**DEPARTMENT OF HISTORY**

**KURUKSHETRA UNIVERSITY KURUKSHETRA**

**B.A. (GENERAL) HISTORY (SEMESTER SYSTEM)**

REVISED SCHEME OF EXAMINATION W.E.F. 2018-19

(SYLLABI INTRODUCED IN PHASED MANNER W.E.F. 2016-2017)

**Note : There shall be two Optional Papers in each of the Semesters 1st, 2nd, 3rd and 4th. The Candidate shall take any one of the two Optional Papers in each Semester. The Candidate who may select Option-I Paper in the Semester-1st will continue to select the Option-I Paper in the Semesters 2nd, 3rd and 4th. The Candidate who may select Option-II Paper in the Semester-1st will continue to select the Option-II Paper in the Semesters 2nd, 3rd and 4th.There shall be three Optional Papers in the Semesters-5th and 6th. The Candidate opting for a particular number of Optional Paper (i.e. Option-I, II and III) in the Semester-5th shall take the same number of Optional Paper in the Semester-6th.**

**B.A. (General) History–Part–I, Semester–I**

**LIST OF PAPERS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Paper No.** | **Nomenclature** | **Internal Assessment** | **Theory Paper Marks** | **Total Marks** | **Time** |
| **Option-i** | **Ancient India (From Earliest Times to Gupta Age)** | **20** | **80** | **100** | **3 Hrs.** |
| **Option-ii** | **History of Haryana (From Harappan Age to 1526 A.D.)** | **20** | **80** | **100** | **3 Hrs.** |

**Syllabus and Courses of Reading**

**Option –(i) : Ancient India (From Earliest Times to Gupta Age)**

**Marks: 80**

**Internal Assessment: 20**

 **Time Allowed: 3 Hours**

|  |  |  |
| --- | --- | --- |
| **Note :-** | 1. | The question paper will consist of ***nine*** questions. The candidate shall attempt ***five*** questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks. |
|  | 2 | The **Compulsory Question** **No.1** will be multiple choice type containing ***eight*** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. |
|  | 3 | The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks. |

**Unit- I**

Meaning and Scope of History

Sources of Ancient Indian History

Pre-Historic Age: Hunter Gatherers

Concept of Neolithic: Origin of the Agriculture System

Harappan Civilization: Origins, Extent, Town Planning, Economy, Society, Arts and Political Organization

**Unit- II**

Vedic Culture: Polity, Society, Religion and Literature

Social Institutions: Varna, Caste, Untouchability, and Gender Relations

Emergence of State with special reference to the Rise of Magada Empire

Religious Movements: Buddhism and Jainism

**Unit- III**

Mauryan Empire: Polity, Administration; Ashoka’s Dhamma- Nature and Propagation

Post-Mauryan Empires: Kushanas and Satvahanas

Gupta Empire: State, Administration, Society, Economy, Urban Centers, Art and Architecture

**Unit-I**V

**Maps (India):**

 Important Sites of Harappan Civilization

 Ports and Urban Centers in Ancient India

 Ashoka’s Empire: Extent, Pillars and Edicts

 Extent of Kanishka’s Empire

 Extent of Samudragupta’s Empire

**Suggested Readings:**

|  |  |
| --- | --- |
| Allchin, B.and Allchin, F.R. | *Rise of Civilization in India and Pakistan* (Delhi : Select Book Services Syndicate, 1983) |
| Basham, A.L. | *The Wonder That Was India* (Mumbai, Rupa, 1971) |
| Burton, Stein | *History of India*, Oxford, New Delhi, 1998 |
| Burton, Stein | *Vijaya Nagar,* Cambridge , 1989 |
| Chakrabarti, D.K. | *India : An Archaeological History, Paleolithic beginnings to Early Historical Foundation* (Delhi OUP, 1999) |
| Dani, A.H. | *Recent Archaeological Discovers in Pakistan* (Paris, UNESCO, 1998) |
| Harle, J.C. | *Art and Architecture of the Indian Subcontinent* (Penguin, 1986) |
| Jha, D.N. and Shrimali, K.M. | *Prachin Bharat Ka Itihas* (Delhi, 1990) |
| Kasambi, D.D. | *Prachin Bhartiya Sabhyata Evam Sanskriti* (Hindi) (Delhi, Rajkamal*)* |
| Majumdar, R.C. et al. | *History and Culture of the Indian People,* Vols. II, III, IV and V (Mumbai Bharatiya Vidya Bhavan Series, 1970, 1979, 1980) |
| Nilkanta Shastri, K.A. | *A History of South India From Pre-Historic Times to the Fall of Vijaynagar* (Chennai, OUP, 1983) |
| Sharma, R.S. | *Aspects of Political Ideas and Institution in Ancient India* (Delhi, Motilal Banarsidas, 1991) |
| Thapar, B.K. | *Recent Archaeological Discoveries in India* (Paris, UNESCO, 1985) |
| Thapar, Romila | *A History of India*, Vol. I, Pelican, 1966 |
| Thapar, Romila | *From Lineage to State : Social Formations in the Mid-first Millennium BC in the Ganga Valley*., Bombay : Oxford, 1984 |
| Thapar, Romila | *Aarambhik Bharat Ka Itihas* (Delhi, Rajkamal*)* |

**Option –(ii) History of Haryana (From Harappan Age to 1526 A.D.)**

**Marks: 80**

**Internal Assessment: 20**

 **Time Allowed: 3 Hours**

|  |  |  |
| --- | --- | --- |
| **Note :-** | 1. | The question paper will consist of ***nine*** questions. The candidate shall attempt ***five*** questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks. |
|  | 2 | The **Compulsory Question** **No.1** will be multiple choice type containing ***eight*** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. |
|  | 3 | The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks. |

**Unit- I**

 Regional History: Meaning and Scope

 Sources of History of Haryana

 Extent of Harappan Civilization in Haryana

 Expansion of Vedic Culture in Haryana

**Unit-II**

 Haryana between 300 B.C. to 200 A.D. : Polity, Society and Economy

 Rise of Republies : Yaudheyas, Kunindas and Pushyabhutis

 Rise of Pratiharas, Tomars and Chauhans

**Unit-III**

 Invasions of Ghaznavi and Ghori : Effects on Haryana

 Establishment of the Turkish Rule: Resistance and Reconciliation

 Impact of Islam: Socio -Cultural Transition:

Economic Conditions up to 1526

**Unit-IV**

**Maps (Haryana):**

 Important Excavated and Explored Sites of Harappan Civilization in Haryana

 Extent of Harsha’s Empire

 Towns in Haryana (300 B. C. to 1000 A.D.)

 Invasions of Ghaznavi and Ghori in Haryana

 Towns in Haryana (1000 A.D. to 1526 A.D.)

**Suggested Readings:**

|  |  |  |
| --- | --- | --- |
| Buddha Prakash |  | *Glimpses of Haryana*, Kurukshetra, 1967. |
| Buddha Prakash |  | *Haryana Through the Ages*, Kurukshetra, 1968. |
| Phadke, H.A.  |  | *Haryana : Ancient and Medieval*, Delhi, 1986 |
| Phogat,S.R.  |  | *Inscriptions of Haryana*, Kurukshetra, 1978 |
| Sen, S.P. |  | *Sources of Indian History*, Vol. I, Delhi, 1978 |
| Singh Fauja (ed.) |  | *History of Punjab*, Vol. I, Patiala, 1975 |
| Verma, D.C.  |  | *Haryana*, Delhi, 1972 |
| Yadav, K.C. |  | *Haryana Ka Itihas*, 3 Vols. Delhi, 1981. |
| Yadav, K.C. |  | *Haryana: Itihas Evam Sanskriti* (Hindi), 2 Vol-I., Delhi, 1992) |

**B.A. (General) History – Part – I, Semester – II**

**SCHEME OF EXAMINATION W.E.F. 2016-2017**

**LIST OF PAPERS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Paper No.** | **Nomenclature** | **Internal Assessment** | **Theory Paper Marks** | **Total Marks** | **Time** |
| **Option-i** | **History of India (600-1526 A.D.)** | **20** | **80** | **100** | **3 Hrs.** |
| **Option-ii** | **History of Haryana (1526-1966 A.D.)** | **20** | **80** | **100** | **3 Hrs.** |

**Syllabus and Courses of Reading**

**Option – (i): History of India (600-1526 A.D.)**

**Marks: 80**

**Internal Assessment: 20**

 **Time Allowed: 3 Hours**

|  |  |  |
| --- | --- | --- |
| **Note :-** | 1. | The question paper will consist of ***nine*** questions. The candidate shall attempt ***five*** questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks. |
|  | 2 | The **Compulsory Question** **No.1** will be multiple choice type containing ***eight*** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. |
|  | 3 | The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks. |

**Unit- I**

Post-Gupta Period up to 750 A.D.: Pushyabhutis and Chalukyas

Polity and Economy with special reference to Indian Feudalism (750- 1206 A.D.)

Tri-Parties Struggle among Pratiharas, Palas and Rashtrakutas

Polity and Administration of Cholas

Socio-Cultural Trends: Society, Culture and Literature during 600-1206 A.D.

**Unit-II**

 Invasions of Mahmud Ghaznavi and Muhammad Ghori - Causes of Success and Effects

Emergence of Delhi Sultanate: Iltutmish, Balban, Ala-ud-din Khilji and Muhammad Tughlaq

 Bahmani and Vijaynagar Kingdoms: Polity, Administration and Economy

 Fall and Fragmentation of Delhi Sultanate

**Unit-III**

 Delhi Sultanate: Political and Administrative Institutions, Ruling Groups

 Economic Developments during 1206-1526 A.D.: Agriculture, Industry, Trade and Commerce Art and Architecture during the Sultanate Period

 Society and Culture: Bhakti and Sufi Movements

**Unit-IV**

**Maps (India):**

Extent of Harsha’s Empire

 Extent of Ala-ud-din Khiji’s Empire

 Extent of Muhammad Tughlaq’s Empire

 Extent of Vijaynagar Empire

 Urban Centers under the Delhi Sultanate

**Suggested Readings:**

|  |  |  |
| --- | --- | --- |
| Ashraf, K.M. |  | *Life and Conditions of the People of Hindustan* (Delhi, 1965) |
| Ashraf, K.M. |  | *Hindustan Ke Nivasiyon Ka Jivan Aur Paristhitiyan (*Hindi) |
| Basham, A.L. |  | *The Wonder That Was India* (Mumbai, 1971) |
| Brown, Percy |  | *Indian Architecture* Vol. – 1 *(*Mumbai 1984) |
| Burton, Stein |  | *History of India* (Oxford, 1998) |
| Burton, Stein |  | *Vijayanagar* (Cambridge , 1989) |
| Gopal, L. |  | *Economic History of Northern India 700-1200* (Delhi, 1989) |
| Habib, Muhammad and Nizami, K.A. |  | *Comprehensive History of India,* Vol. V (Delhi, 1970) |
| Harle J.C. |  | *Art and Architecture of the Indian Subcontinent* (Penguin, 1986) |
| Jackson, Peter |  | *The Delhi Sultanate*, (Cambridge, 2001) |
| Jha, D.N. and Shrimali, K.M. |  | *Prachin Bharat Ka Itihas* (Hindi) (Delhi, 1990)  |
| Kulke, H and Rothenmund, D. |  | *History of India* (London, 1998) |
| Majumdar, R.C. et al. |  | *History and Culture of the Indian People*, Vols. II and V (Mumbai, 1970, 1980) |
| Panday, A.B. |  | *Early Medieval India*, (Allahabad, 1970) |
| Panday, Vimal Chander |  | *Prachin Bharat Ka Rajnatik Tatha Sanskritik Itihas,* Bhag - 2 (Hindi) (Allahabad, 1994) |
| Rizvi, S.A.A |  | *The Wonder That Was India*, Vol. 2, (London 1987) |
| Satish Chandra |  | *Medieval India from the Sultanate to the Mughals* (Delhi, 1997) |
| Satish Chandra |  | *Madhya Kalin Bharat : Rajniti, Samaj Aur Sanskirti* (Hindi) (Delhi, 2007) |
| Sharma, R.S. |  | *Aspects of Political Ideas and Institutions in Ancient India* (Delhi, 1991) |
| Shastri, K.A. Nilkanta |  | *A History of South India From Pre-Historic Times to the Fall of Vijaynagar* (Chennai, 1983) |
| Shastri, K.A.N. |  | *History of South India* (Delhi, 1975) |
| Thapar, Romila |  | *A History of India*, Vol. I, (1966) |
| Verma, Harish Chandra (ed.) |  | *Madhyakalin Bharat,* Vol-I, Delhi |

**Option - (ii): History of Haryana (1526-1966 A. D)**

**Marks: 80**

**Internal Assessment: 20**

 **Time Allowed: 3 Hours**

|  |  |  |
| --- | --- | --- |
| **Note :-** | 1. | The question paper will consist of ***nine*** questions. The candidate shall attempt ***five*** questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks. |
|  | 2 | The **Compulsory Question** **No.1** will be multiple choice type containing ***eight*** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. |
|  | 3 | The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks. |

**Unit- I**

 Mughal Rule in Haryana: Establishment, Administration and Decline

 Emergence of the Composite Culture

 Society, Economy, Art and Architecture in Haryana under the Mughals

 Struggle for Supremacy during the 18th Century: Marathas, Jats and George Thomas

**Unit-II**

 The British Rule: Establishment and Administration

 Uprising of 1857: Nature and Effects

 Gandhian Movements and Freedom Struggle during 1919-1947

 Parjamandal Movement in the Princely States

**Unit-III**

 Growth of Modern Education

Economic Effects of the Colonial Rule

Social Transition and Reform Movements: Arya Samaj and Sanatan Dharam Sabha

 Formation of Haryana State

**Unit-IV**

**Maps (Haryana) :**

Important Urban Centers during the Mughal Period

Major Centers of Uprising of 1857

 Important Places Connected with the Freedom Struggle

 Princely States Connected with the Prajamandal Movement

 Formation of Haryana State: Districts and Important Cities

**Suggested Readings:**

|  |  |  |
| --- | --- | --- |
| Buddha Prakash |  | *Glimpses of Haryana*, Kurukshetra, 1967. |
| Buddha Prakash |  | *Haryana Through the Ages*, Kurukshetra, 1968. |
| Chaudhary, Prem  |  | *Panjab Politics : The Role of Sir Chhotu Ram* , Delhi 1984 |
| Kakara, Inderjeet  |  | *Madhyakalin Haryana-* (Hindi), Kurukshetra |
| Mittal, S.C.  |  | *Haryana : A Historical Perspective*, Delhi, 1986 |
| Phadke, H.A.  |  | *Haryana : Ancient and Medieval,* Delhi, 1986 |
|  Rai, Gulshan |  | *Formation of Haryana*, Delhi, 1981 |
|  Sen, S.P.  |  | *Sources of Indian History*, Vol. I, Delhi, 1978 |
| Singh, Rajpal  |  | *Banda Bahadur – His Life and Times*, New Delhi, 1998 |
| Talbat, Ian |  | *Punjab and the Raj* |
| Tanwar, R. |  | *The Politics of Sharing Power : The Punjab Unionist Party* |
| Verma, D.C. |  | *Haryana*, Delhi, 1972 |
| Yadav, K.C.  |  | *Haryana Ka Itihas*, 3 Vols. Delhi 1981. |
| Yadav, K.C.  |  | *The Revolt of 1857 in Haryana*, Delhi 1977 |
| Yadav, K.C. and Rameshwar Dass |  | *Rebels Against the Raj : Who is Who of Freedom Fighters in Haryana, 1885-1947*, Delhi, 1984 |

**B.A. (GENERAL) HISTORY (SEMESTER SYSTEM)**

**B.A. (General) History – Part – II, Semester – III**

**SCHEME OF EXAMINATION W.E.F. 2017-2018**

**LIST OF PAPERS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Paper No.** | **Nomenclature** | **Internal Assessment** | **Theory Paper Marks** | **Total Marks** | **Time** |
| **Option-i** | **Political History of India (1526-1857 A.D.)** | **20** | **80** | **100** | **3 Hrs.** |
| **Option-ii** | **Socio-Economic History of India (1526-1857 A.D.)**  | **20** | **80** | **100** | **3 Hrs.** |

**Syllabus and Courses of Reading**

**Option - (i) :** **Political** **History of India (1526 – 1857 A.D.)**

**Marks: 80**

**Internal Assessment: 20**

 **Time Allowed: 3 Hours**

|  |  |  |
| --- | --- | --- |
| **Note :-** | 1. | The question paper will consist of ***nine*** questions. The candidate shall attempt ***five*** questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks. |
|  | 2 | The **Compulsory Question** **No.1** will be multiple choice type containing ***eight*** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. |
|  | 3 | The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks. |

**Unit – I**

 Establishment of the Mughal Empire: Babur and Humayun

 Sher Shah Suri and His Administration

 Akbar: Expansion of Empire and Religious Policy

 Aurangzeb: Expansion of Empire and Religious Policy

**Unit – II**

 Relations of Mughals with the Rajputs

 Deccan Policy of the Mughals

 Mughal Administration: Central and Provincial; Revenue System

 Institutions: Mansabdari and Jagirdari

 Decline of the Mughal Empire

**Unit- III**

 Rivalry between the French and the British in India: Battles of Karnataka

 Founding of the British Empire: Battles of Plessey, Buxer and Mysore

Consolidation of the British Empire: Subsidiary Alliance System and Doctrine of Lapse; Annexation of Punjab and Awadh

 Uprising of 1857: Causes and Consequences

**Unit – IV**

 **Maps (India):**

 Political Conditions of India in 1526

 Mughal Empire at the Death of Akbar (1605)

 Mughal Empire at the Death of Aurangzeb (1707)

 Expansion of British Empire upto 1856

 Major Centres of the Uprising of 1857

**Suggested Readings:**

|  |  |
| --- | --- |
| Basham, A.L.  | *The Wonder That Was India,* Vol. II |
| Bayly, C. A.  | *Indian Society and Making of the British Empire: The New Cambridge History of India,* Vol. II |
| Gordon, Stewart | *The Marathas 1600-1818 : The New Cambridge History of India,* Vol. V |
| Habib, Irfan | *Medieval India,* 4 Vols. |
| Hasan, Ibn | *Central Structure of the Mughal India* |
| Kulkarni, A. R. | *Medieval Maharastra* |
| Kulke, H and D. Rothemund | *History of India*  |
| Majumdar, Datta and Raychowdhary (eds.) | *Advanced History of India* |
| Pandey, A. B. | *Later Medieval India* |
| Richards, John F. | *Mughal Empire: New Cambridge History of India,* Vol. V |
| Satish Chandra | *Medieval India: From the Sultanate to the Mughals* |
| Satish Chandra | *Madhyakalin Bharat* (Hindi) |
| Satish Chandra | *Mughal Religious Policies* |
| Shukla, R. L. (ed.) | *Adhunik Bharat KaItihas* (Hindi) |
| Spear,T.G.P. | *History of India,* Vol. II |
| Tripathi, R. P. | *Some Aspects of Muslim Administration*  |
| Tripathi, R. P. | *Rise and Fall of Mughal Empire* |
| Verma, H. C. | *Madyakalin Bharat,* (Hindi)Vol-I & II |

**Option – (ii)** **Socio-Economic** **History of India (1526 – 1857 A.D)**

**Marks: 80**

**Internal Assessment: 20**

 **Time Allowed: 3 Hours**

|  |  |  |
| --- | --- | --- |
| **Note :-** | 1. | The question paper will consist of ***nine*** questions. The candidate shall attempt ***five*** questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks. |
|  | 2 | The **Compulsory Question** **No.1** will be multiple choice type containing ***eight*** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. |
|  | 3 | The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks. |

**Unit – I**

Medieval Indian Society: Classes - Ruling Class, Religious Class, Peasants and Artisans; Conditions of the Depressed Classes and Women

 Bhakti and Sufi Movements; Leading *Panths* and *Silsilahs*

**Unit – II**

Medieval Economy: Agrarian, Land Revenue and Currency Systems under the Mughals

 Education and Literature; Art and Architecture

Pre-British Economy: Handicraft Industry; Trade and Commerce; Village Community with special reference to Jajmani System

**Unit- III**

 The British India: Land Revenue Systems - Permanent Settlement, Ryotwari Settlement and Mahalwari Settlement

 Decline of Handicraft Industries

 Introduction of Modern Education and its Impact

 Development of Railways and its Impact

**Unit – IV**

 **Maps (India):**

 Major Centers of Sufi *Silsilahs* and Bhakti Movement

 Major Urban Centers during the Mughal Period

 Major Internal Trade Routes under the Mughals

 Centers of Major Mughal Monuments

 Jurisdiction of Major Land Revenue Settlements under the British

**Suggested Readings:**

|  |  |
| --- | --- |
| Banga, Indu and Jaidev (eds.) | *Cultural Reorientation in Modern India* |
| Bayly, C. A. | *Indian Society and the Making of the British Empire: The New Cambridge History of India,* Vols. I & II |
| Bipan Chandra | *Colonialism and Nationalism in India* |
| Brawn, Peray | *Indian Architecture : Muslim Period* |
| Desai, A.R. | *Social Background of Indian Nationalism* |
| Desai, Z. A. | *Indo-Islamic Architecture* |
| Gopal, S. | *The Permanent Settlement in Bengal*  |
| Habib, Ifran | *Cambridge Economic History of India,* Vol-I |
| Habib, Irfan | *Agrarian System in Mughal India* |
| Lunia, B.N. | *Madyakalin Bhartiya Sanskriti* (Hindi) |
| Majumdar, Datta and Raychowdhary | *Advanced History of India* |
| Moreland, W.H. | *India at the Death of Akbar* |
| Naqvi, H.K. | *Urbanization and Urban Centres under the Great Mughals* |
| Rai, Satya M. (ed.) | *Bharat Me Upniveshwad Aur Rashtrawat* (Hindi) |
| Rashid, A. | *Social and Cultural History of Medieval India* |
| Richards, John F. | *Mughal Empire: New Cambridge History of India,* Vol. V |
| Rizvi, S.A.A. | *History of Sufism in India,* Vol-II |
| Satish Chandra | *Medieval India: From Sultanate to the Mughals* |
| Satish Chandra | *Madhyakalin Bharat* (Hindi) |
| Sen, Sunil, K. | *Agrarian Relations in India 1793-1947* |
| Spear, T.G.P. | *History of India,* Vol. II |
| Shukla, R.L.(ed.) | *Adhunik Bharat Ka Itihas* (Hindi) |
| Stein, Burton | *Peasants, State and Society in Medieval South India* |
| Tara Chand | *Influence of Islam on Indian Culture* |
| Tripathi, R.P. | *Rise and Fall of Mughal Empire* |
| Verma, H. C. (ed.) | *Madyakalin Bharat* (Hindi),Vols I & II |

**B.A. (General) History – Part – II, Semester – IV**

**SCHEME OF EXAMINATION W.E.F. 2017-2018**

**LIST OF PAPERS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Paper No.** | **Nomenclature** | **Internal Assessment** | **Theory Paper Marks** | **Total Marks** | **Time** |
| **Option-i** | **Indian National Movement**  | **20** | **80** | **100** | **3 Hrs.** |
| **Option-ii** | **Modern India (1858-1947 A.D.)** | **20** | **80** | **100** | **3 Hrs.** |

**Syllabus and Courses of Reading**

**Option - (i) : Indian National Movement**

**Marks: 80**

**Internal Assessment: 20**

 **Time Allowed: 3 Hours**

|  |  |  |
| --- | --- | --- |
| **Note :-** | 1. | The question paper will consist of ***nine*** questions. The candidate shall attempt ***five*** questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks. |
|  | 2 | The **Compulsory Question** **No.1** will be multiple choice type containing ***eight*** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. |
|  | 3 | The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks. |

**Unit – I**

 Origins of the National Consciousness

Founding of Indian National Congress

Moderates and Extremists: Ideology, Programmes and Politics

 Home Rule Movement

**Unit – II**

 Role of Mahatma Gandhi in Freedom Movement: Non-Cooperation Movement, Civil Disobedience Movement and Quit India Movement

Ideology and Contribution of Revolutionaries with special reference to Bhagat Singh

**Unit- III**

 Political Reforms: Acts of 1909 and 1919

 Rise of Communal Politics: Muslim League – Ideology and Politics

 Conclusion of Poona Pact and the Act of 1935

 Subhash Chandra Bose and Indian National Army

 Partition and Independence of India

**Unit – IV**

 **Maps (India):**

 Places of Important Sessions of Indian National Congress

 Areas and Centers of Home Rule Movement

 Areas and Centers of Civil Disobedience Movement

 Important Centers of Revolutionary Movement

 Areas and Centers of Quit India Movement

**Suggested Readings:**

|  |  |
| --- | --- |
| Agrow, D. | *Moderates and Extremists in the Indian National Movement* |
| Bipan Chandra et. al. | *Bharat Ka Swatantrata Sangharsh* (Hindi) |
| Bipan Chandra et. Al. | *India’s Struggle For Independence* |
| Brown, Judith | *Gandhi’s Rise to Power: Indian Politics 1915-1922* |
| Chahal, S.K. | *Dalits Patronized*  |
| Desai, A.R. | *Social Background of Indian Nationalism* |
| Guha, Ranjit (ed.) | *Subaltern Studies,* Vol. I – XI |
| Gupta, M.N. | *History of the Revolutionary Movement in India* |
| Hasan, Mushirul | *India’s Partition : Process, Strategy and Mobilization* |
| Hasan, Mushirul | *Nationalism and Communal Politics in India 1916-1928* |
| Majumdar, Datta and Ray Chowdhary | *Advanced History of India* |
| Moon, Penderal | *Divide and Quit* |
| Nanda, B.R. | *Gandhi : A Biography* |
| Nanda, B.R. | *Jawaharlal Nehru : A Biography* |
| Omvedt, Gail | *Dalits and Democratic Revolution : Dr. Ambedkar and Dalit Movement inColonial India* |
| Pannikar, K.N. | *National and Left Movements in India* |
| Rai, Satya M. | *Bharat Me Upniveshwad Aur Rashtrawad* (Hindi) |
| Sarkar, Sumit | *Modern India* |
| Sarkar, Sumit | *Adhunik Bharat* (Hindi) |
| Shukla, R. L. (ed.) | *Adhunik Bharat Ka Ithas* (Hindi) |
| Tara Chand | *History of the Freedom Movement in India,* Vols. I - IV |
| Tomlinson, B.R. |  *Indian National Congress and the Raj, : 1929-1942* |
| Vajpeyee, J.N. | *Adhunik Bharat Ka Ithas* (Hindi) |

**Option – (ii): Modern India (1858-1947 A. D)**

**Marks: 80**

**Internal Assessment: 20**

 **Time Allowed: 3 Hours**

|  |  |  |
| --- | --- | --- |
| **Note :-** | 1. | The question paper will consist of ***nine*** questions. The candidate shall attempt ***five*** questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks. |
|  | 2 | The **Compulsory Question** **No.1** will be multiple choice type containing ***eight*** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. |
|  | 3 | The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks. |

**Unit – I**

Drain of Wealth under the Colonial Rule

Social Reform Movements: Brahmo Samaj; Arya Samaj; Satyashodhak Samaj; Ramkrishan Mission and Aligarh Movement

**Unit – II**

Expansion of Railways and its Impact

 Rise of Modern Industries

 Press and Literature: Its Role in Indian Renaissance

 Rise of Middle Classes

**Unit - III**

 Peasant Movements

 Labour Movements

 Depressed Class Movement

 Changing Position of Women

 Process of Modernization

**Unit – IV**

 **Maps (India):**

 Important Centers of Social Reforms Movements

 Expansion of Indian Railways: Important Tracks

 Major Centers of Peasants Movements

 Major Centers of Modern Industries

 Major Centers of Labour Movements

**Suggested Readings:**

|  |  |
| --- | --- |
| Bayly, Susan | *Caste Society and Politics in India: The New Cambridge History of India* |
|  |  |
| Chahal, S.K. | *Dalits Patronized*  |
| Datta, K.K. | *Social History of Modern India* |
| Desai, A. R. | *Social Background of Indian Nationalism* |
| Desai, A.R. | *India’s Path of Development* |
| Frykenberg, R.E. | *Land Control and Social Structure in India* |
| Krishnamurthi, J. | *Women in Colonial India*  |
| Kumar, Ravindra | *Social History of Modern India* |
| Majumdar, Datta and Ray- Chowdhary (eds.) | *Advanced History of India* |
| Mishra, B.B. | *The Indian Middle Classes : Their Growth in Modern Times* |
| Mishra, Girish | *Economic History of Modern India* |
| Mishra, Girish | *Adhunik Bharat Ka Arthik Itihas* (Hindi) |
| Mittal, S.C. | *Bharat Ka Saamajik aur Aarthik Itihas (1758-1947)* |
| Nanda, B.R. | *Jawaharlal Nehru : A Biography* |
| Nurullah, S. & J.P. Naik | *History of Education in India*  |
| Omvedt, Gail | *Dalits and Democratic Revolution : Dr. Ambedkar and Dalit Movement in Colonial India* |
| Rai, Satya M.(ed.) | *Bharat Mein Upniveshwad Aur Rashtrawad* (Hindi) |
| Raychaudhuri, Tapan and Irfan Habib | *The Cambridge Economic History of India,* Vol. I |
| Sen, Sunil, K. | *Agrarian Relations in India, 1793-1947* |
| Shukla, R.L. (ed.) | *Adhunik Bharat Ka Itihas* (Hindi) |
| Spear, T. G. P. | *History of India,* Vol. II |
| Srinivas, M.N. | *Social Change in Modern India* |
| Stein, Burton | *The Making of Agrarian Policy in British India, 1770-1900* |

**Option - (i) : Indian National Movement**

**Marks: 80**

**Internal Assessment: 20**

 **Time Allowed: 3 Hours**

|  |  |  |
| --- | --- | --- |
| **Note :-** | 1. | The question paper will consist of ***nine*** questions. The candidate shall attempt ***five*** questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks. |
|  | 2 | The **Compulsory Question** **No.1** will be multiple choice type containing ***eight*** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. |
|  | 3 | The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks. |

**Unit – I**

 Origins of the National Consciousness

Founding of Indian National Congress

Moderates and Extremists: Ideology, Programmes and Politics

 Home Rule Movement

**Unit – II**

 Role of Mahatma Gandhi in Freedom Movement: Non-Cooperation Movement, Civil Disobedience Movement and Quit India Movement

Ideology and Contribution of Revolutionaries with special reference to Bhagat Singh

**Unit- III**

 Political Reforms: Acts of 1909 and 1919

 Rise of Communal Politics: Muslim League – Ideology and Politics

 Conclusion of Poona Pact and the Act of 1935

 Subhash Chandra Bose and Indian National Army

 Partition and Independence of India

**Unit – IV**

 **Maps (India):**

 Places of Important Sessions of Indian National Congress

 Areas and Centers of Home Rule Movement

 Areas and Centers of Civil Disobedience Movement

 Important Centers of Revolutionary Movement

 Areas and Centers of Quit India Movement

**Suggested Readings:**

|  |  |
| --- | --- |
| Agrow, D. | *Moderates and Extremists in the Indian National Movement* |
| Bipan Chandra et. al. | *Bharat Ka Swatantrata Sangharsh* (Hindi) |
| Bipan Chandra et. Al. | *India’s Struggle For Independence* |
| Brown, Judith | *Gandhi’s Rise to Power: Indian Politics 1915-1922* |
| Chahal, S.K. | *Dalits Patronized*  |
| Desai, A.R. | *Social Background of Indian Nationalism* |
| Guha, Ranjit (ed.) | *Subaltern Studies,* Vol. I – XI |
| Gupta, M.N. | *History of the Revolutionary Movement in India* |
| Hasan, Mushirul | *India’s Partition : Process, Strategy and Mobilization* |
| Hasan, Mushirul | *Nationalism and Communal Politics in India 1916-1928* |
| Majumdar, Datta and Ray Chowdhary | *Advanced History of India* |
| Moon, Penderal | *Divide and Quit* |
| Nanda, B.R. | *Gandhi : A Biography* |
| Nanda, B.R. | *Jawaharlal Nehru : A Biography* |
| Omvedt, Gail | *Dalits and Democratic Revolution : Dr. Ambedkar and Dalit Movement inColonial India* |
| Pannikar, K.N. | *National and Left Movements in India* |
| Rai, Satya M. | *Bharat Me Upniveshwad Aur Rashtrawad* (Hindi) |
| Sarkar, Sumit | *Modern India* |
| Sarkar, Sumit | *Adhunik Bharat* (Hindi) |
| Shukla, R. L. (ed.) | *Adhunik Bharat Ka Ithas* (Hindi) |
| Tara Chand | *History of the Freedom Movement in India,* Vols. I - IV |
| Tomlinson, B.R. |  *Indian National Congress and the Raj, : 1929-1942* |
| Vajpeyee, J.N. | *Adhunik Bharat Ka Ithas* (Hindi) |

**B.A. (General) History – Part – III, Semester – V**

**SCHEME OF EXAMINATION W.E.F. 2018-2019**

**LIST OF PAPERS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Paper No.** | **Nomenclature** | **Internal Assessment** | **Theory Paper Marks** | **Total Marks** | **Time** |
| **Option-i** | **Ancient and Medieval World** | **20** | **80** | **100** | **3 Hrs.** |
| **Option-ii** | **Rise of Modern World** | **20** | **80** | **100** | **3 Hrs.** |
| **Option-iii** | **East Asia in Modern Times** | **20** | **80** | **100** | **3 Hrs.** |

**Syllabus and Courses of Reading**

**Option - (i) : Ancient and Medieval World**

**Marks: 80**

**Internal Assessment: 20**

 **Time Allowed: 3 Hours**

|  |  |  |
| --- | --- | --- |
| **Note :-** | 1. | The question paper will consist of ***nine*** questions. The candidate shall attempt ***five*** questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks. |
|  | 2 | The **Compulsory Question** **No.1** will be multiple choice type containing ***eight*** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. |
|  | 3 | The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks. |

**Unit- I**

Evolution of the Humankind: Paleolithic, Mesolithic and Neolithic Cultures

Civilizations of Mesopotamia and Egypt: Polity, Economy, Society, Religion, Arts, Science and Technology

Ancient Greece and Rome: Athenian Democracy, Roman Republic, Society, Economy; Fall of the Roman Empire

**Unit- II**

Feudal Europe: Manorial System, Organization of Production, Position of Peasants and Artisans

Medieval Church and State

Trade and Commerce and Growth of Port Cities and Towns

Decline of Feudalism

**Unit- III**

 Hazrat Muhammad and four Pious Caliphs

Evolution of Islamic State under Umayyads and Abbasids

 Islamic World: Society, Economy, Literature, Art and Architecture

Religious Developments: Origins of Sufism

**Unit-IV**

**Maps (World) :**

 Extent and Important Places of the Civilization of Mesopotamia

 Extent and Important Places of the Civilization of Egypt

 Extent and Important Centers of Roman Civilization

 Major Ports and Urban Centers in Medieval World

 Extent and Important Places of Arab Empire up to 1258 A.D.

**Suggested Readings:**

|  |  |
| --- | --- |
| Aleveev, V.L.  | *The Origins of the Human Race* |
| Ali, A.  | *The Spirit of Islam* |
| Bloch, March  | *Feudal Society,* Vols. I and II |
| Bosworth, C.E. and Joseph Schacht | *The Legacy of Islam* |
| Burn, A.R.  | *Pelican History of Greek* |
| Childe, V. Gordon  | *What Happened in History* |
| Clark. G.  | *World Prehistory : A New Perspective* |
| Clough, Sheppard B.  | *The Economic Development of Western Europe* |
| Daniel, Glyn  | *First Civilizations* |
| Densely, Margaret  | *A History of Early Medieval Europe* |
| Faruqqi, Amar  | *Prachin Aur Madhyakalin Samajik Sanrachanayain Aur Sanskritiya* (Hindi) |
| Finley, M.I.  | *The Ancient Economy* |
| Gibo, H.A.R.  | *Mohammedanism: A Historical Survey* |
| Goyal, Shri Ram  | *Vishaw Ki Sabhyatayen*(Hindi) |
| Heaton, Herbert  | *Economic History of Europe* |
| Hitti, P.K.  | *Hisjtory of the Arabs* |
| Jacquetta, Hawks  | *First Civilizations* |
| Jones, A.H.M.  | *Constantine and Conversion of Europe* |
| Katz, Solomon  | *The Social Structure of Islam* |
| Keen, Maurice  | *A History of the Medieval Europe* |
| Kramer ,S.N.  | *The Sumerians* |
| Latouche, Robert  | *The Birth of Western Economy* |
| Levy, R.  | *The Social Structure of Islam* |
| Lewis Bernard  | *The Arabs in History* |
| Ralph, Burns  | *World Civilizations* |
| Shahu, K.P.  | *Islam: Udbhav Aur Vikas* (Hindi) |
| Shaoyi, Baj  | *An Outline History of China* |
| Sourdel, Dominique  | *Medieval Islam* |
| Stephenson, C.  | *Medieval Feudalism* |
| Stephenson, Carl  | *Medieval History of Europe From 2nd to 16th Century* |
| Thompson, J.W.  | *Middle Ages.* 2 Vols |
| Trigger, B.  | *Ancient Egypt : A Social History* |
| Watt, Montgomery  | *Muhammad in Mecca and Madina* |
| Wince, R.J.  | *Patterns in Prehistory* |

**Option - (ii) : Rise of Modern World**

 **Marks: 80**

**Internal Assessment: 20**

 **Time Allowed: 3 Hours**

|  |  |  |
| --- | --- | --- |
| **Note :-** | 1. | The question paper will consist of ***nine*** questions. The candidate shall attempt ***five*** questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks. |
|  | 2 | The **Compulsory Question** **No.1** will be multiple choice type containing ***eight*** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. |
|  | 3 | The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks. |

**Unit – I**

 Transition from Feudalism to Capitalism in Europe

 Renaissance: Origins, Emergence and Results

 Reformation: Origins, Emergence and Results

**Unit – II**

 Shift of Economic Balance from the Mediterranean to Atlantic Region

 Early Colonial System: Motives, Process and Consequences of Colonization of Americas

 Mercantile Revolution: Origins and Results

 .

**Unit – III**

 Scientific Revolution: Origins and Impact

 Glorious Revolution: Origins and Results

 Industrial Revolution: Origins, Progress and Impact

 Agricultural Revolution: Origins, Progress and Impact

**Unit – IV**

**Maps (Europe):**

 Important Centers of Renaissance

 Important Centers of Reformation

 Important Mercantile Centers

 Major Places Connected with Industrial Revolution

 Capitalist Powers of Europe

**Suggested Readings :**

|  |  |
| --- | --- |
| Chauhan, D. S. | *Europe Ka Itihas* (Hindi) |
| Chauhan, D. S. | *Samkalin Europe* (Hindi) |
| Cipolla, Carlo M | *Before the Industrial Revolution: European Society and Economy1000-1700* |
| Cipolla, Carlo M. | *Forntana Economic History of Europe,* Vols II and III |
| Coleman, D. C. (ed.) | *Revisions in Mercantilism* |
| Davis, H. A. (ed.). | *Outline History of the World* |
| Davis, Ralph | *The Rise of the Atlantic Economics* |
| Dobb, Maurice  | *Studies in the Developments of Capitalism* |
| Fisher, H.A.L. | *A History of Europe* |
| Gupta, Parthasarthi (ed.) | *Adhunik Paschim Ka Uday* (Hindi) |
| Gupta, Parthasarthi (ed.) | *Europe Ka Itihas* (Hindi) |
| Hall, J.R. | *From Galileo to Newton* |
| Henderson, O. P. | *The Industrial Revolution on the Continent* |
| Hill, Christopher | *From Reformation to Industrial Revolution* |
| Hilton, Rodney  | *Transition From Feudalism to Capitalism* |
| Hobsbawm, E.J. | *The Age of Revolution* |
| Hobsbawn, E.J. | *Nation and Nationalism* |
| Keenigsberger, H.G. and G. L. Mosse | *Europe in the Sixteenth Century* |
| Morgan, K.O. | *Oxford Illustrated History of Britain 1789-1983* |
| Parker, G. | *Europe in Crisis 1598-1648* |
| Parker, G. and L. M. Smith | *General Crises of the Seventeenth Century* |
| Parry, J.P. | *The Age of Renaissance* |
| Porter, Andrew | *European Imperialism, 1860-1914* |
| Rabb, Theodore K.  | *The Struggle for Stability in Early Modern Europe* |
| Roberts, J.M. | *Europe 1880-1945* |
| Stavrianes, L. S. | *The World Since 1500* |
| Stephen, J. Lee. | *Aspects of European History 1494-1789* |
| Wood, Anthony | *History of Euorpe 1915-1960* |
|  |  |
|  |  |

**Option – (iii) : East Asia in Modern Times**

**Marks: 80**

**Internal Assessment: 20**

 **Time Allowed: 3 Hours**

|  |  |  |
| --- | --- | --- |
| **Note :-** | 1. | The question paper will consist of ***nine*** questions. The candidate shall attempt ***five*** questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks. |
|  | 2 | The **Compulsory Question** **No.1** will be multiple choice type containing ***eight*** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. |
|  | 3 | The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks. |

**Unit- I**

The Canton System in China and Opium Wars

The Boxer Uprising

Revolution of 1911: Causes and Significance

Communist Revolution of 1949: Causes and Consequences

**Unit- II**

 The Meiji Restoration in Japan : Causes and Significance

Foreign Policy of Japan 1900-1919

Militarism in Japan: Causes and Consequences

Japan and World War – II: Involvement and Consequences

**Unit- III**

Industrial and Agricultural Transformation in Japan after Meiji Restoration

Social Change in Japan after Meiji Restoration

 Land Collectivization and Economic Change in China after 1949

Cultural Revolution in China

**Unit- IV**

 **Maps (China and Japan):**

 European Colonial Expansion in China

 Important Ports Opened for Western Powers in Japan

Route of Long March in China

Important Industrial Centers of Japan

Important Towns and Ports of Japan Affected during World War- II

**Suggested Readings:**

|  |  |
| --- | --- |
| Allen, George  | *A Short Economic History of Japan* |
| Beasley, G. | *The Modern History of Japan* |
| Chesnoaux, Jean et.al. | *China from the 1911 Revolution to Liberation* |
| Chisinau, Jean et al. | China From Opium War to 1911 Revolution |
|  Clyde, P.H. | *Far East* |
|  Clyde, P.H. | *Sudur Purva* (Hindi) |
| Hanne, Mikes  | *Modern Japan: A Historical Survey* |
| Immanuel, Y. Hus. | *The Rise of Modern China* |
| John, Livingstone et.al. | *The Japan Reader : Imperial Japan 1800-1945,* Vol. I. |
| Johnson, Chalmers A.  | *Peasant Nationalism and Communist Power: The Emergence of Red China 1937-1945*  |
| K. Fairbank, John et.al | *East Asia: Modern Transformation* |
| Norman, F.H.  | *Japan’s Emergence as Modern State* |
| Puffer, Nathaniel  | *The Far East: A Modern History* |
|  Purcell, Victor | *The Boxer Uprising: A Background Study* |
| Pyle, Kenneth B.  | *The Making of Modern Japan* |
| Schumann, Frauz and Orville Schell, (ed.) | *China Readings: Imperial China and Republican China,*  2 Vols. |
| Schwartz, Benjanin I.  | *Mao and the Rise of Chinese Communism* |
| Shang, Hu  | *Imperialism and Chinese Politics* |
| Triton Tan, Chuntg and Dragon | *Studies in the Nineteenth Century China and Imperialism* |
| Tung ,Chow Tse  | *The May Fourth Movement: Intellectual Revolution in Modern China* |
|  Tung Mao Tse  | *Selected Writings* |
| Vinayake | *Poovi Asia Ka Itihas* (Hindi) |
|  Wright Mary C.  | *China in Revolution: The First Phase (1900-1913)* |

**B.A. (General) History – Part – III, Semester – VI**

**SCHEME OF EXAMINATION W.E.F. 2018-2019**

**LIST OF PAPERS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Paper No.** | **Nomenclature** | **Internal Assessment** | **Theory Paper Marks** | **Total Marks** | **Time** |
| **Option-i** | **Modern World** | **20** | **80** | **100** | **3 Hrs.** |
| **Option-ii** | **Modern Europe (1789-1945 A.D.)** | **20** | **80** | **100** | **3 Hrs.** |
| **Option-iii** | **Rise of Indian Republic (1947-1964 A.D.)**  | **20** | **80** | **100** | **3 Hrs.** |

**Syllabus and Courses of Reading**

**Option – (i) : Modern World**

**Marks: 80**

**Internal Assessment: 20**

 **Time Allowed: 3 Hours**

|  |  |  |
| --- | --- | --- |
| **Note :-** | 1. | The question paper will consist of ***nine*** questions. The candidate shall attempt ***five*** questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks. |
|  | 2 | The **Compulsory Question** **No.1** will be multiple choice type containing ***eight*** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. |
|  | 3 | The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks. |

**Unit - I**

 Renaissance and Reformation

 Rise of Capitalism: Early Stages – Mercantile Capital and Free Trade Capital

 Agricultural Revolution and Industrial Revolution

**Unit - II**

Growth of Liberalism in England: Development of Parliamentary Form of Government

American Revolution: Causes and Impact

 French Revolution: Nature and Impact

Rise of Imperialism: Causes and Consequences

**Unit – III**

World War – I : Causes and Consequences

Paris Peace Settlement and its Consequences

Rise of Socialism and Bolshevik Revolution in Russia

Rise of Dictatorship: Nazism and Fascism

 World War - II : Causes and Consequences

**Unit - IV**

 **Maps (World/ Europe):**

European Countries having been witnessed Industrial Revolution

 Europe on the Eve of French Revolution

Polarization of Countries before World War-I

Europe after Paris Peace Settlement

Polarization of Countries before World War-II

**Suggested Readings:**

|  |  |
| --- | --- |
| Anderson, Pery | *Lineages of the Absolutist State* |
| Barrachough, G. | *An Introduction to Contemporary History (*Penguin, 1968*)* |
| Bronowski, J. and Bruce Mazlish | *The Western Intellectual Tradition (*Ayer Co., 1960) |
| Carr, E.H. | *The Bolshevik Revolution, 1917-23,* 3 Vols.(Macmillan, 1950, 1951 and 1953) |
| Chauhan, D.S. | *Europe Ka Itihas* (Hindi) |
| Chauhan, D.S. | *Samkalin Europe* (Hindi) |
| Davies, H.A. | *Outline History of the World*  |
| Fisher, H.A.L. | *A History of Europe* (Fontana Library, 1969). |
| Gupta, Parthasarthi | *Adhunik Paschim Ka Uday* (Hindi) |
| Gupta, Parthasarthi | *Europe Ka Itihas* (Hindi) |
| Henderson, O.P. | *The Industrial Revolution on the Continent.* |
| Hill, Christopher | *From Reformation to Industrial Revolution* (Penguin, 1970) |
| Hill, Christopher | *Lenin and the Russian Revolution,* (Penguin, 1978) |
| Hinsely, F.H. (ed.) | *Modern History: Material Progress and World Wide Problems* |
| Joll, James | *Europe Since 1870: An International History* (Harper-Row, 1973) |
| Joll, James | *1870 Se Europe* (Hindi) |
| Langer, W.L. | *Diplomacy of Imperialism* |
| Langer, W.L. | *European Alliances and Alignments* (Greenwood, 1977). |
| Lefebvre, Georges | *Coming of the French Revolution (Princeton, 1989)* |
| Palmer, R.A. and Cotton Joel | *A History of Modern World* (McGraw, 1982) |
| Parks, H.B. | *The United States of America* |
| Rolls, Eric | *History of Economic Thought* |
| Rude, George | *Revolutionary Europe* (1984) |
| Saboul, A. | *The French Revolution.* |
| Stavrianes, L.S. | *The World Since 1500* (1928) |
| Taylor, A.J.P. | *The Origins of the Second World War* |
| Taylor A.J.P. | *The Struggle for Mastery in Europe* (OUP,1954) |
| Thompson, David | *Europe Since Napoleon (*Penguin, 1957,1966) |

**Option- (ii) : Modern Europe (1789-1945 A. D)**

**Marks: 80**

**Internal Assessment: 20**

 **Time Allowed: 3 Hours**

|  |  |  |
| --- | --- | --- |
| **Note :-** | 1. | The question paper will consist of ***nine*** questions. The candidate shall attempt ***five*** questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks. |
|  | 2 | The **Compulsory Question** **No.1** will be multiple choice type containing ***eight*** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. |
|  | 3 | The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks. |

**Unit- I**

 French Revolution: Causes and Consequences

 Napoleon Bonaparte: Rise to Power and Continental System

 Congress of Vienna: Motives and Significance

Concert of Europe and the Metternich System

**Unit- II**

Nationalism in Europe: Unification of Italy and Germany

Formation of Triple Alliance and Triple Entente

World War – I : Causes and Consequences

Bolshevik Revolution in Russia: Causes and Consequences

**Unit- III**

Paris Peace Settlement: Treaty of Versailles - Provisions and Effects

League of Nations: Working and Causes of Failure

Rise of Nazism and Fascism: Nature and Consequences

World War - II: Causes and Consequences

**Unit- IV**

**Maps (Europe) :**

Europe on the Eve of French Revolution

Reconstruction of Europe by the Vienna Congress

Europe on the Eve of World War – I

Europe after Paris Peace Settlement

 Europe on the Eve of World War - II

**Suggested Readings:**

|  |  |
| --- | --- |
| Anderson, Pery | *Lineages of the Absolutist State* |
| Barr chough, G. | *An Introduction to Contemporary History (*Penguin, 1968*)* |
| Bronowski, J., and Bruce MacLeish | *The Western Intellectual Tradition (*Ayer Co., Publication, 1960) |
| Carr, E.H. | *The Bolshevik Revolution, 1917-23, 3* Vols.(Macmillan, 1950, 1951 and 1953) |
| Davies, H.A. | *Outline History of the World*  |
| Fisher, H.A.L. | *A History of Europe* (London, Fontana Library, 1969). |
| Henderson, O.P. | *The Industrial Revolution on the Continent.* |
| Hill, Christopher | *From Reformation to Industrial Revolution* (Penguin, 1970) |
| Hill, Christopher | *Lenin and the Russian Revolution,* (Penguin, 1978) |
| Hensley, F.H. (ed.) | *Modern History: Material Progress and World Wide Problems* |
| Joll, James | *Europe Since 1870: An International History* (Harper-Row, 1973) |
| Langer, W.L., | *Diplomacy of Imperialism.* |
| Langer, W.L., | *European Alliances and Alignments* (Greenwood, 1977). |
| Lefebvre, Georges | *Coming f the French Revolution (Princeton, 1989)* |
| Palmer, R.A. and Cotton Joel | *A History of Modern World* (McGraw, 1982) |
| Rolls, Eric | *History of Economic Thought* |
| Rude, George | *Revolutionary Europe* (1984) |
| Saboul, A. | *The French Revolution.* |
| Stavrianes, L.S. | *The World Since 1500* (1928) |
| Taylor, A.J.P. | *The Origins of the Second World War.* |
| Taylor A.J.P. | *The Struggle for Mastery in Europe* (OUP,1954) |
| Thompson, David | *Europe Since Napoleon (*Penguin, 1957,1966) |

**Option – (iii) : Rise of Indian Republic (1947-1964 A. D)**

**Marks: 80**

**Internal Assessment: 20**

 **Time Allowed: 3 Hours**

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| **Note :-** | 1. | The question paper will consist of ***nine*** questions. The candidate shall attempt ***five*** questions in all. The Question No. 1 will be ***compulsory***. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks. |
|  | 2 | The **Compulsory Question** **No.1** will be multiple choice type containing ***eight*** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. |
|  | 3 | The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks. |

**Unit – I**

 Partition and Independence of India

 Rehabilitation of Displaced People

 Integration of Princely States

 Making of Indian Constitution and the Role of Dr. B.R.Ambedkar

 Problem of Kashmir

**Unit – II**

 Economic Planning: Agricultural and Industrial Developments

 Social Justice: Law and Policies for the Upliftment of Weaker Sections and Women

 India and Non-Aligned Movement

 Relations with Neighbourers: Pakistan and China

**Unit - III**

 Linguistic Reorganization of States

 Growth of Democracy: Political Parties at National Level

 Development of Science, Technology and Modern Education

 Social Change: Caste, Class and Community

**Unit – IV**

 **Maps (India):**

 India and its States after Independence

 Major Princely States Integrated in India

 Major Industrial Centers of India

 Major Scientific Technological and Educational Centers

 India and its States in 1956

**Suggested Readings :**

|  |  |
| --- | --- |
| Balbushevik, A. & Dyakov, A.M. | *A Contemporary History of India* |
| Basu, D.D. | *Shorter Constitution of India* |
| Bettelheim, Charles | *India Independent* |
| Bipan Chandra et. al. | *India’s Struggle For Independence* |
| Bipan Chandra et. al. | *Swatantrottra Bharat* (Hindi) |
| Chahal, S.K. | *Dalits Patronized*  |
| Desai, A.R. | *Bharat Ka Vikas Marg* (Hindi) |
| Gaur, Madan | *India : 40 Years after Independence* |
| Guha, Ranjit (ed.) | *Subaltern Studies,* Vol. I – XI |
| Hasan, Mushirul | *India’s Partition : Process, Strategy and Mobilization* |
| Jaisingh, Hari | *India and Non-Aligned World: Search for A New Order* |
| Kothari, Rajni | *Democratic Policy and Socialist Change in India*  |
| Majumdar, Datta and Ray Chowdhary | *Advanced History of India* |
| Moon, Penderal | *Divide and Quit* |
| Nanda, B.R. | *Gandhi : A Biography* |
| Nanda, B.R. | *Jawaharlal Nehru : A Biography* |
| Omvedt, Gail | *Dalits and Democratic Revolution : Dr. Ambedkar and Dalit Movement in Colonial India* |
| Patel, Vallabhbhai  | *Correspondence, Writings and Speeches* |
| Rao, U. Bhaskar | *The Story of Rehabilitation* |
| Sarkar, Sumit | *Modern India* |
| Satyamurti, T.V. | *India Since Independence* |
| Shukla, R. L. (ed.) | *Adhunik Bharat Ka Itihas* (Hindi) |
| Srinivas, M.N. | *Social Change in Modern India* |
| Tara Chand | *History of the Freedom Movement in India,* Vol. IV |
| Vajpeyee, J.N. | *Adhunik Bharat Ka Ithas* (Hindi) |