**Scheme of Examination for B.A..B.Ed. (Four Years Integrated) Regular Programme**

**Table1. Semester I Examination**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course****No.** | **Total Credits** | **Courses** | **Credits Theory (L)** | **Teaching Hours per week** | **Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)** | **Practicum/al Hours****Per week(T/P)** | **Total Hours Per Week (L+T+P)** | Marks |
| **Internal assessment** | **External assessment** | **Practical**  | **Max Marks** |
| **Group A: Ability Enhancement Compulsory Courses (AECC)** |
| 1 | 4 | AEC1(I) Hindi/ English | 3 | 3 | 1(T) | 0 | 5 | 20 | 80 | ------ | 100 |
| 2 | 4 | AEC2(I) Information and Communication Technology (ICT) in Education-I | 3 | 3 | 1(P) | 2 | 5 | 20 | 60 | 20 | 100 |
| **Group C: Core Course** |
| Any One from Language Group |
| 3 | 4 | ENG 101 / HIN 101 English / Hindi | 3 | 3 | 1(T) | 2 | 5 | 20 | 80 | --- | 100 |
| Any Two from Core Subject Group |
| 4 | 4 | GEO 101 Geography | 3 | 3 | 1(P) | 2 | 5 | 20 | 60 | 20 | 100 |
| 5 | 4 | HIS 101 / POL 101 / ECO 101 History / (Political Science or Economics) | 3 | 3 | 1(T) | 2 | 5 | 20 | 80 | --- | 100 |
| **Group E: Professional Education Courses (PEC) - I: Perspectives in Education (PE)** |
| 6 | 4 | PEBE 101: Basics in Education  | 3 | 3 | 1(T) | 2 | 5 | 20 | 80 | ------ | 100 |
| **Group F: Skill Enhancement Course (SEC)** |
| 7 | 3 | WEAP 101 Work Education (Agriculture Practice)-I / WEEE 101: Work Education (Electricity & Electronics)-I  | 2 | 2 | 1(P) | 2 | 4 | 10 | 40 | ---- | 50 |
| Total  | **27** | **Total Marks of Semester I** | **650** |

**Table2. Semester II Examination**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course****No.** | **Total Credits** | **Courses** | **Credits Theory (L)** | **Teaching Hours per week** | **Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)** | **Practicum/al Hours****Per week(T/P)** | **Total Hours Per Week (L+T+P)** | Marks |
| **Internal assessment** | **External assessment** | **Practical**  | **Max Marks** |
| **Group A: Ability Enhancement Compulsory Courses (AECC)** |
| 1 | 4 | AEC1(II) Hindi-II/ English-II | 3 | 3 | 1(T) | 0 | 5 | 20 | 80 | ------ | 100 |
| 2 | 4 | AEC2(II) Information and Communication Technology (ICT) in Education-II | 3 | 3 | 1(P) | 2 | 5 | 20 | 60 | 20 | 100 |
| **Group C: Core Course** |
| Any One from Language Group |
| 3 | 4 | ENG 102 / HIN 102 : English / Hindi | 3 | 3 | 1(T) | 2 | 5 | 20 | 80 | ---- | 100 |
| Any Two from Core Subject Group |
| 4 | 4 | GEO 102 Geography | 3 | 3 | 1(P) | 2 | 5 | 20 | 60 | 20 | 100 |
| 5 | 4 | HIS 102//POL 102/ ECO 102 History/ Political Science / Economics | 3 | 3 | 1(T) | 2 | 5 | 20 | 80 | --- | 100 |
| **Group E: Professional Education Courses (PEC) - I: Perspectives in Education (PE)** |
| 6 | 4 | PEBE 102: Childhood and Growing up  | 3 | 3 | 1(T) | 2 | 5 | 20 | 80 | ------ | 100 |
| **Group F: Skill Enhancement Course (SEC)** |
| 7 | 3 | WEAP 102 Work Education (Agriculture Practice)-I / WEEE 102: Work Education (Electricity & Electronics)-II  | 2 | 2 | 1(P) | 2 | 4 | 10 | -- | 40 | 50 |
| Total  | **27** | **Total Marks of Semester II** | **650** |

**Table3. Semester III Examination**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course****No.** | **Total Credits** | **Courses** | **Credits Theory (L)** | **Teaching Hours per week** | **Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)** | **Practicum/al Hours****Per week(T/P)** | **Total Hours Per Week (L+T+P)** | Marks |
| **Internal assessment** | **External assessment** | **Practical**  | **Max Marks** |
| **Group B: Generic Courses (GC)** |
| 1 | 4 | GCEE 201: Environmental Education & Sustainable Development | 3 | 3 | 1(T) | 0 | 5 | 20 | 80 | ------ | 100 |
| **Group C: Core Course** |
| Any One from Language Group |
| 2 | 4 | ENG 201 / HIN 201 : English / Hindi | 3 | 3 | 1(T) | 2 | 5 | 20 | 80 | ---- | 100 |
|  Any Two from Core Subject Group |
| 3 | 4 | GEO 201 Geography | 3 | 3 | 1(P) | 2 | 5 | 20 | 60 | 20 | 100 |
| 4 | 4 | HIS 201//POL 201/ ECO 201 History/ Political Science or Economics | 3 | 3 | 1(T) | 2 | 5 | 20 | 80 | --- | 100 |
| **Group E: Professional Education Courses (PEC) - I: Perspectives in Education (PE)** |
| 5 | 4 | PESS 201: Schooling, Socialization and Identity  | 3 | 3 | 1(T) | 2 | 5 | 20 | 80 | ------ | 100 |
| 6 | 2 | EPYH 201: Yoga, Health and Well being  | 1 | 1 | 1(P) | 2 | 3 | 10 | 40 | ------- | 50 |
| 7 | 2 | EFWC 201: Working with Community | 0 | 0 | 1(P) | --- | 2 weeks | -- | -- | 50 | 50 |
| **Group G: Choice Based Courses (CBC)**  |
| 8 | 4 | **(Choose any one from following )** |
| 1) CBCPH-I-201: Physics: Renewable Energy Sources Electronics)-II 2) CBCPH-II-201: Physics: Nano Science3) CBCCH-I-201: Chemistry: Green Chemistry4) CBCZO-I-201: Zoology: Biodiversity5) CBCBO-I-201: Botany: Biodiversity6)CBCGE-201: Geography: Basics of Geographical Information System- GIS | 3 | 3 | 1(P) | 2 | 5 | 20 | 60 | 20 | 100 |
| 7) CBCMT-I-201: Mathematics: Discrete Mathematics8) CBCED-I-201: Education: Guidance & Counselling in School9) CBCED-II-201: Education: Peace Oriented Value Education10) CBCLH-201: Language: रचनात्मक लेखन अवम अनुवाद11) CBCLE-201: Language: Language Literature & Education12) CBCHS-201: History: Heritage & Tourism13) CBCPS-201: Political Science: Democracy at Work14) CBCEC-201: Economics: Recent Trends & Practices in Economics | 3 | 3 | 1(T) | 2 | 5 | 20 | 80 | ---- |
| Total  | **28** | **Total Marks of Semester III** | **700** |

**Table 4. Semester IV Examination**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course****No.** | **Total Credits** | **Courses** | **Credits Theory (L)** | **Teaching Hours per week** | **Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)** | **Practicum/al Hours****Per week(T/P)** | **Total Hours Per Week (L+T+P)** | Marks |
| **Internal assessment** | **External assessment** | **Practical**  | **Max Marks** |
| **Group B: Generic Courses (GC)** |
| 1 | 4 | GCIR 202 : Indian Constitution and Human Rights  | 3 | 3 | 1(T) | 0 | 5 | 20 | 80 | ------ | 100 |
| **Group C: Core Course** |
| Any One from Language Group |
| 2 | 4 | ENG 202 / HIN 202 : English / Hindi | 3 | 3 | 1(T) | 2 | 5 | 20 | 80 | ---- | 100 |
| Any Two from Core Subject Group |
| 3 | 4 | GEO 102 Geography | 3 | 3 | 1(P) | 2 | 5 | 20 | 60 | 20 | 100 |
| 4 | 4 | HIS 202//POL 202/ ECO 202 History/ Political Science or Economics | 3 | 3 | 1(P) | 2 | 5 | 20 | 80 | --- | 100 |
| **Group E: Professional Education Courses (PEC) - I: Perspectives in Education (PE)** |
| 5 | 4 | PEIS 202: Inclusive Schooling  | 3 | 3 | 1(T) | 2 | 5 | 20 | 80 | ------ | 100 |
| 6 | 4 | PELT 202: Learning and Teaching  | 3 | 3 | 1(T) | 2 | 5 | 20 | 80 | ------ | 100 |
| **Group E: Professional Education Courses (PEC) - III: Curriculum and Pedagogic Studies (CPS)** |
| 7 | 4 | CPSKC 202: Knowledge and Curriculum  | 3 | 2 | 1(T) | 2 | 5 | 20 | 80 | ----- | 100 |
| Total  | **28** | **Total Marks of Semester IV** | **700** |

**Table-5. Semester V Examination**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course****No.** | **Total Credits** | **Courses** | **Credits Theory (L)** | **Teaching Hours per week** | **Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)** | **Practicum/al Hours****Per week(T/P)** | **Total Hours Per Week (L+T+P)** | Marks |
| **Internal assessment** | **External assessment** | **Practical**  | **Max Marks** |
| **Group C: Core Course** |
| Any One from Language Group |
| 1 | 4 | ENG 301 / HIN 301 : English / Hindi | 3 | 3 | 1 | 2 | 5 | 20 | 80 | ---- | 100 |
| Any Two from Core Subject Group |
| 2 | 4 | GEO 301 Geography | 3 | 3 | 1 | 2 | 5 | 20 | 60 | 20 | 100 |
| 3 | 4 | HIS 301/ POL301/ECO 301: History/ Political science or Economics | 3 | 3 | 1 | 2 | 5 | 20 | 80 | ---- | 100 |
| **Group E: Professional Education Courses (PEC) - II: Enhancing Professional Capacities (EPC)** |
| 4 | 2 | EPCAA 301: Arts and Aesthetic Education  | 1 | 1 | 1(P) | 2 | 3 | 10 | --- | 40 | 50 |
| **Group E: Professional Education Courses (PEC) - III: Curriculum and Pedagogic Studies (CPS)** |
| 5 | 4 | CPSE 301/ CPSH 301/ CPSU 301: Pedagogy of Language ( English/ Hindi) | 3 | 2 | 1(T) | 2 | 5 | 20 | 80 | ----- | 100 |
| 6 | 4 | CPSSS 301: Pedagogy of Social Science | 3 | 2 | 1(T) | 2 | 5 | 20 | 80 | ----- | 100 |
| 7 | 4 | CPSLA 301: Learning Assessment  | 3 | 2 | 1(T) | 2 | 5 | 20 | 80 | ----- | 100 |
| Total  | **26** | **Total Marks of Semester V** | **650** |

**Table-6. Semester VI Examination**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course****No.** | **Total Credits** | **Courses** | **Credits Theory (L)** | **Teaching Hours per week** | **Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)** | **Practicum/al Hours****Per week(T/P)** | **Total Hours Per Week (L+T+P)** | Marks |
| **Internal assessment** | **External assessment** | **Practical**  | **Max Marks** |
| **Group C: Core Course** |
| **Any One from Language Group** |
| 1 | 4 | ENG 302 / HIN 302 : English / Hindi | 3 | 3 | 1 | 2 | 5 | 20 | 80 | -- | 100 |
| **Any Two from Core Subject Group** |
| 2 | 4 | GEO 302: Geography | 3 | 3 | 1 | 2 | 5 | 20 | 60 | 20 | 100 |
| 3 | 4 | HIS 302/ POL 302/ ECO 302: History/ Political science or Economics | 3 | 3 | 1 | 2 | 5 | 20 | 80 | --- | 100 |
| **Group E: Professional Education Courses (PEC) - III: Curriculum and Pedagogic Studies (CPS)** |
| 4 | 4 | CPSE 302/ CPSH 302: Pedagogy of Language ( English/ Hindi) | 3 | 2 | 1(T) | 2 | 5 | 20 | 80 | ----- | 100 |
| 5 | 4 | CPSSS 301: Pedagogy of Social Science | 3 | 2 | 1(T) | 2 | 5 | 20 | 80 | ----- | 100 |
| **Group E: Professional Education Courses (PEC) - IV: Engagement with Field (EF)** |
| 6 | 4 | EFSE 302: School Exposure and related Activities | 0 | 0 | 4(P) | ---- | 04 weeks | --- | --- | 100 | 100 |
| Total  | **24** | **Total Marks of Semester V** | **600** |

**Table-7. Semester VII Examination**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course****No.** | **Total Credits** | **Courses** | **Credits Theory (L)** | **Teaching Hours per week** | **Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)** | **Practicum/al Hours****Per week(T/P)** | **Total Hours Per Week (L+T+P)** | Marks |
| **Internal assessment** | **External assessment** | **Practical**  | **Max Marks** |
| **Group D: Discipline Specific Elective (DSE)** |
| **Any One from Language Group** |
| 1 | 4 | ENG 302 / HIN 302 : English / Hindi | 3 | 3 | 1 | 2 | 5 | 20 | 80 | -- | 100 |
| **Any Two from Core Subject Group** |
| 2 | 4 | GEO 302: Geography | 3 | 3 | 1 | 2 | 5 | 20 | 60 | 20 | 100 |
| 3 | 4 | HIS 302/ POL 302/ ECO 302: History/ Political science or Economics | 3 | 3 | 1 | 2 | 5 | 20 | 80 | --- | 100 |
| **Group E: Professional Education Courses (PEC) - IV: Engagement with Field (EF)** |
| 4 | 14 | EFSE 302: School Internship | 0 | 0 | 14(P) | ---- | 14 weeks | --- | --- | 300 | 300 |
| Total  | **23** | Total Marks of Semester VII | **600** |

**Table-8. Semester VIII Examination**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course****No.** | **Total Credits** | **Courses** | Credits Theory (L) | Teaching Hours per week | Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T) | Practicum/al HoursPer week(T/P) | Total Hours Per Week (L+T+P) | Marks |
| Internal assessment | External assessment | Practical  | Max Marks |
| Group D: Discipline Specific Elective (DSE)# |
| **Any One from Language Group** |
| 1 | 4 | ENG 402 / HIN 402 : English / Hindi | 3 | 3 | 1 | 2 | 5 | 20 | 80 | -- | 100 |
| **Any Two from Core Subject Group** |
| 2 | 4 | GEO 402: Geography | 3 | 3 | 1 | 2 | 5 | 20 | 60 | 20 | 100 |
| 3 | 4 | HIS 402/ POL 402/ ECO 302: History/ Political science or Economics | 3 | 3 | 1 | 2 | 5 | 20 | 80 | --- | 100 |
| 4 | 6 | DSE 402: One Project  | 0 | 0 | 6(P) | -- | -- | --- | --- | 100 | 100 |
| **Group E: Professional Education Courses (PEC) - I: Perspectives in Education (PE)** |
| 5 | 4 | PEVE 402: Vision of Education in India-Issues and Concerns  | 3 | 3 | 1(T) | 2 | 5 | 20 | 80 | ---- | 100 |
| **Group E: Professional Education Courses (PEC) - II: Enhancing Professional Capacities (EPC)** |
| 6 | 2 | EPCPE 402: Peace Oriented Value Education | 1 | 1 | 1(T) | 2 | 3 | 10 | 40 | --- | 50 |
| 7 | 2 | EPCGI 402: Gender Issues in Education  | 1 | 1 | 1(T) | 2 | 3 | 10 | 40 | --- | 50 |
| Total  | **29** | **Total Marks of Semester VIII** | **600** |

**Table 9: Semester-wise breakup of credit in B.A. and B.Ed components**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No.** | **Semester** | **B.A.. Content****Part** | **B.Ed. Education Part** | **Total****Credits** |  **Total Marks** |
| **1** | **I** | 20 | 7 | 27 | 650 |
| **2** | **II** | 20 | 7 | 27 | 650 |
| **3** | **III** | 20 | 8 | 28 | 700 |
| **4** | **IV** | 16 | 12 | 28 | 600 |
| **5** | **V** | 12 | 14 | 26 | 700 |
| **6** | **VI** | 12 | 12 | 24 | 600 |
| **7** | **VII** | 9 | 14 | 23 | 600 |
| **8** | **VIII** | 21 | 8 | 29 | 600 |
|  | **Total** | **130** | **82** | **212** | **5100** |

 **Table 10: PANORMA OF EIGHT SEMESTERS B.A. B.ED. PROGRAMME UNDER CBCS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S.N.** | **COURSE** | **SEMESTER-WISE CREDITS/WEEK** | **Total** **Credits** | **Contact hrs.** **per week****per student** | **Total****Marks** |
| **I****(L+T+P)** | **II****(L+T+P)** | **III****(L+T+P)** | **IV****(L+T+P)** | **V****(L+T+P)** | **VI****(L+T+P)** | **VII****(L+T+P)** | **VIII****(L+T+P)** |
| **Group A: Ability Enhancement Compulsory Courses (AECC)** |
| **1** | **Language Skills in Hindi / English** **- I & II** | **3+1+0** | **3+1+0** |  |  |  |  |  |  | **8** | **6+4=10** | **200** |
| **2** | **ICT in Education** | **3+0+1** | **3+0+1** |  |  |  |  |  |  | **8** | **6+4 = 10** | **200** |
| **Group B: Generic Courses (GC)** |
| **3** | **Environmental Education & Sustainable Development**  |  |  | **3+1+0** |  |  |  |  |  | **4** | **3+2=5** | **100** |
| **4** | **Indian Constitution and Human Rights** |  |  |  | **3+1+0** |  |  |  |  | **4** | **3+2=5** | **100** |
| **Group C: Core Courses (CC)** |
| **5** | **Chemistry** | **3+0+1** | **3+0+1** | **3+0+1** | **3+0+1** | **3+0+1** | **3+0+1** |  |  | **24** | **18+12 = 30** | **600** |
| **6** |  **Mathematics /****Zoology** | **3+1+0/****3+0+1** | **3+1+0/****3+0+1** | **3+1+0/****3+0+1** | **3+1+0/****3+0+1** | **3+1+0/****3+0+1** | **3+1+0/****3+0+1** |  |  | **24** | **18+12 = 30** | **600** |
| **7** | **Physics / Botany** | **3+0+1** | **3+0+1** | **3+0+1** | **3+0+1** | **3+0+1** | **3+0+1** |  |  | **24** | **18+12 = 30** | **600** |
| **Group D: Discipline Specific Elective (DSE)** |
| **8** | **Mathematics /****Zoology** |  |  |  |  |  |  | **2+1+0/****2+0+1** | **4+1+0/****4+0+1** | **8** | **6 + 4 =10** | **200** |
| **9** | **Chemistry** |  |  |  |  |  |  | **2+0+1** | **4+0+1** | **8** | **6 + 4 =10** | **200** |
| **10** | **Physics / Botany** |  |  |  |  |  |  | **2+0+1** | **4+0+1** | **8** | **6 + 4 = 10** | **200** |
| **11** | **One Project in Physics / Chemistry / Mathematics / Botany / Zoology**  |  |  |  |  |  | **6** | **6** | **-** | **100** |
| **Group E: Professional Education Courses (PEC) I: Perspectives in Education (PE)** |
| **12** | **Basics in Education** | **3+1+0** |  |  |  |  |  |  |  | **4** | **3+2 = 5** | **100** |
| **13** | **Childhood and Growing up** |  | **3+1+0** |  |  |  |  |  |  | **4** | **3+2 = 5** | **100** |
| **14** | **Schooling, Socialization and Identity**  |  |  | **3+1+0** |  |  |  |  |  | **4** | **3+2 = 5** | **100** |
| **15** | **Inclusive Schooling**  |  |  |  | **3+1+0** |  |  |  |  | **4** | **3+2 = 5** | **100** |
| **16** | **Learning and Teaching**  |  |  |  | **3+1+0** |  |  |  |  | **4** | **3+2 = 5** | **100** |
| **17** | **Vision of Education in India-Issues and Concerns**  |  |  |  |  |  |  |  | **3+1+0** | **4** | **3+2 = 5** | **100** |
| **Group E: Professional Education Courses (PEC) II: Enhancing Professional Capacities (EPC)** |
| **18** | **\*Yoga, Health and Well being**  |  |  | **1+0+1** |  |  |  |  |  | **2** | **1+2 = 3** | **50** |
| **19** | **\*Arts and Aesthetic Education**  |  |  |  |  | **1+0+1** |  |  |  | **2** | **1+2 = 3** | **50** |
| **20** | **\*Peace Oriented Value Education** |  |  |  |  |  |  |  | **1+1+0** | **2** | **1+2 = 3** | **50** |
| **21** | **Gender Issues in Education** |  |  |  |  |  |  |  | **1+0+1** | **2** | **1+2 = 3** | **50** |
| **Group E: Professional Education Courses (PEC) III: Curriculum and Pedagogic Studies (CPS)** |
| **22** | **Pedagogy of Physical Science** |  |  |  |  | **3+1+0** | **3+1+0** |  |  | **8** | **6+4 = 10** | **200** |
| **23** | **Pedagogy of Mathematics / Pedagogy of Biological Science**  |  |  |  |  | **3+1+0** | **3+1+0** |  |  | **8** | **6+4 = 10** | **200** |
| **24** | **Knowledge and Curriculum**  |  |  |  | **3+1+0** |  |  |  |  | **4** | **3+2 = 5** | **100** |
| **25** | **Learning Assessment** |  |  |  |  | **3+1+0** |  |  |  | **4** | **3+2 = 5** | **100** |
| **Group E: Professional Education Courses (PEC) IV: Engagement with Field (EF)** |
| **26** | **\*School Exposure and Multicultural Placement**  |  |  |  |  |  | **0+0+4** |  |  | **4** | **Four Weeks** | **100** |
| **27** | **\*School Internship** |  |  |  |  |  |  | **0+0+14** |  | **14** | **Fourteen Weeks** | **300** |
| **28** | **\*Working With Community**  |  |  | **0+0+2** |  |  |  |  |  | **2** | **Two Weeks** | **50** |
| **Group F: Skill Enhancement Course (SEC)** |
| **29** | **\*Work Education (Agriculture Practice / Electricity & Electronics)** **– I & II** | **2+0+1** | **2+0+1** |  |  |  |  |  |  | **6** | **4+4 = 8** | **100** |
| **Group G: Choice Based Courses (CBC) (Any one)** |
| **30** | **Chemistry****Physics****Zoology****Botany****Geography/****Mathematics****Education** **Language History Political Sc** **Economics**  |  |  | **3+1+0** **/** **3+0+1** |  |  |  |  |  | **4** | **3+2 = 5** | **100** |
|  |  | **27** | **27** | **28** | **28** | **26** | **24** | **23** | **29** | **212** | **235 + 20 Weeks** | **5150** |
| **Note:**  1 credit for lecture requires 1 hour/week and 1 credit for tutorial or practical requires 2 hours/week. |