

Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956)

("A++" Grade, NAAC Accredited)



Scheme of Examination for Post Graduate Programme

M.Sc. Home Science (Human Development)

as per NEP 2020
Curriculum and Credit Framework for Postgraduate Programme

With Multiple Entry-Exit, Internship and CBCS-LOCF
With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF HOME SCIENCE
FACULTY OF LIFE SCIENCES
KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA

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HDE-1


Chairperson
Dept. of Home Science
K.U. KURUKSHETRA,

Programme Learning Outcomes (PLOs) for PG Programmes as per NEP-2020


PLOs	Master Degree in Home Science (Human Development)
	After the completion of Master degree in Home Science (Human Development) the student will be able to:
PLO-1: Knowledge and Understanding	Demonstrate the fundamental and advanced knowledge of the subject and understanding of recent developments and issues, including methods and techniques, related to the Home Science (Human Development)
PLO-2: General Skills	Acquire the general skills required for performing and accomplishing the tasks as expected to be done by a skilled professional in the fields of Home Science (Human Development) .
PLO-3: Technical/ Professional Skills	Demonstrate the learning of advanced cognitive technical/professional skills required for completing the specialized tasks related to the profession and for conducting and analyzing the relevant research tasks indifferent domains of the Home Science (Human Development) .
PLO-4: Communication Skills	Effectively communicate the attained skills of the Home Science (Human Development) in well-structured and productive manner to the society at large.
PLO-5: Application of Knowledge and Skills	Apply the acquired knowledge and skills to the problems in the subject area, and to identify and analyze the issues where the attained knowledge and skills can be applied by carrying out research investigations to formulate evidence-based solutions to complex and unpredictable problems associated with the field of Home Science (Human Development) or otherwise.
PLO-6: Critical thinking and Research Aptitude	Attain the capability of critical thinking in intra/inter-disciplinary areas of the Home Science (Human Development) enabling to formulate, synthesize, and articulate issues for designing of research proposals, testing hypotheses, and drawing inferences based on the analysis.
PLO-7: Constitutional, Humanistic, Moral Values and Ethics	Know about constitutional, humanistic, moral and ethical values, and intellectual property rights to become a scholar/professional with ingrained values in expanding knowledge for the society, and to avoid unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism.
PLO-8: Capabilities/qualities and mindset	To exercise personal responsibility for the outputs of own work as well as of group/team and for managing complex and challenging work(s) that requires new/strategic approaches.
PLO-9: Employability and job-ready skills	Attain the knowledge and skills required for increasing employment potential, adapting to the future work and responding to the rapidly changing demands of the employers/industry/society with time.

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Scheme of Examination for Postgraduate Programme M.Sc. Home Science (Human Development)
As per NEP 2020 Curriculum and Credit Framework for Postgraduate Programmes
(CBCS LOCF) with effect from the session 2024-25 (in phased manner)

Framework-2
Scheme-P

Semester	Course Type	Course Code	Nomenclature of course	Theory (T)/ Practical (P)	Credits	Contact hours per week				Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination hours	
						L	T	P	Total					
1	CC-1	M24-HDE-101	Theories of Human Development, Psychology and Behaviour	T	4	4	0	0	4	30	70	100	3	
	CC-2	M24-HDE-102	Psychometrics and Techniques of Assessment in the field of Human Development	T	4	4	0	0	4	30	70	100	3	
	CC-3	M24-HDE-103	Advanced Early Childhood: Care and Education	T	4	4	0	0	4	30	70	100	3	
	CC-4	M24-HDE-104	Cross-Cultural Perspectives in Family Studies	T	4	26	4	0	0	4	30	70	100	3
	PC-1	M24-HDE-105	Practical: Approaches to Human Development	P	4	0	0	8	8	30	70	100	4	
	PC-2	M24-HDE-106	Practical: Innovative Programmes in Early Childhood Development and Education	P	4	0	0	8	8	30	70	100	4	
	Seminar	M24-HDE-107	SEMINAR	S	2	0	0	0	2	0	50	50	1	
2	CC-5	M24-HDE-201	Advanced Lifespan Development: Issues and Concerns	T	4	4	0	0	4	30	70	100	3	
	CC-6	M24-HDE-202	Rights, Laws, Policies and Programmes for Women and Children	T	4	26	4	0	0	4	30	70	100	3


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CC-7	M24-HDE-203	Developmental Disabilities and Psychological Disorders	T	4	4	0	0	4	30	70	100	3
CC-8	M24-HDE-204	Population and Family: Dynamics, Psychology and Welfare	T	4	4	0	0	4	30	70	100	3
PC-3	M24-HDE-205	Practical: Skill Development and Management of Programmes for Women and Children	P	4	0	0	8	8	30	70	100	4
PC-4	M24-HDE-206	Practical: Interventions for Differently Abled	P	4	0	0	8	8	30	70	100	4
CHM	M24-CHM-201	Constitutional, Human and Moral Values and IPR	T	2	2	0	0	2	15	35	50	3
Internship	M24-INT-200	AN INTERNSHIP COURSE OF 4 CREDITS OF 4-6 WEEKS DURATION DURING SUMMER VACATION AFTER IIND SEMESTER IS TO BE COMPLETED BY EVERY STUDENT. INTERNSHIP CAN BE EITHER FOR ENHANCING THE EMPLOYABILITY OR FOR DEVELOPING THE RESEARCH APTITUDE.							50	50	100	
CC-9	M24-HDE-301	Child and Family : Guidance , Counselling and Psycho Therapeutic Interventions	T	4	4	0	0	4	30	70	100	3
CC-10	M24-HDE-302	Mental Health and Well-being in Developmental Perspectives	T	4	4	0	0	4	30	70	100	3
DEC-1 Any one from M24-HDE-303/304/305/306	M24-HDE-303	Women and Gender Studies	T	4	4	0	0	4	30	70	100	3
	M24-HDE-304	Communication Processes & Techniques	T	4	4	0	0	4	30	70	100	3
	M24-HDE-305	Cognitive Development: Mind, Brain and Education	T	4	4	0	0	4	30	70	100	3
	M24-HDE-306	HIV/AIDS Counselling	T	4	4	0	0	4	30	70	100	3

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DEC-2 Any one from M24- HDE- 307/308/ 309/310	M24- HDE-307	Behaviour Science	T	4	
	M24- HDE-308	Health and Well Being	T	4	
	M24- HDE-309	Family Ecology and Human Development	T	4	
	M24- HDE-310	Family Support Therapy	T	4	
PC-5	M24- HDE-311	Practical: Psycho Therapeutic Interventions for family	P	4	
PC-6	M24- HDE-312	Practical: Interventions for Youth and Adults for their Health and Mental Well- being	P	4	
OEC	M24- OEC- 323	Marriage and Family Dynamics	T	2	
4	CC-11	M24- HDE-401	Research Methods, Statistics and Computer Applications	T	4
	CC-12	M24- HDE-402	Growth and Development During Gerontology	T	4
	DEC-3 Any one from M24- HDE- 403/404/ 405/406	M24- HDE-403	Organizational and Human Resource Development	T	4
		M24- HDE-404	Child and Human Rights	T	4
M24- HDE-405		Emotions in Every Day Life	T	4	
	M24- HDE-406	OR A MOOC Course from Swayam Portal of Equal Credits			

4	0	0	4	30	70	100	3	
4	0	0	4	30	70	100	3	
4	0	0	4	30	70	100	3	
4	0	0	4	30	70	100	3	
0	0	8	8	30	70	100	4	
0	0	8	8	30	70	100	4	
2	0	0	2	15	35	50	3	
26	4	0	0	4	30	70	100	3
	4	0	0	4	30	70	100	3
	4	0	0	4	30	70	100	3
	4	0	0	4	30	70	100	3

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DEC-4 Any one from M24- HDE- 407/408/ 409/410	M24- HDE-407	Parent and Community Science	T	4	4	0	0	4	30	70	100	3
	M24- HDE-408	Social Psychology and Development of Self	T	4	4	0	0	4	30	70	100	3
	M24- HDE-409	Stress, Culture & Health	T	4	4	0	0	4	30	70	100	3
	M24- HDE-410	OR A MOOC Course from Swayam Portal of Equal Credits										
PC-7	M24- HDE-411	Practical ;:Care of The Elderly	P	4	0	0	8	8	30	70	100	4
PC-8	M24- HDE-412	Practical; Community Psychology	P	4	0	0	8	8	30	70	100	4
EEC	M24- HDE-413	Guidance and Counselling For Holistic Development	T	2	1	0	2	3	15	35	50	3(T)+3 (P)
OR DISSERTATION												
4	(NOTE: IF A CANDIDATE IS OFFERED DISSERTATION COURSE, THEN HE/SHE WILL ALSO STUDY CC-11, DEC-3, DEC-4 & EEC FROM ABOVE COURSES OF SEMESTER 4)											
Dissertati on/ Project work	M24- HDE-414	Dissertation/ Project work	D	12	0	0	0	12	0	300	300	
TOTAL CREDITS				108	TOTAL MARKS						2700	


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