

Kurukshetra University, Kurukshetra
(Established by the State Legislature Act-XII of 1956)
("A++" Grade, NAAC Accredited)



**Scheme of Examination
for
Post Graduate Programme
M.A. Defence & Strategic Studies**

**as per NEP 2020
Curriculum and Credit Framework for Postgraduate Programme**

**With Internship and CBCS-LOCF
With effect from the session 2024-25 (in phased manner)**

**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF SOCIAL SCIENCE**

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119

HARYANA, INDIA


**Chairperson
Deptt. of Political Science
K.U. Kurukshetra-136119**

Programme Learning Outcomes (PLOs) for PG Programmes

PLOs for Master Degree - Defence & Strategic Studies

PLOs	M.A. Defence and Strategic Studies
After the completion of Master degree in Defence & Strategic Studies the student should be able to:	
PLO_1: Knowledge and Understanding	<ul style="list-style-type: none"> • Demonstrate the advanced knowledge and understanding emerging developments and issues including methods and techniques related to Defence & Strategic Studies
PLO_2: General Skills	<ul style="list-style-type: none"> • Demonstrate the acquisition of advanced cognitive skills required for performing and accomplishing complex tasks related to the fields of Defence & Strategic Studies
PLO_3: Technical/ Professional Skills	<ul style="list-style-type: none"> • Demonstrate the acquisition of advanced cognitive and Technical/professional skills required for evaluating the research findings, designing and conducting relevant research that contributes to the generation of new knowledge in the domain of Defence & Strategic Studies
PLO_4: Communication Skills	<ul style="list-style-type: none"> • To communicate, in well-structured manner, the acquired skills to the society at large and communicate effectively results of own research/findings.
PLO_5: Application of knowledge and Skills	<ul style="list-style-type: none"> • Apply the acquired advanced professional skills to identify and analyze problems and issues, carry out research and investigations to formulate evidence-based solutions to complex and unpredictable problems associated with the field of Defence & Strategic Studies
PLO_6: Critical thinking and Research Aptitude	<ul style="list-style-type: none"> • To problematize, synthesize, and articulate issues and design research proposals, formulate and test hypotheses, make inferences based on the analysis.
PLO_7: Ethics and Moral Values	<ul style="list-style-type: none"> • To support relevant ethical and moral issues, avoid unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism. Follow basic research ethics and skills in practicing/doing ethics in the field/ in one's own research work.
PLO_8: Capabilities/qualities and mindset	<ul style="list-style-type: none"> • To exercise full personal responsibility for the output of own work as well as for group/team outputs and for managing work that is complex and unpredictable.
PLO_9: Employability and job-ready skills	<ul style="list-style-type: none"> • To demonstrate the acquisition of knowledge and skill sets required for adapting to the future of work and responding to the demands of the fast pace of developments that drive the shift in employers' demands for skills.


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Scheme of Examination for Postgraduate Programme M. A. Defence & Strategic Studies
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(CBCS LOCF) with effect from the session 2024-25 (in phased manner)

Framework-1 Scheme-R

Semester	Course Type	Course Code	Nomenclature of course	Theory (T)/ Practical (P)	Credits		Contact hours per week L: Lecture P: Practical T: Tutorial				Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination hours
						Total	L	T	P	Total				
1	CC-1	M24-DFS-101	Evolution of Strategic Thought-I	T	4	22	3	1	0	4	30	70	100	3
	CC-2	M24-DFS-102	National Security: Conceptual Aspects	T	4		3	1	0	4	30	70	100	3
	CC-3	M24-DFS-103	International Relations-I	T	4		3	1	0	4	30	70	100	3
	CC-4	M24-DFS-104	Research Methodology-I	T	4		3	1	0	4	30	70	100	3
	DEC-1	M24-DFS-105	Theory and Practice of War-I	T	4		3	1	0	4	30	70	100	3
		M24-DFS-106	Military History of India	T	4		3	1	0	4	30	70	100	3
	SEMINAR	M24-DFS-107	Seminar		2		0	0	0	2	0	50	50	1


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2	CC-5	M24-DFS-201	Evolution of Strategic Thought-II	T	4	22	3	1	0	4	30	70	100	3
	CC-6	M24-DFS-202	National Security: Indian Context	T	4		3	1	0	4	30	70	100	3
	CC-7	M24-DFS-203	International Relations-II	T	4		3	1	0	4	30	70	100	3
	CC-8	M24-DFS-204	Research Methodology-II	T	4		3	1	0	4	30	70	100	3
	DEC-2	M24-DFS-205	Theory and Practice of War-II	T	4		3	1	0	4	30	70	100	3
		M24-DFS-206	Conflict Resolution & Peace Building	T	4		3	1	0	4	30	70	100	3
	CHM	M24-CHM-201	Constitutional, Human and Moral Values, and IPR	T	2		2	0	0	2	15	35	50	3
	Internship	M24-INT-200	An internship course of 4 Credits of 4-6 weeks duration during summer vacation after II semester is to be completed by every student. Internship can be either for enhancing the employability or for developing the research aptitude.								50	50	100	
3	CC-9	M24-DFS-301	Defence Economics-I	T	4	22	3	1	0	4	30	70	100	3
	CC-10	M24-DFS-302	Psychological Dimensions of War	T	4		3	1	0	4	30	70	100	3
	DEC-3	M24-DFS-303	Area Studies- Pakistan	T	4		3	1	0	4	30	70	100	3

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		M24-DFS-304	Indian Ocean and India's Maritime Security	T	4
	DEC-4	M24-DFS-305	Science & Technology in Relation to Warfare-I	T	4
		M24-DFS-306	Study of Terrorism	T	4
	DEC-5	M24-ADFS-307	International Law -I	T	4
		M24-DFS-308	Regional Security in South Asia	T	4
	OEC	M24-OEC-341	Indian Security Concerns	T	2
4	CC-11	M24-ABC-401	Defence Economics-II	T	4
	CC-12	M24-ABC-402	Sociological Dimensions of War	T	4
	DEC-6	M24-DFS-403	Area Studies-China	T	4
		M24-DFS-404	Disaster Management in India	T	4
	DEC-7	M24-DFS-405	Science & Technology in Relation to Warfare-II	T	4

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3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
2	0	0	2	15	35	50	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3


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	M24-DFS-406	Contemporary International Conflicts	T	4		3	1	0	4	30	70	100	3
DEC-8	M24-DFS-407	International Law –II	T	4		3	1	0	4	30	70	100	3
	M24-DFS-408	Geo-Politics and Military Geography	T	4		3	1	0	4	30	70	100	3
EEC	M24-DFS-409	Defence Journalism	T	2		2	0	0	2	15	35	50	3
OR													

For the students who opt for dissertation work or project work


CC-11	M24-ABC-401	Defence Economics-II	T	4	22	3	1	0	4	30	70	100	3
DEC-6	M24-DFS-403	Area Studies-China	T	4		3	1	0	4	30	70	100	3
	M24-DFS-404	Disaster Management in India	T	4		3	1	0	4	30	70	100	3
EEC	M24-DFS-409	Defence Journalism	T	2		2	0	0	2	15	35	50	3


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Dissertation /Project Work	M24- DFS- 410	Dissertation/Project work		12
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0	0	0	12	0	300	300	NA
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Note: In case of DEC, the student can opt for similar approved course from SWAYAM or other approved Online Portals.


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Syllabi

of

Post Graduate Programme

M.A. Defence & Strategic Studies

as per NEP 2020
Curriculum and Credit Framework for Postgraduate Programme

With Multiple Entry-Exit, Internship and CBCS-LOCF
With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF SOCIAL SCIENCE

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA

MA Defence & Strategic Studies- Semester I (CC-1)

Session: 2024-25

Part A - Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	I		
Name of the Course	Evolution of Strategic Thought-I		
Course Code	M24-DFS-101		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the concepts of strategic thinking as propounded by classical and modern thinkers.</p> <p>CLO 2: Develop analytical thinking about the ideas of Vauban and Mahan.</p> <p>CLO 3: Understand the theories of Clausewitz and Jomini.</p> <p>CLO 4: Understand the theories of Geo-political and economic thinkers.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

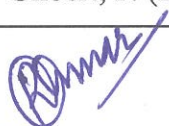
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Kautilya' s Philosophy of war; Sun Tzu- The Art of war, Machiavelli' s views on the Art of war.	15
II	Vauban: The impact of science on war and, Frederick The Great: His views on National War. Mahan' s Views on Sea Power and Naval Warfare.	15
III	Clausewitz' s theories on war: war and its relationship with Policy, Strategy and Tactics; Jomini' s theories on the concept of mass army, strategy, tactics & logistics.	15
IV	Alexander Hamilton and Adam Smith: Their views on Importance of	15

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Military Power. Mackinder and Houshoffer: Their ideas on Geo-politics and Geo-strategy.		Total Contact Hours		60
Suggested Evaluation Methods				
Internal Assessment: 30			End Term Examination: 70	
➤ Theory	30	➤ Theory:	70	
• Class Participation:	5	Written Examination		
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			
Part C-Learning Resources				
Recommended Books/e-resources/LMS:				
<ul style="list-style-type: none">● Adhikari, S. (2004). Modern Strategic Thought: Machiavelli to Nuclear Warfare. Kilaso Books.● Asthana, N.C. (2016). Strategic Thought and the Art of War. Pointer Publishers, Jaipur; First Edition.● Beaufre, A. (1966). Deterrence and strategy. New York: FA Praeger.● Cohen, S. B. (1964). Geography and politics in a divided world. Random House.● Das, S.T. (1970). An Introduction to the Art of War, Sagar Publications.● Duffy, C. (2013). Siege Warfare: The Fortress in the Early Modern World 1494-1660. Routledge.● Earle, E. M., Craig, G. A., (1941). Makers of modern strategy: military thought from Machiavelli to Hitler. Princeton University Press.● Fukuyama, F. (1989). The End of History? The National Interest, 16, 3–18.● Fuller, J.F.C. (1962). The Conduct of War: 1789-1961. Eyre & Spottiswoode.● Fuller, J.F.C. (1998). Armament And History: The Influence Of Armament On History From The Dawn Of Classical Warfare To The End Of The Second World War. Hachette Books.● Fuller, J.F.C. (1993).The Second World War, 1939-45: A Strategical And Tactical History. Hachette Books.● Greene, T. N. (1962). The guerrilla and how to fight him: selections from the Marine Corps Gazette. Praeger.● Heilbrunn, O. (2021). Conventional Warfare in the Nuclear Age. Routledge.● Huntington, S. P. (1993). The clash of civilizations. Foreign Affairs, 72(3), 22-49.● McCuen, J. J. (1966). The Art of Counter-Revolutionary War: A Psycho-Politico-Military Strategy of Counter-insurgency. Stackpole books.● Nasution, Abdul Haris (1965): Fundamentals of Guerrilla Warfare. Praeger.● Paret, P., Craig, G. A., & Gilbert, F. (Eds.). (1986). Makers of modern strategy from Machiavelli to				



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the Nuclear Age. Princeton University Press.

- Reid, B. H., & Reid, R. H. (1987). JFC Fuller: Military Thinker (p. 115). London: Macmillan.
- Ropp, T. (2000). War in the modern world. JHU Press.
- Sheppard, E.W. (1952). The Study of Military History. Gale & Polden.
- Sastri, R.S. (1929). Kautilya's Arthashastra (English Translation)
- Tzu, S. (1963). The art of war (Vol. 84). Oxford: Oxford University Press.
- Tse-Tung, M. (1955). On the Protracted War, from Selected Works of Mao-Tse-tung, Vol II.



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MA Defence & Strategic Studies Semester I (CC-2)

Session: 2024-25

Part A - Introduction

Name of Programme	Defence & Strategic Studies		
Semester	I		
Name of the Course	National Security: Conceptual Aspects		
Course Code	M24-DFS-102		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Acquire better knowledge of the key concepts of defence and security.</p> <p>CLO 2: Understand the core elements of national security.</p> <p>CLO 3: Identify the growing internal and external national security challenges.</p> <p>CLO 4: Develop a better understanding about the international strategic environment and challenges to international security.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Security: Definition, Concept, Types, and Objectives; and, National Defence and Security Policies: Formulations & Linkages.	15
II	Elements of National Security: Geographical, Social & Political Factors, Economic & Industrial Potential, Scientific & Technological Potential, National Unity & National Morale, Transport & Communication, Defence Potential & Defence Preparedness and Intelligence.	15
III	Challenges to National Security: Internal and External; and Responses to National Security. International terrorism.	15
IV	International Strategic environment in cold-war & post-cold war period. Contemporary trends in Arms proliferation; and, Challenges to International security: Proliferation of Weapons of Mass Destruction (WMD).	15
Total Contact Hours		60

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Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
<ul style="list-style-type: none"> ● Asthana, N.C. (2016). National Security and Global Strategic Issues, Pointer Publishers, Jaipur; First Edition. ● Bharat, K. (1994). Future Imperiled. Viking Publications. ● Buzan, B. (1983). People, States and Fear; The National Security Problem in International Relation. The University of North Carolina Press. ● Buzan, B., & Waever, O. (2003). Regions and powers: the structure of international security (Vol. 91). Cambridge University Press. ● Chatterjee, R. K. (1978). India's land borders: problems and challenges. Sterling Publishers. ● Chowdhury, S. R. (1966). Military Alliances and Neutrality in War and Peace. Orient Longmans. ● Costa Serra Coelho, L. M. (2018). The crisis of Goa between Lisbon, Rio de Janeiro, and New Delhi (1947-1961): the transnational destiny of an empire (Doctoral dissertation, European University Institute). ● Das, S. T. (1987). National Security in perspective. Gyan Books. ● Frankel, J., & Frankel, J. (1970). Dimensions of National Interest: II. National Interest, 73-93. ● Garnett, J. C. (1970). Theories of Peace and Security. Springer. ● Kavic, L. J. (1967). India's Quest for Security. Univ of California Press. ● Khera, S. S. (1968). India's Defence Problem. Orient Longmans. ● Misra, R. N. (1986). Indian Ocean and India's security. Mittal Publications. ● Mohan, C. R. (2007). India's Neighbourhood Policy: Four Dimensions. Indian Foreign Affairs Journal, 2(1), 8-14. ● Rao, P. V. R. (1962). Defence Without Drift (Bombay: Popular Prakashan, 1970), 309. ● Roy-Chaudhury, R. (1995). Sea Power and Indian Security. Potomac Books. 			

- Singh, J., & Singh, J. (1999). Armed Forces. Defending India, 61-141.
- Stockholm International Peace Research Institute. (1986-2024). SIPRI Yearbook: Armaments, Disarmament, and International Security. SIPRI Yearbook.
- Waslekar, S., & Bhatt, S. (2004). India's strategic future: 2025. Futures, 36(6-7), 811-821.
- Yadav, R. S. (1993). India's foreign policy towards 2000 AD. Deep & Deep Publishers.
- Yadav, R. S. (2013). Bharat ki videsh niti. Pearson Education India.
- Yadav R.S. & Dhanda. S (2009). India's Foreign Policy: Contemporary Trends. Shipra Publications.



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MA Defence & Strategic Studies Semester I (CC-3)

Session: 2024-25

Part A - Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	I		
Name of the Course	International Relations-I		
Course Code	M24-DFS-103		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the nature, scope of international relations and its various theories.</p> <p>CLO 2: Comprehend the concepts of international relations and their relevance.</p> <p>CLO 3: Have an in-depth knowledge of nation state system.</p> <p>CLO 4: Have well-grounded understanding of the Impact of global developments on international relations and working of UN.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	International Relations: Concept, Nature, Scope & Development; Content Theories of International Relations: Realist theory, Decision making theory, Systems theory & Game and Bargaining Theory.	15
II	National interest: Definition, types & methods of securing National Interest, Role of National Interest in the formulation of Foreign and Defence Policies. Balance of Power: Nature, Strategies and its relevance in contemporary times.	15
III	State, Nation & Nation-State System; Origin, Issues of Ethnicity, Pluralism, Multiculturalism and Nation-State System in Contemporary times. Arms Control and Disarmament since World War-II.	15
IV	The United Nations: Purposes, Structure and Powers, The Principal Organs, Contribution to World-Peace and Security. Collective Security: Meaning, Basic postulates and its working under the League of Nation & UN.	15
Total Contact Hours		60



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Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
<ul style="list-style-type: none"> ● Baylis, J. (2020). The globalization of world politics: An introduction to international relations. Oxford university press, USA. ● Beitz, C. R. (1999). Political theory and international relations. Princeton University Press. ● Bruce L. Sanders, Alan C. Durbin. (1971). Contemporary International Politics: Introductory Readings, Wiley. ● Calvocoressi, P. (2013). World politics since 1945. Routledge. ● Couloumbis, T. A., & Wolfe, J. (1980). Introduction to international relations: power and justice. Journal of Social Sciences, 17(4), 207-209. ● Couloumbis, T. A., & Wolfe, J. H. (1982). Introduction to International Relations: Power and Justice. Prentice Hall. ● Dyke, Vernon Van. (1957). International Politics, Appleton-Century-Crofts. ● Hartmann, F. H. (1978). The relations of nations. Macmillan. ● Kumar, M. (1976). Theoretical Aspects of International Politics. Shiva Lal Agarwala & Company. ● Lerche, Charles O. & Said, Abdul A. (1963). Concepts of international politics, Prentice-Hall, Englewood Cliffs. ● Morgenthau, H. J. (1973). Politics among nations. McGraw-Hill Education. ● Palmer, N. D., & Perkins, H. C. (1969). International relations: the world community in transition. Houghton Mifflin. ● Rosenau, J. N. (1969). International politics and foreign policy: A reader in research and theory. Free Press. ● Waltz, K. N. (2010). Theory of international politics. Waveland Press. ● Wright, Quincy. (1955). The Study of International Relations, Appleton-Century-Crofts. 			

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MA Defence & Strategic Studies Semester I (CC-4)

Session: 2024-25

Part A - Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	I		
Name of the Course	Research Methodology-I		
Course Code	M24-DFS-104		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the meaning, nature and types of social research along with various approaches.</p> <p>CLO 2: Develop the understanding of model, paradigm and theory.</p> <p>CLO 3: Grasp various methods used in carrying out research.</p> <p>CLO 4: Examine and assess the building blocks of research viz. hypothesis, concepts and variables.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

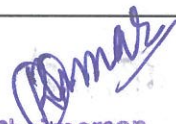
Unit	Topics	Contact Hours
I	Social Research- Its Nature and Types. Traditional Approaches- Philosophical, Institutional, Marxian and Gandhian. Behavioural Revolution in Social Science and its Criticism. Post-Behaviouralism	15
II	Models, Paradigms and Theories- Conceptual and Theoretical Models. Meaning and Types of Paradigms. Theory-Meaning, Goals and Types. Construction of a Theory and Relationship Between Theory and Research.	15
III	Scientific Method-Basic Assumptions, Steps and Limitation. Scientific Study of Social Science. Historical Method, Comparative Method, Analytical Method and Psycho- Analysis, Methods of Popper and Kuhn.	15
IV	The Building Blocs of Social Scientific Research-Hypotheses, Concepts and Variables, Generalization and Law.	15
Total Contact Hours		60


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Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
<ul style="list-style-type: none">● Bhattacharyya, D. K. (2006). Research methodology. Excel Books India.● Blalock, H. M. (1970). Introduction to social research. Prentice-Hall.● Blalock, H. M. (1985). Casual Models in the Social Sciences, Routledge; 2nd edition.● Blondel, Jean. (1976). Thinking Politically, London, Wildwood House.● Bryman, A. (2003). Quantity and quality in social research. Routledge.● Carreiras, H., & Castro, C. (2013). Qualitative methods in military studies. London: Routledge.● Carreiras, H., Castro, C., & Frederic, S. (Eds.). (2016). Researching the military (pp. 8-22). London: Routledge.● Chalmers, A. F. (1990). Science and its fabrication. University of Minnesota Press.● Deschaux-Dutard, D. (2020). Research Methods in Defence Studies. Routledge.● Evera, S.V. (1997). Guide to methods for students of political science. Cornell University Press.● Galtung, J. (1967). Theory and methods of social research. Columbia University Press; revised edition.● Gellner, E. (1987). Relativism and the social sciences. Cambridge University Press.● Giddens, A., & Dallmayr, F. R. (1982). Profiles and critiques in social theory. Univ of California Press.● Isaak, A. C. (1969). Scope and methods of political science: an introduction to the methodology of political inquiry. The Dorsey Press.● Johnson, J. B., & Joslyn, R. A. (1995). Political Science Research Methods. Washington, DC: Congressional Quarterly.● Kauffmann, M. (2020). Quantitative analyses in defence studies. In Research Methods in Defence Studies (pp. 109-128). Routledge.			

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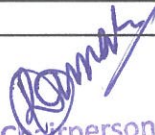
- Kothari, C. R. (2004). Research methodology: Methods and techniques. New Age International.
- Kuhn, T. (1970). The nature of scientific revolutions. Chicago: University of Chicago, 197(0).
- Kumar, A. (2002). Research methodology in social science. Sarup & Sons.
- Merton, R. K. (1968). Social theory and social structure. Simon and Schuster.
- Mew, M. (1997). Karl Raimund Popper 1902–1994. In Proceedings of the British Academy (Vol. 94, pp. 645-684).
- Popper, K. (2005). The logic of scientific discovery. Routledge.
- Risjord, M. (2022). Philosophy of social science: A contemporary introduction. Routledge.
- Soeters, J., Shields, P. M., & Rietjens, S. J. (Eds.). (2014). Routledge handbook of research methods in military studies. London: Routledge.
- Snedecor, G. W., & Cochran, W. G. (1980). Statistical methods. 7th. Iowa State University USA, 80-86.
- Vaus, D. A. De. (2013). Surveys in social research. Routledge.
- Weber, M. (2017). Methodology of social sciences. Routledge.
- Young, P. V. (1966). Scientific social surveys and research. PHI Learning Private Limited.


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MA Defence & Strategic Studies Semester I (DEC-1)

Session: 2024-25			
Part A - Introduction			
Name of Programme	MA Defence & Strategic Studies		
Semester	I		
Name of the Course	Theory and Practice of War-I		
Course Code	M24-DFS-105		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the concept of war along with its theories and historical evolution. CLO 2: Acquire comprehensive knowledge of various types and characteristics of war. CLO 3: Comprehend the theories of nuclear war in detail. CLO 4: Develop the skill to understand the art of space warfare and its various aspects.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	War: Concept, Nature and Scope, Theories of War; Causes, Assumptions, Functions and Techniques: Animal Warfare, Primitive Warfare, Historical Warfare, Modern Warfare.	15	
II	Guerilla Warfare and Low Intensity Conflict: Concept, Origin, Scope and objectives; and, Limited War: Meaning, Origin, Scope and Objectives. War in Nuclear Age: Beginning of Nuclear Era, Main effects of Nuclear Energy, Flash, Heat, Blast and Nuclear Radiation.	15	
III	Theories of Nuclear Deterrence: Preventive, Pre-emptive, Massive Retaliation, Flexible Response. Ballistic Missile Defence: Missiles and their classification, Ground Based ABM System.	15	
IV	Space Based Strategic Defence Initiative: Concept of Star War, Space based battle stations. Counter Measures: NMD, TMD	15	
Total Contact Hours			60

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Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
<ul style="list-style-type: none"> ● Brodie, B. (2015). Strategy in the missile age. Princeton University Press. ● Bernard, L. L. (1944). War and its causes, Pub H. Holt. ● Fuller, J.F.C. (1962). The Conduct of War: 1789-1961. Eyre & Spottiswoode. ● Fuller, J.F.C. (1998). Armament And History: The Influence Of Armament On History From The Dawn Of Classical Warfare To The End Of The Second World War. Hachette Books. ● Fuller, J.F.C. (1993). The Second World War, 1939-45: A Strategical And Tactical History. Hachette Books. ● Gupta, R. (1985). Militarisation of outer space: a case of US policy, Cornell University Press. ● Halperin, Morton H. (1971). Defense Strategies for the Seventies, Little, Brown. ● Hart, B. L. (2014). A History of the First World War. Pan Macmillan. ● Hart, B. L. (2015). A history of the second world war. Pan Macmillan. ● Howard, M. (1984). The Theory and Practice of War, Indiana Univ Pr; Reprint edition. ● Howard, M. (1984). The causes of wars and other essays. Harvard University Press. ● Khan, J. A. (2005). Probing War & Warfare. APH Publishing. ● Kriston, Frank. (2013). Low intensity operations: Subversion, insurgency and peacekeeping. Faber & Faber. ● Laqueur, W. (2017). Guerrilla warfare: A historical and critical study. Routledge. ● Nasution, Abdul Haris (1965): Fundamentals of Guerrilla Warfare. Praeger. ● Osanka, F. M. (2018). Guerilla Warfare Readings. Pickle Partners Publishing. ● Osgood, R. E. (1957). Limited war: the challenge to American strategy. University of Chicago Press. ● Rees, D. (1964). Korea: The limited war. Macmillan. ● Reid, B. H. (2009). Michael Howard and the evolution of modern war studies. The Journal of Military History, 73(3), 869-904. ● Singh, Sampooran. (1971). India and the Nuclear Bomb, S. Chand. ● Tse-Tung, M. (2015). Mao Tse-Tung on guerrilla warfare. Pickle Partners Publishing. ● Tripathi, K. S. (1970). Evolution of nuclear strategy. Vikas Publications. ● Velikhov, E.P. (1986). Weaponry in Space: The Dilemma of Security, Mir Publishers. ● Wright, Q. (1942). A Study of War, vol. 1. 			


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MA Defence & Strategic Studies Semester I (DEC-1)

Session: 2024-25

Part A - Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	I		
Name of the Course	Military History of India		
Course Code	M24-DFS-106		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the battle of hydaspes and military systems of mauryas, guptas and cholas.</p> <p>CLO 2: Comprehend the battle of tarain and Panipat along with the military systems of Rajputs and Mughals.</p> <p>CLO 3: Comprehend the military organisation of Marathas, guerrilla warfare, new techniques of war and second and third battles of Panipat.</p> <p>CLO 4: Develop a thorough understanding of Military systems of Haider Ali and Tipu Sultan along with their patterns of war and 1857 Indian mutiny.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Alexander' s Invasion of India with special reference to the Battle of Hydaspes. Military system of Mauryas, Guptas and Cholas.	15
II	Military system of the Rajputs and their Art of Warfare with special reference to the Battles of Tarain-1191, 1192 A.D Babar' s Invasion of India with special reference to the Battles of Panipat & Military System of Mughals under Akbar.	15
III	Military organization of Marathas under Shivaji : a) Evolution of Guerilla Warfare b) Principles of War , New Techniques and Trends c) Second and Third Battle of Panipat	15

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IV	Military system & pattern of War under Haider Ali and Tipu Sultan with special reference to Anglo-Mysore Wars. Military System of Maharaja Ranjit Singh: a) Maharaja Ranjit Singh as a Leader and his Campaigns. b) Organisation of Ranjit Singh’ s Army & Impact of Western Art of Warfare. c) Anglo-Sikh wars with Special Reference to the Battles of Sabraon, Ferozshah and Chillianwallah. d) 1857 - Indian Mutiny.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
<ul style="list-style-type: none">● Bajwa, Fauja Singh. (1964) Military System of the Sikhs during the Period 1799-1849, Motilal Banarsi dass.● Deopujari, M. B. (1973). Shivaji and the Maratha Art of War, Vidarbha Samshodan Mandal.● Fuller, J. F. C. (1958). Generalship of Alexander the Great, Eyre and Spottiswoode Pub.● Grant, James Duff. (1971) History of Marathas, Associate Publishing House, 1971.● Jackson, Peter. (2003). Delhi Sultanate: A Political and Military History.Cambridge University Press.● Kangley, K. B. (1972). Kautilyas Arthasastra, University of Bombay.● Majumdar, B.N. (1963). Study of Indian Military History, Army Educational Stores.● Majumdar, B.N. (1965). Military System of The Sikhs, New Delhi, Army Educational Store.● Manohar, Jagdish. (1984) The Art of War in Medieval India, Munshiram Manohar Lal Pub.● Nath, Rajendra. (1990). Military Leadership in India: Vedic Period to Indo-Pak Wars. Lancer Publication.● Sarkar, J. (1992). Shivaji and his Times. Orient Blackswan.● Sandhu, Gurcharn Singh. (2000). A Military History of Ancient India, Vision Books.● Sarkar, Jadunath. (1960). Military History of India, Orient Longman.● Thapiyal, Kiran Kumar & Misra, Shive Nandan. (2002). Select Battles in Indian History: From Earliest Times To 2000 A.D, VOL-I, Agam Kala Prakashan.		


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MA Defence & Strategic Studies Semester I (Seminar)

Session: 2024-25

Name of the Programme	MA Defence & Strategic Studies
Semester	I
Name of the Course	
Course Code	M24-DFS- 107
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	Seminar
Level of the course	400-499
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1:manifest an understanding of concepts, theories and strategies of warfare. CLO2: acquire communication and presentation skills.
Credits	Seminar
	2
Teaching Hours per week	2
Max. Marks	50
Internal Assessment Marks	0
End Term Exam Marks	50
Examination Time	1 hour
Instructions for Examiner: Evaluation of the seminar will be done by the internal examiner(s) on the parameters as decided by staff council of the department. There will be no external examination/viva-voce examination.	


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MA Defence & Strategic Studies Semester II (CC-5)

Session: 2024-25			
Part A - Introduction			
Name of Programme	MA Defence & Strategic Studies		
Semester	II		
Name of the Course	Evolution of Strategic Thought-II		
Course Code	M24-DFS-201		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the concepts of mobile and total warfare. CLO 2: Develop analytical thinking regarding relevance of air power in modern era. CLO 3: Develop a thorough understanding of military concept of social revolutionaries. CLO 4: Comprehend the theories of nuclear war and deterrence.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	J.F.C.Fuller: Concept of mobile warfare; Liddell Hart: Mobile Defence and Total war.		15
II	Douhet and Mitchell: Their views on the Role of Air Power in Modern Warfare; and, Alexander de Seversky Views on Warfare.		15
III	Engel and Marx: Military concept of the Social Revolutionaries; Mao-Tse-Tung’ s views on Guerrilla warfare; and, Lenin: Theory of Imperialism and Warfare.		15
IV	F. Fukuyama- The End of History; and, Samuel P. Huntington- The Clash of Civilizations. John Foster Dulles and Andre Beaufre - Theories of Nuclear War and Deterrence.		15
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		

Part C-Learning Resources**Recommended Books/e-resources/LMS:**

- Adhikari, S. (2004). Modern Strategic Thought: Machiavelli to Nuclear Warfare. Kilaso Books.
- Asthana, N.C. (2016). Strategic Thought and the Art of War. Pointer Publishers, Jaipur; First Edition.
- Beaufre, A. (1966). Deterrence and strategy. New York: FA Praeger.
- Cohen, S. B. (1964). Geography and politics in a divided world. Random House.
- Das, S.T. (1970). An Introduction to the Art of War, Sagar Publications.
- Duffy, C. (2013). Siege Warfare: The Fortress in the Early Modern World 1494-1660. Routledge.
- Earle, E. M., Craig, G. A., (1941). Makers of modern strategy: military thought from Machiavelli to Hitler. Princeton University Press.
- Fukuyama, F. (1989). The End of History? The National Interest, 16, 3-18.
- Fuller, J.F.C. (1962). The Conduct of War: 1789-1961. Eyre & Spottiswoode.
- Fuller, J.F.C. (1998). Armament And History: The Influence Of Armament On History From The Dawn Of Classical Warfare To The End Of The Second World War. Hachette Books.
- Fuller, J.F.C. (1993). The Second World War, 1939-45: A Strategical And Tactical History. Hachette Books.
- Greene, T. N. (1962). The guerrilla and how to fight him: selections from the Marine Corps Gazette. Praeger.
- Heilbrunn, O. (2021). Conventional Warfare in the Nuclear Age. Routledge.
- Huntington, S. P. (1993). The clash of civilizations. Foreign Affairs, 72(3), 22-49.
- McCuen, J. J. (1966). The Art of Counter-Revolutionary War: A Psycho-Politico-Military Strategy of Counter-insurgency. Stackpole books.
- Nasution, Abdul Haris (1965): Fundamentals of Guerrilla Warfare. Praeger.
- Paret, P., Craig, G. A., & Gilbert, F. (Eds.). (1986). Makers of modern strategy from Machiavelli to the Nuclear Age. Princeton University Press.
- Reid, B. H., & Reid, R. H. (1987). JFC Fuller: Military Thinker (p. 115). London: Macmillan.
- Ropp, T. (2000). War in the modern world. JHU Press.
- Sheppard, E.W. (1952). The Study of Military History. Gale & Polden.
- Sastri, R.S. (1929). Kautilya's Arthashastra (English Translation).

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- Tzu, S. (1963). The art of war (Vol. 84). Oxford: Oxford University Press.
- Tse-Tung, M. (1955). On the Protracted War, from Selected Works of Mao-Tse-tung, Vol II.



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MA Defence & Strategic Studies Semester II (CC-6)

Session: 2024-25			
Part A - Introduction			
Name of Programme	MA Defence & Strategic Studies		
Semester	II		
Name of the Course	National Security: Indian Context		
Course Code	M24-DFS-202		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the security problems emerged after Partition of India. CLO 2: Comprehend the role and structure of para-military forces and internal security challenges. CLO 3: Understand the maritime security of India and threat from sea. CLO 4: Develop an understanding of Indian nuclear, missile and defence policies.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	India' s Security problems as a result of partition: Geo-political impact of partition, Effects of partition over Indian Armed Forces, & their reorganization; Security problems related to the merger of states - Jammu and Kashmir, Junagarh, Hyderabad and Goa;	15	
II	Role and Structure of Paramilitary Forces; India' s internal security problems: Terrorism in Jammu and Kashmir, Insurgency in North Eastern States, & Problem of Naxalism.	15	
III	India' s Maritime Security: Maritime boundary, Maritime zones, Maritime routes & Island territories, Threats from Sea, & Role of Navy and Coast Guards.	15	
IV	India' s Nuclear policy: Nuclear doctrine & Nuclear and Missile capabilities of India; Civil Defence Organisation in India; and, Higher Defence Organization in India. India' s Defence policy and planning.	15	
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70


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• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
<ul style="list-style-type: none">● Asthana,N.C. (2016). National Security and Global Strategic Issues, Pointer Publishers, Jaipur; First Edition.● Bharat, K. (1994). Future Imperiled. Viking Publications.● Buzan, B. (1983). People, States and Fear; The National Security Problem in International Relation. The University of North Carolina Press.● Buzan, B., & Waever, O. (2003). Regions and powers: the structure of international security (Vol. 91). Cambridge University Press.● Chatterjee, R. K. (1978). India's land borders: problems and challenges. Sterling Publishers.● Chowdhury, S. R. (1966). Military Alliances and Neutrality in War and Peace. Orient Longmans.● Costa Serra Coelho, L. M. (2018). The crisis of Goa between Lisbon, Rio de Janeiro, and New Delhi (1947-1961): the transnational destiny of an empire (Doctoral dissertation, European University Institute).● Das, S. T. (1987). National Security in perspective. Gyan Books.● Frankel, J., & Frankel, J. (1970). Dimensions of National Interest: II. National Interest, 73-93.● Garnett, J. C. (1970). Theories of Peace and Security. Springer.● Kavic, L. J. (1967). India's Quest for Security. Univ of California Press.● Khera, S. S. (1968). India's Defence Problem. Orient Longmans.● Misra, R. N. (1986). Indian Ocean and India's security. Mittal Publications.● Mohan, C. R. (2007). India's Neighbourhood Policy: Four Dimensions. Indian Foreign Affairs Journal, 2(1), 8-14.● Rao, P. V. R. (1962). Defence Without Drift (Bombay: Popular Prakashan, 1970), 309.● Roy-Chaudhury, R. (1995). Sea Power and Indian Security. Potomac Books.● Singh, J., & Singh, J. (1999). Armed Forces. Defending India, 61-141.● Stockholm International Peace Research Institute. (1986-2024). SIPRI Yearbook: Armaments		


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Disarmament, and International Security. SIPRI Yearbook.

- Waslekar, S., & Bhatt, S. (2004). India's strategic future: 2025. Futures, 36(6-7), 811-821.
- Yadav, R. S. (1993). India's foreign policy towards 2000 AD. Deep & Deep Publishers.
- Yadav, R. S. (2013). Bharat ki videsh niti. Pearson Education India.
- Yadav R.S. & Dhanda. S (2009). India's Foreign Policy: Contemporary Trends. Shipra Publications.



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MA Defence & Strategic Studies Semester II (CC-7)

Session: 2024-25			
Part A - Introduction			
Name of Programme	MA Defence & Strategic Studies		
Semester	II		
Name of the Course	International Relations-II		
Course Code	M24-DFS-203		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the concept and theories of cold war. CLO 2: Develop a thorough understanding of India’ s foreign policy along with its relations with her neighbours. CLO 3: Understand India’ s relations with big powers. CLO4: Comprehend India’ s relations with regional organisations.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Cold-War: Definition, Theories of its origin, Historical evolution & Consequences; and, Diplomacy and its role in settling international disputes.		15
II	Basic determinants of India’ s Foreign Policy and India’ s Relations with her neighbours (Pakistan, Bangladesh, Nepal, & Sri Lanka).		15
III	India’ s relations with big powers (U.S.A., Russia, & China).		15
IV	Regional Cooperation & India: ASEAN, SAARC, IOR-ARC & SCO		15
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		



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Part C-Learning Resources

Recommended Books/e-resources/LMS:

- Baylis, J. (2020). The globalization of world politics: An introduction to international relations. Oxford university press, USA.
- Beitz, C. R. (1999). Political theory and international relations. Princeton University Press.
- Bruce L. Sanders, Alan C. Durbin. (1971). Contemporary International Politics: Introductory Readings, Wiley.
- Calvocoressi, P. (2013). World politics since 1945. Routledge.
- Couloumbis, T. A., & Wolfe, J. (1980). Introduction to international relations: power and justice. Journal of Social Sciences, 17(4), 207-209.
- Couloumbis, T. A., & Wolfe, J. H. (1982). Introduction to International Relations: Power and Justice. Prentice Hall.
- Dyke, Vernon Van. (1957). International Politics, Appleton-Century-Crofts.
- Hartmann, F. H. (1978). The relations of nations. Macmillan.
- Kumar, M. (1976). Theoretical Aspects of International Politics. Shiva Lal Agarwala & Company.
- Lerche, Charles O. & Said, Abdul A. (1963). Concepts of international politics, Prentice-Hall, Englewood Cliffs.
- Morgenthau, H. J. (1973). Politics among nations. McGraw-Hill Education.
- Palmer, N. D., & Perkins, H. C. (1969). International relations: the world community in transition. Houghton Mifflin.
- Rosenau, J. N. (1969). International politics and foreign policy: A reader in research and theory. Free Press.
- Waltz, K. N. (2010). Theory of international politics. Waveland Press.
- Wright, Quincy. (1955). The Study of International Relations, Appleton-Century-Crofts.


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MA Defence & Strategic Studies (CC-8)

Session: 2024-25

Part A - Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	II		
Name of the Course	Research Methodology-II		
Course Code	M24-DFS-204		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the formulation of research problem and various types of research designs</p> <p>CLO 2: Comprehend the types of data and tools of data collection.</p> <p>CLO 3: Develop a thorough understanding of secondary data and the use of statistics in research.</p> <p>CLO 4: Understand the presentation of data and presentation of research.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

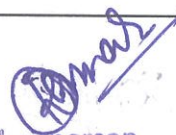
Unit	Topics	Contact Hours
I	Identification and Formulation of Problem. Research Design: Form Experimental and Non-Experimental Designs, Sampling-Principles Methods.	15
II	Data-Types and Sources, Observation, Questionnaire, Schedule and Interview. Survey Method- Utility, Application and Limitations.	15
III	Analysis of Secondary Data-Archival and Library Research, Document Analysis, Using Written Records, Scrutinizing the Evidences, Content Analysis. Quantification in Social Research: Statistics- Meaning, Purpose and Scope, Statistical Techniques of Data-Analysis.	15
IV	Presentation of Data- Textual, Graphic and Tabular. Presentation of Research- Paper Writing, Report Writing and Thesis Writing.	15
Total Contact Hours		60


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Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
<ul style="list-style-type: none">● Bhattacharyya, D. K. (2006). Research methodology. Excel Books India.● Blalock, H. M. (1970). Introduction to social research. Prentice-Hall.● Blalock, H. M. (1985). Casual Models in the Social Sciences, Routledge; 2nd edition.● Blondel, Jean. (1976). Thinking Politically, London, Wildwood House.● Bryman, A. (2003). Quantity and quality in social research. Routledge.● Carreiras, H., & Castro, C. (2013). Qualitative methods in military studies. London: Routledge.● Carreiras, H., Castro, C., & Frederic, S. (Eds.). (2016). Researching the military (pp. 8-22). London: Routledge.● Chalmers, A. F. (1990). Science and its fabrication. University of Minnesota Press.● Deschaux-Dutard, D. (2020). Research Methods in Defence Studies. Routledge.● Evera, S.V. (1997). Guide to methods for students of political science. Cornell University Press.● Galtung, J. (1967). Theory and methods of social research. Columbia University Press; revised edition.● Gellner, E. (1987). Relativism and the social sciences. Cambridge University Press.● Giddens, A., & Dallmayr, F. R. (1982). Profiles and critiques in social theory. Univ of California Press.● Isaak, A. C. (1969). Scope and methods of political science: an introduction to the methodology of political inquiry. The Dorsey Press.● Johnson, J. B., & Joslyn, R. A. (1995). Political Science Research Methods. Washington, DC: Congressional Quarterly.● Kauffmann, M. (2020). Quantitative analyses in defence studies. In Research Methods in Defence Studies (pp. 109-128). Routledge.			

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MA Defence & Strategic Studies Semester II (DEC-2)

Session: 2024-25

Part A - Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	II		
Name of the Course	Theory and Practice of War-II		
Course Code	M24-DFS-205		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand causes, tactics, strategies and outcomes of first world war. CLO 2: Comprehend the causes, strategies and outcomes of second world war. CLO 3: Understand the causes and consequences of Korean and Vietnam wars. CLO 4: Develop an understanding of Indo-Pak and Gulf wars.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	World War-I (1914-18): Causes (in brief), War plans of belligerents, Organisation of theatres of war (in brief) of contending nations & outcome, Strategy, Tactics	15
II	World War-II (1939 to 1945): Causes (in brief), War plans of belligerents, Organisation of theatres of war (in brief) of contending nations and outcome, Strategy, & Tactics.	15
III	Korean War (1950-1953): Causes (in brief), War belligerents and their plans, Outline of main operations, & Consequences; and, Vietnam war (1954-1974): Causes, Main events (in brief) & Consequences.	15
IV	Indo-Pak War-1965, 1971 & 1999): Causes, Main events (in brief) & Consequences. Gulf War (1990 & 2003): Causes, War belligerents, Outline of main operations, & Consequences.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination


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• Seminar/presentation/assignment/quiz/class test etc.:	10
• Mid-Term Exam:	15
Part C-Learning Resources	
Recommended Books/e-resources/LMS:	
<ul style="list-style-type: none"> ● Brodie, B. (2015). Strategy in the missile age. Princeton University Press. ● Bernard, L. L. (1944). War and its causes, Pub H. Holt. ● Fuller, J.F.C. (1962). The Conduct of War: 1789-1961. Eyre & Spottiswoode. ● Fuller, J.F.C. (1998). Armament And History: The Influence Of Armament On History From The Dawn Of Classical Warfare To The End Of The Second World War. Hachette Books. ● Fuller, J.F.C. (1993). The Second World War, 1939-45: A Strategical And Tactical History. Hachette Books. ● Gupta, R. (1985). Militarisation of outer space: a case of US policy, Cornell University Press. ● Halperin, Morton H. (1971). Defense Strategies for the Seventies, Little, Brown. ● Hart, B. L. (2014). A History of the First World War. Pan Macmillan. ● Hart, B. L. (2015). A history of the second world war. Pan Macmillan. ● Howard, M. (1984). The Theory and Practice of War, Indiana Univ Pr; Reprint edition. ● Howard, M. (1984). The causes of wars and other essays. Harvard University Press. ● Khan, J. A. (2005). Probing War & Warfare. APH Publishing. ● Kriston, Frank. (2013). Low intensity operations: Subversion, insurgency and peacekeeping. Faber & Faber. ● Laqueur, W. (2017). Guerrilla warfare: A historical and critical study. Routledge. ● Nasution, Abdul Haris (1965): Fundamentals of Guerrilla Warfare. Praeger. ● Osanka, F. M. (2018). Guerilla Warfare Readings. Pickle Partners Publishing. ● Osgood, R. E. (1957). Limited war: the challenge to American strategy. University of Chicago Press. ● Rees, D. (1964). Korea: The limited war. Macmillan. ● Reid, B. H. (2009). Michael Howard and the evolution of modern war studies. The Journal of Military History, 73(3), 869-904. ● Singh, Sampooran. (1971). India and the Nuclear Bomb, S. Chand. ● Tse-Tung, M. (2015). Mao Tse-Tung on guerrilla warfare. Pickle Partners Publishing. ● Tripathi, K. S. (1970). Evolution of nuclear strategy. Vikas Publications. ● Velikhov, E.P. (1986). Weaponry in Space: The Dilemma of Security, Mir Publishers. ● Wright, Q. (1942). A Study of War, vol. 1. 	



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MA Defence & Strategic Studies (DEC-2)

Session: 2024-25

Part A - Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	II		
Name of the Course	Conflict Resolution & Peace Building		
Course Code	M24-DFS-206		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the concept of conflict resolution and peace building and the nature of conflict.</p> <p>CLO 2: Understand the pacific and coercive methods of conflict resolution.</p> <p>CLO3: Comprehend the peace building and confidence building measures.</p> <p>CLO 4: Develop a thorough understanding of the role of IGOs, NGOs and UN in conflict resolution and peace building.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.


Unit	Topics	Contact Hours
I	Conflict Resolution and Peace Building: Concept and Significance. Nature of Conflict: Inter - state and Intra - state.	15
II	Methods for conflict resolution:- a) Pacific Methods b) Coercive Methods.	15
III	Peace Building: Local, Regional and International perspective. 5. Confidence Building Measure: Concept and Techniques a) Conflict Prevention b) Conflict Transformation c) Conflict Management.	15
IV	Conflict Resolution and Peace Building: a) Role of IGOs, b) Role of NGOs and c) Role of UN.	15



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Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
<ul style="list-style-type: none">● Barash, D. P. (2013). Approaches to peace: A reader in peace studies.● Garnett, J. C. (1970). Theories of Peace and Security. Springer.● Galtung, Johan. (1996). Peace by Peaceful Means. SAGE Publications Ltd; 1st edition.● Galtung, Johan. (1984). The Struggle for Peace. Peace Research Centre, Gujarat Vidyapith.● Kadloor, Savitri. (2014). Conflict Resolution and Peace Building. Aakar Books.● Murty, K. S., & Rao, P. V. N. (1986). The Quest for peace. Ajanta Publications/Ajanta Books International.● Murty, K. S. and Boughet A. C., (1960). Studies in the Problems of Peace. Asia Publishing House.● Rennie, Linda and Preagar, Forcey, (eds.), (1986) Peace: Meanings, Politics and Strategies. Bloomsbury Academic.● Oswald, U. (2000). Peace Studies from a Global Perspective: Human Needs in a Cooperative World. Maadhyam Book Services.● Sandole, D. J. (2010). Peacebuilding. Publisher -Polity.● Wallensteen, P. (1988). Peace research: achievements and challenges. Avalon Publishing.			


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