DEPARTMENT OF ENGLISH KURUKSHETRA UNIVERSITY, KURUKSHETRA

Scheme of Examinations Syllabus of Generic Elective: English
Semester: V-VI

CBCS (Choice Based Credit System), LOCF

Subject: English

Generic Elective (English) to be implemented w.e.f Session 2022-23 (onwards) in

B. A. (General), Bachelors of Tourism Management (BTM) & B. Vocational (Tourism and Travel Management, TTM)

Semester V-VI

CBCS (Choice Based Credit System), LOCF To be implemented w.e.f Session 2022-23(onwards) in IIHS

Scheme of Examinations & Syllabus of

Generic Elective: English

Semester: V-VI

Paper Codes: GE-507 and GE-607 CBCS (Choice Based Credit System), LOCF

Subject: English

Generic Elective

Semester-V

Course Code	Subject Name	Course Type	Credits	Composition hours per week	Teaching hours per week	Internal Marks	External Marks	Total Marks	Duration of Exam(hours)
GE-507	Indian writing in English & Resume Writing	Generic Elective	6	1	5	30	120	150	Three (3)

Semester-VI

Course Code	Subject Name	Course type		Composition hours per week	Teachingho urs per week	Internal Marks	Externa l Marks	Total Marks	Duration of Exam(hours)
GE-607	Academic Writing	Generic Elective	6	1	5	30	150	150	Three (3)

I	CC-1A(English) CC-2A (Hindi) CC-3A (Elective subject-1) CC-4A (Elective subject-2)	(English/MIL communication)/ Environmental Studies			
II	CC-1B(English) CC-2B ((Hindi) CC-3B (Elective subject-1) CC-4B (Elective subject-2)	(English/MIL communication)/ Environmental Studies			
III	CC-1C(English) CC-2C (Hindi) CC-3C (Elective subject-1) CC-4C (Elective subject-2)		SEC-1 Computer Science LEVEL-1/Personality Development/MOOC		
IV	CC-1D(English) CC-2D (Hindi) CC-3D (Elective subject-1) CC-4D (Elective subject-2)		SEC-2 Computer Science LEVEL-1/Personality Development/MOOC		
V			SEC-3 (Elective subject-1/ Elective subject2)	DSE-1A DSE-2A	GE-507
VI			SEC-4 (Elective subject-1/ Elective subject2)	DSE-1B DSE-2B	GE-607

Scheme of Examination and Syllabus of B.A. Honours, CBCS/LOCF w.e.f. session 2020-21 in IIHS AECC will be offered according to the time table adjustments in the institute.

General instructions:

- One credit equivalent to 1 hour of teaching/2 hours of Practical work
- Teaching workload will be calculated on the basis of teaching contact hours of the course
- One credit (theory /Practical) equivalent to 25 marks

^{*}MOOC Course from Swayam portal

^{**} SEC can be offered in $3^{rd}/4^{TH}/5^{TH}$ semester according to the time table adjustments in the institute. GE Course can be English/Hindi/subject other than Discipline offered by the institute depending upon the availability of faculty/ Infrastructure in the Institute.

Programme outcomes (PO)

PO 1: Demonstrate a detailed knowledge and understanding of selected fields of study in core disciplines in the humanities, social sciences and languages;

PO 2: Apply critical and analytical skills and methods to the identification and resolution of problems within complex changing social contexts.

PO 3: Demonstrate a general understanding of the concepts and principles of selected areas of study outside core disciplines of the humanities, social sciences and languages;

PO 4: Apply an independent approach to knowledge that uses rigorous methods of inquiry and appropriate theories;

PO 5: Articulate the relationship between diverse forms of knowledge and the social, historical and cultural contexts that produced them;

PO 6: Communicate effectively and show ability to read, write, listen to and speak in a chosen language/s with fluency;

PO 7: Act as informed and critically discerning participants within the community of scholars, as citizens and in the work force;

PO 8: Work with independence, self-reflection and creativity to meet goals and challenges in the workplace and personal life.

Programme Specific Outcomes (PSOs)

Upon completion students will be able to:

PSO1: Create social awareness with regard to society and culture.

PSO2: Communicate in English language with proper knowledge of the language.

PSO3: Evaluate teaching learning process through various teaching aids.

PSO4: Respond to the fecundity of imagination and verisimilitude of life which constitute the cognitive and rational response to society.

Table: CO-PO-PSO mapping matrix for the courses of Generic Courses of B.A. General

	- mark											
Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Code												
GE 501	2.12	2.25	2.5	2.37	2.56	2.5	2.31	2.68	2	2.25	2.12	2.37
GE 601	2.31	2.375	2.53	2.18	2.5	2.43	2.31	2.75	2.37	2.25	2.06	2.68

Attainment of COs: Attainment Level for Internal Assessment

Table given below shows the CO attainment levels assuming the set target of 60% marks:

Attainment Level	
1	60% of Students score more than 55% of marks in
(Low level of Attainment)	class tests of a course
2	70% of Students score more than 55% of marks in
(Medium level of Attainment)	class tests of a course
3	80% of Students score more than 50% of marks in
(High Level of Attainment)	class tests of a course

Table: CO Attainment Levels for End Semester Examination (ESE)

Attainment Level	
1	60% of Students obtained letter grade of A or above
(Low level of Attainment)	(for CBCS programme) or score more than 55% of
	Marks (for non-CBCS programs) in ESE of a course
2	70% of Students obtained letter grade of A or above
(Medium level of Attainment)	(for CBCS programme) or score more than 55% of
	Marks (for non-CBCS programs) in ESE of a course
3	80% of Students obtained letter grade of A or above
(High Level of Attainment)	(for CBCS programme) or score more than 50% of
	Marks (for non-CBCS programs) in ESE of a course

Semester V

Indian Writing in English & Resume Writing

Course Code: GE507

Course Title: Indian Writing in English & Resume Writing M.M: 150

Credits: 6 Semester End Examination: 120

Internal Assessment: 30

Duration of Exam: 3 hrs.

Course Outcomes:

507.1The students will be able to understand socio-cultural history reflected in Indian writing in English.

507.2 They will be able to make distinction between pre and post-Independence Indian writing in English.

507.3 They will learn the art of note making and will be able to write Resumes.

507.4 They will be able to write book reviews.

Syllabus:

Unit I: R.K. Narayan: The Guide

Unit II: R.N. Tagore: *Chandalika*

Unit III: 1. Kamala Das: "My Grandmother's House"

2 Nissim Ezekiel: "The Night of the Scorpion"

3 Keki N. Daruwalla: "Death of a Bird"

4 Sarojini Naidu: "The Ecstasy"

Unit IV: Resume Writing

Note Making Book Review

Suggested Reading:

- 1. Blanche Ettinger. *Business English: Writing in the Workplace*, 4th Edition. Pearson, 2008.
- 2. Simon Sweeney. English for Business Communication 2nd Edition. Cambridge, 2003.

Scheme of Examination

Instructions for Paper-setter and Students

Q1. Explain with reference to the context from Unit I, II, & III. Out of four extracts the students will attempt any three. 10 \times 3=30 marks

Q2. Comprehension Passage from Unit I and II

Q3. One essay type question (Internal choice) from Unit I

15 marks

Q4. One essay type question (Internal choice) from Unit II

15 marks

Q5. One essay type question (Internal choice) from Unit III

15 Marks

Q6. (a) Resume Writing

12 Marks

(b) Note Making/ Book Review

13 Marks

Mapping Matrix of Course of Generic Elective (GE 507)

Mapping: Mapping is a process of representing the correlation between COs and POs;

COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the
	particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with
	the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the
	particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs.

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (GE 507) assuming that there are 8 POs and 4COs.

Table 2: CO-PO Matrix for the Course GE 507

CO	PO	PO	PO	PO	PO	PO	PO	PO
	1	2	3	4	5	6	7	8
GE 507.1	2	2.5	2.5	2.5	2.25	2.75	2.75	2.5
GE 507.2	2	2	2.5	2.5	2.75	2	2.5	2.75
GE 507.3	2	2.5	2.5	2	2.5	2.75	2	2.5
GE 507.4	2.5	2	2.5	2.5	2.75	2.5	2	3
Average	2.12	2.25	2.5	2.37	2.56	2.5	2.31	2.68

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (GE 507) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course GE 507

СО	PSO 1	PSO 2	PSO 3	PSO 4
GE 507.1	2	2	2	2

GE 507.2	2	2.5	2	2
GE 507.3	2	2	2.5	2.5
GE 507.4	2	2.5	2	3
Average	2	2.25	2.12	2.37

Semester VI

Academic Writing

Course Code: GE 607

Course Title: Academic Writing M.M: 150

Credits: 6 Semester End Examination: 120

Internal Assessment: 30

Duration of Exam: 3 hrs.

Course Outcomes:

607.1 Students will learn the basics on academic writing

607.2 They will learn the art of summarizing arguments

607.3 They will learn the art of analyzing and evaluating a textual piece

607.4 They will be able to systematically present their arguments and write conclusion of their thesis.

Syllabus:

Unit: Introduction to the writing process andthe conventions of AcademicWriting

Unit 2: Writing in one's own words: Summarizing and Paraphrasing

Unit 3:Critical Thinking: Syntheses, Analyses and Evaluation

Unit 4:Structuring an Argument: Introduction Interjection and Conclusion

Suggested Reading:

- 1. Liz Hamp-Lyons and Ben Heasley. Study writing: A Course in Writing Skills for Academic Purposes. Cambridge: CUP, 2006.
- 2. Renu Gupta. A Course in Academic Writing. New Delhi: Orient BlackSwan, 2010.
- 3. Deeptha Achar et al. *Basic of Academic Writing*. New Delhi: Orient BlackSwan2013.
- 4. Ilona Leki. *Academic Writing: Exploring Processes and Strategies*. New York: CUP, 1998.

Scheme of Examination

Instructions for Paper-setter and Students

There will be four questions with subparts having internal choice based on four units. Each question will be of thirty marks.

Mapping Matrix of Course of Generic Elective (GE 607)

Mapping: Mapping is a process of representing the correlation between COs and POs;

COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Table 1	Scale of mapping between Cos and I Os
Scale	
1	If the contents of course have low correlation (i.e. in agreement with the
	particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with
	the particular PO to a reasonable extent) with the particular Programme outcome

If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs.

 ${\bf Mapping\ of\ Course\ Outcomes:\ \underline{(CO\mbox{-}PO\ Mapping\ Matrix)}}$

Table 2 shows the CO-PO mapping matrix for a course (GE 607) assuming that there are 8 POs and 4COs.

Table 2: CO-PO Matrix for the Course GE 607

CO	PO	PO	PO	PO	PO	PO	PO	PO
	1	2	3	4	5	6	7	8
GE 607.1	2.5	2.5	2.65	2	2.25	2.75	2.5	2.5
GE 607.2	2.25	2	2.5	2	2.5	2	2.5	2.5
GE 607.3	2	2.5	2.5	2.25	2.5	2.5	2.25	3
GE 607.4	2.5	2.5	2.5	2.5	2.75	2.5	2	3
Average	2.31	2.375	2.53	2.18	2.5	2.43	2.31	2.75

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: $(CO-PSO\ Mapping\ Matrix)$

Table 3 shows the CO-PSO mapping matrix for a course (GE 607) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course GE 607

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CO	PSO 1	PSO 2	PSO 3	PSO 4
GE 607.1	2.5	2.5	2.25	2
GE 607.2	2	2.5	2	3
GE 671.3	2.5	2	2	2.75
GE 607.4	2.5	2	2	3
Average	2.37	2.25	2.06	2.68