



KURUKSHETRA UNIVERSITY KURUKSHETRA

[Established by the State Legislature Act XII of 1956]

('A+' Grade, NAAC Accredited)

AQAR-2020-21

3.6.3 & 3.6.4 : Extension and Outreach Programme(s) conducted

Extension and outreach programmes conducted by the office of **Dean Students Welfare(DSW)** including those through NSS/NCC/Red cross/YRC etc. (including Government initiated programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs) during 2020-21

DEAN STUDENTS' WELFARE
KURUKSHETRA UNIVERSITY KURUKSHETRA
(Established by the State Legislature Act XII of 1956)
(*A* Grade, NAAC Accredited)

No.DSW/PCYRC/2021/09-19
Dated: 13/01/2021

NOTIFICATION

Organizing Committee of the following is constituted to organize the event 'Environment Youth Forum 2021' on the theme **Paryavaran Chetna- Environment and Sustainability** at the University Level:-

1. Dr. Ramesh Kumar, Department of Chemistry
2. Dr. Sangeeta, Department of Chemistry
3. Dr. Manisha Sandhu, Department of Geophysics
4. Dr. Simmi Vashisth, University School of Management
5. Dr. Pooja Arora, Institute of Environmental Studies

The event will be organized at two levels. Preliminary level will be organized at the College/Institute Level during January 12 to 14, 2021 and at University Campus Level on 16 January 2021. University Level Competition (Level-1) will be organized on 19.01.2021. All the events will be organized online.

The following shall be members of Jury for the event:

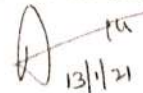
a) University Campus Level Competition on 16.01.2021 :-

1. Dr. Minakshi Suhag, Institute of Environmental Studies
2. Dr. Ajay Solkhe, University School of Management
3. Dr. Ashok Sharma, Institute of Mass Communication & Media Technology

b) University Level Competition on 19.01.2021 :-

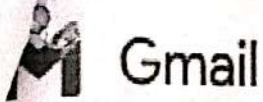
1. Prof. Smita Choudhary, Director, Institute of Environment Studies
2. Prof. Sudesh, Director, Women's Studies Research Centre
3. Prof. Brajesh Sawhney, Dean, Faculty of Arts and Languages.

All other details of the programmes to be organized will be shared with the members of organizing committee and jury. Kind cooperation of all the members is solicited, please.


13/1/21

Dean Students' Welfare

27/1



Programme Coordinator Youth Red Cross, KUK <pcyrc@kuk.ac.in>

Environment Youth Forum 2021 : NURTURING ENVIRONMENT LEADERS

Programme Coordinator Youth Red Cross, KUK <pcyrc@kuk.ac.in> Thu, Jan 7, 2021 at 6:59 PM

To: chairperson aih <chairperson.aih@kuk.ac.in>, chairperson bio chem <chairperson.biochem@kuk.ac.in>, chairperson bio tech <chairperson.biotech@kuk.ac.in>, chairperson botany <chairperson.botany@kuk.ac.in>, chairperson chemistry <chairperson.chemistry@kuk.ac.in>, chairperson commerce <chairperson.commerce@kuk.ac.in>, "chairperson Dept. of Comp. Science" <chairperson.dcsa@kuk.ac.in>, chairperson economics <chairperson.economics@kuk.ac.in>, chairperson education <chairperson.education@kuk.ac.in>, chairperson electronic sc <chairperson.electronicssc@kuk.ac.in>, Chairperson English <chairperson.english@kuk.ac.in>, chairperson fine art <chairperson.fineart@kuk.ac.in>, Chairperson Foreign Languages <chairperson.fl@kuk.ac.in>, chairperson Geography <chairperson.geography@kuk.ac.in>, chairperson geology <chairperson.geology@kuk.ac.in>, chairperson geophysics <chairman_geophysics@kuk.ac.in>, Chairperson Hindi <chairperson.hindi@kuk.ac.in>, chairperson history <chairperson.history@kuk.ac.in>, chairperson home science <chairperson.homesc@kuk.ac.in>, Chairperson Instrumentation <chairperson.instrument@kuk.ac.in>, chairperson law <chairperson.law@kuk.ac.in>, chairperson lib science <chairperson.lis@kuk.ac.in>, chairperson math <chairperson.math@kuk.ac.in>, chairperson micro biology <chairperson.microbio@kuk.ac.in>, chairperson music <chairperson.music@kuk.ac.in>, chairperson philosophy <chairperson.philosophy@kuk.ac.in>, chairperson physical edu <chairperson.phyedu@kuk.ac.in>, chairperson physics <chairperson.physics@kuk.ac.in>, chairperson pol science <chairperson.polsc@kuk.ac.in>, chairperson psychology <chairperson.psychology@kuk.ac.in>, chairperson public ad <chairperson.pubad@kuk.ac.in>, Chairperson Punjabi <chairperson.punjabi@kuk.ac.in>, chairperson sanskrit <chairperson.sanskrit@kuk.ac.in>, chairperson social work <chairperson.sw@kuk.ac.in>, chairperson sociology <chairperson.sociology@kuk.ac.in>, chairperson stat <chairperson.stat@kuk.ac.in>, chairperson tourism <chairperson.tourism@kuk.ac.in>, chairperson usom <chairperson.usom@kuk.ac.in>, chairperson woman study <chairperson.wsc@kuk.ac.in>, chairperson zoology <chairperson.zoology@kuk.ac.in>, "Dir. Sports" <director.sports@kuk.ac.in>, director env <director.environment@kuk.ac.in>, director imcmt <director.imcmt@kuk.ac.in>, director ims <director.ims@kuk.ac.in>, director indological <director.indological@kuk.ac.in>, director institutelaw <director.iolaw@kuk.ac.in>, director pharma sc <director.pharmac@kuk.ac.in>, director uiet <director.uiet@kuk.ac.in>, Principal IIHS <principalihs@kuk.ac.in>, university college of education <ucedukkr@kuk.ac.in>

To
The Chairpersons/Directors
Teaching Departments/Institutes

Subject : Environment Youth Forum 2021 : NURTURING ENVIRONMENT LEADERS

Dear Sir,

Education play important role in understanding, preventing and solving environmental problems. However, worldwide development of Environment Education is a lengthy process and that educational, environmental and development problems are bound to change during the coming decade. In this context, Paryavaran Sanrakshan Gatividhi invites students to Environment Youth Forum on the theme Paryavaran Chetna- Environment and Sustainability starting from 12th January 2021 to 20th January 2021 on the occasion of National Youth Day- Birth Anniversary of Swami Vivekananda. A region wise event will be held on 23th January 2021 to mark the Birth Anniversary of Netaji Subhash Chandra Bose. This event will be followed by the National level Grand Finale on 26th January 2021.

The competitions will be conducted on the virtual platform at three levels. Level-I will be at the university level and Level -II competition will be held at regional/zonal level. Best three entries from each region/ zone will qualify as a team for Grand Finale (Level-III) who will compete with each other.

Preliminary level competition of group discussion will be held for University Campus Students on 16.01.2021. The interested students have to register for the event upto 14.01.2021, 05:00 PM. The students have to register by filling the google form whose link is given below:-

Link :- <https://forms.gle/PcgdZYV4NdRccd9DA>

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Topics of the group discussion are given below:-

1. Natural Resource Management in Urban Economies.
2. Exploitation of forests for Bioprospecting and Biopharming.
3. How we can manage natural disasters with sustainable practices.
4. Environment friendly waste management specific to e-waste.
5. Conservation of wildlife and biodiversity.
6. Alternate sources of energy & India energy.
7. Blue economy.
8. Developing carbon neutral resource efficient strategies. (Region specific).
9. Urban farming for climate action and food security.
10. New frontiers of green technology for climate action.
11. Role of ethical & moral education for climate awareness.
12. Sustainable practices for managing and reducing farming waste and residues to address climate change.
13. Lifestyle, economic and social changes linked to conservation of environment.

E-Certificates will be issued to all the participants and prizes will be given to the first three winners.

Please circulate among all students of your Department/Institute to motivate them for maximum participation and ignore the earlier email on this subject.

PCYRC & ENO

—
Dr. Anil Kumar Vashisth
Dean Students' Welfare &
Professor, Department of Mathematics
Kurukshetra University Kurukshetra
01744 238096 (office)

University Level Competition- Youth Forum on Environment Protection

* Required

1. Email address *

2. Name of the Student *

3. Roll No/ Student ID / Registration ID *

4. Department *

5. Class *

6. Contact No *



ENVIRONMENT YOUTH FORUM 2021
"NURTURING ENVIRONMENT LEADERS"

Train today's students into tomorrow's leaders through Youth Forum

Education plays important role in understanding, preventing and solving the environmental problems. However, the worldwide development of environment education is a lengthy process and that educational, environmental and development problems are bound to change during the coming decade. In this context, Paryavaran Sanrakshan Gatividhi invites students to Environment Youth Forum 2021 on the theme Paryavaran Chetna- Environment and Sustainability starting from 12th January 2021 to 20th January 2021 on the occasion of National Youth Day- Birth Anniversary of Swami Vivekananda. A region wise event will be held on 23th January 2021 to mark the Birth Anniversary of Netaji Subhash Chandra Bose. This event will be followed by National level Grand Finale on 26th January 2021. The competitions will be conducted on the virtual platform.

We are sure that the young students of your College / Institute would like to voice their opinion on the environmental issues and contribute towards finding meaningful solutions. You are requested to forward two entries from your College/Institute after organizing prelims (Level-I) for the regional level competition (Level-II). Best three entries from each region/ zone will qualify as a team for Grand Finale (Level-III) who will compete with each other. Guidelines and topics for Prelims Level (Level-I) are attached herewith for your reference.

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TOPICS FOR LEVEL-1 (AT COLLEGE/UNIVERSITY LEVEL)

1. Natural Resource Management in Urban Economies.
2. Exploitation of forests for Bioprospecting and Biopharming.
3. How we can manage natural disasters with sustainable practices.
4. Environment friendly waste management specific to e-waste.
5. Conservation of wildlife and biodiversity.
6. Alternate sources of energy & India energy.
7. Blue economy.
8. Developing carbon neutral resource efficient strategies. (Region specific).
9. Urban farming for climate action and food security.
10. New frontiers of green technology for climate action.
11. Role of ethical & moral education for climate awareness.
12. Sustainable practices for managing and reducing farming waste and residues to address climate change.
13. Lifestyle, economic and social changes linked to conservation of environment.

RUBRICS

| Component | Excellent (9-10 marks) | Good (7-8 marks) | Average (5-6 marks) | Poor (below 5 marks) |
|---|---|---|--|--|
| Content (facts and figures, organized thoughts) | <p>The participant has thorough knowledge of the given topic.</p> <p>Presents relevant and authentic facts and figures.</p> <p>Explains using appropriate examples.</p> <p>Is always articulate and expresses the viewpoints in logical and clear manner.</p> <p>Able to analyze the topic well and gives a very structured input</p> | <p>Displays good understanding of the topic.</p> <p>Expresses relevant points but unable to share authentic data</p> <p>Mostly expresses views in clear and logical manner.</p> | <p>Shows little understanding of the topic.</p> <p>Unable to support the argument with data or other factual information.</p> <p>Is usually a loan taker and reiterates the points of other participants</p> <p>Makes attempts to express in logical and analytical manner</p> | <p>Show very little or no understanding of the given topic.</p> <p>Has minimal contribution to the discussion.</p> <p>Might beat around the bush or just repeat the same points.</p> <p>Unable to articulate the ideas in a logical flow.</p> |
| Communication- (Confidence, tone, language, non- verbal + Listening | <p>Expresses view point confidently.</p> <p>Has excellent vocabulary pertinent to the given topic.</p> <p>Has immaculate grammar and pronunciation irrespective of the language.</p> <p>Displays moderate rate of speech which is easily understandable.</p> | <p>Has decent range of vocabulary. Is mostly confident.</p> <p>May make some mistakes in grammar or pronunciation of words but doesn't impact the understanding.</p> <p>Is a good listener.</p> <p>Mostly speaks well and rate of speech is fairly alright.</p> | <p>Has limited vocabulary. Communication is followed by self-correction.</p> <p>May speak either a bit fast or a bit slow which might not interfere in understanding but might not be pleasant to the audience.</p> <p>Listening is primarily to respond and might interrupt the speaker without excuse.</p> | <p>Speaks in a manner which may be difficult to comprehend.</p> <p>Has very limited range of vocabulary and might use the words incorrectly.</p> <p>Frequent mispronunciation of words.</p> <p>May be a non-listener or disinterested participant which can be easily comprehended with disinterested body language.</p> |

| | | | | |
|--|--|--|--|--|
| | <p>Has a very impactful voice. And very respectful yet assertive tone. Displays open & honest body language. Is active listener and listens to understand. Displays active listening through verbal nods.</p> | | | <p>Tone may be either too submissive or too aggressive.</p> |
| <p>Creativity Originality of Ideas</p> | <p>Comes up with innovative solutions to complex issues.</p> <p>The ideas generated are original and relevant to the context.</p> <p>Arguments or positions are reasonable and supported with evidence.</p> <p>Provides analysis of complex ideas that help deepen the inquiry and further the conversation.</p> | <p>Expresses ideas and solutions which are relevant to the context.</p> <p>Occasionally tries to come up with creative solutions which may or may not be very relevant.</p> <p>Arguments or positions are reasonable and mostly supported by evidence from the readings.</p> | <p>Contributions to the discussion are more often based on opinion or unclear views than on reasoned arguments or positions based on read facts.</p> <p>Comments or questions suggest a difficulty in following complex lines of argument or student's arguments are convoluted and difficult to follow.</p> | <p>Lacks originality of ideas.</p> <p>Has little or no innovative solution to the topic being discussed.</p> <p>Comments are frequently so illogical or without substantiation that others are unable to critique or even follow them.</p> <p>Ideas are usually copied or repeated from the group.</p> |

| | | | | |
|--|---|--|--|--|
| <p>Behavior- (Attitude courtesies , team spirit, leadership abilities)</p> | <p>Treats everyone with utmost respect.</p> <p>Exhibits positivity in conduct and speech.</p> <p>Encourages others to contribute.</p> <p>Does not dominate discussion. Takes responsibility for maintaining the flow and quality of the discussion whenever needed.</p> <p>Emerges as a natural leader with easy acceptance from the group.</p> | <p>Tries to take responsibility for maintaining flow and quality of discussion and encourages others to participate but either is not always effective or is effective but does not regularly take on the responsibility.</p> <p>Is mostly respectful to others.</p> | <p>Shows little respect for co-participant evidenced by speech and manner.</p> <p>Sometimes resorts to personal attacks when in disagreement with others.</p> <p>Tries to monopolize the discussion.</p> <p>Doesn't allow others to speak.</p> | <p>Shows a lack of respect for co-participants.</p> <p>Often dominates the discussion or disengages from the process.</p> <p>Can be argumentative or dismissive of others' ideas, or resort to personal attacks.</p> <p>May be complaining with tendency to blame others.</p> <p>Might have little or no contribution to the GD.</p> |
| <p><i>Commitment towards the cause of environment</i></p> | <p>Has a proven track record with awards, recognition and accolades for contribution towards the cause of environment.</p> <p>Displays real passion and commitment towards environment protection</p> <p>Has inspired others towards active and sustainable environment protection.</p> | <p>Displays commitment towards environment with some visible proofs.</p> <p>May not have had a glorious past but is a potential environmentalist.</p> | <p>Hasn't done much but shows willingness to the cause of environment.</p> <p>Can be motivated to actively contribute to the cause.</p> | <p>Display very little or no commitment towards environment.</p> |

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**KUMARI VIDYAVATI ANAND
DAV COLLEGE FOR WOMEN
RAILWAY ROAD, KARNAL - 132001**

DIRECTLY MANAGED BY DAV COLLEGE MANAGING COMMITTEE, NEW DELHI

Affiliated with Kurukshetra University Kurukshetra, Affiliated with UGC 2 (f) / 12 (B)

(Re-Accredited 'A' Grade by NAAC)

Selected under "Star College" Scheme
of Deptt. of Biotechnology,
Govt. of India

Ph: 0184-2253329, 2252429,

4063227, 4063264

M: 09467522329

Fax: 0184-2253329

E-mail: kvadavw@gmail.com

Visit us: www.kvadav.com

Facebook: kvadavkarnal

Ref. 10790
Dated 13-1-2021

To

Dr. Anil Kumar Vashisth
Dean Students' Welfare &
Professor, Department of Mathematics
Kurukshetra University,
Kurukshetra.

Sub: **Environment Youth Forum 2021 : NURTURING ENVIRONMENT
LEADERS.**

Respected Sir,

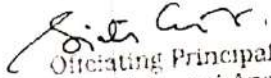
Refer to your mail dated 6-1-2021 on the above subject.

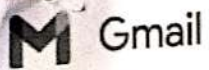
We wish to inform you that as per your guidelines, an online group discussion session on one of the given topics i.e. 'Sustainable practices for Managing and Reducing Forming waste and Residue to address climate change' was conducted by Youth Cultural Affair Society of our college at preliminary level on January 12, 2021. Students of different streams participated in the discussion enthusiastically. Presentation of Ms. Umang Panjeta (B.Sc.III Medical, Roll No.2286120025) was adjudged as Best presentation from amongst all other participants.

So we recommend her name for participation in further levels of this competition.

Thanking you,

Yours sincerely,


Officiating Principal
Kumari Vidyavati Anand
DAV College for Women,
Karnal



Programme Coordinator Youth Red Cross, KUK <pcyrc@kuk.ac.in>

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Environment youth forum 2021: Nurturing Environment Leaders

Fri, Jan 15, 2021 at 9:29 AM

Yahoo@update.com. <davcambala@yahoo.com>
Reply-To: "Yahoo@update.com." <davcambala@yahoo.com>
To: KUK Programme Coordinator Youth Red Cross <pcyrc@kuk.ac.in>

Respected Sir,

The group discussion has been conducted on the topic how we can manage natural disaster with sustainable practices in DAV College (Lahore) Ambala City and details of 1st winner is given below.

Name: Dhananjay
Roll No. 201509
Class: B. Sc. 1st Year Non. Med.
Session: 2020-2021

Principal
DAV College(Lahore)
Ambala City



MUKAND LAL NATIONAL COLLEGE

(Affiliated to Kurukshetra University, Kurukshetra)
YAMUNA NAGAR - 135 001 (Haryana)

Estd. 1955

Ph. : (Off.) 01732-220960, 225560 • Fax : 01732-225560
E-mail : principal@mlncollegeynr.ac.in, principal.mlncynr@gmail.com • Web : www.mlncollegeynr.ac.in

January 15, 2021

Ref. No. 2115

Date

Dr. Anil Kumar Vashisth,
Dean Students' Welfare &
Professor, Department of Mathematics,
Kurukshetra University,
Kurukshetra.

Sub.-Environment Youth Forum 2021: NURTURING ENVIRONMENT LEADERS.

Sir,

Kindly refer to your email dated 06-01-2021 on the subject cited above.

Kindly find attached the result of the group discussion organized in our College on 14-01-2021 for your kind perusal.

Thanking you,

Encl.:- As above

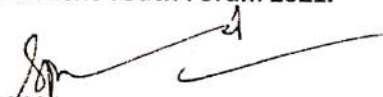
Yours sincerely,

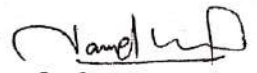
(Dr. Rahul Khanna)
Offg. Principal

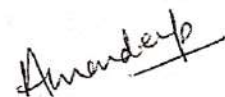
ASSESSMENT SHEET

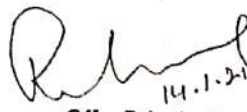
| S.N. | Name of the students | College / Institution | Content (facts and figures, organized thoughts) | Communication- (Confidence, tone, language, non- verbal + Listening) | Creativity Originality of Ideas | Behavior- (Attitude courtesies , team spirit, leadership abilities) | Commitment towards the cause of environment | Total | Selected (Y/N) |
|------|----------------------|-----------------------|---|---|---------------------------------|--|---|-------|----------------|
| | | | 10 | 10 | 10 | 10 | 10 | 50 | |
| 1 | Akansha Kamboj | MLN. YNR | 2 | 2 | 3 | 3 | 3 | 13 | N |
| 2 | Kriti Bhandari | MLN. YNR | 2 | 3 | 3 | 4 | 4 | 16 | N |
| 3 | Muskan Bihana | MLN. YNR | 6 | 7 | 5 | 4 | 4 | 26 | Second |
| 4 | Raghav | MLN. YNR | 6 | 5 | 5 | 4 | 5 | 25 | Third |
| 5 | Shagun Bhardwaj | MLN. YNR | 7 | 8 | 6 | 5 | 6 | 32 | First |
| 6 | | | | | | | | | |
| 7 | | | | | | | | | |
| 8 | | | | | | | | | |
| 9 | | | | | | | | | |
| 10 | | | | | | | | | |

The first winner of Level -I is Ms. Shagun Bhardwaj of BSc. - V Semester. Her name is forwarded to compete at university level in Environment Youth Forum 2021.


 Convenor,
 Dr. Sarita Bhandari
 HOD Botany & Environment Science,
 M.L.N. College, Yamuna Nagar


 Co-Convenor
 Dr. Rameshwar Groach,
 Assistant Professor in Botany
 M.L.N. College, Yamuna Nagar


 Assessor's Name & Signature
 Dr. Amandeep Batra,
 Assistant Professor in Commerce
 M.L.N. College, Yamuna Nagar


 14.1.21
 Offg. Principal
 Mukand Lal National College
 YAMUNA NAGAR

Dated: 14/01/2021



आर्य कन्या महाविद्यालय, शाहाबाद मारकण्डा
ARYA KANYA MAHAVIDYALAYA
(A Premier Multifaculty Post Graduate Girls Institution Affiliated to KUK)
SHAHABAD MARKANDA, DISTT KURUKSHETRA (HARYANA)

Date 15/01/2024

Ref. No. ... Bal./Akum/2024

To

Dean Student Welfare
Kurukshetra University, Kurukshetra.

Subject: Result of Environment Youth Forum 2021: Nurturing Environment Leaders.

Respected Sir,

As per your mail we are sending detail of result regarding Environment Youth

Forum 2021: Nurturing Environment Leaders.

Thanking You,

Sunita
Dr. (Mrs) Sunita Pahwa
Offg. Principal

Principal (Offg.)
Arya Kanya Mahavidyalaya,
Shahabad Markanda

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ASSESSMENT SHEET

| S.N. | Name of the students | College / Institution | Content (facts and figures, organized thoughts) | Communication- (Confidence, tone, language, non-verbal + Listening) | Creativity (Originality of Ideas) | Behavior- (Attitude courtesies, team spirit, leadership abilities) | Commitment towards the cause of environment | Total | Selected (Y/N) |
|------|----------------------|-----------------------|---|---|-----------------------------------|--|---|-------|----------------|
| 1 | Shana | AHMU Chakrow (M) | 10 | 10 | 10 | 10 | 10 | 50 | |
| 2 | | | 8 | 9 | 8 | 9 | 8 | 42 | Y |
| 3 | | | | | | | | | |
| 4 | | | | | | | | | |
| 5 | | | | | | | | | |
| 6 | | | | | | | | | |
| 7 | | | | | | | | | |
| 8 | | | | | | | | | |
| 9 | | | | | | | | | |
| 10 | | | | | | | | | |

Assessor's Name & Signature

Dr. Mrs. Pooja Sharma
Sharma
14.1.21

Dr. ARTI TRIPATHI
Aarti Tripathi

Dr. Hemant Sukhi
Hemant Sukhi
14/1/2021

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Programme Coordinator Youth Red Cross, KUK <pcyrc@kuk.ac.in>


Environment Youth Forum 2021:Nurturing Environment Leaders

1 message

Sat, Jan 16, 2021 at 3:13 PM

GCG TARAORI <gcgtaraori@gmail.com>
To: pcyrc@kuk.ac.in

Office of The Principal
Govt. College for Girls Taraori (Kamal)

 amit.pdf
198K

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ASSESSMENT SHEET

| S.N | Name of the student | College/ Institution | Content (facts and figures, organized thoughts) | Communication- (Confidence, tone, language, non- verbal+ Listening) | Creativity Originality of Ideas | Behavior- (Attitude courtesies, team spirit, leadership abilities) | Commitment towards the Cause of environment | Total | Selected (Y/N) |
|-----|---------------------|----------------------|---|---|---------------------------------|--|---|-------|----------------|
| | | | 10 | 10 | 10 | 10 | 10 | 50 | |
| 1. | Bharti (B.A III) | | 8 | 7 | 7 | 8 | 7 | 37 | Yes. |
| 2. | Taniya (B. Sc III) | | 7 | 7 | 6 | 7 | 6 | 33 | |
| 3. | Sumaina (B. Sc III) | | 6 | 6 | 7 | 9 | 5 | 33 | |
| 4. | Shivani (B. Sc II) | | 7 | 6 | 6 | 7 | 6 | 32 | |
| 5. | Shikha (B.A II) | | 6 | 6 | 7 | 7 | 6 | 32 | |
| 6. | Rinki | | 7 | 5 | 6 | 6 | 6 | 30 | |
| 7. | Monika | | 6 | 6 | 5 | 6 | 7 | 30 | |
| 8. | Manisha | | 7 | 6 | 6 | 5 | 5 | 29 | |

[Signature]
PRINCIPAL

Govt. COLLEGE FOR GIRLS
TARAORI, Karnal

[Signature]
Assessor's Name & Signature

OFFICE OF THE PRINCIPAL, GOVT. COLLEGE FOR WOMEN, AMBALA CITY

To

Dr. Anil Kumar Vashisth,
The Dean Student's Welfare,
Kurukshetra University,
Kurukshetra.

Memo No. GCW/2021/664

Date: 15-01-2021

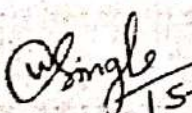
Sub:- Environment Youth Forum 2021: NURTURING ENVIRONMENT LEADERS

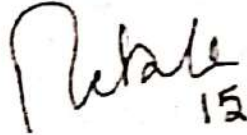
Respected Sir

With reference to the subject mentioned above and your email received on 06-01-2021, our college organized Group Discussion on 12-01-2021 at college level. The result of Group Discussion is as follow:-

| Name | Class | Roll No. | Position Held |
|--------|--------|----------|---------------|
| Shallu | B.A.II | 78 | Ist |

This is for your kind information.


15-01-2021
Vivek Kumar
(Incharge)


15/1/2021
Principal
GCW, Ambala City

Govt. College, Aharwala (Bilaspur)

[Formerly Known as Govt. College, Bilaspur (Yamuna Nagar)]

E-Mail: gcbilaspurinformation@gmail.com

To

Dean Students Welfare

Kurukshetra University Kurukshetra

Memo No. : GCAB/2020/3066

Dated 15/01/2021

Subject: Regarding Environment Youth Forum 2021: NURTURING ENVIRONMENT LEADERS

Respected Sir,

In compliance with the E-mail received from your office on 06/01/2021 regarding Environment Youth Forum 2021: NURTURING ENVIRONMENT LEADERS the event of Group Discussion at preliminary level was organized by Govt. College, Aharwala (Bilaspur) on 13/01/2021. The details of first winner is given below:

| Sr. No. | Name | Father Name ¹ | Class | Roll. No |
|---------|--------------|--------------------------|---------|------------|
| 1 | Bhanu Partap | Sh.Sultan Singh | B.A III | 2767310023 |

This is for your kind information and necessary action please.

(Signature)
17/01/21

*D/C/Head of Office
Hukum Interpretable*

(Signature)
Principal
Government College, Aharwala
(Bilaspur)



KURUKSHETRA UNIVERSITY KURUKSHETRA
(Established by the State Legislature Act XII of 1956)
("A" Grade, NAAC, Accredited)



पर्यावरण
संरक्षण

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Organizes

ENVIRONMENT YOUTH FORUM 2021 (LEVEL -I)

(Nurturing environment leaders)

on the theme "Paryavaran Chetna- Environment and Sustainability" on 19th January 2021

Minute to Minute Program
(19th January, 2021)

| | | |
|--|---|---------------------|
| About the program by Coordinators (Dr. Simmi Vashishtha and Dr. Pooja Arora) | : | 11:00 AM - 11:05 AM |
| Welcome Address by Environmental Nodal Officer (Prof. Anil Kumar Vashisth) | : | 11:05 AM - 11:10 AM |
| Address by Hon'able Vice-Chancellor, KUK (Prof. Somnath Sachdeva) | : | 11:10 AM - 11:15 AM |
| Event Details and Instructions for participants | : | 11:15 AM - 11:20 AM |
| Presentation by selected participants | : | 11:20 AM - 12:35 PM |
| GD by Ist group | : | 12:35 PM - 12:45 PM |
| GD by IInd Group | : | 12:45 PM - 12:55 PM |
| GD by IIIrd Group | : | 12:55 PM - 1:05 PM |
| GD by IVth Group | : | 1:10 PM - 1:15 PM |
| Remarks by Jury member Prof. Smita Chaudhary (Director, Institute of Environment Studies & Dean, Faculty of Life Sciences) | : | 1:15 PM - 1:20 PM |
| Remarks by Jury member Prof. Brijesh Sawhney (Dean, Faculty of Arts and Languages) | : | 1:20 PM - 1:25 PM |
| Remarks by Jury member Prof. Sudesh PM (Director, Women's Studies Research Centre) | : | 1:25 PM - 1:30 |
| Result Announcement | : | 1:30 PM - 1:35 PM |
| Vote of Thanks | : | 1:35 PM - 1:40 PM |

To

Dean Students' Welfare & Professor,

Department of Mathematics

Kurukshetra University, Kurukshetra

Subject:- Submission of First Winner Name of Group Discussion Competition

Respected Sir,

With the reference to Letter No. 871 Dated 07/01/2021, Smt. A.A.A Govt PG College, Kalka has organized a Group Discussion Competition has organized on 13/01/2021 at 11:00 am under the theme "Environmental Youth Forum 2021: Nurturing Environment Leaders".

We hereby forward the first Winner Name of the Group Discussion Competition.

| Name | RollNo | Class |
|---------|------------|----------|
| Hardika | 2129020108 | B.A. III |

Regards
Asaf Ali
 Principal P.G. College
 KALKA (Panchkula)
 Smt. A.A.A Govt PG College, Kalka

LIST OF APPLICATIONS FROM COLLEGES FOR ENVIRONMENT YOUTH FORUM

| Sr. No. | Name of the Student | Class | Roll No/ Student ID / Registration ID | Name of College/Institute/University Teaching Departments | Email address of College | Contact No. | Email of the candidate |
|---------|---------------------|---------------------|---------------------------------------|---|---------------------------------|-------------|-----------------------------|
| 1 | Umang Parjeta | B.Sc. III Medical | 2286120025 | Kumari Vidyavali Anand DAV College for women, Karnal | kvadavw@gmail.com | | |
| 2 | Smiti Priya | B.Sc. III Medical | 2271420007 | Gandhi Memorial National College, Ambala Cantt | gmncollege@gmail.com | 8329633057 | smitipriya1211@gmail.com |
| 3 | Dhananjay | B.Sc. I Non Medical | 201509 | DAV College (Lahore), Ambala City | davcambala@yahoo.com | 9729964075 | rottandhananjay@gmail.com |
| 4 | Hardika Khosla | B.A. III | 2129020108 | Smt. A.A.A. Govt. PG College, Katka | gckatka@gmail.com | | hardikakhosla1660@gmail.com |
| 5 | Shailu | B.A. II | 78 | Govt College for Women, Ambala City | gcwambalacity@gmail.com | | |
| 6 | Shaun Bhardwaj | | | MLN College, Yamunanagar | principal@mlncollegeynr.ac.in | | |
| 7 | Nikta Kabra | | | S.A. Jain College, Ambala City | sojaincollege@rediffmail.com | | |
| 8 | Shara | | | Arya Kanya Mahavidyalaya | | | |
| 9 | Mukul Sharma | MBA-I | | Maharaja Agrasen Institute and Technology | shivangl.gaba@maitm.com | | |
| 10 | Bharti | BA III | | Govt. College for Girls Taraori, Karnal | gcotaraori@gmail.com | | |
| 11 | Bhanu Partap | BA III | | Govt. College, Aharwala, Bilaspur | gcbilaspurinformation@gmail.com | | |
| 12 | Simran Kakkar | | | TIMT, YamunaNagar | vandana.madaan@timt.ac.in | | |

PROPOSED TOPICS FOR LEVEL-I (AT COLLEGE/UNIVERSITY LEVEL)

1. Natural Resource Management in Urban Economies.
2. Exploitation of forests for Bioprospecting and Biopharming.
3. How we can manage natural disasters with sustainable practices.
4. Environment friendly waste management specific to e-waste.
5. Conservation of wildlife and biodiversity.
6. Alternate sources of energy & India energy.
7. Blue economy.
8. Developing carbon neutral resource efficient strategies. (Region specific).
9. Urban farming for climate action and food security.
10. New frontiers of green technology for climate action.
11. Role of ethical & moral education for climate awareness.
12. Sustainable practices for managing and reducing farming waste and residues to address climate change.
13. Lifestyle, economic and social changes linked to conservation of environment.

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RUBRICS

| Component | Excellent (9-10 marks) | Good (7-8 marks) | Average (5-6 marks) | Poor (below 5 marks) |
|--|---|---|--|---|
| Content (facts and figures, organized thoughts) | <p>The participant has thorough knowledge of the given topic.</p> <p>Presents relevant and authentic facts and figures.</p> <p>Explains using appropriate examples.</p> <p>Is always articulate and expresses the viewpoints in logical and clear manner.</p> <p>Able to analyze the topic well and gives a very structured input</p> | <p>Displays good understanding of the topic.</p> <p>Expresses relevant points but unable to share authentic data</p> <p>Mostly expresses views in clear and logical manner.</p> | <p>Shows little understanding of the topic.</p> <p>Unable to support the argument with data or other factual information.</p> <p>Is usually a loan taker and reiterates the points of other participants</p> <p>Makes attempts to express in logical and analytical manner</p> | <p>Show very little or no understanding of the given topic.</p> <p>Has minimal contribution to the discussion.</p> <p>Might beat around the bush or just repeat the same points.</p> <p>Unable to articulate the ideas in a logical flow.</p> |
| Communication- (Confidence, tone, language, non- verbal + Listening | <p>Expresses view point confidently.</p> <p>Has excellent vocabulary pertinent to the given topic.</p> | <p>Has decent range of vocabulary. Is mostly confident.</p> <p>May make some mistakes in grammar or pronunciation of words</p> | <p>Has limited vocabulary. Communication is followed by self-correction.</p> <p>May speak either a bit fast or a bit slow which</p> | <p>Speaks in a manner which may be difficult to comprehend.</p> <p>Has very limited range of vocabulary and might use</p> |

| | | | | |
|---|--|---|---|---|
| | <p>Has immaculate grammar and pronunciation irrespective of the language.</p> <p>Displays moderate rate of speech which is easily understandable.</p> <p>Has a very impactful voice. And very respectful yet assertive tone.</p> <p>Displays open & honest body language.</p> <p>Is active listener and listens to understand.</p> <p>Displays active listening through verbal nods.</p> | <p>but doesn't impact the understanding.</p> <p>Is a good listener.</p> <p>Mostly speaks well and rate of speech is fairly alright.</p> | <p>might not interfere in understanding but might not be pleasant to the audience.</p> <p>Listening is primarily to respond and might interrupt the speaker without excuse.</p> | <p>the words incorrectly.</p> <p>Frequent mispronunciation of words.</p> <p>May be a non-listener or disinterested participant which can be easily comprehended with disinterested body language.</p> <p>Tone may be either too submissive or too aggressive.</p> |
| <p>Creativity Originality of Ideas</p> | <p>Comes up with innovative solutions to complex issues.</p> <p>The ideas generated are original and relevant to the context.</p> | <p>Expresses ideas and solutions which are relevant to the context.</p> <p>Occasionally tries to come up with creative solutions which may or may not be very</p> | <p>Contributions to the discussion are more often based on opinion or unclear views than on reasoned arguments or positions based on read facts.</p> | <p>Lacks originality of ideas.</p> <p>Has little or no innovative solution to the topic being discussed.</p> <p>Comments are frequently so illogical or without substantiation that others</p> |

| | | | | |
|--|--|--|--|--|
| | <p>Arguments or positions are reasonable and supported with evidence.</p> <p>Provides analysis of complex ideas that help deepen the inquiry and further the conversation.</p> | <p>relevant.</p> <p>Arguments or positions are reasonable and mostly supported by evidence from the readings.</p> | <p>Comments or questions suggest a difficulty in following complex lines of argument or student's arguments are convoluted and difficult to follow.</p> | <p>are unable to critique or even follow them.</p> <p>Ideas are usually copied or repeated from the group.</p> |
| <p>Behavior- (Attitude courtesies , team spirit, leadership abilities)</p> | <p>Treats everyone with utmost respect.</p> <p>Exhibits positivity in conduct and speech. Encourages others to contribute.</p> <p>Does not dominate discussion. Takes responsibility for maintaining the flow and quality of the discussion whenever needed.</p> <p>Emerges as a natural leader with easy acceptance from the group.</p> | <p>Tries to take responsibility for maintaining flow and quality of discussion and encourages others to participate but either is not always effective or is effective but does not regularly take on the responsibility.</p> <p>Is mostly respectful to others.</p> | <p>Shows little respect for co-participant evidenced by speech and manner.</p> <p>Sometimes resorts to personal attacks when in disagreement with others.</p> <p>Tries to monopolize the discussion.</p> <p>Doesn't allow others to speak.</p> | <p>Shows a lack of respect for co-participants.</p> <p>Often dominates the discussion or disengages from the process.</p> <p>Can be argumentative or dismissive of others' ideas, or resort to personal attacks.</p> <p>May be complaining with tendency to blame others.</p> <p>Might have little or no contribution to the GD.</p> |
| <p>Commitment towards the</p> | <p>Has a proven track record with awards,</p> | <p>Displays commitment towards environment</p> | <p>Hasn't done much but shows willingness to</p> | <p>Display very little or no commitment towards</p> |

| | | | | |
|----------------------|---|--|--|--------------|
| cause of environment | recognition and accolades for contribution towards the cause of environment. Displays real passion and commitment towards environment protection Has inspired others towards active and sustainable environment protection. | with some visible proofs, May not have had a glorious past but is a potential environmentalist. | the cause of environment, Can be motivated to actively contribute to the cause, | environment. |
|----------------------|---|--|--|--------------|

Set of Instructions for the participants:

1. Please download Google Meet for better experience. Also, those participants who already have Google Meet please update your Google meet to avoid glitches.
2. Students should ensure proper Internet Connectivity during the session.
3. Video and audio should be kept on during your presentation only and rest of the participants will mute their audio and video unless instructed to do otherwise.
4. **Preferably (optional)** join the meet through Laptop/Webcam and adjust your camera at such an angle so that upper part of your body is clearly visible to the jury.
5. Duration of presentation should not exceed 2 minutes. You will be notified first at one minute & 30 seconds and final bell will ring at 2 minutes. The students should **not** introduce themselves as your details are already with the judges.
6. In case of any query you just leave a message in chat box for smooth conduct of the session.
7. The groups and slots are allotted as per the following table :-|

| Group | Slot/Session Timing | Coordinator | Contact No. | No. of Participants |
|-------|------------------------|---------------------------|-------------|---------------------|
| A | 10:45 AM to 12:00 Noon | <u>Dr. Manisha Sandhu</u> | 99966-04087 | 15 |
| B | 11:40 AM to 12:50 PM | <u>Dr. Sangeeta Saini</u> | 94169-79650 | 15 |
| C | 12:30 PM to 01:30 PM | <u>Dr. Simmi Vashisth</u> | 94663-66077 | 15 |
| D | 01:45 PM to 03:00 PM | <u>Dr. Pooja Arora</u> | 81686-74425 | 20 |
| E | 02:45 PM to 04:00 PM | <u>Dr. Ramesh Kumar</u> | 97288-51400 | 17 |

8. The decision of the jury is final and no query will be entertained.