

Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956)
("A++" Grade, NAAC Accredited)



Syllabus of the Programme for Post Graduate Programme

Master of Social Work (MSW)

as per NEP 2020

Curriculum and Credit Framework for Postgraduate Programme
With Multiple Entry-Exit, Internship and CBCS-LOCF
With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF SOCIAL WORK
FACULTY OF SOCIAL SCIENCES

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA


Chairperson
Deptt. of Social Work
Kurukshetra University
Kurukshetra-136119

SEMESTER – FIRST

Session: 2024-25			
Part A-Introduction			
Name of Programme	MSW(Master of Social Work)		
Semester	First		
Name of the Course	Society & Current Social Problems		
Course Code	M24-SWK-101		
Course Type	CC-1		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand basic concepts related to society and Social Situations. CLO 2: Understand various social problems/issues and their impact on the society. CLO 3: Develop competence for critical analysis of, contemporary social problems and issues. CLO 4: Learn to apply sociological approaches and theoretical framework in social work practice.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part-B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	- Basic concepts related to society: Definition and types of society, Approaches, Association, Institution; Organization; Social organization and Social Disorganization. - Social institutions: Family and Marriage; their functioning and impact on life of individuals. - Social Processes- Associative and Dissociative Processes.		15
II	- Socialization: Concept and factors, Role of family, Peer group, Neighbourhood, School, Religion and Social Values in		20


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	<p>Socialization.</p> <ul style="list-style-type: none"> -Social system: Concept, Meaning, Characteristics, Elements and Classification. - Social Stratification: Definition and Types. - Caste and Class- Meaning and Nature of Social Class, Development of class; Meaning and Nature of Caste, Difference between Caste and Class. - Origin of the Caste System; Merits and Demerits of Caste System and Modern Trends of Caste System in India. 	
III	<ul style="list-style-type: none"> - Culture and Civilization –Meaning, Definition, Elements and Functions of Culture, Difference between Culture and Civilization. - Cultural change and Acculturation. - Social Change- Meaning, Nature, Causes and a brief orientation to Theories of Social Change. -Social control- Meaning Need and Means of Social Control. 	10
IV	<ul style="list-style-type: none"> - - Social Problems- Concept, Methods of study, various approaches, causations and remedies - Major social problems such as Poverty, Communal Tension, Cyber Crime, causes, extent, effect and role of social worker. -Current social problems- Domestic violence, regionalism, child abuse and trafficking, drug addiction and alcoholism- meaning, definition, causes, effects and role of social worker. 	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1. Ahuja, Ram. ,2014 Social Problems in India 3rd Ed. , Rawat Publications, Jaipur		


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2. Bhushan, V. & Sachdeva, D.R., 2006. An Introduction to Sociology, Allahabad: KitabMahal.
3. Desai, A.R. 1986. Agrarian Struggles in India after Independence, Oxford University Press Delhi
4. Deshpande, S. (2014) The problem of caste. New Delhi: Orient Blackswan.
5. George, Vic, Robert M. Page Global Social Problems, Polity Press 2004 Cambridge.
6. Madan, G.R. 1994. Indian Social Problems, VOL. I and Vol. II Allied Pub. Pvt.Ltc., New Delhi.
7. Merton, R.K. & Nisbet, R. 1976. Contemporary Social Problems, Harper and Row, Publishers, New York.
8. Mohanty, Manoranjan 2004 Class, Caste and Gender, Sage Publications, New Delhi

Session: 2024-25			
Part A-Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	First		
Name of the Course	Human Growth and Development		
Course Code	M24-SWK-102		
Course Type	CC-2		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes(CLO) After completing this course, the learner will be able to:	<p>CLO 1: Develop understanding of human behaviour and various factors influencing personality development</p> <p>CLO 2: Understand the various stages of human growth and development in the life span of individual</p> <p>CLO 3: Understand major problems related to human behaviour and alternate solutions</p> <p>CLO 4: Learn to apply psychological approaches and theoretical framework in social work practice</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The			


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examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	<ul style="list-style-type: none"> - Human growth and development: Concept, features and Principles - Stages of Human Psycho-social development: Characteristics, needs, problems, and tasks during developmental stages by Erikson and Freud - Relevance of social work practice during stages of development. 	15
II	<ul style="list-style-type: none"> - Understanding of human life span: Indian concept of life span (Brahmcharya, grihastha, vanprastha and sanyas) - Perception: Nature, perceptual organization, factors influencing perception and role of experience in perception. - Attitude: Nature, formations and its influence on human behavior, Attitudinal change: Learning and dissonance theories of attitude change. 	15
III	<ul style="list-style-type: none"> - Motivation: Concept, nature, factors and motivational cycle, theories of motivation by Abraham Maslow, William McDougall, Clark Hull, B.F. Skinner - Intelligence: Definition, nature, uses and assessment - Attention: Concept and nature,. - Emotional intelligence: Definition, nature, components and assessment of emotional intelligence. 	15
IV	<ul style="list-style-type: none"> - Collective behaviour: Concept and meaning - Theories of Collective Behaviour - Personality: Concept, definitions, and nature. - Brief discussion of the theories of personality and its implications on social work practice, such as psychodynamic (Freudian and Adler), behavioral (Classical and Instrumental conditioning), humanism (Rogers and Maslow). 	15
Suggested Evaluation Methods		60
Internal Assessment: 30		End Term Examination: 70
➤ Theory		➤ Theory: 70
• Class Participation:	30	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	5	
• Mid-Term Exam:	10	
		15
Part C-Learning Resources		


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Recommended Books/e-resources/LMS:
Anastasi, A., 1987.

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|---|---|
| | Psychological Testing, New York MachMillan, Revised Edition. |
| 2. Baron, R. A & Byrne, D. Social Psychology (8 th Edition) 1998 | Prentice Hall, New Delhi |
| 3. Baron, Rober 1997 | Byrne, Donn, Social Psychology, Allyn And Bacon, Boston. |
| 4. Camron, N. 1969. | Personality Development and Psycho-pathology, Mumbai : Vakil Reffer and Simmons Pvt. Ltd. |
| 5. Carstairs, G.M. 1978. | Change in Indian Village Societies and their Impact on child Development : Personal Perspective, In Anthny. E.J. and Collette. C (eds) The Child in His Family Wiley. |
| 6. Collins D, Jordan C. & Coleman, H. 1999 | An Introduction to family social work, Wadsworth Publishing, |
| 7. Crow. L.D. 1957. | Abnormal Psychology and Modern life, Mumbai : D.B. Taraporevala Sons and Co. |
| 8. Crow. L.D. 1957 | Psychology of Human Adjustment, New York: McGraw Hill Books Co. Inc. |
| 9. English. O.S. and Pearson. G.J. 1952 | Emotional Problems of of Living, London: Allen and Unwin. |
| 10. Erikson, E.H. 1963. | Childhood and Society, New York W.W. Norton and Co. |
| 11. Frank s. Freeman, 1965. | Theory and Practice of Psychological testing. Oxford & IBH Publishing Co., New Delhi. |
| 12. Gore, M.S., 1978. | Changes in the Family and the Process of Socialization in India. Mumbai : Popular Prakashan. |
| 13. Hall. C.S. and Lindzey, G. 1998. & Campbell. J. B | Theories of Personality, John wiley and Sons Inc. New York |
| 14. Hilgard Ernest R 1979 | Atkinson, Rital, Introduction to Psychology, Harcourt Brace Jovanovich inc. New York, 1979. |
| 15. Hurock, Elizabeth B. 1978 | Chid Development, McGraw Hil Book Company, London |
| 16. Hurlock, E.A. 1994. | Developmental Psychology: life- span Approach, Tata McGraw Hill, New Delhi. |

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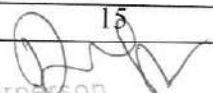

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17. Hurlock E.B., 1992. *Child Growth and Development*, Tata McGraw Hill, New Delhi.
18. Hurlock E.B., 1992 *Personality Development*, McGraw Hill, New Delhi.
19. Krech D., Crutchfield R.S. and McGraw Ballachey, 1962 *Individual in Society*, New York, Hill.
20. Krech, D. and Crutchfield. R.S. 1948. *Theory and Problems of social Psychology*, New York: McGraw Hill.
21. Kuppuswamy, B., 1980. *An Introduction to Social Psychology*, Mumbai: Media Promoters and Pub. Pvt. Ltd.
22. Laura E. Berk, 2022 *Development Through the Life Span*, Sage Publication
23. Lindzey, G & Aronson, E 1969 *The handbook of social Psychology (2nd ED) Vol. II To V* Wesley Publishing Co. Massachusetts.
24. Loid Dodge Farnald 2007 *Psychology- Six Perspective*, Sage Publication New Delhi,
25. Margarete, Parrish.,2012 *Social Work Perspectives on Human Behaviour*, Rawat Publications, Jaipur
26. Mansead A.S.R. 1997 *Strobe W (Ed.) The Black Reader in social Psychology*, Oxford: Blackwell.
27. Morgan, C.T. 2003 *King R.A; Welsz J.R. & Schopler, J. Introduction to Psychology (7th Edition) Tata Mc Graw Hill Publication Company Limited, New Delhi.*
28. Myers David G. 2006 *Psychology*, W H Freeman & Co.
29. Nevid Jeffrey S. *Psychology 2007* *Concepts and Applications*, Houghton Mifflin Co.
30. Rathus Spencer A. 2006 *Psychology: Conecpts and Connections*, Wandsworth Publishing Company.
31. Robert A. Baron, 2003. *Social Psychology*, Prentice Hall of India, New Delhi.
32. Robinson, Lena, 1995 *Psychology for social workers*, Routledge, London
33. Sanrouck, john W.2007. *A Topical Approach to life- Span Development*. Tata McGraw Hill, New Delhi.

34. Sharma Rajendra K. & Sharma, Rachna 1997
Social Psychology , Atlantic Publishers,
35. Smith, Lesile 2006
Voneche, J, Jacques, Norms in Human Development, Cambridge University Press.
36. Sahejpal Prem, Bahera Pushpita. 2012
Social Psychology. Tata McGraw Hill, New Delhi
37. Thompson, G.G. 1962.
Child Psychology-Growth Trends in Psychological Adjustment, Mumbai: The Times of India Press.
38. Weiner, E.A. and Stewart. B.J., 1984.
Assessing Individuals: Psychological and Educational Tests and Educational Test and Measurement, Boston: Little, Brown and Co.
39. William James 2007
Principles of Psychology, Cosimo Inc. New York
40. William Flexner, 2004.
Educational Psychology and Mental Health, Sarup Publication, New Delhi.


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Session: 2024-25			
Part A- Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	First		
Name of the Course	Social Work Profession: Philosophy and Concepts		
Course Code	M24-SWK-103		
Course Type	CC-3		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes(CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the conceptual framework of social work practice</p> <p>CLO 2: Aware about the historical development of social work in Indian and global perspective and it's role in current scenario</p> <p>CLO 3: Understand and inculcate the philosophical base of social work practice</p> <p>CLO 4: Develop necessary skills to practice social work in an ethical & professional manner</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	<ul style="list-style-type: none"> - Concept, nature, scope and philosophy of social work. - Relationship of social work with other social sciences. - Social work and related concepts- social reform, social welfare, social development, social service, social services, social revolution and social security. 	15	
II	<ul style="list-style-type: none"> - Social work: basic values, goals and principles. - Methods of social work. - Concept of occupation and profession, components of profession. - Social work as a profession. - Code of ethics of the National Association of Social Workers (NASW). 	15	
III	<ul style="list-style-type: none"> - History of social work in U.K, U.S.A and India. 	15	


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	<ul style="list-style-type: none"> - Radical social work: concept, philosophy, aims and its relevance. - Social work education and present social environment. - Problems and challenges in the practice of social work in India. 	
IV	<ul style="list-style-type: none"> - Social Work in the changing scenario of Globalization and Liberalization. Recent trends in social work practice. - Preventive, curative, rehabilitative and developmental roles of social work profession. - Professional organization at national and international level: their structure, functions, and importance. - Field- practicum in social work; philosophy and objectives. 	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1	Ambrosino, R .2015 Social Work and Social Welfare, Rawat Publications,Jaipur	
2	Brenda Dubois and Kalra Keogsrud Miley- (2009). Social-Work: An Empowering Profession Prentice Hall, PTR	
3	Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London.	
4	Bogo, Mario, (2006) Social Work Practice:Concepts, Processes and Interviewing Columbia University press., Indian Reprint Rawat Publications, New Delhi.	
5	Clack, G. & Asquith, S (1985)Social Work and social Philosophy, Routledge & Kogan Paul, London.	
6	Dasgupta, S Ed. (1967) Towards a Philosophy of Social Works in India, Popular Book Service, New Delhi	
7	Desai, Murli, (2006). Ideologies and social Work: Historical and Contemporary analyses, Rawat Publication, New Delhi	
8	Friedlander, W.A. (1964) Concepts and Methods of Social Work, Prentice-Hall.of India Pvt,Ltd. New Delhi	
9	Ganguli, B.N. (1973) Gandhi's Social Philosophy, Vikas Publishing House, Delhi	
10	Gold Begg EM (1979). Ends and Means in Social Work, Allen and Unwin, London.	
11	Gokhale, S.D. (1975) Social Welfare-Legend & Legacy, Popular Prakshan, Bombay.	
12	Gore M.S. (1965) Social Work and Social Work Education Asia Publishing House, Bombay.	
13	Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allien and Unwin, Poston.	
14	Jacob. KK. (1994) Social Work Education in India (Retrospect and Prospect) HimanishuPublications, New Delhi	
15	Johnson . L. C. (1995) Social Work Practice: A Generalist Approach.Newton M. A. : Allyn and Bacon	

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- 16 Joseph, J & Gracy, Farnandes, (Ed), (2006) An Enquiry into Ethical Dilemmas in Social Work. Research Unit, Nirmala Niketan, Mumbai.
- 17 Jobise C. Johnson (1989). Social Work Practice, Allign and Bacon, London.
- 18 Lyons. K (1999) International Social Work: Themes and perspectives Aldershot and Brook field Ashgate and Arena.
- 19 Louise C. Johnson (1998) Social Work Practice A Genesolist Approach Allyn and Bacon, London.
- 20 Pandya, S. P.2014 Theory and Perspectives in Social Work, Rawat Publications, Jaipur
- 21 Parsons Ruth, J., Jorgensen, J.D. & Hernandez Santos, H. (1994) The Integration of Social Work Practice, California: Books Cole.
- 22 Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc.
- 23 Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur
- 24 Reamer, F.G. (1995) Social Work Values and Ethics, New York: Columbia University Press.
- 25 Roy Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House, New Delhi.
- 26 Siddiqui, H.Y.2015 Social Work and Human Relations, Rawat Publications, Jaipur.
- 27 Singh Surendra and Srivastava S. P. (ed) 2005) Social Work Education in India, Challenge and Opportunities, New Royal Book Publications, Lucknow
- 28 Shastri, R.R. (1966) Social Work Tradition in India, Welfare Forum & Research Organization, Varanasi.
- 29 Shastri, R.R., (1996) Social Work tradition in India, Welfare Forum & Research Organization, Varanasi.
- 30 Skidmore, R.X. et.al (1982) Introduction to Social Work, Prentice Hall Englewood Cliffs.
- 31 Stevan, Shardlaw (1985) The Values of changes in Social Work, Tavistock, Rout ledge, London
- 32 Shastri, R.R. (1966). Social Work tradition in India, Welfare Research Organization, Varanasi.
- 33 Trevithick, P .2013 Social work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur
- 34 Timms, Noel & Timms Rita, (1977) Perspectives in Social Work Routledge & Kegan Paul, London.
- 35 Unnithan, T.K.N. (1979) Gandhi and Social Change, Rawat Publications Jaipur.
- 36 University Grant Commission (1980) Review of Social Work Education in India, New Delhi.

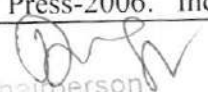

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Session: 2024-25			
Part A-Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	First		
Name of the Course	Social Case Work		
Course Code	M24-SWK-104		
Course Type	CC-4		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Develop an understanding of social case work as a method CLO 2: Understand the process of social case work practice and its tools and techniques CLO 3: Understand the theoretical framework that supports the practice of social case work CLO 4: Develop skills to utilize different intervention models during practice		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part-B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Social Case Work: nature, assumptions, values and principles. - Development of social case work in U.K., USA and India - Components of social case work: person, place, problem & process - Relationship: nature and ways to establish. 		15
II	<ul style="list-style-type: none"> - Intake & Process of social case work- study, assessment, goal formation, planning, treatment, evaluation, termination and follow-up - Referral: its use and significance in social case work. - Techniques of social case work: interviewing, support, encouragement, clarification, correcting perception, reality orientation; resource mobilization, home visiting, interpretation, 		15

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	topical shift, logical reasoning.	
III	<ul style="list-style-type: none"> - Defense mechanisms and Ego- functions. -Transference and Counter-Transference in social case work practice - Theoretical orientations in social casework: Gestalt, System Approach, Ecological Perspective, and Behaviour Modification: Theory and its use in social case work practice - Recording: types-Narrative, Process and Problem Oriented Record Keeping (PORK) and format. 	15
IV	<ul style="list-style-type: none"> -Authority in social casework: nature, types, uses and techniques. -Crisis: meaning and types of crisis, crisis intervention. - Techniques of intervention: reflective discussion in current person situation configuration, dynamic and developmental factors - Models of social case Work practice: Problem solving, Psycho-social, Task oriented. Rational Emotive Therapy and its use in social case work. - Indian Philosophical concepts in practices of social casework (Brahma, Vishnu, Mahesh), three debts, three gunas, Anekantwad. 	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1 Banarjee, G.R. TISS Series 23.	Papers on Social Work: An Indian Perspective: Tata Institute of Social Sciences, Mumbai. TISS(Series 23).	
2. Batra, Sushma & Marlin Taber, 1996.	Social strains of Globalization in India, Mittal Publication, New Delhi.	
3. Biestek, F.P. 1970.	The Case Work Relationship: London: Unwin University Books, VI Impression.	
4. Bogo, Mario, 2006-07.	Social Work Practice: Concepts, Processes and Interviewing. Columbia University Press-2006. Indian	



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- Reprint by Rawat Publication : New Delhi,2007.
5. Friedlander, W.A. 1964. Concepts and Methods of Social "Work, New Delhi: Prentice Hall of India Pvt. Ltd.
 6. Fisher, J, 1978. Effective Case Work Practice: An Effective Approach , New York McGraw Hill Book Co.
 7. Florence, H., 1964. Case Work: A Psycho social therapy, Random House, New York.
 8. Farard, M.L. & N.K. Hunnybun, 1962 The Case Work's use of relationship London, Tavistock. Pub.
 9. Goldstein, H., 1970. Social Work Practice: A Unitary Approach, Carolina: Univ. of S. Carolina Press.
 10. Grace, Methew, 1992. Introduction to School Case Work, Tata Institute of Social Sciences, Mumbai.
 11. Hamilton, G., 1946. Principles of Social Case recording, New York: Columbia University Press.
 12. Himilton, Gordon, 1959. Theory & Practice of Social Case Work, New York: Columbia University Press, VI Ed.
 13. Mishra, P.D., 1985. Samajik Vijyaktik Sewa Karya (Hindi) Uttar Pradesh Hindi Sansthan, Lucknow.
 14. Pearlman, H.H.2011 Social Case Work : A Problem Solving Process Rawat Publications, Jaipur
 15. Perlman, 1957 Social Case Work-A Problem solving Process, Chicago: The University of Chicago Press, V Impression.
 16. Pathak, S.H. 1966. Records in Social Case Work, Delhi School of Social Work, Delhi.
 17. Pinkus, Helen, 1971. Case Records for Teaching Purposes, Faculty as social Work, M.S. University, Baroda.
 18. Roberts R.W. Nee, R.H. 1972 Theories of Social Case Work, the Uni. Of Chicago Press, Chicago, London.
 19. Reid, W.K. & Anne W. Shyne, 1969 Brief and Extended Case Work: New York: Columbia Uni. Press.

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| 20. Scott Briar and Henry Miller, 1971 | Problems and issues in social Case Work: Columbia University Press, New York. |
| 21. Timmis, N., 1964. | Social Case Work: Principles and Practice, London; Routledge and Kegan Paul. |
| 22. Timmis, N., 1972. | Recording in Social Work, London, Routledge & Kegan Paul. |
| 23. Turner, F (Ed) 1974. | Social Work Treatment, New York: The Free Press. |
| 24. Upadhyay, R.K. 1991. | Samajik Vijyaktik Karya (Hindi) Haryana Sahitaya Academy, Chandigarh. |
| 25. Upadhyay, R.K. 2010 | Social Case Work : A Therapeutic Approach ,Rawat Publications, Jaipur |
| 26. Upadhyay, R.K. 1993. | Indian Philosophical Concepts in Clinical Social work, Kurukshetra Press, Kurukshetra. |
| 27. Upadhyay, R.K. 2003. | Social Case Work, Rawat publications, New Delhi, Jaipur. |
| 28. Woods Mary, Hollis F.
1999 | Casework: A Psychosocial Therapy
McGraw-Hill, New York. |


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Session: 2024-25			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	First		
Name of the Course	Social Group Work		
Course Code	M24-SWK-105		
Course Type	CC-5		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand group as a dynamic social entity and a resource for intervention CLO 2: Understand the process of social group work practice and its tools and techniques. CLO 3: Develop an ability to apply group work method in different settings CLO 4: Develop an understanding about the application of therapeutic approaches in group work		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	-Group: Meaning, Definition, Characteristics and Types Social group work- meaning, definitions, nature, philosophy, objectives and significance - Types of Groups in Social Group Work -Social Group Work and its Relationship with other methods of Social Work. -Historical Development of Social Group Work as a method of Social Work.		15
II	-Principles, Skills and Techniques of Social Group Work -Models of Social Group Work -Social Group Work Process and Stages of Group Development - Programme and Programme Planning in Social Group Work		15
III	-Group Dynamics: Concept, Principles, Dimensions		

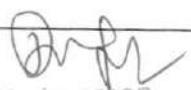

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	-Group Cohesiveness- Concept and its relationship with Group Effectiveness -Use of Various Approaches in Social Group Work such as field theory, psycho-dynamic theory and system approach -Leadership: Concept and theories. - Skills and Tasks of Group Leader	15
IV	-Group Therapy- concept, and methods like training group, psycho-therapy, psycho-drama and play therapy. -Evaluation and monitoring in social group work practice. -Importance of recording in social group work -Social Group Work practice in different settings like health, psychiatric, De- addiction Centres and Schools.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1. Alissi, A.S.1990 Perspectives on Social Group Work Practice: A Book of Readings, New York, The Free Press.		
2. Balgopal, P.R. and Vassil. 1983 Groups in social Work- An Ecological Perspective, New York, Macmillan Publishing Co. Inc.		
3. Bhatt, P.M.1970 Records of Group Work Practice in India, faculty of Social Work, M.S. University, Baroda.		
4. Brandler S & Roman CP 1999 Group work, Skills and Strategies for Effective Interventions, New York. The Haworth Press.		
5. Brandler S & Roman CP 1991. Group work, Skills and Strategies for Effective Interventions, New York. The Haworth Press.		
6. Capuzzi,D.et.al.2010 Introduction to Group Work, Rawat Publications, Jaipur		
7. Conyne, R.K&Diederich, I.T, 2013 What Is Group Work?, Sage Publications		
8.Deol,Mark.2010 Using Group Work, Rawat Publications, Jaipur		
9.Garland, J.A.(Ed) 1992. Group Work Reaching Out: People, Places and Power, New York, The Haworth Press.		
10. Garwin, C 1987. Contemporary Group Work, New York PrenticeHall Inc. 20		
11. Gopelwar, Banmala, 2007 Social Group Work, Indian Institute of Youth welfare, Nagpur.		
12. Kemp, C.G. 1970. Perspectives on the Group Process, Boston: Houghton Mifflin C.		
13. Klein, A.F.1970. Social Work Through Group Process,: School of Social Welfare- Albany: State University of New York.		
14. Konopka, G 1963. Social Group Work: A Helping Process, Englewood Cliff, NJ Prentice Hall, Inc.		
15. Marianne .2015 Group Work: Process and Practice, Rawat Publications, Jaipur.		

16. Middleman, R, R 1968. The Non- Verbal Methods in Working with Groups.
 17. Northen, H 1969. Social Work with Groups, New York: Columbia University Press

Session: 2024-25			
Part A- Introduction			
Name of the Programme	Master of Social Work (MSW)		
Semester	First		
Name of the Course	Field Work		
Course Code	M24-SWK-106		
Course Type	PC-1		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO1: Develop knowledge about socio-economic background and the living condition of the vulnerable groups and the problems confronted by them</p> <p>CLO 2: Learn Problem-solving techniques utilized in the specific area of work of the agency where student is placed</p> <p>CLO 3: Develop skills to analyse perceptions of people/community regarding their problems, needs and issues affecting their life</p> <p>CLO 4: Develop professional attitudes, conducive to work with individual, families, groups and communities, leading gradually to an awareness of self as a professional person.</p>		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	4 hours (or as decided by PGBOS)	
Part B-Contents of the Course			
Practical			Contact Hours
<p>The supervised field work will be twice a week for 25 days in a Semester. During Field Work the student will prepare:</p> <ol style="list-style-type: none"> Community Profile Need Assessment Resource Mapping etc. 			120
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Practicum	30	➤ Practicum	70
• Participation in Individual and Group Conferences	5	External Viva-Voce on the basis of work done during 25 field work.	
• Regularity in FW, Report Writing & Submission	10		
• Presentation in Group Conferences	15		


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Part C-Learning Resources**Recommended Books/e-resources/LMS:**

- 1 Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London.
- 2 Bogo, Mario, (2006) Social Work Practice: Concepts, Processes and Interviewing Columbia University press., Indian Reprint Rawat Publications, New Delhi.
- 3 Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allien and Unwin, Poston.
- 4 Johnson . L. C. (1995) Social Work Practice: A Generalist Approach. Newton M. A. : Allyn and Bacon
- 5 Jobise C. Johnson (1989). Social Work Practice, Allign and Bacon, London.
- 6 Louise C. Johnson (1998) Social Work Practice A Genesolist Approach Allyn and Bacon, London.
- 7 Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc.
- 8 Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur
- 9 Roy Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House, New Delhi.
- 10 Singh R.R. (Ed.) (1985). Fieldwork in Social Work Education: A perspective for Human Service Profession. New Delhi: Concept Publications
- 11 Trevithick, P. 2013 Social work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur

Internal Assessment Marks will be distributed as per the following Tables:

1. INTERNAL ASSESSMENT OF THEORY COURSES

Total Internal Marks	Class Participation	Assignment	Mid- Term Examination
30	5	10	15

2. INTERNAL ASSESSMENT OF FIELD WORK

Total Internal Marks	Participation in ICs & GCs	Regularity in FW, Report Writing & Submission	Presentation in GCs
30	5	10	15


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SEMESTER - SECOND

Session: 2024-25			
Part A-Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Second		
Name of the Course	Social Justice, Social Legislations and Human Rights		
Course Code	M24-SWK-201		
Course Type	CC-6		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the conceptual framework of social justice and inequality pertaining to Indian society</p> <p>CLO 2: Understand the basic elements of social security, its methods, programmes and problems</p> <p>CLO 3: Enhance analytical understanding of the human rights, social legislations and their implications</p> <p>CLO 4: Develop Skills for Social Work Intervention with respect to social justice and human rights</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Social Justice- Concept, meaning and scope. - Issues of social Justice in Indian society. - Social justice and social work. - Role of the social worker in relation to humanism and social justice. 		15
II	<ul style="list-style-type: none"> - Social security: concept, meaning, objectives, basis and scope. - Methods of social security: social assistance and social insurance - Programmes in India especially in relation to old age, 		10

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	<ul style="list-style-type: none"> - unemployment, widowhood, disability and Marginalized Group. - Legal Aid- concept, need, scheme and problems. - Lok- Adalat- concept and meaning. 	
III	<ul style="list-style-type: none"> - Concepts of Rights and Human rights: characteristics and classification. - U. N. Declaration of Human Rights, 1948 - National Human Rights Commission, State Human Right Commission: Structure, functions and role. - Constitutional provisions related to human rights and their implications. - Criminal Justice System- nature and agencies: prosecution, judiciary and correction 	15
IV	<ul style="list-style-type: none"> - Social Legislations and social work. - Introduction, Salient Features and Amendments of: - The Hindu Marriage Act, 1955 - The Hindu Adoptions and Maintenance Act, 1956. - The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 - The Consumer Protection Act, 2019 - The Right to Information Act, 2005. 	20
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1. 1 Bagchi, S.S.2015 Human Rights and the Third World, Rawat Publications, Jaipur		
2. Buxi Uperdra (2011) Perspectives in Development; Law, the Crises of Indian Legal System, Vikas Publication, New Delhi		
3. Donnely, Jack .2014 Universal Human Rights in Theory and Practice, Rawat Publications, Jaipur		
4. Diwan, Paras (1985) Modern Hindu Law, Law Agency, Allahabad.		
5. Gangarde, K. D. 1978 Social Legislation in India: In Encyclopedia of social work VI, I, Ministry of Welfare Government of India, Delhi		


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6. Gangrade, K.D.(1978.) Social Legislation in India Vol. 1 & 2, Concept Publishing Co. New Delhi.
7. Govt. of India, (1973) Report of the Legal Aid Committee, New Delhi.
8. Gupta, H.N. (1986) Social Security Legislation for Labour in India, Deep and Deep Publication, Delhi.
9. Hallen G.C. (1967) Dynamics of social Security, Rastogi Publication, Meerut.
10. Indian Social Institute (1992) Legal Education Series(Vol 34), Indian Social Institute, Delhi.
11. Kothari S. & Sethi H (Ed) (1991) Rethinking Human Rights, Lokayan.
12. Iyer,Krishna V.K.(1987) Social Justice; Sunset or Dawn, Lucknow, Eastern Book Company.
13. Lyer V.R.K. (1980) Some Half Hidden Aspects of Indian Social Justice, Eastern Book Co. Lucknow.
14. Lyer V.R.K. (1981)Justice in Words and Justice in Deed for Depressed Classes, Indian Social Institution, New Delhi.
15. Roy Sanjay (2011) Introduction to Social Work and Practice in India, Anansha Publication House, New Delhi.
16. Sharma, A.M.(1988). Aspects of labour Welfare & Social Security, Himalaya Publishing House, Mumbai.
17. Singh, Sujan (1996) Legal Aid Human Rights to Equality, Deep and Deep, Publication, Delhi.
18. Subramaniam, S (1977) Human Rights International Challenges, Manes Publications, New Delhi.
19. T.K.N. (1979) Gandhi and Social Change, Rawat Publications, Jaipur.
20. The Hindu Marriage Act, 1955 (Bare Act-2022)Universal Law Publishing Co. Pvt. Ltd.,Delhi
21. The HinduAdoptions and Maintenance Act, 1956 (Bare Act -2021)Universal Law Publishing Co. Pvt. Ltd.,Delhi
22. The Consumer Protection Act, 1930 (Bare Act- 2023.)Universal Law Publishing Co. Pvt. Ltd., Delhi
23. The Right to Information Act. 2005 (Bare Act-2021)Universal Law Publishing Co. Pvt. Ltd.,Delhi
24. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013

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(Bare Act- 2021) Universal Law Publishing Co. Pvt. Ltd., Delhi

25. Velayutham, K. S. 1998 Social Legislation and Social Change, Vazhavalmudan Publication, Chennai

26. Zastrow, Charles (1989) The Practice of Social Work, Chicago: The Darsey Press..

Session: 2024-25			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Second		
Name of the Course	Emerging Areas of Social Work Practice		
Course Code	M24-SWK-202		
Course Type	CC-7		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes(CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the diversified fields and emerging areas in Social Work Education and Practice.</p> <p>CLO 2: Understand social work practice with specific Fields such as aged, disabled and on gender issues</p> <p>CLO 3: Gain critically understanding of various policies and programmes related to vulnerable groups.</p> <p>CLO 4: Develop skills to promote and implement theoretical knowledge through Social Work Intervention</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	<ul style="list-style-type: none"> - Gerontology meaning and definition. Legal, social, cultural and medical views about the Aged - Needs and problems of the aged. 	15	

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	<ul style="list-style-type: none"> - Role of family and Social work intervention with the aged. - The Maintenance and Welfare of Parents and Senior Citizens Act-2007 and Amendments 	
II	<ul style="list-style-type: none"> - Concept of impairment, disability and handicap. - Types of disability: Sensory, physical, behavioural and Developmental.. - Needs and problems of the disabled at different life stages. - Family's reactions towards disability in their children and its role in their care and Protection - Social and Legislature efforts for the rehabilitation of disabled persons. 	15
III	<ul style="list-style-type: none"> - Livelihood: Meaning, Definition, Indicators and Strategies - Sustainable Livelihood Principles - Livelihood Programmes in India, Challenges in Livelihood Promotion - Demographic features and Programmes for women and Children in India 	15
IV	<ul style="list-style-type: none"> - School Social Work - Family Social Work - Occupational Social Work - Green Social Work - Innovative Social Work 	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1. Berkman, B. 2015		Social work in Health and aging ,Rawat Publications, Jaipur
2. Binstock, R.H. and Shahas, E. 1976.	:	Handbook of Aging and the social Sciences, New York: Van Nostrand Reinhold Col.
3. Bergatta, E.F. and	:	Aging and Society: current Research

- Moluckey, N.G.1980. and Policy perspectives: Benerey Hills: London Sage Publications.
4. Blacher, J.(ed), 1984 : Severely Handicapped Young children and their families , New york: Academic Press.
5. Bhatt, Usha 1963. : Physically Handicapped in India:Growing National Problem, Bombay: Popular Book Depot
6. Blodgett,Harriet,E. 1971. : Mentally Retarded Children: what parents and others should know,Minneapolis ,Uni. of Minnesota Press.
7. Crawford, K .,2004. : Social Work with older people, Jaipur ,Rawat Publications
8. Chainani, M.L.1971. : Rehabilitation of Physically Handicapped, Bombay: Popular prakashan.
9. Datta, S and Sharma,V 2010 : The State of India's Livelihoods Repot 2010: The 4P Report, New Delhi. Access Publications
10. Desai, M.M. and Khetani, M.D.1979. : Inter Strategies for the Aged in India in reaching the aged-Social Services in Forty Four Countries, Editors Morton, JT etc.
11. Dominelli, L. 2012 Green Social Work. Cambridge: Polity Press.
12. Grey, M., Coates, J. and Hetherington, T.(eds) 2012 Environmental Social Work. Abingdon, Routledge.
13. Kohli, A.S.1996. : Social Situation of the Aged in India: Anmol Publications Pvt. Ltd.
14. Klasing,I.,2007. : Disability and social Exclusion in Rural India, Jaipur: Rawat Publications.
- 15.Orlanda Ruthven and Vipin Sharma,2011 : The State of India's Livelihoods: A Time of Volatility' (ED) State of India's Livelihoods Report, New Delhi: Sage Publications.
16. Payne, M. 2012 Citizenship Social Work with Older People, Rawat Publications, Jaipur
- 17.Perpetua Katepa, (2005) : Sustainable Livelihood Approaches in Operation: A Gender

- Perspective, International Associates for Development.
18. Phansalkar, (2003) : Livelihoods: Promoting Livelihood Enhancement, Mumbai: Sir Dorabji Tata Trust.
19. Sebastian, D. 2014 : Ageing and Elder Abuse, Rawat Publications, Jaipur
20. Singh, A.N. 2002. : Enabling the Differently Able, New Delhi: Shipra Publications.
21. Vijay Mahajan, Sankar Datta and Thakur, (2001). : A Resource Book for Livelihood Promotion. Hyderabad BASIX Gitali
22. Wadia, A..R. 1963. : Handicapped Child, Bombay: Tata Institute of Social Sciences.
- World Health Organisation. 2013 *The Public Health and Social and Environmental Determinants of Health (PHE)*. Geneva: WHO.


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Session: 2024-25

Part A – Introduction

Name of Programme	Master of Social Work (MSW)		
Semester	Second		
Name of the Course	Social Policy and Planning: Current Issues and Strategies		
Course Code	M24-SWK-203		
Course Type	CC-8		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the social policy in the perspective of the national goals. CLO 2: Recognize the linkage between the developmental issues and social policy, plans and programmes CLO 3: Gain knowledge of policy analysis and the policy formulation process CLO 4: Understand the relevance of social policy and planning to social work practice		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	<ul style="list-style-type: none"> - Social Policy: concept, objectives, determinants and steps. - Values underlying social policy based on Constitutional provision (i.e. Directive Principles of State Policy, Fundamental Rights and Fundamental Duties). - Instruments of Social Policy. - Models of Social Policy – Residual welfare, unified, integrated, sectoral, industrial achievement and institutional redistributive model and their applicability. 	15
II	<ul style="list-style-type: none"> - Social policy formulation: contribution of research, interest groups and role of professional social worker. - Critical review of policies concerning Education, Health, Population, Family welfare and Housing. 	15

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	- Methods of evaluation of social policy.	
III	- Social Planning: conceptual and operational aspects, scope, levels, steps and strategies. - Monitoring and evaluation of social planning. - Five year plans in India – Salient features with an emphasis on the objectives of social justice, education and family welfare.	15
IV	- Economic planning, welfare planning, developmental planning: meaning, importance. - Need of decentralization and people's participation. - Machinery and procedure of planning in India at centre and state levels. - NITI Aayog - organizational structure and functions. - State Planning Boards – organizational structure and functions.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1. Blackemore, Kenneth, Giriggs, E, 2007.	Social Policy : An Introduction, Mc Graw-Hill Education, New York.	
2. Bogo Marion, 2007	Social worker Practice: concept, processes and Interviewing, New Delhi, Rawat.	
3. Bose, A.B. 1970	Social Welfare Planning in India, New Delhi, ECAEF.	
4. Goel, S.L. and Jain, P.K. New Delhi:	Social Welfare Administration, Vol. 1 and 2 1988 Deep & Deep Publication.	
5. Henricson, C. 2012	Revolution in Family Policy ,Rawat Publications, Jaipur	
6. Huttman, E.D., 1981	Introduction to Social Policy, New York, McGraw Hill.	
7. Hills J., 2007	Making Social Policy Works, Rawat Publications, New Delhi.	

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| 8. Hudson J., 2007 | Understanding the Policy Process, Rawat Publications, New Delhi. |
| 9. Jhingan, M. L., 2007
(P) Ltd. | The Economics of Development and Planning ,New Delhi, Vrinda Publication |
| 10. Jones, Kathleen and others,1983 | Issues in Social Policy, Routledge and Paul, Kopan London. |
| 11. Johnson Louise C. and
2010
Ltd. | Social work Practice: A Generalistic Stephen J. Yanca, approach,New Delhi, PHI Learning Pvt. |
| 12. Kulkarni, P.D 1965 | Social Policy in India, Tata Institute of Social Sciences, Bombay. |
| 13. Kulkarni, P.D. 1979.
Social Work in India. | Social Policy and Social Development in India:Madras, Association of Schools of |
| 14. Lavalette Michael &
Issues.Sage, New Delhi. | Social Policy-Theories, Concepts and Alam 2006 |
| 15. Livingstane, A. ,1969 | Social Policy in Developing Countries, London: Routledge and Kogan Paul. |
| 16. Mehrotra, N.2013 | Disability, Gender and State policy : Exploring Margins, Rawat Publications, Jaipur |
| 17. Marvin D. Feit & Stanley
London; The F.Battle, | Health and Social Policy, New York, 1995
Haworth Press. |
| 18. Modison, Bernice andGeorge,1980 | Meaning of Social Policy: A Comparative Dimension in Social Welfare, London |
| 19. Mishra, R.1977.
Ltd.,London ,Allen and Unwin | Society and Social Policy, Macmillan |
| 20. Mullard, M and
London:Routledge. | Social Policy in Changing Society, Spicker.1998. |
| 21. Pathak S., 2012 | Social work and social welfare, Bangalore, Niruta Publications. |
| 22. Roulstone, A.2012 | Understanding Disability Policy, Rawat Publications, Jaipur |

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| 23. Simpson, G. 2011 | Social Policy for Social Welfare
Professionals, Rawat Publications, Jaipur |
| 24. Somayaji and Dasgupta, 2013 | Sociology of Displacement : Policies and
Practice, Rawat Publications, Jaipur |
| 25. Sharma, P. N and
Shastri. C., 1985 | Social Planning: Concepts and Techniques,
Lucknow, Print House. |
| 26. Skidmore, R. X. 1983. | Social Work Administration, New Jersey:
Prentice Hall. |
| 28. Surendra Singh and
R. B. S. Verma, 2011 | Bharat Main Samaj Karya ka Kshetra (Hindi)
Lucknow, New Royal Book Company |
| 29. Sinha, Debotosh, 2012 | Social welfare and Social Work, New Delhi
Concept Publishing company Pvt. Ltd. |
| 30. Titmuss, R. M. 1974 | Social Policy: An introduction, London
George, Allen and Unwin. |
| 31. Weimer, D. L. and
Vining, A. R. 1994. | Policy Analysis: concepts and practice,
New Jersey: Prentice Hall. |
| 32. Zastrow Charles, 2010 | Evaluating Social Work Practice (Indian
Reprint) New Delhi, Cengage Learning India
Pvt. Ltd. & Rawat. |


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Session: 2024-25			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Second		
Name of the Course	Community Organization and Community Development		
Course Code	M24-SWK-204		
Course Type	CC-9		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the conceptual framework of community and community Development CLO 2: Enhance analytical understanding of the approaches/models and strategies for practice of community organization. CLO 3: Understand the process of community organization practice and its tools and techniques CLO 4: Understand the critical issues and problems of community development in India		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	<ul style="list-style-type: none"> - Community: concept, nature, types and approaches. - Community Organization- concept, nature, objectives, values, scope, process and Principles of community organization. - Community Power Structure – concept, sources, and its importance - Related concepts: community work, community development, community action. Community organization as a method of social work intervention. 	15	
II	<ul style="list-style-type: none"> - Strategies in community organization such as bargaining, confronting, collaborating, problem-solving, educating, social advocacy, joint action, persuasion and campaign. 	15	


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	<ul style="list-style-type: none"> - Skills and techniques of community organization practice. Role of social worker in community organization - W. Biddle's enabling/encouraging approach and Saul Alinsky's dynamics of power approach to community organization/development. - Models of community organization- locality development model, social planning model and social action model. 	
III	<ul style="list-style-type: none"> - Rural, Urban and Slum Development- meaning, concept, scope. - Current Developmental programmes of Rural, Urban and Slum Development in India. - PLA and social mapping: concept, approaches, steps and techniques. 	15
IV	<ul style="list-style-type: none"> - Community engagement: concept, nature, types and approaches. Theory of community engagement; school, family and community partnership. - Community Empowerment-concept, principles, process and barriers. - Role of Community Based Organizations in community development. 	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1. Brager,G. and Specht,H.,1969	Community Organisation, New York: Columbia University Press.	
2. Brown, M. J. (2006).	Building powerful community organizations: A personal guide to creating groups that can solve problems and change the world. Arlington, MA: Long Haul Press.	
3. Chanan, G.2013	Rethinking Community Practice, Rawat Publications, Jaipur	
4. Eric Mann. 2011	Playbook for Progressives: 16 Qualities of a Successful Organizer Beacon Press.	

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| 5. Gangrade, K. D. 1971. | Community Organization in India, Mumbai; Parkashan, 1971. |
| 6. Gangrade, K. D. 2001. | Working with communities at grass root level: Strategies and Programmes, Radha Publications. |
| 7. Gilchrist, A and Taylor, M. ,2012 | The Short Guide to Community Development, Rawat Publication, New Delhi |
| 8. Karamer, R.M. & Spech, H. 1983 | Reading in Community Organization Practice-Hall Inc. |
| 9. Loretta Pyles, 2009 | Progressive Community Organizing: A Critical Approach for a Globalizing World, Routledge. |
| 10. Lakshmi pathi Raju M 2012 | Community Organization and Social Action: Social Work Methods and Practices, Regal Publications, N. Delhi |
| 11. M, Warren. and K, Mapp. 2011 | A Match on Dry Grass: Community Organizing as a Catalyst for School Reform Oxford. |
| 12. Mahatma Gandhi National Council of Rural Education, 2018 | Rural Immersion: A Manual for Rural Engagement. Ministry of Human Resource Development, Govt. of India |
| 13. McMiller, W. 1945 | Community Organisation for Social Welfare, Chicago: University of Chicago Press. |
| 14. Murphy C. G. 1954 | Community Organization Practice, Boston; Houghton Mifflin Co. |
| 15. Perlman, R. and Gurin, A. 1972 | Community organization and social planning. New York: John Wiley |
| 16. Popay J, Attree P, Hornby D, Milton B, Whitehead M, French B, et al. | Community engagement in initiatives addressing the wider social determinants of health: a rapid review of evidence on impact, experience and process. Lancaster: University of Lancaster; 2007. |
| 17. Ross M.G. 1955 | Community Organisation: Theory, Principles and Practice, New York: Harper and Brothers. |
| 18. Rubin & Rubin 2008 | Community Organising and Development, Printice Hall. Inc |
| 19. Samuel H. Taylor and | |


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Robert W. Roberts 2013	Social Work Practice with Communities, Rawat Publications, New Delhi
20. Sengupta, P.K.1976	Community Organization Process in India, Kiran Publishers.
21. Sheridan K, Tobi P. 2010	Towards a community engagement strategy: some practical notes. Br J Healthcare Manag ;16:123-8.
22. Si Kahn. 2008	Creative Community Organizing: A Guide for Rabble-Rousers, Activists, and Quiet Lovers of Justice, Berrett-Koehler.
23. Siddique, H.Y.1997	Working with Communities: An Introduction to Community Work, New Dehli, Hira Publications.
24. Specht, H & Karmer: R.M.; 1969	Reading in Community; Englewood Cliffs: Prentice Hall.
25. Weil,M (ed.) 1996	Community Practice: Conceptual Models, New York; The Haworth Press.Inc.
26. Zastrow Charles: 1978.	Introduction to social Welfare Institution Social Problems, services & Current Issues (Social work Community Practices Part-3 Chapter-10) Ontario: The Dorsey Press. Delhi.

Session: 2024-25	
Part A – Introduction	
Name of Programme	Master of Social Work (MSW)
Semester	Second
Name of the Course	Social Action and Social Movements
Course Code	M24-SWK-205
Course Type	CC-10
Level of the course	400-499
Pre-requisite for the course (if any)	
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand social action as a method in social work for securing social justice.</p> <p>CLO 2: Develop competencies in using social action and social movement concepts for understanding the social reality</p> <p>CLO 3: Gain an overview of social movements organized nationally and internationally.</p> <p>CLO 4: Develop skills in the use of various strategies and</p>

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	techniques relevant to social action and movements.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Social Action: Concept & Process, Strategies and Models - Principles & Techniques - History and evolution of social action - Financing Social Action: sources and methods - Social action as a method of social work intervention. 		15
II	<ul style="list-style-type: none"> - Designing a social action, campaign, Social advocacy, - Skills of networking, liasioning, coalition Building and Lobbying - Movement Analysis-Ideology, Structure, leadership, processes and outcomes - Movement participation and non-participation; Framing process in social movement; - Social media and mass mobilization - Social Movements: Theories & Perspectives - Genesis, Phases & Sustainability of Social Movements 		15
III	<ul style="list-style-type: none"> - Land Rights & Reforms Movements: Naxalbari, Bhoodan & Gramdaan - Ecological Movements: Chipko Movement and Narmada Bachao Andolan - Political Movement: J. P Movement, 2011 Anti Corruption Movement (Anna Hazare) - Peace Movements: Movements against Nuclear Energy 		15
IV	<ul style="list-style-type: none"> - Inclusion Movements: LGBTQ, Disability Rights Movements - Governance Movements: RTI, Lokpal and Anti Globalisation - Public Interest Litigation-steps and processes, 		15


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- Role of social worker in Social Movements.			
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Mullaly, B. (2006). <i>The new structural social work: Ideology, theory, practice</i> (3rd Edition). Oxford University Press			
2. Dominelli, L. (2004). <i>Social work: Theory and practice for changing profession</i> . Polity Press			
3. Porta, D. D., & Diani, M. (Eds.) (2015). <i>The Oxford handbook of social movements</i> . Oxford University Press			
4. Snow, D. A., Soule, S. A., & Kriesi, H. (2007). <i>The Blackwell companion to social movements</i> . Wiley Blackwell			
5. Smelser, N. J. (Author), Gary T. Marx (Introduction) (2011). <i>Theory of Collective Behavior</i> . Quid Pro Books			
6. Alinsky, S. (1989). <i>Rules for radicals: A practical primer for realistic radicals</i> . Vintage Books			
7. Freire, P. (2005). <i>Pedagogy of the oppressed</i> . Continuum			
8. Ray, R., & Katzenstein, M. F. (Eds.) (2005). <i>Social movements in India: Poverty, power, and politics</i> . Rowman and Littlefield			
9. van Wormer, K. S. (2012). <i>Confronting Oppression, Restoring Justice: From Policy Analysis to Social Action</i> . CSWE Press			
10. Ferguson, I., & Woodward, R. (2009). <i>Radical social work in practice: Making a difference</i> . Polity Press			


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Session: 2024-25			
Part A – Introduction			
Name of the Programme	Master of Social Work (MSW)		
Semester	Second		
Name of the Course	Field Work		
Course Code	M24-SWK-206		
Course Type	PC-2		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Develop knowledge about socio-economic background and the living condition of the vulnerable groups and the problems confronted by them</p> <p>CLO 2: Learn Problem-solving techniques utilized in the specific area of work of the agency where student is placed</p> <p>CLO 3: Develop skills to analyse perceptions of people/community regarding their problems, needs and issues affecting their life</p> <p>CLO 4: Develop professional attitudes, conducive to work with individual, families, groups and communities, leading gradually to an awareness of self as a professional person.</p>		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	4 hours (or as decided by PGBOS)	
Part B-Contents of the Course			
Practicals			Contact Hours
<p>The supervised field work will be twice a week for 25 days.</p> <p>During Field Work the student will prepare:</p> <p>d. Two case records of Social Case work</p> <p>e. Two case records of Social Group Work</p> <p>f. One record on Community Organization</p>			120
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Practicum	30	➤ Practicum	70
• Participation in Individual and Group Conferences	5	External Viva-Voce on the basis of work done during 25 field work.	
• Regularity in FW, Report Writing & Submission	10		
• Presentation in Group Conferences	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
12	Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London.		

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- 13 Bogo, Mario, (2006) Social Work Practice: Concepts, Processes and Interviewing Columbia University press., Indian Reprint Rawat Publications, New Delhi.
- 14 Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allien and Unwin, Poston.
- 15 Johnson . L. C. (1995) Social Work Practice: A Generalist Approach. Newton M. A. : Allyn and Bacon
- 16 Jobise C. Johnson (1989). Social Work Practice, Allign and Bacon, London.
- 17 Louise C. Johnson (1998) Social Work Practice A Genesolist Approach Allyn and Bacon, London.
- 18 Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc.
- 19 Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur
- 20 Roy Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House, New Delhi.
- 21 Singh R.R. (Ed.) (1985). Fieldwork in Social Work Education: A perspective for Human Service Profession. New Delhi: Concept Publications
- 22 Trevithick, P .2013 Social work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur

Internal Assessment Marks will be distributed as per the following Tables:

3. INTERNAL ASSESSMENT OF THEORY COURSES

Total Internal Marks	Class Participation	Assignment	Mid- Term Examination
30	5	10	15

4. INTERNAL ASSESSMENT OF FIELD WORK

Total Internal Marks	Participation in Individual and Group Conferences	Regularity in FW, Report Writing & Submission	Presentation in Group Conferences
30	5	10	15

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