

Department of History
Kurukshetra University Kurukshetra
(Establishment by the State Legislature Act XII of 1956)

Scheme of Examinations & Syllabus for
Undergraduate Programme
Course -History
Multiple Entry-Exit, Internship and CBCS-LOCF
in accordance to NEP-2020 w.e.f. the Session 2022-23 in the Phased Manner

I. Programme Outcomes:

- PO 1: Demonstrate a detailed knowledge and understanding of selected fields of study in core disciplines in the humanities, social sciences and languages.
- PO 2: Apply critical and analytical skills and methods to the identification and resolution of problems within complex changing social contexts.
- PO 3: Demonstrate a general understanding of the concepts and principles of selected areas of study outside core disciplines of the humanities, social sciences and languages.
- PO 4: Apply an independent approach to knowledge that uses rigorous methods of inquiry and appropriate theories.
- PO 5: Articulate the relationship between diverse forms of knowledge and the social, historical and cultural contexts that produced them.
- PO 6: Communicate effectively and show ability to read, write, listen to and speak in a chosen language/s with fluency.
- PO 7: Act as informed and critically discerning participants within the community of scholars, as citizens and in the work force.
- PO 8: Work with independence, self-reflection and creativity to meet goals and challenges in the workplace and personal life.

II Programme Specific Outcomes (PSOs):

- POS 1: The student would be able to understand the basic concepts, growth and significance of the discipline of history.
- PSO 2: The program would provide the critical reasoning and analysis of key issues alongwith different currents/processes of history.
- POS 3: The student would be able to apply the theoretical interpretations to the different currents/processes of history as well as they will acquire skill to understand/examine present through the knowledge of past.
- PSO 4: The students would be able to understand society, human behavior and various social problems in the light of historical perspectives.

III Scheme of Examination:

The Scheme of the Examinations shall be as under:

Maximum Marks: 150 Marks

Internal Assessment: 75 Marks, Divisions of Marks as given below:

- i. Attendance & Participation: 10 % (15 Marks*)
 - ii. Mid Term Exam of 2 Hours Duration after completion of 75 % Syllabus: 30 % (45 Marks*)
 - iii. Assignments-Presentations: 10 % (15 Marks*)
- * Evaluation Scale of Internal Assessment: 1-4(1: <30%, 2: 30-59%, 3: 60-70%, 4: >70%)
(Percentage denotes marks on absolute scale)

End Term Exam: 50% (75 Marks*)

Duration of End Term Exam: 3 Hours

Scheme of Examinations & Syllabus for Undergraduate Programme
Course -History
Multiple Entry-Exit, Internship and CBCS-LOCF
in accordance to NEP-2020

Semester	Course	Paper	Nomenclature	Credits (5+1)* (4+2)**	Contact Hours	Internal Marks	External Marks	Total	Duration of Exam (Hrs.)
1	CC-1 History	B- His- N101	Idea of Bharat	6	6	75	75	150	3
2	CC-2 History	B- His- N201	History of India (From Earliest Times to 1206)	6	6	75	75	150	3
3	CC-3 History	B- His- N301	History of India (1206- 1757)	6	6	75	75	150	3
3	SEC-3		Community Development/ Personality Development/ MOOC***	6	6	75	75	150	3
4	CC-4 History	B- His- N401	Modern India (1757-1947)	6	6	75	75	150	3
4	SEC-4		Community Development/ Personality Development/ MOOC***	6	6	75	75	150	3

Note: 1. Papers B-His-N101, B-His-N201, B-His-N301 & B-His-N401 will be considered as General Elective (GE) Papers for other Programmes in Semester-3, Semester-4, Semester-5 and Semester-6 respectively.

* Distribution of Credits of Course without Practical: Theory-5+ Tutorial-1 = 6 Credits.

** Distribution of Credits of Course with Practical: Theory-4+ Tutorial-2 = 6 Credits.

*** MOOC Courses from Swayam Portal or Any Other Online Platform recognized by KUK.

IV Mapping Matrix:

Each Course of the Undergraduate_History Programme results in some Course Outcomes (COs) which are broadly mapped or associated with POs as well as PSOs. Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (See Table given below):

Table: Scale of Mapping between COs and POs & COs and PSOs

Scale 1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
Scale 2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
Scale 3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

COs Attainment Levels for Internal Assessment:

Table given below shows the CO attainment levels for Internal Assessment assuming the set target of 60% marks:

Attainment Levels	Attainment of Course Outcomes
1 (Low level of Attainment)	60% of Students score more than 60% of marks in Assignments/Class Tests of a course
2 (Medium level of Attainment)	70% of Students score more than 55% of marks in Assignments/Class Tests of a course
3 (High level of Attainment)	80% of Students score more than 50% of marks in Assignments/Class Tests of a course

CO Attainment Levels for End Semester Examination (ESE):

Table given below shows the CO attainment levels for End Semester Examination assuming the set target of 60% marks.

Attainment Levels	Attainment of Course Outcomes
1 (Low level of Attainment)	60% of Students obtained letter grade of A or above (for CBCS Programme) or score more than 60% of Marks (for non-CBCS Programme) in ESE of a course
2 (Medium level of Attainment)	70% of Students obtained letter grade of A or above (for CBCS Programme) or score more than 55% of Marks (for non-CBCS Programmes) in ESE of a course
3 (High level of Attainment)	80% of Students obtained letter grade of A or above (for CBCS Programme) or score more than 50% of Marks (for non-CBCS Programmes) in ESE of a course

Note: The attainment of COs can be measured on the basis of the results of Internal Assessment and End Semester Examination.

Abbreviations: CC: Core Courses, DSE: Discipline Specific Elective, SEC: Skill Enhancement Course, GE: Generic Elective

Note: 1. The choice of optional Courses is subject to the availability of infrastructure/ teaching faculty in the Institute /College.

2. Course Code of Generic Elective Paper will be decided after opting the same by the student.

3. The Viva-Voce of Thesis will be conducted by External Expert. Name of External Expert will be decided in UGBOS.

Detailed Syllabus, Courses of Reading and Scheme of Examinations

**Scheme of Examinations & Syllabus for
Undergraduate Programme
Course - History
Multiple Entry-Exit, Internship and CBCS-LOCF
In accordance to NEP-2020 w.e.f. the Session 2022-23 in the Phased Manner**

**Course Code: CC-1 History
Paper No.: B-His-N101
Idea of Bharat**

Total Marks: 150
Internal Marks: 75
External Marks: 75
Duration of Exam: 3 Hours
Credits: 06

Course Outcomes (COs): After completion of the course, the students will be able to:

- Acquaint with the concept of *Bharat/Bharatvarsha* and its eternity and major Knowledge Traditions and Educational System in ancient India.
- Understand the concepts, ideas and developments in the spheres of *Dharma*, Philosophy, Art and Culture in ancient India.
- Grasp the concepts, ideas and developments in the spheres of Science, Environment, Polity and Economy in ancient India.
- Demonstrate the Political Contours of ancient *Bharatvarsha*, Places of ancient Indian Arts, Important ancient *Janpadas* and ancient Maritime Commerce on the outline map of India and also explicate it historically.

Note:

1. The Question Paper will consist of *Nine* questions. The student shall attempt *Five* questions in all. Question No. 1 will be **Compulsory**. The Student shall attempt *Four* more questions selecting at least *One* from each Unit. The Paper will carry 150 Marks out of which 75 Marks will be earmarked for Internal Assessment. Each Question will, therefore, carry 15 Marks.
2. The **Compulsory Question No. 1** will be Short Answer Type consisting *Five* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 15 Marks (10 Marks for map work and 5 Marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note will carry full Marks.

Unit – I

The Concept of *Bharatvarsha*:

Indian Knowledge Traditions Political Contours of ancient *Bharatvarsha*

Understanding of *Bharatvarsha* and Eternity of its Synonyms

Indian concept of Time and Space

The historical glory of Indian Literature: *Vedas*, *Upanishads*, Epics, *Puranas*, Jain and Buddhist Literature etc.

Evolution of Language and Script: Brahmi, Kharoshiti, Pali, Prakrit, Sanskrit, Tigaliri etc.

Unit – II

Dharma, Philosophy, Art and Culture

Indian perception of *Dharma* and *Darshan*

The concept of *Vasudhaiva Kutumbakam*: Man, Family, Society and world

The Ethics of Indian Valor

Polity and Governance: Concept of *Janpada* & *Gram Swarajya*

Salient Features of Indian Arts

Salient features of Indian Culture

Unit – III

Science, Environment and Economy

Science and Technology in Ancient India

Concept of Land, Forest and Agriculture

Environmental Conservation: Indian View

Indian Numeral System and Mathematics

Health Consciousness (Science of Life): *Ayurveda*, *Yoga* and Naturopathy

Indian Economic Thoughts

Industry, Trade and Maritime Commerce

Unit – IV

Maps (India):

Political Contours of ancient *Bharatvarsha*

Places of Indian Arts in ancient times

Important *Janpadas* of ancient India

Maritime Commerce in ancient India

Suggested Readings:

Aggarwal, Vasudev Sharan, *Paninikaleen Bharatvarsha*, Prithavi Prakashan, Varanasi.

Altekar, A.S, *Education in Ancient India*, Nand Kishore & Bros, Varanasi, 1944.

Arrhenius, G., *Evolution for Space*

Arvind, Shri, *Bhartiya Sanskriti Ke Adhar*, Arbindo Ashram, Pondyecheri

Basham, A.L, *The Wonder that was India*, Rupa, Delhi, 1994.

Bhagvadatt, Vrihad Bharat Ka Itihas, Pranav Prakashan, New Delhi.

Dharampal, *The Beautiful Tree*, Other India Press, Delhi, 1995

Durant, Will, *The Story of Civilization*, US, Jan. 1993 (11 Vol)

Dwivedi, Kapil Dev, *Vedon Mein Tatva Gyan*, Tatva Bharti Anusandhan Parishad, New Delhi, 2014

Elliott, Faith Robertson, *Elliott Gender, Family and Society*, St. Martin press, New York, 1996

Ginshurg, Zekuthial, *New light on Our Numerals*

Maurice, Thomas, *Indian Antiquities*, Pub. T. Maurice, 1806, London

Mittal, Satish Chand, *Bhartiya Sanskriti Ke Char Adhyaya*, ABISY, New Delhi, 2018

Mohan, Narendra, *Bhartiya Sanskriti*, Prabhat Prakashan, New Delhi, 2011

Mookherjee, Radha Kumud, *Indian Shipping*, Pub. South Asia Books, 1999

Mookherjee, Radha Kumud, *The Fundamental Unity of India*

Pandey, Govind Chandra, *Bhartiya Sanskriti*, Hindi Grantha Academy, Bhopal, 2008

Pandey, Govind Chandra, *Vedic Sanskriti*, Lok Bharti Prakashan, Allahabad.

Pandey, Omprakash, *Drishvya Jagat Kayatatat*, Prabhat Prakashan, New Delhi, 2005.

Pandey, Rajbali, *Bhartiya Puralipi*, Lok Bharti Prakashan, Allahabad, 1998

Mapping Matrix of Course CC-1 History. B-His-N101

Table I: CO-PO Matrix for the Course CC-1 History. B-His-N101

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CC-1 History B-His-N101. 1	3	3	3	3	3	2	3	2
CC-1 History B-His-N101. 2	3	3	3	3	2	2	3	2
CC-1 History B-His-N101. 3	3	3	3	3	2	2	3	2
CC-1 History B-His-N101. 4	3	3	3	3	2	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25

Table II: CO-PSO Matrix for the course CC-1 History. B-His-N101

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC-1History B-His-N101. 1	3	3	3	3
CC-1 History B-His-N101. 2	3	3	3	3
CC-1 History B-His-N101. 3	3	3	3	3
CC-1 History B-His-N101.4	3	3	2	3
Average	3	3	2.75	3

Course Code: CC-2 History

Paper No. : B-His-N201

History of India (From Earliest Times to 1206)

Total Marks: 150

Internal Marks: 75

External Marks: 75

Duration of Exam: 3 Hours

Credits: 06

Course Outcomes (COs): After completion of the course, the students will be able to:

- Learn about the sources for reconstructing the history of ancient India and also know the major historical developments from the origins of Harappan Civilization upto the rise of Magdha Empire in ancient India.
- Understand the major historical developments pertaining to the rise of Mauryan Empire, Post-Mauryan states like Kushana and Satvahana, rise of Gupta Empire and Post-Gupta Powers in ancient India.
- Grasp the major historical developments pertaining to the struggle for hegemony between Prithiharas and Palas, Polity and Administration of Cholas, Rise of Rajputs and invasions of Mahmood Ghaznavi and Muhammad Ghor in India.

- Demonstrate the sites of Harappan Civilization, extent of Ashoka's Empire, extent of Kanishka's Empire and extent of Harsha's Empire on the outline map of India and also explicate it historically.

Note:

1. The Question Paper will consist of **Nine** questions. The student shall attempt **Five** questions in all. Question No. 1 will be **Compulsory**. The Student shall attempt **Four** more questions selecting at least **One** from each Unit. The Paper will carry 150 Marks out of which 75 Marks will be earmarked for Internal Assessment. Each Question will, therefore, carry 15 Marks.
2. The **Compulsory Question No. 1** will be Short Answer Type consisting **Five** questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 15 Marks (10 Marks for map work and 5 Marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note will carry full Marks.

Unit – I

Meaning of History and Sources of Ancient Indian History

Harappan Civilization: Origin, Extent, Urbanization, Society, Economy and Decline

Vedic Age: Religion, Polity, Society and Economy

Religious Movements: Buddhism and Jainism

Mahajanapada: Rise of Magdha Empire

Unit – II

Mauryan Empire: Chandragupta Maurya and Ashoka

Post-Mauryan State: Kushanas and Satvahanas

Gupta Empire: Conquests of Samudragupta and Chandragupta II; Administration of Guptas

Post-Gupta Period: Harshvardhana and Chalukayas

Unit III

Struggle for Hegemony: Pratiharas and Palas; Polity and Administration of Chola

Rise of Rajputs with Special Reference to Tomars

Mahmood Ghaznavi and Muhammad Ghori: Conflicts with Indian States and Impact

Unit – IV

Maps (India):

Important Sites of Harappan Civilization

Expansion of Ashoka's Empire

Expansion of Kanishka's Empire

Expansion of Harsha's Empire

Suggested Readings:

Allchin, B. and Allchin R.,

Origins of a Civilization: The Pre-history and Early Archaeology of South Asia, Viking, New Delhi, 1997.

Basham, A. L.,

The Wonder that was India, Rupa Publications, Bombay, 1971.

Bhandarkar, D. R.

Some Aspects of Ancient Hindu Polity, Benares, 1929.

Bogucki, P.

The Origin of Human Society, Wiley-Blackwell, Massachusetts, 1999.

Burton, Stein,
Carr, E. H. *History of India*, OUP, New Delhi, 1998.

Chandra Satish *Itihas Kya Hai*, Macmillan Publication, New Delhi 1976.

Medieval India From the Sultanate to the Mughals, Delhi 1997.

History of Medieval India, Orient Blackman, Reprint Hyderabad, 2018

Madhyakalin Bharat: Rajniti Samaj and Sanskriti, Delhi, 2007.

Farukhi, A. *Prachin Evam Madhyakalin Samajik Sanrachanaye aur Sanskritiya*, Manak Prakashan, Delhi, 2015.

Habib, Irfan, *The Indus Civilization*, Tulika, New Delhi, 2002.

Jayasval, K. P., *Hindu Polity*, Calcutta, 1924.

Jha, D. N. and Shrimali, K. M. *Prachin Bharat Ka Itihas*, New Delhi, 1990.

Kosambi, D. D. *Prachin Bhartiya Sabhyata Evam Sanskriti*, Rajkamal, New Delhi.

Lahri, Nayanjot, ed., *The Decline and Fall of the Indus Civilization*, Permanent Black, New Delhi, 2000.

Majumdar, R. C. *History and Culture of the Indian People*, V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980.

Sharma, R. S., *India's Ancient Past*, OUP, New Delhi, 2007.

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Looking for the Aryans, Orient Longman Publishers, Delhi, 1995.

Aspects of Political Ideas and Institution in Ancient India, Motilal Banarsidas, New Delhi, 1991.

Rao, N. S. Subba, *Lectures on the Economic Condition of Ancient India, Being an Analytical Study of the Jatakas*, Mysore, 1911.

Thapar, Romila, *The Past Before Us: Historical Traditions of Early India*, Permanent Black, Part – I, Delhi, 2013.

A History of Ancient India, Vol. IPenguin India, New Delhi, 2000.

Tripathi, Ramashankar, *History of Ancient India*, Motilal Banarsidas Publishers Pvt. Ltd., New Delhi, 2006.

Mapping Matrix of Course CC-2 History.B-His-N201
Table I: CO-PO Matrix for the Course CC-2 History. B-His-N201

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CC-2 History.B-His-N201. 1	3	3	3	3	3	2	3	2
CC-2 History.B-His-N201. 2	3	3	3	3	2	2	3	2
CC-2 History.B-His-N201. 3	3	3	3	3	2	2	3	2
CC-2 History.B-His-N201. 4	3	3	3	3	2	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25

Table II: CO-PSO Matrix for the CC-2 History.B-His-N201

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC-2 History.B-His-N201. 1	3	3	3	3
CC-2 History.B-His-N201. 2	3	3	3	3
CC-2 History.B-His-N201. 3	3	3	3	3
CC-2 History.B-His-N201.4	3	3	2	3
Average	3	3	2.75	3

Course Code: CC-3 History
Paper No.: B-His-N301
History of India (1206-1757)

Total Marks: 150

Internal Marks: 75

External Marks: 75

Duration of Exam: 3 Hours

Credits: 06

Course Outcomes (COs): After completion of the course, the students will be able to:

- Learn the major historical developments pertaining to the Emergence and Consolidation of Delhi Sultanate, State Apparatus of the Sultanate, rise of Bahmani and Vijaynagar Empires and the growth of Bhakti and Sufi Movements in medieval India.
- Understand the major historical developments pertaining to the Establishment of Mughal Rule, rise of Shershah Suri and his Administration, Polity of Akbar and his relations with Rajputs, Polity of Aurangzeb and his Religious Policy and the features of Mughal Administration.
- Grasp the nature of Mughal Institutions like Mansabdari, Jagirdari and Izaradari; Emergence of Important Regional States during the 18th century; Rivalry between European Powers and Establishment of the British Rule in India.
- Demonstrate the Expansion of Alauddin Khilji's Empire, Political Conditions of India in 1526, Extent of Mughal Empire at the Death of Akbar (1605) and Extent of Mughal Empire at the Death of Aurangzeb (1707) on the outline map of India and also explicate it historically.

Note:

1. The Question Paper will consist of *Nine* questions. The student shall attempt *Five* question in all. Question No. 1 will be *Compulsory*. The Student shall attempt *Four* more questions selecting at least *One* from each Unit. The Paper will carry 150 Marks out of which 75 Marks will be earmarked for Internal Assessment. Each Question will, therefore, carry 15 Marks.
2. The **Compulsory Question No. 1** will be Short Answer Type consisting *Five* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 15 Marks (10 Marks for map work and 5 Marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note will carry full Marks.

Unit – I

Emergence of Delhi Sultanate: Qutubuddin Aibek, Iltutmish and Balban
Consolidation of Delhi Sultanate: Alauddin Khilji and Muhammad Tughlaq
State Apparatus of Delhi Sultanate: Polity, Administration (especially Iqtadari) and Economy
Rise of Bahmani and Vijaynagar Empires and its Administrative Set Up
Bhakti Movement and Sufism

Unit – II

Establishment of Mughal Rule: Babur and Humayun
Shershah Suri and his Administration
Akbar: Polity and Relations with Rajputs
Aurangzeb: Polity and Religious Policy
Mughal Administration; Society and Economy under Mughals

Unit – III

Mughal Institutions: Mansabdari, Jagirdari and Izaradari
Emergence of Regional Powers: Bengal, Marathas and Sikhs
Rivalry between European Powers in India and Wars of Carnatika
Establishment of the British Rule: Battle of Plessey

Unit – IV

Maps (India):

Expansion of Alauddin Khilji's Empire
Political Conditions of India in 1526
Extent of Mughal Empire at the Death of Akbar (1605)
Extent of Mughal Empire at the Death of Aurangzeb (1707)

Suggested Readings:

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| Aziz, A. | <i>The Mansabdari System and the Mughal Army</i> , Idarah-i-Adabiyat, New Delhi, 1954. |
| Chandra Bipan, | <i>History of Modern India</i> , Orient Blackman, Hyderabad, 2019, Reprint. |
| Chandra Satish | <i>Medieval India from the Sultanate to the Mughals</i> , Delhi 1997. |
| ----- | <i>History of Medieval India</i> , Orient Blackman, Reprint Hyderabad, 2018 |
| ----- | <i>Madhyakalin Bharat: Rajniti Samaj and Sanskriti</i> , Delhi, 2007. |
| Chaurasia, R. S. | <i>History of Modern India</i> , Atlantic, New Delhi, 2002. |
| Habib, Irfan | <i>The Agrarian System of Mughal India, 1526-1707</i> , OUP, New Delhi, 1999. |
| Habibillah, A. B. M. | <i>The Foundation of Muslim Rule in India</i> , Central Book Depot, Allahabad, 1967. |
| Grover, B. L. and Alka Mehta | <i>Modern Indian History</i> , S. Chand and Company, New Delhi, 2018. |
| Majumdar, R. C., J. N. Chaudhri, and S Chaudhari | <i>The Mughal Empire</i> , Vol. 7, Bharti Vidhya Bhawan, Bombay, 1960. |

Moreland, W. H.	<i>The Agrarian System of Moslem India</i> , Central Books, Allahabad, 1920.
Prasad, Beni	<i>History of Jahangir</i> , OUP, London, 1922.
Prasad, Ishwari,	<i>The Life and Times of Humayun</i> , Orient Longman, Calcutta, 1955.
Raychaudhary, Tapan & Irfan Habib,	<i>The Cambridge Economic History of India</i> , Vol. I, Orient Longman, Hyderabad, 1984.
Richards, J. F.	<i>The Mughal Empire</i> , Foundation Books, New Delhi, 1993.
Sarkar, J. N.	<i>History of Aurangzeb</i> , 5 Vols. J. Sarkar & Sons, Calcutta, 1912-14.
Sastri, K. A. Nilakanta	<i>A History of South India</i> , OUP, New Delhi, 1976.
Srivastava, A. L.	<i>Akbar the Great</i> , 2 Vols. Shil Lal Agarwal & Co., Agra, 1962, 1967.
Tripathi, R. P.	<i>Rise and Fall of the Mughal Empire</i> , Central Book Depot., Allahabad, 1956.
Quereshi, I. H.	<i>The Administration of the Mughal Empire</i> , OUP, Karachi, 1866.

Mapping Matrix of Course CC-3 History. B-His-N301
Table I: CO-PO Matrix for the Course CC-3 History. B-His-N301

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CC-3 History B-His-N301. 1	3	3	3	3	3	2	3	2
CC-3 History B-His-N301. 2	3	3	3	3	2	2	3	2
CC-3 History B-His-N301. 3	3	3	3	3	2	2	3	2
CC-3 History B-His-N301. 4	3	3	3	3	2	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25

Table II: CO-PSO Matrix for the Course CC-3 History. B-His-N301

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC-3 History B-His-N301. 1	3	3	3	3
CC-3 History B-His-N301. 2	3	3	3	3
CC-3 History B-His-N301. 3	3	3	3	3
CC-3 History B-His-N301. 4	3	3	3	3
Average	3	3	3	3

Course Code : CC-4 History
Paper No. : B-His-N401
Modern India (1757-1947)

Total Marks: 150
Internal Marks: 75
External Marks: 75
Duration of Exam: 3 Hours
Credits: 06

Course Outcomes (COs): After completion of the course, the students will be able to:

- Learn the major historical developments pertaining to the Establishment, Expansion and Consolidation of the British Rule in India; different Tools/Methods used for it by the British and their Policy towards Indian States upto 1857.
- Understand the major historical developments pertaining to the Uprising of 1857, Beginning of the Crown's Rule, Impact of Social Reform Movements like Brahmo Samaj, Arya Samaj and Satyashodhak Samaj; Political Reforms of 1909, 1919 and 1935 and the rise of Depressed Class Movement in India.
- Grasp the major historical developments related to the Beginning of Indian National Movement, role of Revolutionaries in National Movement, role of Mahatma Gandhi in National Movement, Subhash Chandra Bose and INA and the circumstances leading to the Partition and Independence of India.
- Demonstrate the Expansion of the British Empire upto 1856, Centers of the Uprising of 1857, Centers of Revolutionary Movement and Centers of Gandhian Movement on the outline map of India and also explicate it historically.

Note:

1. The Question Paper will consist of *Nine* questions. The student shall attempt *Five* questions in all. Question No. 1 will be *Compulsory*. The Student shall attempt *Four* more questions selecting at least *One* from each Unit. The Paper will carry 150 Marks out of which 75 Marks will be earmarked for Internal Assessment. Each Question will, therefore, carry 15 Marks.
2. The **Compulsory Question No. 1** will be Short Answer Type consisting *Five* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 15 Marks (10 Marks for map work and 5 Marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note will carry full Marks.

Unit – I

Establishment of the British Rule: Battle of Baxur and its Aftermath

Expansion of British Rule: Mysore and Marathas

Consolidation of British Rule: Subsidiary Alliance System and Doctrine of Lapse

British Policy towards Indian States: Punjab and Awadh

Unit – II

Uprising of 1857: Causes, Expansion and Results

Government of India Act of 1858 and the Beginning of the Crown's Regime

Socio-Religious Reform Movements: Brahmo Samaj, Arya Samaj and Satyashodhak Samaj

Indian Council Acts 1909, 1919 and Government of India Act of 1935

Depressed Class Movement with special reference to the Role of Dr. B.R. Ambedkar

Unit - III

Beginning of Indian National Movement under the Congress
Revolutionaries in National Movement with special reference to Bhagat Singh
Mahatma Gandhi and Indian Nationalism: Non-Cooperation, Civil Disobedience and Quit India Movements
Subhash Chandra Bose and INA
Communal Politics, Partition and Independence

Unit – IV

Maps (India):

Expansion of the British Empire upto 1856
Centers of the Uprising of 1857
Centers of Revolutionary Movement
Centers of Gandhian Movement from 1920-1942

Suggested Readings:

- Bayly, C. A. *Indian Society and the Making of British Empire*, Cambridge, 1987.
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Mapping Matrix of Course CC-4 History.B-His-N401
Table I: CO-PO Matrix for the Course CC-4 History. B-His-N401

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CC-4 History B-His-N401. 1	3	3	3	3	3	2	3	2
CC-4 History B-His-N401. 2	3	3	3	3	2	2	3	2
CC-4 History B-His-N401. 3	3	3	3	3	2	2	3	2
CC-4 History B-His-N401. 4	3	3	3	3	2	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25

Table II: CO-PSO Matrix for the Course CC-4 History. B-His-N401

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC-4 History B-His-N401. 1	3	3	3	2
CC-4 History B-His-N401. 2	3	3	3	2
CC-4 History B-His-N401. 3	3	3	3	2
CC-4 History B-His-N401. 4	3	3	2	2
Average	3	3	2.75	2