# Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956) ("A++" Grade, NAAC Accredited)



### Syllabus of Examination for Post Graduate Programme

## Post Graduate Diploma in Yoga

as per NEP 2020

Curriculum and Credit Framework for Postgraduate Programme with Internship and CBCS-LOCF With effect from the Session 2024-25

# DEPARTMENT OF PHYSICAL EDUCATION FACULTY OF EDUCATION

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119 HARYANA, INDIA

Chairpered Chairpered

Woln
Faculty of Education
Kuruksheira university
Karuksheira 136710

Programme: P.G. Diploma in Yoga 1st Semester

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme with Internship and CBCS-LOCF With effect from the

Session 2024-25

Core Course - 1

Core	e Course –	1	
	Session: 2024	1-25	
	rt A - Introd		
Semester	P.G. Diplo	ma in Voga	
	1 <sup>st</sup> Seme	etor	
Name of the Course	Foundatio	n of Voca	
Course Code			
Course Type	M24-YGA-		
Level of the course	Core Cours	e	
Pre-requisite for the course (if and)	400 - 499		
Course Learning Outcomes (CLO) After completing this course, the learner wi	mod CLO 2: Expla	ribe the concept of yoga , principles and misconcern society. in different yogic school	ceptions of yoga in
	Mani CLO 3: Illustra Swami Himala Nath, S in the d CLO 4: Describ Upanisl	ra Yoga.  te yogis such as Sri T. F. Shivanada Saraswati, S. yas, Maharshi Mahesh wami Vivekanand etc. a evelopment of yoga.  e Ashtang yoga, Vedas, nads, Prasthanatrayee, F.	oga, Swara Yoga and Krishnamacharya, Swami Rama of Yogi, Guru Ghoraksh and their contribution
Credits	Theory	taya and Chakras.  Practical	
	4		Total
eaching Hours per week	4	0	4
iternal Assessment Marks	30	0	4
nd Term Exam Marks	70	0	30
ax. Marks	100	0	70
xamination Time	3 hours	U	100
Part B- C	ontents of the	Course	

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
1	<ul> <li>INTRODUCTION AND EVOLUTION OF YOGA:</li> <li>Meaning &amp; Definitions of Yoga according to various schools of thoughts. Aims and Objectives of Yoga</li> </ul>	15
	Historical Background and Development of Yoga,	

	Participation: nar/presentation/assignment/quiz/class test etc.:	5		Written Exa	mination
The		30	>	Theory:	70
	Internal Assessment: 30			End Term Exa	mination: 70
	Suggested Evaluation	on Me			
			111111111111111111111111111111111111111	al Contact Hours	60
	Meaning of Chakras, Types, Location and Sign				
	<ul> <li>and Atharvaveda. Yoga in these Vedas.</li> <li>Introduction to Upanishads, Prasthanatrayee and</li> </ul>	nd Pur	ushart	ha Chatushtaya	
	Introduction to Vedas, Types of Vedas: Rigve	da, Sa	mave	da, Yajurveda,	
	<ul> <li>Meaning of Ashtang yoga, Steps of Ashtang yogan modern life.</li> </ul>	oga an	d thei	r relevance in	
					22,000
IV	Saraswati Ashtang, Vedas, Upanishads and Chakras				15
	Vivekananda, Shri Aurobindo, Maharshi Rama			A 10 (10 (10 (10 (10 (10 (10 (10 (10 (10	
	<ul> <li>Himalayas and Maharshi Mahesh Yogi.</li> <li>Brief Biography and Yogic Traditions of Ram</li> </ul>	nakrish	na. Sv	wami	
	Krishnamacharya, Swami Shivanada Saraswa	ati, Sw	ami R	ama of	
no a meneralia	Brief Biography, their Yoga Paramparas and				i mas
III	Narada Bhakti Sutras FAMOUS YOGIES				15
	Yoga in Medieval Literature, Bhakti Yoga of I				
	Elements of Yoga and Yogic practices in Jainism, Buddhism and Sufism.				
	Schools with Tantric Tradition (Hatha Yoga, S Yoga).	Swara	Yoga	and Mantra	
	Yoga Schools with Samkhya-Yoga Tradition (	(Yoga			
	<ul> <li>Introduction to Schools (Streams) of Yoga: Yo Tradition (Jnana, Bhakti, Karma and Dhyana).</li> </ul>		hools	with Vedanta	
II	SCHOOLS OF YOGA	6		21.17	15
	Yoga in Vedanta, Yoga in Ramayana, Yoga ir	n Maha	ibhara	ta	
	<ul> <li>General introduction to Shad-darshanas with s and Yoga Darshana,</li> </ul>	pecial	emph	asis on Samkhya	
	Misconceptions about Yoga in Modern Societ				

Aggarwal MM (2010): Six Systems of Indian Philosophy, Chowkhamba Vidya Bhawan, Varanasi.

Sharma, J.P. D (2007) manav jivan & yog friends publication, New Delhi

Swami Bhuteshananda (2009 Nararad Bhakti, Advaita Ashrama Publication Dept. Kolkata II Edition.

Part C-Learning Resources

Hiriyanna M (2009), Outlines of Indian Philosophy, Motilal Banarsidass, New Delhi.

Hiriyanna M (2008), Outlines of Indian Philosophy, Motilal Banarsidass, New Delhi.

Parmanik T.N. D(2017) Yogkla, sports publication New Delhi

Bhargav, G.M. D (2019) Yoga Education, Sports Publication, New Delhi

Pritam Amrita (2007) Yoga Prichya and parampara, Khel Sahitya Kendra, New Delhi

Yogender D. (2010) Yoga shiksha khel Shitya Kendra, New Delhi

Shukla Atul, D. (2007) Yoga sadna, Khel Shitya Kendra, New Delhi

Parmanik, T.N. D(2018) yoga education sports publication, New Delhi.

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### Programme: P.G. Diploma in Yoga 1st Semester

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme with Internship and CBCS-LOCF With effect from the

Session 2024-25

Core Course - 2

Ses	sion: 2024-25	i			
Part	A - Introduction	on			
Name of Programme	P.G. Diploma	in Yoga			
Semester	1 <sup>st</sup> Semester				
Name of the Course	Anatomical and Physiological Aspect of Yoga				
Course Code	M24-YGA-102				
Course Type	Core Course				
Level of the course	400 - 499				
Pre-requisite for the course (if any)	10				
Course Learning Outcomes (CLO)	CLO 1: Describe	e the anatomy, physiolo	gy, cell and		
After completing this course, the learner will	musculo	oskeletal systems.			
be able to:		oasic anatomy, physiolo			
		stive and excretory syst			
		basic anatomy, physiol			
	yoga on Cardiovascular and respiratory system.				
		basic anatomy, physiol			
		ervous and Endocrine S			
Credits	Theory	Practical	Total		
	4	0	4		
Teaching Hours per week	4	0	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				

#### Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	<ul> <li>Introduction of anatomy, physiology, cell and musculoskeletal systems:</li> <li>Meaning and Definition of Anatomy and Physiology</li> <li>Structure and functions of Cell and Tissue</li> <li>Meaning and Types of bones, joints and muscles,</li> <li>Gross and Microscopic structure of Skelton Muscle,</li> <li>Mechanism of Muscle contraction, Effect of Yoga Asana on Bones and Muscles</li> </ul>	15
II	Introduction of digestive and excretory system:  • Basic Anatomy of Digestive system, Gastric secretion, Pancreatic secretion, Gastric motility-digestive peristalsis Gastrointestinal hormones	15

Introduction of Nervous and Endocrine System  Basic anatomy of Nervous system, subdivisions of nervous system and their functions, Structure and properties of neurons, Functions of Sensory  Meaning and Types of glands exocrine glands: Pituitary, Thyroid, Parathyroid, Pancreas and Adrenal glands their secretions and functions.  Effect of yoga on nervous and endocrine System.  Suggested Evaluation Methods  Internal Assessment: 30  End Term Examination  Class Participation:  Seminar/presentation/assignment/quiz/class test etc.: 10  Mid-Term Examination
Basic anatomy of Nervous system, subdivisions of nervous system and their functions, Structure and properties of neurons, Functions of Sensory and Motor nervous system     Meaning and Types of glands exocrine glands: Pituitary, Thyroid, Parathyroid, Pancreas and Adrenal glands their secretions and functions.     Effect of yoga on nervous and endocrine System.    Suggested Evaluation Methods   End Term Examination
Basic anatomy of Nervous system, subdivisions of nervous system and their functions, Structure and properties of neurons, Functions of Sensory and Motor nervous system     Meaning and Types of glands exocrine glands: Pituitary, Thyroid, Parathyroid, Pancreas and Adrenal glands their secretions and functions.     Effect of yoga on nervous and endocrine System.  Suggested Evaluation Methods  Internal Assessments 20
Basic anatomy of Nervous system, subdivisions of nervous system and their functions, Structure and properties of neurons, Functions of Sensory and Motor nervous system     Meaning and Types of glands exocrine glands: Pituitary, Thyroid, Parathyroid, Pancreas and Adrenal glands their secretions and functions.     Effect of yoga on nervous and endocrine System.  Suggested Evaluation Methods  Internal Assessment, 20.
<ul> <li>Basic anatomy of Nervous system, subdivisions of nervous system and their functions, Structure and properties of neurons, Functions of Sensory and Motor nervous system</li> <li>Meaning and Types of glands exocrine glands: Pituitary, Thyroid, Parathyroid, Pancreas and Adrenal glands their secretions and functions.</li> <li>Effect of yoga on nervous and endocrine System.</li> </ul>
<ul> <li>Basic anatomy of Nervous system, subdivisions of nervous system and their functions, Structure and properties of neurons, Functions of Sensory</li> <li>Meaning and Types of glands exocrine glands: Pituitary, Thyroid, Parathyroid, Pancreas and Adrenal glands their secretions and functions.</li> <li>Effect of yoga on nervous and endocrine System.</li> </ul>
Introduction of Cardiovascular and respiratory system:  Circulatory system- Functional anatomy of the heart, Properties of cardiac muscles, Conducting system of the heart, types of blood circulations.  Meaning of Stroke Volume, Heart Rate, Cardiac Output, Blood Pressure, Cardiac Reserve Capacity.  Respiratory system- Anatomy of the Respiratory System, Mechanism of breathing, Ventilation, Regulation of respiration, Transport of gases,  Effect of yoga on Circulatory and Respiratory System.

Clarke, D.H. (1975). Exercise Physiology. New Jersey: Prentice Hall Inc., Englewood Cliffs.

David, L Costill. (2004). Physiology of Sport and Exercise. Human Kinetics.

Fox, E.L., and Mathews, D.K. (1981). The Physiological Basis of Physical Education and Athletics. Philadelphia: Sanders College Publishing.

Guyton, A.C. (1976). Textbook of Medical Physiology. Philadelphia: W.B. Sanders co.

Richard, W. Bowers. (1989). Sport Physiology. WMC: Brown Publishers.

Sandhya Tiwaji. (1999). Exercise Physiology. Sport Publishers.

Shaver, L. (1981). Essentials of Exercise Physiology. New Delhi: Subject Publications.

Vincent, T. Murche. (2007). Elementary Physiology. Hyderabad: Sport Publication.

William, D. Mc Aradle. (1996). Exercise Physiology, Energy, Nutrition and Human Performance. Philadelphia: Lippincott Williams and Wilkins Company.

Gupta, A. P. (2010). Anatomy and physiology. Agra: SumitPrakashan.

Gupta, M. and Gupta, M. C. (1980). Body and anatomical science. Delhi: Swaran Printing Press.

Guyton, A.C. (1996). Textbook of Medical Physiology, 9th edition. Philadelphia: W.B.Saunders.

Karpovich, P. V. (n.d.). Philosophy of muscular activity. London: W.B. Saunders Co.

Lamb, G. S. (1982). Essentials of exercise physiology. Delhi: Surject Publication.

Moorthy, A. M. (2014). Anatomy physiology and health education. Karaikudi: Madalayam Publications.

Morehouse, L. E. & Miller, J. (1967). Physiology of exercise. St. Louis: The C.V. Mosby Co.

Pearce, E. C. (1962). Anatomy and physiology for nurses. London: Faber & Faber Ltd.

Sharma, R. D. (1979). Health and physical education, Gupta Prakashan.

Singh, S. (1979). Anatomy of physiology and health education. Ropar: Jeet Publications.

### Programme: P.G. Diploma in Yoga 1st Semester

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme with Internship and CBCS-LOCF With effect from the

**Session 2024-25** 

Core Course - 3

Ses	sion: 2024-25	5		
Part	A - Introduction	on		
Name of Programme	P.G. Diploma	in Yoga		
Semester	1 <sup>st</sup> Semester			
Name of the Course	Hatha Yoga			
Course Code	M24-YGA-103			
Course Type	Core Course			
Level of the course	400 - 499			
Pre-requisite for the course (if any)				
Course Learning Outcomes (CLO)	CLO 1: Describe	e the Aim, objectives, n	nisconceptions, Rules	
After completing this course, the learner will		lations of Hatha Yoga		
be able to:	CLO 2: Explain Classifications, Benefits, precautions, and contraindications of Asanas			
	CLO 3: Illustrate Meaning, Types, Benefits and			
	contraindications of Pranayama			
	CLO 4: Describe	definition, Benefits, pr	ecautions and	
	contrair	ndications of Bandha an	nd Mudras.	
Credits	Theory	Practical	Total	
	4	0	4	
Teaching Hours per week	4	0	4	
Internal Assessment Marks	30	0	30	
End Term Exam Marks	70	0	70	
Max. Marks	100	0	100	
Examination Time	3 hours			

#### Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	<b>Contact Hours</b>	
I	Introduction of Hatha Yog:  • Meaning and Definition of Hatha Yoga, Hatha Yoga According to various texts: . Siddhasiddhanta paddhati, Hatha Pradeepika, Gheranda Samhita, Hatha Ratnavali and Shiva Samhita.	15	
	<ul> <li>Aim &amp; objectives of Hatha Yog, Misconceptions about Hatha Yoga.</li> <li>Prerequisites of Hatha Yoga (dasha yama and dasha niyama),</li> <li>Concept of Shodhana kriyas in Hatha Yoga, Importance of Shodhana kriyas in health and disease.</li> <li>Rules &amp; Regulations to be followed by Hatha Yoga Sadhakas.</li> </ul>		
II	Asanas in Hatha Texts:	15	

Class Par	rticipation:	5		Written Exa	mination
Theor		30	>	Theory:	70
	Suggested Evaluati Internal Assessment: 30	on M	etnoa	s End Term Exa	mination: 70
	Cuganted Evaluati	on M		al Contact Hours	60
•	Relationship between Hatha Yoga and Raja Y	oga;	TD.	-1 C+-+ V-	70
	Four Avasthas (stages) of Nadanusandhana;				
•	Concept and benefits of Nada and Nadanusan	dhana i	n Hat	ha Pradeepika,	
	Gheranda Samhita;	**************************************		*	
	Definition, benefits and Techniques of Pratyal				
	Benefits, precautions and contraindications of			Mudras	
•	Pradeepika, Hatha Ratnavali and Gheranda Sa			lattia	
I. Da	Meaning, definition and Types of Bandha and	Mudra	e in F	latha	
IV Ba	andha, Mudra and other practices:				15
	Pranayama in Hatha Pradeepika, Hatha Ratna Benefits and contraindications of Pranayama.	van «	Onera	ilda Sallillita,	
	Pranayama in Hatha Yoga Sadhana;	1: 0.	Chara	nda Cambita:	
•	Pranayama its phases and stages; Prerequisite	s and I	rincip	oles of	
•	Meaning and Types of Pranayama, Concept of			E-945	
III Pr	anayama in Hatha Texts:				15
•	Benefits, precautions, and contraindications o	f differ	ent A	sanas.	15
-	Forward bending, backward bending, Twistin				
	and As per pre-position (Standing, Sitting, Sp				
•	, r - 1				

• Mid-Term Exam:

Swami Satyananda (1998) hathyog pradipika, munger publications Bihar

• Seminar/presentation/assignment/quiz/class test etc.: 10

Pancham Singh, the hathyog pradipika, Dev Publisher

Hathyog Pradipika, by swami swatma ram, Kaivalya Dham, Lonavla Pune.

Singh, S. (1979). Anatomy of physiology and health education. Ropar: Jeet Publications.

Asana Pranayama Mudra Bandha-Swami Satyananda Saraswati, Yoga Publication Trust, Munger, Bihar.

**Part C-Learning Resources** 

Hatha Yoga Pradipika-Swami Muktibodhananda, Yoga Publication Trust, Munger, Bihar.

Gheranda Samhita-Swami Nityananda Saraswati, Yoga Publication Trust, Munger, Bihar.

Swami Niranjanananda Saraswati: Asana Pranayama Mudra Bandha; Bihar school of yoga publications.

Munger, 2001 2. Swami Niranjanananda Saraswati: Dharana Darshan; ; Bihar school of yoga publications.

Munger, 2001 BOOKS FOR REFERENCES 1. Basavaraddi I. V. & Others: Teachers Manual for School.

Teachers, MDNIY, New Delhi, 2010 2. Joshi, K.S.: Yogic Pranayama, Oriental Paperback, New Delhi.



### Programme: P.G. Diploma in Yoga 1st Semester

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme with Internship and CBCS-LOCF With effect from the

#### **Session 2024-25**

#### Core Course - 4

Ses	sion: 2024-25				
Part	A - Introduction	n			
Name of Programme	P.G. Diploma	in Yoga			
Semester	1 <sup>st</sup> Semester				
Name of the Course	Research Methodology in Yoga				
Course Code	M24-YGA-104	M24-YGA-104			
Course Type	Core Course	Core Course			
Level of the course	400 - 499				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	will  CLO 1: Describe the meaning and types of Research the concept of Research Problem, limitation delimitation and Variables, CLO 2: Explain methods of researches: Historical, Philosophical, Survey Studies, Experimen survey. CLO 3: Illustrate Concept of Sampling, Hypothesis Survey of Related Literature. CLO 4: Describe the concept of Research Proposal Research Report in detail.				
Credits	Theory	Practical	Total		
Teaching Hours per week	4	0	4 4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				

#### Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Introduction of Research Methodology	15
	<ul> <li>Meaning and Definition of Research.</li> </ul>	
	<ul> <li>Types of Research in Yoga: Analytical, Descriptive, Experimental, Qualitative and Meta Analysis.</li> </ul>	
	<ul> <li>Meaning and Definition of Research Problem, Location of research problem, criteria for Selection of Research Problem.</li> </ul>	Λ
	<ul> <li>Delimitation and limitations of research problem</li> <li>Variables: Meaning of Variables, types of variables: Dependent,</li> </ul>	

	Independent, Control, Extraneous, Moderat	or an	d Pred	ictor	
II	Methods of Research in Physical Education				15
	Historical Research: Meaning of Historical				
	Historical Research: Primary Data and S			ata, Historical	
	Criticism: Internal Criticism and External Cr				
	Philosophical Research: Meaning of Philosophic	phica	l Resea	rch, Steps in	
	Critical Thinking.				
	Survey Studies: Meaning of Survey, To	ols	of Sur	vey Research:	
	Questionnaire and Interview.				
	Experimental Research – Meaning of Experi-				ı
	Experimental Design: Single Group Desig				
	Repeated Measure Design, Static Group Co	mpar	rison D	esign, Equated	
	Group Design and Factorial Design.	- 12			
***	<ul> <li>Case Studies: Meaning of Case Studies, steps</li> </ul>				1.5
III	Concept of Sampling, Hypothesis and Survey				15
	Meaning of Sample and Population. T			mpling:	
	Probability Methods and Non- Probabilit	7612			
	Meaning of Hypothesis, Importance Hypoth				
	Types of Hypothesis, Type 1 and 1	Гуре	2 eri	ors in	
	Hypothesis testing.				
	Meaning of Survey of Related Literature,				
	literature, Literature Sources - Primary	y and	1 Secoi	idary, Steps in	
	Literature Search.	. d	, aauah		
IV	Writing of Literature review for thesis are	iu res	earch	paper.	15
1 V	Research Proposal and Research Report	an an	of Dog	arch Dropocal	
	Research Proposal: Meaning and Signific  Formula for amongs.	ance	or Rese	earch Proposal,	
	Format of a synopsis.	Don	ort Ch	antalization of	
	<ul> <li>Research Report: Meaning of Research Thesis/ Dissertation: Title page, Prel</li> </ul>				
	(introductions and chapters), Back matter				
	references, appendices, glossary).	1) 133	iotes, t	nonography or	
	<ul> <li>Method of writing a research paper.</li> </ul>	Tech	nicalit	ies of writing	
	Footnote and Bibliography.	1 CCI	meane	ico oi mining.	
	Ethical Issues in Research: Areas of Sci	entifi	ic Dish	onesty. Ethical	*
	Issues regarding Copyright.			onesty, atmen	
	issues reguraning oupprigner		Tota	l Contact Hours	60
	Suggested Evaluation	on M	ethods	3	
	Internal Assessment: 30			End Term Exa	amination: 70
> The	eory	30	>	Theory:	70
Class	Participation:	5		Written Ex	amination
	nar/presentation/assignment/quiz/class test etc.:	10			
	Term Exam:	15			

Best J. W (1971) Research in Education, New Jersey; Prentice Hall, Inc

Clarke David. H & Clarke H, Harrison (1984) Research processes in Physical Education, New Jersey; Prentice

Hall Inc.

Craig Williams and Chris Wragg (2006) Data Analysis and Research for Sport and Exercise Science, London

Routledge Press

Jerry R Thomas & Jack K Nelson (2000) Research Methods in Physical Activities; Illonosis; Human Kinetics

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Kamlesh, M. L. (1999) Reserach Methodology in Physical Education and Sports, New Delhi

Moses, A. K. (1995) Thesis Writing Format, Chennai; Poompugar Pathippagam

Rothstain, A (1985) Research Design and Statistics for Physical Education, Englewood Cliffs: Prentice Hall,

Subramanian, R, Thirumalai Kumar S & Arumugam C (2010) Research Methods in Health, Physical Education and Sports, New Delhi; Friends Publication

Moorthy A. M. Research Processes in Physical Education (2010); Friend Publication, New Delhi

Thomous J R, Nelson J S & Silverman S, (2005) Research Methodology in Physical Activity by Humen Kinetics, 5th Ed.

Kothari C R (2004) Research Methodology Methods and Techniques, new age international (p) limited, publishers, 2nd ed.,

## Programme: P.G. Diploma in Yoga 1st Semester

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme with Internship and CBCS-LOCF With effect from the

**Session 2024-25** 

#### Practicum - 1

	Session: 20				
	Part A - Intro	LL CONTROL OF CONTROL			
Name of the Programme		ploma in Yoga			
Semester	1 <sup>st</sup> Sei	1 <sup>st</sup> Semester			
Name of the Course	Demon	Demonstration of basic Asana			
Course Code	M24-Y0	M24-YGA-105			
Course Type	Practicu	Practicum Course			
Level of the course	400-499	400-499			
Pre-requisite for the course (if any	•)				
Course Learning Outcomes (CLO)		Demonstrate basic standir	ng asanas		
After completing this course, the learned	er will CLO 2: I	Demonstrate basic sitting	asanas		
be able to:		Demonstrate basic Supine			
		sanas			
	CLO 4: I	Demonstrate Suryamnma	skar		
Credits	Theory		Total		
	0	4	4		
Teaching Hours per week	0	8	8		
Internal Assessment Marks	0	30	30		
End Term Exam Marks	0	70	70		
Max. Marks	0	100	100		
Examination Time	0	4 hours (or as de	ecided by PGBOS)		
Par	t B- Contents	of the Course			
Pr	Contact Hours				
Demonstration of Basic Asana:			120		
<ul> <li>Five Basic Standing Asana</li> </ul>					
Five Basic Sitting Asanas					
<ul> <li>Five Basic Supine Lying A</li> </ul>					
Five Basic Prone Lying As					
Surya Namaskar	I.E I	. M.4. 1.			
Internal Assessment: 3	gested Evaluat	Ion Methods	amination: 70		
> Practicum	30	> Practicum	70		
• Class Participation:	5	Five Basic Standing As			
Demonstration of Asanas	10	Five Basic Sitting Asar	nas - 10		
Mid-Term Exam:	15	Five Basic Supine Lyin	ng Asanas - 10		
	15	Five Basic Prone Lying Surya Namaskar	g Asanas - 10 - 10		
		Practical File	- 10		
		Vivo Voce	1 10		

# Programme: P.G. Diploma in Yoga 1st Semester

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme with Internship and CBCS-LOCF With effect from the

**Session 2024-25** 

Practicum - 2

		ion: 2024-2			
	Part A	- Introduction			
Name of the Programme		P.G. Diploma in Yoga			
Semester		1 <sup>st</sup> Semest			
Name of the Course		Basic Paranayamas and Shuddhi Kriya			
Course Code		M24-YGA-106			
Course Type		Practicum Course			
Level of the course		400-499			
Pre-requisite for the course (if					
Course Learning Outcomes (CLC After completing this course, the learning CLC After Completing this course, the learning CLC After Completing this course (CLC After Course Learning Outcomes (CLC After Course Lea			nstrate basic Paranaya nstrate basic Shuddhi		
be able to:					
Credits		Theory	Practical	Total	
		0	4	4	
Teaching Hours per week		0	8	8	
Internal Assessment Marks		0	30	30	
End Term Exam Marks		0	70	70	
Max. Marks		0	100	100	
Examination Time		0		cided by PGBOS)	
		ontents of the	Course		
	Practical			Contact Hours 120	
<ul> <li>Demonstration of Basic Paranaya</li> <li>Anuloma Viloma,</li> <li>Bhastrika</li> <li>Bhramari</li> <li>Sheetli &amp; Sitkari,</li> <li>Ujjayi</li> <li>Kapalbhati</li> <li>Demonstration of Basic Shuddhi</li> <li>Basti</li> <li>Neti</li> <li>Nauli</li> </ul>			×		
	Suggested	Evaluation M	ethods		
Internal Assessment: 3	30		End Term Examina		
> Practicum	30	> Prac	ticum	70	
Class Participation:	5	Demonstrat	tion of Basic Parana	yamas: 25 Marks	
<ul> <li>Demonstration of Asanas</li> </ul>	10	Anulom	a Viloma, Bhastrika,	Bhramari, Sheetli	
• Mid-Term Exam:	15		ri, Ujjayi ans Kapalbh tion of Basic Shuddh		

### Programme: P.G. Diploma in Yoga 1st Semester

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme with Internship and CBCS-LOCF With effect from the

Session 2024-25

### Seminar

Session: 2024-25				
Name of the Programme	P.G. Diploma in Yoga  1st semester			
Semester				
Name of the Course	Teaching of Yoga			
Course Code	M24-YGA-107			
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	Seminar			
Level of the course	400-499			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLOs: Develop the skill to teach different aspects of Yoga.			
Credits	Seminar			
	2			
Teaching Hours per week	2			
Max. Marks	50			
Internal Assessment Marks	0			
End Term Exam Marks	50			
Examination Time	1 hour			
Instructions for Evaninar	·			

#### **Instructions for Examiner:**

Each Student is required to present 5 Seminars on the different aspects of yoga during the whole semester.

Final Seminar will be evaluated two Internal Teachers and the parameters of evaluation will be decided by the staff council.

