

Kurukshetra University, Kurukshetra

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("A++" Grade, NAAC Accredited)



Syllabus of the Programme for Post Graduate Programme

P.G. Diploma Guidance, Counselling and Psychotherapy


as per NEP 2020

Curriculum and Credit Framework for Postgraduate Programme

With Internship and CBCS-LOCF
With effect from the session 2024-25

DEPARTMENT OF PSYCHOLOGY
FACULTY OF SOCIAL SCIENCES

KURUKSHETRA UNIVERSITY, KURUKSHETRA -
136119
HARYANA, INDIA


Chairperson,
Department of Psychology,
K.U. KURUKSHETRA-136119

**III. Detailed Syllabus, Courses of Reading and Scheme of Examinations of the
Programme of P.G. DIPLOMA IN GUIDANCE COUNSELLING AND
PSYCHOTHERAPY (PSYCHOLOGY)**

CC-1

Session: 2024-25			
Part A - Introduction			
Name of Programme	P.G. DIPLOMA IN GUIDANCE COUNSELLING AND PSYCHOTHERAPY		
Semester	1 st		
Name of the Course	GUIDANCE (I)		
Course Code	P24-GCP-101		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Master's degree in Psychology, Social work or Education		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Understand the Concept and Types of Guidance. CLO-2: Acquaint themselves about various techniques of assessment in guidance with a focus on Psychological Tests. CLO-3: Have insight into application of guidance in different organizational settings. CLO-4: Have understanding regarding role of guidance in special population Groups.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Introduction: Guidance - Nature, Need, Principles, Goals and Scope of Guidance. Process of Guidance. Types of Guidance: Educational, Vocational, and Personal.		15
II	Assessment in Guidance Assessment in Guidance- Formal and Informal Techniques. Nature and Types of Psychological Tests. Cognitive and Behavioural Assessment of Children with Special Needs.		15


1087


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K.U. KURUKSHETRA-136119

III	Applications of Guidance in Organization Organizational Needs of Guidance Services: Personal, Vocational and Educational. Positive psychology: Introduction, Life Skills Enhancing-Pleasure, Engagement and Meaning.	15
IV	Guidance in Special Groups Cognitively Exceptional Group: Meaning, Effects and Interventions for Intellectual Disability and Learning Disability. Physically Exceptional Group: Meaning, Effects and Intervention of Physical Disabilities and Health Impairments	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Bernard, H.W., & Fullmer, D.W. (1977). Principles of Guidance. New York: Crowell.		
Bhatnagar, A. & Gupta, N. (2001). Guidance and Counselling, Vol. 1, Atheoretical Perspective. New Delhi: Vikas Publishing House.		
Bhatnagar, A. & Gupta, N. (2001). Guidance and Counselling, Vol. 2, A Practical Approach. New Delhi: Vikas Publishing House.		
Crow, L.D. & Crow, A. (1962). Introduction to Guidance. New Delhi: Imersia Pub.		
Gibson, R. L. & Mitchell, M. H. (2012). Introduction to Counselling and Guidance (7th Ed.) New Delhi: Pearson.		
Jones, J.F. (1970). Principles of Guidance. NY: McGraw Hill.		
Rai, A.N. & Asthana, M. (2005). Guidance and Counselling: Concepts, Areas and Approaches. New Delhi: Motilal Banarasidas		
Sharma, R.A. (2014). Fundamentals of Guidance and Counselling. Meerut: R Lall Book Depot.		
Traxler, M., & North, R.D. (1967). Techniques of Guidance. New York: Harper and Raw.		
Anastasi, A. & Urbina, S. (1997). Psychological Testing. New York: Mc Millan.		
Gurung, R.A.R.(2010) Health Psychology: A cultural approach: Wadsworth.		

Mapping Matrix of Course P24-GCP-101

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
P24-GCP-101.1	3	3	3	3	3	3	3	3	3
P24-GCP-101.2	3	3	3	3	3	2	3	3	3
P24-GCP-101.3	3	3	3	3	3	3	3	3	3


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1088

P24-GCP-101.4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

CC-2

Session: 2024-25			
Part A - Introduction			
Name of Programme	P.G. DIPLOMA IN GUIDANCE COUNSELLING AND PSYCHOTHERAPY		
Semester	1 st		
Name of the Course	COUNSELLING PSYCHOLOGY (I)		
Course Code	P24-GCP-102		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Master's degree in Psychology, Social work or Education		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Develop an understanding of Counselling Process and Ethical Issues regarding to Counselling.</p> <p>CLO-2: Make themselves capable to understand counselling skills and process.</p> <p>CLO-3: Have understanding of application of counselling under general clinical conditions.</p> <p>CLO-4: Have indepth understanding of concept of Psychoeducation and Psycho Social Rehabilitation.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Introduction Counselling: Meaning, Goals and Objectives. Basic Assumptions and Principles. Roles, Characteristics and Training of Counsellors. Ethical Issues in Counselling.		15

1089


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II	Counselling Skills and Process Counselling Skills: Listening, Reflecting, Summarizing, Confronting, Interpreting and Informing. Components of Counselling Practice: Conduction of First Session, Rapport/ Relationship Building, Assessing Client Problems, Process and Outcome Goals, Termination and Follow-up.	15
III	Counselling for General Clinical Conditions: Counselling under General Clinical Settings: Diabetes, Sleep Disorders, Obesity, Health Anxiety, Cancer, HIV/AIDS and Psychodermatological Conditions (Psoriasis).	15
IV	Psychoeducation and Psychosocial Rehabilitation: Psychoeducation: Information and Emotional support, models of therapeutic education, family counselling, relapse prevention and successful rehabilitation. Psychosocial Rehabilitation: Assessment, Psychosocial aspects of disability, resources and Rehabilitation Services.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Mozdzierz, G.J., Peluso, P.R. & Lisiecki, J. (2009). Principles of Counselling and Psychotherapy. New York: Routledge.		
Cormier, L.S. and Hackney, H. (1993). The Professional Counsellor. Englewood Cliffs, N.J: Prentice Hall.		
Woolfe, R. and Dryden, W. (1996). Handbook of Counselling. London: Sage Publications.		
Bender, W.N. (1995). Identification and Teaching Strategies for Learning Disabilities. New York: Allyn Bacon.		
George, R.L. Cristiani, T.S. (1990). Counselling: Theory and Practice. New Jersey: Prentice Hall (3rd edition).		
Sweet, J.J, Rozensky, R.H. & Tavian, S.M. (1991). <i>Handbook of clinical psychology in medical settings</i> . Plenum Press: NY Press.		
Tunks, E & Bellismo, A. (1991). Behavioral medicine: Concepts & procedures. New York: Pergamon Press.		

Mapping Matrix of Course P24-GCP-102

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
P24-GCP-	3	3	3	3	3	3	3	3	3

1090


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102.1									
P24-GCP-102.2	3	3	3	3	3	2	3	3	3
P24-GCP-102.3	3	3	3	3	3	3	3	3	3
P24-GCP-102.4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

CC-3

Session: 2024-25			
Part A - Introduction			
Name of Programme	P.G. DIPLOMA IN GUIDANCE COUNSELLING AND PSYCHOTHERAPY		
Semester	1 st		
Name of the Course	PSYCHOTHERAPY(I)		
Course Code	P24-GCP-103		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Master's degree in Psychology, Social work or Education		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Acquaint themselves with nature of Psychotherapy alongwith training and ethics of Psychotherapist.</p> <p>CLO-2: Develop insight into therapeutic relationship and developing skills regarding taking history and doing Mental status Examination..</p> <p>CLO-3: Familiarize themselves with basic concepts and techniques of Psychoanalysis and Hypnosis .</p> <p>CLO-4: Acquaint themselves with basics of Behaviour therapy.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the			

compulsory question. All questions will carry equal marks.

Compulsory question: All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Psychotherapy- Definition, Objectives, Ethical Issues. Significant Variables in Psychotherapy, Training of Psychotherapist, Clinical Formulation.	15
II	Therapeutic Relationship: Client and Therapist Characteristics, Factors Influencing Relationship. Taking Clinical History and Mental Status Examination.	15
III	Nature and Goals of Psychotherapy, Theory and Techniques of Classical Psychoanalysis, – New Developments in Psychoanalysis Hypnosis: nature , techniques, and types	15
IV	Behaviour Therapies- Historical Overview– Major theories and experiments – Assumptions – Effects of Behavior Therapy - Functional Behavioural Analysis.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Bellack, A.S., &Hersen, M. (2000). Comprehensive Clinical Psychology (Vol. 5 & 6), New York: Elsevier Science Ltd.		
Carson, R.C., Butcher, J.N., & Mineka, S. (2000). Abnormal Psychology and Modern Life, Delhi: Pearson Education.		
Gelder, M., Cowen, P., & Harrison, P. (2005). Shorter Textbook of Psychiatry, London: Oxford Press.		
Hamilton, M. (1985). Fish's Clinical Psychopathology: Signs and Symptoms in Psychiatry, Bombay: Varghese Publishing House.		
Hawton, K., Salkovskis, P.M., Kirk, J., & Clark, D.M. (2004). Cognitive Behaviour Therapy for Psychiatric Problems: A Practical Guide. New York: Oxford University Press.		
Masters, J.C., Burish, T.G., Hollon, S.D., &Rimm, D.C. (1987).Behaviour Therapy: Techniques and Empirical Findings, Florida: Harcourt Brace & Company		
Wolberg, L.R. (1988). The Techniques of Psychotherapy (Vol.I & II). London: Jason Aronson Inc.		

Mapping Matrix of Course P24-GCP-103

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
P24-GCP-103.1	3	3	3	3	3	3	3	3	3
P24-GCP-103.2	3	3	3	3	3	2	3	3	3

1092

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P24-GCP-103.3	3	3	3	3	3	3	3	3	3
P24-GCP-103.4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

CC-4

Session: 2024-25

Part A - Introduction

Name of Programme	P.G. DIPLOMA IN GUIDANCE COUNSELLING AND PSYCHOTHERAPY		
Semester	1 st		
Name of the Course	PSYCHOLOGICAL DISORDERS (I)		
Course Code	P24-GCP-104		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Master's degree in Psychology, Social work or Education		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Acquaint themselves with nature ,causes, and approaches of Psychopathology. CLO-2: Develop insight into different classifications of psychological disorders. CLO-3: Familiarize themselves with symptoms and causes of Childhood disorders. CLO-4: Acquaint themselves with clinical patterns of Schizophrenia and related disorders.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Psychopathology- Meaning, Criteria, and Causes of Abnormality: Biological, Psychological, and Socio-cultural Approaches: Psychodynamic, Behaviouristic, and Humanistic- Existential.	15
II	Classification of Mental Disorders- ICD10 and ICD 11 DSM III R, DSM IV TR, DSM 5 Systems.	15


1093

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III	Clinical Patterns, Symptoms, and Causes of Neuro-developmental Disorders: Intellectual Disabilities, Communication Disorders, Autism Spectrum Disorder, and Attention Deficit / Hyperactivity Disorder.	15
IV	Clinical Patterns, Symptoms, and Causes of Schizophrenia Spectrum and other related disorders: Schizotypal Personality Disorder, Delusional Disorders, and Schizophrenia.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Adams, H.E. & Sutker, P.B. (2001). Comprehensive Handbook Of Psychopathology. NY: Kluwer Academic.		
APA's (1996).Diagnostic and Statistical Manual-IV ^{TR} .New Delhi: Jaypee Brothers.		
APA's (2013).Diagnostic and Statistical Manual-5.New Delhi: Jaypee Brothers.		
Carson, R.C., Butcher, T.N., & Susan, M.(2001). Abnormal Psychology and Modern Life (11 th Ed.).New York: Harper Collins.		
ICD-10. Casebook: The many faces of mental disorders. New Delhi: Jaypee.		
Hales, R.E., Yudofsky, S.C. & Talbott, J.A. (1999).Textbook of Psychiatry Vol.I&II.Washington: American Psychiatric Press.		
Irwin, B.W. (1976). Clinical Methods in Psychology. NY: Willey Interscience.		
Kaplan, H.I. & Sedock, B.J. (1983) Modern Synopsis of Psychiatry.Baltimore: Williams and Wilkins.		
Kolb. L.C. & Brodie, H.K.H. (1982). Modern Clinical Psychiatry.(10 th Ed.). London: Saunders.		

Mapping Matrix of Course P24-GCP-104

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
P24-GCP-104.1	3	3	3	3	3	3	3	3	3
P24-GCP-104.2	3	3	3	3	3	2	3	3	3
P24-GCP-104.3	3	3	3	3	3	3	3	3	3
P24-GCP-	3	3	3	3	3	2	3	3	3


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104.4									
Average	3	3	3	3	3	2.5	3	3	3

PC-1

Session: 2024-25			
Part A - Introduction			
Name of Programme	P.G. DIPLOMA IN GUIDANCE COUNSELLING AND PSYCHOTHERAPY		
Semester	1 st		
Name of the Course	PRACTICUUM		
Course Code	P24-GCP-105		
Course Type	PC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Master's degree in Psychology, Social work or Education		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Acquaint themselves with adminstration, scoring and interpretation of CAQ, NEO-PI and ASQ CLO-2: Acquaint themselves with adminstration, scoring and interpretation of BDI, WAIS-R and Interest Inventory CLO-3: Familiarize themselves with Preparation of Psychodianostic records CLO-4: Acquaint themselves with process of Counselling and Psychotherapy records.		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week(Per Group)	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	4 hours	
Part B- Contents of the Course			
Any 5 practicals out of the following are to be conducted and reported during the semester. One practical will be allotted to a candidate during the examination and evaluation will be based on Practical Note Book, Performance during practical examination and Viva-voce.			
Unit	Topics		Contact Hours
I	1. Clinical Analysis Questionnaire. 2. NEO PI- R 3. IPAT- ASQ		30
II	4. Interest Inventory 5. Beck Depression Inventory 6. WAIS-R		30

1095


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III	Two full-length Psychodiagnostic records to be prepared and submitted by the candidate. The records should include a detail clinical history and a discussion on a) rationale for testing b) areas to be investigated c) tests administered (d) test findings and e) Impression.	30
IV	Two full-length Counselling and Psychotherapy records to be prepared and submitted by the candidate. The records should include a) reasons for interventions (b) short-term and long term objectives (c) type and techniques of intervention used with rationale d) Process of therapy (e) changes occurred during therapy and (e) final outcome.	30
Total Contact Hours		120
Suggested Evaluation Methods		
Internal Assessment: 30		External Evaluation: 70
➤ Theory	30	➤ 70
• Class Participation:	5	Lab record, Viva-Voce, write-up and execution of the practical
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Internal Viva:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

Mapping Matrix of Course P24-GCP-105

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
P24-GCP-105.1	3	3	3	3	3	3	2	3	3
P24-GCP-105.2	3	3	3	3	3	3	2	3	3
P24-GCP-105.3	3	3	2	3	3	3	3	3	2
P24-GCP-105.4	3	3	2.67	3	3	3	2.33	3	2.67
Average	3	3	3	3	3	3	2	3	3

Session: 2024-25	
Name of the Programme	P.G. DIPLOMA IN GUIDANCE COUNSELLING AND PSYCHOTHERAPY
Semester	1st


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Name of the Course	Seminar
Course Code	P24-GCP-106
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	Seminar
Level of the course	400-499
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	Demonstrate one's skill to present any psychology related topic in professional manner.
Credits	2
Teaching Hours per week	2
Max. Marks	50
Internal Assessment Marks	0
End Term Exam Marks	50
Examination Time	1 hour
Instructions for Examiner: Evaluation of the seminar will be done by the internal examiner(s) on the parameters as decided by staff council of the department. There will be no external examination/viva-voce examination.	

Seminar
Mapping Matrix of Course P24-GCP-106


Course Learning Outcomes	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
P24-GCP-106.1	3	3	2	3	3	2	3	3	3
P24-GCP-106.2	3	3	3	3	3	3	3	3	3
P24-GCP-106.3	3	3	2	3	3	3	3	3	3
P24-GCP-106.4	3	3	3	3	3	3	3	3	3
Average	3	3	2.50	3	3	2.75	3	3	3

CC-6

Session: 2024-25	
Part A - Introduction	
Name of Programme	P.G. DIPLOMA IN GUIDANCE COUNSELLING AND PSYCHOTHERAPY
Semester	2 nd
Name of the Course	GUIDANCE (II)
Course Code	P24-GCP-201
Course Type	CC
Level of the course	400-499


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 1097


Pre-requisite for the course (if any)	Master's degree in Psychology, Social work or Education		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Develop an understanding to the skills and training of guidance personnels. CLO-2: Have extensive knowledge of individual and group level guidance. CLO-3: Have indepth insight into role of guidance in adjustment of children and adolescents. CLO-4: Have understanding Human Virtues.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Skills and Characteristics Guidance Personnel: Roles, Skills and Training. Guidance in Classroom for Learning and Discipline. Life Skill Training Programs: Promotion of Resilience, Hardiness and Adaptive Coping, Positive Communication Skills and Assertiveness Training.		15
II	Individual and Group Guidance Meaning and Nature of Individual and Group Guidance. Techniques of Group Guidance. Organisation of Guidance Services.		15
III	Guidance for Adjustment Adjustment: Meaning, Nature and Determinants. Adjustment Problems of Children and Adolescents. Use of Clinical Methods for Shaping Healthy Adjustment.		15
IV	Human Virtues Guidance Cognitive Approach to Guidance: Creativity, Mindfulness, Optimism and Self-efficacy. Interpersonal Approach to Guidance: Relationship Connections, Companion, Forgiveness, Love, Empathy and Altruism.		15
Total Contact hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	


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K.U. KURUKSHETRA-136119
1098


• Seminar/presentation/assignment/quiz/class test etc.:	10
• Mid-Term Exam:	15
Part C-Learning Resources	
Recommended Books/e-resources/LMS: Bernard, H.W., & Fullmer, D.W. (1977). Principles of Guidance. New York: Crowell. Crow, L.D. & Crow, A. (1962). Introduction to Guidance. New Delhi: Imersia Pub. Gibson, R. L. & Mitchell, M. H. (2012). Introduction to Counselling and Guidance (7th Ed.) New Delhi: Pearson. Jones, J.F. (1970). Principles of Guidance. NY: McGraw Hill. Rai, A.N. & Asthana, M. (2005). Guidance and Counselling: Concepts, Areas and Approaches. New Delhi: Motilal Banarasidas Rao, S.N. & Sahajpal, P. (2013) Counselling and Guidance. New Delhi: Tata McGraw Hill. Sharma, R.A. (2014). Fundamentals of Guidance and Counselling. Meerut: R Lall Book Depot. Traxler, M., & North, R.D. (1967). Techniques of Guidance. New York: Harper and Row. Shaffer, L.P., & Shoben, E.J. (1986). Psychology of Adjustment: A Dynamic and Experimental Approach to Personality and Mental Hygiene. Boston: Houghton Mifflin. Peterson, C, & Seligmen, M.E.P (2004) Character strengths and virtue: A handbook of classification, New York: Oxford University Press. Gladding, S.T. (1996) Counseling: A comprehensive profession. Ohio, Prentice Hall.	

Mapping Matrix of Course P24-GCP-201

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
P24-GCP-201.1	3	3	3	3	3	3	3	3	3
P24-GCP-201.2	3	3	3	3	3	2	3	3	3
P24-GCP-201.3	3	3	3	3	3	3	3	3	3
P24-GCP-201.4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3


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CC-2			
Session: 2024-25			
Part A - Introduction			
Name of Programme	P.G. DIPLOMA IN GUIDANCE COUNSELLING AND PSYCHOTHERAPY		
Semester	2 nd		
Name of the Course	COUNSELLING PSYCHOLOGY (II)		
Course Code	P24-GCP-202		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Master's degree in Psychology, Social work or Education		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Have comprehensive knowledge of Career Counselling CLO-2: Acquaint themselves regarding approaches and technique of Counselling process and techniques. CLO-3: Develop familiarity with the area of Positive Psychology. CLO-4: Have understanding of application of Counselling for special areas.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Career Counselling Concept and historical development of career counselling. Stages of Career Development. Career Decision-making Theories: Trait and Factor, Client-Centered, Psychodynamic, Developmental, Behavioral, Comprehensive. Current trends and issues in career guidance and counselling.		15
II	Counselling Approaches and Techniques Counselling Approaches: Directive, Non-Directive and Eclectic Counselling. Counselling Techniques: Case Study, Counselling Interview, Sensitivity Training, Transactional Analysis, and Psychodrama.		15

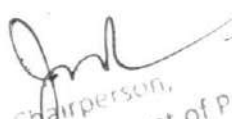

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Department of Psychology,
K.U. KURUKSHETRA-136119

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III	Counselling through Positive Psychology Counselling for Enhancing Happiness, Pleasure, Engagement and Meaning Making. Identifying and Developing Character Strengths and Virtues.	15
IV	Special Areas of Counselling Counselling Exceptional Children and Children with Emotional Disturbance, Marital Counselling, Occupational Counselling, Counselling Patients with Terminal Disease/Chronic illness – HIV/AIDS, Cancer Patients and Their Caretakers, Counselling Drug Addicts and Alcoholics, Counselling for LGBTQ Individuals.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Mozdzierz, G.J., Peluso, P.R. & Lisiecki, J. (2009). Principles of Counselling and Psychotherapy. New York: Routledge.		
Woolfe, R. and Dryden, W. (1996). Handbook of Counselling. London: Sage Publications.		
Bender, W.N. (1995). Identification and Teaching Strategies for Learning Disabilities. New York: Allyn Bacon.		
Sharry, J. (2006). Counselling Children, Adolescents and Families: A Strength Based Approach. New York: Sage Publishers.		
George, R.L. Cristiani, T.S. (1990). Counselling: Theory and Practice. New Jersey: Prentice Hall (3rd edition).		
Lindey, P.A and Joseph. S. (Eds) (2004). Positive Psychology in practice. New York: Wiley.		
Peterson, C, & Seligmen, M.E.P (2004) Character strengths and virtue: A handbook of classification, New York: Oxford University Press.		

Mapping Matrix of Course P24-GCP-202


Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
P24-GCP-202.1	3	3	3	3	3	3	3	3	3
P24-GCP-202.2	3	3	3	3	3	2	3	3	3
P24-GCP-202.3	3	3	3	3	3	3	3	3	3
P24-GCP-202.4	3	3	3	3	3	2	3	3	3


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K.U. KURUKSHETRA-136119

Average	3	3	3	3	3	2.5	3	3	3
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CC-3

Session: 2024-25			
Part A - Introduction			
Name of Programme	P.G. DIPLOMA IN GUIDANCE COUNSELLING AND PSYCHOTHERAPY		
Semester	2 nd		
Name of the Course	PSYCHOTHERAPY(II)		
Course Code	P24-GCP-203		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Master's degree in Psychology, Social work or Education		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Develop insight into therapeutic use of behaviour therapy through different techniques.</p> <p>CLO-2: Acquaint themselves with nature and applications of Cognitive Behaviour therapy.</p> <p>CLO-3: Familiarize themselves with basic concepts and process of Client centred, Logo and Gestalt therapy .</p> <p>CLO-4: Acquaint themselves with basics and techniques of Family, Marital, and Group therapy.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Techniques of Behaviour Therapy: Systematic desensitization , Jacobsons relaxation , Imaginal flooding Therapies, Aversion therapy , Assertive Training ,Token economy	15	
II	Cognitive Therapies- Introduction to Cognitive Model (Beck and Ellis),	15	



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1102

	Basic Principles and Assumptions, Cognitive Behaviour Therapy, Rational Emotive Behaviour Therapy, Cognitive Restructuring.	
III	Client Centered Therapy : Basic concepts , Process conditions that bring about psychological change , Outcomes, and Evaluation Logo therapy: Concepts and procedures, Techniques and Evaluation Gestalt Psychotherapy: Basic concepts, Techniques , Evaluation.	15
IV	Systemic Therapies- Origin, Theoretical Models and Techniques with respect to Family Therapy, Marital Therapy, and Group therapy. Brief Psychotherapy.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Bellack, A.S., & Hersen, M. (2000). Comprehensive Clinical Psychology (Vol. 5 & 6), New York: Elsevier Science Ltd.		
Carson, R.C., Butcher, J.N., & Mineka, S. (2000). Abnormal Psychology and Modern Life, Delhi: Pearson Education.		
Gelder, M., Cowen, P., & Harrison, P. (2005). Shorter Textbook of Psychiatry, London: Oxford Press.		
Hamilton, M. (1985). Fish's Clinical Psychopathology: Signs and Symptoms in Psychiatry, Bombay: Varghese Publishing House.		
Hawton, K., Salkovskis, P.M., Kirk, J., & Clark, D.M. (2004). Cognitive Behaviour Therapy for Psychiatric Problems: A Practical Guide. New York: Oxford University Press.		
Masters, J.C., Burish, T.G., Hollon, S.D., & Rimm, D.C. (1987). Behaviour Therapy: Techniques and Empirical Findings, Florida: Harcourt Brace & Company		
Wolberg, L.R. (1988). The Techniques of Psychotherapy (Vol.I & II). London: Jason Aronson Inc.		

Mapping Matrix of Course P24-GCP-203


Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
P24-GCP-203.1	3	3	3	3	3	3	3	3	3
P24-GCP-203.2	3	3	3	3	3	2	3	3	3
P24-GCP-203.3	3	3	3	3	3	3	3	3	3
P24-GCP-203.4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3


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 K.U. KURUKSHETRA-136119

1103

CC-4


Session: 2024-25			
Part A - Introduction			
Name of Programme	P.G. DIPLOMA IN GUIDANCE COUNSELLING AND PSYCHOTHERAPY		
Semester	2 nd		
Name of the Course	PSYCHOLOGICAL DISORDERS (II)		
Course Code	P24-GCP-204		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)	Master's degree in Psychology, Social work or Education		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Acquaint themselves with nature , symptoms and causes of Depressive disorders.</p> <p>CLO-2: Develop insight into Separation Anxiety, Specific Phobia, and Conduct Disorder.</p> <p>CLO-3: Familiarize themselves with Generalized Anxiety, Obsessive Compulsive Disorder and other related Disorder.</p> <p>CLO-4: Acquaint themselves with characterisitcs of Pain, Epilepsy, and AIDS.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Clinical Patterns, Symptoms, and Causes of Bipolar Disorders: Bipolar I and II. Depressive Disorders: Disruptive Mood Dysregulation Disorder, and Major Depressive Disorder.	15	
II	Clinical Patterns, Symptoms, and Causes of Separation Anxiety Disorder, Specific Phobia, Social Anxiety Disorder, Panic Disorder, Conduct disorder	15	
III	Clinical Patterns, Symptoms, and Causes of Generalized Anxiety Disorder. Obsessive-Compulsive and related Disorder, and Body Dysmorphic Disorder.	15	


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IV	Definition of Pain, Physiology of pain , Gate theory of pain , Measurement of pain , Acute Vs chronic pain ,Characteristics and causes of Patients of Cancer, Epilepsy and AIDS	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Adams, H.E. &Sutker, P.B. (2001). Comprehensive Handbook Of Psychopathology. NY: Kluwer Academic.		
APA's (1996).Diagnostic and Statistical Manual-IV ^{TR} .New Delhi: Jaypee Brothers.		
APA's (2013).Diagnostic and Statistical Manual-5.New Delhi: Jaypee Brothers.		
Carson, R.C., Butcher, T.N., &Susan, M.(2001). Abnormal Psychology and Modern Life (11 th Ed.).New York: Harper Collins.		
ICD-10. Casebook: The many faces of mental disorders. New Delhi: Jaypee.		
Hales, R.E., Yudofsky, S.C. &Talbot, J.A. (1999).Textbook of Psychiatry Vol.I&II.Washington: American Psychiatric Press.		
Irwin, B.W. (1976). Clinical Methods in Psychology. NY: Willey Interscience.		
Kaplan, H.I. &Sedock, B.J. (1983) Modern Synopsis of Psychiatry.Baltimore: Williams and Wilkins.		
Kolb. L.C. & Brodie, H.K.H. (1982). Modern Clinical Psychiatry.(10 th Ed.). London: Saunders.		


Mapping Matrix of Course P24-GCP-204

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
P24-GCP-204.1	3	3	3	3	3	3	3	3	3
P24-GCP-204.2	3	3	3	3	3	2	3	3	3
P24-GCP-204.3	3	3	3	3	3	3	3	3	3
P24-GCP-204.4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3


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1105

Session: 2024-25			
Part A - Introduction			
Name of Programme	P.G. DIPLOMA IN GUIDANCE COUNSELLING AND PSYCHOTHERAPY		
Semester	2 nd		
Name of the Course	PRACTICUUM		
Course Code	P24-GCP-205		
Course Type	PC		
Level of the course	400-499		
1			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Acquaint themselves with adminstration, scoring and interpretation of Rorschach, Neuropsychological assessment, and Adjustment Inventory. CLO-2: Acquaint themselves with adminstration, scoring and interpretation of Stress Inventory, Autism scale and DATB. CLO-3: Familiarize themselves with Preparation of Psychodianostic records CLO-4: Acquaint themselves with process of Counselling and Psychotherapy records.		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week(Per Group)	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	4 hours	
Part B- Contents of the Course			
Any 5 practicals out of the following are to be conducted and reported during the semester. One practical will be allotted to a candidate during the examination and evaluation will be based on Practical Note Book, Performance during practical examination and Viva-voce.			
Unit	Topics	Contact Hours	
I	1. Rorschach Inkblot Technique 2. AIIMS Neuropsychological Assessment Battery 3. Adjustment Inventory	30	
II	4. Stress Inventory 5. Clinical Rating Scales- Autism, ADHD. 6. D.A.T.B	30	
III	Two full-length Psychodiagnostic records to be prepared and	30	



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1106

	submitted by the candidate. The records should include a detail clinical history and a discussion on a) rationale for testing b) areas to be investigated c) tests administered (d) test findings and e) Impression.	
IV	Two full-length Counselling and Psychotherapy records to be prepared and submitted by the candidate. The records should include a) reasons for interventions (b) short-term and long term objectives (c) type and techniques of intervention used with rationale d) Process of therapy (e) changes occurred during therapy and (e) final outcome.	30
Total Contact Hours		120
Suggested Evaluation Methods		
Internal Assessment: 30		External Evaluation: 70
➤ Theory	30	➤ 70
• Class Participation:	5	Lab record, Viva-Voce, write-up and execution of the practical
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Internal Viva:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		


Mapping Matrix of Course P24-GCP-205

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
P24-GCP-205.1	3	3	3	3	3	3	2	3	3
P24-GCP-205.2	3	3	3	3	3	3	2	3	3
P24-GCP-205.3	3	3	2	3	3	3	3	3	2
P24-GCP-205.4	3	3	2.67	3	3	3	2.33	3	2.67
Average	3	3	3	3	3	3	2	3	3


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CHM


CHM

Session: 2024-25			
PartA - Introduction			
Name of the Programme	Common to all PG Programmes		
Semester	2 nd		
Name of the Course	Constitutional, Human and Moral Values, and IPR		
Course Code	M24-CHM-201		
CourseType	CHM		
Level of the course	400-499		
Pre-requisite for the course (ifany)	-		
CourseLearningOutcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Learn the different Constitutional Values, Fundamental rights and duties enshrined in the India Constitution.</p> <p>CLO-2: Understand humanism, human virtues and values, and ide of International peace.</p> <p>CLO-3: Grasp the basic conceptsof Moral Values and Professional Conduct which are required to become a part of the civil society and for developing professionalism.</p> <p>CLO-4:Understandconcepts of Intellectual Property Rights, Copyright, Patent, Trademark etc., andabout threats of Plagiarism.</p>		
Credits	Theory	Practical	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		
PartB-Contentsofthe Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Constitutional Values: Historical Perspective of Indian Constitution; Basic Values enshrined in the Preamble of the Indian Constitution; Concept of Constitutional Morality; Patriotic Values and Ingredients Nation Building; Fundamental Rights and Duties ; Directive Principles of the State Policy.		8
II	Humanistic Values: Humanism, Human Virtues and Civic Sense; Social Responsibilities of Human Beings; Ethical ways to deal with human aspirations; Harmony with society and nature; Idea of International Peace and Brotherhood		7


 Chairperson,
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1108

	(Vasudhaiv Kutumbkam).	
III	Moral Values and Professional Conduct Understanding Morality and Moral Values; Moral Education and Character Building; Ethics of Relations: Personal, Social and Professional; Introduction to Gender Sensitization; Affirmative approach towards Weaker Sections (SCs, STs, OBCs, EWS & DAs); Ethical Conduct in Higher Education Institutions; Professional Ethics.	8
IV	Intellectual Property Rights: Meaning, Origins and Nature of Intellectual Property Rights (IPRs); Different Kinds of IPRs – Copyright, Patent, Trademark, Trade Secret/Design, Design, Traditional Knowledge; Infringement and Offences of IPRs – Remedies and Penalties; Basics of Plagiarism policy of UGC.	7
	Note: Scope of the syllabus shall be restricted to generic and introductory level of mentioned topics.	
Total Contact Hours		30
Suggested Evaluation Methods		
Internal Assessment: 15		End Term Examination: 35
➤ Theory	15	➤ Theory 35
• Class Participation:	4	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	4	
• Mid-Term Exam:	7	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Ahuja, V K. (2017). <i>Law relating to Intellectual Property Rights</i> , India, IN: Lexis Nexis.		
Bajpai, B. L., <i>Indian Ethos and Modern Management</i> , New Royal Book Co., Lucknow, 2004.		
Basu, D.D., <i>Introduction to the Constitution of India</i> (Students Edition) Prentice Hall of India Pvt. Ltd., New Delhi, 20th ed., 2008.		
Dhar, P.L. & R.R. Gaur, <i>Science and Humanism</i> , Commonwealth Publishers, New Delhi, 1990.		
George, Sussan, <i>How the Other Half Dies</i> , Penguin Press, 1976.		
Govindarajan, M., S. Natarajan, V.S. Sendilkumar (eds.), <i>Engineering Ethics (Including Human Values)</i> , Prentice Hall of India Private Ltd, New Delhi, 2004.		
Harries, Charles E., Michael S. Pritchard & Michael J. Robins, <i>Engineering Ethics</i> , Thompson Asia, New Delhi, 2003.		
Illich, Ivan, <i>Energy & Equity</i> , Trinity Press, Worcester, 1974.		
Meadows, Donella H., Dennis L. Meadows, Jorgen Randers & William W. Behrens, <i>Limits to Growth: Club of Rome's Report</i> , Universe Books, 1972.		
Myneni, S.R., <i>Law of Intellectual Property</i> , Asian Law House.		
Narayanan, P., <i>IPRs</i> .		
Neeraj, P., & Khusdeep, D. (2014). <i>Intellectual Property Rights</i> , India, IN: PHI learning Private Limited.		
Nithyananda, K V. (2019). <i>Intellectual Property Rights: Protection and Management</i> . India, IN: Cengage Learning India Private Limited.		
Palekar, Subhas, <i>How to practice Natural Farming</i> , Pracheen (Vaidik) Krishi Tantra Shodh, Amravati, 2000.		
Phaneesh, K.R., <i>Constitution of India and Professional Ethics</i> , New Delhi.		
Pylee, M.V., <i>An Introduction to Constitution of India</i> , Vikas Publishing, New Delhi, 2002.		



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1109

Raman, B.S., *Constitution of India*, New Delhi, 2002.
 Reddy, B., *Intellectual Property Rights and the Law*, Gogia Law Agency.
 Reddy, N.H., SantoshAjmera, *Ethics, Integrity and Aptitude*, McGraw Hill, New Delhi.
 Sharma, Brij Kishore, *Introduction to the Constitution of India*, New Delhi,
 Schumacher, E.F., *Small is Beautiful: A Study of Economics as if People Mattered*, Blond & Briggs,
 Britain, 1973.
 Singles, Shubham et. al., *Constitution of India and Professional Ethics*, Cengage Learning India Pvt.
 Ltd., Latest Edition, New Delhi, 2018.
 Tripathy, A.N., *Human Values*, New Age International Publishers, New Delhi, 2003.
 Wadehra, B.L., *Law relating to Intellectual Property*, Universal Law Publishing Co.
Relevant Websites, Movies and Documentaries:
Value Education Websites, <http://uhv.ac.in>, <http://www.uptu.ac.in>.
Story of Stuff, <http://www.storyofstuff.com>
 Cell for IPR Promotion and Management: <http://cipam.gov.in/>.
 World Intellectual Property Organization: <https://www.wipo.int/about-ip/en/>
 Office of the Controller General of Patents, Designs & Trademarks:
<http://www.ipindia.nic.in/>
 Al Gore, *An Inconvenient Truth*, Paramount Classics, USA.
 Charlie Chaplin, *Modern Times*, United Artists, USA.
Modern Technology – The Untold Story, IIT, Delhi.
 A. Gandhi, *Right Here Right Now*, Cyclewala Productions.

Mapping Matrix of Course M24-CHM-201

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-CHM-201.1	3	3	2	3	3	2	3	3	3
M24-CHM-201.2	3	3	3	3	3	3	3	3	3
M24-CHM-201.3	3	3	2	3	3	3	3	3	3
M24-CHM-201.4	3	3	3	3	3	3	3	3	3
Average	3	3	2.50	3	3	2.75	3	3	3


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