

DEPARTMENT OF ENGLISH
KURUKSHETRA UNIVERSITY, KURUKSHETRA
(Established by State Legislature Act 1956)
(A+ Grade, NAAC Accredited)

Scheme of Examinations& Syllabi(Semester I & II) for the
Undergraduate Programme

Course: English

Course: English

Course Code: B-ENG-N

As per NEP-2020(Multiple Entry-Exit, Internships and
CBCS-LOCF)
w.e.f. Session 2022-23

**Scheme of Examinations of English in
Undergraduate Programme as per NEP-2020 (Multiple Entry-Exit,
Internships and Choice Based Credit System-LOCF)
Semester I& II
(w.e.f. Session 2022-23)**

English Core

Semester-1

Course Code	Subject Name	Course Type	Credits	Composition hours per week	Teaching hours per week	Internal Marks	External Marks	Total Marks	Duration of Exam(hours)
B-ENG-N101	Englishcore-I	CC-1 English	6	1	5	75	75	150	Three (3)
AECC-N100	English Communication	AECC	2	1	2	25	25	50	Two (2)

Semester-II

Course Code	Subject Name	Course type	Credits	Composition hours per week	Teaching hours per week	Internal Marks	External Marks	Total Marks	Duration of Exam(hours)
B-ENG-N201	Englishcore-II	CC-2 English	6	1	5	75	75	150	Three (3)

Table: CO-PO-PSO mapping matrix in English Core for Certificate in Arts

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
B-ENG-N101	1.92	1.78	1.98	1.98	2.06	1.89	2.31	1.86	1.71	1.8	1.75	1.98
B-ENG-N201	1.75	1.69	1.88	1.96	2.23	1.96	1.85	2.19	1.88	1.75	2.06	2.06

Attainment of COs: Attainment Level for Internal Assessment

Table given below shows the CO attainment levels assuming the set target of 60% marks:

Attainment Level	
1 (Low level of Attainment)	60% of Students score more than 60% of marks in class tests of a course
2 (Medium level of Attainment)	70% of Students score more than 60% of marks in class tests of a course
3 (High Level of Attainment)	80% of Students score more than 60% of marks in class tests of a course

Table: CO Attainment Levels for End Semester Examination (ESE)

Attainment Level	
1 (Low level of Attainment)	60% of Students obtained letter grade of A or above (for CBCS programme) or score more than 60% of Marks (for non-CBCS programs) in ESE of a course
2 (Medium level of Attainment)	70% of Students obtained letter grade of A or above (for CBCS programme) or score more than 60% of Marks (for non-CBCS programs) in ESE of a course
3 (High Level of Attainment)	80% of Students obtained letter grade of A or above (for CBCS programme) or score more than 60% of Marks (for non-CBCS programs) in ESE of a course

Programme outcomes (POs) for UG Programmes in the Faculty of Arts and Languages

PO 1: Demonstrate a detailed knowledge and understanding of selected fields of study in core disciplines in the humanities, social sciences and languages;

PO 2: Apply critical and analytical skills and methods to the identification and resolution of problems within complex changing social contexts.

PO 3: Demonstrate a general understanding of the concepts and principles of selected areas of study outside core disciplines of the humanities, social sciences and languages;

PO 4: Apply an independent approach to knowledge that uses rigorous methods of inquiry and appropriate theories;

PO 5: Articulate the relationship between diverse forms of knowledge and the social, historical and cultural contexts that produced them;

PO 6: Communicate effectively and show ability to read, write, listen to and speak in a chosen language/s with fluency;

PO 7: Act as informed and critically discerning participants within the community of scholars, as citizens and in the work force;

PO 8: Work with independence, self-reflection and creativity to meet goals and challenges in the workplace and personal life.

Programme Specific Outcomes (PSOs) for English in Undergraduate Programme

Upon completion students will be able to:

PSO1: Create social awareness with regard to society and culture.

PSO2: Communicate in English language with proper knowledge of the language.

PSO3: Evaluate teaching learning process through various teaching aids.

PSO4: Respond to the fecundity of imagination and verisimilitude of life which constitute the cognitive and rational response to society.

Undergraduate Programme

Semester I

Course Code: B-ENG-N101

Nomenclature of the Course: English Core-I

(Session 2022-23)

Credits-6

Total Marks- 150

External Exam Marks- 75

Internal Assessment- 75

Time- 3 Hrs.

Workload: 5 hours for teaching theory/text and 1 hour for composition / grammar for a group of 20 (Twenty) students.

OBJECTIVES:

The course intends to enable the students to understand the basics of grammar and usage. It has been designed to enrich the verbal and non-verbal communication of students. It also seeks to enable the students to appreciate short fiction. The use of various literary devices and prose styles will enthuse and enlighten the learning minds to extol the beauty of composition. It will also enable the students to understand the intricacies of language and literature.

Course Outcomes

After the successful completion of the course the student will be able to:

N101.1 Understand the basics of grammar.

N101.2 Understand Received Pronunciation (RP).

N101.3 Grasp and recognize the phonetic symbols.

N101.4 Comprehend different forms and techniques of short fiction.

A. Prescribed Text:*Language and Literature I*(Short stories) (To be edited) The following short stories are prescribed:

1. Leo Tolstoy:	God Sees the Truth,But Waits
2. Anton Chekhov:	Grief
3. R.K. Narayan:	The Blind Dog
4. BhishamSahni:	The Boy with a Catapult
5. Munshi Prem Chand:	The Child
6. Mulk Raj Anand:	The Gold Watch
7. Anita Desai:	Games at Twilight
8. Shashi Deshpande:	The Beloved Charioteer
9. Oscar Wilde:	The Model Millionaire
10. Agatha Christie:	Accident
11. Edgar Allen Poe:	The Tell-Tale Heart
12. Wole Soyinka	Telephone Conversation

B. Grammar and Composition

1. Noun: Types of nouns
2. Pronouns: Reflective, Personal, Demonstrative, Relative, Possessive
3. Adjective: Kinds and Comparison
4. Adverb: Position
5. Tenses
6. Kinds of Verb: Kinds- Main, Auxiliary; Transitive, Intransitive
7. Conjunction
8. Phonetics: Symbols, Organs of speech, Transcription
9. Paragraph writing

Prescribed text:*Intermediate English Grammar*. Raymond Murphy

Suggested reading:

1. *A Remedial English Grammar for Foreign Students*. F.T. Wood
2. *Language, Literature and Literary Analysis*. K. K. Kathuria

Scheme of Examination:

Instructions for the Paper Setter and the Students:

Note: All the questions are compulsory

Scheme of Examination:

Q1. This question will be based on phonetic transcription of one/two syllabic words taken from the prescribed text. The students shall transcribe eight words out of the given twelve.

[For Blind Candidates Only]

Wordmeaning of the words from the prescribed text. Students will be required to give meaning of any eight words out of the given twelve

8 marks

Q2. The question will be very short answer type based on the text-book. The students shall answer any eight out of the given ten.

8 marks

Q3. This question will be designed to assess the understanding of the text. The students shall answer five out of the given eight questions in 100-150 words each.

5×3=15 marks

Q4. A comprehension passage from the text will be given followed by four questions.

4 marks

Q5. This question will be based on vocabulary exercises given in the text. e.g. Antonyms, Synonyms, One word substitution, framing sentences,etc.

8 marks

Q6. This question will comprise of two parts.

A) This part will be based on the use of tenses. Students will attempt ten out of the given fifteen.

10 marks

B) This will be based on parts of speech. Students will attempt fourteen out of the given eighteen.

14 marks

Q 7. Students will write one paragraph of about 150 words on any one of the four given topics.

8 marks

Evaluation of Internal Assessment

Internal assessment shall have 50% weightage based on the following clearly defined components:

- | | | | |
|-------|---------------------------------------|----------|----------|
| (i) | Class Participation | 15 marks | |
| (ii) | Mid-term exam (of Two Hours Duration) | 45 marks | |
| (iii) | Assignments-presentations | 15 marks | 75 Marks |

Mapping Matrix of Course

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs.

Mapping of Course Outcomes to Programme Outcomes: **(CO-PO Mapping Matrix)**

Table 2 shows the CO-PO mapping matrix for a course (B-ENG-101) assuming that there are 8 POs and 4COs.

Table 2: CO-PO Matrix for the Course B-ENG-101

CO	PO	PO	PO	PO	PO	PO	PO	PO
	1	2	3	4	5	6	7	8
B- ENG-N101.1	1.65	1.75	2	1.75	2.5	2.15	1.75	1.65

B- ENG-N101.2	2.0	1.5	1.65	1.75	2.15	2.0	2.0	2.10
B-ENG-N101.3	1.75	1.85	2.10	2.3	1.75	1.75	2.75	1.5
B-ENG-N101.4	2.3	2.0	2.15	2.1	1.85	1.65	2.75	2.25
Average	1.92	1.78	1.98	1.98	2.06	1.89	2.31	1.86

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (B-ENG-101) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course BN-ENG-101

CO	PSO 1	PSO 2	PSO 3	PSO 4
BN- ENG-N101.1	2.10	1.75	1.75	1.85
BN- ENG-N101.2	1.75	1.65	2.0	1.80
BN- ENG-N101.3	1.5	1.80	1.75	2.0
BN- ENG-N101.4	1.5	2.0	1.5	2.25
Average	1.71	1.8	1.75	1.98

Undergraduate Programme

Semester II

Course Code- B-ENG-N201

Nomenclature of the Course:English Core-II

(Session 2022-23)

Course Outcomes:

N201.1 The students will be able to understand various components of prose.

N201.2 Perusal of essays will enrich their knowledge of different prose styles.

N201.3 Components of grammar like modals, voice, narration, subject-verb agreement will provide close understanding of grammatical parameters.

N202.4 The students will be able to transcribe two/ three syllabled words.

Credits-6

Total Marks- 150

External Exam Marks- 75

Internal Assessment- 75

Time- 3 Hrs.

Workload: 5 hours for teaching theory/text and 1 hour for composition / grammar for a group of 20 (Twenty) students.

A. Text Book:*Language and Literature II(Essays) (To be edited)*

- | | |
|------------------------|---------------------------------------|
| 1. Charles Lamb: | Dream Children: A Reverie |
| 2. E. M. Forster : | Tolerance |
| 3. Louis Fischer : | Gandhi and the Western World |
| 4. Nirad C. Chaudhuri: | Public Transport in London and Delhi |
| 5. Aldous Huxley: | J.C. Bose |
| 6. Nirmal Verma: | Language and National Identity |
| 7. A.P.J. Abdul Kalam: | Great Books Born out of Great Minds |
| 8. E.V. Lucas: | Bores |
| 9. Padmini Sen Gupta: | The Position of Women in Modern India |

10. C.P. Snow:

Hardy and Ramanujan

B. Grammar and Composition

1. Sentences: Types
2. Modals
3. Subject-verb agreement
4. Voice
5. Narration
6. Phrasal Verbs
7. Punctuation
8. Transcription
9. Letter writing

Prescribed text:

1. *Intermediate English Grammar*. Raymond Murphy

Suggested reading:

1. *A Remedial English Grammar for Foreign Students*. F.T. Wood
2. *Language, Literature and Literary Analysis*. K. K. Kathuria

Scheme of Examination:

Note: All questions are compulsory

Q1. (A) Transcription of one/two syllabic words taken from the text. Students will attempt four out of the six given words.

OR

[For Blind Candidate Only]

Word-meaning of the words from the prescribed text. Students shall attempt any four out of the given six.

4 marks

(B) Students will be required to answer antonyms synonyms of any four out of the given six.

4 marks

Q2. Short answer type text-based questions. Students shall attempt five questions out of the given eight in about 100-150 words.

5×2=10 marks

Q3. Long answer type questions based on the understanding of the text. Students shall attempt three out of the given five in about 150-200 words.

7×3=21 marks

Q4. Question will be based on grammar topics given in the syllabus. Students shall attempt twenty-eight out of the given thirty-five.

28 marks

Q5. Letter-writing

8 marks

Evaluation of Internal Assessment

Internal assessment shall have 50% weightage based on the following clearly defined components:

- | | | | |
|-------|--------------------------------------|----------|----------|
| (i) | Class Participation | 15marks | |
| (ii) | Mid-term exam(of Two Hours Duration) | 45 marks | |
| (iii) | Assignments-presentations | 15 marks | 75 Marks |

Mapping Matrix of Course of B.A (General English)

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs.

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (B-ENG-N201) assuming that there are 8 POs and 4COs.

Table 2: CO-PO Matrix for the Course B-ENG 201

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
BN- ENG-N201.1	1.75	1.85	1.85	1.65	2.0	2.50	1.75	2.0
BN- ENG -N201.2	2.10	1.5	2.0	1.5	2.0	1.75	1.50	2.70
BN-ENG-N201.3	1.65	1.65	1.65	2.30	2.15	1.75	2.0	2.15
BN-ENG-N201.4	1.5	1.75	2.0	2.40	2.75	1.85	2.15	1.90
Average	1.75	1.69	1.88	1.96	2.23	1.96	1.85	2.19

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course (B-ENG-N201) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course B-ENG-N201

CO	PSO 1	PSO 2	PSO 3	PSO 4
BN-ENG-N201.1	2.25	1.75	1.75	2.0
BN-ENG-N201.2	2.0	2.0	2.10	3.10
BN-ENG-N201.3	1.5	1.75	2.25	1.5
BN-ENG-N201.4	1.5	1.5	2.15	1.65
Average	1.88	1.75	2.06	2.06

All Bachelors Courses
Ability Enhancement Compulsory Course (AECC)
Semester I/II
English Communication
Course Code: AECC-N100

Credit: 2

25 SEMESTER: 1 / 2

Theory:

Internal Assessment: 25

Max. Marks: 50

Time:

2 Hrs

**Workload: 1 hours for teaching theory/text and 1 hour for composition / grammar
for group of 20 (Twenty) students.**

Course Objectives:

The paper is designed to enhance proficiency in English language. It seeks to develop the basics of English language through different modules. Each unit will enable and capacitate the learner to have the communication competence which is required in the present-day world. The basic knowledge of communication in English will enable the learners to share and enliven ideas, experiences and know-how ubiquitous in the world.

Course Outcomes:

N100.1 The students will learn the rhetoric of presentation.

N100.2 They will learn to comment and respond to correspondence.

N100.3 They will learn the basics of grammar and composition.

N100.4 They will be acquainted with verbal and non-verbal communication.

English Communication

UNIT – I Listening and Speaking Skills

- Listening Skills (Active-Passive, Accent)
- Speaking Skills (Stress, Intonation, Assertion, Rhetorical questions)
- Oral Presentation, Debates, Elocution and Extempore

UNIT – II Writing Skills

- Report writing
- Paragraph writing

- Letter writing

UNIT – III Technical and Modern Communication

- Resume writing
- Email
- Blogs and Comments on social media

UNIT- IV Grammar

- Common errors in the use of English
(Noun, Pronoun, Adjective, Adverb, Conjunction)
- Correct use of verbs and Articles
- Vocabulary: Homonyms, Homophones, Pair of words
-

Text Prescribed: English Language and Communication (To be edited)

Scheme of Examination:

Note: All questions are compulsory.

- Q. 1. The paper setter will set two questions from Unit II. The student shall attempt one out of the given two. 5 marks
- Q. 2 This question shall be based on unit III. The student shall attempt one question out of two. 5 marks
- Q. 3 There will be 20 grammatical items based on unit IV. The student shall attempt any 15 items. 15 marks

Evaluation of Internal Assessment

Internal assessment shall have 50% weightage based on the following clearly defined components:

- | | | | |
|-------|---------------------------------------|----------|----|
| (i) | Class Participation | 5 marks | |
| (ii) | Mid-term exam (of Two Hours Duration) | 15 marks | |
| (iii) | Assignments-presentations | 5 marks | 25 |
| | Marks | | |

Note: Internal Assessment: The student shall be required to make a presentation/PPT based on unit I.

Mapping Matrix of Course

AECC N100: English Communication is an Ability Enhancement Course to enhance the skills of students.

