

## B.A. (GENERAL) HISTORY (SEMESTER SYSTEM)

### B.A. (General) History – Part – II, Semester – III

#### SCHEME OF EXAMINATION W.E.F. 2013-2014

Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
Option-i	Political History of India (1526-1857 A.D.)	20	80	100	3 Hrs.
Option-ii	Socio-Economic History of India (1526-1857 A.D.)	20	80	100	3 Hrs.

### Syllabus and Courses of Reading

#### Option - (i) : Political History of India (1526 – 1857 A.D)

**Marks: 80**

**Internal Assessment: 20**

**Time: 3 Hours**

- Note :-**
1. The question paper will consist of nine questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
  2. The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.
  3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

#### Unit – I

Establishment of Mughal Empire: Babur  
Sher Shah Suri and His Administration  
Akbar: Expansion of Empire, Rajput Policy and Religious Policy  
Aurangzeb: Relations with Rajputs and Religious Policy

#### Unit – II

Deccan Policy of the Mughals  
Relations of Mughals with the Sikhs  
Mughal Administration: Central and Provincial; Revenue System  
Institutions: Mansabdari and Jagirdari  
Decline of Mughal Empire

#### Unit- III

Rivalry between the French and the British in India  
Occupation of Bengal by the British: Battles of Plessey and Buxer

Consolidation of the British Empire: Subsidiary Alliance System and Doctrine of Lapse  
Uprising of 1857: Causes, Course and Consequences

Unit – IV

**Maps (India):**

Political Conditions of India in 1526  
Mughal Empire at the Death of Akbar (1605)  
Mughal Empire at the Death of Aurangzeb (1707)  
Expansion of British Empire upto 1856  
Major Centres of the Uprising of 1857

**Suggested Readings:**

Basham, A.L.	<i>The Wonder That Was India</i> , Vol. II
Bayly, C. A.	<i>Indian Society and Making of the British Empire: The New Cambridge History of India</i> , Vol. II
Gordon, Stewart	<i>The Marathas 1600-1818 : The New Cambridge History of India</i> , Vol. V
Hasan, Ibn	<i>Central Structure of the Mughal India</i>
Kulkarni, A. R.	<i>Medieval Maharashtra</i>
Kulke, H and D. Rothemund	<i>History of India</i>
Majumdar, Datta and Raychowdhary (eds.)	<i>Advanced History of India</i>
Pandey, A. B.	<i>Later Medieval India</i>
Richards, John F.	<i>Mughal Empire: New Cambridge History of India</i> , Vol. V
Satish Chandra	<i>Medieval India: From the Sultanate to the Mughals</i>
Satish Chandra	<i>Madhyakalin Bharat (Hindi)</i>
Satish Chandra	<i>Mughal Religious Policies</i>
Shukla, R. L. (ed.)	<i>Adhunik Bharat Ka Itihas (Hindi)</i>
Spear, T.G.P.	<i>History of India</i> , Vol. II
Tripathi, R. P.	<i>Some Aspects of Muslim Administration</i>
Tripathi, R. P.	<i>Rise and Fall of Mughal Empire</i>
Verma, H. C.	<i>Madhyakalin Bharat, (Hindi) Vol-I &amp; II</i>

**Option – (ii) Socio-Economic History of India (1526 – 1857A. D)**

**Marks: 80**

**Internal Assessment: 20**

**Time: 3 Hours**

- Note :-**
- The question paper will consist of nine questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
  - The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.
  - The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

Medieval Society: Classes - Ruling Class, Religious Class, Peasants and Artisans;  
Position of Untouchables and Women  
Bhakti and Sufi Movements

#### Unit – II

Medieval Economy: Agrarian and Land Revenue System under the Mughals  
Currency System of the Mughals  
Education and Literature; Art and Architecture  
Pre-British Economy: Handicraft Industry; Trade and Commerce; Village Community  
with special reference to Jajmani System

#### Unit- III

British India: Land Revenue Systems - Permanent Settlement; Ryotwari Settlement;  
Mahalwari Settlement  
Decline of Handicraft Industries  
Introduction of Modern Education  
Development of Railways and its Impact

#### Unit – IV

#### **Maps (India):**

Major Urban Centers during the Mughal Period  
Major Internal Trade Routes under the Mughals  
Centers of Major Mughal Monuments  
Jurisdiction of Major Land Revenue Settlements under the British

#### **Suggested Readings:**

- |                                  |  |
|----------------------------------|--|
| Banga, Indu and Jaidev (eds.)    | <i>Cultural Reorientation in Modern India</i>  |
| Bayly, C. A.                     | <i>Indian Society and the Making of the British Empire: The New Cambridge History of India, Vols. I &amp; II</i> |
| Bipan Chandra                    | <i>Colonialism and Nationalism in India</i>  |
| Brawn, Peray                     | <i>Indian Architecture : Muslim Period</i>   |
| Desai, A.R.                      | <i>Social Background of Indian Nationalism</i>   |
| Desai, Z. A.                     | <i>Indo-Islamic Architecture</i>   |
| Gopal, S.                        | <i>The Permanent Settlement in Bengal</i>  |
| Habib, Irfan                     | <i>Cambridge Economic History of India, Vol-I</i>  |
| Habib, Irfan                     | <i>Agrarian System in Mughal India</i>   |
| Lunia, B.N.                      | <i>Madyakalin Bhartiya Sanskriti (Hindi)</i>   |
| Majumdar, Datta and Raychowdhary | <i>Advanced History of India</i>   |
| Moreland, W.H.                   | <i>India at the Death of Akbar</i>   |
| Naqvi, H.K.                      | <i>Urbanization and Urban Centres under the Great Mughals</i>  |
| Rai, Satya M. (ed.)              | <i>Bharat Me Upniveshwad Aur Rashtrawat (Hindi)</i>  |
| Rashid, A.                       | <i>Social and Cultural History of Medieval India</i>   |
| Richards, John F.                | <i>Mughal Empire: New Cambridge History of India, Vol. V</i>   |
| Rizvi, S.A.A.                    | <i>History of Sufism in India, Vol-II</i>  |
| Satish Chandra                   | <i>Medieval India: From Sultanate to the Mughals</i>   |

Satish Chandra  
Sen, Sunil, K.  
Spear, T.G.P.  
Shukla, R.L.  
Stein, Burton  
Tara Chand  
Tripathi, R.P.  
Verma, H. C.

*Madhyakalin Bharat (Hindi)*  
*Agrarian Relations in India 1793-1947*  
*History of India, Vol. II*  
*Adhunik Bharat Ka Itihas (Hindi)*  
*Peasants, State and Society in Medieval South India*  
*Influence of Islam on Indian Culture*  
*Rise and Fall of Mughal Empire*  
*Madyakalin Bharat (Hindi), Vols I & II*

## B.A. (General) History – Part – II, Semester – IV

### SCHEME OF EXAMINATION W.E.F. 2013-2014

Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
Option-i	Modern India (1858-1947 A.D.)	20	80	100	3 Hrs.
Option-ii	Indian National Movement	20	80	100	3 Hrs.

### Syllabus and Courses of Reading

#### Option – (i): Modern India (1858-1947 A. D)

**Marks: 80**  
**Internal Assessment: 20**  
**Time: 3 Hours**

- Note :-**
- The question paper will consist of nine questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
  - The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.
  - The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

#### Unit – I

Drain of Wealth under the Colonial Rule  
Social Reform Movements: Brahmo Samaj; Arya Samaj; Ramkrishan Mission;  
Satyashodhak Samaj and Aligarh Movement

#### Unit – II

Expansion of Railways and its Impact  
Rise of Modern Industries  
Press and Literature  
Rise of Middle Classes

#### Unit - III

Peasant Movements  
Labour Movements  
Depressed Classes Movement  
Changing Position of Women  
Process of Modernization

## Unit – IV

**Maps (India):**

Important Centers of Social Reforms Movements  
 Major Centers of Peasants Movements  
 Major Centers of Modern Industries  
 Major Centers of Labour Movements

**Suggested Readings:**

Bayly, Susan	<i>Caste Society and Politics in India: The New Cambridge History of India</i>
Datta, K.K.	<i>Social History of Modern India</i>
Desai, A. R.	<i>Social Background of Indian Nationalism</i>
Desai, A.R.	<i>India's Path of Development</i>
Frykenberg, R.E.	<i>Land Control and Social Structure in India</i>
Krishnamurthi, J.	<i>Women in Colonial India</i>
Kumar, Ravindra	<i>Social History of Modern India</i>
Majumdar, Datta and Ray- Chowdhary (eds.)	<i>Advanced History of India</i>
Mishra, B.B.	<i>The Indian Middle Classes : Their Growth in Modern Times</i>
Mishra, Girish	<i>Economic History of Modern India</i>
Mishra, Girish	<i>Adhunik Bharat Ka Arthik Itihas (Hindi)</i>
Mittal, S.C.	<i>Bharat Ka Saamajik aur Aarthik Itihas (1758-1947)</i>
Nanda, B.R.	<i>Jawaharlal Nehru : A Biography</i>
Nurullah, S. & J.P. Naik	<i>History of Education in India</i>
Omvedt, Gail	<i>Dalits and Democratic Revolution : Dr. Ambedkar and Dalit Movement in Colonial India</i>
Patel, Vallabhai	<i>Correspondence, Writings and Speeches</i>
Rai, Satya M.(ed.)	<i>Bharat Mein Upniveshwad Aur Rashtrawad (Hindi)</i>
Raychaudhuri, Tapan and Irfan Habib	<i>The Cambridge Economic History of India, Vol. I</i>
Shukla, R.L. (ed.)	<i>Adhunik Bharat Ka Itihas (Hindi)</i>
Sen, Sunil, K.	<i>Agrarian Relations in India, 1793-1947</i>
Spear, T. G. P.	<i>History of India, Vol. II</i>
Srinivas, M.N.	<i>Social Change in Modern India</i>
Stein, Burton	<i>The Making of Agrarian Policy in British India, 1770-1900</i>
Tandon, B.B. & K.K.Tandon	<i>Indian Economy</i>

**Option - (ii) : Indian National Movement****Marks: 80****Internal Assessment: 20****Time: 3 Hours**

**Note :-** 1. The question paper will consist of nine questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will

carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

- 2 The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.
- 3 The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

#### Unit – I

Origin and Growth of National Consciousness  
 Founding of Indian National Congress  
 Moderates and Extremists: Ideology, Programmes and Politics  
 Rowlet Satyagrah and Home Rule Movement

#### Unit – II

Emergence of Mahatma Gandhi: Non-Cooperation Movement, Civil Disobedience Movement and Quit India Movement  
 Ideology and Contribution of Revolutionaries with special reference to Bhagat Singh

#### Unit- III

Political Reforms: Acts of 1909 and 1919  
 Rise of Communal Politics: Muslim League – Ideology and Politics  
 Round Table Conference and the Conclusion of Poona Pact  
 Subhash Chandra Bose and Indian National Army  
 Partition and Independence of India

#### Unit – IV

##### **Maps (India):**

Places of Important Sessions of Indian National Congress  
 Areas and Centers of Civil Disobedience Movement  
 Important Centers of Revolutionary Movement  
 Areas and Centers of Quit India Movement

##### **Suggested Readings:**

Agrow, D.	<i>Moderates and Extremists in the Indian National Movement</i>
Bipan Chandra et. al.	<i>Bharat Ka Swatantrata Sangharsh (Hindi)</i>
Bipan Chandra et. Al.	<i>India's Struggle For Independence</i>
Brown, Judith	<i>Gandhi's Rise to Power: Indian Politics 1915-1922</i>
Chahal, S.K.	<i>Dalits Patronized</i>
Desai, A.R.	<i>Social Background of Indian Nationalism</i>
Guha, Ranjit (ed.)	<i>Subaltern Studies, Vol. I – XI</i>
Gupta, M.N.	<i>History of the Revolutionary Movement in India</i>
Hasan, Mushirul	<i>India's Partition : Process, Strategy and Mobilization</i>
Hasan, Mushirul	<i>Nationalism and Communal Politics in India 1916-1928</i>
Majumdar, Datta and Ray	<i>Advanced History of India</i>

Chowdhary	
Moon, Penderal	<i>Divide and Quit</i>
Nanda, B.R.	<i>Gandhi : A Biography</i>
Nanda, B.R.	<i>Jawaharlal Nehru : A Biography</i>
Omvedt, Gail	<i>Dalits and Democratic Revolution :</i>
	<i>Dr. Ambedkar and Dalit Movement in Colonial India</i>
Pannikar, K.N.	<i>National and Left Movements in India</i>
Rai, Satya M.	<i>Bharat Me Upniveshwad Aur Rashtrawad (Hindi)</i>
Sarkar, Sumit	<i>Modern India</i>
Sarkar, Sumit	<i>Adhunik Bharat (Hindi)</i>
Shukla, R. L. (ed.)	<i>Adhunik Bharat Ka Ithas (Hindi)</i>
Tara Chand	<i>History of the Freedom Movement in India, Vols. I - IV</i>
Tomlinson, B.R.	<i>Indian National Congress and the Raj, : 1929-1942</i>
Vajpeyee, J.N.	<i>Adhunik Bharat Ka Ithas (Hindi)</i>

## B.A. (General) History – Part – III, Semester – V

### SCHEME OF EXAMINATION W.E.F. 2014-2015

Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
Option-i	Ancient and Medieval World	20	80	100	3 Hrs.
Option-ii	Rise of Modern World	20	80	100	3 Hrs.
Option-iii	East Asia in Modern Times	20	80	100	3 Hrs.

### Syllabus and Courses of Reading

#### Option - (i) : Ancient and Medieval World

**Marks: 80**  
**Internal Assessment: 20**  
**Time: 3 Hours**

- Note :-**
- The question paper will consist of nine questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
  - The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.
  - The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

#### Unit- I

Evolution of Humankind: Paleolithic and Mesolithic Cultures  
Civilizations of Mesopotamia and Egypt: Polity, Economy, Society, Culture, Arts, Science and Technology  
Ancient Greece and Rome: Athenian Democracy, Roman Republic, Society, Economy; Fall of Roman Empire

#### Unit- II

Feudal Europe: Manorial System, Organization of Production, Position of Peasants and Artisans  
Technological Innovations, Trade and Commerce, Growth of Towns  
Medieval Church and State  
Decline of Feudalism

#### Unit- III

Hazrat Muhammad and Pious Caliphs  
Evolution of Islamic State under Umayyad and Abbasids

Islamic World: Society, Education, Literature, Art and Architecture  
Religious Developments: Origins of Sufism

#### Unit-IV

##### Maps (World) :

Extent and Important Places Connected with the Civilizations of Mesopotamia and Egypt  
Extent and Important Centers of Roman Civilization  
Major Ports and Urban Centres in Medieval World  
Extent of Arab Empire up to 1258 A.D

##### Suggested Readings :

A. Ali	<i>The Spirit of Islam</i>
A.H.M. Jones	<i>Constantine and Conversion of Europe</i>
A.R. Burn	<i>Pelican History of Greek</i>
Amar Faruqqi	<i>Prachin Aur Madhyakalin Samajik Sanrachanayain Aur Sanskritiya (Hindi)</i>
B. Trigger	<i>Ancient Egypt : A Social History</i>
Baj shaoyi	<i>An Outline History of China</i>
Bernard Lewis	<i>The Arabs in History</i>
Burns and Ralph	<i>World Civilizations</i>
C. Stephenson	<i>Medieval Feudalism</i>
C.E. Bosworth and Joseph Schachs	<i>The Legacy of Islam</i>
Carl Stephenson	<i>Medieval History of Europe From 2nd to 16th Century</i>
Dominique Sourdel	<i>Medieval Islam</i>
G. Clark	<i>World Prehistory : A New Perspective</i>
Glyn Daniel	<i>First Civilisations</i>
H.A.R. Gibo	<i>Mohammedanism: A Historical Survey</i>
Herbert Heaton	<i>Economic History of Europe</i>
J.W. Thompson	<i>Middle Ages. 2 Vols</i>
Jacquetta Hawkes	<i>First Civilisations</i>
K.P. Shahu	<i>Islam: Udbhav Aur Vikas(Hindi)</i>
M.I. Finley	<i>The Ancient Economy</i>
March Bloch	<i>Feudal Society, Vols. I and II</i>
Margaret Deanesly	<i>A History of Early Medieval Europe</i>
Maurice Keen	<i>A History of the Medieval Europe</i>
Montgomery Watt	<i>Muhammad in Mecca and Madina</i>
P.K. Hitti	<i>Hisjtory of the Arabs</i>
R. Levy	<i>The Social Structure of Islam</i>
R.J. Wenke	<i>Patterns in Prehistory</i>
Robert Latouche	<i>The Birth of Western Economy</i>
S.N. Kramer	<i>The Sumerians</i>
Shepard B. Clough	<i>The Economic Development of Western Europe</i>
Shri Ram Goyal	<i>Vishaw Ki Sabhyatayen(Hindi)</i>
Solomon Katz	<i>The Social Structure of Islam</i>
V. Gordon Childe	<i>What Happened in History</i>
V.L. Aleveev	<i>The Origins of the Human Race</i>

**Option - (ii) : Rise of Modern World**

**Marks: 80**  
**Internal Assessment: 20**  
**Time: 3 Hours**

- Note :-**
1. The question paper will consist of nine questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
  2. The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.
  3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

## Unit – I

Transition from Feudalism to Capitalism in Europe  
 Renaissance: Origins, Emergence and Results  
 Reformation: Origins, Emergence and Results

## Unit – II

Economic Development during 16th Century: Shift of Economic Balance from the Mediterranean to Atlantic Region  
 Old Colonial System: Motives, Process and Consequences of Colonization in Americas  
 Mercantile Revolution: Origins, Nature and Results

## Unit – III

Scientific Revolution: Origins, Nature and Results  
 Glorious Revolution: Causes and Results  
 Industrial Revolution: Origins, Nature and Impact  
 Agricultural Revolution: Origins, Nature and Impact

## Unit – IV

**Maps (Europe):**

Important Centers of Renaissance  
 Important Centers of Reformation  
 Major Places Connected with Industrial Revolution  
 Mercantile Powers of Europe

**Suggested Readings :**

Chauhan, D. S.	<i>Europe Ka Itihas</i> (Hindi)
Chauhan, D. S.	<i>Samkalin Europe</i> (Hindi)
Cipolla, Carlo M	<i>Before the Industrial Revolution: European Society and Economy 1000-1700</i>
Cipolla, Carlo M.	<i>Fontana Economic History of Europe</i> , Vols II and III

Coleman, D. C. (ed.)	<i>Revisions in Mercantilism</i>
Davis, H. A. (ed.).	<i>Outline History of the World</i>
Davis, Ralph	<i>The Rise of the Atlantic Economics</i>
Dobb, Maurice	<i>Studies in the Developments of Capitalism</i>
Fisher, H.A.L.	<i>A History of Europe</i>
Gupta, Parthasarthi (ed.)	<i>Adhunik Paschim Ka Uday (Hindi)</i>
Gupta, Parthasarthi (ed.)	<i>Europe Ka Itihas (Hindi)</i>
Hall, J.R.	<i>From Galileo to Newton</i>
Henderson, O. P.	<i>The Industrial Revolution on the Continent</i>
Hill, Christopher	<i>From Reformation to Industrial Revolution</i>
Hilton, Rodney	<i>Transition From Feudalism to Capitalism</i>
Hobsbawm, E.J.	<i>The Age of Revolution</i>
Hobsbawm, E.J.	<i>Nation and Nationalism</i>
Keenigsberger, H.G. and G. L.	<i>Europe in the Sixteenth Century</i>
Mosse	
Morgan, K.O.	<i>Oxford Illustrated History of Britain 1789-1983</i>
Parker, G.	<i>Europe in Crisis 1598-1648</i>
Parker, G. and L. M. Smith	<i>General Crises of the Seventeenth Century</i>
Parry, J.P.	<i>The Age of Renaissance</i>
Porter, Andrew	<i>European Imperialism, 1860-1914</i>
Rabb, Theodore K.	<i>The Struggle for Stability in Early Modern Europe</i>
Roberts, J.M.	<i>Europe 1880-1945</i>
Stavrianes, L. S.	<i>The World Since 1500</i>
Stephen, J. Lee.	<i>Aspects of European History 1494-1789</i>
Wood, Anthony	<i>History of Europe 1915-1960</i>

### Option – (iii) : East Asia in Modern Times

**Marks: 80**

**Internal Assessment: 20**

**Time: 3 Hours**

- Note :-**
1. The question paper will consist of nine questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
  2. The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.
  3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

### Unit- I

The Canton System in China – Opium Wars, Boxer Uprising  
 Revolution of 1911: Causes and Significance  
 The May Fourth Movement : Causes and Impact  
 Communist Revolution of 1949 : Causes and Significance

## Unit- II

The Meiji Restoration in Japan : Causes and Significance  
 Foreign Policy of Japan 1900-1919  
 Militarism in Japan : Causes and Consequences  
 Japan and World War – II: Involvement and Consequences

## Unit- III

Industrial and Agricultural Transformation in Japan after Meiji Restoration  
 Social Change in Japan after Meiji Restoration  
 Land Collectivization and Economic Change in China after 1949  
 Cultural Revolution in China

## Unit- IV

**Maps (China and Japan):**

European Colonial Expansion in China  
 Important Ports Opened for Western Powers in Japan  
 Important Towns and Ports of Japan Affected during World War- II  
 Route of Long March in China

**Suggested Readings:**

- |  |  |
|--|--|
| George Allen                             | <i>A Short Economic History of Japan</i>   |
| G.Beasley                                | <i>The Modern History of Japan</i>   |
| Jean Chesneaux et al.                    | <i>China From Opium War to 1911 Revolution</i>                                       |
| Jean Chesnoaux et.al.                    | <i>China from the 1911 Revolution to Liberation</i>                                  |
| Tan Chuntg Triton and Dragon             | <i>Studies in the Nineteenth Century China and Imperialism</i>                       |
| John K. Faribank et.al                   | <i>East Asia: Modern Transformation</i>  |
| Mikiso Hane,                             | <i>Modern Japan: A Historical Survey</i>   |
| Y. Immanuel Hus.                         | <i>The Rise of Modern China</i>  |
| Chalmers A. Johnson                      | <i>Peasant Nationalism and Communist Power: The Emergence of Red China 1937-1945</i> |
| John. Livingstone et.al.                 | <i>The Japan Reader : Imperial Japan 1800-1945, Vol. I.</i>                          |
| F.H. Norman                              | <i>Japan's Emergence as Modern State</i>   |
| Nathaniel Peffer                         | <i>The Far East: A Modern History</i>  |
| Victor Purcell                           | <i>The Boxer Uprising: A Background Study</i>  |
| Kenneth B. Pyle                          | <i>The Making of Modern Japan</i>  |
| Frauz Schurmann and Orville Schell (ed.) | <i>China Readings: Imperial China and Republican China, 2 Vols.</i>                  |
| Benjamin I. Schwartz                     | <i>Mao and the Rise of Chinese Communism</i>   |
| Hu Sheng                                 | <i>Imperialism and Chinese Politics</i>  |
| Chow Tse Tung                            | <i>The May Fourth Movement: Intellectual Revolution in Modern China</i>              |
| Mao Tse Tung                             | <i>Selected Writings</i>   |
| Mary C. Wright                           | <i>China in Revolution: The First Phase (1900-1913)</i>                              |
| P.H.Clyde                                | <i>Far East</i>  |
| P.H.Clyde                                | <i>Sudur Purva (Hindi)</i>   |
| Vinayake                                 | <i>Poovi Asia Ka Itihas (Hindi)</i>  |

**B.A. (General) History – Part – III, Semester – VI****SCHEME OF EXAMINATION W.E.F. 2014-2015**

Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
Option-i	Modern World	20	80	100	3 Hrs.
Option-ii	Modern Europe (1789-1945 A.D.)	20	80	100	3 Hrs.
Option-iii	Rise of Indian Republic (1947-1964 A.D.)	20	80	100	3 Hrs.

**Syllabus and Courses of Reading****Option – (i) : Modern World**

**Marks: 80**  
**Internal Assessment: 20**  
**Time: 3 Hours**

- Note :-**
- The question paper will consist of nine questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
  - The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.
  - The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

**Unit - I**

Renaissance and Reformation

Rise of Capitalism: Early Stages – Mercantile Capital and Free Trade Capital

Technological Revolutions: Agricultural Revolution and Industrial Revolution

Growth of Liberalism in England: Development of Parliamentary Form of Government

**Unit - II**

American Revolution: Causes and Impact

French Revolution: Nature and Impact

Rise of Imperialism: Causes and Consequences

World War – I : Causes and Consequences

**Unit – III**

Paris Peace Settlement: Important Treaties – Provisions and Consequences

Rise of Socialism and Bolshevik Revolution in Russia

Rise of Dictatorship: Nazism and Fascism  
World War - II : Causes and Consequences

Unit - IV

**Maps (World):**

Countries Witnessed Agricultural Revolution during 16<sup>th</sup> to 19<sup>th</sup> Centuries  
Europe on the Eve of French Revolution  
Polarization of Countries before World War-I  
Polarization of Countries before World War-II

**Suggested Readings:**

- |                                 |   |
|---------------------------------|---|
| Anderson, Pery                  | <i>Lineages of the Absolutist State</i>   |
| Barrachough, G.                 | <i>An Introduction to Contemporary History</i> (Penguin, 1968)                      |
| Bronowski, J. and Bruce Mazlish | <i>The Western Intellectual Tradition</i> (Ayer Co., 1960)                          |
| Carr, E.H.                      | <i>The Bolshevik Revolution, 1917-23</i> , 3 Vols. (Macmillan, 1950, 1951 and 1953) |
| Chauhan, D.S.                   | <i>Europe Ka Itihas</i> (Hindi)   |
| Chauhan, D.S.                   | <i>Samkalin Europe</i> (Hindi)  |
| Davies, H.A.                    | <i>Outline History of the World</i>   |
| Fisher, H.A.L.                  | <i>A History of Europe</i> (Fontana Library, 1969).                                 |
| Gupta, Parthasarthi             | <i>Adhunik Paschim Ka Uday</i> (Hindi)  |
| Gupta, Parthasarthi             | <i>Europe Ka Itihas</i> (Hindi)   |
| Henderson, O.P.                 | <i>The Industrial Revolution on the Continent.</i>                                  |
| Hill, Christopher               | <i>From Reformation to Industrial Revolution</i> (Penguin, 1970)                    |
| Hill, Christopher               | <i>Lenin and the Russian Revolution</i> , (Penguin, 1978)                           |
| Hinsely, F.H. (ed.)             | <i>Modern History: Material Progress and World Wide Problems</i>                    |
| Joll, James                     | <i>Europe Since 1870: An International History</i> (Harper-Row, 1973)               |
| Joll, James                     | <i>1870 Se Europe</i> (Hindi)   |
| Langer, W.L.                    | <i>Diplomacy of Imperialism</i>   |
| Langer, W.L.                    | <i>European Alliances and Alignments</i> (Greenwood, 1977).                         |
| Lefebvre, Georges               | <i>Coming of the French Revolution</i> (Princeton, 1989)                            |
| Palmer, R.A. and Cotton Joel    | <i>A History of Modern World</i> (McGraw, 1982)                                     |
| Parks, H.B.                     | <i>The United States of America</i>   |
| Rolls, Eric                     | <i>History of Economic Thought</i>  |
| Rude, George                    | <i>Revolutionary Europe</i> (1984)  |
| Saboul, A.                      | <i>The French Revolution.</i>   |
| Stavrianes, L.S.                | <i>The World Since 1500</i> (1928)  |
| Taylor, A.J.P.                  | <i>The Origins of the Second World War</i>  |
| Taylor A.J.P.                   | <i>The Struggle for Mastery in Europe</i> (OUP, 1954)                               |
| Thompson, David                 | <i>Europe Since Napoleon</i> (Penguin, 1957, 1966)                                  |

**Option- (ii) : Modern Europe (1789-1945 A. D)**

**Marks: 80**  
**Internal Assessment: 20**  
**Time: 3 Hours**

- Note :-**
1. The question paper will consist of nine questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
  2. The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.
  3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

## Unit- I

French Revolution: Causes and Consequences  
 Napoleon Bonaparte: Rise to Power and Continental System  
 Congress of Vienna: Motives and Significance  
 Conservative Reaction in Europe: Concert of Europe and the Metternich System

## Unit- II

Nationalism in Europe: Unification of Italy and Germany  
 Diplomatic Alliances in Europe: Formation of Triple Alliance and Triple Entente  
 World War – I : Causes and Consequences  
 Bolshevik Revolution in Russia: Nature and Impact

## Unit- III

Paris Peace Settlement: Treaty of Versailles - Provisions and Effects  
 League of Nations: Working and Causes of Failure  
 Rise of Nazism and Fascism: Nature and Consequences  
 World War - II: Causes and Consequences

## Unit- IV

**Maps (Europe) :**

Europe on the Eve of French Revolution  
 Reconstruction of Europe by Vienna Congress  
 Europe on the Eve of World War - I  
 Europe on the Eve of World War - II

**Suggested Readings:**

Anderson, Pery	<i>Lineages of the Absolutist State</i>
Barrachough, G.	<i>An Introduction to Contemporary History</i> (Penguin, 1968)
Bronowski, J., and Bruce Mazlish	<i>The Western Intellectual Tradition</i> (Ayer Co., Publication, 1960)

Carr, E.H.	<i>The Bolshevik Revolution, 1917-23, 3 Vols.</i> (Macmillan, 1950, 1951 and 1953)
Davies, H.A.	<i>Outline History of the World</i>
Fisher, H.A.L.	<i>A History of Europe</i> (London, Fontana Library, 1969).
Henderson, O.P.	<i>The Industrial Revolution on the Continent.</i>
Hill, Christopher	<i>From Reformation to Industrial Revolution</i> (Penguin, 1970)
Hill, Christopher	<i>Lenin and the Russian Revolution</i> , (Penguin, 1978)
Hinsely, F.H. (ed.)	<i>Modern History: Material Progress and World Wide Problems</i>
Joll, James	<i>Europe Since 1870: An International History</i> (Harper-Row, 1973)
Langer, W.L.,	<i>Diplomacy of Imperialism.</i>
Langer, W.L.,	<i>European Alliances and Alignments</i> (Greenwood, 1977).
Lefebvre, Georges	<i>Coming of the French Revolution</i> (Princeton, 1989)
Palmer, R.A. and Cotton Joel	<i>A History of Modern World</i> (McGraw, 1982)
Rolls, Eric	<i>History of Economic Thought</i>
Rude, George	<i>Revolutionary Europe</i> (1984)
Saboul, A.	<i>The French Revolution.</i>
Stavrianes, L.S.	<i>The World Since 1500</i> (1928)
Taylor, A.J.P.	<i>The Origins of the Second World War.</i>
Taylor A.J.P.	<i>The Struggle for Mastery in Europe</i> (OUP, 1954)
Thompson, David	<i>Europe Since Napoleon</i> (Penguin, 1957, 1966)

**Option – (iii) : Rise of Indian Republic (1947-1964 A. D)**

**Marks: 80**

**Internal Assessment: 20**

**Time: 3 Hours**

- Note :-**
1. The question paper will consist of nine questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
  2. The Question No. 1 will be short answer type containing four questions of equal marks (i.e., 4 marks each) spread over the whole syllabus.
  3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually handicapped candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Partition and Independence of India  
 Rehabilitation of Displaced People  
 Integration of Princely States  
 Making of Indian Constitution and the Role of Dr. B.R. Ambedkar  
 Problem of Kashmir

Unit – II

Economic Development: Five Year Plans  
 Social Justice: Law and Policies for the Uplift of Weaker Sections  
 India and Non-Aligned Movement

## Relations with Neighbourers : Pakistan and China

## Unit - III

Linguistic Reorganization of States  
 Growth of Democracy: Political Parties at National Level  
 Development of Science, Technology and Modern Education  
 Social Change: Caste, Class and Family

## Unit – IV

**Maps (India):**

India and its State after Independence  
 Major Princely States Integrated in India  
 Major Industrial Centers of India  
 India and its States in 1956

**Suggested Readings :**

- |                                      |   |
|--------------------------------------|---|
| Balbushevik, A. & Dyakov,<br>A.M.    | <i>A Contemporary History of India</i>  |
| Basu, D.D.                           | <i>Shorter Constitution of India</i>  |
| Bettleheim, Charles                  | <i>India Independent</i>  |
| Bipan Chandra et. al.                | <i>India's Struggle For Independence</i>  |
| Bipan Chandra et. al.                | <i>Swatantrotta Bharat (Hindi)</i>  |
| Chahal, S.K.                         | <i>Dalits Patronized</i>  |
| Desai, A.R.                          | <i>Bharat Ka Vikas Marg (Hindi)</i>   |
| Gaur, Madan                          | <i>India : 40 Years after Independence</i>  |
| Guha, Ranjit (ed.)                   | <i>Subaltern Studies, Vol. I – XI</i>   |
| Hasan, Mushirul                      | <i>India's Partition : Process, Strategy and Mobilization</i>                                   |
| Jaisingh, Hari                       | <i>India and Non-Aligned World: Search for A New Order</i>                                      |
| Kothari, Rajni                       | <i>Democratic Policy and Socialist Change in India</i>  |
| Majumdar, Datta and Ray<br>chowdhary | <i>Advanced History of India</i>  |
| Moon, Penderal                       | <i>Divide and Quit</i>  |
| Nanda, B.R.                          | <i>Gandhi : A Biography</i>   |
| Nanda, B.R.                          | <i>Jawaharlal Nehru : A Biography</i>   |
| Omvedt, Gail                         | <i>Dalits and Democratic Revolution :<br/>Dr. Ambedkar and Dalit Movement in Colonial India</i> |
| Patel, Vallabhbbhai                  | <i>Correspondence, Writings and Speeches</i>  |
| Rao, U. Bhaskar                      | <i>The Story of Rehabilitation</i>  |
| Sarkar, Sumit                        | <i>Modern India</i>   |
| Satyamurti, T.V.                     | <i>India Since Independence</i>   |
| Shukla, R. L. (ed.)                  | <i>Adhunik Bharat Ka Itihas (Hindi)</i>   |
| Srinivas, M.N.                       | <i>Social Change in Modern India</i>  |
| Tara Chand                           | <i>History of the Freedom Movement in India, Vol. IV</i>  |
| Vajpeyee, J.N.                       | <i>Adhunik Bharat Ka Ithas (Hindi)</i>  |
| Yadav, Rajbir                        | <i>Bharat Ki Videsh Niti (Hindi)</i>  |