

**DEPARTMENT OF ENGLISH**  
**KURUKSHETRA UNIVERSITY, KURUKSHETRA**  
**Scheme of Examination & Syllabus of**  
**English (Core) in**  
**B. A. (General), Bachelors of Tourism Management (BTM) &**  
**B. Vocational (Tourism and Travel Management, TTM)**  
**Semester I-IV**  
**CBCS (Choice Based Credit System), LOCF**  
**To be implemented w.e.f Session 2020-21 (in Phased Manner) in IIHS**  
**Course Code: B-ENG**

**Programme outcomes (PO)**

**PO 1:** Demonstrate a detailed knowledge and understanding of selected fields of study in core disciplines in the humanities, social sciences and languages;

**PO 2:** Apply critical and analytical skills and methods to the identification and resolution of problems within complex changing social contexts.

**PO 3:** Demonstrate a general understanding of the concepts and principles of selected areas of study outside core disciplines of the humanities, social sciences and languages;

**PO 4:** Apply an independent approach to knowledge that uses rigorous methods of inquiry and appropriate theories;

**PO 5:** Articulate the relationship between diverse forms of knowledge and the social, historical and cultural contexts that produced them;

**PO 6:** Communicate effectively and show ability to read, write, listen to and speak in a chosen language/s with fluency;

**PO 7:** Act as informed and critically discerning participants within the community of scholars, as citizens and in the work force;

**PO 8:** Work with independence, self-reflection and creativity to meet goals and challenges in the workplace and personal life.

**Programme Specific Outcomes (PSOs)**

Upon completion students will be able to:

**PSO1:** Create social awareness with regard to society and culture.

**PSO2:** Communicate in English language with proper knowledge of the language.

**PSO3:** Evaluate teaching learning process through various teaching aids.

**PSO4:** Respond to the fecundity of imagination and verisimilitude of life which constitute the cognitive and rational response to society.

**Syllabus and Scheme of Examination for  
B. A. (General)  
Under Choice Based Credit System (CBCS)/LOCF**

Semester	Core course (CC)@6credits	Ability enhancement compulsory course (AECC)@2credits	Skill Enhancement Course (SEC)@2 credits	Discipline Specific Course (DSE)@6cr redits	Generic Elective (GE)@6c redits
I	CC-1A(English) CC-2A (Hindi) CC-3A (Elective subject-1) CC-4A (Elective subject-2)	(English/MIL communication)/ Environmental Studies			
II	CC-1B(English) CC-2B ((Hindi) CC-3B (Elective subject-1) CC-4B (Elective subject-2)	(English/MIL communication)/ Environmental Studies			
III	CC-1C(English) CC-2C (Hindi) CC-3C (Elective subject-1) CC-4C (Elective subject-2)		SEC-1 Computer Science LEVEL-1/Personality Development/MOOC		
IV	CC-1D(English) CC-2D (Hindi) CC-3D (Elective subject-1) CC-4D (Elective subject-2)		SEC-2 Computer Science LEVEL-1/Personality Development/MOOC		
V			SEC-3 (Elective subject-1/ Elective subject--2)	DSE-1A DSE-2A	GE-1
VI			SEC-4 (Elective subject-1/ Elective subject--2)	DSE-1B DSE-2B	GE-2

AECC will be offered according to the time table adjustments in the institute/College.

\*MOOC Course from Swayam portal

\* In SEC, One to be chosen from each of the opted subject in 5<sup>th</sup> and 6<sup>th</sup> semester according to the time table adjustments in the institute/College.

\*\*\* Options in Generic courses will be offered depending upon the availability of faculty/ Infrastructure in the Institute.

GE Course can be English/Hindi/subject other than DSE1 and DSE2as offered by the institute depending upon the availability of faculty/ Infrastructure in the Institute.

General instructions:

1. One credit equivalent to 1 hour of teaching/2 hours of Practical work
2. One credit (theory /Practical) equivalent to 25 marks
3. Teaching workload will be calculated on the basis of teaching contact hours of the course

**Total credit hours for BA (General)**

<b>Course</b>	<b>Number of courses</b>	<b>Credits</b>
Core Course(CC)	16	96
Ability Enhancement Compulsory Course (AECC)	2	4
Skill Enhancement Course (SEC)	4	8
Discipline Specific Elective Course (DSE)	4	24
Generic Course (GE)	2	12
<b>Total</b>	<b>28</b>	<b>144</b>

**Scheme of Examination of BA (General) Programme  
(w.e.f. Session 2020-21) in phased manner in IIHS  
ENGLISH (Core Course)**

**Semester-1**

Course Code	Subject Name	Course Type	Credits	Composition per week	Teaching hours per week	Internal Marks	External Marks	Total Marks	Duration of Exam(hours)
B-ENG101	English -Core	Core	6	1	5	30	120	150	Three (3)

**Semester-II**

Course Code	Subject Name	Course type	Credits	Composition per week (NC)	Teaching hours per week	Internal Marks	External Marks	Total Marks	Duration of Exam(hours)
B-ENG 201	English-Core	Core	6	1	5	30	120	150	Three (3)
AECC 100	English communication	AEC C-2	2	1	2	10	40	50	Two (2)

**Semester III**

Course Code	Subject Name	Course type	Credits	Composition per week (NC)	Teaching hours per week	Internal Marks	External Marks	Total Marks	Duration of Exam(hours)
B-ENG 301	English-Core	Core	6	1	5	30	120	150	Three (3)
PD 100	Personality Development	SEC-2	2	1	2	10	40	50	Two (2)

**Semester-IV**

Course Code	Subject Name	Course type	Credits	Composition per week (NC)	Contact hours per week	Internal Marks	External Marks	Total Marks	Duration of Exam (hours)
B-ENG 401	English-Core	Core	6	1	5	30	120	150	Three (3)

Table: CO-PO-PSO mapping matrix for all the courses of: B.A. General

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
B-ENG-101	2.5	2.56	2.37	2.62	2.68	2.56	2.56	2.75	2.56	2.37	2.5	2.75
B-ENG-201	2.56	2.5	2.37	2.5	2.62	2.75	2.68	2.75	2.37	2.56	2.5	2.75
B-ENG-301	2.43	2.5	2.43	2.56	2.68	2.75	2.56	2.56	2.5	2.25	2.43	2.56
B-ENG-401	2.43	2.5	2.37	2.62	2.68	2.56	2.43	2.62	2.62	2.5	2.43	2.75

**Attainment of COs:** Attainment Level for Internal Assessment

Table given below shows the CO attainment levels assuming the set target of 60% marks:

Attainment Level	
1 (Low level of Attainment)	60% of Students score more than 55% of marks in class tests of a course
2 (Medium level of Attainment)	70% of Students score more than 55% of marks in class tests of a course
3 (High Level of Attainment)	80% of Students score more than 50% of marks in class tests of a course

**Table: CO Attainment Levels for End Semester Examination (ESE)**

Attainment Level	
1 (Low level of Attainment)	60% of Students obtained letter grade of A or above (for CBCS programme) or score more than 55% of Marks (for non-CBCS programs) in ESE of a course
2 (Medium level of Attainment)	70% of Students obtained letter grade of A or above (for CBCS programme) or score more than 55% of Marks (for non-CBCS programs) in ESE of a course
3 (High Level of Attainment)	80% of Students obtained letter grade of A or above (for CBCS programme) or score more than 50% of Marks (for non-CBCS programs) in ESE of a course

## **B.A. Part 1(ENGLISH-CORE)**

### **Semester I**

**Course Code: B-ENG-101**

**(Session 2020-21)**

#### **OBJECTIVES:**

The course intends to enable the students to understand the basics of grammar and usage. It has been designed to enrich the cognitive fecundity through verbal and non-verbal communication. It also seeks to enable the students to appreciate the poetic compositions. The use of poetic devices will enthuse and enlighten the learning minds to extol the beauty of composition. It will enable the students to understand the intricacies of language and literature.

#### **Course Outcomes**

**After the successful completion of the course the student will be able to:**

1. Understand the basics of grammar.
2. Understand the difference of Received Pronunciation (RP) and Indian English.
3. Grasp and recognize the phonetic symbols.
4. Comprehend poetry and its different forms.
5. Use tenses through different modules.

### **Semester-I, English**

**Course Code- B-ENG 101**

**Credits-6**

**Total Marks- 150**

**External Exam Marks- 120**

**Internal Assessment- 30**

**Time- 3 Hrs.**

**Prescribed Text:** *Language and Literature I (Short stories) (To be edited)* The following short stories are prescribed:

- |                         |                               |
|-------------------------|-------------------------------|
| 1. Leo Tolstoy          | God Sees the Truth but Waits  |
| 2. Anton Chekhov        | Grief                         |
| 3. Rabindra Nath Tagore | The Cabuliwalla               |
| 4. O' Henry             | The Last Leaf                 |
| 5. Ruskin Bond          | The King and the Tree Goddess |
| 6. Munshi Prem Chand    | Child                         |
| 7. Mulk Raj Anand       | The Gold Watch                |
| 8. Anita Desai          | Pigeons at Daybreak           |

### **Grammar and Composition**

1. Noun: Types of nouns
2. Pronouns: Reflective, Personal, Demonstrative, Relative, Possessive
3. Adjective: Kinds and Comparison
4. Adverb: Position
5. Tenses
6. Kinds of Verb: Kinds- Main, Auxiliary; Transitive, Intransitive
7. Conjunction
8. Phonetics: Symbols, Organs of speech, Transcription
9. Paragraph writing

### **Scheme of Examination:**

**Workload: 5 hours for teaching theory/text and 1 hour for composition / grammar for a group of 20 (Twenty) students.**

**Prescribed Text –*Language and Literature I (Short Stories)* (To be edited)**

### **Instructions for the Paper Setter and the Students:**

Note: All questions are compulsory. Marks have been indicated after each question.

Q.1 This question will be based on phonetic transcription of one/two syllabic words taken from the prescribed text. The students shall transcribe fifteen words out of given twenty.

**(For blind Candidates only):** - Word meaning of the words from the prescribed text. Students will be required to give meaning of any fifteen words out of given twenty.

(15)

Q. 2 This question will be short answer type based on the text book. The students shall answer any five out of the given seven short questions (in about 30 words each).

(15)

Q.3 This question will be designed to assess the understanding of the text by the students. The students shall answer any five out of the given eight questions based on text (in about 100 words each).

(25)

Q.4 This question will be based on a comprehension passage from the text followed by six questions.

(12)

Q5 This question will be based on vocabulary from the he text. The students shall attempt questions on vocabulary as directed. (E.g. framing sentences of their own or giving various forms of the given words, synonyms, antonyms, one-word substitutes). The students shall answer any ten out of the given fifteen words.

(10)

Q.6 This question will be based on grammar. It will consist of two parts:

(a) This part will be based on the use of tenses. The students shall attempt fifteen out of eighteen questions.

(15)

(b) This will be based on parts of the speech. The students shall attempt fifteen out of eighteen questions.

(15)

Q.7 The students shall write one paragraph (in about 200 words) on any one of the four topics given.

(13)

### Mapping Matrix of Course of B.A (General)

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs.

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (B-ENG 101) assuming that there are 8 POs and 4COs.

**Table 2: CO-PO Matrix for the Course B-ENG 101**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B - ENG 101.1	2.5	2.75	2	2.75	2.5	2.75	2.75	2.5
B- ENG 101.2	2.5	2.5	2.5	2.75	2.75	2	2	3
B-ENG 101.3	2.5	2.5	2.5	2.5	2.75	2.75	2.75	2.5
B-ENG 101.4	2.5	2.5	2.5	2.5	2.75	2.75	2.75	3
Average	2.5	2.56	2.37	2.62	2.68	2.56	2.56	2.75

*Note: It is not necessary that each CO has a correlation with all the POs.*

### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)



Table 3 shows the CO-PSO mapping matrix for a course (B-ENG 101) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course B-ENG 101**

<b>CO</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>
<b>B - ENG 101.1</b>	<b>2.5</b>	<b>2.5</b>	<b>2.75</b>	<b>2.5</b>
<b>B – ENG 101.2</b>	<b>2.75</b>	<b>2.5</b>	<b>2</b>	<b>3</b>
<b>B – ENG 101.3</b>	<b>2.5</b>	<b>2</b>	<b>2.75</b>	<b>2.5</b>
<b>B – ENG 101.4</b>	<b>2.5</b>	<b>2.5</b>	<b>2.5</b>	<b>3</b>
<b>Average</b>	<b>2.56</b>	<b>2.37</b>	<b>2.5</b>	<b>2.75</b>

**B.A. Part I (ENGLISH-CORE)**

**Semester II**

**Course Code- B-ENG 201**

**(Session 2020-21)**

**Course outcomes:**

1. The students will be able to differentiate between poetry and prose.
2. Perusal of short stories and essays will enrich their knowledge of tradition and culture.
3. Components of grammar like Preposition, Article, Subject-verb agreement will provide close understanding of grammatical parameters
4. The students will be able to transcribe two/ three syllabled words.

**Credits-6**

**Total Marks- 150**

**External Exam Marks- 120**

**Internal Assessment- 30**

**Time- 3 Hrs.**

**Text Book: *Language and Literature II (Essays) (To be edited)***

1. Charles Lamb	:	Dream Children: A Reverie
2. E. M. Forster	:	Tolerance
3. Louis Fischer	:	Gandhi and the Western World
4. Nirad C. Chaudari	:	Public Transport in London
5. R. K. Narayan	:	Toasted English
6. Nirmal Verma	:	Language and National Identity
7. APJ Abdul Kalam	:	Great Books Born out of Great Minds
8. G. B. Shaw	:	Spoken English and Broken English

**Grammar and Composition**

1. Sentences: Types
2. Modals
3. Subject-verb agreement
4. Voice
5. Narration
6. Phrasal Verbs
7. Punctuation
8. Transcription
9. Letter writing

**Prescribed Text: *English Language and Literature II (To be edited)***

**Workload: 5 hours for teaching theory/text and 1 hour for composition / grammar for a group of 20(Twenty) students.**

**Scheme of Examination:**

Note: All questions are compulsory.

Q.No.1 (a) Transcription of one/two syllabic words taken from the prescribed text. Students will be required to transcribe any ten out of the given fifteen words.

**(For blind Candidates only):** -Word meaning of the words from the prescribed text.

Students will be required to give meaning of any ten words out of given fifteen words.

(10)

(b) Students will be required to give antonyms as well as synonyms of any ten out of the given fifteen words.

(10)

Q.2 Very short answer type text-based questions: Students will be required to answer any six out of the given eight questions in about 50 words each.

(18)

Q.3 Long answer type questions based on the text: Students will be required to attempt on any three out of the given six questions in about 150-200 words each.

(30)

Q.4 (a) Grammar: This question will be based on the grammar topics given in the syllabus. Students will be required to attempt any twenty-five out of the given thirty.

(25)

(b) Do as directed (Topics based on the following grammar topics covered in Semester-I: Article, Prepositions, Adverbs, Adjectives & Conjunctions). Students will be required to attempt any fifteen out of the given twenty.

(15)

Q.5 Composition: Students will be required to write a letter (formal/ informal) out of the given two.

(12)

### Mapping Matrix of Course of B.A (General)

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs.

### Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (B-ENG 201) assuming that there are 8 POs and 4COs.

**Table 2: CO-PO Matrix for the Course B-ENG 201**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B - ENG 201.1	2.75	2.5	2.5	2.5	2.5	2.75	2.75	2
B- ENG 201.2	2.5	2.5	2.5	2.5	2.5	2.75	2.5	3
B-ENG 201.3	2.5	2.5	2.5	2.5	2.75	2.75	2.75	3
B-ENG 201.4	2.5	2.5	2	2.5	2.75	2.75	2.75	3
Average	2.56	2.5	2.37	2.5	2.62	2.75	2.68	2.75

*Note: It is not necessary that each CO has a correlation with all the POs.*

### Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (B-ENG 201) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course B-ENG 201**

CO	PSO 1	PSO 2	PSO 3	PSO 4
B - ENG 201.1	2.5	2.5	2.75	2.5
B- ENG 201.2	2	2.5	2	3
B-ENG 201.3	2.5	2.75	2.75	2.5
B-ENG 201.4	2.5	2.5	2.5	3
Average	2.37	2.56	2.5	2.75

**B.A. (General) ENGLISH (Ability Enhancement Compulsory Course)**  
**SECOND SEMESTER**  
**English Communication**  
**Course Code: AECC 100**

**Credit: 2**  
**SEMESTER 1 / 2    AECC 2**

**Theory: 40**  
**Internal Assessment: 10**  
**Max. Marks: 50**  
**Time: 2 Hrs**

**Ability Enhancement Compulsory Course - English Communication**

**Course Objectives:**

The paper is designed to enhance proficiency in English language. It seeks to develop the basics of English language through different modules. Each unit will enable and capacitate the learner to have the communication competence which is required in the present-day world. The basic knowledge of communication in English will enable the learners to share and enliven ideas, experiences and know-how ubiquitous in the world.

**Course Outcomes:**

**B - ENG 100.1** The students will learn the rhetoric of presentation.

**B - ENG 100.2** They will learn to comment and respond to correspondence.

**B - ENG 100.3** They will learn the basics of grammar and composition.

**B - ENG 100.4** They will be acquainted with verbal and non-verbal communication.

**English Communication**

**UNIT – I        Listening and Speaking Skills**

- Listening Skills (Active-Passive, Accent)
- Speaking Skills (Stress, Intonation, Assertion, Rhetorical questions)
- Oral Presentation, Debates, Elocution and Extempore

**UNIT – II        Writing Skills**

- Report writing
- Paragraph writing
- Letter writing

**UNIT – III        Technical and Modern Communication**

- Resume writing
- Email
- Blogs and Comments on Social Media

**UNIT- IV        Grammar**

- Common errors in the use of English  
(Noun, Pronoun, Adjective, Adverb, Conjunction)

- Correct use of verbs and Articles
- Vocabulary: Homonyms, Homophones, Pair of words

**Text Prescribed: English Language (To be edited)**

**Workload: 1 hours for teaching theory/text and 1 hour for composition / grammar for group of 20 (Twenty) students.**

**Scheme of Examination:**

**Note: All questions are compulsory.**

- |       |   |    |
|-------|---|----|
| Q. 1. | The paper setter will set two questions from Unit II. The student shall attempt one out of the given two. | 10 |
| Q. 2  | This question shall be based on unit III. The student shall attempt one question out of two.              | 10 |
| Q. 3  | There will be 25 grammatical items based on unit IV. The student shall attempt any 20 items.              | 20 |

**Note: Internal Assessment: The student shall be required to make a presentation/PPT based on unit I.**

**Mapping Matrix of Course**

<b>AECC 100: English Communication is an Ability Enhancement Course to enhance the skills of students.</b>
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**B.A. PART II (ENGLISH-CORE)**  
**Semester III**  
**Course Code- B-ENG 301**  
**(Session 2021-22)**

**Course Outcomes:**

1. Able to appreciate the nuances of poetry through different forms.
2. Extensive use of grammar like finite, non-finite verbs, clauses, verb patterns etc.
3. Able to enrich vocabulary.
4. Able to transcribe the words phonemically

**Credits-6**

**Total Marks- 150**  
**External Exam Marks- 120**  
**Internal Assessment- 30**  
**Time- 3 Hrs.**

**SCHEME OF EXAMINATION:**

**Prescribed Text:** *Fragrances*. Edited by Dinesh Kumar, Sunita Siroha, S.S.Rehal. Published by Orient Blackswan New Delhi.

**Instructions for the Paper Setter and the Students:**

Note: All questions are compulsory. Marks have been indicated against each question.

Q.1 Explanation of two stanzas out of the given four from the prescribed text with reference to the context.

(20)

Q. 2 This question will be based on "Important Forms and Devices" given in the text book. The students shall answer any four out of the given six. (In about 30 words each).

(12)

Q.3 This question will be designed to assess the understanding of the text by the students. The students shall answer any three out of the given five questions based on the text (in about 150 words each).

(18)

Q. 4 This question will be based on phonetic transcription of the words taken from the prescribed text. The students shall transcribe ten words out of the given fifteen.

**(For blind Candidates only):-** Word meaning of the words from the prescribed text. Students shall be required to give meaning of any ten out of given fifteen words.

(10)

Q.5 This question will be based on grammar exercises from the text. The students shall attempt questions on vocabulary as directed. (E.g. framing sentences of their own or giving various forms of the given words, synonyms, antonyms, one-word substitutes). The students shall answer

any fifteen out of the given twenty words.

(15)

Q.6 This question will be based on grammar. It will consist of two parts:

(a ) This part will be based on the use of tenses. The students shall attempt fifteen out of twenty questions.

(15)

(b) This will be based on parts of the speech. The students shall attempt fifteen out of twenty questions.

(15)

Q.7 The students shall write one paragraph (in about 200 words) on any one of the four topics given.

(15)

### **Mapping Matrix of Course of B.A (General)**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs.

### **Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (B-ENG 301) assuming that there are 8 POs and 4COs.

**Table 2: CO-PO Matrix for the Course B-ENG 301**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B - ENG 301.1	2.5	2.75	2.25	2.75	2.5	2.75	2.75	2.25
B- ENG 301.2	2.5	2.25	2.5	2.5	2.75	2.75	2.25	3
B-ENG 301.3	2.5	2.5	2.5	2.5	2.75	2.75	2.5	2.5
B-ENG 301.4	2.25	2.5	2.5	2.5	2.75	2.75	2.75	2.5
Average	2.43	2.5	2.43	2.56	2.68	2.75	2.56	2.56

*Note: It is not necessary that each CO has a correlation with all the POs.*

### **Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (B-ENG 301) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course B-ENG 301**



<b>CO</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>
<b>B - ENG 301.1</b>	<b>2.5</b>	<b>2</b>	<b>2.5</b>	<b>2.25</b>
<b>B – ENG 301.2</b>	<b>2.75</b>	<b>2.5</b>	<b>2</b>	<b>3</b>
<b>B – ENG 301.3</b>	<b>2.25</b>	<b>2</b>	<b>2.75</b>	<b>2.5</b>
<b>B – ENG 301.4</b>	<b>2.5</b>	<b>2.5</b>	<b>2.5</b>	<b>2.5</b>
<b>Average</b>	<b>2.5</b>	<b>2.25</b>	<b>2.43</b>	<b>2.56</b>

**B.A. (General) ENGLISH (Skill Enhancement Course)**  
**THIRD SEMESTER**  
**Paper XII: Personality Development Semester III**

Credit: 2

M. M. 50

Course Code: PD 100

Theory 40

Assessment 10

Time: 2Hrs

**Course Outcomes:**

- The students will learn the basics of personality.
- They will learn the qualities of mentorship.
- They will understand the importance of etiquettes in profession.
- They will be acquainted with the parameters of verbal and non-verbal discussion.

**UNIT – I**

- Definition and basics of personality
- Body Language and Para Language
- Self-introduction

**UNIT – II**

- Listening skills
- Barriers to listening
- Overcoming the barriers

**UNIT – III**

- Introduction to leadership
- Group Dynamics/ Discussion
- Qualities of Leadership

**UNIT – IV**

- Public speaking/ Group discussions/ Voice modulation
- Etiquettes related to professional competence
- Grooming basics

## **Personality Development**

### **Scheme of Examination**

#### **Semester III**

Credits 2

M. M. 50

Theory 40

Assessment 10

Paper Duration 2 Hours.

**Workload: 1 hours for teaching theory/text and 1 hour for composition / Practical for a group of 20 (Twenty) students.**

#### **Scheme of Examination:**

**Note: All questions are compulsory.**

**Each question carries 10 marks.**

- The paper setter will set eight questions from Unit I to IV.  
(Two from each unit)
- 2 The student shall attempt four questions in all choosing one from each unit.

#### **Mapping Matrix of Course**

**PD 100: Personality Development is an Ability Enhancement Course to enhance the skills of students.**

**B.A. PART- II (ENGLISH-CORE)**

**Semester IV**

**Course Code- B-ENG 401**

**(Session 2021-22)**

**Course Outcomes:**

1. Able to understand and interpret of One Act Play and how it is relevant to life.
2. Able to understand the literary devices like Simile, Metaphor, Symbol, Irony, Satire used in the text.
3. Able to transcribe with stress the words, translation tones, vol. email, resume writing, book reviews.
4. Will be able to understand the use of literary and linguistic jargons in literary texts

**Credits-6**

**Total Marks- 150**

**External Exam Marks- 120**

**Internal Assessment- 30**

**Time- 3 Hrs.**

**Prescribed Text:** *Centre Stage* edited by Sunita Siroha, S.S.Rehal and Dinesh Kumar and published by Orient Blackswan, New Delhi.

**Workload: 5 hours per week for text, 1 hour for grammar and composition for a group of 20(twenty) students.**

**Scheme of Examination**

Instructions to the Paper-setter and Students:

Note: All questions are compulsory.

Q. No.1 Explanation of two paragraphs out of the given four with reference to the context.

(20)

Q.No.2 (a) Very short answer type text-based questions: Students will be required to answer any six out of the given eight questions in a word/phrase/sentence.

(12)

(b) Students will be required to attempt any two out of the given three questions based on the text in 100 words each. Short answer type questions also may not be the same as given in the exercises.

(20)

Q. No.3 Long answer type question based on the text, to be answered in about 300 words on any one of the given two questions. The questions will be designed to test the candidate's critical understanding of the text.

(15)

Q. No.4 (a) Writing Skills: This question, with internal choice, will be based on the topics discussed in the text-book under the title "Extended Language Skills" except "Translation".

(20)

(b) Students will be required to transcribe and mark primary stress on any ten words out of the given fifteen words.

(10)

**(For blind candidates only)** There will be a question based on vocabulary.

(c) Vocabulary exercise (any eight out of the given ten).

(8)

Q. No.5 Translation: (a) Students will be required to translate one short passage from Hindi into English.

(8)

(b) Students will be required to translate one short passage from English into Hindi.

(7)

**(In lieu of translation in Q.No.5.for non-Hindi speaking candidates only)**

Writing a paragraph of about 300 words on any one of the three given topics.

### **Mapping Matrix of Course of B.A (General)**

**Mapping:** Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

**Table 1: Scale of mapping between COs and POs**

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs.

### **Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (B-ENG 401) assuming that there are 8 POs and 4COs.

**Table 2: CO-PO Matrix for the Course B-ENG 401**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B - ENG 401.1	2.5	2.5	2	2.75	2.5	2.75	2.75	2.75
B- ENG 401.2	2.25	2.5	2.5	2.75	2.75	2	2	3
B-ENG 401.3	2.5	2.5	2.5	2.5	2.75	2.75	2.25	2.75
B-ENG 401.4	2.5	2.5	2.5	2.5	2.75	2.75	2.75	2

<b>Average</b>	<b>2.43</b>	<b>2.5</b>	<b>2.375</b>	<b>2.62</b>	<b>2.68</b>	<b>2.56</b>	<b>2.43</b>	<b>2.62</b>
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*Note: It is not necessary that each CO has a correlation with all the POs.*

**Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (B-ENG 401) assuming that there are 4 PSOs and 4COs.

**Table 3: CO-PSO Matrix for the Course B-ENG 401**

<b>CO</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>
<b>B - ENG 401.1</b>	<b>2.75</b>	<b>2.5</b>	<b>2.5</b>	<b>2</b>
<b>B – ENG 401.2</b>	<b>2.75</b>	<b>2.5</b>	<b>2</b>	<b>3</b>
<b>B – ENG 401.3</b>	<b>2.5</b>	<b>2.5</b>	<b>2.75</b>	<b>3</b>
<b>B – ENG 401.4</b>	<b>2.5</b>	<b>2.5</b>	<b>2.5</b>	<b>3</b>
<b>Average</b>	<b>2.62</b>	<b>2.5</b>	<b>2.43</b>	<b>2.75</b>