## Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956) ("A++" Grade, NAAC Accredited)



# Syllabus of the Programme for Post Graduate Programme

## MASTER OF HOTEL MANAGEMENT AND CATERING TECHNOLOGY

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme

With Internship and CBCS-LOCF
With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF TOURISM AND HOTEL MANAGEMENT FACULTY OF COMMERCE AND MANAGEMENT KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119

HARYANA, INDIA

Coverpase Syllabi

## **MHMCT**

Semester – I

**X** Chairman

Deptt. of Tourism & Hotel Management Kurukshetra University, Kurukshetra. Page | 10

Se	ession: 2024-25				
Part	A - Introduct	ion			
Name of Programme	MHMCT				
Semester	1 <sup>st</sup>	1 <sup>st</sup>			
Name of the Course	Introduction to Hospitality Industry				
Course Code	M24-HMT-101				
Course Type	CC-1				
Level of the course	400-499				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 101.1: Knowledge of National and International Hotel Industry and enhance ability to classify various types of hotels. CLO 101.2: Develop an understanding of functions, organizational structure of major departments in hotel. CLO 101.3: Recognize different type of rooms and in features. CLO 101.4: Cultivate the attributes and skills required to work efficiently in a hotel. Also recognize the latest trends of hotel industry.				
Credits	Theory	Practical	Total		
	4	0	4		
Teaching Hours per week	4	0	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				

### Part B- Contents of the Course

<u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	INTRODUCTION TO HOTEL INDUSTRY	15
	<ul> <li>Introduction, definition, origin and importance of hospitality industry. A brief history of hotels – India &amp; Abroad</li> <li>Classification of hotels based on – Location, Size, Type of guest, Length of stay of guest. Ownership basis- Independent Hotels, Affiliation and Accreditation. Ownership basis-</li> </ul>	
	Management contracts, Franchise, Chain Hotels. Vacation ownership/Time share and Condominium Hotels with examples of hotel groups involved in this business concept	
	On the Basis of Star Grading- Star ratings and Heritage	

for

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Classifications, Government's Classification Committee adopted in India, Basis on which Star ratings are granted along with the Performa of Star Classification.  OVERVIEW OF OTHER CONCEPTS. Spa, Boutique hotels, All Suite, Budget Hotels, Green Hotels, Ecotels etc. Major hotel chains.  INTRINTRODUCTION TO HOTEL DEPARTMENTS  Introduction to front of house areas and Back of house areas of Hotel Organizational structure of star categorized hotels. Organisational Structure, functions and sections of Front Office, Housekeeping, F & B Service, F & B Production departments. Functions of ancillary departments- Engineering & Maintenance Department, Human Resource Department, Finance Department, Accounts Department, Marketing & Sales Department, and Material Management & Purchasing Department. Job analysis of major position (Room Division and F & B Department) Inter departmental Communication.  GUEST ROOM & PUBLIC AREA FACILITIES  Types of rooms Meal Plans (AP, MAP, CP, and EP). Room Status Terminology Standard layout (single, double, twin, suite rooms) Smoking, Non-Smoking & Barrier free rooms Room Facilities and Room Supplies for standard rooms and VIP guest rooms. Room Facilities and Room Supplies for standard rooms and VIP guest rooms. Room Tariff Public Area Facilities.  IMPRESSION MANAGEMENT  Attribute to work in hotel industry Importance of looking presentable & attractive Right dressing & make-up, Hair & inner glow Poise & Posture Eye-Contact & body language Physical fitness Appearance Speech-vocabulary, pronunciation, diction, voice tone, clarity Body language-verbal, non-verbal, postures, eye-contact etc Emerging trends, latest developments and future of hotel industry.  Total Contact Hump Suggested Evaluation Methods Internal Assessment: 30 End Term Examination: 70  *Class Participation:  Suggested Evaluation Methods  Internal Examination			. ~			
III INTRINTRODUCTION TO HOTEL DEPARTMENTS  • Introduction to front of house areas and Back of house areas of Hotel Organizational structure of star categorized hotels.  • Organizational Structure, functions and sections of Front Office, Housekeeping, F & B Service, F & B Production departments.  • Functions of ancillary departments- Engineering & Maintenance Department, Human Resource Department, Finance Department, Accounts Department, Marketing & Sales Department, and Material Management & Purchasing Department.  • Job analysis of major position (Room Division and F & B Department) Inter departmental Communication.  III GUEST ROOM & PUBLIC AREA FACILITIES  • Types of rooms  • Meal Plans (AP, MAP, CP, and EP).  • Room Status Terminology  • Standard layout (single, double, twin, suite rooms)  • Smoking, Non-Smoking & Barrier free rooms  • Room Facilities and Room Supplies for standard rooms and VIP guest rooms.  • Room Tariff  Public Area Facilities.  IV IMPRESSION MANAGEMENT  • Attribute to work in hotel industry  • Importance of looking presentable & attractive Right dressing & make-up, Hair & inner glow Poise & Posture Eye-Contact & body language Physical fitness Appearance  Speech-vocabulary, pronunciation, diction, voice tone, clarity Body language-verbal, non-verbal, postures, eye-contact etc Emerging trends, latest developments and future of hotel industry.  • Total Contact Hours  • Theory  • Theory: 70		<ul> <li>adopted in India, Basis on which Star rat with the Performa of Star Classification.</li> <li>OVERVIEW OF OTHER CONCE hotels, All Suite, Budget Hotels, Green F</li> </ul>	ings PTS	s are granted al S- Spa, Bouti	ong	
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Body language-verbal, non-verbal, postures, eye-contact etc  Emerging trends, latest developments and future of hotel industry.  Total Contact Hours  60  Suggested Evaluation Methods  Internal Assessment: 30  End Term Examination: 70  Theory: 70			on,	voice tone, clar	ity	
Emerging trends, latest developments and future of hotel industry.  Total Contact Hours 60  Suggested Evaluation Methods  Internal Assessment: 30 End Term Examination: 70  Theory 70		Body language-verbal, non-verbal, post	ures	, eye-contact e	tc	
Suggested Evaluation Methods  Internal Assessment: 30  End Term Examination: 70  Theory: 70	F	Emerging trends, latest developments and future	e of	hotel industry.		60
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> Theory 30 > Theory: 70			II IV	Fnd Ta	m Eva	mination: 70
7 Interior	<b>A</b> (C)		30			
• Class Participation:		)1 y				10.7
	• Class I	Participation:		44111	/	

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etc.: 10	
15	
15 ing Reso	

## Part C-Learning Resources

## Recommended Books/e-resources/LMS:

## SUGGESTED TEXTBOOKS

- Food & Beverage Training Manual Sudhir Andrews (Tata McGraw Hill).
- Front Office Training Manual- Sudhir Andrews (Tata McGraw Hill).
- Housekeeping Training Manual—Sudhir Andrews (Tata McGraw Hill).
- Introduction to Tourism & Hospitality Industry Sudhir Andrews TATA Mc Graw Hill

## SUGGESTED REFERENCE BOOKS

- Managing Hospitality Operations Mohinder Chand, Anmol Publications New Delhi.
- Hotel Management-educational & environmental aspects-Yoginder K. Sharma
- Hotel, Hostel and Hospital Housekeeping Joan C Branson & Margaret Lennox
- Introduction to Hospitality-John R. Walker University of South Florida Publisher: Prentice Hall
- Managing Front Office Operations Kasavana & Brooks

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S	ession: 2024-25				
Part	A - Introducti	on			
Name of Programme	МНМСТ	MHMCT			
Semester	1 <sup>st</sup>	1 <sup>st</sup>			
Name of the Course	Front office Mar	Front office Management			
Course Code	M24-HMT-102				
Course Type	CC-2	CC-2			
Level of the course	400-499	400-499			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 102.1: Examining importance of front office a guest cycle.  CLO 102.2: Understanding the function, handling of situations and key Control.  CLO 102.3: Summarizing organizational structure of front office and its Coordination.  CLO 102.4: Memorizing guestrooms, tariff and gue cycle.				
Credits	Theory	Practical	Total		
	4	0	4		
Teaching Hours per week	4	0	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours		L.		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Hotel Front Office: Introduction, importance in hotel, Layout of the front	15
	department Guest Cycle: Pre-Arrival, Arrival, Occupancy, Departure, Post Departure. tariff and room rates.	
II	Role and function: Reception, reservation, registration and method of payment	15
	Handling Various: Complaints and emergency situations	
	Keys and key control: Types of keys, handling guestroom keys and its control	
III	Guest Departure and Guest Accounting:	15
	Folio, Ledgers, settlement of accounts, handling vouchers, Express check out	
	and group departures, Message and left luggage handling procedure Cash and Credit Control	
IV	Front Office Cashier Role of the Front desk cashier, Importance of front	15
	office cash, Duties and responsibilities of front desk cashier.  Night Auditing: Introduction, Objective, functions and job description of	

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Chairman

Night Auditor, Night Audit process, Preparing nigh				3 00
Suggested Evaluati	on Me	ethod	End Term Ex	camination: 70
Internal Assessment: 30	30	>	Theory:	70
> Theory	5		Written E	xamination
Class Participation:	10		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			

## Recommended Books/e-resources/LMS:

- Andrews, S. (2017). Hotel Front Office: A Training Manual. McGraw Hill Education; Third edition.
- Bhatnagar, S. K. (2011). Front Office Management. Frank Bros.
- Tewari, J. (2016). Hotel Front Office: Operations and Management. Oxford University Press; Second edition.

## SUGGESTED REFERENCE BOOKS

- Gonda, M. C. (2015). Handbook of Attire & Grooming. Embassy Books; First edition.
- Kasavana, L. M, Cahil, J. J (1992). Managing Computers in the Hospitality Industry. Educational Institute of the Amer Hotel; 2<sup>nd</sup> edition
- Smart Family (2018). All Countries, Capitals and Flags of the World! CreateSpace Independent Publishing Platform.
- Bardi, A. J. (2012). Hotel Front Office Management. Wiley India Pvt Ltd; Fifth edition.
- Bhakta, A. (2011). Professional Hotel Front Office Management. McGraw Hill Education.
- Kasavana, L. M. (2000). Managing Front Office Operations. Educational Institute of the American Hotel & Motel Association; 5th edition edition
- Woods, H. R., Ninemeier, J. D., Hayes, D. K. and Austin, M. A (2013). Professional Front Office Management: Pearson New International Edition, Pearson Education Limited; illustrated.

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Deptt. of Tourism & Hotel Management

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S	ession: 2024-25	3			
Part	A - Introducti	on			
Name of Programme	MHMCT				
Semester	1 <sup>st</sup>	1 <sup>st</sup>			
Name of the Course	Housekeeping	Housekeeping Operations			
Course Code	M24-HMT-103				
Course Type	CC-3				
Level of the course	400-499				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 103.1 Identify the elements involved in the managing of accommodation operations. CLO 103.2 Develop the skills and knowledge of the hand housekeeping operations. CLO 103.3 Familiarize with linen room management in hotels. CLO 103.4 Ability to handle emergency situations security and safety of guest during stay in t Hotel.				
Credits	Theory	Practical	Total		
	4	0	4		
Teaching Hours per week	4	0	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				
	Contents of the				
Instructions for Paper- Setter: The examinant and one compulsory question by taking of	ner will set 9 que	estions asking two qu	estions from each		

compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
Ι	MANAGING HOUSEKEEPING OPERATIONS	15
	Role of Housekeeping in Guest Satisfaction and Repeat Business.	
	<ul> <li>Calculating standard time taken for performing tasks – productivity standards</li> </ul>	
	Frequency schedules	
	Job Allocation	
	Work Schedules	
	Duty rosters	
	Work study	
	Ergonomics in housekeeping	
II	CLEANING ORGANISATION AND ROUTINE SYSTEMS OF	15

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	Part C-Learning Reso	ources	
• Mid-Term			
	presentation/assignment/quiz/class test etc.: 10		
• Class Part		Written Ex	amination
> Theory	Internal Assessment: 30	> Theory:	70
	Suggested Evaluation M	End Term Exa	mination: 70
	Ctod Evoluation W		00
Tren	nds in Housekeeping and front office operations	Total Contact Hours	60
	Related Case Studies		
	disasters, etc.; Waste disposal		
	• Dealing with emergency situations – be	omb threats, natural	
'	in the event of fire.	**************************************	
	<ul> <li>Fire Safety – detection and fire-fighting Pro</li> </ul>	cedure to be followed	
	<ul> <li>Death of a guest</li> </ul>		
	<ul> <li>Illness and First Aid procedures to combat the</li> </ul>	he illness	
•	followed in the event of an accident.	ii i i occurre to be	
	a a		
IV	NDLING EMERGENCY SITUATIONS AND	D TRENDS	13
	• Issuing and exchange of uniforms procedure	es and records	. 15
	<ul> <li>Selection and design of uniforms</li> </ul>	2	
	The importance of providing uniforms to st	aff	
	Recycling of discarded linen		
	Linen Control		
	Calculation of linen requirements		
	Selection criteria for various linen items	Ω	
	Location, planning and layout of the illent     Linen items used in the hotel	Oom	
	<ul> <li>Activities of the linen room</li> <li>Location, planning and layout of the linen r</li> </ul>	room	
TII	NEN ROOM MANAGEMENT		15
Reno	Reporting Staff placement orts and Registers Maintained at Control Desk		
	• Frequency of cleaning daily, periodic, specia	al Furniture/ Fixtures/	
•	• Methods of organising cleaning	1 E. mituma / Eissturges	
•			
•		ons	
•	<ul> <li>Organizational Structure of HK department</li> </ul>		
•		ons	

## Recommended Books/e-resources/LMS:

## SUGGESTED TEXTBOOKS

Hotel Housekeeping Operations & Management by Raghubalan, Oxford University Press.

 Hotel House Keeping A Training Mannual by Sudhir Andrews, Tata McGraw Hill publishing company limited New Delhi.

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### SUGGESTED REFERENCE BOOKS

- Hotel Hostel and Hospital Housekeeping by Joan C Branson & Margaret Lennox, ELBS with Hodder & Stoughten Ltd.
- House Keeping Management by Matt A. Casado; Wiley Publications
- Management of Hotel & Motel Security (Occupational Safety and Health) by H. Burstein, CRC Publisher.
- Managing Housekeeping Operations by Margart M. Kappa, CHHE, American Hotel & Lodging Associations.
- Professional management of Housekeeping by Manoj Madhukar, Rajat Publications
- Professional Management of Housekeeping Operations (II Edn.) by Robert J. Martin & Thomas J.A. Jones, Wiley Publications

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Se	ession: 2024-25			
Part	A - Introduct	ion		
Name of Programme	МНМСТ			
Semester	1 <sup>st</sup>			
Name of the Course	Hotel French			
Course Code	M24-HMT-104			
Course Type	CC-4			
Level of the course	400-499			
Pre-requisite for the course (if any)				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 104.1: Identify & use small French expression vocabulary, articles indefinite & definite auxiliary 1 <sup>st</sup> group verbs.  CLO 104.2: Reading & Reciting variou Expressions/vocabulary used for seasons colors & telling the time; Counting (51 100); Translation; Comprehension based or simple text basic French introduction fruits, vegetables & 1st group French verbs CLO 104.3: Describing & role playing various French conversation & 2 <sup>nd</sup> group verb  CLO 104.4: familiarizing for with tourism & hospitality related situations & gramma and 3 <sup>rd</sup> group verb			
Credits	Theory	Practical	Total	
Cicuits	4	0	4	
Teaching Hours per week	4	0	4	
Internal Assessment Marks	30	0	30	
End Term Exam Marks	70	0	70	
Max. Marks	100	0	100	
Examination Time	3 hours			
Part B- (	Contents of the	e Course		

Part B- Contents of the Course

<u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	French Basic-I	15
	Vocabulary & written expression: Expressions used for introduction, greetings, salutations; Days of the week; Month of the year; counting (1-50); translation	
	(simple)	

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				, , , , , , , , , , , , , , , , , , , ,	
	Grammar: Definite article; Indefinite article; Subject of auxiliary verbs & first group verbs (-er group in tense)				
	Oral/Situation: Présentez-vous: (in conversation) Civilization: Name of various countries and their nationality in French.				
II	French Basics-II			15	
	Vocabulary & written expression: Expressions/vocacolours & telling the time; Counting (51-100); Transbased on simple text				
	Grammar: Pronouns: Conjugation of first group ver interrogative	bs in	negative &		
	Adjectives.				
	Oral/Situation: to be given by concern teacher. Civilization: Name & description of Indian festivals Important Indian dishes, their preparation & ingred				
III	Book: Bon Voyage – Module -I: Embarquement Situation 1: Bienvenue; Situation2: vous parlez fr votre nom( Includes grammaire exercice associated	ança		15	
	Grammer - 2 <sup>nd</sup> group verbs			15	
IV	Book : Bon Voyage, Unit-I : Embarquement (Conti) Situation 4 : une table pour deux personnes; Situation 5: isabelle quelle surprise (Incudes- grammaire exercices associated)				
	Grammar - 3rd group verbs		Total Contact Hours	60	
	Suggested Evaluati	on N		00	
Internal Assessment: 30 End Term Exam			nmination: 70		
> Theory		30	> Theory:	70	
	s Participation:	5	5 Written Examination		
	inar/presentation/assignment/quiz/class test etc.:	10			
• Mid-	Term Exam:	15			

## Part C-Learning Resources Recommended Books/e-resources/LMS:

- Vasanti Gupta, Malini Gupta, Usha Ramchandran, Bon Voyage, W. R. Goyal Publishes and Distributions, New Delhi.
- Odilechantellauvechiari, Sophie, C and Chantal, D., Les Metiers de Tourism, Hachette, Paris.
- French for hotels, frank brothers, New Delhi

Se	ession: 2024-25					
Part	A - Introduction					
Name of Programme	MHMCT					
Semester	1 <sup>st</sup>					
Name of the Course	Principles of Management					
Course Code	M24-HMT-105					
Course Type	CC-5					
Level of the course	400-499					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 105.1 To enrich the conceptual Clarity about Management Concept.  CLO 105.2 To enhance knowledge about broad Functions of Management.  CLO 105.3 To develop an understanding about Application of Management.  CLO 105.4 To inculcate practical understanding and Challenges for Entrepreneurs.					
Credits	Theory Practical Total					
Credits	4 0 4					
Teaching Hours per week	4 0 4					
Internal Assessment Marks	30 0 30					
End Term Exam Marks	70 0 70					
Max. Marks	100 0 100					
Examination Time	3 hours					
Part R. (	Contents of the Course					

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	MANAGEMENT & PLANNING  Management: Definition, Nature and Purpose, management as a Science or art or profession, Systems, contingency and operational Approaches to management, Functions of managers; Social responsibility of management. Systems, contingency and operational approaches to management. External and internal environment affecting managerial decisions  Planning: Meaning, Nature, Types of plans, steps in Planning, Concemanagement by objectives Decision Making: Importance and Limitatic Rational decision making; Development of Alternatives and the lin Factors; Evolution of alternatives, selecting an alternative, Programme Non-programmer Decisions.	15

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II	THE PARTY OF THE PROPERTY OF T				15		
11	UNIT-2 ORGANISATION & STAFFING			1	1000		
	Organization: Organization structure, central						
	strategy & structure, flat & tall structude departmentalization, chain of command,				1		
	formalization, Common organizational desig						
	matrix, virtual, boundary less, feminine –		•		I		
	system & influence of environment over org	_					
	reference to technological innovations.	,411121	ationai	aynamics with			
	Staffing: Definition of staffing, Situational Fa						
	Selection: Matching the person with the job, P job design, Skill and Personal Characteristics						
III	MOTIVATION, LEADERSHIP AND CON	TRO	LLIN	G	15		
	Motivation: Meaning & Theories of Motiva						
	Theory, Alderfer's ERG Theory, Herzberg's Theory, McGregor's						
	Theory.						
	Leadership: Meaning and definition of L						
	Leadership, Trait Approaches to leadership						
	Approach, Leadership Behaviour and styles.						
	Controlling: Control meaning and Process System, Feed Forward, and Requirements for						
	System, reed Forward, and Requirements for	cirec	live co	IIIIOIS.			
IV	MANAGEMENT FOR ENTREPRENEUR	IAL	PROS	PECTIVE	15		
	Global, innovative and entrepreneurial pro						
	Basics of global and entrepreneurial man						
	planning; entrepreneurial organizing and			entrepreneurial			
	leading; entrepreneurial controlling and challer	nges.		Pi .			
			Tot	al Contact Hours	60		
	Suggested Evaluati	on N	lethoo				
	Internal Assessment: 30 End Term Example Theory:						
	> Theory			Theory:	70		
	Participation:	5		Written Ex	amination		
	nar/presentation/assignment/quiz/class test etc.:	10					
• Mid-	Term Exam:	15					
	Part C-Learning	Resc	urces				

### Recommended Books/e-resources/LMS:

#### SUGGESTED READINGS

- Weihrich, Heinz, Mark V Cannice & Harold Koontz: Management: A Global innovative and Entrepreneurial Perspective, Tata McGraw – Hill, New Delhi.
- Stoner, James A F, Freeman, R Edward& Gilbert Jr, Daniel R: Management, Pearson Education, New Delhi.
- Robbins, S P and Decenzo, D: Fundamentals of Management, Pearson Education, New Delhi.
- Terry, G.R. & Franklin, S G,: Principles of Management, McGraw Hill Higher Education.
- Peter F. Drucker, Management: Tasks, Responsibilities and Practices, Routledge, London and

New York.

### OPEN SOURCES:

From internet and other sources regarding management Concept

- Prasad, L.M; Principles and Practice of Management, Sultan Chand & Sons
- Ghuman, Karminder & K. Aswathappa: Management: Concept, Practice & Case, Tata McGraw-Hill, New Delhi.
- Kase, F.L. and Rasonu, J.E: Organization and Management A System and Contingency Approach, McGraw Hill Book Company, New York.
- Becker, P.E. The Practices of Management, London.
- May, D: The Evolution of Management Thought Ronald Press, New York.
- Singh, A.N.: The Skills of Management, Gover Earnborough.
- Ricks. S.: Management of Organization, Macmillan publication, Hong Kong.
- Crompton, Summer and Webber: Organizational Behaviour and the Practices of Management, Scott, Poresman, Gleneve.
- K.S., Jae: Management, Prentice Hall, New Delhi.

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Kurukshetra University, Kurukshetra.

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	Se	ession: 2024-25	5				
	Part	A - Introduct	ion				
Name of							
Semeste	er	1 <sup>st</sup>					
Name o	f the Course	Accommodat	Accommodation Management				
Course	Code	M24 HMT-10	)6	, , , , , , , , , , , , , , , , , , ,			
Course	Туре	PC-1					
Level of	f the course	400-499					
Pre-requ	uisite for the course (if any)						
	Learning Outcomes (CLO) mpleting this course, the learner will to:	various skills CLO 106.2 To 1	o Give Practical overvieunderstand first aid kits a get an overview of various know evening service and	and various room types			
Credits		Theory	Practical	Total			
		0	4	4			
Teachir	ng Hours per week	0	8	8			
	Assessment Marks	0	30	30			
	m Exam Marks	0 _	70	70			
Max. M	arks	0	100	100			
Examina	ation Time	0	4 hours (or as dec	cided by PGBOS)			
	Part B- Contents of the Course						
Units	Pract	icals		Contact Hours			
1	<ul> <li>Grooming Standards of front</li> </ul>	office personn	el				
	30						
2	<ul> <li>travellers, single woman trav</li> <li>Familiarization with first aid</li> <li>Guest room Orientation (Single and Soft Furnishing</li> </ul>	<ul> <li>Handling various category of guests, with children, business travellers, single woman traveller, differently abled travellers</li> <li>Familiarization with first aid kit and its contents.</li> <li>Guest room Orientation (Single, Double, Twin and Suite room) and Soft Furnishing</li> <li>Guest room supplies and placement (Standard room and VIP</li> </ul>					
3							

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4	<ul> <li>Cleaning of glass surfaces</li> <li>Wall cleaning-Dado/skirting cleaning</li> <li>Evening Service</li> <li>Bed making (identifying of linen and step by step procedure for a</li> </ul>	30
	day bed using traditional and modern methods	120
	Total contact hours	120

Suggested Evaluati	on M	ethods		
Internal Assessment: 30		End Term Ex	amination: 70	
> Practicum	30	Practicum	70	
• Class Participation:  5 Lab record, Viva-Voce, write execution of the practice execution				
• Seminar/Demonstration/Viva-voce/Lab records etc.:	10	execution of the practical		
• Mid-Term Exam:	15			
Part C-Learning	Reso	urces		

#### Recommended Books/e-resources/LMS:

- Andrews, S. (2017). Hotel Front Office: A Training Manual. McGraw Hill Education; Third edition.
- Bhatnagar, S. K. (2011). Front Office Management. Frank Bros.
- Tewari, J. (2016). Hotel Front Office: Operations and Management. Oxford University Press;
   Second edition.

### SUGGESTED TEXTBOOKS

- Hotel Housekeeping Operations & Management by Raghubalan, Oxford University Press.
- Hotel House Keeping A Training Mannual by Sudhir Andrews, Tata McGraw Hill publishing company limited New Delhi.

#### SUGGESTED REFERENCE BOOKS

- Hotel Hostel and Hospital Housekeeping by Joan C Branson & Margaret Lennox, ELBS with Hodder & Stoughten Ltd.
- House Keeping Management by Matt A. Casado; Wiley Publications
- Management of Hotel & Motel Security (Occupational Safety and Health) by H. Burstein, CRC Publisher
- Managing Housekeeping Operations by Margart M. Kappa, CHHE, American Hotel & Lodging Associations.
- Professional management of Housekeeping by Manoj Madhukar, Rajat Publications
- Professional Management of Housekeeping Operations (II Edn.) by Robert J. Martin & Thomas J.A. Jones, Wiley Publications

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Sessio	on: 2024-25
Name of the Programme	MHMCT
Semester	1 <sup>st</sup>
Name of the Course	SEM
Course Code	M24 HMT- 107
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	Seminar
Level of the course	400-499
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 107.1 – Encourage active participation from students rather than passive listening. CLO 107.2 – Enhance soft skills
Credits	Seminar
	2
Teaching Hours per week	2
Max. Marks	50
Internal Assessment Marks	0
End Term Exam Marks	50
Examination Time	1 hour
Instructions for Examiner: Evaluation of the on the parameters as decided by staff council examination/viva-voce examination.	e seminar will be done by the internal examiner(s) of the department. There will be no external

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## **MHMCT**

## Semester – II

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duction  uction  7-201				
<b>-201</b>				
<b>-201</b>				
<b>-201</b>				
will CLO 201. 1: Learning the functioning of kitchen and familiarize with culinary terms CLO 201.2: Knowledge and identify various commodities and their use in cooking CLO 201.3: learn and practice of vegetables cuts, sauces and stocks used in cooking CLO 201.4: familiar with standard recipes of soups salads				
y Practical	Total			
0	4			
0	30			
0	70			
	100			
0	100			
0 0				
30 70	00 0			

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

INTRODUCTION TO COOKERY: Attitudes and behavior in the kitchen, Personal hygiene, Uniforms & protective clothing, Safety procedure in handling equipment.  HIERARCHY AREA OF DEPARTMENT AND KITCHEN: Classical Brigade, Modern staffing in various category hotels. Duties and responsibilities of various chefs, Cooperation with other departments; General Layout Of the kitchen in organisations, layout of receiving, service & wash up areas.  AIMS & OBJECTIVES OF COOKING FOOD: Aims and objectives of cooking food, Various textures, Various consistencies, Techniques used in pre-preparation, Techniques used in preparation CULINARY TERMS: List of culinary (common and basic) terms	compulso	ory question. All questions will carry equal marks.	Contact Hours
kitchen, Personal hygiene, Uniforms & protective clothing, Safety procedure in handling equipment.  HIERARCHY AREA OF DEPARTMENT AND KITCHEN: Classical Brigade, Modern staffing in various category hotels. Duties and responsibilities of various chefs, Cooperation with other departments; General Layout Of the kitchen in organisations, layout of receiving, service & wash up areas.  AIMS & OBJECTIVES OF COOKING FOOD: Aims and objectives of cooking food, Various textures, Various consistencies, Techniques used in pre-preparation, Techniques used in preparation CULINARY TERMS: List of culinary (common and basic) terms	Unit		15
II COMMODITIES:	I	kitchen, Personal hygiene, Uniforms & protective clothing, Safety procedure in handling equipment.  HIERARCHY AREA OF DEPARTMENT AND KITCHEN: Classical Brigade, Modern staffing in various category hotels. Duties and responsibilities of various chefs, Cooperation with other departments; General Layout Of the kitchen in organisations, layout of receiving, service & wash up areas.  AIMS & OBJECTIVES OF COOKING FOOD: Aims and objectives of cooking food, Various textures, Various consistencies, Techniques	
SHORTENINGS (Fals & Olis). Role of Shortenings,	II		15

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Kurukshetra University, Kurukshetra.

	Shortenings, Advantages and Disadvantage	es o	f us	ing variou	S	
	Shortenings Fats & Oil - Types, varieties					
	RAISING AGENTS: Classification of Rais	sing	Agen	ts, Role of	10	
	Paising Agents Actions and Reactions					
	THICKENING AGENTS: Classification of thic	ckeni	ng ag	ents, Roie (	)1	
	Thickening agents	. 1:0	Camant	tunos Mill	,_	
	HERBS & SPICES: Uses its Importance & it'	-				
	Introduction, Processing of Milk.	Chees	e Bu	tter Sugar:		
	Introduction, Processing of Milk. Introduction, Processing and Types of Cream, Collins Importance, types of sugar, cooking of Sugar, cooki	_	15			
III	PACIC DRINCIPLES OF FOOD PRODUCING	OIN.			- 1	13
	VECETARIE AND FRUIT COOKERY: Intro	oducti	on –	classification	n	
	of vocatables Pigments and colour change	es, E	fects	of heat c	on	
	vegetables, Cuts of vegetables, Classification of	of fru	ts, U	ses of fruit	in	
	cookery.	1 D		ion of stoc	ı	
	STOCKS: Definition of stock, Types of stock	κ,				
	Recipes, Storage of stocks, Uses of stocks, Car SAUCES: Classification of sauces, Recipes for					
	Storage & precautions		15			
IV	SOUPS: Classification with examples, Basic recipes of Consommé					13
	with 10 Garnishes and other soups.					
	SALADS AND SANDWICHES: Salads & its	comp	ositio	on Types	8	
	Of Lettuce, Types of Dressing, Emerging trend	ds in s	salad	making,		
	Sandwiches History origin and its Different type	pes	. ature	of an eag		
	FGG COOKERY: Introduction to egg cookery, Structure of an egg,					
	Selection of egg, Uses of egg in cookery  Total Contact Hours  60					
	Suggested Evaluation	n Me	ethod	S	_	
	Internal Assessment: 30 End Term Exa				Exar	
> TI		30	>	Theory:		70
• Clas	• Class Participation:			Writter	Exa	mination
• Sem	ninar/presentation/assignment/quiz/class test etc.:	10				
	-Term Exam:	15				
11110	D. AC Learning I	Dacai	irces			

## Part C-Learning Resources

## Recommended Books/e-resources/LMS:

- Theory of Catering By Kinton & Cessarani
- Parvinder S Bali International Cuisine & Food Production Oxford University Press
- Theory of Cookery By K Arora, Publisher: Frank Brothers
- Accompaniments & Garnishes from waiter, Communicate: Fuller J. Barrie & Jenkins
- Modern Cookery (Vol-I) By Philip E. Thangam, Publisher: Orient Longman
- Practical Cookery By Kinton & Cessarani
- The Professional Chef (4th Edition) By Le RolA. Polsom
- The Professional Pastry Chef, Fourth Edition By Bo Friberg Publisher: Wiley & Sons INC
- Practical Professional Cookery By Kauffman & Cracknell

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Se	ession: 2024-25						
Part A - Introduction							
Name of Programme	МНМСТ	,					
Semester	2 <sup>nd</sup>	2 nd					
Name of the Course	Food and Bever	Food and Beverage Service					
Course Code	M24-HMT-202	M24-HMT-202					
Course Type	CC-7	CC-7					
Level of the course	400-499						
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	CLO 202. 1 Gain the Knowledge on catering industry and understand organizational structure of Food & beverage service department in hotels.  CLO 202. 2 Familiar with Food & Service areas and back up areas  CLO 202. 3 Learn about different types of food & beverage equipment's & meals.  CLO 202. 4 Remember the importance of menu planning & various food service methods.						
Credits	Theory 4	Practical 0	Total 4				
Teaching Hours per week	4	0	4				
Internal Assessment Marks	30	0	30				
End Term Exam Marks	70	0	70				
Max. Marks	100	0	100				
Examination Time	3 hours						

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
Ĭ	Introduction to Catering Industry: Introduction and Growth of Catering industry in India Types of Catering Establishments – Commercial (Non-Residential/ Residential) Welfare (Industrial Institutional), Transport (Air Road, Rail, Sea), General overview of different types of F & B outlets.  Departmental Organization & Staffing; Organizational Structure of F& B Department in small, medium and large hotel, Duties and Responsibilities of & B Staff and their Attributes; Inter Department relations of F and B department.	15
II	Food Service Area and their Layout: Food Service Areas: Specialty restaurant, coffee shop. Cafeteria, Fast Food Service. Room service Banquets, Bars, Vending Machine. Layout of Food Service Areas: various Considerations while planning a layout of coffee shop, fast food, full-service restaurant, specialty restaurant, Banquets, Room Service, Vending Machines.	15

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	Back areas: Still Room, Wash-up, Hot-Plate, Stewarding, Kitchen Stores.	, Pl	ate Room, Kitchen	
III	Introduction of Restaurant Equipment and in Meals Restaurant Equipment's Classification of education of various types of Crockery, Tablew Furniture etc.; Sideboard- its uses. Care & equipment's. Meals and Menu: Planning Concept of Men Meals: Breakfast, Lunch, Dinner, Supper, Brunch	quipr vare, Mai u aı	ment; Criteria for Glassware, Linen, intenance of these	15
IV	Menu planning & forms of Service  Menu: Origin of menu & menu planning obje (table d'hôte, A la Carte, Carte jour), menu pla constraints, menu designing, courses, of menu modified, Indian courses: Planning menu Garnishing & Cover for each course. Brea American, Continental, Indian Restaurant Service: Forms and Methods of se Silver/English, Family, American, Butler/ French - Buffet and Cafeteria Service; Specialized Ser Trolley, Lounge, Room etc.; Single Point Service Kiosks, Food Courts, Bars.; Room Service	annii – Frus, akfas rvice h, Ruvice	ng-consideration & ench: classical and Accompaniments, t Menu: English, e-Table Service – assian; Self Service – Gueridon, Tray,	15
			Total Contact Hours	60
	Suggested Evaluation	on IV	End Term Exa	mination: 70
△ The	Internal Assessment: 30	30	> Theory:	70
	➤ Theory 30 • Class Participation: 5		Written Ex	
	nar/presentation/assignment/quiz/class test etc.:	10	WIIII LX	ammution
	Term Exam:	15		
- IVIIU- I	Part C-Learning R		urces	
	Tart C-Learning I		ui ces	

### Recommended Books/e-resources/LMS:

#### REFERENCE:

- S.N Bagchi and Anita Sharma, Food And Beverage Service. Aman Publication, New Delhi.
- Sudhir Andrew, Food And Beverage Manual, Tata Mc. Hills. New Delhi.
- Brain Vergese, Profdssional Food And Beverage Service Management, Macmillan Pub. New Delhi.
- Vijay Dhawan, Food And Veverage Service. Frank Brothers And Company, New Delhi.

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Chairman

Ses	ssion: 2024-25		
Part	A - Introduction	on	
Name of Programme	MHMCT		
Semester	2 <sup>nd</sup>		
Name of the Course	Human Resource Management in Hotels		
Course Code	M24-HMT-203		
Course Type	CC-8		
Level of the course	400-499		
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	and career planning of employees.  CLO 203.3: Examining performance and factors of compensation in hotels.  CLO 203.4: Evaluating industrial relations and employee's participation and empowerment		
Credits	Theory 4	Practical 0	Total 4
Teaching Hours per week	4	0	4 30
Internal Assessment Marks	30	0	70
End Term Exam Marks	70 100	0	100
Max. Marks Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

	ry question. All questions will carry equal marks.  Topics		Contact Hours
Unit I	HRM-Concept, Objectives and functions, Role of HR Policies, Recent trends in HRM in Hotel included and design-meaning, process and methods; Job of		15
II	position in a star hotel.  Methods of Manpower search, HR Planning, Rec Selection-Attracting and Selecting HR for defere in hotel industry-need and importance, Methods and Succession Planning in hotel industry.	cruitment and	15
III	Performance appraisal – meaning needs and important of performance appraisal in hotel industry. Components. Job Evaluation; Pay for performance benefits & services.		15
IV	Industrial Relations: Trade unions, Industrial dis settlements, Grievances handing. Disciplinary pr and safety measure in hotel industry, Employee empowerment in hotel industry.	Participation &	15
		Total Contact Hours	60
	Suggested Evaluation M	1ethods	
-	Internal Assessment: 30	End Term Exa	mination: 70

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Written Examination	
Willen Examination	
_	urces

## Recommended Books/e-resources/LMS:

### SUGGESTED TEXTBOOKS

- · Aswathppa, Human Resource Management. TMH. ND
- Cases & Games. Himalaya Publishing House.
- Casio Wayne F. Managing Human Resource. MGH. ND

## SUGGESTED REFERENCE BOOKS

- Dressler, Gary Human Resource Management. Pearson Education Asia, ND
- · John, Human Resource Management Irwin/MGH
- Mondy R. W., Noe R.M Premeaux S and Mondy J.B., Human resource Management, PHI.
- Malay, B., Human Resource Management in Hospitality Management, Oxford Publications.
- Ramaswamy E Managing Human Resources Oxford University Press, ND
- Rao, VSP, Human Resource Management -Text &Cas. s. Excel Book, ND
- Subba Rao, Essentials of Human Resource Management & industrial relations Text.

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Se	ession: 2024-25		
Part	A - Introductio	n	
Name of Programme	MHMCT		
Semester	2 <sup>nd</sup>		
Name of the Course	Tourism Business		
Course Code	M24-HMT-204		
Course Type	CC-9		
Level of the course	400-499		
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	Motivations CLO 204.3: Understand tourism impacts CLO 204.4: Identify travel and tourism sector stakeholders and their role		
Credits	Theory	Practical	Total 4
	4 4	0	4
Teaching Hours per week	30	0	30
Internal Assessment Marks	70	0	70
End Term Exam Marks	100	0	100
Max. Marks Examination Time	3 hours	Courtee	

Part B- Contents of the Course <u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	sory question. All questions will carry equal marks.  Topics	Contact Hours
I	<ul> <li>BASIC CONCEPTS OF TOURISM</li> <li>Meaning and Definitions: Tourism, excursion, leisure and recreation, tourist, visitor and traveller, Itinerary,</li> <li>Characteristics of Tourism</li> <li>Forms &amp; Types of tourism</li> </ul>	15
II	5 A's of Tourism     Concept of Destination     Tourism System- Leiper Model  TOURISM DEMAND & MOTIVATIONS	15
	<ul> <li>Travel Motivation: Concept</li> <li>Theory of Travel Motivations</li> <li>Crompton's Push and Pull Theory</li> <li>Tourism Demand</li> </ul>	-

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Typology of Tourists     Tourist Plog's Allo-centric and Psyco-centric Model of Destination Preferences.	15
TOURISM IMPACTS	13
<ul> <li>Positive and negative impacts of Tourism on Environment, Economy, Society and culture</li> </ul>	
Doxey's Irridex Index- Demonstration Effect Butler's Tourism Area Life Cycle (TALC).	
IV TOURISM SECTOR: Type and Role of following stakeholder in	15
Tourism Industry.	
<ul> <li>Accommodation</li> </ul>	
Transportation	
<ul> <li>Intermediaries (Travel agents and Tour Operators)</li> </ul>	
Tour Package	
Government & Tourism	
Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment: 30

➤ Theory

• Class Participation:
• Seminar/presentation/assignment/quiz/class test etc.: 10
• Mid-Term Exam:

Suggested Evaluation Methods

End Term Examination: 70

Written Examination

Part C-Learning Resources

## Recommended Books/e-resources/LMS:

### SUGGESTED READINGS:

- Hotel Law by Amitabh Devendra, Oxford University Press
- Hotel & Tourism Laws by Jagmohan Negi
- Related Guidelines & Reports from Ministry of Tourism, Govt of India
- HOSPITALITY LAW: Managing Legal Issues in the Hospitality Industry by Barth, S
- Food & Beverage Law: Food Safety and Hygiene by Negi, J

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Se	ssion: 2024-25		
Part	A - Introducti	on	
Name of Programme	MHMCT		
Semester	2 <sup>nd</sup>		
Name of the Course	Environmental Practices in hotels		
Course Code	M24-HMT-205		
Course Type	CC-10		
Level of the course	400-499		
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	hospitality industry towards water and energy management. CLO 205.3: Develop sensitivity and high work ethics towards waste management CLO 205.4: Evaluating environmental certification for hospitality industry.		
Credits	Theory 4	Practical 0	Total 4
Totaling House per week	4	0	4
Teaching Hours per week	30	0	30
Internal Assessment Marks	70	0	70
End Term Exam Marks	100 0 100		
Max. Marks Examination Time	3 hours		
Part B- 0	Contents of th	e Course	estions from each

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
Unit		15
1	Introduction Environment and Ecology	
	Environmental Impacts of Tourism and Hotel Industry	
	Importance and impact of Environment on Hospitality Industry	
	Indoor Environment in hotels	15
II	Water & Energy Management	13
**	Sources of water pollution by hotels	
	• Sources of water political of notes	
	• Importance and practices of water conservation	
	Control of water consumption (Kitchen, Housekeeping, Guest)	
	room, Rest room)	
	Principles of energy management	
	• Types of energy sources – (Renewable, nonrenewable)	
	Types of chergy sources adopted by hotel industry	
	Conservation measures adopted by hotel industry     Alternative energy sources for hospitality industry	
		15
III	Waste Management	

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Introduction: Waste Management     Types of wastes (dry/wet, organic / non-bio-degradable)     Sources of solid waste found in hotel organic-waste, glass, plastic, metals)     3R's principle (Reduce, Reuse, Recyce Strategies and Practices adopted by hotel to Environmental protection practices at Responsibility in the Hospitality Industre Environmental Certification for Hotel India     Sustainable development	ls (e- was le) otel for ma as part of ry els & Tou	te & paper waste,  anaging waste. Corporate Social rism Businesses in	15
Ecotel in India— Definition, Scope and	1 Importa	Total Contact Hours	60
Suggested Eval	luation N	lethods	70
Internal Assessment: 30		End Term Ex	
	30	> Theory:	70
> Theory	5	Written Ex	amination

Part C-Learning Resources

10 15

## Recommended Books/e-resources/LMS:

## SUGGESTED READINGS:

• Class Participation:

• Mid-Term Exam:

- 1. Environment Management for Hotels: A students Handbook-David Kirk
- 2. Managing Hotels and Restaurant-Dr. Jag Mohan Negi

• Seminar/presentation/assignment/quiz/class test etc.:

- 3. Managing Environment for Leisure and Recreation-Rich Board Hurst
- 4. The Human Impact on the Natural Environment, Oxford-Blackwell
- 5. Hotel Management "Educational and Environment Aspects-Yogendra K. Sharma
- 6. Best Designed Ecological Hotels-Martin N. Kunz
- 7. Environment Management in the Hospitality Industry -Kathryn Webster
- 8. Environment Management for Hotels, Oxford, Butterwort-Heinemann

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Se	ession: 2024-25	5	
Part	A - Introduc	tion	inches de la companya
Name of the Programme			
Semester			
Name of the Course	verage		
Course Code	M24 HMT 20	06	
Course Type	PC-2		
Level of the course	400-499		
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:  CLO 206.1: To give students about Kitch CLO 206.2 to prepare Kitchen  CLO 206.3 To understa and know about restaurant			staurant functions
Credits	Theory	Practical	Total
Cicuits	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	cided by PGBOS)		
	ontents of the		
Practical	Contact Hours		
Food Production (kitchen) Equipment's - Identification, Descri Safety and security in kitchen: Hygi knife handling Vegetables - Classification and Cuts Identification and Selection of Ingre	ene - Kitchen e		30
II Stocks and Sauces Preparation of menu Salads & soups- Waldrof salad, Fruit salad, Russian salad, salade nicoise, Soups preparation Indian cookery-Rice dishes, Breads, Main course, Basic Vegetables, Paneer Preparations Marinades, Paste and Tandoori Preparation of Vegetables and Paneer			30
III F & B Service – Practical's  • Opening and Inspecting, Cleaning Non-Routine Cleaning.  • Identification of Restaurant Equip		7	30

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	• Mis – en Scene, Mis- en – Place.	
IV	<ul> <li>Table laying – simple covers: A I' carte &amp; Table d'hote</li> <li>Napkin folding, spreading &amp; changing tablecloth.</li> <li>Laying table for lunch /dinner: procedure for laying the table A I carte &amp; Table d'hote and for breakfast.</li> <li>Arranging of side Board /Dummy Water.</li> </ul>	30
	<ul> <li>Wiping of Glassware, Cutlery and Crockery.</li> <li>Special Equipments used in Restaurants.</li> <li>Polishing Silver, Silver method, burnishing method</li> </ul>	
	Total contact hours =	120

Total contact nours –			120	
Suggested Evaluati	on M	ethods		
Internal Assessment: 30		End Term Examination: 70		
> Practicum	30	Practicum	70	
Class Participation:	5	Lab record, Viva-Voce, write-up and execution of the practical		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		execution of	the practical	
• Mid-Term Exam:	15			
Part C-Learning Resources				

### Recommended Books/e-resources/LMS:

### SUGGESTED TEXT BOOKS

- Theory of Catering By Kinton & Cessarani
- Parvinder S Bali International Cuisine & Food Production Oxford University Press
- Theory of Cookery By K Arora, Publisher: Frank Brothers

## SUGGESTED REFERENCE BOOKS

- Accompaniments & Garnishes from waiter, Communicate: Fuller J. Barrie & Jenkins
- Modern Cookery (Vol-I) By Philip E. Thangam, Publisher: Orient Longman
- Practical Cookery By Kinton & Cessarani
- The Professional Chef (4th Edition) By Le RolA. Polsom
- The Professional Pastry Chef, Fourth Edition By Bo Friberg Publisher: Wiley & Sons INC

## M24 CHM 201 AS APPROVED BY THE UNIVERSITY

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## Internship

## **MHMCT**

## Semester – III

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Se	ession: 2024-25	7			
Part A - Introduction					
Name of Programme	MHMCT				
Semester	3 <sup>rd</sup>				
Name of the Course	Revenue Management				
Course Code	M24-HMT-301				
Course Type	CC-11				
Level of the course	500-599				
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	pricing related to revenue.  CLO 301.3: Familiarize with forecasting and room inventory management.  CLO 301.4: Cultivate the role of revenue management software, team and distribution management.				
Credits	Theory	Practical	Total		
	4	0	4		
Teaching Hours per week	4	0	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70 100		
Max. Marks Examination Time	100 3 hours	0	100		

## Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	The Concept of Yield Management, Benefits of the yield techniques, Elements of Revenue Management, Group Room Sales/Transient Room Sales/Food & Beverage Activity/Local and Area-Wide, Activities/Special Events.	15
II	Forecasting demand and occupancy, Measuring Yield Yield Statistic/Determination of Potential Revenue/Potential Average Single Rate/Potential Average Double Rate/ Multiple Occupancy Percentage/Rate Spread/Potential Average Rate/Room Rate Achievement Factor/Identical Yields/Equivalent Occupancy/Required Non-Room/Revenue per Guest	15
III	Revenue Management Cycle, Using Revenue Management Potential High and Low Demand Tactics, Implementing Revenue Strategies/Availability Strategies	15

IV	Revenue Management Computer Software a Management Team. Works performed by Re Software, Working of the software, Advanta of computerized revenue management, Repo Management Team, Role of Revenue Management	evenue ages ar orts ge	e Mai nd dis merat	nagement sadvantages ed, Revenue	15
			Tot	al Contact Hours	60
	Suggested Evaluati	on Me	ethod		
Internal Assessment: 30			End Term Examination: 70		
> Theory		30	>	Theory:	70
Class Participation:		5		Written Exa	mination
• Semin	nar/presentation/assignment/quiz/class test etc.:	10			
• Mid-T	Ferm Exam:	15			

## Part C-Learning Resources

#### Recommended Books/e-resources/LMS:

#### **SUGGESTED READING:**

- Colin Dix & Chirs Baird, Front office operations
- · Hayes and Miller, Revenue Management of the Hospitality Industry, John Wiley
- J.R.S.Beavis&S.Medlik, A Manual of Hotel Reception, Heinemann Professional
- · James Bardi, Hotel Front office management VNR
- Jatashankar Tewari, Hotel Front Office Operations and Management, Oxford
- Kimberly A. Tranter, Trevor Stuart-Hill, Juston Parker, (2009), An Introduction to Revenue Management for the Hospitality Industry, Pearson Prentice Hall
- Managing front office operations by Kasavana & Brooks
- Michael Kasavana, Effective Front Office Operation, CBI-VNR
- Professionla Front Office Management by Robert H Woods, Jack D Ninemeier, David K
- Raymond S Schmidgall Managerial accounting and hospitality accounting
- Robert G. Cross, (1998), Revenue Management, Broadway Books, New York.

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S	ession: 2024-25					
Part	A - Introductio	n	8			
Name of Programme	МНМСТ	MHMCT				
Semester	3 <sup>rd</sup>					
Name of the Course	HOSPITALITY N	MARKETING				
Course Code	M24-HMT-302					
Course Type	CC-12					
Level of the course	500-599					
Course Learning Outcomes (CLO) After completing this course, the learner wil be able to:	the nature of the marketing syste CLO 302.2: An and consumer b marketing. CLO 302.3: Lea Product CLO 302.4: Deservice marketing.	nalyze the relationship ehaviour for segment arn 4 Ps of Marketing evelop the understanding Mix Strategies	hospitality between market ation and target Mix for Hospitality ing of expanded			
Credits	Theory	Practical	Total			
	4	0	4			
Teaching Hours per week	4	0	4			
Internal Assessment Marks	30	0	30 70			
End Term Exam Marks	70	0	100			
Max. Marks	100	0	100			
Examination Time	3 hours					

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Concept and Origin of marketing	
	Evolution of Marketing and understanding the markets	
0	Tourism and Hospitality Marketing	
	Hospitality & Tourism Products- Features & Design	
	Mapping the Product- Functions	
	Core Principles of Marketing	

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	Concepts of Service Marketing	
	Forecasting market Demand.	
II	Relationship between Market and Consumer	15
	Micro & Macro Marketing Environment	
	Consumer Behaviour	8
	Buyer Decision making Process	Α
	Market Research	
	Market Segmentation	
	Targeting and Market Positioning	
	Internal Marketing	
	P.R for Tourism and Hospitality Industry.	
Ш		15
	4 P's of Marketing	
	Product: Concept of Hospitality & Tourism Product,	
	Managing Product: New Product Development, Product Life Cycle,	
	hospitality product marketing strategies	
	Place: Concept of Hospitality Distribution, Distribution Channels,	
	Management of Channels	
	Price: Concept of price & pricing, factors affecting hospitality	
	pricing, methods of pricing, pricing Strategies	
	prioring, moundain or prioring, prioring an array or	
	Promotion: Concept of Promotion & Promotion Mix, Developing	
	Promotion for Hospitality Product, Advertising, Personnel Selling,	
	Sales Promotion, Public Relation and Important Promotion tools in	
	Hospitality.	
	Trospitality.	
IV		15
IV	Expanded Service Marketing Mix People: Service Encounters, People in Tourism service encounters-	13
	Consumers, Employees, Residents, Important practices of managing	
	people and service encounters in hospitality- CRM and its	
	Techniques, Internal Marketing and Capacity Building.	
	Process: Procedures, Mechanisms, Time & cost Management,	
6	Balancing Capacity and demand management of hospitality services	
	using process.	° .
	Physical evidence: Concept & function of physical evidence,	
	service capes and servuction frameworks, components of physical	

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PACKAGING: Concept & function of pack	aging	Tot	al Contact Hours	60
Suggested Evaluation	on Me	ethod	ls	
Internal Assessment: 30			<b>End Term Exa</b>	mination: 70
> Theory	30	>	Theory:	70
Class Participation:	5	Written Examination		
• Seminar/presentation/assignment/quiz/class test etc.:	10			
Mid-Term Exam:	15			

#### Part C-Learning Resources

### Recommended Books/e-resources/LMS:

#### SUGGESTED READING:

- Philip, K., John, T. & James M,(2016). Marketing for hospitality and tourism (6TH ed.). New Delhi, India: Pearson India education.
- Prasana, K. (2016). Marketing of hospitality and tourism services (2nd ed). New Delhi, India: Mc Graw Hill education India.
- Devashish, D. (2011). Tourism marketing (1st ed). New Delhi, India: Pearson India education service.

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Se	ession: 2024-25				
Part	A - Introducti	on			
Name of Programme	MHMCT				
Semester	3 <sup>rd</sup>				
Name of the Course	Event Planning	& Management			
Course Code	M24-HMT-303				
Course Type	DEC-1				
Level of the course	500-599	The state of the s			
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	CLO 303.1: Define the concept, its advantages disadvantages & types of events. CLO 303.2 Explain key elements of pre-even planning. CLO 303.3 Point out event marketing & H Requirement. CLO 303.4 Create knowledge about various issues of events such as event catering, event entertainment, financial & crowed management for events.				
Credits	Theory	Practical	Total 4		
	4	0	4		
Teaching Hours per week	4	0			
Internal Assessment Marks	30	0	30 70		
End Term Exam Marks	70 100	0	100		
Max. Marks Examination Time	3 hours		100		

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Introduction to event: The Concept, Nature, Definition and scope, C's of Events, advantage and disadvantage of Events, Various Categories and Typologies, Organization structure of event management companies, Emerging trends in event industry.	15
II	Organizing & Designing of Events, Event planning – Concept, Process and Design, Pre- Event Research, Studying Event feasibility, legal compliances, Event Venue Finding Logistics and Ambience	15
Ш	Event Marketing & Human Resource for event Marketing & Promotion of Events: Nature of Event Marketing, Process of Event Marketing, The Marketing Mix, Sponsorship. Promotion: Image/ Branding, Advertising, Publicity and Public	15

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	Relation.  The Human Research Planning Process: Need Assessment; Policies and Procedures: Job Description; Recruitment and selection; training and development of event staff: Developing Leadership and Supervision skills during Events, Group development, Skills required to be a good event planner.					
IV	IV Important Issues in Event planning Event Catering, Events Decorations, Entertainment planning for events and Speaker selection, Various Protocols during Events, Time Management Events, Financial Management of Events. Safety and Security: Occupational Safety and Health, Incident Reporting, Crowd Management and Evacuation.					
				Contact hours	60	
	Suggested Evaluati	on N	lethod			
	Internal Assessment: 30 End Term Exa		amination: 70			
> The	ory	30	4	Theory:	70	
Class Participation:		5		Written Ex	amination	
• Semin	ar/presentation/assignment/quiz/class test etc.:	10				
• Mid-T	erm Exam:	15				

#### Recommended Books/e-resources/LMS:

- 1. A.K. Bhatia, 'Event Management', Sterling Publishers Pvt. Ltd. Delhi.
- 2. Anton Shone & Bryn Parry, 'Successful Event Management, Coleman, Lee & Frankle, Powerhouse Conferences. Educational Institute of AHMA

Part C-Learning Resources

- 3. Hoyle, Dorf & Jones, Meaning conventions & Group business. Educational institute of AH & MA.
- 4. Joe Jeff Goldblatt, "Special Events: Best Practices in Modern Event Management (Hospitality, Travel & Tourism)", John Willy and Sons, New York
- 5. Leonard H. Hoyle, Jr, 'Event Marketing', John Willy and Sons, New York
- 6. Lynn Van Der Wagen, Carlos, Event Management, Pearson, New Delhi.
- 7. Sanjay Singh Gaur, Sanjay V Saggere, Event Marketing Management, Vikas Publication, New Delhi
- 8. John Beech, Sebastian Kaiser, Robert Kaspar The Business of Events Management, Pearson **Publications**

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	Session: 2024-25				
Pa	art A - Introductio	on			
Name of Programme	МНМСТ				
Semester	3 <sup>rd</sup>				
Name of the Course	Organizational E	Behaviour & Manageme	nt		
Course Code	M24-HMT-304				
Course Type	DEC-1				
Level of the course	500-599				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 304.1:	To learn the concepts	of organisational		
After completing this course, the learner w	vill behavio	our.	2-46 W 07		
be able to:	CLO 304.2:	To be able to understa	nd various aspects		
be able to.	of indiv	idual behaviour.			
	CLO 304.3:	To know and analyse	various dimensions		
	of grou	n behaviour.			
0 11	CLO 304.4:	To appreciate leadersh	nip styles and		
	organis	ational culture for effe	ective management.		
	Theory	Practical	Total		
Credits	Theory	0	4		
	4		4		
Teaching Hours per week	4	0	30		
Internal Assessment Marks	30	0	70		
End Term Exam Marks	70	0	100		
Max. Marks	100	0	100		
Examination Time	3 hours				
Part B	3- Contents of the	e Course			
Instructions for Paper- Setter: The example 1	miner will set 9 qu	uestions asking two q	uestions from each		
it and and committeens question by takin	o course learning (	Difficories (CLOS) Into	Constactation. The		
1 Question (Question No. 1) v	will consist at leas	st 4 narts covering e	IIII Syllabus. The		
examinee will be required to attempt 5	questions, selecting	ig one question from	each unit and the		
compulsory question. All questions will ca	rry equal marks.				
Unit Topics			Contact Hours		
I Focus and Purpose			13		
Definition need for and im	portance of organi	izational behaviour	65		
Nature and scope – Frame	work – Organi	zational benaviour			
models.			15		
II .					
Individual Behaviour at Work					

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Personality: Concept, types and Factors influencing personality and

Learning: - Types of learners, the learning process and Learning

Organizational man

Theories of Personality.

Class Participation:     Seminar/presentation/assignment/quiz/class test etc.: 10	10	T	ming Theory)	
Emotions and Attitudes: – Characteristics, Components, Tornamon, Measurement-and Values Perceptions: – meaning, Importance, Factors influencing perception, Interpersonal perception. Managing emotions and stress  III  Group Behaviour at Work and Organizational Culture Organization structure: –meaning, Groups in organizations, Formation of groups, Influence of groups and Group dynamics, Emergence of informal leaders and working norms. Group decision making techniques, Team building - Interpersonal relations – Communication – Control. Organizational culture and climate – Factors affecting organizational climate – Importance, Power and politics in organizations  IV  Organizational Change and Development Organizational change: Importance, Stability and Change, Proactive and Reactive change. The change process. Resistance to change and Managing change. Organizational development, strategies and methods, Interventions for organizational development, Indian Experience of Organizational Development in Tourism and Hospitality Sector  Total Contact hours  Suggested Evaluation Methods  Internal Assessment: 30  End Term Examination: 70  Theory: 70  Class Participation: 5  Seminar/presentation/assignment/quiz/class test etc.: 10  Seminar/presentation/assignment/quiz/class test etc.: 10	theories. (Cognitive Learning Theory and Social	Lear	ots Formation.	
Perceptions: – meaning, Importance, Factors and Stress  Group Behaviour at Work and Organizational Culture Organization structure: –meaning, Groups in organizations, Formation of groups, Influence of groups and Group dynamics, Emergence of informal leaders and working norms. Group decision making techniques, Team building - Interpersonal relations – Communication – Control. Organizational culture and climate – Factors affecting organizational climate – Importance, Power and politics in organizations  Vorganizational Change and Development Organizational change: Importance, Stability and Change, Proactive and Reactive change. The change process. Resistance to change and Managing change. Organizational development, strategies and methods, Interventions for organizational development, Indian Experience of Organizational Development in Tourism and Hospitality Sector  Total Contact hours  Suggested Evaluation Methods  Internal Assessment: 30  Theory  Class Participation: Seminar/presentation/assignment/quiz/class test etc.: 10  Seminar/presentation/assignment/quiz/class test etc.: 10  Mid Term Exam.  15  Managing denge.  Written Examination	Emotions and Attitudes: - Characteristics, Com			
Interpersonal perception: Managing emotions   Internal Assessment: 30   Internal Examination: 5   Written Examination: 40   Written Examination: 40   Seminar/presentation/assignment/quiz/class test etc.: 10   Internal Examination   Intern	Measurement-and Values.			
Group Behaviour at Work and Organizational Culture   Organization structure: -meaning, Groups in organizations, Formation of groups, Influence of groups and Group dynamics, Emergence of informal leaders and working norms. Group decision making techniques, Team building - Interpersonal relations - Communication - Control. Organizational culture and climate - Factors affecting organizational climate - Importance, Power and politics in organizations   V	Perceptions: – meaning, Importance, Lactors and Perception Managing emotions at	nd str	ess	15
Group Behaviour at Work and Organizational Culture  Organization structure: -meaning, Groups in organizations, Formation of groups, Influence of groups and Group dynamics, Emergence of informal leaders and working norms. Group decision making techniques, Team building - Interpersonal relations - Communication - Control.  Organizational culture and climate - Factors affecting organizational climate - Importance, Power and politics in organizations  IV  Organizational Change and Development  Organizational change: Importance, Stability and Change, Proactive and Reactive change. The change process. Resistance to change and Managing change.  Organizational development, strategies and methods, Interventions for organizational development, Indian Experience of Organizational Development in Tourism and Hospitality Sector  Total Contact hours  Suggested Evaluation Methods  Internal Assessment: 30  End Term Examination: 70  Theory  Class Participation:  Seminar/presentation/assignment/quiz/class test etc.: 10  Mid Term Exam:  15	TIL		1	13
Organization structure: -meaning, Groups in organizations, Formation of groups, Influence of groups and Group dynamics, Emergence of informal leaders and working norms. Group decision making techniques, Team building - Interpersonal relations - Communication - Control.  Organizational culture and climate - Factors affecting organizational climate - Importance, Power and politics in organizations  IV  Organizational Change and Development  Organizational change: Importance, Stability and Change, Proactive and Reactive change. The change process. Resistance to change and Managing change.  Organizational development, strategies and methods, Interventions for organizational development, Indian Experience of Organizational Development in Tourism and Hospitality Sector  Total Contact hours  Suggested Evaluation Methods  Internal Assessment: 30  Theory  Oclass Participation:  Seminar/presentation/assignment/quiz/class test etc.: 10  Seminar/presentation/assignment/quiz/class test etc.: 10	Crown Robaviour at Work and Organization	al Cu	ilture	
groups, Influence of groups and Group dynamics, Entropy informal leaders and working norms. Group decision making techniques, Team building - Interpersonal relations - Communication - Control.  Organizational culture and climate - Factors affecting organizational climate - Importance, Power and politics in organizations  IV  Organizational Change and Development  Organizational change: Importance, Stability and Change, Proactive and Reactive change. The change process. Resistance to change and Managing change.  Organizational development, Indian Experience of Organizational povelopment in Tourism and Hospitality Sector  Total Contact hours  Suggested Evaluation Methods  Internal Assessment: 30  Theory  Class Participation:  Seminar/presentation/assignment/quiz/class test etc.: 10  Mid Term Exam.	coups in or	ganiz	ations, Formation of	
informal leaders and working norms. Group decision making techniques, Team building - Interpersonal relations - Communication - Control.  Organizational culture and climate - Factors affecting organizational climate - Importance, Power and politics in organizations  IV  Organizational Change and Development  Organizational change: Importance, Stability and Change, Proactive and Reactive change. The change process. Resistance to change and Managing change.  Organizational development, strategies and methods, Interventions for organizational development, Indian Experience of Organizational Development in Tourism and Hospitality Sector  Total Contact hours  Suggested Evaluation Methods  Internal Assessment: 30  Find Term Examination: 70  Class Participation:  Seminar/presentation/assignment/quiz/class test etc.: 10  Mid Term Examination 15	T d area of groups and (TOIII) (IVIIdIIII)	JO, LI	iloi gonioo o-	
techniques, Team building - Interpersonal relations - Communication   Control   Organizational culture and climate - Factors affecting organizational   climate - Importance, Power and politics in organizations    IV   Organizational Change and Development   Organizational change: Importance, Stability and Change, Proactive and Reactive change. The change process. Resistance to change and Managing change. Organizational development, strategies and methods, Interventions for organizational development, Indian Experience of Organizational Development in Tourism and Hospitality Sector      Total Contact hours   60	E a 11 1 and working norms (If())(1) UE	015101	maxing	
Control. Organizational culture and climate – Factors affecting organizational climate – Importance, Power and politics in organizations  IV Organizational Change and Development Organizational change: Importance, Stability and Change, Proactive and Reactive change. The change process. Resistance to change and Managing change. Organizational development, strategies and methods, Interventions for organizational development, Indian Experience of Organizational Development in Tourism and Hospitality Sector  Total Contact hours  Suggested Evaluation Methods  Internal Assessment: 30 Find Term Examination: 70  Class Participation: Seminar/presentation/assignment/quiz/class test etc.: 10  Mid Term Exam:  15  Written Examination	techniques, Team building - Interpersonal relati	ons -	Collinameation	
Organizational Change and Development Organizational change: Importance, Stability and Change, Proactive and Reactive change. The change process. Resistance to change and Managing change. Organizational development, strategies and methods, Interventions for organizational development, Indian Experience of Organizational Development in Tourism and Hospitality Sector  Total Contact hours  Suggested Evaluation Methods  Internal Assessment: 30  Theory  Class Participation: Seminar/presentation/assignment/quiz/class test etc.: 10  Mid Term Exam:  15	Control. Factors af	fectin	g organizational	2
Organizational Change and Development Organizational change: Importance, Stability and Change, Proactive and Reactive change. The change process. Resistance to change and Managing change. Organizational development, strategies and methods, Interventions for organizational development, Indian Experience of Organizational Development in Tourism and Hospitality Sector    Total Contact hours   60	Organizational culture and chinate – ractors at	ganiza	tions	15
Organizational Change and Development Organizational change: Importance, Stability and Change, Proactive and Reactive change. The change process. Resistance to change and Managing change. Organizational development, strategies and methods, Interventions for organizational development, Indian Experience of Organizational Development in Tourism and Hospitality Sector  Total Contact hours  Suggested Evaluation Methods  Internal Assessment: 30  Theory  Class Participation: Seminar/presentation/assignment/quiz/class test etc.: 10  Mid Term Exam:  Mid Term Exam:  Organizational Change, Proactive and Change, Proacti	TV			, 13
Organizational change: Importance, Stability and Change, Proactive and Reactive change. The change process. Resistance to change and Managing change.  Organizational development, strategies and methods, Interventions for organizational development, Indian Experience of Organizational Development in Tourism and Hospitality Sector  Total Contact hours  Suggested Evaluation Methods  Internal Assessment: 30  Theory  Class Participation:  Seminar/presentation/assignment/quiz/class test etc.: 10  Mid Term Exam:  15	Organizational Change and Development			
Reactive change. The change process. Resistance to change and Managing change.  Organizational development, strategies and methods, Interventions for organizational development, Indian Experience of Organizational Development in Tourism and Hospitality Sector  Total Contact hours  Suggested Evaluation Methods  Internal Assessment: 30  Theory  Class Participation: Seminar/presentation/assignment/quiz/class test etc.: 10  Mid Term Exam:  15	a ' dismal abange: Importance Stability 8	and C	hange, Proactive and	
Managing change. Organizational development, strategies and methods, Interventions for organizational development, Indian Experience of Organizational Development in Tourism and Hospitality Sector    Total Contact hours	Reactive change. The change process. Resistar	ice to	change and	
organizational development, Indian Experience of Organizational Development in Tourism and Hospitality Sector    Total Contact hours	1			
organizational development, Indian Experience of Organizational Development in Tourism and Hospitality Sector    Total Contact hours	Organizational development, strategies and me	e of C	organizational	
Suggested Evaluation Methods    Internal Assessment: 30   End Term Examination: 70	organizational development, Indian Experience	COLC	/igamzatrona	
Suggested Evaluation Methods  Internal Assessment: 30  Theory  Class Participation: Seminar/presentation/assignment/quiz/class test etc.: 10  Mid Term Exam:  Total Contact nours  End Term Examination: 70  Written Examination	Development in Tourism and Hospitality Seek	<i>J</i> 1		60
Internal Assessment: 30  Theory  Class Participation: Seminar/presentation/assignment/quiz/class test etc.: 10  Mid Term Exam:  15			Total Contact hour	<u>s</u> 00
Theory  Class Participation: Seminar/presentation/assignment/quiz/class test etc.: 10  Mid Term Exam:		ion N	lethods Fnd Term Ex	amination: 70
Theory Class Participation: Seminar/presentation/assignment/quiz/class test etc.: 10  Mid Term Exam:	Internal Assessment: 30	120		
Class Participation:     Seminar/presentation/assignment/quiz/class test etc.: 10     Mid Term Exam: 15	> Theory		Written F	
Seminar/presentation/assignment/quiz/class test etc 10     Mid Term Exam. 15	Class Participation		Witten E	• • • • • • • • • • • • • • • • • • •
- Mid Term Evam	<ul> <li>Seminar/presentation/assignment/quiz/class test etc.</li> </ul>	10		
Part C-Learning Resources	Mid Term Evam	13		3
	Part C-Learning	Res	ources	

## Recommended Books/e-resources/LMS:

#### **TEXTBOOKS**

1. Duncan Kitchin (2018), An Introduction to Organizational Behaviour for Managers and Engineers- A Group and Multicultural Approach, Routledge.

2. Stephen P. Robbins , Timothy A. Judge , Neharika Vohra (2018) Organizational Behaviour

(18th )ed. , Pearson , New Delhi.

3. Mary Uhl-Bien, John R. Schermerhorn Jr., Richard N. Osborn, and Sanket Sunand Dash(2021) Organizational Behavior, 13ed Wiley India Pvt Ltd. 1402, 14th Floor, World Trade Tower Plot No. C - 1, Sector - 16, Noida.

4. Şule Aydin, Bekir Bora Dedeoglu,y and Ömer Çoban (2019) Organizational Behavior

Challenges in the Tourism Industry, IGI Global USA.

5. Florence Berger and Judi Brownell (2020), Organizational Behavior for the Hospitality Industry, 1st ed., Pearson

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#### REFERENCES

- 1. Schermerhorn, Hunt and Osborn, (2008) Organisational behavior, John Wiley, 9th Edition,
- 2. Udai Pareek, (2004) Understanding Organisational Behaviour, 2<sup>nd</sup> Edition, Oxford Higher
- 3. Mc Shane & Von Glinov(2007) Organisational Behaviour, 4<sup>th</sup> Edition, Tata Mc Graw Hill,
- 4. Hellrigal, Slocum and Woodman, (2007) Organisational Behavior, Cengage Learning, 11th Edition.
- 5. Ivancevich, Konopaske & Maheson, (2008) Oranisational Behaviour & Management, 7th edition, Tata McGraw Hill

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Se	ession: 2024-25				
Part	A - Introductio	n			
Name of Programme	MHMCT				
Semester	3 <sup>rd</sup>				
Name of the Course	Marketing Res	search			
Course Code	M24-HMT-305				
Course Type	DEC-1				
Level of the course	500-599				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 305.1: understand meaning and importance of marketing research. CLO 305.2: know various branches of marketing research CLO 305.3: Learn marketing research proposal & design CLO 305.4: understand data collection & prepare research report				
Credits	Theory	Practical	Total		
See The See Th	4	0	4		
Teaching Hours per week	4	0	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
Ι	MARKETING RESEARCH-BASIC UNDERSTANDING	13
	Meaning of Marketing Research, Role, Importance and Scope of Marketing Research in Marketing Management, Process of Marketing Research, Ethical Issues in Marketing Research.	
II	BRANCHES OF MARKETING RESEARCH Consumer Research - Meaning & Scope, Need, Functions. Product Research - Meaning & Scope, Importance. Advertising Research - What to Test, When to Test.	15

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Media Research - Functions of Media Resea	rch.					
Sales Analysis Research.				15		
TIT TO THE PARTY OF THE PARTY O	PLANNING MARKETING RESEARCH					
Marketing Research Proposal – Meaning, Proposal.	Marketing Research Proposal – Meaning, Elements of Research Proposal.					
Marketing Research Design - Its Meaning of Research Design, Criteria of Good Resea	Its rch D	Importa Design.	nce, Types			
Scales of Measurement – Meaning of Mea Research, Criteria of Sound Measurement C	sure of Ma	ment in arketing	Marketing Research.			
Meaning of Sampling, Steps of Sampli	ng F	Process,	Types of			
IV DATA COLLECTION, ANALYSIS AND MARKETING RESEARCH REPORT Primary Data- Concept, Merits, Demerits, Methods, Secondary Data- Concept, Merits, Demerits, Sources; Qualitative and Quantitative Research- Concept, Features, Qualitative V/S Quantitative Research Data Analysis & Interpretation- Data Analysis, Meaning, Steps and Stages; Report Writing- Concept, Types, Essentials, Use of Visual Aids in Research Report, Writing Criteria of Marketing Research				15		
Report,			Contact hours	60		
Suggested Evaluation	on N	lethods	. i.m	70		
Internal Assessment: 30				amination: 70		
> Theory	30	>	Theory:			
Class Participation:	5		Written Ex	amination		
• Seminar/presentation/assignment/quiz/class test etc.:	10	1				
Mid-Term Exam:	15			THE RESERVE THE PROPERTY OF TH		
PartC-Learning	Resc	urces				

- Recommended Books/e-resources/LMS: Marketing Research Principles, Applications and cases by Dr. D.D. Sharma, Sultan Chand &
  - Marketing Research Concepts, Practices, and Cases by Sunanda Easwaran & Sharmila J. Singh, Oxford University Press
  - Marketing Research an Applied Orientation by Naresh K. Malhotra, Prentrice Hall of India Pvt
  - Marketing Research an Applied Orientation by Naresh K. Malhotra & Satyabhushan Dash, Perason Publications

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Session: 2024-25				
Part A - Introduction				
Name of Programme	MHMCT			
Semester	3 <sup>rd</sup>			
Name of the Course	Business Comr	Business Communication		
Course Code	M24-HMT-306			
Course Type	DEC-1			
Level of the course	500-599			
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	CLO 306.1: To gain knowledge of communication process and barriers. CLO 306.2: To learn writing of business correspondence using digital platforms. CLO 306.3: To be able to speak for different occasion in tourism business. CLO 306.4: Learn the use of formal office body language.			
Credits	Theory	Practical	Total	
	4	0	4	
Teaching Hours per week	4	0	4	
Internal Assessment Marks	30	0	30	
End Term Exam Marks	70	0	70	
Max. Marks	100	0	100	
Examination Time	3 hours			
Part B- Contents of the Course				

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the impulsory question. All questions will carry equal marks.

Unit	ry question. All questions will carry equal marks.  Topics	Contact Hours
I	Communication in tourism business: Meaning, Significance and Scope, Communication Process, Theories and Models of communication process, Flow of information in tourism business organizations, Barriers to Communication, Filtering, Gap between Words & Meanings and Perception & reality	15
II	Business writing, Principles for clear Business Writing: Adoption, Word Selection, Sentence Construction, Types of important Business Correspondence, Letters, Inquires and Responses, Persuasive Requests, sales Letter, Memos, Reports, Curriculum Vitae, Email, Business Reports, Organization of Different Type of Reports, Techniques of Writing, Visual aspects of Reports Use of open source office software in business writing	15

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III	Oral Business communication: Telephone conversation, Public speaking, oral reporting, Interviews, Group Discussions, Demonstrations. Meetings; – Organization of Meetings Use of digital tools for oral communication		15		
	Use of digital tools for oral communication	CD 1			1.5
IV	Nonverbal Communication, Importance of Body language in Communication, Reading Body Language Cross-Cultural Communication; Concept and functions of Cultures, Impact of Culture of Communication in tourism, Expressions in Cross Cultural tourism Communication			15	
			Total	Contact hours	60
	Suggested Evaluati	on M			
	Internal Assessment: 30			End Term Exa	amination: 70
> The	ory	30	7	Theory:	70
• Class	Participation:	5		Written Ex	amination
• Semin	ar/presentation/assignment/quiz/class test etc.:	10			
	erm Exam:	15			
	Part C-Learning	Reso	urces		27 - 27 (Company 1982) - 1980 - 1982 - 27 (Company 1982) - 1980 - 1982 -

#### Recommended Books/e-resources/LMS:

- Effective Business Communication (2017). Herta Murphy, Herbert Hildebrandt, Jane Thomas, McGrawHill.
- 2. Business Communication Essentials (2010). Courtland L. Bovee, Pearson Education.
- 3. Business Communication Today (2017). L. Bovee Courtland, Thill John, Lal Raina Roshan Pearson Education.
- 4. Business Communication (2012). Meenakshi Raman, Prakash Singh, Oxford.
- 5. Business English: The Writing Skills You Need for Today's Workplace (2016). Andrea B. Geffne, Barrons Educational Series.
- 6. The Art of Public Speaking (2019). Dale Carnegie, Vayu Education of India.
- Guide to Cross-Cultural Communications (2010). Sana Reynolds, Deborah Valentine, Mary M. Munter, Pearson.
- 8. The Definitive Book of Body Language: How to Read Others Attitudes by Their Gestures (2017) Allan Pease, Barbara Pease, Orion
- 9. Body Language (Introducing Practical Guide) 2016 Glenn Wilson, Icon

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Se	ssion: 2024-25		
Part	A - Introduction	on	
Name of Programme	MHMCT		
Semester	3 <sup>rd</sup>		
Name of the Course	MICE Managem	ent	
Course Code	M24-HMT-307		
Course Type	DEC-2		
Level of the course	500-599		
Pre-requisite for the course (if any)			2) (10)
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 307.1: Learn the basic concept of MICE CLO 307. 2: Know the organizer and sponsors of MICE CLO 307.3: Explore the key players of MICE CLO 307.4: Study the important elements of MICE		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

compulso	ompulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours		
I	Introduction to MICE: Historical Evolution of MICE in India, Components of MICE, Economical and Social significance of MICE, MICE & Hotel Industry, Impact of MICE, Careers in MICE, Different types of gathering, Emerging trends in MICE, Convention visitor Bureaus - functions, structure, and funding sources ICPB & ICCA;	15		
II	MICE organizer and Sponsors: Major types of organizations that hold gatherings, Types of meetings held by the different categories of organizations, Typical lead times for planning the various types of gatherings, Differences between the marketing strategies used to build attendance, Associations that support the professional development of those responsible for producing gatherings	15		
III	Key Players of MICE – DMOs, history of DMOs, role and functions of DMOs, Marketing, Sales, and Services offered by DMOs, DMOs Association—DMAI MICE Venues- Hotels, Convention Centers, Conference Centers Retreat Facilities, Cruise Ships, Specific Use Facilities, Colleges and Universities, Unusual Venues and related issues.	15		

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	A Brief overview on Exhibitions, Destination Management Companies Management				a
IV	Important Elements in MICE Planni Producing MICE Gatherings; Food and MICE; Legal Issues in the MICE, Technol Professional, concept of Green M Responsibility, International Aspects in M	ng - l Ber logy eeting ICE	Plan verage and the gs and	nning and is issues in he Meeting nd Social	15
			Iotai	Contact nours	60
	Suggested Evaluati	on M	ethod	ls	
	Internal Assessment: 30			End Term Exa	mination: 70
> The		30	7	Theory:	70
	Participation:	5		Written Ex	amination
	ar/presentation/assignment/quiz/class test etc.:	10			
	erm Exam:	15			
	Part C-Learning	Reso	urces		

#### Recommended Books/e-resources/LMS:

- 1. Fenich, George G, Meetings, Expositions, Events, and Conventions, India: PearsonEducation Inc
- 2. Lynn V. and Brenda R., Event Management, Pearson Publication, New Delhi
- 3. Van der Wagen, L. & Carlos, B.R. (2005). Event management for tourism cultural, Business and Sporting Events, Upper Saddle River, N.I. Pearson, Prentice Hall.
- 4. S.N. Bagchi and Anita Sharma Food and Beverage Service, Aman Publication NewDelhi.
- Lawson, F.R. Congress, Conventions and Conference: facility Supply and demandInternational Journal of Tourism management, September, 18-8-1980.
- 6. Goldblatt, JJ Special Events: Art and Science of Celebration New York, Van NostrandReinhold, 1990.

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Session: 2024-25				
Part A - Introduction				
Name of Programme	MHMCT			
Semester	3 <sup>rd</sup>			
Name of the Course	Retail Managem	ent		
Course Code	M24-HMT-308			
Course Type	DEC-2			
Level of the course	500-599			
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	related terms in retailing.  CLO 308.1: Clarify the concept, Characteristics and related terms in retailing.  CLO 308.2: Recognize and understand the retailing models, theories and various formats of retail in the industry.  CLO 308.3: Comprehend the ways retailers use marketing tools and techniques to interact with their customers.  CLO 308.4: Understand the integration of merchandise management and store management strategies leading to excellent customer services.			
Credits	Theory	Practical	Total	
Cicato	4	0	4	
Teaching Hours per week	4	0	4	
Internal Assessment Marks	30	0	30	
End Term Exam Marks	70	0	70	
Max. Marks	100	0	100	
Examination Time	3 hours			
Part R-	Contents of the	Course		

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
1	RETAILING  Retail management, Introduction, meaning, Characteristics and Functions of Retail Management, Customer Buying Behaviour, Role of retailing, Trends in retailing, FDI in Retail, Problems of Indian Retailing	15
II	MODELS & THEORIES OF RETAILING	
	Retail Model and Theories (Wheel of retailing, The Retail Accordion,	

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Melting Pot Theory, Polarization theory)			
Emergence of Organizations of retailing,	Emergence of Organizations of retailing,		
Classification of Retailers,			
Types of Retailers (Retail Formats) Multichannel Retailing			15
III RETAILING STRATEGY			10
Retail Market Strategy, Financial Strategy Site & Locations (Size and space allocation, locatio Affecting the location of Retail, Retail location: Res Objectives of Good store Design, Retail location the	n strate search eories,	egy, Factors and Techniques, Location	
Objectives of Good store Design, Retail location theories, Education assessment procedures.  IV STORE MANAGEMENT AND VISUAL MERCHANDISING Store Management: Responsibilities of Store Manager, Store Security, Parking Space Problem at Retail Centres Material Handling in Stores, Management of Modern Retails: Types of Layouts, Role of Visual Merchandiser, Visual Merchandising Techniques, Controlling Costs and Reducing Inventories Loss, Customer Service Merchandise Buying system Retail Communication Mix			
		Total Contact hours	60
Suggested Evaluat	ion M	ethods	amination: 70
Internal Assessment: 30		End Term Ex	amination: 70
> Theory	30	> Theory:	, ,
Class Participation	5	Written Ex	kamination
• Seminar/presentation/assignment/quiz/class test etc.	: 10		
• Sellillar presentation and	15		

## Part C-Learning Resources Recommended Books/e-resources/LMS:

## SUGGESTED READINGS:

• Mid-Term Exam:

- Hotel Law by Amitabh Devendra, Oxford University Press
- Hotel & Tourism Laws by JagmohanNegi
- Related Guidelines & Reports from Ministry of Tourism, Govt of India
- HOSPITALITY LAW: Managing Legal Issues in the Hospitality Industry by Barth, S
- Food & Beverage Law: Food Safety and Hygiene by Negi, J

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Session: 2024-25				
Part A - Introduction				
Name of Programme	MHMCT	MHMCT		
Semester	3 <sup>rd</sup>			
Name of the Course	Hotel Project F	Planning		
Course Code	M24-HMT-309			
Course Type	DEC-2			
Level of the course	500-599			
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	CLO 309.1: Learning Hotel project, its classification of Architectural features of hotels.  CLO 309.2 Developing hotel projects & feasibility report.  CLO 309.3 Preparing kitchen & restaurant design.  CLO 309.4 Adapting with new equipment, hotel safety & storage problems and facility planning network models.			
Credits	Theory	Practical 0	Total 4	
Teaching Hours per week	4	0	4	
Internal Assessment Marks	30	0	30	
End Term Exam Marks	70	0	70	
Max. Marks	100	0	100	
Examination Time	3 hours	00070		

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

	compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours		
I	Objectives of Project Management- Importance of Project Management- Types of Projects, Understanding Hotel projects; its Classification & Guidelines – Indian context Introduction to hotels – types of hotels; Architectural features, facilities and Services in star, heritage & apartment hotels.	15		
II	Hotel project design Introduction, design considerations, Systematic Layout planning (SLP), Rules for Allocation of space in a hotel, formulation of project / feasibility report	15		
III	Hotel Projects - Kitchen & Restaurant Design Basic Physical Layout of kitchen & restaurant, Designing & planning Kitchen, Restaurant & restaurant bar.	15		
IV	Specification for equipment, ventilation, kitchen safety & various storage facilities Features of good kitchen, care and maintenance of kitchen equipment, kitchen equipment specifications. Food store: definition & types, role of a storekeeper, beverage storage facilities	15		

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types, role of a storekeeper	, beverage storage facilities

Project management & Masterpieces of Facility planning The network models (CPM / PERT), Drawing of a Network diagram, Project cost analysis Few masterpieces of facility planning in Hotels & Restaurant.

Suggested Evaluati	on Me	ethod	S Fnd Term F	xamination: 70
Internal Assessment: 30				70
> Theory	30	~	Theory:	10
• Class Participation:	5	Written Examination 10		Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			

## Part C-Learning Resources

## Recommended Books/e-resources/LMS:

- Hotel facility planning by Tarun Bansal, Oxford University Press.New Delhi
- Hotel Venture Management by Pandit S.N, Hotex Publishers, New Delhi
- Hotel Management Theory by B.K Chakaravati

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Se	ssion: 2024-25				
Part	A - Introduction	1			
Name of Programme	MHMCT				
Semester	3 <sup>rd</sup>	3 <sup>rd</sup>			
Name of the Course	Consumer Behav	Consumer Behaviour			
Course Code	M24-HMT-310				
Course Type	DEC-2				
Level of the course	500-599				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 310.1: Understanding customers and customer behaviour. CLO 310.2: Identify the major influences in consum behaviour. CLO 310.3: Identify consumer decision making processes. CLO 310.4: Establish the relevance of consumer behaviour theories and concepts to marketing decisions				
Credits	Theory	Practical	Total		
Credits	4	0	4		
Teaching Hours per week	4	0	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				
Part B- C Instructions for Paper- Setter: The examin	Contents of the	Course	.: C		

unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	ory question. All questions will carry equal marks.  Topics	Contact Hours
Unit	1	15
I	UNDERSTANDING CONSUMER BEHAVIOR	
	Defining Consumer Behaviour, Need to Understand the Consumer	
	Behaviour Especially in Hotel Industry, Importance of Studying	
	Behaviour Especially in Hotel Industry, Importance of Studying Consumer Behaviour for a Manager, Marketer and Customer.	1.6
П	ENVIRONMENTAL INFLUENCES ON CONSUMER	15
11		
	BEHAVIOR Company Family	
	Influence of Culture, Subculture, Social Class, Social Group, Family and Personality, Cross Cultural Consumer Behavior.	
	and Personality, Cross Cultural Consumer Behavior.	15
III	CONSUMER DECISION MAKING PROCESSES	13
	Problem Recognition, Search and Evaluation, Purchasing Processes, Post	
	Problem Recognition, Scalar of Consumer Decision Making	
	Purchase Behavior, Models of Consumer Decision Making,	
	Consumers and the Diffusion of Innovations.	

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IV CONSUMER BEHAVIOR AND APPLICATIO Strategic Marketing Planning: Segmentation, Tar Products, Perceptual Mapping, purchasing Behavior	NS geting or and	and creat	Positioning of ing Loyalty for	15
Company The Global Consumer Behavior and on-Line Buying	g Beha T	vior otal	Contact hour	
Suggested Evaluation	n Me	thod	S F	amination: 70
Internal Assessment: 30		End Term Examination: 70		70
	30		Theory:	1.0
> Theory	5		Written E	Examination
• Class Participation.	10			
• Seminar/presentation/assignment/quiz/class test etc.:				
Mid Torm Evam	15			
Part C-Learning	Resou	irces	3	

## Recommended Books/e-resources/LMS:

Consumer Behaviour: Concepts And Applications, Tata Mcgraw Hill. New

Bennet and Kassarjian, CONSUMER BEHA VIOUR, Prentice Hall of India, New Delhi Michael R. Solomon, Consumer Behaviour, PHI Learning Private Limited, New Delhi,

Ramanuj Majumdar, CONSUMER BEHAVIOUR, Prentice Hall of India, New Delhi,2011 Loudon and Della Bitta,

Berkman & Gilson, CONSUMER BEHAVIOUR: CONCEPTS AND STRATEGIES, Kent Publishing Company.

Efraim Turban, Jae Lce, David King, & I-I Michael Chung: Electronic Commerce: Managerial Perspective, Pearson Education Inc., 2000



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S	ession: 2024-25				
Par	t A - Introduction	n			
Name of Programme	МНМСТ				
Semester	3 <sup>rd</sup>	3rd			
Name of the Course	Hygiene and Sar	Hygiene and Sanitation in Hotels			
Course Code	M24-HMT-311	M24-HMT-311			
Course Type	DEC-3	DEC-3			
Level of the course	500-599				
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	towards cleanliness and hygiene and the factors that contribute to it.  CLO 311.3: Develop knowledge towards food hygien and safety aspects  CLO 311.4: Construct management practices and WHO guidelines				
Credits	Theory	Practical	Total 4		
	4	0	4		
Teaching Hours per week	4	0	30		
Internal Assessment Marks	30	0	70		
End Term Exam Marks	70 100	0	100		
Max. Marks	3 hours				
Examination Time	Contents of the	Course			

<u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

	Topics	Contact Hours
Unit	TOPICS	15
Ι	HYGIENE AND SANITATION IN HOSPITALITY SECTOR Hygiene and Sanitation – Concept, Importance, Types, and Scope in	
	Hotel industry Personal hygiene for staff members in the hotels and special emphasis on those coming in contact with the guest.	15
II	Premises and Equipment care India GHP Certification Scheme by Quality Council of India: Scope and	
	Waste- Introduction, Types, disposal methods and their selection criterion. Importance and method of waste management in hotels.	

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		15
III	FOOD SAFETY	
	Concept Importance of Food safety & food safety flazards	
	1 - Februard hazards DV FOOA	
	LIACCE: Introduction, Impoliance, and I meeping	15
IV	MANAGEMENT PRACTICES AND WHO GUIDELINES	
1 4	Management team to address health threats	
	Management team to address nearth threats	
	Recent concern foremerging pathogens	
	Handling cases of illness and pandemic (Covid-19)	
	Handling cases of illness and pandemic (Covid-19) Guideline & Specifications for tourism & Hotel Industry.  Total Contact hours	60
	Control Evolution Methods	

Suggested Evaluat			End Term E:	xamination: 70
Internal Assessment: 30	30	>	Theory:	70
> Theory	5	Written Examination		xamination
Class Participation:	10			
• Seminar/presentation/assignment/quiz/class test etc.	: 10			
• Mid-Term Exam:	15			

## Part C-Learning Resources

## Recommended Books/e-resources/LMS:

#### TEXTBOOKS

## SUGGESTED TEXTBOOKS

- Food Hygiene- Kavita Ed Marwaha
- Handbook of Hygiene and Public Health- Bedi Y.P.

## SUGGESTED REFERENCE BOOKS

- Food and Hygiene- William Tibbles
- Elements of Hygiene and sanitation- Theodore Hough
- Food Hygiene and Sanitation S. Roday-Hill Publication
- The Essentials of Food Safety and Sanitation-David McSwane, Nancy R. Rue

30	ssion: 2024-25				
Part	A - Introduction	1			
ame of Programme	MHMCT				
emester	3 <sup>rd</sup>	3 <sup>rd</sup>			
ame of the Course	Hotel Material Ma	Hotel Material Management			
	M24-HMT-312				
Course Code	DEC-3				
Course Type Level of the course	500-599				
Course Learning Outcomes (CLO) After completing this course, the learner will e able to:	CLO 312.1: Students will be able understand the responsibilities of material management department of hotels. And will able to management hotel inventories.  CLO 312.2: Students will be able to perform various responsibilities in purchasing department.  CLO 312.3: Students will be able to understand the function of store keeper and handle the hotel inventories in store.  CLO 312.4: Students will be able to acquire knowledge about inventory control and would able to implement the inventory strategies for managing inventories.				
Credits	Theory	Practical	Total 4		
	4	0	4		
Teaching Hours per week	4	0	30		
Internal Assessment Marks	30	0	70		
End Term Exam Marks	70	0	100		
Max. Marks	100	V			
E intian Time	3 hours Contents of the				

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

	ory question. All questions will carry equal marks.  Topics	Contact Hours
Unit		15
I	Material Management: Introduction, Definition, Objectives	
	The Material Cycle.	
	Importance of material management in hotel industry Functions of Material Management	15
II	Purchasing Management: Introduction, Definition, Objectives significance	,
	Purchasing procedure -Centralized and decentralized purchasing	

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	Material specification-meaning, importance, types, advantages and	
	disadvantages.	
	Sources of supplies-meaning, evolution and selection.	
	Buyer-seller negotiations-meaning objective and areas of negotiation.	
¥	Purchase timing-importance, deciding when to purchase.	
	Leasing and Make o by Decisions-meaning factors affecting the decisions.	15
III	Stores Management	
	Objectives of store management	
	Layout and location of store,	
	Classification of stores	
	Functions of a store	15
IV	(Inventory Management)	
	Meaning, Importance, Concepts,	
	Lete grated Inventory Management	
	Managing Rick How to Reduce Inventory Levels - Some Plactical	
	Solutions, Standardisation, Codification and Variety Reduction	
	Value Analysis	
	Ergonomics C. D. C.	
	Seven Wastes & Benefits of J11	
		60
	Total Contact hours	60

Suggested Evaluation Methods **End Term Examination: 70 Internal Assessment: 30** > Theory: 30 Theory Written Examination 5 · Class Participation: 10

• Seminar/presentation/assignment/quiz/class test etc.: 15 • Mid-Term Exam:

Part C-Learning Resources

## Recommended Books/e-resources/LMS:

Verma, M.M. Material Management. Sultan Chand & Sons

Ramakrishnan. R V, Tony Arnold. J R (2007). "Introduction to Materials Management". Pearson

K. Shridhar Bhat, "Production and Materials Management". Himalaya Publishing House

Chary. S.N., "Production and Operations Management". Tata McGraw Hill

Gopalkrishanan. P, Sundaresan. M, "Materials Management: An Integrated Approach". PHI Learning Pvt. Ltd.

Online Links

https://www.materialsmanagement.info/material-planning.htm

https://www.materialsmanagement.info/defscope/integrated-materials-management.htm

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Se	ssion: 2024-25				
Part A - Introduction					
Jame of Programme MHMCT					
Semester	3 <sup>rd</sup>				
Name of the Course	Ethnic food of India				
Course Code	M24-HMT-313				
Course Type	DEC-3				
Level of the course	500-599				
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	CLO 313.1: Learning the North Indian Cuisine, history, ingredients, and staple food. CLO 313.2: Knowledge of South Indian food, equipment's, ingredients, and staple food. CLO 313.3: Learn the East Indian food, background, ingredients and staple food. CLO 313.4: Familiarize about West Indian Food, equipment's, ingredients and staple food.				
Credits	Theory	Practical	Total		
Cicuits	4	0	4		
Teaching Hours per week	4	. 0	4		
Internal Assessment Marks	30	0	30 70		
End Term Exam Marks	70	0	100		
Max. Marks	100	0	100		
Evamination Time	3 hours	c Course			
Part B- Contents of the Course					

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks compulsory question. All questions will carry equal marks.

ompuls Unit	ory question. All questions will early equal Topics	Contact Hours
Unit	Introduction to North Indian Food	15
1		
	Historical Background,	
	<ul> <li>Regions &amp; Regional Cooking Styles,</li> </ul>	
	<ul> <li>Equipment &amp; utensils,</li> </ul>	
	<ul> <li>Ingredients &amp; Dishes</li> </ul>	
	Staple food with regional Influences	15
II	Introduction to South Indian Food	
	Historical Background,	



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Pagional Cooking Styles.	
Regions & Regional Cooking Styles,	
Equipment & utensils,	
Ingradients & Dishes	
Staple food with regional influences	15
III Introduction to East Indian Food	
Historical Background,	
Regions & Regional Cooking Styles,	
Regions & Regionals	
Equipment & utensils,	
Ingredients & Dishes     Ingredients & Dishes	1.5
Staple food with regional Influences	15
IV Introduction to West Indian Food	
Historical Background,	
Regions & Regional Cooking Styles,	
• Equipment & utensils,	
• Equipment & decisions,	
Ingredients & Dishes	
Staple food with regional Influences     Total Contact hours	60
Total Contact as	

Suggested Evaluati	on Me	I	End Term E	xamination: 7
Internal Assessment: 30	30		Theory:	70
> Theory	5		Written Examination	
Class Participation:	10			
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			

## Part C-Learning Resources

## Recommended Books/e-resources/LMS:

## SUGGESTED TEXTBOOKS

- International Cuisine & Food Production by Parvinder S Bali Oxford University Press
- Theory of Catering By Kinton & Cessarani
- Theory of Cookery By K Arora, Publisher: Frank Brothers

## SUGGESTED REFERENCE BOOKS

- Accompaniments & Garnishes from waiter, Communicate: Fuller J. Barrie & Jenkins
- Buried Seeds-The story of Chef Vikas Khanna, Author: Karan Bellani, Publisher: Wisdom
- Indian-ish-Recipes and Antics from a Modern American family, Author: Priya Krishna, Mackenzie Kelley, Publisher: HMH Books.
- Modern Cookery (Vol-I) By Philip E. Thangam, Publisher: Orient Longman
- Practical Cookery By Kinton & Cessarani
- Practical Professional Cookery By Kauffman & Cracknell
- The Mughal Feast By Salma Husain, Author: Salma Yusuf Hussain, Publisher: Roli Books Private Limited.
- The Professional Chef (4th Edition) By Le RolA. Polsom
- The Professional Pastry Chef, Fourth Edition By Bo Friberg Publisher: Wiley & Sons INC

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Se	ssion: 2024-25					
Part	A - Introductio	n				
Name of Programme MHMCT						
Semester	3 <sup>rd</sup>					
Name of the Course	Hospital Management					
40 30 M (1994 10 ) 10 10 10 10 10 10 10 10 10 10 10 10 10	M24-HMT-314					
Course Code	DEC-3					
Course Type Level of the course	500-599					
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner wil be able to:	will  CLO 314.1: Students will be able to identify the important functions and management in Hospital CLO 314.2: The student should be able to assess clinical and non-clinical needs of the patients, physicians and other para-medical personnel and organize appropriate services.  CLO 314.3: As a future hospital administrator, the student should be able to plan how to manage various administrative support areas of the hospital and to visualize into the future needs at expectations of the community from the hospital CLO 314.4: Students should be able to assess and plates after the safety requirement in hospitals.					
Credits	Theory	Practical	Total 4			
Civato	4	0	4			
Teaching Hours per week	4	0	30			
Internal Assessment Marks	30	0	70			
End Term Exam Marks	70 100	0	100			
Max. Marks	2 hours					
Examination Time	Contents of th	e Course				

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

	sory question. All questions will carry equal marks.  Topics	Contact Hours
Unit	MANAGEMENT IN HOSPITAL  Hospital Management: Introduction, Distinction Between Hospital and	13
	Industry  Hospital Administration: Introduction, Requirements To Be An  Effective Administration, Responsibilities Of The Hospital  Administrator, Challenges In Hospital Administration  Hospital Planning: Elements/ Areas of Hospitals Equipment  Planning, Functional Planning	

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	15
HOSPITAL ORGANISATION	
Organization of Clinical Departments - Outpa	patient department (OPD)
- Introduction - Location - Types of patients	s in OPD – Facilities for
Outpatients.	
Ancillary Facilities for OPD: General and	d Specialized, Problems
Encountered in Functioning of Outpatient	Department, Remedial
Measures for Effective Functioning of O.P.D.  In-Patient Services: Ward Planning, Type of parameters, Patients Housing Area, Ancillary Auxiliary Areas, Ward Design, Ward Managem Casualty and Emergency Services Operation The	patients, Staff Areas, Sanitary Areas, ment, Organization of heatre (OT).
	15
SERVICES IN HOSPITALS	
Organization of Ancillary Services: Laborator	ory Services, Biochemistry
Department, Hematology Department, Exar	imination Room, Blood
Grouping Room, Bleeding Room, Recovery Room	noom etc.  Records Department.
Other Supporting Services: Central Medical R Supply Department: Food Services, Pharmacy, I Services, House Keeping services, Central Steri	ilization and Supply
Department (CSSD)  IV COMMUNICATION AND SAFETY ASPEC	CTS IN HOSPITAL 15
Purposes - Planning of Communication, Modes Telephone, ISDN, Public Address and Piped Mi - Loss Prevention - Fire Safety – Alarm System	fusic – CCTV Security
	Total Control
Suggested Evaluation	on Methods End Term Examination: 70
Internal Assessment: 30	1 50
> Theory	30   > Theory:   70     5   Written Examination
• Class Participation:	DE MONTONIANO
• Seminar/presentation/assignment/quiz/class test etc.:	15
Mid-Term Exam:	13

## Recommended Books/e-resources/LMS:

Sakharkar BM, PRINCIPLES OF HOSPITALS ADMINISTRATION AND PLANNING, Jaypee

Madhuri Sharma, ESSENTIALS FOR HOSPITAL SUPPORT SERVICES AND PHYSICAL INFRASTRUCTURE,

Francis CM, Mario C de Souza, HOSPITAL ADMINISTRATION, New Delhi, 2000

Dr. L.L. Rao, Hospital Management, Annamalai University Press

R. D. Lele, Computers in Medicine, Tata McGraw Hill, 2008

Session: 2024-25						
Part A - Introduction						
Name of the Programme MHMCT						
Semester	omester 4					
Name of the Course	Event Production and Logistic planning					
Course Code	M24- HMT -31	15				
Course Type	PC-3					
Level of the course	500-599					
Pre-requisite for the course (if any)	07.001.7.1	O di antortoinmon	t & décor related			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:  CLO315.1 Outline entertainment & décor requirement for event CLO 315.2 Discover audio-visual and light system in production CLO 315.3 Identify special effect, staging & trequirement.						
	CI O 215 1	Prepare for various Applicable for practical	al components			
Credits	Theory	Practical	Total			
	0	4	4			
Teaching Hours per week	0	8	8			
Internal Assessment Marks	0	30	30 70			
End Term Exam Marks	0	70	100			
Max. Marks	0	100	cided by PGBOS)			
Examination Time	0		cluca by 1 db bb)			
Part B- C	Contents of th	e Course	Contact Hours			
Unit Syllabus and L	ast of Practicals		30			
Defining Entertainment: forms, reas	Entertainment & Decor Defining Entertainment: forms, reasons & content of entertainments; Staging entrainment; Working with performers Décor: Design theory – its elements, principles, categories of Décor; Setup consideration for Décor					
Audio – Visual & Lightning system Audio System -Acoustic theory and uses of an audio system, main audio components, Signal path & equipm event sound check & system operat	30					
visual equipment's setup & operation	Visual presentation – purpose, visual sources, signal processing, projection equipment's, display equipment's, Multimedia presentation, visual equipment's setup & operations during event, risk & safety					
Lighting – Objective of event lightning, quality, lightning instruments, Event lightning Design, lightning concept, setup & operations; risk & safety						
III Special Effects, Staging & tenting effects			30			
Staging – the language of stage, typplacement, stage draping, stage set	pes & construct s, risk & safety	ion of stages,				

9	Tenting – types, various accessories of tents, setup considerations, new tent technology.	*
IV	Miscellaneous technical resources and logistics & operations Miscellaneous - Electric power, Rigging and trussing & other temporary structure.	30
	Logistics – setup & teardown	
	Total contact hours	120

## Part C-Learning Resources Recommended Books/e-resources/LMS:

- 1. Doug Matthews (2008), Special Event Production, Elsevier Inc.
- 2. Lynn V. and Brenda R., Event Management, Pearson Publication, New Delhi
- Van der Wagen, L. & Carlos, B.R. (2005). Event management for tourism cultural, Business and Sporting Events, Upper Saddle River, N.I. Pearson, Prentice Hall.
- 4. S.N. Bagchi and Anita Sharma Food and Beverage Service, Aman Publication NewDelhi.
- Lawson, F.R. Congress, Conventions and Conference: facility Supply and demandInternational Journal of Tourism management, September, 18-8-1980.
- 6. Goldblatt, JJ Special Events: Art and Science of Celebration New York, Van NostrandReinhold, 1990.

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Ses	sion: 2024-25				
Part A	A - Introduction	n			
Name of the Programme	MHMCT				
	3 <sup>rd</sup>				
Semester Course	Tourism Products of India				
Name of the Course	M24 -OEC -348	8			
Course Code	OEC				
Course Type	500-599				
Level of the course (As per Annexure-I Pre-requisite for the course (if any)		tudy the vast Tourist r	CT 1		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	variety of CLO 348.3: id destinati	onceptualize a tour iting of themes. dentify and manage erritions. To explore manmade deficients	nerging tourist		
	Theory	Practical	Total		
Credits	2	0	2		
	2	0	2		
Teaching Hours per week	15	0	15		
Internal Assessment Marks	35	0	35		
End Term Exam Marks	50	0	50		
Max. Marks	3 hours				
Examination Time Part B-	Contents of the	e Course			
Instructions for Paper- Setter: The exami unit and one compulsory question by taking compulsory question (Question No. 1) will	ner will set 9 qu	uestions asking two q	consideration. The result of the consideration of t		

compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

compulso	ry question. All questions will carry equal marks.	Contact Hours
Unit	Topics  Tourism products: Definition, Types and unique features - Tourism resources of India - Natural, Socio cultural, Diversities in Landform & Landscape - Outstanding Geographical features - Climate, Flora & Fauna.  Natural resources: Wildlife sanctuaries - National parks - Biosphere reserves - Mountain Tourist Resources and Hill stations - Islands -	7.5
III	Beaches - Caves & Deserts of India.  Major tourism circuits of India: Inter State and Intra-State Circuits - Religious Circuits - Heritage Circuits - Wildlife Circuits. Cases of select destinations - Kerala, Rajasthan & Goa.	7.5

IV Manmade resources: Adventure sports - C Amusement Parks - Gaming - Shopping - Supplementary accommodation - House boat stays - Tourism by rail - Palace on wheels - D chariot. Emerging Tourism Destinations of India: Ecot	s - Tr eccan	ree ho Odys	ouses - Home ssey & Golden ural Tourism -	-	
Golf Tourism - Wine Tourism - Camping Tou MICE Tourism -Pilgrimage Tourism.	Golf Tourism - Wine Tourism - Camping Tourism - Medical Tourism  MICE Tourism -Pilgrimage Tourism.				
	T	otal (	Contact Hour	s 30	
Suggested Evaluati	on Me	thod	S		
			End Term Ex	amination: 35	
Internal Assessment: 15	15	>	Theory	35	
> Theory	4		Written F	xamination	
Class Participation:			WITHCH L		
Seminar/presentation/assignment/quiz/class test etc.::	4				
• Semman presentations assignment	7				

Part C-Learning Resources

## Recommended Books/e-resources/LMS:

• Mid-Term Exam:

- 1. Manoj Dixit (2002), TOURISM PRODUCTS, New Royal Book Co. Lucknow.
- 2. Norman Douglas, SPECIAL INTEREST TOURISM, John Wiley, Australia.
- 3. Robinet Jacob (2007), INDIAN TOURISM PRODUCTS,
- 4. Abhijeet Pub, Delhi. Sarina Singh (2008),
- 5. LONELY PLANET INDIA.
- 6. Stephen Ball (2007), ENCYCLOPEDEA OF TOURISM RESOURCES IN INDIA,

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# **MHMCT**

Semester – IV

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Se	ssion: 2024-25					
Part A – Introduction						
MINOT						
Name of Programme	4 <sup>th</sup>					
Semester State Course	Research Metho	odology				
Name of the Course	M24-HMT-401					
Course Code	CC-13					
Course Type	500-599					
Level of the course Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	cLO 401.1: To enable the participants in conducting research work and formulating research synops and report.  CLO 401.2: To familiarize with various research designs and data collection methods.  CLO 401.3: Develop understanding on sampling techniques.  CLO 401.4: To impart knowledge for enabling students to develop data analytics skills and meaningful interpretation to the data sets so as solve the business/Research problem.					
Credits	Theory	Practical	Total 4			
	4	0	4			
Teaching Hours per week	4	0	30			
Internal Assessment Marks	30 70	0	70			
End Term Exam Marks	100 0 100					
Max. Marks	Max. Marks					
Examination Time	Contents of the	e Course				
The contents of Q questions asking two questions from each						

<u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

	ry question. All questions will carry equal marks.  Topics	Contact Hours
Unit I	INTRODUCTION: Definition, Objectives and Nature of Research, Types of research, characteristics of good research, The Research Process, Identification and Definition of Research problem, Review of literature, Hypothesis Formulation, Developing Research Proposal: Ethical issues in Research.	15
П	RESEARCH DESIGN AND DATA COLLECTION: Types of Research Design, Sources of data: Secondary and Primary Data, Primary Data Collection Instruments: Questionnaire method, Primary Data Collection Instruments: Attitude	15
III	Measurement, properties of different scales  SAMPLING: Defining the Universe and Sampling Unit; Sampling Frame; Probability and Nonprobability, Sampling Methods; Sample Size Determination, Data Collection Methods	15
IV	DATA ANALYSIS: Interpretation and Report Preparation,	15

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understanding	Normal Dis	stribut	ion. Hy	descriptive pothesis Testi	ng; Analysis	
of Variance;	t-test. Adva	nced	Data Ar	nalysis Techni	ques- Factor	
Analysis corr	elation, linea	ir regr	ession.			
Qualitative A	nalysis: case	metho	od, obser	rvation, Delph	1	
Report Prepar	ation and Pro	esenta	tion	- η	Catal Contact Hour	6

Report i reparation and		Total Contact Hou	rs 60
Suggested Evaluati	on Me	ethods	
Internal Assessment: 30		End Term Examination: 70	
> Theory	30	> Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	2.: 10		
• Mid-Term Exam:	15		

Part C-Learning Resources

## Recommended Books/e-resources/LMS:

### SUGGESTED TEXTBOOKS

- Donald, R. Cooper and Parmela, S. Schindler. Business Research Methods. Tata McGraw Hill.
- Kothari C.R. Research Methodology Methods and Techniques. New Age Publisher

## SUGGESTED REFERENCE BOOKS

- Research Methods for Business students by Saunders, (Pearson Education)
- Research Methodology by Panneer Selvam, (Prentice Hall of India)
- Research Method for Behavourial Sciences by Gravetter (Cengage Learning)

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Chairman

Se	ssion: 2024-25			
Part	A – Introducti	on		
Name of Programme	MHMCT			
Semester	4 <sup>th</sup>			
Name of the Course	Food and Beverage Control Management			
Course Code	M24-HMT-402			
Course Type	CC-14			
Level of the course	500-599			
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	CLO 402.3: Demonstrate about beverage control. CLO 402.4: Cite importance of labour cost.			
Credits	Theory	Practical	Total	
Cicuito	4	0	4	
Teaching Hours per week	4	0	4	
Internal Assessment Marks	30	0	30 70	
End Term Exam Marks	70	0	100	
Max. Marks Examination Time	3 hours			

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	ry question. All questions will carry equal marks.  Topics	Contact Hours
I	Cost and Sales Concept - Introduction, Cost Concepts, Sales Concepts, Cost to Sales Ratio: Cost Percent	15
	Control Process – Introduction, Control, The Control Process, Control Systems, Cost Benefit Ratio Control Cycle – Purchasing, Receiving, Storing, Issuing	15
II	Menu Engineering & Analysis – Introduction, Menu Engineering,	13
	Menu Analysis	
	Controlling Food Sales – Introduction, the goals of sales control, Optimizing the number of customers, Maximising the profit, Controlling Revenue, Revenue Control using manual means, Revenue Control using computers	
III	Beverage Control Beverage, Purchasing-Receiving, storing – Issuing Control, Beverage Production Control, Inventory turnover, Beverage Sales Control, Guest Checks and Control  Establishing	15
IV	Labour Control- Labour Cost Considerations, Establishing Performance Standards, SOP, Standard Staffing Requirements, preparing job descriptions, Training Staff, Monitoring Performance, Taking Corrective action to address discrepancies between standards and performance	15

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. Ma			rs 60
on ivie	thou	End Term E	xamination: 70
30	A	Theory:	70
5		Written E	Examination
10			
10			
15			
		30 >	30 > Theory: 5 Written E

# Part C-Learning Resources

# Recommended Books/e-resources/LMS:

S.N Bagchi and Anita Sharma, Food and Beverage Service. Aman Publication, New Delhi. Sudhir Andrew, Food and Beverage Manual, Tata Mc. Hills. New Delhi. Brain Vergese, Professional Food and Beverage Service Management, Macmillan Pub. New Delhi. Vijay Dhawan, Food and beverage Service. Frank Brothers and Company, New Delhi.

> Deptt. of Tourism & Hotel Management Kurukshetra University, Kurukshetra.

	Sess	ion: 2024-25				
	Part A	- Introductio	n			
Name of Programme	MHM	CT				
Semester	IV	IV				
Name of the Course	Research Ethics					
Course Code	M24-H	MT-403				
Course Type:	DEC-4					
Level of the course (As per Annexure-I	500-59	9				
Pre-requisite for the course (if any)	NA					
Course Learning Outcomes(CLO):	norms CLO 4 and decresearc CLO 4 when i CLO 4 norms	related to resea 03.2: To under clarations pertach 03.3: To interp nvolving in tou 03.4: To interp in local research fic references	stand the main internationing to tourism and bret the responsibility arism and hospitality aret and apply ethical the practices and corre	ational guidelines hospitality related of a researcher research principles and et citation and use o		
Credits		Theory	Practical	Total		
		4	0	4		
Teaching Hours per week		4	0	4		
Internal Assessment Marks		30	0	30		
End Term Exam Marks		70	0	70 100		
Max. Marks		100	0	100		
Examination Time		3 hours				

Part B- Contents of the Course

## Instructions for Paper- Setter

The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact hours
I	Research Ethics- Concept and scope	15
	Introduction to Research, Ethics and Need of Research Ethics	,

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	Ethics: Definition, moral philosophy, nature of mor	al jud	dgments	and reactions.	
II	Scientific Conduct Ethics with respect to science and research Intellectual honesty, Academic Honesty and research Scientific misconducts: Falsification, Fabrication Redundant publications: duplicate and overlapped slicing Selective reporting and misrepresentation of data	on an	nd Plagi	arism (FFP)	15
III	Publication ethics: definition, introduction and importance Best practices/standards setting initiatives and guidelines: COPE, WAME etc. Conflicts of interest Publication misconduct: Definition, concept, problems that lead to unethical behavior and vice versa, types Violation of publication ethics, authorship and contributorship Identification of publication misconduct, complaints and appeals				15
Plagiarism Policies, Penalties and Consequences  IV Databases and research metrics Indexing databases Citation databases: Web of Science, Scopus etc. Impact factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score Metrics: h-index, g-index, i-10 index, altmetrics				15	
	Total number of contact	hou	ırs		60
	Suggested Evaluation	on M			
	Internal Assessment: 30	20		End Term Exa	
	heory	30	>	Theory:	70
	ss Participation:	5		Written Exa	imination
	minar/presentation/assignment/quiz/class test etc.:				
• Mic	d-Term Exam:	15			

#### **Part C-Learning Resources**

#### Recommended Books/e-resources/LMS:

- Bird, A. (2006) Philosophy of Science Routledge.
- Macintyre, Alasdair (1967) A Short History of Ethics. London.
- P. Chaddah, (2018) Ethics in Competitive Research: Do not get scooped, do not get plagiarized, ISBN:978-9387480865
- National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009) On Being a Scientist A Guide to Responsible Conduct in Research. Third Edition. National Academies Press.
- Resnik. D. B (2011). What is ethics in research & why is it important. National Institute of

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Environmental Health Sciences, 1-10. Retrieved from https://www.nichsnih.gov/research/resources/bioethics/whatis/index.cfm

Bcall, J. (2012). Predatory publishers are corrupting open access. Nature, 489(7415), 179-179.

 https://doi.org/10.1038/489179a Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019), ISBN:978-81-939482-1-7. http://www.insaindia.res.in/pdf/Ethics\_Book.pdf

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	Session: 2024-25					
Pa	art A – Introduction	n				
- CD-coramme	MHMCT					
Name of Programme	4 <sup>th</sup>	4 <sup>th</sup> Food Service Quality Management				
Semester Course	Food Service Qu					
Name of the Course	M24-HMT-404					
Course Code	DEC-4					
Course Type Level of the course	500-599					
Pre-requisite for the course (if any) Course Learning Outcomes (CLO) After completing this course, the learner of the able to:	will manage CLO 404.2: related CLO 404.3: food sa CLO 404.4: and co	Understand the prement in the food served Apply the standard to food quality and so Develop, implement and quality many Understand customent in uous improvement ervice and evaluated with food service Practical	ds and regulations afety.  at, and evaluate a agement system.  ar service excellence ont in the context of e & manage risks			
Credits	4	0	4 4			
II no nor week	4	0	30			
Teaching Hours per week	30	0	70			
Internal Assessment Marks End Term Exam Marks	70	0	100			
Max. Marks	100	U				
Examination Time	3 hours	ne Course				

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will correspond marks

mpulsor	will be required to attempt 5 questions, selecting one question. All questions will carry equal marks.  Topics	Contact Hours
Tait	Topics	15
J <b>nit</b> I	Introduction to Food Service Quality Management Concept of Quality in Food Service; Quality Management Principles; Role of Quality Management in Food Service; Regulations and Standards in Food Quality – role of FASSAI in	
	mailtailling 1004 stars	15
II	Food Safety and Quality Assurance Principles of Food Safety; HACCP and Food Safety Management Systems; Quality Assurance and Control Methods; Regulatory Compliance in Food Safety in India	15
III	Service Excellence in Food Service Service Quality Measurement; Strategies for Improving Service Quality Handling Customer Complaints and Feedback; Staff Quality Handling Customer; Understanding SERVQUEL Model Training and Development; Understanding SERVQUEL Model	15
IV	Training and Development; Understanding SERV Carrier Risk Management and Continuous Improvement	15

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Risk Assessment in Food Service; Tools for Continuous Improvement: Kaizen, Lean, Six Sigma, Evaluating and Auditing
Ouality Systems; Crisis Management in Food Service
Chianty Systems, Crisis Management in 1995

Quality Systems; Crisis Management in Te		lotai	Contact nour	rs 60
Internal Assessment: 30			End Term E	xamination: 70
> Theory	30	>	Theory:	70
Class Participation:	5	Written Examination		
• Seminar/presentation/assignment/quiz/class test etc	10			
• Mid-Term Exam:	15			

# Part C-Learning Resources

# Recommended Books/e-resources/LMS:

- Managing Quality Service in Hospitality: How Organizations Achieve Excellence in The Guest Experience, Robert C. Ford and Michael C. Sturman
- Food Safety for the 21st Century: Managing HACCP and Food Safety throughout the Global Supply Chain, Carol Wallace, William Sperber, and Sara E. Mortimore
- Service Quality Management in Hospitality, Tourism, and Leisure, Kandampully Jay

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Ses	ssion: 2024-25				
	A – Introduction	n			
	MHMCT				
Name of Programme	4 <sup>th</sup>				
Semester Sthe Course	<b>Business Policy</b>	and Corporate Govern	nance		
Name of the Course	M24-HMT-405				
Course Code	DEC-4				
Course Type Level of the course	500-599				
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	CLO 405.3: To articulate and relate the concepture framework of corporate governance.  CLO 405.4: To appraise about Composition are Structure of corporate governance.				
Credits	Theory	Practical 0	Total 4		
	4 4	0	4		
Teaching Hours per week	30	0	30		
Internal Assessment Marks	70	0	70		
End Term Exam Marks	100	0	100		
Max. Marks	3 hours				
Examination Time Part B-	Contents of the	e Course	uestions from each		

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

ompulsor	y question. All questions will carry equal marks.  Topics	Contact Hours
Unit	· · · · · · · · · · · · · · · · · · ·	15
I	Business policy and corporate culture Business Policy: Concept of Business policy, Planning, Mission, Vision and Values of a Business Organization, Impact of business Policy on organization, Importance of Business Policy, Types of Policies, Corporate Culture and business policy.	15
II	Environmental and Internal Analysis  External and Industry Environmental Analysis using PEST and Porter's Five-Force Model, understanding concepts such as Key Success Factors; Driving Forces, Strategic Groups, Internal Analysis: Concept of Value Chain, SWOT Analysis; Resources, Capabilities and Competencies; Dynamic Capabilities, Core Competence of Organizations; Competitive Advantage and Sustainable Competitive Advantage	15
III	Conceptual Framework of Corporate Governance	
	. /	Page 86

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0 2	Introduction, need and scope, evolut governance, management v/s. ownership, mand corporate governance codes. Growth of coin India, Legislative Framework of Corporation India for listed and unlisted tourism and hot Companies Act 2013.	corporate orate Go tel comp	governance vernance in vanies under	15
IV	Composete Covernance			
		Total	Contact hours	60
	Suggested Evaluation	Metho	ds	70
	Internal Assessment: 30		End Term Ex	
5 5501	3	30 >	Theory:	70
> The		5	Written Ex	camination
• Class	Participation:	10		
• Semin	nar/presentation/assignment/quiz/orass tost	15		
• Mid-	Torm Evam		e	
	Part C-Learning Re	esource	3	

# Recommended Books/e-resources/LMS:

- 1. Institute of Directors India (2019) A Handbook on CORPORATE GOVERNANCE for Executive, Institute of Directors India
- 2. Fernando A. C., E. K. Satheesh and, K. P. Muraleedharan (2018) Corporate Governance: Principles, Policies and Practices | Third Edition, Pearson, New Delhi.
- 3. David, F. R., & David, F. R. (2015). Strategic management: A competitive advantage approach, concepts and cases[VitalSource Bookshelf version] (15th ed.). Retrieved fro.
- 4. Pearce, J. and Richard B.R. (2004). Strategic Management: Strategic Formulation and Implementation. New York

  D. Handelle Management: Text and Cases.
- 5. Rao, P.S. (2016). Business Policy and Strategic Management: Text and Cases. Himalaya Publishing House Ltd. (eBook) Wheelen,
- 6. T.L. & Hunger, J.D. (2012). Introduction to Strategic Management and Business Policy: Towards Global Sustainability (13th ed). Pearson. (eBook)

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Se	ssion: 2024-25			
Part	A – Introduction	n		
Name of Programme	MHMCT			
Semester	4 <sup>th</sup>			
Name of the Course	Customer Relat	ionship Management		
	M24-HMT-406			
Course Code	DEC-4			
Course Type Level of the course	500-599			
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	delivered used, the it can be CLO 406.2: behavior CLO 406.3: data mi of CRM CLO 406.4: delivered used, the it can be close to the close	Implement various te ning and also succes in the Organizations Design customer relates by understances for the long-terminations.	re deployed and how omers and customer chnological tools for esful implementation tionship management anding customers' in sustainability of the	
Credits	Theory	Practical	Total 4	
Cledits	4	0	4	
Teaching Hours per week	4	0	30	
Internal Assessment Marks	30	0	70	
End Term Exam Marks	70	0	100	
Max. Marks	100	0	100	
Time	3 hours			
Part B-	Contents of the	e Course	. C a - a h	

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

compulso	ry question. All questions will carry equal marks.  Topics	Contact Hours
Unit	D. L. L'enchin Management:	15
I	Emerging Concepts in Customer Relationship Management: Meaning and Definition of CRM, Importance of CRM, Conceptual Framework of Customer Relationship Management; The Value Pyramid, Customer Interaction Cycle, Customer Profiling and Total Customer Experience, Goals of a CRM Strategy and Obstacles, CRM Solutions Map, Discussing People,	
II	Processes and Technology, CRM myths.  CRM Process and Implementation: Issues and Strategies; Winning Markets through Effective CRM; CRM as a business strategy, CRM Process, Strategies for Customer Acquisition; Customer Retention, Effective Customer Relation Management through Customer Knowledge Management; Customer	15

111	Interaction Management, Call Centre management in CRM. Customer Centricity in CRM-Concept of Customer centricity, Customer touch points, Customer Service, Measuring Customer lifetime value.  Technological Support in CRM: Introduction, technological Applications in CRM, types of Technological Applications in CRM, Customer Databases and Information Systems, Database Marketing Strategies, Data Mining for CRM - Some Relevant	15
IV	e-CRM – Emerging Trend in CRM: Introduction, Importance of e-CRM in Service Marketing, Challenges involved in formulating and implementing e-CRM strategies, Changing Patterns of e-CRMSolutions in the Future; e-CRM architecture and its components, Five engines of e-CRM, Evolution of e-customer and e-marketing, e-CRM for personalized services, Relevance of CRM for Hotel Industry	e 15
	Total Contact	hours 60
	Suggested Evaluation Methods	
	Internal Assessment: 30 End Tern	m Examination: 70
	Internal Assessment 5	70

Theory

Class Participation:
Seminar/presentation/assignment/quiz/class test etc.: 10

Mid-Term Exam:

Theory: 70

Written Examination

Part C-Learning Resources

## Recommended Books/e-resources/LMS:

- Jagdish N Sheth, Parvatiyar Atul, G Shainesh, Customer Relationship Management: Emerging Concepts, Tools and Applications, 1st Edition, Tata McGraw Hill, June 2008
- Judith W. Kincaid, Customer Relationship Management Getting it Right, PearsonEducation
- H.Peeru Mohamed , A Sagadevan, Custmer Relationship Management, A Step by StepApproach, Vikas Publishing House
- Customer Centricity –Focus on right customer for strategic advantage, by Peter Fader, Wharton Digital Press, 2012

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Se	ession: 2024-25			
Part	A - Introductio	n		
Name of Programme	MHMCT			
Semester	4 <sup>th</sup>			
Name of the Course	New Business	Avenues in Hospitality		
	M24-HMT-407			
Course Code	DEC-5			
Course Type Level of the course	500-599			
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:	CLO 407.1: Understand the impact of emerging tre technology, and data analytics on new busing opportunities within the hospitality industry.  CLO 407.2: Explore and pioneer new busing opportunities and innovative services in evolving accommodation sector.  CLO 407.3: find advancement in tourism transportation sectors.  CLO 407.4: explores innovative businesses avenuation & beverage sector.			
Credits	Theory	Practical	Total 4	
0.00.00	4	0	4	
Teaching Hours per week	4	0	30	
Internal Assessment Marks	30	0	70	
End Term Exam Marks	70 100	0	100	
Max. Marks	3 hours	-		
Examination Time	Contents of th	e Course		

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the

ompulso	ry question. All questions will carry equal marks.  Topics	Contact Hours
Unit	Topics	15
I	New Business Avenues in Hospitality Industry	
	Overview of the Hospitality Industry	
	Recent Trends	
	Technology's Impact on Hospitality. The Role of Data and Analytics	
	The Role of Data and Analytics	15
П	New Business Avenues and Accommodation Sector  Emerging forms of Accommodation -Boutique and Lifestyle Hotels; Eco-Friendly Hotels and Resorts; Health and Wellness Retreats; Luxury Camping or "Glamping"; Serviced Apartments; Home Sharing and Vacation Rentals; Pod hotels	
	etc. Emerging Services in Accommodation: Digital Check-In and Check-Out; Digital Concierge Services; Smart Room	

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Technology; Advanced Cleaning Technol	ogies	& outsourced	
at a			15
New Business Avenues and Tourism Sect Digital Platforms for Travel Planning; Polyirtual and Augmented Reality Tourism Wellness Tourism. New avenues in Transportation sector: Resustainable Practices; Enhanced Comfort High-Speed Rail Networks such as Bulle etc. Surface transportation - Electric Vehicle and E-Hailing Services; Bike and Scool Vehicle Telematics; Campervan and Motor	et-Frie sm; I ailwa and L et train	ys - Green and uxury Services; n & Hyperloop	
Vehicle Telematics; Campervan and Motor	rhome	Tourism etc.	15
IV  New Business Avenues and Food & Bever Food Production - Plant-Based and Altern Millet based; Ghost Kitchen; Artific Robotics in kitchen etc. Food Service - Farm-to-Table and Locave and Vegetarian Menus; Healthy and New Waste concept in dining; Global Flavors Interactive and Experiential Dining;	ative I	Proteins cuisine; ntelligence and	
			60
Suggested Evaluati	on M	ethods	
Internal Assessment: 30		End Term Exa	
	30	> Theory:	70
<ul> <li>Theory</li> <li>Class Participation:</li> <li>Seminar/presentation/assignment/quiz/class test etc.</li> </ul>	5 10	Written Ex	amination
• Mid Term Exam:	13		
Part C-Learning	Reso	urces	-

# Recommended Books/e-resources/LMS:

- 1. The Cornell School of Hotel Administration on Hospitality: Cutting Edge Thinking and Practice" by Michael C. Sturman.
- 2. Overbooked: The Exploding Business of Travel and Tourism" by Elizabeth Becker.
- 3. The Third Plate: Field Notes on the Future of Food" by Dan Barber
- 4. Food Matters: A Guide to Conscious Eating" by Mark Bittman
- 5. Setting the Table: The Transforming Power of Hospitality in Business" by Danny Meyer
- 6. Restaurant Success by the Numbers, Second Edition: A Money-Guy's Guide to Opening the Next New Hot Spot" by Roger Fields

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Ses	ssion: 2024-25			
Part A	A – Introductio	n		
	MHMCT			
Semester	4 <sup>th</sup>			
Name of the Course	Digital and Soc	cial Media Marketing		
	M24-HMT-408			
Course Code	DEC-5			
Course Type	500-599			
Level of the course Pre-requisite for the course (if any)	<del>                                     </del>		C digital	
CLO 400.1 Explaines				
After completing this course, the learner will	marketi	ng. Learning the key ele	ments of a digital	
be able to:		ng strategy.	mento or a - g	
be able to.	OT 0 100 2 E	and SEO & maic	or search engine.	
	CLO 408.3 L	Understanding digital	analytics & email	
	marketi	ng.		
	Theory	Practical	Total	
Credits	4	0	4	
TI was not wook	4	0	4	
Teaching Hours per week	30	0	30	
Internal Assessment Marks	70	0	70 100	
End Term Exam Marks Max. Marks	100	0	100	
Eintion Time	3 hours			
Part B-	Contents of the	e Course	2 1	

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the

ompulso	ry question. All questions will carry equal marks.  Topics	Contact Hours
Unit	100103	15
Ι	Introduction to Digital Marketing (DM) - Overview of Digital marketing; Meaning, Definition, Origin and Need of Digital marketing in Hotel Industry, History of DM, Traditional Vs. Digital Marketing, Concept and approaches to DM, Advantage and Disadvantage. Scope of DM in Hotel Industry, Future of digital marketing in Indian Hotel Industry and outside India. Examples of good practices in DM in Hospitality Industry.	
II	Modes of Digital Marketing- Mobile marketing, Overview of the B2B and B2C Mobile Market. Social media marketing and other forms of digital Marketing. Overview of various tools of digital marketing.	15

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	Suggested Evaluati Internal Assessment: 30	on M		s End Term Exa Theory:	nmination: 70
IV .	Digital marketing Domains –Digital marketing Digital Analytics- understating Analyti Analytics, Analyst role, Data Analyti Analytics terminology  Email Marketing- evolution of Email Marketing- email; key drivers of email effectiveness.	ics; tics ketin	Need Matur g; perv	for Digital rity Model; asiveness of Contact hours	60
III	Digital marketing Domains – SEO Search Engine Optimization (SEO); Impor Optimization (SEO); SEO and identify its and cons of SEO; Summarize the role industries. Major search engines of digital marketing.	com	poneni	is; The pros	15

#### Part C-Learning Resources Recommended Books/e-resources/LMS:

1. Chaffey. D., E-Business and E-Commerce Management: Strategy, Implementation and Practice, Pearson Education India.

2. Kotler, P. Kartajaya, H and Setiawan, I., Marketing 4.0: Moving from Traditional to 12

Digital, Wiley.

• Mid-Term Exam:

3. Tapp, A., & Whitten, I., & Housden, M; Principles of Direct, Database and Digital Marketing, Pearson.

4. Tasner, M; Marketing in the Moment: The Digital Marketing Guide to Generating More Sales and Reaching Your Customers First, Pearson Education.

UGC, **SWAYAM** of Portal Marketing" MOOC Digital of https://swayam.gov.in/nd2\_cec20\_mg15/preview UGC,

of **SWAYAM** Portal MOOC Marketing" https://swayam.gov.in/nd2\_cec20\_mg29/preview

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Se	ssion: 2024-25						
Part A – Introduction							
Name of Programme	МНМСТ	-					
Semester	4 <sup>th</sup>						
Name of the Course	Financial Man	agement in Hotels					
Course Code	M24-HMT-409						
Course Type	DEC-5						
Level of the course	500-599						
Pre-requisite for the course (if any)							
Course Learning Outcomes (CLO)		Understanding financ	ial management				
After completing this course, the learner will	in hotels.						
be able to:	CLO 409.2: I	Examining current ass	ets and working				
	capital.						
	CLO 409.3:	Understanding manag	gement of fixed				
	assets.						
	CLO 409.4: F	amiliarizing sources o					
Credits	Theory	Practical	Total				
	4	0	4				
Teaching Hours per week	4	0	4				
Internal Assessment Marks	30	0	30				
End Term Exam Marks	70	0	70				
Max. Marks	100	0	100				
Examination Time	3 hours						
Part B- C	Contents of th	e Course					

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the

compulsory question. All questions will carry equal marks. **Contact Hours** Unit **Topics** 15 I Financial Management and Planning: Financial Management Meaning; Scope and Importance, Financial Planning- Meaning, Process and importance in hospitality industry. II 15 Management for Current Assets: Working Capital Management: Meaning and Characteristics of working capital and factors affecting on working Capital, Case Management: Receivables management and inventory Management and meaning, methods and importance. III 15 Management of Fixed Assets: Capital Budgeting-Meaning, Importance Analytical Techniques for Investment Analysis: Non-discounted Procedures; Discount Cash Flow Procedures IV 15 Sources of funds:

Management of Earnings: Meaning, Method and importance. Sources of fund: Short term Financing, Trade Credit, and Unsecured Loans Secured Loans Commercial Paper. Long-term financing: Common Stock preferred Stock, Debentures and Retained Earning.

			<b>'s</b> 60
		End Term E	xamination: 70
30	>	Theory:	70
5	Written Examination		
10			
15 Resou			HINT THE STATE OF
-	30 5	30 >	30 > Theory: 5 Written E

#### Part C-Learning Resources

## Recommended Books/e-resources/LMS:

- 1. Lawrence, P. and Lee, R.: Insight into Management, Oxford University Press, Oxford, 1984.
- 2. Blackwell, B: innovation, Technology and finance, London-1988.
- 3. Carring from. J.C. and Edwards, G.T.: Financial Industrial Development Macmillian, London, 1979.
- 4. Kamien, M; and Schwartz N.; Market Structure and Innovation Cambridge University, Press Cambridge, 1982.
- 5. Banerjee, P.: Fiscal Policy in India, Gyan publisher, Delhi, 1986.
- 6. Sanford, C., Economics of Public Finance, pergamon Press, New York, 1984.
- 7. Holfert, A.; Techniques of Financial Analysis, Irwin Homewood, Illinois, 1987.
- 8. Krippendors, Jost: The Holiday Makers, Heinemann Professional Publishers, London, 1987.
- 9. Horne, J.V.: Financial Management and Policy, prentice Hall, New York 2011.
- 10. Vyuptakeshsharan, fundamental of financial management, Pearson, New Delhi, 2010.
- 11. Prasanna Chandra, financial management, TATA, McGraw Hill, New Delhi, 2004
- 12. Pandey, I.M.: Financial Management, 2010.

Ses	sion: 2024-25				
Part A	A – Introductio	on			
Valle Of Frogramme	MHMCT				
Semester	4 <sup>th</sup>				
Name of the Course	Specialized Car	tering Management			
Course Code	M24-HMT-410				
Course Type .	DEC-5				
Level of the course	500-599				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	to specific events or dietary needs. CLO 410.3 Plan and manage a variety of specialized catering events. CLO 410.4 Understand the role of sustainabilit in catering operations.				
Credits	Theory	Practical	Total		
	4	0	4		
Teaching Hours per week	4	0	4		
Internal Assessment Marks	30	0	30 70		
End Term Exam Marks	70	0	100		
	100	U	100		
Max. Marks Examination Time	3 hours	1	I .		

<u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Introduction to Specialized Catering  Overview of the Catering Industry; various forms of Specialized Catering: Corporate, Wedding, Mobile, Personalized, Dietary,	
	etc. The specialized Catering Operation- Planning, Implementation, and Control, Roles and Responsibilities in a Catering Team	15
II	Menu Planning and Development Principles of Menu Planning, Creating Menus for Different Types of Events; Understanding Dietary Restrictions and	

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	Preferences Costing and Pricing for Catering Menus.			8 10	15
III	Managing Specialized Events Wedding Catering: Menu Design, E	vent	Plan	ning, and	
	Execution Corporate Catering: Meeting Diverse Need	s, M	enu Fl	exibility	
	Dietary Catering: Vegan, Gluten-Free, Alle Themed Events: Cultural, Holiday, and Spe	erger	-Frien	dly, etc.	
	I nemed Events. Cultural, Holiday, and Sp.	arai	ions		15
IV	Sustainability and Ethics in Catering Operations				
	Understanding Sustainable Practices in Catering				
	Sourcing and Using Local and Organic Ing		oration	10	
	Managing Waste and Recycling in Catering Operations  Managing Waste and Recycling in Catering Operations				
	Ethical Considerations: Fair Trade, Animal Welfare, Labor				
	Practices				
			Total	Contact hours	60
	Suggested Evaluati	on N			
	\$2. W.	011 11	1001100	End Term Exa	mination: 70
	Internal Assessment: 30	20			70
> Theo	ry	30		Theory:	
	articination:	5		Written Ex	amination

## Part C-Learning Resources

- Off-Premises Catering Management, Bill J. Hansen, Chris Thomas
- Food and Beverage Management, Bernard Davis, Andrew Lockwood, Ioannis Pantelidis, Peter Alcott

10 15

Sustainable Foodservice: A Practical Guide, Paul Kuck

• Seminar/presentation/assignment/quiz/class test etc.:

• Class Participation:

• Mid-Term Exam:



Sea	ssion: 2024-25				
Part	A – Introductio	on			
	me of Programme MHMCT				
Semester	4 <sup>th</sup>				
Name of the Course	Bar Operations	s and Management			
Course Code	M24-HMT-411				
Course Type					
Level of the course	500-599				
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner will be able to:  Credits	offering beverage services. CLO 411.1 Classify different beverages offering beverage services. CLO 411.2 Show various fermentation alcohologous their service CLO 411.3 Explain variety of sprits & their service CLO 411.4 Illustrate various F& B control methologous used & their service.  Theory Practical Total 4 0 4				
Teaching Hours per week	4	0	30		
Internal Assessment Marks	30	0	70		
End Term Exam Marks	70	0	100		
Max. Marks	100 0 100 3 hours				
Examination Time	Contents of th	e Course			

Part B- Contents of the Course

<u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the

	ory question. All questions will carry equal marks.  Topics	Contact Hours
Unit	Alashalia and Non-alcoholic Beverage:	15
l	Introduction to Beverages: Alcoholic and Non-alcoholic Beverage:	
	Venus offering beverage service –Bars- types, Lounges,	
	restaurants: Bar designing and layout: important considerations.	
	Staffing and Bar Equipment: staffing in bar, Qualities of a good	
	hartender and it's job description. Beverage equipment's and	
	service knowledge; beverage equipment and glassware, service	
	aguinment's used in har	15
II	Reverges: Wine: introduction, wine's	15
••	1 Vitigulture and vitigulture methods, Villication process	
	(C.'11 Coording Aromatized and fortified Willes) Ville diseases,	
	: Erange & India food and Wine natificity, write glasses	
	and equipment, Storage and service of wine. Service of various wines.	
	Beer: Introduction ingredients used, production, types, brands, Indian	

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and International. Storage of beer, service of drought beers. Various snacks served with beet to Sake, Cider and Perry. Service of fermented.  III Distilled Alcoholic Beverages (sprits): His introduction to distillation process. W	Bever story	rages of sp	prits: basic	15
introduction to distillation process.  manufacturing process and classification. Brief introduction to Rum, Gin, Vodka and Brandy; Service of distilled Beverages  IV Beverage control meaning, process and techniques: various liquor licenses required in India. Introduction to Cocktails, Brief history of development: Parts of cocktails. Brief introduction to Mocktails. Various cocktail and mocktail recipes (05 from each base).  Total Contact hours				60
Suggested Evaluati	on M	[ethod	S	70
Internal Assessment: 30			End Term Ex	amination: 70
	30	>	Theory:	70
> Theory			Written Ex	kamination
Class Participation:	10			
Seminar/presentation/assignment/quiz/class test etc.:	15			
• Mid-Term Exam:	13	LIPCOS	,	

# Part C-Learning Resources Recommended Books/e-resources/LMS:

- 1. Cotas Katsigris, Mary Porter, Chris Thomas, The Bar and Beverage books, John, Willy and Sons, USA. Graham Brown, Karon Hepner, The Waiters Handbooks, Hospitality Press, Australia.
- 2. Russell.S, Frank Corsar, The Bartender's Guide to Cocktails, Hospitality Press, Australia.
- 3. S.N Bagchi and Anita Sharma, Food and Beverage Service, Aman Publication, New Delhi.
- 4. Sudhir Andrew, Food and Beverage Manual Tata Mc. Hills. New Delhi
- 5. Brain Verghese, Professional Food And Veverage Service Management. Macmillan India, Ltd.
- 6. Vijay Dhawan, Food and Beverage Service, Frank Brothers and Company, New Delhi.
- 7. B. Verjpef, The Complete Encyclopaedia of Beer, Rebo Publishers. David Burrougtd And Norman Bezzant, Wine Regions of The World, Butterworth Heinemann, Oxford U.

Ses	sion: 2024-25		
PartA	– Introductio	n	
Name of Programme	МНМСТ		
Competer	4 <sup>th</sup>		
Name of the Course	Current Trends	in Hotel Industry	
	M24-HMT-412		
Course Code	DEC-6		
CourseType Level of the course	500-599		
Pre-requisite for the course (ifany)  CourseLearningOutcomes (CLO)  After completing this course, the learner will be able to:	CLO 412.2: trends CLO 412.3 marketi CLO 412.4 globali:	Learn about sustainab Emerging Technolo Develop customer ing strategies. know changing zations Practical	related innovative
Credits	Theory 4	0	4
T. T	4	0	4
Teaching Hours per week	30	0	30
Internal Assessment Marks	70	0	70
End Term Exam Marks	100	0	100
Max. Marks Examination Time	3 hours		

## PartB-Contentsofthe Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question. All questions will carry equal marks.

compulsory q	uestion. All questions will carry equal marks.  Topics	Contact Hours
Unit	10pics	15
	<ul> <li>STAINABILITY AND ENVIRONMENTAL TRENDS</li> <li>Sustainable Practices in Hotels: Energy Efficiency and Renewable Energy Sources, Water Conservation and Waste Management</li> <li>Green Certifications and Standards: LEED Certification and Other Eco-Labels, Sustainable Tourism Certifications</li> <li>Corporate Social Responsibility (CSR): Role of CSR in the Hotel Industry, Examples Of Successful CSR Initiatives in Hospitality</li> <li>Trends in Sustainable Tourism: Impact of Sustainable Practices on Guest Satisfaction, Future Directions in Sustainable Hotel Management</li> </ul>	
II TE	CHNOLOGY AND INNOVATION IN HOSPITALITY     Technology Integration: Role of Information Technology in Hotel Operations, Property Management Systems (PMS) and	15

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	<ul> <li>Their Applications</li> <li>Guest Experience Enhancements: Use of Monline Check-Ins Smart Room Technologie Of Things)</li> <li>Data Analytics and Personalization: Use Analytics to Enhance Guest Experiences Through Data-Driven Insights</li> <li>Emerging Technologies: Artificial Intelligent bots in Customer Service, Virtual and Applications in Hospitality</li> </ul>	of Big Data and s, Personalization	
III MA	RKETING, CONSUMER BEHAVIOR,	AND GLOBAL	15
	ENDS	N	
IR	<ul> <li>Marketing Strategies: Digital Marketing a</li> </ul>	and Social Media	
	Strategies, Importance of Online Review	s and Reputation	
	Management	1	
	Consumer Behavior: Changing Demographic	cs and Preferences	
	of Hotel Guests		
	Impact of Cultural Differences on Hotel Services	vices	15
IV GL	OBAL TRENDS AND CHALLENGES		
	Impact of Globalization: Integration of Glob	oal Markets and its	
	Effect on the Hotel Industry, Influence of Ir	iternational Brands	
	and Chain Hotels	' Crouth of	
100	Trends in International Travel and Tou	irism: Growth of	
	International Tourism and Its Implications	- Couthoost Asia)	
	• Emerging Travel Markets (E.G., China, Indi	a, Southeast Asia),	8
	Trends in Business Travel Vs. Leisure Travel Crisis Management and Resilience: Mana	ging Crises in the	
	Crisis Management and Resilience: Walla Hotel Industry (E.G., Pandemics, Natural Di	Sasicisi	
		Total Contact nours	<b>s</b> 60
	SuggestedEvaluationM	ethods	
	InternalAssessment: 30	End Term Ex	amination: 70
> Theory	30	> Theory:	70
	rticipation: 5	Written Ex	kamination
• Seminar/	presentation/assignment/quiz/class test etc.: 10		
	1.7	1	

## PartC-Learning Resources

# Recommended Books/e-resources/LMS:

UNWTO: https://www.unwto.org/
 Ministry of Tourism, Government of India: https://tourism.gov.in/

3. Researchgate.net

• Mid-Term Exam:

4. Onlne resources to access current trends in hotel industry

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Kurukshetra University, Kurukshetra

S	ession: 2024-25			
Part	A – Introducti	on		
Name of Programme	MHMCT	MHMCT		
Semester	4 <sup>th</sup>			
Name of the Course	Sustainability i	n Hotel Operations		
Course Code	M24-HMT-413			
Course Type	DEC-6			
Level of the course	500-599			
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO)  After completing this course, the learner wil be able to:	to of conservation of water and energymand waste management.  CLO 413.3: Understanding practices of sustainabilities in hotels.  CLO 413.4: Evaluating environmental certification technological innovations for hospitality industrial.			
Credits	Theory 4	Practical 0	4	
Teaching Hours per week	4	0	4	
Internal Assessment Marks	30	0	30	
End Term Exam Marks	70	0	70	
Max. Marks	100	0	100	
Examination Time	3 hours			

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Introduction to Sustainability in the Hotel Industry, Definition and Importance of Sustainability in Hospitality Industry, Historical Evolution of Sustainable Practices in Hotels, Global Environmental Challenges and their Impact on Hospitality, Role of Hospitality Industry in Sustainable Development Goals	
II	Environmental Management and Conservation in Hotels, Environmental Impact Assessment in Hotels, Energy Consumption and Efficiency Strategies, Water Management, Conservation, and Treatment, Waste Management and	15



Taskulanas				
Minimization Techniques		1 D	15	
III Sustainable Practices in F	otel Operations, Sustainable	le Design	10	
and Architecture Principles	for Hotels, Green Houseke	eping and		
Cleaning Practices Sustain	able Food Sourcing and Fo	od Waste		
Reduction, Integrating Re	newable Energy Sources	in Hotel		
Operations			15	
IV Social Responsibility and				
Community Engagement a	nd Local Cultural Preservat	tion, Eco-		
Friendly Guest Services a	d Amenities, Certification	Programs		
and Standards for Sustaina	le Hotels, Technological In	novations		
for Sustainable Hospitality		and the second s		
		ontact hours	60	
Sugg	sted Evaluation Methods			
Internal Assessment: 3		nd Term Exa	mination: 70	
> Theory		heory:	70	
Class Participation:	5	Written Ex	amination	
Seminar/presentation/assignment/quiz	class test etc.: 10			
	15			
• Mid-Term Exam:				
Part	C-Learning Resources			

#### Recommended Books/e-resources/LMS:

- Environment Management for Hotels, Oxford, Butterwort-Heinemann
- 2. Environment Management for Hotels: A students Handbook-David Kirk
- 3. Hotel Sustainable Development: Principles and Practices Herve Houdre, A J Singh
- 4. Managing Hotels and Restaurant-Dr. Jag Mohan Negi
- 5. Sustainability in the Hospitality Industry: Principles of Sustainable Operations 2e Phillip Solan, Willy Legrand & Joseph S. Chen

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Se	ssion: 2024-25		
Part	A – Introductio	n	
Name of Programme	MHMCT		
Semester	4 <sup>th</sup>		
Name of the Course	Sales Managem	ent in Hotels	
	M24-HMT-414		
Course Code	DEC-6		
CourseType	500-599		
Level of the course Pre-requisite for the course (ifany)			
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	CLO 414.1: Learn about sales management. CLO 414.2: Explore various selling techniques. CLO 414.3: Know about Sales Budget CLO 414.4: Understand about sales force manageme		
00 4010 101	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	30
Internal Assessment Marks	30	0	70
End Term Exam Marks	70	0	100
Max. Marks	100	0	.,,,
Emination Time	3 hours Contentsofthe		

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question. All questions will carry equal marks.

	ry question. All questions will carry equal marks.  Topics	<b>Contact Hours</b>
Unit	-	15
1	INTRODUCTION TO SALES MANAGEMENT	
	The Psychology of Selling,	
	Seller Buyer Behaviors, The Buying and Selling Funnels	
	Meaning, Importance, Sales Organizations	
	Qualities and Responsibilities of Sales Manager. Types of Sales	
	Organizations	
II	SELLING SKILLS AND SELLING TECHNIQUES	15
	Selling And Business Styles, Selling Skills, Selling Process,	
	Types Of Sales Calls, How To Find And Qualify Leads	
	Component Parts Of An Effective Sales Presentation Including Closing The Sale, Recognizing And Overcoming Objections	

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	Theories Of Selling	15
III	MANAGING SALES BUDGET, SALES TERRITORY & SALES QUOTA  Approaches And Techniques, The Budgeting Process, Methods Of Sales Budgeting, Sales Control, Purpose Of Sales Control	
	Sales Territory, Meaning, Size Designing Sales Quota, Procedure For Sales Quota. Types Of Sales Ouota, Methods Of Setting Quota.	15
IV	SALES FORCE MANAGEMENT Recruitment And Selection Of Sales Force Training Of Sales Force. Motivating Sales Force, Importance, Process And Factors In The Motivation Compensation-Meaning, Types Of Compensation Plans Evaluation Of Sales Force By Performance And Appraisal Process	
	Total Contact hours	60

SuggestedEvaluati		thod	s	
InternalAssessment: 30		End Term Examination: 70		xamination: 70
	30	>	Theory:	70
> Theory	5	Written Examination		examination
Class Participation:	10			
• Seminar/presentation/assignment/quiz/class test etc.	10			
	15			
• Mid-Term Exam:	Posoi	irces	1	0

## PartC-Learning Resources

# Recommended Books/e-resources/LMS:

- Salesmanship Practices and Problems Paperback, by Bertrand R. Canfield
- Selling & Sales Management 6th Edition by David Jobber
- Sales Management shaping future sales leaders by John F. Tanner JR., Earl D. Honeycutt JR. & Robert C. Erffmeyer, Perason Eduation
- Anderson, R. Professional Sales Management. Englewood Cliff, New Jersey, Prentice Hall Inc.

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	ssion: 2024-25		
Part	A - Introduction MHMCT	on	
Name of the Programme			
Semester			
Name of the Course Banquet Events Management			
Course Code M24- HMT-415			
Course Type	PC-4		
Level of the course	500-599		
Pre-requisite for the course (if any) Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 415.2: T Operation CLO 415.3: layout CLO 415.4:	To Understand various To Evaluate food cooration styles	ous types of Buffet
Credits	Theory	Practical	Total
Cicuits	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0		cided by PGBOS)
Part B- C	Contents of the	e Course	I C to t House
Practical	S		Contact Hours
Banquet Event Management: Banquets overview - types of understanding Banquet orga selling-menus Banquet - Sitti Formal, Banquet Event Sheet,	30		
events Banqueting exercises, I Cocktail parties, Seminars Exhibiti	Banquet - Mise-en-place, Service, Toasting and sequencing of events Banqueting exercises, Informal gathering, Reception, Cocktail parties, Seminars Exhibitions, Fashion shows, Trade Fairs, Wedding, Organizing Theme functions.		
3 Buffet Laying- Introduction, Typiconfiguration,	30		
Buffet Clothing and dressing - table Display and decoration, Types and Limitations of food to be served, Mis-en-place, Checklist and its proper supervision, Food & Beverage control-its application and buffet management.			30
Total contact hours			120
Suggeste	ed Evaluation N	Methods	
Internal Assessment: 30		End Term Ex	xamination: 70

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> Practicum	30	> Practicum 70
• Class Participation:	5	Lab record, Viva-Voce, write-up and execution of the practical
Seminar/Demonstration/Viva-voce/Lab records etc.:	10	execution of the practical
Mid-Term Exam:	15	
Part C-Learning	Reso	urces

# Recommended Books/e-resources/LMS:

Jaffrey T Clarke, Table and Bar Dennis R Lilicrap, Food and Beverage Service Matt A Casdo, Food and Boverage Service Michael M Coltman, Beverage Management

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S	ession: 2024-25					
Part	A – Introducti	ion				
Name of Programme	MHMCT					
Semester	4 <sup>th</sup>	4 <sup>th</sup>				
Name of the Course	Entrepreneurship and Innovation in Hotels					
Course Code	M24-HMT-41	M24-HMT-416				
Course Type	EEC					
Level of the course	500-599					
Pre-requisite for the course (if any)  Course Learning Outcomes (CLO) After completing this course, the learner will be able to:  CLO 416.1: Tell theoretical entrepreneurship. CLO 416.2: Show the growth of diff theories. CLO 416.3: Acquaint students with of starting new ventures. CLO 416.4: Develop an awarenes industry projects			ifferent Management th special challenges ness on small scale			
Credits	Theory 2	Practical 0	Total 4			
Teaching Hours per week	2	0	4			
Internal Assessment Marks	15	0	15			
End Term Exam Marks	35	0	35			
Max. Marks	50	0	50			
Examination Time	3 hours					

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Entrepreneur: Meaning, Functions, Types of Entrepreneurs, Intrapreneur, Factors influencing the development of entrepreneurs. Entrepreneurship: concept, meaning, definition, importance, characteristics, Development of Entrepreneurship, Stages in Entrepreneurship Process, Functions, Classification.	08
II	Theories of Entrepreneurship Innovation Entrepreneurship theory by Joseph Alois Schumpeter Sociological Entrepreneurship theory by Max Weber Opportunity based Entrepreneurship theory by Peter Duckers Theory of High Achievement by McClelland X-Efficiency Theory by Leibenstein Theory of Profit by Knight	08
III	Theory of Social change by Everett Hagen  Communities promoted entrepreneurship in India, Role of	07

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<ul><li>Theory</li><li>Class Participation:</li></ul>		15	×	Theory:	xamination
	Internal Assessment: 15	15	_		T
	Suggested Evaluation	on Me	ethoc	E I Town E-	amination: 35
IV	reference to Intrapreneurship / Corpor Entrepreneurial Success and Failure: Reason Small Scale Industry (SSI), Definitions, and Rationale: Objectives, Scope, Role of SSI, Different Policy of SSI, Governm during Five-Year Plans, Impact of Libera and Globalization, Effect of WTO/C Campaign	Char Char of SS ent S alizati	racter I, Ac Suppo ion, I ; St	medies ristics, Need dvantages of orts for SSI rivatization, artup India	07 s 30
	entrepreneurs in economics development of a country, Entrepreneurship & its barriers in India, External Influences on Entrepreneurship Development, Socio-Cultural, Political, Economical, Personnel. Entrepreneurship				

Part C-Learning Resources

#### Recommended Books/e-resources/LMS:

Mid-Term Exam:

- 1. Dynamics of Entrepreneurship Development Vasant Desai.
- 2. Entrepreneurship: New Venture Creation David H. Holt
- 3. Entrepreneurship Development New Venture Creation Satish Taneja, S.L.Gupta
- 4. Project management K. Nagarajan.
- 5. Entrepreneurship: Strategies and Resources Marc J. Dollinger
- 6. The Culture of Entrepreneurship Brigitte Berger.
- 7. Innovation and Entrepreneurship Peter F. Drucker
- 8. Entrepreneurship Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd
- 9. Entrepreneurship as Strategy G. Dale Meyer, Kurt A. Heppard
- 10. New Vistas of Entrepreneurship: Challenges & Opportunities A. Sahay, M.S.Chhikara
- 11. Entrepreneurship and Small Business Management Siropolis
- 12. The Entrepreneurial Connection Gurmeet Naroola
- 13. Thought Leaders Steven Brandt.
- 14. Corporate Entrepreneurship Vijay
- 15. Corporate Entrepreneurship: Entrepreneurial Development Inside Organizations Michael
- H.Morris, Donald F.Kuratk
- 16. Peter F., Drucker, Innovation and Entrepreneurship, 1985, Harper; NY 12. Richard Duncombe,
- 17. Richard Heeks and Sunil Abraham, (2005) A Handbooks for Entrepreneurs in India, Institute for Development Policy and Management (IDPM), UK

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# M24 HMT -17 DISSERTATION / PROJECT WORK

CREDITS - 12

External Marks- 300

The dissertation should be from the specialization opted by the student. It can be quantitative or qualitative.

The few guidelines for dissertation are as follows:

**Research Contribution**: The primary aim of the dissertation is to contribute new insights, knowledge, or solutions to a specific problem or topic within the chosen area of specialization. This involves conducting extensive literature reviews to identify gaps in the existing research and formulating research questions that address those gaps.

**In-depth Analysis**: The dissertation should demonstrate a comprehensive and in-depth analysis of the subject matter. It requires the researcher to critically examine various theories, methodologies, and data sources to draw meaningful conclusions and support their findings with evidence.

**Originality and Innovation**: One of the key goals of the dissertation is to showcase originality and innovation. This means developing novel ideas, approaches, or methodologies to address the research questions, pushing the boundaries of knowledge within the field.

**Rigorous Methodology**: The dissertation should use a well-defined and rigorous methodology to collect and analyze data. Whether it involves qualitative or quantitative methods, the chosen approach should be appropriate for the research questions and yield reliable and valid results.

Clear Communication: A well-structured and well-written dissertation should effectively communicate the research process, findings, and implications to the academic community. It should demonstrate the researcher's ability to convey complex ideas clearly and concisely.

Contribution to the Field: A successful dissertation should have the potential to make a meaningful impact on the field of specialization. This may include providing practical applications, suggesting future research directions, or influencing policy and practice in the relevant area.

**Critical Evaluation**: The dissertation should exhibit critical thinking and the ability to evaluate various perspectives and arguments related to the research topic. This includes addressing potential limitations of the research and acknowledging any biases or assumptions.

Ethical Considerations: Research involving human subjects should adhere to ethical guidelines,

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and the dissertation should demonstrate ethical awareness in the design and execution of the study.

**Academic Standard**: The dissertation must meet the academic standards set by the institution or university. This includes proper citation of sources, adherence to formatting guidelines, and overall excellence in scholarly presentation.

# FORMAT OF DISSERTATION CHAPTERS

- 1. INTRODUCTION
- 2. REVIEW OF LITTERATURE
- 3. RESEARCH MEDHODOLOGY
- 4. DATA ANALYSIS & INTERERETATION
- 5. CONCLUSION

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