Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956)

("A++" Grade, NAAC Accredited)



Scheme of Examination

for

Post Graduate Programme

M.A. Education

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme

With Multiple Entry-Exit, Internship and CBCS-LOCF With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF EDUCATION

FACULTY OF EDUCATION

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119

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DEPARTMENT OF EDUCATION KURUKSHETRA UNIVERSITY KURUKSHETRA (Established by the State Legislature Act-X-II of 1956)

("A++" Grade, NAAC Accredited, Category-I University)

Scheme of Examination M.A. Education

(Curriculum and Credit Framework for PG Programmes as per NEP 2020) (w.e.f. 2024-25)

Programme Learning Outcomes (PLOs) for M.A. (EDUCATION) as per NEP-2020

PLOs	Iaster Degree in Education
	After the completion of Master degree in Education the student will be
DI O I II I I I I	able to:
PLO-1: Knowledge and	Demonstrate the fundamental and advanced knowledge of the subjectand
Understanding	understanding of recent developments and issues, including methods and techniques, related to the Education
PLO-2: General Skills	Acquire thegeneral skills required for performing and accomplishing the
	tasks as expected to be done by a skilled professional in the fields of Education
PLO-3: Technical/	Demonstrate the learning of advanced cognitive technical/professional
Professional Skills	skills required for completing the specialized tasks related to the
ж.	profession and for conducting and analyzing the relevant research tasks
	indifferent domains of the Education
PLO-4:	Effectively communicate the attained skills of the Education in well-
Communication Skills	structured and productive mannerto the society at large.
PLO-5: Application of	Apply the acquired knowledge and skills to the problems in the subject
Knowledge and Skills	area, and to identify and analyze the issues where the attained knowledge
	and skills can be applied by carrying out research investigations to
	formulate evidence-based solutions to complex and unpredictable
	problems associated with the field of Education or otherwise.
PLO-6: Critical	Attain the capability of critical thinking in intra/inter-disciplinary areas of
thinking and Research	the Education enabling to formulate, synthesize, and articulate issues for
Aptitude	designing of research proposals, testing hypotheses, and drawing
	inferences based on the analysis.
PLO-7: Constitutional,	Know constitutional, humanistic, moral and ethical values, and
Humanistic, Moral	intellectual property rights to become a scholar/professional with
Values and Ethics	ingrained values in expanding knowledge for the society, and toavoid
	unethical practices such as fabrication, falsification or misrepresentation
	of data or committing plagiarism. To exercise personal responsibility for the outputs of own work as well as
PLO-8:	of group/team and for managing complex and challenging work(s)that
Capabilities/qualities	
and mindset	requires new/strategic approaches.
	Attain the knowledge and skills required for increasing employment to the future work and responding to the rapidly
PLO-9:	i 1 adapting to the future to the locality with time.
Employability and job-	Affain the knowledge potential, adapting to the future work and responding to the rapid changing demands of the employers/industry/society with time.
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ready skills	charberson education
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Kurukshetra University, Kurukshetra

Scheme of Examination for Postgraduate Programme M.A. EDUCATION

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as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programmes (CBCS LOCF) with effect from the session 2024-25 (in phased manner) Framework-1

Scheme-Q

	Course Type		Type Course Nomenclature of course T Code P		Credits		wee L: 1 P: 1		ire ical	s per	Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination hours
Semester						Total	L	T	P	Total				
	CC-1	M24- EDU- 101	Philosophical Foundations of Education	Т	4		4	0	0	4	30	70	100	3
	CC-2	M24- EDU 102	Sociological Foundations of Education	Т	4		4	0	0	4	30	70	100	3
	CC-3	M24- EDU- 103	Psychological Foundations of Education	Т	4		4	0	0	4	30	70	100	3
	CC-4	M24- EDU- 104	Educational Studies	Т	4	22	4	0	0	4	30	70	100	3
	PC-1	M24- EDU- 105	Expository Writing and Self-Development	Р	4		0	0	8	8	30	70	100	4
	SEMINAR	M24- EDU- 106	Seminar	S	2		0	0	0	2	0	50	50 _{Chai} Dep K.L	artment of Educ Kurukshetra
2	CC-5	M24- EDU- 201	Contemporary Issues in Indian Education	T 211	4) =	4	0	0	4	30	70 Jun	100	3

M24- EDU- 202	Comparative Education	Т	4		4	0	0	4	30	70	100	3
M24- EDU- 203	Teacher Education	Т	4	22	4	0	0	4	30	70	100	3
M24- EDU- 204	Curriculum Studies	Т	4		4	0	0	4	30	70	100	3
M24- EDU- 205	Understanding Teaching & Acquiring Pedagogical Competencies	Р	4		0	0	8	8	30	70	100	4
M24- CHM- 201	Constitutional Values, Human Values, Moral Values & IPR	Т	2		2	0	0	2	15	35	50	3
M24- INT- 200	vacation after IInd semester o Institution/Organization is to	r aligning v be complet	with the ed by ev	acader very st	mic ca udent	alenc . Inte	lar of ernsh	f the ip can	50	50	100	1
M24- EDU- 301	Research in Education and Methods of Data Analysis	Т	4		4	0	0	4	30	70	100	3
M24- EDU- 302	Perspectives & Foundations of Education	Т	4		4	0	0	4	30	70	100	3.4
M24- EDU- 303	Educational Measurement and Evaluation	т	4		4	0	0 CI	4	30	70	100	3
	EDU- 202 M24- EDU- 203 M24- EDU- 204 M24- EDU- 205 M24- CHM- 201 M24- INT- 200 M24- EDU- 301 M24- EDU- 301 M24- EDU- 301 M24- EDU- 301 M24- EDU- 301	EDU- 202Teacher EducationM24- EDU- 203Teacher EducationM24- EDU- 204Curriculum StudiesM24- EDU- 204Understanding Teaching & Acquiring Pedagogical CompetenciesM24- CHM- 201Constitutional Values, Human Values, Moral Values & IPR 201M24- CHM- 201An internship course of 4 Cre vacation after IInd semester o Institution/Organization is to be either for enhancing the en aptitude.M24- EDU- 301Research in Education and Methods of Data Analysis 301M24- EDU- 302Perspectives & Foundations of EducationM24- EDU- 302Educational Measurement and Evaluation	EDU- 202Teacher EducationTM24- EDU- 203Teacher EducationTM24- EDU- 204Curriculum StudiesTM24- EDU- 204Understanding Teaching & Acquiring Pedagogical CompetenciesPM24- CHM- 201Constitutional Values, Human Values, Moral Values & IPR 201TM24- CHM- 201Constitutional Values & IPR Values, Moral Values & IPR 201TM24- CHM- 201An internship course of 4 Credits of 4-6 vacation after IInd semester or aligning v Institution/Organization is to be complet be either for enhancing the employability aptitude.TM24- EDU- 301Research in Education and EDU- BducationTM24- EDU- 302Perspectives & Foundations of EducationTM24- EDU- S02Educational Measurement and EvaluationT	EDU- 202Teacher EducationT4EDU- 203Teacher EducationT4EDU- 203Curriculum StudiesT4EDU- 204Curriculum StudiesT4M24- EDU- 204Understanding Teaching & Acquiring Pedagogical CompetenciesP4M24- EDU- 205Constitutional Values, Human Values, Moral Values & IPRT2M24- 201Constitutional Values, Human Values, Moral Values & IPRT2M24- 200An internship course of 4 Credits of 4-6 weeks of vacation after IInd semester or aligning with the Institution/Organization is to be completed by er be either for enhancing the employability or for aptitude.T4M24- EDU- 301Research in Education and Methods of Data Analysis 301T4M24- EDU- 302Perspectives & Foundations of EducationT4M24- EDU- 202Educational Measurement and EDU- EvaluationT4	EDU- 202Teacher EducationT4M24- EDU- 203Curriculum StudiesT4EDU- 204Curriculum StudiesT4M24- EDU- 204Understanding Teaching & Acquiring Pedagogical CompetenciesP4M24- EDU- 205Constitutional Values, Human Values, Moral Values & IPRT2M24- COnstitutional Values, Human Values, Moral Values & IPRT2M24- E01An internship course of 4 Credits of 4-6 weeks duration vacation after IInd semester or aligning with the acader Institution/Organization is to be completed by every str be either for enhancing the employability or for develo aptitude.M24- EDU- 200Research in Education and EDU- 301T4M24- EDU- 201Perspectives & Foundations of EducationT4M24- EDU- 202Perspectives & Foundations of EducationT4	M24- EDU- 203Teacher EducationT4224M24- EDU- 203Curriculum StudiesT44M24- EDU- 204Curriculum StudiesT44M24- EDU- 204Understanding Teaching & Acquiring Pedagogical CompetenciesP40M24- EDU- 205Constitutional Values, Human Values, Moral Values & IPRT22M24- Constitution after IInd semester or aligning with the academic c Institution/Organization is to be completed by every student be either for enhancing the employability or for developing aptitude.T4M24- EDU- 200Research in Education and EDU- 301T44M24- EDU- 200Perspectives & Foundations of EducationT44M24- EDU- 200Educational Measurement and EducationT44	NULL 202Teacher EducationT42240M24- EDU- 203Curriculum StudiesT440M24- EDU- 204Curriculum StudiesT440M24- EDU- 204Understanding Teaching & Acquiring Pedagogical CompetenciesP400M24- 205Constitutional Values, Human Values, Moral Values & IPRT220M24- 201An internship course of 4 Credits of 4-6 weeks duration during s vacation after IInd semester or aligning with the academic calend Institution/Organization is to be completed by every student. Into be either for enhancing the employability or for developing the r aptitude.40M24- EDU- 301Research in Education and EducationT440M24- EDU- 302Perspectives & Foundations of EducationT40	EDU- 202Teacher EducationT422400M24- EDU- 203Curriculum StudiesT4400M24- EDU- 204Understanding Teaching & Acquiring Pedagogical CompetenciesP400M24- EDU- 205Understanding Teaching & Acquiring Pedagogical CompetenciesP400M24- 201Constitutional Values, Human Values, Moral Values & IPRT2200M24- 201An internship course of 4 Credits of 4-6 weeks duration during summ vacation after IInd semester or aligning with the academic calendar or Institution/Organization is to be completed by every student. Internshi be either for enhancing the employability or for developing the resear aptitude.T400M24- EDU- 301Perspectives & Foundations of EDU- 302T400M24- EDU- 302Perspectives & Foundations of EvaluationT400	EDU- 202Teacher EducationT4224004M24- EDU- 203Curriculum StudiesT44004M24- EDU- 204Curriculum StudiesT44004M24- EDU- 204Understanding Teaching & Acquiring Pedagogical CompetenciesP44004M24- EDU- 205Constitutional Values, Human Values, Moral Values & IPRT22002M24- INT- 201Constitutional Values & IPRT22002M24- INT- 200An internship course of 4 Credits of 4-6 weeks duration during summer vacation after IInd semester or aligning with the academic calendar of the Institution/Organization is to be completed by every student. Internship can be either for enhancing the employability or for developing the research aptitude.4004M24- EDU- 301Research in Education and methods of Data AnalysisT44004M24- EDU- 301Perspectives & Foundations of EducationT44004M24- EDU- 302Educational Measurement and EDU- BOU- EvaluationT4004	EDU- 202Teacher EducationT422400430M24- EDU- 203Curriculum StudiesT4400430M24- EDU- 204Understanding Teaching & Acquiring Pedagogical CompetenciesP4400430M24- EDU- 205Understanding Teaching & Acquiring Pedagogical CompetenciesP4008830M24- 201Constitutional Values, Human Values, Moral Values & IPRT2200215M24- 200Constitution/Organization is to be completed by every student. Internship can be either for enhancing the employability or for developing the research aptitude.T400430M24- EDU- 301Research in Education and EDU- 301T4400430M24- EDU- 301Education EducationT4400430M24- EDU- 200Education and EDU- aptitude.T400430M24- EDU- 201Educational Measurement and EDU- 202T400430M24- EDU- 202Educational Measurement and EDU- EvaluationT400430	EDU- 202Teacher EducationT4240043070M24- EDU- 203Curriculum StudiesT440043070M24- EDU- 205Understanding Teaching & Acquiring Pedagogical CompetenciesP440043070M24- CHM- Values, Moral Values, Human CHM- 201T200883070M24- Constitution/Values, Moral Values, BIPR 201T20021535M24- Constitution/Values, Moral Values & IPR 201T20021535M24- Constitution/Constrained to the employability or for developing the teademic calendar of the nstitution/Constrained to be completed by every student. Internship can be either for enhancing the employability or for developing the reserver.5050M24- EDU- 200Research in Education and Methods of Data AnalysisT440043070M24- EDU- 301Perspectives & Foundations of EducationT440043070M24- EDU- 302Educational Measurement and EDU- EvaluationT40043070M24- EDU- 302Educational Measurement and EDU- EvaluationT40043070	EDU- 202Teacher EducationT42240043070100M24- EDU- 204Curriculum StudiesT4440043070100M24- EDU- 204Understanding Teaching & Acquiring Pedagogical CompetenciesP440043070100M24- EDU- 205Understanding Teaching & Acquiring Pedagogical CompetenciesP44002153550M24- CHM- Values, Moral Values, Human Values, Moral Values & IPRT22002153550M24- EDU- 200An internship course of 4 Credits of 4-6 weeks duration vacation after IInd semester or aligning with the academic calendar of the Institution/Organization is to be completed by every student. Internship can be either for enhancing the empleted by every student. 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1			Distance Education and Open Learning Systems	Т	4		4	0	0	4	30	70	100	3
		M24- EDU- 305	MOOCs (Any DEC)	Τ	4	22	4	0	0	4	30	70	100	3
		M24- EDU- 306	Education Technology	т	4		4	0	0	4	30	70	100	3
	DEC-2 (Choose any one)	M24- EDU- 307	Management & Administration of Education	т	4		4	0	0	4	30	70	100	3
		M24- EDU- 308	MOOCs (Any DEC)	т	4		4	0	0	4	30	70	100	3
	PC-3	M24- EDU- 309	Academic Writing: Research Article/ Paper, Synopsis, Report, Abstract, Review, Bibliography etc.	Р	4		0	0	8	8	30	70	100	4
	OEC	M24- OEC- 311	Overview of Diversity and Special Education	Т	2		2	0	0	2	15	35	50	3
4	CC-11	M24- EDU- 401	Application of ICT in Education	Т	4		4	0	0	4	30	70	100	3
	CC-12	M24- EDU- 402	Educational and Vocational Guidance	Т	4		4	0	0	4	30	70	100	3
	DEC-3 datum (Choose any one)	M24- EDU- 403	Mental Hygiene and Education	T	4	22	4	0	0	4	30	70 Ch De K	1001	1 eil on

	M24- EDU- 404	Economics of Education and Planning	Т	4		4	0	0	4	30	70	100	3
	M24- EDU- 405	MOOCs (Any DEC, other than the one studied in Semester III)	Т	4		4	0	0	4	30	70	100	3
	M24- EDU- 406	Life Skills Education	т	4		4	0	0	4	30	70	100	3
DEC-4 (Choose any one)	M24- EDU- 407	Inclusive & Special Education	Т	4		4	0	0	4	30	70	100	3
	M24- EDU- 408	MOOCs (Any DEC, other than the one studied in Semester III)	Т	4		4	0	0	4	30	70	100	3
PC-4	M24- EDU- 409	Enhancing Research Potential	Ρ	4		0	0	8	8	30	70	100	4
EEC	M24- EDU- 410	Entrepreneurship in Education	Т	2		2	0	0	2	15 3	35	50	3
			1	OR	ξ					i			
CC-11	M24- EDU- 401	Application of ICT in Education	Т	4		4	0	0	4	30 7	70 1	100 3	3 •
DEC-3 (Choose any one)	M24- EDU- 403	Mental Hygiene and Education	Т	4	22	4	0	0	4	30 7	Chairp Depart	100 3 person	les
	M24- EDU-	Economics of Education and Planning	т	4	10	4	0 (0	4	30 70	0 1	urukshe 100 3	t Ed <u>ucation</u> Stra

	404												
	M24- EDU- 405	MOOCs (Any DEC, other than the one studied in Semester III)	т	4		4	0	0	4	30	70	100	3
EEC	M24- EDU- 410	Entrepreneurship in Education	Т	2		1	0	2	3	15	35	50	3(T)+3(P)
Dissertation/Project work	M24- EDU- 411	Dissertation Work/ Project Work	D	12	12	0	0	0	12	0	300	,300	

Table-1

rse Credit	Internal Assessment marks		End term exam marks	Total marks	Total marks		
rse Credit	15		35	50			
	30		70	100	100		
	Tak	ole-2: Course composition	n- Theory + Practical				
Course Credit	Theory		Practic	al	Total ma		
Theory +Practical	Internal Assessment marks	End term exam marks	Internal Assessment marks	End term exam marks			
1+1	10	20	5	15	50		
2+0	15	35	-	-	50		
3+1	20	50	10	20	100		
4+0	30	70	-	· · · Va	100		
0+4	NA	NA	30	70 Chairpei Departm	TT/ 100		

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Table- 3

nternal Assessment Marks (Theory)	Class Participation	Seminar/Presentation/Assignment/Quiz/class test, etc.	Mid-Term Exan
ternal Assess	4	0	6
	4	4	7
	5	5	10
	5	10	15

Table -4

Total Internal Assessment Marks (Practicum)	Class Participation	Seminar/Demonstration/Viva-Voce/Lab record, etc.	Mid-Term Exam
Total Internal Assess	0.	5	0
5	5	5	0
10	5	10	15

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Chairperson Department of Education K.U. Kurukshetra

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