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**Kurukshetra University, Kurukshetra**  
(Established by the State Legislature Act-XII of 1956)  
("A++" Grade, NAAC Accredited)



**Syllabus of Post Graduate Programme**

**Post Graduate Diploma - Women's Studies**

as per NEP 2020

Curriculum and Credit Framework for Postgraduate Programme

With effect from the session 2024-25

'WOMEN'S STUDIES RESEARCH CENTRE'  
FACULTY OF SOCIAL SCIENCES

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119  
HARYANA, INDIA

Director  
Women's Studies Research Centre  
K.U. KURUKSHETRA-136119

**Kurukshetra University, Kurukshetra**  
**Semester - I**

<b>Part A - Introduction</b>			
Name of Programme	Post Graduate Diploma Women's Studies		
Semester	<b>I</b>		
Name of the Course	Conceptualizing Women's Studies		
Course Code	M24-WSC-101		
Course Type	CC-1		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	101.1: Demonstrate basic knowledge of the discipline of Women's Studies by understanding its theoretical roots and key concepts. 101.2: Develop an understanding of the social processes upon which gender relations are based. 101.3: Evolve ability to question and challenge the misconceptions regarding gender and social processes constructing gender. 101.4: Articulate gender issues in the society to bring social change for gender equality and empowerment of women.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
<b>Part B-Contents of the Course</b>			
<p><b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.</p>			
Unit	Topics		Contact Hours
I	Concept and Definition of Women's Studies, Objectives and Rationale of Women's Studies, Nature and Scope of Women's Studies: Women's Studies as an Academic Discipline, Women's Studies as an Interdisciplinary Subject,		15

	Challenges to Women's Studies, Origin and Growth of Women's Studies in India and Abroad, Introduction of Women's Studies into Higher Education in India	
II	Basic Concepts of Women's Studies: Difference between Sex and Gender, Social Construction of Gender, Gender Relations Framework: Gender Attributes, Gender Roles, Gender Stereotypes, Gender Identity, Gender Ideology, Meaning and Indicators of Gender Discrimination, Gender Equality, Difference between Women's Studies and Gender Studies, Gender Sensitization and Gender Sensitivity	15
III	Patriarchy: Meaning, Characteristics and Origin of Patriarchy, Rise of Patriarchy and Subversion of Matriarchal Ethos in Indian Society, Femininity and Masculinity: Meaning, Characteristics and Construction through Social Institutions, Sexual Division of Labour: its Origin	15
IV	Concept of Empowerment, Women Empowerment: Meaning, Indicators, Different Approaches or Strategies of Women Empowerment, Aspects of Women Empowerment, Need and Importance of Women Empowerment, Process of Women Empowerment	15
<b>Total Contact hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b> <b>70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Lips, Hialary M.	Gender: The Basics, London, Routledge, 2014	
Smith, Bonnie G.	Women's Studies: The Basics, London Routledge, 2013	
Vij, Madhu	Women Studies in India, Jaipur, Rawat, 2014	
Geetha, V.	Gender, Kolkata Mandirasan, 2012	
Geeta, V.	Patriarchy, Calcutta, Stree, 2015	
Bhasin, Kamala	Understanding Gender Kali for Women, New Delhi, 2000	
Ahlawat, Neerja	Gender Discrimination and Development, Rawat, Jaipur, 2016	

  
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Part A - Introduction			
Name of Programme	Post Graduate Diploma Women's Studies		
Semester	I		
Name of the Course	Feminist Thought		
Course Code	M24-WSC-102		
Course Type	CC-2		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	102.1: Exhibit knowledge of the concept of feminism and its roots. 102.2: Develop an understanding of various feminist thoughts to explain the matrix of domination from the suffrage movement to the present. 102.3: Develop an understanding of the key debates within feminist theories as well as the shift in the terrain of the debates. 102.4: Articulate this knowledge to define and interpret complex gender relations.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

#### Part B-Contents of the Course

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Definition and Explanation of the terms Feminism and Feminist, Emergence of Feminism: Women in the French Revolution, Women in Chinese Revolution, Suffrage Movement in the U.S.A., Suffrage Movement in U.K., Suffrage Movement in Soviet Union, Three Waves of Feminism	15
II	Liberal Feminism: Marry Wollstonecraft, J.S. Mill, Betty Friedan, Harriet Taylor, Socialist Feminism: Juliet Mitchell, Iris Young, Allison Jaggar, Marxist Feminism: Fredrick Engel, Karl Marx, Maria Mies	15
III	Radical Feminism: Dialectic of Sex, Gender, Patriarchy, Sexuality and	15

	Violence; Post Modern Feminism, Psycho-analytic Feminism (Freudian), Dalit Feminism, Black Feminism	
IV	Cultural Feminism, Eco-feminism, Recent Trends in Feminist Thinking, Queer Theory, Transgender Rights Politics, Cyber Feminism, Future of Feminism, Backlash to Feminism, Unity versus Diversity and Organizing for Change	15
<b>Total Contact hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b> <b>70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Sylvia Walby	The Future of Feminism, Polity Press, UK, 2011	
Rosemarie Tong	Feminist Thought: A Comprehensive Introduction. Routledge , USA, 2017	
Chaudhuri Maitrayee	Feminism in India, Kali for Women, New Delhi, 2004	
Meena Kelkar & Deepti Gangavane (ed.)	Feminism in Search of an Identity: The Indian Context, New Delhi, Rawat Publications, 2003	

<b>Part A - Introduction</b>	
Name of Programme	Post Graduate Diploma Women's Studies
Semester	<b>I</b>
Name of the Course	Women and Society
Course Code	M24-WSC-103
Course Type	CC-3
Level of the course	400-499
Pre-requisite for the course (if any)	
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	103.1: Develop an understanding of the social institutions and women. 103.2: Demonstrate knowledge of social stratification and the manifestation of gender inequality in different sections of society. 103.3: Exhibit knowledge of social construction of gender in the light of various socio-cultural factors. 103.4: Develop an understanding of various social

	factors which shape the identity of women.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

### Part B-Contents of the Course

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	The Concept and Meaning of Society: Definition, Evolution and Characteristics, Women in the Family: Concept of Family and its Evolution, Types of Family, Patriarchal Family, Matriarchal Family, Role and Challenges of Women in Various types of Families, Marriage: Nature and Types, Monogamy, Polygamy, Polyandry, Changing Marriage Patterns and Family System-Impact on Women, Kinship and Women, Female Headed Households	15
II	Social Stratification, Caste, Class, Gender, Ethnicity as Distinct Categories and their Interconnections, Issues of Women from the Rural, Urban and Slum Population, Tribe and Gender, Dalit Women	15
III	Social Construction of Gender- Process, Barriers to Women's Advancement, Women and Socialization: Stages of Socialization- Childhood, Adolescent, Adult and Old Age, Agencies of Socialization, Factors of Socialization; Changing Gender Roles	15
IV	Women and Issues of Culture: Meaning and Theories of Culture: Socio-biological, Psychoanalytical and Sociological Theories, Religion and Ideology, Some Special Cases: Shahbano Case, Roopkanwar Case, Women as Repositories of Cultural Practices and Tradition, Women and Cultural Change	15
<b>Total Contact hours</b>		<b>60</b>

### Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		

*[Signature]*  
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•Mid-Term Exam:	15
<b>Part C-Learning Resources</b>	
<b>Recommended Books/e-resources/LMS:</b>	
Chakravati, Uma	Gendering Caste, Calcutta, Mandira Sun, 2013
Mohanty, Manoranjan, (eds)	Class, Caste, Gender, Sage, New Delhi, 2004
Dube, Leela	Women and Kinship, Jaipur, Rawat, 2009
Roy, Kumkum	Women in Early India Societies, Manohar Publishers & Distributors, 1999
Tumin Meluin M.	Social Stratification: The Forms and Function of Inequality, New Delhi: Prentice. Hall of India, 1999

<b>Part A - Introduction</b>			
Name of Programme	Post Graduate Diploma Women's Studies		
Semester	<b>I</b>		
Name of the Course	Women and Law-I		
Course Code	M24-WSC-104		
Course Type	CC-4		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	104.1:	Evolve an understanding of law as an instrument of social change.	
	104.2:	Develop an understanding of the constitutional and legal rights of women.	
	104.3:	Demonstrate an understanding of the laws related to women from a feminist perspective.	
	104.4:	Articulate legal knowledge for gender justice and gender equality.	
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
<b>Part B-Contents of the Course</b>			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the			

compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Law as an Instrument of Social Change, Constitution of India and Gender Equality: (a) Fundamental Rights (Art. 14, 15, 16), (b) Directive Principles of State Policy (Art. 39- 51), (c) Enforcement of Fundamental Rights (Art. 32, 226), Protection of Women against Sexual Harassment at Workplace, Public Interest Litigation	15
II	Women And Family Law (Hindu Law And Muslim Law): Hindu Law: (a) Conditions of a Valid Marriage (The Hindu Marriage Act, 1955 Sec-5), (b) Matrimonial Relief (The Hindu Marriage Act, 1955 Sec-9, 10, 11, 12), (c) Divorce (The Hindu Marriage Act, 1955 Sec-13), (d) Maintenance of Hindu Women (The Hindu Marriage Act, 1955 Sec-24, 25 and The Hindu Adoption and Maintenance Act, 1956 Sec 18.) Muslim Law: (a) Capacity and Limitations to Marriage, (b) Muta Marriage, (c) Different Forms and Modes of Talaq, (d) Divorce under the Dissolution of Muslim Marriage Act, 1939, (e) Maintenance of Wives, (f) The Muslim Women (Protection of Rights on Divorce) Act, 1986	15
III	(a) Offences against Marriage: Sections 493-498A, (b) Offences Causing Miscarriage: Sections 88-92, (c) Offences against Child: Sections 93-99, (d) Assault or Criminal Force to Women with intent to outrage her Modesty (Section-354), (d) Rape, (e) Trafficking in Women and Immoral Traffic (Prevention) Act, 1956 (f) Ragging and Raghvan Committee Report	15
IV	Women and Labour Laws (Relevant Provisions): (a) The Minimum Wages Act, 1948, (b) The Factories Act, 1948, (c) The Employee's State Insurance Act, 1948, (d) The Maternity Benefits Act, 1961, (e) The Equal Remuneration Act, 1976	15
<b>Total Contact hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Diwan, Paras	Family law, Faridabad, Allahabad Law Agency, 2018	
Kant, Anjani	Women and the Law, New Delhi; APH, 2016	
Rao, Mamta	Law Relating to Women and Children, Lucknow, Eastern, 2012	
T. Bhattacharya	Indian Penal Code, Central Law Agency, Allahabad	
Singh, Devinder	Human Rights and Women and Law, Allahabad Law Agency, Faridabad, 2010	
	Bhartiya Nyaya Sahita, 2023	





<b>Part A - Introduction</b>			
Name of the Programme	Post Graduate Diploma Women's Studies		
Semester	<b>I</b>		
Name of the Course	Field Work		
Course Code	M24-WSC-105		
Course Type	PC-1		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	105.1:	Demonstrate an understanding of the social institutions and social processes.	
	105.2:	Develop an understanding of the gender issues of the society.	
	105.3:	Exhibit an ability to communicate with the community on gender concerns.	
	105.4:	Demonstrate the skill of sensitising the community through communication.	
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	4 hours	
<b>Part B-Contents of the Course</b>			
<b>Practicals</b>			<b>Contact Hours</b>
<b>Topic:</b> Study of Prevalence and Magnitude of Patriarchal system in Society and Community through Field Visit <b>Target Group:</b> Adolescent girls/Married/Pregnant Women <b>Method:</b> Observation, Discussion, Collection of Records/Data, Awareness Generation <b>Activity:</b> <ol style="list-style-type: none"> <li>1. Prepare demographic profile of village</li> <li>2. Conduct meetings with girls/women</li> <li>3. Conduct meetings with different groups of women</li> <li>4. Listing out problems</li> <li>5. Discussion/awareness on understanding solutions of problems/issues</li> </ol>			120
<b>Suggested Evaluation Methods</b>			
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>	
➤ Practicum	30	➤ Practicum	70
• Field Attendance:	5	Field Work Report, Presentation, Viva-Voce	
• Assessment of Field Visit:	10		

• Mid-Term Exam- Progress Report of Work Done:	15
<b>Part C-Learning Resources</b>	
<b>Recommended Books/e-resources/LMS:</b>	
Mallick, A.	Fieldwork Training in Social Work Curriculum: Reflections on Learning and Teaching. Indian Journal of Social Work, 68(4): 573-80, 2007.
Kumar, M.	Social Work Practicum in the Open and Distance Learning. In G. Thomas (Ed.), Social Work Practicum and Supervision, New Delhi: IGNOU, pp. 65-93, 2010.
Lager, P. and Hamann, B.	History of Social work Practicum: Development of Field Education. In G. Thomas (Ed.), Social Work Practicum and Supervision, New Delhi: IGNOUR, pp. 23-44, 2010.
Rafat Aara	Social Work Field Practicum and Supervision, Rawat Publications, Jaipur (India), 2021.

Name of the Programme	Post Graduate Diploma Women's Studies
Semester	I
Name of the Course	Seminar
Course Code	M24-WSC-106
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	Seminar
Level of the course	400-499
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	106.1: Demonstrate an understanding of the concepts, theories and issues of Women's Studies.  106.2: Exhibit an analytical ability about gender concerns and skill of presentation.
Credits	Seminar 2
Teaching Hours per week	2
Max. Marks	50
Internal Assessment Marks	0
End Term Exam Marks	50
Examination Time	1 hour
<b>Instructions for Examiner:</b> Evaluation of the seminar will be done by the internal examiner(s) on the parameters as decided by staff council of the department. There will be no external examination/viva-voce examination.	



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## Semester - II

<b>Part A - Introduction</b>			
Name of Programme	Post Graduate Diploma Women's Studies		
Semester	<b>II</b>		
Name of the Course	Women and Development		
Course Code	M24-WSC-201		
Course Type	CC-5		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	201.1: Exhibit knowledge about various development theories and models. 201.2: Develop an understanding of models and approaches of women and development. 201.3: Develop an understanding on current debates on women and development. 201.4: Demonstrate knowledge on the efforts made at the United Nation's level for securing development and empowerment of women.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
<b>Part B-Contents of the Course</b>			
<p><b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.</p>			
Unit	Topics		Contact Hours
I	Development: Meaning and Scope, Difference between Growth and Development, Gender as a Development Issue, Theories of Development: Adam Smith, Karl Marx, Malthus, Modern Theories: Gary Backer, Gender Critique of Development		15
II	Development from a Gender Perspective: A detail review of the perspectives of Vandana Shiva, Maria Mies, Bina Aggarwal, Gabriele Dietrich, Approaches to Development: Women in Development (WID), Women and		15

	Development (WAD), Gender and Development (GAD), Women Led Development	
III	Current Debates and Issues on Women and Development, Impact of Globalization and Structural Adjustment Policies (SAP) on Women Health, Education and Work, New Economic Policy and its Impact of Development on Gender, Socio-economic Determinants of Women's Development, Feminization of Poverty	15
IV	Role of United Nations in Establishing Gender Equality: United Nation's Charter, its Organs, Conventions and Treaties on Women's Rights, CEDAW 1979, UN Conferences on Women: Mexico, Copenhagen, Nairobi, Beijing and Beijing+ Conferences, Sustainable Development Goals and Women	15
<b>Total Contact hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b> <b>70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Sarkar, Sukanta, Patra, Manaswim and Das, Sanjay	Globalization and Women Empowerment, New Delhi, S.K. Books, 2015	
Kaushik, Vijay & Sharma, Naila Kabeer	Women and Development, New Delhi, Sarup, 2013 Reversed Realities: Gender Hierarchies in Development Thought, Verso London, New York, 2003	
Gupta, Shakuntla	Women Development in India, Anmol Pub., New Delhi, 2005	
Mathur, Anuradha (ed.)	Facets of Women's Development, Kalpaz Pub., Delhi, 2006	

<b>Part A - Introduction</b>	
Name of Programme	Post Graduate Diploma Women's Studies
Semester	<b>II</b>
Name of the Course	Women and Health
Course Code	M24-WSC-202
Course Type	CC-6
Level of the course	400-499
Pre-requisite for the course (if any)	

Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	202.1:	Demonstrate feminist perspective of women's health.		
	202.2:	Develop an understanding of major concerns and issues of women's health.		
	202.3:	Develop an ability to examine national and international efforts for promoting women's health.		
	202.4:	Articulate women's health issues for enhancing women's health.		
Credits	Theory	Practical	Total	
	4	0	4	
Teaching Hours per week	4	0	4	
Internal Assessment Marks	30	0	30	
End Term Exam Marks	70	0	70	
Max. Marks	100	0	100	
Examination Time	3 hours			

#### Part B-Contents of the Course

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Conceptualizing Women's Health, Contribution of Feminist Movement to Concept of Health, Health as a Gender Issue, Health as a Human Rights Issue, Status of Women's Health in India: Maternal Morbidity, Maternal Mortality, Infant Mortality, Life Expectancy, Fertility, Life Cycle Approach to Women's Health	15
II	Nutritional Status of Women, Anaemia and Associated Health Problems, Adolescent Health, Fertility Behaviour: Marriage, Pregnancy, Child Birth, Post-natal Care, Women's Access to Health Care Services: Nature, Problems and Prospects, Rural-Urban, Caste, Cultural and Work related Aspects of Women's Health, Cervical and Breast Cancer Concern for Women, Women and Mental Health	15
III	Women's Sexual and Reproductive Health including STD, HIV and AIDS: its Control Programme and Impact on Women, Reproductive Rights, Infertility, Reproductive Technologies and Impact on Women, Changing Concept of Motherhood: Surrogate Motherhood, Family Welfare: Gender Biased Practices	15
IV	Reproductive and Child Health (RCH) Approach, Overview of National	15

Population Policy and National Health Policy, International Conferences on Women and Health: ICPD Cairo, Beijing Platform for Action, MDGs, SDGs			
<b>Total Contact hours</b>			60
<b>Suggested Evaluation Methods</b>			
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>	
➤ <b>Theory</b>		<b>30</b>	➤ <b>Theory:</b> <b>70</b>
• Class Participation:		5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:		10	
• Mid-Term Exam:		15	
<b>Part C-Learning Resources</b>			
<b>Recommended Books/e-resources/LMS:</b>			
Verma, Arpita	Women's Health and Nutrition, Jaipur, Jawahar Nagar, 2017		
Gupta, Jyotsna Agnihotri	New Reproductive Technologies, Women's Health and Autonomy, Sage Publications, New Delhi, 2000		
Sinha, Archana	Reproductive Rights and Women Empowerment, Mahaveer and Sons, New Delhi, 2009		
Jon Rohde, Chatterjee, Meera and Morley, David (Ed.)	Reaching Health for All, Oxford University Press, Bombay, 1993		

<b>Part A - Introduction</b>			
Name of Programme	Post Graduate Diploma Women's Studies		
Semester	<b>II</b>		
Name of the Course	Research Methodology in Social Science		
Course Code	M24-WSC-203		
Course Type	CC-7		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	203.1:	Develop an understanding of research methodology in social science.	
	203.2:	Develop comprehensive understanding of the research design in social science research.	
	203.3:	Exhibit knowledge of tools and techniques in social science research.	
	203.4:	Evolve an understanding to undertake research in Women's Studies.	
Credits	Theory	Practical	Total
	4	0	4

Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

### Part B-Contents of the Course

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Meaning, Objectives and Scope of Social Science Research, Scientific Methods of Research: Characteristics and Steps, Motivating factors of Social Science Research, Limitations, Types of Research: Fundamental Research, Applied Social Research, Quasi-Social Research, Qualities of a good Researcher, Ethics in Research	15
II	Formulation of Research Problem: Characteristics and Considerations, Research Design, Definition and Objectives of Research Design, Types of Research Design: Qualitative and Quantitative Research, Hypothesis Formulation: Definition and Types	15
III	Tools and Techniques of Research, Data Collection Techniques: Observation, Schedule, Questionnaire, Interview, Case Study, Sampling: Principles and Types of Sampling, Merits and Demerits of Sampling, The Data: Meaning, Types and Sources, Primary Data and Secondary Data	15
IV	Use of IT Technology in Social Science Research: Spread Sheet: Elements of Spread Sheet, Manipulation of Cells, Enter Text Numbers and Dates, Mathematical and Statistical Functions, different types of Charts, Sort and Filter Data.	15
<b>Total Contact hours</b>		<b>60</b>

### Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

### Part C-Learning Resources

#### Recommended Books/e-resources/LMS:

Ram, Ahuja	Research Methods, Rawat Publications, Jaipur, 2018
Kannabiran, K. & Swaminath P. (Ed)	Re- presenting Feminist Methodologies, New York, 711 Third Avenue, 2017

Sobha, I & Reddy, M.S.N.	Research Methodology in Women's Studies, New Delhi, Anmol, 2009
Kothari, C..R.	Research Methodology: Methods and Techniques. New Delhi, Wiley Eastern Ltd., 1985
Kumar, Ranjit	Research Methodology, Sage Publications Ltd. New Delhi, 2011

<b>Part A - Introduction</b>			
Name of Programme	Post Graduate Diploma Women's Studies		
Semester	<b>II</b>		
Name of the Course	Women and Law-II		
Course Code	M24-WSC-204		
Course Type	CC-8		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	204.1:	Develop a feminist perspective and a critical outlook towards the legal frame work.	
	204.2:	Develop an understanding of legal measures provided in the Indian constitution for safeguarding women's interests.	
	204.3:	Develop an ability to enhance women's access to justice and counsel women in legal matters.	
	204.4:	Articulate women's legal rights and need for gender justice.	
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
<b>Part B-Contents of the Course</b>			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			



Unit	Topics	Contact Hours
I	Human Rights as Women's Rights, Human Rights Commission Act, National Commission for Women Act, 1990, Women's Rights and Role of Judiciary, Emerging Concept of Surrogacy	15
II	Women and Family Law (Hindu Law and Muslim Law): (a) Property Rights of Women under the Hindu Succession Act, 1956 (Section 6, 14, 15, 16), (b) Property Rights of Women under Muslim Law, (c) Adoption Guardianship Rights of Hindu Women, (d) Adoption Guardianship Rights of Muslim Women, (e) Family Courts, Lok-Adalats (f) The Dowry Prohibition Act, 1961	15
III	Women and Bhartiya Nagrik Suraksha Sahita (a) Maintenance of Wife, Children and Parents (Sec. 144-147), (b) Information to Police (Sec-173-196), (FIR), (c) Protection in Cases of Arrest, Detention of Women in Police Lock Up etc.; Search of a Place where Women is Residing; Search of Arrested Women, (d) Police Officer's power to require attendance of Women Witness, Trial in Camera, (e) Compensation to Women as a victim of Crime	15
IV	Women And Other Laws: (a) Medical Termination of Pregnancy Act, 1971, (b) The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994, (c) The Indecent Representation of Women (Prohibition) Act, 1986, (d) The Protection of Women from Domestic Violence Act, 2005	15
<b>Total Contact hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b> <b>70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Singh, Anupama	Contemporary Discourses on Gender Justice, New Delhi, SSDN, 2016	
Rao, Mamta	Law Relating to Women and Children, Lucknow, Eastern, 2012	
Bhattacharya, T.	Indian Penal Code, Central Law Agency, Allahabad	
Singh, Devinder	Human Rights and Women and Law, Allahabad Law Agency, Faridabad, 2010	
Anand, A.S.	Justice for Women: Concepts and Experience, Universal Law Publication, New Delhi, 2002	
K. Uma Devi (ed.)	Property Rights of Women, Serials Pub, New Delhi, 2006	
	Bhartiya Nagrik Suraksha Sahita	

  
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<b>Part A - Introduction</b>			
Name of the Programme	Post Graduate Diploma Women's Studies		
Semester	<b>II</b>		
Name of the Course	Field Work		
Course Code	M24-WSC-205		
Course Type	PC-2		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	205.1: Demonstrate an understanding of the challenges of patriarchal society. 205.2: Critically analyse the issues concerning women. 205.3: Exhibit an ability to communicate with the community on gender issues. 205.4: Demonstrate the skill of impacting the community through advocacy.		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	4 hours	
<b>Part B-Contents of the Course</b>			
<b>Practicals</b>			<b>Contact Hours</b>
<b>Topic:</b> Study of Challenges in Encountering with Patriarchal mind set in Family and Community through Field Visit <b>Target Group:</b> Adolescent girls/Married/Pregnant Women/Single Women/ Elderly women <b>Method:</b> Observation, Discussion, Case Study, Awareness Generation <b>Activity:</b> <ol style="list-style-type: none"> <li>1. Prepare profile of workforce participation/health/political participation of women of the village</li> <li>2. Conduct meetings with girls/women</li> <li>3. Conduct meetings with different groups of women</li> <li>4. Listing out challenges</li> <li>5. Discussion/awareness on encountering with patriarchal mindset</li> </ol>			120

Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Practicum	30	➤ Practicum	70
• Field Attendance:	5	Field Work Report, Presentation, Viva-Voce	
• Assessment of Field Visit:	10		
• Mid-Term Exam- Progress Report of Work Done:	15		
Part C-Learning Resources			
<b>Recommended Books/e-resources/LMS:</b>			
Mallick, A.	Fieldwork Training in Social Work Curriculum: Reflections on Learning and Teaching. Indian Journal of Social Work, 68(4): 573-80, 2007.		
Kumar, M.	Social Work Practicum in the Open and Distance Learning. In G. Thomas (Ed.), Social Work Practicum and Supervision, New Delhi: IGNOU, pp. 65-93, 2010.		
Lager, P. and Hamann, B.	History of Social work Practicum: Development of Field Education. In G. Thomas (Ed.), Social Work Practicum and Supervision, New Delhi: IGNOUR, pp. 23-44, 2010.		
Rafat Aara	Social Work Field Practicum and Supervision, Rawat Publications, Jaipur (India), 2021.		



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