



MHRD
Govt. of India

सत्यमेव जयते

INDUCTION TRAINING PROGRAMME



For
Faculty of Universities/ Colleges/ Institutes

Feb.20 to Mar.19, 2019



Organized by:

FACULTY DEVELOPMENT CENTRE



KURUKSHETRA UNIVERSITY, KURUKSHETRA

Under the Scheme of
Pandit Madan Mohan Malaviya National Mission on Teachers & Training
(PMMMNTT)
Department of Higher Education,
Ministry of Human Resource Development,
Government of India

About the University

Commencing its journey in 1956 as a Sanskrit University, this university is presently a multi-faculty multi-disciplinary center of higher learning. A sprawling 473 acres campus housing 47 departments/ institutes within 10 faculties provide a world class learning experience realizing its mission and vision. The intellectual abilities of the seekers of knowledge are channelized to become useful citizens of the nation, with ingrained human qualities, embodying the values of ‘Yogastha Kuru Karmani’, meaning performing action while stead fasting in Yoga. The university equips the students with skills, insights and practical experiences to make them responsible citizens. Those passing out of the campus imbibe desirable social, moral and ethical values. The commitment of all stakeholders of the university towards excellence in academics and research has resulted in the university being awarded A+ grade by NAAC in 2017. K.U.K has also been ranked 80th among the universities in the NIRF survey in 2018. As per UGC regulation on Graded Autonomy, our university has been ranked 8th among state universities under Category-1. With the current total research funding of more than Rupees 1700 Lacs in the campus, the university has earned a position of credibility in national and international funding agencies like UGC, DST, ICSSR, CSIR, DRDO, DPT, UNDP, World Bank etc. Presently the university has h-index of 54 on Scopus and 1218 citations to its credit. The faculty of K.U.K has established worldwide research collaborations and has joint research output with researchers from 9 countries – USA, Jordan, Denmark, Australia, China, Japan, Malaysia, Saudi Arabia and South Korea.

The university has an excellent infrastructure in terms of Wi-Fi campus, smart classrooms, computer labs in majority of departments, world class teaching and research labs, computer centre, instrumentation center, central and departmental libraries, hostels and canteens, playgrounds, gymnasium, Olympic size swimming pool etc. besides a centrally air-conditioned 2000 seat auditorium the university has several conference rooms and two other auditoriums of 350 seat capacity each. Recently, the University has received Rs 100 crores grant under RUSA to set up 6 Research Centers such as Center for Advanced Material Research, Center of Excellence for Research on Saraswati River, Center for Earth Sciences etc.

Faculty Development Centre

Post independence India has seen massive expansion of education system. Accessibility in terms of infrastructure has witnessed an upward trend. Gross enrolment ratio (GRE) in higher education in India has dramatically moved from 1.5% in 1961 to 25.2% in 2016-17. A noteworthy feature emerges from the public discourse that such an expansion has significantly improved 'equity in educational opportunities' but not necessarily in terms of quality of education. Criticality of the competencies of the teacher in ensuring qualitative education is well established. Various benchmarks to enter the education system as a 'Faculty' are pre dominantly cognitive in nature. However role expectations of the faculty are wired around teaching-learning process, assessment strategies, pedagogical content and its tools for designing learning experiences.

Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT), an initiative of MHRD, Govt. of India is envisaged to address comprehensively all issues related to teachers, teaching , teacher preparation and professional development. Under this scheme Faculty Development Centers (FDCs) have been established to inculcate among the teachers the motivation to promote institutional effectiveness through the development of personal, instructional, organizational and professional growth of the faculty. FDCs are mandated to organize Faculty Induction Program for newly recruited faculty to undergo a mandatory Induction training Programme after their appointment in HE institutions.

Faculty Induction Training Programme

Induction Training of Faculty in Universities/ Colleges/ Institutes has been initiated on the recommendations of the *Group of Secretaries (GoS) of Education and Social development* through all the approved centers under *PMMMNTT (MHRD)* for improving the quality of higher education. *This has also been notified by the UGC wide Gazette of India No. Regd. No. DL 33004/99 dated July 18, 2018. These Induction programmes shall be treated at par with the orientation programmes which are already being run by the HRDCs of UGC for the purpose of requirement of CAS.* The induction programme will include teaching and research methodologies (flipped classrooms, collaborative learning, case approach), use of ICT, curriculum structure and design, sensitization to gender and social diversity, professional ethics, sharing of best practices and updating the new developments in their discipline for enhancing personal, instructional,

organizational and professional developments of the teachers. Thus, the programme will improve the professional capabilities and performances of teachers for delivering effective and quality learning.

Objectives

- To sensitize and motivate the faculty to adopt learner-centric approaches of teaching and classroom management.
- To enable the faculty to get acquainted with and adopt ICT integrated learning and new pedagogic approaches to teaching- learning.
- To enable the faculty develop understanding of various methods of evaluation and assessment and use different assessment tools in diversified settings.
- To help the participants understand the structure, functioning, governance, rules and regulations in Institutions of Higher Education and to orient them to become potential partners in institute building.
- To enable the faculty understand their roles and responsibilities in Higher Education and to impart essential professional skills, competencies and attitudes
- To enable the faculty to conceptualise the nuances of curricular reforms, curriculum design and development in universities and colleges in the context of interdisciplinary, with specific reference to CBCS.
- To provide research orientation to young faculty towards integrating research with pedagogy and innovative classroom practices.
- To sensitize and acquaint faculty with practical knowledge in emotional balance of self and student-counseling and mentoring.
- To orient the faculty with the process of generating new learning materials for enrichment of online open access platforms.
- To provide knowledge about different models of leadership to the participants in order to enhance their academic leadership skills.
- To enable the faculty to learn the principles of strategic planning and management.
- To help the participants develop coherent and comprehensive understanding of the models of university governance and administration.

Modules of the Induction Training Programme

Module 1: Roles and responsibilities of a Faculty / Academics in Higher Education

Module 2: University Structure and Functioning

Module 3: Curriculum Design and Content Development

Module 4: Pedagogic Techniques & Teaching and Learning Methods

Module 5: Assessment and Evaluation

Module 6: Research in Higher Education

Module 7: Personal-Emotional Development and Counseling

Module 8: ICT: effective use of technology for teaching, learning and evaluation Module

Module 9: E-Content Development & MOOCs

Module 10: University Governance and administration

Module 11: Academic Leadership

Module 12: Strategic Planning and Management

Duration

The programme is scheduled from Feb 20, 2019 to March 19, 2019. Each day, duration of the Sessions will be 9.00am to 5.00 pm with a lunch break from 1.00 pm to 2.00 pm.

Target group

Applications are invited from newly recruited faculty from Universities/Colleges/Institutes of Higher Education to enroll for the programme. Preference will be given to those teachers working in Universities or Colleges under Sections 2(f) and 12 B of the UGC Act, 1956.

Registration

There is no registration fee for participation in the programme. Participants need to fill in application form and send on email id fdckuk2018@gmail.com latest by **Feb 13, 2019**.

CHIEF PATRON

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