# KURUKSHETRA UNIVERSITY KURUKSHETRA [Established by the State Legislature Act XII of 1956] ('A+' Grade, NAAC Accredited)

#### Proforma for Students' Satisfaction Survey (Teaching and Learning)

	1.	How much of the syllabus was covered in the class?		
		4 – 85 to 100% 2 – 55 to 69%	3 – 70 to 84% 1– 30 to 54%	
		0 –Below 30%		
	2.	How well did the teachers prepare for the classes?		
		4 –Thoroughly	3 – Satisfactorily	
		2 – Poorly 0 – Won't teach at all	1 – Indifferently	
	3.	How well were the teachers able to communicate?		
		4 – Always effective	3 – Sometimes effective	
		2 – Just satisfactorily	1 – Generally ineffective	
		0– Very poor communication		
4	4.	The teacher's approach to teaching can best be described as		
		4– Excellent	3 – Very good	
		2 – Good	1 – Fair	
		0– Poor		
:	5.	Fairness of the internal evaluation	÷ •	
		4 – Always fair 2 – Sometimes unfair	3 – Usually fair	
		0– Unfair	1 – Usually unfair	
(	6. Was your performance in assignments discussed with you?			
		4 – Every time	3 – Usually	
		2 – Occasionally/Sometimes	1 – Rarely	
		0– Never		
7	7.	-	interest in promoting internship, student exchange, field	
		visit opportunities for student		
		4 – Regularly		
		2 – Sometimes 0– Never	1 – Rarely	
	0	The teaching and mentaging	aroong in your Donortmont facilitates you in as suiting	
	8.	social and emotional growth.	process in your Department facilitates you in cognitive,	
		4 – Significantly	3 – Very well	
		2 – Moderately	1 – Marginally	
		0– Not at all		

9.	The University provides mult 4 – Strongly agree	tiple opportunities to learn and grow.  3 – Agree
	2 – Neutral	1 – Disagree
	0- Strongly disagree	
10.	Teachers inform you about yo programme outcomes.	our expected competencies, course outcomes and
	4 – Every time 2– Occasionally/Sometimes 0– Never	3 – Usually 1 – Rarely
11.	Your mentor does a necessary 4 – Every time 2 – Occasionally/Sometimes 0 – I don't have a mentor	y follow-up with an assigned task to you.  3 – Usually 1 – Rarely
12.	The teachers illustrate the cor 4 – Every time 2 – Occasionally/Sometimes 0 – Never	acepts through examples and applications 3 – Usually 1– Rarely
13.	The teachers identify your str challenges. 4 – Fully 2 – Partially 0– Unable to	rengths and encourage you with providing right level of $3 - \text{Reasonably}$ $1 - \text{Slightly}$
14.	The Teachers are able to iden 4 – Every time 2 –Sometimes 0 – Never	atify your weaknesses and help you to overcome them.  3 – Usually  1 – Rarely
15.	The University makes effort to quality improvement of the to 4 – Strongly agree 2 – Neutral 0 – Strongly disagree	to engage students in the monitoring, review and continuous eaching learning process.  3 – Agree  1 – Disagree
16.	•	student centric methods, such as experiential learning, oblem solving methodologies for enhancing learning  3 – Moderate 1 – Very little
17.	Teachers encourage you to pa 4 – Strongly agree 2 – Neutral 0 – Strongly disagree	articipate in extracurricular activities.  3 – Agree  1 – Disagree

18. Efforts are made by the university/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little

0 - Not at all

19. What percentage of teachers use ICT tools such as LCD/LED projector, Multimedia, etc. while teaching.

4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49%

0 – Below 29%

20. The overall quality of teaching-learning process in your department is very good.

4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree

0 – Strongly disagree

21. How do you rate the online teaching done by your teachers during lockdown period?

4- Excellent 3 - Very good 2 - Good 1 - Fair

0– Poor

## Analysis of Students' Satisfaction Survey (Teaching & Learning)

The Internal Quality Assurance Cell (IQAC) of the University conducts online student satisfaction survey every year as per format of NAAC. A questionnaire consisting of 22 questions (21 objective type questions and 1 open ended question) is supplied in google form to all the current students of the University. These questions are related to teaching-learning, and evaluation. 21 questions are same as provided by NAAC. The questionnaire consists of several facets of the teaching learning process. Questions vary from specific teaching skills of the teacher, to his overall approach to the educational process. Specific skills of the teacher like, subject knowledge, communication skills, class preparation, and use of ICT tools are part of the questionnaire. The overall approach of the teacher and institution with respect to providing the right environment, motivation, interpersonal relationships, etc. are also part of the questionnaire. Open ended question provides an opportunity to the students to give their suggestions and criticisms in their own words.

The responses of 21 objective type questions are scaled on a scale of 0 to 4, with the most positive response being rated as 4 and the most negative response being rated as 0 The mean score for each question is calculated and the overall mean is obtained. This figure range from 4 to 0 and gives the mean satisfaction level of the students for the University.

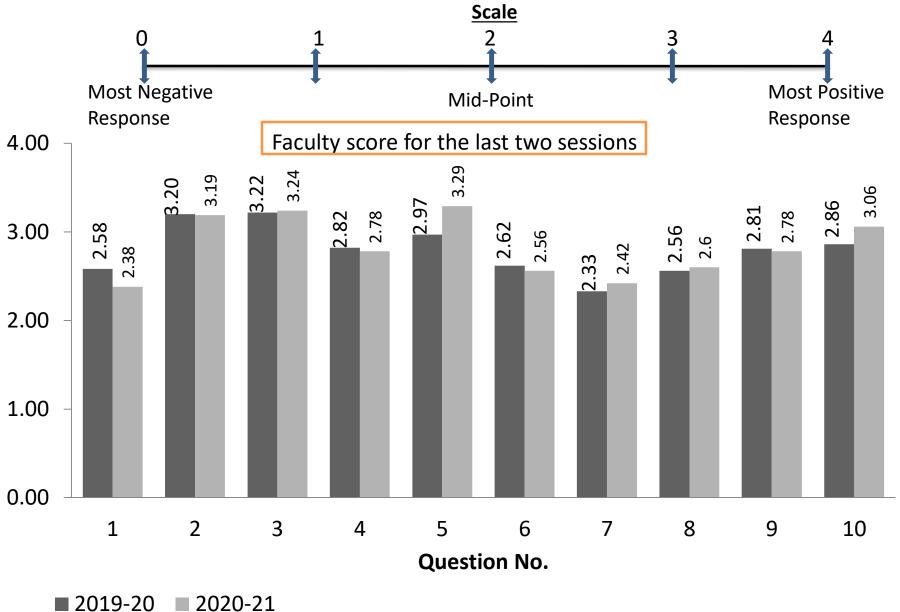
The collected and analyzed feedback of the students is discussed in the academic bodies of the University for Improvement in various aspects of the University.

The survey for the session 2020-21 was conducted in the month of June/July 2021 and 2237 students have responded. The faculty wise analysis of the survey has been done and presented in the form of bar diagrams. The faculty wise score obtained for the session 2020-21 has been compared with that of 2019-20.

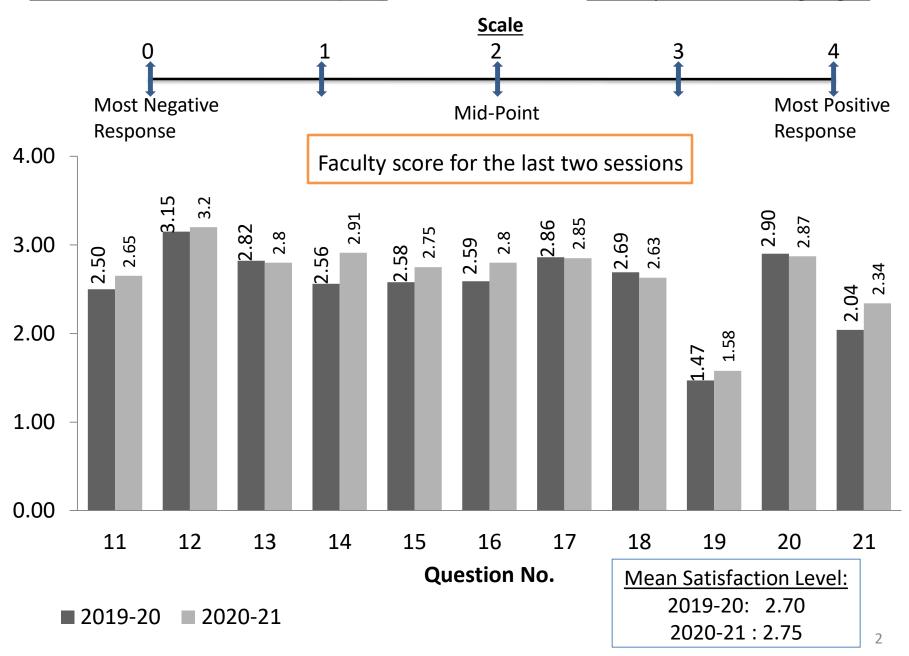
The overall students' satisfaction score of the University has been improved in 2020-21.



#### Faculty: Arts & Languages

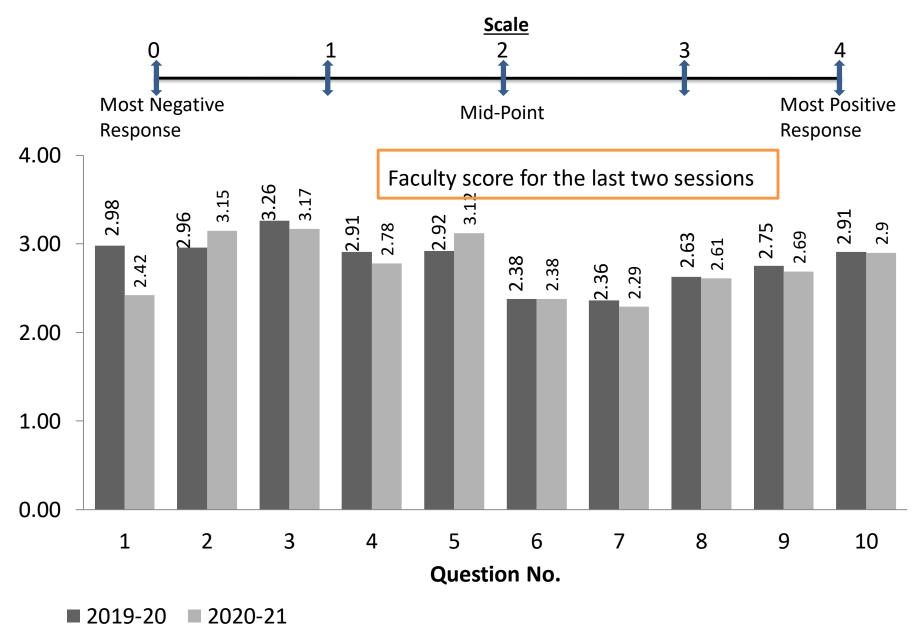


#### Faculty: Arts & Languages

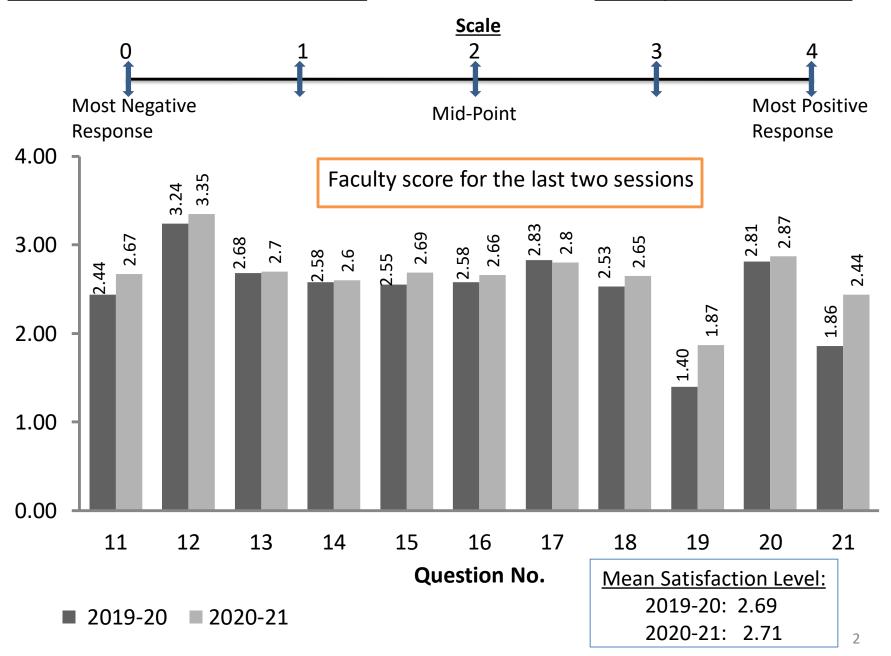




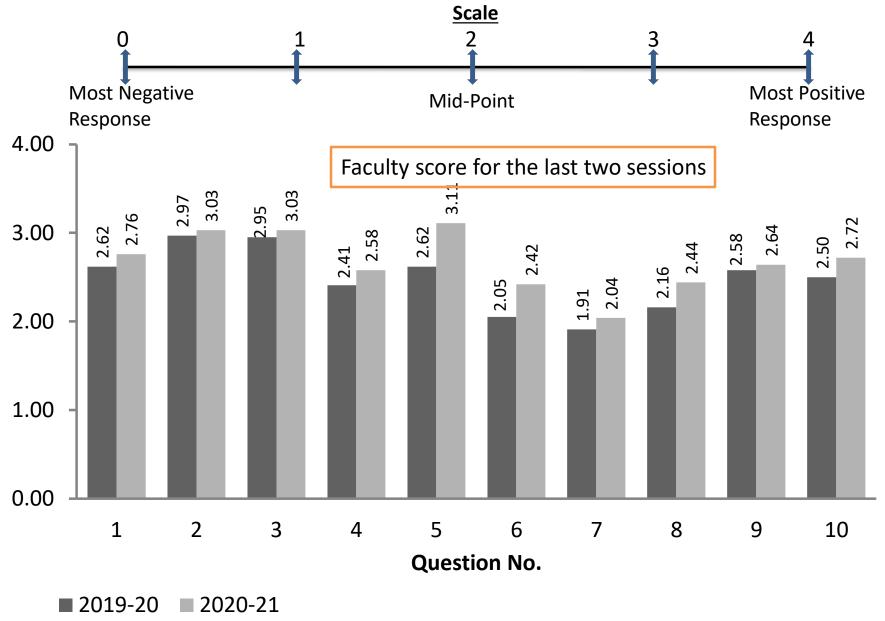
#### **Faculty: Social Sciences**



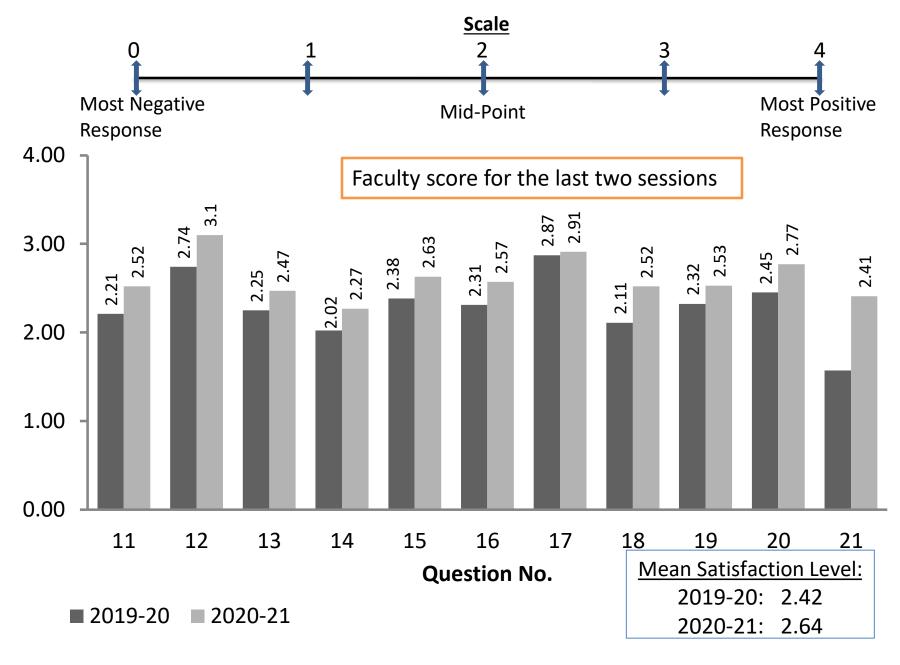
#### Faculty: Social Sciences



#### Faculty: Life Sciences

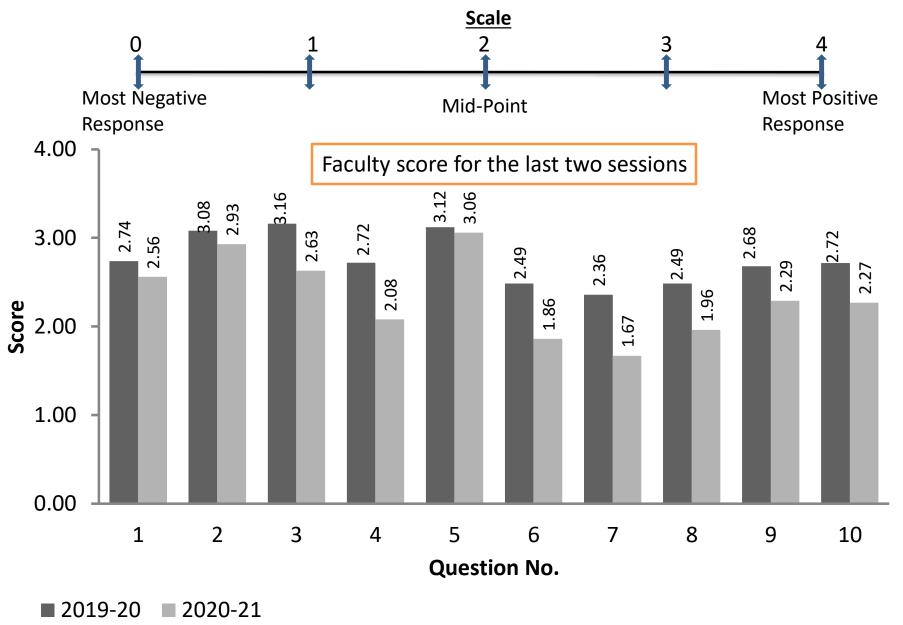


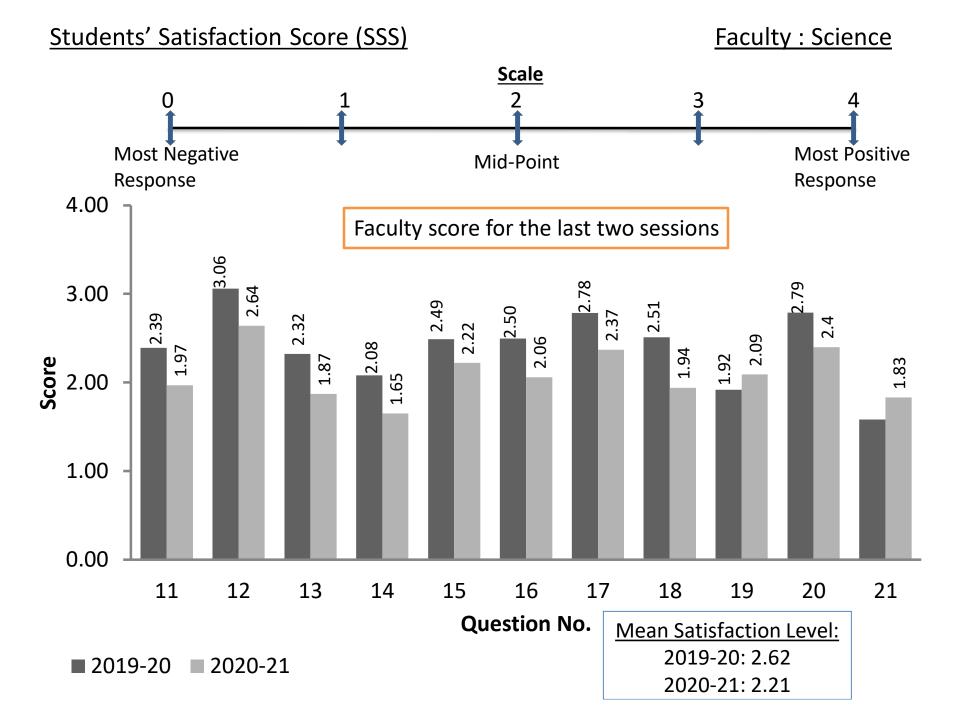


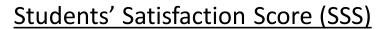




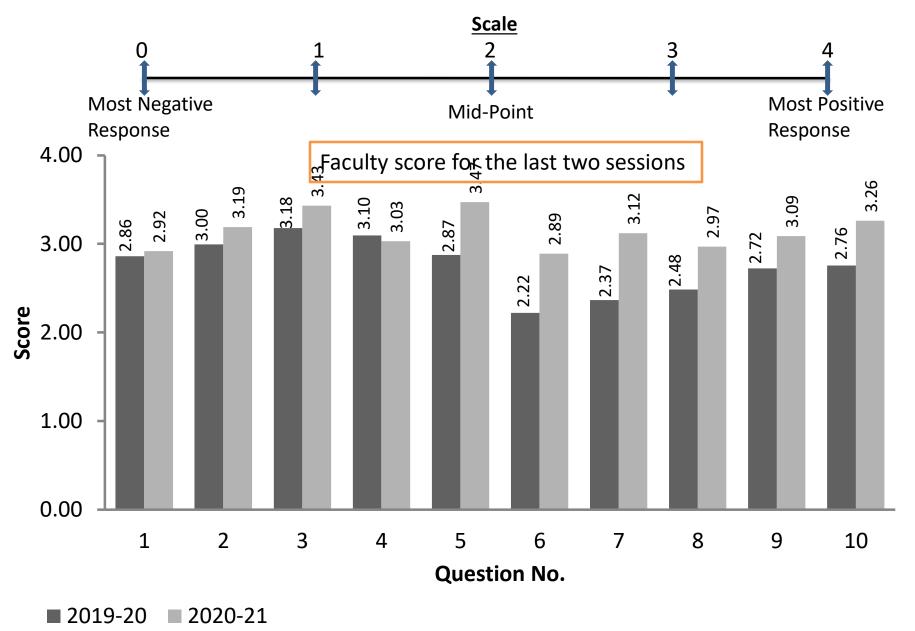
#### Faculty: Science





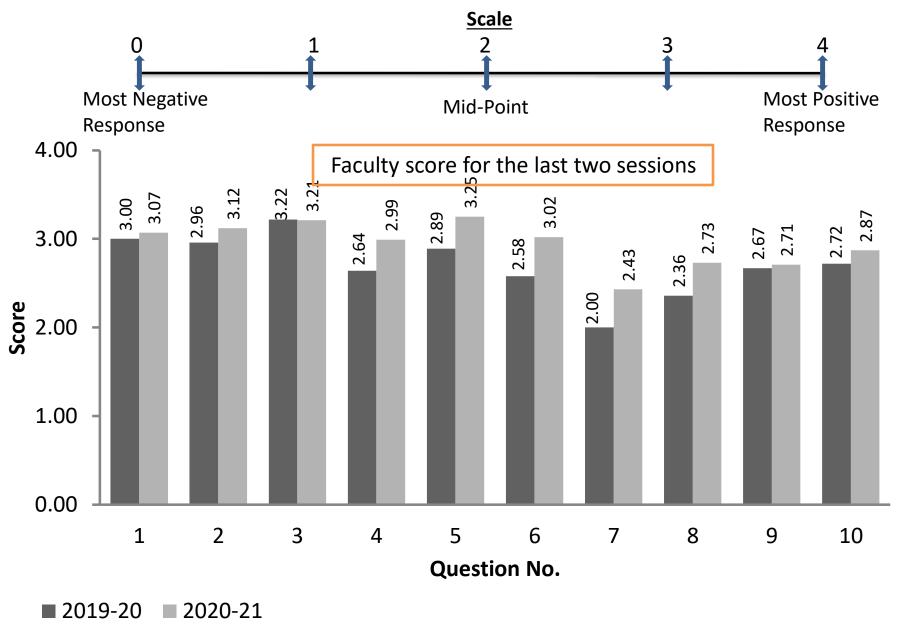


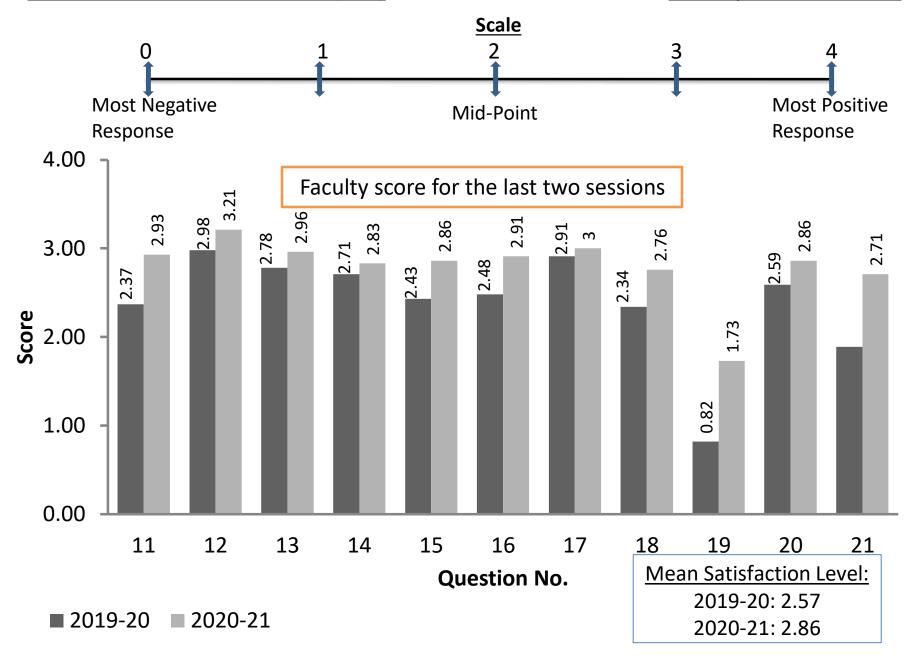
#### **Faculty: Education**

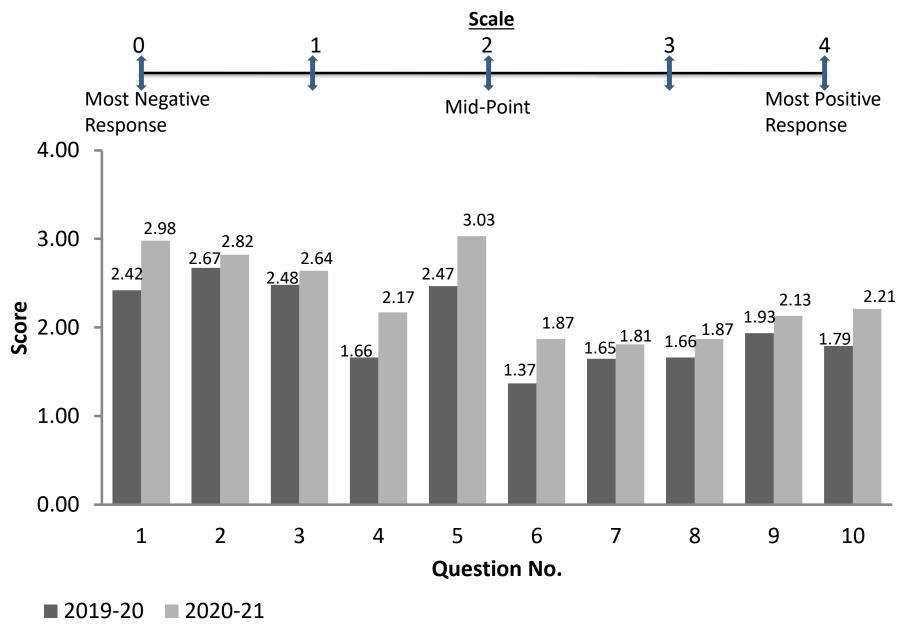


#### Students' Satisfaction Score (SSS) **Faculty: Education Scale** Most Positive Most Negative Mid-Point Response Response 4.00 Faculty score for the last two sessions 3.47 3.18 3.14 3.17 3.04 2.93 2.94 2.97 2.88 2.79 2.76 3.00 2.68 2.56 2.53 2.52 2.51 2.51 2.31 2.19 Score 2.00 33 1.00 0.00 12 16 19 21 11 13 14 15 17 18 20 Question No. Mean Satisfaction Level:

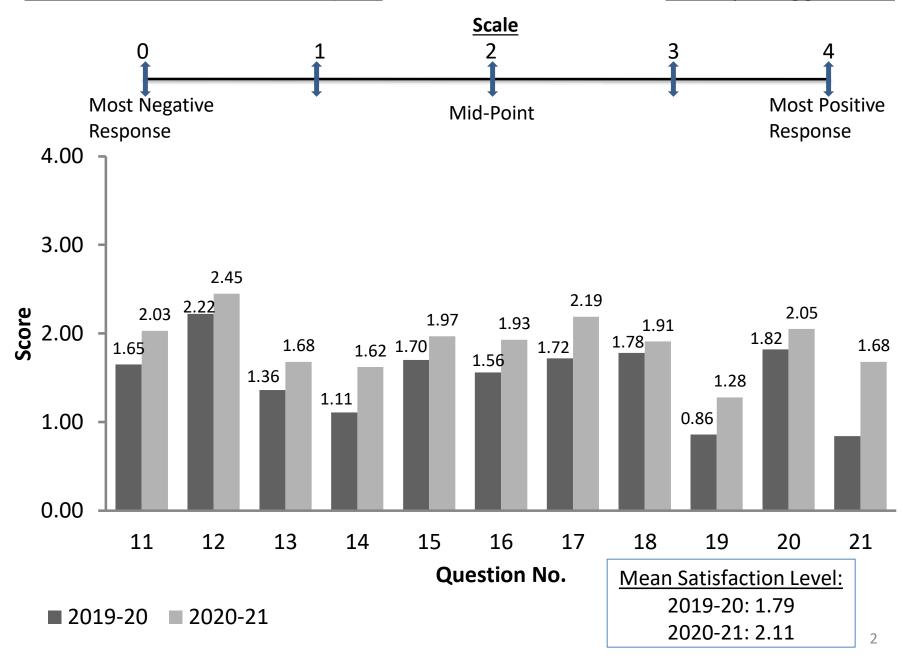
■ 2019-20 ■ 2020-21 2019-20: 3.09 2020-21: 3.06

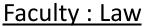


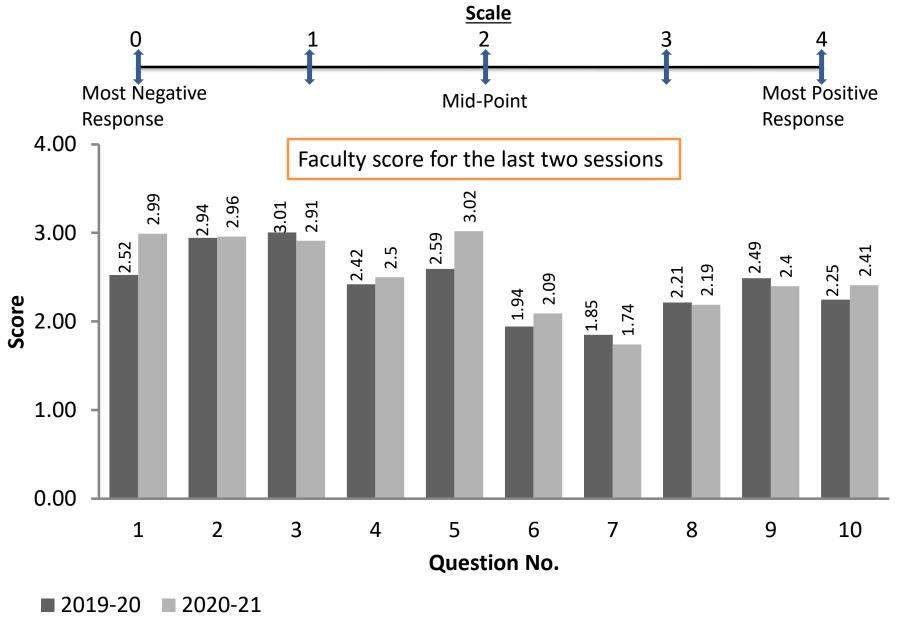




#### Faculty: Engg.&Tech.



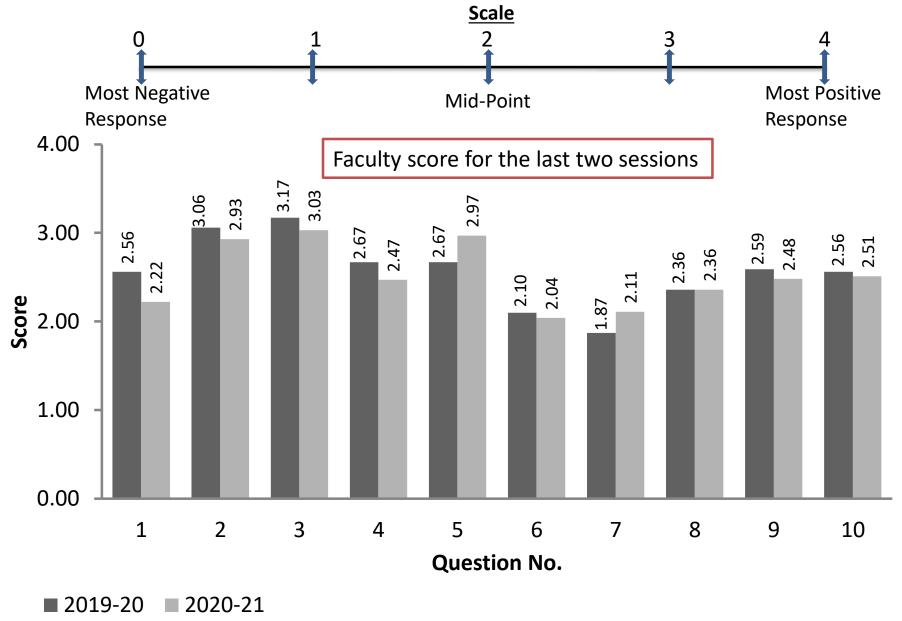




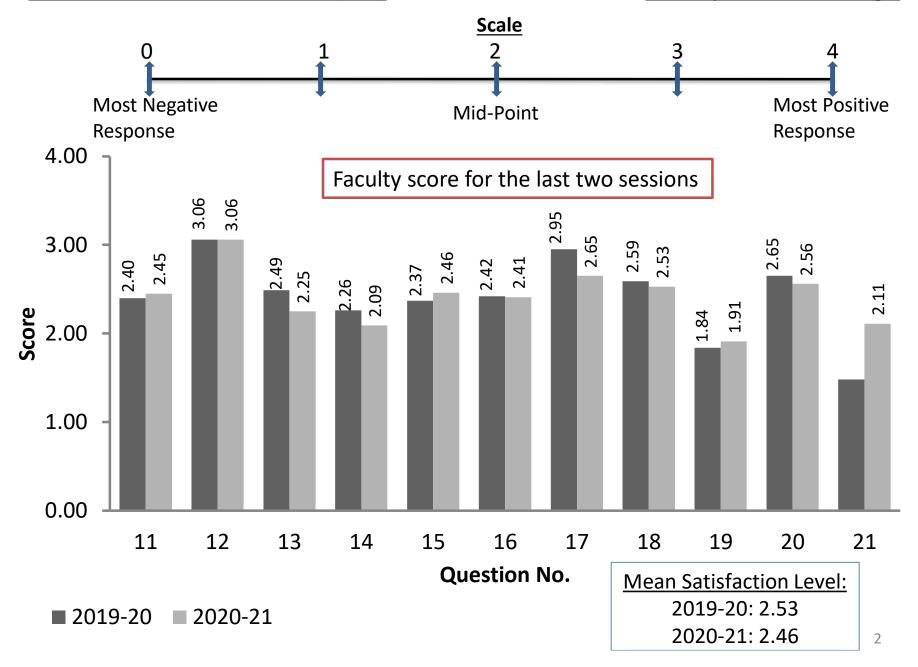
#### Students' Satisfaction Score (SSS) Faculty: Law **Scale Most Positive** Most Negative Mid-Point Response Response 4.00 Faculty score for the last two sessions 3.10 2.99 2.86 3.00 2.48 2.34 2.26 2.30 2.23 2.13 2.11 2.08 2.1 1.94 Score 1.90 2.00 1.00 0.00 12 16 19 21 11 13 14 15 17 18 20 Question No. Mean Satisfaction Level: **2019-20** 2020-21

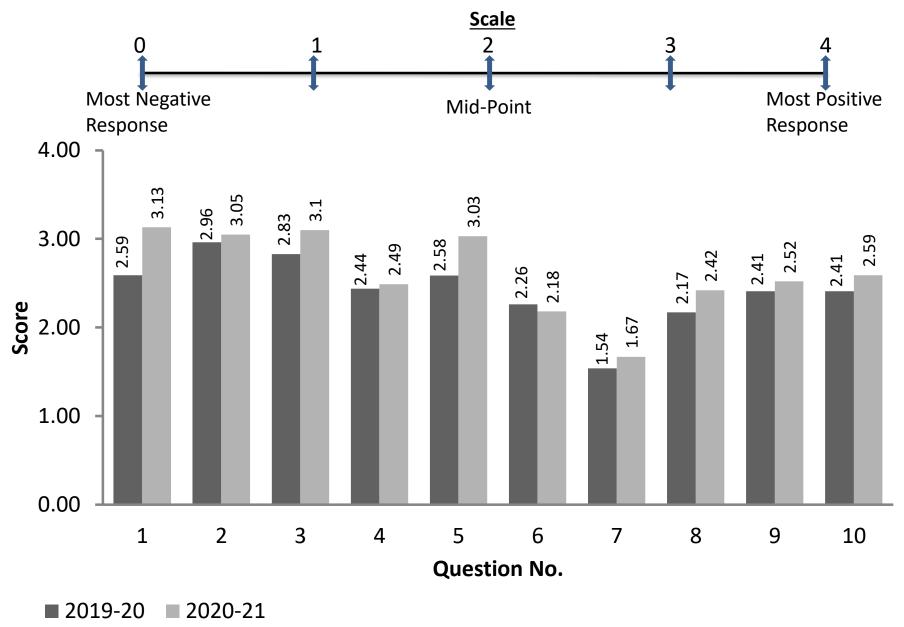
2019-20: 2.28 2020-21: 2.36

2

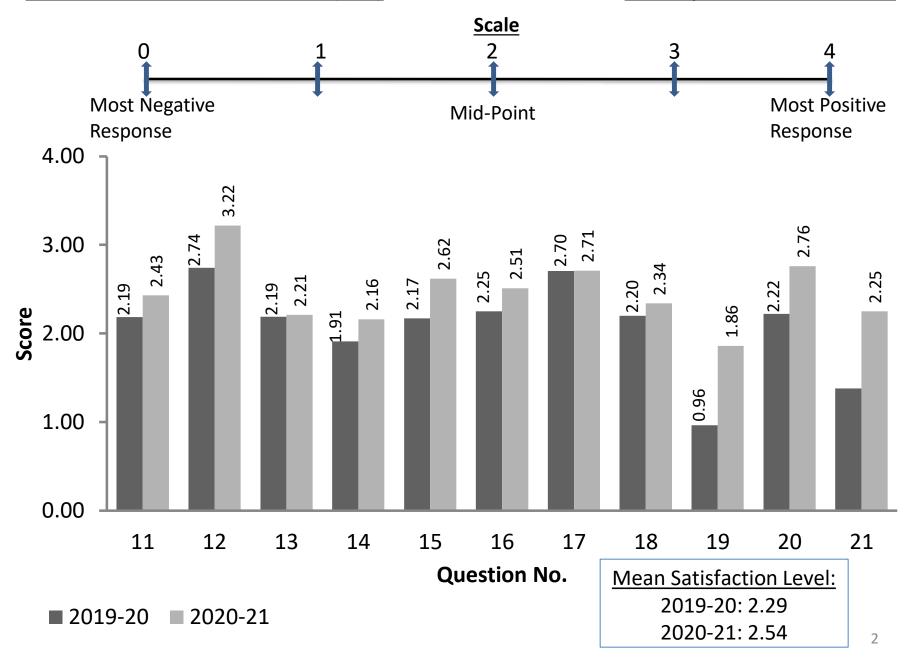


Faculty: Comm. & Mgt.





#### Faculty: Pharm. Sciences



## Mean Students Satisfaction Score (Teaching & Learning)

