

DEPARTMENT OF ENGLISH
KURUKSHETRA UNIVERSITY, KURUKSHETRA
Scheme of Examination & Syllabus of
Additional English in Undergraduate Courses under CBCS, LOCF (in Phased Manner) in
IIHS
For Foreign and non-Hindi speaking students of IIHS in lieu of Hindi (Core)
Semester-I-IV (Course Code: B-AE)
Session 2020-21

Programme outcomes (PO)

PO 1: Demonstrate a detailed knowledge and understanding of selected fields of study in core disciplines in the humanities, social sciences and languages;

PO 2: Apply critical and analytical skills and methods to the identification and resolution of problems within complex changing social contexts.

PO 3: Demonstrate a general understanding of the concepts and principles of selected areas of study outside core disciplines of the humanities, social sciences and languages;

PO 4: Apply an independent approach to knowledge that uses rigorous methods of inquiry and appropriate theories;

PO 5: Articulate the relationship between diverse forms of knowledge and the social, historical and cultural contexts that produced them;

PO 6: Communicate effectively and show ability to read, write, listen to and speak in a chosen language/s with fluency;

PO 7: Act as informed and critically discerning participants within the community of scholars, as citizens and in the work force;

PO 8: Work with independence, self-reflection and creativity to meet goals and challenges in the workplace and personal life.

Programme Specific Outcomes (PSOs)

Upon completion students will be able to:

PSO1: Create social awareness with regard to society and culture.

PSO2: Communicate in English language with proper knowledge of the language.

PSO3: Evaluate teaching learning process through various teaching aids.

PSO4: Respond to the fecundity of imagination and verisimilitude of life which constitute the cognitive and rational response to society.

**Syllabus and Scheme of Examination for
B. A. (General)
Under Choice Based Credit System (CBCS)/LOCF in IIHS**

Semester	Core course (CC)@6credits	Ability enhancement compulsory course (AECC)@2credits	Skill Enhancement Course (SEC)@2 credits	Discipline Specific Course (DSE)@6cr redits	Generic Elective (GE)@6c redits
I	CC-1A(English) CC-2A (Hindi) CC-3A (Elective subject-1) CC-4A (Elective subject-2)	(English/MIL communication)/ Environmental Studies			
II	CC-1B(English) CC-2B ((Hindi) CC-3B (Elective subject-1) CC-4B (Elective subject-2)	(English/MIL communication)/ Environmental Studies			
III	CC-1C(English) CC-2C (Hindi) CC-3C (Elective subject-1) CC-4C (Elective subject-2)		SEC-1 Computer Science LEVEL-1/Personality Development/MOOC		
IV	CC-1D(English) CC-2D (Hindi) CC-3D (Elective subject-1) CC-4D (Elective subject-2)		SEC-2 Computer Science LEVEL-1/Personality Development/MOOC		
V			SEC-3 (Elective subject-1/ Elective subject--2)	DSE-1A DSE-2A	GE-1
VI			SEC-4 (Elective subject-1/ Elective subject--2)	DSE-1B DSE-2B	GE-2

AECC will be offered according to the time table adjustments in the institute/College.

*MOOC Course from Swayam portal

* In SEC, One to be chosen from each of the opted subject in 5th and 6th semester according to the time table adjustments in the institute/College.

*** Options in Generic courses will be offered depending upon the availability of faculty/ Infrastructure in the Institute.

GE Course can be English/Hindi/subject other than DSE1 and DSE2as offered by the institute depending upon the availability of faculty/ Infrastructure in the Institute.

General instructions:

1. One credit equivalent to 1 hour of teaching/2 hours of Practical work
2. One credit (theory /Practical) equivalent to 25 marks
3. Teaching workload will be calculated on the basis of teaching contact hours of the course

Scheme of examination and total credits (24)

Semester	Course	Nomenclature of the Paper	Credits	Contact Hours Theory	Contact Hours Composition	Internal Marks	External Marks	Total Marks	Time of Exam
I	B-AE 101	Additional English-1	6	5	1	30	120	150	3 Hrs.
II	B-AE 201	Additional English-2	6	5	1	30	120	150	3 Hrs.
III	B-AE 301	Additional English-3	6	5	1	30	120	150	3 Hrs.
IV	B-AE 401	Additional English-4	6	5	1	30	120	150	3 Hrs.

Objectives:

The course intends to enable the students to understand the basics of grammar and usage. It has been designed to enrich the cognitive fecundity through verbal and non-verbal communication. It also seeks to enable the students to appreciate the poetic compositions. The use of poetic devices will enthuse and enlighten the learning minds to extol the beauty of composition. It will enable the students to understand the intricacies of language and literature.

Table: CO-PO-PSO mapping matrix for all the courses of: B.A. Additional English

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
B-AE-101	2.25	2.43	2.33	2.43	2.12	2.37	2.25	2.75	2.31	2.5	2.37	2.33
B-AE-201	2.43	2.25	2.12	2.5	2.43	2.46	2.31	2.5	2.12	2.5	2.18	2.75
B-AE-301	2.43	2.56	2.12	2.25	2.25	2.43	2.5	2.75	2.25	2.18	2.37	2.56
B-AE-401	2.18	2.37	2	2.43	2.56	2.5	2.37	2.25	2.5	2.56	2.37	2.5

Attainment of COs: Attainment Level for Internal Assessment

Table given below shows the CO attainment levels assuming the set target of 60% marks:

Attainment Level	
1 (Low level of Attainment)	60% of Students score more than 55% of marks in class tests of a course
2 (Medium level of Attainment)	70% of Students score more than 55% of marks in class tests of a course
3 (High Level of Attainment)	80% of Students score more than 50% of marks in class tests of a course

Table: CO Attainment Levels for End Semester Examination (ESE)

Attainment Level	
1 (Low level of Attainment)	60% of Students obtained letter grade of A or above (for CBCS programme) or score more than 55% of Marks (for non-CBCS programs) in ESE of a course

2 (Medium level of Attainment)	70% of Students obtained letter grade of A or above (for CBCS programme) or score more than 55% of Marks (for non-CBCS programs) in ESE of a course
3 (High Level of Attainment)	80% of Students obtained letter grade of A or above (for CBCS programme) or score more than 50% of Marks (for non-CBCS programs) in ESE of a course

B. A. I English (Additional) CBCS
Semester-I (Course Code: B-AE 101)
Session 2020-21

Credit: 6
Paper: Additional English-I

Total Marks: 150
Theory: 120
Internal Assessment: 30
Time: 3 hrs.

Course Outcomes:

After the successful completion of the course the student will be able to

1. Perusal of short stories and essays will enrich their knowledge of tradition and culture.
2. They will learn the basics of grammar and composition.
3. They will be acquainted with verbal and non-verbal communication.
4. They will learn to use tenses through different modules.

Scheme of Examination

Section A

Prescribed Texts:

1. *Let's Go Home and other Stories* by Meenakshi Mukherjee.
2. *A Remedial English Grammar for Foreign Students* by F.T. Wood (Chapters 1 to 16)

Section B

Essay writing (both descriptive and reflective type)

Instructions for Paper-setter and Students

1. Explanation with reference to the context. The students will be required to attempt one passage (with internal choice) from the prescribed book of prose. 15
2. One Comprehension question (with internal choice) based on a passage from the prescribed book of prose. 15
3. Short-answer type questions based on the book of prose (*four* questions to be attempted out of the given *seven*). 20
4. One essay-type question (with internal choice) from the prescribed book of prose. 20
5. An Essay on any one of the *five* given topics in about 400 words. 15
6. Letter/Application 15

7. The students will be required to attempt twenty out of the given thirty items based on the examples/exercises given in the prescribed book of grammar. 20

Mapping Matrix of Course of B.A I English (Additional) B-AE 101

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs.

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (B-AE101) assuming that there are 8 POs and 4COs.

Table 2: CO-PO Matrix for the Course B-AE101

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B - AE 101.1	2	2.5	2	2.5	2	2	2	3
B - AE 101.2	2	2.5	2	2.5	2	2.75	2	2.5
B - AE 101.3	2.5	2.75	2.85	2	2	2.75	2.5	2.5
B - AE 101.4	2.5	2	2.5	2.75	2.5	2	2.5	3
Average	2.25	2.43	2.33	2.43	2.12	2.37	2.25	2.75

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (B-AE101) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course B-AE101

CO	PSO 1	PSO 2	PSO 3	PSO 4
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B - AE 101.1	2	3	2.75	2.85
B - AE 101.2	2.5	2	2.75	2.5
B - AE 101.3	2.75	2.5	2	2
B - AE 101.4	2	2.5	2	2
Average	2.31	2.5	2.37	2.33

B. A. I English (Additional) CBCS
Semester-II (Course Code: B-AE 201)
Session 2020-21

Credit: 6
Paper: Additional English-II

Total Marks: 150
Theory: 120
Internal Assessment: 30
Time: 3 hrs.

Course outcomes:

After the successful completion of the course the student will be able to

1. Differentiate between poetry and prose.
2. Comprehend poetry and its different forms.
3. Understand the components of grammar like Preposition, Article, Subject-verb agreement.
4. Transcribe two/ three syllabled words.

Scheme of Examination

Section A

Prescribed Texts:

1. *Selected College Poems* by Ambika Sen Gupta.
2. *A Remedial English Grammar for Foreign Students* by F.T. Wood (Chapters 17 to 37)

Section B

Precis Writing

Instructions for Paper-setter and Students

1. Explanation with reference to the context. The students will be required to attempt one passage (with internal choice) from the prescribed book of poems.15
2. One Comprehension question (with internal choice) based on a passage from the prescribed book of poems.15
3. Short-answer type questions on the book of poems (*four* questions to be attempt out of the given *seven*)20
4. One question on theme, story, summary etc. on the prescribed book of poems. (with internal choice).20
5. Precis of a given passage in about 200 words.15

6. One comprehension question (with internal choice) based on an unseen passage. 15
7. The students will be required to attempt twenty out of the given *thirty* items based on the examples/exercises given in the prescribed book of grammar. 20

Mapping Matrix of Course of B.A I English (Additional) B-AE 201

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between COs and PSOs.

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (B-AE201) assuming that there are 8 POs and 4COs.

Table 2: CO-PO Matrix for the Course B-AE201

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B - AE 201.1	2.5	2	2	2.5	2.75	2.5	2	2
B - AE 201.2	2.5	2.5	2	2.5	2.5	2.5	2.5	3
B - AE 201.3	2	2.5	2	2.5	2.5	2.85	2.75	3
B - AE 201.4	2.75	2	2.5	2.5	2	2	2	2
Average	2.43	2.25	2.12	2.5	2.43	2.46	2.31	2.5

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (B-AE201) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course B-AE201

CO	PSO 1	PSO 2	PSO 3	PSO 4
B - AE 201.1	2	2.5	2	2.5
B - AE 201.2	2.5	2.5	2.75	3
B - AE 201.3	2	2.5	2	2.5
B - AE 201.4	2	2.5	2	3
Average	2.12	2.5	2.18	2.75

B.A. II English (Additional) CBCS
Semester-III (Course Code: B-AE 301)
Session 2021-22

Credit: 6
Paper: Additional English-III

Total Marks: 150
Theory: 120
Internal Assessment: 30
Time: 3 hrs.

Course outcomes:

After the successful completion of the course the student will be able to

1. Enrich Vocabulary
2. Understand the nuances of essays.
3. Enhance writing skills.
4. Understand the basics of grammar.

Scheme of Examination

Section A

Prescribed Texts:

1. *Anthology of English Essays* by R.P. Singh, Oxford University Press.

Section B

2. *A Guide to Patterns and Usage in English* by A.S Hornby.

Instructions for Paper setter and Students

1. Explanation with reference to the context; the students will be required to attempt one passage (with internal choice) from the prescribed book.15
2. One essay-type question (with internal choice) from the prescribed book *Anthology of English Essays*.15
3. Short-answer type questions based on the book of prose (five questions to be attempted out of the given eight).20
4. One comprehension passage (with internal choice) from the prescribed text.15
5. Vocabulary and usage (based on the text book)15
6. Paragraph writing.20

Students will be required to write paragraph of about 200 words (out of 4)

7. Verb Patterns.

20

Mapping Matrix of Course of B.A II English (Additional) B-AE 301

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between COs and PSOs.

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (B-AE 301) assuming that there are 8 POs and 4COs.

Table 2: CO-PO Matrix for the Course B-AE 301

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B - AE 301.1	2.5	2.5	2	3	2.5	2.5	2.75	3
B - AE 301.2	2.25	2.5	2	2	2	2.25	2.5	2.5
B - AE 301.3	2.5	2.75	2	2	2	2.5	2.75	2.5
B - AE 301.4	2.5	2.5	2.5	2	2.5	2.5	2	3
Average	2.43	2.56	2.12	2.25	2.25	2.43	2.5	2.75

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (B-AE 301) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course B-AE 301

CO	PSO 1	PSO 2	PSO 3	PSO 4
B - AE 301.1	2	2.75	2	2.5
B - AE 301.2	2	2	2.5	2.5
B - AE 301.3	2.5	2	2.5	3
B - AE 301.4	2.5	2	2.5	2.25
Average	2.25	2.18	2.37	2.56

B.A. II English (Additional) CBCS
Semester-IV (Course Code: B-AE 401)
Session 2021-22

Credit: 6
Paper: Additional English-IV

Total Marks: 150
Theory: 120
Internal Assessment: 30
Time: 3 hrs.

Course Outcomes:

After the successful completion of the course the student will be able to

1. Understand and interpret One Act Play and how it is relevant to life.
2. Understand the literary devices like Simile, Metaphor, Symbol, Irony, Satire used in the text.
3. Transcribe words with stress, Intonation, tones, Email, Resume writing, Book reviews.
4. Understand the use of literary and linguistic jargons used in literary texts

Scheme of Examination

Section A

Prescribed Texts:

1. One Act Plays for Colleges by V.A. Shaharie, B.N. Joshi, Oxford University Press.

Section B

2. Grammar and Composition

Instructions for Paper-setter and Students

1. Explanation with reference to the context: The students will be required to attempt one passage (with internal choice) from the prescribed book. 15
2. One essay-type question (with internal choice) from the prescribed book. 15
3. Short-answer type questions based on *One Act Plays for Colleges* (five questions to be attempted out of the given eight) 20
4. One unseen comprehension passage of about 250 words followed by five questions. 15
5. Letter writing (Formal and informal) 20
6. One word substitutes, Pair of words, Synonyms & Antonyms and their usage 20

Mapping Matrix of Course of B.A II English (Additional) B-AE-401

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between COs and PSOs.

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (B-AE 401) assuming that there are 8 POs and 4COs.

Table 2: CO-PO Matrix for the Course B-AE 401

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B - AE 401.1	2.5	2.5	2	2.5	2.75	2.5	2	3
B - AE 401.2	2	2.5	2	2.5	2.5	2.5	2.25	2
B - AE 401.3	2	2	2	2.75	2.5	2.5	2.75	2
B - AE 401.4	2.25	2.5	2	2	2.5	2.5	2.5	2
Average	2.18	2.37	2	2.43	2.56	2.5	2.37	2.25

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (B-AE 401) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course B-AE 401

CO	PSO 1	PSO 2	PSO 3	PSO 4
B - AE 401.1	2.5	2.5	2.75	2
B - AE 401.2	2	2.75	2.75	3
B - AE 401.3	2.75	2.5	2	2.5
B - AE 401.4	2.75	2.5	2	2.5
Average	2.5	2.56	2.37	2.5

