

Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956)

("A++" Grade, NAAC Accredited)



**Scheme of Examination
For
Post Graduate Programme
M.A- ANCIENT INDIAN HISTORY, CULTURE & ARCHAEOLOGY
as per NEP 2020
Curriculum and Credit Framework for Postgraduate Programme**

**With Multiple Entry-Exit, Internship and CBCS-LOCF
With effect from the session 2024-25(in phased manner)**

**DEPARTMENT OF ANCIENT INDIAN HISTORY, CULTURE &
ARCHAEOLOGY**

FACULTY OF DEAN INDIC STUDIES

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119

HARYANA, INDIA

51(428)

Programme Learning Outcomes (PLOs) for a Master Degree

| PLOs | Master Degree in Ancient Indian History, Culture & Archaeology After the completion of Master degree in Ancient Indian History, Culture & Archaeology, the student will be able to: |
|--|---|
| PLO-1: Knowledge and Understanding | Demonstrate the fundamental and advanced knowledge of the subject and understanding of recent developments and issues, including methods and techniques, related to the Ancient Indian History, Culture & Archaeology |
| PLO-2: General Skills | Acquire the general skills required for performing and accomplishing the tasks as expected to be done by a skilled professional in the fields of Ancient Indian History, Culture & Archaeology. |
| PLO-3: Technical/ Professional Skills | Demonstrate the learning of advanced cognitive technical/professional skills required for completing the specialized tasks related to the profession and for conducting and analyzing the relevant research tasks indifferent domains of the Ancient Indian History, Culture & Archaeology |
| PLO-4: Communication Skills | Effectively communicate the attained skills of the Ancient Indian History, Culture & Archaeology in well-structured and productive manner to the society at large. |
| PLO-5: Application of Knowledge and Skills | Apply the acquired knowledge and skills to the problems in the subject area, and to identify and analyze the issues where the attained knowledge and skills can be applied by carrying out research investigations to formulate evidence-based solutions to complex and unpredictable problems associated with the field of Ancient Indian History, Culture & Archaeology or otherwise. |
| PLO-6: Critical thinking and Research Aptitude | Attain the capability of critical thinking in intra/inter-disciplinary areas of the Ancient Indian History, Culture & Archaeology enabling to formulate, synthesize, and articulate issues for designing of research proposals, testing hypotheses, and drawing inferences based on the analysis. |
| PLO-7: Constitutional, Humanistic, Moral Values and Ethics | Know constitutional, humanistic, moral and ethical values, and intellectual property rights to become a scholar/professional with ingrained values in expanding knowledge for the society, and to avoid unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism. |
| PLO-8: Capabilities/qualities and mindset | To exercise personal responsibility for the outputs of own work as well as of group/team and for managing complex and challenging work(s) that requires new/strategic approaches. |
| PLO-9: Employability and job-ready skills | Attain the knowledge and skills required for increasing employment potential, adapting to the future work and responding to the rapidly changing demands of the employers/industry/society with time. |

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Kurukshetra University, Kurukshetra

Scheme of Examination for Postgraduate Programme Ancient Indian History, Culture & Archaeology

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programmes
(CBCS LOCF) with effect from the session 2024-25 (in phased manner)

Framework-1 Scheme-S

| Semester | Course Type | Course Code | Nomenclature of course | Theory (T)/ Practical (P) | Credits | Contact hours per week | | | | Internal Assessment Marks | End Term Examination Marks | Total Marks | Examination hours |
|----------|-------------|-------------|--|------------------------------|---------|------------------------|---|---|-------|---------------------------|----------------------------|-------------|-------------------|
| | | | | | | L | T | P | Total | | | | |
| I | CC-1 | M24-AIH-101 | Political and Cultural History of India (From earliest time to 1200 A.D) | T | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-2 | M24-AIH-102 | Ancient Indian Society and Economy | T | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-3 | M24-AIH-103 | Introduction to Archaeology | T | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-4 | M24-AIH-104 | Epigraphy and Numismatics | T | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-5 | M24-AIH-105 | History & Archaeology of Ancient Haryana | T | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| 22 | | | | | | | | | | | | | |

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Chairman
Dept. of Ancient Indian History
Culture & Archaeology
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