

Kurukshetra University, Kurukshetra

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("A++" Grade, NAAC Accredited)



Syllabus of the Programme for Post Graduate Programme

M.A. Psychology

as per NEP 2020

Curriculum and Credit Framework for Postgraduate Programme

With Multiple Entry-Exit, Internship and CBCS-LOCF

With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF PSYCHOLOGY
FACULTY OF SOCIAL SCIENCES

KURUKSHETRA UNIVERSITY, KURUKSHETRA -
136119
HARYANA, INDIA

Chairperson,
Department of Psychology.
K.U. KURUKSHETRA-136119

1057

Detailed Syllabus, Courses of Reading and Scheme of Examinations of the Programme of M.A.-Psychology:

CC-1			
Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A.-Psychology		
Semester	1 st		
Name of the Course	Systems and Theories		
Course Code	M24-PSY-101		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Acquaint themselves with Psychology as science and its current status. They will have insight into Associationism and Structuralism as School of psychology.</p> <p>CLO-2: Develop insight into the antecedents, foundation and tenets of Functionalism, Behaviorism and Gestalt Psychology.</p> <p>CLO-3: Familiarize themselves with basic concepts, antecedents, and tenets of Psychoanalysis, Individual psychology and Analytical psychology.</p> <p>CLO-4: Acquaint themselves with field and S-R Theory in psychology alongwith basic concepts and contribution.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
1	Psychology as Science, current status. Nature and characteristics of systems, theories. Schools: Associationism- British empiricism, S-R relationship, tenets. Structuralism- Contribution of Wundt and Titchener, methodology, tenets.		15

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Department of Psychology.
K.U.KURUKSHETRA-136119

II	Functionalism- Antecedents, pioneers, tenets. Behaviorism: Antecedents and foundation, methodology, tenets. Gestalt Psychology: Antecedents and foundation, empirical work, tenets.	15
III	Psychoanalysis: Antecedents and foundation, basic concepts, tenets. Individual Psychology: Basic concepts and contribution. Analytic Psychology: Basic concepts and Contribution.	15
IV	Field theory: Lewin's life space- basic concepts and contribution; Tolman's purposive behaviorism- basic concepts and contribution. S-R Theory: Hullian system and contribution; Skinnerian positivism; Guthrian associationism.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Chaplin T. & Kraweic T.S. (1979).Systems and Theories of Psychology. NY: Thompson Learning.		
Wolman, B.B. (1995). Contemporary Theories and Systems in Psychology. Delhi: Freeman.		
Marx, M.H. & Hillix, W.A. (1978).Systems and Theories in Psychology. New Delhi: Tata McGraw-Hill.		

Mapping Matrix of Course M24-PSY-101

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-101.1	3	3	3	3	3	3	3	3	3
M24-PSY-101.2	3	3	3	3	3	2	3	3	3
M24-PSY-101.3	3	3	3	3	3	3	3	3	3
M24-PSY-101.4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

1059

Chairperson,
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K.U. KURUKSHETRA-136119

CC-2

Session: 2024-25

Part A - Introduction

Name of Programme	M.A.-Psychology		
Semester	1 st		
Name of the Course	Experimental Psychology		
Course Code	M24-PSY-102		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<div>CLO-1: Understand the nature and historical background of Experimental Psychology and contribution of major psychologists. They will have insight into Visual and Auditory sensations.</div> <div>CLO-2: Have deep understanding of nature and various types of perceptions alongwith related concepts such as constancy and subliminal perception.</div> <div>CLO-3: Have in-depth knowledge of theoretical background and applicability of Classical and Modern psychophysics.</div> <div>CLO-4: Develop insight into process of learning and its various Paradigms. The students will be familiar with discrimination learning also.</div>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Experimental Psychology: Nature and Historical background. Experimental Method. Contributions of Galton, Weber, Fechner, and Wundt. Sensory Processes: Visual and Auditory - Structure and Functions of Eye	15

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1060

	and Ear.	
II	Perception: Nature, Perception of Form, Space, Movement, and Time. Perceptual Constancy, Illusion, Subliminal Perception	15
III	Psychophysics: Problems and Methods of Classical Psychophysics. Signal Detection Theory: Basic Concepts, Assumptions, Psychophysical Procedures and Applications.	15
IV	Learning: Nature, Cognitive Learning, Classical Conditioning-Phenomena, Process and Theories, Instrumental Conditioning-Appetitive and Aversive. Discrimination Learning: Phenomena and Paradigms.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
D' Amato, M.R. (1970).Experimental Psychology. New Delhi: Tata McGraw-Hill.		
Flaherty, C.F. ,Hamilton, L.W., Gandelman, R.J., & Spear, N.E. (1977). Learning and Memory.Chicago: Rand McNally.		
Goldstein, E.R. (2007). Psychology of Sensation and Perception. New Delhi: Cengage Learning.		
Guilford, J.P. (1954). Psychometric methods (2 nd ed.).New Delhi: McGraw-Hill.		
Kling, J.W. & Riggs, L.A. (1971).Woodworth and Schlosberg's Experimental Psychology. London: Methuen & Co.		
Mazur (1989).Learning and Behaviour. New Delhi: Prentice Hall of India.		
Sehiffman, H.R. (1982). Sensation and Perception: An Integrated Approach. New York: John Wiley & Sons.		
Snodgrass, J.G., Berger, G.L., & Haydon, M. (1985).Human Experimental Psychology.New York: Oxford.		

Mapping Matrix of Course M24-PSY-102

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-102. 1	3	3	3	3	3	3	3	3	3
M24-PSY-102. 2	3	3	3	3	3	2	3	3	3
M24-PSY-102. 3	3	3	3	3	3	3	3	3	3
M24-PSY-102. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

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CC-3

Session: 2024-25

Part A - Introduction

Name of Programme	M.A.-Psychology		
Semester	1 st		
Name of the Course	Social Psychology		
Course Code	M24-PSY-103		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Demonstrate the ability to articulate independently and creatively about human social behavior. CLO-2: Compare and contrast the research methodologies used in the scientific study of human behavior. CLO-3: Demonstrate the ability to understand role of social cognition in making the social inference. CLO-4: Describe, discuss and analyze major issues and concepts in the field of Social Psychology.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Social Psychology: Nature, Historical background, Scope and New Perspectives and Current trends. Methods: Observation, Sociometry and Content analysis.	15
II	The Self: Development, Self-presentation, Self-serving Bias, and Culture and Self. National Character. Interpersonal Relationship : Development of Relationship, Interpersonal Attraction: Determinants and Theories.	15

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1062

III	Social Perception: Verbal and Nonverbal Communication, Attribution process, Impression formation. Social Cognition: Social Inference, Emotional and Motivational biases, Schemas and Heuristics.	15
IV	Attitude: Nature, Formation, Behavioural Interventions Model, Change and Consistency, and measurement. Aggression and Violence : Nature and Origin : Culture and Aggression, Social learning and Aggression. Techniques to Reduce Aggression.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Baron, R.A. & Byrne, D. (2003). Social Psychology: Understanding Human Interaction (6 th Ed.). New Delhi: Prentice-Hall of India.		
Baron, R.A. & Byrne, D. (2005). Social Psychology. New Delhi: Prentice-Hall of India.		
Daniel, P. & Cozby, P.C. (1983). Social Psychology. NY: Holt, Rinehart and Winston.		
Lindzey, L., & Aronson, E. (1975). The Handbook of Social Psychology (2 nd Edn.), Vol. IV & V. New Delhi: Amerind Publishing Co.		
Mathur, S.S (2004). Social Psychology. Agra: Vinod PustakMandir.		
Myers, D.G., Sahajpal, P.R. behera, P. (2012). Social Psychology (10 th Edition). New Delhi: Mcgraw Hill Education (India) Private Limited.		
Penrod, S. (1986). Social Psychology (2 nd Ed.) New Jersey: Prentice Hall, Englewood Cliffs.		
Taylor, S.E., Peplau, L.A. & Sears, D.O. (2006). Social Psychology (12 th Ed.). New Delhi: Pearson		

Mapping Matrix of Course M24-PSY-103

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-103. 1	3	3	3	3	3	2	3	3	3
M24-PSY-103. 2	3	3	3	3	3	2	3	2	3
M24-PSY-103. 3	3	3	3	3	3	3	3	3	3
M24-PSY-103. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.25	3	2.75	3

1063


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CC-4

Session: 2024-25

Part A - Introduction

Name of Programme	M.A.-Psychology		
Semester	1 st		
Name of the Course	Statistics in Psychology		
Course Code	M24-PSY-104		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Have familiarity with characteristics and applications of normal probability curve alongwith concept of Hypothesis testing and correlation with their computation. CLO-2: Have indepth understanding of other methods of correlations such as partial, multiple, Bi-serial and point bi-serial alongwith their computation and applications. CLO-3: Have acquaintance with two major statistical analyses i.e ANOVA and Regression with their computation and Interpretation. CLO-4: Have in-depth understanding of major non-parametric statistics which can be used to analyze data and their interpretation.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Concept of central tendency and dispersion, Levels of measurement, Normal Probability Curve (properties and application). Hypothesis Testing: t test- independent and dependent samples, chi square	15
II	Correlational Analysis: Correlation [Product Moment, Rank Order], Partial correlation, multiple correlation. Special Correlation Methods:	15

1064

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K.U. KURUKSHETRA-136119

	Biserial, Point biserial, tetrachoric, phi coefficient.	
III	Analysis of Variance: Basic Concepts, One way ANOVA (Separate and Repeated measures), Two-way ANOVA (Separate groups), Regression Analysis: Simple and Multiple.	15
IV	Nonparametric statistics: Sign Test, Wilcoxon Signed Ranks Test, Mann-Whitney U-Test, Median Test, Kruskal-Wallis Test, Friedman Test.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Garrett, H.E. (1981). <i>Statistics in Psychology and Education</i> . Bombay: Vakils.		
Guilford, J.P. (1981). <i>Fundamental Statistics in Psychology and Education</i> (6 th Ed.). New Delhi: McGraw Hill.		
Siegel, S. & Castellan, N.J. (1988). <i>Nonparametric statistics for the behavioral sciences</i> . Kogakusha: McGraw Hill.		
Singh, A.K. (1986). <i>Tests, measurements and research methods in behavioral sciences</i> . New Delhi: Tata McGraw Hill.		
Winer, B.J. (1971). <i>Statistical principles and experimental design</i> . Kogakusha: McGraw Hill.		
Aron & Aron (2008). <i>Statistics for Psychology</i> (5th ed). New Delhi: Pearson		
Howell, D. (2009). <i>Statistical Methods for Psychology</i> (7 th ed.). Wadsworth. 14		
Minium, E. W., King, B. M., & Bear, G. (2001). <i>Statistical reasoning in psychology and education</i> . Singapore: John-Wiley.		
Wilcox R. R. (2009). <i>Basic Statistics: Understanding Conventional Methods and Modern Insights</i> . NY: OUP.		
Daniel, W. W. (1995). <i>Biostatistics</i> . (6th Ed.). N.Y.: John Wiley.		
Field, A., Miles, J., and Field, Z. (2012). <i>Discovering Statistics Using R</i> . NY: Sage.		

Mapping Matrix of Course M24-PSY-104

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-104. 1	3	3	3	3	3	2	3	3	2
M24-PSY-104. 2	3	3	3	3	3	3	3	3	3
M24-PSY-104. 3	3	3	3	3	3	2	3	3	2
M24-PSY-104. 4	3	3	3	3	3	3	3	3	2
Average	3	3	3	3	3	2.25	3	2.75	3

1065

Chairperson,
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K.U. KURUKSHETRA-136119

PC-1


PC-1

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A.-Psychology		
Semester	1 st		
Name of the Course	Praticuum		
Course Code	M24-PSY-105		
Course Type	PC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Acquaint themselves with planning and conduction of experiments regarding sensation and perception. CLO-2: Acquaint themselves with planning and conduction of experiments regarding phi-phenomenon, Autokinetic movement and classical conditioning. CLO-3: Familiarize themselves with planning and conduction of experiments regarding depth perception, Signal detection theory and Muller Lyre illusion. CLO-4: Acquaint themselves with planning and conduction of experiments regarding serial position effect, Discrimination and other types of learning.		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week(Per Group)	0	8	-
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	4 hours	
Part B- Contents of the Course			
Any 10 practicals out of the following are to be conducted and reported during the semester. One practical will be allotted to a candidate during the examination and evaluation will be based on Practical Note Book, Performance during practical examination and Viva-voce.			
Unit	Topics		Contact Hours
I	1. Retinal Colour Zones. 2. Emert's law. 3. Figural after effect. 4. Perceptual constancy.		30
II	5. Phi-phenomenon.		30

	6. Perception of time. 7. Autokinetic movement. 8. Experiment of classical conditioning.	
III	9. Depth perception. 10. Weber's law. 11. SDT. 12. Muller Lyre illusion.	30
IV	13. Relative effectiveness of any two methods of learning. 14. Serial position effect. 15. Incidental v/s intentional learning. 16. Discrimination learning.	30
Total Contact Hours		120
Suggested Evaluation Methods		
Internal Assessment: 30		External Evaluation: 70
➤ Theory	30	➤ 70
• Class Participation:	5	Lab record, Viva-Voce, write-up and execution of the practical
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Internal Viva:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

Mapping Matrix of Course M24-PSY-105

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-105.1	3	3	3	3	3	3	2	3	3
M24-PSY-105.2	3	3	3	3	3	3	2	3	3
M24-PSY-105.3	3	3	2	3	3	3	3	3	2
M24-PSY-105.4	3	3	2.67	3	3	3	2.33	3	2.67
Average	3	3	3	3	3	3	2	3	3


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Seminar

Session: 2024-25

Name of the Programme	M.A.-Psychology
Semester	1 st
Name of the Course	Seminar
Course Code	M24-PSY-106
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	Seminar
Level of the course	400-499
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	Demonstrate one's skill to present any psychology related topic in professional manner.
Credits	2
Teaching Hours per week	2
Max. Marks	50
Internal Assessment Marks	0
End Term Exam Marks	50
Examination Time	1 hour
Instructions for Examiner: Evaluation of the seminar will be done by the internal examiner on the parameters as decided by staff council of the department. There will be no external examination/viva-voce examination.	

Mapping Matrix of Course M24-PSY-106

Course Learning Outcomes	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO9
M24-PSY-106.1	3	3	2	3	3	2	3	3	3
M24-PSY-106.2	3	3	3	3	3	3	3	3	3
M24-PSY-106.3	3	3	2	3	3	3	3	3	3
M24-PSY-106.4	3	3	3	3	3	3	3	3	3
Average	3	3	2.50	3	3	2.75	3	3	3


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CC-5

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A.-Psychology		
Semester	2 nd		
Name of the Course	Physiological Psychology		
Course Code	M24-PSY-201		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Gain insight into nature of Physiological Psychology as a branch of Psychology and the student will also develop basic understanding of the procedures used in Physiological Psychology.</p> <p>CLO-2: Grasp the intricate structure of Nervous System and its functioning.</p> <p>CLO-3: Acquire knowledge regarding Physiological mechanism that underlie Cognition, Affect & Conative aspects of Human functioning.</p> <p>CLO-4: Gain knowledge about various Physiological Phenomena underlying various levels of consciousness.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Introduction: Nature and Scope. Methods of Study: Ablation and Lesion, Recording Electrical Activity of Brain. Brain Stimulation-Electrical and Chemical Imaging Techniques.		15
II	Neuron: Structure, types and functions. Conduction of Nerve impulse and synaptic transmission. Structure and Functions of Central Nervous System, Peripheral Nervous System-Peripheral Somatic and Autonomic Nervous System, Endocrine System.		15

1069

Signature
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 Department of Psychology.
 *U.KURUKSHETRA-136119

III	Motivation: Peripheral and Central mechanisms of Hunger, Thirst and sex. Emotions: Central and Peripheral physiological correlates. Theories of Emotion: James-Lange, Cannon-Bard, and Papez-MacLean.	15
IV	Electrophysiological mechanisms associated with Learning and Memory. Sleep, Arousal and Dreaming: Nature, stages of sleep, Brain mechanisms of sleep and dreaming. Neural basis of arousal and attention.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Bannett, T.L. (1977). Brain and Behavior. California: Brooks/Cole.		
Leukel, F. (1985). Introduction to Physiological Psychology. New Delhi: CBS Publishers.		
Levinthal, C.F. (1990). Introduction to Physiological Psychology (3 rd Ed.). New Delhi: PHI.		
Morgan, T.H. & Stellar, A. (1965). Physiological Psychology. New York: McGraw Hill.		
Pinel, J.P.J. (2007). Biopsychology. New Delhi: Pearson.		
Plutchik, R. (1980). Emotion: A Psychoevolutionary Synthesis. New York: Harper and Row.		
Rosenzweig M.R. & Leiman, A.L. (1989). Physiological Psychology. New York: Random House.		
Thompson, R.F. (1982). Introduction to Physiological Psychology. New York: Harper and Row.		

Mapping Matrix of Course M24-PSY-201

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-201. 1	3	3	3	3	3	3	3	3	3
M24-PSY-201. 2	3	3	3	3	3	2	3	3	3
M24-PSY-201. 3	3	3	3	3	3	3	3	3	3
M24-PSY-201. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

CC-6

Session: 2024-25

Part A - Introduction

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A.-Psychology		
Semester	2 nd		
Name of the Course	Cognitive Psychology		
Course Code	M24-PSY-202		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Acquaint themselves about history of cognitive psychology, understand different approaches to study cognition along with its methods. CLO-2: Have indepth understanding of nature and types of attention, different models of selective attention and pattern recognition. CLO-3: Have familiarity with process of memory, they will understand different models of memory along with application of memory in different fields. CLO-4: Have acquaintance with how language is acquired, problem solving and its process along with understanding of reasoning and its types.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.


Unit	Topics	Contact Hours
I	Cognitive Psychology: Nature, Scope and Historical background. Approaches- Top-down, Bottom-up, and Information processing, Methods of study- Behavioral and Physiological.	15
II	Attention: Nature and Information Processing. Selective Attention: Nature, Models-Filter and Attenuation. Divided Attention. Pattern Recognition: Nature and Theories : Template Matching, and Feature Analysis.	15

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Department of Psychology,
K.U. KURUKSHETRA-136119

III	Memory: Process, Models- Atkinson and Shiffrin, Level of Processing, and Parallel Distributed Processing. Working Memory, Autobiographical Memory. Eye-witness Testimony. Mnemonics.	15
IV	Language: Nature, Properties, and Structure. Stages of Language Acquisition. Problem Solving: Nature and Types of Problems, Problem-Solving Cycle, Obstacles and Aids to Problem Solving. Reasoning: Nature and Types.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Eysenck, M.W., & Keane, M.P (2000). Cognitive Psychology: A students guide, Psychology Press.		
Galotti, K.M.(2000). Cognitive Psychology in and out of the Laboratory. Delhi: Thomson.		
Kellogg, R.T. (2012). Fundamentals of Cognitive Psychology. Lab Angles: Sage.		
Matlin, M.W. (2008), Cognition. New York: Wiley.		
Solso, R.L. (2001). Cognitive Psychology. Delhi: Pearson Education.		
Sternberg, R.J. (2007). Cognitive Psychology. Delhi: Thomson.		

Mapping Matrix of Course M24-PSY-202

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-202. 1	3	3	3	3	3	3	3	3	3
M24-PSY-202. 2	3	3	3	3	3	2	3	3	3
M24-PSY-202. 3	3	3	3	3	3	3	3	3	3
M24-PSY-202. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3


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CC-7

Session: 2024-25

Part A - Introduction

Name of Programme	M.A.-Psychology		
Semester	2 nd		
Name of the Course	Advanced Social Psychology		
Course Code	M24-PSY-203		
Course Type	CC		
Level of the course	500-599		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Demonstrate the ability to state the basic Principles of group behavior. CLO-2: Demonstrate the ability to how to influence the behavior of others. CLO-3: Understand the application of Social Psychology in Heath Law and environment.. CLO-4: Understand how to use Social Psychology for community and sustainable living.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Group Processes: Composition and Functions of groups. Group Decisions, Conflict and Cooperation. Leadership, Nature, Styles, Personality and Leadership. Theories: Trait, Contingency and Path goal.	15
II	Social Influence: Conformity, Compliance and Obedience to Authority. Role of Culture and Gender in Social Influence. Prejudices : Nature, Sources of Prejudices : Motivational and Cognitive ; Consequences of Prejudices, Techniques for Reducing Prejudice.	15
III	Applied Social Psychology: Nature, Historical context and Scope. Applications of Social Psychology in Health, Law, and Environment.	15
IV	Applying Social Psychology to Community : Origin of Community Psychology, Diversity v/s Prejudice and Stigmatization. Diversity: Opportunities and Challenges.	15


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1073

Social Psychology and the Sustainable Future: Enabling Sustainable Living.			
Total Contact hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Baron, R.A. & Byrne, D. (2003). Social Psychology: Understanding Human Interaction (6 th Ed.). New Delhi: Prentice-Hall of India.			
Baron, R.A. & Byrne, D. (2005). Social Psychology. New Delhi: Prentice-Hall of India.			
Daniel, P. & Cozby, P.C. (1983). Social Psychology. NY: Holt, Rinehart and Winston.			
Lindzey, L., & Aronson, E. (1975). The Handbook of Social Psychology (2 nd Edn.), Vol. IV & V. New Delhi: Amerind Publishing Co.			
Mathur, S.S (2004). Social Psychology. Agra: Vinod PustakMandir.			
Myers, D.G., Sahajpal, P.R. behera, P. (2012). Social Psychology (10 th Edition). New Delhi: Mcgraw Hill Education (India) Private Limited.			
Penrod, S. (1986). Social Psychology (2 nd Ed.) New Jersey: Prentice Hall, Englewood Cliffs.			
Taylor, S.E., Peplau, L.A. & Sears, D.O. (2006). Social Psychology (12 th Ed.). New Delhi: Pearson			

Mapping Matrix of Course M24-PSY-203

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-203. 1	3	3	3	3	3	2	3	3	3
M24-PSY-203. 2	3	3	3	3	3	2	3	2	3
M24-PSY-203. 3	3	3	3	3	3	3	3	3	3
M24-PSY-203. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.25	3	2.75	3


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 K.U. KURUKSHETRA-136119

CC-8

Session: 2024-25


Part A - Introduction

Name of Programme	M.A.-Psychology		
Semester	2 nd		
Name of the Course	Research Methods in Psychology		
Course Code	M24-PSY-204		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Have familiarity with nature of Psychological research alongwith its approaches. They will understand different components of Research deeply. CLO-2: Develop insight into various types of research in the field of Psychology. CLO-3: Have indepth knowledge regarding research designs and their types alongwith their applicability. CLO-4: Have familiarity with process of sampling and its techniques alongwith major methods of data collection.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Research: Meaning, Purpose, and Dimensions. Overview of research process and basic research concepts, Research problem, Hypothesis, Variables and Operational Definitions.	15
II	Paradigms of research: Quantitative, Qualitative, Mixed methods approach Methods of research: Field studies, Cross-Cultural Studies, Phenomenology, Grounded theory, Focus groups, Narratives, Ethnography	15
III	Research Design: Criteria and Principles, Between Groups and Within Groups Designs: Factorial design, Randomized Block Designs, Repeated Measures Design, Quasi-Experimental Design.	15


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 K.U. KURUKSHETRA-136119

1075

IV	Sampling(Probability and non probability) Ethics in Conducting and Reporting Research. APA style of preparing research proposal and writing research report.		15
Total Contact hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Kerlinger, F.N. (1973). <i>Foundation of Behavioral Research</i> . NewYork:Holt Rinehart and Winston.			
McGuigan, F.J. (1983). <i>Experimental Psychology: Methods of Research (4th Ed.)</i> . New Jersey: Prentice Hall.			
Shaughnessy, J.J. &Zechmeister, E.B. (1997). <i>Research Methods in Psychology</i> . New York: Mc Graw Hill.			
Singh, A.K. (1986). <i>Tests, Measurements and Research Methods in Behavioral Sciences</i> . New Delhi: Tata McGraw Hill.			
Broota, K.D. (1989). <i>Experimental Design in Behavioral Research</i> . New Delhi: Wiley Eastern.			
Winer, B.J. (1971). <i>Statistical principles and experimental design</i> . Kogakusha: McGraw Hill.			

Mapping Matrix of Course M24-PSY-204

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-204. 1	3	3	3	3	3	2	3	3	2
M24-PSY-204. 2	3	3	3	3	3	3	3	3	3
M24-PSY-204. 3	3	3	3	3	3	2	93	3	2
M24-PSY-204. 4	3	3	3	3	3	3	3	3	2
Average	3	3	3	3	3	2.25	3	2.75	3


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PC-2

Session: 2024-25

Part A - Introduction

Name of Programme	M.A.-Psychology		
Semester	2nd		
Name of the Course	Praticuum		
Course Code	M24-PSY-205		
Course Type	PC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Acquaint themselves with planning and conduction of experiments regarding STM, Retroactive inhibition and Choice reaction time. CLO-2: Acquaint themselves with planning and conduction of experiments regarding Selective listening, Reminiscence, and problem solving. CLO-3: Familiarize themselves with planning and conduction of experiments regarding GSR, Set in thinking and Concept formation. CLO-4: Acquaint themselves with planning and conduction of experiments regarding Zeigarnic effect, Study of emotions and Motivation.		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	4 hours	

Part B- Contents of the Course

Any 10 practicals out of the following are to be conducted and reported during the semester. One practical will be allotted to a candidate during the examination and evaluation will be based on Practical Note Book, Performance during practical examination and Viva-voce.

Unit	Topics	Contact Hours
I	1. Study of STM. 2. Retroactive inhibition.	30


1077

Chairperson,
Department of Psychology
V. H. KIRUKSHETRA-136119

	3. Schedule of reinforcement (instrumental conditioning).	
	4. Choice reaction time.	
II	5. Selective listening 6. Reminiscence 7. Comparison of any two methods of memory 8. Problem solving.	30
III	9. Set in thinking. 10. Creativity test. 11. Concept formation 12. Galvanic skin response.	30
IV	13. Study of emotions (Facial expression). 14. Zeigarnic effect. 15. Measurement of motives. 16. Projective test of personality.	30
Total Contact Hours		120
Suggested Evaluation Methods		
Internal Assessment: 30		External Evaluation: 70
➤ Theory	30	➤ 70
• Class Participation:	5	Lab record, Viva-Voce, write-up and execution of the practical
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Internal Viva:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

Mapping Matrix of Course M24-PSY-205

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-205. 1	3	3	3	3	3	3	2	3	3
M24-PSY-205. 2	3	3	3	3	3	3	2	3	3
M24-PSY-205. 3	3	3	2	3	3	3	2	3	3
M24-PSY-205. 4	3	3	2	3	3	3	2	3	3
Average	3	3	2.5	3	3	3	2	3	3


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CHM

Session: 2024-25			
PartA - Introduction			
Name of the Programme	Common to all PG Programmes		
Semester	2 nd		
Name of the Course	Constitutional, Human and Moral Values, and IPR		
Course Code	M24-CHM-201		
CourseType	CHM		
Level of the course	400-499		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Learn the different Constitutional Values, Fundamental rights and duties enshrined in the India Constitution.</p> <p>CLO-2: Understand humanism, human virtues and values, and idea of International peace.</p> <p>CLO-3: Grasp the basic concepts of Moral Values and Professional Conduct which are required to become a part of the civil society and for developing professionalism.</p> <p>CLO-4: Understand concepts of Intellectual Property Rights, Copyright, Patent, Trademark etc., and about threats of Plagiarism.</p>		
Credits	Theory	Practical	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		
PartB-Content of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Constitutional Values: Historical Perspective of Indian Constitution; Basic Values enshrined in the Preamble of the Indian Constitution; Concept of Constitutional Morality; Patriotic Values and Ingredients Nation Building; Fundamental Rights and Duties ; Directive Principles of the State Policy.		8
II	Humanistic Values: Humanism, Human Virtues and Civic Sense; Social Responsibilities of Human Beings; Ethical ways to deal with human aspirations; Harmony with society and nature; Idea of International Peace and Brotherhood		7

Chairperson,
Department of Psychology
TIRUKSHETRA-136119


	(VasudhaivKutumbkam).	
III	Moral Values and Professional Conduct Understanding Morality and Moral Values; Moral Education and Character Building; Ethics of Relations: Personal, Social and Professional; Introduction to Gender Sensitization; Affirmative approach towards Weaker Sections (SCs, STs, OBCs, EWS& DAs); Ethical Conduct in Higher Education Institutions; Professional Ethics.	8
IV	Intellectual Property Rights: Meaning, Origins and Nature of Intellectual Property Rights (IPRs); Different Kinds of IPRs – Copyright, Patent, Trademark, Trade Secret/Design, Traditional Knowledge; Infringement and Offences of IPRs – Remedies and Penalties; Basics of Plagiarism policy of UGC.	7
	Note: Scope of the syllabus shall be restricted to generic and introductory level of mentioned topics.	
Total Contact Hours		30
Suggested Evaluation Methods		
Internal Assessment: 15		End Term Examination: 35
➤ Theory	15	➤ Theory 35
• Class Participation:	4	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	4	
• Mid-Term Exam:	7	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Ahuja, V K. (2017). <i>Law relating to Intellectual Property Rights</i> , India, IN: Lexis Nexis.		
Bajpai, B. L., <i>Indian Ethos and Modern Management</i> , New Royal Book Co., Lucknow, 2004.		
Basu, D.D., <i>Introduction to the Constitution of India</i> (Students Edition) Prentice Hall of India Pvt. Ltd., New Delhi, 20th ed., 2008.		
Dhar, P.L. & R.R. Gaur, <i>Science and Humanism</i> , Commonwealth Publishers, New Delhi, 1990.		
George, Sussan, <i>How the Other Half Dies</i> , Penguin Press, 1976.		
Govindarajan, M., S. Natarajan, V.S. Sendilkumar (eds.), <i>Engineering Ethics (Including Human Values)</i> , Prentice Hall of India Private Ltd, New Delhi, 2004.		
Harries, Charles E., Michael S. Pritchard & Michael J. Robins, <i>Engineering Ethics</i> , Thompson Asia, New Delhi, 2003.		
Illich, Ivan, <i>Energy & Equity</i> , Trinity Press, Worcester, 1974.		
Meadows, Donella H., Dennis L. Meadows, Jorgen Randers & William W. Behrens, <i>Limits to Growth: Club of Rome's Report</i> , Universe Books, 1972.		
Myneni, S.R., <i>Law of Intellectual Property</i> , Asian Law House.		
Narayanan, P., <i>IPRs</i> .		
Neeraj, P., & Khusdeep, D. (2014). <i>Intellectual Property Rights</i> , India, IN: PHI learning Private Limited.		
Nithyananda, K V. (2019). <i>Intellectual Property Rights: Protection and Management</i> . India, IN: Cengage Learning India Private Limited.		
Palekar, Subhas, <i>How to practice Natural Farming</i> , Pracheen (Vaidik) Krishi Tantra Shodh, Amravati, 2000.		
Phaneesh, K.R., <i>Constitution of India and Professional Ethics</i> , New Delhi.		
Pylee, M.V., <i>An Introduction to Constitution of India</i> , Vikas Publishing, New Delhi, 2002.		

Chairperson,
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KURUKSHETRA-136119

Raman, B.S., *Constitution of India*, New Delhi, 2002.
 Reddy, B., *Intellectual Property Rights and the Law*, Gogia Law Agency.
 Reddy, N.H., SantoshAjmera, *Ethics, Integrity and Aptitude*, McGraw Hill, New Delhi.
 Sharma, Brij Kishore, *Introduction to the Constitution of India*, New Delhi,
 Schumacher, E.F., *Small is Beautiful: A Study of Economics as if People Mattered*, Blond & Briggs, Britain, 1973.
 Singles, Shubham et. al., *Constitution of India and Professional Ethics*, Cengage Learning India Pvt. Ltd., Latest Edition, New Delhi, 2018.
 Tripathy, A.N., *Human Values*, New Age International Publishers, New Delhi, 2003.
 Wadehra, B.L., *Law relating to Intellectual Property*, Universal Law Publishing Co.
Relevant Websites, Movies and Documentaries:
Value Education Websites, <http://uhv.ac.in>, <http://www.uptu.ac.in>.
Story of Stuff, <http://www.storyofstuff.com>
 Cell for IPR Promotion and Management: <http://cipam.gov.in/>.
 World Intellectual Property Organization: <https://www.wipo.int/about-ip/en/>
 Office of the Controller General of Patents, Designs & Trademarks: <http://www.ipindia.nic.in/>
 Al Gore, *An Inconvenient Truth*, Paramount Classics, USA.
 Charlie Chaplin, *Modern Times*, United Artists, USA.
Modern Technology – The Untold Story, IIT, Delhi.
 A. Gandhi, *Right Here Right Now*, Cyclewala Productions.

Mapping Matrix of Course M24-CHM-201

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-CHM-201.1	3	3	2	3	3	2	3	3	3
M24-CHM-201.2	3	3	3	3	3	3	3	3	3
M24-CHM-201.3	3	3	2	3	3	3	3	3	3
M24-CHM-201.4	3	3	3	3	3	3	3	3	3
Average	3	3	2.50	3	3	2.75	3	3	3


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