

# **Kurukshetra University, Kurukshetra**

(Established by the State Legislature Act-XII of 1956)

("A++" Grade, NAAC Accredited)



## **Scheme of Examination for Post Graduate Programme**

### **M.A. Human Rights**

as per NEP 2020

**Curriculum and Credit Framework for Postgraduate Programme**

**With Internship and CBCS-LOCF**

**With effect from the session 2024-25(in phased manner)**

**DEPARTMENT OF POLITICAL SCIENCE  
FACULTY OF SOCIAL SCIENCE**

**KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119**

**HARYANA, INDIA**

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Deptt. of Political Science  
K.U. Kurukshetra-136119

## Programme Learning Outcomes (PLOs) for PG Programmes

### PLOs for Master Degree Programme - Human Rights

PLOs	M.A. Human Rights
<b>After the completion of Master degree in Human Rights the student should be able to:</b>	
<b>PLO_1: Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Demonstrate the advanced knowledge and understanding emerging developments and issues including methods and techniques related to <b>Human Rights</b></li> </ul>
<b>PLO_2: General Skills</b>	<ul style="list-style-type: none"> <li>• Demonstrate the acquisition of advanced cognitive skills required for performing and accomplishing complex tasks related to the fields of <b>Human Rights</b></li> </ul>
<b>PLO_3: Technical/ Professional Skills</b>	<ul style="list-style-type: none"> <li>• Demonstrate the acquisition of advanced cognitive and Technical/professional skills required for evaluating the research findings, designing and conducting relevant research that contributes to the generation of new knowledge in the domain of <b>Human Rights</b></li> </ul>
<b>PLO_4: Communication Skills</b>	<ul style="list-style-type: none"> <li>• To communicate, in well-structured manner, the acquired skills to the society at large and communicate effectively results of own research/findings.</li> </ul>
<b>PLO_5: Application of knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• Apply the acquired advanced professional skills to identify and analyze problems and issues, carry out research and investigations to formulate evidence-based solutions to complex and unpredictable problems associated with the field of <b>Human Rights</b></li> </ul>
<b>PLO_6: Critical thinking and Research Aptitude</b>	<ul style="list-style-type: none"> <li>• To problematize, synthesize, and articulate issues and design research proposals, formulate and test hypotheses, make inferences based on the analysis.</li> </ul>
<b>PLO_7: Ethics and Moral Values</b>	<ul style="list-style-type: none"> <li>• To support relevant ethical and moral issues, avoid unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism. Follow basic research ethics and skills in practicing/doing ethics in the field/ in one's own research work.</li> </ul>
<b>PLO_8: Capabilities/qualities and mindset</b>	<ul style="list-style-type: none"> <li>• To exercise full personal responsibility for the output of own work as well as for group/team outputs and for managing work that is complex and unpredictable.</li> </ul>
<b>PLO_9: Employability and job-ready skills</b>	<ul style="list-style-type: none"> <li>• To demonstrate the acquisition of knowledge and skill sets required for adapting to the future of work and responding to the demands of the fast pace of developments that drive the shift in employers' demands for skills.</li> </ul>

  
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Scheme of Examination for Postgraduate Programme Human Rights  
as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programmes  
(CBCS LOCF) with effect from the session 2024-25 (in phased manner)

## Framework-1 Scheme-R

Semester	Course Type	Course Code	Nomenclature of course	Theory (T)/ Practical (P)	Credits		Contact hours per week L: Lecture P: Practical T: Tutorial				Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination hours
						Total	L	T	P	Total				
1	CC-1	M24-HRT-101	Historical and Philosophical Perspectives of Human Rights	T	4	22	3	1	0	4	30	70	100	3
	CC-2	M24-HRT-102	Human Rights and Criminal Justice System in India	T	4		3	1	0	4	30	70	100	3
	CC-3	M24-HRT-103	Human Rights: Indian Thought	T	4		3	1	0	4	30	70	100	3
	CC-4	M24-HRT-104	Research Methodology-I	T	4		3	1	0	4	30	70	100	3
	DEC-1	M24-HRT-105	Human Rights and Duties in India	T	4		3	1	0	4	30	70	100	3
		M24-HRT-	International Human Rights System	T	4		3	1	0	4	30	70	100	3

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	SEMINAR	M24-HRT-107	Seminar	T	2		0	0	2	0	50	50	1	
2	CC-5	M24-HRT-201	Human Rights in the Modern Era	T	4	22	3	1	0	4	30	70	100	3
	CC-6	M24-HRT-202	Human Rights and Criminal Justice System: An International Perspective	T	4		3	1	0	4	30	70	100	3
	CC-7	M24-HRT-203	Environment & Human Rights & Duties	T	4		3	1	0	4	30	70	100	3
	CC-8	M24-HRT-204	Research Methodology-II	T	4		3	1	0	4	30	70	100	3
	DEC-2	M24-HRT-205	Human Rights: Western Thought	T	4		3	1	0	4	30	70	100	3
		M24-HRT-206	Regional Human Rights System	T	4		3	1	0	4	30	70	100	3
	CHM	M24-CHM-201	Constitutional, Human and Moral Values, and IPR	T	2			0	0	2	15	35	50	3
	Internship	M24-INT-200	An internship course of 4 Credits of 4-6 weeks duration during summer vacation after II semester is to be completed by every student. Internship can be either for enhancing the employability or for developing the research aptitude.								50	50	100	
3	CC-9	M24-HRT-301	Human Rights: Gandhian Perspective	T	4	22	3	1	0	4	30	70	100	3



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CC-10	M24-HRT-302	Civil Society, Social Movements and Human Rights in India	T	4
DEC-3	M24-HRT-303	Women and Human Rights	T	4
	M24-HRT-304	Children and Human Rights	T	4
DEC-4	M24-HRT-305	Human Rights and Duties of the aged and Disabled	T	4
	M24-HRT-306	International Humanitarian and Refugee Laws	T	4
DEC-5	M24-HRT-307	Development, Globalization and Human Rights	T	4
	M24-HRT-308	People's Right to Self-Determination	T	4
CC-11	M24-HRT-401	Human Rights: Ambedkar's Perspective	T	4
CC-12	M24-HRT-402	International Obligations to Protect Human Rights	T	4
DEC-6	M24-HRT-403	Disadvantaged Groups and Human Rights	T	4
	M24-HRT-404	Working Class and Human Rights	T	4

3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3

  
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DEC-7	M24-HRT-405	Weaker Sections and Human Rights in India	T	4		3	1	0	4	30	70	100	3
	M24-HRT-406	Protection and Enforcement of Human Rights	T	4		3	1	0	4	30	70	100	3
DEC-8	M24-HRT-407	Science and Technology and Human Rights and Duties	T	4		3	1	0	4	30	70	100	3
	M24-HRT-408	Minorities and Human Rights and Duties	T	4		3	1	0	4	30	70	100	3
EEC	M24-HRT-409	Legal Aspects of Human Rights	T	2		2	0	0	2	15	35	50	3

Scheme of Semester 4 when a student opts for Dissertation Work or Project Work

CC-11	M24-HRT-401	Human Rights : Ambedkar's Perspective	T	4	12	3	1	0	4	30	70	100	3
DEC-6	M24-HRT-403	Disadvantaged Groups and Human Rights	T	4		3	1	0	4	30	70	100	3
	M24-HRT-404	Working Class and Human Rights	T	4		3	1	0	4	30	70	100	3
EEC	M24-HRT-409	Legal Aspects of Human Rights	T	2		2	0	0	2	15	35	50	3
Dissertation/Project work	M24-HRT-410	Dissertation /Project work				12	0	0	12		300	300	NA

  
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Note: In case of DEC, the student can opt for similar course from SWAYAM or other approved Online Portals.



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## **Syllabi Of Post Graduate Programme M.A. Human Rights**

as per NEP 2020

**Curriculum and Credit Framework for Postgraduate Programme**

**With Multiple Entry-Exit, Internship and CBCS-LOCF**

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### M.A. Human Rights (Semester-I) CC-1

Session: 2024-25

#### Part A – Introduction

Name of Programme	M.A. Human Rights
Semester	I
Name of the Course	Historical and Philosophical Perspectives of Human Rights
Course Code	M24-HRT-101
Course Type	CC
Level of the course	400-499
Pre-requisite for the course (if any)	N A
Course Learning Outcomes (CLO)	

After completing this course, the learner will be able to:

CLO 1: Grasp fundamental human rights concepts and principles.

CLO 2: Assess key historical events influencing the evolution of human rights.

CLO 3: Analyze diverse human rights theories and classifications.


CLO 4: Understand the historical development of the rule of law and its relation to human rights.

Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

#### Part B- Contents of the Course

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	A Conceptual Understanding of Human Rights: Human Rights Concept, Definition, Meaning & Nature, Human Values: Liberty, Equality, and Justice	15
II	Historical Foundation of Human Rights: Historical Development: Magna Carta, British Bill of Rights, American Bill of Rights, French Revolution and its Goal of Liberty, Equality and Fraternity, Marxist Revolution	15
III	Theories and Classification of Human Rights: Three Generation of Human Rights, Theory of Natural Rights, Legal/Positive Theory of Rights, Marxist Theory of Rights, Feminist Perspectives of Human Rights	15
IV	Rule of Law and Human Rights: Rule of Law and Human Rights: Concept, Origin, Historical Development in Greek and English Civilization and its Contribution to the Development of Rights	15
<b>Total Contact Hours</b>		<b>60</b>

  
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Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			

1. Alston, Phillip (ed.), (1992), *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press.
2. Bachr, Peter R, (1999), *Human Rights: Universality in Practice*, New York: Palgrave.
3. Baxi, Upendra, (2002), *The Future of Human Rights*, New Delhi: Oxford University Press.
4. Bhagwati, P.N., (1987), *Dimensions of Human Rights*, Madurai: Society for Community Organization Trust.
5. Davidson, Scott, (1993), *Human Rights*. Buckingham: Open University Press.
6. Donnelly, Jack, (1989), *Universal Human Right in Theory and Practice*, Ithaca: Cornell University Press.
7. Dube, M.P. and Neeta Bora, (ed.), (2000), *Perspective on Human Rights*, New Delhi: Anamika Publishers.
8. Freeman, Michael, (2003), *Human Rights: An Interdisciplinary Approach*, Cambridge: Polity Press.
9. Hargopal, G. (1999), *Political Economy of Human Rights*, Hyderabad: Himalaya.
10. Jacobs, Francis G and R.C.A. White, (1996), *The European Convention of Human Rights*, Oxford: Clarendon University Press.
11. Kannabiran, K.G. (2003), *The wages of Impunity: Power, Justice and Human Rights*, New Delhi: Orient Longman.
12. Kothari, Smitu and Harsh Sethi, (ed.), (1991), *Rethinking Human Rights: Challenge for theory and Action*, New Delhi: Lokayan
13. Krasno, Jean A, (2005), *The United Nations*, New Delhi; Viva Langley
14. Lauterpacht, Hersch, (1945), *An International Bill of the Rights of Man*. New York: Columbia University Press.



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**M.A. Human Rights (Semester-I) CC-2****Session: 2024-25****Part A – Introduction**

Name of Programme	M.A. Human Rights
Semester	I
Name of the Course	Human Rights and Criminal Justice System in India
Course Code	M24-HRT-102
Course Type	CC
Level of the course	400-499
Pre-requisite for the course (if any)	N A
Course Learning Outcomes (CLO)	

After completing this course, the learner will be able to:

CLO 1: Understand the concepts and principles of crime and criminal liability.

CLO 2: Analyze the criminal justice system's role and the functioning of various judicial bodies.

CLO 3: Identify and evaluate key human rights issues within the criminal justice context.

CLO 4: Comprehend the rights of the accused and prisoners, including protections and access to justice.

Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.


Unit	Topics	Contact Hours
I	Conceptual Perspectives: Concept of Crime: Definition, Classification, General Causes. Criminal Liability: Definition, Principles	15
II	Administration of Criminal Justice and Human Rights: Role of Criminal Justice System, Administration of Criminal Justice: Ordinary Courts; Special Courts, District Courts, Human Rights Courts, Naya Panchayat, Lok Adalt, Fast-Track Court.	15
III	Human Rights Problems: Police Atrocities and Custodial Torture, Violence against Women and Children, Communal Violence; Caste and Class Conflict, Terrorism and Insurgency	15
IV	Rights of the Accused: Rights of Accused; Double Jeopardy, Against Self- Incrimination, Production Before Magistrate, Fair Trail, Speedy Trail, Appeal, Parole and Probation. Rights of Prisoner: Legal Aid, Access to Justice and Speedy Justice; Right to Compensation, Prison Reforms.	15
<b>Total Contact Hours</b>		<b>60</b>

  
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Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			

1. Bava, Noorjahan, (ed), (2000), *Human rights and Criminal Justice Administration in India*, Uppal Publishing House, New Delhi.
2. Vibhute Baxi, Upendra, (1988), Clemency, Extradition and Death: The Judicial Discourse in Keher Singh, *Journal of Indian Law*, Vol. 30, and No. 4.
3. Bhagwati, P.N., (1985,) Human Rights in the Criminal Justice System, *Journal of Indian Law Institute*, Vol. 27, No. 1.
4. Arora, Nirman, (1999), Custodial Torture in Police Stations in India: A Radical Assessment, *Journal of Indian Law Institute*, Vol. 41, Nos 3 and 4.
5. Vibhute, K.I, (1990), Compensating Victims of Crimes in Indian Society, Delhi Shubhi
6. Ghosh, S.K., (1993), *Torture and Rape in Police Custody*, New Delhi: Asish Publishing House.
7. Guttal, G.H, (1986), Human Right: The Indian Law, *Indian Journal of International Law*, vol. 26.
8. Vada Kumchery, James, (1991), *The Police and Delinquency in India*, New Delhi: APH Publishing Corporation.

  
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**M.A. Human Rights (Semester-I) CC-3****Session: 2024-25****Part A – Introduction**

Name of Programme	M.A. Human Rights
Semester	I
Name of the Course	Human Rights: Indian Thought
Course Code	M24-HRT-103
Course Type	CC
Level of the course	400-499
Pre-requisite for the course (if any)	N A

**Course Learning Outcomes (CLO)**

After completing this course, the learner will be able to:

CLO 1: Analyze ancient Indian concepts of dharma, rta, and dignity, and their influence on non-violence and equality.

CLO 2: Evaluate medieval Indian contributions to universal peace and human equality.

CLO 3: Examine the impact of modern Indian social reformers on human rights and societal change.

CLO 4: Assess contemporary Indian philosophies on non-violence, societal transformation, and human rights.

Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Ancient Indian Thought: Vedic philosophy: Concept of dharma, rta, and the dignity of all living beings, Buddhist teachings: Ahimsa, karuna, and respect for all life, Jain principles: Non-violence, non-possession, and equality of souls, Philosophical works: Upanishads, Dhammapada, Akaranga Sutra.	15
II	Medieval Indian Thought: Akbar's concept of sulh-i-kul (universal peace), Kabir's idea of human equality and dignity, Guru Nanak's teachings on egalitarianism and human rights, Al-Biruni's observations on Indian society and values	15
III	Modern Indian Thought: Raja Ram Mohan Roy's campaign against sati and societal reforms, Ishwar Chandra Vidyasagar's crusade for widow remarriage, Jyotirao Phule's work on uplifting the marginalized, B.R. Ambedkar's fight against untouchability and caste discrimination	15
IV	Contemporary Indian Thought: M.K. Gandhi's philosophy of non-violence and Sarvodaya, Jayaprakash Narayan's concept of Total Revolution, Amartya Sen's perspectives on human rights and	15

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development, and Upendra Baxi's contributions to the theory of human rights.			
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			

1. Basham, A. L. (1954), *The Wonder that Was India*: Sidgwick & Jackson.
2. Burt, E. A. (Ed.). (2000), *The Teachings of the Compassionate Buddha*: Berkley
3. Chapple, C. K. (2003), *Nonviolence to Animals, Earth, and Self in Asian Traditions*: State University of New York Press.
4. Deussen, P. (1906), *The Philosophy of Upnishads*: Cosimo Classics
5. Dundas, P. (2002), *The Jains* (2nd ed.): Routledge.
6. Jacobi, H. (1884), *Jaina Sutras (Part I: The Akaranga Sutra and The Kalpa Sutra)*: Clarendon Press.
7. Koller, J. M., & Koller, P. (Eds.). (1991), *A Sourcebook in Asian Philosophy*. Pearson
8. Mahadevan, T. M. P. (1999), *Outlines of Hinduism*: Chetana Books.
9. Radhakrishnan, S. (2009), *The Hindu view of life*: Element
10. Raju, P. T. (1985), *Structural Depths of Indian Thought*: University of New York Press.

  
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### M.A. Human Rights (Semester-I) CC-4

Session: 2024-25

#### Part A - Introduction

Name of Programme	M.A. Human Rights
Semester	I
Name of the Course	Research Methodology-I
Course Code	M24-HRT-104
Course Type	CC
Level of the course	400-499
Pre-requisite for the course (if any)	N A

#### Course Learning Outcomes (CLO)

After completing this course, the learner will be able to:

CLO 1: Understand social research types, including critiques of behaviouralism.

CLO 2: Analyze and differentiate between conceptual and theoretical models in research.

CLO 3: Comprehend the scientific method and its application in political science.

CLO 4: Grasp foundational elements of social scientific research.

Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

#### Part B- Contents of the Course

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Social Research- Its Nature and Types: Traditional Approaches- Philosophical, Institutional, Marxian and Gandhian. Behavioral Revolution in Political Science and its Criticism. Post-Behaviouralism	15
II	Models, Paradigms and Theories- Conceptual and Theoretical Models. Meaning and Types of Paradigms. Theory-Meaning, Goals and Types.	15
III	Scientific Method-Basic Assumptions, Steps and Limitation. Scientific Study of Political Science. Historical Method, Comparative Method, Analytical Method and Psycho- Analysis. Methods of Popper and Kuhn.	15
IV	The Building Blocks of Social Scientific Research-Hypotheses, Concepts and Variables, Generalization and Law.	15
<b>Total Contact Hours</b>		<b>60</b>

#### Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

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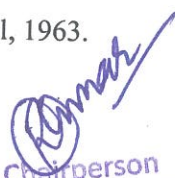


### Part C-Learning Resources

#### Recommended Books/e-resources/LMS:

1. H.N. Blalock, *An Introduction to Social Research*, Englewood Cliffs NJ, Prentice Hall, 1970.
2. J. Blondel, *Thinking Politically*, London, Wildwood House, 1976.
3. A. Bryman, *Quantity and Quality in Social Research*, London, Unwin Hyman, 1988.
4. A.F. Chalmers, *Science and Its Fabrication*, Milton Keynes, Open University Press, 1990.
5. J. Galtung, *Theory and Methods of Social Research*, New York, Columbia University Press, 1987.
6. A.Giddens, *Profiles and Critiques in Social Theory*, London Macmillan, 1982.
7. W.J. Goode and P.K. Hatt, *Methods of Social Research*, New York, McGraw Hill, 1952.
8. A.C. Isaak, *Scope and Methods of Political Science*, Homewood Illinois, Dorsey Press, 1985.
9. J.B. Johnson and R.A. Joslyn, *Political Science Research Methods*, Washington DC, C.Q. Press, 1986.
10. F.N. Kerlinger, *Behavioural Research*, New York, Holt, Rinehart and Winston, 1979.
11. T.Kuhn, *The Structure of Scientific Revolution*, Chicago, University of Chicago Press, 1970.
12. R. K. Merton (ed.), *Social Theory and Social Structure*, New York, The Free Press, 1957.
13. D. Miller (ed.), *Pocket Popper*, London, Fontana, 1997.
14. Sir, K.R. Popper, *The Logic of Scientific Discovery*, London, Hutchinson, 1959.
15. Sir, K. R. Popper, *Conjectures and Refutations: The Growth of Scientific Knowledge*, London, Routledge, and Kegan Paul, 1963.
16. Sir, K.R. Popper, *The Poverty of Historicism*, London, Routledge, 1991.
17. P.V. Young, *Scientific Social Surveys and Research*.
18. Robert A. Dahl, *Modern Political Analysis*, Englewood Cliffs, NJ Prentice Hall, 1963.

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**M.A. Human Rights (Semester-I) DEC-1****Session: 2024-25****Part A – Introduction**

Name of Programme	M.A. Human Rights
Semester	I
Name of the Course	Human Rights and Duties in India
Course Code	M24-HRT-105
Course Type	DEC
Level of the course	400-499
Pre-requisite for the course (if any)	N A

**Course Learning Outcomes (CLO)**

After completing this course, the learner will be able to:

CLO 1: Understand the alignment between Indian constitutional principles and international human rights standards.

CLO 2: Analyze the judiciary's role in upholding human rights through activism and landmark decisions.

CLO 3: Evaluate mechanisms for enforcing human rights, including the impact of emergency powers.

CLO 4: Examine Indian human rights violations and civil society's response.

Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Constitution, Human Rights and Duties: Fundamental Rights, Directive Principles of State Policies, Fundamental Duties: Relationship Between Them, International Human Rights and the Indian Constitution.	15
II	Human Rights and Judiciary: Judiciary: Article 32 (Supreme Court and High Court) Article 226 (High Court), Judicial Activism and PIL, Legal Aid, Judicial Interpretations: Landmark Judgments (Delhi Domestic Working Women's Forum V Union of India (1995), People's Union for Civil Liberties (PUCL) V Union of India (1997), Sheela Barse V State of Maharashtra (1983).	15
III	Implementations and Enforcements Mechanisms: Human Rights Commission. National and States Human Rights Commissions, Extra-ordinary Situation and Human Rights in India, Emergency Powers of President, Governor and Human Rights, (Art. 352, 356, 371-A, 371-B, 371-C and 371-F) Proclamation of the Extra-ordinary Laws (MISA, NASA, TADA and Armed Forces Special Power Act 1958).	15
IV	Violation of Human Rights and Civil Society in India: Human Rights	15

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Violations in Private and Public Domain; Within the Family, by Dominant Castes and Religious Groups, Riots and Violence in Connection with Inter-Community Tensions, Unequal Access to Natural Resources.			
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			

1. Desai, A.R. (ed.), (1986), *Violations of Democratic Rights in India*, Bombay: Popular Prakashan.
2. Sathe S.P., (2004), *Judicial Activism in India*, New Delhi: OUP.
3. Austin, Granville, (2000), *Working of Democratic Constitutions: The Indian Experience*, New Delhi: Oxford University Press.
4. Austin, Granville, (2002), *The Indian Constitutions: Cornerstone of a Nation*, New Delhi: OUP.
5. Dikshit, R.C., (1998), *Human Rights and the Law, Universal and Indian*, New Delhi: Deep and Deep.
6. Kashyap, Subhash C., (1978), *Human Rights and Parliament*, Delhi: Metropolitan. Kirpal, B.N. et al., (2004), *Supreme but Not Infallible*, New Delhi: OUP
7. Mehta, P. L. and Neena Verma, (1995), *Human Rights Under the Indian Constitutions*, New Delhi: Deep and Deep Publications.
8. Rao, K. Subha, (1962), *Fundamental Rights under Constitution of India*, Madras: Madras University.
9. Sehgal, B.P. Singh (ed.), (1999), *Human Rights in India: Problems and Perspectives*, New Delhi: Deep and Deep

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**M.A. Human Rights (Semester-1) – DEC-1****Session: 2024-25****Part A – Introduction**

Name of Programme	M.A. Human Rights
Semester	I
Name of the Course	International Human Rights System
Course Code	M24-HRT-106
Course Type	DEC
Level of the course	400-499
Pre-requisite for the course (if any)	N A

**Course Learning Outcomes (CLO)**

After completing this course, the learner will be able to:

CLO 1: Understand historical events impacting human rights and international relations.

CLO 2: Analyze the role of international organizations in promoting human rights.

CLO 3: Evaluate the functions of key UN organs in advancing human rights globally.


CLO 4: Examine the intersection of human rights with international politics.

Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Concern for Human Rights: Concern for the protection of the Individuals in Anti- Slave Trade Treaties, Rise of Nazism, Fascism, Holocaust and Human Rights Issues in International Relations	15
II	International Organisations and Human Rights: League of Nations (mandate system, social and economic welfare), ILO and Labour Rights, United Nations (UN Charter, UDHR, International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights (1966), UNESCO Declaration of the Responsibilities of the Present Generations Towards Future Generation 1997.	15
III	UN Organs and Human Rights : UN Commission of Human Rights (UNCHR), UN Children Fund (UNICEF), UN High Commission for Refugee (UNHCR), UN Education, Scientific and Cultural Organization (UNESCO).	15
IV	Human Rights and International Politics: Human Rights and Cold War: Tehran Conference (1968), Helsinki Declaration (1975), Vienna Conference (1993), Human Rights: Under the New World Order.	15
<b>Total Contact Hours</b>		<b>60</b>

  
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Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			

1. Bloed, A. and others, (1993), *Monitoring Human Rights in Europe*, Dordrecht, Martinus Nijhoff.
2. Buergenthal Thomas, The Advisory Practice of the Inter- American Human Rights Court, *American Journal of International Law*, vol. no.1.
3. The Inter-American Court of Human Rights, *American Journal of International Law*, vol. 76.
4. The Domestic Status of the European Convention on Human Rights: A Second Look,  
*International Commission of Jurist*, vol. 7, no 1.
6. Buergenthal Thomas, The Advisory Practice of the Inter- American Human Rights Court, *American Journal of International Law*, vol. no.1.
7. The Inter-American Court of Human Rights, *American Journal of International Law*, vol. 76.
8. The Domestic Status of the European Convention on Human Rights: A Second Look, *International Commission of Jurist*, vol. 7, no.
9. Davidson, Scot, Remedies for Violations of the American convention on Human Rights *International and Comparative Law Quarterly*, vol. 44, no.2.
10. Drzemkzewski, A., The Sui Generis Nature of the European Convention on Human Rights, *International and Comparative Law Quarterly*, vol. 29, no.1.



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**MA Human Rights (Semester 1) Seminar****Session: 2024-25**

Name of the Programme	Human Rights
Semester	I
Name of the Course	
Course Code	M24-HRT- 107
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	Seminar
Level of the course	400-499
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: demonstrate an understanding of concept, enforcement mechanisms and challenges of Human Rights CLO2: develop an analytical ability about human rights and skill of presentation.
Credits	Seminar
	2
Teaching Hours per week	2
Max. Marks	50
Internal Assessment Marks	0
End Term Exam Marks	50
Examination Time	1 hour
<b>Instructions for Examiner:</b> Evaluation of the seminar will be done by the internal examiner(s) on the parameters as decided by staff council of the department. There will be no external examination/viva-voce examination.	



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### M.A. Human Rights (Semester-II) CC-5

Session: 2024-25			
Part A – Introduction			
Name of Programme	M.A. Human Rights		
Semester	II		
Name of the Course	Human Rights in the Modern Era		
Course Code	M24-HRT-201		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	N A		
Course Learning Outcomes (CLO)			
After completing this course, the learner will be able to:			
CLO 1: Understand key international human rights instruments and their significance.			
CLO 2: Analyze the relationship between rights and duties, emphasizing social, economic, and cultural rights.			
CLO 3: Classify human duties and responsibilities across various domains.			
CLO 4: Identify and address general problems affecting human rights, emphasizing the importance of sensitization and internalization of human rights values.			
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	United Nations and Human Rights: UN Charter: UDHR (1948), International Bill of Rights, International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights 1966, Optional Protocols to Civil and Political Rights.		15
II	Conceptual Understanding of Human Duties and Responsibilities: Concept of Duties and Responsibilities; Relationship between Rights and Duties, UNESCO Declaration on the Rights and Responsibilities of the Present Generation Towards the Future Generations 1997: UN Article 29 of the General Assembly on the Rights and Responsibilities of Individuals. Debate and Emphasis on Social Economic and Cultural Rights of Man (East Vs West: developing Countries and Developed Countries), NIEO.		15
III	Classifications of Human Duties and Responsibilities: Classification of Human Duties and Responsibilities General and Specific; General, Moral; Ethical, Social, Economic, Political and Cultural Universal, Traditional and Modern; Specific, Family, Community and Society.		15

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	Nation-State, Human Kind and Other Living Being on Earth.		
IV	General Problems and Importance of Human Rights: Poverty, Illiteracy: Sustainable development and the Right Development, Discrimination: Racial, Gender, Religious and Caste. Importance of Sensitization and Internalization of Human Rights and Values.	15	
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			

1. Alston, Phillip (ed.), (1992), *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press.
2. Bachr, Peter R, (1999), *Human Rights: Universality in Practice*, New York: Palgrave.
3. Winstone E, (1999), *Encyclopedia of Human Rights Issues Since 1945*, London; Fitzroy Dearborn Publishers
4. Lauterpacht, Hersch, (1945), *An International Bill of the Rights of Man*. New York: Columbia University Press
5. Morsink, Johannes, (1999), *The Universal Declaration of Human Rights; Origins, Drafting and Intent*. Philadelphia; University of Pennsylvania Press
6. O'Byrne, Darren J, (2003), *Human Rights; an Introduction*, New Delhi; Pearson.
7. Sanajaoba, N, (2000), *Human Rights in the New Millennium*: Manas Publications New Delhi
8. Tuck, R, (1979), *Natural Rights Theories*, Cambridge, Cambridge University Press
9. UN Centre for Human Rights, (1996), *International Human Rights Standards for Law Enforcement*, Geneva; World Campaign for Human Rights
10. UN Centre for Human Rights, (1990), *Special Issue on Implementation of International Human Rights Instruments*, New York
11. UN Centre for Human Rights, (1996), *The International Bill of Human Rights; World Campaign for Human Rights*, Geneva
12. Vijapur, A.P, (1996), *The United Nations at Fifty; Studies in Human Rights*, New Delhi; South Asian Publishers.



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**M.A. Human Rights (Semester-II) CC-6****Session: 2024-25****Part A – Introduction**

Name of Programme	M.A. Human Rights
Semester	II
Name of the Course	Human Rights and Criminal Justice: An International Perspective
Course Code	M24-HRT-202
Course Type	CC
Level of the course	400-499
Pre-requisite for the course (if any)	NA
Course Learning Outcomes (CLO)	

After completing this course, the learner will be able to:

CLO 1: Understand international efforts in combating transnational crimes and terrorism.

CLO 2: Analyze international norms governing extradition and mutual assistance in criminal justice.

CLO 3: Comprehend the establishment, jurisdiction, and procedures of the International Criminal Court.

CLO 4: Identify and assess serious human rights offenses, including torture, arbitrary detention, and forced disappearances.

Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Criminal Justice System in International Perspective: International Crimes; International Crime Control and Protecting Agencies, e.g. Interpol; International Co-operation in Combating Trans-national Organized Crimes and International Terrorism, Palermo Convention on Trans- National Organized Crime 2000, Convention Against Illicit Trafficking of Narcotic and Psychotropic Substances 1988-90.	15
II	International Norms on Administration of Criminal Justice: Extradition and Mutual Assistance in Criminal Justice, International Norms on Administration of Criminal Justice - UN General Assembly Resolution.	15
III	International Criminal Court: International Criminal Court: Establishment, Jurisdiction, Applicable law, Composition, Penalties, Appeal and Provision, War Crimes and War Trials. War Crimes: Definition and Trials on War Crimes (Nuremberg, Tokyo, Pileups, Eichmann).	15

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IV	Offences Involving Human Rights: Serious Human Rights Offences: Torture, Rape, and Death of Suspects in Police and Security Forces Custody, Arbitrary Arrest and Detention Without Communication, Non-Filing Arrest, and Forced Disappearances.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

1. Bag, R.K., (1997), Domestic violence and crime against women: Criminal Justice Response in India, *Journal of Indian Law Institute*, Vol. 39, and nos. 2-4.
2. Bakken, T., (1985) International Law and Human Rights for Defendants in Criminal Trials, *Indian Journal of Law* Vol. 25
3. Bava, Noorjahan, (ed), (2000), *Human rights and Criminal Justice Administration in India*, New Delhi: Uppal Publishing House.
4. Baxi, Upendra, (1988), Clemency, Extradition and Death: The Judicial Discourse in Keher Singh, *Journal of Indian Law*, Vol. 30, and no. 4.
5. Bhagwati, P.N., (1985,) Human Rights in the Criminal Justice System, *Journal of Indian Law Institute*, Vol. 27, no. 1.
6. Ghosh, S.K., (1993), *Torture and Rape in Police Custody*,: Asish Publishing House, New Delhi
7. Guttal, G.H, (1986), Human Right: The Indian Law, *Indian Journal of International Law*, vol. 26.
8. Landerer, L.E, (1971,) Capital Punishment as a Human Rights Issue before the United Nation, *Human Rights Journal*, Vol. 4, no. 2
9. Monohar, Sujata V., (1996), Judiciary and Human Rights, *Indian Journal of International Law* Vol. 36
10. Scobb, Harry, M. and Laurie Wizerber, (eds.), (1984), *Access to Justice: Struggle for Rights in South East Asia*, Washington D.C: Human Rights Internet.
11. Suresh, H,(1996,), Human Rights and Criminal Justice and Functionaries, *Economic and Political Weekly*, Vol. 31, no. 24.
12. UN, (1991), *Enforced or Involuntary Disappearances*, Geneva: Center for Human Rights, World Campaign for Human Rights



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13. UN, (1997), *Extra- Judicial, Summary or Arbitrary Executions*, Geneva: Center for Human rights, Under World campaign for Human rights.
14. UN, (1994), *Human rights and Pre-trial Detention: A Handbook of International Standard Relating to Pre –Trial Detention*, New York: UN publication Division.
15. Vibhute, K.I, (1990), *Compensating Victims of Crimes in Indian Society*, Shubhi, New Delhi.



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### M.A. Human Rights (Semester-II) CC-7

Session: 2024-25

#### Part A – Introduction

Name of Programme	M.A. Human Rights
Semester	II
Name of the Course	Environment & Human Rights and duties
Course Code	M24-HRT-203
Course Type	CC
Level of the course	400-499
Pre-requisite for the course (if any)	NA
Course Learning Outcomes (CLO)	

After completing this course, the learner will be able to:

CLO 1: Understand concerns of environmental protection and sustainable development.

CLO 2: Analyze legal frameworks for environmental protection.

CLO 3: Evaluate environmental challenges in developing countries.


CLO 4: Examine enforcement agencies and emerging environmental concepts.

Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

#### Part B- Contents of the Course

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Meaning, Nature, and Scope of Environment: Its meaning, concern for environment, historical perspective, pollution and its effects on environment and life on earth, Right to clean environment: Right to environment versus right to development, Sustainable development; Threats to environment.	15
II	International and National Perspective: International and National Perspective: UN Declaration on the Right to Development 1986, International Conventions on the Protection of environment, precautionary principle, debate on social clause and WTO, National Regime of Environmental Protection: Constitutional Rights and Duties, Statutory Rights and Duties.	15
III	Issues of Environmental Development in Developing Countries. Inter-Generational Equity: Preservation of Natural Resources, Indigenous People: Tribal and Forest Dwellers, Environment versus Development: Mega projects, Industrial accidents and their impact on human Emerging Problems of Science and Technological Development: Genetic Engineering, Hazardous of waste treatment, Pollution control	15

  
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	mechanism, Dumping of waste and discarded technology.	
IV	Supervision and Enforcement: Commissions, Committees, International Reporting Delegations under various Treaties and NGOs, Enforcement Agencies: Issues of liability, insurance Courts: Process and Remedies, Tribunal arbitration and conciliation Emerging Concepts: Common concern of Humankind: Common heritage principle, Public trust, Precautionary Principle, Sovereign equality, Concern for unborn animals and plants: Right of Future Generations, Code of Environmental Culture and Ethics.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

1. Balasubramaniam, V., "Environment and Human Rights: A New Form of Imperialism", *Economic and Political Weekly*, vol.33, no.8, 22-27 Feb. 1998,
2. Birnie, Patricia and Allan Boyle, (1992) *International Law and the Environment*: Clarendon, Oxford
3. Desai, Bharat, "Enforcement of the Right to Environmental Protection through Public Interest Litigation in India", *Indian Journal of International Law*, vol.33, 1993,
4. Finnie, J. (1987), *Natural Law and Natural Rights*, Clarendon Press, Oxford:
5. Mahawal, S., "Right to Safe Environment", *World Focus*, vol.13, no.2, March 1992
6. RLEK, (1997), *Community Forestry Management in Protected Areas: A Van Gujjar Proposal*, Natraj Publishers, New Delhi
7. Sachs, Aaron, Eco-Justice: (1995) *Linking Human Rights and the Environment*, World watch Institute, Washington D.C.
8. Shelton, Dinah, "Human rights, Environmental rights and the Right to Environment", *Stanford Journal of International Law*, vol.28, no.1, 1991,
9. Singh, Nagendra, "Right to Environment and Sustainable Development as a Principle of International Law", *Journal of Indian Law Institute*, 1987,
10. Singh, Rajkumar Deepak, "Response of Indian Judiciary to Environmental Protection", *Indian Journal of International Law*, vol.39,

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no.3, July-Sept. 1999,

11. Trindade, A.C., (1998), "*Human Rights and the Environment*", in Janusz
12. Symonides, ed., *Human Rights: New Dimensions and Challenges*, UNESCO, Sydney.



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## M.A. Human Rights (Semester-II) – CC-8

Session: 2024-25			
Part A – Introduction			
Name of Programme	M.A. Human Rights		
Semester	`II		
Name of the Course	Research Methodology-II		
Course Code	M24-HRT-204		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)			
After completing this course, the learner will be able to:			
CLO 1: Understand problem identification and research design formation.			
CLO 2: Analyze data types, collection methods, and survey techniques.			
CLO 3: Evaluate the analysis of secondary data and statistical techniques in social research.			
CLO 4: Learn data presentation methods and research report writing skills.			
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Identification and Formulation of Problem. Research Design: Formation, Experimental and Non-Experimental Designs Sampling-Principles and Methods.		15
II	Data-Types and Sources, Observation, Questionnaire, Schedule, and Interview. Survey Method- Utility, Application and Limitations.		15
III	Analysis of Secondary Data-Archival and Library Research, Document Analysis, Using Written Records, Scrutinizing the Evidences, Content Analysis. Quantification in Social Research: Statistics- Meaning, Purpose and Scope, Statistical Techniques of Data-Analysis.		15
IV	Presentation of Data- Textual, Graphic and Tabular. Presentation of Research- Paper Writing, Report Writing and Thesis Writing.		15
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		

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•Mid-Term Exam:	15
<b>Part C-Learning Resources</b>	
<b>Recommended Books/e-resources/LMS:</b>	

1. H.N. Blalock, *An Introduction to Social Research*, Englewood Cliffs NJ, Prentice Hall, 1970.
2. J. Blondel, *Thinking Politically*, London, Wildwood House, 1976.
3. A. Bryman, *Quantity and Quality in Social Research*, London, Unwin Hyman, 1988.
4. A.F. Chalmers, *Science and Its Fabrication*, Milton Keynes, Open University Press, 1990.
5. J. Galtung, *Theory and Methods of Social Research*, New York, Columbia University Press, 1987.
6. A. Giddens, *Profiles and Critiques in Social Theory*, London Macmillan, 1982.
7. W.J. Goode and P.K. Hatt, *Methods of Social Research*, New York, McGraw Hill, 1952.
8. A.C. Isaak, *Scope and Methods of Political Science*, Homewood Illinois, Dorsey Press, 1985.
9. J.B. Johnson and R.A. Joslyn, *Political Science Research Methods*, Washington DC, C.Q. Press, 1986.
10. F.N. Kerlinger, *Behavioural Research*, New York, Holt, Rinehart and Winston, 1979.
11. T.Kuhn, *The Structure of Scientific Revolution*, Chicago, University of Chicago Press, 1970.
12. R. K. Merton (ed.), *Social Theory and Social Structure*, New York, The Free Press, 1957.
13. D. Miller (ed.), *Pocket Popper*, London, Fontana, 1997.
14. Sir, K.R. Popper, *The Logic of Scientific Discovery*, London, Hutchinson, 1959.
15. Sir, K. R. Popper, *Conjectures and Refutations: The Growth of Scientific Knowledge*, London, Routledge and Kegan Paul, 1963.
16. Sir, K.R. Popper, *The Poverty of Historicism*, London, Reoutledge, 1991.
17. P.V. Young, *Scientific Social Surveys and Research*.
18. Robert A. Dahl, *Modern Political Analysis*, Englewood Cliffs, NJ Prentice Hall, 1963.

  
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## M.A. Human Rights (Semester-II) – DEC-2

**Session: 2024-25**

### Part A – Introduction

Name of Programme	M.A. Human Rights
Semester	II
Name of the Course	Human Rights: Western Thought
Course Code	M24-HRT-205
Course Type	DEC
Level of the course	400-499
Pre-requisite for the course (if any)	NA
Course Learning Outcomes (CLO)	

After completing this course, the learner will be able to:

CLO 1: Understand the foundations of natural rights and human dignity in ancient Greek and Roman thought.

CLO 2: Analyze Enlightenment theories on natural rights, social contracts, and human dignity.

CLO 3: Evaluate modern political theories on liberty, capitalism, totalitarianism, and justice.

CLO 4: Examine contemporary Western perspectives on communicative action, capabilities, and human rights discourse.

Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

### Part B- Contents of the Course

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Ancient Greek and Roman Thought: Aristotle's concept of natural rights and human dignity, Stoic philosophy: Cosmopolitanism and universal human rights, Cicero's ideas on natural law and human equality and Roman legal tradition and the concept of rights	15
II	Enlightenment Thought: John Locke's theory of natural rights and social contract, Jean-Jacques Rousseau's concept of the general will and human freedom, Immanuel Kant's categorical imperative and respect for human dignity and Mary Wollstonecraft's advocacy for women's rights	15
III	Modern Political Thought: John Stuart Mill's ideas on liberty and individual rights, Karl Marx's critique of capitalism and advocacy for human emancipation, Hannah Arendt's analysis of totalitarianism and the right to have rights and John Rawls' theory of justice and the principles of human rights	15
IV	Contemporary Western Thought: Jurgen Habermas' theory of communicative action and human rights discourse, Martha Nussbaum's capabilities approach to human rights, Michael Ignatieff's perspectives	15

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on the universality and relativism of human rights		Total Contact Hours		60
Suggested Evaluation Methods				
Internal Assessment: 30			End Term Examination: 70	
➤ Theory	30	➤ Theory:	70	
• Class Participation:	5	Written Examination		
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			
Part C-Learning Resources				
Recommended Books/e-resources/LMS:				

1. Arendt, H. (1951), *The Origins of Totalitarianism*: Penguin Classics
2. Aristotle. (1971), *The Nicomachean Ethics* (D. Ross, Trans.): Oxford University Press.
3. Cicero, M. T. (1899), *On Duties* (G. Gardner, Trans.): Methuen company
4. Kant, I. (1895), *Groundwork of the Metaphysics of morals*: Longmans Greens
5. Locke, J. (1988), *Two Treatises of Government* (P. Laslett, Ed.): Cambridge University Press.
6. Long, A. A., & Sedley, D. N. (1987), *The Hellenistic Philosophers* (Vol. 1): Cambridge University Press.
7. Mill, J. S. (1859), *On Liberty*: John W Parkar & Sons
8. Rawls, J. (1999), *A Theory of Justice* (Rev. ed.): Harvard University Press.
9. Rousseau, J.-J. (1987), *Basic Political Writings* (D. A. Cress, Trans.): Hackett Publishing Company.
10. Wollstonecraft, M. (1792), *A Vindication of the Rights of Women*: J. Johnson



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## M.A. Human Rights (Semester-II) – DEC2

**Session: 2024-25**

### Part A – Introduction

Name of Programme	M.A. Human Rights
Semester	II
Name of the Course	Regional Human Rights Systems
Course Code	M24-HRT-206
Course Type	DEC
Level of the course	400-499
Pre-requisite for the course (if any)	NA

### Course Learning Outcomes (CLO)

After completing this course, the learner will be able to:

CLO 1: Understand the American human rights system and its key conventions and institutions.

CLO 2: Analyze the European human rights system, including conventions, monitoring, and enforcement mechanisms.

CLO 3: Examine the Arab human rights system, focusing on declarations and charters.

CLO 4: Comprehend the African human rights system, its implementation mechanisms, and the African Charter of Human and People's Rights

Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

### Part B- Contents of the Course

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	American Human Rights System: American Convention on Human Rights (1969), Inter-American Commission on Human Rights (1959), Inter-American Convention to Prevent and Punish Torture (1985), Inter-American Convention on Forced Disappearance (1994), American Court of Human Rights.	15
II	European Human Rights System: European Convention for the Protection of Human Rights and Fundamental Freedoms (1950), European Social Charter (1961 revised 1966), European Convention for the Prevention of Torture and Inhuman Degrading Treatment and Punishment (1987), Monitoring and Enforcement Machinery, European Court of Human Rights, European Commission of Rights.	15
III	Arab Human Rights System: Universal Islamic Declaration of Human Rights (1981), Arab Charter on Human Rights (1994), Casablanca Declaration of Human Rights (1999), Beirut Declaration (1999).	15
IV	African Human Rights System: OAU Charter 1963, Mechanism of Implementation: African Commission and Court of Human and People's	15

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Rights, African Charter of Human and People's Rights (1981).			
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			

1. Council of Europe, (1995), *Human Rights: A Continuing Challenge for the Council of Europe*, Strasbourg: Council of Europe Press.
2. UN, (1995), *World Campaign for Human for Human Rights: The African charter on Human and People's Rights*, Geneva.
3. Ankumah, Evelyn A, (1996), *The African Commission on Human and People's Rights: Practice and Procedures*, The Hague, Martinus Nijhoff.
4. Bhargava, G.S, (1999), *National Human Rights Commission: An Assessment of Its Functioning*, in K.P. Saksena, ed., *Human Rights: Fifty Years of India's Independence* New Delhi: Gyan Publishing House.
5. Bloed, A. and others, (1993), *Monitoring Human Rights in Europe*, Dordrecht, Martinus Nijhoff.
6. Buergenthal Thomas, *The Advisory Practice of the Inter- American Human Rights Court*, *American Journal of International Law*, vol. no.1.
7. *The Inter-American Court of Human Rights*, *American Journal of International Law*, vol. 76.
8. *The Domestic Status of the European Convention on Human Rights: A Second Look*, *International Commission of Jurist*, vol. 7, and no.1.
9. Cassese, Antonio, *A New Approach to Human Rights: the European Convention for the Prevention of Torture*, *American Journal of International Law*, vol. 83.
10. Cast berg, Frede, (1974), *The European Convention on Human Rights*. Leiden: Setoff.
11. Cerna, Christina, M. (1992), *The Structure and Functioning of the Inter-American Court of Human Rights*, *British Yearbook of International Law*, vol. 63.
12. Cunningham, Andrew j. *European Convention on Human Rights, Customary Law and the Constitution*, *International and Comparative Law Quarterly*, vol. 43, no. 3.

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13. Davidson, Scot, Remedies for Violations of the American convention on Human Rights, *International and Comparative Law Quarterly*, vol. 44, no.2.
14. Drzemkczewski, A., The Sui Generis Nature of the European Convention on Human Rights, *International and Comparative Law Quarterly*, vol. 29, no.1



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