

DEPARTMENT OF ENGLISH
KURUKSHETRA UNIVERSITY, KURUKSHETRA
Scheme of Examination & Syllabus of
Generic Elective (GE): English
Semester: I-VI
CBCS (Choice Based Credit System), LOCF

**Generic Elective (English) to be implemented w.e.f Session 2020-21 (in
Phased Manner) in**
B.A. Honours (Economics), B.A. Honours (Philosophy),
B.A. Honours (Sanskrit), B.A. Honours (Music) in IIHS

Programme outcomes (PO)

PO 1: Demonstrate a detailed knowledge and understanding of selected fields of study in core disciplines in the humanities, social sciences and languages;

PO 2: Apply critical and analytical skills and methods to the identification and resolution of problems within complex changing social contexts.

PO 3: Demonstrate a general understanding of the concepts and principles of selected areas of study outside core disciplines of the humanities, social sciences and languages;

PO 4: Apply an independent approach to knowledge that uses rigorous methods of inquiry and appropriate theories;

PO 5: Articulate the relationship between diverse forms of knowledge and the social, historical and cultural contexts that produced them;

PO 6: Communicate effectively and show ability to read, write, listen to and speak in a chosen language/s with fluency;

PO 7: Act as informed and critically discerning participants within the community of scholars, as citizens and in the work force;

PO 8: Work with independence, self-reflection and creativity to meet goals and challenges in the workplace and personal life.

Programme Specific Outcomes (PSOs)

Upon completion students will be able to:

PSO1: Create social awareness with regard to society and culture.

PSO2: Communicate in English language with proper knowledge of the language.

PSO3: Evaluate teaching learning process through various teaching aids.

PSO4: Respond to the fecundity of imagination and verisimilitude of life which constitute the cognitive and rational response to society.

Scheme of Examination and Syllabus of B.A. Honours, CBCS/LOCF w.e.f. session 2020-21 in IIHS

Semester	Core course (14) Credits (6)	Ability enhancement compulsory course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Discipline Specific Course DSE (6)	Generic Elective (6)
I	CC-1 CC-2	((English/ MIL communication)/Environmental Science)			GE-1
II	CC-3 CC-4	(English/ MIL communication)/Environmental Study)			GE-2
III	CC-5 CC-6 CC-7		SEC-1 Computer Science LEVEL-1/Personality Development/MOOC*		GE-3
IV	CC-8 CC-9 CC-10		SEC-2 Computer Science LEVEL-1/Personality Development/Subject/MOOC*		GE-4
V	CC-11 CC-12			DSE-1 DSE-2	GE-5
VI	CC-13 CC-14			DSE-3 DSE-4	GE-6

AECC will be offered according to the time table adjustments in the institute.

*MOOC Course from Swayam portal

** SEC can be offered in 3rd/4th/5th semester according to the time table adjustments in the institute.

GE Course can be English/Hindi/subject other than Discipline offered by the institute depending upon the availability of faculty/ Infrastructure in the Institute.

General instructions:

- One credit equivalent to 1 hour of teaching/2 hours of Practical work
- Teaching workload will be calculated on the basis of teaching contact hours of the course
- One credit (theory /Practical) equivalent to 25 marks

Semester	Course	Nomenclature of the Paper	Credits	Contact Hours Theory	Contact Hours Composition	Internal Marks	External Marks	Total Marks	Time of Exam
I	GE 101	Language and Literature-I	6	5	1	30	120	150	3 Hrs.
II	GE 201	Language and Literature-II	6	5	1	30	120	150	3 Hrs.
III	GE 301	Language and Literature-III	6	5	1	30	120	150	3 Hrs.
IV	GE 401	English Phonetics and Pronunciation	6	5	1	30	120	150	3 Hrs.
V	GE 501	Language and Literature-IV	6	5	1	30	120	150	3 Hrs.
VI	GE 601	English Language and Journalism	6	5	1	30	120	150	3 Hrs.

Scheme of examination and total credits (36)

Table: CO-PO-PSO mapping matrix for all the courses of: B.A. General

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
GE 101	2.5	2.56	2.37	2.62	2.68	2.56	2.56	2.75	2.56	2.37	2.5	2.75
GE 201	2.56	2.5	2.37	2.5	2.62	2.75	2.68	2.75	2.37	2.56	2.5	2.75
GE 301	2.43	2.5	2.43	2.56	2.68	2.75	2.56	2.56	2.5	2.25	2.43	2.56
GE 401	2.43	2.5	2.37	2.62	2.68	2.56	2.43	2.62	2.62	2.5	2.43	2.75
GE 501	2.12	2.25	2.5	2.37	2.56	2.5	2.31	2.68	2	2.25	2.12	2.37
GE 601	2.31	2.375	2.53	2.18	2.5	2.43	2.31	2.75	2.37	2.25	2.06	2.68

Attainment of COs: Attainment Level for Internal Assessment

Table given below shows the CO attainment levels assuming the set target of 60% marks:

Attainment Level	
1 (Low level of Attainment)	60% of Students score more than 55% of marks in class tests of a course
2 (Medium level of Attainment)	70% of Students score more than 55% of marks in class tests of a course
3 (High Level of Attainment)	80% of Students score more than 50% of marks in class tests of a course

Table: CO Attainment Levels for End Semester Examination (ESE)

Attainment Level	
1 (Low level of Attainment)	60% of Students obtained letter grade of A or above (for CBCS programme) or score more than 55% of Marks (for non-CBCS programs) in ESE of a course
2 (Medium level of Attainment)	70% of Students obtained letter grade of A or above (for CBCS programme) or score more than 55% of Marks (for non-CBCS programs) in ESE of a course
3 (High Level of Attainment)	80% of Students obtained letter grade of A or above (for CBCS programme) or score more than 50% of Marks (for non-CBCS programs) in ESE of a course

Semester I (Course Code: GE 101)

Language and Literature-I

Course Title: Language and Literature-I

M.M: 150

Credits: 6

Semester End Examination: 120

Internal Assessment: 30

Duration of Exam: 3 hrs.

Course Outcomes:

1. The students will gain knowledge through prose texts.
2. They will learn about some important poetic composition.
3. They will learn the basics of grammar and its usage.
4. They will be able to correct sentences of English.

Unit I: Prose

- R. K. Narayan: Toasted English
- Charles Lamb: Dream Children: A Reverie
- Shashi Tharoor: Freedom of the Press
- Abdul Kalam: Wings of Fire (Excerpt given in *The Pierian Spring*)

Unit II: Poetry

- Rabindranath Tagore: "Leave this Chanting"
- Rudyard Kipling: "If"
- William Wordsworth: "The World is too Much with Us"
- Karan Singh: "Adventurer"

Unit III: Applied Grammar

- Tenses
- Article
- Preposition
- Subject — Verb Agreement
- Antonym & Synonym

Scheme of Examination

Instructions for Paper-setter and Students

Note: All Questions are Compulsory

1. The first question will consist of two parts based on explanation with reference to the context of two passages one each from prose and poetry (with internal choice)
 - a. It will be based on explanation with reference to the context of any one passage out of the given two from the prescribed prose.

10
 - b. It will be based on explanation with reference to the context of any one passage out of the given two from the prescribed poetry.

10
2. The second question will have two parts.
 - a. One based on comprehension of the given passage out of the given from the prescribed prose

7.5
 - b. One based on comprehension of the given passage out of the given from the prescribed poetry

7.5
3. This question will consist of seven short answer type question based on the prescribed texts. The students will be required to attempt any five.

5x5=25
4. This question will have two parts.
 - a. The examiner will set one essay type question (with internal choice) on the prescribed essays

15
 - b. The examiner will set one essay type question (with internal choice) on the prescribed poems

15
5. The question will consist of thirty five items based on the prescribed topics of grammar. The students will be required to attempt any thirty items.

30

Suggested Readings:

1. *The Pierian Spring*. Orient Black Swan.
2. *The Writerly Life: Selected Non-Fiction*: R. K. Narayan. Edited by S. Krishnan. Viking, 2001.
3. *Critical Essays by Charles Lamb* (1914). Kesinger Publishing, 2010.
4. Carter, Ronald and Michael McCarthy. *Cambridge Grammar of English: A Comprehensive Guide*. Cambridge University Press; 2006.

Mapping Matrix of Course of Generic Elective (GE)

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs.

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (GE 101) assuming that there are 8 POs and 4COs.

Table 2: CO-PO Matrix for the Course GE 101

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
GE 101.1	2.5	2.75	2	2.75	2.5	2.75	2.75	2.5
GE 101.2	2.5	2.5	2.5	2.75	2.75	2	2	3
GE 101.3	2.5	2.5	2.5	2.5	2.75	2.75	2.75	2.5
GE 101.4	2.5	2.5	2.5	2.5	2.75	2.75	2.75	3
Average	2.5	2.56	2.37	2.62	2.68	2.56	2.56	2.75

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (GE 101) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course GE 101

CO	PSO 1	PSO 2	PSO 3	PSO 4
GE 101.1	2.5	2.5	2.75	2.5
GE 101.2	2.75	2.5	2	3
GE 101.3	2.5	2	2.75	2.5
GE 101.4	2.5	2.5	2.5	3
Average	2.56	2.37	2.5	2.75

Semester II (Course Code: GE 201)

Language and Literature-II

Course Title: Language and Literature-II

M.M: 150

Credits: 6

Semester End Examination: 120

Internal Assessment: 30

Duration of Exam: 3 hrs.

Course Outcomes:

1. The students will understand the significance of literary essays.
2. They will be able to appreciate literariness embedded into the text.
3. They will understand rich Indian culture through short stories.
4. They will be able to understand intricacies of grammar.

Unit-I: Essays

- J C Hill: Good Manners
- Joseph Addison: On the Whims of Lottery Adventures
- M. K. Gandhi: Playing the English Gentleman
- Vinobha Bhave: The Task of Education

Unit-II: Short Stories

- Rudyard Kipling: The King and the Tree Goddess
- Shashi Deshpande: The Beloved Charioteer
- Anita Desai: Pigeons at Daybreak
- Munshi Premchand: The Child

Unit- III: Applied Grammar

- a) Paragraph Writing
- b) Pair of words
- c) Word formation (e.g. noun to verb, adjective, adverb, etc.)
- d) Voice, Narration
- e) One-word substitution

Scheme of Examination

Instructions for Paper-setter and Students

1. The first question will consist of two parts based on explanation with reference to the context of two passages one each from prose and short stories (with internal choice)
 - a. It will be based on explanation with reference to the context of any one passage out of the given two from the prescribed prose.

10
 - b. It will be based on explanation with reference to the context of any one passage out of the given two from the prescribed short stories.

10
2. The second question will have two parts.
 - a. One based on comprehension of the given passage out of the given from the prescribed prose

7.5
 - b. One based on comprehension of the given passage out of the given from the prescribed short stories

7.5
3. This question will consist of seven short answer type question based on the prescribed texts. The students will be required to attempt any five.

5x5=25
4. This question will have two parts.
 - a. The examiner will set one essay type question (with internal choice) on the prescribed essays

15
 - b. The examiner will set one essay type question (with internal choice) on the prescribed short stories

15
5. The question will consist of thirty five items based on the prescribed topics of grammar. The students will be required to attempt any thirty items.

30

Suggested Readings:

1. *The Pierian Spring*. Orient Black Swan.
2. Kurian, Anna. *Texts And Their Worlds - II Literature Of India An Introduction*. Books Foundation, 2006.
3. Bond, Ruskin. *The Road to the Bazaar*. Rupa, 1991.
4. Jones, Daniel. *Cambridge Pronouncing Dictionary*. Cambridge University Press, 2012.
5. *Lalla: The Poems of Lal Ded*. Translated by Ranjit Hoskote. Penguin Books, India, 2011
6. Addison, Joseph, and Richard Hurd. *The Works of Joseph Addison*. Nabu Press, 2010.

Mapping Matrix of Course of Generic Elective (GE)

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs.

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (GE 201) assuming that there are 8 POs and 4COs.

Table 2: CO-PO Matrix for the Course GE 201

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
GE 201.1	2.75	2.5	2.5	2.5	2.5	2.75	2.75	2
GE 201.2	2.5	2.5	2.5	2.5	2.5	2.75	2.5	3
GE 201.3	2.5	2.5	2.5	2.5	2.75	2.75	2.75	3
GE 201.4	2.5	2.5	2	2.5	2.75	2.75	2.75	3
Average	2.56	2.5	2.37	2.5	2.62	2.75	2.68	2.75

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (GE 201) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course GE 201

CO	PSO 1	PSO 2	PSO 3	PSO 4
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GE 201.1	2.5	2.5	2.75	2.5
GE 201.2	2	2.5	2	3
GE 201.3	2.5	2.75	2.75	2.5
GE 201.4	2.5	2.5	2.5	3
Average	2.37	2.56	2.5	2.75

Semester III (Course Code: GE 301)

Language and Literature-III

Course Title: Language and Literature-III

M.M: 150

Credits: 6

Semester End Examination: 120

Internal Assessment: 30

Duration of Exam: 3 hrs.

Course outcomes:

1. The students will learn to understand the nuances of one act plays.
2. They will learn to compose letters and reports.
3. They will understand the poetic wakes of renowned poets.
4. They will be able to appreciate the close proximity between nature and human beings.

Unit I: Poetry

- John Keats- "Ode to Autumn"
- Keki Daruwala- "Migrations"
- William Shakespeare: "My Mistress' Eyes are Nothing Like the Sun"
- Emily Dickinson: "Success is Counted Sweetest"

Unit II: One-Act Plays

- Fritz Karinthy- *Refund*
- S.M. Synge -*Riders to the Sea*
- Anton Chekov- *A Marriage Proposal*

Unit III: Grammar

- Report Writing
- Letter writing
- Clauses
- Punctuation

Scheme of Examination

Instructions for Paper-setter and Students

1. The first question will consist of two parts based on explanation with reference to the context of two passages one each from poetry and play (with internal choice)
 - a. It will be based on explanation with reference to the context of any one passage out of the given two from the prescribed poetry.

10
 - b. It will be based on explanation with reference to the context of any one passage out of the given two from the prescribed play.

10
2. The second question will have two parts.
 - a. One based on comprehension of the given passage out of the given from the prescribed poetry.

7.5
 - b. One based on comprehension of the given passage out of the given from the prescribed play.

7.5
3. This question will consist of seven short answer type question based on the prescribed texts. The students will be required to attempt any five.

5x5=25
4. This question will have two parts.
 - a. The examiner will set one essay type question (with internal choice) on the prescribed poetry.

15
 - b. The examiner will set one essay type question (with internal choice) on the prescribed play.

15
5. The question no. 5 will have two parts
 - a. The examiner will set one question with internal choice on report writing and letter writing.

10

- b. This question will consist of twenty five items based on clauses and punctuation. The students will be required to attempt any twenty.

20

Suggested Reading:

1. Sen, Sanghita, Alankrita Mahendra & Priyadarshi Patnaik. Eds. *Communication and Language Skills*. Cambridge University Press.
2. Shahnaaz, Tasneem, C. Savitha & Cheryl Rao. Eds. *English and Communication Skills I*. Cambridge University Press.

Mapping Matrix of Course of Generic Elective (GE)

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

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3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs.

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (GE 301) assuming that there are 8 POs and 4COs.

Table 2: CO-PO Matrix for the Course GE 301

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
GE 301.1	2.5	2.75	2.25	2.75	2.5	2.75	2.75	2.25
GE 301.2	2.5	2.25	2.5	2.5	2.75	2.75	2.25	3
GE 301.3	2.5	2.5	2.5	2.5	2.75	2.75	2.5	2.5
GE 301.4	2.25	2.5	2.5	2.5	2.75	2.75	2.75	2.5
Average	2.43	2.5	2.43	2.56	2.68	2.75	2.56	2.56

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (GE 301) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course GE 301

CO	PSO 1	PSO 2	PSO 3	PSO 4
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GE 301.1	2.5	2	2.5	2.25
GE 301.2	2.75	2.5	2	3
GE 301.3	2.25	2	2.75	2.5
GE 301.4	2.5	2.5	2.5	2.5
Average	2.5	2.25	2.43	2.56

Semester IV (Course Code: GE 401)
English Phonetics & Pronunciation

Course Title: English Phonetics& Pronunciation

M.M: 150

Credits: 6

Semester End Examination: 120

Internal Assessment: 30

Duration of Exam: 3 hrs.

Course Outcomes:

1. The students will be able to understand the importance of organs of speech.
2. They will be able to understand the phonology of English language.
3. They will be able to communicate in English.
4. They will be able to know the word formation processes.

Unit 1:

1. Introduction to Organs of Speech
2. The Air-Stream Mechanism
3. Speech Production
4. Articulatory System

Unit II:

1. Consonants & Vowels
2. Phonetic Symbols, Speech Mechanism, Classification of Speech Sounds
3. Importance of Schwa Sound

Unit III:

1. Syllable
2. Word Accent
3. Phonemic Transcription of Individual words

Unit IV:

1. Intonation
2. Elision and Assimilation
3. Word Formation Processes

Prescribed Text

1. T. Balasubramaniam – *A Textbook of English Phonetics* for Indian Students. Macmillan. Chennai.

Suggested activities:

Extempore Speaking, Debates, Discussions, Interviews and Paper Reading sessions in English and their recording.

Scheme of Examination

Instructions for Paper-setter and Students

- Q 1. The student will be required to attempt two questions (in about 250 words each) out of the three based on Unit I- IV. (30)
- Q 2. The student will have six short answer type questions (in about 50 words each) based on Unit I-IV. The student will attempt any five out of the given six. (25)
- Q 3. It will be based on Unit III and IV and will have three parts.
- a) Intonation of any fifteen sentences out of twenty sentences. (30)
 - b) Transcription of fifteen words out of twenty words. (15)
 - c) Write brief notes on four out of six items in about 70 words each on word formation process. (20)

Suggested Reading

1. O'Connor, J. D. *Better English Pronunciation*.
2. Wells, J. C. *Accents of English: Beyond the British Isles*. Cambridge, 1982.
3. Arnold, G. F. *Stress in English Words*. North Holla Publishing Co. 1957.
4. Bansal, R. K., J.B. Harrison. *Spoken English*. Orient Longman, 2005.
5. Hill, L.A. *Stress and Intonation. Steps by Steps*. Oxford University Press, 1965.
6. Balasubramaniam, T. *A Textbook of Phonetics for Indian Students*
7. Rajimwale, Sharad. *Introduction to English Phonetics, Phonology & Morphemes*. Jaipur
8. Ladefoged, Peter and Keith Johnson. *A Course in Phonetics*, 7

9. Roach, Peter. *English Phonetics and Phonology*3
10. Gangal J. K. *A Practical Course in Spoken English*,2
11. Singh, K. K. *Practical English*. APH Publishing Corporation, New Delhi, 2014.

Mapping Matrix of Course of Generic Elective (GE)

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs.

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (GE 401) assuming that there are 8 POs and 4COs.

Table 2: CO-PO Matrix for the Course GE 401

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
GE 401.1	2.5	2.5	2	2.75	2.5	2.75	2.75	2.75
GE 401.2	2.25	2.5	2.5	2.75	2.75	2	2	3
GE 401.3	2.5	2.5	2.5	2.5	2.75	2.75	2.25	2.75
GE 401.4	2.5	2.5	2.5	2.5	2.75	2.75	2.75	2
Average	2.43	2.5	2.375	2.62	2.68	2.56	2.43	2.62

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (GE 401) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course GE 401

CO	PSO 1	PSO 2	PSO 3	PSO 4
GE 401.1	2.75	2.5	2.5	2
GE 401.2	2.75	2.5	2	3
GE 401.3	2.5	2.5	2.75	3
GE 401.4	2.5	2.5	2.5	3
Average	2.62	2.5	2.43	2.75

Semester V (Course Code: GE 501)

Language and Literature-IV

Course Title: Language and Literature-IV

M.M: 150

Credits: 6

Semester End Examination: 120

Internal Assessment: 30

Duration of Exam: 3 hrs.

Outcomes Course:

1. The students will understand the selection of human being with literature.
2. The will be able to appreciate the beauty of language.
3. They will be able to write letters at make précis.
4. They will be learnt of appreciate great the literary works through great writers.

SYLLABUS

Unit I: Drama

1. G.B. Shaw: *Arms and the Man*

Unit II: Novel

1. Ernest Hemingway: *The Old Man and the Sea*

Unit III: Grammar

1. Transformation of Sentences
2. Essay Writing
3. Précis Writing

Scheme of Examination

Instructions for Paper-setter and Students

1. This question will have two parts:
 - a. Explanation with reference to the context. The students will be required to attempt two passages (with internal choice) from the prescribed play. (10)
 - b. Explanation with reference to the context. The students will be required to attempt two passages (with internal choice) from the prescribed novel. (10)
2. This question will have two parts:
 - a. One Comprehension question (with internal choice) based on a passage from the prescribed play. (10)
 - b. One Comprehension question (with internal choice) based on a passage from the prescribed novel.

- (10)
3. Short-answer type questions based on prescribed texts (five questions to be attempted out of given seven) (5x5=25)
4. This question will have two parts:
- a. The paper setter will set one essay type question with internal choice from the prescribed play. (10)
 - b. The paper setter will set one essay type question with internal choice from the prescribed novel. (10)
5. This question will have two parts:
- a. The students will be required to write an essay in about 300 words on one out of the given three topics of general importance. (10)
 - b. The students will be required to write a précis of a passage of about 250 words. (10)
6. The students will attempt any fifteen sentences on transformation of sentences out of twenty given. (15)

Suggested Reading:

1. Satran, David. "The Chocolate Cream Soldier and the 'Ghastly Failure' of Bernard Shaw's 'Arms and the Man'" *Shaw* 28 (2008): 11-33.JSTOR.
2. Lee, J. Scott. "Comic Unity in Arms and the Man" *Shaw* 6 (1986): 101-122. JSTOR.
3. Mendelsohn, Michael J. "Bernard Shaw's Soldiers" *The Shaw Review* 13.1 (1970): 29-34.JSTOR.
4. Baker, Carlos. *Hemingway: The Writer as Artist*. Princeton, NJ: Princeton University Press, 1972.
5. Brenner, Gerry. *The Old Man and the Sea: Story of a Common Man*. Boston: Twayne Publishers, 1991.
6. Hurley, C. Harold, ed. *Hemingway's Debt to Baseball in The Old Man and the Sea: A Collection of Critical Readings*. Lewiston, NY: E. Mellen Press, 1992.
7. Sen, Sanghita, Alankrita Mahendra & Priyadarshi Patnaik. Eds. *Communication and Language Skills* Cambridge University Press.

Mapping Matrix of Course of Generic Elective (GE)

Mapping: Mapping is a process of representing the correlation between COs and POs; COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs.

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (GE 501) assuming that there are 8 POs and 4COs.

Table 2: CO-PO Matrix for the Course GE 501

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
GE 501.1	2	2.5	2.5	2.5	2.25	2.75	2.75	2.5
GE 501.2	2	2	2.5	2.5	2.75	2	2.5	2.75
GE 501.3	2	2.5	2.5	2	2.5	2.75	2	2.5
GE 501.4	2.5	2	2.5	2.5	2.75	2.5	2	3
Average	2.12	2.25	2.5	2.37	2.56	2.5	2.31	2.68

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (GE 501) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course GE 501

CO	PSO 1	PSO 2	PSO 3	PSO 4
GE 501.1	2	2	2	2
GE 501.2	2	2.5	2	2
GE 501.3	2	2	2.5	2.5
GE 501.4	2	2.5	2	3
Average	2	2.25	2.12	2.37

Semester VI (Course Code: GE 601)

English Language and Journalism

Course Title: English Language and Journalism

M.M: 150

Credits: 6

Semester End Examination: 120

Internal Assessment: 30

Duration of Exam: 3 hrs.

Outcomes Course:

1. The students will be able to understand the history of journalism.
2. They will learn the function of Reporter and Editor.
3. They will be able to compose, edit and design the information.
4. They will learn the terms and terminology of journalism.

Unit I:

1. Introduction to Journalism
2. Scope of Journalism
3. The Reporter
4. News Editor

Unit II:

1. The Sub Editor
2. Anatomy of Editing
3. Language and Style

Unit III:

1. Design and makeup
2. Picture Editing and Captions
3. Headlines

Unit IV: Grammar

1. Spellings and Punctuation
2. Foreign words and Phrases
3. Phrasal Verbs
4. Summarizing

Prescribed Text:

1. *Basic Journalism* – Rengaswami Parthasarathy. Macmillan.

Scheme of Examination**Instructions for Paper-setter and Students**

A candidate will attempt five questions in all. All questions carry equal mark.

1. The first question is compulsory. It will consist of four short answer type questions evenly spread over the units.

6x4=24

2. The next three questions will be based on first three units. The paper setter will set one question from each unit with internal choice.
3. The question no. 5 will pertain to unit IV.

Suggested Readings

1. Kovach, Bill & Rosensteel, Tom. *The Elements of Journalism: What News People Should Know and the Public Should Expect*. Three Rivers Press, 2001.
2. Harcup, T. *The Ethical Journalist*. Sage Publications Ltd.

Mapping Matrix of Course of Generic Elective (GE)

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Same scale may be used to define the correlation between Cos and PSOs.

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (GE 601) assuming that there are 8 POs and 4 COs.

Table 2: CO-PO Matrix for the Course GE 601

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
GE 601.1	2.5	2.5	2.65	2	2.25	2.75	2.5	2.5
GE 601.2	2.25	2	2.5	2	2.5	2	2.5	2.5
GE 601.3	2	2.5	2.5	2.25	2.5	2.5	2.25	3
GE 601.4	2.5	2.5	2.5	2.5	2.75	2.5	2	3
Average	2.31	2.375	2.53	2.18	2.5	2.43	2.31	2.75

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping

Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (GE 601) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course GE 601

CO	PSO 1	PSO 2	PSO 3	PSO 4
GE 601.1	2.5	2.5	2.25	2
GE 601.2	2	2.5	2	3
GE 601.3	2.5	2	2	2.75
GE 601.4	2.5	2	2	3
Average	2.37	2.25	2.06	2.68