

Kurukshetra University, Kurukshetra
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("A++" Grade, NAAC Accredited)



**Syllabus of the Programme
for
Post Graduate Programme**

M.A. - HISTORY

as per NEP 2020

Curriculum and Credit Framework for Postgraduate Programme

**With Multiple Entry-Exit, Internship and CBCS-LOCF
With effect from the session 2024-25 (in phased manner)**

**DEPARTMENT OF HISTORY
FACULTY OF SOCIAL SCIENCES**

**KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA**


Chairperson
Department of History
K.U. KURUKSHETRA

**Syllabus of Postgraduate Programme M.A.-History
Framework-1
Scheme-R**

Semester-1

CC-1

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A.-History		
Semester	1 st		
Name of the Course	Early Societies		
Course Code	M24-HIS-101		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Acquaint with the emergence of Human Societies in the ancient world and the rise of Civilizations of Mesopotamia.</p> <p>CLO-2: Learn the emergence of Civilizations of the Greece, Rome and China and socio-technological-cultural developments witnessed therein.</p> <p>CLO-3: Grasp the emergence of Civilizations/Cultures of the Mayan, Inca, Egypt, Arabia and Mongols and socio-technological-cultural developments witnessed therein.</p> <p>CLO-4: Understand the socio-religio-cultural developments in early India from Harappan Civilization upto the rise of Empires.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
<p>Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.</p>			
Unit	Topics		Contact Hours
I	Origins and Development of Human Societies: From Hunter-Gatherers to the Settled Societies Emergence of Early Civilizations: Mesopotamia: Origin of City States and Rise of Empires – Sumerian and Babylonian/Akkadian and their Contributions		15
II	Greece: City States of Athens and Sparta; Polis, Culture and Slavery; Greco-		15



	Persian Wars & Peloponnesian Wars Rome: Emergence of the Empire, Slave System, Decline of the Empire China: Beginning of Civilization, Middle Kingdom, Shang Civilization	
III	Mayan and Inca Civilizations: Socio-Economic Life, Arts, Science and Technology Egypt: Religion, Social Stratification and Slavery Early Society in Arabia: Families, Clans and Alliances Mongol Society: Tribal Formations and Organization and Unification Process	15
IV	Early (Harappan) Civilization of India: First Urbanization, Society and Culture The Vedic Age: Literature, Culture and Social Stratification – From Varna to Jati and Untouchability The Spiritual Revolution: Jainism and Buddhism Early Empires (Mauryan and Gupta): Agrarian Basis, Society and Culture	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Allsen, Thomas T., <i>Culture and Conquest in Mongol Eurasia</i> , Cambridge University Press, March 2004.		
Baker, Simon, <i>Ancient Rome: The Rise and Fall of an Empire</i> , Ebury Publishing, 2006.		
Barthold, V., <i>A Secret History of the Mongols</i> , Cheng & Tsui Co, June 1999.		
Bernal, Martin, <i>Black Athena: The Afro-Asiatic Roots of Classical Civilization</i> , Brunswick: Rutgers University Press, 1991.		
Biran Michael, <i>The Empire of the Qara Khitai in Eurasian History Between China and the Islamic World</i> , Cambridge University Press, June 2008.		
Childe, V. Gordon, <i>What happened in History</i> , Peregrine Books, 1985.		
Clark, G., <i>World Prehistory: A New Perspective</i> , Cambridge University Press, 1977.		
Cohen, Mark, <i>Under Crescent and Cross: The Jews in the Middle Ages</i> , Princeton University Press, 2008.		
Densely, Margaret, <i>A History of Early Medieval Europe 476 to 911</i> , Methuen, 1956.		
Farooqui, Amar, <i>Early Social Formations</i> , Manak Publications Pvt. Ltd. 2002.		
Fagan, B., <i>People of the Earth: An Introduction to World Prehistory</i> , New York, NY Harper Collins College Publishers, 1977.		
Glyn, Daniel, <i>First Civilizations</i> , New York: Thomas Y. Crowell (Apollo. Editions), 1968		
Goff, Le, <i>Medieval Civilizations (400-1500)</i> , Blackwell Publishing, August 1991.		
Hawkes, Jacquetta, <i>First Civilizations: Life in Mesopotamia, the Indus Valley and Egypt – The History of Human Society</i> , New York: Knopf, 1973.		
Hitti, Philip K., <i>History of the Arabs</i> , Macmillan Education Ltd., First Edition, 1937.		
Ikram, Salia, <i>Death & Burial in Ancient Egypt</i> , Cairo University Press, 2015)		
Lewis, Bernard, <i>The Arabs in History</i> , Oxford University Press, 6 th Edition, May 2002.		
-----, <i>The Jews of Islam</i> , 1984.		
Man, John, <i>The Mongol Empire</i> , Penguin Random House, May 2015.		
Shaoyi, Bai, <i>An Outline History of China</i> , Beijing, Foreign Languages Press, 1982.		
Burns and Ralph, <i>World Civilizations</i> .		
Trigger, B., <i>Ancient Egypt: A Social History</i> , Cambridge University Press, 1983.		

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UNESCO Series: *History of Mankind*, Vols. I–III, 1963.

Mapping Matrix of Course M24-HIS-101

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-101.1	3	3	3	3	3	3	2	3	3
M24-HIS-101.2	3	3	3	3	3	3	2	3	3
M24-HIS-101.3	3	3	3	3	3	3	3	3	3
M24-HIS-101.4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.5	3	3

CC-2

Session: 2024-25

Part A - Introduction

Name of Programme	M.A.-History		
Semester	1 st		
Name of the Course	Rise of Modern World		
Course Code	M24-HIS-102		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Learn the major historical developments pertaining to the Transition from Feudalism to Capitalism in Early Modern Europe, and Origins, Social Roots, Growth and Long-term Impact of Renaissance and Reformation Movements.</p> <p>CLO-2: Understand the major historical developments pertaining to the Exploration of the 'New World'; Early Colonial System and Colonization of Americas, and Shift of Economic Balance from the Mediterranean to Atlantic Region.</p> <p>CLO-3: Grasp the Scientific Revolution; Printing Revolution; Revolution in War Techniques and rise of Nationalism and its Impact in Early Modern Europe.</p> <p>CLO-4: Understand the Nature and Impact of Glorious Revolution, American Revolution, French Revolution and Patterns of Despotism and Absolutism in Early Modern Europe.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required			

to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Transition from Feudalism to Capitalism in Early Modern Europe Renaissance: Origins & Social Roots, Growth and Long-term Impact Reformation: Origins & Growth – From Lutheranism to English Reformation Counter-Reformation and Long-term Effects of Reformation	15
II	Portuguese and Spanish Voyages and the Exploration of the 'New World' Early Colonial System: Motives, Process and Consequences of Colonization of Americas Economic Development during 16th Century: Shift of Economic Balance from the Mediterranean to Atlantic Region	15
III	Scientific Revolution: Emergence of Scientific Academies and Universities in Europe Printing Revolution and its Impact Revolution in War Techniques Rise of Nationalism in Early Modern Europe and its Consequences	15
IV	Glorious Revolution: Nature and Impact American Revolution – Nature and Impact French Revolution – Nature and Impact Patterns of Despotism and Absolutism in Early Modern Europe	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Chauhan, D. S.	<i>Europe Ka Itihas</i> (Hindi)	
-----	<i>Samkalin Europe</i> (Hindi)	
Cipolla, Carlo M	<i>Before the Industrial Revolution: European Society and Economy 1000-1700</i>	
-----	<i>Fontana Economic History of Europe</i> , Vols. II and III	
Coleman, D. C. (ed.)	<i>Revisions in Mercantilism</i>	
Davis, H. A. (ed.)	<i>Outline History of the World</i>	
Davis, Ralph	<i>The Rise of the Atlantic Economics</i>	
Dobb, Maurice	<i>Studies in the Developments of Capitalism</i>	
Fisher, H.A.L.	<i>A History of Europe</i>	
Gupta, Parthasarathi (ed.)	<i>Adhunik Paschim Ka Uday</i> (Hindi)	
-----	<i>Europe Ka Itihas</i> (Hindi)	
Hall, J.R.	<i>From Galileo to Newton</i>	
Henderson, O. P.	<i>The Industrial Revolution on the Continent</i>	
Hill, Christopher	<i>From Reformation to Industrial Revolution</i>	
Hilton, Rodney	<i>Transition From Feudalism to Capitalism</i>	
Hobsbawm, E.J.	<i>The Age of Revolution</i>	
-----	<i>Nation and Nationalism</i>	
Keenigsberger, H.G. and G. L.	<i>Europe in the Sixteenth Century</i>	

Mosse	
Morgan, K.O.	<i>Oxford Illustrated History of Britain 1789-1983</i>
Parker, G.	<i>Europe in Crisis 1598-1648</i>
Parker, G. and L. M. Smith	<i>General Crises of the Seventeenth Century</i>
Parry, J.P.	<i>The Age of Renaissance</i>
Porter, Andrew	<i>European Imperialism, 1860-1914</i>
Rabb, Theodore K.	<i>The Struggle for Stability in Early Modern Europe</i>
Roberts, J.M.	<i>Europe 1880-1945</i>
Stavrianes, L. S.	<i>The World Since 1500</i>
Stephen, J. Lee.	<i>Aspects of European History 1494-1789</i>
Wood, Anthony	<i>History of Europe 1915-1960</i>

Mapping Matrix of Course M24-HIS-102

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-102. 1	3	3	3	3	3	3	3	3	3
M24-HIS-102. 2	3	3	3	3	3	3	3	3	3
M24-HIS-102. 3	3	3	3	3	3	3	3	3	3
M24-HIS-102. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

CC-3

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A.-History		
Semester	1 st		
Name of the Course	East Asia in Modern Times-I		
Course Code	M24-HIS-103		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Acquaint with the historical factors which shaped the destiny of modern China.</p> <p>CLO-2: Learn the historical events concerning intellectual awakening and the rise of Chinese republic.</p> <p>CLO-3: Grasp the historical developments related to the political struggle and the civil war in China from 1919 until 1945.</p> <p>CLO-4: Understand the process of founding of the Peoples' Republic in China and its impact.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

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Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Shaping Forces of Modern China: Chinese Feudalism: Gentry, Bureaucracy and Peasantry The Canton System of Trade The Opium Wars Western Financial Imperialism: The Open Door Policy	15
II	Intellectual Awakening and the Rise of Chinese Republic: The Agrarian and Popular Movements: Taiping Revolt and Yi Ho Tuan (Boxer Uprising) Intellectual Awakening in Modern China Revolution of 1911 and the Formation of the Chinese Republic: Dr. Sun Yat Sen – Ideology and Contribution	15
III	Political Struggle and the Civil War: May 4th Movement of 1919: Nature and Significance Nationalism and Communism in China (1921 – 1937): The First United Front Rise of the Chinese Communist Party (CCP) – Early Agenda and Initiatives in Jiangxi Period The Kuomintang and its Relations with CCP	15
IV	Founding of the Peoples' Republic: The Long March and the Communist Revolution, 1945-1949 Founding of the Peoples' Republic: Mao Tse Tung – Ideology and Contribution Land Collectivization and Economic Reforms Cultural Revolution	15
Total Contact Hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Bianco, Lucien	<i>Origins of the Chinese Revolution 1915-1949</i>
Chen, Jerome	<i>Mao Tse Tung and the Chinese Revolution</i>
Chesneaux, Jean et al	<i>China from Opium Wars to 1911 Revolution</i>
-----	<i>China from the 1911 Revolution to Liberation</i>
Clyde, P.H.	<i>Far East</i>
-----	<i>Sudoor Purva (Hindi tr.)</i>
Fairback, John K.	<i>East Asia : Modern Transformation</i>
-----	<i>The United States of China</i>
-----	<i>The Great Chinese Revolution</i>
Franz, Michael	<i>The Taiping Rebellion Seattle</i>
Hsia, R.	<i>Economic Planning in Communist China</i>

Hsu, Immanuel	<i>The Rise of Modern China</i>
Jansen, M.B.	<i>Japan and China : From War to Peace 1894-1972</i>
Johnson, C. A.	<i>Peasant Nationalism and Communist Power : The Emergence of Red China 1937-1945</i>
Mao Tse-Tung	<i>Selected Works</i>
Mohanti, Manoranjan	<i>The Political Philosophy of Mao Tse Tung</i>
----- (ed.)	<i>Cheenee Kranti (Hindi)</i>
Purcell, Victor	<i>The Boxer Uprising : A Background Study</i>
Schwartz, Benjamin I.	<i>Chinese Communism and the Rise of Mao</i>
Thomas, S.B.	<i>Government and Administration in Communist China</i>
-----	<i>Recent Political and Economic Developments in China</i>
Tse-Tung, Chow	<i>The May Fourth Movement : Intellectual Revolution in Modern China</i>
Vinayake	<i>Purvi Asia Ka Itihas (Hindi)</i>
Wright, Mary C.	<i>China in Revolution : The First Phase 1900-1913</i>

Mapping Matrix of Course M24-HIS-103

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-103. 1	3	3	3	3	3	3	2	3	3
M24-HIS-103. 2	3	3	3	3	3	3	2	3	3
M24-HIS-103. 3	3	3	3	3	3	3	3	3	3
M24-HIS-103. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.5	3	3

CC-4

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A.-History		
Semester	1 st		
Name of the Course	State in Indian History-I		
Course Code	M24-HIS-104		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Know the Sources of Medieval Indian States and theories, nature and functions of state in medieval India under the Delhi Sultanate.</p> <p>CLO-2: Understand the theories, nature and functions of state in medieval India under the Mughals.</p> <p>CLO-3: Grasp the major institutions of the Mughal state and its strengths and limitations.</p> <p>CLO-4: Learn the process of state formation in south India and the nature of southern and regional states.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30


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End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
	The Delhi Sultanate: Sources of Medieval Indian States and Polity – Archaeological, Archival, Contemporary Writings, Travel Accounts and European Factory Records; Islamic Theory of State; Theory of Kingship: Balban, Ala-ud-din-Khalji and the Afghans; Administration under the Sultans with special reference to <i>Iqtadari</i> System; Law and Legal Institutions	15
II	The Mughal State: Nature and Functions; Akbar's Theory of Kingship; Law and Legal Institutions; Evolving Composition and Nature of Nobility and its Role; State and Orthodoxy: <i>Ulema</i> and Brahmins; Policy towards Non-Muslims; External Relations	15
III	Institutional Basis of the Mughal State: Administration under the Mughals with special reference to <i>Mansabdari</i> , <i>Jagirdari</i> and <i>Zamindari</i> Systems; Socio-Economic Basis of the Mughal State; Local Alliances and Conflicts among the Nobles; Institutional Crisis and Decline of the Mughal Empire	15
IV	Southern and Regional States: State Formation in South India; Nature of Medieval Southern States with special reference to Vijaynagar and Bahmani Kingdoms; Ideas of Kingship; The <i>Amaram</i> System; Nature of 18th Century Regional States: Marathas, Mysore and Sikhs; Administration under the Regional States	15
Total Contact Hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Alam, Muzaffar	<i>Crisis of Empire in Mughal North India</i>
Alam, Muzaffar and Sanjay Subrahmanyam (eds.)	<i>The Mughal State</i>
Ali, M. Athar	<i>Apparatus of the Mughal Empire</i>
Bridge, Carle	<i>Holding India to the Empire</i>
Brown, Judith	<i>Modern India : The Origins of An Asian Democracy</i>
Day, U.N.	<i>The Mughal Government</i>
Jackson, Peter	<i>The Delhi Sultanate</i>
Joshi, Shashi and Bhagwan Josh	<i>Struggle for Hegemony in India, Vols. I, II & III</i>
Kennedy, G.S.	<i>Providence and the Raj</i>
Kulke, H.P.R.	<i>State in India 1000-1750</i>
Kurein, Mathew (ed.)	<i>India: State and Society</i>

Nande, B.R.	<i>Essays in Modern Indian History</i>
Nigam, S.B.P.	<i>Nobility under the Sultans of Delhi</i>
Nizami, K.A.	<i>Some Aspects of Religion and Politics in India During 13th Century</i>
Qureshi, I.H.	<i>The Administration of the Delhi Sultanate</i>
-----	<i>Central Government of the Mughals</i>
Richards, J.F.	<i>The Mughal Empire</i>
Satish Chandra	<i>Historiography, Religion and State in Medieval India</i>
Ramavtar Sharma & S. Yadav	<i>Bharatiya Rajya (Hindi)</i>
Stein, Burton	<i>Vijayanagar</i>
Streisand, D.E.	<i>Formation of the Mughal Empire</i>
Tripathi, R.P.	<i>Some Aspects of Muslim Administration in India</i>

Mapping Matrix of Course M24-HIS-104

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-104. 1	3	3	3	3	3	3	2	3	3
M24-HIS-104. 2	3	3	3	3	3	3	2	3	3
M24-HIS-104. 3	3	3	3	3	3	3	2	3	3
M24-HIS-104. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.25	3	3

DEC-1

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A.-History		
Semester	1 st		
Name of the Course	History of Europe (1789-1871)		
Course Code	M24-HIS-105		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Acquaint with the historical upheavals occurred during the French revolution of 1789. CLO-2: Learn the historical developments related to 'undoing' the impact of French revolution during the Metternich era. CLO-3: Grasp the revolutionary upheavals occurred during 1830-1850 in Europe and its implications on France. CLO-4: Understand the rise of nationalist upsurge after 1850 in Europe and its drastic effects on the continent.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			


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Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	The French Revolution of 1789: Crisis of the Old Regime, Intellectual Currents, Growth of Democratic Institutions, Impact of the Revolution; Napoleon Bonaparte: Emergence and Downfall	15
II	'Undoing' the Impact of the Revolution: Congress of Vienna and Reconstruction of Europe; The Concert of Europe: Nature, Growth and Failure; The Metternich System and the Conservative Europe	15
III	The Revolutionary Europe: Nature and Impact of the Revolutions of 1830 and 1848 in Europe; Second French Republic and Second Empire	15
IV	Nationalist Upsurge in Europe: Unification of Italy and Germany; Process of Change in Political Economy; The Eastern Question: Ethnicity and Nationalism among the Balkan States, Independence of Greece and Crimean War	15
Total Contact hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Bart belt, C.J.	<i>Peace, War and European Powers 1814-1914</i>
Cipolla, C.M.	<i>Fontana Economic History of Europe, Vol. III</i>
Chauhan, D.S.	<i>Europe of Itihas (Hindi)</i>
Evans, J.	<i>The Foundations of Modern State in 19th Century</i>
Grant and Temporally	<i>Europe in the Nineteenth and Twentieth Centuries</i>
Gupta, Pathasarthi (ed.)	<i>Adhunik Pashchim Ka Uday (Hindi)</i>
----- (ed.)	<i>Europe Ka Itihas (Hindi)</i>
Hamrow, T.S.	<i>Restoration, Revolution and Reaction: Economy and Politics in Germany</i>
Hazen, C.D.	<i>Modern Europe upto 1945</i>
Hobsbawm, E.J.	<i>Nation and Nationalism</i>
-----	<i>The Age of Revolution</i>
Hoeborn, H.	<i>A History of Modern Germany</i>
Hunt, Lynn	<i>Policies, Culture and Class in the French Revolution</i>
Jelavich, Charles	<i>Establishment of the Balkan National States 1840-1920</i>
Joll, James	<i>Europe Since 1870</i>
-----	<i>1870 Se Europe (Hindi)</i>
Lefebvre, George	<i>Coming of the French Revolution</i>
Lucas, Colin	<i>The French Revolution and the Making of Modern Political Culture, Vol. 2</i>
Marriot, J.A.R.	<i>The Eastern Question</i>
Morgan, K.O.	<i>Oxford Illustrated History of Britain, Vol. 2</i>

Porter, Andrew	<i>European Imperialism 1860-1914</i>
Smith, Meek	<i>Italy: A Modern History, Vol. I</i>
Sabol, Albert	<i>History of the French Revolution</i>
Thomson, David	<i>Europe Since Napoleon</i>
Moville, Michel	<i>Fall of the French Monarchy</i>
Wood, Anthony	<i>History of Europe 1815-1860</i>

Mapping Matrix of Course M24-HIS-105

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-105. 1	3	3	3	3	3	3	3	3	3
M24-HIS-105. 2	3	3	3	3	3	3	3	3	3
M24-HIS-105. 3	3	3	3	3	3	3	3	3	3
M24-HIS-105. 4	3	3	3	3	3	3	2	3	3
Average	3	3	3	3	3	3	2.75	3	3

DEC-1

Session: 2024-25

Part A - Introduction

Name of Programme	M.A.-History		
Semester	1 st		
Name of the Course	History of the U.S.A. (1776-1865)		
Course Code	M24-HIS-106		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Understand the historical background, nature and significance/outcome of the American revolution of 1776.</p> <p>CLO-2: Learn the historical developments concerning the evolution of American democracy.</p> <p>CLO-3: Grasp the nature and impact of the American foreign policy during 1776-1865.</p> <p>CLO-4: Acquaint with the Blacks' problem, rise of civil strife and civil war in USA and its outcome.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will


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carry equal marks.

Unit	Topics	Contact Hours
I	The American Revolution: Colonial Background, Revolutionary Ideologies; Nature and Significance of the War of Independence; Making of the Constitution	15
II	Evolution of American Democracy: Rule of Thomas Jefferson and Andrew Jackson; Political Parties and Electoral Politics during 1840-1860; Role of Judiciary; Position of Women under American Democratic System	15
III	American Foreign Policy: The Monroe Doctrine; Expansion of Frontiers and Turner's Thesis; Manifest Destiny; Mexico-American War	15
IV	Civil Strife and Civil War in USA: Problem of Blacks and its Complications; Origins and Growth of Sectional Conflict; The Civil War: Causes, Interpretations and Consequences; Abraham Lincoln: Role in National Building and the Emancipation of Slaves	15
Total Contact hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources


Recommended Books/e-resources/LMS:

Bernard Baillyn	<i>The Great Republic</i>
-----	<i>The Ideological Origins of the American Revolution</i>
Charles Beard	<i>An Economic Interpretation of the American Constitution</i>
Dee Brown	<i>History of the American West.</i>
Peter Carroll and David Noble	<i>Free and Unfree : A New History of the United States</i>
David B. Davis	<i>The Problem of Slaves in the Age of Revolution</i>
U. Faulkner	<i>Economic History of the United States of America</i>
Eric Fonner	<i>America's Black Past</i>
John Hope Franklin	<i>From Slavery to Freedom</i>
Gerald N. Grobb and George	<i>Interpretations of American History: Patterns and Perspectives, 2 Vols.</i>
Richard Hofstadter	<i>The Age of Reform From Bryan to F.D.R.</i>
David M. Potter	<i>The Impending Crisis</i>
W. Pratt	<i>A History of the United States Foreign Policy</i>
James Randall	<i>The Civil War and Reconstruction</i>
J.G. Randall and David Donald	<i>The Civil War and Reconstruction</i>
Kenneth Stamp	<i>The Peculiar Institution Slavery in the Ante-Beilum South</i>
Fredrick Jackson Turner	<i>The Frontier in American History</i>
Robert Web	<i>The Search for Order</i>
Saxena, B.L.	<i>Sayunkt Rajya America Ka Itihas (Hindi)</i>
Lance E. Davis (ed.)	<i>American Economic Growth</i>

Mapping Matrix of Course M24-HIS-106

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
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M24-HIS-106.1	3	3	3	3	3	3	3	3	3
M24-HIS-106.2	3	3	3	3	3	3	3	3	3
M24-HIS-106.3	3	3	3	3	3	3	3	3	3
M24-HIS-106.4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

DEC-1

Session: 2024-25

Part A - Introduction

Name of Programme	M.A.-History		
Semester	1 st		
Name of the Course	History of Imperial Russia (1855-1917)		
Course Code	M24-HIS-107		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Acquaint with the reforms of Alexander -II in Russia and its effects.</p> <p>CLO-2: Learn the imperial policies aiming at restoration of Russian supremacy and social transitions in Russia.</p> <p>CLO-3: Grasp the growth of different revolutionary ideas and movements in Russia and its impact.</p> <p>CLO-4: Understand the circumstances leading to the emergence of crisis in the Imperial Russia during 1905-1917.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Reforms of Alexander -II: Abolition of Serfdom and its Results; Other Reforms – Local Government, Educational, Legal, Military and Financial	15
II	Towards the Russian Supremacy: Problem of Multilingual Groups and the Policy of Russification; Economic and Industrial Developments in the 19th Century; Social Transitions in Russia	15
III	Growth of Revolutionary Ideas: Populism; Nihilism; Socialism; Social Democrats; Marxism – Bolsheviks and Mensheviks	15


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IV	Emergence of Crisis in Imperial Russia: The Russo-Japanese War: Causes and Consequences; Revolution of 1905: Causes, Nature and Impact; The Constitutional Monarchy 1905-1917; Russia and World War -I	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Dukes, Paul	<i>A History of Russia</i>	
Hans, Konn	<i>Basic History of Modern Russia</i>	
Hobsbawm, Eric	<i>Age of Extremes: The Short Twentieth Century</i>	
Kirchnev, Walter	<i>History of Russia</i>	
Kohan, Lionel	<i>The Making of Modern Russia</i>	
Lenin, V.I.	<i>The Development of Capitalism in Russia</i>	
Milicakov, P. Seignobos	<i>History of Russia, Vol. III</i>	
Omytryshyn, Besil	<i>A History of Russia</i>	
Semirnov, T.L. (ed.)	<i>A Short History of the U.S.S.R (2 Vols.)</i>	
Seton Watson, H	<i>The Decline of Imperial Russia</i>	
Stevenson, David	<i>The Outbreak of the First World War</i>	
Sumner, R.H.	<i>A Survey of Russian History</i>	
Thanden, Edward, C.	<i>Russia Since 1801</i>	
Thornton, Anderson	<i>Russian Political Thought</i>	
Watson, Seton	<i>The Russian Empire</i>	
Westwood, J.N.	<i>Endurance and Endeavour</i>	

Mapping Matrix of Course M24-HIS-107

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-107. 1	3	3	3	3	3	3	2	3	3
M24-HIS-107. 2	3	3	3	3	3	3	2	3	3
M24-HIS-107. 3	3	3	3	3	3	3	2	3	3
M24-HIS-107. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.25	3	3

DEC-1

Session: 2024-25

Part A - Introduction

Name of Programme	M.A. -History
Semester	I st
Name of the Course	History of Britain (1688-1815)
Course Code	M24-HIS-108
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC
Level of the course	400-499



Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Acquaint with the historical upheavals occurred during the 'Glorious' revolution and its aftermath. CLO-2: Learn the historical events occurred in Britain during the period of the two great revolutions, 1776-1789. CLO-3: Grasp the historic developments in Britain from the rise of mercantile system until the close of the laissez faire era. CLO-4: Understand the process of social transition and change in Britain during 1688-1815.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	The 'Glorious' Revolution and its Aftermath: The Revolution of 1688; Bill of Rights, Act of Settlement (1701); Growth of Whig and Tory Parties; Robert Walpole and the Cabinet System; Personal Rule of George-III and its Constitutional Significance		15
II	Britain between the Two Great Revolutions: Britain and the War of American Independence; Policy towards Ireland; Impact of the French Revolution on Britain; Struggle against Napoleon Bonaparte and its Impact		15
III	From Mercantile System to Laissez Faire: Mercantilism and British Colonialism; Origins of Industrial Revolution in Britain; Agrarian Revolution and its Impact; Increase in Trade and Commerce and its Impact		15
IV	Social Transition and Change: Peasants, Working Class, Capitalist Class and the Bourgeoisie; Methodist and Evangelical Movements; Educational Development and its Impact		15
Total Contact hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Adams, G.B.	<i>The Constitutional History of England</i>		
Briggs, A.	<i>Age of Empowerment 1784-1867</i>		
Clapham, J.H.	<i>An Economic History of Modern Britain, 3 Vols.</i>		



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Coleman, D.C.	<i>The Economy of England 1450-1750</i>
Gupta, Parthasarthi (ed.)	<i>Adhunik Pashchim Ka Uday (Hindi)</i>
----- (ed.)	<i>Britain Ka Itihas (Hindi)</i>
Hill C.	<i>The Century of Revolutions</i>
-----	<i>The World Turned Upside Down</i>
Hobsbawm, E.J.	<i>Industry and Empire</i>
Jones, J.R.	<i>The Revolution of 1688 in England</i>
Joliffe	<i>Constitutional History of England Since 1485</i>
Marriot, J.A.R.	<i>English Political Institutions</i>
Mathias, Peter	<i>The First Industrial Nation</i>
Morgan, Kenneth O.	<i>The Oxford Illustrated History of Britain Vols. 1 & 2</i>
Muir, Ramsay	<i>A Short History of British Commonwealth</i>
Peeling, H.	<i>A History of British Trade Unionism</i>
Russell, C.	<i>The Crisis of Parliaments 1509-1660</i>
Stone, Lawrence	<i>Crisis of the Aristocracy</i>
-----	<i>Causes of the English Revolution</i>
Thomson, M.A.	<i>A Constitutional History of England 1642-1801</i>
Thompson, E.P.	<i>Making of the English Working Class</i>
Trevelyan, G.M.	<i>English Social History</i>
Ward, J.T. (ed.)	<i>Popular Movements</i>
Watson, R.W.S.	<i>Britain in Europe 1789-1914</i>
Webb, R.K.	<i>Modern England (From 18th Century to Present)</i>
White, R.J.	<i>The Making of English Constitution</i>

Mapping Matrix of Course M24-HIS-108

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-108. 1	3	3	3	3	3	3	2	3	3
M24-HIS-108. 2	3	3	3	3	3	3	2	3	3
M24-HIS-108. 3	3	3	3	3	3	3	2	3	3
M24-HIS-108. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.25	3	3

Seminar

Session: 2024-25

Name of the Programme	M.A.-History
Semester	1 st
Name of the Course	Seminar
Course Code	M24-HIS-110
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	Seminar
Level of the course	400-499
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Be familiar with the types and nature of the historical evidences and sources pertaining to Ancient/Medieval/Modern Indian History.</p> <p>CLO-2: Learn how to collect and select the data from historical evidences and sources pertaining to Ancient/Medieval/Modern Indian History.</p> <p>CLO-3: Use and interpret the data collected from historical evidences and sources pertaining to</p>

	Ancient/Medieval/Modern Indian History. CLO-4: Demonstrate the ability to write monograph/paper based on the data collected and selected from historical evidences and sources pertaining to Ancient/Medieval/Modern Indian History.
Credits	2
Teaching Hours per week	2
Max. Marks	50
Internal Assessment Marks	0
End Term Exam Marks	50
Examination Time	1 hour

Instructions for Examiner: Evaluation of the seminar will be done by the internal examiner(s) on the parameter as decided by staff council of the department. There will be no external examination/viva-voce examination.

Mapping Matrix of Course M24-HIS-110

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-110.1	3	3	3	3	3	3	2	3	3
M24-HIS-110.2	3	3	3	3	3	3	2	3	3
M24-HIS-110.3	3	3	3	3	3	3	2	3	3
M24-HIS-110.4	3	3	3	3	3	3	2	3	3
Average	3	3	3	3	3	3	2	3	3

Semester-2

CC-5

Session: 2024-25	
Part A - Introduction	
Name of Programme	M.A.-History
Semester	2 nd
Name of the Course	Medieval Societies
Course Code	M24-HIS-201
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	CC
Level of the course	400-499
Pre-requisite for the course (if any)	-
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Familiar with the rise of Feudalism, its agrarian structure, major non-agricultural productions, political and socio-religious role of the Church and the conditions of women in Feudal Europe.</p> <p>CLO-2: Acquaint with the growth of Industry, Trade and Commerce and its impact on Society and Culture in Urban Centers, Art and Architecture, Socio-Technological Transitions and the Decline of Feudalism in Europe.</p> <p>CLO-3: Grasp the Rise of Islam in Arabia, Society and culture under the Islamic State and the conditions of non-Muslims under Islam.</p> <p>CLO-4: Understand the Rise of the Mongol Empire and its Socio-Cultural Impact, Growth of Arts, Learning and</p>


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	Intellectual Contributions under Islamic states and Socio-Cultural Impact of Islam in India.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Rise of Feudalism in Medieval Europe Agrarian Structure and Relations: Manorial System, Peasantry and the Serfdom Major Non-Agricultural Productions under Feudalism Papacy/Church and Clergy and its Political and Socio-Religious Role Women in Medieval Europe: Witchcraft, Magic and Witch hunt	15
II	Growth of Industry, Trade and Commerce in Medieval Europe: Contribution and Conditions of Artisans and Merchants Urbanization: Society and Culture in Medieval European Cities Art and Architecture in Medieval Europe Socio-Technological Transitions and the Decline of Feudalism	15
III	Rise of Islam under the Prophet and the Pious Caliphs Islam as a Socio-Religio-Political System Society and Culture under the Prophet, Caliphs and the earlier Islamic States Relations of Muslims with the Arab Tribes, Jews and Christians	15
IV	Rise of the Mongol Empire: Its Socio-Cultural Impact Arts, Languages, Literature, Intellectual Contributions, particularly Sufism, under Islamic States Advent of Islam in India and its Socio-Cultural Impact	15
Total Contact Hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Allsen, Thomas T., *Culture and Conquest in Mongol Eurasia*, Cambridge University Press, March 2004.
 Barthold, V., *A Secret History of the Mongols*, Cheng & Tsui Co, June 1999.
 Bernard: *The Assassins: A Radical Sect in Islam*, London, 1968.
 Brown, E.G.: *A Literary History of Persia*, Cambridge, 1951, Vols. III & IV.

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Childe, V. Gordon, *What happened in History*, Peregrine Books, 1985.
 Cohen, Mark, *Under Crescent and Cross: The Jews in the Middle Ages*, Princeton University Press, 2008.
 Densely, Margaret, *A History of Early Medieval Europe 476 to 911*, Methuen, 1956.
 Earnest, Carl: *The Eternal Garden*, New York, 1993.
Encyclopedia of Islam (relevant articles from the new edition)
 Friedman, Y., *Shaikh Ahmad Sirhindi: An outline of his thoughts and astudy of his image in the eyes of Posterity*, Mc. Gill, Canada: 1971.
 Goff, Le, *Medieval Civilizations (400-1500)*, Blackwell Publishing, August 1991.
 Hitti, Philip K., *History of the Arabs*, Macmillan Education Ltd., First Edition, 1937.
 Lebeskind, Lewis Claudia: *Piety on its Knees: Three Sufi Traditions of South Asia*.
 Lewis, Bernard, *The Arabs in History*, Oxford University Press, 6th Edition, May 2002.
 -----, *The Jews of Islam*, 1984.
 Malouf, Amin: *The Crusades Through Arab Eyes*, London, 1986.
 Man, John, *The Mongol Empire*, Penguin Random House, May 2015.
 Burns and Ralph, *World Civilizations*.
 Nizami, K.A.: *Religion and Politics in India during the Thirteen Century*, Aligarh, 1961.
 ----- (ed.), *Politics and Society during the Early Medieval period being the Collected Works of Prof. Mohammad Habib*, Reprint; New Delhi: 1992, 2 Volumes.
 Tirmingham, J.S.: *Sufi Orders of Islam*. London, 1971.
 UNESCO Series: *History of Mankind*, Vols. I–III, 1963

Mapping Matrix of Course M24-HIS-201

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-201. 1	3	3	3	3	3	3	2	3	3
M24-HIS-201. 2	3	3	3	3	3	3	2	3	3
M24-HIS-201. 3	3	3	3	3	3	3	3	3	3
M24-HIS-201. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.25	3	3

CC-6

Session: 2024-25	
Part A - Introduction	
Name of Programme	M.A.-History
Semester	2 nd
Name of the Course	Modern World
Course Code	M24-HIS-202
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	CC
Level of the course	400-499
Pre-requisite for the course (if any)	-
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Learn the major historical developments in the western world from Capitalism to Imperialism and the Origins and Consequences of World War-I. CLO-2: Acquaint with the major historical upheavals occurred in Europe after the World War-I. CLO-3: Grasp the deepening Political and Economic Crisis in Europe during two Wars. CLO-4: Understand the circumstances and developments


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	leading to World War-II and its Aftermath.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	From Capitalism to Imperialism: Rise of Capitalism: Early Stages – Mercantile Capital and Free Trade Capital; Industrial & Technological Revolution – Origins, Nature & Impact; World War-I: Origins and Consequences		15
II	Europe after World War-I: Peace Settlement: Treaties and its Long Term Consequences; Idea of Socialism and the Bolshevik Revolution in Russia; Growth of Liberalism: Parliamentary Reforms in Europe and its Limitations		15
III	Deepening Political and Economic Crisis: Working of the League of Nations; The Collective Security System, Disarmament and Collapse of the System; Financial Capitalism and the Rise of Imperialism: Interpretations and Consequences; The Great Depression of 1929 and its Effects		15
IV	Towards World War-II and its Aftermath: Rise of Fascism, Nazism & Totalitarianism: Causes, Nature and Consequences; World War-II: Origins and Consequences; Beginning of the Cold War; United Nations Organization (UNO) and World Peace		15
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Anderson, Pery	<i>Lineages of the Absolutist State</i>		
Barracough, G.	<i>An Introduction to Contemporary History</i> , Penguin, 1968.		
Bronowski, J. and Bruce Mulish	<i>The Western Intellectual Tradition</i> , Ayer Co., 1960.		
Carr, E.H.	<i>The Bolshevik Revolution, 1917-23</i> , 3 Vols., Macmillan, 1950, 1951 and 1953.		
Chauhan, D.S.	<i>Europe Ka Itihas</i> (Hindi)		
-----	<i>Samkalin Europe</i> (Hindi)		
Davies, H.A.	<i>Outline History of the World</i>		

Fisher, H.A.L.	<i>A History of Europe</i> , Fontana Library, 1969.
Gupta, Parthasarthi (ed.)	<i>Adhunik Paschim Ka Uday</i> (Hindi)
-----	<i>Europe Ka Itihas</i> (Hindi)
Henderson, O.P.	<i>The Industrial Revolution on the Continent.</i>
Hill, Christopher	<i>From Reformation to Industrial Revolution</i> , Penguin, 1970.
-----	<i>Lenin and the Russian Revolution</i> , Penguin, 1978.
Hensley, F.H. (ed.)	<i>Modern History: Material Progress and World Wide Problems</i>
Joll, James	<i>Europe Since 1870: An International History</i> , Harper-Row, 1973.
-----	<i>1870 Se Europe</i> (Hindi)
Langer, W.L.	<i>Diplomacy of Imperialism</i>
-----	<i>European Alliances and Alignments</i> , Greenwood, 1977.
Lefebvre, Georges	<i>Coming of the French Revolution</i> , Princeton, 1989.
Palmer, R.A. and Cotton	<i>A History of Modern World</i> , McGraw, 1982.
Joel	
Parks, H.B.	<i>The United States of America</i>
Rolls, Eric	<i>History of Economic Thought</i>
Rude, George	<i>Revolutionary Europe</i> , 1984.
Saboul, A.	<i>The French Revolution.</i>
Stavrianes, L.S.	<i>The World Since 1500</i> , 1928.
Taylor, A.J.P.	<i>The Origins of the Second World War</i>
-----	<i>The Struggle for Mastery in Europe</i> , OUP, 1954.
Thompson, David	<i>Europe Since Napoleon</i> , Penguin, 1966.

Mapping Matrix of Course M24-HIS-202

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-202. 1	3	3	3	3	3	3	3	3	3
M24-HIS-202. 2	3	3	3	3	3	3	3	3	3
M24-HIS-202. 3	3	3	3	3	3	3	3	3	3
M24-HIS-202. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

CC-7

Session: 2024-25	
Part A - Introduction	
Name of Programme	M.A. -History
Semester	2 nd
Name of the Course	East Asia in Modern Times-II
Course Code	M24-HIS-203
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	CC
Level of the course	400-499
Pre-requisite for the course (if any)	-
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Understand the perspective and process of transition leading to the Meiji restoration in Japan. CLO-2: Learn the historic transformations in Japan occurred during the Meiji era. CLO-3: Grasp the circumstances leading to the failure of

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	democracy, rise of militarism and its drastic effects in Japan. CLO-4: Acquaint with the process of all-round remodeling in the post-war Japan under American Occupation.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	The Period of Transition: Japan in the 19th Century; Crisis of Tokugawa <i>Bakuhau</i> System; Western Contact and its Implications; Circumstances leading to the Meiji Restoration		15
II	The Meiji Era: Meiji Restoration – Nature and Significance; Political, Social and Educational Restructuring (<i>Bunmeikaika</i>); Military, Economic and Industrial Transformation		15
III	Failure of Democracy and the Rise of Militarism: Political Party System and its Drawbacks; Popular Movements and Failure of Democracy; Growth of Militarism – Expansion towards China, Manchuria and Korea; Japan's Involvement in World War-II and its Drastic Effects		15
IV	The Post-War Japan: American Occupation and Post-War Remodeling: Disarmament, Demilitarization and Democratization - New Political System; Economic and Industrial Remodeling up to 1960; Social and Educational Remodeling up to 1960		15
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Akita, George	<i>Foundations of the Constitutional Government in Modern Japan</i>		
Allen, George C.	<i>Modern Japan and its Problem</i>		
-----	<i>A Short Economic History of Modern Japan 1867-1937</i>		
Beasley, W.G.	<i>The Modern History of Japan</i>		
Beckmann, George M.	<i>The Making of the Meiji Constitution</i>		
Clyde, P.H.	<i>Far East</i>		
-----	<i>Sudoor Purva (Hindi tr.)</i>		
Dangerfield, R.J.	<i>The New Japan</i>		

Fairback, John K.	<i>East Asia : Modern Transformation</i>
Fine, S.M.	<i>Japan's Post-War Industrial Recovery</i>
Hall, John W.	<i>Japan: From Prehistory to Modern Times</i>
Haltom, D.C.	<i>Modern Japan and Shinto Nationalism</i>
James, David H.	<i>The Rise and Fall of the Japanese Empire</i>
Jansen, M.B.	<i>Japan and China : From War to Peace 1894-1972</i>
Kostan, E.E.N	<i>Militarism and Foreign Policy in Japan</i>
Lockwood, William	<i>The Economic Development of Japan : Growth and Structural Change</i>
Jansen, M.B. (ed.)	<i>The Cambridge History of Japan, Vols. V to VI</i>
Myers, Ramon H. and Mark R. Patrick (eds.)	<i>The Japanese Colonial Empire 1895-1945</i>
Norman, E.H.	<i>Japan's Emergence as a Modern State</i>
Pyle, Kenneth B.	<i>The Making of Modern Japan</i>
Scaloppini, Robert A.	<i>Democracy and the Party Movement in Pre-War Japan</i>
Smith, Thomas C.	<i>Political Change and Industrial Development in Japan : Government Enterprise</i>
Tannin, O and Johan, E.	<i>Militarism and Fascism in Japan</i>
Yanaga, Chitoshi	<i>Japan Since Parry</i>
Young, A. Morgan	<i>Imperial Japan 1926-1938</i>

Mapping Matrix of Course M24-HIS-203

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-203. 1	3	3	3	3	3	3	3	3	3
M24-HIS-203. 2	3	3	3	3	3	3	3	3	3
M24-HIS-203. 3	3	3	3	3	3	3	3	3	3
M24-HIS-203. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

CC-8

Session: 2024-25	
Part A – Introduction	
Name of Programme	M.A.-History
Semester	2 nd
Name of the Course	State in Indian History-II
Course Code	M24-HIS-204
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	CC
Level of the course	400-499
Pre-requisite for the course (if any)	-
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Understand the sources of modern India and the evolution, nature and structure of the colonial state in India under the East India Company. CLO-2: Learn the nature and structure of the colonial state and government in India under the British Crown. CLO-3: Acquaint with the developments leading to the rise of the nation state in India.


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	CLO-4: Grasp the emergence, nature and structure of independent Indian state.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Colonial State under the East India Company: Sources – Archival Records, Private Papers, Periodicals, Oral Traditions and Digital data; East India Company Authorities and Mechanism of the British Control; Evolution of the British Paramountcy: Motives, Phases and Changing Relations with the Princely States		15
II	Colonial State under the British Crown: Authorities at London; British Indian Government; Provincial Government; Local Self Government; ‘Iron’ & ‘Steel’ Frameworks of the Colonial State – Armed Forces and Indian Civil Services (Bureaucracy); Other Agencies of Colonial Control – Police and Law; Political Economy of the Colonial State		15
III	Development of the Nation State in India: Constitutional Development under the British Raj; Major Legislations & Acts; Ideas of Nationhood and Emergence of Indian Nationalism; Indian National Movement and the Process of Nation Building; Act of 1935 and the Rise of Modern State		15
IV	State in Independent India: Demand of Pakistan and Creation of Two Nation-States; Indian Constitution and the Nature of New Republic; Integration of Princely States; Linguistic Reorganization and Emergence of Federal State; Political Economy of the Republican State; Foreign Policy of India under Jawaharlal Nehru		15
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Balbushevik, A. & A. M. Dyakov	<i>A Contemporary History of India</i>		
Bethlehem, Charles	<i>India Independent</i>		
Bipan Chandra	<i>Colonialism and Nationalism in India</i>		
-----	<i>Indian National Movement : The Long-Term Dynamics</i>		

----- et. al.	<i>Swatantrtatar Bharat (Hindi)</i>
Bridge, Carle	<i>Holding India to the Empire</i>
Brown, Judith	<i>Modern India : The Origins of An Asian Democracy</i>
Desai, A.R.	<i>Social Background of Indian Nationalism</i>
Dutt, R.C.	<i>Economic History of India, Vols. I & II</i>
Fraser, Lovet	<i>India under Curzon and After</i>
Gallagher, J. , G. Johnson and Anil Seal (eds.)	<i>Locality, Province and Nationalism : Essays on Indian Politics 1870-1940</i>
Gopal, S.	<i>British Policy in India</i>
Hasan, Zoya	<i>Politics and State in India</i>
Joshi, Shashi and Bhagwan Josh	<i>Struggle for Hegemony in India, Vols. I-III</i>
Kennedy, G.S.	<i>Providence and the Raj</i>
Kothari, Rajni	<i>Democratic Policy and Socialist Change in India</i>
Kulkarani, V.B.	<i>British Dominion in India and After</i>
Kulke, H.P.	<i>State in India 1000-1750</i>
Kurcin, Mathew (ed.)	<i>India: State and Society</i>
Majumdar, R.C. (ed.)	<i>British Paramountcy and Indian Renaissance, Vols. IX & X</i>
Menon, V.P.	<i>Foreign Policy of India</i>
Mishra, B.B.	<i>The Administrative History of India 1834-1947</i>
Morris Jones, W.H.	<i>Government and Politics in India</i>
Nanda, B.R.	<i>Essays in Modern Indian History</i>
Nehru, Jawaharlal	<i>India's Foreign Policy</i>
Sharma, Ramavtar & S. Yadav	<i>Bharatiya Rajya (Hindi)</i>
Stein, Burton	<i>Thomas Munro: The Origins of the Colonial State and His Vision of Empire</i>
Stokes, Eric	<i>The English Utilitarians and India</i>

Mapping Matrix of Course M24-HIS-204

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-204. 1	3	3	3	3	3	3	2	3	3
M24-HIS-204. 2	3	3	3	3	3	3	3	3	3
M24-HIS-204. 3	3	3	3	3	3	3	3	3	3
M24-HIS-204. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.75	3	3

DEC-2

Session: 2024-25

Part A - Introduction

Name of Programme	M.A. -History
Semester	2 nd
Name of the Course	History of Europe (1871-1914)
Course Code	M24-HIS-205
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC
Level of the course	400-499
Pre-requisite for the course (if any)	-
Course Learning Outcomes (CLO)	CLO-I: Understand the beginning of diplomatic alignments in


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After completing this course, the learner will be able to:	Europe after 1871. CLO-2: Learn the emerging nationalist and imperialist rivalries in Europe and its impact. CLO-3: Grasp the nature of different diplomatic alliances which caused polarization of European powers in two blocs. CLO-4: Acquaint with the deepening diplomatic crisis in Europe and the coming of the World War-I.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Beginning of Diplomatic Alignments: State, Politics and Society in Europe in 1871; Bismarck and his Diplomatic Alignments: Three Emperors' League, Dual Alliance, Triple Alliance and Re-Insurance Treaty		15
II	Nationalist and Imperialist Rivalries in Europe: Franco-German Relations 1871 –1890; The Eastern Question: Revolt in Bosnia and Russo-Turkish War, Berlin Congress, Bulgarian Crisis; European Imperialist Interests in Africa and its Partition		15
III	Towards Diplomatic Polarization: Franco-Russian Alliance, Anglo-French Alliance, Anglo-Russian Alliance and Formation of Triple Entente; Shifting Positions of Italy; Nature of the Triple Alliance and Triple Entente 1907-1914		15
IV	Coming of the World War-I: Morocco Crisis, Bosnian Crisis and Agadir Crisis; Anglo-German Naval Rivalry; Balkan League and Balkan Wars; World War-I: Origins, Accountability and Consequences		15
Total Contact hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Bartbelt , C.J.	<i>Peace, War and European Powers 1814-1914</i>		
Chauhan, D.S.	<i>Europe Ka Itihas (Hindi)</i>		
Chauhan, D.S.	<i>Samkalin Europe (Hindi)</i>		
Evans, J.	<i>The Foundations of A Modern State in 19th Century</i>		
Fay, S.B.	<i>Origins of the First World War</i>		

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Gooch, G.P.	<i>History of Modern Europe 1878-1920</i>
Grant and Temporally	<i>Europe in the Nineteenth and Twentieth Centuries</i>
Gupta, Parthsarathi (ed.)	<i>Europe Ka Itihas (Hindi)</i>
----- (ed.)	<i>Samkalin Europe (Hindi)</i>
Hazen, C.D.	<i>Modern Europe upto 1945</i>
Hobsbawm, E.J.	<i>Nation and Nationalism</i>
Jolt, James	<i>Europe Since 1870</i>
Jolt, James	<i>1870 Se Europe (Hindi)</i>
-----	<i>Origins of the First World War</i>
Langer, W.L.	<i>The Diplomacy of Imperialism</i>
-----	<i>European Alliances and Alignments</i>
Marriot, J.A.R.	<i>The Eastern Question</i>
-----	<i>The Remaking of Modern Europe</i>
Porter, Andrew	<i>European Imperialism 1860-1914</i>
Post, Ken	<i>Revolution and European Experience 1789-1914</i>
Roberts, J.M.	<i>Europe 1880-1945</i>
Robertson, C.G.	<i>Bismarck</i>
Roth, J.J. (ed.)	<i>World War I : A Turning Point in Modern History</i>
Stevenson, David	<i>The Outbreak of the First World War</i>
Taylor, A.J.P.	<i>Bismarck : The Man and Statesman</i>
-----	<i>Struggle For the Mastery in Europe</i>
Thomson, David	<i>Europe Since Napoleon</i>

Mapping Matrix of Course M24-HIS-205

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-205. 1	3	3	3	3	3	3	3	3	3
M24-HIS-205. 2	3	3	3	3	3	3	3	3	3
M24-HIS-205. 3	3	3	3	3	3	3	3	3	3
M24-HIS-205. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

DEC-2

Session: 2024-25	
Part A - Introduction	
Name of Programme	M.A.-History
Semester	2 nd
Name of the Course	History of the U.S.A. (1865-1945)
Course Code	M24-HIS-206
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DSE
Level of the course	400-499
Pre-requisite for the course (if any)	-
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Understand the process of reconstruction and economic growth in U.S.A. after the civil war. CLO-2: Learn the rise of various popular movements in the U.S.A. and the initiatives of political reforms taken by American Presidents. CLO-3: Grasp the developments related to the emergence of

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	the U.S.A. as an imperial power and its effects. CLO-4: Acquaint with the developments in the U.S.A. between the period of two world wars.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Reconstruction after Civil War: Presidential, Radical and Congressional Plans; Economic Changes: Growth of Capitalism and the Big Business; Growth of Industries and Agriculture		15
II	Popular Movements and the Political Reforms: Farmers' Unrest; Labour Unrest and Rise of Unionism, Populist Movement; Progressive Movement; Initiatives of Reforms taken by Roosevelt, Taft and Wilson		15
III	Emergence of the U.S.A. as an Imperial Power: Spanish-American War; Foreign Policies of Roosevelt, Taft and Wilson; Expansion in the Far East and Latin America; U.S.A. and World War-I		15
IV	U.S.A. between the Two Wars: U.S.A.'s Role in Paris Peace Settlement; Post-War Developments from Harding to Hoover; Economic Depression and its Effects; Franklin D. Roosevelt and the New Deal; U.S.A and World War – II		15
Total Contact hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Blum, John M. et. al.	<i>The National Experience : A History of the United States</i>		
Brood, Charles Mary	<i>The Rise of American Civilization, 2 Vols.</i>		
Boyer, Paul, Harvard Setoff et. al.	<i>The Enduring Vision : A History of the American People, Vol. I</i>		
Current, Richard, M.T. Williams et. al.	<i>American History : A Survey, Vol. 1</i>		
Dunning, William A.	<i>Reconstruction : Political and Economic</i>		
Endues, James F.	<i>History of the United States</i>		
Faulkner, H.U	<i>American Economic History</i>		
Franklin, John Hope	<i>From Slavery to Freedom</i>		
Grubb, Gerald N. and George A. Billings	<i>Interpretations of American History : Patterns and</i>		

Hicks, John D.	<i>Perspectives, 2 Vols.</i>
----- et. al.	<i>The Federal Union: A History of U.S.A. Since 1865</i>
Kaushik, R.P.	<i>The American Nation</i>
May, E.R.	<i>Significant Themes in American History</i>
Hofstadter, R.W.N.	<i>The World War and American Isolation</i>
Morrison, S.E. et. al.	<i>The American Republic Since 1865</i>
Nicholas, Jeannette P.	<i>The Growth of the American Republic</i>
Parkes, Hennery B.et. al.	<i>The Republic of United States : A History</i>
Pratt, J. W.	<i>The United States of America</i>
Saxena, B.L.	<i>A History of the United States Foreign Policy</i>
Shihan, Donald	<i>Sanyukt Rajya America Ka Itihas (Hindi)</i>
	<i>The Making of American History : The Emergence of A Nation, Vols. 1 & II</i>
Tripathi, Dwijendra and S.C. Tiwari	<i>Themes and Perspectives in American History</i>

Mapping Matrix of Course M24-HIS-206

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-206. 1	3	3	3	3	3	3	3	3	3
M24-HIS-206. 2	3	3	3	3	3	3	3	3	3
M24-HIS-206. 3	3	3	3	3	3	3	3	3	3
M24-HIS-206. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

DEC-2

Session: 2024-25

Part A - Introduction

Name of Programme	M.A.-History		
Semester	2 nd		
Name of the Course	History of Soviet Russia (1917-1991)		
Course Code	M24-HIS-207		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Understand the background, nature and significance of the revolutions of 1917 in Russia.</p> <p>CLO-2: Learn the historical upheavals and developments leading to the establishment of socialism in Russia.</p> <p>CLO-3: Grasp the growth and changing nature of Soviet foreign and home policies during 1933-1964.</p> <p>CLO-4: Acquaint with the historical transition and circumstances leading to the disintegration of the Soviet Union in 1990s.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30

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End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Revolutions of 1917: Political, Social and Economic Conditions of Russia in 1917; Peasant and Working Class Movements; The February Revolution; The Provisional Government and its Limitations; The Outbreak of October Revolution: Causes, Course and Significance	15
II	Establishment of Socialism: 'War Communism' and Establishment of the Soviet State; New Economic Policy (NEP) under Lenin; Intra-Party Struggle after Lenin; 'Socialism in One Country'; Economic Planning and Land Collectivization under Stalin	15
III	The Soviet Foreign and Home Policies: Foreign Policy during 1933-1941; Soviet Union and World War-II; Stalinist Policies of Recovery; U.S.S.R. and the Cold War; De-Stalinization under Khrushchev	15
IV	Towards Disintegration of the Soviet Union: The Brezhnev Era: Emerging Symptoms of Stagnancy in Soviet State; Gorbachev's Reforms with special reference to 'Perestroika and 'Glasnost; Disintegration of the U.S.S.R. in 1990s: Causes, Course and Consequences	15
Total Contact hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Argo, Louis	<i>A History of U.S.S.R. from Lenin to Khrushchev</i>
Omytrychyn, Basil	<i>A History of Russia</i>
Brar, Bhupinder	<i>Explaining Communist Crisis</i>
Carr, E.H.	<i>The Interregnum 1923-24</i>
-----	<i>1917 : Before and After</i>
-----	<i>The Bolshevik Revolution 1917-1923</i>
Detacher, Isaac	<i>Stalin : A Political Biography</i>
Dobb, Maurice	<i>Soviet Economic Development Since 1917</i>
Girtin, C.H. and H.H. Fisher	<i>Bolsheviks and the World War</i>
Hill, Christopher	<i>Lenin and the Russian Revolution</i>
Hobsbawm, Eric	<i>Age of Extremes : The Short Twentieth Century (1914-1991)</i>
-----	<i>The Age of Revolution</i>
Kochan, Lionel B.	<i>The Making of Modern Russia</i>
-----	<i>Russia in Revolution 1890-1918</i>
Male, D.J.	<i>Russian Peasant Organization Before Collectivization : A Study of</i>

Nogoer, Joseph L. and Robert H. Donaldson	<i>Commune and Gathering 1925-1930</i> <i>Soviet Foreign Policy Since World War II</i>
Nave, Alec Robinson, Nail	<i>An Economic History of the U.S.S.R.</i> <i>Ideology and the Collapse of Soviet System : A Critical History of Soviet Ideological Discourse</i>
Schapir, Leonard	<i>The Government and Politics of the Soviet Union</i>
Shrub, David	<i>Lenin</i>
Trotsky, L.	<i>Lenin</i>

Mapping Matrix of Course M24-HIS-207

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-207. 1	3	3	3	3	3	3	3	3	3
M24-HIS-207. 2	3	3	3	3	3	3	3	3	3
M24-HIS-207. 3	3	3	3	3	3	3	3	3	3
M24-HIS-207. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

DEC-2

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A.-History		
Semester	2 nd		
Name of the Course	History of Britain (1815-1914)		
Course Code	M24-HIS-208		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Understand the process of industrialization and political reforms in Britain after 1815. CLO-2: Learn the making and features of British colonial, foreign and home policies. CLO-3: Grasp the emergence of capitalist society in Britain and its various outcomes. CLO-4: Acquaint with the nature of the British diplomatic policy in early 20 th century and its consequences.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory			


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question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Industrialism and the New Reforms: Society and Economy in Britain in 1815; Growth of Industrial Revolution and its Impact; Political System before the Parliamentary Reforms; Parliamentary Reforms; The Chartist Movement; Changes in the Party System	15
II	Colonial, Foreign and Home Policies: Durham Report and the New Colonial Policy; Home and Foreign Policies of Palmerston, Gladstone and Disraeli	15
III	Emergence of a Capitalist Society: Growth of Capitalism and the British Economy; Society and Social Legislations; Labour Unrest and Trade Unionism; Rise of Labour Party; Parliament Act of 1911	15
IV	The British Diplomatic Policy: Policy of 'Splendid Isolation' and its Abandonment; The British Diplomacy and the System of Alignments; Britain's Involvement into World War – I and its Consequences	15
Total Contact hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Ashton, T.S.(ed.)	<i>An Economic History of England 1870-1939</i>
Best, Geoffrey	<i>Mid-Victorian Britain 1851-1875</i>
Cape, Jonathan	<i>England in the 19th Century 1815-1914</i>
Clapham, J.H.	<i>An Economic History of Modern Britain, 3 vols.</i>
Clark, G. Kittington	<i>The Making of Victorian England</i>
Cole, G.D.H. and P. Raymond	<i>The Common People</i>
Ensor, R.C.K.	<i>England 1870-1914</i>
Evans, R.J.	<i>The Victorian Age</i>
Gupta, Parthasarthi (ed.)	<i>Europe Ka Itihas (Hindi)</i>
----- (ed.)	<i>Britain Ka Itihas (Hindi)</i>
Halevy, Elie	<i>History of British People in the 19th Century, Vols. I to IV</i>
Herbert, L.P.	<i>A History of Modern Britain 1815-1961</i>
Marriot, R.J.	<i>England Since Waterloo</i>
Morgan, Kenneth O.	<i>The Oxford Illustrated History of Britain, Vols. 1&2</i>
Norman, Edward	<i>A History of Modern Ireland</i>
Peeling, H.	<i>A History of British Trade Unionism</i>
Stevenson, David	<i>The Outbreak of the First World War</i>
Thomson, David	<i>England in the 19th Century</i>
Thompson, Dorothy	<i>Chartist: Popular Politics in the Industrial Revolution</i>
Trevelyan, G.M.	<i>British History in the 19th Century and After</i>
-----	<i>English Social History</i>
Ward, J.T.(ed.)	<i>Popular Movements</i>
Watson, R.W.S.	<i>Britain in Europe 1789-1914</i>
Webb, R.K.	<i>Modern England (From 18th Century to Present)</i>

White, R.J.	<i>Waterloo to Peterloo</i>
Woodward, L.	<i>The Age of Reform</i>

Mapping Matrix of Course M24-HIS-208

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-208.1	3	3	3	3	3	3	3	3	3
M24-HIS-208.2	3	3	3	3	3	3	3	3	3
M24-HIS-208.3	3	3	3	3	3	3	3	3	3
M24-HIS-208.4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

CHM

Session: 2024-25

Part A - Introduction

Name of the Programme	Common to all PG Programmes		
Semester	2 nd		
Name of the Course	Constitutional, Human and Moral Values, and IPRs		
Course Code	M24-CHM-201		
Course Type	CHM		
Level of the course	400-499		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Learn the different Constitutional Values, Fundamental rights and duties enshrined in the Indian Constitution.</p> <p>CLO-2: Understand humanism, human virtues and values, and ideal of International peace.</p> <p>CLO-3: Grasp the basic concepts of Moral Values and Professional Conduct which are required to become a part of the civil society and for developing professionalism.</p> <p>CLO-4: Understand concepts of Intellectual Property Rights, Copyright, Patent, Trademark etc., and about threats of Plagiarism.</p>		
Credits	Theory	Practical	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
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I	Constitutional Values: Historical Perspective of Indian Constitution; Basic Values enshrined in the Preamble of the Indian Constitution; Concept of Constitutional Morality; Patriotic Values and Ingredients Nation Building; Fundamental Rights and Duties; Directive Principles of the State Policy	8
II	Humanistic Values: Humanism, Human Virtues and Civic Sense; Social Responsibilities of Human Beings; Ethical Ways to deal with Human Aspirations; Harmony with Society and Nature; Idea of International Peace and Brotherhood (<i>Vasudhaiva Kutumbkam</i>)	7
III	Moral Values and Professional Conduct: Understanding Morality and Moral Values; Moral Education and Character Building; Ethics of Relations: Personal, Social and Professional; Introduction to Gender Sensitization; Affirmative Approach towards Weaker Sections (SCs, STs, OBCs, EWS & DAs); Ethical Conduct in Higher Education Institutions; Professional Ethics	8
IV	Intellectual Property Rights: Meaning, Origins and Nature of Intellectual Property Rights (IPRs); Different Kinds of IPRs – Copyright, Patent, Trademark, Trade Secret/Design, Traditional Knowledge; Infringement and Offences of IPRs – Remedies and Penalties; Basics of Plagiarism Policy of UGC	7
Note: Scope of the syllabus shall be restricted to generic and introductory level of the mentioned topics.		
Total Contact Hours		30
Suggested Evaluation Methods		
Internal Assessment: 15		End Term Examination: 35
➤ Theory	15	➤ Theory 35
• Class Participation:	4	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	4	
• Mid-Term Exam:	7	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Ahuja, V K. (2017). <i>Law relating to Intellectual Property Rights</i> , India, IN: Lexis Nexis.		
Bajpai, B. L., <i>Indian Ethos and Modern Management</i> , New Royal Book Co., Lucknow, 2004.		
Basu, D.D., <i>Introduction to the Constitution of India</i> (Students Edition) Prentice Hall of India Pvt. Ltd., New Delhi, 20th ed., 2008.		
Dhar, P.L. & R.R. Gaur, <i>Science and Humanism</i> , Commonwealth Publishers, New Delhi, 1990.		
George, Sussan, <i>How the Other Half Dies</i> , Penguin Press, 1976.		
Govindarajan, M., S. Natarajan, V.S. Sendilkumar (eds.), <i>Engineering Ethics (Including Human Values)</i> , Prentice Hall of India Private Ltd, New Delhi, 2004.		
Harries, Charles E., Michael S. Pritchard & Michael J. Robins, <i>Engineering Ethics</i> , Thompson Asia, New Delhi, 2003.		
Illich, Ivan, <i>Energy & Equity</i> , Trinity Press, Worcester, 1974.		
Meadows, Donella H., Dennis L. Meadows, Jorgen Randers & William W. Behrens, <i>Limits to Growth: Club of Rome's Report</i> , Universe Books, 1972.		
Myneni, S.R., <i>Law of Intellectual Property</i> , Asian Law House.		
Narayanan, P, <i>IPRs</i> .		
Neeraj, P. & Khusdeep, D. (2014). <i>Intellectual Property Rights</i> , India, IN: PHI learning Private Limited.		
Nithyananda, K V. (2019). <i>Intellectual Property Rights: Protection and Management</i> . India, IN: Cengage		

Learning India Private Limited
 Palekar, Subhas, *How to practice Natural Farming*, Pracheen (Vaidik) KrishiTantraShodh, Amravati, 2000.
 Phaneesh, K.R., *Constitution of India and Professional Ethics*, New Delhi.
 Pylee, M.V., *An Introduction to Constitution of India*, Vikas Publishing, New Delhi, 2002.
 Raman, B.S., *Constitution of India*, New Delhi, 2002.
 Reddy, B., *Intellectual Property Rights and the Law*, Gogia Law Agency.
 Reddy, N.H., Santosh Ajmera, *Ethics, Integrity and Aptitude*, McGraw Hill, New Delhi.
 Sharma, Brij Kishore, *Introduction to the Constitution of India*, New Delhi,
 Schumacher, E.F., *Small is Beautiful: A Study of Economics as if People Mattered*, Blond & Briggs, Britain, 1973.
 Singles, Shubham et. al., *Constitution of India and Professional Ethics*, Cengage Learning India Pvt. Ltd., Latest Edition, New Delhi, 2018.
 Tripathy, A.N., *Human Values*, New Age International Publishers, New Delhi, 2003.
 Wadehra, B.L., *Law relating to Intellectual Property*, Universal Law Publishing Co.
Relevant Websites, Movies and Documentaries:
Value Education Websites, <http://uhv.ac.in>, <http://www.uptu.ac.in>.
Story of Stuff, <http://www.storyofstuff.com>
 Cell for IPR Promotion and Management: <http://cipam.gov.in/>.
 World Intellectual Property Organization: <https://www.wipo.int/about-ip/en/>
 Office of the Controller General of Patents, Designs & Trademarks: <http://www.ipindia.nic.in/>
 Al Gore, *An Inconvenient Truth*, Paramount Classics, USA.
 Charlie Chaplin, *Modern Times*, United Artists, USA.
Modern Technology – The Untold Story, IIT, Delhi.
 A. Gandhi, *Right Here Right Now*, Cyclewala Productions.

Mapping Matrix of Course M24-CHM-201

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-CHM-201.1	3	3	3	3	3	3	3	3	3
M24-CHM-201.2	3	3	3	3	3	3	3	3	3
M24-CHM-201.3	3	3	3	3	3	3	3	3	3
M24-CHM-201.4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

Semester-3

CC-9

Session: 2025-26	
Part A - Introduction	
Name of Programme	M.A.-History
Semester	3 rd
Name of the Course	Historiography
Course Code	M24-HIS-301
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	CC
Level of the course	500-599
Pre-requisite for the course (if any)	-
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Understand the different discourses and debates in history and the emerging trends in history. CLO-2: Grasp the major theoretical issues in history and



	historiography. CLO-3: Acquaint with the major methodological issues in history and historiography. CLO-4: Learn the key operations of historiography and historical research.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Understanding History: Meaning, Nature and Scope – Difference between History & Past, History & Mythology and History & Fiction; Utility of History; History and its Allied Disciplines; Emerging Trends: Big History, Intellectual History, Environmental History, Gender History and Sub Histories	15
II	Theoretical Issues in History: History as Science and the Nature of Scientific Inquiry; Problem of Bias and Objectivity in History; Causation in History; Uses and Abuses of History – Commitment of a Historian; Moral Judgment in History; Idea of Progress in History	15
III	Methodological Issues in History: Types of Historical Sources; Nature of Historical Evidence; Nature of Historical Facts; Role of Historian in History; Collection, Selection & Interpretation of Data; Historical Imagination and Reconstruction of Past	15
IV	Historiographical Operations: Preliminary Operations: Selection of Theme, Survey of Literature, Drafting a Synopsis; Analytical Operations – Critical Scrutiny of Data; Synthetical Operations – Determining and Grouping of Facts, Reasoning; Concluding Operations – Generalization and Proposing Hypothesis; Writing Style and Strategies; Documentation	15
Total Contact Hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Ali, B. Sheikh	<i>History: its Theory and Method</i> , Madras, 1978
Atkinson, R.F.	<i>Knowledge and Explanation in History</i> , London, 1978
Bajaj, Satish, K.	<i>Recent Trends in Historiography</i> , New Delhi, 1988

Barnes, H.E. *A History of Historical Writing*, Oklahoma Norman, 1937
 Bentley, Michael (ed.) *Companion to Historiography*, London, 1997
 Block, Marc *The Historian's Craft*, Manchester, 1954
 Buddha Prakash *Itihas Darshan (Hindi)*, Varanasi, 1962
 Butterfield, H. *The Whig Interpretation of History*, London, 1951
 Cannon, John (ed.) *The Historian at Work*, London 1980
 Carr, E.H. *What is History*, Reprint, London, 1983 (First Publication: 1964)
 Clark, K. *Guide for Research Students Working on Historical Subjects*. Cambridge, 1969
 Collingwood, R. G. *The Idea of History*, Oxford, 1946
 Delanlez, Jean (ed.) *A Guide to Historical Method*, New York, 1946
Dictionary of History of Ideas, Vols. 1 & 2, New York, d.d.
 Dray, Arthur *On History and Philosophers of History*, New York, 1989
 Durant, Will and Ariel *The Story of Civilization*, Vols. I-IX, d.d.
 Durant
 Elton, Geoffrey *The Practice of History*, London, 1967

Returns to Essentials: Some Reflections on the Present State of Historical Study, Cambridge, 1999
Encyclopedia of Islam, New Edition, Vols. 3 & 4, 1979
 Evans, j. Richard *In Defense of History*, London, 1997
 Gayle, Peter *Debates with Historians*, New York, 1958
 Gooch, G. P. *History and Historians of the Nineteenth Century*, London 1952 (First Publication : 1913)
 Hegel, G.P. *The Philosophy of History*, New York, 1958
 Hackett, H.C. *The Critical Method in Historical Research and Writing*, New York, 1955
 Hughes, Warrington *Fifty Key Thinkers on History*, London, 2000
 Hasan, Mohibbul (ed.) *Historians of Medieval India*, Meerut, 1968
 Marwick, Arthur *The Nature of History, Reprint*, London, 1970 (First Publication : 1984)

What History Is and Why It Is Important? Buckinghamshire, 1970
 Munslow, Alan *Deconstructing History*, London, 1997
 Reiner, G.T. *History : Its Purpose and Method*, London, 1961
 Russel, Bertrand *History of Western Philosophy*, London, 1947
 Shafer, R. J. *A Guide to Historical Method*, Homewood, 1974
 Sridharan, E. *A Textbook of Historiography 500 B.C. to A. D. 2000*, New Delhi, 2004
 Thompson, J. W. & Holm Bernard *A History of Historical Writing*, Vols. 1 & 2, New York, 1942.

Mapping Matrix of Course M24-HIS-301

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-301. 1	3	3	3	3	3	3	2	3	3
M24-HIS-301. 2	3	3	3	3	3	3	3	3	3
M24-HIS-301. 3	3	3	3	3	3	3	3	3	3
M24-HIS-301. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.5	3	3

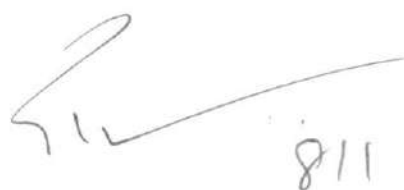
CC-10

Session: 2025-26

Part A - Introduction

Name of Programme

M.A.-History

 811

Semester	3 rd		
Name of the Course	History of Haryana-I		
Course Code	M24-HIS-302		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	CC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Understand the concept of regional history and the major historical developments in Haryana until medieval times.</p> <p>CLO-2: Learn the nature of polity, political powers and establishment in medieval Haryana.</p> <p>CLO-3: Grasp the socio-economic conditions in medieval Haryana.</p> <p>CLO-4: Acquaint with the major developments in Haryana before and after the imperial decline.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Historical Perspective: Concept of Regional History; Sources of History of History; Major Historical Developments in Ancient and Early Medieval Times; Invasions of Ghaznavi and Ghori: Impact on Haryana		15
II	Polity and Powers in Medieval Times: Establishment of the Turkish Hegemony; Local Resistance and Conciliation; Polity and Administrative Set up under the Sultans of Delhi and the Mughals		15
III	Socio-Economic Conditions in Medieval Times: Social Institutions and Social Life; Education and Literature; Economic Conditions – Agriculture and Land Revenue Systems; Industries, Handicrafts and Trade		15
IV	Developments in Pre-Modern Times: Arts and Architecture; Process of Urbanization; The Imperial Decline and the Rise of Sikhs, Jats, Marathas and George Thomas		15
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	

• Seminar/presentation/assignment/quiz/class test etc.:	10
• Mid-Term Exam:	15
Part C-Learning Resources	
Recommended Books/e-resources/LMS:	
Bajaj, Satish K. Buddha Prakash ----- Darling, Malcolm Griffin, L.H. Gupta, H.R. Jagdish Chandra Juneja, M.M. Kayo, John William Kundu, C.L. and Udai Shankar Mittal, S.C. Muztar, B.K. Naqvi, H.K. Phadke, H.A. Saini, B.S. Sarkar, J.N. Satish Chandra Sen, S.N. (ed.) Sharma, S.R. Singh, Chetan Singh, Fauja Talbot, Ian Yadav, B.N.S. Yadav, K.C. ----- ----- ----- (ed.)	<i>Recent Trends in Historiography</i> <i>Glimpses of Haryana</i> <i>Haryana Through the Ages</i> <i>Punjab Peasantry in Prosperity and Debt</i> <i>The Rajas of Punjab</i> <i>The Marathas and Panipat</i> <i>Freedom Movement in Haryana</i> <i>History of Hisar</i> <i>Life of Lord Metcalfe, Vols. I & II</i> <i>Education in Haryana</i> <i>Haryana : A Historical Perspective</i> <i>Haryana : Political and Cultural</i> <i>Urbanization and Urban Centers under the Great Mughals</i> <i>Haryana : Ancient and Medieval</i> <i>Social and Economic History of Punjab</i> <i>Fall of the Mughal Empire</i> <i>The Eighteenth Century in India: It Economy and Role of the Marathas, the Jats, the Sikhs and the Afghans</i> <i>Sources of Indian History</i> <i>Haryana Ke Swantantrata Sainani (Hindi)</i> <i>Region and Empire : Punjab in the 17th Century</i> <i>History of Punjab</i> <i>Punjab and the Raj</i> <i>Society and Culture of Northern India in the 12th Century</i> <i>Haryana: Studies in History and Culture</i> <i>The Revolt of 1857 in Haryana</i> <i>Haryana: Itihas Evam Sanskriti (Hindi), Vols. I & II</i> <i>Journal of Haryana Studies, Various Issues</i>

Mapping Matrix of Course M24-HIS-302

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-302. 1	3	3	3	3	3	3	2	3	3
M24-HIS-302. 2	3	3	3	3	3	3	2	3	3
M24-HIS-302. 3	3	3	3	3	3	3	3	3	3
M24-HIS-302. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.5	3	3

DEC-3

Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History
Semester	3 rd



Name of the Course	Social History of India (1200-1947)		
Course Code	M24-HIS-303		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Acquaint with the sources and approaches of Social History of India and the institutions of Indian society.</p> <p>CLO-2: Understand the nature and process of socio-cultural transition and change in India during the medieval times.</p> <p>CLO-3: Grasp the nature and effects of the British colonial intervention in Indian society.</p> <p>CLO-4: Learn the major processes and developments related to socio-cultural change in colonial India.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Towards Indian Social History: Social History of India – Sources and Approaches; Indian Social Institutions with particular reference to Medieval Times: Tribe, Caste, Untouchability, Ethnicity, Community, Class and Slavery; Urban Societies and Village Communities	15
II	Socio-Cultural Change in Medieval India: Impact of Islam; Social Stratification and Mobility, with special reference to the Process of <i>Rajputization</i> ; Position of Women, especially in Islam and Hinduism; Institutions of Education and Learning; Patronage and Growth of Literature: Persian/Urdu, Sanskrit and Hindi; Cultural Synthesis and Syncretic Traditions: Rise of the Composite Culture (<i>Ganga-Jamuni Tahjeeb</i>)	15
III	Colonial Intervention in Indian Society: The British Social Policy and Western Ideas – Role of Orientalists, Evangelicals and Utilitarians; Social Legislations and Social Reforms; Growth of Modern Education; Growth of Literature and Press and its Impact; Colonial Intervention and the Factors of Socio-Cultural Change	15
IV	Social Change in Colonial India: Patterns of Urbanization; Rise of Modern Social Classes; Transition in Caste Ridden Society: Debate on <i>Sanskritization</i> and <i>De-Sanskritization/Dalitization</i> ; Changing Position of Women; Growth of Colonial Modernity; Conflict between Tradition and Modernity; Cultural Revivalism and Ideas of Radical Change	15
Total Contact hours		60

Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		


Part C-Learning Resources

Recommended Books/e-resources/LMS:

Ahmad, Aziz	<i>Studies in Islamic Culture in the Indian Environment</i>
Altekar, A.S.	<i>Position of Women in Hindu Civilization</i>
Ambedkar, B.R.	<i>The Untouchables</i>
Ashraf, K.M.	<i>Life and Conditions of the People of Hindustan</i>
Ballhatchet, K.S.	<i>Social Policy and Social Change in Western India</i>
Basu, Apama	<i>The Growth of Education and Political Development 1898-1920</i>
Bayley, Susan	<i>Caste, Society and Politics in India from the Eighteenth Century to the Modern Age</i>
Datta, K.K.	<i>Social History of Modern India</i>
Desai, A.R.	<i>Social Background of Indian Nationalism</i>
Dube, S.C.	<i>Indian Society</i>
-----	<i>Contemporary India and its Modernization</i>
Habib, Irfan	<i>Interpreting Indian History</i>
Habib, Mohammad	<i>Politics and Society during the Early Medieval Period</i>
Jha, D.N.	<i>Economy and Society in Early India : Issues and Paradigms</i>
Krishnamurthi, J.	<i>Women in Colonial India</i>
Kumar, Ravindra	<i>Social History of Modern India</i>
Majumdar, R.C.	<i>British Paramountcy and Indian Renaissance, Vol. X</i>
-----	<i>The History and Culture of Indian People, Vols. V & VII</i>
Mishra, B.B.	<i>The Indian Middle Classes : Their Growth in Modern Times</i>
Mishra, Girish	<i>Economic History of Modern India</i>
Nurullah, S. & J.P. Naik	<i>History of Education in India</i>
O' Malley, L.S.S.	<i>Modern India and the West</i>
Potts, E. Daniel	<i>British Baptist Missionaries in India 1793-1837</i>
Rashid, Abdul	<i>Society and Culture in Medieval India</i>
Rizvi, S.A.A.	<i>Religious and Intellectual History of the Muslims in Akbar's Reign</i>
Sarkar, Sumit	<i>Writing Social History</i>
Shah, A.B. & C.R.M. Rao	<i>Tradition and Modernity in India</i>
Sharma, R.S.	<i>Social Changes in Early Medieval India</i>
Smith, W.C.	<i>Modern Islam in India</i>
Sridharan, E.	<i>A Textbook of Historiography</i>
-----	<i>Itihas Lekh (Hindi)</i>
Srinivas, M.N.	<i>Social Change in Modern India</i>
-----	<i>Caste in India and Other Essays</i>
Stokes, Eric	<i>The English Utilitarians and India</i>
Tara Chand	<i>Influence of Islam on Indian Culture</i>
Vidyarathi, L.P.	<i>Tribal Culture of India</i>

Mapping Matrix of Course M24-HIS-303

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-303. 1	3	3	3	3	3	3	3	3	3


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M24-HIS-303. 2	3	3	3	3	3	3	3	3	3
M24-HIS-303. 3	3	3	3	3	3	3	3	3	3
M24-HIS-303. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

DEC-3

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A.-History		
Semester	3 rd		
Name of the Course	Gender Studies: History & Popular Culture		
Course Code	M24-HIS-304		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Understand the sources and approaches of gender studies and the methodological and theoretical issues related to it.</p> <p>CLO-2: Learn the conditions of women in medieval European and non-European societies.</p> <p>CLO-3: Grasp the changing conditions of women in modern age from the beginning of Renaissance and Reformation upto the rise of feminist movement.</p> <p>CLO-4: Acquaint with the changing conditions of women in modern Indian popular culture, legal framework for them and the nature of politics of sexuality and voices of women.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Towards Gender Studies: Sources and Approaches of Gender Studies; Women and History: Theoretical and Methodological Questions; Feminine, Masculine and Other Sexualities/ Bodies – Reading Foundational Texts from Foucault to Butler; Gender, State, Nation and National Bodies: Female and Male; Reproduction and Race		15

II	Women in Medieval Times: Medieval Queenship: Theory and Practice; Women in Medieval European Society – Family, Marriage, Sex, Health, Witchcraft and Religion; Female Labour and Woman Slaves in Medieval Europe; Women in Islam – The Quran, the Hadith and the Sharia; Women in Medieval Japan and China	15
III	Women in Modern Age: Women in Renaissance and Reformation; Gender and the French Revolution; England – Industrialization, Victorian Age and Changing Conditions of Women; Women in Nazi Germany; Rise of Feminism in Europe and U.S.A.; Black Feminism: Theory and Praxis – Representing Black Bodies; Modern Popular Culture and Women – Imagining Masculinities and Sexualities; Obscenity and Sexuality – ‘Recalcitrant’ Women	15
IV	Women in Modern India: The Middle Class Morality – Women in Private/Public Sphere; Print, Media and Women – Representations of Male and Female Bodies; Gender, Caste and Dalit Feminism; Indian Constitution and Gender Justice; Social Legislation for Women – Hindu Code Bill and its Corollary Acts; Law against Dowry, Female Infanticide, Rape and Domestic Violence; Women’s Rights – Personal Laws and Land/Property Rights; Politics of Sexuality and Voices of Women	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Ahmed, Leila. 1992. <i>Women and Gender in Islam: Historical Roots of a Modern Debate</i> . Yale University Press.		
Amt, Emilie, (ed.), <i>Women's Lives in Medieval Europe: A Sourcebook</i> , New York and London: Routledge, 1993.		
Baker, Derek, (ed.), <i>Medieval Women Studies in Church History: Subsidies</i> , I. Oxford: Basil Blackwell, 1978.		
Bennett, Judith, <i>Women in the Medieval English Countryside: Gender and Household in Brigstock before the Plague</i> , New York and Oxford: Oxford Univ. Press, 1987.		
Brown, Judith C. and Robert C. Davis (eds), <i>Gender and Society in Renaissance Italy</i> , Longman, New York, 1998.		
Bullough, Vern L & James Brundidge (eds.), <i>Sexual Practices and the Medieval Church</i> , Buffalo: Prometheus Books, 1982.		
Chowdhry, Prem, <i>The Veiled Women: Shifting Gender Equations in Rural Haryana</i> , Oxford University Press, Delhi, 1994.		
Crump, C.G. & E. F. Jacob, <i>In The Legacy of the Middle Ages</i> , Oxford: Clarendon Press, 1926.		
Dronke, Peter. <i>Women Writers of the Middle Ages</i> , Cambridge: Cambridge University Press, 1984.		
Forbes, Geraldine, <i>Women in Modern India</i> , Cambridge University Press, Cambridge, 1996.		
Foucault, Michel, <i>The History of Sexuality</i> , Vol. 1: <i>An Introduction</i> (Vintage Books, New York, 1990).		
Green, Monica. <i>The Trotula: A Medieval Compendium of Women's Medicine</i> , Philadelphia: University of Pennsylvania Press, 2001.		
Gupta, Charu, <i>Sexuality, Obscenity, Community: Women, Muslims and the Hindu Public in Colonial India</i> , Permanent Black, Delhi, 2001.		
Guy-Sheftall, Beverly (ed.), <i>Words of Fire: An Anthology of African-American Feminist Thought</i> , W. W. Norton,		



1995.

Hambly, Gavin (ed.), *Women, Patronage and Self-representation in Islamic Societies*, Albany:2000.

Hanawalt, B. *Women and Work in Preindustrial Europe*, Bloomington: Indiana University Press, 1986.

Herlihy, David. *Opera Muliebria, Women and Work in Medieval Europe*, New York: McGraw Hill, 1990.

Johnson, Penelope. *Equal in Monastic Profession: Religious Women in Medieval France*, Chicago: University of Chicago Press, 1991.

Jordan, William C. et al, *Order and Innovation in the Middle Ages*, Princeton: Princeton Univ. Press, 1976.

Kumar, Radha, *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India 1800-1990*, Delhi, 1993.

Landes, Joan B., *Women and the Public Sphere in the Age of the French Revolution*, Cornell University Press, Ithaca and London, 1988.

Morgan, Sue (ed.), *The Feminist History Reader*, Routledge, London, 2006.

Malhotra, Anshu, *Gender, Caste and Religious Identities: Restructuring Class in Colonial Punjab*, Oxford University Press, Delhi, 2002.

Minault, Gail, *Secluded Scholars: Women's Education and Muslim Social Reform in Colonial India*, OUP, Delhi, 1998.

Nichols, John A., and Shank, Lillian Thomas (ed.), *Distant Echoes: Medieval Religious Women*, Volume I, Kalamazoo: Cistercian Publications, Inc., 1984.

Ozment, Steven. *Ancestors: The Loving Family in Old Europe*, Cambridge, Mass.: Harvard University Press, 2001.

Parker, Andrew & Russo, Sommer & Yaeger (eds.), *Nationalisms and Sexualities*, Routledge, London, 1992.

Parsons, J.C., *Queen and Society in Thirteenth-Century England*, New York: Macmillan, 1995.

Parsons, John Carmi (ed.), *Medieval Queenship*, New York: St. Martins, 1993.

Petroff, Elizabeth. *Body and Soul: Essays on Medieval Women and Mysticism*, New York: Oxford University Press, 1994.

Pierce, Leslie P., *The Imperial Harem: Women and Sovereignty in the Ottoman Empire*, New York: 1993.

Rao, Anupama (ed.), *Gender and Caste*, Kali for Women, Delhi, 2003.

Roberts, Elizabeth, *A Woman's Place: An Oral History of Working Class Women, 1890-1940*, Blackwell, Oxford, 1996.

Rosenthal, Joel T. (ed.), *Medieval Women and the Sources of Medieval History*. Athens and London: University of Georgia Press, 1990.

Rousseau, Constance M. and Joel T. Rosenthal, *Women, Marriage, and Family in Medieval Christendom*, Kalamazoo: Medieval Institute Publications, 1998.

Sangari, Kumkum and Sudesh Vaid (eds.), *Recasting Women: Essays in Colonial History*, Kali for Women, Delhi, 1989.

Sarkar, Tanika & Urvashi Butalia (eds.), *Women and the Hindu Right: A Collection of Essays*, Kali for Women, Delhi, 1995.

Sarkar, Tanika, *Hindu Wife Hindu Nation*, Permanent Black, Delhi, 2001.

Scott, Joan Wallach, *Gender and the Politics of History*, Columbia University Press, New York, 1999.

Stibbe, Matthew, *Women in the Third Reich*, Oxford University Press, New York, 2003.

Stuart, Susan Mosher, (ed.), *Women in Medieval History and Historiography*. Philadelphia: University of Pennsylvania Press, 1987.

Uberoi, Patricia, *Freedom and Destiny: Gender, Family and Popular Culture in India*. Delhi: OUP, 2006.

Wemple, Suzanne Forney. *Women in Frankish Society: Marriage and the Cloister 500-900*, Philadelphia: University of Pennsylvania Press, 1981.

Yuval-Davis, Nira, *Gender and Nation*, Sage, London, 1997.

Mapping Matrix of Course M24-HIS-304

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-304. 1	3	3	2	3	3	3	3	3	3
M24-HIS-304. 2	3	3	2	3	3	3	3	3	3

M24-HIS-304. 3	3	3	2	3	3	3	3	3	3
M24-HIS-304. 4	3	3	2	3	3	3	3	3	3
Average	3	3	2	3	3	3	3	3	3

DEC-3

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A.-History		
Semester	3 rd		
Name of the Course	Dalit Studies: History & Popular Culture		
Course Code	M24-HIS-305		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Understand the sources and approaches of the Dalit studies and the origins and dimensions of the Dalit problem in India.</p> <p>CLO-2: Learn the different interpretations of caste as a category and historiographical and sociological debates on it.</p> <p>CLO-3: Grasp the Dalit historiography and its literature from Jotirao Phule to Dr. B.R. Ambedkar and others and the fresh historiography on the lower caste movements.</p> <p>CLO-4: Acquaint with the issues of gender, class, religion and culture in relation to the Dalit problem.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
<p>Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.</p>			
Unit	Topics		Contact Hours
I	<p>Towards Dalit Studies: Sources and Approaches of the Dalit Studies; Dalits and History: Theoretical and Methodological Questions; Indian Society and Origins of the Dalit Problem – Varna, Caste and Untouchability; Problems of Depressed Classes – Social, Religious, Educational, Cultural, Economic and Political</p>		15
II	<p>Caste and Academic Discourses: Caste as a Category and its History; Colonial Interpretations – Orientalist Discourse; Nationalist Discourse and their</p>		15



	Use of Caste and its Politicization; Caste and Historiography – Marxist, Nationalist and Subaltern; Caste and Social Change – Debates on <i>Sanskritization, Desanskritization</i> and <i>Dalitization</i> Paradigms	
III	Dalits, Historiography and Dalit Literature: Writings of Jotirao Phule, Ayothee Dass and Dr. B.R. Ambedkar; Popular Dalit Histories – Rewriting 1857, Reassessing National Movement; Fresh Historiography on the Lower Caste Movements; Dalit Autobiographies: Daya Pawar, Om Prakash Valmiki and Others	15
IV	Dalits and the Issues of Gender, Class, Religion and Culture: Gender and Dalit Feminism; Print, Labour Movements and Dalits; Communalism and Dalits; Issue of Conversions, with special reference to Neo-Buddhism; Media and Dalits – Representations of Male and Female Dalit Bodies; Dalit Voices and Dalit Culture in Counter-Public Spheres	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Ambedkar, B.R., <i>Annihilation of Caste with A Reply to Mahatma Gandhi's Criticism</i>		
Ashraf, K. M., <i>Life and Conditions of the People of Hindustan.</i>		
Bandyopadhyay, Shekhar, <i>Caste, Protest and Identity in Colonial India: The Namasudras of Bengal, 1872-1947</i> , Curzon, Surrey, 1997.		
Bayly, Susan, <i>Caste, Society and Politics in India from the Eighteenth Century to the Modern Age</i> , Cambridge University Press, Cambridge, 1999.		
Chahal, S.K., <i>Dalits Patronized: Indian National Congress and the Untouchables of India (1921-1947)</i> .		
———, <i>Dr. B.R. Ambedkar: The Maker of Modern India</i>		
———, <i>Hindu Social Reform: The Framework of Jotirao Phule</i>		
———, <i>Jakhm Abhi Taaza Hain</i>		
Chauhan, G.C., <i>Some Aspects of Early Indian Society</i> , Red Lead Press, Pittsburg, U.S.A., 2012.		
Forbes, Geraldine, <i>Women in Modern India</i> , Cambridge University Press, Cambridge, 1996.		
Heimsath, Charles. R., <i>Indian Nationalism and Hindu Social Reform</i>		
Keer, Dhananjaya, <i>Ambedkar – Life and Mission</i>		
———, <i>Mahatma Jyotirao Phoolle Father of Social Revolution</i>		
Kshirsagar, R. K., <i>Dalit Movement in India and its Leaders</i> , MD Publications Pvt. Ltd., New Delhi, 1994.		
Mahar, J. Michael (ed.), <i>The Untouchables in Contemporary India</i> , The University of Arizona Press, Tuscan, Arizona, 1972.		
Narayan, Badri, and A.R. Misra (ed.), <i>Multiple Marginalities: An Anthology of Identified Dalit Writing</i> , Manohar, Delhi, 2004.		
Omvedt, Gail, <i>Cultural Revolt in a Colonial Society: Non-Brahman Movement in Western India 1873-1930</i> .		
———, <i>Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India</i>		
O'Hanlon, Rosalind. [1985] 2002, rpt. 2010. <i>Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India</i> .		
Pai, Sudha, <i>Dalit Assertion and the Unfinished Democratic Revolution: The Bahujan Samaj Party in Uttar Pradesh</i> , Sage, Delhi, 2002.		
Prasad, Chandra Bhan, <i>Dalit Diary: 1999-2003: Reflections on Apartheid in India</i> , Pondicherry, Navayana,		

2004.

Rao, Anupama (ed.), *Gender and Caste*, Kali for Women, Delhi, 2003.

_____, *The Caste Question: Dalits and the Politics of Modern India*, PermanentBlack, Delhi, 2009.

Rege, Sharmila, *Writing Caste/Writing Gender: Narrating Dalit Women's Testimonies*, Zubaan, Delhi, 2006.

Uberoi, Patricia, *Freedom and Destiny: Gender, Family and Popular Culture in India*. Delhi: OUP, 2006.

Webster, John C. B., *The Dalit Christians: A History*, New Delhi, ISPCK, 1994, (2nd Edition).

Mapping Matrix of Course M24-HIS-305

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-305. 1	3	3	3	3	3	3	3	3	3
M24-HIS-305. 2	3	3	3	3	3	3	3	3	3
M24-HIS-305. 3	3	3	3	3	3	3	3	3	3
M24-HIS-305. 4	3	2	3	3	3	3	3	3	3
Average	3	2.75	3	3	3	3	3	3	3

DEC-3

Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History		
Semester	3 rd		
Name of the Course	Intellectual History of India-I		
Course Code	M24-HIS-306		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Acquaint with the political and socio-religious thoughts and other intellectual developments in the early Islamic East.</p> <p>CLO-2: Learn the political and socio-religious thoughts and other intellectual developments in the early Islamic states in India.</p> <p>CLO-3: Grasp the political and socio-religious thoughts and other intellectual developments in the Mughal India.</p> <p>CLO-4: Understand the Ideas of Bhakti, monotheistic thoughts and other intellectual developments in medieval India.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required

to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Political and Socio-Religious Thoughts and Other Intellectual Developments in the Early Islamic East: Theories of Governance – Al-Mawardi on Caliphate; Nizamul Tusi on <i>Wizarat</i> ; The Orthodox Religious Tradition – The Asharites; The Ethical Thought – Al-Ghazali; The Rationalist Thought – The Mutazalites, Origins of Sufi Ideas and the Concept of <i>Tassawuf</i> ; Development and Disputations – Bayazid Bostami, Mansu Hallaj and Skaykh Umar Shahabuddin; Ibn Arabi's Concept of <i>Wahdatul Wujud</i> ; Jalauddin Rumi's <i>Masnavis</i> ; Shaikh Ali Hujwiri's <i>Kashful Mahjub</i>	15
II	Political and Socio-Religious Thoughts and Other Intellectual Developments in the Early Islamic States in India: Prominent Political Thinkers and Other Intellectuals - Al Baruni, Ziyauddin Barni and Amir Khusrau; Early Sufism in India: Tradition and Legends – Ghazi Mian; Chishti and Suhrawardi <i>Silsilas</i> ; The <i>Qalandars</i> and the <i>Darveshes</i>	15
III	The Political and Socio-Religious Thoughts and Other Intellectual Developments in the Mughal India: Prominent Political Thinkers and Other Intellectuals – Abul Fazl, Fatuhullah Shiraji, Badaoni and Darashikoh; The Naqshbandi Tradition and Revivalist Tendencies – Shaikh Ahmad Sirhindi and Shah Waliullah; The Nuqtavi Tradition; Messianic Tradition – Mahdavi and Roshaniya Movements; Intellectual Interventions of Royal Ladies – Nurjahan and Jeebunissa	15
IV	The Ideas of Bhakti, Monotheistic Thought and Other Intellectual Developments in Medieval India: Kabir, Dadu Dayal, Ravidas, <i>Satnamis</i> , Namdev and Tukaram; Rise of Sikhism: Guru Nanak, Formation of the <i>Panth</i> and Compilation of <i>Guru Granth Sahib</i> ; Intellectual Developments in Medieval Regional States – Mewar, Jaunpur and Vijayanagar	15
Total Contact hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:
 Ashraf, K. M., *Life and Conditions of the People of Hindustan*.
 Bernard: *The Assassins: A Radical Sect in Islam*, London, 1968.
 Brown, E.G.: *A Literary History of Persia*, Cambridge, 1951, Vols. III & IV.
 Chand, Tara, *Influence of Islam on Indian Culture*.
 Earnest, Carl: *The Eternal Garden*, New York, 1993.
 Eaton, Richard M., *Sufis of Bijapur, 1300 – 1700, Social Roles of Sufis in Medieval India*, reprint, New Delhi: Munshiram Manoharlal, 1996.
 Eaton, Richard M., *Social History of the Deccan, 1300 – 1761, Eight Indian Lives*, Cambridge: Cambridge University Press, 2005..
Encyclopedia of Islam (relevant articles from the new edition)
 Friedman, Y., *Shaikh Ahmad Sirhindi: An outline of his thoughts and a study of his image in the eyes of Posterity*, Mc. Gill, Canada: 1971.

Grewal, J.S., *History of Sikhism*, Reprint. New Delhi: 1998.
 Grewal, J.S. & Irfan. Habib, *Sikh History through Persian Sources*, New Delhi, 2001.
 Husain, Yusuf, *Glimpses of Medieval Indian History*.
 Lebeskind, Lewis Claudia: *Piety on its Knees: Three Sufi Traditions of South Asia*.
 Malouf, Amin: *The Crusades Through Arab Eyes*, London, 1986.
 Moreland, W H, *India from Akbar to Aurangzeb 2- India at the Death of Akbar*
 Nizami, K.A.: *Religion and Politics in India during the Thirteenth Century*, Aligarh, 1961.
 ----- (ed.), *Politics and Society during the Early Medieval period being the Collected Works of Prof. Mohammad Habib*, Reprint; New Delhi: 1992, 2 Volumes.
 Rizvi, S A A, *History of Sufism in India Vol. II*.
 ----- *Muslim Revivalist Movements in Northern India in the Sixteenth and Seventeenth Centuries*.
 Reprint. New Delhi: 1993.
 Robinson, Francis, *Ulema of Firangi Mahal*, Oxford University Press, Delhi, 2000.
 Tirmingham, J.S.: *Sufi Orders of Islam*, London, 1971.
 Vaudeville, C.: *A Weaver named Kabir*, New Delhi, 1991.

Mapping Matrix of Course M24-HIS-306

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-306. 1	3	3	3	3	3	3	3	3	3
M24-HIS-306. 2	3	3	3	3	3	3	3	3	3
M24-HIS-306. 3	3	3	3	3	3	3	3	3	3
M24-HIS-306. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

DEC-4

Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History		
Semester	3 rd		
Name of the Course	Economic History of India (1200-1947)		
Course Code	M24-HIS-308		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Acquaint with the sources, approaches and issues of economic history of India and the features of indigenous economy. CLO-2: Understand the nature and features of the mode of production in medieval India and changes witnessed therein. CLO-3: Grasp the nature and features of colonial mode of production in modern India and changes caused thereby. CLO-4: Learn the impact of the British economic policies under the laissez faire capitalism and the rise of industrial capital in modern India.		
Credits	Theory	Practical	Total
	4	0	4


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Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Towards Indian Economic History: Sources of Indian Economic History; Problems and Issues – Different Approaches and their Limitations; Indian Indigenous Economy: Rural and Urban; Village Self-Sufficiency: <i>Jajmani</i> and <i>Bahutedari</i> Systems; European Mercantilism and India	15
II	Structure of Medieval Indian Economy: Rural and Urban; Agricultural and Non-Agricultural (Handicraft) Production; Indian Manufactures for External Market; Economic Basis of Medieval Indian State; Major Forms of Land Revenue Assessment; Debate on Agrarian Crisis; International Trade & Commerce in 18 th Century India	15
III	Conquest of the British and New Colonial Mode of Production: Changing Nature of East India Company's Trade; Emphasis on Export Crops and Commodities; Demand of Land Revenue and Agrarian Settlements; Commercialization of Agriculture; Change in Land Relations and Problem of Rural Indebtedness; Frequency of Famines and the British Policy	15
IV	Laissez Faire and Rise of Capitalism: Flow of Foreign Capital and its Impact; Effects of Free Trade – Decline of Handicraft Industry; Introduction and Development of Railways; Rise of Modern Industries: Cotton Textile, Jute, Iron and Steel; Tariff and Excise Duties; Drain of Wealth: Different Channels	15
Total Contact hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Bhatia, B.M.	<i>Famines in India</i>
Bipan Chandra	<i>The Rise and Growth of Economic Nationalism in India</i>
-----	<i>Colonialism and Nationalism in India</i>
Bhattacharya, S.	<i>Adhunik Bharat Ke Arthik Itihas (Hindi)</i>
Brahmanand (ed.)	<i>Famines in Colonial India</i>
Dutt, R.C.	<i>Economic History of India, Vols. I & II</i>
Frykenberg, R.E.	<i>Land Control and Social Structure in India</i>
Guha, R.	<i>A Rule of Property for Bengal : Essays in the Idea of Permanent Settlement</i>
Habib, Irfan	<i>Essays in Indian History : Towards A Marxist Perception</i>

----- Hasan, Nurul Ludden, David Mishra, Girish -----	<i>The Agrarian System of Mughal India 1556-1707</i> <i>Thought on Agrarian Relations in Mughal India</i> <i>An Agrarian History of South Asia</i> <i>Economic History of India</i> <i>Adhunik Bharat Ka Arthik Itihas (Hindi)</i>
Mittal, S.C. Morris D., Morris et. al. Mukherjee, Mridula Mukherjee, Nilmani Raychaudhuri, Tapan and Irfan Habib	<i>Bharat Ka Samajik Aur Aarthik Itihas 1758-1947</i> <i>The Indian Economy in the Nineteenth Century</i> <i>Colonizing Agriculture : The Myth of Punjab Exceptionalism</i> <i>Ryotwari System in Madras 1792-1827</i> <i>The Cambridge Economic History of India, Vols. I & II</i>
Richards, J.F. Roy, Tirthankar Stein, Burton Sen, Amartya	<i>The Imperial Monetary System of Mughal India</i> <i>Economic History of India 1857-1947</i> <i>The Making of Agrarian Policy in British India 1770-1900</i> <i>Poverty and Famine : An Essay in Entitlement and Deprivation</i>
Tomlinson, B.R.	<i>Economy of Modern India 1860-1970</i>

Mapping Matrix of Course M24-HIS-308

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-308. 1	3	3	3	3	3	3	2	3	3
M24-HIS-308. 2	3	3	3	3	3	3	2	3	3
M24-HIS-308. 3	3	3	3	3	3	3	2	3	3
M24-HIS-308. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.25	3	3

DEC-4

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A.-History		
Semester	3 rd		
Name of the Course	Agrarian History of India		
Course Code	M24-HIS-309		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Acquaint with the nature and debates on agrarian history of pre-colonial and colonial India. CLO-2: Understand the nature and features of the agrarian system in medieval India. CLO-3: Grasp the nature and features of the political economy in colonial India and its impact on agrarian system. CLO-4: Learn the historical transition and changes occurred in agrarian economy under the phase of colonial capitalism in colonial India.		
Credits	Theory	Practical	Total


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	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Debate on Agrarian History: Different Interpretations of the Nature of Agrarian Change in Pre-Colonial and Colonial India; Structure of the Pre-Colonial Rural Economy – Debate on ‘Village Self-Sufficiency’, ‘Village Community’ and Economic Stagnancy	15
II	Agrarian System in Medieval India: Agrarian Society – Ownership of Land and Agrarian Relations; Forms of Agrestic Slavery/Labour; Agricultural and Horticultural Products; Animal Husbandry; Medieval State and the Land Revenue Systems	15
III	Colonial Political Economy in India and Agrarian Change: Commercialization of Crops; Land Revenue Systems and its Effects; Permanent Settlement, <i>Ryotwari</i> Settlement and <i>Mahalwari</i> Settlement; Change in Land Ownership and Relations; New Agricultural Technology and Irrigation System and its Impact	15
IV	Transition in Agrarian Economy under Colonial Capitalism: Growth of the Money Lending Class and the Problem of Peasant Indebtedness; Changing Forms of Peasantry; Rise of Rich Peasantry with special reference to Punjab; Growth of Agrestic Serfdom; Growth of the Tenancy System; Agrarian Legislation and Reforms; Causes of Recurring Famines	15
Total Contact hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Bhaduri, Amit	<i>The Economic Structure of Backward Agriculture</i>
Bose, Sujata	<i>Peasant, Labour and Colonial Capital : Rural Bengal Since 1770</i>
Desai, A.R.	<i>Peasant Struggle in India</i>
Desai, M., S.H. Rudolph, and Ashok Rudra	<i>Agrarian Power and Agricultural Productivity in South Asia</i>
Dharma Kumar	<i>Land and Caste in South India</i>
Guha, Ranajit (ed.)	<i>Subaltern Studies, Vols. I-XI</i>
Guha, Sunit	<i>Growth, Stagnation or Decline: Agricultural Productivity in</i>

Gupta, Dipankar	<i>British India</i> <i>Rivalry and Brotherhood : Politics in the Life of Farmers in Northern India</i>
Habib, Irfan	<i>The Agrarian System of Mughal India</i>
-----	<i>Essays in Indian History : Towards A Marxist Perception</i>
Hardeman, David	<i>Feeding the Baniya : Peasants and Usurers in Western India</i>
----- (ed.)	<i>Peasant Resistance in India</i>
Islam, Sirajul	<i>Rent and Raiyat : Society and Economy of Eastern Bengal (1859- 1928)</i>
Ludden, David	<i>An Agrarian History of South Asia</i>
-----	<i>Agricultural Production and Indian History</i>
Mukherjee, Mridula	<i>Colonizing Agriculture: The Myth of Punjab Exceptionalism</i>
-----	<i>Peasants in India's Non-Violent Revolution</i>
Prakash, Gyan	<i>The World of the Rural Labourers in Colonial India</i>
Randhawa, M.S.	<i>A History of Agriculture in India, Vols. I-IV</i>
Robb, Peter	<i>Meanings of Agriculture : Essays in South Asian History and Economy</i>
Sahu, B.P.	<i>Land System and Rural Society in Early India</i>
Sen, Amartya	<i>Poverty and Famine : An Essay in Entitlement and Deprivation</i>
Sharma, R.S.	<i>Perspectives in Social and Economic History of India</i>
Singh, Jasbir	<i>An Agricultural Atlas of India</i>
Stein, Burton	<i>The Making of Agrarian Policy in British India</i>
Strokes, Eric	<i>The Peasant and the Raj : Studies in Agrarian Society and Peasant Rebellion in Colonial India</i>

Mapping Matrix of Course M24-HIS-309

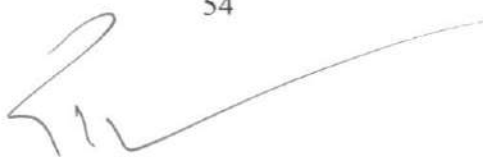
Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-309. 1	3	3	3	3	3	3	2	3	3
M24-HIS-309. 2	3	3	3	3	3	3	2	3	3
M24-HIS-309. 3	3	3	3	3	3	3	2	3	3
M24-HIS-309. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.25	3	3

DEC-4

Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History
Semester	3 rd
Name of the Course	History of Science & Technology in India-I
Course Code	M24-HIS-310
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC
Level of the course	500-599
Pre-requisite for the course (if any)	-
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Acquaint with the meaning, sources and state of science and technology in India during the early medieval times. CLO-2: Understand the arrival of major ideas arrived/emerged in science and technology in India during the medieval times



	and its impact. CLO-3: Grasp the new experiments and innovations in science, technology and medicine ('STM') in medieval India. CLO-4: Learn the role of modern science and technology in the colonial conquest of India.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Towards History of Science & Technology in India: Meaning and Scope; Sources of the History of Science & Technology in India; Major Developments in Science & Technology in India until 12th Century with special reference to Astronomy, Medical Science and Mathematics	15	
II	Science & Technology in Medieval India: Concept of Rationality and Scientific Ideas in Muslim Thought with special reference to Fathullah Shirazi; Arabic Technologies and its Impact: Persian Wheel, Gun Powder, Textiles, Bridge Building and Alchemy	15	
III	New Developments in 'STM' in Medieval India: Developments in Medical Knowledge and Interaction between Unani and Ayurveda; Astronomy in the Arabic Science and its Impact on India with special reference to Sawai Jaisingh; Education of Science & Technology in Medieval India	15	
IV	Science, Technology and the Colonial Conquest: State of Science & Technology in India on the eve of Advent of the British; Conquest of the British: Role of Science & Technology; East India Company and Scientific Explorations	15	
Total Contact hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Alavi, M.A. & A. Rahman	<i>Fathullah Shirazi : A Sixteenth Century Indian Scientist</i>		
Baber, Zaheer	<i>The Science of Empire : Scientific Knowledge, Civilization and Colonial Rule in India</i>		
Bag, A.K. (ed.)	<i>Technology in Ancient India</i>		

Bose, D.M. et. al.	<i>A Concise History of Science in India</i>
Brooke, J.H.	<i>Science and Religion : Some Historical Perspectives</i>
Chattopadhyaya, Debiprasad	<i>History of Science and Technology in Ancient India</i>
Digby, Simon	<i>War-Horse and Elephant in the Delhi Sultanate</i>
Habib, Irfan (ed.)	<i>Akbar and his India</i>
-----	<i>Medieval Technology : Exchanges between India and Islamic World</i>
Hassan, Ahmad Y. & Donald R. Hill	<i>Islamic Technology: An Illustrated History</i>
Hedrick, Daniel R.	<i>The Tools of Empire</i>
Hitti, Philip K.	<i>History of Arabs</i>
Jaggi, O.P.	<i>Science and Technology in Medieval India</i>
Kumar, Deepak	<i>Science and the Raj</i>
Kumar, Deepak	<i>Disease and Medicine in India : A Historical Overview</i>
Macleod , Roy & Deepak Kumar (eds.)	<i>Technology and the Raj : Western Technology and Technical Transfers to India 1700-1947</i>
Qaisar, A.J.	<i>Indian Response to European Technology and Culture</i>
Ray, Aniruddha & S.K. Bagchi	<i>Technology in Ancient and Medieval India</i>
Ray, P.C.	<i>History of Chemistry in Ancient and Medieval India</i>
Sangwan, Satpal	<i>Science, Technology and Colonization : An Indian Experience</i>
Spangenburg, R.	<i>The History of Science : From the Ancient Greeks to the Scientific Revolution, Vols. I-V</i>

Mapping Matrix of Course M24-HIS-310

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-310. 1	3	3	3	3	3	3	2	3	3
M24-HIS-310. 2	3	3	3	3	3	3	2	3	3
M24-HIS-310. 3	3	3	3	3	3	3	2	3	3
M24-HIS-310. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.25	3	3

DEC-4

Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History
Semester	3 rd
Name of the Course	Environmental History of India-I
Course Code	M24-HIS-311
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC
Level of the course	500-599
Pre-requisite for the course (if any)	-
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Learn the importance and scope of the study of environmental issues. CLO-2: Grasp the concept of Environmental History and the issues related to it in the context of India. CLO-3: Understand the growth of environmental and ecological consciousness in Indian society and culture from


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	ancient times upto the early medieval period. CLO-4: Acquaint with the growth of environmental and ecological consciousness in Indian society and culture during the medieval times.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Towards Environmental Studies: Importance and Scope of the Study of Environmental Issues; Our Environmental Understanding and Importance of Environment for Humans; The Three Realms of Earth: Lithosphere, Hydrosphere & Atmosphere; Eco-Pathway in Ecological System; Concept of Sustainability	15
II	Environmental History and the Related Issues: Concept of Environmental History; Environmental Degradation in Human History and its Effects; Geography of India: Natural and Man-made Resources; Social Issues in India and Concept of Environmental Ethics	15
III	Environmental and Ecological Consciousness in Pre-Colonial India-I: Concept of Nature and Environmental Consciousness in Indian Culture; Early History: Vedic, Buddhist and Jain Environmental Ethics; Exploitation of Natural Resources for Development during Early Medieval Period	15
IV	Environmental and Ecological Consciousness in Pre-Colonial India-II: Concept of Nature and Environmental Consciousness in Bhakti and Sufi Traditions; Exploitation of Natural Resources for Development during the Sultanate Period; Exploitation of Natural Resources for Development during the Mughal Period; Over Exploitation and Ecological Destabilization during the Later Mughal Period	15
Total Contact hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Agrawal, Anil (ed.), *The State of India's Environment*, The Second Citizen Report, Delhi, 1985.
Agrawal, Arun and Kalyanakrishnan Sivaramakrishnan (eds.), *Social Nature, Resources, Representations and Rule in India*, Delhi: OUP, 2000.

Ahsan, Mohd., *Forest and Wild Life Management in Ancient India*, Times, Paryavaran Gyan Yagya Samiti, Lucknow.

Arnold, David and Ramachandra Guha, eds., *Nature, Culture and Imperialism: Essays on the Environmental History of South Asia*, New Delhi: OUP, 1995.

Baviskar, Amita Z. (ed.), *Contested Grounds: Essays on Nature, Culture and Power*, New Delhi, 2008

----- (ed.), *Contested Waterscapes*, Delhi: OUP, 2008.

Chhokar, Kiran B., *Understanding Environment*, Sage Publication, 2004.

Chauhan, G.C., *Some Aspects of Early Indian Society*, Red Lead Press, Pittsburg, U.S.A., 2012.

Cunningham, William P. & Barbara Woodworth, *Environmental Science*, Sakigo, USA, 1990

Grove, Richard, *Green Imperialism*, Delhi: OUP, 1998.

-----, Vinita Damodaran and Satpal Sangwan, (eds.) *Nature and the Orient: The Environmental History of South and Southeast Asia*, Delhi: OUP, 1998.

Guha, Ramachandra, *The Unquiet Woods*, Delhi: OUP, 1989, 2000, revised edition.

Guha, Ramachandra and Madhav Gadgil, *The Fissured Land: An Ecological History of India*, Delhi: OUP, 1992.

Guha, Sumit, *Environment and Ethnicity in India, 1200- 1991*, Cambridge: Cambridge University Press, 1999.

Jain, Pankaj, *Dharma and Ecology in Hindu Communities*, Ashgate, 2011.

Misra, S.P. (ed.), *Essential Environmental Studies*, Ane Books, New Delhi, 2008

Nair, Janaki, *The Promise of a Metropolis*, Delhi: OUP, 2007.

Odiom, E.P. *Fundamentals of Ecology*, W.B. Philadelphia Pennsylvania USA-1959.

Sharma, P.D., *Ecology and Environment*, Rastogi Publications, Meerut, 1990

Rajan, S Ravi, *Modernizing Nature*, Delhi: Orient Black Swan, 2008.

Rangarajan, Mahesh, *India's Wildlife History, An Introduction*, Delhi: Permanent Black, in association with Ranthambhore Foundation, 2001.

Rangarajan, Mahesh (ed.), *Environmental Issues in India*, Pearson, New Delhi, 2006.

----- and K. Sivaramkrishnan ed, *India's Environmental History, Volumes I and II*, Ranikhet: Permanent Black, 2011.

Arupjyoti Saikia, *Forests and the Ecological History of Assam*, Delhi: OUP, 2011.

Worster (ed.), *The End of Earth: Perspective of Modern Environmental History*, New York, 1988.

Mapping Matrix of Course M24-HIS-311

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-311. 1	3	3	3	3	3	3	2	3	3
M24-HIS-311. 2	3	3	3	3	3	3	2	3	3
M24-HIS-311. 3	3	3	3	3	3	3	2	3	3
M24-HIS-311. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.25	3	3

DEC-5

Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History
Semester	3 rd
Name of the Course	Society and Economy in Medieval India
Course Code	M24-HIS-313
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC
Level of the course	500-599
Pre-requisite for the course (if any)	-

Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Understand the historical processes exhibiting socio-cultural transitions in Medieval India after the advent of Islam. CLO-2: Learn the nature of agricultural production in Medieval Indian Agronomy. CLO-3: Grasp the developments exhibiting the cultural synthesis in Medieval India. CLO-4: Acquaint with the non-agricultural production and trade in Medieval India.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours	
I	Islam and Socio-Cultural Transitions in Medieval India: Impact of Islam on Indian Society; Sects/Cults of Islam; Ethnicity and Islam; Sufism, Sufi Saints and the Indian Society; The Idea of Bhakti, Bhakti Saints and the Indian Society; Islam and the Non-Muslims; Growth of New <i>Panths</i> – Sikhism, <i>Satnamis</i> and Other Sects; Position of Women in Medieval Indian Society	15	
II	Agricultural Production and Agronomy: Land Ownership – Private Lands and Land Grants; Power Structure in Agrarian System – Village Headmen, Chaudhary, <i>Zamindar/Urar/Nattar</i> , Brahman (and Temples) and <i>Ulema</i> ; Agricultural Technology, Irrigation and Crop Pattern; Forms of Revenue and Redistribution: <i>Batai, Nasqbandi, Kankut, Zabti</i> and <i>Ijaradari</i> Systems; Agrarian Communities and Land Relations – <i>Jajmani, Bahutedari</i> and <i>Ayanganar</i> Systems	15	
III	Cultural Synthesis in Medieval India: Health & Medicine: Practices, Inventions and Innovations; Indian Sciences and its Interaction with the Arab World and South Asian Countries; Dissemination of Knowledge; Cultural Synthesis and the Rise of Composite Culture; Growth of Centres of Culture – Lahore, Kashmir, Delhi, Awadh, Mewar, Malwa, Jaunpur, Deccan and Vijaynagar	15	
IV	Non-Agricultural Production and Trade: Military, Industrial and Metal Technologies; Textile and Agro-Industries; Class of Artisans; Mercantile Class – <i>Mahajan/Baniya</i> and its Role in Production; Banking, Hundi and <i>Dadni</i> Systems; Trade, Commerce and Capital Accumulation in Urban Centres; Process of Urbanization; Debate on 18 th Century Economic Transition	15	
Total Contact hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	



• Seminar/presentation/assignment/quiz/class test etc.:	10
• Mid-Term Exam:	15

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Dutt, R.C.	<i>Economic History of India, Vols. I & II</i>
Freedenberg, R.E.	<i>Land Control and Social Structure in India</i>
Habib, Irfan	<i>Essays in Indian History : Towards A Marxist Perception</i>
-----	<i>The Agrarian System of Mughal India 1556-1707</i>
Hasan, Nurul	<i>Thought on Agrarian Relations in Mughal India</i>
Ludden, David	<i>An Agrarian History of South Asia</i>
Morris D., Morris et. al.	<i>The Indian Economy in the Nineteenth Century</i>
Richards, J.F.	<i>The Imperial Monetary System of Mughal India</i>
Chopra, P.N.	<i>Life and Letters under the Mughals</i>
Eaton, Richards M. (ed.)	<i>India's Islamic Tradition</i>
Grewal, J.S. (ed.)	<i>The State and Society in Medieval India</i>
Habib, Irfan (ed.)	<i>Medieval India 1200-1750</i>
Habib, Muhammad	<i>Politics and Society in Early Medieval Period, Vols. I & II</i>
Hasan, S. Nurul	<i>Religion, State and Society in Medieval India (ed. by Satish Chandra)</i>
Jackson, Peter	<i>The Delhi Sultanate</i>
Narashima, N.	<i>Towards a New Formation : South Indian Society under Vijayanagar</i>
Nigam, S.B.P.	<i>Nobility under the Sultans of Delhi</i>
Nizami, K.A.	<i>Religion and Politics in the 13th Century</i>
Richards, J.F.	<i>The Mughal Empire</i>
Rizvi, S.A.A.	<i>History of Sufism, Vols. I-II</i>
-----	<i>Muslim Revivalist Movement in Northern India in the 16th – 17th Centuries</i>
-----	<i>Religious and Intellectual History of the Muslims in Akbar's Reign</i>
Satish Chandra	<i>Medieval India : Society, Jagirdari Crisis and the State</i>
Stein, Burton	<i>New Cambridge History of India : Vijayanagar</i>
-----	<i>Peasant, State and Society in Medieval South India</i>
Tara Chand	<i>Influence of Islam on Indian Culture</i>
Umar, Muhammad	<i>Muslim Society in North India During the 18th Century</i>
-----	<i>Urban Culture in North India During the 18th Century.</i>

Mapping Matrix of Course M24-HIS-313

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-313.1	3	3	3	3	3	3	3	3	3
M24-HIS-313.2	3	3	3	3	3	3	2	3	3
M24-HIS-313.3	3	3	3	3	3	3	3	3	3
M24-HIS-313.4	3	3	3	3	3	3	2	3	3
Average	3	3	3	3	3	3	2.5	3	3

DEC-5

Session: 2025-26	
Part A - Introduction	
Name of Programme	M.A.-History
Semester	3 rd
Name of the Course	Colonial India

Course Code	M24-HIS-314		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Understand comprehensively the historical debates concerning pre-colonial order and the beginning of the process of colonization of India under the East India Company.</p> <p>CLO-2: Learn the historical events concerning expansion of British colonial power leading to the emergence of British Paramount Power in India.</p> <p>CLO-3: Grasp the emergence of British Imperial Raj after the Uprising of 1857 in India with the Transfer of Power from East India Company to the Crown and its further imperialist expansion.</p> <p>CLO-4: Acquaint with the various apparatus of the colonial control in India particularly the British administrative and ideological apparatus.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Establishment of the Colonial Rule: The Pre-Colonial Order – Polity, Economy and Society; English East India Company and Beginning of Colonization of India; Conquest of Bengal, Mysore and the Marathas	15
II	Rise of the British Paramount Power: Annexation of Awadh, Sindh and Punjab; Subsidiary Alliance System and Doctrine of Lapse; The Pre-1857 Risings and its Suppression – Civil, Tribal and Peasants'	15
III	The Imperial Raj: The Uprising of 1857 – Causes, Nature and Consequences; Transfer of Power from East India Company to the Crown; Relations with the Princely States; Foreign Relations – Afghanistan, North-West Frontier, Burma, Tibet and Persia Gulf	15
IV	Apparatus of the Colonial Control: Land Revenue Settlements – <i>Jamindari, Ryotwari & Mahalwari</i> ; Civil Administration; Judicial Administration; Fiscal & Financial Administration (with Drain theory); The British Imperialist Ideology – Political, Economic and Cultural Theories	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70

➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Arnold, David and Ramachandra Guha (eds.)	<i>Nature, Culture and Imperialism : Essays on the Environmental History of South Asia</i>
Bandopadhyay, Shekha	<i>Palasi Se Vibhajan Tak (Hindi)</i>
Baylee, C.A.	<i>Indian Society and the Making of the British Empire (New Cambridge History of India)</i>
Bipan Chandra	<i>Colonialism and Nationalism in India</i>
Brown, Judith	<i>Modern India: The Origin of an Asian Democracy</i>
Chicherov, A.L.	<i>Indian Economic Developments in the Seventeenth and Eighteenth Century</i>
Desai, A.R.	<i>Social Background of Indian Nationalism</i>
Elphinstone, M.	<i>History of India</i>
Fisher, M.H. (ed.)	<i>Policies of British Annexation of India 1757-1857</i>
Gopal, S.	<i>British Policy in India</i>
Guha, Ranajit (ed.)	<i>Subaltern Studies: Writings on South Asian History and Society, Vols. I - XI</i>
Habib, Irfan	<i>Essays in Indian History: Towards a Marxist Perception</i>
Mill, James	<i>History of India, 6 Volumes</i>
Mishra, Girish	<i>Economic History of Modern India</i>
-----	<i>Adhunik Bharat Ka Arthik Itihas (Hindi tr.)</i>
Panigrahi, D.N. (ed.)	<i>Economy, Society and Politics in Modern India</i>
Rai, Satya Murti (ed.)	<i>Bharat Mein Upniveshwad Aur Rashtrawad (Hindi)</i>
Roberts, P.E.	<i>History of British India</i>
Shukla, Ram Lakhan (ed.)	<i>Adhunik Bharat Ka Itihas (Hindi)</i>
Siddiqui, Aisya (ed.)	<i>Trade and Finance in Colonial India</i>
Sinha, Manoj	<i>Madhyakalin Bharat (Hindi)</i>

Mapping Matrix of Course M24-HIS-314

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-314.1	3	3	3	3	3	3	3	3	3
M24-HIS-314.2	3	3	3	3	3	3	2	3	3
M24-HIS-314.3	3	3	3	3	3	3	3	3	3
M24-HIS-314.4	3	3	3	3	3	3	2	3	3
Average	3	3	3	3	3	3	2.5	3	3

DEC-5

Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History
Semester	3 rd
Name of the Course	Cultural History of India (1200-1947)
Course Code	M24-HIS-315
Course Type:	DEC

(CC/DEC/PC/Seminar/CHM/OEC/EEC)			
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Understand the impact of Islam on Indian culture, growth of Sufi/Bhakti movements and the rise of new <i>Panthalas</i> in medieval India.</p> <p>CLO-2: Learn the process of cultural synthesis and the rise of composite culture in medieval India and also its implications in arts, architecture, literature and way of life in medieval times.</p> <p>CLO-3: Grasp the impact of British colonialism on Indian culture and the growth of modernity and cultural renaissance in modern times.</p> <p>CLO-4: Acquaint with the emergence of popular culture in modern India and its implications in art, print, photography, music, dance, theatre, cinema and way of life in modern times.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Islam and Cultural Transitions in Medieval India: Impact of Islam on Indian Culture; Major Sects/Cults of Islam – Shias, Sunnis and Others; Ethnic Dimensions of Islam; Sufi Ideology, Sufi Saints and Indian Culture; The Idea of Bhakti, Bhakti Saints and Indian Culture; Conversion of Non-Muslims into Islam; Growth of New <i>Panthalas</i> – Sikhism, Satnamis and Other Sects, Position of Women in Medieval Indian Culture	15
II	Cultural Contours of Medieval India: Miniature Paintings and Architecture; Literature: Persian/, Sanskrit and Hindi and its Eminent Scholars; Patronage to Persian Poetry; Cultural Contributions of Nurjahan, Shahjahan and Dara Shikoh; Cultural Synthesis and the Rise of Composite Culture; Growth of Cultural Centres – Lahore, Kashmir, Delhi, Awadh, Mewar, Malwa, Jaunpur, Deccan and Vijaynagar	15
III	Colonialism and Cultural Transitions in Modern India: Colonial Intervention and Cultural Change – Impact of the West on Indian Culture; English Education, Literature and Press and its Cultural Impact; Rise of the Modern Social Order; Growth of Colonial Modernity: Conflict in Tradition and Modernity; Cultural Life: Customs, Practices and Recreation; Cultural Renaissance	15
IV	Popular Culture in Modern India: Modern Art – Museums to Calendar;	15

Popular Culture and Gender: Obscenity and Sexuality; The World of Popular Print: Chap Books and Street Literature; Libraries and the Reading Culture; Photography: Remembering Pasts and Presents; Music and Dances – Classical to Modern; Theatre: Stage, Street and <i>Nautanki</i> ; Cinema – Ideologies and Empire			
Total Contact hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Ashraf, K. M., <i>Life and Conditions of the People of Hindustan</i> .			
Bakhle, Janaki, <i>Two Men and Music: Nationalism in the Making of a Modern Classical Tradition</i> . Delhi: Permanent Black, 2005.			
Brown, Percy, <i>Indo-Islamic Architecture</i>			
Chand, Tara, <i>Influence of Islam on Indian Culture</i> .			
Eaton, Richard M., <i>Sufis of Bijapur, 1300 – 1700, Social Roles of Sufis in Medieval India</i> , reprint, New Delhi: Munshiram Manoharlal, 1996.			
Eaton, Richard M., <i>Social History of the Deccan, 1300 – 1761, Eight Indian Lives</i> , Cambridge: Cambridge University Press, 2005..			
Kreutzer, Gigs, <i>Xenophobia in Seventeenth-Century India</i> , Leiden: Leiden University Press, 2009			
Ghosh, Anindita, <i>Power in Print: Popular Publishing and the Politics of Language and Culture in a Colonial Society 1778-1905</i> . New Delhi: Oxford University Press, 2006.			
Guha-Thakurta, Tapati, <i>Monuments, Objects, Histories: Institutions of Art in Colonial and Post-Colonial India</i> . New York: Columbia University Press, 2004.			
Hansen, Kathryn, <i>Grounds for Play: Nautanki Theatre of North India</i> . Delhi, OUP, 1992.			
Husain, Yusuf, <i>Glimpses of Medieval Indian History</i> .			
Kannabiran, Kalpana, <i>The Violence of Normal Times: Essays on Women's Lived Realities</i> , New Delhi: Women Unlimited, 2005			
Moreland, W H, <i>India from Akbar to Aurangzeb 2- India at the death of Akbar</i>			
Nandy, Ashis, <i>The Intimate Enemy: Loss and Recovery of Self under Colonialism</i> , Delhi: Oxford University Press, 1982.			
Oldenburg, Veena, <i>Dowry Murder: Imperial Origins of a Cultural Crime</i> , New York: Oxford University Press, 2002.			
Orsini, Francesca, <i>Print and Pleasure</i> . Delhi: Permanent Black, 2009.			
Pinney, Chris, <i>Camera Indica: The Social Life of Indian Photographs</i> . London: Reaktion Books, 1997.			
Prasad, Madhava, <i>The Ideology of the Hindi Film: A Historical Reconstruction</i> . Delhi: OUP, 1998.			
Rizvi, S A A, <i>History of Sufism in India Vol. II</i> .			
Sarkar, Sushoban, <i>Bengal Renaissance</i> .			
Singh, Lata (ed), <i>Theatre in Colonial India: Play-House of Power</i> . Delhi: OUP, 2009.			
Subramanian, Lakshmi, <i>From the Tanjore Court to the Madras Music Academy: A Social History of Music in South India</i> . Delhi: OUP, 2006.			
Uberoi, Patricia, <i>Freedom and Destiny: Gender, Family and Popular Culture in India</i> . Delhi: OUP, 2006.			
Vasudevan, Ravi (ed.), <i>Making Meaning in Indian Cinema</i> . New Delhi: OUP, 2000.			

Mapping Matrix of Course M24-HIS-315

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-315.1	3	3	3	3	3	3	3	3	3

M24-HIS-315.2	3	3	3	3	3	3	3	3	3
M24-HIS-315.3	3	3	3	3	3	3	3	3	3
M24-HIS-315.4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

DEC-5

Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History		
Semester	3 rd		
Name of the Course	Colonialism in South Asia		
Course Code	M24-HIS-316		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Understand the meaning, nature and theories of colonialism and its stages with special reference to South Asia.</p> <p>CLO-2: Learn the advent, emergence and nature of colonialism in South Asia.</p> <p>CLO-3: Grasp the expansion and consolidation of the British colonial empire in South Asia.</p> <p>CLO-4: Acquaint with the effects of colonialism in South Asia.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Understanding Colonialism: Meaning and Nature of Colonialism; Basic Aspects of Colonialism; Theories and Features of Colonialism and Imperialism; Stages of Colonialism with special reference to South Asia	15
II	Advent of Imperial Powers: The Importance of South Asia for European Powers and their Advent in the Region; the Portuguese, the Dutch, the English and the French; Imperialist Rivalries among the European Powers; The English East India Company and India	15
III	Expansion and Consolidation of the British Colonialism: Establishment of	15

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	the British Power; Policies and Programmes of Expansion in South and West India; Instruments of Expansion: Wars, Annexations and Diplomacy; Expansion towards Burma and Afghanistan; Expedition to Tibet	
IV	Effects of Colonialism: Land Revenue Policies and Settlements of the British; Flow of Foreign Capital and its Impact; Commercialization of Agriculture; Decline of Handicraft Industries; Drain of Wealth and its Effects; Occurrence of Famines and Famine Policy; Processes of Westernization and Modernization	15
Total Contact hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Baylee, C.A.	<i>Indian Society and the Making of the British Empire</i>
Bose, Sugata and Ayesha Jalal	<i>Modern South Asia</i>
Chandhuri, K.N.	<i>The Trading World of Asia and the English East India Company 1660-1760</i>
Chandra, Bipan	<i>Essay on Colonialism</i>
-----	<i>Colonialism and Nationalism in India</i>
-----	<i>India's Struggle for Independence</i>
-----	<i>Rise and Growth of Economic Nationalism in India</i>
Chatterjee, Partha	<i>The Nation and its Fragments</i>
Desai, A.R. (ed.)	<i>Peasant Struggle in India</i>
Dodwell, H.L.	<i>Cambridge History of India, Vol. V, VI</i>
Dutt, R.C.	<i>Economic History of India, Vol.-I & Vol. II</i>
Dutt, R.P.	<i>India Today</i>
Guha, Ranajit	<i>Elementary Aspects of Peasants insurgency in Colonial India</i>
Hardeman, David (ed.)	<i>Peasant Resistance in India 1858-1914</i>
Heeds, Peter	<i>India's Freedom Struggle 1858-1947</i>
Kumar, Dharna	<i>The Cambridge Economic History of India, c. II</i>
Majumdar, R.C.	<i>British Paramountcy and the Indian Renaissance, Vol. I & II</i>
Metcalf, Charles	<i>Ideology of the Raj</i>
Metcalf, D. Barbara and Thomas Metcalf	<i>A Concise History of India</i>
Mill, James	<i>History of British India</i>
Naraji, Dada Bhai	<i>Poverty and Un British Rule in India</i>
Pannikar, K.M.	<i>Asia and Western Dominance</i>
Roy Tirthonker	<i>Economic History of India 1856-1947</i>
Sarkar, Sumit	<i>Modern India</i>
Tara Chand	<i>History of Freedom Movement in India, Vol. I and II</i>
Tomlinson, B.R.	<i>Economy of Modern India</i>

Mapping Matrix of Course M24-HIS-316

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-316.1	3	3	3	3	3	3	2	3	3
M24-HIS-316.2	3	3	3	3	3	3	2	3	3
M24-HIS-316.3	3	3	3	3	3	3	2	3	3

M24-HIS-316.4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	2.25	3

OEC

Session: 2025-26			
Part A - Introduction			
Name of the Programme	M.A.-History		
Semester	3 rd		
Name of the Course	Modern India		
Course Code	M24-OEC-321		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	OEC		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1. Learn the nature of the British Colonial State, Government and its Administration in India and its impact.</p> <p>CLO-2 Understand the emergence of Indian Nationalism and National Movement in India.</p> <p>CLO-3 Grasp the growth of Indian National Movement during the Gandhian era.</p> <p>CLO-4 Acquaint with the role of non-Congress outfits in national movement and the circumstances leading to the partition and independence of India.</p>		
Credits	Theory	Practical	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Nature of the British Colonial State and Government; Land Revenue Administration; Civil and Judicial Administration – Indian Civil Services and Bureaucracy; Relations with the Princely States; Capitalist Change and Emergence of the New Social Order		7
II	Cultural Renaissance; Emergence of Indian Nationalism; Founding of Indian National Congress; The Moderates and the Extremists: Ideology and Politics; Rise of the Revolutionary Movement; Founding of the Muslim League and its Politics		8
III	Emergence of Mahatma Gandhi: Earlier <i>Satyagrahas</i> ; The Home Rule Movement; Non Cooperation Movement, Civil-Disobedience Movement; Quiet		8

	India Movement; Subhas Chandra Bose and Indian National Army	
IV	Rise of the Left & Right Wings in Indian Politics; Round Table Conference and the Conclusion of Poona Pact; Rise of the Demand of Pakistan; Cripps Mission, Cabinet Mission and Mountbatten Plan: Partition and Independence	7
Total Contact Hours		30
Suggested Evaluation Methods		
Internal Assessment: 15		End Term Examination: 35
➤ Theory	15	➤ Theory
• Class Participation:	4	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	4	
• Mid-Term Exam:	7	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Agrow, D.	<i>Moderates and Extremists in the Indian National Movement</i>	
Bipan Chandra	<i>Rise and Growth of Economic Nationalism in India</i>	
-----	<i>Colonialism and Nationalism in India</i>	
----- et. al.	<i>India's Struggle for Independence</i>	
Brown, Judith	<i>Gandhi's Rise to Power: Indian Politics 1915-22</i>	
Desai, A.R.	<i>Social Background of Indian Nationalism</i>	
Dube, S.C.	<i>Contemporary India and its Modernization</i>	
Dutt, R.C.	<i>Economic History of India, Vols. I & II</i>	
Guha, Ranajit (ed.)	<i>Subaltern Studies, Vols. I – XI</i>	
Gupta, M.N.	<i>History of the Revolutionary Movement in India</i>	
Hasan, Mushirul	<i>India's Partition : Process, Strategy and Mobilization</i>	
Hasan, Mushirul	<i>Nationalism and Communal Politics in India 1916-1928</i>	
Joshi, Shashi and Bhagwan Josh	<i>Struggle for Hegemony in India, Vols. I-III</i>	
Low, D.A. (ed.)	<i>Congress and the Raj : Facets of the Indian Struggle 1917-1947</i>	
Majumdar, R.C.	<i>History of the Freedom Movement in India, Vols. I-IV</i>	
----- (ed.)	<i>British Paramountcy and Indian Renaissance, Vols. IX & X</i>	
Mehrotra, S.R.	<i>The Emergence of the Indian National Congress</i>	
Mishra, Girish	<i>Adhunik Bharat Ka Aarthik Itihas (Hindi)</i>	
Moon, Penderal	<i>Divide and Quit</i>	
Nanda, B.R.	<i>Gandhi and his Critics</i>	
Page, David	<i>Prelude to Partition</i>	
Pannikar, K.N.	<i>National and Left Movements in India</i>	
Pavlov, V.I.	<i>The Indian Capitalist Class : A Historical Study</i>	

Roy, Satya Murti (ed.)	<i>Bharat Mein Upniveshavad Evam Rashtravad</i> (Hindi)
Sarkar, Sumit	<i>Modern India 1885-1947</i>
Shankar, Girija	<i>The Socialist Trend in the Indian National Congress</i>
Shukla, R.L. (ed.)	<i>Adhunik Bharat Ka Itihas</i> (Hindi)
Singh, L.P.	<i>The Left Wing in India</i>
Sitaramayya, P.	<i>History of the Indian National Congress, Vols. I-III</i>
Tara Chand	<i>History of the Freedom Movement in India, Vols. I-IV</i>
Tomlinson, B.R.	<i>Economy of Modern India 1860-1970</i>

Mapping Matrix of Course M24-OEC-321

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-OEC-321.1	3	3	3	3	3	3	2	3	3
M24-OEC-321.2	3	3	3	3	3	3	3	3	3
M24-OEC-321.3	3	3	3	3	3	3	3	3	3
M24-OEC-321.4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.75	3	3

Semester-4

CC-11

Session: 2025-26

Part A – Introduction

Name of Programme	M.A.-History		
Semester	4 th		
Name of the Course	History of Historical Writing		
Course Code	M24-HIS-401		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	CC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Learn the beginning of historiography and major traditions of historical writing in ancient times.</p> <p>CLO-2: Grasp the major traditions of historical writing in medieval and early modern times.</p> <p>CLO-3: Understand the major trends of historiography in modern times.</p> <p>CLO-4: Acquaint with the modern historiographical traditions on India.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Historical Writing in Ancient Times: Introduction to Historiography and Beginning of the History of Historical Writing; Greco-Roman Historiography; Chinese Historiography; Ancient Indian Historiography	15
II	Historical Writing in Medieval and Early Modern Times: The Church History and Medieval Western Historiography; Islamic Historiography – Arabic and Persian Traditions, Historiography during Renaissance, Reformation and Age of Enlightenment	15
III	Historical Writing in Modern Times: Romantic Historiography; The Berlin Revolution: W.G.F Hegel and Leopold Von Ranke; The Positivist and Materialist Assertions: Auguste Comte and Karl Marx; The Annals Tradition; The Post-Modernist Challenge	15
IV	Historiographical Traditions on India: Early Imperialist Historiography; Nationalist Historiography; Cambridge School; Marxist Historiography; Subaltern Historiography; Dalit Studies and Historiography on the Lower Castes' Movements	15
Total Contact Hours		60


Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Ali, B. Sheikh	<i>History: its Theory and Method</i> , Madras, 1978
Atkinson, R.F.	<i>Knowledge and Explanation in History</i> , London, 1978
Bajaj, Satish, K.	<i>Recent Trends in Historiography</i> , New Delhi, 1988
Barnes, H.E.	<i>A History of Historical Writing</i> , Oklahoma Norman, 1937
Bentley, Michael (ed.)	<i>Companion to Historiography</i> , London, 1997
Block, Marc	<i>The Historian's Craft</i> , Manchester, 1954
Buddha Prakash	<i>Itihas Darshan (Hindi)</i> , Varanasi, 1962
Butterfield, H.	<i>The Whig Interpretation of History</i> , London, 1951
Cannon, John (ed.)	<i>The Historian at Work</i> , London 1980
Carr, E.H.	<i>What is History</i> , Reprint, London, 1983 (First Publication: 1964)
Chahal, S.K.	<i>Dalits Patronized: Indian National Congress and the Untouchables of India 1921-1947</i>
-----	<i>Dr. B.R. Ambedkar: The Maker of Modern India</i>
-----	<i>Hindu Social Reform: Framework of Jotirao Phule</i>
Clark, K.	<i>Guide for Research Students Working on Historical Subjects</i> . Cambridge, 1969
Collingwood, R. G.	<i>The Idea of History</i> , Oxford, 1946
Delanlez, Jean (ed.)	<i>A Guide to Historical Method</i> , New York, 1946


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Dictionary of History of Ideas, Vols. 1 & 2 , New York, d.d.

Dray, Arthur *On History and Philosophers of History*, New York, 1989

Durant, Will and Ariel *The Story of Civilization*, Vols. I-IX, d.d.

Durant

Elton, Geoffrey *The Practice of History*, London, 1967

Returns to Essentials: Some Reflections on the Present State of Historical Study, Cambridge, 199

Encyclopedia of Islam, New Edition , Vols. 3 & 4 , 1979

Evans, j. Richard *In Defense of History*, London, 1997

Gayle , Peter *Debates with Historians* , New York, 1958

Gooch, G. P. *History and Historians of the Nineteenth Century* , London 1952 (First Publication : 1913)

Hegel, G.P. *The Philosophy of History* , New York, 1958

Hackett, H.C. *The Critical Method in Historical Research and Writing*, New York, 1955

Hughes, Warrington *Fifty Key Thinkers on History*, London , 2000

Hasan, Mohibbul (ed.) *Historians of Medieval India* , Meerut , 1968

Marwick, Arthur *The Nature of History* , Reprint , London , 1970 (First Publication : 1984)

What History Is and Why It Is Important? Buckinghamshire, 1970

Munslow, Alan *Deconstructing History*, London , 1997

Omvedt, Gail *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*

O'Hanlon, Rosalind *Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India*

Philips, C.H. *Historians of India, Pakistan and Ceylon*

Sen, S.P. *Historians of Modern India*

Reiner, G.T. *History : Its Purpose and Method* , London, 1961

Russel, Bertrand *History of Western Philosophy* , London , 1947

Shafer, R. J. *A Guide to Historical Method* , Homewood, 1974

Sridharan , E. *A Textbook of Historiography 500 B.C. to A. D. 2000*, New Delhi, 2004

Itihas Lekh (Hindi)

Thompson, J. W. & Holm Bernard *A History of Historical Writing*, Vols. 1 & 2, New York, 1942

CC-11 Mapping Matrix of Course M24-HIS-401

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-401. 1	3	3	3	3	3	3	3	3	3
M24-HIS-401. 2	3	3	3	3	3	3	3	3	3
M24-HIS-401. 3	3	3	3	3	3	3	2	3	3
M24-HIS-401. 4	3	3	3	3	3	3	2	3	3
Average	3	3	3	3	3	3	2.5	3	3

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Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History
Semester	4 th
Name of the Course	History of Haryana-II
Course Code	M24-HIS-402

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Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	CC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Understand the establishment of the Colonial Rule in Haryana and its effects. CLO-2: Learn the resistance of the people of Haryana to the Colonial Rule upto 1857-58 and its consequences. CLO-3: Grasp the socio-economic transition and socio-religious reform in Haryana during the colonial era. CLO-4: Acquaint with the nature of national, communal and regional movements in modern Haryana until 1966.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Establishment of the British Rule: Advent of the British in Haryana and Establishment of the Colonial Rule – Resistance and Reconciliation; Administration of East India Company 1803-1857 – Civil, Judicial and Land Revenue	15
II	Resistance to the Colonial Rule: The Pre-1857 Risings; The Uprising of 1857: Causes, Nature and Impact; Aftermath of the Revolt: Merger with Punjab and New Administrative Set up	15
III	Socio-Economic Transition in Colonial Haryana: Growth of Modern Education; Transition in Economy with special reference to Agrarian Changes; Transition in Society – Urban and Rural; Socio-Religious Reform Movements – <i>Arya Samaj</i> and <i>Sanatan Dharma Sabha</i>	15
IV	Modern Haryana: National Movement in Haryana: Different Phases of Anti-Imperialist Struggle; Haryana between the World Wars; Politics of Unionist Party and the Role of Sir Chhotu Ram; Communalism, Partition and Rehabilitation of the Displaced People; Creation of Haryana State	15
Total Contact Hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

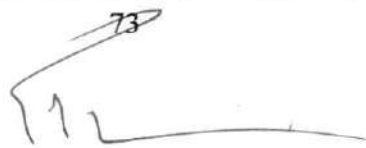
Part C-Learning Resources

Recommended Books/e-resources/LMS:

Buddha, Prakash	<i>Glimpses of Haryana</i>
-----	<i>Haryana Through the Ages</i>
Chhotu Ram	<i>Bechara Kisan</i> (Hindi tr. by K.C. Yadav)
Darling, Malcolm	<i>Punjab Peasantry in Prosperity and Debt</i>
Gopal, Madan	<i>Sir Chhotu Ram : A Political Biography</i>
Griffin, L.H.	<i>The Rajas of Punjab</i>
Gupta, H.R.	<i>The Marathas and Panipat</i>
Hussain, Azim	<i>Fazl-i-Hussain : A Political Biography</i>
Jagdish Chandra	<i>Freedom Movement in Haryana</i>
-----	<i>Gandhi and Haryana</i>
Jones, K.W.	<i>Arya Dharma : Hindu Consciousness in the 19th Century Punjab</i>
Jones, K.W.	<i>Socio-Religious Reform Movements in British India</i>
Juneja, M.M.	<i>History of Hisar</i>
Kayo, Johan William	<i>Life of Lord Metcalfe, Vols. I & II</i>
Kundu, C.L. and Udai Shankar	<i>Education in Haryana</i>
Mittal, S.C.	<i>Haryana : A Historical Perspective</i>
Muztar, B.K.	<i>Haryana : Political and Cultural</i>
Nanda, J.	<i>Punjab Uprooted : A Survey of the Punjab Riots and Rehabilitation Problems</i>
Naqvi, H.K.	<i>Urbanization and Urban Centres under the Great Mughals</i>
Nurullah, S. & J.P.Naik	<i>History of Education in India</i>
Phadke, H.A.	<i>Haryana : Ancient and Medieval</i>
Prem Chaudhury	<i>Punjab Politics and the Role of Sir Chhotu Ram</i>
Saini, B.S.	<i>Social and Economic History of Punjab</i>
Sarkar, J.N.	<i>Fall of the Mughal Empire</i>
Sharma, S.R.	<i>Haryana Ke Swatantrata Sainani</i> (Hindi)
Shukla, S.P.	<i>Indian Freedom Struggle and the Role of Haryana</i>
Singh, Amarjit	<i>Punjab Divided: Politics of the Muslim League and Partition 1935-1947</i>
Singh, Chattar	<i>Social and Economic Change in Haryana</i>
Singh, Chetan	<i>Region and Empire : Punjab in the 17th Century</i>
Singh, Fauja	<i>History of Punjab</i>
Singh, Pardaman, and S.P. Shukla	<i>Freedom Struggle in Haryana and Indian National Congress 1885-1985</i>
Singh, Ranajit	<i>Haryana Ke Arya Samaj Ka Itihas</i> (Hindi)
Talbot, Ian	<i>Punjab and the Raj</i>
Tanwar, R.	<i>The Politics of Sharing Power : The Punjab Unionist Party</i>
-----	<i>Reporting Partition of Punjab 1947 : Press, Public and Other Opinions</i>
Verma, D.C.	<i>Sir Chhotu Ram: Life and Times</i>
Yadav, B.N.S.	<i>Society and Culture of Northern India in the 12th Century</i>
Yadav, K.C.	<i>Haryana: Studies in History and Culture</i>
-----	<i>Haryana: Itihas Evam Sanskriti</i> (Hindi), Vols. I & II
----- (ed.)	<i>Journal of Haryana Studies, Various Issues</i>

Mapping Matrix of Course M24-HIS-402

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
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M24-HIS-402. 1	3	3	3	3	3	3	2	3	3
M24-HIS-402. 2	3	3	3	3	3	3	2	3	3
M24-HIS-402. 3	3	3	3	3	3	3	3	3	3
M24-HIS-402. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.5	3	3

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Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History		
Semester	4 th		
Name of the Course	Socio-Religious Movements in India (1200-1947)		
Course Code	M24-HIS-403		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Understand the historical developments occurred in Indian society with the advent of Islam.</p> <p>CLO-2: Learn the ideology, nature and impact of various socio-religious movements in medieval India.</p> <p>CLO-3: Grasp the ideology, nature and impact of different revivalist reform movements in modern India.</p> <p>CLO-4: Acquaint with the nature and impact of different radical reform movements in modern India.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Islam and Indian Society: Sects/Cults of Islam – Shias, Sunnis and Others; Ethnic Dimensions of Islam and its Impact on their Movements; Religious Cults among Non-Muslims in Early Medieval India; Islam and the Non-Muslims	15
II	Socio-Religious Movements in Medieval India: Sufism, Sufi Saints and Their Legacies – <i>Chisti, Qadiri, Suhrawardi</i> and <i>Naqashbandi Silsilahs</i> ; The Idea of Bhakti, Bhakti Saints and Their Legacies – Gorakh Nath, Kabir, Nanak, Ravidas, Dadu Dayal, <i>Satnamis</i> and Tukaram	15

III	Revivalist Reform Movements in Modern India: <i>Brahmo Samaj; Arya Samaj; Theosophical Society; Ramkrishan Mission; Wahabi Movement; Aligarh Movement; Sanatan Dharam Sabha; Singh Sabha Movement</i>	15
IV	Radical Reform Movements in Modern India: Sri Narayan Dharma Movement; <i>Satyashodhak Samaj; Self Respect Movement; Depressed Class Movements with special reference to the Role of Dr. B. R. Ambedkar; Tribal Movements with special reference to the Role of Birsa Munda</i>	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Ambedkar, B.R.	<i>What Congress and Gandhi have Done to the Untouchables</i>	
Beteitte, Andre	<i>Caste, Class and Power</i>	
Bhatnagar, S. (ed.)	<i>Studies in Social History</i>	
Chahal, S.K.	<i>Dalits Patronized: Indian National Congress and the Untouchables of India 1921-1947</i>	
—, —,	<i>Dr. B.R. Ambedkar: The Maker of Modern India</i>	
—, —,	<i>Hindu Social Reform: Framework of Jotirao Phule</i>	
Chopra, P.N.	<i>Some Aspects of Social Life during the Mughal Age (1526-1707)</i>	
Datta, K.K.	<i>Social History of Modern India</i>	
Gore, M.S.	<i>Social Context of An Ideology : Ambedkar's Political and Social Thoughts</i>	
Guha, Ranajit (ed.)	<i>Subaltern Studies, Vols. I-XI</i>	
Heimsath, Charles	<i>Indian Nationalism and Hindu Social Reform</i>	
Jain, M.S.	<i>The Aligarh Movement</i>	
Jones, K.W.	<i>Arya Dharma : Hindu Consciousness in the 19th Century Punjab</i>	
-----	<i>Socio-Religious Reform Movements in British India</i>	
Joshi, Barbara	<i>Untouchable! Voices from the Dalit Liberation Movement</i>	
Joshi, V.C. (ed.)	<i>Rammohan Roy and Process of Modernization in India</i>	
Majumdar, B.B.	<i>History of Indian Social and Political Ideas : From Rammohan to Dayananda</i>	
Majumdar, R.C.	<i>British Paramountcy and Indian Renaissance, Vol. X</i>	
-----	<i>The History and Culture of Indian People, Vols. V & VII</i>	
Moon, Vasant (ed.)	<i>Dr. Babasaheb Ambedkar: Writings and Speeches, Vols. I, II, V & IX</i>	
Nizami, K.N.	<i>Some Aspects of Religion and Politics in the Thirteenth Century</i>	
Nurullah, S. & J.P. Naik	<i>History of Education in India</i>	
Ojha, P.N.	<i>Some Aspects of North Indian Social Life</i>	
Omvedt, Gail	<i>Cultural Revolt in A Colonial Society : The Non-Brahman Movement in Western India</i>	
Omvedt, Gail	<i>Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India</i>	
O'Hanlon, Rosalind	<i>Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India</i>	
Patil, P.G. (tr.)	<i>Collected Works of Mahatma Jyotirao Phooley, Vols. I & II</i>	


Rashid, Abdul Rizvi, S.A.A. ----- Sarkar, Sumit Singh, Suresh Smith, W.C. Strokes, Eric Tara Chand Wilson, C.H.	<i>Society and Culture in Medieval India</i> <i>History of Sufism in India, Vols. I & II</i> <i>Religious and Intellectual History of the Muslims in Akbar's Reign</i> <i>Modern India 1885-1947</i> <i>The Dust Storm and the Hanging Mist</i> <i>Modern Islam in India</i> <i>The English Utilitarians and India</i> <i>Influence of Islam on Indian Culture</i> <i>The Sects of the Hindus</i>
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Mapping Matrix of Course M24-HIS-403

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-403. 1	3	3	3	3	3	3	3	3	3
M24-HIS-403. 2	3	3	3	3	3	3	3	3	3
M24-HIS-403. 3	3	3	3	3	3	3	3	3	3
M24-HIS-403. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

DEC-6

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A.-History		
Semester	4 th		
Name of the Course	Women in Indian History		
Course Code	M24-HIS-404		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Acquaint with the position and status of women in pre-colonial Indian society, religions and polity. CLO-2: Understand the nature and impact of the British colonial intervention on Indian women. CLO-3: Grasp the approaches and impact of different socio-religious reform movements on women in colonial India. CLO-4: Learn the impact of modern mass and popular movements on women and the process of women's liberation in modern India.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and			


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one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Women's in Pre-Colonial India: Hindu Social Order and Women; Ancient Indian Religions and Women; Woman Saints and Their Impact – Kamali and Meerabai; Women in Medieval India: Impact of Islam and Religious Reform Movements (Sufi and Bhakti); Medieval Polity, Queenship and the Legal Status of Women	15
II	Colonial Intervention and Women: Conditions in Nineteenth Century – Misogynic Customs and Indian Culture; Awakening among Women – Modern Education, New Opportunities and Modern Social Order; The British Social Policy – Measures against Misogynic Customs; Change in Legal Status – Grant of Civil and Property Rights	15
III	Reform Movements and Women: <i>Brahmo Samaj; Arya Samaj; Satyashodhak Samaj; Prarthana Samaj; Ramkrishan Mission;</i> Aligarh Movement; Depressed Class Movements	15
IV	Women, Mass Movements and 'Liberation': Gandhian Movements; Revolutionary Movement; The Left, Peasants and Workers and their Movements; Rise of Feminist Movement: Role of Women Pioneers – Savitribai Phule and Pandita Ramabai; Founding of All India Women's Conference and beginning of Organized Movement; Movement for Uniform Civil Code: Hindu Code Bills	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Agnew, Vijay	<i>Elite Women in Indian Politics.</i>	
Altekar A.S.	<i>The Position of Women in Hindu Civilization</i>	
Basu, A. and Ray B.	<i>Women's Struggle: A History of the All India Women's Conference 1927-1990</i>	
Basu, D.D.	<i>Shorter Indian Constitution</i>	
Chakravarti Uma and Kumkum Roy	"Breaking out of Invisibility: Re-Writing the History of Women in Ancient India" in Kleinberg S. Jay, <i>Retrieving Women's History: Changing Perceptions of the Role of Women in Politics and Society</i>	
Dehejia, Vidya	<i>Representing the Body: Gender Issues in Indian Art</i>	
Desai, Meera	<i>Women in Modern India</i>	
Everett, Jana M.	<i>Women and Social Change in India</i>	
Forbes, Geraldine	<i>Women in Modern India</i>	
Guha, Ranajit (ed.)	<i>Subaltern Studies, Vols. I-XI</i>	


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Jayawardane, Kumari	<i>Feminism and Nationalism in Third World</i>
Joshi, V.C. (ed.)	<i>Rammohan Roy and the Process of Modernization in India</i>
Krishnamurthy, J. (ed.)	<i>Women in Colonial India: Essays on Survival, Work and the State</i>
Leslie, I. Julia, (ed.)	<i>Roles and Rituals for Hindu Women</i>
Ladle, J. & Rama Joshi	<i>Daughters of Independence: Gender, Caste and Class in India</i>
Mani, Lata	<i>Contentious Traditions: The Debate on Sati in Colonial India</i>
Mazumdar, Vina	<i>Symbols of Power: Studies on the Political Status of Women in India</i>
Minault, Gail	<i>The Extended Family: Women and Political Participation in India and Pakistan</i>
Minault, Gail	<i>Secluded Scholars: Women's Education and Muslim Social Reform in Colonial India</i>
Mishra, Rekha	<i>Women in Mughal India 1526-1748</i>
Murshid Ghulam	<i>Reluctant Debutante: Response of Bengali Women to Modernization 1849-1905</i>
Nair, Janaki	<i>Women and Law in Colonial India: A Social History</i>
Nanda, B.R. (ed.)	<i>Indian Women: From Purdha to Modernity</i>
Northwick, M.	<i>The Changing Role of Women in Bengal, 1849-1905</i>
Ray, Bharti and Basu Aparna, (eds.)	<i>From Freedom to Independence: Women and Forty Years of India's Independence</i>
Sinha, Mrinalini	<i>Colonial Masculinity</i>

Mapping Matrix of Course M24-HIS-404

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-404. 1	3	3	3	3	3	3	3	3	3
M24-HIS-404. 2	3	3	3	3	3	3	3	3	3
M24-HIS-404. 3	3	3	3	3	3	3	3	3	3
M24-HIS-404. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

DEC-6

Session: 2025-26	
Part A - Introduction	
Name of Programme	M.A.-History
Semester	4 th
Name of the Course	Depressed Class Movements in India
Course Code	M24-HIS-405
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC
Level of the course	500-599
Pre-requisite for the course (if any)	-
Course Learning Outcomes (CLO)	CLO-1: Know the position and status of Depressed Classes in


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After completing this course, the learner will be able to:	pre-colonial Indian society, religions and polity. CLO-2: Understand the change in the conditions of the Depressed Classes in colonial India, rise of the 'Adi' movements and the approaches of the reform movements towards them. CLO-3: Grasp the emergence of Depressed Class movement in colonial India and its impact. CLO-4: Acquaint with the growth of Dalit movements in independent India and major historical developments witnessed therein upto the contemporary times.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Depressed Classes in Pre-Colonial India: Religion and Depressed Classes – Hinduism, Impact of Islam and Religious Reform Movements (Sufi and Bhakti); Dalit Saints and Their Impact – Kabir, Raidas, Chokha Mela and Nandnar; Medieval Indian Polity and the Legal Status of Depressed Classes	15
II	Rise of the Depressed Classes in Colonial India: British Raj and Opening of New Opportunities – Education, Recruitments and New Professions; Awakening among Depressed Classes – Rise of the 'Adi' Movements in Different Provinces; Reform Movements and Depressed Classes: <i>Satyashodhak Samaj, Arya Samaj, Sri Narayan Dharma Movement</i> and Self Respect Movement	15
III	Depressed Class Movement in Colonial India: Movements for Socio-Religious Rights – Mahad Satyagraha and Nasik Satyagraha; Movement for Political Representation – Round Table Conference, Communal Award and the Poona Pact (1932); Mahatma Gandhi and his ' <i>Harijan</i> Movement', Dr. B.R. Ambedkar and his Dalit Assertion & Conversion Movement	15
IV	Dalit Movements in Independent India: Indian Constitution: Safeguards for the Depressed Classes; Untouchability Offences Act of 1955; Dalit Panther Movement; <i>Mandalization</i> of Politics and its Impact – Dalit Resurgence; Ramvilas Paswan and Dalit Sena; Kanshi Ram and his ' <i>Bahujan</i> ' Movement; BSP and Mayawati; ' <i>Jai Bhim</i> ' Movement, <i>Bheem Army</i> and New Horizons	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70

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• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Ashraf, K.M.	<i>Life and Conditions of the People of Hindustan</i>	
Ambedkar, B.R.	<i>What Congress and Gandhi have done to the Untouchables</i>	
-----	<i>The Untouchables</i>	
-----	<i>States and Minorities</i>	
Anand, Mulk Raj	<i>The Untouchables</i>	
Ashraf, K.M.	<i>Life and Conditions of the People of Hindustan</i>	
Barale, P.T.	<i>Segregation and Desegregation in India</i>	
Barham, Arty	<i>The Untouchable Solders: The Mahars and the Mazhabis</i>	
Basu, D.D.	<i>Shorter Indian Constitution</i>	
Beteille, Andre	<i>Inequality and Social Change</i>	
Briggs, C.W.	<i>The Religions Life of India: The Chamars</i>	
Chahal, S.K.	<i>Dalits Patronized: Indian National Congress and the Untouchables of India 1921-1947</i>	
-----	<i>Dr. B.R. Ambedkar: The Maker of Modern India</i>	
-----	<i>Hindu Social Reform: Framework of Jotirao Phule</i>	
Darling, Malcolm	<i>Depressed Classes in India: An Inquiry into Their Conditions</i>	
Denial, Anita	<i>Pariyar E.V. Ramaswami</i>	
Dumont, Louis	<i>Homo-Hierarchicus: The Caste System and its Implications</i>	
Fuchs, Stephen	<i>At the Bottom of Indian Society</i>	
Ghurye, G.S.	<i>Caste and Race in India</i>	
Gore, M.S.	<i>The Social Context of An Ideology: Ambedkar's Political and Social Thoughts</i>	
Guha, Ranajit (ed.)	<i>Subaltern Studies, Vols. I -XI</i>	
Gupta, S.K.	<i>The Scheduled Castes in Modern Indian Politics: Their Emergence As A Political Power</i>	
Hasan, S. Nural	<i>Religion, State and Society in Medieval India (ed. by Satish Chandra)</i>	
Hutton, J.H.	<i>Castes in India</i>	
Jatav, D.R.	<i>The Political Philosophy of Dr. B.R. Ambedkar</i>	
Joshi, Barbara R.	<i>The Untouchable! Voices from the Dalit Liberation Movement</i>	
Kamble, R.J.	<i>Rise and Awakening of the Depressed Classes in India</i>	
Keer, Dhananjay	<i>Dr. B.R. Ambedkar: Life and Mission</i>	
Kumar, Ravindra	<i>Gandhi, Ambedkar and Poona Pact: Occasional Courses on History and Society</i>	
Lohiya, Rammanohar	<i>The Caste System</i>	
Mathew, Thomas	<i>Ambedkar: Reform or Revolution</i>	
Moon, Vasant (ed.)	<i>Dr. Babasaheb Ambedkar: Writings and Speeches, Vols. I, II, V & IX</i>	
Mukherjee, H.N.	<i>Beyond the Four Varnas</i>	
Nehru Rameshwari	<i>The Harijan Movement</i>	
Omvedt, Gail	<i>Cultural Revolt in A Colonial Society : The Non-Brahman Movement in Western India</i>	
-----	<i>Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India</i>	
O'Hanlon, Rosalind	<i>Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India</i>	

Pardhan, A.C.	<i>Emergence of the Depressed Classes</i>
Rai, Lajpat	<i>A History of Arya Samaj</i>
Rajah, M.C.	<i>The Oppressed Hindus</i>
Sharma, B.R.	<i>Dalits Betrayed</i>
Sriniwas, M.N.	<i>Caste in Modern India and Other Essays</i>
Zelliot, Eleanor	<i>Dr. Ambedkar and Depressed Class Movement</i>

Mapping Matrix of Course M24-HIS-405

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-405. 1	3	3	3	3	3	3	3	3	3
M24-HIS-405. 2	3	3	3	3	3	3	3	3	3
M24-HIS-405. 3	3	3	3	3	3	3	3	3	3
M24-HIS-405. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

DEC-6

Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History		
Semester	4 th		
Name of the Course	Intellectual History of India-II		
Course Code	M24-HIS-406		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Acquaint with the colonial perspective of making of modern Indian intellectuals and the thoughts of the prominent ideologues of Indian renaissance and nationalism in modern India.</p> <p>CLO-2: Learn the thoughts of prominent ideologues of economic and political nationalism in modern India.</p> <p>CLO-3: Grasp the thoughts of the prominent ideologues of Muslim and Hindu revivalism/'nationhood' in modern India.</p> <p>CLO-4: Understand the thoughts of the prominent ideologues of social justice and socialism in modern India.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required

to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Thinkers of 'Indian Renaissance': Colonialism, Western Ideas and Local Milieus – Making of Modern Indian Intellectuals; Prominent Ideologues of 'Indian Renaissance' – Rammohan Roy, Vivekananda and Rabindranath Tagore; Ideas of Indian Nationhood: W.C. Banarjee, Firozshah Mehta and Aurobindo Ghose	15
II	Ideologues of Economic and Political Nationalism: Dadabhai Nauroji, G.K. Gokale, B.G. Tilak, Annie Besant, Bipin Chandra Pal and Lajpat Rai; Mahatma Gandhi – Ideas of Non-Violent Satyagraha, Trusteeship and <i>Sarvodaya</i>	15
III	Ideologues of Muslim and Hindu Revivalism/'Nationhood': Syed Ahmed Barelvi and Wahabi Movement; Syed Ahmed Khan and Aligarh Movement; Debate on Separate Electorates for Muslims and 'Muslim Nationhood' – M.A. Jinnah and Abul Kalam Azad; Idea of 'Hindu Nationhood': M.M. Malviya and V.D. Savarkar; R.S.S. – K.B. Hedgewar and M.S. Golwalkar	15
IV	Ideologues of Social Justice and Socialism: <i>Satyashodhak Samaj</i> – Jotirao Phule & Savitribai Phule; Early Ideas of Dalit Consciousness – Jyotee Thass and Narayana Guru; The Utopia of ' <i>Garib Kompani</i> ' – Aulchand; Dr. B.R. Ambedkar – Dalit Radicalism and the Idea of Social Justice; Self Respect Party and E.V.R. Periyar; Prominent Communist/Socialist Outfits & its Thinkers: C.P.I. and M.N. Roy, H.S.R.A. and Bhagat Singh, C.S.P. – Jayaprakash Narayan and Rammanohar Lohia	15
Total Contact hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

- Ambedkar, B.R., *Annihilation of Caste with A Reply to Mahatma Gandhi's Criticism*
 Andrews, C.P., *The Renaissance in India*
 Brodovo, V., *Indian Philosophy of Modern Times*
 Chahal, S.K., *Dalits Patronized: Indian National Congress and the Untouchables of India (1921-1947)*.
 ———, *Dr. B.R. Ambedkar: The Maker of Modern India*
 ———, *Hindu Social Reform: Framework of Jotirao Phule*
 Chintamani, C.Y., *Indian Politics Since the Mutiny*
 Collette, H.D., *The Life and Letters of Raja Rammohan Roy*
 Diehl, Amita, *Periyar E.V. Ramaswamy*
 Gandhi, M.K., *The Story of My Experiences with Truth*
 Gopalakrishnan, P.K., *Development of Economic Ideas in India*
 Heimsath, Charles. R., *Indian Nationalism and Hindu Social Reform*
 Kanoon, *Narayana Guru*
 Keer, Dhananjaya, *Ambedkar – Life and Mission*
 ———, *Mahatma Jyotirao Phoolle Father of Social Revolution*
 Khan, Syed Ahmad, *Selected essays of Sir Syed Ahmad Aligarh*
 Kumar, Ravindra (ed.), *Selected Documents of Lokamanya Bal Gangadhar Tilak*

Mujumdar, R.C., *History of Political Thought from Rammohan Roy to Dayananda*.
 Nandy, Ashis, *The Intimate Enemy: Loss and Recovery of Self under Colonialism*, Delhi:Oxford University Press, 1982.
 Natesan, G.A., *Ram Mohan Roy: Hist. Life, Writings and Speeches*.
 Omvedt, Gail, *Cultural Revolt in a Colonial Society: Non-Brahman Movement in Western India 1873-1930*.
 ———, *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*
 O'Hanlon, Rosalind. [1985] 2002, rpt. 2010. *Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India*.
 Prasad, Beni, *The Hindu – Muslim Question*
 Rajashekharaiian, A.M., *The Politics of Emancipation*
 Ramabai, Pandita. [1882] 1987. *The High Caste Hindu Women*.
 Robertson, B.C. (ed.), *Essential Writings of Raja Rammohan Roy*
 Robbin, Zanetti, *Dr. Ambedkar and His Movement*
 Rodrigues, Valerian (ed.), *The Essential Writings of B.R. Ambedkar*
 Zacharias, H.C.E., *Renascent India*.

Mapping Matrix of Course M24-HIS-406

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-406. 1	3	3	3	3	3	3	3	3	3
M24-HIS-406. 2	3	3	3	3	3	3	3	3	3
M24-HIS-406. 3	3	3	3	3	3	3	2	3	3
M24-HIS-406. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.75	3	3

DEC-7

Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History		
Semester	4 th		
Name of the Course	Business History of India (1200-1947)		
Course Code	M24-HIS-408		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Learn the nature and features of trade and business in pre-colonial India. CLO-2: Understand the major historical developments related to trade and business under the East India Company. CLO-3: Grasp the major historical developments related to trade and business under the British Raj/Crown. CLO-4: Acquaint with the historical developments related to the emergence of Indian business and its role in modern India.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30

End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Business in Pre-Colonial India: Caste and Business Communities; Trade and Commerce – Internal and External; Important Trade Centers; Credit and Indigenous Banking System: <i>Hundi</i> and <i>Dadni</i> Systems; Potentialities of Capitalist Growth	15	
II	Trade and Business under East India Company: European Trading Interests in India and East India Company's Trade during 1757-1883; British Private Trade in India in the Eighteenth Century; Origins and Growth of Managing Agency System; Role of European Agency Houses until 1848; Indigenous Bankers during 1800-1850	15	
III	Trade and Business under the Raj: Railways, Roads and Telegraphs – Impact on Business and Trade; British Monetary Policy, Emergence of Modern Banking System and its Impact on Business and Trade; European Chambers of Commerce – Its Business Interests in India	15	
IV	Emergence of Indian Business: Rise of Indian Industrial Houses with particular reference to Tata; Founding of Indian Chamber of Commerce; Conflict between British and Indian Business Interests and its Impact on Indian Politics; National Planning Committee and the 'Bombay Plan'	15	
Total Contact hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Bagchi, A.K.	<i>The Presidency Banks and the Indian Economy 1876-1914</i>		
Banerjee, T.D.	<i>Internal Market of India 1834-1900</i>		
Buchanan, D.H.	<i>The Development of Capitalist Enterprise in India</i>		
Bhattacharya, S.	<i>Adhunik Bharat Ka Arthik Itihas (Hindi)</i>		
Chatterji, Basudeb	<i>Trade, Tariff and Empire</i>		
Chaudhuri, K.N.	<i>The Economic Development of India under the East India Company</i>		
Cultch, Mac	<i>Early English Tracts of Commerce</i>		
Doraiswami, S.V	<i>Indian Finance, Currency and Banking</i>		
Dutt, R.C.	<i>The Economic History of India, Vols. I-II</i>		
Jain, L.C.	<i>Indigenous Banking in India</i>		
Kumar, Dharma (ed.)	<i>The Cambridge Economic History of India, Vol. II</i>		
Mishra, Girish	<i>Economic History of India</i>		
-----	<i>Adhunik Bharat Ka Arthik Itihas (Hindi)</i>		

Mukherjee, R.K.	<i>The Economic History of India 1600-1800</i>
Muranjan, S.K.	<i>Modern Banking in India</i>
Ray, Rajat (ed.)	<i>Entrepreneurship and Industry in India 1800-1847</i>
Raychaudhury, Tapan & Irfan Habib (eds.)	<i>The Cambridge Economic History of India, Vols. I & II</i>
Roy, Tirthankar	<i>Economic History of India 1857-1947</i>
Rungta, R.S.	<i>The Rise of Business Corporation in India 1851-1900</i>
Sanyal, R.N.	<i>Development of Indian Railways</i>
Tomlinson, B.R.	<i>The Political Economy of the Raj 1914-1947</i>
Tomlinson, B.R.	<i>Economy of Modern India 1860-1970</i>
Bagchi, A.K.	<i>The Presidency Banks and the Indian Economy 1876-1914</i>
Banerjee, T.D.	<i>Internal Market of India 1834-1900</i>
Buchanan, D.H.	<i>The Development of Capitalist Enterprise in India</i>
Bhattacharya, S.	<i>Adhunik Bharat Ka Arthik Itihas (Hindi)</i>
Chatterji, Basudeb	<i>Trade, Tariff and Empire</i>
Chaudhuri, K.N.	<i>The Economic Development of India under the East India Company</i>
Cultch, Mac	<i>Early English Tracts of Commerce</i>
Doraiswami, S.V	<i>Indian Finance, Currency and Banking</i>
Dutt, R.C.	<i>The Economic History of India, Vols. I-II</i>
Jain, L.C.	<i>Indigenous Banking in India</i>
Kumar, Dharma (ed.)	<i>The Cambridge Economic History of India, Vol. II</i>
Mishra, Girish	<i>Economic History of India</i>
Mishra, Girish	<i>Adhunik Bharat Ka Arthik Itihas (Hindi)</i>
Mukherjee, R.K.	<i>The Economic History of India 1600-1800</i>
Muranjan, S.K.	<i>Modern Banking in India</i>
Ray, Rajat (ed.)	<i>Entrepreneurship and Industry in India 1800-1847</i>
Raychaudhury, Tapan & Irfan Habib (eds.)	<i>The Cambridge Economic History of India, Vols. I & II</i>
Roy, Tirthankar	<i>Economic History of India 1857-1947</i>

Mapping Matrix of Course M24-HIS-408

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-408. 1	3	3	3	3	3	2	3	3	3
M24-HIS-408. 2	3	3	3	3	3	2	3	3	3
M24-HIS-408. 3	3	3	3	3	3	2	3	3	3
M24-HIS-408. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	2.25	3	3	3

DEC-7

Session: 2025-26	
Part A - Introduction	
Name of Programme	M.A.-History
Semester	4 th
Name of the Course	Peasant Movements in India
Course Code	M24-HIS-409
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC
Level of the course	500-599

Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Understand the sources and approaches of the Peasant Studies and the roots and nature of the peasant problem in India.</p> <p>CLO-2: Learn the causes, nature and impact of peasant revolts in medieval and colonial India.</p> <p>CLO-3: Grasp the nature of the peasant upsurge witnessed during the reform and freedom movements of India.</p> <p>CLO-4: Acquaint with the growth of independent peasant movements in modern India.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
<p>Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.</p>			
Unit	Topics		Contact Hours
I	<p>Towards Peasants Studies in India: Sources and Approaches of the Peasant Studies; Peasantry in Indian Society – Various Classes and Communities/Caste Groups; Exploitation of Peasants by Pre-Colonial and Colonial States with special reference to the different Explanations of Peasant Unrest in India (especially Drain Theory)</p>		15
II	<p>Peasant Revolts in Medieval and Colonial India: Revolts against the Mughals – <i>Satnamis</i>, Marathas, Sikhs and <i>Jats</i>; Peasant Revolts against the British Colonialism – Pabna Indigo Uprising, Deccan Riots and Kuka Movement; Causes and Nature of Tribal Uprisings</p>		15
III	<p>Reform & National Movements and the Peasant Upsurge: Peasant Struggle under <i>Satyashodhak Samaj</i>; <i>Champaran Satyagraha</i>; <i>Khera Satyagraha</i>; Mopilla Uprising; <i>Bardoli Satyagraha</i>; Left Parties and Peasant Struggles</p>		15
IV	<p>Peasant Movements in Modern India: Bijolia Kisan Movement; Movements of the Provincial <i>Kisan Sabhas</i> and All India Kisan Sabha; Peasants' Parties in Electoral Politics with special reference to Punjab and Bengal; <i>Tebhaga</i> Movement; Telangana Movement</p>		15
Total Contact hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			

Recommended Books/e-resources/LMS:

- Bose, Sujata *Peasant, Labour and Colonial Capital : Rural Bengal Since 1770*
Dale, S. *Islamic Society on the South Asian Frontier: The Mopillas of Malabar 1498-1922*
- Desai, A.R. *Peasant Struggle in India*
Desai, M , S.H. Rudolph, and Ashok Rudra *Agrarian Power and Agricultural Productivity in South Asia*
- Dey, J. *History of the Krishak Praja Party in Bengal 1928-1947*
Dhanagre, D.N. *Agrarian Movements and Gandhian Politics*
Dharma Kumar *Land and Caste in South India*
Gashman, R.F. *The Myth of the Lokmanya Tilak and Mass Problems in Maharashtra*
Guha, Ranajit (ed.) *Subaltern Studies, Vols. I-XI*
Gupta, Dipankar *Rivalry and Brotherhood : Politics in the Life of Farmers in Northern India*
- Habib, Irfan *The Agrarian System of Mughal India*
----- *Essays in Indian History : Towards A Marxist Perception*
Hardiman, D. *Peasant Nationalists of Gujarat*
----- *Feeding the Baniya : Peasants and Usurers in Western India*
----- (ed.) *Peasant Resistance in India*
- Hauser, Walter *The Bihar Provincial Kisan Sabha 1929-1942*
Henighan, S. *General Setting of the Champaran Satyagrah*
Hobs Baum *Premature Rebels*
Islam, Sirajul *Rent and Raiyat : Society and Economy of Eastern Bengal (1859-1928)*
Logan, W. *Manual of Malabar*
Lowden, David *An Agrarian History of South Asia*
Kumar, Kapil *Peasants in Revolt*
Mishra, G. *Agrarian Problems of Permanent Settlement: A Case Study of Champaran*
- Mittal, S.K. *Peasant Uprisings and Mahatma Gandhi in North Bihar*
Mukherjee, Mridula *Peasants in India's Non-Violent Revolution*
Omvedt, Gail *Cultural Revolt in A Colonial Society : The Non-Brahman Movement in Western India*
- O'Hanlon, Rosalind *Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India*
The World of the Rural Labourer in Colonial India
Leftist Movement in India 1917-1947
- Prakash, Gyan *A History of Agriculture in India, Vols. I-IV*
Raichoudhary, S. *A History of the All India Kisan Sabha*
Randhawa, M.S. *Meanings of Agriculture : Essays in South Asian History and Economy*
Rasul, M. N. *Land System and Rural Society in Early India*
Robb, Peter *Mera Jeewan Sangharsh (Hindi)*
Sahu, B.P. *Poverty and Famine : An Essay in Entitlement and Deprivation*
Saraswati, Sahjananada *Peasant Movement in India (Mid-19th Century to the 20th Century)*
Sen. Amartya *Pabna Disturbances and the Problem of Rent*
Sen, Sunil *An Agricultural Atlas of India*
Sengupta, K.K. *The Left Wing in India*
Singh, Jasbir *The Making of Agrarian Policy in British India*
Sinha, L.P. *The Peasant and the Raj : Studies in Agrarian Society and Peasant Rebellion in Colonial India*
Stein, Burton *The Politics of Sharing Power : The Punjab Unionist Party*
Strokes, Eric
- Tanwar, R.

Mapping Matrix of Course M24-HIS-409

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-409.1	3	3	3	3	3	3	2	3	3
M24-HIS-409.2	3	3	3	3	3	3	3	3	3
M24-HIS-409.3	3	3	3	3	3	3	3	3	3
M24-HIS-409.4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.75	3	3

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Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History		
Semester	4 th		
Name of the Course	History of Science & Technology in India-II		
Course Code	M24-HIS-410		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Understand the role of S.T.M. (European Science, Technology and Medicine) in the process of colonialization of India under the British.</p> <p>CLO-2: Learn the objectives and nature of scientific and technical education in colonial India and its impact.</p> <p>CLO-3: Grasp the objectives and role of S.T.M. in developmental process in colonial India and its impact.</p> <p>CLO-4: Acquaint with the major ideas and developments leading to the growth of 'national science' in modern India.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	S.T.M. and Colonialization of India: S.T.M. (European Science, Technology and Medicine) and the Colonial Process under the East India Company; Surveyors, Botanists and Doctors under the East India Company's Services; New Developments in Technologies and its Impact – Railways, Telegraphs and	15



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	Modern Machines	
II	Introduction of Scientific and Technical Education: Objectives and Nature; Founding of Engineering and Medical Colleges and Institutions; Teaching of Science in Universities	15
III	The British Raj, S.T.M. and Development: Founding of National Scientific Institutions – Survey of India, Geological Survey of India and Agricultural Experimental Farms; Indian Response to the Western Scientific Knowledge – Interactions and Predicaments	15
IV	Science and Indian Nationalism: Ideas of Indian Nationalist Leaders vis-à-vis S.T.M. with special reference to Mahatma Gandhi and Jawaharlal Nehru; Emergence of the ‘National Science’ and its Relations with the ‘Colonial Science’; Contributions of M.L. Sarkar, P.C. Ray, J.C. Bose and Meghnad Saha	15
Total Contact hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Baber, Zaheer Bose, D.M. et. al. Brooke, J.H. Habib, Irfan Hassan, Ahmad Y. & Donald R. Hill Hedrick, Daniel R. Jaggi, O.P. Kumar, Deepak ----- Macleod, Roy & Deepak Kumar (eds.) Qaisar, A.J. Sangwan, Satpal Spangenburg, R.	<i>The Science of Empire : Scientific Knowledge, Civilization and Colonial Rule in India</i> <i>A Concise History of Science in India</i> <i>Science and Religion : Some Historical Perspectives</i> <i>Medieval Technology : Exchanges between India and Islamic World</i> <i>Islamic Technology: An Illustrated History</i> <i>The Tools of Empire</i> <i>Science and Technology in Medieval India</i> <i>Science and the Raj</i> <i>Disease and Medicine in India : A Historical Overview</i> <i>Technology and the Raj : Western Technology and Technical Transfers to India 1700-1947</i> <i>Indian Response to European Technology and Culture</i> <i>Science, Technology and Colonization : An Indian Experience</i> <i>The History of Science : From the Ancient Greeks to the Scientific Revolution, Vols. -V</i>
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Mapping Matrix of Course M24-HIS-410

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-410. 1	3	3	3	3	3	3	2	3	3
M24-HIS-410. 2	3	3	3	3	3	3	2	3	3
M24-HIS-410. 3	3	3	3	3	3	3	2	3	3
M24-HIS-410. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.25	3	3

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Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History		
Semester	4 th		
Name of the Course	Environmental History of India-II		
Course Code	M24-HIS-411		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Understand the impact of colonial intervention on environment in modern India.</p> <p>CLO-2: Learn the nature of resistance of peasants and tribal people to colonial agricultural and forest policies, rise of Indian nationalism and its concerns/visions on environmental issues.</p> <p>CLO-3: Grasp the state of environmental regulations and policies in independent India and the emergence of environmental movements in the country after independence.</p> <p>CLO-4: Acquaint with the impact of global environmental problems and environmental concerns on India and the state of environmental planning in the country after independence.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Colonial Intervention and Environmental Change: British Colonialism, Process of Colonialization and Nature – British Approach towards Environmental Issues; Over Exploitation of Natural Resources; Technological Development, Industrialization and its Impact on Land Use, Agriculture and Forests; Agricultural and Forest Acts; Large-scale Hydraulic Engineering; Colonial Projects	15
II	Indian National Movement and Environmental Issues: Resistance of Peasants and Tribals to Colonial Agricultural and Forest Policies; Indian Nationalism and Nature: Visions of Mahatma Gandhi and Jawaharlal Nehru	15

	towards Environmental Issues; Colonial Inheritance and Development and Deprivation in Free India: Dams, Mines, Hydro Projects, Electric Projects	
III	Independent India and Environmental Change-I: Environmental Regulations and Policies in India; Emergence of Environmental Movements – <i>Chipko</i> Movement, <i>Narmada Bachao</i> Movement, Silent Valley in Kerala, Mining Issues, Rivers' Protection and Water Disposal Group; Big Dams in Independent India – Nationalism, Socialism and Planning; Social and Environmental Critiques; Animals and Politics in India	15
IV	Independent India and Environmental Change-II: Global Environmental Problems/Concerns and its Impact on India – Climate Change/Global Warming, Ozone Layer Depletion and Nuclear Disasters; International Conventions and Environmental Planning; Disaster Management and Rehabilitation Policies; Ideas of Contesting Development	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Agrawal, Anil (ed.), <i>The State of India's Environment</i> , The Second Citizen Report, Delhi, 1985.		
Agrawal, Arun & Kalyan Krishnan Sivaramakrishnan (eds.), <i>Social Nature, Resources, Representations and Rule in India</i> , Delhi: OUP, 2000.		
Arnold, David and Ramchandra Guha (ed.), <i>Nature, Culture and Imperialism: Essay on Environmental History of South Asia</i> , New Delhi, 1995.		
Baviskar, Amita Z. (ed.), <i>Contested Grounds: Essays on Nature, Culture and Power</i> , New Delhi, 2008		
----- (ed.), <i>Contested Waterscapes</i> , Delhi: OUP, 2008.		
Chhokar, Kiran B., <i>Understanding Environment</i> , Sage Publication, 2004.		
Grove, Richard, <i>Green Imperialism</i> , Delhi: OUP, 1998.		
-----, Vinita Damodaran and Satpal Sangwan (eds.) <i>Nature and the Orient: The Environmental History of South and Southeast Asia</i> , Delhi: OUP, 1998.		
Guha, Ramachandra, <i>The Unquiet Woods</i> , Delhi: OUP, 1989, 2000, revised edition.		
----- and Madhav Gadgil, <i>The Fissured Land: An Ecological History of India</i> , Delhi: OUP, 1992.		
Guha, Sumit, <i>Environment and Ethnicity in India, 1200- 1991</i> , Cambridge: Cambridge University Press, 1999.		
Mishra, Anupam, <i>Abhi Bhi Ghire Hain Taalab</i> , Gandhi Peace Foundation, New Delhi, 1993		
Misra, S.P. (ed.), <i>Essential Environmental Studies</i> , Ane Books, New Delhi, 2008		
Nair, Janaki, <i>The Promise of a Metropolis</i> , Delhi: OUP, 2007.		
Odum, E.P. <i>Fundamentals of Ecology</i> , W.B. Philadelphia Pennsylvania USA-1959		
Roseneranz, S. Divan and M.I. Noble, <i>Environmental Law and Policy in India: Cases, Material and Statutes</i> , Oxford University Press, 2002		
Saberwal, V. K. et al (eds.), <i>Battles over Nature</i> , Delhi: Permanent Black, 2003.		
Sharma, P.D., <i>Ecology and Environment</i> , Rastogi Publications, Meerut, 1990		
Rajan, S Ravi, <i>Modernizing Nature</i> , Delhi: Orient Black Swan, 2008.		
Rangarajan, Mahesh, <i>India's Wildlife History, An Introduction</i> , Delhi: Permanent Black, in association with Ranthambhore Foundation, 2001.		
Rangarajan, Mahesh, <i>Fencing the Forest</i> , Delhi: OUP, 1996.		
----- (ed.), <i>Environmental Issues in India</i> , Pearson, New Delhi, 2006.		

Rangarajan, Mahesh and K. Sivaramakrishnan (ed.), *India's Environmental History*, Volumes I & II, Ranikhet: Permanent Black, 2011.
 Arupjyoti Saikia, *Forests and the Ecological History of Assam*, Delhi: OUP, 2011.
 Verma, Harishchandra, *Bharat Mein Arthik Rashtravada Ka Udbhav Aur Vikas* (Hindi), D.U. Press, New Delhi.
 Cunningham, William P. & Barbara Woodworth, *Environmental Science*, Sakigo, USA, 1990
 Worster (ed), *The End of Earth: Perspective of Modern Environmental History*, New York, 1988.
 World Commission on Environment and Development 1987, *Our Common Future*, Oxford University Press, U.S.A.

Mapping Matrix of Course M24-HIS-411

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-411. 1	3	3	3	3	3	3	2	3	3
M24-HIS-411. 2	3	3	3	3	3	3	3	3	3
M24-HIS-411. 3	3	3	3	3	3	3	3	3	3
M24-HIS-411. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.75	3	3

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Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History		
Semester	4 th		
Name of the Course	Art, Architecture and Culture in Medieval India		
Course Code	M24-HIS-413		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Learn the development of architecture under the Delhi Sultanate and regional states in India and its salient features. CLO-2: Grasp the growth of architecture under the Mughals in India. CLO-3: Understand the salient features of educational and cultural developments in medieval India. CLO-4: Acquaint with the growth of visual and performing arts in medieval India.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required			

to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Architecture under the Sultanate and Regional States: Development under the Sultans: <i>Mamluqs, Khaljis, Tughlaqs and Lodhis</i> ; Regional Architecture – Vijayanagar and Sharqi	15
II	Mughal Architecture: The Early Phase; Development from Akbar to Shahjahan; The Later Phase; Salient Features of Fort, Palace, Mosque and Haveli Architecture; Taj Mahal: A Case Study	15
III	Cultural Developments in Medieval India: Systems of Education and Learning; Patronage of Literature: Persian/Urdu (Poetry), Sanskrit and Hindi and its Eminent Scholars; Cultural Contributions of Nurjahan, Shahjahan and Dara Shikoh; Cultural Synthesis and Medieval Indian Way of Life	15
IV	Visual and Performing Arts: Miniature Painting Traditions: Mughal, <i>Rajasthani</i> (Rajput) and <i>Pahari</i> (Kangra); Dance and Music; Arts and Evolution of Composite Culture	15
Total Contact hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Ali, M. Athar	<i>Mughal India : Studies in Polity, Ideas, Society and Culture</i>
Asher, Catherine B.	<i>Architecture of Mughal India</i>
Ashraf, K.M.	<i>Life and Conditions of the People of Hindustan</i>
Aziz, Ahmad	<i>Studies in Islamic Culture in the Indian Environment</i>
Beach, Moloch	<i>Mughal and Rajput Paintings</i>
Brown, Percy	<i>Indian Architecture and Painting under the Mughals</i>
Chopra, P.N.	<i>Life and Letters under the Mughals</i>
Habib, Irfan	<i>Medieval India 1200-1750</i>
-----	<i>Medieval Technology : Exchanges between India and Islamic World</i>
Hovel, E.B.	<i>Indian Architecture Through the Ages</i>
Koch, Ebb	<i>Mughal Architecture : An Outline of its History and Development 1528-1858</i>
Koch, Ebb	<i>Mughal Art and Imperial Ideology</i>
Qaisar, A.J.	<i>Indian Response to European Technology and Culture</i>
Rashid, A.	<i>Society and Culture in Medieval India</i>
Siddiqui, I.H.	<i>Essays on Intellectual Thought and Culture</i>
Srivastava, A.L.	<i>Medieval Indian Culture</i>
Stein, Burton	<i>New Cambridge History of India : Vijayanagar</i>
Tara Chand	<i>Influence of Islam on Indian Culture</i>
Umar, Muhammad	<i>Muslim Society in North India During the 18th Century</i>
-----	<i>Urban Culture in North India During the 18th Century</i>

Verma, S.P.

*Mughal Painters and Their Works***Mapping Matrix of Course M24-HIS-413**

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-413. 1	3	3	3	3	3	3	2	3	3
M24-HIS-413. 2	3	3	3	3	3	3	2	3	3
M24-HIS-413. 3	3	3	3	3	3	3	3	3	3
M24-HIS-413. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.5	3	3

DEC-8

Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History		
Semester	4 th		
Name of the Course	Rise of Modern India		
Course Code	M24-HIS-414		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Know the socio-cultural changes occurred in colonial era leading to cultural renaissance in India.</p> <p>CLO-2: Learn the prominent historical events concerning the emergence of nationalism in India during 1885-1919.</p> <p>CLO-3: Grasp historical events concerning the growth of Indian national movement during the Gandhian era.</p> <p>CLO-4: Acquaint with the anti-imperialist struggle during its last phase and the rise of modern India after independence.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Socio-Cultural Changes and Indian Renaissance: Ideas of Orientalists and Indologists; Introduction of Modern Education; Colonialism and National Resurgence; Introduction of Railways and its Impact; New Socio-Cultural Processes and its Impact – Westernization and Modernization; The Cultural	15

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	Renaissance	
II	Emergence of Indian Nationalism: Genesis of Nationalism; Founding of Indian National Congress; The Moderates: Ideology and Politics; The Extremists: Ideology and Politics; Partition of Bengal and the <i>Swadeshi</i> Agitation; Founding of Muslim League and its Politics; First Phase of the Revolutionary Movement; Home Rule Movement	15
III	Growth of Indian National Movement: Mahatma Gandhi & His Tool of Non-Violent Resistance: Earlier <i>Satyagrahas</i> , <i>Khilafat</i> and Non-Cooperation Movement; Rise of the Left & Right Wings in Indian Politics; Civil-Disobedience Movement; Round Table Conference and the Conclusion of Poona Pact; Workers & Peasant Movements; Second Phase of the Revolutionary Movement	15
IV	Rise of Modern India: Quit India Movement; Subhas Chandra Bose and Indian National Army; The Communal Deadlock and Different Initiatives to Solve it: From Cripps Mission to Mountbatten Plan; Independence and Partition of India; <i>Prajamandal</i> Movements and Integration of Princely States; Making of the Republican Constitution and its Characteristics	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Agrow, D.	<i>Moderates and Extremists in the Indian National Movement</i>	
Ambedkar, B.R.	<i>Pakistan or the Partition of India</i>	
-----	<i>What Congress and Gandhi have Done to the Untouchables</i>	
Bhuyan, Arun	<i>The Quit India Movement</i>	
Brown, Judith	<i>Gandhi's Rise to Power: Indian Politics 1915-22</i>	
-----	<i>Gandhi : The Prisoner of Hope</i>	
Bipan Chandra	<i>Rise and Growth of Economic Nationalism in India</i>	
-----	<i>Colonialism and Nationalism in India</i>	
-----	<i>Essays on Communalism</i>	
Bipan Chandra et. al.	<i>India's Struggle for Independence</i>	
Desai, A.R.	<i>Social Background of Indian Nationalism</i>	
-----	<i>Peasant Struggle in India</i>	
Ghosh, P.C.	<i>The Indian National Congress</i>	
Guha, Ranajit	<i>Elementary Aspects of Peasant Insurgency in Colonial India</i>	
----- (ed.)	<i>Subaltern Studies, Vols. I – XI</i>	
Gupta, M.N.	<i>History of the Revolutionary Movement in India</i>	
Hardy, Peter	<i>The Muslims of British India</i>	
Hasan, Mushirul	<i>India's Partition : Process, Strategy and Mobilization</i>	
-----	<i>Nationalism and Communal Politics in India 1916-1928</i>	
Joshi, Shashi and Bhagwan Josh	<i>Struggle for Hegemony in India, Vols. I-III</i>	
Kumar, Kapil	<i>Peasants in Revolt</i>	
Lal Bahadur	<i>Muslim League</i>	
Low, D.A. (ed.)	<i>Congress and the Raj : Facets of the Indian Struggle 1917-</i>	

Majumdar, R.C.	1947
Mehrotra, S.R.	<i>History of the Freedom Movement in India, Vols. I-IV</i>
Mohan, Kamlesh	<i>The Emergence of the Indian National Congress</i>
Moon, Penderal	<i>Militant Nationalism in the Punjab</i>
Moore, R.J.	<i>Divide and Quit</i>
Nanda, B.R.	<i>Crisis of Indian Unity</i>
Page, David	<i>Gandhi and his Critics</i>
Pannikar, K.N.	<i>Prelude to Partition</i>
Roy, Satya Murti (ed.)	<i>National and Left Movements in India</i>
Sarkar, Sumit	<i>Bharat Mein Upniveshvad Evam Rashtravad (Hindi)</i>
Shankar, Girija	<i>Modern India 1885-1947</i>
Shukla, R.L. (ed.)	<i>The Socialist Trend in the Indian National Congress</i>
Singh, Amarjit	<i>Adhunik Bharat Ka Itihas (Hindi)</i>
-----	<i>Punjab Divided : Politics of the Muslim League and Partition 1935-1947</i>
Singh, Anita Inder	<i>Jinnah and Punjab: Shamsul Hasan Collection and Other Documents</i>
Singh, L.P.	<i>The Origins of the Partition of India 1936-1947</i>
Sitaramayya, P.	<i>The Left Wing in India</i>
Tanwar, R.	<i>History of the Indian National Congress, Vols. I-III</i>
Tara Chand	<i>Reporting Partition of Punjab 1947 : Press, Public and Other Opinions</i>
Tomlinson, B.R.	<i>History of the Freedom Movement in India, Vols. I-IV</i>
Vajpeyi, J.N.	<i>The Indian National Congress and the Raj : 1929-1942</i>
	<i>The Extremist Movement in India</i>

Mapping Matrix of Course M24-HIS-414

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-414. 1	3	3	3	3	3	3	3	3	3
M24-HIS-414. 2	3	3	3	3	3	3	3	3	3
M24-HIS-414. 3	3	3	3	3	3	3	3	3	3
M24-HIS-414. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

DEC-8

Session: 2025-26	
Part A - Introduction	
Name of Programme	M.A.-History
Semester	4 th
Name of the Course	Health and Medicine in India (1200-1947)
Course Code	M24-HIS-415
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC
Level of the course	500-599
Pre-requisite for the course (if any)	-
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Understand the concept, sources and approaches of the social history of health and medicine and the developments in scholarship and notions related to the area. CLO-2: Acquaint with the <i>Ayurvedic, Yunani, Homocopathic</i>

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	and <i>Adivasi</i> medicinal and healing systems and the systems of preventive medicine and therapies prevailed in pre-colonial India. CLO-3: Grasp the evolution of the British policy of public health in colonial India and the founding of medical institutions. CLO-4: Learn the major colonial medical interventions and the 'indigenous response' to the western medicine and the medical interventions.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Towards the Social History of Health and Medicine: Sources and Approaches of the History of Health and Medicine; Developments in Scholarship – The Shift from 'Colonial Medicine' to the Social History of Health and Medicine; Beliefs and Practices related to the Area; Concept of the Disease – Body, Health and Illness; Concept of the Hygiene (and Notion of Untouchability) – 'Pure' and 'Impure'	15
II	The Pre-Colonial Medicinal and Healing Systems in India: <i>Ayurvedic</i> , <i>Yunani</i> , Homoeopathic and <i>Adivasi</i> Healing Systems; Interactions between <i>Ayurvedic</i> and <i>Yunani</i> Therapies; The Indigenous Medical Practitioners – <i>Vaidys</i> , <i>Hakims</i> and Homocopath; The Early 18th Century and the Turn to Arabic Learning – Discussions on Medicine; The Pre-Colonial Systems of Preventive Medicine and Therapies	15
III	Evolution of the Colonial Policy of Public Health in India: The Meaning and Relevance of Colonial Medicine – Tool of Empire? Early Colonial Concerns about Health; Political Economy of the Issue of Health; Ideas, Aspects and Policy of Urban Health and Public Health; Colonial Discourse on the Tropical Diseases; Founding of Medical Institutions: Colleges, Hospitals and Pharmacies	15
IV	Colonial Medical Interventions and Indian Society: Allopathic Medical Theories and the Indigenous 'Inputs' – Race, Caste, Tribe and Gender; Outbreak of Epidemics and the Colonial Medical Interventions – Vaccination Policy, Quarantine and 'Lock Hospitals'; The Issue of Gender, Missionaries and Women's Health; Centres of 'Confinement' – Leprosy, Lunatic and Mental Asylums; 'Indigenous Response' to Western Medicine and Medical Interventions – Popular Perceptions, Public Debates and the Nationalist Perspective	15
Total Contact hours		60
Suggested Evaluation Methods		

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

- Alavi, S. & Attewell, G.N.A., *Islam and Healing: Loss and Recovery of an Indo-Muslim Medical Tradition, 1600-1900*. Basingstoke: Palgrave Macmillan, 2008.
- Arnold, D., *Colonizing the Body: State Medicine and Epidemic Disease in Nineteenth-Century India*, Berkeley: University of California Press: 1993.
- Bagchi, Ashoke K, *Medicine in Medieval India: 11th to 18th Centuries*, KonarkPublishers, Delhi, 1997.
- Buckingham, Jane, *Leprosy in Colonial South India: Medicine and Confinement*, Basingstoke: Palgrave, 2,002.
- Foucault, Michel, *The Birth of the Clinic: An Archaeology of Medial Perception*, Vintage Books, New York, 1973.
- Garcia-Ballester, Luis, *Medicine in a Multicultural Society: Christian, Jewish and Muslim Practitioners in the Spanish Kingdoms, 1222-1610*, England, Ashgate Publishing, 2001.
- Ghosh, AK. *A Short History of the Development of Homeopathy in India*. LAP Lambert: Academic Publishing, 2012. New Delhi: Orient Longman, 2007.
- Gupta, Beni, *Medical Beliefs and Superstitions*, Sundeep Prakashan, Delhi, 1979.
- Guy, Attewell, *Refiguring Unani Tibb: Plural Healing in Late Colonial India*, New Delhi: Orient Longman, 2007.
- Harrison, Mark, *Public Health in British India: Anglo-Indian Preventive Medicine 1859-1914*, Cambridge: Cambridge University Press, 1994.
- Mukharji, P.B., *Nationalising the Body: The Medical Market, Print and Daktari Medicine*, London: Anthem 2009.
- Pati, Biswamoy and Mark Harrison (eds.), *The Social History of Health and Medicine in Colonial India*, London: Routledge, 2009.
- Pati, Biswamoy and Mark Harrison *Health, Medicine and Empire*, New Delhi: Orient Longman, 2001.
- Selin, Helaine (ed.), *Encyclopedia of the History of Science, Technology, and Medicine in Non-Western Cultures*, Kluwer Academic Publishers, Dordrecht, 1997.
- Wujastyk, D. *The Roots of Ayurveda*. New Delhi: Penguin, 1999.
- Waltraud, Ernst, 'Feminizing Madness: Feminizing the Orient: Gender, Madness and Colonialism, c. 1860-1940', in S. Kak and B. Pati (eds.), *Exploring Gender: Colonial and Post-Colonial India*, New Delhi: Nehru Memorial and Museum Library, 2005.

Mapping Matrix of Course M24-HIS-415

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-415. 1	3	3	3	3	3	3	2	3	3
M24-HIS-415. 2	3	3	3	3	3	3	2	3	3
M24-HIS-415. 3	3	3	3	3	3	3	2	3	3
M24-HIS-415. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.25	3	3

DEC-8

Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-History
Semester	4 th

Name of the Course	Nationalism in South Asia		
Course Code	M24-HIS-416		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	-		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Understand the genesis, emergence and nature of nationalism in South Asia.</p> <p>CLO-2: Learn the peoples' resistance against the British colonialism in South Asian countries during the 19th century.</p> <p>CLO-3: Grasp the trends and processes concerning to the growth of national movements in South Asian countries, particularly India and Pakistan.</p> <p>CLO-4: Acquaint with the circumstances and processes leading to of emergence of the new nation states in South Asia.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Emergence of Nationalism in South Asia: Orientalists, Evangelicals & Utilitarians and Social Change; Modern Education and Genesis of Nationalism; Socio-Religious Reform Movements; Rise of Cultural Nationalism		15
II	Resistance to the British Colonialism in South Asia: Peasant and Tribal Uprisings before 1857; Causes, Nature and Consequences of the Uprising of 1857; Beginning of the Organized Nationalism in South Asia during the 19 th Century		15
III	Growth of National Movements in South Asia: Indian National Congress and Gandhian Movements in India; Peasant Movements in 1920s; Working Class Movement in 1930s; Communal Politics in 1940s and the Pakistan Movement; Emergence of India and Pakistan		15
IV	Emergence of the New Nation States in South Asia: Ceylon National Congress, Sri Lankan National Movement and Independence of Sri Lanka; Constitutional Process and Establishment of Parliamentary System in Nepal 1951-60; Awami League and the War of Liberation in Bangladesh; Mukti Bahini and Independence of Bangladesh		15
Total Contact hours			60
Suggested Evaluation Methods			

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

A Shagar H. Bilgrani	<i>Afghanistan and British India : A Study in Foreign Relations</i>
Brown, Judith	<i>Gandhi's Rise to Power ; Indian Politics 1915-22</i>
Brown, Judith	<i>Gandhi : The Prisoner of Hope</i>
Chakraverty, S.R. and Virendra Narain (eds.)	<i>Bangladesh Domestic Policies, Vol. II</i>
-----	<i>Bangladesh Global Politics, Vol. III</i>
Chand Tara	<i>History of the Freedom Movement in India, Vols. I-IV</i>
Chandra, Bipan	<i>Rise and Growth of Economic Nationalism in India</i>
-----	<i>Colonialism and Nationalism in India</i>
-----	<i>Essays on Nationalism</i>
-----	<i>India Since Independence</i>
-----	<i>Essay on Colonialism</i>
-----	<i>Colonialism and Nationalism in India</i>
-----	<i>Indira Struggle for Independence</i>
-----	<i>Rise and Growth of Economic Nationalism in India</i>
Dodwell, H.L.	<i>Cambridge History of India, Vol. V & VI</i>
Dutt, R.P.	<i>India Today</i>
Hasan, Mushirul	<i>India's Partition : Process, Strategy and Mobilization</i>
-----	<i>Nationalism and Communal Politics in India 1916-1928</i>
Hasan, Zoya	<i>Politics and State in India</i>
Jayaswal, K.P.	<i>Chronology and History of Nepal</i>
Kodikara Sheltau U	<i>Foreign Policy of Sri Lanka</i>
Kumar, Dharma	<i>The Cambridge Economic History of India, Vol. II</i>
Majumdar, R. C	<i>British Paramountcy and Indian Renaissance, Vols. IX-X</i>
-----	<i>History of the Freedom Movement in India, Vols. I-IV</i>
Menon. V.P.	<i>Indian Foreign Policy</i>
Metcalf, Charles	<i>Ideology of the Raj</i>
Mill, James	<i>History of British India</i>
Mohammed, Ayoob	<i>Bangladesh.</i>
Roy, Tirthonker	<i>Economic History of India 1856-1947</i>
Sarkar, Sumit	<i>Modern India</i>
Singh, Amarjit	<i>Punjab Divided : Politics of Muslim League and Partition 1935-1947</i>
Stein Burton	<i>Thomas Munro : The Origins of the Colonial State and his Vision of the Empire</i>
Sugata Bose and Ayesha Jalal	<i>Modern South Asia</i>
Tomlinson, B.R.	<i>Cambridge and Economic History of India</i>
Wilson, A.J.	<i>Politics in Sri Lanka 1947-1979</i>
Wright, D.	<i>History of Nepal</i>

Mapping Matrix of Course M24-HIS-416

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
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M24-HIS-416. 1	3	3	3	3	3	3	3	3	3
M24-HIS-416. 2	3	3	3	3	3	3	3	3	3
M24-HIS-416. 3	3	3	3	3	3	3	3	3	3
M24-HIS-416. 4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3

EEC

Session: 2025-26			
Part A - Introduction			
Name of the Programme	M.A.-History		
Semester	4 th		
Name of the Course	Introduction to Archival Studies		
Course Code	M24-HIS-421		
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	EEC		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the meaning, genesis, growth and activities of archives, with special reference to the National Archives of India.</p> <p>CLO 2: Learn the origin and development of archival institutions in India and abroad.</p> <p>CLO 3: Familiar with the major records' holdings of the National Archives of India.</p> <p>CLO 4: Acquaint with the functioning of the Indian National Archives' administrative divisions.</p>		
Credits	Theory	Practical	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	National Archives of India: It's Genesis, Growth and Activities: Archives and Allied Institutions: Museums, Libraries, Documentation Centres Records Centres etc. Definition of Archives and the Allied Terms: Manuscripts, Documents, Records etc.	7
II	Origin and Development of Archival Institutions in India & Abroad: From Palm leaf and Birch Bark to <i>Kaghazi Raj</i> and to the Modern Times in India; Archives of Centre, States, Union Territories; Archives of Business/Corporate Houses; Non-Archival Institutions; Religious Archives; Educational	8

	Institutions; Societies Other Countries: France, United Kingdom, USA, China, Malaysia	
III	Major Records Holdings of the National Archives of India: Public Records: NAI Stack Area; Oriental Records: O.R. Division; Manuscripts: M.S. Section; Maps: Cartographic Section; Private Courses/Papers: P.A. Section; Microfilm Collection: Microfilm Repository; Reference Tools etc.	8
IV	Functioning of the Indian National Archives' Administrative Divisions: Legacy of the Mughals: Oriental Records English East India Company Records (Pre-1858 records, from 1748 to 1858): Factory Period, Presidency Period, Later Presidency Period (1833-1858) Crown period (1858-1947 and after)	7
	(<i>Note: All of the above theory topics shall be supplemented by a practicum by conduct of physical/virtual tour to any two of the Government/Private Archives, Museums, Libraries, Documentation Centres Records Centres of India/world which shall be reported through a seminar presentation.</i>)	
Total Contact Hours		30
Suggested Evaluation Methods		
Internal Assessment: 15		End Term Examination: 35
➤ Theory	15	➤ Theory 35
• Class Participation:	4	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	4	
• Mid-Term Exam:	7	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Basu Purnendu, <i>Archives and Records: What are They?</i>		
Bhargava, K.D, <i>An introduction to National Archives of India.</i>		
Ghosh, Sailen, <i>Archives in India.</i>		
Kaye, John William, <i>Administration of the East India Company</i> , NAI, New Delhi.		
-----, <i>Central Administration of the East India Company, 1773-1834</i> , Manchester, 1959.		
-----, <i>The Administrative History of India, 1834-1947</i> , Oxford University Press, London, 1970.		
Majumdar, Prabhat Kumar, <i>Bharat Ke Prachin Abhilekh</i>		
Momin, Mohiuddin, <i>The Chancellery and Persian Epistolography under the Mughals.</i>		
Nayeem, M.A., <i>Mughal Documents: Catalogue of Aurangzeb's Reign (1658-1663)</i> , Vol. I, Part-I,		
Raj Purohit & Bhagvati Lal, <i>Bhartiya Abhilekh Aur Itihas</i>		
Sarkar, Jadunath, <i>Mughal Administration</i>		
Saran, P., <i>The Provincial Government of Mughals 1526- 1658.</i>		
Sengupta, S, <i>Experiencing History through Ages</i> , Munshiram Manohar Lal, Delhi 2004		
Shakeb, M.Z.A., <i>Mughal Archives.</i>		
Sharma, S.R., <i>Mughal Government and Administration.</i>		
Termizi, S.A.I.; "Medieval Indian Diplomats", Presidential Address, <i>Proceeding of IHC: 43rd Session</i> , Kurkshetra University, Kurkshetra, 1982.		

-----, *Mughal Documents (1526-1627)*.

Mapping Matrix of Course M24-HIS-421

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-HIS-421.1	3	3	3	3	3	3	2	3	3
M24-HIS-421.2	3	3	3	3	3	3	2	3	3
M24-HIS-421.3	3	3	3	3	3	3	2	3	3
M24-HIS-421.4	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	2.25	3	3



Chairperson
Department of History
K.U. KURUKSHETRA