**University College of Education**

K.U. Kurukshetra

**(E-Lesson Plan)**

**B.Ed Course**

**From 21-04-2015 to 25-04-2015**

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| **Paper** | **Unit** | **Topic of Theory/Practical** |
| I | II | Indian Thought – Rabinder Nath Tagore |
| II | III | Fatigue motivation, Concept Edu. Implication |
| III A | II | Three Language Formats |
| III B (i) HPE | II | Pollution |
| III B (ii) EVG | II | Types of Counselling |
| III B (iii) E.E | II | Green House effect, Pillar melting |
| III B (iv) EME | II | Validity & Reliability |
| IV A | II | Concept, Importance and Principle of Time table |
| IV B | I | Learning Disability (Concept & Types) |
| V A | II | Personal Instructional System |
| V B | II | Tools of Action Research |
| VI & VII | III |  |
| 1. T of Hindi | III | jpuk f’k{k.k |
| 1. T of English | III | Developing Reading and Writing Skills |
| 1. T of Social Study | IV | Concept and Importance of Text books |
| 1. T of Life Science | IV | Teaching Learning Process & Evaluation |
| 1. T of Math | IV | Instructional Planning & Material Development |
| 1. T of C. Sc. | IV | Evaluation |
| 1. T of P.Sc. | IV | Linear Programming |
| 1. T of Comm. | IV | Techniques of Evaluation |
| 1. T of Sanskrit | II | Aims and Objects of teaching of Sanskrit |