

**Women's Studies Research Centre  
Kurukshetra University, Kurukshetra**

**M.A. Women's Studies**

**Scheme of Examination and Syllabus**

**Under Choice Based Credit System / LOCF in phased manner**

**w.e.f. 2020-2021**

<b>Time</b>	:	3 Hours
<b>Maximum Marks</b>	:	100 Marks
<b>Theory</b>	:	80 Marks
<b>Internal Assessment:</b>		20 Marks, Division of Marks as given below:- One Field Work/Assignment: 50% (For each Paper) One Class Test: 25% (One Period Duration)

Attendance: 25%, Marks of attendance will be given as under

*	91% onwards	: 05 Marks
*	81% to 90%	: 04 Marks
*	75% to 80%	: 03 Marks
*	70% to 74%	: 03 Marks
*	65% to 69%	: 01 Marks

\* For students engaged in co-curricular activities of the University only/ authenticated medical grounds duly approved by the concerned Chairperson.

## Scheme of Examination of M.A. Women's Studies

The M.A. Examination in Women's Studies has been divided into four Semesters spread over two years. Every student has to pass 84 Credits (**80 Compulsory Credits and 4 Credits – 2 in Semester-II and 2 in Semester-III from Optional Elective Papers from other Department**) as necessary to earn the degree under the new scheme i.e. **Choice Based Credit System**.

In each semester **20 Compulsory Credits** shall be offered to the students. In addition to this **One Optional Elective Paper from other Department of 2 Credits each in Semester-II & III are required to earn the Master Degree in Women's Studies**. The paper scheme detail semester wise is as follow:-

### SCHEME OF EXAMINATION

Course No.	Title of the Paper	Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)			
			L	T	P	Sem. Theory Exam	Internal Assessment	Total	Time
<b>M.A. Previous (Women's Studies) Semester – I</b>									
WS(C) 01	Conceptualizing Women's Studies	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 02	Women and Society	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 03	Women's Movements in India	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 04	Women and Development	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 05	Understanding Women from a Historical Perspective	4	4	½ hrs/G	-	80	20	100	3 Hrs.
<b>M.A. Previous (Women's Studies) Semester – II</b>									
WS(C) 06	Feminist Thought	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 07	Women and Work	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 08	Women and Law-I	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 09	Women in Contemporary Indian Society	4	4	½ hrs/G	-	80	20	100	3 Hrs.

WS(C) 10	Women, Science and Technology OR Six weeks Internship in lieu of Paper WS(C)10, Presentation and Submission of Report (50 Marks for Presentation and 50 Marks for Evaluation of Report)	4	4	½ hrs/G	-	80	20	100	3 Hrs.
OESS	Candidate is required to take one optional elective, other than Women's Studies from the Common list of papers of Social Sciences (Syllabus enclosed in the end)	2	2	-	-	-	-	50	2 Hrs.
<b>M.A. Final (Women's Studies) Semester – III</b>									
WS(C) 11	Policies and Programmes for Women's Development	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 12	Research Methodology in Women's Studies-I	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 13	Women and Law-II	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 14	Women and Health	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 15	Women, Education and Entrepreneurship	4	4	½ hrs/G	-	80	20	100	3 Hrs.
OESS	Candidate is required to take one optional elective, other than Women's Studies from the Common list of papers of Social Sciences (Syllabus enclosed in the end)	2	2	-	-	-	-	50	2 Hrs.
<b>M.A. Final (Women's Studies) Semester – IV</b>									
WS(C) 16	Women and Political Development	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 17	Research Methodology in Women's Studies-II	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 18	Women and Media	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 19	Women and Environment	4	4	½ hrs/G	-	80	20	100	3 Hrs.
WS(C) 20	Women in Leadership and Management	4	4	½ hrs/G	-	80	20	100	3 Hrs.

## Optional Elective Papers, Faculty of Social Sciences

### SEMESTER – II

Students are required to opt any one paper from OESS- 1 - 9

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)			
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total	Time
OESS-01	Indian Security Concerns	2	-	-	-	50	--	50	2 Hrs.
OESS-02	Introduction of Economics	2	-	-	-	50	--	50	2 Hrs.
OESS-03	Modern World	2	-	-	-	50	--	50	2 Hrs.
OESS-04	Human Rights in India	2	-	-	-	50	--	50	2 Hrs.
OESS-05	Indian Polity	2	-	-	-	50	--	50	2 Hrs.
OESS-06	Understanding Psychology	2	-	-	-	50	--	50	2 Hrs.
OESS-07	Indian Constitution, Social Justice and Administration	2	-	-	-	50	--	50	2 Hrs.
OESS-08	Basics of Social Work	2	-	-	-	50	--	50	2 Hrs.
OESS-09	General Sociology	2	-	-	-	50	--	50	2 Hrs.
OESS-10	Women Studies Some Contemporary Issues	2	-	-	-	50	--	50	2 Hrs.

### Semester – III

Students are required to opt any one paper from OESS- 11 - 19

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)			Examination Scheme (Marks)			
			L	T	P	(Sem. Theory Exam)	Internal Assessment	Total	Time
OESS-11	Global Security Concerns	2	-	-	-	50	--	50	2 Hrs.
OESS-12	Indian Economic Policy	2	-	-	-	50	--	50	2 Hrs.
OESS-13	Modern India 1858-1947	2	-	-	-	50	--	50	2 Hrs.
OESS-14	Human Rights in International Relations	2	-	-	-	50	--	50	2 Hrs.
OESS-15	India and World	2	-	-	-	50	--	50	2 Hrs.
OESS-16	Application of Psychology	2	-	-	-	50	--	50	2 Hrs.
OESS-17	Civil Services in India	2	-	-	-	50	--	50	2 Hrs.
OESS-18	Methods of Social Work	2	-	-	-	50	--	50	2 Hrs.
OESS-19	Indian Society and Culture	2	-	-	-	50	--	50	2 Hrs.
OESS-20	Women and Law	2	-	-	-	50	--	50	2 Hrs.

## **Programme Specific Outcomes (PSOs)**

After completion of the programme the students will be able to:

- PSO 1: Understand basic concepts and key issues of Women's Studies with its theoretical roots.
- PSO 2: Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.
- PSO 3: Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.
- PSO 4: Translate theoretical knowledge of concepts and issues of Women's Studies into practice.

## **Syllabus**

### **M.A. PREVIOUS (WOMEN'S STUDIES)**

#### ***SEMESTER – I***

### **WS(C)-01, CONCEPTUALISING WOMEN'S STUDIES**

**Max. Marks: 100**  
**Theory Marks : 80**  
**Internal Assessment: 20**  
**Time: 3 Hours**  
**Credit: 4**

#### **Note:**

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

#### **Objective:**

The objective of the course is to introduce the students to the basic concepts, terms and issues related to Women's Studies and to examine these concepts from their everyday experiences.

#### **Course Outcomes:**

After completion of the course the students will be able to:

- WS(C)-01.1 Equip with the basic knowledge of the discipline of Women's Studies by understanding its theoretical roots and key concepts.
- WS(C)-01.2 Develop an understanding of the social processes upon which gender relations are based.
- WS(C)-01.3 Evolve ability to question and challenge the misconceptions regarding gender and social processes constructing gender.

WS(C)-01.4 Articulate gender issues in the society to bring social change for gender equality and empowerment of women.

### **UNIT – I**

Concept and Definition of Women's Studies, Objectives and Rationale of Women's Studies, Nature and Scope of Women's Studies: Women's Studies as an Academic Discipline, Women's Studies as an Interdisciplinary Subject, Challenges to Women's Studies, Origin and Growth of Women's Studies in India and Abroad, Introduction of Women's Studies into Higher Education

### **UNIT – II**

Basic Concept of Sex and Gender, Gender Attributes, Gender Roles, Gender Stereotypes, Gender Biases, Gender Identity, Gender Ideology, Gender Relations, Equality and Discrimination, Difference between Women's Studies and Gender Studies, Gender Sensitization and Gender Sensitivity

### **UNIT-III**

Patriarchy: Definition and Origin of Patriarchy, Rise of Patriarchy and Subversion of Matriarchal Ethos in Indian Society, Femininity, Masculinity, Sexual Division of Labour

### **UNIT-IV**

Empowerment, Concept and Meaning, Different Aspects and Areas of Women Empowerment, Indicators of Empowerment, Importance of Empowerment, Process and Expression of Empowerment

#### **Field Work and Submission of Report:**

Awareness Raising Camp on Empowerment of Women

#### **Pedagogy:**

Lectures/Assignments/Presentations/Outreach Programme/Group readings and discussions/ Self-study/Documentaries and Discussions

#### **References:**

- |                  |   |
|------------------|---|
| Lips, Hialary M. | Gender: The Basics, London, Routledge, 2014         |
| Smith, Bonnie G. | Women's Studies: The Basics, London Routledge, 2013 |
| Vij, Madhu       | Women Studies in India, Jaipur, Rawat, 2014         |
| Bradley, Harriet | Gender, Jaipur, Jawahar Nagar, 2013                 |
| Geetha, V.       | Gender, Kolkata Mandirasen, 2012                    |
| Geeta, V.        | Patriarchy, Calcutta, Stree, 2015                   |

Ann Oakley	Gender, Women and Social Science: The Reader, Bristol University Press, Policy Press, 2005
Bhasin, Kamala	What is Patriarchy? Kali for Women, New Delhi, 1994
Bhasin, Kamala	Understanding Gender Kali for Women, New Delhi, 2000
Maithreyi Krishnaraj	Contributions to Women's Studies, Bombay SNTD 1991
Ahlawat, Neerja	Gender Discrimination and Development, Rawat, Jaipur, 2016
Maria Mies	Indian Women and Patriarchy, Concept Publishing Company, New Delhi 1980
Pathy, Sajuna	Sexual Division of Labour, Serial Pub., New Delhi, 2011
Padmavathi, Karve	Empowerment of Women in India, Serial Pub., New Delhi, 2016
Nubile Clara	The Danger of Gender, Sarup & Sons, New Delhi, 2013
Mill Stuart John	The Subjection of Women, Vani Prakashan, New Delhi, 2015
Chakravarti Uma	Thinking Gender Doing Gender, New Delhi; Orient, 2016
Jain, Devaki and Rajput, Pam (Eds.)	Narratives from the Women's Studies Family, Sage, New Delhi, 2003
Poonacha, Veena	Contribution to Women's Studies Series: 11, Understanding Women's Studies. R,C,S.S.N.D.T. Women's University, Mumbai, 1999
Suryakumari, A..Ed.	Women's Studies (An Engineering Academic Discipline) Gyan Publishing House, New Delhi, 1993
Neera Desai and Vibhuti Patel	Indian Women Change & Challenge in the International Decade 1975-85, Popular Prakashan Pvt. Ltd., Bombay, 1985
Agarwal, Bina	Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988
Julia Cleves Mosse	Half the World, Half A Chance: An Introduction to Gender Development. What is Gender? Pp. 1-8, Oxfam, U.K., 1993
Ruth, Sheila	Issues in Feminism: An Introduction to Women's Studies, Mayfield Publishing Company, California, 1990
Maithreyi Krishnaraj	Women's Studies in India, Popular Prakashan, Bombay, 1986
Baker, Mary Anne	Women Today: A Multidisciplinary Approach to Women's Studies, Brooks/Cole Publishing Company, Monterey, California, 1980
Saha, Chandana	Gender Equity and Equality, Rawat Publications, New Delhi, 2003
Spade, Joan	The Kaleidoscope of Gender, Sage, Los Angeles, 2008

## WS(C)-02, WOMEN AND SOCIETY

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

### Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### Objective:

To give the students in-depth understanding of the ideologies and social factors which lead to the marginalization of women and develop a clear and precise understanding of the social structure, social processes and cultural factors.

### Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-02.1 Develop an understanding of the social institutions, social stratification and ideologies in the society.
- WS(C)-02.2 Gain knowledge of the manifestation of gender inequality in different sections of society.
- WS(C)-02.3 Develop an intersectional understanding of various social factors which shape the identity of women.
- WS(C)-02.4 Analyse social construction of gender in the light of various socio-cultural factors and create awareness to bring change.

### UNIT – I

Women in the Family: Concept of Family and its Evolution, Types of Family, Patriarchal Family, Matriarchal Family, Marriage: Monogamy, Polygamy, Polyandry, Changes in the Family System- Impact on Women, Kinship and Women, Female Headed Households

**Women in the Family: Concept of Family and its Evolution, Types of Family, Role and Challenges of Women in Various types of Families. Marriage: Nature and Types, Changing Marriage Patterns and Family System- Impact on Women, Kinship and Women, Female Headed Households**

### UNIT – II

Social Stratification, Caste, Class, Gender, Ethnicity as Distinct Categories and their Interconnections, Issues of Women from the Rural, Urban and Slum Population, Tribe and Gender, Dalit Women

### UNIT III



Social Construction of Gender- Process, Barriers to Women's Advancement, Women and Socialization: Stages of Socialization- Childhood, Adolescent, Adult and Old Age, Agencies of Socialization, Factors of Socialization; Changing Gender Roles

#### UNIT-IV

Women and Issues of Culture: Meaning and Theories of Culture: Socio-biological, Psychoanalytical and Sociological Theories, Religion and Ideology, Some Special Cases: Shahbano Case, Roopkanwar Case, Women as Repositories of Cultural Practices and Tradition, Women and Cultural Change

#### Field Work and Submission of Report:

Awareness Raising Camp on Socialization of Gender

#### Pedagogy:

Lectures/Assignments/Presentations/Outreach Programme/Case study/Group readings and discussions/ Self-study/Documentaries and Discussions

#### References:

- |                                       |   |
|---------------------------------------|---|
| Evans, Mary                           | Gender and Social Theory, New Delhi, Rawat Pub., 2003   |
| Chakravati, Uma                       | Gendering Caste, Calcutta, Mandira Sun, 2013  |
| Government of India                   | Towards Equality – Report of the Committee on the Status of Women Ministry of Education and Social Welfare, December 1974 |
| Ann Oakley                            | Gender, Women and Social Science: The Reader, Bristol University Press, Policy Press, 2005                                |
| Mohanty, Manoranjan, (eds),           | Class, Caste, Gender, Sage, New Delhi, 2004   |
| Agarwal, Supriya                      | Gender, History & Culture, Rawat, Jaipur, 2009  |
| Shramshakthi                          | A Report on the Status of Women, Government of India, 1989  |
| Lalitha, Vakulabharanam               | Women Religion and Tradition, Bhopal, Judiva Gandhi, 2011   |
| B.R. Nanda                            | Indian Women (From Purdah to Modernity), New Delhi: Radiant Publishers, 1990  |
| Maharani of Baroda and S.M. Mitra     | The Position of Women in Indian Life, Neeraj Publications, 1984   |
| Chanana, Karuna (Ed.)                 | Socialisation Education and Women: Explorations in Gender Identity, Orient Longman Ltd., New Delhi                        |
| Dube, Leela                           | Women and Kinship, Jaipur, Rawat, 2009  |
| Neera Desai and Maithreyi Krishna Raj | Women and Society in India, Ajanta Publications, New Delhi, 1987  |
| Ann Oakley                            | Sex, Gender and Society, London Temple Smith  |
| Kapadia K.M.                          | Marriage and Family in India, New Delhi, Oxford University 1980   |

- Dr. Sushila Mehta                      Revolution and the Status of Women in India, New Delhi, Metropolitan Book Co. (P) Ltd., 1982
- Prem Chaudhry                            The Veiled Women, Oxford University Press, Bombay, 1994
- Subbamma, Malladi                      Women: Tradition and Culture, Sterling Publishers Private Limited, New Delhi 1985
- Krishnamurty, J..Ed.                    Women in Colonial India: Essays on Survival, Work and the State, Oxford University Press, Delhi 1989
- Roy, Kumkum                              Women in Early India Societies, Manohar Publishers & Distributors, 1999
- Tumin Meluin M.                         Social Stratification: The Forms and Function of Inequality, New Delhi: Prentice. Hall of India, 1999
- Caplan, Patricia                          Class and Gender in India: Women and their Organizations in South Indian City, London, 1985

## WS(C)-03, WOMEN'S MOVEMENTS IN INDIA

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

### Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### Objective:

To introduce the students to the genesis of the women's movements in India, women's participation in the Indian National Movements and the post independence women's movements.

### Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-3.1 Comprehend the vibrancy of the women's movement in India.
- WS(C)-3.2 Understand the origin of social reforms on women's issues.
- WS(C)-3.3 Develop an understanding of women's revolutionary activities in pre and post independence movements.
- WS(C)-3.4 Analyse critically the Indian women's journey towards gender equality, vis-à-vis her own role as well as that of the women's movement.

### UNIT – I

Concept of Women's Movements: Its Genesis, Genesis of International Women's Day, Women's Participation in the National Movement with Special Reference to Revolt of 1857, Dandi March Salt Satyagrah (1930), Civil Disobedience Movement (1930), Non-cooperation Movement (1919-1922), Quit India Movement (1942)

### UNIT – II

Social Reformers and Thinkers in India on the Women's Question: Bhakti Cult and Women, Jyotiba Phule and Savitri Phule, Swami Dayanand, Swami Vivekanand, Bhagini Nivedita, Ishwar Chander Vidyasagar, Mahatma Gandhi, B. R. Ambedkar, Bhagat Phool Singh, Contemporary Women Writers and Feminism in India; Shashi Deshpande, Taslima Nasreen, Kumkum Sangari, Vina Mazumdar, Neera Desai

### UNIT – III

Women's Movement in Post-independence Period of India, Chipko Movement, Anti Price Rise Movement, Peasant Movement, Anti Arrack Movement, Anti Alcohol, Anti Dowry, Anti Rape Movements (Mathura & Nirbhaya Rape Case)

### UNIT – IV

Contribution of Women in the Women's Movement in India: Sarojini Naidu, Kamla Devi Chattopadhyaya, Vijyalaxmi Pandit, Sucheta Kriplani, Dr. Annie Besant, Dr. Mutthulaxmi Reddy, Durgabai Deshmukh; Impact of Women's Movement on the Social, Cultural, Economic, Political and Legal Condition of Women

#### Library Assignment and Submission:

Library Assignment on Documentation of Current Women's Issues/ Movement and Viva-voce

#### Pedagogy:

Lectures/Assignments/Presentations/Group readings and discussions/Self-study

#### References:

- |                                   |  |
|-----------------------------------|--|
| Kuumba, M. Bahati                 | Gender and Social Movements, Rawat Publications, New Delhi, 2003   |
| Kusum Tripathi                    | Stri Sangharsh ke Sau Varsh, Hindi Book Centre, Asaf Ali road, New Delhi, 2013   |
| Basu, Aparna                      | The Role of Women in the Indian Struggle for Freedom in B.R. Nanda (ed.), Indian Women: From Purdah to Modernity, Nehru Memorial Museum and Library and Vikas/ Radiant Publications, new Delhi, 1990 |
| Gandhi, Nandita and Shah, Nandita | The Issue at Stake: Theory and Practice in the Contemporary Women's Movements in India, Kali, New Delhi, 1992  |
| Kumar, Radha                      | The History of Doing, Kali for Women, New Delhi, 1993  |
| Rao, MSA                          | Social Movements in India, Vol. I, Manohar, New Delhi, 1979  |
| Sharma, Kumud                     | Shared Aspirations, Fragmented Realities, Contemporary Women's Movement in India: Its Dialectics and Dilemmas, Occasional Paper No. 2, CWDS, New Delhi, 1989   |
| Chattopadyayay, Kamala Devi       | Indian Women's Battle for Freedom, Abhinav Publications, New Delhi, 1990   |
| Farooqui, Vimla                   | A Short History of Women's Movement in India, Communist Party Pub., New Delhi, July, 1996  |
| Shah, Ghanshyam                   | Social Movements in India: A Review of Literature, Sage, New Delhi, 1990   |
| Aloo.J. Dastur and Usha.H.Mehta   | Gandhi's Contribution to the Emancipation of Women, Bombay: Popular Prakashan, 1989  |
| S.R.Bakshi                        | Gandhi and Status of Women, Criterion Publication, New Delhi, 1987   |

- Gloria Bowles  
Renate Duelliklein (Eds)                      Theories of Women's Studies London, Routledge and Kegan Paul, 1983
- Farooqui, Vimla                                      A Short History of Women's Movement in India, Communist Party Publication,  
New Delhi, July, 1996
- Freeman, Jo (ed)                                      Women: A Feminist Perspective, Palo Alto, California, Mayfield, 1975
- Desai, Neera    A Decade of Women's Movement in India, Himalaya Publishing House, Bombay  
1988
- Madhusudan, Prasad                                      Anita Desai the Novelist, New Horizon, Allahabad, 1981
- Dietrich, Gabriele                                      Reflections on the Women's Movements in India, Horizon India Books, 1992
- Singh, Tej, (Ed.)                                      Ambedkarwadi Stri Chintan Samaji Shaushanh ke Khilaf: Aatamvaritatmak  
Sanghrash

## WS(C)-04, WOMEN AND DEVELOPMENT

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

### Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### Objective:

To provide the students with a comprehensive understanding of women's development with its theories and models and to equip them with adequate knowledge of the contributions of the United Nations for advancement of women.

### Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-04.1 Gain knowledge about various gender development theories and models.
- WS(C)-04.2 Develop an understanding of current debates on women and development.
- WS(C)-04.3 Analyse the efforts made at the United Nation's level for securing development and empowerment of women.
- WS(C)-04.4 Critically analyse major aspects of development through gender lens.

### UNIT – I

Development, Meaning and Scope, Difference between Growth and Development, Theories of Development: Adam Smith, Karl Marx, Malthus, Modern Theories: Gary Backer, Gender Critique of Development

### UNIT – II

Development from a Gender Perspective (A detail review of the Perspectives of Vandana Shiva and Maria Mies, Bina Aggarwal, Gabriele Dietrich), Women in Development (WID), Women and Development (WAD), Gender and Development (GAD)

### UNIT-III

Current Debates and Issues on Women and Development Impact of Globalization and Structural Adjustment Policies (SAP), New Economic Policy, Impact of Development on Gender, Socio-economic Determinants of Women's Development, Feminization of Poverty

## UNIT-IV

Role of United Nations in Establishing Gender Equality: United Nation's Charter, its Organs, Conventions and Treaties on Women's Rights, UN Conferences on Women including Beijing and Beijing+ Conferences, CEDAW 1979

### Library Assignment and Submission:

Library Assignment on Role of UN in Establishing Gender Equality and Viva-voce

### Pedagogy:

Lectures/Assignments/Presentations/Group readings and discussions/Self-study

### References:

- Sarkar, Sukanta, Patra, Manaswim and Das, Sanjay Globalization and Women Empowerment, New Delhi, S.K. Books, 2015
- Kaushik, Vijay & Sharma, Bela Rani Women and Development, New Delhi, Sarup, 2013
- Naila Kabeer Reversed Realities: Gender Hierarchies in Development Thought, Verso London, New York, 2003
- Gupta, Shakuntla Women Development in India, Anmol Pub., New Delhi, 2005
- Mathur, Anuradha (ed.) Facets of Women's Development, Kalpaz Pub., Delhi, 2006
- Jain, Devaki Women Development and the UN: A Sixty Year Quest for Equality and Justice, Orient Longman, Delhi, 2006
- Boserup Ester Women's Role in Economic Development, London George Allen and Unwin Ltd. 1970
- Maithreyi Krishna Raj Women and Development, The Indian Experience SNDT Women's University, Monographs Sociology- Pune, Shubhada Saraswat Prakashan, 1988
- Ahooja, Patel, Krishna Women and Development, Ashish Publishing House, New Delhi, 1995
- Wee, V. and Heyzer, N. Gender, Poverty and Sustainable Development, ENGENDER, Centre for Environment, Gender and Development Pvt. Ltd., Singapore, 1995
- Thakur, H.K. Women and Development Planning, Vikas Publishing House Pvt. Ltd., New Delhi, 1988
- Dube, S.C. Modernization and Development: The Search for Alternative Paradigms, Vistaar Publications, New Delhi, 1988
- Khetan, Prabha Bazar ke Beech: Bazar ke Khilaph: Bhumadlikarn aur Istre ke Preshan, Vanii Parkashan, New Delhi, 2010
- Shahida, Lalitha & K. Saini Indian Women in Development Perspective, 2007
- Govt. of India, Blue Print of Action Points and National Plan of Action for Women, 1976, Development of Social Welfare, New Delhi
- Handbook of Policy and Related Documents on Women in India, National Institute of Public Co-operation and Child Development, New Delhi, 1988
- National Perspective Plan for Women, 1988-2000, Department of Women and Child Development, Ministry of HRD, New Delhi, 1988
- Report on Gender and Poverty-Published by the World Bank, 1990

## WS(C)-05, UNDERSTANDING WOMEN FROM A HISTORICAL PERSPECTIVE

Max. Marks: 100  
Theory Marks: 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

### Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### Objective:

To provide an understanding of women's position in Ancient, Mughal and Colonial India and to give them knowledge about the position of women in different religions.

### Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-05.1 Understand the historical perspective of the position of women in India.
- WS(C)-05.2 Know feminist consciousness from historical perspective.
- WS(C)-05.3 Critically analyse status of women assigned in different religions.
- WS(C)-05.4 Evaluate the changes in the status of women at different periods of time.

### UNIT – I

Women in Ancient Indian Society, Early Vedic, Vedic: Rigvedic, Mughal and Colonial Periods

### UNIT – II

Description of Women in Manu Smriti: Property Rights, Stridhan, Rights and Duties of a Wife, Widowhood, Education, Feminist Consciousness from Medieval to Pre-Colonial India: Cases of Razia Sultan, Nurjahan, Jahanara, Roshanara

### UNIT-III

Position of Women in Major Religions: Hinduism, Buddhism, Jainism & Sikhism

### UNIT-IV

Position of Women in Islam and Christianity, Role of Arya Samaj on the Status of Women

### Library Assignment and Submission:

Library Assignment on Position of Women in Major Religions and Viva-voce



**Pedagogy:**

Lectures/Assignments/Presentations/Case study/Group readings and discussions/Self-study

**References:**

- Kumar, Rakesh Women and Religion, New Delhi, Crescent Pub., 2015
- Hartley Gasquoine The Position of Women in Primitive Society, New Delhi, Vani Prakshan, 2015
- Aggarwal, Supriya Gender, History & Culture, Rawat, Jaipur, 2009
- Penguin The Law of Manu, Penguin, Gurgaon, 1991
- Krishna Murthy Women in Colonial India, New Delhi, Oxford University Press, 1989
- Sharma, Tripat Women in Ancient India: 320 A.D. to C. 1200 A.D. Ess Ess Publications, New Delhi, 1987
- Ali, Azra Asghar The Emergence of Feminism Among Indian Muslim Women, 1920-1947, Oxford, Karachi, 2000
- Jyotsna Chatterji Religions and the Status of Women, Uppal Publishing House, New Delhi, 1990
- Yadav, Santosh Unnisawin Aur Biswin Shatabadi Main Istriyon Ki Sthiti. Print Well Publishers, Jaipur, 1987
- Bader, Clarisse Women in Ancient India: Moral and Literary Studies, Anmol Publication, Delhi, 1987
- Chaturwedi, Archana (ed.) Muslim Women: From Tradition to Modernity, Commonwealth, New Delhi, 2004
- Jacobson, Doranne and Wadley, Susan S. Women in India: Two Perspectives, Manohar, New Delhi, 1986
- Altekar, A.S. The Position of Women in Hindu Civilization, Motilal Banarsidass, Delhi, 1959
- Das, R.M. Women in Manu's Philosophy, ABS Publication, Jalandhar, 1993
- Ghadiyally, Rehona (ed.) Women in Indian Society: A Reader, Sage, New Delhi, 1988
- Shah, Kirit K. and Seshan, Radhika Visibilising Women: Facets of History through a Gender Lens, Kalpaz Publication, Delhi, 2005

## **SEMESTER II**

### **WS(C)-06, FEMINIST THOUGHT**

**Max. Marks: 100**  
**Theory Marks : 80**  
**Internal Assessment: 20**  
**Time: 3 Hours**  
**Credit: 4**

#### **Note:**

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

#### **Objective:**

To introduce the major feminist writings and theoretical schools and to enhance the students' understanding of the various feminist theories.

#### **Course Outcomes:**

After completion of the course the students will be able to:

- WS(C)-06.1 Gain knowledge of the concept of feminism and its roots.
- WS(C)-06.2 Develop an understanding of various feminist thoughts to explain the matrix of domination from the suffrage movement to the present.
- WS(C)-06.3 Understand the key debates within feminist theories as well as the shift in the terrain of the debates.
- WS(C)-06.4 Incorporate this knowledge to define and interpret complex gender relations.

#### **UNIT – I**

Definition and Explanation of the terms Feminism and Feminist, Emergence of Feminism with special focus on Women in the French Revolution, Suffrage Movement in the U.S.A., Suffrage Movement in the U.K. and Soviet Union, Three Waves of Feminism

#### **UNIT – II**

Liberal Feminism: Marry Wollstonecraft, J.S. Mill, Betty Friedan, Harriet Taylor, Socialist Feminism: Juliet Mitchell, Iris Young, Allison Jaggar, Marxist Feminism: Fredrick Engel, Karl Marx, Maria Mies

#### **UNIT – III**

Radical Feminism: Dialectic of Sex, Gender, Patriarchy, Sexuality and Violence; Post Modern Feminism, Psycho-analytic Feminism (Freudian), Dalit Feminism, Black Feminism

## UNIT – IV

Cultural Feminism, Eco-feminism, Recent Trends in Feminist Thinking, Queer Theory, Transgender Politics, Cyber Feminism, Future of Feminism, Search for Unity and Organizing for Change

### Library Assignment and Submission:

Library Assignment on Recent Trends in Feminist Thinking, Future of Feminism and Viva-voce

### Pedagogy:

Lectures/Assignments/Presentations/Book reviews/Group readings and discussions/Self-study

### References:

- Sylvia Walby The Future of Feminism, Polity Press, UK, 2011
- Rosemarie Tong Feminist Thought: A Comprehensive Introduction. Routledge , USA, 2017
- Chaudhuri Maitrayee Feminism in India, Kall for Women, New Delhi, 2004
- Meena Kelkar & Deepti Gangavane (ed.) Feminism in Search of an Identity: The Indian Context, New Delhi, Rawat Publications, 2003
- Banks, Olive Faces of Feminism: A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981
- Bhasin and Khan Some Questions on Feminism, Kali for Women, New Delhi, 1986
- Barbara Sinclair Deckard The Women's Movement, New York: Harper & Row Publishers, 1983
- Rendall Jane The Origins of Modern Feminism, Women in Britain, France and the U.S.A. 1780-1860, London: The Women's Press, 1982
- Kumari Jayawardana Feminism and Nationalism in the Third World, New Delhi: Kali for Women, 1986
- Janat Zollinger Giele Women and the Futures: The Changing Role in America. London: Macmillan, 1979
- Jo Freeman The Politics of Women's Liberation: A case study of an emerging social movement and its relation. New York: Long Man Inc. 1975
- Anne Phillips Feminism and Equality, Oxford: Basil Blackwell Ltd., 1987
- De Laureties, Teresa (Ed.) Feminist Studies/ Critical Studies, The Macmillan Press Ltd., London 1986
- Mohanty, CT Feminism without Borders: Decolonizing Theory Practicing Solidarity, Duke University, 2003

## WS(C)-07, WOMEN AND WORK

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

### Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### Objective:

To introduce the concept of work, invisibility of women's work and to provide the students with an insight into the problems women face at the workplace.

### Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-07.1 Understand the concept of work and female work participation in different sectors.
- WS(C)-07.2 Develop an ability to evaluate contribution of women's work towards family and economy.
- WS(C)-07.3 Critically assess gender relations which are imbedded and manifested in various aspects of work.
- WS(C)-07.4 Acquire knowledge about legal provisions and organizational support available for women workers.

### UNIT – I

Concept of Work, Productive and Non-productive Work, Work vs. Employment, Changing Trends in Women's Work Participation, Future of Work, Determinants of Women's Entry into Labour Force, Status of Women Workers in India and Haryana

### UNIT – II

Women Workers in Different Sectors: Primary, Secondary and Tertiary, Women in Organized (Service, Industries & Education) and Un-organized (Agriculture, Construction & Domestic Workers) Sectors of Employment

### UNIT – III

Gender, Work and Family, Invisibility of Women's Work, Changing Gender and Work Relations, Dual Role of Women and Role Conflict, Patriarchal Ideology and Gender related Choices of Work, Impact of Liberalization, Globalization and Privatization on Women's Work, Problems of Women Workers

## UNIT – IV

Legal Stipulations for Women Workers, History and Role of Women's Labour Unions, Women's Organizations for Women Workers in India, Labour Union and Patriarchal Ideology, Sexual Harassment of Women at the Workplace, Impact of Technology on Women's Work in the Agriculture Sector and other Sectors

### Field Work and Submission of Report:

Create Awareness on Sexual Harassment of Women at Workplace

### Pedagogy:

Lectures/Assignments/Presentations/Outreach Programme/Group readings and discussions/Audio-visuals/Self-study/Documentaries and Discussions

### References:

- Grint Keith. 2005. The Sociology of Work. Cambridge, MA, USA: Polity Press.
- Hall Richard. 1994. Sociology of Work: Perspectives, Analysis and Issues. California: Pine Forge Press.
- Natarajan Samitha Women and Employment, New Delhi, J Handa, 2013
- Jain Devaki. 1985. Women in Poverty: Tyranny of the Household: Investigative Essays on Women's Work. New Delhi: Shakti Books.
- Jain S.C. Women and Technology, Jaipur, Rawat Publications, 1986
- Jan Zimmerman (ed) The Technological Women: Interfacing with Tomorrow, Praeger Publishers, USA
- Singh, Andrea Menefee; Viitanen, Anita Kelles Invisible Hands: Women in Home-Based Production. Sage Publications, New Delhi, 1987
- Dak, T.M. Ed. Women and Work in Indian Society, Discovery Publishing House, Delhi, 1988
- Anant, Suchitra; Rao, S.V. Ramani & Kapoor, Kabita Women at Work in India: A Bibliography, Sage Publications, New Delhi, 1986
- Sharma, Alakha N; Singh, Seema Women and Work: Changing Scenario in India, B.R. Publishing Corporation, Delhi, 1992
- Rajput, Ram; Swarup, Hemlata Ed. Women and Globalization, Ashish Publishing House, New Delhi, 1994
- Rao, S.V. Ramani; Ghosh, Sharmila and Joshi, Geeta Women at Work in India, Vol. 2, Sage Publication, New Delhi, 1994
- Rani, Kala Role Conflict in Working Women, Chetna Publications, New Delhi, 1976
- Sinha, Pushpa Role Conflict among Working Women, Anmol Publications, New Delhi 1987.

## WS(C)-08, WOMEN AND LAW-I

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

### Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### Objective:

To inculcate among the students knowledge about the legal measures provided in the Indian constitution for safeguarding women's rights and to develop a critical outlook towards the legal framework.

### Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-08.1 Develop understanding of the constitutional and legal rights of women.
- WS(C)-08.2 Critically examine the laws related to women from a feminist perspective.
- WS(C)-08.3 Develop an understanding of law as an instrument of social change.
- WS(C)-08.4 Disseminate legal knowledge in the community.

### UNIT – I

Law as an Instrument of Social Change, Constitution of India and Gender Equality: (a) Fundamental Rights (Art. 14, 15, 16), (b) Directive Principles of State Policy (Art. 39- 51), (c) Enforcement of Fundamental Rights (Art. 32, 226), Protection of Women against Sexual Harassment at Workplace, Public Interest Litigation

### UNIT – II

Women And Family Law (Hindu Law And Muslim Law): Hindu Law: (a) Conditions of a Valid Marriage (The Hindu Marriage Act, 1955 Sec-5), (b) Matrimonial Relief (The Hindu Marriage Act, 1955 Sec-9, 10, 11, 12), (c) Divorce (The Hindu Marriage Act, 1955 Sec-13), (d) Maintenance of Hindu Women (The Hindu Marriage Act, 1955 Sec-24, 25 and The Hindu Adoption and Maintenance Act, 1956 Sec 18.) Muslim Law: (a) Capacity and Limitations to Marriage, (b) Muta Marriage, (c) Different Forms and Modes of Talaq, (d) Divorce under the Dissolution of Muslim Marriage Act, 1939, (e) Maintenance of Wives, (f) The Muslim Women (Protection of Rights on Divorce) Act, 1986

### UNIT – III

Women and Labour Laws (Relevant Provisions): (a) The Minimum Wages Act, 1948, (b) The Factories Act, 1948, (c) The Employee's State Insurance Act, 1948, (d) The Maternity Benefits Act, 1961, (e) The Equal Remuneration Act, 1976

#### UNIT – IV

Women and Criminal Law: 1. Indian Penal Code, 1860 (a) Bigamy (Sec-494), (b) Adultery (Sec-497), (c) Assault or Criminal Force to Women with intent to outrage her Modesty (Sec-354, 509), (d) Rape (Sec-375 and 376), 2. Criminal Law Amendment Act, 2013 (a) Trafficking in Women and Immoral Traffic (Prevention) Act, 1956 (b) Ragging and Raghvan Committee Report

#### Field Work and Submission of Report:

Legal Literacy on Anti Ragging Law/ Criminal Law Amendment Act, 2013

#### Pedagogy:

Lectures / Assignments / Presentations / Outreach Programme / Public presentations/Group readings and discussions / Self-study

#### References:

- |                       |   |
|-----------------------|---|
| Diwan, Paras          | Family law, Faridabad, Allahabad Law Agency, 2018   |
| Kant, Anjani          | Women and the Law, New Delhi; APH, 2016   |
| Rao, Mamta            | Law Relating to Women and Children, Lucknow, Eastern, 2012  |
| T. Bhattacharya       | Indian Penal Code, Central Law Agency, Allahabad  |
| Singh, Devinder       | Human Rights and Women and Law, Allahabad Law Agency, Faridabad, 2010                                       |
| Saxena, Shobha        | Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi, 2001                          |
| Narender Kumar        | Constitutional Law of India, Allahabad Law Agency, 2006   |
| V.K. Shukla           | Constitution Laws of India, Revised by Mahendra P. Singh, Eastern Book Company, Lucknow                     |
| Justice A.S. Anand    | Justice for Women: Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi                  |
| Desai A.R.            | Women's Liberation and Politics of Religious Personal Laws in India, C.G. Shah Memorial Trust, Bombay, 1986 |
| Diwan, Paras          | Dowry and Protection to Married Women, Deep and Deep Publication, New Delhi, 1987                           |
| Diwan, Paras          | Family Law: Law of Marriage and Divorce in India, Sterling Publishers Pvt. Ltd., New Delhi, 1983            |
| Gill, Kulwant         | Hindu Women's Right to Property in India, Deep & Deep, New Delhi, 1986                                      |
| Jaisingh, Indira (ed) | Justice for Women: Personal Laws, Women's Rights and Law Reforms, The Other India Press, Mapuse, Goa, 1996  |
| Kapur, Ratna          | Knowing Ours Rights, Zubaan Publications, New Delhi, 2003   |





## WS(C)-09, WOMEN IN CONTEMPORARY INDIAN SOCIETY

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

### Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### Objective:

To provide the students knowledge about contemporary gender issues and social issues confronting girl child in India with special reference to Haryana.

### Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-09.1 Gain knowledge about current social issues confronting women.
- WS(C)-09.2 Understand the circumstances and practices responsible for marginalization of women.
- WS(C)-09.3 Make a comprehensive analysis of status of women in India and a comparative examination with other countries.
- WS(C)-09.4 Communicate implications of contemporary socio-cultural practices on status of women.

### UNIT – I

Gender Equality and the Millennium Development Goals, Sustainable Development Goals and Women, Human Development Report, Human Development Index, Gender Gap Index, Female Infanticide, Female Foeticide, Declining Sex Ratio, Status of Women in Haryana, Comparison with other Countries and States of India

### UNIT – II

Issues of Girl Child in Society: Child Marriage, Motherhood, Dowry and Dowry Death, Property Rights, Emerging Concept of Marriage and Career, Divorce, Child Labour, Widowhood, Issues of Elderly Women

### UNIT – III

Crime against Women: Rape and Sexual Assault, Kidnapping and Abduction, Cyber Crime, Domestic Violence, Trafficking of Girls and Women, Devadasi and Prostitution, Enforcing Cultural Codes: Caste Panchayats, Choice Marriage and Honour Killings, Women Prisoners and Juvenile Girls

### UNIT – IV

Marginalized and Deprived Groups, Women in Difficult Circumstances: Migrant Women, Women in Armed Conflict, Natural Disaster and Women, Women and Epidemics, Women and Disability, Communalism and Women, Women in Folklores and Performing Arts

#### Field Work and Submission of Report:

Awareness raising camp on Crime against Women

#### Pedagogy:

Lectures/Assignments/Presentations/Outreach Programme/Campaigns/Group readings and discussions/ Self-study/Documentaries and Discussions

#### References:

- Nigam, Reeta Female Foeticide: A Legal Approach, New Delhi, Data Book World, 2018
- Kumar, Rakesh Women and Religion, New Delhi, Crescent Pub., 2015
- Melhotra, Mamta Crime Against Women, New Delhi, A.P.H., 2015
- Government of India Towards Equality – Report of the Committee on the Status of Women Ministry of Education and Social Welfare, December 1974
- Shramshakthi A Report on the Status of Women, Government of India, 1989
- Parida, P.K., Ed. Natural Disaster and Women, Jaipur, Jawahar Nagar, 2018
- Still, Clarinda Dalit Women: Honour and Patriarchy in South India, New Delhi, 2017
- Jorbagh,
- Gill, Rajesh. Ed. Gender, Patriarchy and Violence, Jaipur, Jawahar Nagar, 2017
- Chakraborty, Kakolee. Women as Devadasis: Origin and Growth of the Devadasi Profession. Deep & Deep Publications PVT. LTD, New Delhi, 2000,
- Saxena, Shobha Crimes Against Women And Protective Laws. Deep & Deep Publications PVT. LTD, New Delhi, 2001,
- Nirmala Bhai Harijan Women in Independent India, New Delhi: B.R. Publishing Corporation 1986
- Pramila Dandvate Widows: Abandoned and Destitute Women in India, New Delhi: Radiant Publishers 1989
- Gupta, A.R. Women in Hindu Society: A study of tradition and transition,

	New Delhi, Jyotsna Prakashan, 1982
Sood, Sushma	Violence Against Women, Jaipur, Arihant Publishers, 1990
Leelamma Devasia & Devasia V.V.	Girl Child in India, New Delhi, Ashish Publishing House, 1991
Liddle Joanna and Rama Joshi	Daughters of Independence, Gender, Caste and Class in India, New Delhi, Kali for Women 1986
Sushila Agarwal	Status of Women, Jaipur, Printwell Publishers, 1988
Sharma and Patrick C. Mckenny	Divorce, Sage Publications, Delhi, 1988
Rama Mehta	Divorced Hindu Woman, New Delhi, Vikas Publishing House (Pvt.) Ltd., 1975
Tikoo, P.N.	Indian Women: A brief socio-cultural survey, B.R. Publishing Corporation, Delhi, 1985
Attray, I. P.	Crimes Against Women. Vikas Publishing House, New Delhi, 1988,
Mukherji, Santosh Kumar	Prostitution in India. Inter-India Publications, New Delhi, 1986
Krishna Kumari, N.S.	Status of Single Women in India, Uppal Publishing House, New Delhi, 1987
Singh, Subhash Chandra	Gender Violence, New Delhi, Serials Publications, 2011
Brown, Luise	You Dasian, Asia ka Sex Bajar, New Delhi, Vani Prakashan, 2010
Reddy, P Adinarayana	Problems of Widows in India, New Delhi, Sarup, 2004
Ratra Amiteshwar	Working and Non Working Women, Mittal Publications, New Delhi, 2006
N. Indira Rani	Families of Women Headed Meeting the Challenges, 2006

## WS(C)-10, WOMEN, SCIENCE AND TECHNOLOGY

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

### Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### Objective:

To introduce issues regarding women in science and technology, women's contribution and the role women played in the development of science and technology and to understand how technological changes have affected women.

### Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-10.1 Gain knowledge about issues regarding women in science and technology from feminist perspective.
- WS(C)-10.2 Develop an understanding of women's contribution towards science and technology.
- WS(C)-10.3 Analyse historical and contemporary interrelationships among women, science and technology.
- WS(C)-10.4 Critically analyse the impact of development in science and technology on women.

### Unit I

Women and Science: Why more Women should be there in Science and Technology, Role of Women in Science and technology, Feminist Approaches to Science, Women's Career in Science and Scientific research: its Characteristics and Barriers, Measures to attract more Women in Science

### Unit II

Women's Contribution to Science: Women Scientists who changed the World (10 Women Scientists) in the fields of Medicine, Biology, Physics, Chemistry, Mathematics, Technology, etc.

### Unit III

Women and Technology: A Historical Perspective, Women as Inventory, Household Technologies, New Reproductive Technologies, Technology as Masculine Culture, Impact of Technological Change on Women

## Unit IV

Women and Information Communication Technology: The Digital Divide: Definition, Cause and Consequences, Empowerment of Women through ICT, ICT's & Women: Emerging Threats, Implementation and Mechanism for Monitoring, Artificial Intelligence and Women

### Library Assignment and Submission:

Analysis of Case Studies of Women in Science and Technology

### Pedagogy:

Lectures/Assignments/Presentations/Case studies /Group readings and discussions/ Self-study/Documentaries and Discussions

### References:

- Prasad, Kiran Gender and ICTS, Delhi, The Women Press, 2016
- Rosser, Sue V. (ed.) Women, Science and Myth, ABC-CLIO Inc, California, 2008
- Cooper, Joel, Weaver, Kimberlee D. Gender and Computers; Understanding the Digital Divide, Taylor and Francis, 2003.
- Fox, Mary Frank, Johnson, Deborah G. and Rosser, Sue V, (eds.), Women, Gender and Technology, University of Illinois, 2006.
- Grint, Keith and Gill, Rosalind (eds.) The Gender-Technology Relation: Contemporary Theory and Research.
- Harding, Sandra The Science Question in Feminism, Cornell Univ., New York, 1986.
- Kass-Simon, G., and Farnes, Patricia Women of Science: Righting the Record, Indiana Univ., 1993.
- Lederman, Muriel and Bartsch, Ingrid,(eds.) The Gender and Science Reader, Routledge, London, 2001.
- Melhem, Samia, Morell, Claudine, Tandon, Nidhi Information and Communication Technologies for Women's Socio-Economic Empowerment, World Bank Working Paper No.176, World Bank, 2009.
- Ng, Cecilia and Mitter, Swasti, (eds.) Gender and the Digital Economy: Perspective from the Developing World, Sage, New Delhi, 2005.
- Suriya, M. and Balakrishnan Gender Perspectives in Competing: An anthology, Kalpaz Publications, Delhi, 2012.
- Schiebinger, Lenda Has Feminism Changed Science? Harvard University Press, 1999.
- Sonnert, Gerhard and Holton, Gerald Who Succeeds in Science? The Gender Dimension, Rutgers, New Jersey, 1995.
- Steinber, Deborah Lynn Feminist Approaches to Science, Medicine and Technology In Gill, Kirkup et al, (eds.) The Gendered Cyborg: A Reader, Routledge, London, 2000.

## M.A. FINAL (WOMEN'S STUDIES)

### SEMESTER-III

#### WS(C)-11, POLICIES AND PROGRAMMES FOR WOMEN'S DEVELOPMENT

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

**Note:**

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

**Objective:**

To provide the students with an understanding of the various development programmes and policies of the Government for women in India and to analyse the impact of the policies and programmes on the status of women.

**Course Outcomes:**

After completion of the course the students will be able to:

- WS(C)-11.1 Develop comprehensive understanding of various development programmes and policies of the government for women.
- WS(C)-11.2 Equip with adequate knowledge of planning, implementation, review and evaluation of development programmes through gender lens.
- WS(C)-11.3 Examine role of national and international organizations for women development.
- WS(C)-11.4 Analyze the contribution of changes affected by the policies and programmes in redefining changes in women's status.

#### UNIT – I

India's Policies and Strategies for Planned Development with Special Reference to Women: Women's Development under Five Year Plans, Welfare Perspective (I-V Plan), Development Perspective (VI-VII), Empowerment Perspective (VII Plan onwards), Gender Responsive Planning, Gender Analysis Framework, Gender Budgeting, Gender Audit: Meaning, Scope and Impact, Concept of Gender Mainstreaming, its Objectives and Process

## UNIT – II

Employment Programmes, Rural Development and Antipoverty Programme, National Policy for Empowerment of Women, Current Central Policies for Women Empowerment: Beti Bachao Beti Padhao, Swadhar, STEP, One Stop Centre, Ujjwala, Nari Shakti Puraskar, Nirbhaya, Child Protection & Welfare Schemes: Rashtriya Bal Kosh, ICPS, Child Development Scheme: ICDS, Others: Gender Budgeting Scheme, Family Counseling Centre

## UNIT – III

State Policies and Programmes for Women: Pradhan Mantri Matru Vandhana Yojana, Working Women's Hostel, Aapki Beti Hamari Beti, Poshan Abhiyan, Infant and Young Child Feeding Scheme, Kishori Shakti Yojna, Kanya Kosh, Scheme for Relief and Rehabilitation of Women Acid Victims

## UNIT – IV

Growth and Role of Women Developmental Organizations in India, National and International Funding Agencies: Ministry of Home Affairs, Dept. of Women and Child Development, Rashtriya Mahila Kosh, U.G.C, UNESCO, UNDP, UN Women, Emergence of NGOs, Role of NGOs for Women Development, SEWA

### Field Work and Submission of Report:

Review of Implementation of any State Policy for Women and Children

### Pedagogy:

Lectures/Assignments/Presentations/Policy reviews/Interviews with women/Group readings and discussions/Self-study

### References:

- |                              |  |
|------------------------------|--|
| Datta, K.. B.<br>House       | Dynamics of Gender Planning and Population, Akansha Publishing<br>New Delhi. 2002                                    |
| Government of India          | National Perspective Plan for Women 1988-2000 A.D.   |
| National Policy on Education | Govt. of India, Ministry of Human Resources Development, 1986, Dept.<br>of Education, New Delhi                      |
| Maithreyi Krishna Raj        | Women and Development: The Indian Experience,<br>Bombay, Shubhada Saraswati Publications, 1988                       |
| Ela Bhatta                   | Shramshakti: Report of the National Commission on Self Employed<br>Women and Women in the Informal Sector, June 1988 |
| Sehgal, B.P. Singh           | Population Policy and the Law, Deep and Deep Publications, New Delhi,<br>1998  |

Dandekar, Kumudini	Human Development Report, 1998
Bose, Ashish	India's Population Policy Changing Paradigm, B.R. Publishing Corporation, Delhi, 1996
Sreen, Poonam Smith	Accountability in Development Organizations, Sage Publications, New Delhi, 1995
Ahooja, Patel and Krishna	Women and Development, Ashish Publishing House, New Delhi
Govt. of India, Five Years Plans (1 <sup>st</sup> to 12 <sup>th</sup> )	Planning Commission, New Delhi
Gupte, Shakuntla	Women Development in India, Anmol Pub. New Delhi, 2005
UNDP Human Development Reports	1995-2007
Jain, Devaki	Development as if Women Mattered, Monograph, ISS, New Delhi
Reddy, V. Narayana	Women in Development: Challenges and Achievements, Serials Pub. Delhi, 2005



## WS(C)-12, RESEARCH METHODOLOGY IN WOMEN'S STUDIES-I

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

### Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### Objective:

To understand the meaning of Social Science Research, its types, tools, design and purpose, and to develop conceptual clarity on need for Feminist Research Methodology.

### Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-12.1 Develop a firm grounding in research methodology.
- WS(C)-12.2 Develop comprehensive understanding of the research design in social science research and its tools and techniques.
- WS(C)-12.3 Incorporate gender in social science research.
- WS(C)-12.4 Conceptualize and undertake research in Women's Studies.

### UNIT – I

Scientific Methods of Research, Meaning and Objectives of Social Science Research, Motivating factors of Social Science Research, Types of Research: Fundamental Research, Applied Social Research, Quasi-Social Research, Qualities of a good Researcher, Ethics in Research

### UNIT – II

Research Design, Definition and Objectives of Research Design, Functions of Research Design, Types of Research Design: Qualitative and Quantitative Research, Problem Formulation, Formulation of Hypothesis and its Types

### UNIT- III

Tools and Techniques of Research, Data Collection Techniques: Observation, Schedule, Questionnaire, Interview, Case Study, Sampling: Principles and Types of Sampling, Merits and Demerits of Sampling, The Data: Meaning, Types and Sources, Primary Data and Secondary Data

## UNIT – IV

Approach to Research in Women's Studies, Need for Research on Women's Issues, Scope and Significance of Research in Women's Studies, Distinctive Methodology for Research in Women's Studies: Feminist Research Methodology

### Library Assignment and Submission:

Library Assignment on Feminist Research Methodology

### Pedagogy:

Lectures/Assignments/Presentations/drawing up methods appropriate for the study-sampling, data collection/Group readings and discussions/Self-study

### References:

- Ram, Ahuja Research Methods, Rawat Publications, Jaipur, 2018
- Kannabiran, K. & Sawminath P. (Ed) Re- presenting Feminist Methodologies, New York, 711 Third Avenue, 2017
- Sobha, I & Reddy, M.S.N. Research Methodology in Women's Studies, New Delhi, Anmol, 2009
- Helen, Roberts Doing Feminist Research, New York, Routledge, 1981
- Kothari, C..R. Research Methodology: Methods and Techniques. New Delhi, Wiley Eastern Ltd., 1985
- Eichles, Margit Non-Sexist Research Methods: A Practical Guide London, Allan and Unwin, 1988
- Sinha, Raghuvir A New Method in Social Research, New Delhi, Ambika Publications, 1980
- Blalock, M.Hubert Conceptualization and Measurement in the Social Sciences, New Delhi, Sage Publication, 1982
- Desai, Neera and Vibhuti Patel Critical Review of Researches in Women's Studies, Research Centre for Women's Studies Bombay, S.N.D.T. University, 1989
- Ramazanoglu, Caroline, Holland, Janet Feminist Methodology, Sage Publications, London, 2002
- Kerlinger, F.N. Foundation of Behavioural Research, Half Ronehartand Winston, New York, 1973
- Eric Marcolies & Luc Parwels The Hand Book of Visual Research Methodology, Sage, New Delhi
- Boynton, Petra M. Research Companion: A Practical Guide for Social and Health Sciences, Psychology Press, Hove, 2005
- Burton, Dawn (ed.) Research Training for Social Scientist, Sage, New Delhi, 2000
- Goode, William J. and Halt, Paul K. Methods in Social Research, McGraw Hill Book Company, USA
- Krishanaraj, Maithreyi (ed.) Evolving New Methodologies in Research on Women's Studies, SNDT Women's University, Bombay, 1985
- Kumar, Ranjit Research Methodology, Sage Publications Ltd. New Delhi, 2011

## WS(C)-13, WOMEN AND LAW-II

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

### Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### Objective:

To develop an understanding of the legal provisions available for women and women's access to justice.

### Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-13.1 Understand legal measures provided in the Indian constitution for safeguarding women's interests.
- WS(C)-13.2 Develop a feminist perspective and a critical outlook towards the legal frame work.
- WS(C)-13.3 Develop an ability to enhance women's access to justice and counsel women in legal matters.
- WS(C)-13.4 Examine women's legal rights and need for gender justice.

### UNIT – I

Human Rights as Women's Rights, Human Rights Commission Act, National Commission for Women Act, 1990, Women's Rights and Role of Judiciary, Emerging Concept of Surrogacy

### UNIT - II

Women and Family Law (Hindu Law and Muslim Law): (a) Property Rights of Women under the Hindu Succession Act, 1956 (Section 6, 14, 15, 16), (b) Property Rights of Women under Muslim Law, The Dowry Prohibition Act, 1961 (a) Cruelty to Wife (Sec-498-A, Indian Penal Code), (b) Dowry Death (Sec-304-B, Indian Penal Code), Family Courts Act, 1984, Lok-Adalats

### UNIT – III

Women and Criminal Procedure Code, 1973: (a) Maintenance of Wife, Children and Parents (Sec. 125), (b) Information to Police (Sec-154), (FIR), (c) Protection in Cases of Arrest, Detention of Women

in Police Lock Up etc.; Search of a Place where Women is Residing; Search of Arrested Women (Sec. 46 (1) (4); 47;49; 50; 50A; 51 (2); 53 (2); 54 (1); 98), (d) Police Officer's power to require attendance of Women Witness, Trial in Camera, (e) Compensation to Women as a victim of Crime

#### UNIT – IV

Women And Other Laws: (a) Medical Termination of Pregnancy Act, 1971, (b) The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994, (c) The Indecent Representation of Women (Prohibition) Act, 1986, (d) The Protection of Women from Domestic Violence Act, 2005

#### Field Work and Submission of Report:

Raising Awareness of Girls/Women in Urban/Slums/Rural Areas on MTP & PNNDT Act/ Protection of Women from Domestic Violence Act/ Indecent Representation of Women (Prohibition) Act

#### Pedagogy:

Lectures/Assignments/Presentations/Outreach Programme/Campaigns/Group readings and discussions/Self-study

#### References:

- |   |  |
|---|--|
| Singh, Anupama                          | Contemporary Discourses on Gender Justice, New Delhi, SSDN, 2016   |
| Rao, Mamta                              | Law Relating to Women and Children, Lucknow, Eastern, 2012   |
| Bhattacharya, T.                        | Indian Penal Code, Central Law Agency, Allahabad   |
| Singh, Devinder                         | Human Rights and Women and Law, Allahabad Law Agency, Faridabad, 2010  |
| Saxena, Shobha                          | Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi, 2001                                     |
| Kumar, Narender                         | Constitutional Law of India, Allahabad Law Agency, 2006  |
| V.K. Shukla                             | Constitution Laws of India, Revised by Mahendra P. Singh, Eastern Book Company, Lucknow                                |
| Justice A.S. Anand                      | Justice for Women: Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi                             |
| Ahuja, Ram                              | Crime Against Women, Rawat, New Delhi, 1987  |
| Crites L. Lavra el.                     | Women: The Court and Equality, Sage, New Delhi, 1987   |
| Kapur, Ratna (ed.)                      | Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India, Kali for Women, New Delhi, 1996 |
| Mukhopadhyay, Swapna                    | In the Name of Justice: Women and Law in Society, Manohar, New Delhi, 1998   |
| Sarkar, Lotika;<br>Sivaramayya, B.(Ed.) | Women and Law: Contemporary Problems, Vikas Publishing House Pvt. Ltd., New Delhi, 1994                                |
| Saksena, K.P.                           | Human Rights: Perspective and Challenges, Lancers Books, New Delhi, 1994   |
| Bajwa, G.S.                             | Human Rights in India: Implementation and Violations, Anmol Publications Pvt. Ltd., New Delhi, 1995                    |
| Panwar, Meenakshi<br>Aggarwal, Nomita   | Women and Law in India, New Century Publication, Delhi, 2002   |
| Anand, A.S.                             | Justice for Women: Concepts and Experience, Universal Law Publication, New Delhi, 2002                                 |

- Bakshi, P.M. Constitution of India, Universal Law Publication, New Delhi, 2006
- Basu, D.D. Introduction to the Constitution of India, Wadhwa and Co. Agra, 2001
- Diwan, Paras Family Law; Law of Marriage and Divorce in India, Sterling Publishers Pvt. Ltd. New Delhi, 1983
- Kapur, Ratna (ed.) Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India, Kali for Women, New Delhi, 1996
- Kapur, Ratna and Cossman, Brenda, Feminist Engagement with Law in India, Sage, New Delhi, 1996
- Chawla, Monica Gender Justice: Women and Law in India, Deep and Deep, New Delhi, 2006
- K. Uma Devi (ed.) Property Rights of Women, Serials Pub, New Delhi, 2006
- Sigh, Indu Prakash Women, Law and Social Change in India, Radiant, New Delhi, 1989

## WS(C)-14, WOMEN AND HEALTH

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

### Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### Objective:

To understand the concept of women's health as a major concern/issue for women's empowerment and to analyze the importance of nutrition, pre-natal care, fertility, reproductive health and rights of women.

### Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-14.1 Know women's health from feminist perspective.
- WS(C)-14.2 Understand major concerns and issues of women's health.
- WS(C)-14.3 Develop an ability to examine national and international efforts for promoting women's health.
- WS(C)-14.4 Understand the need of extension and community services for enhancing women's health.

### UNIT – I

Conceptualizing Women's Health, Health as a Gender Issue, Health as a Human Rights Issue, Status of Women's Health in India: Maternal Morbidity, Maternal Mortality, Infant Mortality, Life Expectancy, Fertility, Life Cycle Approach to Women's Health

### UNIT – II

Nutritional Status of Women, Anemia and Associated Health Problems, Fertility Behaviour: Marriage, Pregnancy, Child Birth, Women's Access to Health Care Services: Nature, Problems and Prospects, Impact of Reproductive Technologies on Women

### UNIT – III

Women's Sexual and Reproductive Health including STD, HIV and AIDS: its Control Programme and Impact on Women, Reproductive Rights, Women and Mental Health, Changing Concept of Motherhood: Surrogate Motherhood, Family Welfare: Gender Biased Practices

## UNIT – IV

Reproductive and Child Health (RCH) Approach, Overview of National Population Policy and National Health Policy, International Conferences on Women and Health: Focus on ICPD Cairo, Beijing Platform for Action, MDGs, SDGs

### Field Work and Submission of Report:

Extension Lecture on Health, Nutrition, Anemia and Hygiene among Women and Children

### Pedagogy:

Lectures/Assignments/Presentations/Outreach Programme/Role play/Group readings and discussions/Self-study/Documentaries and Discussions

### References:

- |  |   |
|--|---|
| Verma, Arpita  | Women's Health and Nutrition, Jaipur, Jawahar Nagar, 2017   |
| WHO  | HIV SERO: Positivity and AIDS Prevention and Control, New Delhi, B.R. Publishing Corporation 1989   |
| Shiva, Vandana and Moser, Ingunn (eds).              | Bio Politics: A Feminist and Ecological Reader on Biotechnology, Zed Books Ltd., London, 1995   |
| Swarup, Hemlata and Rajput, Pam                      | Gender Dimensions of Environmental and Development Debate: The Indian Experience, In Stuart S. Nagel, (ed.), India's Development and Public Policy, Ashgate, Burlington, 2000 |
| Gupta, Jyotsna Agnihotri                             | New Reproductive Technologies, Women's Health and Autonomy, Sage Publications, New Delhi, 2000  |
| Lewin, Ellen and Olesen, Virginia                    | Women, Health & Healing: Toward a New Perspective, Tavistock Publications, New York, 1985   |
| Jon Rohde, Chatterjee, Meera and Morley, David (Ed.) | Reaching Health for All, Oxford University Press, Bombay, 1993  |
| Correa, Sonia  | Population and Reproductive Rights, Kali for Women, New Delhi, 1994   |
| Pillai, Vijyan K.; Wang, Guang Zen                   | Women's Reproductive Rights in Developing Countries, Ashgate Publishing Ltd., England, 1999   |
| Gopalan, C.  | The Role of Women in a New Health Order, CWDS, New Delhi, 1990  |
| Misra, Rajiv Chatterjee, Rachel, Rao, Sujata         | India Health Report, Oxford, New Delhi, 2003  |
| Hirway, Indira                                       | Denial of Maternity Benefits to Women Workers, Oxford, New Delhi, 1986  |
| Koenig, Michael A.                                   | Reproductive Health in India, Rawat, Jaipur, 2008   |
| Sinha, Archana                                       | Reproductive Rights and Women Empowerment, Mahaveer and Sons, New Delhi, 2009   |
| Mahadevan, K.  | Women and Population Dynamics, Sage, New Delhi, 1989  |

## **WS(C)-15, WOMEN, EDUCATION AND ENTREPRENEURSHIP**

**Max. Marks: 100**  
**Theory Marks : 80**  
**Internal Assessment: 20**  
**Time: 3 Hours**  
**Credit: 4**

### **Note:**

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### **Objective:**

To provide an understanding of women's education in India through historical perspective, progress in women's education in various commission and committees set up by the Government of India and to understand the issues related to entrepreneurship.

### **Course Outcomes:**

After completion of the course the students will be able to:

- WS(C)-15.1 Analyse the issues of education of women in India from a historical perspective.
- WS(C)-15.2 Evaluate the efforts of the government for women education through programmes and policies.
- WS(C)-15.3 Understand the role of entrepreneurship for development of women.
- WS(C)-15.4 Acquire knowledge about the entrepreneurial skill and institutional support for entrepreneurship.

### **UNIT – I**

Women's Education: Objective, Significance and Scope of Education for Girls and Women, Historical Perspective of Women's Education in India, Early, Colonial and Modern Periods, Status of Women's Education in India and Haryana

### **UNIT – II**

Women's Education in Five Year Plans, Evaluation of Committees and Commissions, Education Policies in India, National Perspective Plan for Women's Education, Obstacles to Women Education: Social, Economic, Cultural and Other Factors

### **UNIT – III**

Women and Entrepreneurship: Concept, Importance and Strategies, Growth of Women Entrepreneurs in India, Factors Contributing to Entrepreneurial Growth, Barriers for Women Entrepreneurship, Women Entrepreneurial Development Programmes in India



#### UNIT – IV

Household Production: Women in Micro Enterprise and Small Scale Industry, Role of Financial Institutions in Women's Entrepreneurial Activities, Skill Development and Technology Transfer, Rural Credit, Poverty Alleviation and Women's Self Help Groups

#### Field Work and Submission of Report:

Appraisal of any Micro Enterprise/Small Scale Industry/ SHG run by Women

#### Pedagogy:

Lectures/Assignments/Presentations/Appraisals of an Enterprise/Group readings and discussions/Self-study

#### References:

- Katoch A.C. Women Education in India: Role of Women, New Delhi, Navjivan, 2015
- Y. P. Singh Women Entrepreneurship. Kanpur, Naubasta, 2014
- Chaudhury, S. K. Women Empowerment through Entrepreneurs in India, New Delhi, AYON, 2013
- Bhattacharya, Sabyasachi Development of Women's Education In India. 1850-1920. Kanishka Publishers & Distributors, New Delhi. 2001
- Bara, Joseph. Etc. Women Entrepreneurs: Opportunities, Performance and Problems, Deep and Deep Publications Pvt. Ltd., New Delhi, 2002
- Yagati, C.R., Dhameja, S.K.
- Mohal, S. and Elangovan, R. (Ed.) Current Trends in Entrepreneurship, Deep and Deep, New Delhi, 2006
- Barua, Nayan and Borkakoty, Aparajeeta Women Entrepreneurship, APH Pub. Corp. New Delhi, 2005
- Barva, Nayan and Borkakoty, Aparajeeta Opportunities for Women Entrepreneurship (with Project Profiles) National Institute of Industrial Research, Delhi, 2005
- Bamshali, S.G. Entrepreneurship Development, Himalayan Publishing House, New Delhi, 1987
- Desai, Vasant Management of a Small Scale Industry, Himalaya Publishing House, 1982
- Patil, Asha and Mathu, Anuradha (ed.) Women and Entrepreneurship: Issues and Challenges, Kalpaz Pub. Delhi, 2007
- Sharma, Usha Women Education in Modern India, Commonwealth Publishers, New Delhi, 1995
- K. Shanthi Women in India: Retrospect and Prospect, Anmol Publishers Pvt. Ltd. New Delhi, 2005
- Shanta Kohli Chandra Development of Women Entrepreneurship in India: A Study of Public Policies and Programmes, Mittal Pub., New Delhi 1991.
- Dubhashi- Vinze, Medha Women Entrepreneurs in India, Mittal Publications, Delhi, 1987

## SEMESTER IV

### WS(C)-16, WOMEN AND POLITICAL DEVELOPMENT

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

**Note:**

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

**Objective:**

To understand women's participation in politics from a feminist perspective, the need for women's political rights and political empowerment of women.

**Course Outcomes:**

After completion of the course the students will be able to:

- WS(C)-16.1 Gain knowledge of feminist concept of power and feminist debate on women's political participation.
- WS(C)-16.4 Understand women's participation in Indian politics at national and grass root level.
- WS(C)-16.3 Analyze critically women's political lives, opportunities, challenges and gaining political power by women.
- WS(C)-16.4 Investigate about women's political rights and undertake action towards political empowerment of women.

#### UNIT – I

Feminist Concept of Power, Citizenship, Rights and Transformative Politics, Political Reservation as an Issue with Feminist Politics, Proposed Amendment to the Indian Constitution regarding Reservation of Women in State Assemblies and Parliament, Need of Women's Political Participation, Public and Private Dichotomy

#### UNIT – II

Political Rights in Indian Constitution, 73<sup>rd</sup> and 74<sup>th</sup> Amendments to the Indian Constitution, Participation of Women in Panchayati Raj Institutions at Rural and Urban Local Bodies, Barriers to Women's Effective Political Participation at Grass-root Politics, Women's Perception of Political Roles

### UNIT – III

Women as Voters and Contestants, Voting Behaviour, Factors Affecting Voting Behaviour, Obstacles to Women's Entry into Electoral Politics, Parliamentary Committee on Empowerment of Women

### UNIT – IV

Women and Political Parties, National and Regional Parties: Women's Issues taken up in Manifestos and Election Campaigns, Women's Presence in Top Decision Making Committees and Political Parties, Case Studies of Women Politicians: Mayawati, Mamta Banerjee, Jayalalitha, Sonia Gandhi, Anandi Ben, Sushma Swaraj, Maneka Gandhi

#### Field Work and Submission of Report:

Awareness/Motivation Workshop on Women's Political Rights to Increase their Political Participation

#### Pedagogy:

Lectures/Assignments/Presentations/Outreach Programme/Group readings and discussions/Case studies/Self-study/Documentaries and Discussions/Short films and discussions

#### References:

- |                            |  |
|----------------------------|--|
| Ram & Wamy, Sushila        | Women in Political Thought, Telangana, Hyderabad, 2018   |
| Dasarathi Bhuyan (ed.)     | Women in Politics. New Delhi: Discovery Publishing House. 2008.  |
| Gill, Rajesh               | Contemporary Indian Urban Society: Ethnicity, Gender and Governance. Delhi: Bookwell, 2009   |
| Kapoor Mudit, Shamika Ravi | Women Voters in Indian Democracy: A Silent Revolution. <i>EPW</i> Vol. XLIX (12). 2014   |
| Krook, Mona Lena           | Quotas for Women in Politics. Oxford: Oxford University Press, 2009..  |
| Agnew, Vijay               | Elite Women in Indian Politics, Vikas Publishing House, New Delhi, 1997  |
| Ahmed, Imtiaz              | Women in Politics, in Devaki Jain (ed) Indian Women, Publication Division, New Delhi, 1975   |
| Besant, Annie              | The Political Status of Women, 2 <sup>nd</sup> Edition, Johnson's Court, London, 1985  |
| Chopra, J.K.               | Women in the Indian Parliament, Mittal Publication, New Delhi, 1993  |
| Forbes, Geraldine          | Indian Women and the Freedom Movement: A Historian's Perspective, RCWS Gender Series, Gender and Politics: Book 2, Research Centre for Women's Studies, SNDT Women's Studies, Mumbai, 1997 |
| Karl, Martitee             | Women Empowerment: Participation and Decision Making, Zed Books, London, 1995  |

- Patni, Sushila Women Political Elite: Search for Identity. Printwell, Jaipur, 1994
- Subha, K. Women in Local Governance. R B S A Publishers, Jaipur, 1994
- Stiftung, Friedrich Ebert Women in Politics: Forms and Processes, Har-Anand Publications, New Delhi, 1993
- Khanna, B.S. Panchayati Raj in India, Deep & Deep Publications, New Delhi, 1994
- Kaushik, Susheela Women's Participation in Politics, Vikas Publishing House Pvt. Ltd., New Delhi, 1993
- Manikyamba, P. Women in Panchayati Raj Structures, Gyan Publishing House, New Delhi, 1989
- Abhilasha Kumari and Sabina Kidwai Crossing the Sacred Line: Women's Search for Political Power, Orient Longman, New Delhi, 1998
- Chowdhary, Najma and Nelson, Barbara J. Redefining Politics: Pattern of Women's Political Engagement from a Global Perspective in Nelson and Chowdhary (eds.), Women and Politics Worldwide, Yale University Press, New Haven and London, 1994
- Mazumdar, Vina (ed.) Symbol of Power: Studies on the Political Status of Women in India, Allied, New Delhi, 1979
- Report of the Committee on the Panchayati Raj Institutions, Ministry of Agriculture and Irrigation, Govt. of India, New Delhi, 1978

## WS(C)-17, RESEARCH METHODOLOGY IN WOMEN'S STUDIES-II

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

### Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### Objective:

To enable students to identify women's issues in social science research, to adopt Women's Studies Research Methodology and to have basic knowledge of the use of statistical tools to process and analyse data.

### Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-17.1 Develop conceptual clarity on feminist research methodology.
- WS(C)-17.2 Identify women's issues in social science research and adopt Women's Studies research methodology while conducting research.
- WS(C)-17.3 Gain basic knowledge of the statistical tools used in social science research and able to process and analyze data.
- WS(C)-17.4 Develop a research proposal adopting Women's Studies research methodology.

### UNIT – I

Social Science Research: Scope, Types, Objectives, Uses and Problems of Objectivity in Social Research, Limitations, Difference between Social Science Research and Feminist Oriented Research, Problems/Limitations of Feminist Research

### UNIT-II

Relationship between Theory and Research, Types of Research: Exploratory, Descriptive, Diagnostic, Experimental, Action Research, Evaluation Research

### UNIT-III

Data Processing and Analysis- Processing Operations: Editing, Coding, Classification, Tabulation, Some Problems in Processing, Analysis and Interpretation of Data, Introduction to SPSS Software for Data Analysis

### UNIT – IV

Women's Studies Research Methodology: Case Study, Life Cycle Methods, Ethnography, Content History, Oral History, Focused Group Discussion, Participatory Research Appraisal (PRA), Steps for Making a Research Proposal

#### Library Assignment and Submission:

Prepare a Power Point Presentation of a Research Proposal adopting Feminist Research Methodology and viva-voce

#### Pedagogy:

Lectures/Assignments/Presentations/Group readings and discussions/ Self-study/Hands on training in collecting data/entering and interpreting/self-study for literature review/Research proposal writing/analysis and report writing

#### References:

- |                                    |  |
|------------------------------------|--|
| Ahuja, Ram                         | Research Methods, Rawat Publications, Jaipur, 2018   |
| Kannabiran, K. & Swaminath P. (Ed) | Re- presenting Feminist Methodologies, New York, 711 Third Avenue, 2017  |
| Sobha, I & Reddy, M.S.N.           | Research Methodology in Women's Studies, New Delhi, Anmol, 2009  |
| Standy, Life and Snewise           | Breaking out Feminist Consciousness and Feminist Research, London, Routledge and Kegan Paul, 1983  |
| Hawkins Clifford and Macro Sorgi   | Research, How to Plan, Speak and Write about it, New Delhi, Narosa Publishing House, 1985  |
| Krishanaraj, Maithreyi (ed)        | Evolving New Methodologies in Research on Women's Studies, SNDT Women's University, Bombay, 1985   |
| Shulamit, Reinhartz                | Feminist Methods in Social Research, Oxford University Press, New York, 1992   |
| Bose, P.K.                         | Research Methodology (Third Survey) Monography of ICSSIL, New Delhi  |
| Young, P.V.                        | Scientific Social Survey and Research, Prentice Hall New Jersey, 1956  |
| Biber Sharlene, Nagy Hesse         | Feminist Research Practice. Thousand Oaks: Sage, 2007  |
| Brooks, Abigail                    | Feminist Standpoint Epistemology: Building knowledge and empowerment through women's lived experience, in Sharlene J. Nagy Hesse-Biber and Patricia Lina Leavy (eds.) Feminist Research Practice: A Primer, London: Sage Pub. 2007 |
| Kleinman, Sherry                   | Feminist Fieldwork Analysis. Los Angeles: Sage Publications, 2007  |

## WS(C)-18, WOMEN AND MEDIA

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

### Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### Objective:

To introduce the students to the role of media in constructing images of women, to explore the relationship between women and media and understand women's representation in the media.

### Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-18.1 Understand relationship between women and media and how media treats gender.
- WS(C)-18.2 Gain an understanding of feminist critique of media.
- WS(C)-18.3 Examine critically role of media in constructing images of women and representation of women in media.
- WS(C)-18.4 Analyze contemporary media through gender lens.

### UNIT – I

Media Concepts, Characteristics, Media Strategies for Women's Development, Women's Relationship with the Media (Electronic and Print Media), Portrayal of Women in the Mass Media, Advertising and Images of Women, Commodification of Women, Participation of Women in Mass Media, Social Media and Women

### UNIT – II

Alternative Media: Folk Art, Street Play, Theatre, Parallel Cinema, Critique of Select Feminist Directors and Producers, Analysis of Gender in Magazines and Newspapers, The Female Narrative in Popular Literature: Select Novels (The Binding Vine, Difficult Daughters, Beauty Myths)

### UNIT – III

Definition, Nature and Process of Communication, Development of Communication Skills and Gender Issues, Appropriation/Mis-appropriation of Women's Reality by the Media, Feminist Film Criticism, Thematic and Semiotic Analysis, Laura Mulvey and Male Gaze Theory, The Indecent Representations of Women (Prohibition) Act, 1986

### UNIT – IV

Exploring the Gendered Space in Media: Analysis of Case Studies of TV Serials, Films, Songs, Documentaries, Language as a Patriarchal Construct: Search by Women in Media for New Forms and New Languages, Role of Women in Media as Change Agents

#### Field Work and Submission of Report:

Organize a Street Play on any Gender Issue

#### Pedagogy:

Lectures/Assignments/Presentations/Films and discussions/Street plays/Documentaries and discussions/T V programmes and discussions/Case studies/Group readings and discussions/Self-study

#### References:

- |   |  |
|---|--|
| Chaudhuri, Maitrayee                    | Re- Fashioning Gender, Media and a Transformed Discourse, Hyderabad, Himayatnagar, 2017  |
| Gill, Rasalind                          | Gender and The Media, Jaipur, Jawahar Nagar, 2014  |
| Creeton, Pamela J. & Cramer, Judith     | Women in Mass Communication, 3 <sup>rd</sup> London, Sage, 2007  |
| Balasubrahmanyam, Vimal                 | Mirror Image: The Media and the Women's Question, A CED Publication, Mumbai, 1998  |
| Bhasin, Kamala and Agarwal, Bina (eds.) | Women and Media: Analysis, Alternatives and Action, ISIS International, New Delhi, 1984  |
| Mary Gallagher (ed.)                    | Women and Media Decision Making: The Invisible Barriers, Sterling Publishers Pvt. Ltd., New Delhi, 1989  |
| Poonacha, Veena                         | Coverage of Women in the Print Media: Content Analysis of the Sunday Observer, Research Centre for Women's Studies, SNTD, Women's University, Bombay, 1988 |
| Jain, Jasbir; Rai, Sudha.(Ed.)          | Films and Feminism. Rawat Publications, New Delhi, 2002  |
| Prasad, Kiran                           | Women and Media, The Women Press, New Delhi, 2005  |
| Kataria, Pooja                          | Women and Media: Changing Roles, Struggle and Impact, Regal Publications, New Delhi, 2007  |





## WS(C)-19, WOMEN AND ENVIRONMENT

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

### Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### Objective:

To enhance students knowledge of various environmental and ecological problems and the role of women in balancing the eco system.

### Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-19.1 Equip with the knowledge of environmental issues.
- WS(C)-19.2 Integrate gender concerns with environment and understand the concept and debates on eco-feminism.
- WS(C)-19.3 Understand the role of women in addressing environmental issues through activism.
- WS(C)-19.4 Understand need of protection of environment and build capacities to conduct outreach activities to save the environment.

### UNIT – I

Environment and the People - Areas of Concern: Land and Water, Dams, Deforestation, Pollution, Soil Erosion, Water Logging, Watershed Management, Global Warming, Impact on Women

### UNIT – II

Alternative Energy Sources: Renewable and Non-renewable Energy Sources, India's Environmental Policies: Impact on Women, The Environment (Protection) Act 1986, Role of Judiciary in Protecting Environment

### UNIT – III

Urbanization and Ecological Problems: Urban Life, Slum Life, Migration and Social & Health Hazards, Ecological Movements: Conflict over Natural Resources and Women, Chipko Movement, Appiko Movement, Bhopal Gas Tragedy, Sardar Sarovar Project, Narmada Bachao Movement, Participation and Impact on Women, Theory and Practice of Eco-feminism in India

## UNIT – IV

Environmental Degradation, Depletion of Natural Resources, Management of Natural Resources, Sustainable Development and Impact on Women, International Conferences on Environment: Focus on Agenda 21 of the Rio Conference, World Summit on Sustainable Development, Johannesburg 2002 and other Current Efforts

### Field Work and Submission of Report:

Outreach Programme on Protection of Environment/Appraisal of Rural/Urban Sanitation

### Pedagogy:

Lectures/Assignments/Presentations/Outreach Programme/Appraisal of programs/Group readings and discussions/Self-study/ Documentaries and Discussions

### References:

- Vanja, K. Eco Feminism, New Delhi, Vani, Prakashan, 2013
- Ahooja, Patel, Krishna Women and Development, Ashish Publication House, New Delhi, 1995
- Shiva, Vandana and Moser Ingunn (eds.) Bio Politics: A Feminist and Ecological Reader on Biotechnology, Zed Books Ltd., London, 1995
- Shiva, Vandana Globalization's New Wars: Seed, Water and Life Forms, Women Unlimited, New Delhi, 2005
- Shiva, Vandana Staying Alive, Kali for Women, New Delhi, 1988
- Kumar, Radha The History of Doing, Kali for Women, New Delhi, 1993
- Dankelman, Irene and Davidson, Joan Women and Environment in the Third World: Alliance for the Future, Earthscan, London, 1988
- Rodda, Annabel Women and the Environment, Zed Books, London, 1991
- Sontheimer, Sally Ann Women and the Environment: A Reader, Earthscan, London, 1991
- Swarup, Hemlata and Rajput Pam Gender Dimensions of Environmental and Development Debate: The Indian Experiences, In Stuart S. Nagel, (ed.), India's Development and Public Policy, Ashgate, Burlington, 2000
- Venkateshwara, Sandhya Environment, Development and the Gender Gap, Sage Publications, India Pvt. Ltd., New Delhi, 1995
- Fernades, Menon, Geeta & Viegas Water, Forests, Environment and Tribal Economy, Indian Social Institute, New Delhi, 1988
- Shiva, Vandana Ecology and the Politics of Survival, Sage Publications, New Delhi, 1991
- Pati, R.N. (Ed.) Health, Environment and Development. Ashish Publishing House, New Delhi, 1992
- Das, Man Singh; Gupta Vijay Kumar. (Ed.) Ghosh, G.K. Woman and Her Environment. M.D. Publications Pvt. Ltd, New Delhi, 1995
- Environment and Women Development: Lessons from Third World. Ashish Publishing House, New Delhi, 1995
- Wignaraja, Ponna Women, Poverty and Resources. Sage Publications, New Delhi, 1990

## WS(C)-20, WOMEN IN LEADERSHIP AND MANAGEMENT

Max. Marks: 100  
Theory Marks : 80  
Internal Assessment: 20  
Time: 3 Hours  
Credit: 4

### Note:

- (a) Nine questions shall be set in all. Two questions from each unit I-IV and one compulsory question.
- (b) The compulsory question shall consist of four parts which shall be set one each from Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and question number 9 in Unit V shall be compulsory.
- (d) Each question shall carry 16 marks.
- (e) The candidate will be assessed for 20 marks on the basis of Field Work Report, Class Test and Attendance.
- (f) Each paper carries 4 Credits.

### Objective:

To understand the emergence of women leadership, gender issues in leadership and management and the barriers for women leaders and managers.

### Course Outcomes:

After completion of the course the students will be able to:

- WS(C)-20.1 Gain knowledge about women leadership, governance and management.
- WS(C)-20.2 Critically investigate feminist concerns in management and leadership.
- WS(C)-20.3 Make analysis of women as leaders and managers.
- WS(C)-20.4 Examine barriers to women leadership and enhance skills required for effective leadership.

### UNIT – I

Introduction to Leadership Theory: Emergence of Women Leadership, Pattern and Process of Leadership, Leadership Traits, Styles of Leadership: Team Leadership, Strategic Leadership, Leadership Ethics

### UNIT – II

Analysis of Women as Leaders, Decision Making, Power and Success, Governance and Executive Positions, Obstacles in Women's Leadership, Fear of Success, Culture and Leadership, Successful Women Leaders in Indian Corporate Sector, Women in Corporate Boardrooms

### UNIT – III

Meaning, Principles and Theories of Management, Gender Issues in Management, Women and Social Roles Interface, Multiple Roles of Women and Role Conflict, Super Woman Concept, Guilt of Professional Mothers, Barriers for Women Managers



## OESS-10, Women's Studies: Some Contemporary Issues

Maximum Marks – 50

Credits - 2

Time – 2 Hours

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

### Objective:

The objective of this course is to introduce the students to the basic concepts and terms of Women's Studies, familiarize them with the contemporary issues related to women and enhance their understanding about feminism and feminist movements in India.

### Course Outcomes:

After completion of the course the students will be able to:

- OESS 10.1 Equip with the basic knowledge of the discipline of Women's Studies by understanding its theoretical roots and key concepts.
- OESS 10.2 Develop an understanding of the social processes upon which gender relations are based.
- OESS 10.3 Solve gender issues in the society to bring social change for gender equality and empowerment of women.

**Unit-I** Gender Relations Framework, Concept of Sex and Gender, Patriarchy, Masculinity and Femininity, Sexual Division of Labour, Gender Discrimination

**Unit-II** Feminism: Meaning and Theories, Genesis of Feminist Movements, Feminist Movements in India

**Unit-III** Contemporary Issues: Female Foeticide and Infanticide, Declining Sex Ratio, Women and Work, Domestic Violence, Sexual Harassment of Women at Workplace, Role of Community and Caste in the Contemporary Context, Honour Killings

**Unit-IV** Empowerment of Women: Need, Objectives, Types and Process, Status of Women in India and Haryana

### Pedagogy:

Lectures/Assignments/Presentations/Documentaries and discussions/Group readings and discussions/Self-study

### Suggested Readings

- Geetha, V. Gender, Kolkata Mandirasan, 2012
- Geeta, V. Patriarchy, Calcutta, Stree, 2015
- Gill, Rajesh. Ed. Gender, Patriarchy and Violence, Jaipur, Jawahar Nagar, 2017
- Maria Mies Indian Women and Patriarchy Concept Publishing Company, New Delhi 1980

Agarwal, Bina	Patriarchy and the Modernizing State: An Introduction in Agarwal Bina (ed), Structures of Patriarchy, Kali for Women, New Delhi, 1988
Banks, Olive	Faces of Feminism: A Study of Feminism as a Social Movement, St. Martin's Press, New York, 1981
Bhasin and Khan	Some Questions on Feminism, Kali for Women, New Delhi, 1986
Jayawardane, Kumari	Feminism and Nationalism in the Third World, The Institute of Social Studies, The Hague, Netherlands, 1987
Bhasin, Kamala	What is Patriarchy? Kali for Women, New Delhi, 1993
Raha, Manish Kumar	Matriliney to Patriliney (A Study of the Rabha Society)
Singh, Subhash Chandra	Gender Violence, New Delhi, Serials Publications, 2011
Saha, Chandana	Gender Equity and Equality, Rawat Publications, New Delhi, 2003

## OESS – 20, Women and Law

Maximum Marks – 50

Credits - 2

Time – 2 Hours

**Note:** Attempt any four questions out of the eight questions. All questions carry equal marks.

### Objective:

To create awareness among the students about the constitutional provisions and to acquaint them with various legal measures available for safeguarding women's rights.

### Course Outcomes:

After completion of the course the students will be able to:

- OESS 20.1 Understand legal measures provided in the Indian constitution for safeguarding women's interests.
- OESS 20.2 Develop an ability to enhance women's access to justice and counsel women in legal matters.
- OESS 20.3 To learn about women's legal rights.

**Unit-I** Constitution of India and Gender Equality:  
Fundamental Rights (Article 14,15,16), Directive Principles (Article 38-51), Fundamental Duties (Article 51 A), Public Interest Litigation (Article 32,226)

**Unit-II** National Commission for Women Act, 1990, Indian Penal Code, 1860 along with Criminal Law (Amendment) Act, 2013, Outraging the Modesty of a Woman (Sec. 354), Sexual Harassment (Sec. 354-A), Disrobe (Sec. 354-B), Voyeurism (Sec. 354-C), Stalking(354-D), Rape (Sec. 375, 376), Kidnapping & Abduction (Sec. 359-363), Cruelty to Wife (Sec. 498-A), Dowry Death (Sec. 304-B)

**Unit-III** Hindu Marriage Act 1955: Marriage, Divorce, Maintenance  
Muslim Law: Marriage, Divorce, Maintenance  
Property Rights under Hindu Succession Act, 1956, 2005 and Muslim Law

**Unit-IV** The Medical Termination of Pregnancy Act, 1971, The Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994, Protection of Women from Domestic Violence Act, 2005, The Dowry Prohibition Act, 1961, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

### Pedagogy:

Lectures/Assignments/Presentations/Group readings and discussions/Self-study



## Suggested Readings

Diwan, Paras	Family law, Faridabad, Allahabad Law Agency, 2018
Kant, Anjani	Women and the Law, New Delhi; APH, 2016
Rao, Mamta	Law Relating to Women and Children, 3 <sup>rd</sup> Lucknow, Eastern, 2012
T. Bhattacharya	Indian Penal Code, Central Law Agency, Allahabad.
Devinder Singh	Human Rights and Women and Law, Allahabad Law Agency, Faridabad, 2010
Shobha Saxena	Crimes Against Women and Protective Laws, Deep & Deep Publication, New Delhi, 2001.
Narender Kumar	Constitutional Law of India, Allahabad Law Agency, 2006.
Justice A.S. Anand	Justice for Women-Concerns and Expressions, Universal Law Publishing Co. Pvt. Ltd., Delhi.
Chavan, Nandini	Personal Law Reforms and Gender Empowerment, Hope.
Devgan Aadesh	Crime Against Women and Children: An Emerging Social Problem, New Delhi: Cyber Tech. 2008
Agnes, Flavia	Women and Law in India, New Delhi, OUP 2004
Sahai, Shailly	Social Legislation and Status of Hindu Women, Jaipur, Rawat, 1986
Singh, Alka	Women in Muslim Personal Law, Jaipur, Rawat, 1991
Nagla, Bhupendra Kumar	Women, Crime and Law, Rawat, New Delhi, 1991

**PSO - CO Matrix for the course WS(C)01 Conceptualizing Women's Studies**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)01.1	WS(C)01.2	WS(C)01.3	WS(C)01.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Equip with the basic knowledge of the discipline of Women's Studies by understanding its theoretical roots and key concepts.	Develop an understanding of the social processes upon which gender relations are based.	Evolve ability to question and challenge the misconceptions regarding gender and social processes constructing gender.	Articulate gender issues in the society to bring social change for gender equality and empowerment of women.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	1	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	2	2	2	2
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	3	3	3
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	3	3	2.5

**PSO - CO Matrix for the course WS(C)02 Women and Society**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)02.1	WS(C)02.2	WS(C)02.3	WS(C)02.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Develop an understanding of the social institutions, social stratification and ideologies in the society.	Gain knowledge of the manifestation of gender inequality in different sections of society.	Develop an intersectional understanding of various social factors which shape the identity of women.	Analyse social construction of gender in the light of various socio-cultural factors and create awareness to bring change.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	3	3
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	3	2.75
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	2	3	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	3	3	2.5

**PSO - CO Matrix for the course WS(C)03 Women's Movements in India**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)03.1	WS(C)03.2	WS(C)03.3	WS(C)03.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Comprehend the vibrancy of the women's movement in India.	Understand the origin of social reforms on women's issues.	Develop an understanding of women's revolutionary activities in pre and post independence movements.	Analyse critically the Indian women's journey towards gender equality, vis-à-vis her own role as well as that of the women's movement.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	3	3
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	3	2	3	3	2.75
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	2	3	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	1	2	2	1.5

**PSO - CO Matrix for the course WS(C)04 Women and Development**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)04.1	WS(C)04.2	WS(C)04.3	WS(C)04.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge about various gender development theories and models.	Develop an understanding of current debates on women and development.	Analyse the efforts made at the United Nation's level for securing development and empowerment of women.	Critically analyse major aspects of development through gender lens.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	2	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	3	3	3	3	3
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	2	3	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	1	1	2	1.25

**PSO - CO Matrix for the course WS(C)05 Understanding Women from a Historical Perspective**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)05.1	WS(C)05.2	WS(C)05.3	WS(C)05.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Understand the historical perspective of the position of women in India.	Know feminist consciousness from historical perspective.	Critically analyse status of women assigned in different religions.	Evaluate the changes in the status of women at different periods of time.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	2	3	3	2	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	1	1	1	1	1
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	3	3	3
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	2	1	2	1.5

**PSO - CO Matrix for the course WS(C)06 Feminist Thought**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)06.1	WS(C)06.2	WS(C)06.3	WS(C)06.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge of the concept of feminism and its roots.	Develop an understanding of various feminist thoughts to explain the matrix of domination from the suffrage movement to the present.	Understand the key debates within feminist theories as well as the shift in the terrain of the debates.	Incorporate this knowledge to define and interpret complex gender relations.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	3	3
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	2	3	3	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	3	3	3
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	3	2	3	2.5

**PSO - CO Matrix for the course WS(C)07 Women and Work**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)07.1	WS(C)07.2	WS(C)07.3	WS(C)07.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Understand the concept of work and female work participation in different sectors.	Develop an ability to evaluate contribution of women's work towards family and economy.	Critically assess gender relations which are imbedded and manifested in various aspects of work.	Acquire knowledge about legal provisions and organizational support available for women workers.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	2	3	3	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	3	3	3	3	3
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	3	2	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	2	1	1.75

**PSO - CO Matrix for the course WS(C)08 Women and Law-I**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)08.1	WS(C)08.2	WS(C)08.3	WS(C)08.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Develop understanding of the constitutional and legal rights of women.	Critically examine the laws related to women from a feminist perspective.	Develop an understanding of law as an instrument of social change.	Disseminate legal knowledge in the community.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	2	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	1	2.25
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	3	3	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	3	3	2.5

**PSO - CO Matrix for the course WS(C)09 Women in Contemporary Indian Society**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)09.1	WS(C)09.2	WS(C)09.3	WS(C)09.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge about current social issues confronting women.	Understand the circumstances and practices responsible for marginalization of women.	Make a comprehensive analysis of status of women in India and a comparative examination with other countries.	Communicate implications of contemporary socio-cultural practices on status of women.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	1	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	2	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	3	2	3	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	3	2	3	2.5

**PSO - CO Matrix for the course WS(C)10 Women, Science and Technology**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)10.1	WS(C)10.2	WS(C)10.3	WS(C)10.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge about issues regarding women in science and technology from feminist perspective.	Develop an understanding of women's contribution towards science and technology.	Analyse historical and contemporary interrelationships among women, science and technology.	Critically analyse the impact of development in science and technology on women.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	2	2	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	3	3	3	1	2.75
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	3	3	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	2	2	2	1.75

**PSO - CO Matrix for the course WS(C)11 Policies and Programmes for Women's Development**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)11.1	WS(C)11.2	WS(C)11.3	WS(C)11.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Develop comprehensive understanding of various development programmes and policies of the government for women.	Equip with adequate knowledge of planning, implementation, review and evaluation of development programmes through gender lens.	Examine role of national and international organizations for women development.	Analyze the contribution of changes affected by the policies and programmes in redefining changes in women's status.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	2	3	2	2	2.25
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	2	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	2	2	3	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	1	1	3	1.5

**PSO - CO Matrix for the course WS(C)12 Research Methodology in Women's Studies-I**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)12.1	WS(C)12.2	WS(C)12.3	WS(C)12.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Develop a firm grounding in research methodology.	Develop comprehensive understanding of the research design in social science research and its tools and techniques.	Incorporate gender in social science research.	Conceptualize and undertake research in Women's Studies.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	3	3
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	1	2	3	3	2.25
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	1	1	2	3	1.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	1	2	3	1.75

**PSO - CO Matrix for the course WS(C)13 Women and Law-II**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)13.1	WS(C)13.2	WS(C)13.3	WS(C)13.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Understand legal measures provided in the Indian constitution for safeguarding women's interests.	Develop a feminist perspective and a critical outlook towards the legal framework.	Develop an ability to enhance women's access to justice and counsel women in legal matters.	Examine women's legal rights and need for gender justice.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	2	3	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	2	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	2	3	3	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	3	3	3	2.75

**PSO - CO Matrix for the course WS(C)14 Women and Health**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)14.1	WS(C)14.2	WS(C)14.3	WS(C)14.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Know women's health from feminist perspective.	Understand major concerns and issues of women's health.	Develop an ability to examine national and international efforts for promoting women's health.	Understand the need of extension and community services for enhancing women's health.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	2	2	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	2	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	1	2	2	3	2
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	3	1	3	2.25



**PSO - CO Matrix for the course WS(C)15 Women, Education and Entrepreneurship**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)15.1	WS(C)15.2	WS(C)15.3	WS(C)15.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Analyse the issues of education of women in India from a historical perspective.	Evaluate the efforts of the government for women education through programmes and policies.	Understand the role of entrepreneurship for development of women.	Acquire knowledge about the entrepreneurial skill and institutional support for entrepreneurship.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	2	2	3	3	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	2	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	2	2	3	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	3	1	1	3	2

**PSO - CO Matrix for the course WS(C)16 Women and Political Development**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)16.1	WS(C)16.2	WS(C)16.3	WS(C)16.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge of feminist concept of power and feminist debate on women's political participation.	Understand women's participation in Indian politics at national and grass root level.	Analyze critically women's political lives, opportunities, challenges and gaining political power by women.	Investigate about women's political rights and undertake action towards political empowerment of women.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	2	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	2	3	2	2.25
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	2	3	3	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	3	3	2.5

**PSO - CO Matrix for the course WS(C)17 Research Methodology in Women's Studies-II**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)17.1	WS(C)17.2	WS(C)17.3	WS(C)17.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Develop conceptual clarity on feminist research methodology.	Identify women's issues in social science research and adopt Women's Studies research methodology while conducting research.	Gain basic knowledge of the statistical tools used in social science research and able to process and analyze data.	Develop a research proposal adopting Women's Studies research methodology.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	3	3
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	2	3	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	2	2	3	2.25
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	3	2	3	2.5

**PSO - CO Matrix for the course WS(C)18 Women and Media**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)18.1	WS(C)18.2	WS(C)18.3	WS(C)18.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Understand relationship between women and media and how media treats gender.	Gain an understanding of feminist critique of media.	Examine critically role of media in constructing images of women and representation of women in media.	Analyze contemporary media through gender lens.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	3	3
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	2	3	3	3	2.75
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	3	2	3	2	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	2	2	2

**PSO - CO Matrix for the course WS(C)19 Women and Environment**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)19.1	WS(C)19.2	WS(C)19.3	WS(C)19.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Equip with the knowledge of environmental issues.	Integrate gender concerns with environment and understand the concept and debates on eco-feminism.	Understand the role of women in addressing environmental issues through activism.	Understand need of protection of environment and build capacities to conduct outreach activities to save the environment.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	3	2	2.75
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	3	3	3	2	2.75
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	1	3	3	3	2.5
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	1	2	2	3	2.25

**PSO - CO Matrix for the course WS(C)20 Women in Leadership and Management**

Programme Specific Outcomes (PSO) and Course Outcomes (CO) Mapping Matrix						
Programme Specific Outcomes (PSO)		Course Outcomes (CO)				Average
PSO		WS(C)20.1	WS(C)20.2	WS(C)20.3	WS(C)20.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to	Gain knowledge about women leadership, governance and management.	Critically investigate feminist concerns in management and leadership.	Make analysis of women as leaders and managers.	Examine barriers to women leadership and enhance skills required for effective leadership.	
PSO 1	Understand basic concepts and key issues of Women's Studies with its theoretical roots.	3	3	2	2	2.5
PSO 2	Develop critical thinking for emerging gender concerns, current feminist debates, institutional and legal support for gender equality.	3	3	2	2	2.5
PSO 3	Develop an understanding of the need of gender equality and solve complex gender relations in view of theoretical and historical perspective.	2	3	3	3	2.75
PSO 4	Translate theoretical knowledge of concepts and issues of Women's Studies into practice.	2	2	3	3	2.25

**PO - CO Matrix for the course WS(C)01 Conceptualizing Women's Studies**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)01.1	WS(C)01.2	WS(C)01.3	WS(C)01.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Equip with the basic knowledge of the discipline of Women's Studies by understanding its theoretical roots and key concepts.	Develop an understanding of the social processes upon which gender relations are based.	Evolve ability to question and challenge the misconceptions regarding gender and social processes constructing gender.	Articulate gender issues in the society to bring social change for gender equality and empowerment of women.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	2	3	2.25
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	3	3	3
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	2	2	1	1.5
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	2	2	2	2	2
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	1	1	1	1	1
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	1	2	3	3	2.25
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	2	2	3	2
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary- appropriate	2	2	2	2	2

	projects/ research documents/term papers etc.					
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**PO - CO Matrix for the course WS(C)02 Women and Society**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		WS(C)02.1	WS(C)02.2	WS(C)02.3	WS(C)02.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Develop an understanding of the social institutions, social stratification and ideologies in the society.	Gain knowledge of the manifestation of gender inequality in different sections of society.	Develop an intersectional understanding of various social factors which shape the identity of women.	Analyse social construction of gender in the light of various socio-cultural factors and create awareness to bring change.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	3	3	2	2	2.5
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	3	3	3
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	2	3	3	2.5
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	3	3	2	2	2.5
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	1	1	1	1	1
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	2	2	2	3	2.25
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	2	2	3	2
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	2	3	1	2.25

**PO - CO Matrix for the course WS(C)03 Women's Movements in India**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)03.1	WS(C)03.2	WS(C)03.3	WS(C)03.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Comprehend the vibrancy of the women's movement in India.	Understand the origin of social reforms on women's issues.	Develop an understanding of women's revolutionary activities in pre and post independence movements.	Analyse critically the Indian women's journey towards gender equality, vis-à-vis her own role as well as that of the women's movement.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	2	1	1.75
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	3	3	2	2.5
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	1	3	2	1.75
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	2	0.5
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	2	2	2	2	2
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	2	2	2	2	2
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	2	2.75

**PO - CO Matrix for the course WS(C)04 Women and Development**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)04.1	WS(C)04.2	WS(C)04.3	WS(C)04.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge about various gender development theories and models.	Develop an understanding of current debates on women and development.	Analyse the efforts made at the United Nation's level for securing development and empowerment of women.	Critically analyse major aspects of development through gender lens.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	1	2	1.75
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	2	3	3	2.75
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	3	3	3	2.75
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	2	3	2	3	2.5
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	2	2	2	3	2.25
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	1	2	1.25
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	1	2.5



**PO - CO Matrix for the course WS(C)05 Understanding Women from a Historical Perspective**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		WS(C)05.1	WS(C)05.2	WS(C)05.3	WS(C)05.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Understand the historical perspective of the position of women in India.	Know feminist consciousness from historical perspective.	Critically analyse status of women assigned in different religions.	Evaluate the changes in the status of women at different periods of time.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	2	3	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	1	1	1	3	1.5
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	2	2	3	2.25
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	1	2	3	1.75
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	2	1	2	2
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	2	2	2	2	2
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	3	3	3	3	3
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	2	3	3	2.75

**PO - CO Matrix for the course WS(C)06 Feminist Thought**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)06.1	WS(C)06.2	WS(C)06.3	WS(C)06.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge of the concept of feminism and its roots.	Develop an understanding of various feminist thoughts to explain the matrix of domination from the suffrage movement to the present.	Understand the key debates within feminist theories as well as the shift in the terrain of the debates.	Incorporate this knowledge to define and interpret complex gender relations.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	2	3	2.25
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	3	3	2	2.5
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	2	2	3	2.25
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	2	2	2	2	2
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	3	3	2	2.75
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	2	3	3	2.25
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	3	3	1	2.5

**PO - CO Matrix for the course WS(C)07 Women and Work**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)07.1	WS(C)07.2	WS(C)07.3	WS(C)07.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Understand the concept of work and female work participation in different sectors.	Develop an ability to evaluate contribution of women's work towards family and economy.	Critically assess gender relations which are imbedded and manifested in various aspects of work.	Acquire knowledge about legal provisions and organizational support available for women workers.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	3	3
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	3	2	2.5
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	1	3	3	1	2
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	2	3	1	1.75
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	1	2	2	2	1.75
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	1	1	1	1	1
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	3	1	1.5
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

**PO - CO Matrix for the course WS(C)08 Women and Law-I**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)08.1	WS(C)08.2	WS(C)08.3	WS(C)08.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Develop understanding of the constitutional and legal rights of women.	Critically examine the laws related to women from a feminist perspective.	Develop an understanding of law as an instrument of social change.	Disseminate legal knowledge in the community.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	2	3	3	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	2	3	2.5
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	2	1	2.25
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	3	3	1	2
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	1	1.75
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	3	2	2	1	2
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	1	1	1	1	1
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	3	2	3	2.25
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

**PO - CO Matrix for the course WS(C)09 Women in Contemporary Indian Society**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)09.1	WS(C)09.2	WS(C)09.3	WS(C)09.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge about current social issues confronting women.	Understand the circumstances and practices responsible for marginalization of women.	Make a comprehensive analysis of status of women in India and a comparative examination with other countries.	Communicate implications of contemporary socio-cultural practices on status of women.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	3	3
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	1	3	2	1	1.75
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	2	3	1	2
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	3	3	3	1	2.5
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	1	1.75
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	1	1	3	3	2
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	3	3	2
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	2	3	1	2.25

**PO - CO Matrix for the course WS(C)10 Women, Science and Technology**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)10.1	WS(C)10.2	WS(C)10.3	WS(C)10.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge about issues regarding women in science and technology from feminist perspective.	Develop an understanding of women's contribution towards science and technology.	Analyse historical and contemporary interrelationships among women, science and technology.	Critically analyse the impact of development in science and technology on women.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	2	3	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	2	3	2.25
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	2	3	3	2.5
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	3	3	3	2	2.75
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	-	-	-	-	-
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	3	2	3	2	2.5
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	3	2	3	2.25
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	3	3	3	3

**PO - CO Matrix for the course WS(C)11 Policies and Programmes for Women's Development**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)11.1	WS(C)11.2	WS(C)11.3	WS(C)11.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Develop comprehensive understanding of various development programmes and policies of the government for women.	Equip with adequate knowledge of planning, implementation, review and evaluation of development programmes through gender lens.	Examine role of national and international organizations for women development.	Analyze the contribution of changes affected by the policies and programmes in redefining changes in women's status.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	2	3	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	3	3	2.5
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	3	3	3	2.75
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	2	2	3	2
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	1	3	2	3	2.25
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	3	2	2	2.5
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	1	3	1.5
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary- appropriate	3	3	3	2	2.75

	projects/ research documents/term papers etc.					
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**PO - CO Matrix for the course WS(C)12 Research Methodology in Women's Studies-I**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)12.1	WS(C)12.2	WS(C)12.3	WS(C)12.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Develop a firm grounding in research methodology.	Develop comprehensive understanding of the research design in social science research and its tools and techniques.	Incorporate gender in social science research.	Conceptualize and undertake research in Women's Studies.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	2	2	2.5
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	3	3	2.5
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	1	3	1	1.75
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	3	3	1	3	2.5
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	3	3	3	3	3
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	3	3	3	3
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	1	-	-	-	0.25
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	1	-	-	-	0.25
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	3	1	2	1.75
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

**PO - CO Matrix for the course WS(C)13 Women and Law-II**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				Average
PO		WS(C)13.1	WS(C)13.2	WS(C)13.3	WS(C)13.4	
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Understand legal measures provided in the Indian constitution for safeguarding women's interests.	Develop a feminist perspective and a critical outlook towards the legal framework.	Develop an ability to enhance women's access to justice and counsel women in legal matters.	Examine women's legal rights and need for gender justice.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	2	3	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	3	3	2.75
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	2	3	2.75
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	3	2	3	2.5
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	1	2	1.75
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	3	3	1	1	2
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	1	1	3	3	2
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	3	2	1.75
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	1	2	2.25

**PO - CO Matrix for the course WS(C)14 Women and Health**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)14.1	WS(C)14.2	WS(C)14.3	WS(C)14.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Know women's health from feminist perspective.	Understand major concerns and issues of women's health.	Develop an ability to examine national and international efforts for promoting women's health.	Understand the need of extension and community services for enhancing women's health.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	3	3	2.75
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	2	2	2	2.25
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	3	3	2	2.5
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	3	3	3	1	2.5
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	1	2.5

**PO - CO Matrix for the course WS(C)15 Women, Education and Entrepreneurship**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)15.1	WS(C)15.2	WS(C)15.3	WS(C)15.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Analyse the issues of education of women in India from a historical perspective.	Evaluate the efforts of the government for women education through programmes and policies.	Understand the role of entrepreneurship for development of women.	Acquire knowledge about the entrepreneurial skill and institutional support for entrepreneurship.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	2	3	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	2	3	2.5
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	3	2	2	2.25
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	1	3	1	1	1.5
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	1	1	3	3	2
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	1	1	1	3	1.5
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	1	3	1.5
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	3	3	2	2.75

**PO - CO Matrix for the course WS(C)16 Women and Political Development**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)16.1	WS(C)16.2	WS(C)16.3	WS(C)16.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge of feminist concept of power and feminist debate on women's political participation.	Understand women's participation in Indian politics at national and grass root level.	Analyze critically women's political lives, opportunities, challenges and gaining political power by women.	Investigate about women's political rights and undertake action towards political empowerment of women.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	3	2	2.5
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	3	3	1	2.25
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	2	2	3	2.25
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	1	2	2	2	1.75
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	1	1	3	3	2
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	2	2	3	3	2.5
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	3	3	3	3



**PO - CO Matrix for the course WS(C)17 Research Methodology in Women's Studies-II**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)17.1	WS(C)17.2	WS(C)17.3	WS(C)17.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Develop conceptual clarity on feminist research methodology.	Identify women's issues in social science research and adopt Women's Studies research methodology while conducting research.	Gain basic knowledge of the statistical tools used in social science research and able to process and analyze data.	Develop a research proposal adopting Women's Studies research methodology.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	2	2	2.5
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	3	2	2	2.25
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	1	2	1	1	1.25
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	3	3	3	2.75
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	3	2	3	3	2.75
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	2	3	3	2.75
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	2	2	2	3	2.25
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	3	3	3	3

**PO - CO Matrix for the course WS(C)18 Women and Media**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)18.1	WS(C)18.2	WS(C)18.3	WS(C)18.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Understand relationship between women and media and how media treats gender.	Gain an understanding of feminist critique of media.	Examine critically role of media in constructing images of women and representation of women in media.	Analyze contemporary media through gender lens.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	3	2	3	3	2.75
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	2	2	3	2	2.25
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	3	2	3	2	2.5
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	2	2	2	2	2
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	3	2	2	1	2
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	2	1	1	1	1.25
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	-	-	-	-	-
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	3	3	3	2	2.75
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3



**PO - CO Matrix for the course WS(C)19 Women and Environment**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)19.1	WS(C)19.2	WS(C)19.3	WS(C)19.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Equip with the knowledge of environmental issues.	Integrate gender concerns with environment and understand the concept and debates on eco-feminism.	Understand the role of women in addressing environmental issues through activism.	Understand need of protection of environment and build capacities to conduct outreach activities to save the environment.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	3	3
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	3	2	2	3	2.75
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	3	2	2.75
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	2	2	3	2.25
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	1	2	1	2	1.5
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	-	-	-	-	-
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	-	-	-	-	-
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	1	1	1	3	1.5
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	1	1	1	2	1.25
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	1	3	1.5
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary- appropriate projects/ research documents/term papers etc.	3	3	3	2	2.75

**PO - CO Matrix for the course WS(C)20 Women in Leadership and Management**

Programme Outcomes (PO) and Course Outcomes (CO) Mapping Matrix						
Programme Outcomes (PO)		Course Outcomes (CO)				
PO		WS(C)20.1	WS(C)20.2	WS(C)20.3	WS(C)20.4	Average
	On successful completion of Masters programme in Women's Studies under the Faculty of Social Sciences students will be able to develop	Gain knowledge about women leadership, governance and management.	Critically investigate feminist concerns in management and leadership.	Make analysis of women as leaders and managers.	Examine barriers to women leadership and enhance skills required for effective leadership.	
PO1	<b>KNOWLEDGE</b> : Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.	3	3	3	2	2.75
PO2	<b>PROBLEM SOLVING</b> : Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.	2	2	3	3	2.5
PO3	<b>CRITICAL THINKING</b> : Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.	3	3	3	1	2.5
PO4	<b>SCIENTIFIC ENQUIRY</b> : Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.	2	3	3	2	2.5
PO5	<b>USAGE OF ANALYTICAL TOOLS</b> : Develop the ability to apply appropriate quantitative/ qualitative techniques used in social science disciplines along with ICT, softwares etc.	-	-	-	-	-
PO6	<b>SPECIALIZATION AND EMPLOYABILITY</b> : Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.	2	2	2	2	2
PO7	<b>INTERDISCIPLINARY KNOWLEDGE &amp; ADAPTATION</b> : Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.	3	2	2	1	2
PO8	<b>SELF DIRECTED LEARNING</b> : Develop the ability to work independently as well as effectively in the changing environment.	2	2	1	3	2
PO9	<b>ETHICS</b> : Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.	-	-	-	-	-
PO10	<b>LEADERSHIP</b> : Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.	3	3	3	3	3
PO11	<b>COMMUNICATION</b> : Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.	1	1	3	1	1.5
PO12	<b>PROJECT MANAGEMENT</b> : Use investigative skills necessary for conducting disciplinary-appropriate projects/ research documents/term papers etc.	3	3	3	3	3

CO-PO-PSO mapping matrix for all the courses of M.A. Women's Studies

Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
WS(C)01	2.75	2.25	3	1.5	-	2	2	1	2.25	-	2	2	2.5	2	3	2.5
WS(C)02	2.75	2.5	3	2.5	-	2	2.5	1	2.25	-	2	2.25	3	2.75	2.5	2.5
WS(C)03	2.75	1.75	2.5	1.75	0.5	2	-	-	-	2	2	2.75	3	2.75	2.5	1.5
WS(C)04	2.75	1.75	2.75	2.75	-	2	2.5	-	2.5	-	1.25	2.5	2.75	3	2.5	1.25
WS(C)05	2.75	1.5	2.25	1.75	-	2	2	-	-	-	3	2.75	2.5	1	3	1.5
WS(C)06	2.75	2.25	2.5	2.25	2	2.75	-	-	-	-	2.25	2.5	3	2.5	3	2.5
WS(C)07	3	2.5	2	1.75	-	1.75	-	1	-	-	1.5	3	2.75	3	2.75	1.75
WS(C)08	2.75	2.5	2.25	2	-	1.75	2	1	-	-	2.25	3	2.75	2.25	2.75	2.5
WS(C)09	3	1.75	2	2.5	-	1.75	-	-	2	-	2	2.25	2.5	2.5	2.75	2.5
WS(C)10	2.75	2.25	2.5	2.75	-	-	2.5	-	-	-	2.25	3	2.5	2.75	2.75	1.75
WS(C)11	2.75	2.5	2.75	2	2.25	2.5	-	-	-	-	1.5	2.75	2.25	2.5	2.5	1.5
WS(C)12	2.5	2.5	1.75	2.5	3	3	0.25	0.25	-	-	1.75	3	3	2.25	1.75	1.75
WS(C)13	2.75	2.75	2.75	2.5	-	1.75	2	-	2	-	1.75	2.25	2.75	2.5	2.5	2.75
WS(C)14	2.75	2.75	2.25	2.5	-	2	-	-	-	-	2.5	2.5	2.5	2.5	2	2.25
WS(C)15	2.75	2.5	2.25	1.5	-	2	-	-	-	1.5	1.5	2.75	2.5	2.5	2.5	2
WS(C)16	2.75	2.5	2.25	2.25	-	2	1.75	-	-	2	2.5	3	2.75	2.25	2.75	2.5
WS(C)17	2.5	2.25	1.25	2.75	2.75	2.75	-	-	-	-	2.25	3	3	2.5	2.25	2.5
WS(C)18	2.75	2.75	2.25	2.5	2	2	1.25	-	-	-	2.75	3	3	2.75	2.5	2
WS(C)19	3	2.75	2.75	2.25	-	1.5	-	-	1.5	1.25	1.5	2.75	2.75	2.75	2.5	2.25
WS(C)20	2.75	2.5	2.5	2.5	-	2	2	2	-	3	1.5	3	2.5	2.5	2.75	2.25