

Kurukshetra University, Kurukshetra
M. A. Music
Credits According to CBCS in the Course Structure
w.e.f 2016-17

1 credit =25 marks , the value of L+T+P is = 1+1+2

1 lecture = 1 credit, 1 Tutorial = 1 Credit, 2 Practical = 1 Credit

M.A. Ist SEMESTER (Sitar)

Course	Subject	Papers Category	papers	Code	Time	Credits	External	Internal	Total Marks	(Hours/Week) L+T+P
M.A.	Sitar	Core-1	General and Applied Music Theory	MMU411	3 hours	4	80	20	100	4+0+0
		Core-2	History of Indian music	MMU412	3 hours	4	80	20	100	4+0+0
		Core-3	Stage performance	MMUS413	35 to 45 min	4	80	20	100	0+0+8
		Core-4	Viva –Voce & Comparative Study of Raga	MMUS414	35 to 45 min	4	80	20	100	0+0+8
		Core-5 Elective	Lecture Demonstration	MMUS415	35 to45 min	4	80	20	100	0+0+8
Total						20	400	100	500	32

M.A. IInd SEMESTER

Course	Subject	Papers Category	Papers	Code	Time	Credits	External	Internal	Total Marks	L+T+P
M.A.	Sitar	Core-1	General and Applied Music Theory	MMU421	3 hours	4	80	20	100	4+0+0
		Core-2	History of Indian music	MMU422	3 hours	4	80	20	100	4+0+0
		Core-3	Stage performance	MMUS423	35 to 45 min	4	80	20	100	0+0+8
		Core-4	Viva –Voce & Comparative Study of Raga	MMUS424	35 to 45 min	4	80	20	100	0+0+8
		Core Elective	Lecture Demonstration	MMUS425	35 to 45 min	4	80	20	100	0+0+8
		Open Elective	Open elective	OE 426	3 hours	2	40	10	50	2+0+0
Total						22	440	110	550	34

M.A.IIIrd SEMESTER..

Course	Subject	Papers Category	Papers	Code	Time	Credits	External	Internal	Total Marks	L+T+P
M.A.	Sitar	Core-1	Applied Music Theory and Musical Composition	MMU531	3 hours	4	80	20	100	4+0+0
		Core-2	General Study and History of (13 th Century to the present day)History of Indian music	MMU532	3 hours	4	80	20	100	4+0+0
		Core-3	Stage performance	MMUS533	35 to 45 min	4	80	20	100	0+0+8
		Core-4	Viva –Voce & Comparative Study of Raga	MMUS534	35 to 45 min	4	80	20	100	0+0+8
		Core Elective	Lecture Demonstration	MMUS535	35 to45 min	4	80	20	100	0+0+8
		Open Elective	Open elective	OE536	3 hours	2	40	10	50	2+0+0
Total						22	440	110	550	34

M.A. IVth SEMESTER

Course	Subject	Papers Category	Papers	Code	Time	Credits	External	Internal	Total Marks	L+T+P
M.A.	Sitar	Core-1	Applied Music Theory and Musical Compositions	MMU541	3 hours	4	80	20	100	4+0+0
		Core-2	History of Indian music(13 th Century to the Modern Period)	MMU542	3 hours	4	80	20	100	4+0+0
		Core-3	Stage performance	MMUS543	35 to 45 min	4	80	20	100	0+0+8
		Core-4	Viva –Voce & Comparative Study of Raga	MMUS544	35 to 45 min	4	80	20	100	0+0+8
		Core-5 Elective	Lecture Demonstration	MMUS545	35 to 45 min	4	80	20	100	0+0+8
Total						20	400	100	500	32

M.A. Music Instrumental (Sitar) SEMESTER-I
SYLLABUS AND COURSES OF READING
(W.E.F. 2016-17)

General and Applied Music Theory									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
1	MMU 411	4	100	80	20	3	4	0	0
Objects /Purpose	To provide a Foundation & enhance the Knowledge about Basic principles and Fundamentals of Indian Classical Music and their Application								
	Course Outcomes								
1.	Constructs basics principles and fundamentals of Indian classical music.								
2.	Develops aptitude about the application of Various theories of Indian classical music.								

PAPER-I (Theory) General and Applied Music Theory

Note: There shall be **Nine** Questions in all. The candidates shall be required to attempt **FIVE** questions in all, selecting **ONE** question from each unit. Question no. one is objective type and compulsory, and covers whole syllabus. All questions Carry equal marks.

UNIT-I

- (i) A critical and comparative study of the following Ragas :
Davgiri Bilawal, Yamani Bilawal, Ahir Bhairav, Nat Bhairav, Shyam Kalyan, Shuddha Sarang,
- (ii) General study of the following Ragas:
Bilawal, Bhairav, Madhumad Sarang
- (ii) Knowledge about the notation System of Bhatkhande as well as Vishnu Digamber paddhati. Notation of Vilambit and Drut Khayal/Gat of Ragas prescribed in the syllabus alongwith few Mukta Alaps Tanas and Bol Tanas.
- iii) A study of the following Talas and ability to write and demonstrate on hands in Dugun, Tigun and chaugun Layakaries, Teental, Jhaptal, Rupak and Keharva.

UNIT-II

- (i) Genesis of Music, Indian and Western views about the development of Music.
- (ii) Nature, concept and classifications of Jati described by Bharat, Matang and Sharangdev
- (iii) ten essentials of Ragas as described in the ancient texts and their application to Medieval and modern musical system.

UNIT-III

- (i) Origin and Development of Gharana-system in Khayal/ Sitar-Vadan.
- (ii) Desirability and possibility of maintaining Gharana in Modern times.

UNIT-IV

- (i) The rationale of ancient classification of Indian Musical Instruments.
- (ii) Historical knowledge of the following Instruments:
Ektantri, Chitra, Vanshi, Patah, Kansya Tala.
- (iii) Detailed study of Voice- Culture with reference to ancient treaties and recent Scientific Research.

M.A. Music Instrumental (Sitar) SEMESTER-I
SYLLABUS AND COURSES OF READING
(W.E.F. 2016-17)

PAPER-II (Theory) History of Indian Music (Vedic Period to 13th Century)

History of Indian Music (Vedic Period to 13th Century)									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
2	MMU 412	4	100	80	20	3	4	0	0
Objects /Purpose	To enhance the Students' Knowledge about the various terms used in Vedic Literature and Important aspects of Indian Classical Music written in historical musical treatise .								
	Course Outcomes								
1.	Constructs foundation about historical aspects of Indian classical music								
2.	To spread Awareness about our rich Vedic culture and Arts .								
3.	provide foundation to Inspire to do researches on historical areas of music .								

Note: There shall be nine questions , Question no.1 is compulsory and contains 8 objective type Questions .The candidate shall be required to attempt five questions in all, selecting one question from each unit. All questions carry equal marks.

UNIT-I (i)Music in Samhitas, Brahmanas, Aranyakas.

UNIT-II (i) Music in Mahakavyakal: 1. Ramayana 2. Mahabharata
 ii) Music in Smritis
 iii)Music in Kautilya's Arthsastra.

UNIT-III (i)Historical Development of Swaras up to 13th Century.
 (ii) A critical study of three grams: 1. Shadaj 2. Madhyam 3. Gandhar

UNIT-IV (i)Study of the development of Music special reference to the following works:-
 (ii)Natya Shastra ,Brihaddeshi, Sangeet-Ratnakar

M.A. Music Instrumental (Sitar) SEMESTER-I
SYLLABUS AND COURSES OF READING
(W.E.F. 2016-17)

STAGE PERFORMANCE									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
3	MMUS 413	4	100	80	20	35 to 45 min.	0	0	8
Objects /Purpose	To enhance the Students' ability to perform and build their Artistic aptitude and compatibility to perform at higher level .								
	Course Outcomes								
1.	Enhances Creativity and Systematic improvisation ability in students .								
2.	Develop confidence to perform as a musically mature and sensible artist .								
3.									

PAPER-III (PRACTICAL) STAGE PERFORMANCE

1. Intensive study of the following Ragas mentioned below under Various Angs. Atleast one Vilambit Gat in any each of the following ragangs. General study of all the Ragas with one Drut Gat in each raga with Jor –Alap Jor –Jhala Alap and Taans/Todas and Jhala.
 Devgiri Bilawal-Yamini Bilawal ,Ahir Bhairav –Nat Bhairav , 30+20
 Shuddha sarang- Shyam Kalyan,
 - (i) Bilawal Ang
 - A. Devgiri Bilawal
 - B. Yamini Bilawal
 - (ii) Bhairav Ang
 - A. Ahir Bhairav
 - B. Nat Bhairav
 - (iv) Sarang Ang
 - A. Shudhsarang
 - B. Madhumad sarang
2. One Gat In Other than Teentaal in any one of the above mentioned ragas. 10
3. One Dhun in raga Bhairavi 10
4. One Gat in Jhap Taal in any raga of prescribed syllabus. 10

M.A. Music Instrumental (Sitar) SEMESTER-I
SYLLABUS AND COURSES OF READING
(W.E.F. 2016-17)

Viva-Voce & Comparative Study of Ragas									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
4	MMUS 414	4	100	80	20	35 to 45 min.	0	0	8
Objects /Purpose	To enhance the Students' ability to perform , comparatively demonstrate and differentiate the Ragas of prescribed syllabus .								
	Course Outcomes								
1.	Develops confidence to perform as a musically mature and sensible artist .								
2.	Ability to differentiate the various ragas and enhance the skills to make notation and improvise ragas with their creativity								
3.									

PAPER -IV (Practical) VIVA-VOCE & Comparative study of Ragas

1. A student is required has to Present one Intensive raga with Alap, Jod Jhala, Maseetkhani and Razakhani Gat asked by Examiner from prescribed syllabus in Paper-IV Viva -Voce ,as his/her choice Raga and perform it for not less than 30 minutes before an invited audience. (20)

Bilawal, Devgiri Bilawal-Yamini Bilawal , Bhairav, Ahir Bhairav –Nat Bhairav ,
Shuddha sarang- Shyam Kalyan, Madhumad Sarang,
2. Comparative study and full description of all ragas. (30)
3. Capacity of demonstrate Talas by hand and on Tabla-Teental, Jhaptal, Rupak, Chautal, Dadra, Dhamar. (Talas of Ist Semester may be asked) (10)
4. Tuning of particular Instruments : The Examiner may ask the candidate to tune some of the strings or his/her instrument or may asses the tuning capacity of the candidate during his/her total performance. (10)
5. Ability to make notaion of phrases ask by examiner. (10)

M.A. Music Instrumental (Sitar) SEMESTER-I
SYLLABUS AND COURSES OF READING
(W.E.F. 2016-17)

LECTURE DEMONSTRATION									
Core (Elective) paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
5	MMUS 415	4	100	80	20	35 to 45 min.	0	0	8
Objects /Purpose	To enhance the Students' ability to perform and comparatively demonstrate the difference between different Ragas .								
	Course Outcomes								
1.	Develops the teaching abilities in students and make them self dependent in various areas i.e. performing , improvisation ,								
2.	Enhance the ability to to make composition .								
3.	Ability to demonstrate the ragas of different ang of their choice .								

PAPER-V LECTURE DEMONSTRATION (PRACTICAL)

1. Student has to choose any one ang and have to prepare the ragas of that Ang with historical development and detailed comparative study to prepare lecture demonstration, having atleast one Vilambit/Maseetkhani and Drut /RazaKhani Gat in each raga.

(30)

- | | | | |
|------------------|--|----|-----------------|
| (i) Bilawal Ang | | A. | Devgiri Bilawal |
| | | B. | Yamini Bilawal |
| (ii) Bhairav Ang | | A. | Ahir Bhairav |
| | | B. | Nat Bhairav |
| (iv) Sarang Ang | | A. | Shudhsarang |
| | | B. | Madhumad sarang |

2. An Intensive study of only three from the following basic ragas with Alap, Vilambit and Durt composition and general study of any four Ragas with alap and Durt composition:-
 Alhaiya Bilawal, Bhairav, Bihag, (20)

3. compose at least one composition/bandish in any one raga of the prescribed Syllabus . (20)

4. Capacity to demonstrate the following Talas by hand or on Tabla -Teental, Jhaptal, Rupak, Chautal, Dadra, Dhamar. (10)

M.A. Music Instrumental (Sitar) SEMESTER-II
SYLLABUS AND COURSES OF READING
(W.E.F. 2016-17)

General and Applied Music Theory									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
1	MMU 421	4	100	80	20	3	4	0	0
Objects /Purpose	To provide a Foundation & enhance the Knowledge about Basic principles and Fundamentals of Indian Classical Music and their Application								
	Course Outcomes								
1.	constructs basics principles and fundamentals of Indian classical music .								
2.	Develops aptitude about the application of Various theories of Indian classical music .								

PAPER-I General and Applied Music Theory

Note: There shall be **Nine** Questions in all. The candidates shall be required to attempt **FIVE** questions in all, selecting **ONE** question from each unit. Question no. one is objective type and compulsory, and covers whole syllabus. All questions Carry equal marks.

UNIT-I

- (i) A critical and comparative study of the following Ragas with special reference to Kafi and Puraiya Raganga.
Bageshwari, Rageshree, Puriya Dhanashree, Puriya Kalyan
- (ii) General study of the following basic Ragas:
Kafi, Puria, Marwa, Yaman
- (iii) Notation of vilambit and Drut Khayal/ Gat of Ragas Prescribed in the Syllabus along with a few Mukta Alaps Tanas and Bol Tanas Toda with a capacity to write the notation in Bhatkhande as well as Visnudigamber paddhati.
- iv) A study of the following Talas and ability to write them in Dugun, Tigun and Chaugun layakaries, Tilwara, Sooltala, Tivra and Dadra.
Note:- Candidate is required to know the Talas of 1st semester also i.e. Ektaal, Deepchandi, Chautaal & Tivra

UNIT-II

Principals of classification of Raga :
 Garma -Raga, Deshi-Raga, Dashvidhraag -Vargikaran of Sharangdev, Jatiraga-Vargikaran, Rag-Ragini Vargikaran, Mela-Raga Vargikarn, Thata-Raga Vargikaran, Raganaga-Rag Vargikaran.

UNIT-III

- (i) Relationship of Music and Aesthetics.
- (ii) Relationship between Raga and Rasa. Definition of Rasa and its Verities (according to Bharta and Abhinav Gupta)
- (iii) Role of Sound and Rythum in expressing a particular Bhava.

UNIT-IV

- (i) The rationale of ancient classification of Indian Musical Instruments:-
Mattakokila, Vipanchi, Kinnari, Mridanga, Hudakka and Ghanta.
- (ii) Elementary knowledge of Classical dances .
Kathak , Bharat Natyam , Kathakali, Manipuri ,Odisi ,

M.A. Music Instrumental (Sitar) SEMESTER-II
SYLLABUS AND COURSES OF READING
(W.E.F. 2016-17)

History of Indian Music (Vedic Period to 13th Century)									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
2	MMU 422	4	100	80	20	3	4	0	0
Objects /Purpose	To enhance the Students' Knowledge about the various terms used in Vedic Literature and Important aspects of Indian Classical Music written in historical musical treatise .								
	Course Outcomes								
1.	Constructs foundation about historical aspects of Indian classical music								
2.	To spread Awareness about our rich Vedic culture and Arts .								
3.	provide foundation to Inspire to do researches on historical areas of music .								

PAPER-II History of Indian Music (Vedic Period to 13th Century)

Note: There shall be **Nine** Questions in all. The candidates shall be required to attempt **FIVE** questions in all, selecting **ONE** question from each unit. Question no. one is objective type and compulsory, and covers whole syllabus. All questions Carry equal marks.

UNIT-I i) Music in Upanishads and Vedanga Literature with special reference to Shikshas.

ii) Music in Puranas with special reference to Harivansha and Markande

UNIT-II (i) Music in Paninis and Patanjalis Gramatic Treaties.

(ii) Music in Buddha and Jain Gramatic Treaties.

(ii) Music in the Dramas and Mahakavya of Kalidas.

UNIT-III (i)A critical study of Sapta swara Murchhana and Dvadash Swara Murchhana.

(iii) Relationship of Shruti and Swara with special reference to the following works :
 Natya Shastra, Dattilam, Brihadeshi, Bharat Bhashya, Sangeet-Ratankara.

UNIT -IV Study of the development of Music special reference to the following works:-

Sangeet parijat, Chaturdandi Prakashika, Sangeet Darpan

M.A. Music Instrumental (Sitar) SEMESTER-II
SYLLABUS AND COURSES OF READING
(W.E.F. 2016-17)

STAGE PERFORMANCE									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
3	MMUS 423	4	100	80	20	35 to 45 min.	0	0	8
Objects /Purpose	To enhance the Students' ability to perform and build their Artistic aptitude and compatibility to perform at higher level .								
	Course Outcomes								
1.	Enhances Creativity and Systematic improvisation ability in students .								
2.	Develop confidence to perform as a musically mature and sensible artist .								

PAPER-III (PRACTICAL) STAGE PERFORMANCE

1. Intensive study of the following Ragas mentioned below under Various Angs, Atleast One Vilambit Gat in each of the following ragangs. General study of all the Ragas with one Drut Gat in each raga with Alap ,Jor- Alap , Jhala and Taans/Todas. 30+20
 - (i) Puriya
 - A. Puria Kalyan
 - B. Puriya Dhanashree
 - (iv) Kafi
 - A. Bageshwari
 - B. Rageshwari
2. One Gat In Other than Teentaal in any one of the above mention ragas. 10
3. One Dhun in raag kafi . 10
4. One Gat in Jhap Taal in any raga of prescribed syllabus. 10

M.A. Music Instrumental (Sitar) SEMESTER-II
SYLLABUS AND COURSES OF READING
(W.E.F. 2016-17)

Viva-Voce & Comparative Study of Ragas									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
4	MMUS 424	4	100	80	20	35 to 45 min.	0	0	8
Objects /Purpose	To enhance the Students' ability to perform , comparatively demonstrate and differentiate the Ragas of prescribed syllabus .								
	Course Outcomes								
1.	Develops confidence to perform as a musically mature and sensible artist .								
2.	Ability to differentiate the various ragas and enhance the skills to make notation and improvise ragas with their creativity								
3.									

PAPER-IV (PRACTICAL) VIVA-VOCE & Comparative Study of Ragas

1. A student has to Present one Intensive raga with Alap, Jod Jhala, Maseetkhani and Razakhani Gat asked by Examiner from prescribed syllabus in Paper-IV Viva -Voce ,as his/her choice Raga and perform it for not less than 30 minutes before an invited audience. (20)

Puriya, puriya kaliaan, Puriya Dhanashree ,Kafi , Rageshree, Bageshree ,marwa
2. Comparative study and full description of all ragas. (30)
3. Capacity of demonstrate Talas by hand and on Tabla-Ektaal, chautaal deepchandi, Tivra .(Talas of Ist Semester may be asked) (10)
4. The Examiner may ask the candidate to tune some of the strings or his/her instrument or may asses the tuning capacity of the candidate during his/her total performance. (10)
5. Ability to make notaion of phrases ask by examiner. (10)

M.A. Music Instrumental (Sitar) SEMESTER-III
SYLLABUS AND COURSES OF READING
(W.E.F. 2017-18)

Applied Music Theory and Musical Compositions.									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
1	MMU 531	4	100	80	20	3	4	0	0
Objects /Purpose	To provide a Foundation & enhance the Knowledge about Basic principles and Fundamentals of Indian Classical Music and their Application								
	Course Outcomes								
1.	constructs basics principles and fundamentals of Indian classical music .								
2.	Develops aptitude about the application of Various theories of Indian classical music .								

PAPER-I Applied Music Theory and Musical Compositions.

Note: There shall be **Nine** Questions in all. The candidates shall be required to attempt **FIVE** questions in all, selecting **ONE** question from each unit. Question no. one is objective type and compulsory, and covers whole syllabus. All questions Carry equal marks.

UNIT-I

- (i) A critical and comparative study of the following Ragas with special reference to Kauns and Todi and Malhar Ragangs :
Chandrakauns, Madhukauns, Bilaskhani Todi, Multani, Sur- Malhar, Miyan Ki Malhar.
- (ii) General study of following Basic Ragas:
Miyan Ki Todi, Malkauns. Megh
- (iii) Ability to compose and make notation of a given piece of poetry in a raga prescribed in the syllabus.
Ability to compose and make notation of a gat in the Tala (other than Teentala suggested by the examiner.
- (iv) A study of the following Talas with different layakaries as Aad (1-1/2 beats) Dugun ,tigun, Chaugun and Chhaguna . Teen taal, Ektaal , Ada Chautal, Rupak , Tivra.

UNIT-II

- (i) Classification of Indian Musical Instrumental and knowledge of the techniques of the following classical musical instruments of north and south India prevalent in modern time.
Vichitra Veena, Sarod, Shahnai, Tabla, Mridangam.
- (ii) Types of Musical Compositions.
Prabandha, Dhrupada and Dhamar.

UNIT-III

- (i) Essays of the following topics from the view point of inter-disciplinary studies:-

- a. Basic principles of Rag Mishran.
- b. Pictorial Aspects of Ragas.
- c. Appreciation of Music.
- d. Muslim contribution to Indian Music.
- e. Principles of Musical compositions.

UNIT-IV

- (i) Folk music of Haryana styles of singing, Dancing and Instruments.
- (ii) The popular folk tunes of different states e.g. Baul, Bhatiyali, Lawani and Bihu.

M.A. Music Instrumental (Sitar) SEMESTER-III
SYLLABUS AND COURSES OF READING
(W.E.F. 2017-18)

General Study and History of Music (13th Century to the Modern Period)									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
2	MMU 532	4	100	80	20	3	4	0	0
Objects /Purpose	To enhance the Students' Knowledge about the various terms used in Vedic Literature and Important aspects of Indian Classical Music written in historical musical treatise .								
	Course Outcomes								
1.	Constructs foundation about historical aspects of Indian classical music								
2.	To spread Awareness about our rich Vedic culture and Arts .								
3.	provide foundation to Inspire to do researches on historical areas of music .								

PAPER-II (Theory) General Study and History of Music
(13th Century to the Modern Period)

Note: There shall be **Nine** Questions in all. The candidates shall be required to attempt **FIVE** questions in all, selecting **ONE** question from each unit. Question no. one is objective type and compulsory, and covers whole syllabus. All questions Carry equal marks.

UNIT-I

- i) Study of the development of Music special reference to the following works:-

Swarmelakalanidhi, Sadragchandrodya, Sangeet Saramrit, Rasakamudi, Raga-Vibodha,

- ii) Study of production of sound through wire length on Veena as explained by various scholars like Sharangdev, Lochan, Ramamatya, Damodar-Mishra, Pt. Ahobala, Hridayanarayana Deva, Bhav Bhatt, Srinivasa.

UNIT-II

- (i) Detailed study of the following :
Alapti, Sthaya, Giti, Vritti, Kaku, Kutup, Gamaka.
- (ii) Meaning of word 'Swayambhu' as described by Ramamatya and Somnath.

UNIT-III Study of Western Music:-

- (i) Elementary knowledge of Staff Notation.
(ii) Harmony, Melody, Major Tone, Minor Tone

UNIT-IV Comparative study of Hindustani and Karnatak music with special reference to:

- (i) Swara (ii) Tala (iii) Mela (iv) Raga (v) Forms of Vocal and Instrumental Music

M.A. Music Instrumental (Sitar) SEMESTER-III

**SYLLABUS AND COURSES OF READING
(W.E.F. 2017-18)**

STAGE PERFORMANCE									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
3	MMUS 533	4	100	80	20	35 to 45 min.	0	0	8
Objects /Purpose	To enhance the Students' ability to perform and build their Artistic aptitude and compatibility to perform at higher level .								
	Course Outcomes								
1.	Enhances Creativity and Systematic improvisation ability in students .								
2.	Develop confidence to perform as a musically mature and sensible artist .								

PAPER-III (PRACTICAL) STAGE PERFORMANCE

1. Intensive study of the following Ragas mentioned below under Various Angs, Atleast One Vilambit /Maseetkhani Gat in each of the following ragangs. General study of all the Ragas with one Drut Gat in each raga with Alap Jor, Jhala and Taans/Todas. 30+20
 - (i) Kauns Ragang Chandrakauns,
Madhukauns,
 - (ii) Todi Ragang Bilaskhani Todi

Multani,
 - (iii) Malhar ragang Sur Malhar,
Miyani ki Malhar.
2. One Gat In Other than Teentaal in any one of the above mention ragas. 10
3. One Dhun in any raga . 10
4. One Gat in Jhap Taal in any raga of prescribed syllabus. 10

M.A. Music Instrumental (Sitar) SEMESTER-III
SYLLABUS AND COURSES OF READING
(W.E.F. 2017-18)

Viva-Voce & Comparative Study of Ragas									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
4	MMUS 534	4	100	80	20	35 to 45 min.	0	0	8
Objects /Purpose	To enhance the Students' ability to perform , comparatively demonstrate and differentiate the Ragas of prescribed syllabus .								
	Course Outcomes								
1.	Develops confidence to perform as a musically mature and sensible artist .								
2.	Ability to differentiate the various ragas and enhance the skills to make notation and improvise ragas with their creativity								

PAPER-IV (PRACTICAL) Viva-Voce & Comparative Study of Ragas

1. A student has to Present one Intensive raga asked by Examiner from prescribed syllabus in Paper-IV Viva -Voce ,as his/her choice Raga and perform it for not less than 30 minutes before an invited audience. Alap,Jod Jhala, Maseetkhani and Razakhani Gat are required to be presented. (20)

Chandrakauns, Madhukauns, Malkauns, Bilaskhani Todi, Multani Miyan ki todi, Sur Malhar, Miyan ki Malhar, Megh.
2. Comparative study and full description of all ragas. (30)
3. Capacity of demonstrate Talas by hand and on Tabla-Ektaal,chautaal deepchandi,Tivra .(Talas of Ist Semester may be asked) (10)
4. The Examiner may ask the candidate to tune some of the strings or his/her instrument or may asses the tuning capacity of the candidate during his/her total performance. (10)
5. Ability to make notaion of phrases ask by examiner. (10)

M.A. Music Instrumental (Sitar) SEMESTER-III
SYLLABUS AND COURSES OF READING
(W.E.F. 2017-18)

LECTURE DEMONSTRATION									
Core (Elective) paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
5	MMUS 535	4	100	80	20	35 to 45 min.	0	0	8
Objects /Purpose	To enhance the Students' ability to perform and comparatively demonstrate the difference between different Ragas .								
	Course Outcomes								
1.	Develops the teaching abilities in students and make them self dependent in various areas i.e. performing , improvisation ,								
2.	Enhance the ability to to make composition .								
3.	Ability to demonstrate the ragas of different ang of their choice .								

PAPER-V (PRACTICAL) LECTURE DEMONSTRATION

1. Student has to chose any one ang and have to prepare the ragas of that Ang with historical developement and detailed comparative study having atleast one Vilambit and drut Gat in each raga. (30)

- | | | |
|-------|---------------|----------------------------------|
| (i) | Kauns Ragang | Chandrakauns,
Madhukauns, |
| (ii) | Todi Ragang | Bilaskhani Todi

Multani, |
| (iii) | Malhar ragang | Sur Malhar,
Miyani ki Malhar. |

2. An intensive study of only three from the following basic ragas with Alap, Vilambit and Durt composition and general study of any four Ragas with alap and Durt composition:-
Puriya ,Marwa ,Kafi, (20)
3. Compose at least one composition/bandish in any one raga mention above. (20)
4. Capacity of demonstrate Talas by hand and on Tabla- Ektaal, chautaal deepchandi, Tivra (Talas of Ist Semester may be asked) (10)

M.A. Music Instrumental (Sitar) SEMESTER-IV
SYLLABUS AND COURSES OF READING
(W.E.F. 2017-18)

Applied Music Theory and Musical Compositions.									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
1	MMU 541	4	100	80	20	3	4	0	0
Objects /Purpose	To provide a Foundation & enhance the Knowledge about Basic principles and Fundamentals of Indian Classical Music and their Application								
	Course Outcomes								
1.	constructs basics principles and fundamentals of Indian classical music .								
2.	Develops aptitude about the application of Various theories of Indian classical music .								
3.									

SEMESTER-IV

PAPER-I Applied Music Theory and Musical Compositions.

Note: There shall be **Nine** Questions in all. The candidates shall be required to attempt **FIVE** questions in all, selecting **ONE** question from each unit. Question no. one is objective type and compulsory, and covers whole syllabus. All questions Carry equal marks.

UNIT-I

- (i) A critical and comparative study of the following Ragas with special reference to Kanada and Bihag Raganga,
Abhogi Kanada, Nayaki Kanada, Maru Bihag, Nat Bihag
- (ii) Theoretical studies of the following basic Ragas:
Darbari, Bihag ,Bhimpalasi
- (iii) A study of the following Talas with different layakarries as Aad (1-1/2 beats) Dugun ,tigun, Chaugun and Chhaguna . Tivra, Ektal Tilwada.
Note:- To be put for previous Talas and Name.

UNIT-II

- (i) Classification of Indian Musical Instruments and knowledge of the techniques of the following classical Musical Instrumental of North & South India prevalent in Modern Time:-
Sarangi, Surbahar, Flute, Pakhawaj.
- (ii) Types of musical compositions:
Khayal, Tarana, Chaturang, Trivata, Masitkhani Gat, Razakhani Gat.

UNIT-III

- (i) Principles of Orchestration and its desirability and possibility in Hindustani Music.
- (ii) Essays on the following topics from the view point of inter- disciplinary studies:
 - (a) Basic principles of Stage performance.
 - (b) Role of Media in the Development of Indian Classical Music.
 - (c) Raviandra Sangeet.
 - (d) Haveli Sangeet.
 - (e) Natya Sangeet.

UNIT-IV Study of Folk Music in Punjab:

- (i) Folk music of Punjab styles of Singing, Dancing and Instruments.
- (ii) The popular folk tunes of different States e.g. Garba, Raas, Kajri, Chaiti and Jhoomar.

M.A. Music Instrumental (Sitar) SEMESTER-IV
SYLLABUS AND COURSES OF READING
(W.E.F. 2017-18)

History of Indian Music (13th Century to the Modern period)									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
2	MMU 542	4	100	80	20	3	4	0	0
Objects /Purpose	To enhance the Students' Knowledge about the various terms used in Vedic Literature and Important aspects of Indian Classical Music written in historical musical treatise .								
Course Outcomes									
1.	Constructs foundation about historical aspects of Indian classical music								
2.	To spread Awareness about our rich Vedic culture and Arts .								
3.	provide foundation to Inspire to do researches on historical areas of music .								

PAPER-II (Theory) History of Indian Music (13th Century to the Modern period)

Note: There shall be **Nine** Questions in all. The candidates shall be required to attempt **FIVE** questions in all, selecting **ONE** question from each unit. Question no. one is objective type and compulsory, and covers whole syllabus. All questions Carry equal marks.

UNIT-I i) Study of the development of Music special reference to the following works:-

Hridaya-Kautak, Hridaya- Prakash, Raga Tatva- Vibodh, Raga-Tarangini, Anupavilas, Anup-Sangeet-Ratnakar.

ii) Shruti Swara relation as described by modern thinkers like Foxstrangways, S.N.Tagore, V.N.Bhatkhande, A. Denielou, Omkarnath Thakur, K.C.D.Brahaspati, L.M. Mishra, B.C.Deva etc.

UNIT-II Time theory of Ragas:

- (i) Time theory of Ragas, its origin and development.
- (ii) Observation of time in the Ragas.
- (iii) Significance of time theory in Music.

UNIT-III Study of Western Music:

Musical scales- Pythagoras, Diatonic, Natural, Equal tempored.

UNIT-IV

Contribution of the following composers and Musicians:

- (i) Dr. Krishan Narayan Ratanjankar.
- (ii) Raja Man Singh Tomar
- (iii) Dr. K.C.D.Brihaspati
- (iv) Dr. Lal Mani Mishra
- (v) Kumar Gandharva
- (vi) Wajid Ali Shah

M.A. Music Instrumental (Sitar) SEMESTER-IV
SYLLABUS AND COURSES OF READING
(W.E.F. 2017-18)

STAGE PERFORMANCE									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
3	MMUS 543	4	100	80	20	35 to 45 min.	0	0	8
Objects /Purpose	To enhance the Students' ability to perform and build their Artistic aptitude and compatibility to perform at higher level .								
	Course Outcomes								
1.	Enhances Creativity and Systematic improvisation ability in students .								
2.	Develop confidence to perform as a musically mature and sensible artist .								

PAPER-III (PRACTICAL) STAGE PERFORMANCE

- Intensive study of the following Ragas mentioned below under Various Angs. Atleast one Vilambit Gat in any each of the following ragangs. General study of all the Ragas with one Drut Gat in each raga with Alap Jor-Alap, Jhala and Taans/Todas.

1. Bihag Ang :

- (A) (i) Maru Bihag
- (B) (ii) Nat Bihag

2. Kanada Ang :

- (A) (i) Kaunsi Kanada/Aabhogi Kanada
- (B) (ii) Nayki Kanada

- One Gat In Other than Teentaal in any one of the above mention ragas.
- One Dhun in raga Pilu or Jhinjhoti .
- One Gat in Jhap Taal in any raga of prescribed syllabus.
- One Tarana /Jhala in any raga of prescribed syllabus.

Knowledge of Raga, Talas and theory portion of previous course is essential.

M.A. Music Instrumental (Sitar) SEMESTER-IV
SYLLABUS AND COURSES OF READING
(W.E.F. 2017-18)

Viva-Voce & Comparative Study of Ragas									
Core paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
4	MMUS 544	4	100	80	20	35 to 45 min.	0	0	8
Objects /Purpose	To enhance the Students' ability to perform , comparatively demonstrate and differentiate the Ragas of prescribed syllabus .								
	Course Outcomes								
1.	Develops confidence to perform as a musically mature and sensible artist .								
2.	Ability to differentiate the various ragas and enhance the skills to make notation and improvise ragas with their creativity								

PAPER-IV (PRACTICAL) Viva- Voce & Comparative Study of Ragas

1. A student is required has to Present one Intensive raga with Alap, Jod Jhala, Maseetkhani and Razakhani asked by Examiner from prescribed syllabus in Paper-IV Viva -Voce ,as his/her choice Raga and perform it for not less than 30 minutes before an invited audience. (30)

Abhogi Kanada, Nayaki Kanada, Maru Bihag, Nat Bihag

(ii) Theoretical studies of the following basic Ragas :
 Darbari, Bhimpalasi

2. Comparative study and full description of all ragas. (20)
3. Capacity of demonstrate Talas by hand and on Tabla : Teental, Jhaptal, Rupak, Chautal, Dadra, Dhamar. (Talas of Ist Semester may be asked) (10)
4. Tuning of Instruments. The Examiner may ask the candidate to tune some of the strings or his/her instrument or may asses the tuning capacity of the candidate during his/her total performance.(10)
5. Ability to make notaion of phrases asked by examiner. (10)

M.A. Music Instrumental (Sitar) SEMESTER-IV
SYLLABUS AND COURSES OF READING
(W.E.F. 2017-18)

LECTURE DEMONSTRATION									
Core (Elective) paper	Code	Credits	Total Marks	Major Test	Minor Test	Hours	Lecture	Tutorial	Practical
5	MMUS 545	4	100	80	20	35 to 45 min.	0	0	8
Objects /Purpose	To enhance the Students' ability to perform and comparatively demonstrate the difference between different Ragas .								
	Course Outcomes								
1.	Develops the teaching abilities in students and make them self dependent in various areas i.e. performing , improvisation ,								
2.	Enhance the ability to to make composition .								
3.	Ability to demonstrate the ragas of different ang of their choice .								

PAPER-V (PRACTICAL) LECTURE DEMONSTRATION

1.Student has to chose any one ang and have to prepare the ragas of that Ang with historical developement and detailed comparative study having atleast one Vilambit/Maseetkhani and drut/Razakhani Gat in each raga. (30)

1. Bihag Ang :
 - (A) (i) Maru Bihag
 - (B) (ii) Nat Bihag

2. Kanada Ang :
 - (A) (i) Kaunsi Kanada/Aabhogi Kanada
 - (B) (ii) Nayki Kanada

2. An intensive study of only two from the following basic ragas with Alap, Vilambit and Durt composition and general study of any four Ragas with alap and Durt composition:-
 Bhmpalasi , Darbari, (20)

3. compose at least one composition/bandish in any one raga mention above. (20)

4. Capacity of demonstrate Talas by hand and on Tabla :
 Teental, Jhaptal, Rupak, Chautal, Dadra, Dhamar (Talas of Ist Semester may be asked) (10)