Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956) ("A++" Grade, NAAC Accredited)



Syllabus of the Programme for Post Graduate Programme

M.A. Psychology

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme

With Multiple Entry-Exit, Internship and CBCS-LOCF With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF PSYCHOLOGY FACULTY OF SOCIAL SCIENCES

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119 HARYANA, INDIA

Chairperson,

Department of Psychology.

K.U. KURUISHETRA-136115

Detailed Syllabus, Courses of Reading and Scheme of Examinations of the Programme of M.A.-Psychology:

		CC-1	12	
		Session: 2024	1-25	
Name	D.	rt A - Introd		
Semest	or riogramme	M.APsyc		
		1 st	nology	
	of the Course	Systems an	d Theories	
Course	Code	M24-PSY-		E-
Course	Туре			9
Level o	f the course	CC		
Pre-requ	uisite for the course (if any)	400-499	M N	
Course	Learning Outcomes (CLO)	Bachelor's	degree or equivalent in	any stream.
After co	impleting this course, the learner will	CLO-1:	Acquaint themselve	s with Peychology
e able t	to:	1	science and its cur	rent status. They wi
			nave insight into	Associationism an
		CT O 2	Structuralism as Sch	ool of psychology
		CLO-2:	Develop insight into	the antecedents
			foundation and tenet	s of Functionalism
		CLO2	Behaviorism and Ge	stalt Psychology
		CLO-3:	Familiarize themselv	es with basic
			concepts, antecedent	s, and tenets of
			Psychoanalysis, Indi	vidual psychology
		CLO-4:	and Analytical psych	ology.
		CLO-4:	Acquaint themselves	with field and S-R
			Theory in psycholog	y alongwith basic
			concepts and contribu	ition.
Credits		Theory	Practical	Total
landi.	II	4	0	4
eaching	Hours per week	4	0	4
nd Town	Assessment Marks	30	0	30
lax. Ma	n Exam Marks	70	0	70
	tion Time	100	0	100
Adminat		3 hours		
tructio	ne for Paner Setters The aversion	ontents of th	ie Course	
it and or	ns for Paper- Setter: The examine compulsory question by taking co	er Will Set 9 (questions asking two q	uestions from each
npulsor	y question (Question No. 1) will	consist at lea	est 7 parts covering e	ntire syllabus. The
aminee	will be required to attempt 5 ques	tions, selection	ng one question from	each unit and the
npulsor	y question. All questions will carry e	equal marks.	0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	THE SAME WHO THE
nit	Top	pics		Contact Hours
I	Sychology as Science, current status	Nature and	characteristics of	15 .
	ystems, theories. Schools: Association			
100	elationship, tenets. Structuralism- Co			=
	nethodology, tenets.	Jim loution of	and and Thenener,	
	iteliodologj, tellots.			16

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II	Functionalism- Antecedents, pione	- Company of the Comp			
	Behaviorism: Antecedents and foundation, me Gestalt Psychology: Antecedents and foundation, emp				
III	Psychoanalysis: Antecedents and foundation, basic co Individual Psychology: Basic concepts and contribution Analytic Psychology: Basic concepts and Contribution	on.			
IV.					
		otal Contact hours 60			
	Suggested Evaluation Men	thods			
	Internal Assessment: 30	End Term Examination: 70			

 Suggested Evaluation Methods

 Internal Assessment: 30
 End Term Examination: 70

 ➤ Theory
 30
 ➤ Theory: 70

 • Class Participation:
 5
 Written Examination

 • Seminar/presentation/assignment/quiz/class test etc.:
 10

 • Mid-Term Exam:
 15

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Chaplin T. & Kraweic T.S. (1979). Systems and Theories of Psychology. NY: Thompson Learning.

Wolman, B.B. (1995). Contemporary Theories and Systems in Psychology. Delhi: Freeman. Marx, M.H. &Hillix, W.A. (1978). Systems and Theories in Psychology. New Delhi: Tata McGraw-

Hill.

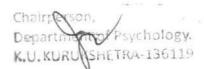
Manning Matrix of Course M24-PSV-101

			17.	rapping	Matrix	or Cour	SC 1V124-	-PSX-10	1
Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY- 101. 1	3	3	3	3	3	3	3	3	3
M24-PSY- 101. 2	3	3	3	3	3	2	3	3	3
M24-PSY- 101. 3	3	3	3	3	3	3	3	3	3
M24-PSY- 101. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3



1	3	CC-2				
	Sessi	on: 2024-25				
	Part A	- Introductio	n			
Name of F	Programme	M.APsych	ology			
Semester		1 st				
Name of t	the Course	Experimental Psychology				
Course Co	ode	M24-PSY-1	02			
Course Ty	уре	СС	WORKS WAS AND THE STREET			
Level of t	he course	400-499				
Pre-requis	site for the course (if any)	Bachelor's d	legree or equivalent in a	ny stream.		
	earning Outcomes (CLO) pleting this course, the learner will	CLO-1:	Understand the nature background of Experional Psychology and contradiction major psychologists. insight into Visual an sensations.	imental ribution of They will have		
		CLO-2:	Have deep understanding of na and various types of perception alongwith related concepts suc constancy and subliminal perce			
		CLO-3:	Have in-depth knowle theoretical backgroun applicability of Classi psychophysics.	d and		
		CLO-4:	psychophysics. Develop insight into process of learning and its various Paradigr The students will be familiar wit discrimination learning also.			
Credits		Theory	Practical	Total		
Jivano		4	0	4		
Teaching	Hours per week	4	0	4		
	ssessment Marks	30	0	30		
THE RESIDENCE SERVICE STREET	Exam Marks	70	0	70		
Max. Marl		100	0	100		
Examinati	on Time	3 hours				
	Part B- Con					
unit and on The compu The examir	e compulsory question by taking collisory question (Question No. 1) winee will be required to attempt 5 question, All questions will carry	ourse learning Il consist at l estions, selec	outcomes (CLOs) into east 7 parts covering en- ting one question from	consideration. ntire syllabus.		
Unit		opies		Contact Hours		
1		1 T	Cotonical booleanound	15		

Unit		Topic	S			Contact Hours
I	Experimental Experimental N	Nature	and	Historical	background.	15
	Contributions of Sensory Process				nctions of Eye	×



	and Ear.							
II	Perception: Nature, Perception of Form, Space Perceptual Constancy, Illusion, Subliminal Per							
III	Psychophysics: Problems and Methods of Clas Signal Detection Theory: Basic Concepts, Ass Procedures and Applications.				15			
IV	Learning: Nature, Cognitive Learning, Phenomena, Process and Theories, Ins			Conditionin				
4	Appetitive and Aversive. Discrimination Le Paradigms.							
40	Appetitive and Aversive. Discrimination Le Paradigms.	earnir	ng: Phe		nd			
740	Appetitive and Aversive. Discrimination Learn Paradigms. Suggested Evaluation 1	earnir	ng: Phe	ontact hou	nd ers 60			
14.	Appetitive and Aversive. Discrimination La Paradigms. Suggested Evaluation 1 Internal Assessment: 30	earnir Methe	rotal C ods End	ontact hou	rs 60			
> The	Appetitive and Aversive. Discrimination Learn Paradigms. Suggested Evaluation 1	earnir	rotal C ods End	ontact hou	nd ers 60			
	Appetitive and Aversive. Discrimination La Paradigms. Suggested Evaluation 1 Internal Assessment: 30	earnir Methe	Fotal C ods End > Τ	ontact hou	mination: 70			
Class	Appetitive and Aversive. Discrimination Leavandigms. Suggested Evaluation Internal Assessment: 30	Metho 30	Fotal C ods End > Τ	ontact hou Term Exa	mination: 70			

Part C-Learning Resources Recommended Books/e-resources/LMS:

D' Amato, M.R. (1970). Experimental Psychology. New Delhi: Tata McGraw-Hill.

Flaherty, C.F., Hamilton, L.W., Gandelman, R.J., & Spear, N.E. (1977). Learning and Memory. Chicago: Rand McNally.

Goldstein, E.R. (2007). Psychology of Sensation and Perception. New Delhi: Cengage Learning.

Guilford, J.P. (1954). Psychometric methods (2nded.). New Delhi: McGraw-Hill.

Kling, J.W. & Riggs, L.A. (1971). Woodworth and Schlosberg's Experimental Psychology. London: Methuen & Co.

Mazur (1989). Learning and Behavour. New Delhi: Prentice Hall of India.

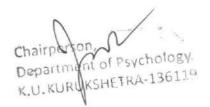
Sehiffman, H.R. (1982). Sensation and Perception: An Integrated Approach. New York: John Wiley & Sons.

Snodgrass, J.G., Berger, G.L., & Haydon, M. (1985). Human Experimental Psychology. New York:

Oxford.

Mapping Matrix of Course M24-PSY-102

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-102. 1	3	3	3	3	3	3	3	3	3
M24-PSY-102. 2	3	3	3	3	3	2	3	3	3
M24-PSY-102. 3	3	3	3	3	3	3	3	3	3
M24-PSY-102. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3



CC-3

S	ession: 2024-2	5			
Part	t A - Introduc	tion			
Name of Programme	M.APsych	ology			
Semester	1 st				
Name of the Course	Social Psycl	nology			
Course Code	M24-PSY-103				
Course Type	CC				
Level of the course	400-499				
Pre-requisite for the course (if any)	Bachelor's	legree or equivalent in	any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: CLO-2: CLO-3:	nelor's degree or equivalent in any stream. Demonstrate the ability to articulate independently sand creatively about human social behavior. Compare and contrast the research methodologies used in the scientific study of human behavior. Demonstrate the ability to understand role of social cognition in making the social inference.			
Credits	Theory	Practical	Total		
	4	0	4		
Teaching Hours per week	4	0	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
Ι	Social Psychology: Nature, Historical background, Scope and New Perspectives and Current trends. Methods: Observation, Sociometry and Content analysis.	15
II	The Self: Development, Self-presentation, Self-serving Bias, and Culture and Self. National Character. Interpersonal Relationship: Development of Relationship, Interpersonal Attraction: Determinants and Theories.	15

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III	Social Perception: Verbal and Nonverbal Communication, Attribution process, Impression formation. Social Cognition: Social Inference, Emotional and Motivational biases,	15	
IV	Attitude: Nature, Formation, Behavioural Interventions Model, Change and Consistency, and measurement. Aggression and Violence: Nature and Origin: Culture and Aggression, Social learning and Aggression. Techniques to Reduce Aggression.	15	3
	Total Contact hours	60	
	Suggested Evaluation Methods		

Suggested Evaluat		thods	.s 00
Internal Assessment: 30	Ton Mich	End Term Exa	mination: 70
> Theory	30	> Theory:	70
Class Participation:	5	Written Ex	amination
 Seminar/presentation/assignment/quiz/class test etc.: 	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Baron, R.A. & Byrne, D. (2003). Social Psychology: Understanding Human Interaction (6th Ed.).

New Delhi: Prentice-Hall of India.

Baron, R.A. & Byrne, D. (2005). Social Psychology. New Delhi: Prentice-Hall of India.

Daniel, P. &Cozby, P.C. (1983). Social Psychology. NY: Holt, Rinehart and Winston.

Lindzey, L., & Aronson, E. (1975). The Handbook of Social Psychology (2ndEdn.), Vol. IV & V. New

Delhi: Amerind Publishing Co.

Mathur, S.S (2004). Social Psychology. Agra: Vinod PustakMandir.

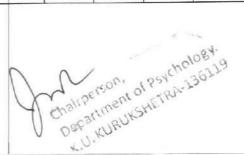
Myers, D.G., Sahajpal, P.R. behera, P. (2012). Social Psychology (10th Edition). New Delhi: Mcgraw

Hill Education (India) Private Limited.

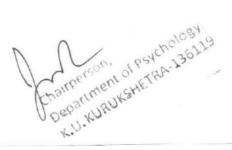
Penrod, S. (1986). Social Psychology (2nd Ed.) New Jersey: Prentice Hall, Englewood Cliffs. Taylor, S.E., Peplau, L.A. & Sears, D.O. (2006). Social Psychology (12th Ed.). New Delhi: Pearson

Mapping Matrix of Course M24-PSY-103

			117	apping	TITULIA	or cour	OU LILE I		
Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY- 103. 1	3	3	3	3	3	2	3	3	3
M24-PSY- 103. 2	3	3	3	3	3	2	3	2	3
M24-PSY- 103. 3	3	3	3	3	3	3	3	3	3
M24-PSY- 103. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.25	3	2.75	3



	CC-4	·					
Ses	sion: 2024-25						
Part A	A - Introducti	ion					
Name of Programme	M.APsychology						
Semester	1 st		*				
Name of the Course	Statistics in Psychology						
Course Code	M24-PSY-10	4					
Course Type	CC		***				
Level of the course	400-499						
Pre-requisite for the course (if any)	Bachelor's de	egree or equivalent in an					
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: CLO-2: CLO-3:	Have familiarity with capplications of normal alongwith concept of F and correlation with the Have indepth understated methods of correlation multiple, Bi-serial and alongwith their computant applications. Have acquaintance with statistical analyses i.e. Regression with their contemporation. Have in-depth understated to analyze data are interpretation.	probability curve Hypothesis testing eir computation. nding of other s such as partial, point bi-serial tation and th two major ANOVA and computation and anding of major ics which can be				
-	Th	interpretation.	Total				
Credits	Theory	Practical	4				
-	4	0					
Teaching Hours per week	4	0	4				
Internal Assessment Marks	30	0	30 70				
End Term Exam Marks	70 100	0	100				
Max. Marks		0	100				
Examination Time	3 hours	- Course					
Instructions for Paper- Setter: The examine unit and one compulsory question by taking The compulsory question (Question No. 1) we examine will be required to attempt 5 question.	ill consist at lestions, selections	uestions asking two que ng outcomes (CLOs) interest 7 parts covering ent	ire syllabus. The				
Compulsory question. All questions will carry Unit To	opics		Contact Hours				
I Concept of central tendency measurement, Normal Probability Hypothesis Testing: t test- independence	Curve(proper	persion, Levels of ties and application). ependent samples, chi	15				
II Correlational Analysis: Correlation Partial correlation, multiple correl	n [Product Nation. Special	Moment, Rank Order], Correlation Methods:	15				



 Seminar/presentation/assignment/quiz/class test etc.: Mid-Term Exam: Part C-Learning F 	15						
• Class Participation:	5	Written Examination					
> Theory	30	> Theory:	70				
Internal Assessment: 30		End Term Ex	amination: 70				
Suggested Evaluatio	n Me	thods					
Whitney U-Test, Median Test, Kruskai-Wallis	Test,	Total Contact hou	rs 60				
IV Nonparametric statistics: Sign Test, Wilcoxon	Vonparametric statistics: Sign Test, Wilcoxon Signed Ranks Test, Mann-Vhitney U-Test, Median Test, Kruskal-Wallis Test, Friedman Test.						
Repeated measures), Two-way ANOVA (Sep Analysis: Simple and Multiple.	Repeated measures), Two-way ANOVA (Separate groups), Regression Analysis: Simple and Multiple.						
	Biserial, Point biserial, tetrachoric, phi coefficient. III Analysis of Variance: Basic Concepts, One way ANOVA (Separate and						
Discript Point hisorial tetrachoric phi coeffici	ent						

Recommended Books/e-resources/LMS:

Garrett, H.E. (1981). Statistics in Psychology and Education. Bombay: Vakils.

Guilford, J.P. (1981). Fundamental Statistics in Psychology and Education (6th Ed.).New Delhi:

McGraw Hill.

Siegel, S. & Castellan, N.J. (1988). Nonparametric statistics for the behavioral sciences.

Kogakusha: McGraw Hill.

Singh, A.K. (1986). Tests, measurements and research methods in behavioral sciences. New Delhi:

Tata McGraw Hill.

Winer, B.J. (1971). Statistical principles and experimental design. Kogakusha: McGraw Hill.

Aron & Aron (2008). Statistics for Psychology (5th ed). New Delhi: Pearson

Howell, D. (2009). Statistical Methods for Psychology (7 th ed.). Wadsworth. 14

Minium, E. W., King, B. M., & Bear, G. (2001). Statistical reasoning in psychology and education. Singapore: John-Wiley.

Wilcox R. R. (2009). Basic Statistics: Understanding Conventional Methods and Modern

Insights. NY: OUP.

Daniel, W. W. (1995). Biostatistics. (6th Ed.). N.Y.: John Wiely.

Field, A., Miles, J., and Field, Z. (2012). Discovering Statistics Using R. NY: Sage.

Manning Matrix of Course M24-PSY-104

		мар	ping wit						DI 00
Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	
M24-PSY- 104. 1	3	3	3	3	3	2	3	3	2
M24-PSY- 104. 2	3	3	3	3	3	3	3	3	3
M24-PSY- 104. 3	3	3	3	3	3	2	3	3	2
M24-PSY- 104. 4	3	3	3	3	3	3	3	3	2
Average	3	3	3	3	3	2.25	3	2.75	3

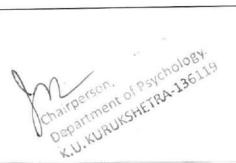


PC-1

\$	Session: 2024-25						
Par	t A - Introduction	on					
Name of Programme	M.APsycholog	gy					
Semester	1 st						
Name of the Course	Praticuum						
Course Code	M24-PSY-105						
Course Type	PC						
Level of the course	400-499						
Pre-requisite for the course (if any) Bachelor's degree or equivalent in any stream. Course Learning Outcomes (CLO) CLO-1: Acquaint themselves with planning a							
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	conduction of perception. CLO-2: A conduction of Autokinetic mo CLO-3: Fan conduction of Signal detection CLO-4: Acconduction of conduction conduct	experiments regardary cquaint themselves experiments regardary vement and classical miliarize themselves experiments regardary theory and Muller L equaint themselves experiments regardary equaint themselves experiments regardary	with planning and any phi-phenomenon conditioning. with planning and appropriate perception by the planning and with planning and the planning and ding serial position as of learning.				
Credits	Theory	Practical	Total				
The state of the s	0	4	4				
Teaching Hours per week(Per Group)	0	8	3-6				
Internal Assessment Marks	0	30	30				
End Term Exam Marks	- 0	70	70				
Max. Marks	0	100	100				
Examination Time	0		ours				
Part B-	Contents of the	Course					

Any 10 practicals out of the following are to be conducted and reported during the semester. One practical will be allotted to a candidate during the examination and evaluation will be based on Practical Note Book, Performance during practical examination and Viva-voce.

Unit	Topics	Contact Hours
I	Retinal Colour Zones.	30
1,0	2. Emert's law.	Y Y
	 Figural after effect. 	*
	 Perceptual constancy. 	
II	5. Phi-phenomenon.	30



• Inte	mai viva	Part C-Learnin	455	ources			
 Seminar/presentation/assignment/quiz/class test etc.: Internal Viva: 			15				
• Clas	inon/pro	centation/assignment/quiz/class test	10	execution of the practical			
	heory ss Partici	nation:	5	Lab record, Viva-V	oce, write-up and		
TO TO	hoover	Internal Assessment: 30	30	> External Eve	70		
		Suggested Evalua	tion IV	External Eva	duation: 70		
		Company of the State of the Sta		Total Contact Hours	120		
	16.	Discrimination learning.			120		
	15.	Incidental v/s intentional learning.					
	14.	Serial position effect.					
	13.		- CHIOGO				
IV	12	Relative effectiveness of any two m	ethods	of learning.	30		
	12.	Muller Lyre illusion.					
	11.	SDT.					
	10.	Weber's law.			91		
III	9.	-	30				
	8.	Experiment of classical conditionin	g.		30		
	7.		α				
		Autokinetic movement.					
- 0	6.	Perception of time.					

Mapping Matrix of Course M24-PSY-105

			M	apping	Matrix	of Cour	se 1V124-	191-109	
Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5		20.54400	PLO8	PLO9
M24-PSY- 105. 1	3	3	3	3	3	3	2	3	3
M24-PSY- 105. 2	3	3	3	3	3	3	2	3	3
M24-PSY- 105. 3	3	3	2	3	3	3	3	3	2
M24-PSY- 105. 4	3	3	2.67	3	3	3	2.33	3	2.67
Average	3	3	3	3	3	3	2	3	3

Chairperson, of Psychology, of Department of Psychology, of Department of Psychology, of Department of Psychology, of Psycholo

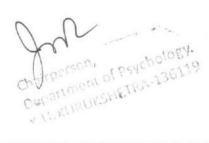
Seminar

Semi	nar							
Session	: 2024-25							
Name of the Programme M.APsychology								
Semester	1 st							
Name of the Course	Seminar							
Course Code	M24-PSY-106							
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	Seminar							
Level of the course	400-499							
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	Demonstrate one's skill to present any psychology related topic in professional manner.							
Credits	2							
Teaching Hours per week	2							
Max. Marks	50							
Internal Assessment Marks	0							
End Term Exam Marks	50							
Every motion Time	1 hour							
Instructions for Examiner: Evaluation of the ser on the parameters as decided by staff council of t external examination/viva-voce examination.	he department. There will be no							

		Maj	ping N	latrix o	f Cour	se M24-	PSY-10	J6	
Course	PLO	PLO	PLO	PLO	PLO	PLO	PLO	PLO	PLO9
Learning Outcomes	1	2	3	4	5	6	7	8	
M24-PSY- 106.1	3	3	2	3	3	2	3	3	3
M24-PSY- 106.2	3	3	3	3	3	3	3	3	3
M24-PSY- 106.3	3	3	2	3	3	3	3	3	3
M24-PSY- 106.4	3	3	3	3	3	3	3	3	3
Average	3	3	2.50	3	3	2.75	3	3	3

Chairperson, Department of Psychology. K.U. KURUKSHFTRA-13611.9 CC-5

S	Session: 2024-2	5				
Par	rt A - Introduc	tion				
Name of Programme	M.APsychol	ogy				
Semester	2 nd	18				
Name of the Course	Physiological Psychology					
Course Code	M24-PSY-20	1				
Course Type	CC					
Level of the course	400-499					
Pre-requisite for the course (if any)	Bachelor's de	gree or equivalent in ar	ny stream.			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: CLO-2: CLO-3:	Gain insight into nature Psychology as a brand and the student will at understanding of the physiological Psychological Psychological Psychological Psychological Psychological Psychological Physiological mechanic Cognition, Affect & Human functioning. Gain knowledge about Physiological Phenon various levels of consistence of the property of the property of the psychological Phenon various levels of consistence of the psychological Phenon various levels of	ch of Psychology lso develop basic procedures used in logy. ucture of Nervous pning. egarding ism that underlie Conative aspects of t various nena underlying			
Credits	Theory	Practical	Total			
Credits	4	0	4			
Tarabia Hayes non wools	4	0	4			
Teaching Hours per week Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100	0	100			
Examination Time	3 hours					
	Contents of the	he Course	-			
Instructions for Paper- Setter: The examinit and one compulsory question by taking the compulsory question (Question No. The examinee will be required to attempt the compulsory question. All questions will	niner will set 9 on ng course learn 1) will consist 5 questions, se	questions asking two quing outcomes (CLOs) in at least 7 parts covering lecting one question for	ng entire syllabus.			
Unit	opics		Contact Hours			
I Introduction: Nature and Scope. Me	Unit Topics Introduction: Nature and Scope. Methods of Study: Ablation and Lesion, Recording Electrical Activity of Brain. Brain Stimulation-Electrical and					
Neuron: Structure, types and functi and synaptic transmission.Structure System, Peripheral Nervous System Nervous System, Endocrine System	and Functions n-Peripheral Son	of Central Nervous	15			



Motivation: Peripheral and Central mechanism sex.	15								
Emotions: Central and Peripheral physiological correlates. Theories of Emotion: James-Lange, Cannon-Bard, and Papez-MacLean.									
Sleep, Arousal and Dreaming: Nature, stages	Electrophysiological mechanisms associated with Learning and Memory. Sleep, Arousal and Dreaming: Nature, stages of sleep, Brain mechanisms of sleep and dreaming. Neural basis of arousal and attention.								
			Contact hours	60					
Suggested Evalua	tion M	etho	ds						
Internal Assessment: 30	End Term Examination: 70								
> Theory	30	>	Theory:	70					
Class Participation:	5	Written Examination							
 Seminar/presentation/assignment/quiz/class test etc.: 	10								
Mid-Term Exam:	15								
Part C-Learning	Reso	urce	S						

Recommended Books/e-resources/LMS:

Bannett, T.L. (1977). Brain and Behavior. California: Brooks/Cole.

Leukel, F. (1985).Introduction to Physiological Psychology.New Delhi: CBS Publishers.

Levinthal, C.F. (1990). Introduction to Physiological Psychology (3rd Ed.). New Delhi: PHI.

Morgan, T.H. & Stellar, A. (1965). Physiological Psychology. New York: McGraw Hill.

Pinel, J.P.J. (2007). Biopsychology. New Delhi: Pearson.

Plutchik, R. (1980). Emotion: A Psychoevolutionary Synthesis. New York: Harper and Row.

Rosenzweig M.R. &Leiman, A.L. (1989). Physiological Psychology. New York: Random House.

Thompson, R.F. (1982). Introduction to Physiological Psychology. New York: Harper and Row.

Mapping Matrix of Course M24-PSY-201

			. vee la laver	5					
Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-201. 1	3	3	3	3	3	3	3	3	3
M24-PSY-201. 2	3	3	3	3	3	2	3	3	3
M24-PSY-201. 3	3	3	3	3	3	3	3	3	3
M24-PSY-201. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3



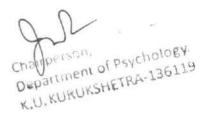
CC-6

Se	ssion: 2024-2	25				
Part	A - Introduc	ction				
Name of Programme	M.APsychology					
Semester	2 nd					
Name of the Course	Cognitive Ps	sychology				
Course Code	M24-PSY-2	02				
Course Type	CC		1911			
Level of the course	400-499					
Pre-requisite for the course (if any)	Bachelor's d	legree or equivalent in a	ny stream.			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1:	Aquaint themselves about history of cognitive psychology, undertand different approaches to study cognition alongwith its methods.				
	CLO-2:	Have indepth understanding of nature and types of attention, different models of selective attention and pattern recognition				
	CLO-3:	Have familiarity with process of memory they will understand different models of memory alongwith application of memor in different fields.				
	CLO-4:	ith how language is living and its process ding of reasoning and				
Credits	Theory	Practical	Total			
	4	0	4			
Teaching Hours per week	4	0	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100	0	100			
Examination Time	3 hours		I			

Part B- Contents of the Course

<u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	it Topics					
I	I Cognitive Psychology: Nature, Scope and Historical background. Approaches- Top-down, Bottom-up, and Information processing, Methods of study- Behavioral and Physiological.					
II	Attention: Nature and Information Processing. Selective Attention: Nature, Models-Filter and Attenuation. Divided Attention. Pattern Recognition: Nature and Theories: Template Matching, and Feature Analysis.	15				



III	Memory: Process, Models- Atkinson and Shiffrin, Level of Processing, and Parallel Distributed Processing. Working Memory, Autobiographical Memory. Eye-witness Testimony. Mnemonics.								
IV	Language: Nature, Properties, and Structure Acquisition. Problem Solving: Nature and Types of Proceeding Cycle, Obstacles and Aids to Problem Solving. Reasoning: Nature and Types.	oblei	ns, P		g				
	Suggested Evaluation			Contact hour	s 60				
	Internal Assessment: 30	111	ctilou		camination: 70				
> Th	eory	30	>	Theory:	70				
• Clas	s Participation:	5		Written Ex	xamination				
	inar/presentation/assignment/quiz/class test etc.:	10							
 Semi 	man presentation assignment quite etass test eten								
	Term Exam:	15							
• Mid-		Reso			Psychology Press.				

Mapping Matrix of Course M24-PSY-202

	Mapping Matrix of Course M24-PSY-202										
Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9		
M24-PSY-202. 1	3	3	3	3	3	3	3	3	3		
M24-PSY-202. 2	3	3	3	3	3	2	3	3	3		
M24-PSY-202. 3	3	3	3	3	3	3	3	3	3		
M24-PSY-202. 4	3	3	3	3	3	2	3	3	3		
Average	3	3	3	3	3	2.5	3	3	3		

Matlin, M.W. (2008), Cognition. New York: Wiley.

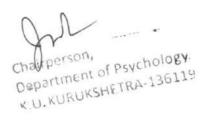
Solso, R.L. (2001). Cognitive Psychology. Delhi: Pearson Education. Sternberg, R.J. (2007). Cognitive Psychology. Delhi: Thomson.

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me of Programme M.A me of Programme M.A mester 2 nd me of the Course Adv urse Code M24 urse Type CC vel of the course 500-	4-PSY-203						
mester 2 nd me of the Course Adv urse Code M2 ^d urse Type CC vel of the course 500-	vanced Socia 4-PSY-203						
me of the Course Adv urse Code M24 urse Type CC vel of the course 500-	4-PSY-203	al Psychology					
urse Code M24 urse Type CC vel of the course 500-	4-PSY-203	al Psychology					
urse Type CC vel of the course 500-							
vel of the course 500-							
vel of the course 500-	10000000		•				
requisite for the course (if any) Rec	-599	500-599					
-requisite for the course (if any) Bac	helor's deg	ree or equivalent in an	y stream.				
urse Learning Outcomes (CLO) CLO	CLO-1: Demonstrate the ability to state the						
er completing this course, the learner will	Princi	iples of group behavio	or.				
	CLO-2: Demonstrate the ability to how to influence th						
2	behav	ior of others.					
cro)-3: Unde	erstand the applic	ation of Socia				
4	Psych	ology in Heath Law a					
cro	CLO-4: Understand how to use Social Psychology for						
	community and sustainable living.						
edits	Theory	Practical	Total				
500	4	0	4				
aching Hours per week	4	0	4				
ernal Assessment Marks	30	0	30				
d Term Exam Marks	70	0	70				
x. Marks	100	0	100				
	3 hours						
Part B- Conterment of Paper- Setter: The examiner w							

The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours			
I	Group Processes: Composition and Functions of groups. Group Decisions, Conflict and Cooperation. Leadership, Nature, Styles, Personality and Leadership. Theories: Trait, Contingency and Path goal.	15			
II	II Social Influence: Conformity, Compliance and Obedience to Authority. Role of Culture and Gender in Social Influence. Prejudices: Nature, Sources of Prejudices: Motivational and Cognitive; Consequences of Prejudices, Techniques for Reducing Prejudice.				
III	Applied Social Psychology: Nature, Historical context and Scope. Applications of Social Psychology in Health, Law, and Environment.	15			
IV	Applying Social Psychology to Community: Origin of Community Psychology, Diversity v/s Prejudice and Stigmatization. Diversity: Opportunities and Challenges.	15			



Social Psychology and the Sustainable Fut Living.	ure: Ena	abling Sustainable				
		Total Contact hour	s 60			
Suggested Evalua	tion Me	ethods				
Internal Assessment: 30		End Term Examination:				
> Theory	30	> Theory:	70			
Class Participation:	5	Written Examination				
 Seminar/presentation/assignment/quiz/class test etc.: 	10					
• Mid-Term Exam:	15					

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Baron, R.A. & Byrne, D. (2003). Social Psychology: Understanding Human Interaction (6th Ed.).

New Delhi: Prentice-Hall of India.

Baron, R.A. & Byrne, D. (2005). Social Psychology. New Delhi: Prentice-Hall of India.

Daniel, P. &Cozby, P.C. (1983). Social Psychology. NY: Holt, Rinehart and Winston.

Lindzey, L., & Aronson, E. (1975). The Handbook of Social Psychology (2ndEdn.), Vol. IV & V. New Delhi: Amerind Publishing Co.

Mathur, S.S (2004). Social Psychology. Agra: Vinod PustakMandir.

Myers, D.G., Sahajpal, P.R. behera, P. (2012). Social Psychology (10th Edition). New Delhi: Mcgraw Hill Education (India) Private Limited.

Penrod, S. (1986). Social Psychology (2nd Ed.) New Jersey: Prentice Hall, Englewood Cliffs. Taylor, S.E., Peplau, L.A. & Sears, D.O. (2006). Social Psychology (12th Ed.). New Delhi: Pearson

Mapping Matrix of Course M24-PSY-203

			Tabbin	STITUTE	a or cor	11 36 1112			
Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-203. 1	3	3	3	3	3	2	3	3	3
M24-PSY-203. 2	3	3	3	3	3	2	3	2	3
M24-PSY-203. 3	3	3	3	3	3	3	3	3	3
M24-PSY-203. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.25	3	2.75	3

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	CC-8					
Se	ssion: 2024-2	25				
Part	A - Introduc	etion				
Name of Programme M.APsychology						
Semester	2 nd					
Name of the Course	Research M	ethods in Psychology				
Course Code	M24-PSY-2	04				
Course Type	CC					
Level of the course	400-499					
Pre-requisite for the course (if any)	Bachelor's c	legree or equivalent in an	y stream.			
Course Learning Outcomes (CLO)	CLO-1:	Have familiarity with	nature of			
After completing this course, the learner will		Psychological research	alongwith its			
be able to:	1	approaches. They will	understand			
		different components				
	CLO-2: Develop insight into various types of					
	1	research in the field of				
	CLO-3:	Have indepth knowled				
		research designs and t				
		alongwith their applica				
	CLO-4:	Have familiarity with				
	CEC 1.	sampling and its techn				
		major methods of data				
Credits	Theory	Practical	Total			
	4	0	4			
Teaching Hours per week	4	0	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100	0	100			
Examination Time	3 hours					
	contents of t					
nstructions for Paper- Setter: The examin	er will set 9	questions asking two que	estions from each			

unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Research: Meaning, Purpose, and Dimensions. Overview of research process and basic research concepts, Research problem, Hypothesis, Variables and Operational Definitions.	15
П	Paradigms of research: Quantitative, Qualitative, Mixed methods approach Methods of research: Field studies, Cross-Cultural Studies, Phenomenology, Grounded theory, Focus groups, Narratives, Ethnography	15
III	Research Design: Criteria and Principles, Between Groups and Within Groups Designs: Factorial design, Randomized Block Designs, Repeated Measures Design, Quasi-Experimental Design.	15

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IV	Sampling(Probability and non probability) Ethics in Conducting and Reporting Research. APA style of preparing research proposal and writing research report.							
				Contact hours	60			
	Suggested Evaluation	n Me	ethod	S				
	Internal Assessment: 30			End Term Exa	mination: 70			
> Th	neory	30	7	Theory:	70			
	s Participation:	5	Written Examination		mination			
	inar/presentation/assignment/quiz/class test etc.:	10						
	-Term Exam:	15						

Recommended Books/e-resources/LMS:

Kerlinger, F.N. (1973). Foundation of Behavioral Research. NewYork:Holt Rinehart and Winston.

Part C-Learning Resources

McGuigan, F.J. (1983). Experimental Psychology: Methods of Research (4th Ed.). New Jersey: Prentice Hall.

Shaughnessy, J.J. &Zechmeister, E.B. (1997). Research Methods in Psychology. New York: Mc Graw Hill.

Singh, A.K. (1986). Tests, Measurements and Research Methods in Behavioral Sciences. New Delhi: Tata McGraw Hill.

Broota, K.D. (1989). Experimental Design in Behavioral Research. New Delhi: Wiley Eastern. Winer, B.J. (1971). Statistical principles and experimental design. Kogakusha: McGraw Hill.

Mapping Matrix of Course M24-PSY-204

			Mappin	gmath	A UI CUL	II SC THE			
Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-204. 1	3	3	3	3	3	2	3	3	2
M24-PSY-204. 2	3	3	3	3	3	3	3	3	3
M24-PSY-204. 3	3	3	3	3	3	2	93	3	2
M24-PSY-204. 4	3	3	3	3	3	3	3	3	2
Average	3	3	3	3	3	2.25	3	2.75	3

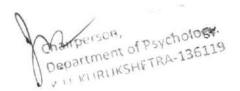
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PC-2

Session: Part A - In	- Company of Control o					
Part A - In						
	M A -Psycholo					
Name of Programme	IVI. I. I by one ic	gy				
Semester	2nd					
Name of the Course	Praticuum					
Course Code	M24-PSY-205					
Course Type	PC					
Level of the course	400-499					
Pre-requisite for the course (if any)	Bachelor's deg	ree or equivalent in a	ny stream.			
Course Learning Outcomes (CLO)	CLO-1: Acqu	aint themselves with	n planning and			
After completing this course, the learner will be able	conduction of	f experiments reg	arding STM			
to:	Retroactive inhibition and Choice reaction time.					
	CLO-2: Acquaint themselves with planning and					
	conduction of experiments regarding Selective					
	listening, Reminiscence, and problem solving.					
	CLO-3: Familiarize themselves with plannin					
	and conduction of experiments regarding GSR					
	Set in thinking and Concept formation.					
	CLO-4: Acquaint themselves with planning an					
	conduction of experiments regarding Zeigarni					
2	effect, Study of emotions and Motivation.					
Credits	Theory	Practical	Total			
Ciedits	0	4	4			
Teaching Hours per week	0	8	8			
Internal Assessment Marks	0	30	30			
End Term Exam Marks	0	70	70			
Max. Marks	0	100	100			
Examination Time	0	4 hour	rs			
Part B- Conten	its of the Cours	e				

Any 10 practicals out of the following are to be conducted and reported during the semester. One practical will be allotted to a candidate during the examination and evaluation will be based on Practical Note Book, Performance during practical examination and Viva-voce.

Unit	Topics	Contact Hours
	1. Study of STM.	30
	Retroactive inhibition.	



• Internal Vi	va:	Part C-Learning Res	15					
• Seminar/presentation/assignment/quiz/class test etc.: 10 and execution of the								
Class Participation: 5 Lab record, Viva-V								
> Theory 30 >								
	1	nternal Assessment: 30		External Evalua	tion: 70			
		Suggested Evaluation N						
		4		Total Contact Hours	120			
	16.	Projective test of personality.						
	15.	Measurement of motives.						
	14.	Zeigarnic effect.						
	13.		1).					
IV	12	Study of emotions (Facial expression	1)		30			
	12. Galvanic skin response.							
	11.	Concept formation						
	10. Creativity test.							
	9.	Set in thinking.		,				
III								
	8. Problem solving.							
	7. Comparison of any two methods of memory							
	6.	Reminiscence		-				
	5.	Selective listening						
П	4.	Choice reaction time.			30			
3. Schedule of reinforcement (instrumental conditioning).								

Manning Matrix of Course M24-PSY-205

			Mapp	ing mai	IIA OI C	our se m			
Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-205. 1	3	3	3	3	3	3	2	3	3
M24-PSY-205. 2	3	3	3	3	3	3	2	3	3
M24-PSY-205. 3	3	3	2	3	3	3	2	3	3
M24-PSY-205. 4	3	3	2	3	3	3	2	3	3
Average	3	3	2.5	3	3	3	2	3	3

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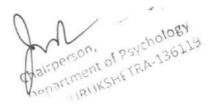
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CHM

	Se	ssion: 2024-25						
	Part	A - Introducti	on					
Name o	f the Programme	Common to al	l PG Programmes					
Semeste		2 nd						
Name o	of the Course	Constitutional,	Constitutional, Human and Moral Val					
Course	Code	M24-CHM-20	1					
Course	Туре	СНМ						
Level o	f the course	400-499						
Pre-req	uisite for the course (ifany)		8					
	LearningOutcomes (CLO) empleting this course, the learner will to:	Fundamental Constitution. CLO-2: Under values, and ide CLO-3: Grasp Professional C part of the professionalism CLO-4:Unders	erstand humanism, as of International peace of the basic conceptso Conduct which are recivil society and the standconcepts of Ireght, Patent, Tradem	shrined in the India human virtues and e. f Moral Values and quired to become a d for developing				
Credits		Theory	Practical	Total				
Creans		2	0	2				
Teachi	ng Hours per week	2	0	2				
	Assessment Marks	15	0	15				
End Te	rm Exam Marks	35	0	35				
Max. M		50	0	50				
Examin	ation Time	3 hours						
	PartB-C	Contentsofthe	Course					
unit and compulse examine	ions for Paper- Setter: The examinone compulsory question by taking cory question (Question No. 1) will e will be required to attempt 5 queory question. All questions will carry	ourse learning of consist at least estions, selections	outcomes (CLOs) into st 4 parts covering el	ntire syllabus. The each unitand the				
Unit	To	pics		Contact Hours				
Ĭ	8							
II	Humanistic Values: Humanism, Human Virtues and Civic Sense; Social Responsibilities of Human Beings; Ethical ways to deal with human aspirations; Harmony with society and nature; Idea of International Peace and Brotherhood							



(VasudhaivKutumbkam).	41					
III Moral Values and Professional Conduct				8		
Understanding Morality and Moral Value	s; Mo	oral	Education and	1		
Character Building; Ethics of Relations	: Per	sona	l, Social and	f .		
Professional; Introduction to Gender Sensitiza	tion; A	Affirm	native approach	1		
towards Weaker Sections (SCs, STs, OBC						
Conduct in Higher Education Institutions; Pro-	fession	nal Et	hics.			
IV Intellectual Property Rights:				7		
Meaning, Origins and Nature of Intel	lectua	l Pi	roperty Rights	S		
(IPRs);Different Kinds of IPRs - Copyright,	Paten	t, Tra	ademark, Trade			
Secret/Dress, Design, Traditional Knowl	edge;					
Offences of IPRs - Remedies and Penalties;	Offences of IPRs – Remedies and Penalties; Basics of Plagiarism policy					
of UGC.						
Note: Scope of the syllabus shall be restricted	d to g	ener	ic and			
introductory level of mentioned topics.						
= V			Contact Hours	30		
SuggestedEvaluati	onMe	thod				
InternalAssessment: 15			End Term Ex	amination: 35		
> Theory	15	>	Theory	35		
Class Participation: 4 Written Ex				amination		
• Seminar/presentation/assignment/quiz/class test etc.:	4					
• Mid-Term Exam:	7					
PartC-Learning	Resou	ırces				

Recommended Books/e-resources/LMS:

Ahuja, V K. (2017). Law relating to Intellectual Property Rights, India, IN: Lexis Nexis.

Bajpai, B. L., Indian Ethos and Modern Management, New Royal Book Co., Lucknow, 2004.

Basu, D.D., Introduction to the Constitution of India (Students Edition) Prentice Hall of India Pvt. Ltd., New Delhi, 20th ed., 2008.

Dhar, P.L. & R.R. Gaur, Science and Humanism, Commonwealth Publishers, New Delhi, 1990.

George, Sussan, How the Other Half Dies, Penguin Press, 1976.

Govindarajan, M., S. Natarajan, V.S. Sendilkumar (eds.), Engineering Ethics (Including Human Values), Prentice Hall of India Private Ltd, New Delhi, 2004.

Harries, Charles E., Michael S. Pritchard & Michael J. Robins, *Engineering Ethics*, Thompson Asia, New Delhi, 2003.

Illich, Ivan, Energy & Equity, Trinity Press, Worcester, 1974.

Meadows, Donella H., Dennis L. Meadows, Jorgen Randers & William W. Behrens, *Limits to Growth: Club of Rome's Report*, Universe Books, 1972.

Myneni, S.R, Law of Intellectual Property, Asian Law House.

Narayanan, P, IPRs.

Neeraj, P., &Khusdeep, D. (2014). *Intellectual Property Rights*, India, IN: PHI learning Private Limited.

Nithyananda, K V. (2019). Intellectual Property Rights: Protectionand

Management. India, IN: Cengage Learning India PrivateLimited.

Palekar, Subhas, How to practice Natural Farming, Pracheen (Vaidik) KrishiTantraShodh, Amravati, 2000.

Phaneesh, K.R., Constitution of India and Professional Ethics, New Delhi.

Pylee, M.V., An Introduction to Constitution of India, Vikas Publishing, New Delhi, 2002.

Charperson, of psychology

Raman, B.S., Constitution of India, New Delhi, 2002.

Reddy, B., Intellectual Property Rights and the Law, Gogia Law Agency.

Reddy, N.H., SantoshAjmera, Ethics, Integrity and Aptitude, McGraw Hill, New Delhi.

Sharma, Brij Kishore, Introduction to the Constitution of India, New Delhi,

Schumacher, E.F., Small is Beautiful: A Study of Economics as if People Mattered, Blond & Briggs, Britain, 1973.

Singles, Shubham et. al., Constitution of India and Professional Ethics, Cengage Learning India Pvt. Ltd., Latest Edition, New Delhi, 2018.

Tripathy, A.N., Human Values, New Age International Publishers, New Delhi, 2003.

Wadehra, B.L., Law relating to Intellectual Property, Universal Law Publishing Co.

Relevant Websites, Movies and Documentaries:

Value Education Websites, http://uhv.ac.in, http://www.uptu.ac.in.

Story of Stuff, http://www.storyofstuff.com

Cell for IPR Promotion and Management: http://cipam.gov.in/.

World Intellectual Property Organization: https://www.wipo.int/about-ip/en/

Office of the Controller General of Patents, Designs & Trademarks:

http://www.ipindia.nic.in/

Al Gore, An Inconvenient Truth, Paramount Classics, USA.

Charlie Chaplin, Modern Times, United Artists, USA.

Modern Technology - The Untold Story, IIT, Delhi.

A. Gandhi, Right Here Right Now, Cyclewala Productions.

Mapping N	Aatrix o	f Course	e M24-C	CHM-20	1				
Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-CHM- 201.1	3	3	2	3	3	2	3	3	3
M24-CHM- 201.2	3	3	3	3	3	3	3	3	3
M24-CHM- 201.3	3	3	2	3	3	3	3	3	3
M24-CHM- 201.4	3	3	3	3	3	3	3	3	3
Average	3	3	2.50	3	3	2.75	3	3	3

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