# Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956) ("A++" Grade, NAAC Accredited)



## Syllabi

## of Post Graduate Programme

## **M.A. Defence & Strategic Studies**

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme

With Multiple Entry-Exit, Internship and CBCS-LOCF With effect from the session 2024-25 (in phased manner)

> DEPARTMENT OF POLITICAL SCIENCE FACULTY OF SOCIAL SCIENCE

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Deptt. of Political Science K.U. Kurukshetra-136119

## KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119 HARYANA, INDIA

MA Defence & Strate						
	ession: 2024-25					
Part	A - Introduct					
Name of Programme	MA Defence	& Strategic Studies				
Semester	I					
Name of the Course	Evolution of S	Strategic Thought-I				
Course Code	M24-DFS-101					
Course Type	CC					
Level of the course	400	)-499				
Pre-requisite for the course (if any)		N.A.				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1. Understand the concents of strategie think					
	CLO 4: Understand the theories of Geo-political economic thinkers.					
Credits	Theory	Tutorial	Total			
TD 11	3	1	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks Max. Marks	70	0	70			
Examination Time	100	0	100			
	3 hours					
<b>nstructions for Paper- Setter:</b> The examination in the and one compulsory question by taking compulsory question (Question No. 1) will examine will be required to attempt 5 que compulsory question. All questions will carry	consist at leas stions, selecting equal marks.	estions asking two q outcomes (CLOs) into	consideration. The ntire syllabus. The each unit and the			
10	pics		<b>Contact Hours</b>			
views on the Art of war.	views on the Art of war.					
Warfare.	II Vauban: The impact of science on war and, Frederick The Great: His views on National War. Mahan's Views on Sea Power and Naval Warfare.					
<ul> <li>III Clausewitz's theories on war: war a Strategy and Tactics; Jomini's theoret strategy, tactics &amp; logistics.</li> <li>IV Alexander Hamilton and Adam Smith</li> </ul>	ries on the conc	ept of mass army,	15			
+ T CAUCE FAMILION and A dam Smith	and the second sec	*				

### MA Defence & Strategic Studies- Semester I (CC-1)

334

	۵. ۲ <b>س</b> و۲ . ام	78. 4	Total Contact Hours	60
	Suggested Evaluatio	on N	lethods End Term Ex:	mination · 70
A		30	> Theory:	70
	Class Participation:	5	Written Ex	amination
	Seminar/presentation/assignment/quiz/class test etc.:	10		
•	Mid-Term Exam:	15		
R	Part C-Learning 1 ecommended Books/e-resources/LMS:	kest	Jurces	
1.1.1			17470 - 1747 - 17470 - 1747	
)	Adhikari, S. (2004). Modern Strategic Thought: Mac			
	Asthana, N.C. (2016). Strategic Thought and the	Art	of War. Pointer Pub	olishers, Jaipur; Fin
	Edition.			
)	Beaufre, A. (1966). Deterrence and strategy. New Yo	ork: I	FA Praeger.	
	Cohen, S. B. (1964). Geography and politics in a div	vided	l world. Random Hou	lse.
	Das, S.T. (1970). An Introduction to the Art of War,	Saga	r Publications.	
	Duffy, C. (2013). Siege Warfare: The Fortress in the	Earl	y Modern World 1494	4-1660. Routledge.
	Earle, E. M., Craig, G. A., (1941). Makers of mode	ern s	trategy: military thou	ght from Machiave
	to Hitler. Princeton University Press.			
	Fukuyama, F. (1989). The End of History? The National Interest, 16, 3–18.			
	Fuller, J.F.C. (1962). The Conduct of War: 1789-196	51. E	yre & Spottiswoode.	
	Fuller, J.F.C. (1998). Armament And History: The	Influ	ience Of Armament (	On History From T
	Dawn Of Classical Warfare To The End Of The Seco	ond '	World War. Hachette I	Books.
D	Fuller, J.F.C. (1993). The Second World War, 1939-4	15: A	Strategical And Tact	ical History. Hache
	Books.			
	Greene, T. N. (1962). The guerrilla and how to	figh	t him: selections fro	m the Marine Con
	Gazette. Praeger.			
D	Heilbrunn, O. (2021). Conventional Warfare in the N	Jucl	ear Age. Routledge.	
	Huntington, S. P. (1993). The clash of civilizations.	Fore	eign Affairs, 72(3), 22-	-49.
D	McCuen, J. J. (1966). The Art of Counter-Revolution			
	of Counter-insurgency. Stackpole books.			
	Nasution, Abdul Haris (1965): Fundamentals of Gu	errill	a Warfare. Praeger.	
•	Paret, P., Craig, G. A., & Gilbert, F. (Eds.). (1986).	Mak	ters of modern strateg	y from Machiavelli
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335

the Nuclear Age. Princeton University Press.

• Reid, B. H., & Reid, R. H. (1987). JFC Fuller: Military Thinker (p. 115). London: Macmillan.

• Ropp, T. (2000). War in the modern world. JHU Press.

- Sheppard, E.W. (1952). The Study of Military History. Gale & Polden.
- Sastri, R.S. (1929). Kautilya's Arthasastra (English Translation)
- Tzu, S. (1963). The art of war (Vol. 84). Oxford: Oxford University Press.
- Tse-Tung, M. (1955). On the Protracted War, from Selected Works of Mao-Tse-tung, Vol II.

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Se	ession: 2024-25	)				
Part	A - Introduct	ion				
Name of Programme	Defence & S	Defence & Strategic Studies				
Semester		I				
Name of the Course	National Security: Conceptual Aspects					
Course Code	M24-DFS-102	M24-DFS-102				
Course Type	(	CC				
Level of the course	400-499					
Pre-requisite for the course (if any)		N.A.				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Acquire better knowledge of the key concepts					
Credits	Theory	Tutorial	Total			
	3 1 4					
Teaching Hours per week	3	1	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100	0	100			
Examination Time 3 hours						
Part B- C	ontents of the	Course				

#### MA Defence & Strategic Studies Semester I (CC-2)

Part B- Contents of the Course

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	<b>Contact Hours</b>
Ι	Security: Definition, Concept, Types, and Objectives; and, National	15
	Defence and Security Policies: Formulations & Linkages	
Π	Elements of National Security: Geographical, Social & Political Factors, Economic & Industrial Potential, Scientific & Technological Potential, National Unity & National Morale, Transport & Communication, Defence Potential & Defence Preparedness and Intelligence.	15
III	Challenges to National Security: Internal and External; and Responses to National Security. International terrorism.	
IV	International Strategic environment in cold-war & post-cold war period. Contemporary trends in Arms proliferation; and, Challenges to International security: Proliferation of Weapons of Mass Destruction (WMD).	15
	Total Contact Hours	<b>W</b> /60

337

	Suggested Evaluation	on M	lethod	S	
	Internal Assessment: 30				camination: 70
	Theory	30	A	Theory:	70
•(	Class Participation:	5		Written E	xamination
	Seminar/presentation/assignment/quiz/class test etc.:	15			
• [	Mid-Term Exam: Part C-Learning		ources	5	
lec	ommended Books/e-resources/LMS:				
•	Asthana, N.C. (2016). National Security and Glob	al St	rategi	c Issues, Poin	ter Publishers, Jaipur
	First Edition.				
	Bharat, K. (1994). Future Imperiled. Viking Publica				
	Buzan, B. (1983). People, States and Fear; The Relation. The University of North Carolina Press.	e Na	itional	Security Pro	blem in Internationa
	<ul><li>Buzan, B., &amp; Waever, O. (2003). Regions and pow</li><li>91). Cambridge University Press.</li></ul>	vers:	the str	ructure of inter	rnational security (Vol
	Chatterjee, R. K. (1978). India's land borders: probl	ems	and ch	allenges. Sterl	ing Publishers.
D	Chowdhury, S. R. (1966). Military Alliances and Ne	eutra	lity in	War and Peace	e. Orient Longmans.
•	Costa Serra Coelho, L. M. (2018). The crisis of O Delhi (1947-1961): the transnational destiny o University Institute).	Goa f an	betwee emp	en Lisbon, Rio ire (Doctoral	o de Janeiro, and New dissertation, Europea
•	Das, S. T. (1987). National Security in perspective.	Gya	n Boo	ks.	
•	Frankel, J., & Frankel, J. (1970). Dimensions of Na	tion	al Inte	rest: II. Nation	al Interest, 73-93.
•	Garnett, J. C. (1970). Theories of Peace and Securi	ty. S	pringe	r.	
•	Kavic, L. J. (1967). India's Quest for Security. Univ	vof	Califo	mia Press.	
•	Khera, S. S. (1968). India's Defence Problem. Orie	nt Lo	ongma	ns.	
•	Misra, R. N. (1986). Indian Ocean and India's secu	rity.	Mittal	Publications.	
•	Mohan, C. R. (2007). India's Neighbourhood P. Journal, 2(1), 8-14.	olicy	: Fou	Dimensions.	Indian Foreign Affai
•	Rao, P. V. R. (1962). Defence Without Drift (Boml	bay:	Popula	ur Prakashan, 1	970), 309.
	Roy-Chaudhury, R. (1995). Sea Power and Indian	Secu	rity. P	otomac Books	

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338

- Singh, J., & Singh, J. (1999). Armed Forces. Defending India, 61-141.
- Stockholm International Peace Research Institute. (1986-2024). SIPRI Yearbook: Armaments, Disarmament, and International Security. SIPRI Yearbook.
- Waslekar, S., & Bhatt, S. (2004). India's strategic future: 2025. Futures, 36(6-7), 811-821.
- Yadav, R. S. (1993). India's foreign policy towards 2000 AD. Deep & Deep Publishers.
- Yadav, R. S. (2013). Bharat ki videsh niti. Pearson Education India.
- Yadav R.S. & Dhanda. S (2009). India's Foreign Policy: Contemporary Trends. Shipra Publications.

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MA Defence & Str	Session: 2024-24				
P	art A - Introduc		· · · · · · · · · · · · · · · · · · ·		
Name of Programme					
Semester	IVIA Delelice	& Strategic Studies			
Name of the Course	International 1	I Relations I			
Course Code			1		
Course Type	M24-DFS-103	3			
Level of the course	CC				
Pre-requisite for the course (if any)	400	)-499			
Course Learning Outcomes (CLO)	CLO 1. U	N.A.	0.1		
After completing this course, the learner w be able to:	CLO 2: C	<ul> <li>CLO 1: Understand the nature, scope relations and its various theories.</li> <li>CLO 2: Comprehend the concepts relations and their relevance.</li> <li>CLO 3: Have an in-depth knowledge</li> </ul>			
Credits	nderstanding of the ents on international				
cicuits	Theory	Tutorial	Total		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	3	1	4		
End Term Exam Marks	30	0	30		
Max. Marks	100	0	70		
Examination Time	3 hours	0	100		
Part B	- Contents of the	e Course	, , , , , , , , , , , , , , , , , , , ,		
Instructions for Paper- Setter: The examination of	ill consist at leas uestions, selectin ry equal marks.	outcomes (CLOs) into	consideration. The ntire syllabus. The each unit and the		
	Topics		<b>Contact Hours</b>		
Theories of International Relation Systems theory & Game and Barg	15				
Interest, Role of National Interest Defence Policies. Balance of Por relevance in contemporary times	15				
III State, Nation & Nation-State Pluralism, Multiculturalism and times. Arms Control and Disarma	15				
IV The United Nations: Purposes, Str Organs, Contribution to World-Pe Security: Meaning, Basic postulat Nation & UN.	15				
		<b>Fotal Contact Hours</b>	60		
•					

## MA Defence & Strategic Studies Semester I (CC-3)

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340

	Internal Assessment: 30			End Term E	xamination: 70
×	Theory	30	$\triangleright$	Theory:	70
•	Class Participation:	5		Written E	Examination
	Seminar/presentation/assignment/quiz/class test etc.:	10			
•	Mid-Term Exam:	15			
Re	Part C-Learning	Reso	ource	5	
					· · ·
)	Baylis, J. (2020). The globalization of world polit	ICS:	An in	troduction to	international relation
	Oxford university press, USA.				
	Beitz, C. R. (1999). Political theory and international	l rela	ations.	Princeton Un	iversity Press.
)	Bruce L. Sanders, Alan C. Durbin. (1971). Cont	emp	orary	International	Politics: Introducto
	Readings, Wiley.	1	5		
	Calvocoressi, P. (2013). World politics since 1945. F	loutl	edge.		
)	Couloumbis, T. A., & Wolfe, J. (1980). Introd	actio	n to	international	relations: power an
	justice. Journal of Social Sciences, 17(4), 207-209.				<sup>1</sup>
	Contraction T. A. R. Walfer J. H. (1092) Later	المع مرا		Internetional	Deletioner Demons
	Couloumbis, T. A., & Wolfe, J. H. (1982). Intro Justice. Prentice Hall.	auct	ion to	International	Relations: Powera
	Justice. Frenuce fran.				
	Dyke, Vernon Van. (1957). International Politics, Ap	pleto	on-Ce	ntury-Crofts.	
	Hartmann, F. H. (1978). The relations of nations. Ma	ıcmi	llan.		
	Kumar, M. (1976). Theoretical Aspects of Internatio	nal I	Politic	s. Shiva Lal A	garwala & Company
	Lerche, Charles O. & Said, Abdul A. (1963).	Con	cepts	of internatio	nal politics, Prentic
	Hall, Englewood Cliffs.		···		
	Manual II I (1072) Delitics another patients			ill Today and in a	
	Morgenthau, H. J. (1973). Politics among nations. N	lcGr	aw-H	III Education.	
	Palmer, N. D., & Perkins, H. C. (1969). Internation	al re	lation	s: the world co	ommunity in transitio
	Houghton Mifflin.				
	Rosenau, J. N. (1969). International politics and fo	reio	n noli	cv. A reader	in research and theo
	Free Press.	neig	n pon	ley. A reader	in research and theo
	1100 11055.				
	Waltz, K. N. (2010). Theory of international politics	. Wa	velan	d Press.	
	Wright, Quincy. (1955). The Study of International	Rela	tions,	Appleton-Cen	tury-Crofts.

34(

	MA Defence & Strateg	ssion: 2024-25			
		A - Introducti			
Name	f Programme	1			
Semest		MA Defence	& Strategic Studies		
	of the Course		1 1 т		
		Research Meth		· /	
Course		M24-DFS-104			
Course		CC			
	of the course	400	-499	1	
Pre-req	uisite for the course (if any)		N.A.		
	Learning Outcomes (CLO) ompleting this course, the learner will to:	<ul> <li>CLO 1: Understand the meaning, nature and ty of social research along with varia approaches.</li> <li>CLO 2: Develop the understanding of model, paradi and theory.</li> <li>CLO 3: Grasp various methods used in carrying research.</li> <li>CLO 4: Examine and assess the building blocks research viz. hypothesis, concepts and variable</li> </ul>			
Credits	5	Theory	Tutorial	Total	
		3	1	4	
	ng Hours per week	3	- 1	4	
	Assessment Marks	30	0	30	
	rm Exam Marks	70	0	70	
Max. N		100	0	100	
Examin	ation Time	3 hours			
-		ontents of the			
unit and compuls examine	ions for Paper- Setter: The examine one compulsory question by taking co ory question (Question No. 1) will e will be required to attempt 5 questions will carry of ory question. All questions will carry of To	ourse learning of consist at least stions, selecting	outcomes (CLOs) into st 4 parts covering er	consideration. The ntire syllabus. The each unit and the	
I		A	A 1	Contact Hours 15	
1.00538	Philosophical, Institutional, Marxian and Gandhian. Behavioural Revolution in Social Science and its Criticism. Post-Behaviouralism				
II	Models. Meaning and Types of Paradigms. Theory-Meaning, Goals and Types. Construction of a Theory and Relationship Between Theory and Research.				
III Scientific Method-Basic Assumptions, Steps and Limitation. Scientific Study of Social Science. Historical Method, Comparative Method, Analytical Method and Psycho-Analysis, Methods of Popper and Kuhn.			15		
IV The Building Blocs of Social Scientific Research-Hypotheses, Concepts and Variables, Generalization and Law.				15	

#### MA Defence & Strategic Studies Semester I (CC-4)

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	Suggested Evaluati	on N	letho				
N	Internal Assessment: 30	20			kamination: 70		
	Theory     Class Participation:	<b>30</b> 5		Theory:	70 xamination		
	Seminar/presentation/assignment/quiz/class test etc.:			written E	xamination		
	Mid-Term Exam:	15	-				
	Part C-Learning	Res	ource	5	· · · · · · · · · · · · · · · · · · ·		
R	ecommended Books/e-resources/LMS:						
•	Bhattacharyya, D. K. (2006). Research methodology. Excel Books India.						
•	Blalock, H. M. (1970). Introduction to social research	h. P	rentice	-Hall.			
•	Blalock, H. M. (1985). Casual Models in the Social	Scie	nces, I	Routledge; 2nd	edition.		
•	Blondel, Jean. (1976). Thinking Politically, London,	Wil	dwood	House.			
•	Bryman, A. (2003). Quantity and quality in social re	sear	ch. Ro	utledge.			
•	Carreiras, H., & Castro, C. (2013). Qualitative method	ods i	n mili	tary studies. Lo	ondon: Routledge.		
•	Carreiras, H., Castro, C., & Frederic, S. (Eds.). London: Routledge.	(20	)16). R	esearching th	e military (pp. 8-22)		
•	Chalmers, A. F. (1990). Science and its fabrication.	Univ	ersity	of Minnesota I	Press.		
•	Deschaux-Dutard, D. (2020). Research Methods in I	Defe	nce St	udies. Routled	ge.		
•	Evera, S.V. (1997). Guide to methods for students of	fpol	itical s	cience. Cornel	l University Press.		
•	Galtung, J. (1967). Theory and methods of social edition.	rese	earch.	Columbia Uni	iversity Press; revised		
•	Gellner, E. (1987). Relativism and the social science	s. C	ambrio	lge University	Press.		
•	Giddens, A., & Dallmayr, F. R. (1982). Profiles and Press.	d cri	tiques	in social theo	ry. Univ of California		
•	Isaak, A. C. (1969). Scope and methods of political science: an introduction to the methodology of political inquiry. The Dorsey Press.						
•	Johnson, J. B., & Joslyn, R. A. (1995). Political Science Research Methods. Washington, DC Congressional Quarterly.						
•	Kauffmann, M. (2020). Quantitative analyses in defence studies. In Research Methods in Defence Studies (pp. 109-128). Routledge.						
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343

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- Kothari, C. R. (2004). Research methodology: Methods and techniques. New Age International.
- Kuhn, T. (1970). The nature of scientific revolutions. Chicago: University of Chicago, 197(0).
- Kumar, A. (2002). Research methodology in social science. Sarup & Sons.
- Merton, R. K. (1968). Social theory and social structure. Simon and Schuster.
- Mew, M. (1997). Karl Raimund Popper 1902–1994. In Proceedings of the British Academy (Vol. 94, pp. 645-684).
- Popper, K. (2005). The logic of scientific discovery. Routledge.
- Risjord, M. (2022). Philosophy of social science: A contemporary introduction. Routledge.
- Soeters, J., Shields, P. M., & Rietjens, S. J. (Eds.). (2014). Routledge handbook of research methods in military studies. London: Routledge.
- Snedecor, G. W., & Cochran, W. G. (1980). Statistical methods. 7th. Iowa State University USA, 80-86.

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- Vaus, D. A. De. (2013). Surveys in social research. Routledge.
- Weber, M. (2017). Methodology of social sciences. Routledge.
- Young, P. V. (1966). Scientific social surveys and research. PHI Learning Private Limited.

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Part A - IntroductionName of ProgrammeMA Defence & Strategic StudiesSemesterIName of the CourseTheory and Practice of War-ICourse CodeM24-DFS-105Course TypeCCLevel of the course400-499Pre-requisite for the course (if any)N.A.Course Learning Outcomes (CLO)CLO 1: Understand the concept of war along with i theories and historical evolution.After completing this course, the learner will be able to:CLO 2: Acquire comprehensive knowledge of variou types and characteristics of war.CLO 3: Comprehend the theories of nuclear war detail.CLO 3: Comprehend the theories of nuclear war	MA Defence & Strategi Se	ssion: 2024-25				
Name of Programme         MA Defence & Strategic Studies           Semester         I           Name of the Course         Theory and Practice of War-I           Course Code         M24-DFS-105           Course Type         CC           Level of the course         400-499           Pre-requisite for the course (if any)         C.O 1: Understand the concept of war along with i theories and historical evolution.           Course Learning Outcomes (CLO)         CLO 1: Understand the concept of war along with i theories of mulcar war detail.           Course Learning Outcomes (CLO)         CLO 2: Acquire comprehensive knowledge of varior types and characteristics of war.           CLO 3: Comprehend the theories of nuclear war detail.         CLO 4: Develop the skill to understand the art of spawarfare and its various aspects.           Credits         Theory         Tutorial         Total           Theory         Tutorial         Total         A           Teaching Hours per week         3         1         4           Internal Assessment Marks         30         0         30           End Term Exam Marks         70         0         70           Max. Marks         100         0         100           Examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question by taking course learnin			on			
Semester       I         Name of the Course       Theory and Practice of War-I         Course Code       M24-DFS-105         Course Type       CC         Level of the course       400-499         Pre-requisite for the course (if any)       N.A.         Course Learning Outcomes (CLO)       CLO 1: Understand the concept of war along with i theories and historical evolution.         After completing this course, the learner will be able to:       CLO 2: Acquire comprehensive knowledge of variou types and characteristics of war.         Credits       Theory       Tutorial       Total         Teaching Hours per week       3       1       4         Internal Assessment Marks       30       0       30         End Term Exam Marks       70       0       70         Max. Marks       100       0       100         Examination Time       3 hours       1       4         Internal Assessment Marks       100       0       100         Examination Time       3 hours       1       1         Internal Assessment Marks       100       0       100         Examination Time       3 hours       1       1         Internal Assessment Marks       100       0       100	,					
Name of the Course         Theory and Practice of War-I           Course Code         M24-DFS-105           Course Type         CC           Level of the course         400-499           Pre-requisite for the course (if any)         N.A.           Course Learning Outcomes (CLO)         CLO 1: Understand the concept of war along with it theories and historical evolution.           CLO 2: Acquire comprehensive knowledge of varior types and characteristics of war.         CLO 2: Acquire comprehensive knowledge of varior types and characteristics of war.           CLO 3: Comprehend the theories of nuclear war detail.         CLO 4: Develop the skill to understand the art of spaw warfare and its various aspects.           Credits         Theory         Tutorial         Total           3         1         4           Internal Assessment Marks         30         0         30           Examination Time         3 hours         Image: Close in the consideration. The compulsory question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.         15           Unit         Topics         Contact Hours         15           I         War: Concept, Nature and Scope, Theories of War; Causes, Assumptions, Functions and Techniques: Animal Warfare, Primitive Warfare, Historical Warfare, Modern Warfare, Prim		I				
Course Code       M24-DFS-105         Course Type       CC         Level of the course       400-499         Pre-requisite for the course (if any)       N.A.         Course Carning Outcomes (CLO)       After completing this course, the learner will be able to:       CLO 1: Understand the concept of war along with i theories and historical evolution.         CLO 3: Comprehensive knowledge of varior types and characteristics of war.       CLO 3: Comprehensive knowledge of varior types and characteristics of war.         Credits       Theory       Tutorial       Total         Treaching Hours per week       3       1       4         Teaching Hours per week       3       1       4         Internal Assessment Marks       30       0       30         Examination Time       Bahours       100       100         Examination Time       Bahours       100       100         Examination Time       Bahours       15       15         War: Concept, Nature and Scope, Theories of War; Causes, Assumptions, Functions and Techniques: Animal Warfare, Primitive Warfare, Historical Warfare, Modern Warfare, Primitive Warfare and Low Intensity Conflict: Concept, Origin, Scope and Objectives; and, Limited War: Meaning, Origin, Scope and Objectives; Mand, Limited War		Theory and Pra	actice of War-I			
Course Type       CC         Level of the course       400-499         Pre-requisite for the course (if any)       N.A.         Course Learning Outcomes (CLO)       After completing this course, the learner will be able to:       CLO 1: Understand the concept of war along with i theories and historical evolution.         CLO 2: Acquire comprehensive knowledge of varior types and characteristics of war.       CLO 3: Comprehend the theories of nuclear war 		-				
Level of the course       400-499         Pre-requisite for the course (if any)       N.A.         Course Learning Outcomes (CLO)       K.A.         After completing this course, the learner will       CLO 1: Understand the concept of war along with i theories and historical evolution.         CLO 2: Acquire comprehensive knowledge of variou types and characteristics of war.       CLO 2: Acquire comprehensive knowledge of variou types and characteristics of muclear war detail.         Credits       Theory       Tutorial       Total         3       1       4         Teaching Hours per week       3       1       4         Teaching Hours per week       3       1       4         Thermal Assessment Marks       30       0       30         End Term Exam Marks       70       0       70         Max. Marks       100       0       100         Examination Time       3 hours       1       4         Part B- Contents of the Course       1       1       1         Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and the compulsory question No. 1) will consist at least 4 parts covering entire syllabus. The examiner will be required to attermpt 5 questions, selecting one question from each unit and the compulsory question All questions will carry equal marks.       15         Int <td></td> <td></td> <td></td> <td></td>						
Pre-requisite for the course (if any)       N.A.         Course Learning Outcomes (CLO)       After completing this course, the learner will       CLO 1: Understand the concept of war along with i theories and historical evolution.         CLO 2: Acquire comprehensive knowledge of varior types and characteristics of war.       CLO 3: Comprehend the theories of nuclear war detail.         Credits       Theory       Tutorial       Total         1       4       3       1       4         Teaching Hours per week       3       1       4         1       3       1       4         1       1       4       3       1         1       1       4       3       1       4         1       3       1       4       4       100       0       100         Examination Time       3 hours       100       0       100 <td< td=""><td>P.1.</td><td colspan="5"></td></td<>	P.1.					
Course Learning Outcomes (CLO)       CLO 1: Understand the concept of war along with i theories and historical evolution.         After completing this course, the learner will be able to:       CLO 1: Understand the concept of war.         CLO 2: Acquire comprehensive knowledge of varior types and characteristics of war.       CLO 3: Comprehend the theories of nuclear war detail.         Credits       Theory       Tutorial       Total         3       1       4         Teaching Hours per week       3       1       1         Internal Assessment Marks		400-499	NI A			
3       1       4         Teaching Hours per week       3       1       4         Internal Assessment Marks       30       0       30         End Term Exam Marks       30       0       30         End Term Exam Marks       100       0       70         Max. Marks       100       0       100         Examination Time       3 hours       100       100         Examination Time       100       0       100         Examination Time       100       0       100         Examination Time       2 questions sking two questions from each unit and the compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.       15         Unit       Topics       Contact Hours         I       Guestions, Functions and Techniques: Animal Warfare, Primitive Warfare, Historical Warfare, Modern Warfare.       15 <td>Course Learning Outcomes (CLO) After completing this course, the learner will</td> <td colspan="4"><ul> <li>CLO 1: Understand the concept of war along with it theories and historical evolution.</li> <li>CLO 2: Acquire comprehensive knowledge of various types and characteristics of war.</li> <li>CLO 3: Comprehend the theories of nuclear war in detail.</li> <li>CLO 4: Develop the skill to understand the art of space</li> </ul></td>	Course Learning Outcomes (CLO) After completing this course, the learner will	<ul> <li>CLO 1: Understand the concept of war along with it theories and historical evolution.</li> <li>CLO 2: Acquire comprehensive knowledge of various types and characteristics of war.</li> <li>CLO 3: Comprehend the theories of nuclear war in detail.</li> <li>CLO 4: Develop the skill to understand the art of space</li> </ul>				
3       1       4         Teaching Hours per week       3       1       4         Internal Assessment Marks       30       0       30         End Term Exam Marks       70       0       70         Max. Marks       100       0       100         Examination Time       3 hours       100       100         Examination Time       100       0       100         Examination Time       100       100       100         Examination Compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question All questions will carry equal marks.       11       11         Unit       Topics       Contact Hours       15         War: Concept, Nature and Scope, Theories of War; Causes, Assumptions, Fu	Credits	Theory	Tutorial	Total		
Internal Assessment Marks       30       0       30         End Term Exam Marks       70       0       70         Max. Marks       100       0       100         Examination Time       3 hours       100       100         Examination Time       3 hours       100       100         Examination Time       3 hours       100       100         Examination Time       9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOS) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.       Contact Hours         Unit       Topics       Contact Hours         I       War: Concept, Nature and Scope, Theories of War; Causes, Assumptions, Functions and Techniques: Animal Warfare, Primitive Warfare, Historical Warfare, Modern Warfare.       15         II       Guerilla Warfare and Low Intensity Conflict: Concept, Origin, Scope and Objectives; war in Nuclear Age: Beginning of Nuclear Era, Main effects of Nuclear Energy, Flash, Heat, Blast and Nuclear Era, Main effects of Nuclear Deterrence: Preventive, Pre-emptive, Massive Retaliation, Flexible Response. Ballistic Missile Defence: Missiles and their classification, Ground Based ABM System.       15         IV       Space Based Strategic Defence Initiative: Concept of Star War, Space </td <td></td> <td></td> <td>1</td> <td>4</td>			1	4		
Internal Assessment Marks       30       0       30         End Term Exam Marks       70       0       70         Max. Marks       100       0       100         Examination Time       3 hours       100       100         Examination Time       3 hours       100       100         Examination Time       3 hours       100       100         Part B- Contents of the Course         Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOS) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.         Unit       Topics       Contact Hours         I       War: Concept, Nature and Scope, Theories of War; Causes, Assumptions, Functions and Techniques: Animal Warfare, Primitive Warfare, Historical Warfare, Modern Warfare.       15         II       Guerilla Warfare and Low Intensity Conflict: Concept, Origin, Scope and Objectives; and, Limited War: Meaning, Origin, Scope and Objectives; and Limited War: Meaning of Nuclear Era, Main effects of Nuclear Deterrence: Preventive, Pre-emptive, Massive I5       15         III       Theories of Nuclear Deterrence: Preventive, Pre-emptive, Massive Retaliation, Flexible Response. Ballistic Missile Defence: Missile	Teaching Hours per week	3	1	4		
End Term Exam Marks70070Max. Marks1000100Examination Time3 hours1000Part B- Contents of the CourseInstructions for Paper- Setter:The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the 		30	0	30		
Examination Time       3 hours         Part B- Contents of the Course         Instructions for Paper- Setter:       The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOS) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.         Unit       Topics       Contact Hours         I       Use:       15         War:       Concept, Nature and Scope, Theories of War; Causes, Assumptions, Functions and Techniques: Animal Warfare, Primitive Warfare, Historical Warfare, Modern Warfare.       15         II       Guerilla Warfare and Low Intensity Conflict: Concept, Origin, Scope and Objectives; and, Limited War: Meaning, Origin, Scope and Objectives; and, Limited War: Meaning, Origin, Scope and Objectives; and Peterrence: Preventive, Pre-emptive, Massive 15         III       Theories of Nuclear Energy, Flash, Heat, Blast and Nuclear Radiation.         IIII       Theories Deterrence: Preventive, Pre-emptive, Massive 15         Retaliation, Flexible Response. Ballistic Missile Defence: Missiles and their classification, Ground Based ABM System.         IV       Space Based Strategic Defence Initiative: Concept of Star War, Space based battle stations. Counter Measures: NMD, TMD		70	0	70		
Part B- Contents of the Course           Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.           Unit         Topics         Contact Hours           I         War: Concept, Nature and Scope, Theories of War; Causes, Assumptions, Functions and Techniques: Animal Warfare, Primitive Warfare, Historical Warfare, Modern Warfare.         15           II         Guerilla Warfare and Low Intensity Conflict: Concept, Origin, Scope and Objectives; and, Limited War: Meaning, Origin, Scope and Objectives.War in Nuclear Age: Beginning of Nuclear Erar, Main effects of Nuclear Deterrence: Preventive, Pre-emptive, Massive 15           III         Theories of Nuclear Deterrence: Preventive, Pre-emptive, Massive 15           III         Theories of Nuclear Deterrence: Preventive, Pre-emptive, Massive 15           III         Theories of Startegic Defence Initiative: Concept of Star War, Space 15           IV         Space Based Strategic Defence Initiative: NMD, TMD			0	100		
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.UnitTopicsContact HoursI15War: Concept, Nature and Scope, Theories of War; Causes, Assumptions, Functions and Techniques: Animal Warfare, Primitive Warfare, Historical Warfare, Modern Warfare.15IIGuerilla Warfare and Low Intensity Conflict: Concept, Origin, Scope and objectives; and, Limited War: Meaning, Origin, Scope and Objectives. War in Nuclear Age: Beginning of Nuclear Era, Main effects of Nuclear Deterrence: Preventive, Pre-emptive, Massive Retaliation, Flexible Response. Ballistic Missile Defence: Missiles and their classification, Ground Based ABM System.15IVSpace Based Strategic Defence Initiative: Concept of Star War, Space based battle stations. Counter Measures: NMD, TMD15						
unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.Contact HoursUnitTopicsContact HoursI1515War: Concept, Nature and Scope, Theories of War; Causes, Assumptions, Functions and Techniques: Animal Warfare, Primitive Warfare, Historical Warfare, Modern Warfare.15IIGuerilla Warfare and Low Intensity Conflict: Concept, Origin, Scope and objectives; and, Limited War: Meaning, Origin, Scope and Objectives. War in Nuclear Age: Beginning of Nuclear Era, Main effects of Nuclear Deterrence: Preventive, Pre-emptive, Massive Retaliation, Flexible Response. Ballistic Missile Defence: Missiles and their classification, Ground Based ABM System.15IVSpace Based Strategic Defence Initiative: Concept of Star War, Space based battle stations. Counter Measures: NMD, TMD15						
I       15         War: Concept, Nature and Scope, Theories of War; Causes, Assumptions, Functions and Techniques: Animal Warfare, Primitive Warfare, Historical Warfare, Modern Warfare.       15         II       Guerilla Warfare and Low Intensity Conflict: Concept, Origin, Scope and objectives; and, Limited War: Meaning, Origin, Scope and Objectives.War in Nuclear Age: Beginning of Nuclear Era, Main effects of Nuclear Energy, Flash, Heat, Blast and Nuclear Radiation.       15         III       Theories of Nuclear Deterrence: Preventive, Pre-emptive, Massive Retaliation, Flexible Response. Ballistic Missile Defence: Missiles and their classification, Ground Based ABM System.       15         IV       Space Based Strategic Defence Initiative: Concept of Star War, Space based battle stations. Counter Measures: NMD, TMD       15	unit and one compulsory question by taking c compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	ourse learning consist at lease estions, selecting equal marks.	outcomes (CLOs) into st 4 parts covering er	consideration. The ntire syllabus. The each unit and the		
War: Concept, Nature and Scope, Theories of War; Causes, Assumptions, Functions and Techniques: Animal Warfare, Primitive Warfare, Historical Warfare, Modern Warfare.IIGuerilla Warfare and Low Intensity Conflict: Concept, Origin, Scope and objectives; and, Limited War: Meaning, Origin, Scope and Objectives.War in Nuclear Age: Beginning of Nuclear Era, Main effects of Nuclear Energy, Flash, Heat, Blast and Nuclear Radiation.15IIITheories of Nuclear Deterrence: Preventive, Pre-emptive, Massive Retaliation, Flexible Response. Ballistic Missile Defence: Missiles and their classification, Ground Based ABM System.15IVSpace Based Strategic Defence Initiative: Concept of Star War, Space15		opics				
IIGuerilla Warfare and Low Intensity Conflict: Concept, Origin, Scope15and objectives; and, Limited War: Meaning, Origin, Scope and Objectives.War in Nuclear Age: Beginning of Nuclear Era, Main effects of Nuclear Energy, Flash, Heat, Blast and Nuclear Radiation.15IIITheories of Nuclear Deterrence: Preventive, Pre-emptive, Massive Retaliation, Flexible Response. Ballistic Missile Defence: Missiles and their classification, Ground Based ABM System.15IVSpace Based Strategic Defence Initiative: Concept of Star War, Space15	War: Concept, Nature and Scope, Assumptions, Functions and Teo Primitive Warfare, Historical Warfar	chniques: Anir re, Modern War	nal Warfare, fare.	× 7		
III       Theories of Nuclear Deterrence: Preventive, Pre-emptive, Massive       15         Retaliation, Flexible Response. Ballistic Missile Defence: Missiles and their classification, Ground Based ABM System.       15         IV       Space Based Strategic Defence Initiative: Concept of Star War, Space based battle stations. Counter Measures: NMD, TMD       15	II Guerilla Warfare and Low Intensit and objectives; and, Limited W Objectives.War in Nuclear Age: effects of Nuclear Energy, Flash, H	oncept, Origin, Scope Origin, Scope and Nuclear Era, Main Nuclear Radiation.				
IV         Space Based Strategic Defence Initiative: Concept of Star War, Space         15           based battle stations. Counter Measures: NMD, TMD         15	III Theories of Nuclear Deterrence: Retaliation, Flexible Response. Ball their classification, Ground Based	Pre-emptive, Massive				
	IV Space Based Strategic Defence Ini	tiative: Concep		15		
		,		60		
		h				

#### MA Defence & Strategic Studies Semester I (DEC-1)

345

	, circle	the state of the s	amination: 70
30	$\triangleright$	Theory:	70
5	Written Examination		xamination
10			
15			
	<b>30</b> 5 10	<b>30</b> ≫ 5 10	30         > Theory:           5         Written E           10

**Recommended Books/e-resources/LMS:** 

- Brodie, B. (2015). Strategy in the missile age. Princeton University Press.
- Bernard, L. L. (1944). War and its causes, Pub H. Holt.
- Fuller, J.F.C. (1962). The Conduct of War: 1789-1961. Eyre & Spottiswoode.
- Fuller, J.F.C. (1998). Armament And History: The Influence Of Armament On History From The Dawn Of Classical Warfare To The End Of The Second World War. Hachette Books.
- Fuller, J.F.C. (1993). The Second World War, 1939-45: A Strategical And Tactical History. Hachette Books.
- Gupta, R. (1985). Militarisation of outer space: a case of US policy, Cornell University Press.
- Halperin, Morton H. (1971). Defense Strategies for the Seventies, Little, Brown.
- Hart, B. L. (2014). A History of the First World War. Pan Macmillan.
- Hart, B. L. (2015). A history of the second world war. Pan Macmillan.
- Howard, M. (1984). The Theory and Practice of War, Indiana Univ Pr; Reprint edition.
- Howard, M. (1984). The causes of wars and other essays. Harvard University Press.
- Khan, J. A. (2005). Probing War & Warfare. APH Publishing.
- Kriston, Frank. (2013). Low intensity operations: Subversion, insurgency and peacekeeping. Faber & Faber.
- Laqueur, W. (2017). Guerrilla warfare: A historical and critical study. Routledge.
- Nasution, Abdul Haris (1965): Fundamentals of Guerrilla Warfare. Praeger.
- Osanka, F. M. (2018). Guerilla Warfare Readings. Pickle Partners Publishing.
- Osgood, R. E. (1957). Limited war: the challenge to American strategy. University of Chicago Press.
- Rees, D. (1964). Korea: The limited war. Macmillan.
- Reid, B. H. (2009). Michael Howard and the evolution of modern war studies. The Journal of Military History, 73(3), 869-904.
- Singh, Sampooran. (1971). India and the Nuclear Bomb, S. Chand.
- Tse-Tung, M. (2015). Mao Tse-Tung on guerrilla warfare. Pickle Partners Publishing.
- Tripathi, K. S. (1970). Evolution of nuclear strategy. Vikas Publications.
- Velikhov, E.P. (1986). Weaponry in Space: The Dilemma of Security, Mir Publishers.
- Wright, Q. (1942). A Study of War, vol. 1.

Chairperson

Deptt. of Political Science K.U. Kurukshetra-136119

346

MA Defence & Strateg	ession: 2024-25				
	A - Introducti				
Name of Programme	1	& Strategic Studies			
Semester	MA Defence	a Sualegic Studies			
Name of the Course	Military Histo	I my of India			
Course Code	M24-DFS-106	)			
Course Type	DEC				
Level of the course	400-499				
Pre-requisite for the course (if any)	N.A.				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<ul> <li>CLO 1: Understand the battle of hydaspes and militar systems of mauryas, guptas and cholas.</li> <li>CLO 2: Comprehend the battle of tarain and Panip along with the military systems of Rajputs ar Mughals.</li> <li>CLO 3: Comprehend the military organisation of Marathas, guerrilla warfare, new techniques of war and second and third battles of Panipat.</li> <li>CLO 4: Develop a thorough understanding of Militar systems of Haider Ali and Tipu Sultan along with their patterns of war and 1857 Indian mutiny.</li> </ul>				
Credits	Theory	Tutorial	Total		
	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				
Part B- C	contents of the	e Course			
Instructions for Paper- Setter: The examin unit and one compulsory question by taking c compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry Unit	consist at lease stions, selectin equal marks.	outcomes (CLOs) into	consideration. The		
	10 pies				
Hydaspes. Military system of Maury	Alexander's Invasion of India with special reference to the Battle of Hydaspes. Military system of Mauryas, Guptas and Cholas.				
<ul> <li>Military system of the Rajputs and their Art of Warfare with special reference to the Battles of Tarain-1191, 1192 A.D</li> <li>Babar's Invasion of India with special reference to the Battles of Panipat &amp; Military System of Mughals under Akbar.</li> </ul>					
<ul> <li>III Military organization of Marathas under Shivaji :</li> <li>a) Evolution of Guerilla Warfare</li> <li>b) Principles of War, New Techniques and Trends</li> <li>c) Second and Third Battle of Panipat</li> </ul>			15		

#### MA Defence & Strategic Studies Semester I (DEC-1)

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<ul> <li>IV Military system &amp; pattern of War under Haider Ali and Tipu Sultan with special reference to Anglo-Mysore Wars.</li> <li>Military System of Maharaja Ranjit Singh:</li> <li>a) Maharaja Ranjit Singh as a Leader and his Campaigns.</li> <li>b) Organisation of Ranjit Singh' s Army &amp; Impact of Western Art of Warfare.</li> </ul>				
c) Anglo-Sikh wars with Special Reference to the Battles of Sabraon, Ferozshah and Chillianwallah. d) 1857 – Indian Mutiny.				
		Total Contact Hours	60	
Suggested Evalua	tion N	lethods		
Internal Assessment: 30 End Term Examination: 70				
> Theory	30	> Theory:	70	

- Incorg	50		Incory.	///
Class Participation:	5		Written Ex	kamination
<ul> <li>Seminar/presentation/assignment/quiz/class test etc.:</li> </ul>	10			
• Mid-Term Exam:	15			
Part C-Learning	Res	ources	5	

**Recommended Books/e-resources/LMS:** 

- Bajwa, Fauja Singh. (1964) Military System of the Sikhs during the Period 1799-1849, Motilal Banarsi dass.
- Deopujari, M. B. (1973). Shivaji and the Maratha Art of War, Vidarbha Samshodan Mandal.
- Fuller, J. F. C. (1958). Generalship of Alexander the Great, Eyre and Spottiswoode Pub.
- Grant, James Duff. (1971) History of Marathas, Associate Publishing House, 1971.
- Jackson, Peter. (2003). Delhi Sultanate: A Political and Military History. Cambridge University Press.
- Kangley, K. B. (1972). Kautilyas Arthasastra, University of Bombay.
- Majumdar, B.N. (1963). Study of Indian Military History, Army Educational Stores.
- Majumdar, B.N. (1965). Military System of The Sikhs, New Delhi, Army Educational Store.
- Manohar, Jagdish. (1984) The Art of War in Medieval India, Munshiram Manohar Lal Pub.
- Nath, Rajendra. (1990). Military Leadership in India: Vedic Period to Indo-Pak Wars. Lancer Publication.
- Sarkar, J. (1992). Shivaji and his Times. Orient Blackswan.
- Sandhu, Gurcharn Singh. (2000). A Military History of Ancient India, Vision Books.
- Sarkar, Jadunath. (1960). Military History of India, Orient Longman.
- Thapiyal, Kiran Kumar & Misra, Shive Nandan. (2002). Select Battles in Indian History: From Earliest Times To 2000 A.D, VOL-I, Agam Kala Prakashan.

Sessio	n: 2024-25
Name of the Programme	MA Defence & Strategic Studies
Semester	Ι
Name of the Course	
Course Code	M24-DFS- 107
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	Seminar
Level of the course	400-499
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1:manifest an understanding of concepts, theories and strategies of warfare. CLO2: acquire communication and presentation skills.
Credits	Seminar
	2
Teaching Hours per week	2
Max. Marks	50
Internal Assessment Marks	0
End Term Exam Marks	50
Examination Time	1 hour
<b>Instructions for Examiner:</b> Evaluation of the on the parameters as decided by staff council c examination/viva-voce examination.	seminar will be done by the internal examiner(s) of the department. There will be no external

#### MA Defence & Strategic Studies Semester I (Seminar) Session: 2024-25

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349

MA Defence & Strategic Studies Semester II (CC-5) Session: 2024-25					
	Part A - Introduction           Name of Programme         MA Defence & Strategic Studies				
Name of Programme	nme IVIA Defence & Strategic Studies				
Semester		terretary in The second state			
Name of the Course	Evolution of Strategic Thought-II				
Course Code					
Course Type	CC				
Level of the course	400-499				
Pre-requisite for the course (if any)	N.A		<u> </u>		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to: CLO 1: Understand the concepts of mobile ar warfare. CLO 2: Develop analytical thinking regarding re of air power in modern era. CLO 3: Develop a thorough understanding of re concept of social revolutionaries. CLO 4: Comprehend the theories of nuclear we deterrence.					
Credits	Theory	Tutorial	Total		
19	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				
Part B- C	Contents of th	e Course			
<b>Instructions for Paper- Setter:</b> The examination on the compulsory question by taking a compulsory question (Question No. 1) will examine will be required to attempt 5 que compulsory question. All questions will carry	course learning consist at lea estions, selectin	outcomes (CLOs) into st 4 parts covering er	consideration. The ntire syllabus. The		
	opics		<b>Contact Hours</b>		
I J.F.C.Fuller: Concept of mobile wa and Total war.		lart: Mobile Defence	15		
II Douhet and Mitchell: Their views o Warfare; and, Alexander de Seversk			15		
IIIEngel and Marx: Military concept of the Social Revolutionaries; Mao- Tse-Tung's views on Guerrilla warfare; and, Lenin: Theory of Imperialism and Warfare.15					
IVF. Fukuyama- The End of History; and, Samual P. Huntington- The15Clash of Civilizations. John Foster Dulles and Andre Beaufre - Theories15of Nuclear War and Deterrence.15					
	Total Contact Hours 60				
	d Evaluation I				
Internal Assessment: 30End Term Examination: 70> Theory30> Theory:70					
> Theory	v	70			
Class Participation:     Seminor/presentation/assignment/quiz/cla	ss test etc.: 10	Written Ex	amination		
Seminar/presentation/assignment/quiz/class test etc.: 10					

#### MA Defence & Strategic Studies Semester II (CC-5)

Champerson Deptt, of Political Science K.U. Kurukshetra-136119

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•	Mid-Term Exam: 15			
D	Part C-Learning Resources			
R	ecommended Books/e-resources/LMS:			
•	Adhikari, S. (2004). Modern Strategic Thought: Machiavelli to Nuclear Warfare. Kilaso Books.			
•	Asthana, N.C. (2016). Strategic Thought and the Art of War. Pointer Publishers, Jaipur; First			
	Edition.			
•	Beaufre, A. (1966). Deterrence and strategy. New York: FA Praeger.			
•	Cohen, S. B. (1964). Geography and politics in a divided world. Random House.			
•	Das, S.T. (1970). An Introduction to the Art of War, Sagar Publications.			
•	Duffy, C. (2013). Siege Warfare: The Fortress in the Early Modern World 1494-1660. Routledge.			
•	Earle, E. M., Craig, G. A., (1941). Makers of modern strategy: military thought from Machiavelli			
	to Hitler. Princeton University Press.			
•	Fukuyama, F. (1989). The End of History? The National Interest, 16, 3–18.			
•	Fuller, J.F.C. (1962). The Conduct of War: 1789-1961. Eyre & Spottiswoode.			
•	Fuller, J.F.C. (1998). Armament And History: The Influence Of Armament On History From The			
	Dawn Of Classical Warfare To The End Of The Second World War. Hachette Books.			
	Fuller, J.F.C. (1993). The Second World War, 1939-45: A Strategical And Tactical History. Hachette			
	Books.			
	Greene, T. N. (1962). The guerrilla and how to fight him: selections from the Marine Corps			
	Gazette. Praeger.			
	Heilbrunn, O. (2021). Conventional Warfare in the Nuclear Age. Routledge.			
	Huntington, S. P. (1993). The clash of civilizations. Foreign Affairs, 72(3), 22-49.			
	McCuen, J. J. (1966). The Art of Counter-Revolutionary War: A Psycho-Politico-Military Strategy			
	of Counter-insurgency. Stackpole books.			
	Nasution, Abdul Haris (1965): Fundamentals of Guerrilla Warfare. Praeger.			
	Paret, P., Craig, G. A., & Gilbert, F. (Eds.). (1986). Makers of modern strategy from Machiavelli to			
	the Nuclear Age. Princeton University Press.			
	Reid, B. H., & Reid, R. H. (1987). JFC Fuller: Military Thinker (p. 115). London: Macmillan.			
• Ropp, T. (2000). War in the modern world. JHU Press.				
Sheppard, E.W. (1952). The Study of Military History. Gale & Polden.				
	Sastri, R.S. (1929). Kautilya's Arthasastra (English Translation).			
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	3.5 Chairperson Deptt. of Political Science			
	K.U. Kurukshetra-136119			

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• Tzu, S. (1963). The art of war (Vol. 84). Oxford: Oxford University Press.

Tse-Tung, M. (1955). On the Protracted War, from Selected Works of Mao-Tse-tung, Vol II.

	Session: 2024-25	5			
Pa	rt A - Introducti	on			
Name of Programme		Strategic Studies			
Semester	II	[			
Name of the Course	f the Course National Security: Indian Context				
Course Code	M24-DFS-202				
Course Type					
Level of the course					
Pre-requisite for the course (if any)	and the second se	N.A.			
Course Learning Outcomes (CLO) After completing this course, the learner w be able to:	stand the security pro- lia. prehend the role and and internal security of stand the maritime s lop an understanding fence policies.	l structure of para- challenges. ecurity of India and			
Credits	Theory	Tutorial	Total		
cicuits	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				
ANT AVAILABLE VIA A ALLAV	JIOUIS				
· Part B	- Contents of the				
Part B Instructions for Paper- Setter: The examunit and one compulsory question by taking compulsory question (Question No. 1) we examinee will be required to attempt 5 of compulsory question. All questions will can Unit	- Contents of the niner will set 9 qu g course learning of rill consist at leas questions, selectin rry equal marks. Topics	uestions asking two q outcomes (CLOs) into st 4 parts covering en g one question from	consideration. The ntire syllabus. The		
Part BInstructions for Paper- Setter: The examunit and one compulsory question by taking compulsory question (Question No. 1) we examinee will be required to attempt 5 of compulsory question. All questions will can of partition. All questions will can of partition, Effects of partition of reorganization; Security problems as a of partition; Security problems Jammu and Kashmir, Junagarh, HIIRole and Structure of Paramilitar problems: Terrorism in Jammu and mark	- Contents of the niner will set 9 qu g course learning of ill consist at leas questions, selectin rry equal marks. Topics result of partition: ver Indian Armed s related to the me lydrabad and Goa; y Forces; India' so d Kashmir, Insurg	Geo-political impact Forces, & their rger of states –	consideration. The ntire syllabus. The each unit and the <b>Contact Hours</b>		
Part BInstructions for Paper- Setter: The examunit and one compulsory question by taking compulsory question (Question No. 1) we examinee will be required to attempt 5 of compulsory question. All questions will can of partition. All questions will can of partition, Effects of partition of reorganization; Security problems as a of partition; Security problems Jammu and Kashmir, Junagarh, HIIRole and Structure of Paramilitar	- Contents of the niner will set 9 qu g course learning of rill consist at leas questions, selectin rry equal marks. Topics result of partition: ver Indian Armed s related to the me Hydrabad and Goas y Forces; India' s nd Kashmir, Insurg kalism.	Geo-political impact Forces, & their rger of states – s internal security gency in North	consideration. The ntire syllabus. The each unit and the Contact Hours 15		
Part BInstructions for Paper- Setter: The examulation of the examinee of the examinee wills on the examinee will be required to attempt 5 of compulsory question. All questions will can unitUnitIIIndia's Security problems as a of partition, Effects of partition or reorganization; Security problems Jammu and Kashmir, Junagarh, HIIRole and Structure of Paramilitar problems: Terrorism in Jammu and Eastern States, & Problem of NazIIIIndia's Maritime Security: Mark	- Contents of the niner will set 9 qu g course learning of ill consist at leas questions, selectin rry equal marks. Topics result of partition: ver Indian Armed s related to the me Hydrabad and Goas y Forces; India' so the Kashmir, Insurg calism. ritime boundary, N ies, Threats from S	Geo-political impact Forces, & their rger of states – s internal security gency in North Maritime zones, Sea, & Role of Navy ear and Missile India; and, Higher olicy and planning.	consideration. The ntire syllabus. The each unit and the Contact Hours 15 15 15 15		
Part BInstructions for Paper- Setter: The examulation one compulsory question by taking compulsory question (Question No. 1) we examinee will be required to attempt 5 of compulsory question. All questions will can use of partition. All questions will can of partition, Effects of partition of reorganization; Security problems as a of partition, Effects of partition of reorganization; Security problems and Kashmir, Junagarh, HIIRole and Structure of Paramilitar problems: Terrorism in Jammu and Kashmir Jammu and Eastern States, & Problem of NazIIIIndia's Maritime Security: Maritime routes & Island territor and Coast Guards.IVIndia's Nuclear policy: Nuclear capabilities of India; Civil Defended Defence Organization in India. In	- Contents of the niner will set 9 qu g course learning of ill consist at leas questions, selectin rry equal marks. Topics result of partition: ver Indian Armed s related to the me lydrabad and Goa; y Forces; India' s nd Kashmir, Insurg calism. ritime boundary, M ies, Threats from S r doctrine & Nucle ce Organisation in ndia' s Defence p	Geo-political impact Forces, & their rger of states – s internal security gency in North Maritime zones, Sea, & Role of Navy ear and Missile India; and, Higher olicy and planning. <b>Total Contact Hours</b>	consideration. The ntire syllabus. The each unit and the Contact Hours 15 15 15 15		
Part B         Instructions for Paper- Setter: The examulation one compulsory question by taking compulsory question (Question No. 1) we examinee will be required to attempt 5 of compulsory question. All questions will car Unit         I       India' s Security problems as a of partition, Effects of partition or reorganization; Security problems Jammu and Kashmir, Junagarh, H         II       Role and Structure of Paramilitar problems: Terrorism in Jammu and Kashmir, Junagarh, H         III       Role and Structure of Paramilitar problems: Terrorism in Jammu and Kashmir, Junagarh, H         III       India' s Maritime Security: Marking Coast Guards.         IV       India' s Nuclear policy: Nuclea capabilities of India; Civil Defence Organization in India. In Defence Organization in India. In Sugger	- Contents of the niner will set 9 qu g course learning of ill consist at leas questions, selectin rry equal marks. Topics result of partition: ver Indian Armed s related to the me Hydrabad and Goas y Forces; India' so the Kashmir, Insurg calism. ritime boundary, N ies, Threats from S r doctrine & Nucle ce Organisation in ndia' s Defence points sted Evaluation N	destions asking two q butcomes (CLOs) into st 4 parts covering en- g one question from Geo-political impact Forces, & their rger of states – s internal security gency in North Maritime zones, Sea, & Role of Navy ear and Missile India; and, Higher olicy and planning. Total Contact Hours Methods	consideration. The ntire syllabus. The each unit and the Contact Hours 15 15 15 15 15 5 60		
Part BInstructions for Paper- Setter: The examulation one compulsory question by taking compulsory question (Question No. 1) we examinee will be required to attempt 5 of compulsory question. All questions will can use of partition. All questions will can of partition, Effects of partition of reorganization; Security problems as a of partition, Effects of partition of reorganization; Security problems and Kashmir, Junagarh, HIIRole and Structure of Paramilitar problems: Terrorism in Jammu and Kashmir Jammu and Eastern States, & Problem of NazIIIIndia's Maritime Security: Maritime routes & Island territor and Coast Guards.IVIndia's Nuclear policy: Nuclear capabilities of India; Civil Defended Defence Organization in India. In	- Contents of the niner will set 9 qu g course learning of ill consist at leas questions, selectin rry equal marks. Topics result of partition: ver Indian Armed s related to the me Hydrabad and Goas y Forces; India' s nd Kashmir, Insurg calism. ritime boundary, N ies, Threats from S r doctrine & Nucle ce Organisation in ndia' s Defence points sted Evaluation N	Geo-political impact Forces, & their rger of states – s internal security gency in North Maritime zones, Sea, & Role of Navy ear and Missile India; and, Higher olicy and planning. <b>Total Contact Hours</b>	consideration. The ntire syllabus. The each unit and the Contact Hours 15 15 15 15 15 5 60		

#### MA Defence & Strategic Studies Semester II (CC-6)

_	Seminar/presentation/assignment/quiz/class test etc.:10Mid-Term Exam:15	5 (a)				
• 1	VIIG-Term Exam: $ 15 $					
		IFOOD				
Reco	Part C-Learning Resources Recommended Books/e-resources/LMS:					
	Asthana,N.C. (2016). National Security and Global Stra	ategic Issues, Pointer Publishers, Jaipur;				
	First Edition.					
	Bharat, K. (1994). Future Imperiled. Viking Publications.					
	Buzan, B. (1983). People, States and Fear; The Nativ Relation. The University of North Carolina Press.	onal Security Problem in International				
	Buzan, B., & Waever, O. (2003). Regions and powers: th 91). Cambridge University Press.	ne structure of international security (Vol.				
•	Chatterjee, R. K. (1978). India's land borders: problems an	nd challenges. Sterling Publishers.				
•	Chowdhury, S. R. (1966). Military Alliances and Neutralit	ty in War and Peace. Orient Longmans.				
	Costa Serra Coelho, L, M. (2018). The crisis of Goa be Delhi (1947-1961): the transnational destiny of an e University Institute).					
•	Das, S. T. (1987). National Security in perspective. Gyan I	Books.				
•	Frankel, J., & Frankel, J. (1970). Dimensions of National	Interest: II. National Interest, 73-93.				
•	Garnett, J. C. (1970). Theories of Peace and Security. Spri	inger.				
•	Kavic, L. J. (1967). India's Quest for Security. Univ of Cal	lifornia Press.				
•	Khera, S. S. (1968). India's Defence Problem. Orient Long	gmans.				
•	Misra, R. N. (1986). Indian Ocean and India's security. Mi	ittal Publications.				
1	Mohan, C. R. (2007). India's Neighbourhood Policy: F Journal, 2(1), 8-14.	Four Dimensions. Indian Foreign Affairs				
•	Rao, P. V. R. (1962). Defence Without Drift (Bombay: Pop	pular Prakashan, 1970), 309.				
•	Roy-Chaudhury, R. (1995). Sea Power and Indian Security	y. Potomac Books.				
•	Singh, J., & Singh, J. (1999). Armed Forces. Defending In	ndia, 61-141.				
•	Stockholm International Peace Research Institute. (19	986-2024). SIPRI Yearbook: Armaments				

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354

Disarmament, and International Security. SIPRI Yearbook.

• Waslekar, S., & Bhatt, S. (2004). India's strategic future: 2025. Futures, 36(6-7), 811-821.

• Yadav, R. S. (1993). India's foreign policy towards 2000 AD. Deep & Deep Publishers.

• Yadav, R. S. (2013). Bharat ki videsh niti. Pearson Education India.

355

 Yadav R.S. & Dhanda. S (2009). India's Foreign Policy: Contemporary Trends. Shipra Publications.

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MA Defence & Strategic Studies Semester II (CC-7) Session: 2024-25					
Part A - Introduction					
Name of Programme Semester					
	International Relations-II				
Name of the Course			ciation	5-11	
Course Code	M24-DFS-	203			
Course Type	CC				
	Level of the course 400-499				
Pre-requisite for the course (if any)		N.A			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to: CLO 1: Understand the concept and theories of cold v CLO 2: Develop a thorough understanding of India foreign policy along with its relations with neighbours. CLO 3: Understand India's relations with big power CLO4: Comprehend India's relations with region organisations.					standing of India's relations with her is with big powers.
Credits	Theory			Tutorial	Total
Creans	3			1	4
Teaching Hours per week	3			1	4
Internal Assessment Marks	30			0	30
End Term Exam Marks	70			0	70
Max. Marks	100			0	100
Examination Time	3 hours	s		0	100
	Contents of		Cour	se	
Instructions for Paper- Setter: The examin unit and one compulsory question by taking c compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry Unit To	ourse learni consist at estions, sele equal mark	ng c leas	outcom at 4 pa	es (CLOs) into rts covering en	consideration. The ntire syllabus. The each unit and the
	opics	atoni	0.01 077	Intion Pr	Contact Hours
I Cold-War: Definition, Theories of it Consequences; and, Diplomacy and disputes.	its role in s	ettli	ng inte	rnational	15
IIBasic determinants of India's Foreign Policy and India's Relations15with her neighbours (Pakistan, Bangladesh, Nepal, & Sri Lanka).15					15
III India' s relations with big powers (	U.S.A., Rus	ssia,	& Chi	na).	15
IV     Regional Cooperation & India: ASEAN, SAARC, IOR-ARC_& SCO			15		
			Total	<b>Contact Hours</b>	60
	d Evaluatio	on N	lethod		
Internal Assessment: 30				End Term Exa	amination: 70
> Theory 30 $>$ Th				Theory:	70
Class Participation:		5		Written Ex	amination
• Seminar/presentation/assignment/quiz/class test etc.: 10					
• Mid-Term Exam:		15	1		
				7.	

#### MA Defence & Strategic Studies Semester II (CC-7)

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356

	Part C-Learning Resources
Re	ecommended Books/e-resources/LMS:
•	Baylis, J. (2020). The globalization of world politics: An introduction to international relations. Oxford university press, USA.
•	Beitz, C. R. (1999). Political theory and international relations. Princeton University Press.
•	Bruce L. Sanders, Alan C. Durbin. (1971). Contemporary International Politics: Introductory Readings, Wiley.
	Calvocoressi, P. (2013). World politics since 1945. Routledge.
•	Couloumbis, T. A., & Wolfe, J. (1980). Introduction to international relations: power and justice. Journal of Social Sciences, 17(4), 207-209.
•	Couloumbis, T. A., & Wolfe, J. H. (1982). Introduction to International Relations: Power and Justice. Prentice Hall.
•	Dyke, Vernon Van. (1957). International Politics, Appleton-Century-Crofts.
•	Hartmann, F. H. (1978). The relations of nations. Macmillan.
•	Kumar, M. (1976). Theoretical Aspects of International Politics. Shiva Lal Agarwala & Company.
•	Lerche, Charles O. & Said, Abdul A. (1963). Concepts of international politics, Prentice-Hall, Englewood Cliffs.
•	Morgenthau, H. J. (1973). Politics among nations. McGraw-Hill Education.
•	Palmer, N. D., & Perkins, H. C. (1969). International relations: the world community in transition. Houghton Mifflin.
•	Rosenau, J. N. (1969). International politics and foreign policy: A reader in research and theory. Free Press.
•	Waltz, K. N. (2010). Theory of international politics. Waveland Press.
•	Wright, Quincy. (1955). The Study of International Relations, Appleton-Century-Crofts.



Chairperson Deptt. of Political Science K.U. Kurukshetra-136119

357

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MA Defence & Strategic Studies (CC-8) Session: 2024-25					
	A - Introductio	on			
Vame of Programme MA Defence & Strategic Studies					
Semester II					
Name of the Course	Research Meth	odology-II			
		0001055 11			
Course Code	M24-DFS-204				
Course Type	CC				
Level of the course	400-499	NI A			
Pre-requisite for the course (if any)	CLO 1.Un	N.A. derstand the formul	ation of research		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 2: Com collecti	n and various types of prehend the types of d on.	research designs ata and tools of data		
	second	Develop a thorough ary data and the u h. nderstand the presen	se of statistics in		
	present	ation of research.			
Credits	Theory	Tutorial	Total		
	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70 100		
Max. Marks	100 3 hours	0	100		
Examination Time	Contents of th	o Courso			
<b>Instructions for Paper- Setter:</b> The examinuit and one compulsory question by taking compulsory question (Question No. 1) will examinee will be required to attempt 5 questions y question. All questions will carry	ner will set 9 q course learning consist at lea estions, selectin	uestions asking two q outcomes (CLOs) into st 4 parts covering en	consideration. The ntire syllabus. The		
Unit T	opics		<b>Contact Hours</b>		
I Identification and Formulation o Experimental and Non-Experim Methods.	15				
II Data-Types and Sources, Observa Interview. Survey Method- Utility	15				
III Analysis of Secondary Data-Archi Analysis, Using Written Records, S Analysis. Quantification in Social J Purpose and Scope, Statistical Tech	15				
IV Presentation of Data- Textual, Grap	ohic and Tabula	r. Presentation of	15		
Research- Paper Writing, Report W					
		<b>Total Contact Hours</b>	s 60		

MA Defence & Strategic Studies (CC-8)

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Chairperson Deptt. of Political Science K.U. Kurukshetra-136119

358

*	Internal Assessment: 30				amination: 70
>		30	$\triangleright$	Theory:	70
	Class Participation: Seminar/presentation/assignment/quiz/class test etc.:	5		Written E	xamination
	Mid-Term Exam:	10			
	· Part C-Learning		lirces	1	
R	ecommended Books/e-resources/LMS:		Jui cos		
	Bhattacharyya, D. K. (2006). Research methodology	. Exc	cel Bo	oks India.	
	Blalock, H. M. (1970). Introduction to social researc	h. Pr	entice	-Hall.	
	Blalock, H. M. (1985). Casual Models in the Social	Scier	nces, R	outledge; 2nd	edition.
	Blondel, Jean. (1976). Thinking Politically, London,	Wild	lwood	House.	
	Bryman, A. (2003). Quantity and quality in social res	searc	h. Rou	itledge.	
	Carreiras, H., & Castro, C. (2013). Qualitative metho				C C
	Carreiras, H., Castro, C., & Frederic, S. (Eds.). London: Routledge.	(20	16). R	esearching the	e military (pp. 8-22
	Chalmers, A. F. (1990). Science and its fabrication. U	Jnive	ersity o	of Minnesota P	ress.
	Deschaux-Dutard, D. (2020). Research Methods in D	Defer	ice Stu	dies. Routledg	e.
)	Evera, S.V. (1997). Guide to methods for students of	poli	tical so	cience. Cornell	University Press.
	Galtung, J. (1967). Theory and methods of social edition.	resea	arch. (	Columbia Univ	versity Press; revise
)	Gellner, E. (1987). Relativism and the social sciences	s. Ca	mbridg	ge University I	Press.
	Giddens, A., & Dallmayr, F. R. (1982). Profiles and Press.	l crit	iques	in social theor	y. Univ of Californ
	Isaak, A. C. (1969). Scope and methods of political spolitical inquiry. The Dorsey Press.	scien	ice: an	introduction to	o the methodology
1	Johnson, J. B., & Joslyn, R. A. (1995). Political S Congressional Quarterly.	Scier	nce Re	esearch Method	ds. Washington, Do
ĉ	Kauffmann, M. (2020). Quantitative analyses in def Studies (pp. 109-128). Routledge.	ence	studie	es. In Research	Methods in Defend

- Kothari, C. R. (2004). Research methodology: Methods and techniques. New Age International.
- Kuhn, T. (1970). The nature of scientific revolutions. Chicago: University of Chicago, 197(0).
- Kumar, A. (2002). Research methodology in social science. Sarup & Sons.
- Merton, R. K. (1968). Social theory and social structure. Simon and Schuster.
- Mew, M. (1997). Karl Raimund Popper 1902–1994. In Proceedings of the British Academy (Vol. 94, pp. 645-684).
- Popper, K. (2005). The logic of scientific discovery. Routledge.
- Risjord, M. (2022). Philosophy of social science: A contemporary introduction. Routledge.
- Soeters, J., Shields, P. M., & Rietjens, S. J. (Eds.). (2014). Routledge handbook of research methods in military studies. London: Routledge.
- Snedecor, G. W., & Cochran, W. G. (1980). Statistical methods. 7th. Iowa State University USA, 80-86.
- Vaus, D. A. De. (2013). Surveys in social research. Routledge.
- Weber, M. (2017). Methodology of social sciences. Routledge.

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• Young, P. V. (1966). Scientific social surveys and research. PHI Learning Private Limited.

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Se	ession: 2024-25				
	A - Introduct				
Name of Programme		& Strategic Studies			
Semester	II				
Name of the Course	Theory and Practice of War-II				
Course Code					
	M24-DFS-203 DEC	)			
Course Type Level of the course	DEC 400-499				
Pre-requisite for the course (if any) Course Learning Outcomes (CLO)					
After completing this course, the learner will be able to:	CLO 2: Comprehend the causes, strategies and outcom of second world war. CLO 3: Understand the causes and consequences Korean and Vietnam wars. CLO 4: Develop an understanding of Indo-Pak and Gu				
	wars.				
Credits	Theory	Tutorial	Total		
	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				
	contents of th				
<b>Instructions for Paper-</b> Setter: The examinunit and one compulsory question by taking compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	ourse learning consist at leas stions, selectin	outcomes (CLOs) into st 4 parts covering e	consideration. The		
Unit To	pics		<b>Contact Hours</b>		
I World War-I (1914-18): Causes (in b Organisation of theatres of war (in b outcome, Strategy, Tactics	rief) of contend	ling nations &	15		
II World War-II (1939 to 1945): Causer belligerents, Organisation of theatres nations and outcome, Strategy, & Ta	s of war (in brie ctics.	of contending	15		
IIIKorean War (1950-1953): Causes (in brief), War belligerents and their plans, Outline of main operations, & Consequences; and, Vietnam war (1954-1974): Causes, Main events (in brief) & Consequences.15					
IV Indo-Pak War-1965, 1971 & 1999): Causes, Main events (in brief) & 15 Consequences. Gulf War (1990 & 2003): Causes, War belligerents, Outline of main operations, & Consequences.					
		<b>Total Contact Hours</b>	60		
	Evaluation N				
Internal Assessment: 30 End Term Examination: 70					
> Theory	30	> Theory:	70		
Class Participation:	5	Written Ex	amination		

### MA Defence & Strategic Studies Semester II (DEC-2)

• Seminar/presentation/assignment/quiz/class test etc.: 10						
	Mid-Term Exam: 15					
	Part C-Learning Resources					
Re	commended Books/e-resources/LMS:					
	Brodie, B. (2015). Strategy in the missile age. Princeton University Press. Bernard, L. L. (1944). War and its causes, Pub H. Holt.					
•	Fuller, J.F.C. (1962). The Conduct of War: 1789-1961. Eyre & Spottiswoode. Fuller, J.F.C. (1998). Armament And History: The Influence Of Armament On History From The Dawn Of Classical Warfare To The End Of The Second World War. Hachette Books. Fuller, J.F.C. (1993). The Second World War, 1939-45: A Strategical And Tactical History. Hachette					
<ul> <li>Bocks.</li> <li>Gupta, R. (1985). Militarisation of outer space: a case of US policy, Cornell University Press.</li> <li>Halperin, Morton H. (1971). Defense Strategies for the Seventies, Little, Brown.</li> <li>Hart, B. L. (2014). A History of the First World War. Pan Macmillan.</li> <li>Hart, B. L. (2015). A history of the second world war. Pan Macmillan.</li> <li>Howard, M. (1984). The Theory and Practice of War, Indiana Univ Pr; Reprint edition.</li> <li>Howard, M. (1984). The causes of wars and other essays. Harvard University Press.</li> <li>Khan, J. A. (2005). Probing War &amp; Warfare. APH Publishing.</li> <li>Kriston, Frank. (2013). Low intensity operations: Subversion, insurgency and peacekeeping. Faber.</li> <li>Laqueur, W. (2017). Guerrilla warfare: A historical and critical study. Routledge.</li> </ul>						
•	Nasution, Abdul Haris (1965): Fundamentals of Guerrilla Warfare. Praeger.					
	Osanka, F. M. (2018). Guerilla Warfare Readings. Pickle Partners Publishing.					
•	Osgood, R. E. (1957). Limited war: the challenge to American strategy. University of Chicago Press.					
	<ul> <li>Rees, D. (1964). Korea: The limited war. Macmillan.</li> <li>Reid, B. H. (2009). Michael Howard and the evolution of modern war studies. The Journal of Military History, 73(3), 869-904.</li> <li>Singh, Sampooran. (1971). India and the Nuclear Bomb, S. Chand.</li> <li>Tse-Tung, M. (2015). Mao Tse-Tung on guerrilla warfare. Pickle Partners Publishing.</li> <li>Tripathi, K. S. (1970). Evolution of nuclear strategy. Vikas Publications.</li> <li>Velikhov, E.P. (1986). Weaponry in Space: The Dilemma of Security, Mir Publishers.</li> <li>Wright, Q. (1942). A Study of War, vol. 1.</li> </ul>					

362

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	rategic Studie ssion: 2024-25				
	A - Introducti				
Semester	MA Defence & Strategic Studies				
Name of the Course	Conflict Resolution & Peace Building				
	M24-DFS-206	8			
Course Type					
Level of the course	DEC 400-499				
Pre-requisite for the course (if any)	400-499 N.A.				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the concept of conflict resolution				
C 1''	CLO 4: Develop a thorough understanding of the role of IGOs, NGOs and UN in conflict resolution and peace building.				
Credits	Theory	Tutorial	Total		
Too shine II area a success to	3	1	4		
Teaching Hours per week Internal Assessment Marks	3	1	4		
End Term Exam Marks	<u> </u>	0	<u> </u>		
Max. Marks	100	0	100		
Examination Time	3 hours		100		
	ontents of the				
<b>Instructions for Paper- Setter:</b> The examine unit and one compulsory question by taking co compulsory question (Question No. 1) will examinee will be required to attempt 5 quest compulsory question. All questions will carry of	ourse learning ourse learning ourse learning ourse learning of the second secon	outcomes (CLOs) into	consideration. The ntire syllabus. The each unit and the		
Unit To		<b>Contact Hours</b>			
I Conflict Resolution and Peace Bu Nature of Conflict: Inter – state and	15				
II Methods for conflict resolution:- a) b) Coercive Methods.	15				
<ul><li>III Peace Building: Local, Regional Confidence Building Measure: Conce a) Conflict Prevention</li></ul>	15				
b) Conflict Transformation c) Conflict Management.					
<ul><li>IV Conflict Resolution and Peace Build</li><li>a) Role of IGOs, b) Role of NGOs and</li><li>c) Role of UN.</li></ul>			15		

MA Defence & Strategic Studies (DEC-2)

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363

Suggested Evaluati			<u>Contact Hou</u> ls	<b>rs</b> 60
Internal Assessment: 30		End Term Examination: 70		
> Theory	30	$\triangleright$	Theory:	70
Class Participation:	5		Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			
Part C-Learning	Reso	urces	2	

**Recommended Books/e-resources/LMS:** 

- Barash, D. P. (2013). Approaches to peace: A reader in peace studies.
- Garnett, J. C. (1970). Theories of Peace and Security. Springer.
- Galtung, Johan. (1996). Peace by Peaceful Means. SAGE Publications Ltd; 1st edition.
- Gultung, Johan. (1984). The Struggle for Peace. Peace Research Centre, Gujarat Vidyapith.
- Kadloor, Savitri. (2014). Conflict Resolution and Peace Building. Aakar Books.
- Murty, K. S., & Rao, P. V. N. (1986). The Quest for peace. Ajanta Publications/Ajanta Books International.
- Murty, K. S. and Boughet A. C., (1960). Studies in the Problems of Peace. Asia Publishing House.
- Rennie, Linda and Preagar, Forcey, (eds.), (1986) Peace: Meanings, Politics and Strategies. Bloomsbury Academic.
- Oswald, U. (2000). Peace Studies from a Global Perspective: Human Needs in a Cooperative World. Maadhyam Book Services.
- Sandole, D. J. (2010). Peacebuilding. Publisher -Polity.
- Wallensteen, P. (1988). Peace research: achievements and challenges. Avalon Publishing.