

DEPARTMENT OF SOCIOLOGY
KURUKSHETRA UNIVERSITY, KURUKSHETRA
(Established by the state Legislature Act –XII of 1956)

Scheme of Examination and Syllabus for

Undergraduate Program

Course: Sociology

Multiple Entry-Exit, Internship and CBCS-LOCF

in accordance to NEP-2020 w.e.f. the session 2022-23 in phased manner

Total Marks : - 150 Marks

Internal Marks : - 50% (75 Marks - Division of Marks as given below)

- | | |
|---|-------------------|
| 1. Attendance and Participation | : 10% (15* marks) |
| 2. Mid Term Exam of 2 Hours Duration after completion of 75% syllabus | : 30% (45* Marks) |
| 3. Assignments-Presentations | : 10% (15* marks) |

* Evaluation Scale of Internal Assessment 1-4 i.e. (1; <30%, 2; 30-59%, 3; 60-70%, 4; >70%)

(% denotes marks on absolute scale)

End term exam. : - 50% (75Marks) Duration of End Term Exam: -3 Hrs.

Scheme of examination of the Course alongwith POs, PSOs, COs and Mapping Matrix

PROGRAMME OUTCOMES (POs):-

PO 1: Demonstrate a detailed knowledge and understanding of selected fields of study in core disciplines in the humanities, social sciences and languages;

PO 2: Apply critical and analytical skills and methods to the identification and resolution of problems within complex changing social contexts.

PO 3: Demonstrate a general understanding of the concepts and principles of selected areas of study outside core disciplines of the humanities, social sciences and languages;

PO 4: Apply an independent approach to knowledge that uses rigorous methods of inquiry and appropriate theories;

PO 5: Articulate the relationship between diverse forms of knowledge and the social, historical and cultural contexts that produced them;

PO 6: Communicate effectively and show ability to read, write, listen to and speak in a chosen language/s with fluency;

PO 7: Act as informed and critically discerning participants within the community of scholars, as citizens and in the work force;

PO 8: Work with independence, self-reflection and creativity to meet goals and challenges in the workplace and personal life.

PROGRAMME SPECIFIC OUTCOMES (PSOs):-

PSO 1: The student would be able to understand the basic concepts, growth and significance of the discipline.

PSO 2: The program would provide the critical reasoning and analysis of key issues alongwith different concepts of sociology.

PSO 3: The student would be able to apply the theoretical interpretations to society as well as they will acquire skill to identify social issues through scientific enquiry.

PSO 4: The students would be able to understand society, human behaviour and various social problems in the light of sociological perspectives.

**Choice Based Credit System (CBCS-LOCF) in accordance to NEP-2020
w.e.f. 2022-23 (in phased manner) in II&HS**

Sem.	Course	Paper	Nomenclature of Paper	Credits (5+1)* (4+2)**	Time Contact hrs Theory+ Tutorial	Internal Marks	External Marks	Total Marks	Time of Exam
I	CC Sociology	B-SOC/ N101	Introduction to Sociology	6	5+1	75	75	150	3 Hrs
II	CC Sociology	B-SOC/ N201	Foundation of Sociological Thought	6	5+1	75	75	150	3 Hrs
III	CC Sociology	B-SOC/ N301	Indian Society	6	5+1	75	75	150	3 Hrs
IV	CC Sociology	B-SOC/ N401	Research Methodology	6	5+1	75	75	150	3 Hrs

Note: B-SOC/N101 for IIIrd Semester; B-SOC/N201 for IIIrd Semester; B-SOC/N301 for Vth Semester; B-SOC/N301 for VIth Semester; will consider for others programmes as General Elective Papers @ 6 Credits/ Papers

***Distribution of Credits of Course without Practical (Theory-5 Credits + Tutorial- 1 Credits)**

****Distribution of Credits of Course with Practical (Theory-4 Credits + Tutorial- 2 Credits)**

Semester I
Core Course (CC)
Code: B-SOC/N101

Introduction to Sociology

Total Marks	: 150
Internal Marks	: 75
External Marks	: 75
Duration of Exam	: 3 Hrs.
L:T:FW	
Credit- 5:1:0=6	

Course Outcomes (COs):-

- B-SOC/N101.1 Students will be able to understand the nature, scope & development of sociology; relationship with other Social Sciences.
- B-SOC/N101.2 Students will learn about the basic concepts of Sociology
- B-SOC/N101.3 Students will acquire conceptual clarification regarding culture, socialisation & social control.
- B-SOC/N101.4 Students will gain knowledge about the process of social change and allied concepts.

Note: - The Paper setter shall set 8 questions, 15 Marks each from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, 3.75 marks each. Such way, the examinees have to attempt five questions in all.

Unit -I

Introduction to Sociology: Meaning, Nature and Scope; Development of Sociology, Relationship of Sociology with History, Psychology and Economics.

Unit- II

Basic concepts: Society, Community, Institution, Association, Groups: Primary and Secondary; Reference Group, Social Structure, Status and Role.

Unit-III

Culture and Society: Culture and its types, Socialisation – Stages and Agencies; Social Control: Forms and Agencies, Religion - Meaning, forms, functions and dysfunctions; Concept of Religiosity.

Unit-IV

Social Change: Meaning and Types of Change, Factors of Social Change; Forms of Social Change: Evolution, Progress, Growth, Development, Revolution; Barriers to Social Change.

Reference:

- Bottomore, T.B. (1972), *Sociology: A Guide to Problems and literature*. Bombay: George Allen and Unwin (India).
- Harlambos, M. (1998), *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
- Jayaram, N. (1988), *Introductory Sociology*. Madras: Macmillan India.
- Johnson, Harry M. (1995), *Sociology: A Systematic Introduction*. New Delhi: Allied Publishers.
- Kingsley, Davis. (1981), *Human Society*, New Delhi: Surjeet Publications.
- Gisbert. P. (2016), *Fundamentals of Sociology*, New Delhi, Orient Black Swan,
- Nagla, Bhupender Kumar & Sheobahal Singh (2019), *Introducing Sociology*, Jaipur, Rawat Publication
- Yadav, Ram Ganesh (2014), *Samajshastra Parichay*, New Delhi, Oriental Black Swan
- Sachdeva, Bhushan (2012), *Fundamentals of Sociology*, Delhi: Pearson.
- Sachdeva, Bhushan (2012), *Samajshastra*, Delhi: Pearson.

Mapping Matrix of Course B-SOC/N101

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes :(**CO-PO Mapping Matrix**)

Table2 shows the CO-PO mapping matrix for a course (B-SOC/N101) assuming that there are 08 POs and 4COs.

Table 2: CO-PO Matrix for the Course B-SOC/N101

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B-SOC/N101.1	3	3	2	3	3	3	2	3
B-SOC/N101.2	3	3	2	3	3	3	2	3
B-SOC/N101.3	3	3	2	3	3	3	2	3
B-SOC/N101.4	3	3	2	3	3	3	2	3
Average	3	3	2	3	3	3	2	3

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes :(**CO-PSO Mapping Matrix**)

Table3 shows the CO-PSO mapping matrix for a course (B-SOC/N101) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course -SOC/N101

CO	PSO 1	PSO 2	PSO 3	PSO 4
B-SOC/N101.1	3	3	3	3
B-SOC/N101.2	3	3	3	3
B-SOC/N101.3	3	3	3	3
B-SOC/N101.4	3	3	3	3
Average	3	3	3	3

Semester II
Core Course (CC)
Code: B-SOC/N201
Foundation of Sociological Thought

Total Marks	: 150
Internal Marks	: 75
External Marks	: 75
Duration of Exam	: 3 Hrs.
L:T:FW	
Credit- 5:1:0=6	

Course Outcomes (COs):-

- B-SOC/N201.1 The students would learn about various aspects and role of positivism in sociology as a discipline.
- B-SOC/N201.2 The students would learn about the functionalist perspective in sociology in the opinion of its pioneers.
- B-SOC/N201.3 It will help the students to understand conflict perspective to study social phenomenon.
- B-SOC/N201.4 Students will acquire insight into interpretative understanding of society.

Note: - The Paper setter shall set 8 questions, 15 Marks each from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, 3.75 marks each. Such way, the examinees have to attempt five questions in all.

Unit-I

Positivism & Interpretativism: Comte's Law of Three Stages; Durkheim: Social Fact; Max Weber: Social Action; Karl Popper: Post-Positivism.

Unit-II

Functionalism: Radcliffe Brown's Structural Functional Approach; Malinowski's Individual Functionalism; Merton's Social Structure; Parson's Social System.

Unit-III

Conflict: Marx's Class Conflict; Simmel's Conflict Propositions; Coser's Approach of Social Conflict; Dahrendorf's Class and Class Conflict in Industrial Society.

Unit-IV

Interactionism: Mead: Mind, Self & Society; Herbert Blumer's Rational Interpretation; Alfred Schutz: Phenomenology; Erving Goffman: Dramaturgy.

References:

- Aron, Raymond (1967), *Main Currents in Sociological Thought*, London: Weidenfield and Nicholson, Vol.I and Vol.II.
- Doshi, S.L and P.C. Jain (2001), *Parmukh Samajshastriya Vicharak: Kamte se Mertontak*, Jaipur, Rawat Publication
- Hussain, Mujatba (2010), *Samajshastriya Vichar*, New Delhi, Oriental Blackswan
- Jayapalan, N. (2001), *Sociological Theory*, New Delhi: Atlantic Publishers.
- Judge, Paramjit Singh (2012), *Foundations of Classical Sociological Theory: Functionalism, Conflict and Action*, Delhi: Pearson.
- Kundu, Abhijit (2010), *Sociological Theory*, New Delhi: Orient Black-swan.

Mapping Matrix of Course B-SOC/N201

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: **(CO-PO Mapping Matrix)**

Table2 shows the CO-PO mapping matrix for a course (B-SOC/N201) assuming that there are 08 POs and 4COs.

Table 2: CO-PO Matrix for the Course B-SOC/N201

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B-SOC/N201.1	3	3	2	3	3	3	2	3
B-SOC/N201.2	3	3	2	3	3	3	2	3
B-SOC/N201.3	3	3	2	3	3	3	2	3
B-SOC/N201.4	3	3	2	3	3	3	2	3
Average	3	3	2	3	3	3	2	3

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: **(CO-PSO Mapping Matrix)**

Table3 shows the CO-PSO mapping matrix for a course (B-SOC/N201) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course B-SOC/N201

CO	PSO 1	PSO 2	PSO 3	PSO 4
B-SOC/N201.1	3	3	3	3
B-SOC/N201.2	3	3	3	3
B-SOC/N201.3	3	3	3	3
B-SOC/N201.4	3	3	3	3
Average	3	3	3	3

Semester III
Core Course (CC)
Code: B-SOC/N301
Indian Society

Total Marks	: 150
Internal Marks	: 75
External Marks	: 75
Duration of Exam	: 3 Hrs.
L:T:FW	
Credit- 5:1:0=6	

Course Outcomes (COs):-

- B-SOC/N301.1 The Students would be familiarized with various socio-cultural dimensions of Indian society.
B-SOC/N301.2 It would enhance knowledge of the students about the structural inequalities in Indian society.
B-SOC/N301.3 The students will be acquainted with important familial issues.
B-SOC/N301.4 It would help students to have understanding of contemporary social issues as well as their remedial measures.

Note: - The Paper setter shall set 8 questions, 15 Marks each from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, 3.75 marks each. Such way, the examinees have to attempt five questions in all.

UNIT – I

Dimensions of Indian Society: Evolution of Indian Society: Socio- Cultural Dimensions; Unity and Diversity in Indian Society; Multi-Ethnic; Multi-Religious; Cultural and Lingual

UNIT – II

Structural Issues: Inequality of Caste, Class, Race and Gender; Backward Castes, Weaker Sections and Dalits, Minorities, Scheduled Tribes.

UNIT – III

Familial Issues: Family Violence, Dowry, Divorce, Problems of the Aged, Women & Children, Women Property Right.

UNIT – IV

Contemporary Issues: Poverty: Indicators, Causes & Alleviation Programmes, Unemployment, Development and Displacement; Population Explosion; Multi-Culturalism.

References:

- Beteille, Andre (1974), *Social Inequality*, New Delhi: OUP
Dube, S.C. (1991), *Indian Society*, New Delhi: National Book Trust.
Desai Neera & Mathayee Krishnaraj (1997), *Women and Society in India*, Ajanta Bombay
Desai, Neera and Usha Thakkar (2001), *Women in Indian Society*, National Book Trust, India
Ahuja, Ram (1997), *Society in India: Concept, Theories and Recent Trends*, Jaipur: Rawat Publication.
Sharma K.L. (ed.) (1994), *Caste and Class*, Jaipur, Rawat Publication
Sharma, K.L (2011), *Indian Social Structure and Change*, Rawat Publications
Sharma, G.L (2015), *Samajik Mudde*, Rawat Publication

Mapping Matrix of Course B-SOC/301

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: **(CO-PO Mapping Matrix)**

Table2 shows the CO-PO mapping matrix for a course (B-SOC/N301) assuming that there are 08 POs and 4COs.

Table 2: CO-PO Matrix for the Course B-SOC/N301

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B-SOC/N301.1	3	3	2	3	3	3	2	3
B-SOC/N301.2	3	3	2	3	3	3	2	3
B-SOC/N301.3	3	3	2	3	3	3	2	3
B-SOC/N301.4	3	3	2	3	3	3	2	3
Average	3	3	2	3	3	3	2	3

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: **(CO-PSO Mapping Matrix)**

Table3 shows the CO-PSO mapping matrix for a course (B-SOC/N301) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course B-SOC/N301

CO	PSO 1	PSO 2	PSO 3	PSO 4
B-SOC/N301.1	3	3	3	3
B-SOC/N301.2	3	3	3	3
B-SOC/N301.3	3	3	3	3
B-SOC/N301.4	3	3	3	3
Average	3	3	3	3

Semester IV
Core Course (CC)
Code: B-SOC/N401
Research Methodology

Total Marks	: 150
Internal Marks	: 75
External Marks	: 75
Duration of Exam	: 3 Hrs.
L:T:FW	
Credit- 5:1:0=6	

Course Outcomes (COs):-

- B-SOC/N401.1 Students would know about the basic understanding of social research and scientific methods.
B-SOC/N401.2 Students would be able to explain various methods and techniques of data collection & measure of central tendency.
B-SOC/N401.3 Students would be able to understand qualitative and quantitative methods of data collections.
B-SOC/N401.4 Students would acquire a skill in data analysis process in details.

Note: - The Paper setter shall set 8 questions, 15 Marks each from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, 3.75 marks each. Such way, the examinees have to attempt five questions in all.

UNIT – I

Social Research: Meaning, Steps & Types; Fact & Theory; Concept & Variable; Scientific Method; Social Survey.

UNIT – II

Research Designing: Research Design, Meaning & Types; Sampling: Types & Significance.

Sources of Data: Primary, Secondary.

UNIT- III

Qualitative Methods: Content Analysis, Narrative Analysis, Ethnography and Observation.

Quantitative Methods: Interview, Questionnaire and Schedule

UNIT – IV

Data Analysis: Editing, Coding, Classification and Tabulation.

Graphic Presentation: Bar Diagram; Histogram; Pie Chart; Polygon.

Measures of Central Tendency: Mean, Mode, Median.

References:

Ahuja, Ram (2001), *Research Methods*, New Delhi: Rawat Publication.

Ahuja, Ram (2003), *Samajik Servekshan avm Anusandhan*, Jaipur, Rawat Publication

Goode, W.J. and P.K. Hatt (1952), *Methods in Social Research*, New York: Mc Graw International.

Srivastava, Prakash G.N. (1994), *Advances Research Methodology*, Delhi: Radha Publication.

Thakur, Devender (2003), *Research Methodology in Social Science*, Delhi: Deep and Deep Publication.

Young, P.V. (1988), *Scientific Social Survey and Research*, New Delhi Prentice Hall.

Kumar, Ranjit (2006), *Research Methodology*, Australia: Pearson Education

Mahajan, Dharamveer aur Kamlesh Mahajan (2019) *Samajik Anusandhan ka Pranhali Vigyan*, Delhi: Vivek Publication.

Mapping Matrix of Course B-SOC/N401

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: **(CO-PO Mapping Matrix)**

Table2 shows the CO-PO mapping matrix for a course (B-SOC/N401) assuming that there are 08 POs and 4COs.

Table 2: CO-PO Matrix for the Course B-SOC/N401

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
B-SOC/N401.1	3	3	2	3	2	3	2	3
B-SOC/N401.2	3	3	2	3	2	3	2	3
B-SOC/N401.3	3	3	2	3	2	3	2	3
B-SOC/N401.4	3	3	2	3	2	3	2	3
Average	3	3	2	3	2	3	2	3

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: **(CO-PSO Mapping Matrix)**

Table3 shows the CO-PSO mapping matrix for a course (B-SOC/N401) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course B-SOC/N401

CO	PSO 1	PSO 2	PSO 3	PSO 4
B-SOC/N401.1	3	2	3	3
B-SOC/N401.2	3	2	3	3
B-SOC/N401.3	3	2	3	3
B-SOC/N401.4	3	2	3	3
Average	3	2	3	3

Table 4: Mapping of COs, POs and PSOs (Sociology)

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
B-SOC-N101	3	3	3	3	3	3	2	3	3	3	3	3
B-SOC-N201	3	3	3	3	3	3	2	3	3	3	3	3
B-SOC-N301	3	3	3	3	3	3	2	3	3	3	3	3
B-SOC-N401	3	3	2	3	3	3	2	3	3	2	3	3

Note: - *Course Code of Generic Elective Paper will be decided after opting the same by the student
Attainment of COs:

****MOOC** Courses from Swayam Portal can opt only when University approved the same from time to time

The attainment of COs can be measured on the basis of the results of internal assessment and semester examination. The attainment is measured on scale of 3 after setting the target for COs attainment. **Following table** shows the CO attainment levels assuming the set target of 60% marks:

CO Attainment Levels for internal assessment

Attainment Level	
1 (low level of attainment)	60% of students score more than 60% of marks in class tests of a course.
2 (Medium level of attainment)	70% of students score more than 60% of marks in class tests of a course.
3 (High level of attainment)	80% of students score more than 60% of marks in class tests of a course.

Note: In the above table, the set target is assumed as 60%. It may vary in different departments/institutes. The staff councils of the Departments/institutes may finalize the set target.

A proper mapping of course outcomes with assessment methods should be defined before measuring the attainment level. The questions in tests for internal assessment are based on COs. Here it is assumed that class test-I is based on first two COs (i.e. **B-SOC-N101.1** and **B-SOC-N101.2**) of a course with equal weightage given to both COs. Similarly, class test-II is based on next two COs (i.e. **B-SOC-N101.3** and **B-SOC-N101.4**) of a course with equal weightage given to these two COs. For each internal assessment test, the percentage of students attaining the target level of CO is estimated and average percentage will decide the attainment level of COs. Following steps may be followed for determining the attainment level in internal assessment of a course.

- Estimate the %age of students scoring set target (say 60%) or more in the question(s) of test -I based on first CO i.e. **B-SOC-N101.1**.
- Estimate the %age of students scoring set target (60%) or more in the question(s) of test-I based on second CO i.e. **B-SOC-N101.2**.
- Estimate the %age of students scoring set target (60%) or more in the question(s) of test-II based on third CO i.e. **B-SOC-N101.3**.
- Estimate the %age of students scoring set target (60%) or more in the question(s) of test-II based on the fourth CO i.e. **B-SOC-N101.4**.
- Take average of the percentages obtained above.
- Determine the attainment level i.e. 3, 2 or 1 as per scale defined in **the above table**.

Note: In the above steps, it is assumed that internal assessment is based on two tests only. However, if internal assessment is based on more than two tests and/or on assignments then same may be incorporated to determine the COs attainment level. There may be more than four COs for a course. The

set target may also be different for different COs. These issues may be resolved by the staff councils of the departments/institutes.

For determining the attainment levels for end semester examination, it is assumed that questions in the end term examination are based on all COs of the course. Attainment levels for end semester examination of a course can be determined after the declaration of the results. The CO attainment levels for end semester examination are given in the following Table.

CO Attainment Levels for End Semester Examination (ESE)

Attainment Level	
1 (Low level of attainment)	60% of students obtained letter grade of A or above (for CBCS programmes) or score more than 60% of marks (for non-CBCS programmes) in ESE of a course.
2 (Medium level of attainment)	70% of students obtained letter grade of A or above (for CBCS programmes) or score more than 60% of marks (for non-CBCS programmes) in ESE of a course.
3 (High level of attainment)	80% of students obtained letter grade of A or above (for CBCS programmes) or score more than 60% of marks (for non-CBCS programmes) in ESE of a course.

Note: *In the above table, the set target is assumed as grade A for CBCS courses and 60% for non-CBCS Courses. It may vary in different departments/institutes. The staff councils of the departments/institutes may finalize the set target.*

Overall CO Attainment level of a Course:

The overall CO attainment level of a course can be obtained as:

Overall CO attainment level = 50% of CO attainment level in internal assessment + 50% of CO attainment level in end semester examination.

The overall COs attainment level can be obtained for all the courses of the programme in a similar manner.

Attainment of POs:

The overall attainment level of POs is based on the values obtained using direct and indirect methods in the ratio of 50:50. The direct attainment of POs is obtained through the attainment of COs. The overall CO attainment value as estimated above and CO-PO mapping value as shown in **Table 3** are used to compute the attainment of POs. PO attainment values obtained using direct method can be written as shown in the following Table.

PO Attainment Values using Direct Method

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
B-SOC-N101								
B-SOC-N201								
B-SOC-N301								
B-SOC-N401								
Direct PO attainment	Average of above values	Average of above values	Average of above values	--	--	--	--	Average of above values

The PO attainment values to be filled in above table can be obtained as follows:

For B-SOC-N101-PO1 Cell:

PO1 attainment value = (Mapping factor of **B-SOC-N101-PO1** from **Table 3** × Overall CO attainment value for the course **B-SOC-N101**)/3

For B-SOC-N201-PO1 Cell:

PO1 attainment value = (Mapping factor of **B-SOC-N201-PO1** from **Table 3** × Overall CO attainment value for the course **B-SOC-N201**)/3

Similarly, values for each cell of the above table can be obtained. The direct attainment of POs is average of individual PO attainment values.

In order to obtain the PO attainment using indirect method, a student exit survey based on the questionnaire of POs may be conducted at end of last semester of the program. The format for the same is given in the following table. Average of the responses from the outgoing students for each PO is estimated.

The overall PO attainment values are obtained by adding attainment values estimated using direct and indirect methods in the proportion of 50:50 as follows:

Overall attainment value for PO1 =
 $0.5 \times \text{average attainment value for PO1 using direct method (from above table)} +$
 $0.5 \times \text{average response of outgoing students for PO1}$
 Similarly, overall attainment value can be obtained for each PO.

Questionnaire for indirect measurement of PO attainment (For outgoing students)

At the end of my degree programme I am able to do:

	Please tick any one		
Statement of PO1	3	2	1
Statement of PO2	3	2	1
Statement of PO3	3	2	1
Statement of PO4	3	2	1
Statement of PO5	3	2	1
Statement of PO6	3	2	1
Statement of PO7	3	2	1
Statement of PO8	3	2	1
3: Strongly Agree; 2: Agree; 1: Average			

Overall PO attainment values can be written as shown in the following Table.

Overall PO attainment Values

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Direct PO attainment								
Indirect PO attainment								
Overall PO attainment								
Target	2	2	2	2	2	1.5	2	2

The overall PO attainment values obtained above are compared with set target. The set target for each PO may be different and can be finalized by the staff councils of the departments/institutes. If overall PO attainment value is less than the set target value then an action plan may be prepared for improvement in the subsequent academic session.

The overall PSO attainment level based on CO-PSO mapping values and overall CO attainment values can be obtained in a similar manner.