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Kurukshetra University, Kurukshetra
(Established by the State Legislature Act-XII of 1956)
("A++" Grade, NAAC Accredited)



**Scheme of Examination
for
Post Graduate Programme**


M.A. - HISTORY

**as per NEP 2020
Curriculum and Credit Framework for Postgraduate Programme**

**With Multiple Entry-Exit, Internship and CBCS-LOCF
with effect from the session 2024-25 (in phased manner)**

**DEPARTMENT OF HISTORY
FACULTY OF SOCIAL SCIENCES**

**KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA**


**Chairperson
Department of History
K.U. KURUKSHETRA**

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Programme Learning Outcomes(PLOs) for PG Programmes as per NEP-2020

Programme Learning Outcomes (PLOs): PLOs include outcomes specific to disciplinary areas of learning associated with the chosen field (s) of learning as well as generic learning outcomes. These also include transferable skills and competencies that post-graduates of all programmes of study should acquire and be able to demonstrate for the award of the Degree. The programme learning outcomes would also focus on knowledge and skills that prepare students for further study, employment, research and responsible citizenship.

PLOs for Master's Degree in History

| PLOs | Master Degree in History |
|--|---|
| | After the completion of Master degree in History the student will be able to: |
| PLO-1: Knowledge and Understanding | Demonstrate the fundamental and advanced knowledge of the subject and understanding of recent developments and issues, including methods and techniques, related to History. |
| PLO-2: General Skills | Acquire the general skills required for performing and accomplishing the tasks as expected to be done by a skilled professional in the fields of History. |
| PLO-3: Technical/ Professional Skills | Demonstrate the learning of advanced cognitive technical/professional skills required for completing the specialized tasks related to the profession and for conducting and analyzing the relevant research tasks indifferent domains of History. |
| PLO-4: Communication Skills | Effectively communicate the attained skills of History in well-structured and productive manner to the society at large. |
| PLO-5: Application of Knowledge and Skills | Apply the acquired knowledge and skills to the problems in the subject area, and to identify and analyze the issues where the attained knowledge and skills can be applied by carrying out research investigations to formulate evidence-based solutions to complex and unpredictable problems associated with the field of History or otherwise. |
| PLO-6: Critical thinking and Research Aptitude | Attain the capability of critical thinking in intra/inter-disciplinary areas of the History enabling to formulate, synthesize, and articulate issues for designing of research proposals, testing hypotheses, and drawing inferences based on the analysis. |
| PLO-7: Constitutional, Humanistic, Moral Values and Ethics | Know constitutional, humanistic, moral and ethical values, and intellectual property rights to become a scholar/professional with ingrained values in expanding knowledge for the society, and to avoid unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism. |
| PLO-8: Capabilities/qualities and mindset | To exercise personal responsibility for the outputs of own work as well as of group/team and for managing complex and challenging work(s)that requires new/strategic approaches. |
| PLO-9: | Attain the knowledge and skills required for increasing employment potential, adapting to the future work and responding to the rapidly changing demands of the |

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| Employability and job-ready skills | employers/industry/society with time. |
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**Scheme of Examination for Postgraduate Programme M.A.-History
as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programmes
(CBCS LOCF) to be implemented w.e.f. the Session 2024-25 (in phased manner)**

**Framework-1
Scheme-R**

| Semester | Course Type | Course Code | Nomenclature of Course | Theory (T)/ Practical (P) | Credits | Contact hours per week | | | | Internal Assessment Marks | End Term Examination Marks | Total Marks | Examination hours |
|----------|-------------|-------------|---|---------------------------|---------|------------------------|---|---|-------|---------------------------|----------------------------|-------------|-------------------|
| | | | | | | L | T | P | Total | | | | |
| 1 | CC-1 | M24-HIS-101 | Early Societies-I | T | 4 | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-2 | M24-HIS-102 | Rise of Modern World | T | 4 | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-3 | M24-HIS-103 | East Asia in Modern Times-I | T | 4 | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-4 | M24-HIS-104 | State in Indian History-I | T | 4 | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | DEC-1 | M24-HIS-105 | History of Europe (1789-1871) | T | 4 | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-HIS-106 | History of the U.S.A. (1776-1865) | T | 4 | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-HIS-107 | History of Imperial Russia (1855-1917) | T | 4 | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-HIS-108 | History of Britain (1688-1815) | T | 4 | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | | OR | | | | | | | | | | |
| | | M24-HIS-109 | Any Similar Course from SWAYAM/NPTEL or Other Approved Online Portals | T | 4 | | | | | | | | |
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|---|------------|-------------|---|---|---|----|---|---|---|---|----|----|-----|---|
| | SEMINAR | M24-HIS-110 | Seminar | | 2 | | 0 | 0 | 0 | 2 | 0 | 50 | 50 | 1 |
| 2 | CC-5 | M24-HIS-201 | Medieval Societies | T | 4 | 22 | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-6 | M24-HIS-202 | Modern World | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-7 | M24-HIS-203 | East Asia in Modern Times-II | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-8 | M24-HIS-204 | State in Indian History-II | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | DEC-2 | M24-HIS-205 | History of Europe (1871-1914) | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-HIS-206 | History of the U.S.A. (1865-1945) | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-HIS-207 | History of Soviet Russia (1917-1991) | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-HIS-208 | History of Britain (1815-1914) | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | | OR | | | | | | | | | | | |
| | | M24-HIS-209 | Any Similar Course from SWAYAM/NPTEL or Other Approved Online Portals | T | 4 | | | | | | | | | |
| | CHM | M24-CHM-201 | Constitutional, Human & Moral Values, and IPRs | T | 2 | | 2 | 0 | 0 | 2 | 15 | 35 | 50 | 3 |
| | Internship | M24-INT-200 | An Internship Course of 4 Credits of 4-6 weeks' duration during summer vacation after 2 nd Semester is to be completed by every student. Internship can either be for enhancing the employability or for developing research aptitude. | | | | | | | | 50 | 50 | 100 | |
| 3 | CC-9 | M24-HIS-301 | Historiography | T | 4 | 22 | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-10 | M24-HIS-302 | History of Haryana-I | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |

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| DEC-3 | M24-HIS-303 | Social History of India (1200-1947) | T | 4 |
| | M24-HIS-304 | Gender Studies: History & Popular Culture | T | 4 |
| | M24-HIS-305 | Dalit Studies: History & Popular Culture | T | 4 |
| | M24-HIS-306 | Intellectual History of India-I | T | 4 |
| | | OR | | |
| | M24-HIS-307 | <i>Any Similar Course from SWAYAM/NPTEL or Other Approved Online Portals</i> | T | 4 |
| DEC-4 | M24-HIS-308 | Economic History of India (1200-1947) | T | 4 |
| | M24-HIS-309 | Agrarian History of India | T | 4 |
| | M24-HIS-310 | History of Science & Technology in India-I | T | 4 |
| | M24-HIS-311 | Environmental History of India-I | T | 4 |
| | | OR | | |
| | M24-HIS-312 | <i>Any Similar Course from SWAYAM/NPTEL or Other Approved Online Portals</i> | T | 4 |
| DEC-5 | M24-HIS-313 | Society and Economy in Medieval India | T | 4 |
| | M24-HIS-314 | Colonial India | T | 4 |
| | M24-HIS-315 | Cultural History of India (1200-1947) | T | 4 |

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| 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | | | | | | |
| | | | | | | | |
| 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
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| | | | | | | | |
| 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |

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|-------|-------------|---|---|---|---|----|---|---|---|----|----|-----|-----|---|
| | M24-HIS-316 | Colonialism in South Asia | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 | |
| | | OR | | | | | | | | | | | | |
| | M24-HIS-317 | Any Similar Course from SWAYAM/NPTEL or Other Approved Online Portals | T | 4 | | | | | | | | | | |
| OEC | M24-OEC-321 | Modern India | T | 2 | | 2 | 0 | 0 | 2 | 15 | 35 | 50 | 3 | |
| 4 | CC-11 | M24-HIS-401 | History of Historical Writing | T | 4 | 22 | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-12 | M24-HIS-402 | History of Haryana-II | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-HIS-403 | Socio-Religious Movements in India (1200-1947) | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-HIS-404 | Women in Indian History | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-HIS-405 | Depressed Class Movements in India | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| DEC-6 | | M24-HIS-406 | Intellectual History of India-II | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | OR | | | | | | | | | | | | |
| | | M24-HIS-407 | Any Similar Course from SWAYAM/NPTEL or Other Approved Online Portals | T | 4 | | | | | | | | | |
| | | M24-HIS-408 | Business History of India (1200-1947) | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| DEC-7 | | M24-HIS-409 | Peasant Movements in India | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-HIS-410 | History of Science & Technology in India-II | T | 4 | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |


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|-------|-------------|---|---|----|----|--|---|---|---|----|----|-----|-----|---|
| | M24-HIS-411 | Environmental History of India-II | T | 4 | | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | OR | | | | | | | | | | | | |
| | M24-HIS-412 | Any Similar Course from SWAYAM/NPTEL or Other Approved Online Portals | T | 4 | | | | | | | | | | |
| DEC-8 | M24-HIS-413 | Art, Architecture and Culture in Medieval India | T | 4 | | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | M24-HIS-414 | Rise of Modern India | T | 4 | | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | M24-HIS-415 | Health and Medicine in India (1200-1947) | T | 4 | | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | M24-HIS-416 | Nationalism in South Asia | T | 4 | | | 3 | 1 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | OR | | | | | | | | | | | | |
| | M24-HIS-417 | Any Similar Course from SWAYAM/NPTEL or Other Approved Online Portals | T | 4 | | | | | | | | | | |
| EEC | M24-HIS-421 | Introduction to Archival Studies | T | 2 | | | 2 | 0 | 0 | 2 | 15 | 35 | 50 | 3 |
| | M24-HIS-422 | Dissertation (Optional) | D | 12 | 12 | | 0 | 0 | 0 | 12 | 0 | 300 | 300 | |

Note: 1. The students, who opt for the Dissertation Course in the 4th Semester, will also study DEC-6, DEC-7 and EEC.

2. The Staff Council of the Department will decide and notify the number of seats for Dissertation Course, keeping in view of the availability of teaching faculty in the Department.