

Annexure to
Item 50

Kurukshetra University, Kurukshetra
(Established by the State Legislature Act-XII of 1956)
("A++" Grade, NAAC Accredited)



Syllabus of the Programme
for
Post Graduate Programme

M.A. Philosophy

as per NEP 2020
Curriculum and Credit Framework for Postgraduate Programme

With Multiple Entry-Exit, Internship and CBCS-LOCF
With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF PHILOSOPHY
FACULTY OF INDIC STUDIES

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA

50 (1)

Session: 2024-25

Part A – Introduction

Subject	Philosophy		
Semester	1st		
Name of the Course	Indian Philosophy -I		
Course Code	M24-PHI- 101		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-1		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes(CLO):	After Completion of the course, the student will be able to:- 101.1 Understand the basic concepts of Vedic and Charvaka Darshan. 101.2 Understand the core principles of Jainism and Buddhism. 101.3 Answer the questions regarding Nyaya Darshan. 101.4 Understand the basics of Vaisesika Darshan.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		

Part B-Contents of the Course

Instructions for Paper- Setter

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
1	Vedic and Upaniṣadic Darshan: Ṛta – The Cosmic Order: The Divine and The Human Realms. The Centrality of The Institution of Yajñā. Theories of Creation.	15

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	<p>Ātman: Jāgrat, Svapna, Susupti and Turiya. Brahmaṇ. Cārvāka Darshan: : Pratyakṣa as the only Pramāṇa. Critique of Anumāna and Śabda. Consciousness as Epi-Phenomenon.</p>	
II	<p>Jain Darshan: Concept of Reality – Sat, Dravya, Guṇa, Paryāya, Jiva, Ajiva. Theory of Knowledge. Bauddh Darshan: Four Noble Truths, Āstangika Mārga. Pratityasamutpāda. Kṣaṇabhahgavāda. Anātmavāda.</p>	15
III	<p>Nyāya Darshan: Pramā and Apramā. Theories of Pramāṇa: Pratyakṣa, Anumāna, Upamana, Śabda. Khyativad.</p>	15
IV	<p>Vaiśeṣika Darshan: Concept of Padārtha and its Kinds. Asatkāryavāda. Kinds of Kāraṇa: Samavāyi, Asamavāyi, and Nimitta Kāraṇa. Paramaṇukaraṇavāda.</p>	15
Total Contact Hours		60

Suggested Evaluation Methods

Internal Assessment:

- Theory
- Class Participation: 5
- Seminar/presentation/assignment/quiz/class test etc.: 5+5
- Mid-Term Exam: 15

End Term Examination:
70

Part C-Learning Resources

Recommended Books

- | | |
|------------------------------|---|
| Nilima Sinha | : <i>Bhartiya Gyana Mimansa,</i> |
| J.N.Sinha | : <i>Bhartiya Darshan Vols. I to II.</i> |
| M. Hiriyanna | : <i>Outlines of Indian Philosophy.</i> |
| C.D.Sharma | : <i>A Critical Survey of Indian Philosophy.</i> |
| S.N. Dasgupta | : <i>A History of Indian Philosophy, Vols. I to V.</i> |
| S. Radhakrishnan | : <i>Indian Philosophy, Vols. I to II.</i> |
| D.M. Datta & S.C. Chatterjee | : <i>Introduction to Indian Philosophy.</i>
(Hindi Version also available) |
| H.P. Sinha | : <i>Bhartiya Darshan ki Rooprekha.</i> |
| Dr. Jagdish Chandra Mishra | : <i>Bhartiya Darshan</i> |
| Dr. R.P.Sharma | : <i>Bhartiya Darshan</i> |
| Jaidev Singh | : <i>Bhartiya Darshan ka Itihash Vols. I to V.</i> |

Session: 2024-25

Part A - Introduction

Subject	Philosophy		
Semester	1 st		
Name of the Course	Western Philosophy -I		
Course Code	M24-PHI- 102		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-2		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes(CLO):	After Completion of the course, the student will be able to understand:- 102.1 the basics of Pre Socratic-Philosophy. 102.2 the core philosophy from Socratic to Plato. 102.3 the Philosophy of Aristotle. 102.4 Aristotle & post Aristotelian Ethical Thoughts.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		

Part B-Contents of the Course

Instructions for Paper- Setter

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	Pre-Socratic Philosophers: Ionians. Parmenides. Heraclitus. Democritus.	15

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	Anaxagoras.	
II	Sophists Skepticism. Socratic Method. Plato: Theory of Knowledge. Knowledge and Opinion. Theory of Ideas.	15
III	Aristotle: Critique of Plato's Theory of Ideas. Theory of Causation. Form and Matter. Soul and God.	15
IV	Aristotle's Concept of Eudemonia. Epicurean Hedonistic Ethics. Stoics Ethical Principles.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Jagdish Sahay Srivastava : <i>Adhunik Darshana Ka Vaigyanika Itihasa.</i> Y. Masiha : <i>A Critical History of Western Philosophy</i> (Hindi Version also available) Frank Thilly : <i>A History of Philosophy.</i> B. Russell : <i>A History of Philosophy.</i> Daya Krishna : <i>Pashchatya Darsan ka Itihasa Vols. I to II</i> F. Copleston : <i>A History of Philosophy.</i> W.K. Wright : <i>A History of Modern Philosophy.</i> W.T. Stace : <i>Critical History of Greek Philosophy.</i> Nicholas Bunnin & : <i>The Blackwell Companion to Philosophy</i> E.P. Tsui-James (Ed.) (Second Edition). Sobha Nigam : <i>Paschatya Darshan ke samprdaay.</i>		

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Session: 2024-25

Part A - Introduction

Subject	Philosophy		
Semester	1 st		
Name of the Course	Indian Ethics		
Course Code	M24-PHI- 103		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-3		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	<p>After completion of the course, the student will be able to understand</p> <p>103.1 the basic concepts of Indian Ethics. 103.2 various Indian Vedic Ethical Concepts. 103.3 the philosophy of the Gita and Yoga 103.4 the Buddhist and Jaina ethics</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		

Part B-Contents of the Course

Instructions for Paper- Setter

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
1	Nature, Scope and Importance of Indian Ethics. Concept of Rna. Concept of Duty. Concept of Purusārtha.	15

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II	Varṇāshrama Dharma. Sādhāraṇa Dharma. Law of Karma. Śreyas and Preyas.	15
III	Karma-yoga. Sthitprajñā. Svadharmā. Lokasaṃgraha.	15
IV	Jainism: Samvara-Nirjarā. Tri-Ratṇa. Panch-mahāvratā. Buddhism: Brahma-vihāra. The Ideal of Arhat and Bodhisattva	15
Total Contact Hours		60

Suggested Evaluation Methods

Internal Assessment:

- Theory
- Class Participation: 5
- Seminar/presentation/assignment/quiz/class test etc.: 5+5
- Mid-Term Exam: 15

**End Term
Examination:
70**

Part C-Learning Resources

Suggested Books:

- Ashok Kumar Verma : *Nitishastra ki Rooprekha*
 B.G. Tilak : *Karam yoga.*
 I.C. Sharma : *Ethical Philosophies of India.*
 N.K. Brahma : *Philosophy of the Hindu Sadhana.*
 M. Hiriyanna : *The Indian Conception of Values.*
 R. Prasad : *Varnadharmā, Niskama Karma and Practical Morality.*
 Sri Aurobindo : *Essays on the Gita.*
 S.K. Maitra : *The Ethics of the Hindus.*
 V.P. Verma : *Nitidarshan Ki Bhumika*
 V.P. Verma : *Adhinitishastra.*
 Ram Nath Sharma : *Bhartiya Nitishastra*
 Nitya Nand Mishra : *Nitishastra: Sidhant va Vyavhar*

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Session: 2024-25

Part A - Introduction

Subject	Philosophy
Semester	1 st
Name of the Course	Indian Logic
Course Code	M24-PHI- 104
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-4
Level of the course (As per Annexure-I)	400-499
Pre-requisite for the course (if any)	3 Year UG degree
Course Learning Outcomes (CLO):	After completion of the course the student will be able to understand:- 104.1 the basic of Indian Logic with reference to different Indian Schools. 104.2 the kinds of Anumana. 104.3 the concept of Vyaptigrahopaya. 104.4 different theories of knowledge in Jainism.

Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		

Part B-Contents of the Course

Instructions for Paper- Setter

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	Nature, Scope and Utility of Logic with special reference to	15

	Indian Logic. Definition and Constituents of Anumāna in Nyāya and Buddhism. Nature of Vyāpti in Nyāya and Buddhism.	
II	Types of Anumāna in Nyāya. Buddhism. Hetvābhāsa in Nyaya. Concept of Anumāna in Navya –Nyāya.	15
III	The Concepts of Vyāptigrahopāya: Sāmānya Lakṣaṇa Pratyāsatti, Tarka, Upādhi-Nirāsa. Buddhist Doctrine of Apoha. Inductive Elements in Indian Logic.	15
IV	Anekāntavāda. Syādvāda. Nayavāda.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: B.N. Singh : <i>Indian Logic.</i> B.K. Matilal : <i>The Navya- Nyaya Doctrine of Negation.</i> D.C. Guha : <i>Navya - Nyaya System of Logic.</i> F.Th. Stecherbatsky : <i>Buddhist Logic, Vols. I & II.</i> Nandita Bandyopadhyaya : <i>The Concept of Logical Fallacies.</i> S. Barlingay : <i>A Modern Introduction to Indian Logic.</i> S.R.Bhatt (Tr) : <i>Buddhist Epistemology.</i> Kedar Nath : <i>Bhartiya Tarkshastra.</i> C.D Sharma : <i>Critical Survey of Indian Philosophy</i>		

Session: 2024-25			
Part A – Introduction			
Subject	Philosophy		
Semester	1 st		
Name of the Course	Philosophical Counseling-I		
Course Code	M24-PHI- 105		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	PC-1		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	<p>After completion of the course the student will be able to learn/practice:-</p> <p>105.1 the Practice of Philosophical Counseling.</p> <p>105.2 the skill of philosophical counseling .</p> <p>105.3 the connection between self and others and conceptualization.</p> <p>105.4 the issues related to authenticity, freedom, morality and immorality.</p>		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<p>Instructions for Paper- Setter</p> <p>The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.</p>			
Unit	Topics		Contact Hours

I	Practicing Dialogue in philosophical counseling: Socratic dialogue. Upaniṣadic dialogue. Krishnamurti dialogue	30
II	Counseling skills: Active listening. Paraphrasing. Interpreting. Disputing (Questioning) Unconditional Positive Regard	30
III	Understanding Self, Others and World: Activity- To Write a Journal on the Reflections During the Dialogue.	30
IV	Analysing the issues related to Meaning of Life and Questions. Concerning Good & Evil. Understanding the Concept of Morality and Immorality.	30
Total Contact Hours		120

Suggested Evaluation Methods

Internal Assessment:

- > **Theory**
 - Class Participation:
 - Seminar/presentation/assignment/quiz/class test etc.
 - Mid-Term Exam:
- > **Practicum**
 - Class Participation: **5**
 - Seminar/Demonstration/Viva-voce/Lab records etc.: **5+5 =10**
 - Mid-Term Exam: **15**

End Term Examination:

70

Part C-Learning Resources

Recommended Books/e-resources/LMS:

- Prof. K.L. Sharma : *Paridhi Ke Pare : Darshnik Prabodhan ki Nirdeshika*
 Prof. K.L. Sharma : *Manviya Yathartha ke Swar*
 Deurzen, E. van (2002) : *Existential Counseling and Psychotherapy in Practice*
 Deurzen, E. van (1992) : *Dialogue as therapy*
 LeBon, T. (2001) : *Wise Therapy*
 Ran Lahav (1996) : 'What is Philosophical in Philosophical Counseling?'
Journal of Applied Philosophy, Vol. 13, No. 3 (1996), pp. 259-278 (20 pages)

Session: 2024-25			
Part A – Introduction			
Subject	Philosophy		
Semester	1 st		
Name of the Course	Seminar		
Course Code	M24-PHI- 106		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	SEMINAR		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	UG DEGREE		
Course Learning Outcomes (CLO):	CLO 1: To enhance the communication skill of the students to express the subject effectively during academic and professional discourse and to improve their ability to comprehend, and integrate academic text.		
Credits			SEMINAR
			2
Teaching Hours per week			2
Internal Assessment Marks			0
End Term Exam Marks			50
Maximum Marks			50
Examination Time	1 Hour		

Session: 2024-25

Part A – Introduction

Subject	Philosophy		
Semester	2 nd		
Name of the Course	Indian Philosophy -II		
Course Code	M24-PHI- 201		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-5		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to understand 201.1 the philosophical concepts of Sankhya Darshan. 201.2 the philosophical concepts of Yoga Darshan. 201.3 the philosophical concepts of Mimamsa Darshan. 201.4 the philosophical concepts of the Advaita Vedanta		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		

Part B-Contents of the Course

Instructions for Paper- Setter

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
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I	Sāṃkhya Darshan: Prakṛti and Its Evolutes. Arguments For The Existence of Prakṛti. Nature of Puruṣa. Arguments For The Existence and Plurality of Puruṣa. Satkaryavada.	15
II	Yoga : Patañjali's Theory of Pramāṇa. Concept of Citta and Citta – Vṛtti. Stages of Cīttbhumi. Kriya-Yoga.	15
III	Purva – Mimāṃsā : Pramāṇyavāda— Svatah-Pramāṇyavāda and Paratah-Pramāṇyavada. Śruti and Its Importance. Classification of Śruti-Vākyas— Vidhi, Niṣedha and Arthavāda. Concept of Jātiśaktivada. Kumārila and Prabhākara Schools of Mimāṃsa and Their Major Points of Difference.	15
IV	Advaita: Brahman. Relation between Brahman and Ātman. Three Grades of Sattā. Concepts of Adhyāsa, Māya and Jiva. Vivartavāda.	15
Total Contact Hours		60

Suggested Evaluation Methods

Internal Assessment:

- > Theory
- Class Participation: 5
- Seminar/presentation/assignment/quiz/class test etc.:5+5
- Mid-Term Exam: 15

**End Term
Examination:
70**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

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|------------------------------|--|
| M. Hiriana | : <i>Outlines of Indian Philosophy.</i> |
| C.D.Sharma | : <i>A Critical Survey of Indian Philosophy.</i> |
| S.N. Dasgupta | : <i>A History of Indian Philosophy, Vols. I to V.</i> |
| S. Radhakrishnan | : <i>Indian Philosophy, Vols. I to II.</i> |
| D.M. Datta & S.C. Chatterjee | : <i>Introduction to Indian Philosophy. (Hindi Version also available)</i> |
| H.P. Sinha | : <i>Bhartiya Darshan ke Rooprekha.</i> |
| Dr. Jagdish Chandra Mishra | : <i>Bhartiya Darshan</i> |
| Dr. R.P.Sharma | : <i>Bhartiya Darshan</i> |
| Jai Dev Singh | : <i>Bhartiya Darshan Ka Itihas Vols. I to V.</i> |

Session: 2024-25

Part A – Introduction

Subject	Philosophy
Semester	2 nd
Name of the Course	Western Philosophy-II
Course Code	M24-PHI- 202
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-6
Level of the course (As per Annexure-I)	400-499
Pre-requisite for the course (if any)	3 Year UG degree
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to 202.1 understand the philosophy of Descartes and Spinoza. 202.2 understand the philosophical thoughts of Leibnitz and Locke. 202.3 comprehend the empiricism of Berkeley and Hume. 202.4 to answer the questions regarding Kant and Hegel.

Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		

Part B-Contents of the Course

Instructions for Paper- Setter

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	Descartes: Cartesian method. Cogito ergo sums. Interactionism.	15

	Spinoza: Substance, Attribute and Mode. the Concept of 'God or Nature'. Parallelism.	
II	Leibnitz: Nature and Types of monads. Principles of non-contradiction, Sufficient reason, and Identity of indiscernible. The doctrine of pre-established harmony. Locke: Refutation of Innate Ideas. Ideas and Their Classification. Distinction between Primary and Secondary Qualities.	15
III	Berkeley: Rejection of the distinction between primary and secondary qualities. <i>Esse est percipi.</i> Hume : Impressions and ideas. Knowledge concerning relations of ideas and knowledge concerning matters of fact. Skepticism.	15
IV	Kant: Process of Knowledge. Copernican revolution. Possibility of synthetic a priori judgements. Hegel: Dialectic Method.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Jagdish Sahay Srivastava : <i>Adhunik Darshana Ka Vaigyanika Itihasa</i> Ramnath Sharma : <i>History of Western Philosophy.</i> Frank Thilly and Ledger Wood : <i>A History of Philosophy.</i> D.J. O'Conner : <i>A Critical History of Western Philosophy.</i> Daya Krishna : <i>Pashchatya Darsan ka Itihasa Vol.1 & 2</i> W.K. Wright : <i>A History of Modern Philosophy.</i> Y. Masiha : <i>A Critical History of Western Philosophy</i> (Hindi Version also available) Sobha Nigam : <i>Paschatya Darshan ke samprdaay.</i>		

Session: 2024-25			
Part A - Introduction			
Subject	Philosophy		
Semester	2 nd		
Name of the Course	Western Ethics		
Course Code	M24-PHI- 203		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-7		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to 203.1 understand the basics of Western Ethics. 203.2 understand the different theories of Western Ethics. 203.3 answer questions regarding various normative ethical theories. 203.4 understand Meta Ethical Theories.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
Instructions for Paper- Setter The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			

Unit	Topics	Contact Hours
I	Nature and Scope of Western Ethics. Concepts of Good, Right, Duty. Cardinal Virtues.	15
II	Egoism. Subjectivism. Cultural Relativism.	15
III	Normative Ethics: Aristotle (Theory of Golden Mean). Utilitarianism: J. Bentham, J.S. Mill & H. Sidgwick. Kant's moral theory: Postulates of morality. Categorical Imperative.	15
IV	Ethical Realism and Intuitionism of G.E Moore. Emotivism of A.J Ayer. Prescriptivism of R.M Hare.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Harry J. Gensler : <i>Ethics</i> Piers Benn : <i>Ethics</i> William K. Frankena : <i>Ethics</i> Mary Warnock : <i>Ethics since 1900</i> W.Lillie : <i>Manual of Ethics.</i> J.N.Sinha : <i>Manual of Ethics</i> (Hindi Version also Available). V.P.Verma : <i>Nitishastra Ke Mool Sidhanta.</i> V.P. Verma : <i>Adhinitishastra Ke Mool Sidhant.</i> Dr.H.N.Mishra : <i>Nitishastra ki Bhumika.</i> Dr. R.P.Mishra : <i>Nitishastra</i> Dr. Ramnath Sharma : <i>Nitishastra ki Ruprekha.</i> Aristotle : <i>Nichomachean Ethics.</i> J.Bentham : <i>Principles of Morals and Legislation.</i> J.S.Mill : <i>Utilitarianism.</i> Immanuel Kant : <i>Foundations of the Metaphysics of Morals.</i> Immanuel Kant : <i>Critique of Practical Reason.</i>		

Session: 2024-25

Part A - Introduction

Subject	Philosophy
Semester	2 nd
Name of the Course	Western Logic -II
Course Code	M24-PHI- 204
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/VAC)	CC-8
Level of the course (As per Annexure-I)	400-499
Pre-requisite for the course (if any)	3 Year UG degree
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to:- 204.1 understand basics of Logic and Language. 204.2 understand the nature of Categorical Propositions. 204.3 answers the questions regarding truth functional Logic. 204.4 understand the concepts of Induction and Hypothesis.

Credits	Theory	Practical	Total
		4	0
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		

Part B-Contents of the Course

Instructions for Paper- Setter

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to

attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	Nature and Definition of Logic. The Difference between Inductive and Deductive Logic. Three main functions of language. Connotation & Denotation. Informal fallacies.	15
II	Nature of Categorical Proposition, its Four-fold Classification. Quality, Quantity and Distribution of Terms. Standard-Form Categorical Syllogism: Major, Minor and Middle Term, Mood and Figure. Basic Rules for determining Validity of Syllogism.	15
III	Immediate Inferences: Conversion, Obversion and Contraposition. Square of Opposition. Symbolic Logic: Techniques of Symbolization. Testing Validity/Invalidity of an Argument by Truth-table Method.	15
IV	Statement Forms: Tautologies, Contradictory and Contingent. Nature and Definition of Induction. Nature and Kinds of Hypothesis.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: I.M. Copi : <i>Introduction to Logic</i> . (Hindi Version also available) I.M. Copi : <i>Symbolic Logic</i> (6 th Edition), Chapters 4 and 5. Ashok Kumar Verma : <i>Saral Nigman Tarkshastra</i> . A.N. Prior : <i>Formal Logic</i> . Patrick Suppes : <i>Introduction to Logic</i> . A. Singh & C. Goswami : <i>Fundamentals of Logic</i> . B.L. Sharma : <i>Tarka Shastra Pravesh</i> . Ramnath Shrama : <i>Tarkashastra</i> .		

Session: 2024-25	
Part A - Introduction	
Subject	Philosophy
Semester	2 nd
Name of the Course	Philosophical Counseling-II
Course Code	M24-PHI- 205
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	PC-2
Level of the course (As per Annexure-I)	400-499
Pre-requisite for the course (if any)	3 Year UG degree
Course Learning Outcomes (CLO):	After completion of the course the student will be able to learn about: 205.1 the other world views . 205.2 nature of self-transformation in Krishnamurti's Philosophy and Yoga Philosophy. 205.3 the transformative aspects of Baudha Darshan. 205.4 the transformative aspects of Bhakti Marga.

Credits	Theory	Practical	Total
		0	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Maximum Marks	100	0	100
Examination Time	3 Hours		

Part B-Contents of the Course

Instructions for Paper- Setter

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type

Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	Understanding Other's World View: Identifying Philosophical World View. Role Play (Mock Counseling Sessions)	30
II	Trasformative Practices in Yoga Krishnamurti's Method of Self-Inquiry and Awareness.	30
III	Transformative Practices of Baudha Darshan: Foundations of Mindfulness. Anapana Sati. Vippassana.	30
IV	Transformative Aspects of Bhakti: Emotional Tranformation through Music and Bhajans.	30
	Total Hours	120

Suggested Evaluation Methods

Internal Assessment:

- > **Theory**
- Class Participation:
- Seminar/presentation/assignment/quiz/class test etc.:
- Mid-Term Exam:
- > **Practicum**
- Class Participation: **5**
- Seminar/Demonstration/Viva-voce/Lab records etc.: **5+5 =10**
- Mid-Term Exam: **15**

End Term Examination:
70

Part C-Learning Resources

Recommended Books/e-resources/LMS:

- Prof. K.L. Sharma(2024): Bhartiya Darshan ka Rupantarankari Svarup
 Prof. K.L. Sharma: Manviya Yathartha ke Swar
 Deurzen, E. van (2002) : Existential Counselling and Psychotherapy in Practice
 Deurzen, E. van (1992): Dialogue as therapy
 LeBon, T. (2001): Wise Therapy

Session: 2024-25			
Part A - Introduction			
Name of the Programme	Common to all PG Programmes		
Semester	2 nd		
Name of the Course	Constitutional, Human and Moral Values, and IPR		
Course Code	M24-CHM-201		
Course Type	CHM		
Level of the course	400-499		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:			
Credits	Theory	Practical	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
	<i>The syllabus will be provided from the Central Pool.</i>		