

B.A. PART II (ENGLISH-CORE)

Semester III

Course Code- B-ENG 301

(Session 2021-22)

Course Outcomes:

1. Able to appreciate the nuances of poetry through different forms.
2. Extensive use of grammar like finite, non-finite verbs, clauses, verb patterns etc.
3. Able to enrich vocabulary.
4. Able to transcribe the words phonemically

Credits-6

Total Marks- 150

External Exam Marks- 120

Internal Assessment- 30

Time- 3 Hrs.

SCHEME OF EXAMINATION:

Prescribed Text: *Fragrances*. Edited by Dinosh Kumar, Sunita Siroha, S.S.Rehal. Published by Orient Blackswan New Delhi.

Instructions for the Paper Setter and the Students:

Note: All questions are compulsory. Marks have been indicated against each question.

Q.1 Explanation of two stanzas out of the given four from the prescribed text with reference to the context.

(20)

Q. 2 This question will be based on "Important Forms and Devices" given in the text book. The students shall answer any four out of the given six. (In about 30 word each).

Q.3 This question will be designed to assess the understanding of the text by the students. The students shall answer any three out of the given five questions based on the text (in about 150 word each).

(12)

Q. 4 This question will be based on phonetic transcription of the words taken from the prescribed text. The students shall transcribe ten words out of the given fifteen.

(18)

(For blind Candidates only):- Word meaning of the words from the prescribed text. Students shall be required to give meaning of any ten out of given fifteen words.

(10)

Q.5 This question will be based on grammar exercises on vocabulary i.e., synonyms, antonyms and verb patterns from the text. The students shall answer any fifteen out of the given twenty sentences.

(15)

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Scheme

Q 6 This question will be based on grammar. It will consist of two parts:

(a) This part will be based on the use of finite and non-finite verbs. The students shall attempt fifteen out of twenty questions.

(15)

(b) This part will be based on prefixes, suffixes, prepositions and clauses. The students shall attempt fifteen out of twenty questions.

(15)

Q.7 The students shall write one essay (In about 300 words) on any one of the four topics given.

(15)

Mapping Matrix of Course of B.A (General)

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs.

Mapping of Course Outcomes to Programme Outcomes: **(CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (B-ENG 301) assuming that there are 8 POs and 4 COs.

Table 2: CO-PO Matrix for the Course B-ENG 301

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B - ENG 301.1	2.5	2.75	2.25	2.75	2.5	2.75	2.75	2.25
B- ENG 301.2	2.5	2.25	2.5	2.5	2.75	2.75	2.25	3
B-ENG 301.3	2.5	2.5	2.5	2.5	2.75	2.75	2.5	2.5
B-ENG 301.4	2.25	2.5	2.5	2.5	2.75	2.75	2.75	2.5
Average	2.43	2.5	2.43	2.56	2.68	2.75	2.56	2.56

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: **(CO-PSO Mapping Matrix)**

Table 3 shows the CO-PSO mapping matrix for a course (B-ENG 301) assuming that there are 4 PSOs and 4 COs.