

DEPARTMENT OF HISTORY
 KURUKSHETRA UNIVERSITY KURUKSHETRA
Syllabus and the Rectified Scheme of Examination
For the Course of B. A. (General) Semester System
Under the
Choice Based Credit System (CBCS)/Learning Outcomes Curriculum Framework
(LOCF)
Subject: History (Option – I & II)
To be Introduced at the
Institute of Integrated and Honors Studies (IIHS)
w.e.f. the Session 2020-21 in Phased Manner

B. A. General Course in History subject shall be a three years degree course containing of six semesters. The candidates shall have to select one option paper out of the two options in each semester i. e. six papers in the full course. Each paper will carry 150 marks out of which 30 marks shall be earmarked for Internal Assessment. The Scheme of the Examinations will be as under:

Time: 3 Hours
 Maximum Marks: 150 Marks
 Theory: 120 Marks
 Internal Assessment: 30 Marks, Divisions of Marks as given below:

Two Assignments: 50 % (for each Assignment)
 One Class Test: 25 % (One Period Duration)

Attendance: 25 % Marks of Attendance will be given as under:

91 % Onwards	7.5 Marks
81% to 90 %	6.5 Marks
75 % to 80 %	5.5Marks
70 % to 74 %	4.5 Marks
65 % to 69 %	3.5 Marks*

* For students engaged in Co-Curricular Activities of the University only/ authenticated medical grounds duly approved by the concerned Principal.

The examination system will further be based on CBCS (Choice Based Credit System)/ Learning Outcomes Curriculum Framework (LOCF) as per UGC / University guidelines. Under this system, the students will have a choice to study one more paper from two options specifically offered in the syllabi for Non-History Courses of the Under-graduate Degree for such students in 3rd semester. Similarly, in History subject of B. A. General degree course such one additional paper from other subject will be offered in the course of 3rd semester to the students of History course of Under-Graduate Degree.

The B. A. General in History subject (Regular) has been divided into six semesters spread over three years. Every student of History subject has to pass minimum 36 + 2 Credits (24 Compulsory out of 72 Credits of all subjects and 12 Credits optional out of 48 credits (24 DSE and 12 GE Plus 2 SEC) and 2 Credits out of 8 Credits SEC in Semester – III from additional papers from other department/discipline out of total 120 Credits as necessary to earn the Degree under the new Scheme.

First four semesters, 24 Compulsory Credits and 12 DSC Credits shall be offered to the students of history. In addition to this one Optional Paper from other department / subject of 2 Credit in Semester – III shall be offered to the Students. However, the choice of optional Credits is subjected to the availability of infrastructure/ teaching faculty in the Institute / College.

Note: There shall be two Optional Papers in each Semester 1st, 2nd, 3rd, 4th, 5th and 6th. The Candidate shall take any one of the two Optional Papers in each Semester. The Candidate who may select Option- I in Semester-I will continue to select the Option-I in the Semester 2nd, 3rd, 4th, 5th and 6th. The Candidate who may select Option-II in the Semester-I will continue to select the Option- II in the Semester 2nd, 3rd, 4th, 5th and 6th.

Syllabus and Scheme of Examination for B. A. (General)
Under Choice Based Credit System(CBCS)/Learning Outcomes
Curriculum Framework (LOCF)
Kurukshetra University Kurukshetra
Subject: History (Option – I & II)

Semester	Course Code	Paper	Nomenclature	Credit	Contact Hours	Internal Marks	External Marks	Total	Time of Exam
1	CC-History A	History 101 (I)	Political History of India (From Earliest Times to 1206)	6	5+1	30	120	150	3 Hrs
		History 101 (II)	Social and Economic History of India (From Earliest Times to 1206)	6	5+1	30	120	150	3 Hrs
2	CC-History B	History 201(I)	Political History of Haryana (From Harappan Age to 1966)	6	5+1	30	120	150	3 Hrs
		History 201 (II)	Social and Economic History of Haryana (From Harappan Age to 1966)	6	5+1	30	120	150	3 Hrs
3	CC History C	History 301 (I)	Political History of India (1206-1757)	6	5+1	30	120	150	3 Hrs

		History 301 (II)	Social and Economic History of India (1206-1757)	6	5+1	30	120	150	3 Hrs
	SEC-3 History C	History S1 (I)	Indian National Movement (1885-1919)	2	2	10	40	50	2 Hrs
		History S2 (II)	Indian National Movement (1920-1947)	2	2	10	40	50	2 Hrs
			SEC 1 Computer Science/MOOC Course from Swayam Portal	4					
4	CC History D	History 401 (I)	Modern India (1757-1947)	6	5+1	30	120	150	3 Hrs
		History 401 (II)	Social and Economic Transformation During Colonial India (1757-1947)	6	5+1	30	120	150	3 Hrs
			SEC 2 Personality Development	4					
5	DSE History A	History 501 (I)	World History (From Ancient to 17 th Century)	6	5+1	30	120	150	3 Hrs
			OR			30	120	150	
		History 502 (I)	Contemporary India: State and Politics (1947-1966)	6	5+1	30	120	150	3 Hrs
		History 501 (II)	World History: Social and Economic Trends (From Ancient to 17 th Century)	6	5+1	30	120	150	3 Hrs
			OR						
		History 502 (II)	Social and Economic History of Contemporary India (1947 – 1966)	6	5+1	30	120	150	3 Hrs

6	DSE History B	History 601 (I)	Modern World	6	5+1	30	120	150	3 Hrs
			OR			30	120	150	
		History 602 (I)	Social and Economic History of Contemporary India (1947 – 1966)	6	5+1	30	120	150	3 Hrs
		History 601 (II)	Modern Europe (1789-1919)	6	5+1	30	120	150	3 Hrs
			OR			30	120	150	
		History 602 (II)	Contemporary India: State and Politics (1947-1966)	6	5+1	30	120	150	3 Hrs

B. A. History Programme Outcomes:

1. There are different scopes in different areas like sericulture department as demonstrator, care taker of the farm, trainer for others, etc.
2. Archeologist: Archeological Survey of India with private Firms related to archeology.
3. Historian: With so much debate over the authenticity of historical books, there is ever increasing demand for historians.
4. Public Service: for history graduates, the option of public service like UPSC, HPSC, Banking, Police Department, Army, etc. are always opened.
5. Teacher: After BA in history one can always find employment as a history/social science teacher.
6. Social Worker/Subject Expert: Nowadays a lot of publishing houses seek subject matter experts for the publication of school textbooks or supplementary reading materials.
7. Travel and Tourism Expert: With an extensive knowledge of history and historical monuments, history graduates can work as a travel expert for tourism spot of historical importance.
8. Develop the ability to work independently as well as effectively in the changing environment.
9. Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.
10. Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.
11. Articulate and apply ethics, values and ideas that demonstrate awareness of current societal challenges.
12. Use investigative skills necessary for conducting disciplinary-appropriate projects/research documents/term papers etc.

DEPARTMENT OF HISTORY
KURUKSHETRA UNIVERSITY KURUKSHETRA
B.A. (GENERAL), HISTORY (SEMESTER SYSTEM)
 UNDER THE
 CHOICE BASED CREDIT SYSTEM (CBCS) /LEARNING OUTCOMES
 CURRICULUM FRAMEWORK (LOCF)
 W.E.F. 2020-21 in Phased Manner

Note: There shall be two Optional Papers in each Semester 1st, 2nd, 3rd, 4th, 5th and 6th. The Candidate shall take any one of the two Optional Papers in each Semester. The Candidate who may select Option- I in Semester-I will continue to select the Option-I in the Semester 2nd, 3rd, 4th, 5th and 6th. The Candidate who may select Option-II in the Semester-I will continue to select the Option- II in the Semester 2nd, 3rd, 4th, 5th and 6th.

B. A. (General) History – Part-I, Semester – 1st
 Course – CC History - A
LIST OF PAPERS

Subject Code	Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
CC History A	101 Option-I	Political History of India (From Earliest Times to 1206)	30	120	150	3 Hrs.
CC History A	101 Option-II	Social and Economic History of India (From Earliest Times to 1206)	30	120	150	3 Hrs.

Syllabus and Course Reading
 Under the
 Choice Based Credit System (CBCS)/ Learning Outcomes
 Curriculum Framework (LOCF)

Subject Code : CC History A
Paper No. : 101 (Option – I)

Political History of India (From Earliest Times to 1206)

Marks: 120
 Internal Assessment: 30
 Time Allowed: 3 Hours
 Credit : 06

Programme Specific Outcomes : To introduce the students to the major element of politics and administration in Ancient India. It intends to present and overview of changes in historical context. A few introductory lectures on the meaning and scope of history, expansion of Harappan civilization, Vedic polity, Mauryan polity, Post-Mauryan State, expansion of Gupta Empire, rise of Rajput power and invasions of Mahmood Ghaznavi and Muhammad Ghori would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- List the sources and evidence for reconstructing the history of Ancient India.
- Discuss the main features of Harappan and Saraswati Civilization.
- Analysis the way of earlier historians interpreted the history of India and while doing so they can write the alternative ways of looking at the past.
- Analysis Vedic polity and state, rise of Magdha Empire.
- Examine the Mauryan polity under Chandra Gupta Maurya and Ashoka.
- Discuss the Achievements of Kushanas and Satvahanas.
- Examine the expansion of Gupta Empire under Samudragupta and Chandragupta- II.
- Describe the achievements of Harshvardhana, Chalukaya and Kushana.
- Explain the rise of Rajputs and Invasions of Mahmood Ghaznavi and Muhammad Ghori

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Meaning of History and Sources of Ancient Indian History

Harappan and Saraswati Civilization: Origin, Extent, Urbanization and Decline

Vedic Age: Polity and State

Mahajanapada: Rise of Magdha Empire

Unit – II

Polity of Mauryan Empire: Chandragupta Maurya and Ashoka

Post-Mauryan State: Kushanas and Satvahanas

Gupta Empire: Samudragupta and Chandragupta II

Post-Gupta Period: Harshvardhana and Chalukayas

Unit III

Struggle for Hegemony: Pratihara, Pala and Polity and Administration of Chola

Rise of Rajput Power with Special Reference to Tomars

Mahmood Ghaznavi and Muhammad Ghori: Conflicts with Indian States and Effects

Unit – IV

Maps (India):
 Important Sites of Harappan Culture
 Expansion of Ashoka's Empire
 Expansion of Kanishka's Empire
 Expansion of Harsha's Empire

Suggested Readings:

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|--------------------------------|--|
| Allchin, B. and Allchin R., | <i>Origins of a Civilization: The Prehistory and Early Archaeology of South Asia</i> , Viking, New Delhi, 1997. |
| Basham, A. L., | <i>The Wonder that was India</i> , Rupa Publications, Bombay, 1971. |
| Bhandarkar, D. R. | <i>Some Aspects of Ancient Hindu Polity</i> , Benares, 1929. |
| Bogucki, P. | <i>The Origin of Human Society</i> , Wiley-Blackwell, Massachusetts, 1999. |
| Burton, Stein, | <i>History of India</i> , OUP, New Delhi, 1998. |
| Carr, E. H. | <i>Itihas Kya hai</i> , Macmillan Publication, New Delhi 1976. |
| Chandra Satish | <i>Medieval India From the Sultanate to the Mughals</i> , Delhi 1997. |
| ----- | <i>History of Medieval India</i> , Orient Blackman, Reprint Hyderabad, 2018 |
| ----- | <i>Madhyakalin Bharat: Rajniti Samaj and Sanskriti</i> , Delhi, 2007. |
| Farukhi, A. | <i>Prachin Evam Madhyakalin Samajik Sanrachanaye aur Sanskritiya</i> , Manak Prakashan, Delhi, 2015. |
| Habib, Irfan, | <i>The Indus Civilization</i> , Tulika, New Delhi, 2002. |
| Jayasval, K. P., | <i>Hindu Polity</i> , Calcutta, 1924. |
| Jha, D. N. and Shrimali, K. M. | <i>Prachin Bharat Ka Itihas</i> , New Delhi, 1990. |
| Kosambi, D. D. | <i>Prachin Bhartiya Sabhyata Evam Sanskriti</i> , Rajkamal, New Delhi. |
| Lahri, Nayanjot, ed., | <i>The Decline and Fall of the Indus Civilization</i> , Permanent Black, New Delhi, 2000. |
| Majumdar, R. C. | <i>History and Culture of the Indian People</i> , V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980. |
| Sharma, R. S., | <i>India's Ancient Past</i> , OUP, New Delhi, 2007. |
| -----, | <i>Looking for the Aryans</i> , Orient Longman Publishers, Delhi, 1995. |
| ----- | <i>Aspects of Political Ideas and Institution in Ancient India</i> , Motilal Banarsidas, New Delhi, 1991. |
| Rao, N. S. Subba, | <i>Lectures on the Economic Condition of Ancient India, Being an Analytical Study of the Jatakas</i> , Mysore, 1911. |
| Thapar, Romila, | <i>The Past Before Us: Historical Traditions of Early India</i> , Permanent Black, Part – I, Delhi, 2013. |

Tripathi, Ramashankar,

A History of Ancient India, Vol. I Penguin India,
New Delhi, 2000.

History of Ancient India, Motilal Banarsidas
Publishers Pvt. Ltd., New Delhi, 2006.

Mapping Matrix of Course CC History- A 101 (Option – I)
Table I: CO-PO Matrix for the course CC History-A 101 (Option – I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC History-A 101 (I).1	3	3	3	3	3	2	3	2	3	3	3	2
CC History-A 101(I).2	3	3	3	3	2	2	3	2	3	3	3	2
CC History-A 101 (I).3	3	3	3	3	2	2	3	2	3	3	3	2
CC History-A 101 (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC History 101 (Option – I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC History-A 101 (I).1	3	3	3	3
CC History-A 101 (I).2	3	3	3	3
CC History-A 101 (I).3	3	3	3	3
CC History-A 101 (I).4	3	3	2	3
Average	3	3	2.75	3

Subject Code : CC History-A
Paper No. : 101 (Option – II)

Social and Economic History of India (From Earliest Times to 1206)

Marks: 120

Internal Assessment: 30

Time Allowed: 3 Hours

Credit: 06

Programme Specific Outcomes: To introduce the students to the major element of Society and Economy during earliest times to 1206. It intends to present and overview of changes in historical context. A few introductory lectures the expansion of Harappa civilization, Vedic society and economy, Dhamma of Ashoka, Gupta Art, Architecture, Science and Technology, feudal society and economy and impacts of invasions of Mahmood

Ghaznavi and Muhammad Ghori on Indian Society and Economy would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- Discuss the main features of society and economy of Harappan and Saraswati Civilization.
- Analysis Vedic society, economy, religion and literature.
- Discuss new religious movements.
- Examine the Dhamma of Ashoka.
- Examine the Art, Architecture, Science and Technology.
- Describe the development of art and architecture during Post-Gupta period.
- Explain features of feudal society and economy
- Impacts of Invasions of Mahmood Ghaznavi and Muhammad Ghori on society and economy.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Harappan and Saraswati Civilization: Society and Economy
Vedic Age: Economy and Trade, Society, Religion and Literature
Religious Movements: Jainism and Buddhism

Unit – II

Dhamma of Ashoka
The Guptas: Society, Economy and Trade
The Guptas: Art, Architecture, Science and Technology
Post-Gupta Period: Art and Architecture

Unit - III

Feudalism: Social and Economic Trends
Harshvardhana: Religious Conferences and Literature
Islam and India: Social and Cultural Impacts
Invasions of Mohammad Ghori: Social Impacts

Unit – IV

Maps (India):
 Important Sites of Harappan Civilization
 Major Centers of Jainism
 Major Centers of Buddhism
 Pillars and Edicts of Ashoka

Suggested Readings:

- | | |
|--|---|
| Ashraf, K. M. | <i>Life and Conditions of the People of Hindustan</i> , Delhi, 1965. |
| Basham, A. L., | <i>The Wonder that was India</i> , Rupa Publications, Bombay, 1971. |
| Bogucki, P. | <i>The Origin of Human Society</i> , Wiley-Blackwell, Massachusetts, 1999. |
| Burton, Stein,
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<i>Vijaynagar</i> , Cambridge University Press, Cambridge, 1989. |
| Chandra Satish

----- | <i>Medieval India From the Sultanate to the Mughals</i> , Delhi 1997.
<i>History of Medieval India</i> , Orient Blackman, Reprint Hyderabad, 2018
<i>Madhyakalin Bharat: Rajniti Samaj and Sanskriti</i> , Delhi, 2007. |
| Habib Irfan,
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<i>The Indus Civilization</i> , Tulika, New Delhi, 2002. |
| Habibillah, A. B. M. | <i>The Foundation of Muslim Rule in India</i> , Central Book Depot, Allahabad, 1967. |
| Jackson, Pater | <i>The Delhi Sultanate</i> , Cambridge University Press, Cambridge, 2001. |
| Jha, D. N. and Shrimali, K. M.
Kosambi, D. D. | <i>Prachin Bharat Ka Itihas</i> , New Delhi, 1990.
<i>Prachin Bhartiya Sabhyata Evam Sanskriti</i> , Rajkamal, New Delhi. |
| Jayasval, K. P.,
Majumdar, R. C. | <i>Hindu Polity</i> , Calcutta, 1924.
<i>History and Culture of the Indian People</i> , V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980. |
| Majumdar, R. C., A. D. Pusalkar, | <i>The Delhi Sultanate</i> , Vol. 6, Bharti Vidhya Bhawan, Bombay, 1960. |
| Majumdar, R. C. | <i>History and Culture of the Indian People</i> , V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980. |
| Sharma, R. S.,
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<i>Looking for the Aryans</i> , Orient Longman Publishers, Delhi, 1995.
<i>Aspects of Political Ideas and Institution in Ancient India</i> , Motilal Banarsidas, New Delhi, 1991. |

Mapping Matrix of Course CC History- A 101(Option – II)

Table I: CO-PO Matrix for the course CC History-A 101 (Option – II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC History-A 101 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
CC History-A 101(II).2	3	3	3	3	2	2	3	2	3	3	3	2
CC History-A 101 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
CC History-A 101 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC History 101 (Option – II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC History-A 101 (II).1	3	3	3	3
CC History-A 101 (II).2	3	3	3	3
CC History-A 101 (II).3	3	3	3	3
CC History-A 101 (II).4	3	3	2	3
Average	3	3	2.75	3

DEPARTMENT OF HISTORY
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B.A. (GENERAL), HISTORY (SEMESTER SYSTEM)
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 CURRICULUM FRAMEWORK (LOCF)
 W.E.F. 2020-2021

Note: There shall be two Optional Papers in each Semester 1st, 2nd, 3rd, 4th, 5th and 6th. The Candidate shall take any one of the two Optional Papers in each Semester. The Candidate who may select Option- I in Semester-I will continue to select the Option-I in the Semester 2nd, 3rd, 4th, 5th and 6th. The Candidate who may select Option-II in the Semester-I will continue to select the Option- II in the Semester 2nd, 3rd, 4th, 5th and 6th.

B. A. (General) History – Part-I, Semester – 2nd
 Course – CC History - B

LIST OF PAPERS

Subject Code	Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
CC History B	201 Option-I	Political History of Haryana (From Harappan Age to 1966)	30	120	150	3 Hrs.
CC History B	201 Option-II	Social and Economic History of Haryana (From Harappan Age to 1966)	30	120	150	3 Hrs.

Syllabus and Course Reading
 Under the
 Choice Based Credit System (CBCS)/ Learning Outcomes
 Curriculum Framework (LOCF)

Subject Code : CC History-B
Paper No. : 201(Option – I)

Political History of Haryana (From Harappan Age to 1966)

Marks: 120
 Internal Assessment: 30
 Time Allowed: 3 Hours
 Credit : 06

Programme Specific Outcomes: To introduce the students to the major element of political History of Haryana from Harappan Age to 1966. It intends to present and overview of changes in historical context. A few introductory lectures on concept of regional history and sources of History of Haryana, expansion of Harappan Civilization, Vedic polity and Mahabharata, Mauryan polity, battles of Tarain, rise of Tomars and Chauhans, invasions of

Mahmood Ghaznavi and Muhammad Ghori, establishment of Turkish Rule, expansion of Delhi Sultanate and Mughal Empire in Haryana, Expansion and Administration of East India Company, Uprising of 1857, Gandhi and National Movement in Haryana and Formation of Haryana State would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- List the sources and evidence for reconstructing the history of Haryana.
- Discuss the main features of Harappan and Saraswati Civilization in Haryana.
- Analysis Vedic polity, state and battle of Mahabharata.
- Examine the rise of Tomars, Chauhans and Battle of Tarain.
- Describes of the main Invasions of Mahmood Ghaznavi and Muhammad Ghori and its impacts on Haryana.
- Critically examine the expansion and administration of the Sultans of Delhi and Mughals in Haryana.
- Describe the expansion and administration of East India Company in Haryana.
- Describe the expansion of uprising of 1857 in Haryana and its impacts.
- Explain the Gandhian movements in Haryana.
- Discuss the formation of Haryana state.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Concept of Regional History and Sources of History of Haryana

Harappan and Saraswati Civilization and Haryana

Vedic Age: State, Polity and Mahabharata

Tomars, Chauhans and Battles of Tarain

Unit – II

Mahmood Ghaznavi and Muhammad Ghori: Conquests and Political Impacts

Resistance to the Establishment of the Turkish Rule

Delhi Sultanate: Political Expansion and Administration in Haryana

Mughal Rule and Haryana: Expansion and Administration

Unit – III

East India Company Rule: Expansion and Administration

Uprising of 1857 in Haryana: Nature, Expansion and Political Impacts

Gandhi and National Movement in Haryana

Formation of Haryana State

Unit – IV

Maps (Haryana):

Major Centers of Harappan Civilization
 Historical Places Under the Mughals
 Major Centers of the Uprising of 1857
 Important Places of National Movement

Suggested Readings:

- | | |
|--|---|
| Ashraf, K. M. | <i>Life and Conditions of the People of Hindustan</i> , Delhi, 1965. |
| Basham, A. L., | <i>The Wonder that was India</i> , Rupa Publications, Bombay, 1971. |
| Burton, Stein,
----- | <i>History of India</i> , OUP, New Delhi, 1998.
<i>Vijaynagar</i> , Cambridge University Press, Cambridge, 1989. |
| Habib Irfan, | <i>Technology in Medieval India, c. 650-1750</i> , Tulika, New Delhi, 2008. |
| Habibillah, A. B. M. | <i>The Foundation of Muslim Rule in India</i> , Central Book Depot, Allahabad, 1967. |
| Jackson, Pater | <i>The Delhi Sultanate</i> , Cambridge University Press, Cambridge, 2001. |
| Majumdar, R. C. | <i>History and Culture of the Indian People</i> , V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980. |
| Majumdar, R. C., A. D. Pusalkar,
and A. K. Majumdar | <i>The Delhi Sultanate</i> , Vol. 6, Bharti Vidhya Bhawan, Bombay, 1960. |
| Mittal. S. C. | <i>Haryana: A Historical Perspective</i> , Atlantic Publishers & Distributors, New Delhi, 1986. |
| Nigam, S. B. P. | <i>Nobility Under the Sultans of Delhi</i> , Munshiram Manoharlal, Delhi, 1971. |
| Phadke, H. A. | <i>Haryana: Ancient and Medieval</i> , Delhi, 1986. |
| Phogat, S. R. | <i>Inscriptions of Haryana</i> , Kurukshetra, 1978. |
| Qureshi, I. H. | <i>The Administration of the Sultans of Delhi</i> , Munshiram Manoharlal, New Delhi, 1968. |
| Raychaudhary, Tapan & Irfan Habib, | <i>The Cambridge Economic History of India</i> , Vol. I, Orient Longman, Hyderabad, 1984. |
| Rizvi, S. A. A. | <i>A History of Sufism in India</i> , Vol. I, Munshiram Manoharlal, Delhi, 1997. |
| Satish Chandra

----- | <i>Medieval India From the Sultanate to the Mughals</i> , Delhi 1997.
<i>History of Medieval India</i> , Orient Blackman, Reprint Hyderabad, 2018
<i>Madhyakalin Bharat: Rajniti Samaj and Sanskriti</i> , Delhi, 2007. |

Sharma, Krishna	<i>Bhakti and the Bhakti Movement: A New Perspective</i> , Munshiram Manoharlal, Delhi, 1987.
Sharma, R. S.	<i>Aspects of Political Ideas and Institution in Ancient India</i> , Motilal Banarsidas, New Delhi, 1991.
Sastri, K. A. N	<i>The Cholas</i> , 2 Vols. University of Madras, 1974.
Verma, Harish Chandra, ed.	<i>Madhyakalin Bharat</i> , Hindi Madhyam Karyanvay Nideshalaya, Delhi University, Delhi, 1993.
Singh Fauja, ed.,	<i>History of Punjab</i> , Punjabi University, Patiala, 1975.
Verma, D. C.	<i>Haryana</i> , Delhi, 1972.
Yadav, K. C.	<i>Haryana Itihas</i> , 3 Vols. Macmillan, New Delhi, 1981.
-----	<i>Haryana Itihas Evam Sanskriti</i> , Vol. I, Manohar, New Delhi, 2003.
-----	<i>Modern Haryana: History and Culture (1803-1966)</i> , Manohar, New Delhi, 2001.

Mapping Matrix of Course CC History- B 201(Option – I)
Table I: CO-PO Matrix for the course CC History-B 201 (Option – I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC History-B 201 (I).1	3	3	3	3	3	3	3	2	3	3	3	2
CC History-B 201(I).2	3	3	3	3	2	3	3	2	3	3	3	2
CC History-B 201 (I).3	3	3	3	3	2	3	3	2	3	3	3	2
CC History-B 201 (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	3	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC History-B 201 (Option – I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC History-B 201 (I).1	3	3	3	3
CC History-B 201 (I).2	3	3	3	3
CC History-B 201 (I).3	3	3	3	3
CC History-B 201 (I).4	3	3	2	2
Average	3	3	2.75	2.75

Subject Code : CC History-B
Paper No. : 201 (Option – II)

Social and Economic History of Haryana (From Harappan Age to 1966)

Marks: 120

Internal Assessment: 30

Time Allowed: 3 Hours

Credit : 06

Programme Specific Outcomes: To introduce the students to the transformation of Haryana from earliest times to 1966 in the context of society and economy. To understand developments of the post-formation of Haryana State and unique features of the social and economic history of the region.

Course Outcomes: After completing the course the students will be able to:

- Discuss the main features of the society and economy of Harappan and Saraswati Civilization in Haryana.
- Analysis Vedic Society, Economy and the composition of Vedic literature and Gita.
- Examine the social and economic trends under Feudalism in Haryana.
- Describes the social and economic impacts of Islamic invasions on Haryana.
- Critically examine the Social and economic transformation under Delhi Sultanate
- Describe the main features of Society, economy and architecture under the Mughals in Haryana.
- Throw light on the social and economic impacts of East India Company on Haryana.
- Write an essay on the development of Modern Education in Haryana.
- Explain socio-cultural movements in Haryana.
- Discuss the socio-cultural trends of Gandhian Movements in Haryana.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Harappan and Saraswati Civilization: Society and Economy

Vedic Age: Composition of Religious Literature and Gita

Vedic Age: Society and Economy

Feudal Age in Haryana: Social and Economic Trends

Unit – II

Islamic Invasions: Social and Economic Impacts on Haryana
 Delhi Sultanate and Haryana: Social and Cultural Transformation
 Economic Trends of Haryana from 1206 to 1526
 Mughals in Haryana: Society, Economy and Architecture

Unit – III

Social and Economic Change in Haryana during British Rule
 Growth of Modern Education in Haryana
 Socio-Cultural Movement: Arya Samaj and Sanatana Dharma
 Gandhian Movements in Haryana: Socio-Cultural Trends

Unit – IV

Maps (Haryana):
 Important Sites of Harappan Civilization
 Major Trade Centers during Mughal Period
 Major Centers of Uprising of 1857
 Major Centres of Arya Samaj and Sanatana Dharma

Suggested Readings:

- | | |
|------------------|---|
| Ashraf, K. M. | <i>Life and Conditions of the People of Hindustan</i> , Delhi, 1965. |
| Basham, A. L., | <i>The Wonder that was India</i> , Rupa Publications, Bombay, 1971. |
| Burton, Stein, | <i>History of India</i> , OUP, New Delhi, 1998. |
| ----- | <i>Vijaynagar</i> , Cambridge University Press, Cambridge, 1989. |
| Chandra Bipan, | <i>History of Modern India</i> , Orient Blackman, Hyderabad, 2019, Reprint. |
| Chandra Satish | <i>Medieval India From the Sultanate to the Mughals</i> , Delhi 1997. |
| ----- | <i>History of Medieval India</i> , Orient Blackman, Reprint Hyderabad, 2018 |
| ----- | <i>Madhyakalin Bharat: Rajniti Samaj and Sanskriti</i> , Delhi, 2007. |
| Chaurasia, R. S. | <i>History of Modern India</i> , Atlantic, New Delhi, 2002. |
| Habib, Irfan | <i>The Agrarian System of Mughal India, 1526-1707</i> , OUP, New Delhi, 1999. |
| Majumdar, R. C. | <i>History and Culture of the Indian People</i> , V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980. |
| Mittal, S. C. | <i>Haryana: A Historical Perspective</i> , Delhi, 1986. |
| Phadke, H. A. | <i>Haryana: Ancient and Medieval</i> , Delhi, 1986. |
| Phogat, S. R. | <i>Inscriptions of Haryana</i> , Kurukshetra, 1978. |
| Prakash, Buddha | <i>Glimpses of Haryana</i> , Kurukshetra University Press, Kurukshetra, 1967. |

- Rizvi, S. A. A. *A History of Sufism in India*, Vol. I, Munshiram Manoharlal, Delhi, 1997.
- Satish Chandra *Medieval India From the Sultanate to the Mughals*, Delhi 1997.
- *History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018
- *Madhyakalin Bharat: Rajniti Samaj and Sanskriti*, Delhi, 2007.
- Sharma, Krishna *Bhakti and the Bhakti Movement: A New Perspective*, Munshiram Manoharlal, Delhi, 1987.
- Rai Gulshan *Formation of Haryana*, Delhi, 1981.
- Sharma, R. S., *India's Ancient Past*, OUP, New Delhi, 2007.
- , *Looking for the Aryans*, Orient Longman Publishers, Delhi, 1995.
- *Aspects of Political Ideas and Institution in Ancient India*, Motilal Banarsidas, New Delhi, 1991.
- Singh Fauja, ed., *History of Punjab*, Punjabi University, Patiala, Sastri, K. A. N. *The Cholas*, 2 Vols. University of Madras, 1974.
- Singh Fauja, ed., *History of Punjab*, Punjabi University, Patiala, 1975.
- Verma, Harish Chandra, ed. *Madhyakalin Bharat*, Hindi Madhyam Karyanvay Nideshalaya, Delhi University, Delhi, 1993.
- Verma, D. C. *Haryana*, Delhi, 1972.
- Yadav, K. C. *Haryana Itihas*, 3 Vols. Macmillan, New Delhi, 1981.
- *Haryana Itihas Evam Sanskriti*, Vol. I, Manohar, New Delhi, 2003.
- *Modern Haryana: History and Culture (1803-1966)*, Manohar, New Delhi, 2001.

Mapping Matrix of Course CC History- B 201(Option – II)
Table I: CO-PO Matrix for the course CC History-B 201 (Option – II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC History-B 201 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
CC History-B 201(II).2	3	3	3	3	2	2	3	2	3	3	3	2
CC History-B 201 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
CC History-B 201 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC History-B 201 (Option – II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC History-B 201 (II).1	3	3	3	3
CC History-B 201 (II).2	3	3	3	3
CC History-B 2101 (II).3	3	3	3	3
CC History-B 201 (II).4	3	3	2	2
Average	3	3	2.75	2.75

DEPARTMENT OF HISTORY
KURUKSHETRA UNIVERSITY KURUKSHETRA
B.A. (GENERAL), HISTORY (SEMESTER SYSTEM)
 UNDER THE
 CHOICE BASED CREDIT SYSTEM (CBCS) /LEARNING OUTCOMES
 CURRICULUM FRAMEWORK (LOCF)
 W.E.F. 2021-22

Note: There shall be two Optional Papers in each Semester 1st, 2nd, 3rd, 4th, 5th and 6th. The Candidate shall take any one of the two Optional Papers in each Semester. The Candidate who may select Option- I in Semester-I will continue to select the Option-I in the Semester 2nd, 3rd, 4th, 5th and 6th. The Candidate who may select Option-II in the Semester-I will continue to select the Option- II in the Semester 2nd, 3rd, 4th, 5th and 6th.

B. A. (General) History – Part-II, Semester – 3rd
Course – CC History - C

LIST OF PAPERS

Subject Code	Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
CC History C	301 Option (I)	Political History of India (1206-1757)	30	120	150	3 Hrs.
CC History C	301 Option (II)	Social and Economic History of India (1206-1757)	30	120	150	3 Hrs.
SEC-3 History C	S1 Option (I)	Indian National Movement (1885-1919)	10	40	50	2 Hrs.
SEC-3 History C	S2 Option (II)	Indian National Movement (1920-1947)	10	40	50	2 Hrs.

Syllabus and Course Reading
Under the
Choice Based Credit System (CBCS)/ Learning Outcomes
Curriculum Framework (LOCF)

Subject Code : CC History-C
Paper No. : 301 (Option – I)

Political History of India (1206-1757)

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credit : 06

Programme Specific Outcomes: To introduce the students to the major elements of political history of India from 1206 to 1757. It intends to present and overview of political changes in historical context. A few introductory lectures on the emergence of Delhi Sultanate, establishment of Mughal Empire in sub-continent and resistance to the establishment of British Rule would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- Discuss the expansion of Delhi Sultanate under Qutubuddin Aibek, Iltutmish, Balban, Alauddin Khilji and Muhammad Tughlaq.
- Analysis the main features of Administration and Iqta System under Delhi Sultanate.
- Throw light on the administration of Bahmani and Vijaynagar.
- Describes the establishment of Mughal Empire under Babur and Humayun.
- Describe the administrative reforms of Shershah Suri.
- Describe the relation of Mughals with Rajputs.
- Throw light on the Deccan Policy of Aurangzeb, Administration of Mughals with special reference to Land Revenue System.
- Write an essay on the Mansabdari and Jagirdari systems.
- Describe the emergence of regional powers in Maharashtra, Bengal and Punjab.
- Discuss the circumstances of the battles of Carnatika and establishment of British Rule in Bengal.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Emergence of Delhi Sultanate: Qutubuddin Aibek, Iltutmish and Balban
 Consolidation of Delhi Sultanate: Alauddin Khilji and Muhammad Tughlaq
 State Under Delhi Sultanate: Administration and Iqta System
 Bahmani and Vijaynagar: Administration

Unit – II

Establishment of Mughal Rule: Babur and Humayun
 Shershah Suri and His Administration
 Akbar: Relation with Rajputs
 Aurangzeb: Deccan Policy
 Mughal Administration and Revenue System

Unit – III

Mughal Institutions: Mansabdari and Jagirdari
 Emergence of Regional Powers: Marathas, Bengal and Sikhs
 Rivalry between French and English in India: Wars of Carnatika
 Resistance to the Establishment of British Rule: Battle of Plessey

Unit – IV

Maps (India):
 Expansion of Tughlaq Empire
 Political Condition of India in 1526
 Mughal Empire at the Death of Akbar (1605)
 Mughal Empire at the Death of Aurangzeb (1707)

Suggested Readings:

- | | |
|----------------------|---|
| Aziz, A. | <i>The Mansabdari System and the Mughal Army</i> ,
Idarah-i-Adabiyat, New Delhi, 1954. |
| Chandra Bipan, | <i>History of Modern India</i> , Orient Blackman,
Hyderabad, 2019, Reprint. |
| Chandra Satish | <i>Medieval India From the Sultanate to the Mughals</i> ,
Delhi 1997. |
| ----- | <i>History of Medieval India</i> , Orient Blackman,
Reprint Hyderabad, 2018 |
| ----- | <i>Madhyakalin Bharat: Rajniti Samaj and Sanskriti</i> ,
Delhi, 2007. |
| Chaurasia, R. S. | <i>History of Modern India</i> , Atlantic, New Delhi, 2002. |
| Habib, Irfan | <i>The Agrarian System of Mughal India, 1526-1707</i> ,
OUP, New Delhi, 1999. |
| Habibillah, A. B. M. | <i>The Foundation of Muslim Rule in India</i> , Central
Book Depot, Allahabad, 1967. |

Grover, B. L. and Alka Mehta	Modern Indian History, S. Chand and Company, New Delhi, 2018.
Majumdar, R. C., J. N. Chaudhri, and S Chaudhari	<i>The Mughal Empire</i> , Vol. 7, Bharti Vidhya Bhawan, Bombay, 1960.
Moreland, W. H.	<i>The Agrarian System of Moslem India</i> , Central Books, Allahabad, 1920.
Prasad, Beni	<i>History of Jahangir</i> , OUP, London, 1922.
Prasad, Ishwari,	<i>The Life and Times of Humayun</i> , Orient Longman, Calcutta, 1955.
Raychaudhary, Tapan & Irfan Habib,	<i>The Cambridge Economic History of India</i> , Vol. I, Orient Longman, Hyderabad, 1984.
Richards, J. F.	<i>The Mughal Empire</i> , Foundation Books, New Delhi, 1993.
Sarkar, J. N.	<i>History of Aurangzeb</i> , 5 Vols. J. Sarkar & Sons, Calcutta, 1912-14.
Sastri, K. A. Nilakanta	<i>A History of South India</i> , OUP, New Delhi, 1976.
Srivastava, A. L.	<i>Akbar the Great</i> , 2 Vols. Shil Lal Agarwal & Co., Agra, 1962, 1967.
Tripathi, R. P.	<i>Rise and Fall of the Mughal Empire</i> , Central Book Depot., Allahabad, 1956.
Quereshi, I. H.	<i>The Administration of the Mughal Empire</i> , OUP, Karachi, 1866.

Mapping Matrix of Course CC History- C 301 (Option – I)
Table I: CO-PO Matrix for the course CC History-C 301 (Option – I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC History-C 301 (I).1	3	3	3	3	3	2	3	2	3	3	3	2
CC History-C 301(I).2	3	3	3	3	2	2	3	2	3	3	3	2
CC History-C 301 (I).3	3	3	3	3	2	2	3	2	3	3	3	2
CC History-C 301 (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC History-C 301 (Option – I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC History-C 301 (I).1	3	3	3	3
CC History-C 301 (I).2	3	3	3	3
CC History-C 301 (I).3	3	3	3	3
CC History-B 301 (I).4	3	3	3	3
Average	3	3	3	3

Subject Code : CC History-C
Paper No. : 301 (Option –II)

Social and Economic History of India (1206-1757)

Marks: 120

Internal Assessment: 30

Time Allowed: 3 Hours

Credit : 06

Programme Specific Outcomes: To introduce the students to the major elements of Social and Economic history of India from 1206 to 1757. It intends to present and overview of Socio-Economic changes in historical context. A few introductory lectures on the emergence of Ruling Class, Religious Class, Society, development of education and architecture under Delhi Sultanate, Bhakti and Sufi Movements, Mughal Society, Peasants and Artisans, development of education and architecture under Mughals and economy in the first-half of the eighteenth century would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- Discuss the emergence of the Ruling Class, Religious Class and Society under Delhi Sultanate.
- Analysis the development of agriculture, industry, trade and commerce under Delhi Sultanate.
- Throw light on the growth of education and architecture under Delhi Sultanate.
- Describe the main teachings of Bhakti Movement and Sufi Movement.
- Describe the emergence of Ruling Class, Religious Class and condition of Peasants and Artisans under the Mughals.
- Throw light on the economy of the Mughals.
- Throw light on the Sufi Silsilas.
- Write an essay on the growth of education, literature and architecture under the Mughals.
- Write an essay on the economy in the first-half of the 18th century.
- Discuss the position of peasantry under regional powers.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Delhi Sultanate: Ruling Class, Religious Class and Society
 Economy Under Delhi Sultanate: Agriculture, Industry, Trade and Commerce
 Education and Architecture during Delhi Sultanate
 Bhakti Movement and Sufi Movement

Unit – II

Mughal Society: Ruling Class, Religious Class, Peasants and Artisans
 Economy under the Mughals: Agriculture, Industry, Trade and Currency
 Religious Trends and Sufi Silsilas

Unit – III

Education, Literature and Architecture under the Mughals
 Economy in the First-Half of 18th Century: Handicraft Industry, Trade and Commerce and Village Community
 Peasantry under Regional Powers: Sikhs, Bengal and Marathas

Unit – IV

Maps (India)

Major Trading Centers under Delhi Sultanate
 Major Centers of Bhakti and Sufi Movements
 Centers of Mughal Monuments
 Major Trading Centers of French and English

Suggested Readings:

Ashraf, K. M

Life and Conditions of the People of Hindustan,
 Munshiram Manoharlal, New Delhi, 1967.

Aziz, A.

The Mansabdari System and the Mughal Army,
 Idarah-i-Adabiyat, New Delhi, 1954.

Brown, Percy

Indian Architecture Islamic Period, CBS
 Publication, Delhi, nd.

- Chand Tara, *Influence of Islam on Indian Culture*, Read Books, Delhi, 2006, Originally Published in 1936.
- Chandra Bipan, *History of Modern India*, Orient Blackman, Hyderabad, 2019, Reprint.
- Chandra Satish *Medieval India From the Sultanate to the Mughals*, Delhi 1997.
- -----
History of Medieval India, Orient Blackman, Reprint Hyderabad, 2018
- Madhyakalin Bharat: Rajniti Samaj and Sanskriti*, Delhi, 2007.
- Chaurasia, R. S. *History of Modern India*, Atlantic, New Delhi, 2002.
- Habib, Irfan *The Agrarian System of Mughal India, 1526-1707*, OUP, New Delhi, 1999.
- Habibillah, A. B. M. *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967.
- Grover, B. L. and Alka Mehta *Modern Indian History*, S. Chand and Company, New Delhi, 2018.
- Majumdar, R. C., J. N. Chaudhri, and S Chaudhari *The Mughal Empire*, Vol. 7, Bharti Vidhya Bhawan, Bombay, 1960.
- Mehra, Umashankar *Madhyakaleen Bhartiya Sabhyata Evam Sanskriti*, Vinod Pustak Mandir, Agra, 1963.
- Moreland, W. H. *The Agrarian System of Moslem India*, Central Books, Allahabad, 1920.
- Prasad, Beni *History of Jahangir*, OUP, London, 1922.
- Prasad, Ishwari, *The Life and Times of Humayun*, Orient Longman, Calcutta, 1955.
- Raychaudhary, Tapan & Irfan Habib, *The Cambridge Economic History of India*, Vol. I, Orient Longman, Hyderabad, 1984.
- Richards, J. F. *The Mughal Empire*, Foundation Books, New Delhi, 1993.
- Sarkar, J. N. *History of Aurangzeb*, 5 Vols. J. Sarkar & Sons, Calcutta, 1912-14.
- Sastri, K. A. Nilakanta *A History of South India*, OUP, New Delhi, 1976.
- Srivastava, A. L. *Akbar the Great*, 2 Vols. Shil Lal Agarwal & Co., Agra, 1962, 1967.
- Tripathi, R. P. *Rise and Fall of the Mughal Empire*, Central Book Depot., Allahabad, 1956.
- Quereshi, I. H. *The Administration of the Mughal Empire*, OUP, Karachi, 1866.
- Watt, Sir George, *Indian Art at Delhi*, Motilal Banarsidass, New Delhi, 1987.

Mapping Matrix of Course CC History- C 301(Option – II)
Table I: CO-PO Matrix for the course CC History-C 301 (Option – II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC History-C 301 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
CC History-C 301(II).2	3	3	3	3	2	2	3	2	3	3	3	2
CC History-C 301 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
CC History-C 301 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC History-C 301 (Option – II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC History-C 301 (II).1	3	3	3	3
CC History-C 301 (II).2	3	3	3	3
CC History-C 301 (II).3	3	3	3	3
CC History-B 301 (II).4	3	3	2	2
Average	3	3	2.75	2.75

Subject Code : SEC-3 History-C
Paper No. : S1 (Option-I)

Indian National Movement (1885-1919)

Marks: 40

Internal Assessment: 10

Time Allowed: 2 Hours

Credit : 02

Programme Specific Outcomes: To introduce the students to the major elements of Indian National Movement (1885-1919). It intends to present and overview of political changes in historical context. A few introductory lectures on the emergence and growth of National Consciousness, founding of Indian National Congress and its role in national movement, Swadeshi and Boycott movement, Home Rule Movement, formation of Muslim League, Rowlett Act and Jallianwala Massacre would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- Discuss the emergence and growth of national consciousness among the Indians.
- Analysis the circumstances of the formation of Indian National Congress.

- Throw light on the Ideology, Programmes of Moderates and Extremists.
- Describes the circumstances of the partition of Bengal and emergence of Swadeshi and Boycott Movement.
- Throw light on the Home Rule Movement.
- Describe growth of Revolutionary Movement during 1905 - 1919.
- Describe the circumstances of the formation of Muslim League and its role in communal politics during 1906 – 1919.
- Write an essay on Rowlett Satyagrah and Jallianwala massacre.
- Describe the main features of the Government of India Act of 1919.

Note: The question paper will consist of **Eight** questions. The candidate shall attempt **Four** questions in all selecting at least **one** from each unit. The paper will carry 50 marks out of which 10 marks will be earmarked for internal assessment. Each question will, therefore, carry 10 marks.

Unit – I

Origin and Growth of National Consciousness
 Founding of Indian National Congress
 Moderates: Ideology, Programmes and Politics

Unit – II

Partition of Bengal and Emergence of Extremists
 Boycott and Swadeshi Movement
 Home Rule Movement

Unit – III

Growth of Revolutionary Nationalism (1905-1919)
 Formation of Muslim League
 Lucknow Pact

Unit IV

The Rowlett Satyagrah
 Jallianwala Massacre
 The Montagu-Chelmsford Reforms: The Government of India Act, 1919

Suggested Readings:

Chand, Tara	History of Freedom Movement, New Delhi, 1965.
Chandra Bipan,	<i>History of Modern India</i> , Orient Blackman, Hyderabad, 2019, Reprint.
-----	Adhanuk Bharat Ka Itihas, Delhi, 2009.
Chaurasia, R. S.	<i>History of Modern India</i> , Atlantic, New Delhi, 2002.
Desai, A. R.	<i>Social Background of Indian Nationalism</i> , Popular Book Depot., Bombay, 1959.
Dutt, R. C.	<i>Economic History of India</i> , 2 Vols. London, 1901, 1903.
Fisher, Michael (ed.),	The Politics of the British Annexation of India, 1757-1857, New Delhi, 1999.
Gopal, S.	<i>British Policy in India, 1858-1905</i> , Cambridge University Press, Cambridge, 1965.
Grover, B. L. and Alka Mehta	<i>Modern Indian History</i> , S. Chand and Company, New Delhi, 2018.
Habibillah, A. B. M.	<i>The Foundation of Muslim Rule in India</i> , Central Book Depot, Allahabad, 1967

Marshall, P. J.	The Eighteenth Century in Indian History, New Delhi, 2003.
Muir, R.	The Making of British India, 1756-1857, New Delhi, 1985.
Naoroji, Dadabhai	<i>Poverty and Un-British Rule in India</i> , London, 1901.
Pandey, Gyanendra,	The Construction of Communalism in Colonial North India, New Delhi, 1990.
Parshad Gopal	<i>Indian National Movement</i> (in Hindi), Luxmi Publishing House, Rohtak, 2015.
Sarkar, Sumit,	Aadhunik Bharat, New Delhi, 2000.
Singh, Amarjit	Divided Punjab: Politics of the Muslim League and Partition, 1935-1947, New Delhi, 2001.
-----	Jinnah and Punjab: Shamsul Hasan Collection and Other Documents, (ed.), New Delhi, 2007.
-----	Gandhi and Muslims of India: Selections from the Collected Works of Mahatma Gandhi, (ed), New Delhi, 2015.
-----	Partition of India: Rethinking, (ed), New Delhi, 2017.
Spear, P.	<i>Oxford History of India</i> , New Delhi, 1974.
Stein, Burton	A History of India, Sussex, 2010.
Sukla, R. L,	Aadhunik Bharat Ka Itihas, New Delhi, Delhi, 2003.

Mapping Matrix of Course History- SEC 3 SI (Option – I)
Table I: CO-PO Matrix for the course History-SEC-3 SI (Option – I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
SEC-3 History-C SI (I).1	3	3	3	3	3	2	3	2	3	3	3	2
SEC-3 History-C SI(I).2	3	3	3	3	2	2	3	2	3	3	3	2
SEC-3 History-C SI (I).3	3	3	3	3	2	2	3	2	3	3	3	2
SEC History-C SI (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course SEC History-C -SI (Option – I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
SEC History-C SI (I).1	3	3	3	3
SEC History-C SI (I).2	3	3	3	3
SEC History-C SI (I).3	3	3	3	3
SEC History-C SI (I).4	3	3	2	2
Average	3	3	2.75	2.75

Subject Code : SEC-3 History-C

Paper No. : S2 (Option-II)

Indian National Movement (1920-1947)

Marks: 40

Internal Assessment: 10

Time Allowed: 2 Hours

Credit : 02

Programme Specific Outcomes: To introduce the students to the major elements of Indian National Movement (1920-1947). It intends to present and overview of political changes in historical context. A few introductory lectures on the emergence of Mahatma Gandhi, Gandhian movements, Bhagat Singh and HSRA, Round Table Conferences, Poona Pact, Shubhash Chandra Bose and INA, Communal Politics and Partition of India would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- Discuss the emergence of Mahatma Gandhi in Indian politics.
- Analysis the circumstances and expansion of Non-Cooperation Movement.
- Throw light on the ideology, programmes of Moderates and Extremists.
- Describe the role of Bhagat Singh and HSRA in national movement.
- Throw light on Round Table Conferences and Poona Pact.
- Describe the causes and growth of Civil Disobedience Movement.
- Describe the circumstances and expansion of Government of India Act of 1935
- Write an essay on Subhash Chandra Bose and INA in National Movement.
- Critically examine the growth of communal politics and role of Muslim League in the Partition of India.

Note: The question paper will consist of ***Eight*** questions. The candidate shall attempt ***Four*** questions in all selecting at least ***one*** from each unit. The paper will carry 50 marks out of which 10 marks will be earmarked for internal assessment. Each question will, therefore, carry 10 marks.

Unit – I

Emergence of Mahatma Gandhi
Non-Cooperation Movement
Bhagat Singh and H.S.R.A

Unit – II

Round Table Conferences
Poona Pact
Civil Disobedience Movement

Unit – III

Government of India Act of 1935
Quit India Movement
Subhash Chandra Bose and INA

Unit – IV

Communal Politics
Cabinet Mission Plan
Partition and Independence

Suggested Readings:

Chand, Tara
Chandra Bipan,

Chaurasia, R. S.
Desai, A. R.

Dutt, R. C.

Fisher, Michael (ed.),

Gopal, S.

Grover, B. L. and Alka Mehta

Habibillah, A. B. M.

Marshall, P. J.

Muir, R.

Naoroji, Dadabhai

Pandey, Gyanendra,

Parshad, Gopal

Sarkar, Sumit,
Singh, Amarjit

History of Freedom Movement, New Delhi, 1965.

History of Modern India, Orient Blackman,
Hyderabad, 2019, Reprint.

Adhanuk Bharat Ka Itihas, Delhi, 2009.

History of Modern India, Atlantic, New Delhi, 2002.

Social Background of Indian Nationalism, Popular
Book Depot., Bombay, 1959.

Economic History of India, 2 Vols. London, 1901,
1903.

*The Politics of the British Annexation of India,
1757-1857*, New Delhi, 1999.

British Policy in India, 1858-1905, Cambridge
University Press, Cambridge, 1965.

Modern Indian History, S. Chand and Company,
New Delhi, 2018.

The Foundation of Muslim Rule in India, Central
Book Depot, Allahabad, 1967

The Eighteenth Century in Indian History, New
Delhi, 2003.

The Making of British India, 1756-1857, New
Delhi, 1985.

Poverty and Un-British Rule in India, London,
1901.

*The Construction of Communalism in Colonial
North India*, New Delhi, 1990.

Indian National Movement (in Hindi), Luxmi
Publishing House, Rohtak, 2015.

Aadhunik Bharat, New Delhi, 2000.

*Divided Punjab: Politics of the Muslim League and
Partition, 1935-1947*, New Delhi, 2001.

 Spear, P.
 Stein, Burton
 Sukla, R. L,
Jinnah and Punjab: Shamsul Hasan Collection and Other Documents, (ed.), New Delhi, 2007.
Gandhi and Muslims of India: Selections from the Collected Works of Mahatma Gandhi, (ed), New Delhi, 2015.
Partition of India: Rethinking, (ed), New Delhi, 2017.
Oxford History of India, New Delhi, 1974.
 A History of India, Sussex, 2010.
Aadhunik Bharat Ka Itihas, New Delhi, Delhi, 2003.

Mapping Matrix of Course History- SEC 3 S2(Option – II)
 Table I: CO-PO Matrix for the course History-SEC-3 S2 (Option – II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
SEC-3 History-C S2 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
SEC-3 History-C S2(II).2	3	3	3	3	2	2	3	2	3	3	3	2
SEC-3 History-C S2 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
SEC History-C S2 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course SEC History-C -SI (Option – II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
SEC History-C S2 (II).1	3	3	3	2
SEC History-C S2 (II).2	3	3	3	2
SEC History-C S2 (II).3	3	3	3	2
SEC History-C S2 (II).4	3	3	2	2
Average	3	3	2.75	2

**DEPARTMENT OF HISTORY
KURUKSHETRA UNIVERSITY KURUKSHETRA**

**B.A. (GENERAL), HISTORY (SEMESTER SYSTEM)
UNDER THE
CHOICE BASED CREDIT SYSTEM (CBCS) /LEARNING OUTCOMES
CURRICULUM FRAMEWORK (LOCF)
(W.E.F. 2021-22)**

Note: There shall be two Optional Papers in each Semester 1st, 2nd, 3rd, 4th, 5th and 6th. The Candidate shall take any one of the two Optional Papers in each Semester. The Candidate who may select Option- I in Semester-I will continue to select the Option-I in the Semester 2nd, 3rd, 4th, 5th and 6th. The Candidate who may select Option-II in the Semester-I will continue to select the Option- II in the Semester 2nd, 3rd, 4th, 5th and 6th.

B. A. (General) History – Part-II, Semester – 4th
Course – CC History - D

LIST OF PAPERS

Subject Code	Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
CC History D	401 Option-I	Modern India (1757-1947)	30	120	150	3 Hrs.
CC History D	401 Option-II	Social and Economic Transformation During Colonial India (1757-1947)	30	120	150	3 Hrs.

Syllabus and Course Reading
Under the
Choice Based Credit System (CBCS)/ Learning Outcomes
Curriculum Framework (LOCF)

**Subject Code : CC History-D
Paper No. : 401 (Option – I)**

Modern India (1757-1947)

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credit : 06

Programme Specific Outcomes: To introduce the students to the major elements of Modern India (1757-1947). It intends to present and overview of political changes in historical context. A few introductory lectures on the establishment of British Rule in India, resistance to the expansion of British Rule, Subsidiary Alliance and Doctrine of Lapse, Revolution of 1857, revolutionaries and national movement with special reference to Bhagat Singh, Gandhian Movements, communal politics and partition of India would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- Discuss the circumstances of the battle of Baxur and Aftermath.
- Describe resistance to the expansion of British Rule in Mysore, Maratha, and Nizam of Hyderabad.
- Throw light on the Subsidiary Alliance and Doctrine of Lapse.
- Describes the annexation of Punjab and Awadh in British Rule
- Throw light on the causes and expansion of the revolution of 1857.
- Describe the provisions of Government of India Act of 1858 and formation of Crown Rule in India.
- Critically analysis of the Indian Council Acts of 1909, 1919 and Indian Government Act of 1935.
- Describe the growth of Revolutionary Movement up to World War –I.
- Write an essay on Bhagat Singh in revolutionary movement.
- Describe the role of Mahatma Gandhi in national movement.
- Describe the growth of communal politics and partition of India.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Establishment of British Rule: Battle of Baxur and Aftermath

Resistance to the Expansion of British Rule: Mysore, Maratha and Nizam of Hyderabad

Subsidiary Alliance and Doctrine of Lapse

British Rule and Indian States: Punjab and Awadh

Unit – II

Revolution of 1857: Causes and Expansion

Government of India Act of 1858 and the Rule of Crown

British Rule and Princely States 1858-1905

Indian Council Acts 1909, 1919 and Indian Government Act of 1935

Unit - III

Revolutionaries and Indian National Movement up to World War-I
 Revolutionary Movement with Special Reference to Bhagat Singh
 Mahatma Gandhi and Indian Nationalism: Non-cooperation, Civil Disobedience and Quit
 India Movement
 Subhash Chandra Bose and INA
 Communal Politics, Partition and Independence

Unit – IV

Maps (India):

Expansion of British Empire in 1856
 Centers of the Revolution of 1857
 Centers of Revolutionary Movement
 Centers of National Movement from 1920-1942

Suggested Readings:

- | | |
|------------------------------|--|
| Bandopadhyaya, Shekhae | <i>From Plassey to Partition: A History of Modern India</i> , New Delhi, 2004. |
| Chand, Tara | <i>History of Freedom Movement</i> , New Delhi, 1965. |
| Chandra Bipan, | <i>History of Modern India</i> , Orient Blackman, Hyderabad, 2019, Reprint. |
| ----- | <i>Adhanuk Bharat Ka Itihas</i> , Delhi, 2009. |
| Chaurasia, R. S. | <i>History of Modern India</i> , Atlantic, New Delhi, 2002. |
| Desai, A. R. | <i>Social Background of Indian Nationalism</i> , Popular Book Depot., Bombay, 1959. |
| Dutt, R. C. | <i>Economic History of India</i> , 2 Vols. London, 1901, 1903. |
| Fisher, Michael (ed.), | <i>The Politics of the British Annexation of India, 1757-1857</i> , New Delhi, 1999. |
| Gopal, S. | <i>British Policy in India, 1858-1905</i> , Cambridge University Press, Cambridge, 1965. |
| Grover, B. L. and Alka Mehta | <i>Modern Indian History</i> , S. Chand and Company, New Delhi, 2018. |
| Habibillah, A. B. M. | <i>The Foundation of Muslim Rule in India</i> , Central Book Depot, Allahabad, 1967 |
| Marshall, P. J. | <i>The Eighteenth Century in Indian History</i> , New Delhi, 2003. |
| Muir, R. | <i>The Making of British India, 1756-1857</i> , New Delhi, 1985. |
| Naoroji, Dadabhai | <i>Poverty and Un-British Rule in India</i> , London, 1901. |
| Pandey, Gyanendra, | <i>The Construction of Communalism in Colonial North India</i> , New Delhi, 1990. |
| Sarkar, Sumit, | <i>Aadhunik Bharat</i> , New Delhi, 2000. |
| Singh, Amarjit | <i>Divided Punjab: Politics of the Muslim League and Partition, 1935-1947</i> , New Delhi, 2001. |

 Spear, P.
 Stein, Burton
 Sukla, R. L.,
Jinnah and Punjab: Shamsul Hasan Collection and Other Documents, (ed.), New Delhi, 2007.
Gandhi and Muslims of India: Selections from the Collected Works of Mahatma Gandhi, (ed), New Delhi, 2015.
Partition of India: Rethinking, (ed), New Delhi, 2017.
Oxford History of India, New Delhi, 1974.
A History of India, Sussex, 2010.
Aadhunik Bharat Ka Itihas, New Delhi, Delhi, 2003.

Mapping Matrix of Course CC History- D 401(Option – I)
 Table I: CO-PO Matrix for the course CC History-D 401 (Option – I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC History-D 401 (I).1	3	3	3	3	3	2	3	2	3	3	3	2
CC History-D 401(I).2	3	3	3	3	2	2	3	2	3	3	3	2
CC History-D 401 (I).3	3	3	3	3	2	2	3	2	3	3	3	2
CC History-D 401 (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC History-D 401 (Option – I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC History-D 401 (I).1	3	3	3	2
CC History-D 401 (I). 2	3	3	3	2
CC History-D 401 (I).3	3	3	3	2
CC History-D 401 (I).4	3	3	2	2
Average	3	3	2.75	2

Subject Code : CC History-D
Paper No. : 401 (Option – II)

Social and Economic Transformation During Colonial India (1757-1947)

Marks: 120
 Internal Assessment: 30
 Time Allowed: 3 Hours
 Credit : 06

Programme specific Outcomes: To introduce the students to the major elements of Social and Economic Transformation during Colonial India (1757-1947). It intends to present and overview of political changes in historical context. A few introductory lectures on the land revenue system under British Rule, decline of handicraft industry and disintegration of village community, drain of wealth, social change, social reforms movement, rise of modern education, rise of middle class, depressed class movement etc. would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- Discuss the main features of land revenue system of the British.
- Describe the main causes of the decline of handicraft industry.
- Throw light on the disintegration of village community.
- Describes social reforms of Brahmo Samaj, Arya Samaj and Ram Krishan Mission.
- Throw light on the drain of wealth.
- Describe the rise and growth of modern industry in India with special reference to cotton, coal, iron and steel.
- Describe the development of modern education and its impacts.
- Describe the rise of middle class in India.
- Discuss the development of press and literature.
- Describe peasant's movement and labour class movement
- Discuss the role of Dr. B. R. Ambedkar in depressed class movement.
- Describe Position of women during Colonial Rule.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Land Revenue System under Colonial India: Permanent Settlement, Rayotwari Settlement and Mahalwari Settlement
Decline of Handicraft Industry and Disintegration of Village Community
Drain of Wealth

Unit – II

Social Reforms Movement: Brahmo Samaj, Arya Samaj and Ram Krishan Mission
Social Change: Evangelical and Utilitarian
Development of Railways and its Impact
Rise of Modern Industries: Cotton, Coal, Iron and Steel
Development of Modern Education and its Impacts

Unit – III

Rise of Middle Class
Press and Literature
Peasant's Movement and Labour Class Movement
Dr. B. R. Ambedkar and Depressed Class Movement
Changing Position of Women

Unit IV

Maps (India):

Areas Related to the different Land Revenue Settlements
Major Centers of Modern Industries
Important Centers of Social Reform Movements
Major Centers of Peasant Movements

Suggested Readings:

- | | |
|--|---|
| Bayly, C. A. | <i>Indian Society and the Making of British Empire</i> , Cambridge, 1987. |
| Bhambri C. P. | <i>The Janata Party: A Profile</i> , New Delhi, 1980. |
| Chandra Bipan, Mirdula Mukherjee, and Aditiya Mukheree | <i>Azadi Ke Baad Bharat</i> , New Delhi, 2009. |
| Desai, A. R. | <i>Peasant Struggle in India</i> , Delhi, 1979. |
| Dutt, R. P. | <i>India Today</i> , Bombay 1949. |
| Dutt, V. P. | <i>India and the World</i> , New Delhi, 1990. |
| ----- | <i>India's Foreign Policy</i> , New Delhi, 1984. |
| Gandhi, Rajmohan | <i>Patel: A Life</i> , Ahemdabad, 1990. |
| Gopal, S. | <i>Jawaharlal Nehru – A Biography</i> , Vol. 2 and 3, London and Delhi, 1979, 1984. |
| Kaul, Jolly Mohan | <i>Problems of National Integration</i> , New Delhi, 1963 |
| Kothari, Rajni, | <i>Politics in India</i> , New Delhi 1947. |
| Kumaramangalam, S. Mohan, | <i>India's Language Crisis</i> , Madras, 1965. |
| Masani, Jarir | <i>Indira Gandhi – A Biography</i> , London, 1975. |
| Menon, V. P. | <i>Integration of the Indian States</i> , Madras 1985. |

Omvedit, G.	<i>Dalits and Democratic Revolution</i> , New Delhi, 1994.
Potter, David,	<i>India's Political Administrators, 1918-1983</i> , Oxford, 1968.
Prasad, Bimal	<i>Gandhi, Nehru and J. P.: Studies of Leadership</i> , Delhi, 1985.
Raj, K. N.	<i>Indian Economic Growth: Performance and Prospects</i> , New Delhi, 1965.
Roy, Trithankar	<i>The Economic History of India, 1857-1947</i> , Delhi, 2000.
Singh, Amrik, ed.	<i>Punjab in Indian Politics</i> , Delhi, 1985.
Singh, B. B.	<i>Economic History of India, 1857-1956</i> , Bombay, 1965
Singh, Amarjit	<i>Divided Punjab: Politics of the Muslim League and Partition, 1935-1947</i> , New Delhi, 2001.
-----	<i>Jinnah and Punjab: Shamsul Hasan Collection and Other Documents</i> , (ed.), New Delhi, 2007.
-----	<i>Gandhi and Muslims of India: Selections from the Collected Works of Mahatma Gandhi</i> , (ed), New Delhi, 2015.
-----	<i>Partition of India: Rethinking</i> , (ed), New Delhi, 2017.
Shiv Rao, R,	<i>The Framing of India's Constitution: A Study</i> , New Delhi, 1968.
Singh, Yogendra	<i>Social Change in India</i> , New Delhi, 1993.
Tharur, Shashi	<i>India From Midnight to the Millennium</i> , New Delhi, 1997.

Mapping Matrix of Course CC History- D 401 (Option – II)
Table I: CO-PO Matrix for the course CC History-D 401 (Option – II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC History-D 401 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
CC History-D 401(II).2	3	3	3	3	2	2	3	2	3	3	3	2
CC History-D 401 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
CC History-D 401 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course CC History-D 401 (Option – II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CC History-D 401 (II).1	3	3	3	2
CC History-D 401 (II).2	3	3	3	2
CC History-D 401 (II).3	3	3	3	2
CC History-D 401 (II).4	3	3	2	2
Average	3	3	2.75	2

DEPARTMENT OF HISTORY
KURUKSHETRA UNIVERSITY KURUKSHETRA

B.A. (GENERAL), HISTORY (SEMESTER SYSTEM)
UNDER THE
CHOICE BASED CREDIT SYSTEM (CBCS) /LEARNING OUTCOMES
CURRICULUM FRAMEWORK (LOCF)
(W.E.F. 2022-23)

Note: There shall be two Optional Papers in each Semester 1st, 2nd, 3rd, 4th, 5th and 6th. The Candidate shall take any one of the two Optional Papers in each Semester. The Candidate who may select Option- I in Semester-I will continue to select the Option-I in the Semester 2nd, 3rd, 4th, 5th and 6th. The Candidate who may select Option-II in the Semester-I will continue to select the Option- II in the Semester 2nd, 3rd, 4th, 5th and 6th.

B. A. (General) History – Part-III, Semester – 5th
Course – DSE History - A

LIST OF PAPERS

Subject Code	Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
DSE History A	501 Option-I	World History (From Ancient to 17 th Century)	30	120	150	3 Hrs.
		OR				
DSE History A	502 Option-I	Contemporary India: State and Politics (1947-1966)	30	120	150	3 Hrs.

DSE History A	501 Option-II	World History: Social and Economic Trends (From Ancient to 17 th Century)	30	120	150	3 Hrs.
		OR				
DSE History A	502 Option-II	Social and Economic History of Contemporary India (1947 – 1966)	30	120	150	3 Hrs.

Syllabus and Course Reading
Under the
Choice Based Credit System (CBCS)/ Learning Outcomes
Curriculum Framework (LOCF)

Subject Code : DSE History-A
Paper No. : 501 (Option – I)

World History (From Ancient to 17th Century)

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credit : 06

Programme Specific Outcomes: To introduce the students to the major elements of World History (From Ancient to 17th Century). It intends to present and overview of political, Social and Economic changes in historical context. A few introductory lectures on Ancient Civilizations Mesopotamia, Egypt, Greek and Rome, Feudalism in Europe, Medieval State and Church, Hazrat Mohammad and Politics of Islam, Islamic State, Ottoman Empire, Early Colonial Activities, Glorious Revolution etc. would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- Discuss the main features of Mesopotamia Civilization.
- Describe social, economic and cultural life of the people of Egypt Civilization.
- Explain the main features of Greek Civilization.
- Describe the political, social, economic and religious life of the people of Roman Civilization.
- Throw light on Feudalism in Europe.
- Critically examine the relation between State and Church.
- Describe early life and teachings of Hazrat Mohammad.
- Describe the evolution of Islam under Umayyads and Abbasids.
- Discuss the origin and expansion of Ottoman Empire.
- Describe the early colonial activities of Spain, Portugal and French.
- Write an essay on the main causes and results of Glorious Revolution.

Note: 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be

earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Mesopotamia Civilization
Egypt Civilization
Ancient Greek
Ancient Rome

Unit – II

Feudalism in Europe
Medieval State and Church
Hazrat Mohammad and Politics of Islam
Islamic State: The Umayyads and Abbasids

Unit – III

Ottoman Empire: Origin, Expansion and Consolidation
Decline of Feudalism: Causes
Early Colonial Activities: Spain, Portugal and French
Glorious Revolution: Origin and Results

Unit – IV

Maps (World and Europe)

Extent and Important Places of Egypt Civilization
Extent and Important Places of Roman Civilization
Extent of Arab Empire up to 1258
Extent and Important Places of Ottoman Empire up to 17th Century

Suggested Readings:

- | | |
|-------------------------------------|---|
| Adams, R. M. | <i>The Evolution of Urban Society</i> , London, 1966. |
| Alfody, G. | <i>The Social History of Rome</i> , London 1988. |
| Andrewes, A. | <i>The Greek Society</i> , London 1971. |
| Finley, M. I. | <i>Ancient Slavery and Modern Ideology</i> , London, 1980. |
| Garnsey, P.D.A and Whittaker, C. R. | <i>Imperialism in Ancient World</i> , Cambridge, 1978. |
| Garnsey, P.D.A and Saller, R | <i>The Roman Empire: Economy, Society and Culture</i> , London, 1987. |
| Hansen, M. H. | <i>The Athenian Democracy</i> , Oxford, 1991 |
| Hasebroeck, J. | <i>Trade and Politics in Ancient Greece</i> , New York, 1965. |
| Hitti, P. K | <i>History of the Arabs</i> , |

Hodgson, M.G.S.	<i>The Venture of Islam</i>
Jones, A.H.M.	<i>The Roman Economy</i> , Oxford, 1974.
Lee, R. B. and I de Vore	<i>Man The Hunter</i> , Chicago, 1968.
Parshad, Gopal	<i>Pracheen Evam Madhyakaleen Vishva</i> , Luxmin Publishing House, Rohtak, 2015.
Panday, Vonod Chandra and Singh, K.	<i>Vishva Ki Pracheen Sabhyatayen</i> , Lucknow, nd.
Panday, V. K.	<i>Pracheen Vishva Ki Sabhyatayan</i> , Allahabad, 2011.
Postage, J. N.	<i>Early Mesopotamia</i> , New York, 1992.
Reed, C.	<i>Origins of Agriculture</i> , The Hague, 1977.
Sahlins, M.	<i>Stone Age Economics</i> , London, 1974.
Sahu, Kishori Prasad	<i>Islam: Udhbhav aur Vikas</i> , Patna, 2008, reprint.
Simith, B. D.	<i>The Emergence of Agriculture</i> , New York, 1995.
Sunil Madhav,	<i>Vishva Ki Pracheen Sabhyatao ka Itihas</i> , Patna, 2000, Reprint.
Thomas, P. K.	<i>Understanding the Neolithic</i> , New York, 1999.

Mapping Matrix of Course DSE History- A 501 (Option –I)
Table I: CO-PO Matrix for the course DSE History-A 501 (Option –I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-A 501 (I).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-A 501(I).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 501 (I).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 501 (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History-A 501 (Option –I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-A 501 (I).1	3	3	3	3
DSE History-A 501 (I).2	3	3	3	3
DSE History-A 501 (I).3	3	3	3	3
DSE History-A 501 (I).4	3	3	3	2
Average	3	3	3	2.75

Subject Code : DSE History-A
Paper No. : 502 (Option – I)

Contemporary India: State and Politics (1947-1966)

Marks: 120

Internal Assessment: 30

Time Allowed: 3 Hours

Credit : 06

Programme Specific Outcomes: To introduce the students to the major elements of Contemporary India: State and Politics. It intends to present an overview of State and Politics in historical context. A few introductory lectures on Partition of India and rehabilitation, Making of Indian Constitution, problem of Kashmir, Foreign Policy, Indo-Pak relation, India's relation with USA and USSR, reorganization of states, nature of political parties, electoral politics etc. would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- Discuss the circumstances of Partition and Rehabilitation.
- Describe main features of Indian Constitution.
- Explain problem of Kashmir.
- Describe the integration of Princely States.
- Throw light on foreign policy of India up to 1966.
- Describe the role of India in Non-Alignment Movement.
- Critically examine Indo-Pak Relation.
- Discuss Sino-India Relation.
- Describe foreign policy of India with special reference to India's relation with USA and USSR.
- Throw light on reorganization of States since 1950.
- Describe the nature of Centre-State relations.
- Write an essay on nature of political parties and electoral politics.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Partition and Rehabilitation
 Making of Indian Constitution and its Characteristics
 Problem of Kashmir
 Integration of Princely States

Unit II

Foreign Policy up to 1966:
 India and Non- Alignment Movement
 Indo-Pak Relation
 Sino-India Relation
 India's Relation With USA and USSR

Unit III

Reorganization of States Since 1950
 Nature of Centre – State Relation
 Nature of Political Parties
 Electoral Politics at National Level

Unit IV

Maps (India)
 Partition and Rehabilitation Camps
 Integration of Princely States
 Countries of Non-Alignment Movement
 Reorganization of States Since 1950

Suggested Readings:

- | | |
|---|---|
| Bayly, C. A. | <i>Indian Society and the Making of British Empire</i> , Cambridge, 1987. |
| Bhambri C. P. | <i>The Janata Party: A Profile</i> , New Delhi, 1980. |
| Chandra Bipan, Mirdula Mukherjee, and Aditiya Mukherjee | <i>Azadi Ke Baad Bharat</i> , New Delhi, 2009. |
| Desai, A. R. | <i>Peasant Struggle in India</i> , Delhi, 1979. |
| Dutt, R. P. | <i>India Today</i> , Bombay 1949. |
| Dutt, V. P. | <i>India and the World</i> , New Delhi, 1990. |
| ----- | <i>India's Foreign Policy</i> , New Delhi, 1984. |
| Gandhi, Rajmohan | <i>Patel: A Life</i> , Ahmedabad, 1990. |
| Gopal, S. | <i>Jawaharlal Nehru – A Biography</i> , Vol. 2 and 3, London and Delhi, 1979, 1984. |
| Guha Ram Chandra | <i>Bharat: Gandhi Ke Baad</i> , Penguin, New Delhi, 2006. |
| Kaul, Jolly Mohan | <i>Problems of National Integration</i> , New Delhi, 1963 |
| Kothari, Rajni, | <i>Politics in India</i> , New Delhi 1947. |
| Kumaramangalam, S. Mohan, | <i>India's Language Crisis</i> , Madras, 1965. |
| Masani, Jarir | <i>Indira Gandhi – A Biography</i> , London, 1975. |
| Menon, V. P. | <i>Integration of the Indian States</i> , Madras 1985. |
| Omvedit, G. | <i>Dalits and Democratic Revolution</i> , New Delhi, 1994. |
| Potter, David, | <i>India's Political Administrators, 1918-1983</i> , Oxford, 1968. |

Prasad, Bimal	<i>Gandhi, Nehru and J. P.: Studies of Leadership</i> , Delhi, 1985.
Parshad, Gopal	<i>Value-Based Politics of BJP</i> , Sanjay Prakashan, New Delhi, 2020.
Raj, K. N.	<i>Indian Economic Growth: Performance and Prospects</i> , New Delhi, 1965.
Roy, Trithankar	<i>The Economic History of India, 1857-1947</i> , Delhi, 2000.
Singh, Amrik, ed.	<i>Punjab in Indian Politics</i> , Delhi, 1985.
Singh, B. B.	<i>Economic History of India, 1857-1956</i> , Bombay, 1965
Singh, Amarjit	<i>Divided Punjab: Politics of the Muslim League and Partition, 1935-1947</i> , New Delhi, 2001.
-----	<i>Jinnah and Punjab: Shamsul Hasan Collection and Other Documents</i> , (ed.), New Delhi, 2007.
-----	<i>Gandhi and Muslims of India: Selections from the Collected Works of Mahatma Gandhi</i> , (ed), New Delhi, 2015.
-----	<i>Partition of India: Rethinking</i> , (ed), New Delhi, 2017.
Shiv Rao, R,	<i>The Framing of India's Constitution: A Study</i> , New Delhi, 1968.
Singh, Yogendra	<i>Social Change in India</i> , New Delhi, 1993.
Tharur, Shashi	<i>India From Midnight to the Millennium</i> , New Delhi, 1997.

Mapping Matrix of Course DSE History- A 502 (Option –I)
Table I: CO-PO Matrix for the course DSE History-A 502 (Option –I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-A 502 (I).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-A 502(I).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 502 (I).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 502 (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History-A 502 (Option –I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-A 502 (I).1	3	3	3	3
DSE History-A 502 (I).2	3	3	3	3
DSE History-A 502 (I).3	3	3	3	3
DSE History-A 502 (I).4	3	3	2	2
Average	3	3	2.75	2.75

Subject Code : DSE History-A
Paper No. : 501 (Option – II)

World History: Social and Economic Trends (From Ancient to 17th Century)

Marks: 120

Internal Assessment: 30

Time Allowed: 3 Hours

Credit : 06

Programme Specific Outcomes: To introduce the students to the major elements of World History: Social and Economic Trends (From Ancient to 17th Century). It intends to present and overview of Social, Economic and religious changes in historical context. A few introductory lectures on Ancient Civilizations of Mesopotamia, Egypt, Greek and Rome, Feudalism in Europe, growth of trade and Commerce, Arabia before Islam, Hazrat Mohammad and Islam, Islamic Society, Economy and Literature, Transition from Feudalism to Capitalism, Renaissance and Reformation, Mercantile Revolution etc. would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- Discuss the main features of Mesopotamia Civilization.
- Describe social, economic and cultural life of the people of Egypt Civilization.
- Explain the main features of Greek Civilization.
- Describe the political, social, economic and religious life of the people of Roman Civilization.
- Throw light on Feudalism in Europe with special reference to Manorial System.
- Describe the development of trade and commerce with special reference to the growth of towns.
- Describe early life and teachings of Hazrat Mohammad.
- Describe the evolution of Islam Society and Economy.
- Throw light on the transition of Feudalism to Capitalism.
- Describe the main causes and impacts of Renaissance and Reformation.
- Write an essay on Mercantile Revolution.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Mesopotamia Civilization: Economy, Society and Religion
 Egypt Civilization: Society, Religion, Art, Science and Technology
 Ancient Greek: Society, Economy and Decline
 Ancient Rome: Society, Economy and Religion

Unit – II

Feudal Europe: Manorial System, Position of Peasants and Position of Artisans
 Trade, Commerce and Growth of Towns
 Arabia Before Islam: Society and Economy
 Hazrat Muhammad and the Rise of Islam
 Islamic World: Society, Economy, Literature, Art and Architecture

Unit – III

Transition from Feudalism to Capitalism in Europe
 Renaissance: Origin, Nature and Impacts
 Reformation: Origin, Nature and Impacts
 Mercantile Revolution: Origin and Impacts

Unit – IV

Maps (World and Europe)

Extent and Important Places of Egypt Civilization
 Major Urban Centers in Medieval World
 Important Centers of Renaissance
 Important Mercantile Centers

Suggested Readings:

Adams, R. M.	<i>The Evolution of Urban Society</i> , London, 1966.
Alfody, G.	<i>The Social History of Rome</i> , London 1988.
Andrewes, A.	<i>The Greek Society</i> , London 1971.
Finley, M. I.	<i>Ancient Slavery and Modern Ideology</i> , London, 1980.

- Garnsey, P.D.A and Whittaker, C. R. *Imperialism in Ancient World*, Cambridge, 1978.
- Garnsey, P.D.A and Saller, R *The Roman Empire: Economy, Society and Culture*, London, 1987.
- Hansen, M. H. *The Athenian Democracy*, Oxford, 1991
- Hasebroeck, J. *Trade and Politics in Ancient Greece*, New York, 1965.
- Hitti, P. K *History of the Arabs*,
- Hodgson, M.G.S. *The Venture of Islam*
- Jones, A.H.M. *The Roman Economy*, Oxford, 1974.
- Lee, R. B. and I de Vore *Man The Hunter*, Chicago, 1968.
- Parshad, Gopal *Pracheen Evam Madhyakaleen Vishva*, Luxmi Publishing House, Rohtak, 2015.
- Panday, Vonod Chandra and Singh, K. *Vishva Ki Pracheen Sabhyatayen*, Lucknow, nd.
- Panday, V. K. *Pracheen Vishva Ki Sabhyatayan*, Allahabad, 2011.
- Postage, J. N, *Early Mesopotamia*, New York, 1992.
- Reed, C. *Origins of Agriculture*, The Hague, 1977.
- Sahlins, M. *Stone Age Economics*, London, 1974.
- Sahu, Kishori Prasad *Islam: Udhbhav aur Vikas*, Patna, 2008, reprint.
- Simith, B. D. *The Emergence of Agriculture*, New York, 1995.
- Sunil Madhav, *Vishva Ki Pracheen Sabhyatao ka Itihas*, Patna, 2000, Reprint.
- Thomas, P. K. *Understanding the Neolithic*, New York, 1999.

Mapping Matrix of Course DSE History- A 501(Option –II)
Table I: CO-PO Matrix for the course DSE History-A 501 (Option –II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-A 501 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-A 501(II).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 501 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 501 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History-A 501 (Option –II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-A 501 (II).1	3	3	3	3
DSE History-A 501 (II).2	3	3	3	3
DSE History-A 501 (II).3	3	3	3	3
DSE History-A 501 (II).4	3	3	3	3
Average	3	3	3	3

Subject Code : DSE History-A
Paper No. : 502 (Option – II)

Social and Economic History of Contemporary India (1947-1966)

Marks: 120

Internal Assessment: 30

Time Allowed: 3 Hours

Credit : 06

Programme Specific Outcomes: To introduce the students to the major elements of Social and Economic History of Contemporary India (1947-1966). It intends to present and overview of Social and Economic change in historical context. A few introductory lectures on Social and Economic consequences of Partition of India, social and economic bases of reorganization of Indian states, making of economic policy, five year plans, land reforms, social legislations, position of women etc. would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- Discuss the social and economic consequences of Partition.
- Describe social and economic basis of reorganization of states.
- Explain social and economic basis of Kashmir Problem.
- Describe making of economic policies.
- Throw light on the five year plans with special reference to industrial and agrarian development.
- Write an essay on Social Legislations.
- Critically examine social and economic change in contemporary India.
- Throw light on the position of women.
- Describe the development of education.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Partition of India: Social and economic Consequences
 Reorganization of States: Social and Economic Basis
 Social and Economic Basis of Kashmir Problem

Unit – II

Making of Economic Policy
 Five Year Plans and Industrial Development
 Five Year Plans and Agrarian Development
 Land Reforms and Abolition of Zamindari System

Unit – III

Social Legislations: Hindu Code Bill and its Correlate Acts
 Social and Economic Changes
 Position of Women
 Development of Education

Unit – IV

Maps (India)
 Partition and Rehabilitation Camps
 Major Industrial Centers of Industrial Development Under Five Year Plans
 Areas of Land Reforms
 Centers of Higher Education

Suggested Readings:

- | | |
|---|---|
| Bayly, C. A. | <i>Indian Society and the Making of British Empire</i> , Cambridge, 1987. |
| Bhambri C. P. | <i>The Janata Party: A Profile</i> , New Delhi, 1980. |
| Chandra Bipan, Mirdula Mukherjee, and Aditiya Mukherjee | <i>Azadi Ke Baad Bharat</i> , New Delhi, 2009. |
| Desai, A. R. | <i>Peasant Struggle in India</i> , Delhi, 1979. |
| Dutt, R. P. | <i>India Today</i> , Bombay 1949. |
| Dutt, V. P. | <i>India and the World</i> , New Delhi, 1990. |
| ----- | <i>India's Foreign Policy</i> , New Delhi, 1984. |
| Gandhi, Rajmohan | <i>Patel: A Life</i> , Ahemdabad, 1990. |
| Gopal, S. | <i>Jawaharlal Nehru – A Biography</i> , Vol. 2 and 3, London and Delhi, 1979, 1984. |
| Guha Ram Chandra | <i>Bharat: Gandhi Ke Baad</i> , Penguin, New Delhi, 2006. |
| Kaul, Jolly Mohan | <i>Problems of National Integration</i> , New Delhi, 1963 |

Kothari, Rajni, Kumaramangalam, S. Mohan, Masani, Jarir Menon, V. P. Omvedit, G.	<i>Politics in India</i> , New Delhi 1947. <i>India's Language Crisis</i> , Madras, 1965. <i>Indira Gandhi – A Biography</i> , London, 1975. <i>Integration of the Indian States</i> , Madras 1985. <i>Dalits and Democratic Revolution</i> , New Delhi, 1994.
Potter, David,	<i>India's Political Administrators, 1918-1983</i> , Oxford, 1968.
Prasad, Bimal	<i>Gandhi, Nehru and J. P.: Studies of Leadership</i> , Delhi, 1985.
Raj, K. N.	<i>Indian Economic Growth: Performance and Prospects</i> , New Delhi, 1965.
Roy, Trithankar	<i>The Economic History of India, 1857-1947</i> , Delhi, 2000.
Singh, Amrik, ed.	<i>Punjab in Indian Politics</i> , Delhi, 1985.
Singh, B. B.	<i>Economic History of India, 1857-1956</i> , Bombay, 1965
Singh, Amarjit	<i>Divided Punjab: Politics of the Muslim League and Partition, 1935-1947</i> , New Delhi, 2001.
-----	<i>Jinnah and Punjab: Shamsul Hasan Collection and Other Documents</i> , (ed.), New Delhi, 2007.
-----	<i>Gandhi and Muslims of India: Selections from the Collected Works of Mahatma Gandhi</i> , (ed), New Delhi, 2015.
-----	<i>Partition of India: Rethinking</i> , (ed), New Delhi, 2017.
Shiv Rao, R,	<i>The Framing of India's Constitution: A Study</i> , New Delhi, 1968.
Singh, Yogendra	<i>Social Change in India</i> , New Delhi, 1993.
Tharur, Shashi	<i>India From Midnight to the Millennium</i> , New Delhi, 1997.

Mapping Matrix of Course DSE History- A 502 (Option –II)
Table I: CO-PO Matrix for the course DSE History-A 502 (Option –II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-A 502 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-A 502(II).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 502 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-A 502 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History-A 502 (Option –II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-A 502 (II).1	3	3	3	3
DSE History-A 502 (II).2	3	3	3	3
DSE History-A 502 (II).3	3	3	3	3
DSE History-A 502 (II).4	3	3	3	3
Average	3	3	3	3

DEPARTMENT OF HISTORY
KURUKSHETRA UNIVERSITY KURUKSHETRA
B.A. (GENERAL), HISTORY (SEMESTER SYSTEM)
 UNDER THE
 CHOICE BASED CREDIT SYSTEM (CBCS) /LEARNING OUTCOMES
 CURRICULUM FRAMEWORK (LOCF)
 (W.E.F. 2022-23)

Note: There shall be two Optional Papers in each Semester 1st, 2nd, 3rd, 4th, 5th and 6th. The Candidate shall take any one of the two Optional Papers in each Semester. The Candidate who may select Option- I in Semester-I will continue to select the Option-I in the Semester 2nd, 3rd, 4th, 5th and 6th. The Candidate who may select Option-II in the Semester-I will continue to select the Option- II in the Semester 2nd, 3rd, 4th, 5th and 6th.

B. A. (General) Part-III, History, Semester – 6th
 Course – DSE History - B

LIST OF PAPERS

Subject Code	Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
DSE History B	601 Option-I	Modern World	30	120	150	3 Hrs.
		OR				
DSE History B	602 Option-I	Social and Economic History of Contemporary India (1947 – 1966)	30	120	150	3 Hrs.

DSE History B	601 Option-II	Modern Europe (1789-1919)	30	120	150	3 Hrs.
		OR				
DSE History B	602 Option-II	Contemporary India: State and Politics	30	120	150	3 Hrs.

Syllabus and Course Reading
Under the
Choice Based Credit System (CBCS)/ Learning Outcomes
Curriculum Framework (LOCF)

Subject Code : DSE History-B
Paper No. : 601 (Option – I)

Modern World

Marks: 120
Internal Assessment: 30
Time Allowed: 3 Hours
Credit : 06

Programme Specific Outcomes: To introduce the students to the major elements of Modern World. It intends to present and overview of Political change in historical context. A few introductory lectures on Scientific Revolution, Agrarian Revolution, American Revolution, Industrial Revolution, French Revolution, Parliamentary Reforms, Imperialism, Formation of Triple alliance and Triple Entente, First World War, Bolshevik Revolution Nazism and Fascism, Second World War etc. would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- Throw light on Scientific Revolution.
- Describe the causes, development and impacts of Agrarian Revolution.
- Explain the main causes and development of American war of independence.
- Describe the main causes, development and impacts of Industrial Revolution.
- Throw light on causes and consequences of French Revolution.
- Write an essay on Parliamentary Reforms in England.
- Critically examine imperialism in Africa.
- Throw light on the formation of Triple Alliance and Triple Entente.
- Describe the main causes and consequences of World War-I.
- Describe the main causes and consequences of Bolshevik Revolution in Russia.
- Write an essay on Nazism and Fascism.
- Describe the main causes and consequences of World War-II.

Note: 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be

earmarked for internal assessment. Each question will, therefore, carry 24 marks.

2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Scientific Revolution
Agrarian Revolution
American War of Independence
Industrial Revolution
French Revolution: Causes and Consequences

Unit – II

Parliamentary Reforms in England
European Imperialism in Africa and its Partition
Formation of Triple Alliance and Triple Entente
First World War: Causes and Consequences

Unit – III

Treaty of Versailles and its Consequences
Bolshevik Revolution in Russia: Causes and Consequences
Nazism and Fascism: Nature and Consequences
World War – II: Causes and Consequences

Unit – IV

Maps (World and Europe)
Major Centers of Industrial Revolution
Political Condition of Europe on the Eve of French Revolution in 1789
Partition of Africa
Polarization of European Powers in Second World War

Suggested Readings:

Barracough, G	<i>An Introduction to Contemporary History</i> , London, 1964.
Beasley, W. E	<i>Japanese Imperialism, 1894-1945</i> , Oxford, 1987.
Benns, F. L.	<i>European History Since 1870</i> , New York, 1955.
Brower, Daniel R	<i>The World in the Twentieth Century: From Empires to Nations</i> , Delhi, 2002. Reprint.
Carr, E. H.	<i>International Relations Between Two World Wars (1919-1939)</i> , London, 1965.
Dattar, Kiran	<i>America Ka Itihas</i> , New Delhi, 2012.
Despande Anirudh or Anay	<i>Beesvi Shatabadi Me Itihas Ke Mudde</i> , New Delhi, 2013.
Gupta Parthsarathi	<i>Europe Ka Itihas</i> , New Delhi, 2012
Hayes, C. J. H	<i>Contemporary Europe Since 1870</i> , New York, 1965.
Langsam, W. C and O. C. Mitchell,	<i>The World Since 1919</i> , Reprint, New Delhi, 1997.

Mahajan Sreh

Bisvi Shatabdi Ka Visv Itihas: Ek Jhalak, New Delhi, 2015.

Phukan, Meenakshi,

Rise of the Modern West: Social and Economic History of Early Modern Europe, New Delhi, 1998.

Robert, J. M

Europe 1880-1945, Delhi, 1989.

Taylor, A. J. P.

The First World War: An Illustrated History, New Delhi, 2002.

Verma Lal Bahadur

Adhunik Itihas Ki Jhalak, Delhi, 2013.

Mapping Matrix of Course DSE History- B 601(Option –I)

Table I: CO-PO Matrix for the course DSE History-B 601 (Option –I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-B 601 (I).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-B 601(I).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 601 (I).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 601 (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History-B 601 (Option –I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-B 601(I).1	3	3	3	3
DSE History-B 601 (I).2	3	3	3	3
DSE History-B 601 (I).3	3	3	3	3
DSE History-B 601 (I).4	3	3	2	3
Average	3	3	2.75	3

Subject Code : DSE History-B
Paper No. : 602 (Option – I)

Social and Economic History of Contemporary India (1947-1966)

Marks: 120

Internal Assessment: 30

Time Allowed: 3 Hours

Credit : 06

Programme Specific Outcomes: To introduce the students to the major elements of Social and Economic History of Contemporary India (1947-1966). It intends to present and overview of Social and Economic change in historical context. A few introductory lectures on Social and Economic consequences of Partition of India, social and economic bases of reorganization of Indian states, making of economic policy, five year plans, land reforms, social legislations, position of women etc. would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- Discuss the social and economic consequences of Partition.
- Describe social and economic basis of reorganization of states.
- Explain social and economic basis of Kashmir Problem.
- Describe making of economic policies.
- Throw light on the five year plans with special reference to industrial and agrarian development.
- Write an essay on Social Legislations.
- Critically examine social and economic change in contemporary India.
- Throw light on the position of women.
- Describe the development of education.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Partition of India: Social and economic Consequences
 Reorganization of States: Social and Economic Basis
 Social and Economic Basis of Kashmir Problem

Unit – II

Making of Economic Policy
 Five Years Plans and Industrial Development
 Five Year Plans and Agrarian Development

Land Reforms and Abolition of Zamindari System

Unit – III

Social Legislations: Hindu Code Bill and its Correlate Acts

Social and Economic Changes

Position of Women

Development of Education

Unit – IV

Maps (India)

Partition and Rehabilitation Camps

Major Industrial Centers of Industrial Development Under Five Year Plans

Areas of Land Reforms

Centers of Higher Education

Suggested Readings:

- | | |
|---|--|
| Bayly, C. A. | <i>Indian Society and the Making of British Empire</i> , Cambridge, 1987. |
| Bhambri C. P. | <i>The Janata Party: A Profile</i> , New Delhi, 1980. |
| Chandra Bipan, Mirdula Mukherjee, and Aditiya Mukherjee | <i>Azadi Ke Baad Bharat</i> , New Delhi, 2009. |
| Desai, A. R. | <i>Peasant Struggle in India</i> , Delhi, 1979. |
| Dutt, R. P. | <i>India Today</i> , Bombay 1949. |
| Dutt, V. P. | <i>India and the World</i> , New Delhi, 1990. |
| ----- | <i>India's Foreign Policy</i> , New Delhi, 1984. |
| Gandhi, Rajmohan | <i>Patel: A Life</i> , Ahemdabad, 1990. |
| Gopal, S. | <i>Jawaharlal Nehru – A Biography</i> , Vol. 2 and 3, London and Delhi, 1979, 1984. |
| Kaul, Jolly Mohan | <i>Problems of National Integration</i> , New Delhi, 1963 |
| Kothari, Rajni, | <i>Politics in India</i> , New Delhi 1947. |
| Kumaramangalam, S. Mohan, | <i>India's Language Crisis</i> , Madras, 1965. |
| Masani, Jarir | <i>Indira Gandhi – A Biography</i> , London, 1975. |
| Menon, V. P. | <i>Integration of the Indian States</i> , Madras 1985. |
| Omvedit, G. | <i>Dalits and Democratic Revolution</i> , New Delhi, 1994. |
| Potter, David, | <i>India's Political Administrators, 1918-1983</i> , Oxford, 1968. |
| Prasad, Bimal | <i>Gandhi, Nehru and J. P.: Studies of Leadership</i> , Delhi, 1985. |
| Raj, K. N. | <i>Indian Economic Growth: Performance and Prospects</i> , New Delhi, 1965. |
| Roy, Trithankar | <i>The Economic History of India, 1857-1947</i> , Delhi, 2000. |
| Singh, Amrik, ed. | <i>Punjab in Indian Politics</i> , Delhi, 1985. |
| Singh, B. B. | <i>Economic History of India, 1857-1956</i> , Bombay, 1965 |
| Singh, Amarjit | <i>Divided Punjab: Politics of the Muslim League and Partition, 1935-1947</i> , New Delhi, 2001. |
| ----- | <i>Jinnah and Punjab: Shamsul Hasan Collection and Other Documents</i> , (ed.), New Delhi, 2007. |

-----	<i>Gandhi and Muslims of India: Selections from the Collected Works of Mahatma Gandhi</i> , (ed), New Delhi, 2015.
-----	<i>Partition of India: Rethinking</i> , (ed), New Delhi, 2017.
Shiv Rao, R,	<i>The Framing of India's Constitution: A Study</i> , New Delhi, 1968.
Singh, Yogendra	<i>Social Change in India</i> , New Delhi, 1993.
Tharur, Shashi	<i>India From Midnight to the Millennium</i> , New Delhi, 1997.

Mapping Matrix of Course DSE History- B 602 (Option –I)

Table I: CO-PO Matrix for the course DSE History-B 602 (Option –I)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-B 602 (I).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-B 602(I).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 602 (I).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 602 (I).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History-B 602 (Option –I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-B 602(I).1	3	3	3	3
DSE History-B 601 (I).2	3	3	3	3
DSE History-B 602 (I).3	3	3	3	3
DSE History-B 602 (I).4	3	3	2	3
Average	3	3	2.75	3

Subject Code : DSE History-B
Paper No. : 601 (Option – II)

Modern Europe (1789-1919)

Marks: 120

Internal Assessment: 30

Time Allowed: 3 Hours

Credit : 06

Programme Specific Outcomes: To introduce the students to the major elements of Modern Europe (1789-1919). It intends to present and overview of Political change in historical context. A few introductory lectures on French Revolution, Napoleon Bonaparte, Congress of Vienna, Concert of Europe Metternich System, Unification of Italy and Germany, Foreign policy of Bismarck, Formation of Triple Entente, Partition of Africa, First World War, Bolshevik Revolution, Treaty of Versailles would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- Throw light on causes and consequences of French Revolution.
- Describe the emergence and decline of Napoleon Bonaparte.
- Explain the main conditions and significance of Congress of Vienna.
- Describe the nature and impacts of the concert of Europe.
- Discuss the nature and growth of Metternich system
- Write an essay on unification of Italy and Germany.
- Critically examine foreign policy of Bismarck.
- Throw light on the formation of Triple Entente.
- Describe the circumstances of partition of Africa.
- Describe the main causes and consequences of World War-I.
- Describe the main causes and consequences of Bolshevik Revolution in Russia.
- Write an essay on the treaty of Versailles and its consequences.

- Note: 1.** The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

French Revolution: Causes and Consequences
 Napoleon Bonaparte: Emergence and Decline
 Congress of Vienna: Conditions and Significance
 Concert of Europe: Nature and Impacts

Unit – II

Metternich System: Nature and Growth
 Unification of Italy and Unification of Germany
 Bismarck: Foreign Policy and Formation of Triple Alliances
 Formation of Triple Entente

Unit – III

European Imperialism in Africa and its Partition
 World War – I: Causes and Consequences
 Bolshevik Revolution in Russia: Causes and Consequences
 Treaty of Versailles and its Consequences

Unit – IV

Maps (Europe)
 Political Condition of Europe on the Eve of French Revolution in 1789
 Unification of Italy
 Unification of Germany
 Polarization of European Powers in World War – I

Suggested Readings:

- | | |
|-----------------------------------|---|
| Barracough, G | <i>An Introduction to Contemporary History</i> , London, 1964. |
| Beasley, W. E | <i>Japanese Imperialism, 1894-1945</i> , Oxford, 1987. |
| Benns, F. L. | <i>European History Since 1870</i> , New York, 1955. |
| Brower, Daniel R | <i>The World in the Twentieth Century: From Empires to Nations</i> , Delhi, 2002. Reprint. |
| Carr, E. H. | <i>International Relations Between Two World Wars (1919-1939)</i> , London, 1965. |
| Dattar, Kiran | <i>America Ka Itihas</i> , New Delhi, 2012. |
| Despande Anirudh aur Anay | <i>Beesvi Shatabadi Me Itihas Ke Mudde</i> , New Delhi, 2013. |
| Gupta Parthsarathi | <i>Europe Ka Itihas</i> , New Delhi, 2012 |
| Hayes, C. J. H | <i>Contemporary Europe Since 1870</i> , New York, 1965. |
| Langsam, W. C and O. C. Mitchell, | <i>The World Since 1919</i> , Reprint, New Delhi, 1997. |
| Mahajan Sreh | <i>Bisvi Shatabdi Ka Visv Itihas: Ek Jhalak</i> , New Delhi, 2015. |
| Phukan, Meenakshi, | <i>Rise of the Modern West: Social and Economic History of Early Modern Europe</i> , New Delhi, 1998. |
| Robert, J. M | <i>Europe 1880-1945</i> , Delhi, 1989. |
| Taylor, A. J. P. | <i>The First World War: An Illustrated History</i> , New Delhi, 2002. |
| Verma Lal Bahadur | <i>Adhunik Itihas Ki Jhalak</i> , Delhi, 2013. |

Mapping Matrix of Course DSE History- B 601 (Option –II)
Table I: CO-PO Matrix for the course DSE History-B 601 (Option –II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-B 601 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-B 601 (II).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 601 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 601 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History-B 601 (Option –II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-B 601 (II).1	3	3	3	3
DSE History-B 601 (II).2	3	3	3	3
DSE History-B 601 (II).3	3	3	3	3
DSE History-B 601 (II).4	3	3	2	3
Average	3	3	2.75	3

Subject Code : DSE History-B
Paper No. : 602 (Option – II)

Contemporary India: State and Politics

Marks: 120

Internal Assessment: 30

Time Allowed: 3 Hours

Credit : 06

Programme Specific Outcomes: To introduce the students to the major elements of Contemporary India: State and Politics. It intends to present and overview of State and Politics in historical context. A few introductory lectures on Partition of India and rehabilitation, Making of Indian Constitution, problem of Kashmir, Foreign Policy, Indo-Pak relation, India's relation with USA and USSR, reorganization of states, nature of political parties, electoral politics etc. would be required to commence the paper.

Course Outcomes: After completing the course the students will be able to:

- Discuss the circumstances of Partition and Rehabilitation.
- Describe main features of Indian Constitution.
- Explain problem of Kashmir.
- Describe the integration of princely states.
- Throw light on foreign policy of India up to 1966.
- Describe the role of India in Non-Alignment Movement.
- Critically examine Indo-Pak Relations.
- Discuss Sino-India Relation.
- Describe foreign policy of India with special reference to India's relation with USA and USSR.
- Throw light on reorganization of States since 1950.
- Describe the nature of Centre-State relations.
- Write an essay on nature of political parties and electoral politics.

- Note:** 1. The question paper will consist of *nine* questions. The candidate shall attempt five questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each unit. The paper will carry 150 marks out of which 30 marks will be earmarked for internal assessment. Each question will, therefore, carry 24 marks.
2. The **Compulsory Question No. 1** will be multiple choice type consisting *eight* questions of equal marks (i.e. 3 marks each) spread over the whole syllabus.
3. The Map Question will be carrying 24 marks (14 for map work and 10 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Partition and Rehabilitation
 Making of Indian Constitution and its Characteristics
 Problem of Kashmir
 Integration of Princely States

Unit II

Foreign Policy up to 1966:
 India and Non- Alignment Movement
 Indo-Pak Relation
 Sino-India Relation
 India's Relation with USA and USSR

Unit III

Reorganization of States Since 1950
 Nature of Centre – State Relation
 Nature of Political Parties
 Electoral Politics at National Level

Unit IV

Maps (India)
 Partition and Rehabilitation Camps

Integration of Princely States
Countries of Non-Alignment Movement
Reorganization of States Since 1950

Suggested Readings:

- | | |
|--|---|
| Bayly, C. A. | <i>Indian Society and the Making of British Empire</i> , Cambridge, 1987. |
| Bhambri C. P. | <i>The Janata Party: A Profile</i> , New Delhi, 1980. |
| Chandra Bipan, Mirdula Mukherjee,
and Aditiya Mukherjee | <i>Azadi Ke Baad Bharat</i> , New Delhi, 2009. |
| Desai, A. R. | <i>Peasant Struggle in India</i> , Delhi, 1979. |
| Dutt, R. P. | <i>India Today</i> , Bombay 1949. |
| Dutt, V. P. | <i>India and the World</i> , New Delhi, 1990. |
| ----- | <i>India's Foreign Policy</i> , New Delhi, 1984. |
| Gandhi, Rajmohan | <i>Patel: A Life</i> , Ahmedabad, 1990. |
| Gopal, S. | <i>Jawaharlal Nehru – A Biography</i> , Vol. 2 and 3,
London and Delhi, 1979, 1984. |
| Kaul, Jolly Mohan | <i>Problems of National Integration</i> , New Delhi, 1963 |
| Kothari, Rajni, | <i>Politics in India</i> , New Delhi 1947. |
| Kumaramangalam, S. Mohan, | <i>India's Language Crisis</i> , Madras, 1965. |
| Masani, Jarir | <i>Indira Gandhi – A Biography</i> , London, 1975. |
| Menon, V. P. | <i>Integration of the Indian States</i> , Madras 1985. |
| Omvedit, G. | <i>Dalits and Democratic Revolution</i> , New Delhi,
1994. |
| Potter, David, | <i>India's Political Administrators, 1918-1983</i> ,
Oxford, 1968. |
| Prasad, Bimal | <i>Gandhi, Nehru and J. P.: Studies of Leadership</i> ,
Delhi, 1985. |
| Raj, K. N. | <i>Indian Economic Growth: Performance and
Prospects</i> , New Delhi, 1965. |
| Roy, Trithankar | <i>The Economic History of India, 1857-1947</i> , Delhi,
2000. |
| Singh, Amrik, ed. | <i>Punjab in Indian Politics</i> , Delhi, 1985. |
| Singh, B. B. | <i>Economic History of India, 1857-1956</i> , Bombay,
1965 |
| Singh, Amarjit | <i>Divided Punjab: Politics of the Muslim League and
Partition, 1935-1947</i> , New Delhi, 2001. |
| ----- | <i>Jinnah and Punjab: Shamsul Hasan Collection and
Other Documents</i> , (ed.), New Delhi, 2007. |
| ----- | <i>Gandhi and Muslims of India: Selections from the
Collected Works of Mahatma Gandhi</i> , (ed), New
Delhi, 2015. |
| ----- | <i>Partition of India: Rethinking</i> , (ed), New Delhi,
2017. |
| Shiv Rao, R, | <i>The Framing of India's Constitution: A Study</i> , New
Delhi, 1968. |
| Singh, Yogendra | <i>Social Change in India</i> , New Delhi, 1993. |
| Tharur, Shashi | <i>India From Midnight to the Millennium</i> , New
Delhi, 1997. |

Mapping Matrix of Course DSE History- B 602 (Option –II)
 Table I: CO-PO Matrix for the course DSE History-B 602 (Option –II)

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
DSE History-B 602 (II).1	3	3	3	3	3	2	3	2	3	3	3	2
DSE History-B 602(II).2	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 602 (II).3	3	3	3	3	2	2	3	2	3	3	3	2
DSE History-B 602 (II).4	3	3	3	3	2	3	3	3	3	3	3	3
Average	3	3	3	3	2.25	2.25	3	2.25	3	3	3	2.25

Table II: CO-PSO Matrix for the course DSE History-B 602 (Option –II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
DSE History-B 602(II).1	3	3	3	3
DSE History-B 602 (II).2	3	3	3	3
DSE History-B 602 (II).3	3	3	3	3
DSE History-B 602 (II).4	3	3	2	3
Average	3	3	2.75	3