

KURUKSHETRA UNIVERSITY KURUKSHETRA

**B.A. III – Early Childhood Care and Education
w.e.f. 2012-13**

SEMESTER – V

Course No.	Title	Exam. Duration	Max. marks
No.			
Paper-I	Activities for Young Children	3 Hrs.	50 (45+5*)
	Lab – I	3 Hrs.	50

SEMESTER – VI

Course No.	Title	Exam. Duration	Max. marks
No.			
Paper-II	Placement of ECCE Institutions and Block Placements.	3 Hrs.	50 (45+5*)
	Lab – II	3 Hrs.	50

* Internal Assessment

Instructions for the Examiner: The examiner will set nine questions in all, selecting two question from each section/unit and one compulsory objective type question.

Instructions for the Candidate: The candidate will attempt five questions in all, selecting at least one question from each unit as well as the compulsory question.

Note: After the theory exams, students will be required to undergo “on the job training” for duration of 4 weeks during summer vacations and submit the report by the end of autumn break. Viva-voce for ‘on the job Training Report will be held

along with the practical exam of BA Part –II by the same practical examiner and the internal examiner.

SEMESTER-V
Activities for Young Children

Paper-1

M.Marks – 45
Int. Assessment – 5
Time: – 3 Hrs

Note: Examiners will set nine questions in all, four questions from each unit and one multiple choice compulsory question covering the whole syllabus. Students will attempt five questions in all, selecting not more than two from each unit and one multiple choice compulsory question.

Unit-I

Need and importance of activities, type of equipment and material required to promote physical and motor-skills, games and activities for promoting sensory, social, emotional development.

- **Language Development:**

Stages of language development, role of reinforcement and limitation of language skills- listening, speaking, reading and writing, speech defects, preventive action, role of play and teachers in language development. Type of equipment required to promote language development.

- **Cognitive Development:**

Pattern of cognitive development, stages of cognitive development, fostering development of cognitive skills, memory, thinking, reasoning and problem solving, sense stimulation and its importance for cognitive development. Influence of organismic and environment factors of the cognitive development.

Unit-II

- Meaning of Concept, characteristics of a concept and formation of a concept, development of scientific temper and creativity, definition of creativity, creative and art activities: Music, Drama, Puppetry, Creative expression in young children.
- Activities for children aged 6-8 years, Organized Games or Sports, Drama and its importance, Science project and language games.
- Science Activities: Science and Maths, Science experiences, Importance of block water and sand play.

- Literature for Children: Definition, types of literature such as pictures, story books, criteria for selection of books for young and importance of story-telling and its technique.

SEMESTER – V

LAB-I

M. Marks: 50
Duration of Exam: 3 Hrs

Practical (Activities for Young Children)

1. Demonstration of Arts, Language, Math, Science and Music Activities.
2. Preparation of language kits, a resource file – collecting pictures, locally available material and articles related to the field of ECCE.
3. Preparation for kits for story telling, flash cards, sequence cards.
4. Listing games to promote various developments.

SEMESTER-VI

Placement of ECCE Institutions and Block Placements.

Paper II

M.Marks – 45
Int. Assessment – 5
Time: – 3 Hrs

Note: Examiners will set nine questions in all, four questions from each unit and one multiple choice compulsory question covering the whole syllabus. Students will attempt five questions in all, selecting not more than two from each unit and one multiple choice compulsory question.

Unit-I

- Introduction to field work, its goal and objectives.
- Need, Content and Methods of planning a programme, preparation for implementing the programme.
- Uses of programme evaluation and role of teachers and supervisors in it.
- Process, Components of planning a context based programme, professional ethics and code of conduct, guidelines for maintaining effective human relations, evaluation of children's programme, learning process and outcomes.

Organizing Child Care Services.

- Child care services in India.

- Planning the Curriculum.
- Setting up and Running the Centre.
- Involving the family and the Community.

Unit-II

Managing Children's Programmes: Some Perspectives.

- The bases of Management.
- Obtaining Funds and Formulating a Budget.
- A case study- ICDS Programme.
- A case study- Mobile Creches.

Community with Parents and Community

- Concept of Communication.
- Methods of Communication.
- Strategies in Communication.
- Some Communication Aids: Audio, Visuals, Posters, Charts, Flash Cards, Flannel graphs, Pictures, Models, Audio-Visuals.
- Themes and Messages in ECCE.

SEMESTER – VI

LAB-II

M. Marks: 50
Duration of Exam: 3 Hrs

Practical:

- Training Programme.
- Placement in Block and E.C.C.E Institutions, Viva Voce & 'Report' along with Practical exam by the external and internal examiners.