

Kurukshetra University Kurukshetra
(Established by the State Legislature Act XII of 1956)
('A⁺' Grade NAAC Accredited)

Proforma for Students' Satisfaction Survey (Teaching and Learning)

1. How much of the syllabus was covered in the class?
4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69%
1 – 30 to 54% 0 – Below 30%
2. How well did the teachers prepare for the classes?
4 – Thoroughly 3 – Satisfactorily 2 – Poorly
1 – Indifferently 0 – Won't teach at all
3. How well were the teachers able to communicate?
4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily
1 – Generally ineffective 0 – Very poor communication
4. The transparency in the admission process in the University is :
4 – Excellent 3 – Very good 2 – Good
1 – Fair 0 – Poor
5. Fairness of the internal evaluation process by the teachers:
4 – Always fair 3 – Usually fair
2 – Sometimes unfair 1 – Usually unfair
0 – Unfair
6. Was your performance in assignments discussed with you?
4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely
0 – Never
7. The Department takes active interest in promoting internship, student exchange, field visit opportunities for students:
4 – Regularly 3 – Often 2 – Sometimes
1 – Rarely 0 – Never
8. The teaching and mentoring process in your Department facilitates you in cognitive, social and emotional growth:
4 – Significantly 3 – Very well
2 – Moderately 1 – Marginally
0 – Not at all
9. The University provides multiple opportunities to learn and grow:
4 – Strongly agree 3 – Agree 2 – Neutral
1 – Disagree 0 – Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you:
4 – Every time
2 – Occasionally/Sometimes
0 – I don't have a mentor
3 – Usually
1 – Rarely
12. The teachers illustrate the concepts through examples and applications:
4 – Every time
2 – Occasionally/Sometimes
0 – Never
3 – Usually
1 – Rarely
13. The teachers identify your strengths and encourage you with providing right level of challenges:
4 – Fully
1 – Slightly
3 – Reasonably
0 – Unable to
2 – Partially
14. The teachers are able to identify your weaknesses and help you to overcome them:
4 – Every time
1 – Rarely
3 – Usually
0 – Never
2 – Sometimes
15. The University makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process:
4 – Strongly agree
1 – Disagree
3 – Agree
0 – Strongly disagree
2 – Neutral
16. The university / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences:
4 – To a great extent
1 – Very little
3 – Moderate
0 – Not at all
2 – Some what
17. Teachers encourage you to participate in extracurricular activities:
4 – Strongly agree
1 – Disagree
3 – Agree
0 – Strongly disagree
2 – Neutral
18. Efforts are made by the university/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work:
4 – To a great extent
2 – Some what
3 – Moderate
1 – Very little
0 – Not at all
19. What percentage of teachers use ICT tools such as LCD/LED projector, Multimedia, etc. while teaching:
4 – Above 90%
2 – 50 – 69%
0 – Below 29%
3 – 70 – 89%
1 – 30 – 49%
20. The overall quality of teaching-learning process in your department is very good:
4 – Strongly agree
1 – Disagree
3 – Agree
0 – Strongly disagree
2 – Neutral

21. How do you rate the online teaching done by your teachers during lockdown period?

4– Excellent

3 - Very good

2 – Good

1 – Fair

0– Poor

22. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

Analysis of Students' Satisfaction Survey **(Teaching & Learning)**

The Internal Quality Assurance Cell (IQAC) of the University conducts online student satisfaction survey every year as per format of NAAC. A questionnaire consisting of 22 questions (21 objective type questions and 1 open ended question) is supplied in google form to all the current students of the University. These questions are related to teaching-learning, and evaluation. 21 questions are same as provided by NAAC. The questionnaire consists of several facets of the teaching learning process. Questions vary from specific teaching skills of the teacher, to his overall approach to the educational process. Specific skills of the teacher like, subject knowledge, communication skills, class preparation, and use of ICT tools are part of the questionnaire. The overall approach of the teacher and institution with respect to providing the right environment, motivation, interpersonal relationships, etc. are also part of the questionnaire. Open ended question provides an opportunity to the students to give their suggestions and criticisms in their own words.

The responses of 21 objective type questions are scaled on a scale of 0 to 4, with the most positive response being rated as 4 and the most negative response being rated as 0. The mean score for each question is calculated and the overall mean is obtained. This figure range from 4 to 0 and gives the mean satisfaction level of the students for the University.

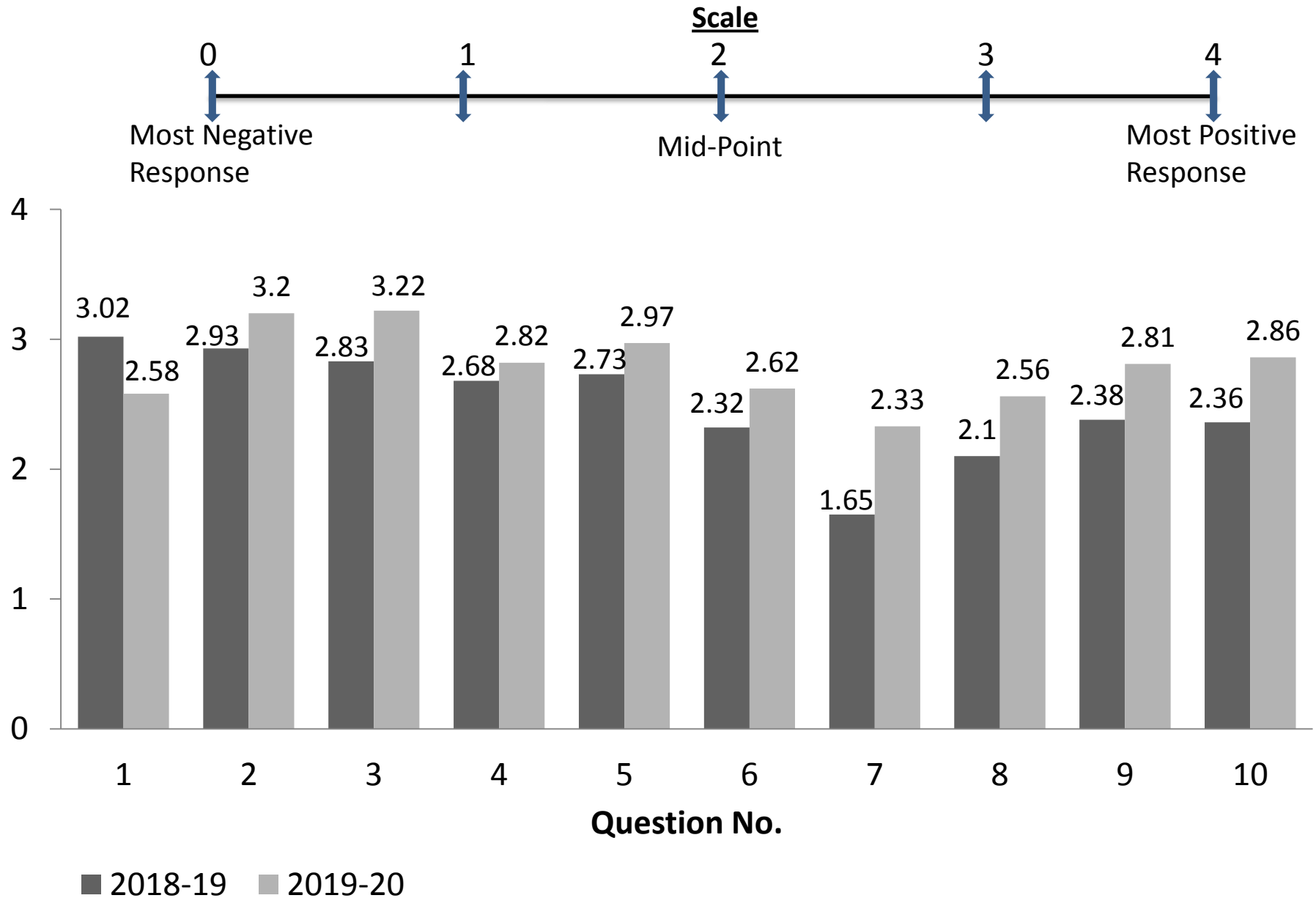
The collected and analyzed feedback of the students is discussed in the academic bodies of the University for improvement in various aspects of the University.

The survey for the session 2019-20 was conducted in the month of June/July 2020 and 1800 students have responded. The faculty wise analysis of the survey has been done and presented in the form of bar diagrams. The faculty wise score obtained for the session 2019-20 has been compared with that of 2018-19.

It has been found that the satisfaction scores for most of the faculties have improved in the session 2019-20 as compared to those obtained in 2018-19. The overall students' satisfaction score of the University has also been improved in 2019-20.

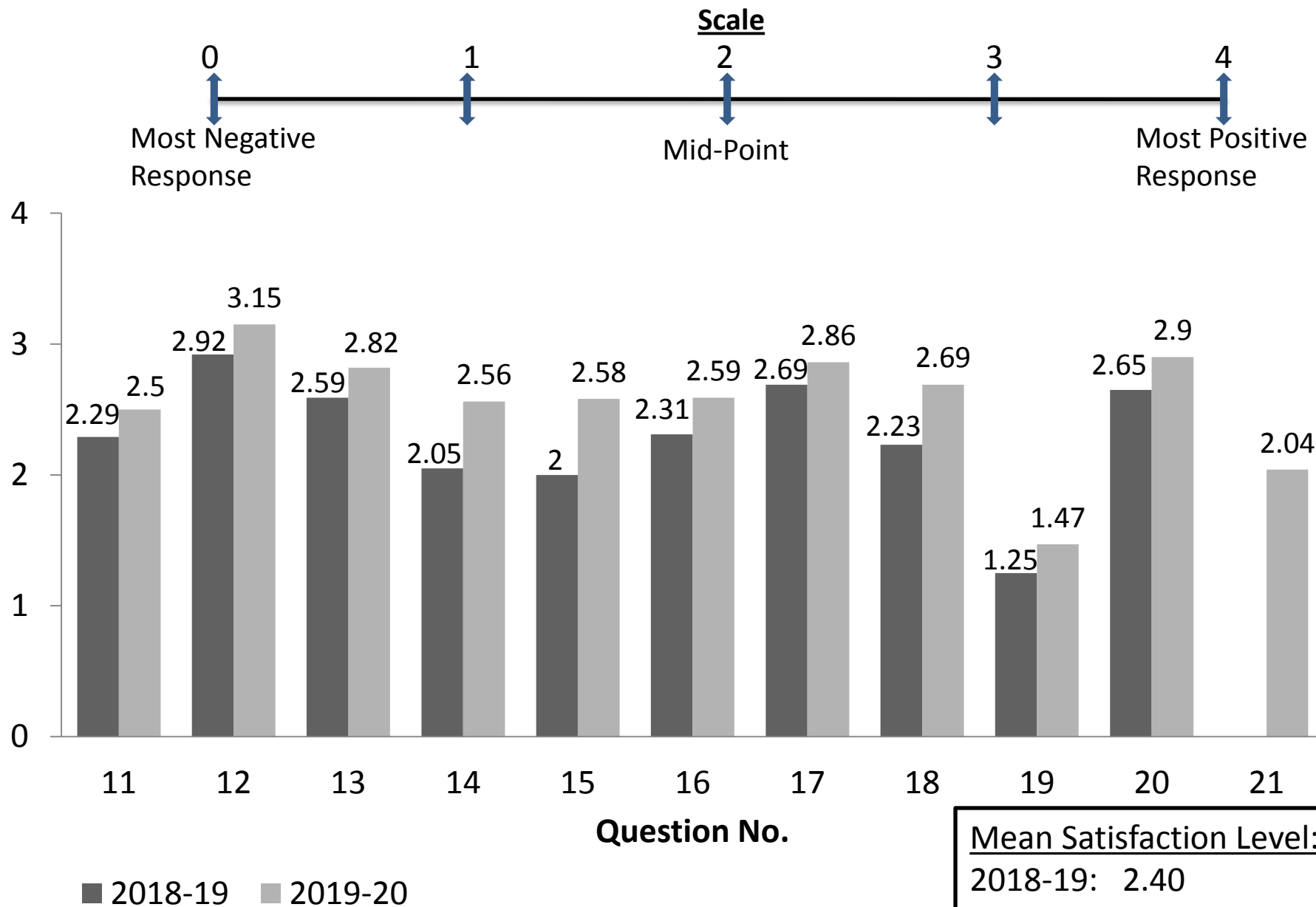
Students' Satisfaction Score (SSS)

Faculty : Arts & Languages



Students' Satisfaction Score (SSS)

Faculty : Arts & Languages



Mean Satisfaction Level:

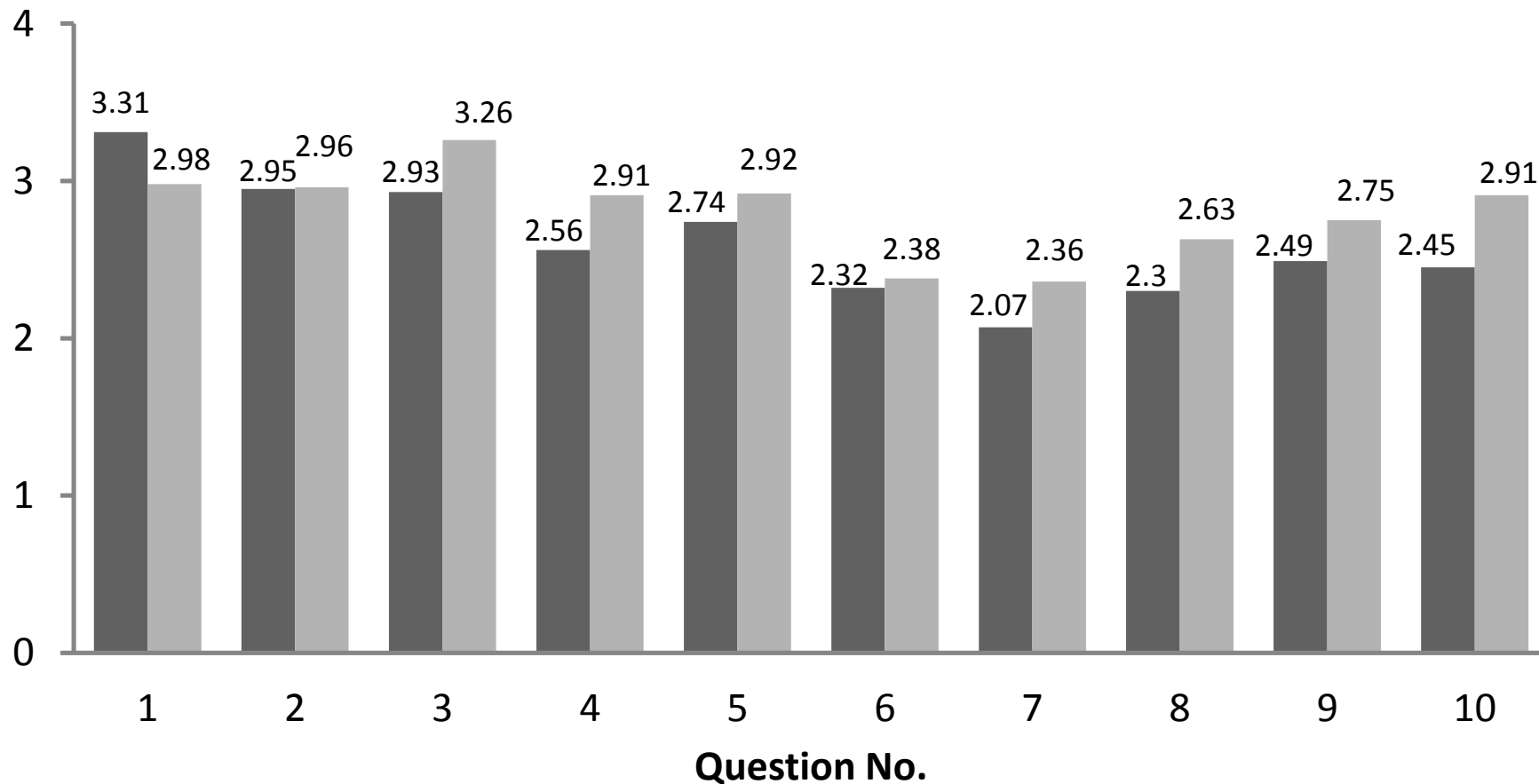
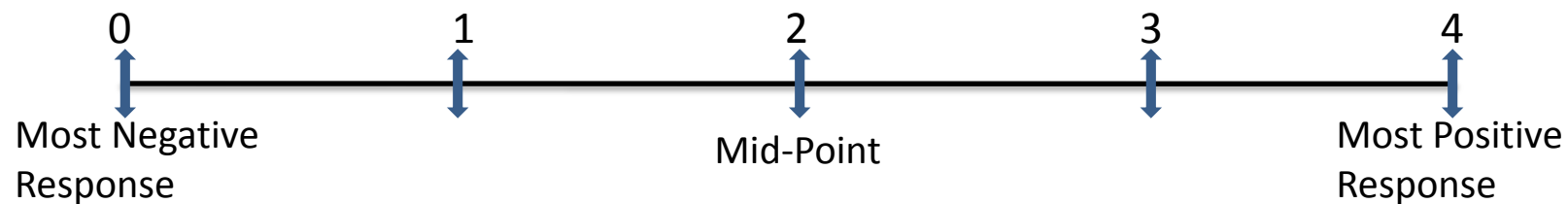
2018-19: 2.40

2019-20: 2.70

Students' Satisfaction Score (SSS)

Faculty : Social Sciences

Scale

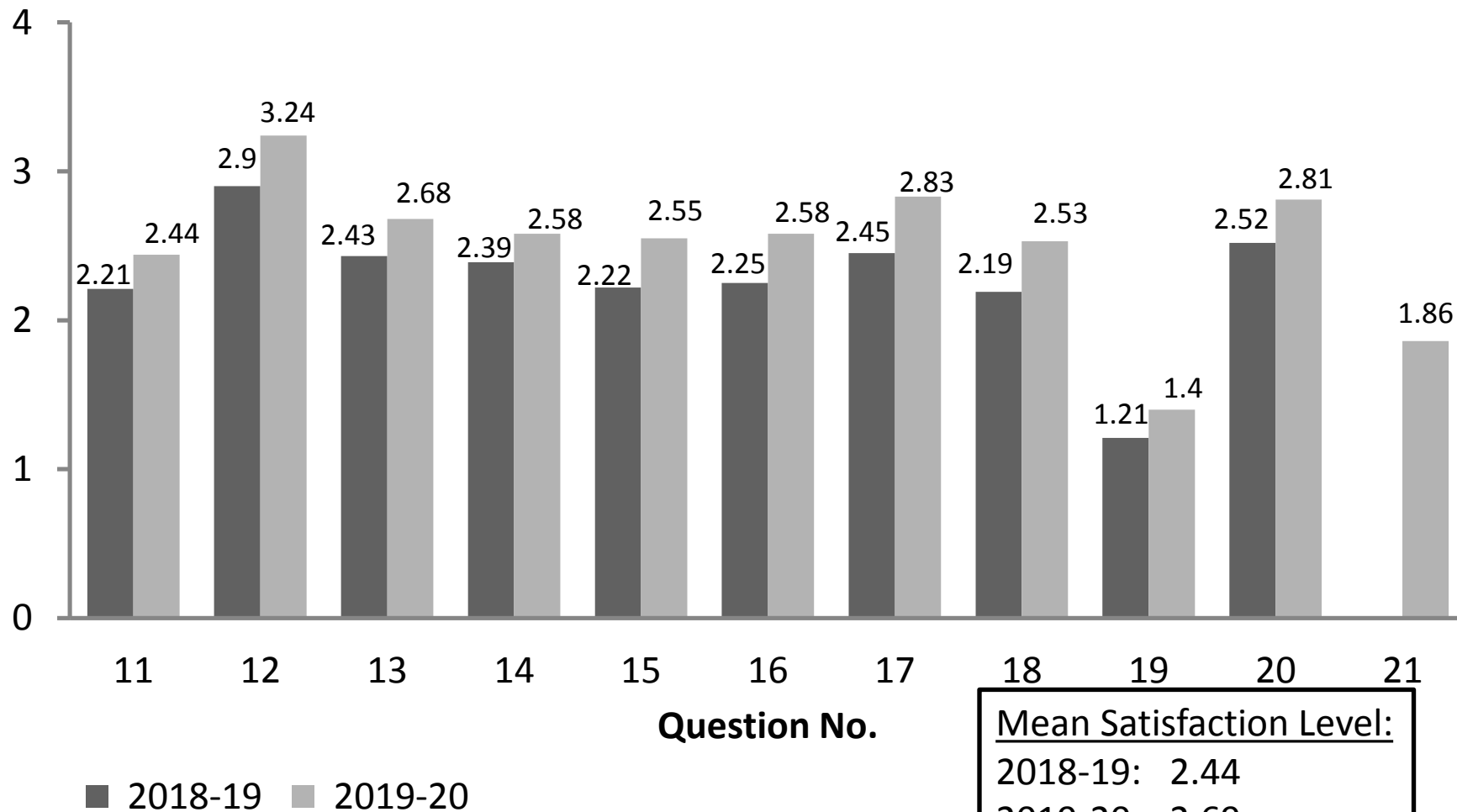
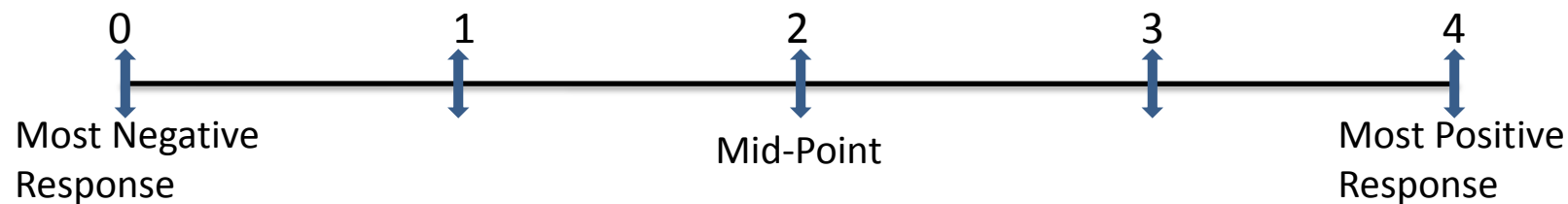


■ 2018-19 ■ 2019-20

Students' Satisfaction Score (SSS)

Faculty : Social Sciences

Scale



Mean Satisfaction Level:

2018-19: 2.44

2019-20: 2.69

Students' Satisfaction Score (SSS)

Faculty : Life Sciences

Scale

0

1

2

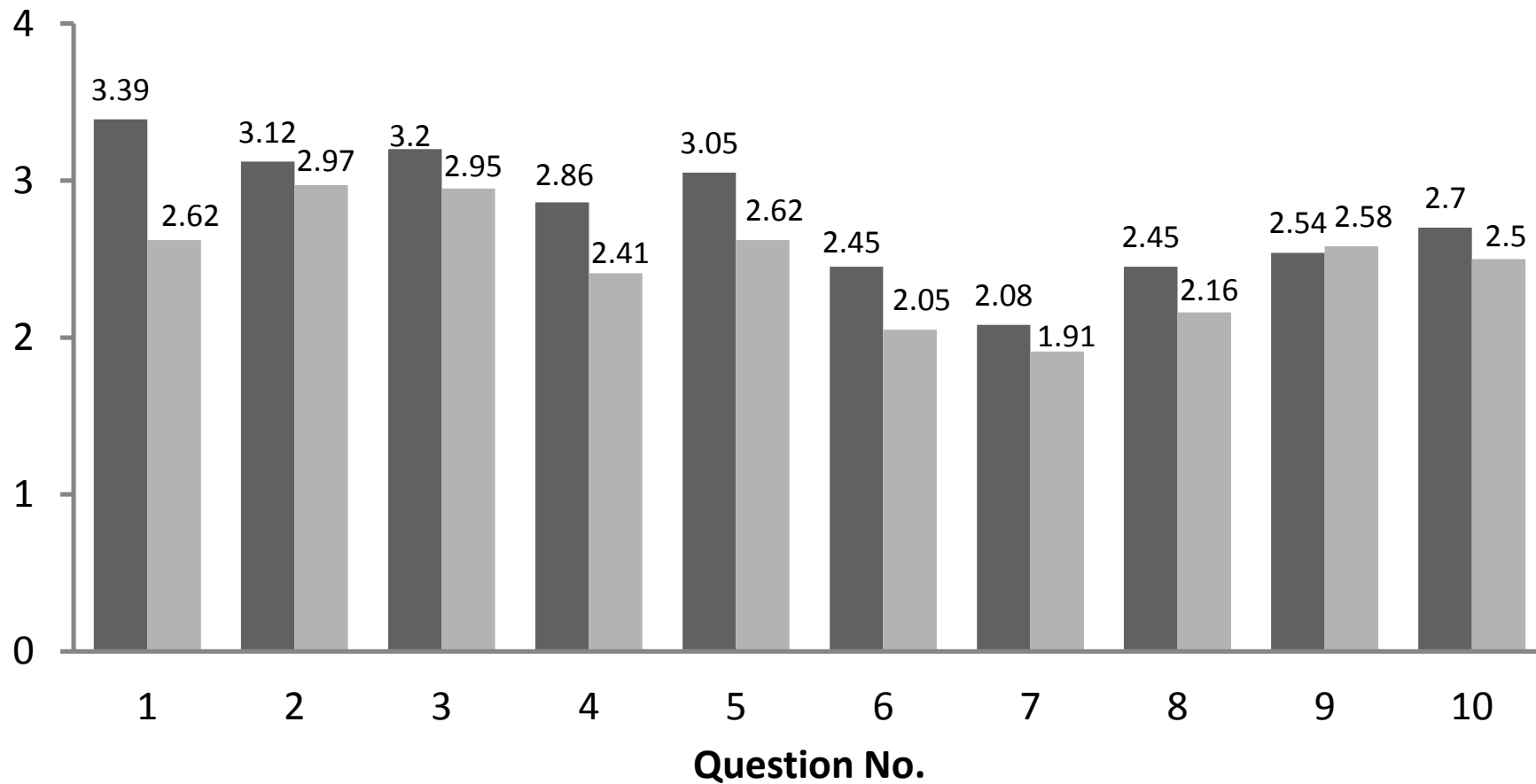
3

4

Most Negative
Response

Mid-Point

Most Positive
Response

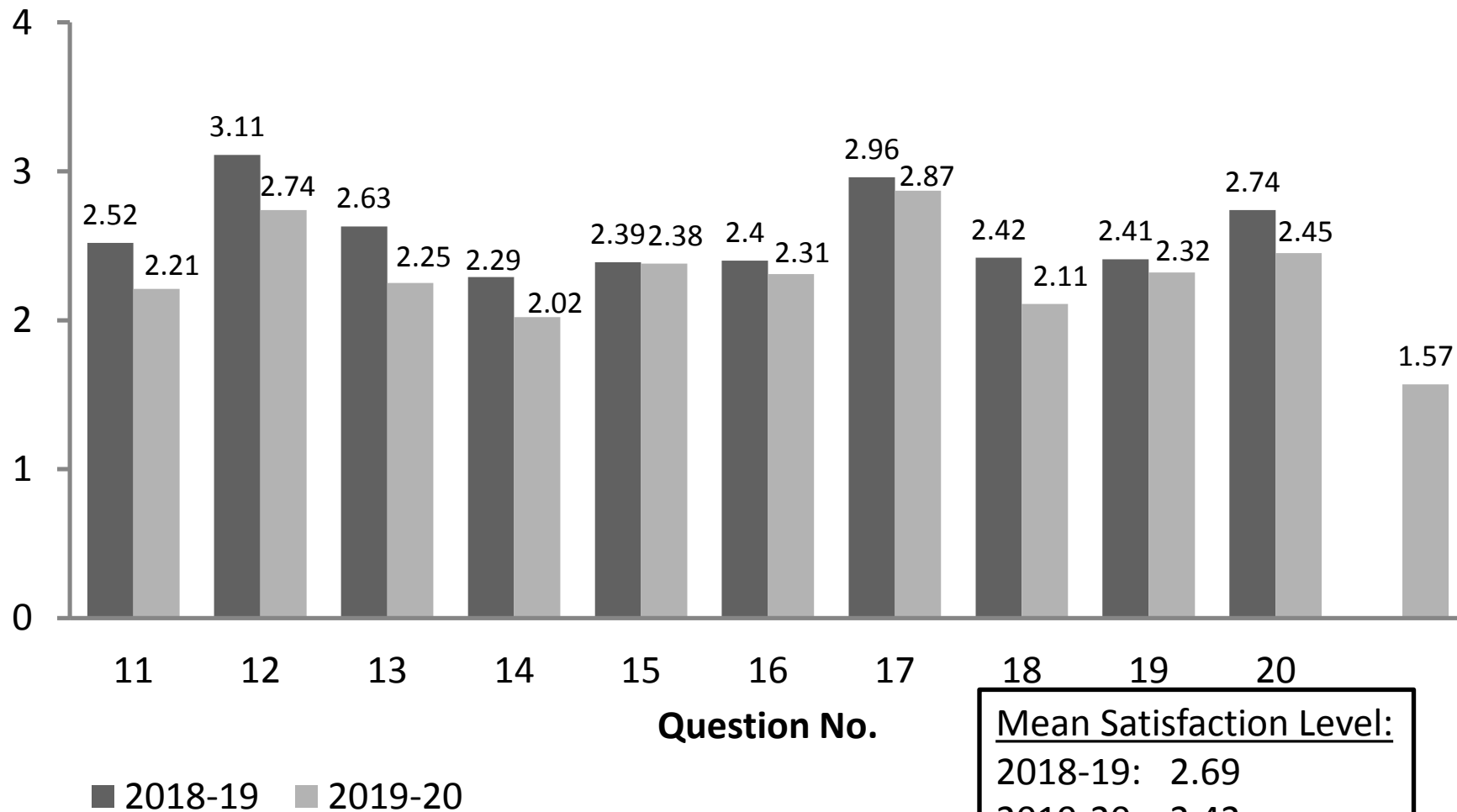
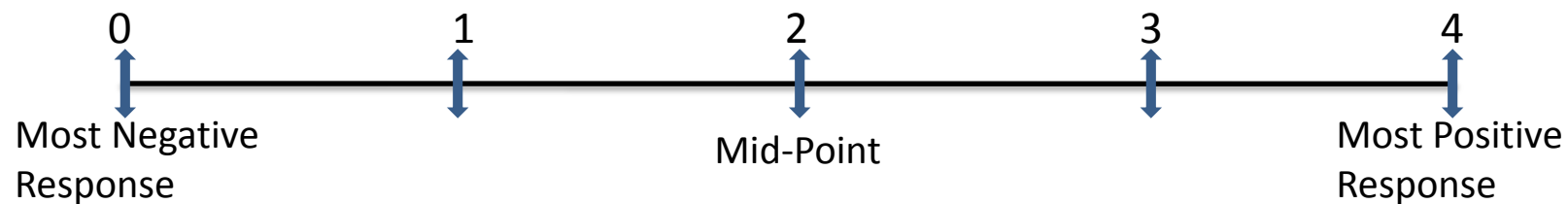


■ 2018-19 ■ 2019-20

Students' Satisfaction Score (SSS)

Faculty : Life Sciences

Scale



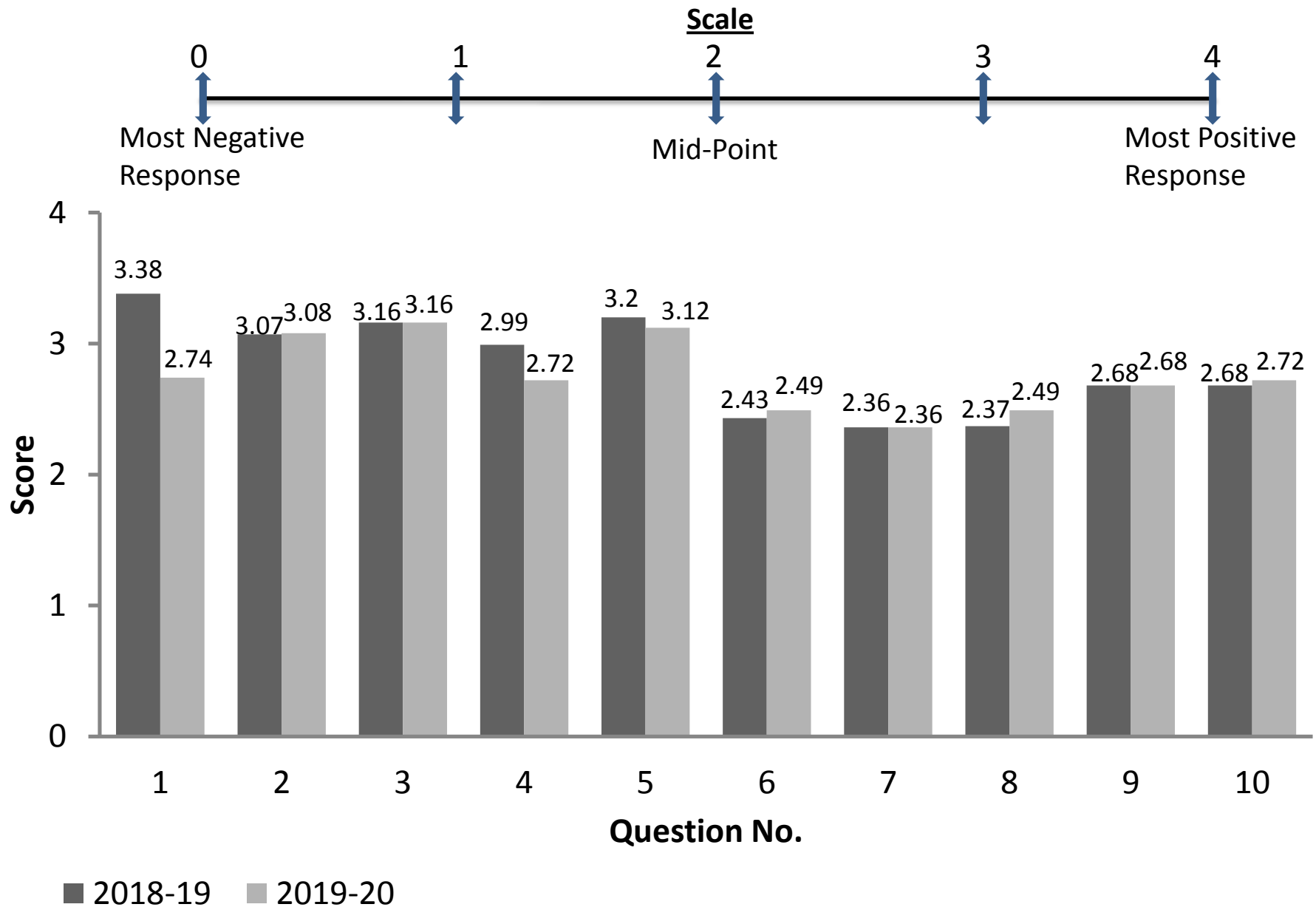
Mean Satisfaction Level:

2018-19: 2.69

2019-20: 2.42

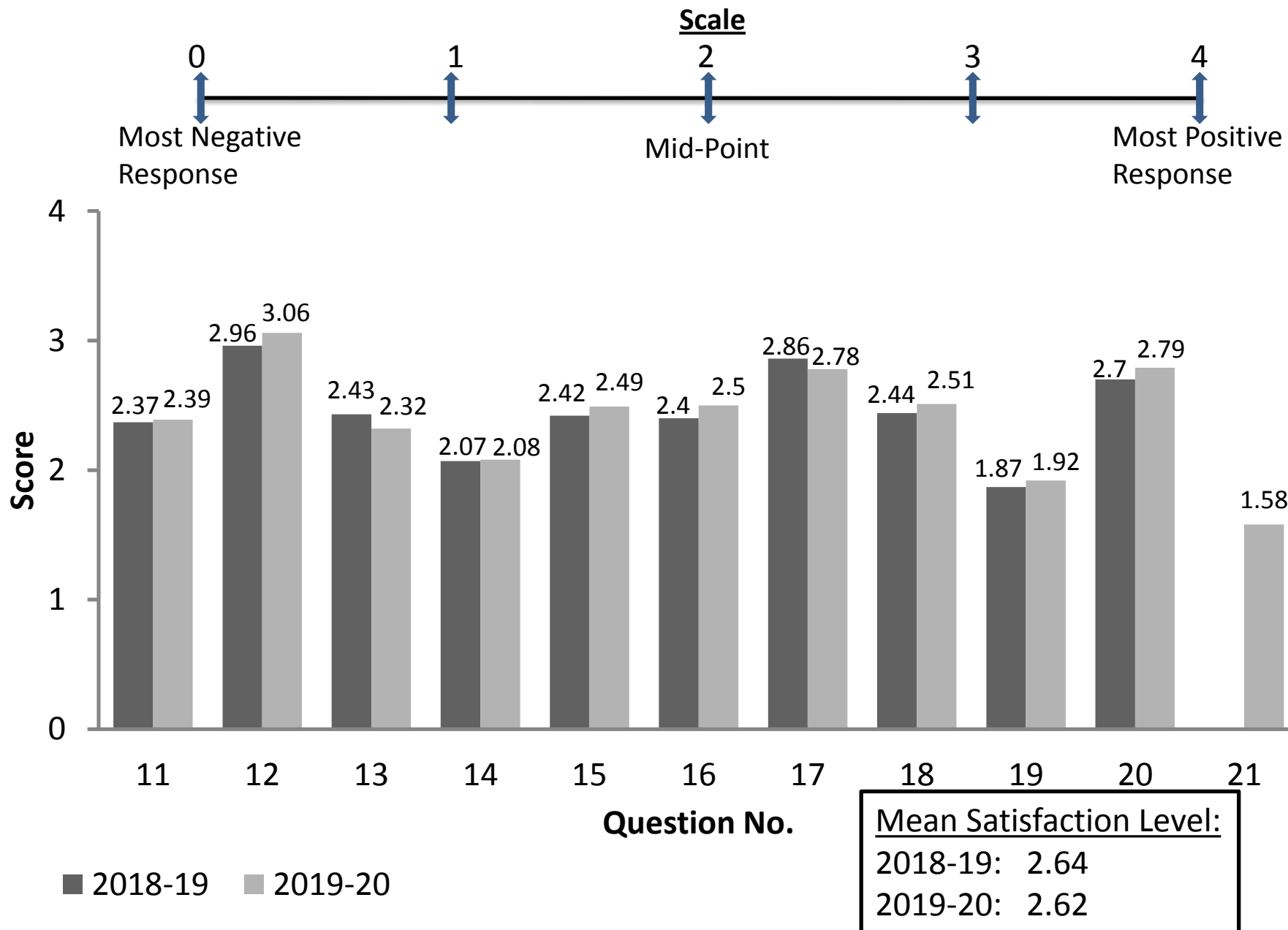
Students' Satisfaction Score (SSS)

Faculty : Science



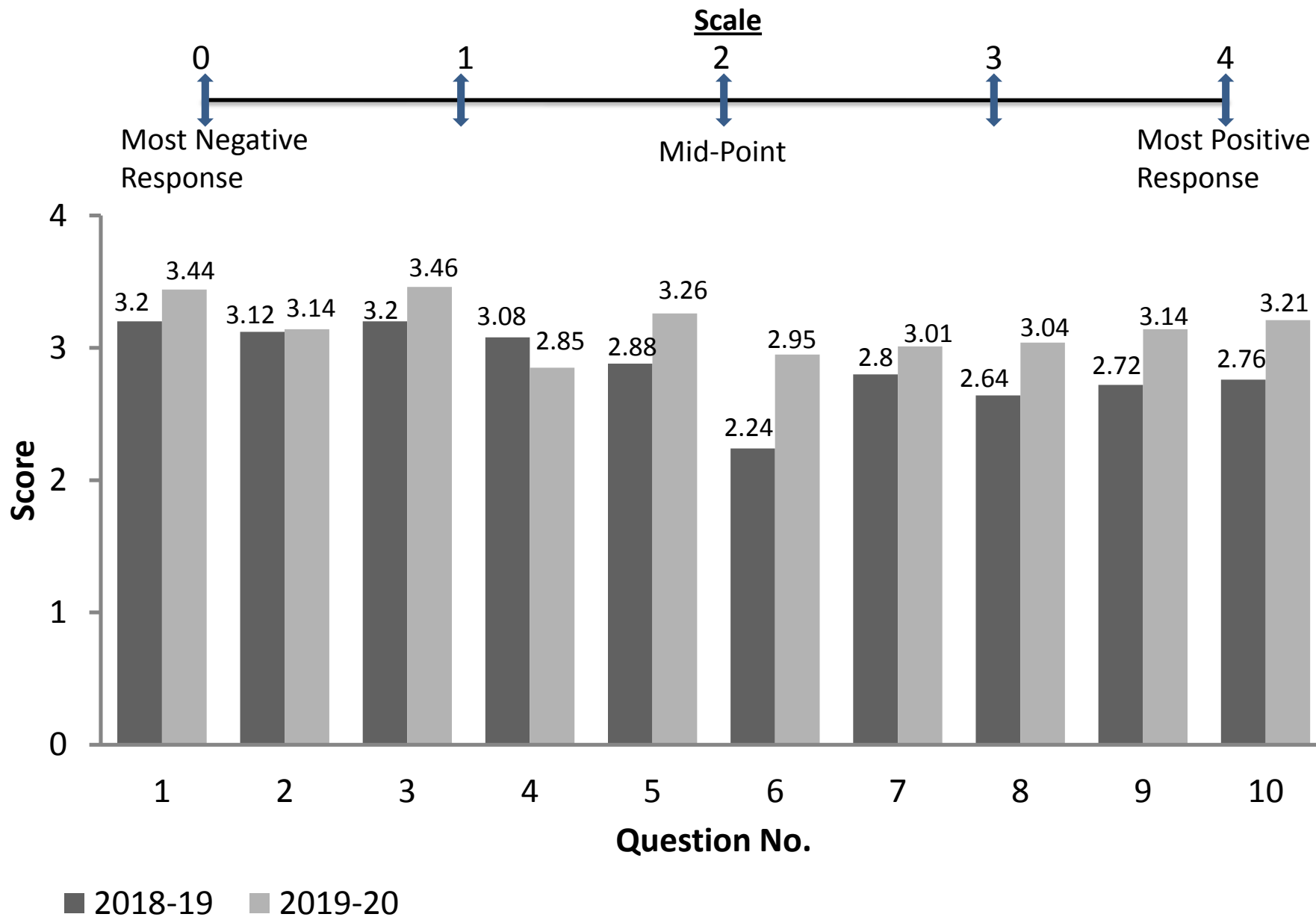
Students' Satisfaction Score (SSS)

Faculty : Science



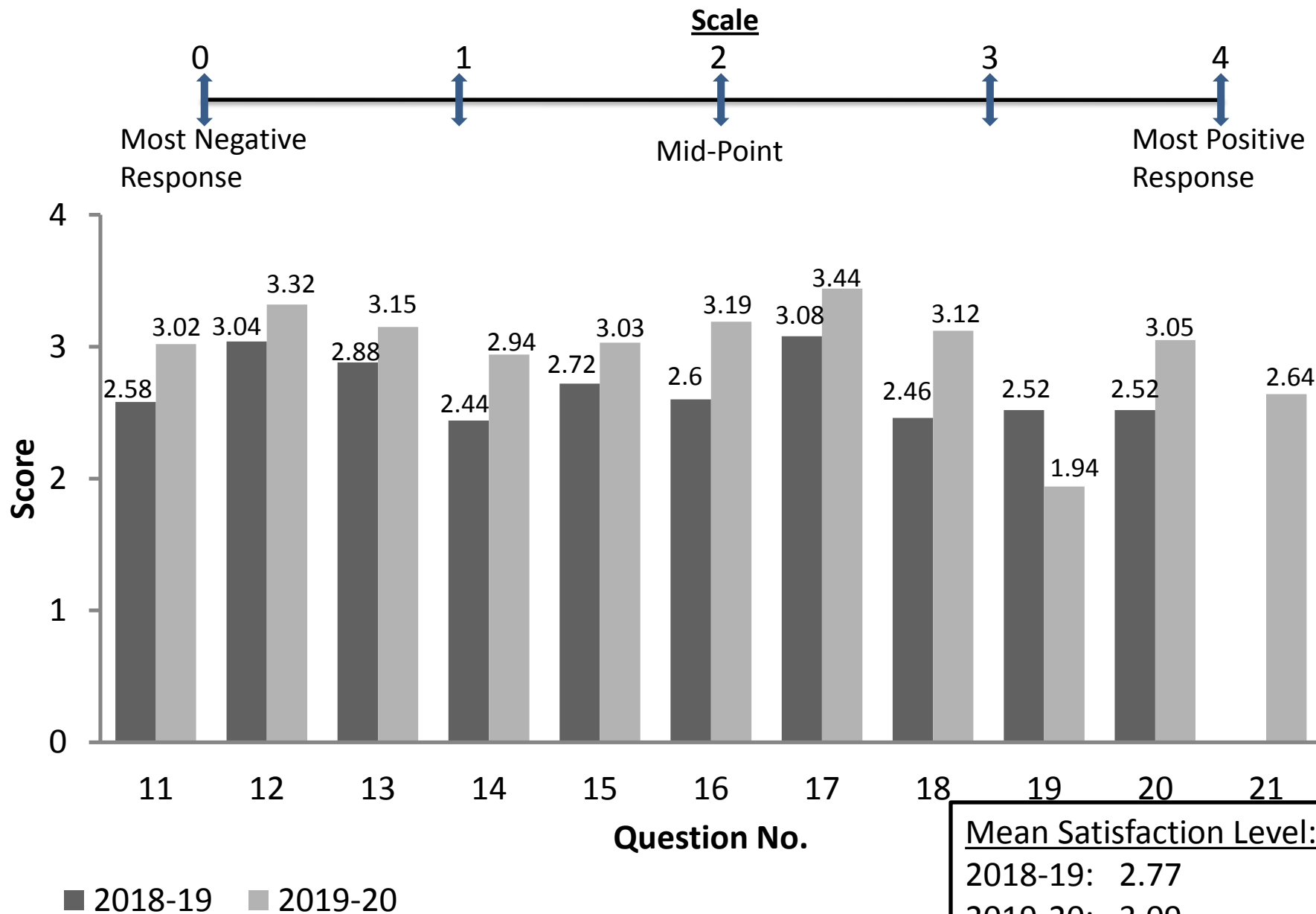
Students' Satisfaction Score (SSS)

Faculty : Education



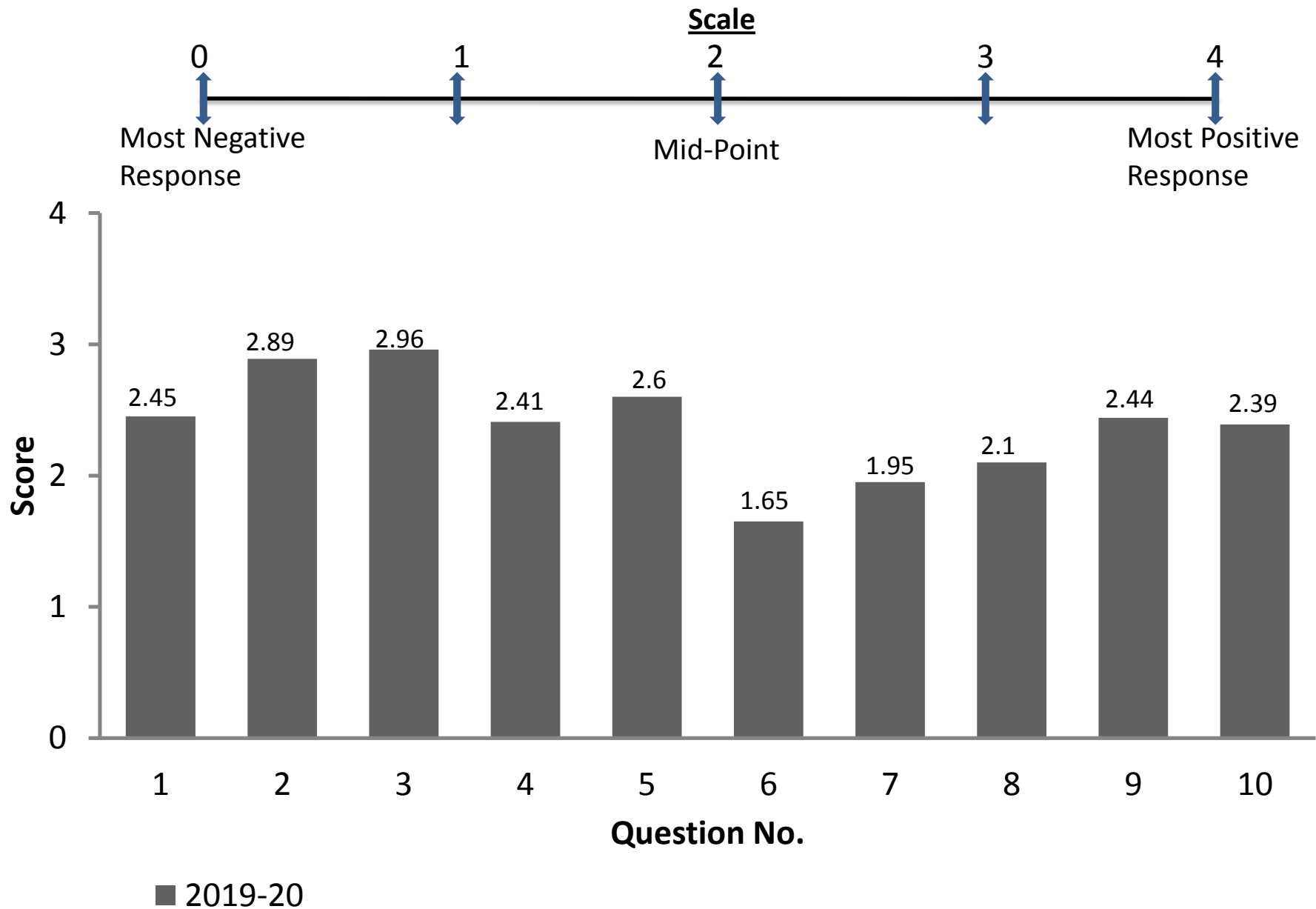
Students' Satisfaction Score (SSS)

Faculty : Education



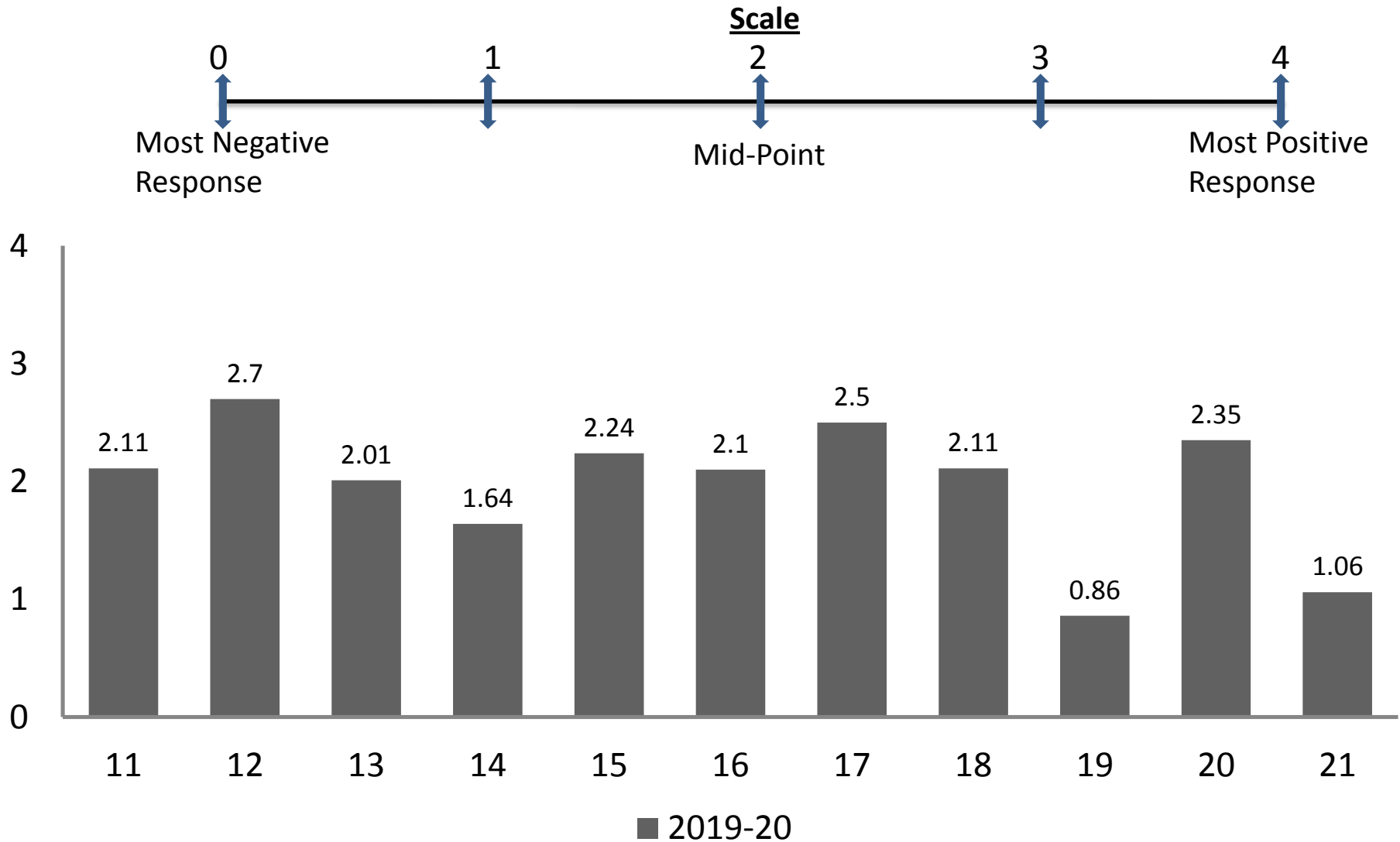
Students' Satisfaction Score (SSS)

IIHS



Students' Satisfaction Score (SSS)

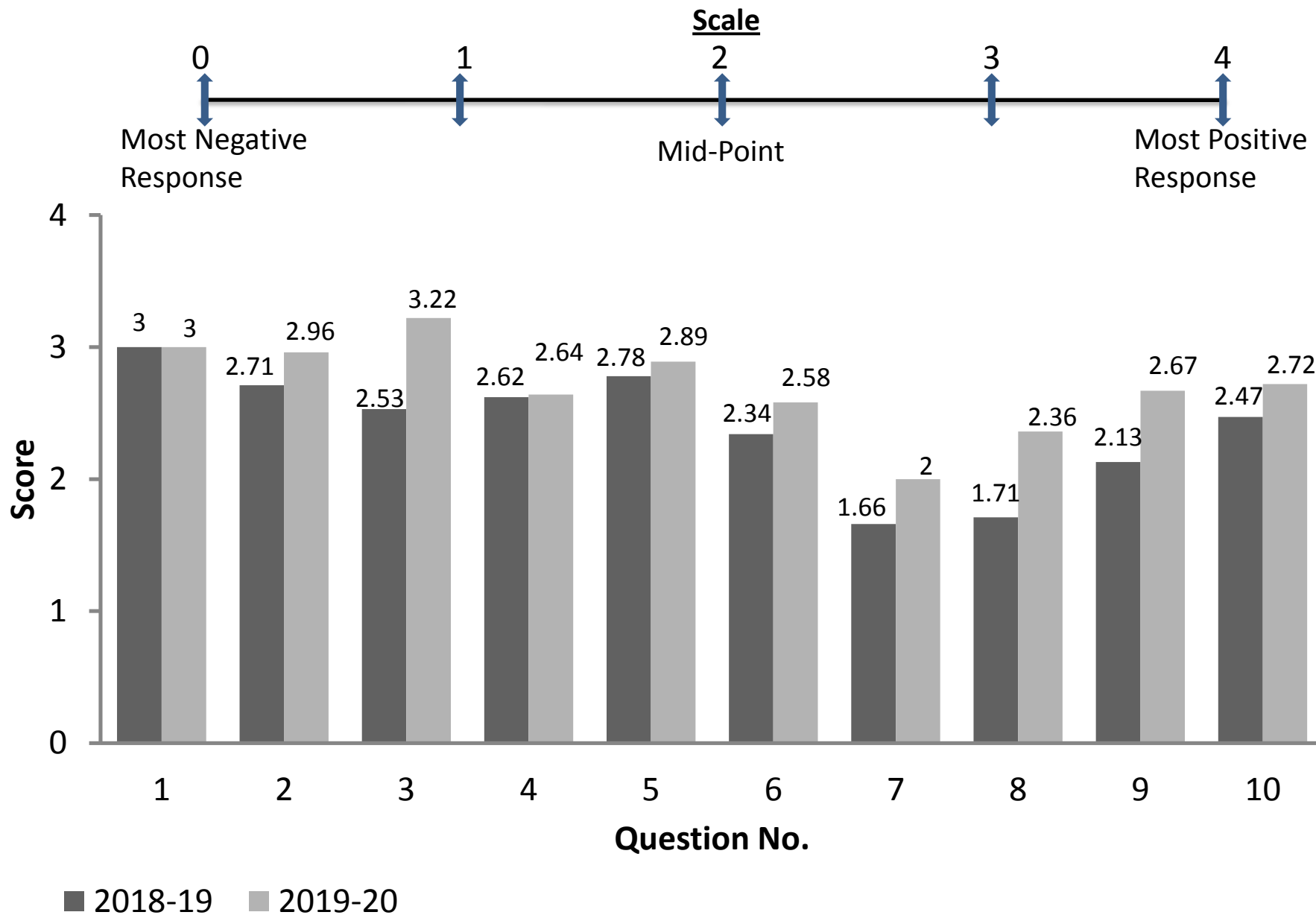
IIHS



Mean Satisfaction Level:
2019-20: 2.22

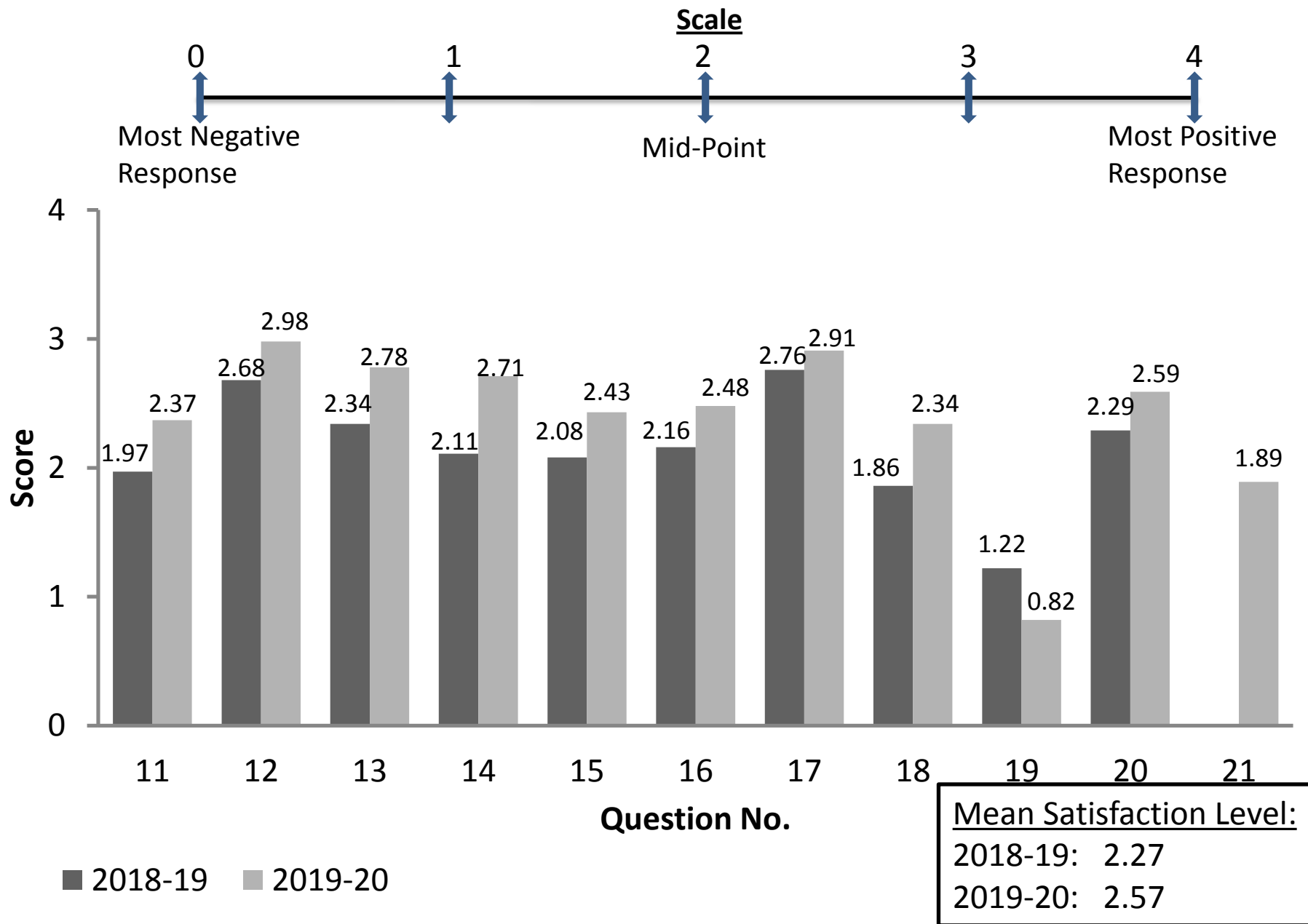
Students' Satisfaction Score (SSS)

Faculty : Indic Studies



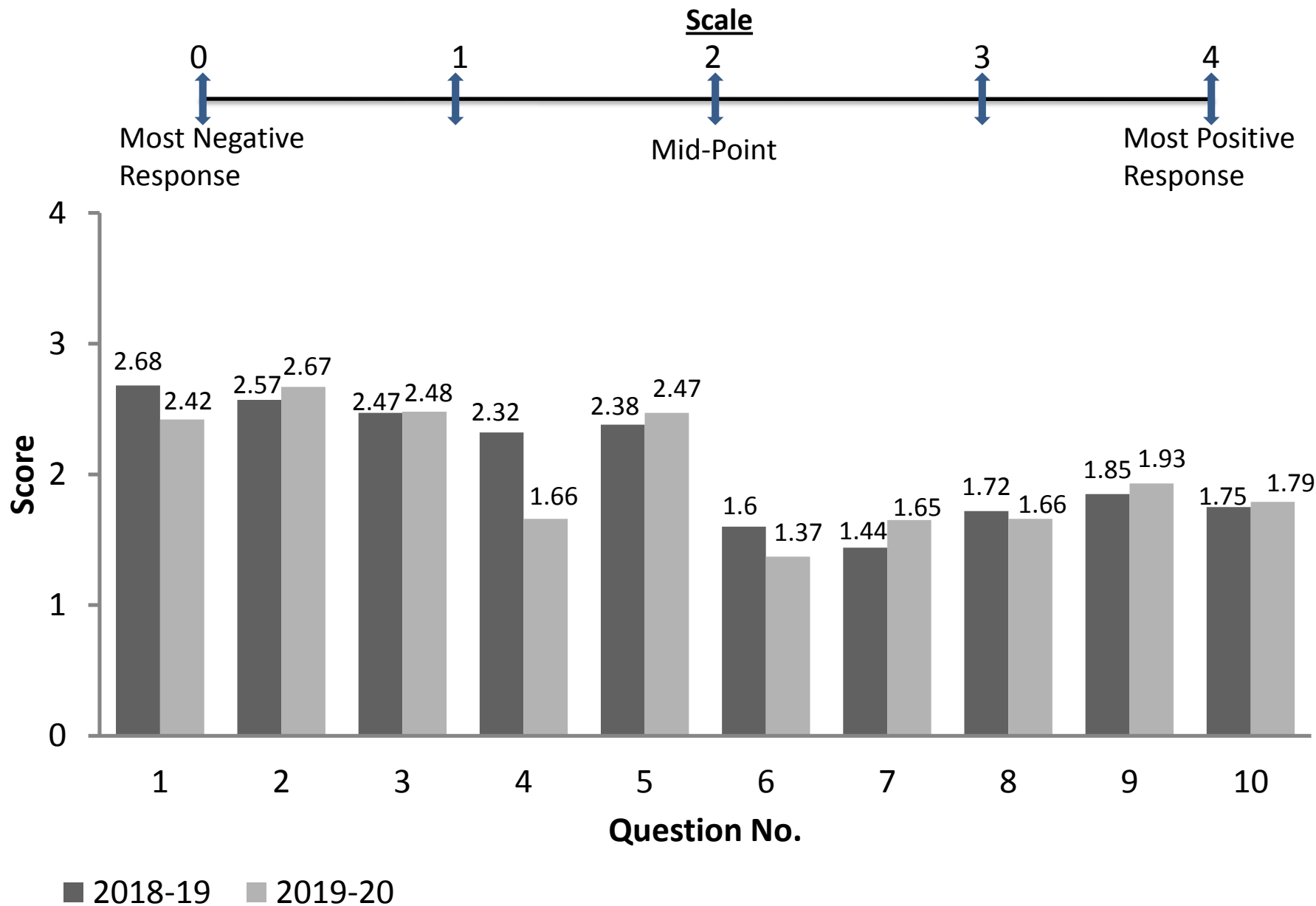
Students' Satisfaction Score (SSS)

Faculty : Indic Studies



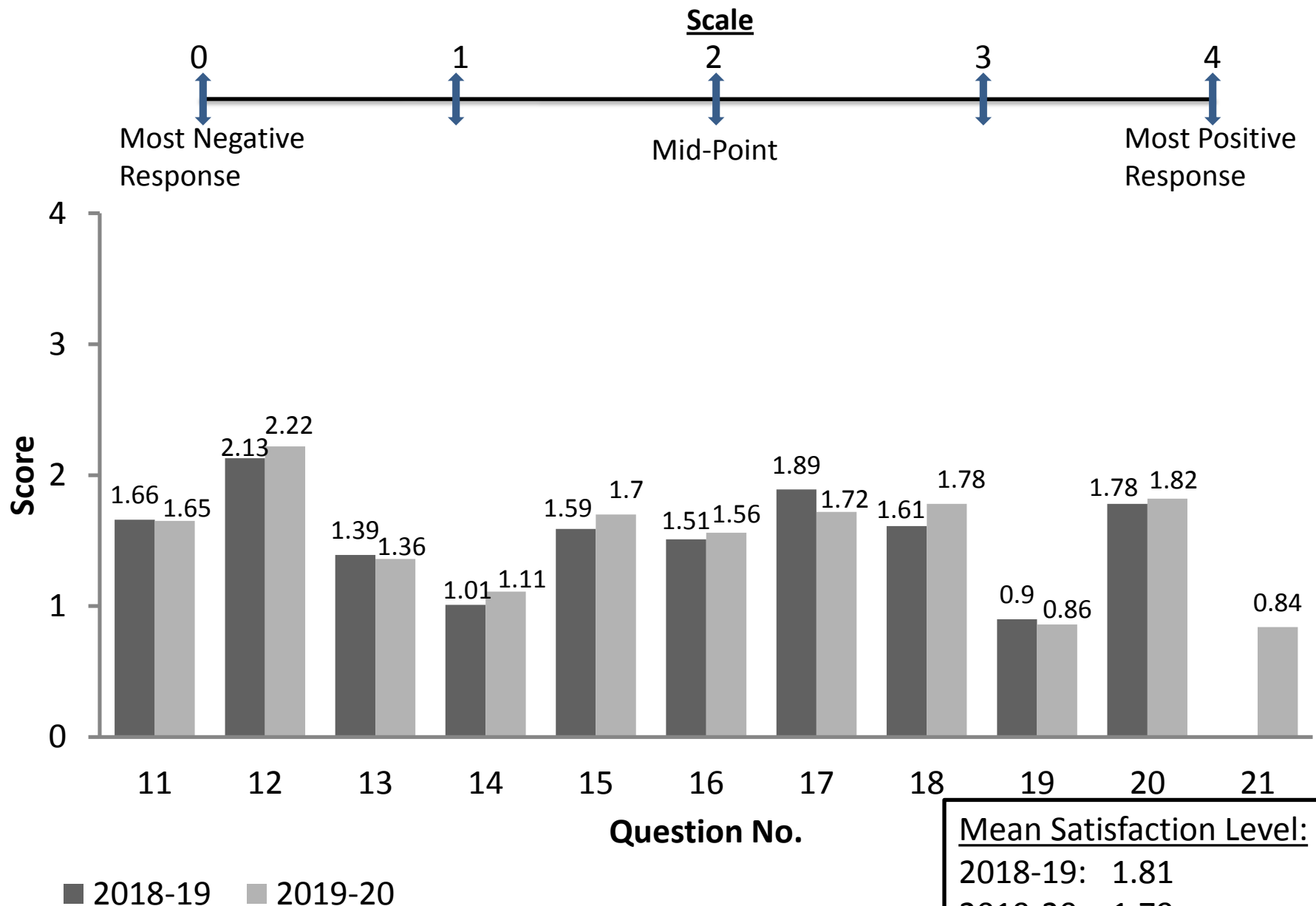
Students' Satisfaction Score (SSS)

Faculty : Engg.&Tech.



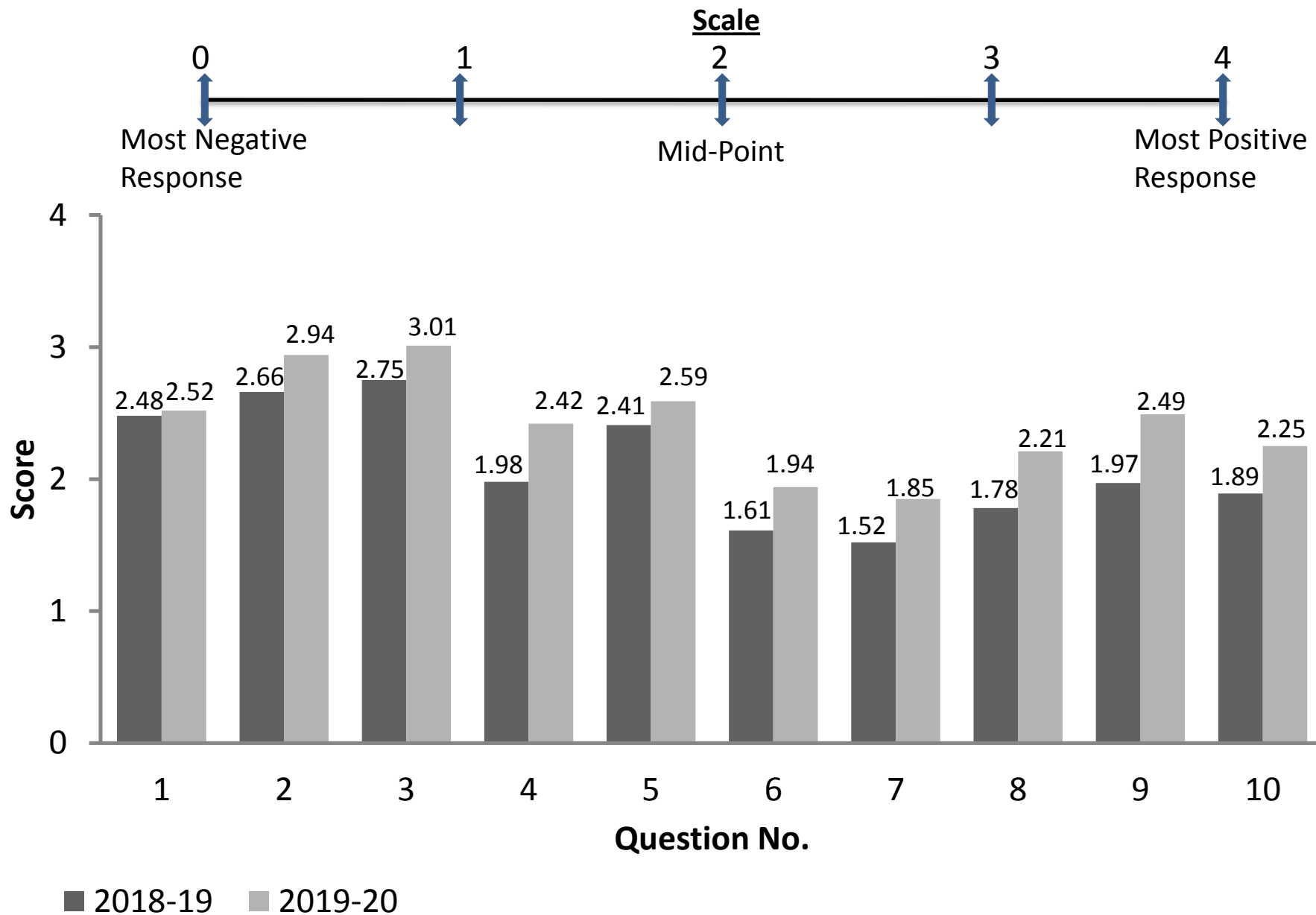
Students' Satisfaction Score (SSS)

Faculty : Engg.&Tech.



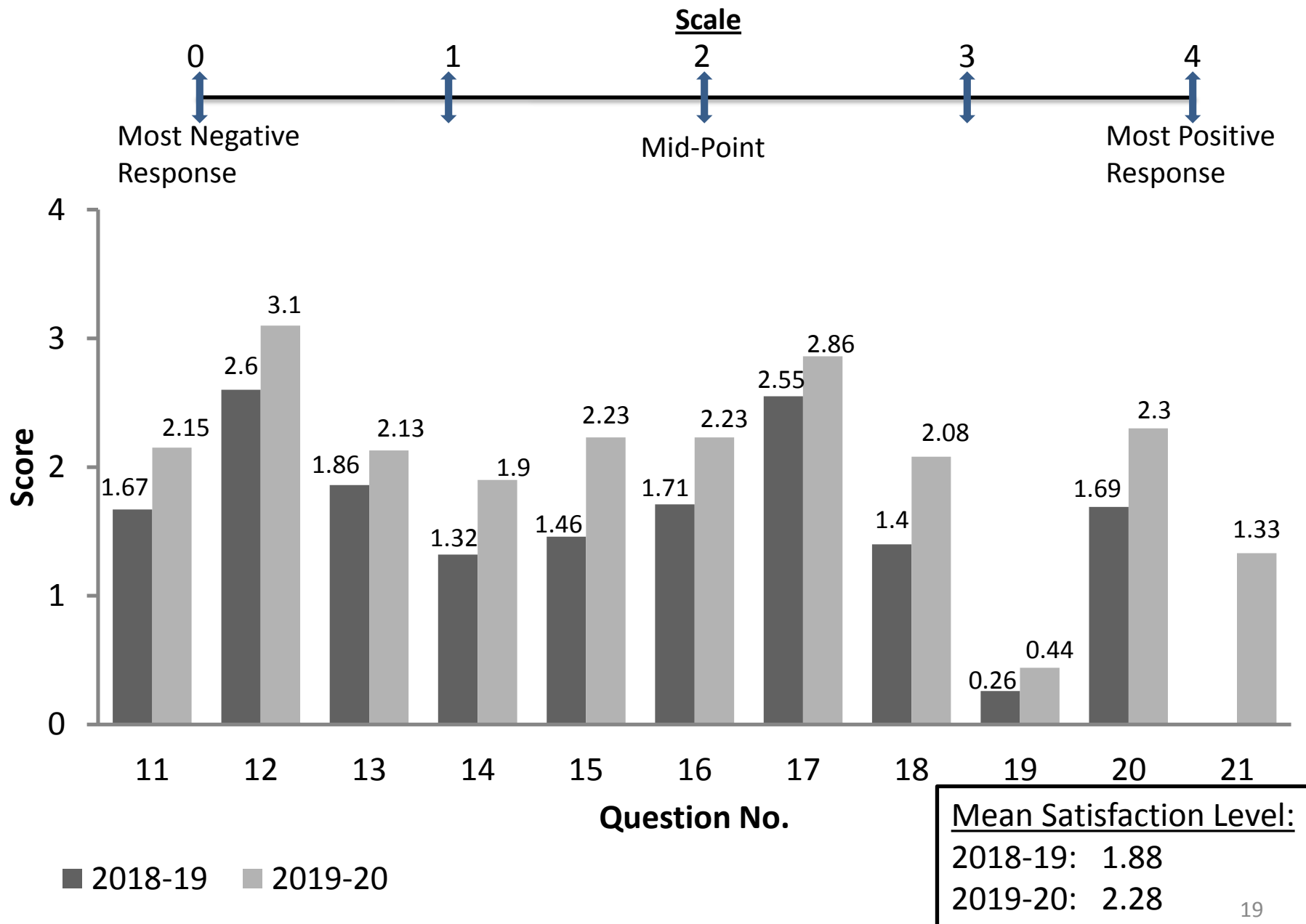
Students' Satisfaction Score (SSS)

Faculty : Law



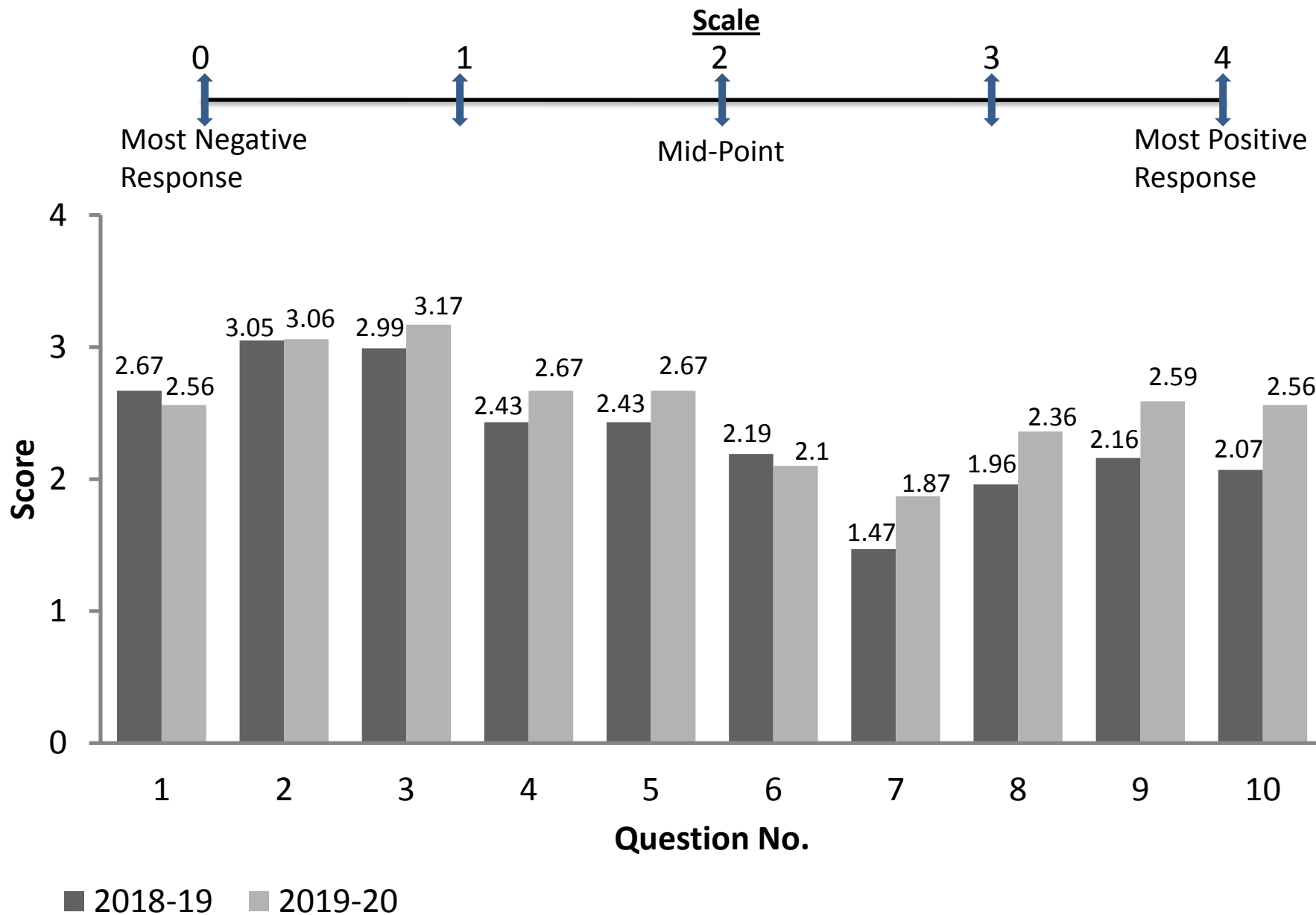
Students' Satisfaction Score (SSS)

Faculty : Law



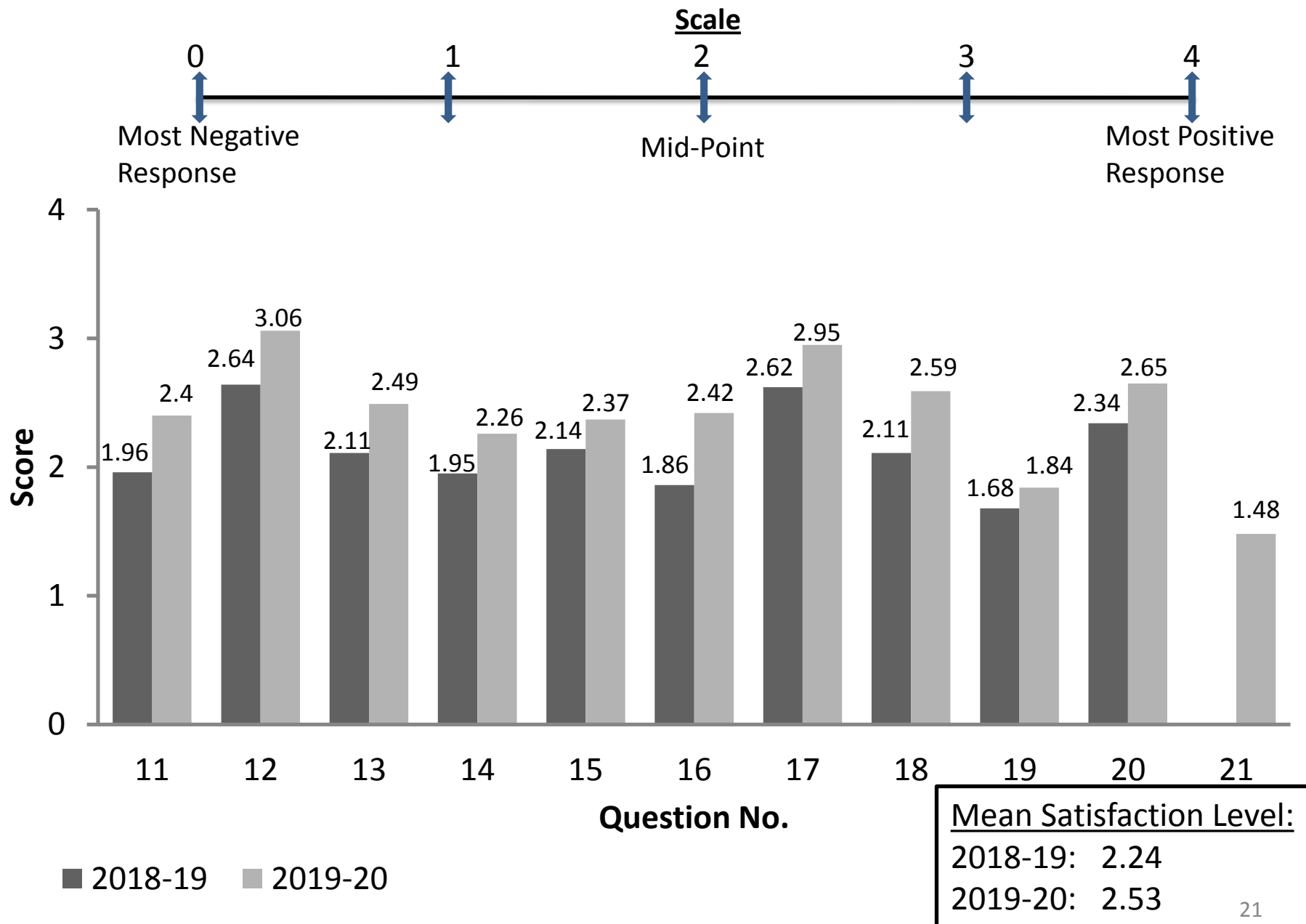
Students' Satisfaction Score (SSS)

Faculty : Comm.&Mgt.



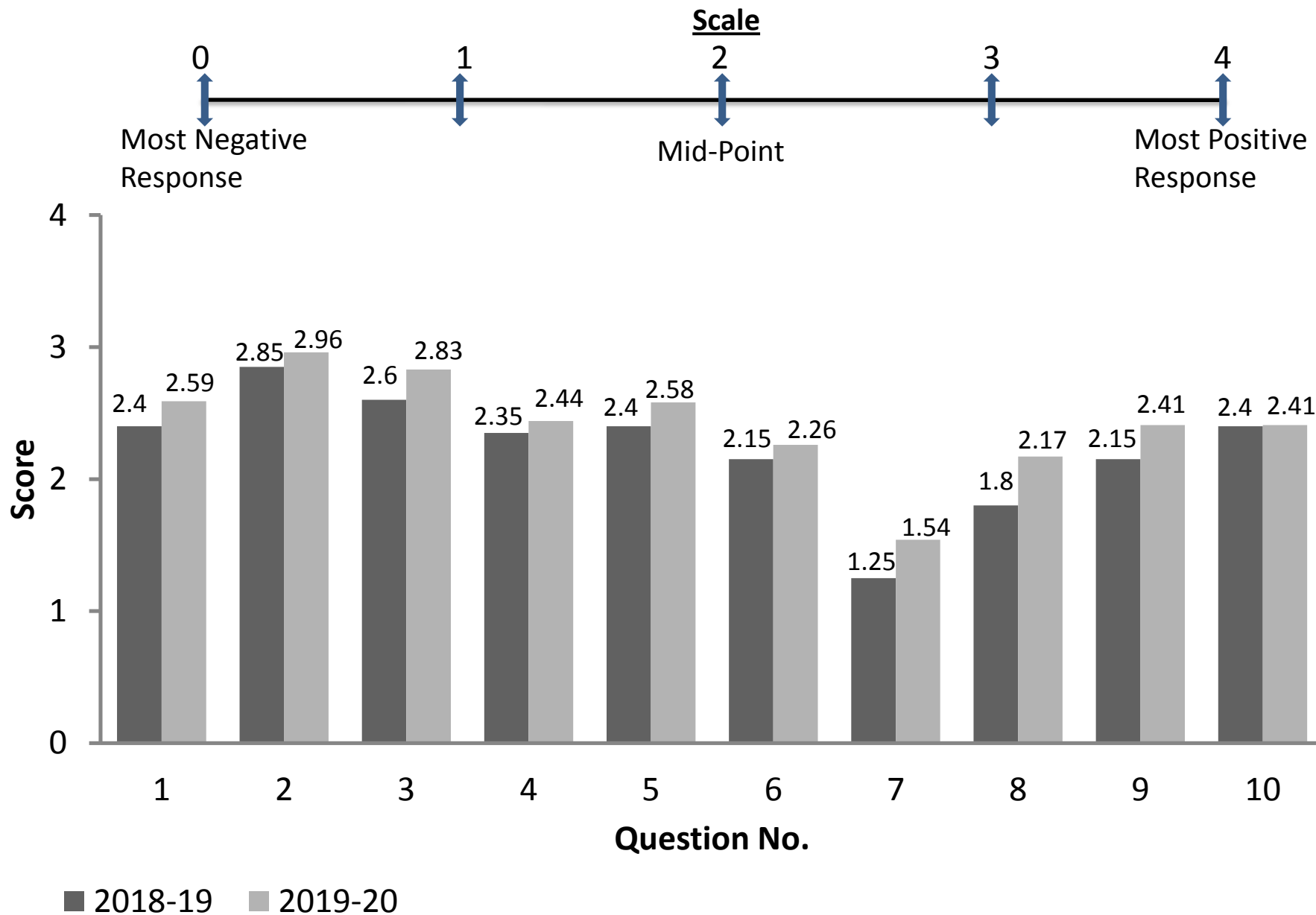
Students' Satisfaction Score (SSS)

Faculty : Comm.&Mgt.



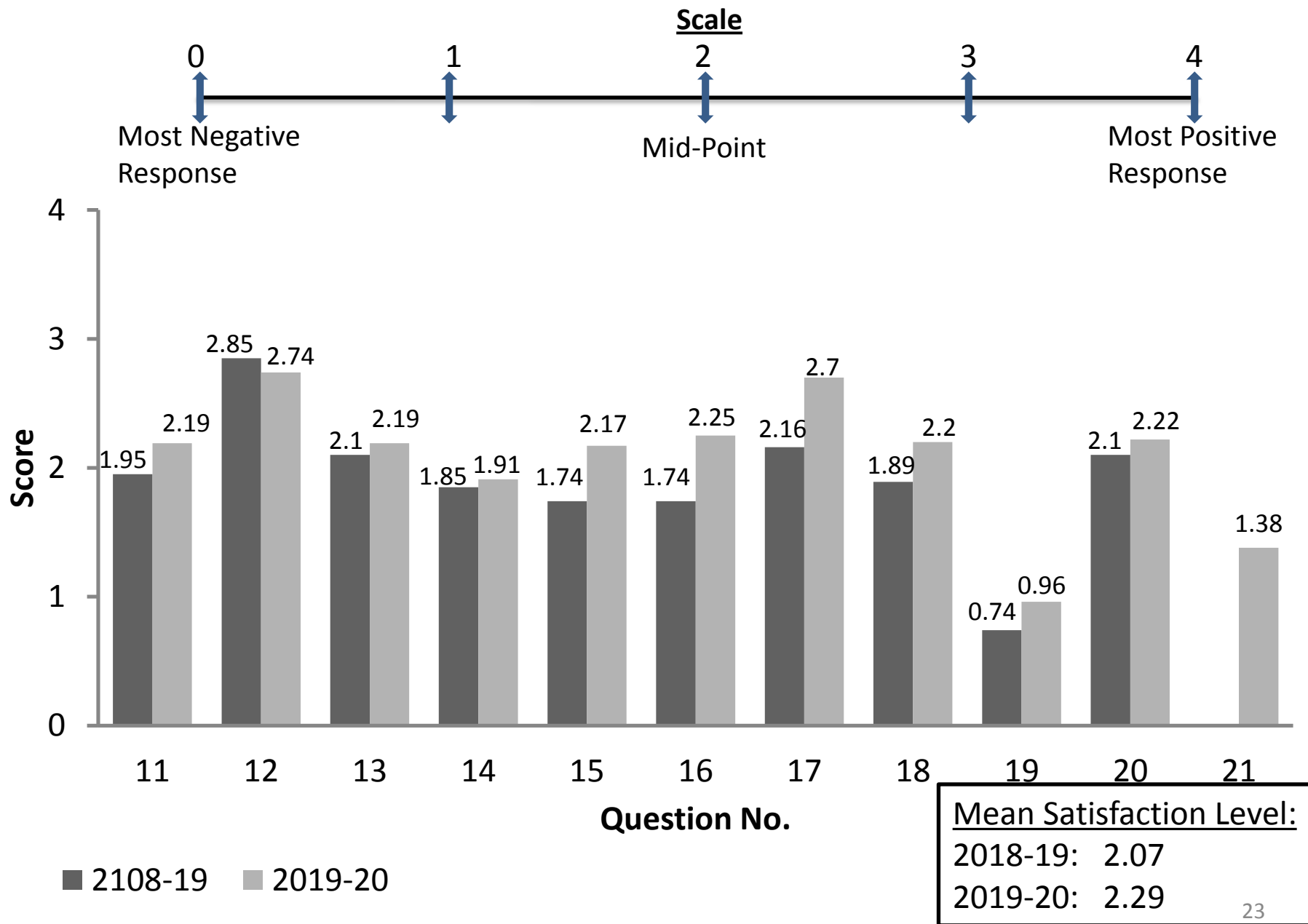
Students' Satisfaction Score (SSS)

Faculty : Pharm. Sciences

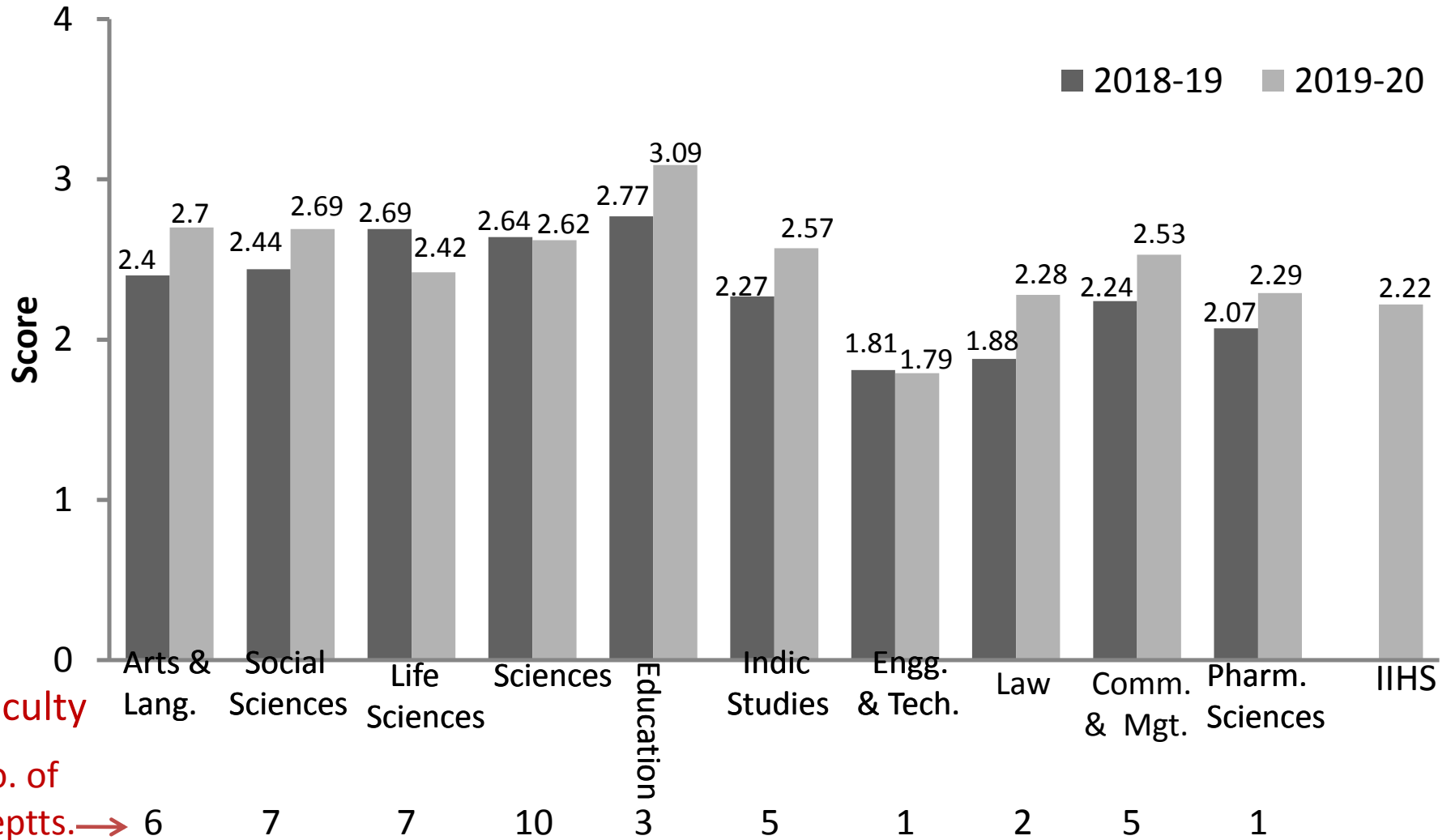
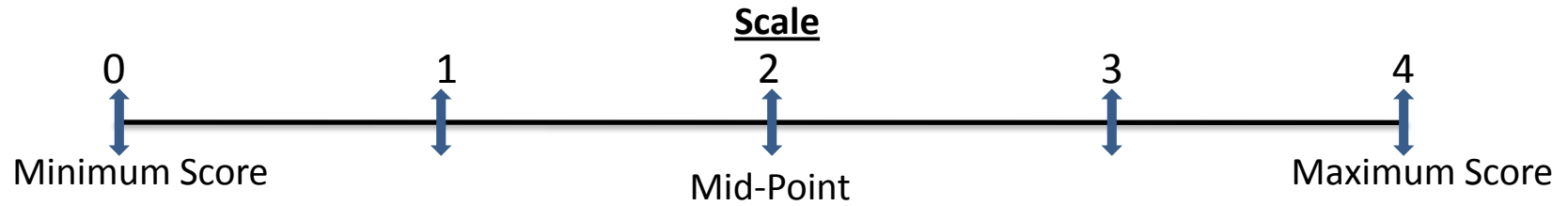


Students' Satisfaction Score (SSS)

Faculty : Pharm. Sciences



Mean Satisfaction Level (Teaching & Learning)



Mean Students Satisfaction Score (Teaching & Learning)

