

UNIVERSITY COLLEGE OF EDUCATION

Dr. (Mrs.) Taruna C. Dhall
Principal

University College of Education, Kurukshetra is a premier NAAC accredited (B) institution in the field of Secondary Teacher Education in Haryana. A co-educational institution offering B.Ed (one year) regular pre-service teacher education programme is duly recognized by NCTE. College is located within the beautiful, eco-friendly campus of Kurukshetra University in the holy land of Mahabharata (Kurukshetra). Initially known as ‘Government College of Education’ its Foundation stone was laid down by Hon’ble Shri Chandreswar Prashad Narayan, the then Governor of Punjab on January 11, 1958. In 1973 the college became a constituent college of Kurukshetra University, Kurukshetra and was renamed as “University College of Education”, Kurukshetra.

Vision

To be an institution with distinctions.

Mission

The mission is to create and disseminate knowledge through teaching, learning and research. The institution seeks to prepare teachers who possess problem solving skills, demonstrate leadership qualities, appreciate team work, value dignity of self and others, exhibit compassion and respect for all forms of life in attempting to make this world a better place to live in.

Faculty Information

Sr. no.	Name	Designation	Specialization	E-mail
1	Dr.(Mrs.) Taruna C. Dhall	Principal	Psychological Foundations of Teaching and learning; Guidance and Counseling;	taruna1@rediffmail.com
2	Dr. B.S.Yadav	Associate Professor	Philosophical, Sociological, and Bases of Education; Action Research	bsyadav57@gmail.com
3	Dr.(Mrs.) Rita Grover	Associate Professor	Physical Education	groverrita@rediffmail.com
4	Dr.(Mrs.) Amisha Singh	Associate Professor	Psychological Foundations of Teaching and learning; Teaching of English	

5	Dr.(Mrs.) Rajvinder Kaur	Asstt.Professor (on contract basis)	Teaching of Hindi, Philosophical, Sociological, and Economic Bases of Education, Information Communication and Educational Technology,	
6	Dr.(Mrs.) Pinki Mann	Asstt.Professor (on contract basis)	Teaching of English, Philosophical Sociological, and Economic Bases of Education	p.mannkuk@gmail.com
7	Dr. Rambir	Asstt.Professor (on contract basis)	Teaching of Social Sciences Inclusive Education	
8	Mrs. Sharmila	Asstt.Professor (on contract basis)	Teaching of Mathematics Information Communication and Educational Technology, Curriculum and School Management	Sharmilakadyan1@yahoo.co.in
9	Mrs. Ramanjeet Kaur	Asstt.Professor (on contract basis)	Teaching of Life Science, Information Communication and Educational Technology, Environmental Education	
10	Mr. Harish	Asstt.Professor (on contract basis)	Teaching of Sanskrit, Curriculum and School Management, Information Communication and Educational Technology, Educational Measurement and Evaluation	
11	Mrs. Rohini	Asstt.Professor (on contract basis)	Teaching of Social Sciences, Vision of Secondary Education in India in the context of 21 st Century	rd_faridabad@rediffmail.com

12	Mrs. Kanwalpreet Kaur	Asstt.Professor (on contract basis)	Learner, Learning, and Cognition, Teaching of Commerce	srajbajwa@gmail.com
13	Mrs. Rita Saini	Asstt.Professor (on contract basis)	Teaching of Computer Sciences	amreensaini@hotmail.com

Course Offered

Degree Type	Course duration	No. of Sanctioned Seats	Examination Scheme
Bachelor of Education	One year	250	Annual

SCHEME OF EXAMINATION AND SYLLABUS FOR B. Ed. ONE YEAR REGULAR COURSE w.e.f. SESSION 2010-11

PART I: THEORY (PAPERS I- VII)

PAPER	NOMENCLATURE	Max. Marks		Periods per Week (Exam Hours: Marks)
		External	Internal Practicum/ Sessionals	
I	Philosophical, Sociological, and Economic Bases of Education	80	20	6 (3 HRS: 80)
II	Learner, Learning, and Cognition	80	20	6 (3 HRS: 80)
III A	Vision of Secondary Education in India in the context of 21 st Century	40	10	3 (1.30 HRS: 40)
III B Any one of the following:				
Opt. i	Yoga Education	40	10	3 (1: 30 HRS: 40)
Opt. ii	Educational Vocational Guidance and Counselling	40	10	3 (1.30 HRS: 40)
Opt. iii	Health and Physical Education	40	10	3 (1.30 HRS: 40)
Opt. iv	Environmental Education	40	10	3 (1.30 HRS: 40)
Opt. v	Distance and Open Learning	40	10	3

				(1.30 HRS: 40)
Opt. vi	Educational Measurement and Evaluation	40	10	3 (1.30 HRS: 40)
Opt. vii	Gender Sensitization and School	40	10	3 (1.30 HRS: 40)
Opt. viii	Human Rights Education	40	10	3 (1.30 HRS: 40)

IV A	Curriculum and School Management	40	10	3 (1.30 HRS: 40)
IV B	Inclusive Education	40	10	3 (1.30 HRS: 40)
V A	Information Communication and Educational Technology	40	10	3 (1.30 HRS: 40)
V B	Action Research	40	10	3 (1.30 HRS: 40)

VI & VII Teaching of School Subjects:

Note: Candidate is required to opt. two 'Teaching of School Subject' selecting one from any group.

Group A

Opt. i	Teaching of Hindi	80	20	6 (3 HRS: 80)
Opt. ii	Teaching of English	80	20	6 (3 HRS: 80)
Opt. iii	Teaching of Punjabi	80	20	6 (3 HRS: 80)
Opt. iv	Teaching of Sanskrit Only for B.A. with Sanskrit	80	20	6 (3 HRS: 80)
Opt. v	Teaching of Physical Sciences (Old syllabus 2008-09)	80	20	6 (3 HRS: 80)

Group B

Opt. i	Teaching of Social Science	80	20	6 (3 HRS: 80)
Opt. ii	Teaching of Science and Technology	80	20	6 (3 HRS: 80)
Opt. iii	Teaching of Commerce	80	20	6 (3 HRS: 80)
Opt. iv	Teaching of Computer Science	80	20	6 (3 HRS: 80)
Opt. v	Teaching of Home Science	80	20	6 (3 HRS: 80)
Opt. vi	Teaching of Geography (Old syllabus 2008-09)	80	20	6 (3 HRS: 80)
Opt. vii	Teaching of Economics (Old syllabus 2008-09)	80	20	6 (3 HRS: 80)

Opt. viii	Teaching of History(Old syllabus 2008-09)	80	20	6 (3 HRS: 80)
Opt. ix	Teaching of Civics (Old syllabus 2008-09)	80	20	6 (3 HRS: 80)
Group C				
Opt. i	Teaching of Mathematics	80	20	6 (3 HRS: 80)
Opt. ii	Teaching of Sanskrit (Only for M.A. Sanskrit and Shastri Students) (They can opt Teaching of Hindi only)	80	20	6 (3 HRS: 80)
Opt. iii	Teaching of Art (Old syllabus 2008-09)	80	20	6 (3 HRS: 80)
Opt. iv	Teaching of Music (Old syllabus 2008-09)	80	20	6 (3 HRS: 80)
Opt. v	Teaching of Life Sciences (Old syllabus 2008-09)	80	20	6 (3 HRS: 80)
PART II-PRACTICALS (PAPERS VIII- XI) Max. Marks: 300				
(Examination would be conducted by an External Team consisting of one Coordinator (Head Examiner) and three members (Sub-examiners) -PRACS TEAM as appointed by the University for all Practicals from paper VIII A and VIII B, IX & X i.e School Education Programme)				
VIII A	ICT enabled Practical/Projects	40	10	4 (1.30 HRS/40)
VIII B	Community Based Projects and Work Experience (Any one of the following)	40	10	2+2 (1.30 HRS: 40)
	1) Out of School Children' Enrolment Drive (At least 5 children enrolment to Support teaching)			
	2) Recycling of the Waste Paper (Any five items)			
	3) School/Classroom ambience: Interior-decoration(Old syllabus 2008-09)			
	4) Polio Drive and First Aid (Preparing awareness material e.g. Posters/Hand Bills etc) (Any five items)			
	5) Drawing and Painting (Old syllabus 2008-09)			
	6) Alternate School			

	Monitoring- Support teaching			
	7) Out Reach programme (Marginalized children i.e Special needs/Economically/SC/ST/ Girls)			
	8) Mid Day Meal- Preparation to Monitoring			
	9) Organizing Parent-Teacher Meeting			
IX	10) Sarva Shiksha Abhiyaan (SSA) Project			
	School Education Programme (SEP-)Teaching Practice: School Teaching Subject I (This programme must help Pupil-teacher to learn to function as a Teacher) One lesson of each be delivered by Pupil-teacher, be evaluated by a team of experts consisting of One Coordinator (Head-Examiner) and three Members (Sub-examiners) -	60	20	20 C.B.W./ Distribution of Printed Teaching/Learning Material (For Blind Students) (Compulsory)
X	A. Any Four Micro-Teaching Skills with 2 lessons each skill. Use of Chalk Board including Handwriting (Compulsory) Use of Teaching Aids (Compulsory) 1) Questioning 2) Introducing the Lesson 3) Use of Reinforcement 4) Stimulus Variation 5) Illustration with Examples B. Mega Lesson/ Discussion-1 C. Simulated Lessons: 5 E. Real teaching :15 Lessons of Teaching Subject -I D. Observation Lessons: 10 F. Criticism Lesson: 1			
	School Education Programme (SEP-)Teaching Practice: School Teaching Subject II (This programme must help	60	20	20 C.B.W./ Distribution of Printed Teaching/Learning

	Pupil-teacher to learn to function as a Teacher) One lesson of each be delivered by Pupil-teacher, be evaluated by a team of experts consisting of One Coordinator (Head-Examiner) and three Members (Sub-examiners) -			Material (For Blind Students) (Compulsory)
XI	A) Any Four Micro-Teaching Skills with 2 lessons each skill. Use of Chalk Board including Handwriting (Compulsory) Use of Teaching Aids (Compulsory) 1) Questioning 2) Introducing the Lesson 3) Use of Reinforcement 4) Stimulus Variation 5) Illustration with examples B. Mega Lesson/ Discussion Lesson- 1 C. Simulated Lessons: 5 D. Real Teaching :15 Lessons of Teaching Subject –II E. Observation Lessons: 10 F. Criticism Lesson: 1			
	Participation in Co-curricular School-based Activities (Select any Four of the Following)	Grades from O, A, B, C, and D would be awarded		
	A. Communication skills and Functional use of Language Lab	Portfolio would be maintained activity-wise for all including documentary proofs and would be submitted before the commencement of the exams. These would be evaluated by a team of Internal Experts.		
	B. Bharat Scouts and Guides			
	C. Literary Activities			
	D. Cultural Activities			
	E. International and National Days Celebration			
	F. Sports Activities			

Facilities

Library

In addition to having access to the facilities available at JLN university library, the college has its own well stocked library with almost 20000 books ; 6000 titles; 15 journals; 9 magazines and educational software.

Teaching labs

- Educational Technology Lab.
- Computer Lab
- Psychology Lab
- Life Sciences Lab
- Physical Sciences Lab
- Home Science Lab
- Geography Lab

Other Facilities

- Access to Internet is available to users in the library.
- The institution has an air conditioned multipurpose hall with multi media facility and seating capacity of more than four hundred persons.

Information on Research Activities

Dr. Taruna C. Dhall , Dr. B.S.Yadav and Dr.(Mrs.) Amisha Singh are guiding research at Master's and Ph.D. level. in the field of teacher education, elementary education, psycho- social aspects of education , diagnosis of difficulties in different school subjects and their remediation. In addition to writing books and research papers in various journals.

Resource Persons

Faculty members of the college are invited to deliver lecture as resources person at Academic Staff College; Seminars and Conferences .

Publications

Faculty members of the college have contributed research papers/ Article in reputed journals and have also published books.