# Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956) ("A++" Grade, NAAC Accredited)



### Syllabus of the Programme for Post Graduate Programme

## **M.A. PUBLIC ADMINISTRATION**

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme

With Multiple Entry-Exit, Internship and CBCS-LOCF With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF PUBLIC ADMINISTRATION FACULTY OF SOCIAL SCIENCES

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119 HARYANA, INDIA

		CC-1					
	Se	ssion: 2024-25					
	Part	A - Introduct	ion				
Name of	f Programme	M.A. Public A	dministration				
Semeste	er	Ι					
Name o	of the Course	Public Admini	stration: An Introducti	on			
Course	Course Code M24-PAD-101						
Course	Туре	CC-1					
Level of	f the course	400-499					
Pre-req	uisite for the course (if any)						
	Learning Outcomes (CLO)	CLO 1: Aware	eness about the evolution	on and growth of the			
After co	mpleting this course, the learner will	discipline of P	ublic Administration.				
be able			ing of basic principle	s and Challenges of			
		Globalization a	and Public Administrat	tion.			
		CLO 3: Under	rstanding the Learning	g of basic principles			
			s of Public Administra				
			oretical clarity of b				
			h ecological and other	-			
		organizations.	U	, C			
Credits		Theory	Tutorial	Total			
		3	1	4			
Teachi	ng Hours per week	3	1	4			
	Assessment Marks	30	0	30			
	rm Exam Marks	70	0	70			
Max. M		100	0	100			
Examin	ation Time	3 hours					
		ontents of the					
	ions for Paper- Setter: The examin						
	one compulsory question by taking co						
	ory question (Question No. 1) will e will be required to attempt 5 que						
	ory question. All questions will carry		ig one question nom	caell unit and the			
Unit		opics		Contact Hours			
Ι	Introduction	•		15			
	Meaning, Nature, Scope and Import	ance of Public	Administration				
	Evolution of Public Administration						
Administration Dichotomy Debate, New Public Administration							
II	15						
	Public Management			15			
III							
	Hierarchy, Unity of Command, Spa	an of Control, I	Division of Work and				
_	Coordination						
IV	Principles			15			
	Centralization, Decentralization and	d Delegation	Authority Dowor and				

Responsibility, Supervision and Control, Li Agencies	ne,	Staff	and Auxiliary	I		
		Total (	<b>Contact Hours</b>	<b>s</b> 60		
Suggested Evaluati	on N	lethod	S			
Internal Assessment: 30						
> Theory	30	$\checkmark$	Theory:	70		
Class Participation:	5		Written Ex	amination		
• Seminar/presentation/assignment/quiz/class test etc.:	10					
• Mid-Term Exam:	15					
Part C-Learning	Reso	ources				

#### Recommended Books/e-resources/LMS:

- Hoshiar Singh and PADrdeep Sachdeva (2011) Public Administration: Theory and Practice, Pearson Publication, Noida.
- Avasthi & Maheshwari (2012), Public Administration, Lakshmi Naraian Agarwal, Agra
- Arguden, Yilmaz (2011), Keys to Governance: Strategic Leadership for Quality of Life, Macmillan, Hampshire
- Arndt Christiane and Charles Oman (2006), Uses and Abuses of Governance Indicators, OECD, PADris
- Bhattacharya, Mohit (2013), New Horizons of Public Administration: Issues, Challenges and Opportunities, New York, MO.E. Sharpe
- Henry, Nicholas (2006), Public Administration and Public Affairs, Prentice Hall of India, New Delhi
- Jan-Erik Lane, (2000), New Public Management: An Introduction, Routledge, London.
- Ravindra Prasad, D. Prasad, V S Prasad, Satyanarayana P, and Y Pardhasaradhi, (eds.,) (2013), Administrative Thinkers, Sterling, New Delhi
- Donald Menzel (ed.) (2011). The State of Public Administration; Issues, Challenges and Opportunity, New York: M.E. Sharpe
- Frank J. Goodnow, Politics and Administration: A study in Governance, Transaction Publishers, New York, 2003
- O'Leary, Rosemary Et.al. (2010), The Future of Public Administration around the World: The Minnowbrook Perspective, George Town University Press, DC
- Martin Albrow (1970), Bureaucracy, MacMillan, London, 1970
- UN, Department of Economic and Social Affairs, Development Administration; Current Approaches and Trends in Public Administration for Development, New York, UN, 1975
- Wilson, Woodrow."The Study of Administration," Political Science Quarterly 2(June 1887)

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
101.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
101.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
101.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
101.4									
Average	3	3	2	3	3	2.25	3	3	3

Mapping Matrix of CourseM24-PAD-101

		CC-2					
	Se	ssion: 2024-25					
	Part	A - Introducti	on				
Name of Progra	amme	M.A. Public A	dministration				
Semester		Ι					
Name of the C	ume of the CourseResearch Methodology & Methods						
Course Code	ourse Code M24-PAD-102						
Course Type		CC-2					
Level of the co		400-499					
	for the course (if any)						
Course Learnin After completin be able to:	ual understanding of ch methodology. rch process in an skills to use research /ernmental policy or s of primary and						
Credits		secondary data	Tutorial	Tetal			
Credits		Theory		Total			
T 1' II	1	3	1	4			
Teaching Hou		3	<u> </u>	4			
Internal Assess		30 70	0	30			
End Term Exa Max. Marks	III Marks	100	0	70 100			
Examination T	ime	3 hours	0	100			
L'ammation 1		ontents of the	Course				
Instructions fo	r Paper- Setter: The examin			rations from each			
unit and one con compulsory que examinee will compulsory que	mpulsory question by taking constitution (Question No. 1) will be required to attempt 5 que stion. All questions will carry	ourse learning of consist at leas stions, selectin equal marks.	outcomes (CLOs) into st 4 Parts covering en	consideration. The ntire syllabus. The each unit and the			
Unit		opics		Contact Hours			
I Introd Social Science II Tools	15						
Resea Techn	• 	Quantitative, S	ampling Methods and				
Metho Quest	ods And Techniques Of Data ods of Data Collection: ionnaire and Interview meth ation and Scaling Techniques	Documents, C	Observation Method,	15			

IV Data Analysis Research Writing			15
Statistical Methods: Meaning, Significance	and B	asic Techniques lik	e
Central tendencies and Measures of Dispersi	ion, S	PSS Based Statistic	al
Analysis, Writing a Research Paper / Research			
Guidelines, Writing Notes and References,			
Administration			
· · · · ·		Total Contact Hour	<b>s</b> 60
Suggested Evaluat	tion M		
Internal Assessment: 30	1		xamination: 70
> Theory	30	> Theory:	70
Class Participation:	5	Written E	xamination
• Seminar/presentation/assignment/quiz/class test etc.			
• Mid-Term Exam:	15		
Part C-Learning	Reso	ources	
Recommended Books/e-resources/LMS:			
BajPADi, S.R.: Methods of Social Survey & Research	ch (Hii	ndi & English), Kanj	our, Kitab Mahal.
Brent Edward E., Jt. Ronal E. Anderson (1990), G	Comp	uter Applications in	the Social Science
McGraw Hill	•		
Bryman, Alan (2004), Social Research Methods, Del	hi: Ox	ford University Pres	SS
Burton, Dawn (Eds.) (2000) Research Training for S		•	
Gerber Eller (2013). Public Administration Research	h Metl		
Gerber Eller (2013), Public Administration Research based practices, Rutledge, New York.	h Metl		
based practices, Rutledge, New York.		hods – Tools for Ev	aluation and Eviden
based practices, Rutledge, New York. Galtung, John(1967) Theory & Methods of Social Re	esearcl	hods – Tools for Ev h, New Delhi, Colon	aluation and Eviden
based practices, Rutledge, New York. Galtung, John(1967) Theory & Methods of Social Re Goode William J. and D. Paul K. Hatt (2006), Me	esearcl	hods – Tools for Ev h, New Delhi, Colon	aluation and Eviden
based practices, Rutledge, New York. Galtung, John(1967) Theory & Methods of Social Re Goode William J. and D. Paul K. Hatt (2006), Me ComPADny, USA	esearcl ethods	hods – Tools for Ev h, New Delhi, Colon in Social Research	aluation and Eviden
based practices, Rutledge, New York. Galtung, John(1967) Theory & Methods of Social Re Goode William J. and D. Paul K. Hatt (2006), Me ComPADny, USA Gupta S.P. (2011), Statistical Methods, Sultan Chand	esearcl ethods 1 & So	hods – Tools for Ev h, New Delhi, Colon in Social Research ons, New Delhi	aluation and Evider nbia University Pres , McGraw Hill Bo
based practices, Rutledge, New York. Galtung, John(1967) Theory & Methods of Social Re Goode William J. and D. Paul K. Hatt (2006), Me ComPADny, USA Gupta S.P. (2011), Statistical Methods, Sultan Chanc Kothari, C.R., and Gaurav Garg (2014), Research	esearcl ethods 1 & So	hods – Tools for Ev h, New Delhi, Colon in Social Research ons, New Delhi	aluation and Eviden nbia University Pres , McGraw Hill Bo
based practices, Rutledge, New York. Galtung, John(1967) Theory & Methods of Social Re Goode William J. and D. Paul K. Hatt (2006), Me ComPADny, USA Gupta S.P. (2011), Statistical Methods, Sultan Chanc Kothari, C.R., and Gaurav Garg (2014), Research J Age, New Delhi	esearcl ethods 1 & So Metho	hods – Tools for Ev h, New Delhi, Colon in Social Research ons, New Delhi odology – Methods	aluation and Evider nbia University Pres , McGraw Hill Bo and Techniques, No
<ul> <li>based practices, Rutledge, New York.</li> <li>Galtung, John(1967) Theory &amp; Methods of Social Ref</li> <li>Goode William J. and D. Paul K. Hatt (2006), Methods</li> <li>ComPADny, USA</li> <li>Gupta S.P. (2011), Statistical Methods, Sultan Chance</li> <li>Kothari, C.R., and Gaurav Garg (2014), Research I</li> <li>Age, New Delhi</li> <li>Locke, L.E., et.al (2007) Proposal that Work: A</li> </ul>	esearcl ethods 1 & So Metho	hods – Tools for Ev h, New Delhi, Colon in Social Research ons, New Delhi odology – Methods	aluation and Evider nbia University Pres , McGraw Hill Bo and Techniques, No
<ul> <li>based practices, Rutledge, New York.</li> <li>Galtung, John(1967) Theory &amp; Methods of Social Regorder</li> <li>Goode William J. and D. Paul K. Hatt (2006), Methods ComPADny, USA</li> <li>Gupta S.P. (2011), Statistical Methods, Sultan Chance</li> <li>Kothari, C.R., and Gaurav Garg (2014), Research I Age, New Delhi</li> <li>Locke, L.E., et.al (2007) Proposal that Work: A Proposals, New Delhi: Sage.</li> </ul>	esearcl ethods I & So Metho	hods – Tools for Ev h, New Delhi, Colon a in Social Research ons, New Delhi odology – Methods le for Planning Dia	aluation and Evider nbia University Pres , McGraw Hill Bo and Techniques, No
<ul> <li>based practices, Rutledge, New York.</li> <li>Galtung, John(1967) Theory &amp; Methods of Social Ref</li> <li>Goode William J. and D. Paul K. Hatt (2006), MetomPADny, USA</li> <li>Gupta S.P. (2011), Statistical Methods, Sultan Chance</li> <li>Kothari, C.R., and Gaurav Garg (2014), Research I</li> <li>Age, New Delhi</li> <li>Locke, L.E., et.al (2007) Proposal that Work: A</li> <li>Proposals, New Delhi: Sage.</li> <li>Loseke, Donileen R. (2013), Methodological Thinkir</li> </ul>	esearcl ethods I & So Metho Guid ng, Ne	hods – Tools for Ev h, New Delhi, Colon in Social Research ons, New Delhi odology – Methods le for Planning Dia w Delhi: Sage	aluation and Evider nbia University Pres , McGraw Hill Bo and Techniques, No ssertations and Gra
<ul> <li>based practices, Rutledge, New York.</li> <li>Galtung, John(1967) Theory &amp; Methods of Social Ref</li> <li>Goode William J. and D. Paul K. Hatt (2006), Methods</li> <li>ComPADny, USA</li> <li>Gupta S.P. (2011), Statistical Methods, Sultan Chand</li> <li>Kothari, C.R., and Gaurav Garg (2014), Research E</li> <li>Age, New Delhi</li> <li>Locke, L.E., et.al (2007) Proposal that Work: A</li> <li>Proposals, New Delhi: Sage.</li> <li>Loseke, Donileen R. (2013), Methodological Thinkin</li> <li>McNabb David E (2013). Research Methods in Public</li> </ul>	esearcl ethods I & So Metho Guic ng, Ne blic A	hods – Tools for Ev h, New Delhi, Colon in Social Research ons, New Delhi odology – Methods le for Planning Dia w Delhi: Sage	aluation and Evider nbia University Pres , McGraw Hill Bo and Techniques, No ssertations and Gra
<ul> <li>based practices, Rutledge, New York.</li> <li>Galtung, John(1967) Theory &amp; Methods of Social Ref</li> <li>Goode William J. and D. Paul K. Hatt (2006), Methods</li> <li>ComPADny, USA</li> <li>Gupta S.P. (2011), Statistical Methods, Sultan Chand</li> <li>Kothari, C.R., and Gaurav Garg (2014), Research E</li> <li>Age, New Delhi</li> <li>Locke, L.E., et.al (2007) Proposal that Work: A</li> <li>Proposals, New Delhi: Sage.</li> <li>Loseke, Donileen R. (2013), Methodological Thinkir</li> <li>McNabb David E (2013). Research Methods in Pull</li> <li>Quantitative and Qualitative Approaches, M. E. Sha</li> </ul>	esearcl ethods I & So Metho Guic ng, Ne blic A urpe	hods – Tools for Ev h, New Delhi, Colon in Social Research ons, New Delhi odology – Methods le for Planning Dia w Delhi: Sage dministration and N	aluation and Evider nbia University Pres , McGraw Hill Bo and Techniques, Ne ssertations and Gra
<ul> <li>based practices, Rutledge, New York.</li> <li>Galtung, John(1967) Theory &amp; Methods of Social Ref</li> <li>Goode William J. and D. Paul K. Hatt (2006), Methods</li> <li>ComPADny, USA</li> <li>Gupta S.P. (2011), Statistical Methods, Sultan Chance</li> <li>Kothari, C.R., and Gaurav Garg (2014), Research E</li> <li>Age, New Delhi</li> <li>Locke, L.E., et.al (2007) Proposal that Work: A</li> <li>Proposals, New Delhi: Sage.</li> <li>Loseke, Donileen R. (2013), Methodological Thinkir</li> <li>McNabb David E (2013). Research Methods in Pul</li> <li>Quantitative and Qualitative Approaches, M. E. Sha</li> <li>Trivedi, R.N. and Shukla O.P.: Research Methodological</li> </ul>	esearcl ethods I & So Metho Guic ng, Ne blic A urpe gy, Jai	hods – Tools for Ev h, New Delhi, Colon in Social Research ons, New Delhi odology – Methods le for Planning Dis w Delhi: Sage dministration and N pur Research Public	aluation and Evider nbia University Pres , McGraw Hill Bo and Techniques, No ssertations and Gra fonprofit Manageme ation (Hindi).
<ul> <li>based practices, Rutledge, New York.</li> <li>Galtung, John(1967) Theory &amp; Methods of Social Ref</li> <li>Goode William J. and D. Paul K. Hatt (2006), Methods</li> <li>ComPADny, USA</li> <li>Gupta S.P. (2011), Statistical Methods, Sultan Chand</li> <li>Kothari, C.R., and Gaurav Garg (2014), Research E</li> <li>Age, New Delhi</li> <li>Locke, L.E., et.al (2007) Proposal that Work: A</li> <li>Proposals, New Delhi: Sage.</li> <li>Loseke, Donileen R. (2013), Methodological Thinkir</li> <li>McNabb David E (2013). Research Methods in Pul</li> <li>Quantitative and Qualitative Approaches, M. E. Sha</li> <li>Trivedi, R.N. and Shukla O.P.: Research Methodolog</li> <li>Miller Gerald J., Kaifeng Yang (2007) Handbook of</li> </ul>	esearcl ethods I & So Metho Guic ng, Ne blic A urpe gy, Jai	hods – Tools for Ev h, New Delhi, Colon in Social Research ons, New Delhi odology – Methods le for Planning Dis w Delhi: Sage dministration and N pur Research Public	aluation and Evider nbia University Pres , McGraw Hill Bo and Techniques, No ssertations and Gra fonprofit Manageme ation (Hindi).
<ul> <li>based practices, Rutledge, New York.</li> <li>Galtung, John(1967) Theory &amp; Methods of Social Ref</li> <li>Goode William J. and D. Paul K. Hatt (2006), Methods</li> <li>ComPADny, USA</li> <li>Gupta S.P. (2011), Statistical Methods, Sultan Chand</li> <li>Kothari, C.R., and Gaurav Garg (2014), Research E</li> <li>Age, New Delhi</li> <li>Locke, L.E., et.al (2007) Proposal that Work: A</li> <li>Proposals, New Delhi: Sage.</li> <li>Loseke, Donileen R. (2013), Methodological Thinkir</li> <li>McNabb David E (2013). Research Methods in Pul</li> <li>Quantitative and Qualitative Approaches, M. E. Sha</li> <li>Trivedi, R.N. and Shukla O.P.: Research Methodolog</li> <li>Miller Gerald J., Kaifeng Yang (2007) Handbook of CRC Press.</li> </ul>	esearcl ethods I & So Metho Guic ng, Ne blic A urpe gy, Jai of Res	hods – Tools for Ev h, New Delhi, Colon in Social Research ons, New Delhi odology – Methods le for Planning Dis w Delhi: Sage dministration and N pur Research Public search Methods in H	aluation and Evider nbia University Pres , McGraw Hill Bo and Techniques, No ssertations and Gra fonprofit Manageme ation (Hindi). Public Administratio
<ul> <li>based practices, Rutledge, New York.</li> <li>Galtung, John(1967) Theory &amp; Methods of Social Ref</li> <li>Goode William J. and D. Paul K. Hatt (2006), Methods</li> <li>ComPADny, USA</li> <li>Gupta S.P. (2011), Statistical Methods, Sultan Chand</li> <li>Kothari, C.R., and Gaurav Garg (2014), Research E</li> <li>Age, New Delhi</li> <li>Locke, L.E., et.al (2007) Proposal that Work: A</li> <li>Proposals, New Delhi: Sage.</li> <li>Loseke, Donileen R. (2013), Methodological Thinkir</li> <li>McNabb David E (2013). Research Methods in Pul</li> <li>Quantitative and Qualitative Approaches, M. E. Sha</li> <li>Trivedi, R.N. and Shukla O.P.: Research Methodolog</li> <li>Miller Gerald J., Kaifeng Yang (2007) Handbook of CRC Press.</li> </ul>	esearcl ethods I & So Metho Guic ng, Ne blic A urpe gy, Jai of Res	hods – Tools for Ev h, New Delhi, Colon in Social Research ons, New Delhi odology – Methods le for Planning Dis w Delhi: Sage dministration and N pur Research Public search Methods in H	aluation and Eviden nbia University Pres , McGraw Hill Bo and Techniques, No ssertations and Gra fonprofit Manageme ation (Hindi). Public Administratio
<ul> <li>based practices, Rutledge, New York.</li> <li>Galtung, John(1967) Theory &amp; Methods of Social Ref Goode William J. and D. Paul K. Hatt (2006), Me ComPADny, USA</li> <li>Gupta S.P. (2011), Statistical Methods, Sultan Chand Kothari, C.R., and Gaurav Garg (2014), Research J Age, New Delhi</li> <li>Locke, L.E., et.al (2007) Proposal that Work: A Proposals, New Delhi: Sage.</li> <li>Loseke, Donileen R. (2013), Methodological Thinkir McNabb David E (2013). Research Methods in Pul Quantitative and Qualitative Approaches, M. E. Sha Trivedi, R.N. and Shukla O.P.: Research Methodolog</li> <li>Miller Gerald J., Kaifeng Yang (2007) Handbook of CRC Press.</li> <li>Pearsons, C.J.(1973) Thesis &amp; Project Work, A Guide</li> </ul>	esearcl ethods I & So Metho . Guic ng, Ne blic A urpe gy, Jai of Res de to H	hods – Tools for Ev h, New Delhi, Colon a in Social Research ons, New Delhi odology – Methods le for Planning Dia w Delhi: Sage dministration and N pur Research Public search Methods in H Research & Thesis V	aluation and Eviden nbia University Pres and CGraw Hill Bo and Techniques, No ssertations and Gra fonprofit Manageme ation (Hindi). Public Administratic Vriting, London; All
<ul> <li>based practices, Rutledge, New York.</li> <li>Galtung, John(1967) Theory &amp; Methods of Social Ref Goode William J. and D. Paul K. Hatt (2006), Methods ComPADny, USA</li> <li>Gupta S.P. (2011), Statistical Methods, Sultan Chand Kothari, C.R., and Gaurav Garg (2014), Research I Age, New Delhi</li> <li>Locke, L.E., et.al (2007) Proposal that Work: A Proposals, New Delhi: Sage.</li> <li>Loseke, Donileen R. (2013), Methodological Thinkir McNabb David E (2013). Research Methods in Pul Quantitative and Qualitative Approaches, M. E. Sha Trivedi, R.N. and Shukla O.P.: Research Methodolog</li> <li>Miller Gerald J., Kaifeng Yang (2007) Handbook of CRC Press.</li> <li>Pearsons, C.J.(1973) Thesis &amp; Project Work, A Guid &amp; Unwin</li> <li>White Jay (Eds.) (1994), Research in Public Adm</li> </ul>	esearcl ethods I & So Metho . Guid ng, Ne blic A urpe gy, Jai of Res de to H inistra	hods – Tools for Ev h, New Delhi, Colon a in Social Research ons, New Delhi odology – Methods de for Planning Dia w Delhi: Sage dministration and N pur Research Public search Methods in H Research & Thesis V tion: Reflection on	aluation and Eviden nbia University Pres and Techniques, Ne ssertations and Gra onprofit Manageme ation (Hindi). Public Administratic Vriting, London; All Theory and Practic

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
102. 1									
M24-PAD-	3	3	2	3	3	2	3	3	3
102. 2									
M24-PAD-	3	3	2	3	3	2	3	3	3
102.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
102.4									
Average	3	3	2	3	3	2.25	3	3	3

Mapping Matrix of Course M24-PAD-102

	CC-3						
S	Session: 2024-25						
Par	t A - Introducti	on					
Name of Programme	M.A. Public A	dministration					
Semester	Ι						
Name of the Course	Local Governm	nent in India, U.K., U.	S.A. & France				
Course Code							
Course Type	CC-3						
Level of the course	400-499						
Pre-requisite for the course (if any)							
Course Learning Outcomes (CLO) After completing this course, the learner wi		cal background and gr 1.	owth of Urban Local				
be able to:	CLO 2 Grasp Different coun	ping the role of Lo tries.	cal Government in				
		standing the in-built utional bodies in					
	administration						
		0	ve knowledge of				
		eories that have sha	Ũ				
		and assess the relevan	•				
	in present cont						
Credits	Theory	Tutorial	Total				
	3	1	4				
Teaching Hours per week	3	1	4				
Internal Assessment Marks	30	0	30				
End Term Exam Marks	70	0	70				
Max. Marks	100	0	100				
Examination Time	3 hours						
	Contents of the						
<b>Instructions for Paper- Setter:</b> The examunit and one compulsory question by taking compulsory question (Question No. 1) will examinee will be required to attempt 5 questions y question. All questions will carr	course learning of ll consist at leas lestions, selectin	outcomes (CLOs) into at 4 Parts covering en	consideration. The ntire syllabus. The				
	Fopics		Contact Hours				
I Meaning, Scope and Significance of Urban Local Government in Ind	of Urban local (		15				
	15						
II Structure, Organisation and Functions of Urban Local Governments in 15 India, Britain, France and USA. Municipal Finance in Britain and France.							
III State- Local Relations in India a	and USA Centre	al-Local Relations in	15				
Britain and France. Local Govern	ment Reforms in						
and USA. Municipal Finance in U IV Municipal Personnel Administrat		Ladaudia D.1 0	15				
IV Municipal Personnel Administrat	tion; Municipal	Leadership; Role of	13				

Political Parties; People's Participation. Munic						
		Total	<b>Contact Hours</b>	<b>s</b> 60		
Suggested Evaluati	on M	lethod	ls			
Internal Assessment: 30			<b>End Term Ex</b>	amination: 70		
> Theory	30	$\triangleright$	Theory:	70		
Class Participation:	5		Written Ex	amination		
• Seminar/presentation/assignment/quiz/class test etc.:	10					
• Mid-Term Exam: 15						
Part C-Learning	Resc	ources	5			

#### **Recommended Books/e-resources/LMS:**

- S. L. Kaushik: Leadership in Urban Government in India, Allahabad: Kitab Mahal 1989.
- Sahib Singh and Swinder Singh: Local Government in India, Jalandhar: New Academic Publishing Co. 1991.
- David Wilson & Chris Game &others: Local Government in the United Kingdom, London: Macmillan 1994.
- Tony Byrne: Local Government in Britain, London: Penguin Press 5th Ed. 1990.
- Vincent Ostrom and Others: Local Government in the United States, San Franscisco, California, ICS Press, 1988.
- Michael Keating: Comparative Urban Politics, Edward Elgar Publishing Ltd. Hamshire, England, Governor House Croft road, Aldershot, 1992.
- D.A. Chandler (ed.), Local Government in Liberal Democracies: An Introductory Survey, London: Routledge 11, New Fetter Lane, EC4P, 1992

Wiapping Wiatrix of Course Wi24-1 AD-105									
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
103.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
103.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
103.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
103.4									
Average	3	3	2	3	3	2.25	3	3	3

	<b>CC-4</b>						
Se	ssion: 2024-25						
Part	A - Introducti	ion					
Name of Programme	M.A. Public A	dministration					
Semester	Ι						
Name of the Course	Social Welfare	e Administration					
Course Code	Course Code M24-PAD-104						
Course Type	CC-4						
Level of the course	400-499						
Pre-requisite for the course (if any)							
Course Learning Outcomes (CLO) After completing this course, the learner will	CLO 1 Social	Administration. Social	Policy – A Study of				
be able to:	Relevant Cons	stitutional Articles an	d Provisions in the				
	Five Year Pla	an Documents. Need	for Adoption of a				
	Social Resolut	ion for India.					
	CLO 2 Field o	f Social Administratio	n. Need for Creation				
	of State and Lo	ocal Cadre of Social A	dministration.				
	CLO 3 Natio	onal Commission fo	r SCs and STs –				
	Programmes f	for the Development	of SCs & STs and				
	Women.						
	CLO 4 Major	Social Sectors – He	ealth and Education,				
	Social Plannin	g and Five Year Plans					
Credits	Theory	Tutorial	Total				
	3	1	4				
Teaching Hours per week	3	1	4				
Internal Assessment Marks	30	0	30				
End Term Exam Marks	70	0	70				
Max. Marks	100	0	100				
Examination Time	3 hours						
Part B- C	Contents of the	e Course					
<b>Instructions for Paper- Setter:</b> The examin unit and one compulsory question by taking c							
compulsory question (Question No. 1) will examinee will be required to attempt 5 que	consist at leas	st 4 Parts covering en	ntire syllabus. The				
compulsory question. All questions will carry		o she question nom	cash shirt und the				
	opics		<b>Contact Hours</b>				

Ι	Introduction of Social Walform Administration		15
1	Introduction of Social Welfare Administration	ial Channes Manufine	15
	Concepts of Social Welfare, Social Justice and Soc		
	Nature, Scope and Principles of Social		
	Administration. Social Policy – A Study of Re		
	Articles and Provisions in the Five Year		
	Plan Documents. Need for Adoption of a Social		
	Post Independence Social Legislation		
II	with Special Reference to Legislation for Women a	nd Children.	15
11	Organisation of Social Welfare Administration		15
	Organisation and Functions: Ministry of		
	Empowerment. Department of Women and Ch	-	
	Central Level Need for Integration of Social Func		
III	Central Social Welfare Board – Its Composition, Fu		15
111	Organisation of State Social Welfare Administra		15
	Organisation at the State Level (Haryana) – I		
	Justice and Empowerment, Welfare of SCs & BCs;		
	Development – Composition and Functions. S		
	Advisory Board: Composition, Powers and Perso		
	Field of Social Administration. Need for Creatio	n of State and Local	
IV	Cadre of Social Administration.		15
1 V	Major Social Sectors of State Social Welf		15
	National Commission for SCs and STs –	-	
	Development of SCs & STs and Women. Welfare		
	Aged. Drug De-addiction. Methods of Social A		
	Case Work; Group Work; and Community Or	-	
	Applicability in India. Major Social Sectors – H		
	Social Planning and Five Year Plans. Role		
	Governmental Agencies in Socio-economic Develo	pment. Total Contact Hours	60
	Suggested Evaluation M		00
	Internal Assessment: 30	End Term Exa	mination · 70
> Th	neory 30	> Theory:	70
	s Participation: 5	Written Exa	
	inar/presentation/assignment/quiz/class test etc.: 10	Vilition Like	
	-Term Exam: 15		
• WIIU-	Part C-Learning Reso		
Recom	mended Books/e-resources/LMS:	Jurces	
	Surendra Kataria, Social Administration (Hindi), RE	QCA Dublishers SMS	High Way Ibainur
2	2002.		
	C.P. Barthwal (Ed.), Social Justice in India, Bharat 1998.	Book Centre, 17, Ash	ok Marg, Lucknow
	D.R. Sachdeva, Social Welfare Administration (Eng 2004.	lish and Hindi), Kitab	Mahal, Allahabad
• I	Davis C. March: An Introduction to Social Admin London, 1965.	istration, Routledge a	nd Kegan D. Paul
	P.D.Kulkarni: Centre Social Welfare Board, New Del	hi: Asia Publishing Ho	ouse, 1961.

- V. Jaganadhan: Social Welfare Organisation, New Delhi, IIPAD 1966.
- D.K.Mishra: social Administration (Hindi) Jaipur: College Book Depot, Tripolia Bazar, 1990.
- D. D. Paul Chowdhry: Social Welfare Administration, New Delhi, Atma Ram & Sons, 1979.
- S. L. Goel and R.K.Jain: Social Welfare Administration, vol. I, New Delhi: Deep & Deep, 1988.
- T. N. Chaturvedi and S.K. Chandra: Social Administration Development and Change, New Delhi, IIPAD 1980.
- D.P. Chowdhry: Social Welfare Administration, Atma Ram & Sons, Deli 1992.
- Mohinder Singh (ed.): Social Policy and Administration in India, M.D. Publications Pvt. Ltd., New Delhi, 1996.

	mapping matrix of Course mi2+1 m2-104									
Course Learning	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	
Outcomes										
M24-PAD-104.1	3	3	2	3	3	2	3	3	3	
M24-PAD-104. 2	3	3	2	3	3	2	3	3	3	
M24-PAD-104.3	3	3	2	3	3	2	3	3	3	
M24-PAD-104.4	3	3	2	3	3	3	3	3	3	
Average	3	3	2	3	3	2.25	3	3	3	

After completing this course, the learner will       Development and Framing of Present Constitutional Conventions.         be able to:       Features, Preamble, Fundamental Rights; Dire         Principles of the State Policy; Rule of Law;       Constitutional Conventions.         CLO 2 Grasping the role of President - Powers       Position; Prime Minister and his relations with Co         of Ministers, Parliament.       CLO.3 Understanding the in-built up Lok Sabha         Rajya Sabha, Committee System and State Legislatt       CLO 4 Delineating the constitutional provisions Sup         Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> Amendmen         Credits       Theory         Teaching Hours per week       3         1       4         Teaching Hours per week       30         1       4         Internal Assessment Marks       100         100       0         100       100         Examination Time       3 hours         Instructions for Paper		DEC-1					
Name of Programme       M.A. Public Administration         Semester       I         Name of the Course       Indian Constitution - I         Course Code       M24-PAD-105         Course Type       DEC-1         Level of the course       400-499         Pre-requisite for the course (if any)       CLO 1 Knowledge about the Constitut         Course Learning Outcomes (CLO)       CLO 1 Knowledge about the Constitut         After completing this course, the learner will       Development and Framing of Present Constitut         be able to:       Features, Preamble, Fundamental Rights; Dire         Principles of the State Policy; Rule of Law;       Constitutional Conventions.         CLO 2 Grasping the role of President - Powers       Position; Prime Minister and his relations with Co         of Ministers, Parliament.       CLO 3 Understanding the in-built up Lok Sabha         Rajya Sabha, Committee System and State Legislatt       CLO 4 Delineating the constitutional provisions Sup         Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> Amendmen       Teaching Hours per week       3       1       4         Teaching Hours per week       30       0       30       1       4         Internal Assessment Marks       70       0       70       Max. Marks       100       100         Ead Term Exam Marks	Se	ession: 2024-25					
Semester       I         Name of the Course       Indian Constitution - I         Course Code       M24-PAD-105         Course Type       DEC-1         Level of the course       400-499         Pre-requisite for the course (if any)       CLO 1 Knowledge about the Constitut         Course Learning Outcomes (CLO)       CLO 1 Knowledge about the Constitut         After completing this course, the learner will       Development and Framing of Present Constitut         be able to:       Principles of the State Policy; Rule of Law;         Constitutional Conventions.       CLO 2 Grasping the role of President - Powers         Position; Prime Minister and his relations with Co of Ministers, Parliament.       CLO 3 Understanding the in-built up Lok Sabha         Rajya Sabha, Committee System and State Legislatt       Clout and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> Amendmen         Credits       Theory       Tutorial       Total         3       1       4         Internal Assessment Marks       30       0       30         End Term Exam Marks       100       0       100         Examination Time       3 hours       1       4         Internal Assessment Marks       100       0       100         Examination Time       3 hours       100       100 <th>Part</th> <th>A - Introducti</th> <th>on</th> <th></th>	Part	A - Introducti	on				
Name of the Course         Indian Constitution - I           Course Code         M24-PAD-105           Course Type         DEC-1           Level of the course         400-499           Pre-requisite for the course (if any)         Evelopment and Framing of Present Constitut           Course Learning Outcomes (CLO)         CLO 1 Knowledge about the Constitut           After completing this course, the learner will         Development and Framing of Present Constitut           be able to:         Features, Preamble, Fundamental Rights; Dire           Principles of the State Policy; Rule of Law;         Constitutional Conventions.           CLO 2 Grasping the role of President - Powers         Position; Prime Minister and his relations with Co of Ministers, Parliament.           CLO 3 Understanding the in-built up Lok Sabha         Rajya Sabha, Committee System and State Legislatt           CLO 4 Delineating the constitutional provisions Sup Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> Amendmen         Total           Teaching Hours per week         3         1         4           Internal Assessment Marks         30         0         30           End Term Exam Marks         70         0         70           Marks         100         0         100         100           Examination Time         3 hours         100         100	Name of Programme	M.A. Public A	dministration				
Course Code         M24-PAD-105           Course Type         DEC-1           Level of the course         400-499           Pre-requisite for the course (if any)         CLO 1 Knowledge about the Constitut After completing this course, the learner will be able to:         CLO 1 Knowledge about the Constitut Development and Framing of Present Constitut Perinciples of the State Policy; Rule of Law; Constitutional Conventions.           CLO 2 Grasping the role of President - Powers Position; Prime Minister and his relations with Co of Ministers, Parliament.           CLO 3 Understanding the in-built up Lok Sabha Rajya Sabha, Committee System and State Legislatt CLO 4 Delineating the constitutional provisions Sup Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> Amendmen           Credits         Theory         Tutrial           Total         3         1         4           Internal Assessment Marks         30         0         30           Examination Time         3 hours         1         4           Part B- Contents of the Course           Instructions for Paper- Setter:         The examiner will set 9 questions asking two questions from e unit and one compulsory question No. 1) will consist at least 4 Parts covering entire syllabus.           compulsory question. All questions will carry equal marks.         4         Parts covering entire syllabus.	Semester	Ι					
Course Type         DEC-1           Level of the course         400-499           Pre-requisite for the course (if any)         CLO           Course Learning Outcomes (CLO)         CLO           After completing this course, the learner will         Development and Framing of Present Constitut           be able to:         Features, Preamble, Fundamental Rights; Dire           CLO 2 Grasping the role of President - Powers         Position; Prime Minister and his relations with Co           of Ministers, Parliament.         CLO 3 Understanding the in-built up Lok Sabha           Rajya Sabha, Committee System and State Legislatt         CLO 4 Delineating the constitutional provisions Sup           Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> Amendmen         Theory           Tutorial         Total           3         1         4           Teaching Hours per week         3         1         4           Internal Assessment Marks         30         0         30           Examination Time         3         1         4           Internal Assessment Marks         100         0         100           Max. Marks         100         0         100         100           Examination Time         3         1         4         4         100         0         <	Name of the CourseIndian Constitution - I						
Level of the course       400-499         Pre-requisite for the course (if any)       CLO 1 Knowledge about the Constitut         Course Learning Outcomes (CLO)       CLO 1 Knowledge about the Constitut         After completing this course, the learner will       Development and Framing of Present Constitut         be able to:       Principles of the State Policy; Rule of Law;         Constitutional Conventions.       CLO 2 Grasping the role of President - Powers         Position; Prime Minister and his relations with Co of Ministers, Parliament.       CLO.3 Understanding the in-built up Lok Sabha         Rajya Sabha, Committee System and State Legislatt       CLO 4 Delineating the constitutional provisions Sup Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> Amendmen         Credits       Theory       Tutorial       Total         3       1       4         Internal Assessment Marks       30       0       30         End Term Exam Marks       100       0       100         Examination Time       3 hours       100       100         Examination Time       3 hours       100       20       100         Examination Time       3 hours       2       2       2         State	Course Code	M24-PAD-105	5				
Pre-requisite for the course (if any)       Clo 1       Knowledge about the Constitut         Course Learning Outcomes (CLO)       CLO 1       Knowledge about the Constitut         After completing this course, the learner will       Development and Framing of Present Constitut         be able to:       Features, Preamble, Fundamental Rights; Dire         Principles of the State Policy; Rule of Law;       Constitutional Conventions.         CLO 2       Grasping the role of President - Powers         Position; Prime Minister and his relations with Co       of Ministers, Parliament.         CLO.3       Understanding the in-built up Lok Sabha         Rajya Sabha, Committee System and State Legislatt       CLO 4 Delineating the constitutional provisions Sup         Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> Amendmen       Teaching Hours per week       3       1       4         Teaching Hours per week       3       1       4       4         Internal Assessment Marks       30       0       300         End Term Exam Marks       100       0       100         Examination Time       3 hours       1       4         Internal Assessment Marks       100       0       100         Examination Time       3 hours       100       100         Examination Time       3 hours	Course Type	DEC-1					
Course Learning Outcomes (CLO)       CLO       1       Knowledge       about       the Constitut         After completing this course, the learner will       Development       and Framing       of Present       Constitut         be able to:       Features, Preamble, Fundamental Rights; Dire         Principles       of the State Policy; Rule of Law;         Constitutional Conventions.       CLO 2       Grasping the role of President - Powers         Position; Prime       Ministers, Parliament.       CLO 3       Understanding the in-built up Lok Sabha         Rajya Sabha, Committee System and State Legislatt       CLO 4 Delineating the constitutional provisions Sup       Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> Credits       Theory       Tutorial       Total         3       1       4         Teaching Hours per week       3       1       4         Internal Assessment Marks       30       0       30         End Term Exam Marks       100       0       100         Examination Time       3 hours       100       100         Examination Time       3 hours       100       20         Enstructions for Paper- Setter:       The examiner will set 9 questions asking two questions from e unit and one compulsory question No. 1) will consist at least 4 Parts covering entire syllabus. Texa		400-499					
After completing this course, the learner will be able to:       Development and Framing of Present Constitut Features, Preamble, Fundamental Rights; Dire Principles of the State Policy; Rule of Law; Constitutional Conventions.         CLO 2 Grasping the role of President - Powers Position; Prime Minister and his relations with Co of Ministers, Parliament.         CLO.3 Understanding the in-built up Lok Sabha Rajya Sabha, Committee System and State Legislatt CLO 4 Delineating the constitutional provisions Sup Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> Amendmen         Credits       Theory       Tutorial       Total         3       1       4         Internal Assessment Marks       30       0       30         End Term Exam Marks       100       0       100         Examination Time       3 hours       1       4         Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from e unit and one compulsory question No. 1) will consist at least 4 Parts covering entire syllabus. '       compulsory question No. 1) will consist at least 4 Parts covering entire syllabus. '							
be able to:       Features, Preamble, Fundamental Rights; Dire         Principles of the State Policy; Rule of Law;       Constitutional Conventions.         CLO 2 Grasping the role of President - Powers       Position; Prime Minister and his relations with Co         of Ministers, Parliament.       CLO.3 Understanding the in-built up Lok Sabha         Rajya Sabha, Committee System and State Legislatt       CLO 4 Delineating the constitutional provisions Sup         Credits       Theory       Tutorial         Teaching Hours per week       3       1       4         Internal Assessment Marks       30       0       30         End Term Exam Marks       100       0       100         Examination Time       3 hours       1       4         Part B- Contents of the Course         Instructions for Paper- Setter:       The examiner will set 9 questions asking two questions from e unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. Compulsory question No. 1) will consist at least 4 Parts covering entire syllabus. '         examinee will be required to attempt 5 questions, selecting one question from each unit and compulsory questions will carry equal marks.							
be able to: Features, Preamble, Fundamental Rights; Dire Principles of the State Policy; Rule of Law; Constitutional Conventions. CLO 2 Grasping the role of President - Powers Position; Prime Minister and his relations with Co of Ministers, Parliament. CLO.3 Understanding the in-built up Lok Sabha Rajya Sabha, Committee System and State Legislatu CLO 4 Delineating the constitutional provisions Sup Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> Amendmen Credits Theory Tutorial Total 3 1 4 Teaching Hours per week 3 1 4 Internal Assessment Marks 30 0 30 End Term Exam Marks 70 0 0 Max. Marks 100 0 Examination Time 3 hours Part B- Contents of the Course Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from e unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. 7 compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllabus. 7 examinee will be required to attempt 5 questions, selecting one question from each unit and compulsory question. All questions will carry equal marks.	After completing this course, the learner will	Development	and Framing of Pa	resent Constitution.			
Constitutional Conventions.         CLO 2 Grasping the role of President - Powers         Position; Prime Minister and his relations with Co         of Ministers, Parliament.         CLO.3 Understanding the in-built up Lok Sabha         Rajya Sabha, Committee System and State Legislatt         CLO 4 Delineating the constitutional provisions Sup         Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> Amendmen         Credits       Theory         Teaching Hours per week       3         Internal Assessment Marks       30         0       30         End Term Exam Marks       70         100       0         Examination Time       3 hours         Part B- Contents of the Course         Instructions for Paper- Setter:       The examing outcomes (CLOs) into consideration."         compulsory question by taking course learning outcomes (CLOs) into consideration."         compulsory question No. 1) will consist at least 4 Parts covering entire syllabus."         examinee will be required to attempt 5 questions, selecting one question from each unit and compulsory question. All questions will carry equal marks.	be able to:						
CLO 2 Grasping the role of President - Powers Position; Prime Minister and his relations with Co of Ministers, Parliament. CLO.3 Understanding the in-built up Lok Sabha Rajya Sabha, Committee System and State Legislate CLO 4 Delineating the constitutional provisions Sup Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> AmendmenCreditsTheoryTutorialTotalGreaching Hours per week314Internal Assessment Marks30030End Term Exam Marks70070Max. Marks1000100Examination Time3 hours1Part B- Contents of the CourseInstructions for Paper- Setter:The examiner will set 9 questions asking two questions from e unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. " compulsory question No. 1) will consist at least 4 Parts covering entire syllabus." examinee will be required to attempt 5 questions, selecting one question from each unit and compulsory question. All questions will carry equal marks.		Principles of	the State Policy; I	Rule of Law; and			
Position; Prime Minister and his relations with Co of Ministers, Parliament. CLO.3 Understanding the in-built up Lok Sabha Rajya Sabha, Committee System and State Legislate CLO 4 Delineating the constitutional provisions Sup Court and High Court and 42nd and 44th AmendmenCreditsTheoryTutorialTotal314Teaching Hours per week314Internal Assessment Marks30030End Term Exam Marks70070Max. Marks1000100Examination Time3 hours100Part B- Contents of the CourseInstructions for Paper- Setter: The examiner will set 9 questions asking two questions from e unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. compulsory question No. 1) will consist at least 4 Parts covering entire syllabus. cexaminee will be required to attempt 5 questions, selecting one question from each unit and compulsory question. All questions will carry equal marks.		Constitutional	Conventions.				
of Ministers, Parliament.CLO.3 Understanding the in-built up Lok Sabha Rajya Sabha, Committee System and State Legislate CLO 4 Delineating the constitutional provisions Sup Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> AmendmenCreditsTheoryTutorialTotal314Teaching Hours per week314Internal Assessment Marks30030End Term Exam Marks70070Max. Marks1000100Examination Time3 hours1Part B- Contents of the CourseInstructions for Paper- Setter: Compulsory question by taking course learning outcomes (CLOs) into consideration. Compulsory question No. 1) will consist at least 4 Parts covering entire syllabus. Compulsory question. All questions will carry equal marks.		CLO 2 Grasp	ing the role of Pres	ident - Powers and			
CLO.3 Understanding the in-built up Lok Sabha Rajya Sabha, Committee System and State Legislate CLO 4 Delineating the constitutional provisions Sup Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> AmendmenCreditsTheoryTutorialTotal314Teaching Hours per week314Internal Assessment Marks30030End Term Exam Marks70070Max. Marks1000100Examination TimeAnture the compulsory question by taking course learning outcomes (CLOs) into consideration." compulsory question No. 1) will consist at least 4 Parts covering entire syllabus." examinee will be required to attempt 5 questions, selecting one question from each unit and compulsory question. All questions will carry equal marks.		Position; Prim	e Minister and his rel	lations with Council			
Rajya Sabha, Committee System and State Legislatt CLO 4 Delineating the constitutional provisions Sup Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> AmendmenCreditsTheoryTutorialTotal314Teaching Hours per week314Internal Assessment Marks30030End Term Exam Marks70070Max. Marks1000100Examination Time3 hours100Part B- Contents of the CourseInstructions for Paper- Setter:The examiner will set 9 questions asking two questions from e unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. compulsory question No. 1) will consist at least 4 Parts covering entire syllabus. examinee will be required to attempt 5 questions, selecting one question from each unit and compulsory question. All questions will carry equal marks.		of Ministers, P	arliament.				
Rajya Sabha, Committee System and State Legislatt CLO 4 Delineating the constitutional provisions Sup Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> AmendmenCreditsTheoryTutorialTotal314Teaching Hours per week314Internal Assessment Marks30030End Term Exam Marks70070Max. Marks1000100Examination Time3 hours100Part B- Contents of the CourseInstructions for Paper- Setter: compulsory question by taking course learning outcomes (CLOs) into consideration." compulsory question No. 1) will consist at least 4 Parts covering entire syllabus." examinee will be required to attempt 5 questions, selecting one question from each unit and compulsory question. All questions will carry equal marks.		CLO.3 Under	standing the in-built	up Lok Sabha and			
CLO 4 Delineating the constitutional provisions Sup Court and High Court and 42 <sup>nd</sup> and 44 <sup>th</sup> AmendmenCreditsTheoryTutorialTotal314Teaching Hours per week314Internal Assessment Marks30030End Term Exam Marks70070Max. Marks1000100Examination TimeA pure to attempt 5 questions of the CourseInstructions for Paper- Setter:The examiner will set 9 questions asking two questions from e unit and one compulsory question by taking course learning outcomes (CLOs) into consideration." compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllabus." examinee will be required to attempt 5 questions, selecting one question from each unit and compulsory question. All questions will carry equal marks.			-	_			
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Max. Marks1000100Examination Time3 hours3 hoursPart B- Contents of the CourseInstructions for Paper- Setter: The examiner will set 9 questions asking two questions from e unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The examinee will be required to attempt 5 questions, selecting one question from each unit and compulsory question. All questions will carry equal marks.			0				
Examination Time       3 hours         Part B- Contents of the Course         Instructions for Paper- Setter:       The examiner will set 9 questions asking two questions from e unit and one compulsory question by taking course learning outcomes (CLOs) into consideration.         compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllabus.         examinee will be required to attempt 5 questions, selecting one question from each unit and compulsory question. All questions will carry equal marks.							
Part B- Contents of the Course Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from e unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllabus. examinee will be required to attempt 5 questions, selecting one question from each unit and compulsory question. All questions will carry equal marks.			0	100			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from e unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. Compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllabus. Certain examinee will be required to attempt 5 questions, selecting one question from each unit and compulsory question. All questions will carry equal marks.							
unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllabus. examinee will be required to attempt 5 questions, selecting one question from each unit and compulsory question. All questions will carry equal marks.							
	nit and one compulsory question by taking c compulsory question (Question No. 1) will examinee will be required to attempt 5 que	ourse learning o consist at lease estions, selectin	outcomes (CLOs) into st 4 Parts covering en	consideration. The ntire syllabus. The			
				<b>Contact Hours</b>			
I Evolution & Development of Indian Constitution, Framing of Present 15	T	-	, Framing of Present				
Indian Constitution. Features, Preamble and Significance of Indian	1						
Constitution, Formation of new States and alteration of areas.			0				
II Indian Executive: President – Appointment, Powers and Functions, Vice-				15			
President – Appointment, Powers and Functions, Prime Minister -							
Appointment, Powers and functions, Council of Ministers.							

DEC 1

III	Parliament: Lok Sabha– Composition, Functio	- 15						
	Composition, Functions, Powers, The Comm	ittee	Syster	n - The Public				
	Accounts Committee and Estimate Committee							
IV	Judiciary: Supreme Court – organization, po	wers	and f	unctions, High	n 15			
	Court – organization, powers and functions, U	Union	-State	Relationship -	-			
	Administrative, Legislative and Financial, Judi	icial F	Reform	ns.				
				Contact hours	<b>s</b> 60			
	Suggested Evaluation Methods							
	Suggested Evaluati	on M	lethod	S				
	Suggested Evaluati Internal Assessment: 30	ion M			amination: 70			
> Th	Internal Assessment: 30	on M 30			amination: 70 70			
	Internal Assessment: 30			End Term Ex Theory:				
• Clas	Internal Assessment: 30 neory	<b>30</b> 5		End Term Ex Theory:	70			
• Clas • Sem	Internal Assessment: 30 neory s Participation:	<b>30</b> 5		End Term Ex Theory:	70			

#### **Recommended Books/e-resources/LMS:**

- Bombwall, K.R.: Government and Politics in India, Ambala Cantt. Modern Publications, 1981.
- D.D.Basu: Constitutional Law of India, Bombay: Prentice Hall of India.
- B.K. Gokhale: The Constitution of India and Its Working, Meerut City: Educational Publishers.
- S.C. Dube (Ed.): Public Services and Social Responsibility, New Delhi, Vikas 1979.
- Anurud Prasad: Centre and State Powers Under Indian Federation, New Delhi: Deep & Deep Publications.
- B.L. Fadia: Indian Government and Politics, Agra: Sahitya Bhawan, 1992.
- Morris-Jones, W.H.: The Government and Politics in India, Bombay: B.I. Publishing 1971.
- Palmer-Norman, D.: Elections and Political Development, New Delhi, Vikas 1976.
- Shiva Rao: The Framing of Indian Constitution, Bombay: N.M. Tripathi & Co. 1969.

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
105.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
105.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
105.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
105.4									
Average	3	3	2	3	3	2.25	3	3	3

	Session: 2024-25 et A - Introduction M.A. Public A I Administrative	on	
Name of Programme Semester Name of the Course	M.A. Public A I		
Semester Name of the Course	Ι	dministration	
Name of the Course	I Administrative		
	Administrative		
Course Code	i iannibilati ve	e Law - I	
	M24-PAD-106	5	
Course Type	DEC-1		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO)	CLO 1 Develo	oping an understandin	ng of Administrative
After completing this course, the learner wi	ll Law- Scope &	Importance, Legal Ba	usis of Modern State,
be able to:		eparation of Powers; I	
		and Principles of Natio	1
		quire comprehensive	
		control i.e Del	-
		Ultra Virus, Droit	0 0
		Natural Justice.	und und
	-	understanding the c	hanging nature of
		e Tribunal: Reason for	
		ninistrative Tribunals	· · · · ·
	Authorities.		
		ing the genesis, grow	wth and concent of
	Administrative		uthority: Central
	Administrative	Tribunals, Income	•
		gulatory and Insuran	
		Authority (IRDA)	6 ,
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
	Contents of the		
nstructions for Paper- Setter: The examination of the examination of the paper of the examination of the paper of the pape	iner will set 9 au	uestions asking two qu	uestions from each

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics			Contact Hours			
Ι	Introduction			15			
	Administrative Law- Meaning, Nature,	Sco	pe & Importance,				
	Government and Administration: Legal Basi						
	Law: Procedure, Implementation and Impact	inistration.					
II	Administrative Control			15			
	Delegated Legislation- Meaning, Need, Type	-	-				
	Doctrine of Ultra Virus, Droit Administra		• •				
	Judicial Control of Administration, Rights Re	emedie	s writs and Principles				
TTT	and Natural Justice.			1.7			
III	Administrative Tribunals	-		15			
	Administrative Tribunal: Meaning, Structu	-	-				
	Administrative Authorities and Tribunals:						
	Income Tax Appellate Tribunals, Haryana	Aamin	istrative Iribunal for				
IV	Disciplinary Proceedings. Administrative Appellate Authority			15			
1,	Central Administrative Tribunals: Composit	ion F	unctions and Powers	10			
	Income Tax Appellate – Tribunals, types						
	Authority – Telecom Regulatory Authority						
	Regulatory And Development Authority (IRI		,,,				
			<b>Total Contact hours</b>	60			
	Suggested Evalua	tion M					
	Internal Assessment: 30	20	End Term Exa				
	eory	<u>30</u>	> Theory:	70			
	Participation:	5	Written Exa	amination			
	nar/presentation/assignment/quiz/class test etc						
• M1d-	Term Exam:	15					
<b>D</b>	Part C-Learning	g Reso	ources				
	mended Books/e-resources/LMS:	Canto	al Law Assault 20 D	1 Mati Lal Nahm			
R	ai Jai Ram UpPADhya, Administrative Law, coad, Allahabad-2 (U.P.) 2015.						
	1 .P. Jain & S. N. Jain, Principles of Administ book ComPADny, Delhi Law House, New Dell			blished by Wadhwa			
	I.A. F, Judicial Control of Administrative Ac (1969).	ction in	n India, Oxford Clare	ndon Press, Londor			
• (	enevra Richardson and Hazel Genn, Admin						
and alternative mechanisms of review, Oxford (England): Clarendon Press, 1994.							
<ul> <li>D. G.T. Williams, Administrative Law in England: The Emergence of a New Remedy, Wolfso College, Oxford Clarendon Press, London ,(1969).</li> </ul>							
	A.G. Griffith, Principles of Administrative I	· ·	th Ed.), Published by	Pitman Publishing			
L	incoln, United Kingdom, 1973		-				
	• A. P. Hassumani: Some Problems of Administrative Law in India, Published by Asia Publ						
H							
-	Iouse, Mumbai, India, 1984. Christopher Forsyth, Mark Elliott, Swati Jhave						

- Christopher N. May and Allan Ides, Constitutional Law: National Power and Federalism (3rd Edition, Aspen Publishers, 2004).
- Elizabeth Giussani, Constitutional and Administrative Law (Sweet and Maxwell, 2008).
- Mahendra P. Singh, Comparative Constitutional Law (Eastern Book ComPADny, 1989).
- Neal Devins and Louis Fisher, The Democratic Constitution (Oxford University Press, 2010).
- Sudhir Krishna Swamy, Democracy and constitutionalism in India A study of the Structure Doctrine (Oxford University Press, 2009).
- Vikram David Amar, Mark Tushnet, Global Perspectives on Constitutional Law (Oxford University Press, 2009).
- Bharati on Constitutional Status of Fundamental Rights", Vol. 26 (2) South Asian Studies 299-309 (July-December 2011).
- Anne Smith, "Internationalization and Constitutional Borrowing in Drafting Bills of Rights" 60(4) International and Comparative Law Quarterly 867-894 (2011October).
- Daryl Levinson and Richard H. Pildes "Separation of Parties, Not Powers" 119(8) Harvard Law Review. 2311-2386 (2006).
- Daryl Levinson and Richard H. Pildes, "Separation of Parties, Not Powers" 119(8) Harvard Law Review 2311-2386 (2006).
- David Annoussamy, "Who Governs India?" 14 (4) South Asia Politics 18-21 (August 2011).
- David King, "Formalizing Local Constitutional Standards of Review and the Implications for Federalism" 97 (7) Virginia Law Review 1685-1726 (November 2011).
- David Staruss, "Do we Have a Living Constitution" 59 (4) Drake Law Review 973-984 (2011 Summer)
- Devi Prasad Singh, "Sovereignty, Judicial Review and Separation of Power", 7(5) Supreme Court Cases J-13 (September 2012)
- G.N. Ray, "Mass Media and Parliamentary Democracy" 31 (2) Press Council of India Review 1-10 (April 2010).

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
106. 1									
M24-PAD-	3	3	2	3	3	2	3	3	3
106. 2									
M24-PAD-	3	3	2	3	3	2	3	3	3
106.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
106.4									
Average	3	3	2	3	3	2.25	3	3	3

Mapping Matrix of Course M24-PAD-106

DEC-1							
Session: 2024-25							
Part	A - Introduction	0 <b>n</b>					
Name of Programme	M.A. Public A	dministration					
Semester I							
Name of the Course         Introduction to Public Policy							
Course Code	M24-PAD-107						
Course Type	DEC-1						
Level of the course	400-499						
Pre-requisite for the course (if any)							
Course Learning Outcomes (CLO)	CLO 1 Unders	standing the basic con	cepts such as public				
After completing this course, the learner will	policy, policy	v analysis, public p	olicy process and				
be able to:	governance		•				
	CLO 2 Know	ledge of different st	tages of the Public				
		in terms of theoretical	0				
	process						
	1	essary competence to	o undertake policy				
	Implementation	• 1	o undertake poincy				
	-	y Evaluation –Conce	nt Techniques and				
	•	and Policy Outcomes.	pi, reciniques and				
Cradita	• •	Tutorial	Total				
Credits	Theory	1 0101101	Total				
	3	1	4				
Teaching Hours per week	3	1	4				
Internal Assessment Marks	30	0	30				
End Term Exam Marks Max. Marks	70 100	0 0	70 100				
Examination Time	3 hours	0	100				
	Contents of the	Course					
Instructions for Paper- Setter: The examin			lastions from each				
unit and one compulsory question by taking co							
compulsory question (Question No. 1) will	consist at leas	t 4 Parts covering er	tire syllabus. The				
examinee will be required to attempt 5 que							
compulsory question. All questions will carry							
Unit To	opics		Contact Hours				
I Introduction			15				
Public Policy- Meaning, Nature, S	cope and Impo	ortance, Evolution of					
Public Policy Sciences, Public Polic	y and Public Ac	dministration					
II Theories And Public Policy Makin	0		15				
Perspectives of Policy Making Proc	cess, Theories a	and Models of Public					
Policy Making (Group Theoretic	, Elite, Increa	mental, Institutional,					
Rational, Game Theoretic and Syste	em Theoretic M	Iodel), Institutions of					
Policy Making Process							

TTT			1.7
III Policy Implementation			15
Policy Implementation- Concept, Policy Imp			
Techniques, Policy Implementations- Problem	s and	issues	1.5
IV Policy Evaluation			15
Policy Evaluation –Concept, Policy Evaluation	tion-	Techniques, Policy	
Impact and Policy Outcomes			
		Total Contact hours	60
Suggested Evaluati	on N		
Internal Assessment: 30		End Term Exa	
> Theory	30	> Theory:	70
Class Participation:	5	Written Exa	mination
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning	Resc	ources	
Recommended Books/e-resources/LMS:			
• Anderson J.E. (2006) Public Policy Making: An	Intro	duction. Boston. Hough	nton.
• Bardach, Eugene (1977) The Implementation (		U U	
Law, Cambridge, MA: MIT	Juine	. What Happens The	
• Bergerson, Peter J. (ed.), (1991), Teaching P	ublic	Policy: Theory Rese	earch and Practice
Westport, RI, Greenwood Press.	uone	roney. meory, nese	aren and Tractice,
<ul> <li>Birkland Thomas A., (2005), An Introduction to</li> </ul>	The	Policy Process. Theor	ies Concents And
Models of Public Policy Making Armonk; M.E.			ies, concepts, And
	-		alucia Homowood
• Brewer, Gary D., and Peter de Leon (1983), Th IL: The Dorsey Press.	e roi	indations of Foncy An	arysis, moniewoou,
		ing Freemaning and W	Islfana Narry Varls
• Dahl, Robert and Charles Lindblom, (1976), Harper	Politi	ics, Economics and w	elfare, New York
• Dror, Y. (1989), Public Policy Making Re-exami	ned.	2nd ed., San Francisco.	Chandler
• Dye Thomas (2008), Understanding Public Polic			
• Hill Michael, (2005), The Public Policy Process,		01	
• Howlett, Michael, and M. Ramesh (1995) Stud			
Subsystems, OUP, Toronto.	.,	ruone roney, roney	cycles and I oney
<ul> <li>Jones, C.O, (1970): An Introduction to the Study</li> </ul>	of P	ublic Policy Relmont	Prentice Hall
<ul> <li>Learner, D. and H.D. Lasswell (eds.), (195</li> </ul>		•	
• Learner, D. and H.D. Lasswein (eds.), (195 University Press.	ı <i>)</i> , 1	ne roncy sciences,	Stanioru, Stanioru
•		liou making Drocoss ?	an ad Now Jamaar
<ul> <li>Lindblom, C.E., and E.J, Woodhouse, (1993), The Prentice Hall.</li> </ul>		mey making process, 5	es eu. mew jersey.,
		a Madala and Caree	nta. An Anthalas
McCool Daniel C. (ed.) (1995) Public Policy The Null Properties Hell	leori	es, woders, and Conce	pis: An Anthology,
NJ; Prentice Hall.	~		
• Moran Mitchel and Robert Goodin, (2006), Th	e Ox	tord Handbook of Pul	blic Policy, Oxford
University Press, New York.			1 ~
• Nachmias, David, (1979), Public Policy Evalua	tion:	Approaches and Metho	ods, New York: St.
Martin's Press.			
• Jay M. Shafritz (ed.) (1998), International Ency	clop	edia of Public policy a	nd Administration,
Westview Press.			

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
107.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
107.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
107.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
107.4									
Average	3	3	2	3	3	2.25	3	3	3

Mapping Matrix of Course M24-PAD-107

]	DEC-1					
Se	ssion: 2024-25					
Part A - Introduction						
Name of Programme	M.A. Public A	dministration				
Semester	II					
Name of the Course	Public Admini	stration & Computer A	Applications			
Course Code	M24-PAD-108	3				
Course Type	DEC-1					
Level of the course	400-499					
Pre-requisite for the course (if any)						
Pre-requisite for the course (if any)Course Learning Outcomes (CLO) After completing this course, the learner will be able to:CLO 1 Developing an understanding of Management through Information System, Decision-Making and Re of Computer Technology in Development a Maintenance of MIS.CLO 2 To acquire comprehensive knowledge of Ba Administrative Model of Computer Syste Classification of Computers and Hardware vs. Software CLO 3 To understanding the changing nature Functions of an Operating System, Introduction to M windows and Word Processing, CLO 4 Grasping the genesis, growth and concept Using MS-Excel, Graphs & Charts and Functions li Statistical.						
Credits	Theory	Tutorial	Total			
<b>T</b>	3	1	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks End Term Exam Marks	<u>30</u> 70	0 0	<u> </u>			
Max. Marks	100	0	100			
Examination Time	3 hours	0	100			
	ontents of the	e Course				
<b>Instructions for Paper- Setter:</b> The examin unit and one compulsory question by taking co compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	er will set 9 qu ourse learning o consist at leas stions, selectin equal marks.	uestions asking two qu outcomes (CLOs) into at 4 Parts covering er	consideration. The ntire syllabus. The each unit and the			
	pics		Contact Hours			
I Meaning, Nature, Need, Role, E Information System. Relatedness of Management Functions and Decisio special emphasis in Reporting System	f MIS with Ma n-Making. Con	anagement Activities. nponents of MIS with	15			

	Data Base. Data and Data Processing O	perat	ion, Data Base vs.	
	Information System. Role of Computer Techn	ology	in Development and	
	Maintenance of MIS.			
II	Introduction to Computers: A General Model	15		
	description of Various Components; Input/C	Dutpu	t Devices; Types of	
	Auxiliary storage, Data Storage on dif		• 1	
	Classification of Computers on Chronology			
	Hardware vs. Software, Types of Software		-	
	Computers; Steps in Problem Solving on Com			
III	Introduction to Operating System: Functions		1 0 5	15
	Types of Operating System. Introduction to I			
	to Word Processing, Word Processing Concer		eneral Characteristics	
	of Word Processing PADckages; Using MS W	ord.		
IV	Introduction to Spread Sheet: Data Organisat	ion (	Concepts; Using MS-	15
	Excel. Data Organization Concepts, Graphs &	c Cha	rts, Various Types of	
	Functions like Statistical, Mathematical &	Fin	ancial Function etc.	
	Creating Spread-Sheets on the basis of Sir	nple	Formulas, Computer	
	Application in Public Administration with Sp	ecial	Reference to Record	
	Keeping, Research and Communication.			
	Concentral Freehood	N/	Total Contact hours	60
	Suggested Evaluati	on IV		
	Internal Assessment: 30	20	End Term Exa	
	heory	<b>30</b>	> Theory:	70
	ss Participation:	5	Written Exa	amination
	ninar/presentation/assignment/quiz/class test etc.:			
• M10	I-Term Exam:	15		
D	Part C-Learning	Resc	ources	
	nmended Books/e-resources/LMS:			1 ' D
	Gear, C. Williams: Computer Organisation and		gramming with an En	nphasis on Persona
	Computer (IV Ed.), New York, McGraw Hill 198			
	P.K.Sinha, Computer Fundamentals, BPB, 3rd E		11.11	
	R.K. Taxali: PC Software Made Simple, Tata Mo			
	Saxena & Steyer: Basic principles of Data Proces	0		
	Murdic, Ross, Management Information System,	Pren	tice Hall of India, lates	st Edition
•	P.K.Sinha, Foundations of Computing, BPB			

P.K.Sinna, Foundations of Computing, BPB
S.K.Bajendra, Computer Today, Galgotia Publishers.

	Mapping Matrix of Course M24-1 AD-100									
Course Learning	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	
Outcomes										
M24-PAD-108.1	3	3	2	3	3	2	3	3	3	
M24-PAD-108.2	3	3	2	3	3	2	3	3	3	
M24-PAD-108.3	3	3	2	3	3	2	3	3	3	

M24-PAD-108. 4	3	3	2	3	3	3	3	3	3
Average	3	3	2	3	3	2.25	3	3	3

Seminar							
Sessio	n: 2024-25						
Name of the Programme	M.A. Public Administration						
Semester	I						
Name of the Course	Seminar						
Course Code	M24-PAD-109						
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	Seminar						
Level of the course	400-499						
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Be familiar with the types and nature of the Administrative evidences and sources pertaining to Indian Administrative Culture. CLO-2: Learn how to collect and select the data from evidences and sources pertaining to Administrative Institutes. CLO-3: Use and interpret the data collected from Administrative evidences and sources pertaining to the problems of the study. CLO-4: Demonstrate the ability to write monograph/Paper based on the data collected and selected from evidences and sources pertaining to Administrative Institutes.						
Credits							
	2						
Teaching Hours per week	2						
Max. Marks	50						
Internal Assessment Marks	0						
End Term Exam Marks	50						
Examination Time	1 hour						

**Instructions for Examiner:** Evaluation of the seminar will be done by the internal examiner( on the PADrameters as decided by staff council of the Department. There will be no extern examination/viva-voce examination.

		Mapping Matrix of CourseM24-PAD-109									
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9		
Learning											
Outcomes											
M24-PAD-	3	3	2	3	3	2	3	3	3		
109.1											
M24-PAD-	3	3	3	3	3	3	3	3	3		
109.2											
M24-PAD-	3	3	2	3	3	3	3	3	3		
109.3											
M24-PAD-	3	3	3	3	3	3	3	3	3		

109.4										
Average	3	3	2.50	3	3	2.75	3	3	3	
					CC-5					
				Se	sion: 20	24-25				
					A - Intr		1			
Name of Pro	gramme	e				blic Adn		ion		
Semester	0				II					
Name of the	e Course	e			Public P	ersonnel	Admini	stration i	in India,	U.K., U.S.A.
					& Franc	-				
Course Cod	le				M24-PA	D-201				
Course Typ					CC-5					
Level of the	course				400-499					
Pre-requisit	re-requisite for the course (if any)									
Course Lean				ner will	CLO 1	Conc	eptual	clarity	of Pu	blic personr
be able to:	fter completing this course, the learner wi e able to:				Adminis	tration, i	ts issues	, career	systems	and other terr
					covering	, various	aspects	of perso	nnel adn	ninistration
					CLO 2	Detailed	underst	anding o	of the P	ublic personr
					system of the Indian personnel administration					
					CLO 3 Learning of basic principles, Challenges of					
					Administrative Structure and Principles of USA Public					
					Personnel System					
					CLO 4 Critical understanding of issues like UK Publi					
					CLO 4	Critical	understa	nding of	1ssues	like UK Pub
					Personn	el Syste	m and	l proces	ses and	l Civil Servi
					Reforms					
Credits					Theo	orv	Tut	orial		Total
					3	-		1		4
Teaching H	lours pe	r week			3			1		4
Internal Ass	1				3			0		30
End Term E		arks			7			0		70
Max. Marks					10	00		0		100
Examination	n Time				3 ho					
			Pa	rt B- C	ontents	of the C	Course			
unit and one	compuls question	sory ques (Questi	stion by t on No.	aking co 1) will	ourse lea consist	rning ou at least	tcomes ( 4 Parts	CLOs) i covering	nto cons g entire	ons from each sideration. The syllabus. The unit and the

109.4

	ory question. All questions will carry equal mar	ks.				
Unit	Topics			<b>Contact Hours</b>		
Ι	Public Personnel Administration – Conce Significance. Bureaucracy: Meaning, Conce and Its Role in Modern Society. Public Servic Modern Society.	Types, Recent Trends	15			
II	Personnel System in India with reference to: R Training, Promotion, Service Conditions Disciplinary Actions and Removal and App Central Administrative Tribunals.	15				
III	Personnel System in UK with reference to R Training, Promotion, Conduct Rules, Disciplin Appeals and Retirement Benefits. Whitleylism	15				
IV	IV Personnel System in France and USA with Reference to Recruitment, Classification, Training, Promotion, Disciplinary Actions; Removal; and Appeals and Retirement Benefits. Political Rights and Rights to Strike of Civil Servants in USA & France.					
			<b>Total Contact Hours</b>	60		
	Suggested Evaluati	on N				
	Internal Assessment: 30		End Term Exa			
> Th		30	> Theory:	70		
	s Participation:	5	Written Exa	amination		
• Sem	inar/presentation/assignment/quiz/class test etc.:	10				
• Mid-	Term Exam:	15				
	Part C-Learning	Reso	ources			
Recom	mended Books/e-resources/LMS:					
	Prof. Rajesh Kumar Bhatt & Dr. Jyoti Bhatt (20 J.K., U.S.A, & France, R.K. Publisher, Coimbat			ive System in India		
	Armstrong, Michael (2007), A Handbook of H PADge, London.	luma	n Resource Managem	ent Practice, Koga		
	AswathapPAD K. (2013) Human Resource Mar Delhi	nager	nent: Text and Cases,	McGraw Hill, Nev		
• I	Farazmand, Ali (1994), Handbook of Bureaucrac	y, Ta	ylor & Francis, New Y	York		
• I	Flippo Edvin B., (1976), Principles of Personnel	Mana	agement, McGraw-Hil	1		
	Goel, S.L.& Rajneeesh, Shalini(2003), Public I Delhi	Perso	nnel Administration, l	Deep & Deep, Nev		
• (	Government of India, Second ARC, Tenth Report	on 'l	Refurbishing of Person	nel Administration		
• J	ack Robin, et al (eds) (1994), Handbook of Pub New York.		-			
	ain, R.B.(1994), Aspects of Personnel Administ	ratio	n, IIPAD, New Delhi			
• 1	Maheswari Sriram (2005), Public Administratio University Press, New Delhi			vil Service, Oxfor		

- Naff, Katherine C, Norma M. Riccucci, (2014) personnel Management in Government: Politics and Process( Seventh Edition), CRC, Taylor &" Francis, New York.
- Riccucci ,Norma(2007), Public Personnel Administration and Labor Relations, M.E. Sharpe, New York.
- Shafritzjay M et.al. (2001), Personnel Management in Government, Marcel Dekker, New York.
- Stahl O. Glenn (1983), Public Personnel Administration, Harper & Row.
- Tead , Ordway (1920), Personnel Administration, University of California Libraries.
- C.M. Jain, H.C. Sharma and A.S. Rathod, Research Publications, 89 Tripolia Bazar, Jaipur, 2014

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
201.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
201.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
201.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
201.4									
Average	3	3	2	3	3	2.25	3	3	3

	CC-6				
Se	ession: 2024-25				
Part	A - Introducti	on			
Name of Programme	M.A. Public A	dministration			
Semester	II				
Name of the Course	Public Policy:	Models & Analysis			
Course Code	M24-PAD-202				
Course Type	CC-6				
Level of the course	400-499				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO) After completing this course, the learner will	CLO 1 Unders	tanding the basic con	cepts such as public		
be able to:		analysis, public p	policy process and		
	governance				
	CLO 2 Know	ledge of different s	tages of the Public		
	policy process	in terms of theoretical	l formulation and the		
	process				
	CLO 3 Necessary competence to undertake policy				
	Implementation	n analysis			
	CLO 4 Policy Evaluation -Concept, Techniques and				
	Policy Impact and Policy Outcomes.				
Credits	Theory	Tutorial	Total		
	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				
Part B- (	Contents of the	Course			
Instructions for Paper- Setter: The examin					
unit and one compulsory question by taking c					
compulsory question (Question No. 1) will					
examinee will be required to attempt 5 que compulsory question. All questions will carry		g one question from	each unit and the		
	opics		Contact Hours		
T	ohics		15		
riouels of I upite I oney I	provoment Ich	n Dowley A Theory of			
Vilfredo Pareto: Optimality and Imp					
Justice, Gabriel Almond: Interest A	Aggregation and	i Articulation, Harold			
Lasswell: Policy Sciences					

тт		15						
II	Models of Public Policy-II	15						
	Yehezkel Dror: Meta Policy, Charles Lindblom: Incrementalism,							
	William Niskanen: Budget Maximizing Model, Elinor Ostrom:							
	Institutional Rational Choice, Amartya Sen: Development as Freedom							
III	Approaches to Public Policy Analysis	15						
	The Process Approach, The Logical Positivist Approach, The							
	Phenomenological Approach, The Participatory Approach and							
	Normative Approach							
IV	Globalization and Public Policy	15						
	Global Policy Process, Transnational Actors: Impact on Public Policy							
	Making, Impact of Globalization on Policy Making							
	Total Contact Hours	60						
	Suggested Evaluation Methods	00						
	Internal Assessment: 30 End Term Exa	mination: 70						
> Th		70						
	s Participation: 5 Written Exa							
	1							
	inar/presentation/assignment/quiz/class test etc.: 10							
• Mid-	-Term Exam: 15							
	Part C-Learning Resources							
Recom	mended Books/e-resources/LMS:							
• 1	Anderson J.E. (2006) Public Policy Making: An Introduction, Boston, Houg	hton.						
• ]	Bardach, Eugene (1977) The Implementation Game: What Happens Afte	r a Bill Becomes						
	Law, Cambridge, MA: MIT							
	Bergerson, Peter J. (ed.), (1991), Teaching Public Policy: Theory, Res	earch and Practice						
	Westport, RI, Greenwood Press.							
	Birkland Thomas A., (2005), An Introduction to The Policy Process: Theo	ries Concepts And						
		ries, Concepts, And						
	Models of Public Policy Making Armonk; M.E. Sharpe.	1 ' TT 1						
	Brewer, Gary D., and Peter de Leon (1983), The Foundations of Policy And	nalysis, Homewood						
	L: The Dorsey Press.							
	Dahl, Robert and Charles Lindblom, (1976), Politics, Economics and V	Welfare, New Yorl						
1	Harper							
• ]	Dror, Y. (1989), Public Policy Making Re-examined, 2nd ed., San Francisco	, Chandler						
• ]	Dye Thomas (2008), Understanding Public Policy Singapore, Pearson Educa	ation.						
• 1	Hill Michael, (2005), The Public Policy Process, Harlow, UK, Pearson Educ	ation 5th Edition.						
	Howlett, Michael, and M. Ramesh (1995) Studying Public Policy, Policy							
	Subsystems, OUP, Toronto.							
	ones, C.O, (1970): An Introduction to the Study of Public Policy, Belmont,	Prentice Hall						
	· · · · ·							
	Learner, D. and H.D. Lasswell (eds.), (1951), The Policy Sciences,	Stamoru, Stamor						
	Jniversity Press.	<b>1</b> 1 1 7						
	Lindblom, C.E., and E.J, Woodhouse, (1993), The Policy making Process, 2	bes ed. New Jersey.						
	Prentice Hall.							
• 1	McCool Daniel C. (ed.) (1995) Public Policy Theories, Models, and Conce	epts: An Anthology						
1	NJ; Prentice Hall.							
• 1	Moran Mitchel and Robert Goodin, (2006), The Oxford Handbook of Pu	blic Policy, Oxford						
	Jniversity Press, New York.	<b>.</b> .						

- Nachmias, David, (1979), Public Policy Evaluation: Approaches and Methods, New York: St. Martin's Press.
- Jay M. Shafritz (ed.) (1998), International Encyclopedia of Public policy and Administration, Westview Press.

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
202. 1									
M24-PAD-	3	3	2	3	3	2	3	3	3
202. 2									
M24-PAD-	3	3	2	3	3	2	3	3	3
202.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
202. 4									
Average	3	3	2	3	3	2.25	3	3	3

	CC-7				
	ssion: 2024-25				
	A - Introduction				
Name of Programme	M.A. Public Ad	dministration			
Semester	II				
Name of the Course	Labour Welfare	e Administration			
Course Code	M24-PAD-203				
Course Type	CC-7				
Level of the course	400-499				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO) After completing this course, the learner will	CLO 1 Will	be equipped with the	e knowledge and		
be able to:	conceptual clar	ity of Evolution, In	nportance,		
	International,	and Labour Welfa	re and Labour		
	Administration				
	CLO 2 Knowledge about the Approaches Organisation and Working of State Labour				
	Department and Directorate of Labour. Dispute				
	Settlement: Machinery at District, Factory and Plant				
	levels.				
	CLO 3 Knowledge of different Development Machinery				
		tory and Plant levels.	· · · · · · · · · · · · · · · · · · ·		
	CLO 4 Clari	ty re-administrative s	ystems and thei		
	accountability	mechanisms of Worke	rs Participation in		
	Management.		-		
Credits	Theory	Tutorial	Total		
	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				
Part B- C	Contents of the	Course			
Instructions for Paper- Setter: The examin			stions from each		
unit and one compulsory question by taking c	ourse learning of	outcomes (CLOs) into co	onsideration. The		
compulsory question (Question No. 1) will	consist at least	t 4 Parts covering enti	re syllabus. The		

	e will be required to attempt 5 questions, selecting one question from	each unit and the
Compuls Unit	ory question. All questions will carry equal marks. Topics	Contact Hours
I	INTRODUCTION	15
	Meaning, Nature, Scope and Principles of Labour Welfare and Labour Administration. Theories of Labour Welfare. Labour Policy in India. Five Year Plans and Labour Welfare in India. Labour Welfare with Special Reference to the Study of Worker's Education and Training, Housing Schemes and Health.	
II	ORGANISATIOAL MACHINERY	15
	Ministry of Labour, Government of India – Organisation and Functions. National Commission on Labour Organisation: Powers and functions. Organisation and Working of State Labour Department and Directorate of Labour. Dispute Settlement: Machinery at District, Factory and Plant levels.	
III	INSTITUTIONAL SET-UP	15
	Labour Welfare Officer its – Powers, Functions, Status and Role. Trade Union – Brief History, Organisation and Role. Workers Participation in Management. Main Recommendations of National Commission on Labour (with Special Reference to Labour Welfare), ILO and Labour Welfare in India.	
IV	LABOUR LEGISLATIONS	15
	Labour Legislation in India with special reference to the Study of the Main Provisions of the following legislations and their Administrative Problems.	
	<ul> <li>a) Factories Act 1948; Industrial Disputes 1947;</li> <li>b) Trade Unions Act 1926;</li> <li>c) Main Provisions and Administrative Problems of: Payment of Wages Act, 1936;</li> </ul>	
	d) Employees State Insurance Act, 1948;	
	e) Employees Provident Act 1952; and Industrial Employment (Standing Orders) Act,1946; Equal Remuneration Act 1976.	
	Total Contact Hours	60
	Suggested Evaluation Methods Internal Assessment: 30 End Term Exa	mination: 70
> Th	eory 30 > Theory:	70
	Participation: 5 Written Exa	-
	nar/presentation/assignment/quiz/class test etc.: 10	
	Term Exam: 15	
	Part C-Learning Resources	
Recom	mended Books/e-resources/LMS:	

- Factories Act 1948; Industrial Disputes 1947; Trade Unions Act 1926; Minimum Wages Act 1948; Workmen's Compensation Act 1923.
- K.N.Vaid: Labour Welfare in India, Sri Ram Centre for Industrial Relations, New Delhi, 1970.
- India: Report of the Committee on Labour Welfare, Ministry of Labour, Employment and Rehabilitation 1969.
- R.C.Saxena: Labour Problems and Social Welfare, Meerut: K. Nath and Co. 1988.
- M.L.Monga: Industrial Relations and Labour Laws in India, New Delhi: Deep & Deep 1984.
- G.K.Sharma: Labour Movement in India, New Delhi: Sterling Publishers, 1972.
- Malhotra: The Law of Industrial Disputes, NM TriPADthi, Bombay 1968.
- K.M. Subramaniam: Labour Management Relations in India, Bombay: Asia Pub. House, 1967.
- S. Malik: Industrial Law, Eastern Book ComPADny, Delhi, 1983.
- S.N.Mishra, Labour and Industrial Laws, Allahabad Law Agency, 1976.
- C.B. Memoria & S. Memoria: Dynamics of Industrial Relations in India, Bombay: Himalaya Publishing House, 1987.
- DeePADk Bhatnagar: Labour Welfare and Social Security Legislation in India, New Delhi: Deep & Deep 1985.
- D.C. Sharma and R.C. Sharma: Personnel Management and Industrial Relations, Meerut: SJ Publishers, 1988.

		Mapping Matrix of Course M24-PAD-203							
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
203. 1									
M24-PAD-	3	3	2	3	3	2	3	3	3
203.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
203.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
203.4									
Average	3	3	2	3	3	2.25	3	3	3

CC-8						
Session: 2024-25						
Par	t A - Introduct	ion				
Name of Programme	M.A. Public A	dministration				
Semester	II					
Name of the Course	Public Financi	Public Financial Administration				
Course Code	M24-PAD-204					
Course Type	CC-8	CC-8				
Level of the course	400-499					
Pre-requisite for the course (if any) Course Learning Outcomes (CLO) After completing this course, the learner wil be able to:	1	CLO 1 Knowledge of various aspects of Public Financial Administration in general and in the Indian context in				
	Particular					
	CLO 2 Unders	standing Public budge	ting, Public financial			
		institutions and financial resource mobilization strategies				
	in the Indian context					
	CLO 3 Comprehensive the system and dynami Indian fiscal federalism					
	CLO 4 Deep understanding of the role of Comptrolle and Auditor General Reserve Bank of India in a publi financial administration.					
Credits	Theory	Tutorial	Total			
	3	1	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100	0	100			
Examination Time	3 hours					
Part B-	Contents of the	e Course				
Instructions for Paper- Setter: The exami						
unit and one compulsory question by taking						
compulsory question (Question No. 1) wil						
examinee will be required to attempt 5 qu		ig one question from	each unit and the			
compulsory question. All questions will carry equal marks.         Unit       Topics       Contact Hours						
T	Contact Hours 15					
<sup>1</sup> Introduction	A	Driver and a set D-11				
Meaning , Significance, Scope,	Agencies and	Principles of Public	1			

		T			
	Administration, Tax Administration : Principles,				
	Taxation, Tax Avoidance, and Evasion: Issues and				
	Evaluation of the Indian Tax System				
II	Budgeting And Governance	15			
	Budget: Meaning , Evolution and Principles, Authorization and Execution with special referen Instrument of Management, Types of Budget: Gender Budget, Green Budget and Sunset Budget, Relations				
III	Financial Management	15			
	Financial Institution: IFCI, IDBI, SFC				
	Working Capital: Concept, Component, Importance				
	Indian Money Market: Composition, Features and				
	Fiscal Policy: Objectives, Instruments, Techniques and Limitations.				
	Monitory Policy: Objectives, Prinicipals, Internation				
IV	Control Over Finance	15			
	Reserve Bank of India: Organisation, Function, C RBI				
			<b>Contact Hours</b>	60	
	Suggested Evaluation 1	Method		<b>7</b> 0	
	Internal Assessment: 30 heory 30		End Term Exa	70	
<ul><li> Theory</li><li> Class Participation:</li></ul>			Theory: Written Ex		
	ss Participation: 5 hinar/presentation/assignment/quiz/class test etc.: 10		Witten Ex	ammation	
	I-Term Exam: 15				
	Dont C Looming Doc				

Part C-Learning Resources

#### **Recommended Books/e-resources/LMS:**

- Carlos, Santiso(2009) the political economy of government auditing, Taylor and Francis
- Sanjev Kumar Mahajan and AnuPADma Puri Mahajan, Financial Administration in India, PHI Learning Private Limited.. Delhi 2014.
- Manjusha Sharma & O.P. Bohra, Financial Administration in India, Kitab Publication, Delhi, 2015
- Chen Greg g et. Al (eds) (2008), budget tools: financial methods in the public sector, CQ press.
- Government of India, second administrative reforms commission, fourteenth report, strengthening financial management, systems, April 2009.

- L.K. jha (1986), Economic Administration in India Retrospect s and Prospect, New Delhi: IIPAD lee Robert d. Jr., et al (eds) (2007), public budgeting systems, jones & Bartlett learning. Mahajan Sanjeev Kumar And Anupma Puri Mahajan (2014), financial administration in India, phi Learning, Delhi
- Mikesedjohn (2010), fisCal Administration, Cengage Learning.
- Pritchard W (2010) Taxation and State Building: Towards Governance Focused Tax REFORM AGENDA. IDS WORKING PAPER
- R.K. Lekhi and Joginder Singh (2013), Public Finance, Kalyani Publishers, New Delhi.
- Rabin Jack, W Bartley Hildreth, Gerald J. Miller (2006) Handbook of Public Financial Management, Taylor & Francis Group.
- Sharma M.K. (2006), Financial Administration, Anmol Publications, New Delhi.
- Steppan J. Beiley (1995), public Sector Economics: Theory, Policy and Practice, London Wang Xiaohu (2010), financial management in the public Sector: Tools, Applications, and Cases, M. E. Sharpe.
- World Bank (2007) Strengthening World Bank Group Engagement on Governance and Anticorruption. Washington DC
- Sharma: Personnel Management and Industrial Relations, Meerut: SJ Publishers, 1988.

	Mapping Matrix of Course W124-1 AD-204								
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
204. 1									
M24-PAD-	3	3	2	3	3	2	3	3	3
204. 2									
M24-PAD-	3	3	2	3	3	2	3	3	3
204.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
204.4									
Average	3	3	2	3	3	2.25	3	3	3

Mapping Matrix of Course M24-PAD-204

DEC-2						
Session: 2024-25						
Part A - Introduction						
Name of Programme	M.A. Public Administration					
Semester	II					
Name of the Course	Indian Constitution - II					
Course Code	M24-PAD-205					
Course Type	DEC-2					
Level of the course	400-499					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<ul> <li>CLO 1 Knowledge about the Constitutional Development and Framing of Present Constitution. Features, Preamble, Fundamental Rights; Directive Principles of the State Policy; Rule of Law; and Constitutional Conventions.</li> <li>CLO 2 Grasping the role of President - Powers and Position; Prime Minister and his relations with Council of Ministers, Parliament.</li> <li>CLO.3 Understanding the in-built up Lok Sabha and Rajya Sabha, Committee System and State Legislature.</li> <li>CLO 4 Delineating the constitutional provisions Supreme Court and High Court and 42<sup>nd</sup> and 44<sup>th</sup> Amendments.</li> </ul>					
Credits		Tutorial	Total			
Credits	Theory 3					
	3	1	4			
Teaching Hours per week Internal Assessment Marks	30	1	<u>4</u> 30			
End Term Exam Marks	30 70	0 0	<u> </u>			
Max. Marks	100	0	100			
Examination Time	3 hours	0	100			
	Contents of the	Course				
<b>Instructions for Paper- Setter:</b> The examinutian one compulsory question by taking compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	er will set 9 quo ourse learning consist at leas estions, selectin	nestions asking two quotecomes (CLOs) into t 4 Parts covering er	consideration. The ntire syllabus. The			
Unit To	<b>Contact Hours</b>					
I Fundamental Rights: Definition Definition and types, Directive Pri Law.	and types, H		15			
II Governor: Appointment, Function Appointment, Functions and Pow and functions, General Administra Education. III State Legislature: Vidhan Sabha -	vers, Chief Sec ation of States:	cretary: Role, Power Home, Finance and	15			
III State Legislature: Vidhan Sabha -	composition. P	owers and functions,	1.J			

Co	Vidhan Parishad - composition. Powers and functions, State Finance Commission: Power and functions. State Election Commission: Power and functions.							
	nstitutional Amendment Process and Consti							
-	ecial reference to $42^{nd}$ , $44^{th}$ , $52^{nd}$ and late			ments, Judicial				
Ac	tivism: Role and process, Lok Pal and Loka	yukta	ì.					
			Total	<b>Contact hours</b>	60			
	Suggested Evaluation	on M	Iethod	ls				
	Internal Assessment: 30			End Term Exa	amination: 70			
·		20	Ν					
Theory	<i>y</i>	30		Theory:	70			
<ul> <li>Theory</li> <li>Class Par</li> </ul>		<b>30</b> 5	~	Theory: Written Ex	. •			
• Class Par		5	~	•	. •			
• Class Par	ticipation: presentation/assignment/quiz/class test etc.:	5	~	•	. •			

- Bombwall, K.R.: Government and Politics in India, Ambala Cantt. Modern Publications, 1981.
- D.D.Basu: Constitutional Law of India, Bombay: Prentice Hall of India.
- B.K. Gokhale: The Constitution of India and Its Working, Meerut City: Educational Publishers.
- S.C. Dube (Ed.): Public Services and Social Responsibility, New Delhi, Vikas 1979.
- Anurud Prasad: Centre and State Powers Under Indian Federation, New Delhi: Deep & Deep Publications.
- B.L. Fadia: Indian Government and Politics, Agra: Sahitya Bhawan, 1992.
- Morris-Jones, W.H.: The Government and Politics in India, Bombay: B.I. Publishing 1971.
- Palmer-Norman, D.: Elections and Political Development, New Delhi, Vikas 1976.
- Shiva Rao: The Framing of Indian Constitution, Bombay: N.M. Tripathi & Co. 1969.

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
205.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
205.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
205.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
205.4									
Average	3	3	2	3	3	2.25	3	3	3

	DEC-2						
Session: 2024-25							
Part A - Introduction							
Name of Programme	M.A. Public A	dministration					
Semester	II						
Name of the Course	Administrative Law - II						
Course Code	M24-PAD-206						
Course Type	DEC-2						
Level of the course	400-499						
Pre-requisite for the course (if any)							
Course Learning Outcomes (CLO)	CLO 1 Devel	oping an understandir	ng of Administrative				
After completing this course, the learner will							
be able to:		eparation of Powers;					
		and Principles of Natio	1				
		quire comprehensive					
		e Control i.e Del	U				
		Ultra Virus, Droit	0 0				
		Natural Justice.	runnistration and				
	-	understanding the	changing nature of				
		e Tribunal: Reason for					
		ninistrative Tribunals					
	Authorities.		and Auministrative				
		oing the genesis, gro	with and concernt of				
	Administrative		uthority: Central				
		e Tribunals, Income	•				
		gulatory and Insuran Authority (IRDA)	ice Regulatory And				
	-	Tutorial	T - 4 - 1				
Credits	Theory		Total				
	3	l 1	4				
Teaching Hours per week	3	1	4				
Internal Assessment Marks End Term Exam Marks	30 70	0	30 70				
Max. Marks	100	0	100				
Examination Time	3 hours	0	100				
	Contents of the	e Course					
<b>Instructions for Paper- Setter:</b> The examin			uestions from each				
unit and one compulsory question by taking c							
compulsory question (Question No. 1) will	consist at least	st 4 Parts covering en	ntire syllabus. The				
examinee will be required to attempt 5 que	stions, selectin						
compulsory question. All questions will carry							
_	opics		Contact Hours				
I Introduction			15				
Administrative Law: Nature, Cond	cept and fundation	amentals, Doctrine of					

	Separation of Powers; Principles of Checks and Balances, and Princip	les
	of Natural Justice, Administrative law and state Jurisdiction.	
II	Administrative Control	15
	Administrative Control: Meaning, Types and procedure, Administrat	
	Control: Objectives and features, Classification of Administrat	
	functions and distinctions, Control over delegated legislation procedure	al,
	judicial and Parliamentary control.	
III	Administrative Tribunals	15
	Administrative Tribunal: Meaning, Merits and Demerits of Tribuna	ıls,
	Distinction between courts and tribunals, Public Corporation: meaning	ng,
	classification, characteristics, controls and formation.	
IV	Administrative Appellate Authority	15
	State Administrative Tribunals: Composition, Functions, and Powers,	
	State Income Tax Appellate Authority: Types and Procedure, Remedi	es:
	Constitutional and ordinary, Administrative Tribunal Acts in India.	
	Total Contact hou	<b>irs</b> 60
	Suggested Evaluation Methods	
		Examination: 70
	heory 30 > Theory:	70
	1	Examination
• Sem	ninar/presentation/assignment/quiz/class test etc.: 10	
• Mid	I-Term Exam: 15	
	Part C-Learning Resources	
Recon	nmended Books/e-resources/LMS:	
•	Jai Jai Ram UpPADhya, Administrative Law, Central Law Agency 3	0-D/1, Moti Lal Nehr
	Road, Allahabad-2 (U.P.) 2015.	
•	M .P. Jain & S. N. Jain, Principles of Administrative Law, (6th edition),	Published by Wadhw
	Book ComPADny, Delhi Law House, New Delhi 2013,	J
	M.A. F, Judicial Control of Administrative Action in India, Oxford Cl	arendon Press. Londo
	,(1969).	
	Genevra Richardson and Hazel Genn, Administrative law and govern	nent action : the cour
	and alternative mechanisms of review, Oxford (England): Clarendon Pres	
	D. G.T. Williams, Administrative Law in England: The Emergence of a	
	College, Oxford Clarendon Press, London ,(1969).	ivew Remedy, wonse
	J.A.G. Griffith, Principles of Administrative Law (4th Ed.), Published	by Ditmon Dublishir
	Lincoln, United Kingdom, 1973	•
	A. P. Hassumani: Some Problems of Administrative Law in India, Publis House, Mumbai, India, 1984.	hed by Asia Publishir
	Christopher Forsyth, Mark Elliott, Swati Jhaveri, Effective Judicial Rev Good Governance (Oxford University Press, 2010).	view: A Cornerstone of
•	Christopher N. May and Allan Ides, Constitutional Law: National Pow Edition, Aspen Publishers, 2004).	er and Federalism (3)
	Elizabeth Giussani, Constitutional and Administrative Law (Sweet and N	[axwell 2008]
	Mahendra P. Singh, Comparative Constitutional Law (Eastern Book Con	
	Neal Devins and Louis Fisher. The Democratic Constitution (Oxford Uni	•

• Neal Devins and Louis Fisher, The Democratic Constitution (Oxford University Press, 2010).

- Sudhir Krishna Swamy, Democracy and constitutionalism in India A study of the Basic Structure Doctrine (Oxford University Press, 2009).
- Vikram David Amar, Mark Tushnet, Global Perspectives on Constitutional Law (Oxford University Press, 2009).
- Bharati on Constitutional Status of Fundamental Rights", Vol. 26 (2) South Asian Studies 299-309 (July-December 2011).
- Anne Smith, "Internationalization and Constitutional Borrowing in Drafting Bills of Rights" 60(4) International and Comparative Law Quarterly 867-894 (2011October).
- Daryl Levinson and Richard H. Pildes "Separation of Parties, Not Powers" 119(8) Harvard Law Review. 2311-2386 (2006).
- Daryl Levinson and Richard H. Pildes, "Separation of Parties, Not Powers" 119(8) Harvard Law Review 2311-2386 (2006).
- David Annoussamy, "Who Governs India?" 14 (4) South Asia Politics 18-21 (August 2011).
- David King, "Formalizing Local Constitutional Standards of Review and the Implications for Federalism" 97 (7) Virginia Law Review 1685-1726 (November 2011).
- David Staruss, "Do we Have a Living Constitution" 59 (4) Drake Law Review 973-984 (2011 Summer)
- Devi Prasad Singh, "Sovereignty, Judicial Review and Separation of Power", 7(5) Supreme Court Cases J-13 (September 2012)
- G.N. Ray, "Mass Media and Parliamentary Democracy" 31 (2) Press Council of India Review 1-10 (April 2010).

		1	viapping	g Matrix	x of Cou	rse M2	+-PAD-4	200	
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
206. 1									
M24-PAD-	3	3	2	3	3	2	3	3	3
206. 2									
M24-PAD-	3	3	2	3	3	2	3	3	3
206.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
206.4									
Average	3	3	2	3	3	2.25	3	3	3

	DEC-2		
Se	ssion: 2024-25		
Part	A - Introduction	0 <b>n</b>	
Name of Programme	M.A. Public A	dministration	
Semester	II		
Name of the Course	Administrative	Thought & Theories	-I
Course Code	M24-PAD-207	,	
Course Type	DEC-2		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO)	CLO 1. Develo	opment of an intellect	ual understanding of
		tal knowledge of O	-
be able to:		Change: Meaning,	0
	Resistance to C	0 0,	Change, Trocess,
		U	
		nprehend the Organ	
		Classical, Human Rel	ations, Bureaucratic,
	and Systems A		
		cation of the necessa	ry skills to use the
	different admir	istrative thinkers.	
	CLO 4: Com	petence to evaluate	the theory of the
	thinkers.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- C	Contents of the	Course	
Instructions for Paper- Setter: The examin			
unit and one compulsory question by taking co			
compulsory question (Question No. 1) will			
examinee will be required to attempt 5 que		g one question from	each unit and the
compulsory question. All questions will carry			Conto et Houng
_	opics		Contact Hours
Administrative Thought	ian Torrad	and Chinesete	15
	ion, Importar		
Organisational Goals: Concept, Fur	• •		
Displacement and Distortion.	Environmenta	l Influence Over	
Organisational Goal. II Theories and Thoughts			15
Theories and Thoughts			13
Organisational Theories- Classical		I, Human Relations,	
Bureaucratic and Behavioral Approa	icn.		

III	Administrative Thinkers and Thoughts		15					
	Woodrow Wilson, F.W.Taylor, Henry Fayol, Gulick ,Urwick, and Mary P. Follet.							
IV	Administrative Thinkers and Thoughts				15			
	Kautilya, Herbert Simon, Maslow, McGregor I	Herzt	berg, R	ensis Likert				
			Total	<b>Contact hours</b>	60			
	Suggested Evaluation	on M	lethod	S				
	Internal Assessment: 30			End Term Exa	amination: 70			
> Th	eory	30	$\triangleright$	Theory:	70			
• Class	s Participation:	5		Written Ex	amination			
• Semi	• Seminar/presentation/assignment/quiz/class test etc.: 10							
• Mid-'	Term Exam:							
	Part C-Learning	Reso	ources					

- Likert, K. New PADtterns of Management, New York: McGraw Hill, 1961.
- A. Etzioni: Modern Organisation, New Delhi: Prentice Hall of India, 1981 (5<sup>th</sup> Edition).
- Sharma, R.A.: Organisational Theory and Behaviour, New Delhi: Tata McGraw Hill Pub. Co. 1985.
- Nisa Alia, Administrative Thinkers, New Delhi, Associated Pub. 1987.
- R.S. Dwivedi, Human Relations and Organisational Behaviour, New Delhi, Oxford and IBH Pub. 1987.
- M.R.Minto,: Management Thinkers, New Delhi: Allied Pub. Ltd. 1989.
- R.K.Sapru, , Theories of Administration, New Delhi: S. Chand & Co. Ltd. 1996.
- MJ Mathew,: Organisation, Theory and Behaviour, Jaipur: RBSA Pub. SMS Highway

Mapping Matrix of Course M24-1 AD-207									
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
207.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
207.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
207.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
207.4									
Average	3	3	2	3	3	2.25	3	3	3

	DEC-2						
	Session: 2024-25						
Par	rt A - Introducti						
Name of Programme	M.A. Public Administration						
Semester	Π						
Name of the Course	Environmental Policy & Administration in India						
Course Code	M24-PAD-208						
Course Type	DEC-2						
Level of the course	400-499						
Pre-requisite for the course (if any)							
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<ul> <li>CLO 1 Understanding the basic concepts such as Environment, Eco-system, Ecology and Causes and Factors of Environmental Pollution. Constitutiona Provisions Relating to Environmental Protection.</li> <li>CLO 2 Knowledge of different stages of the Environmen Laws and Planning in India. Air Quality Management Pollution Control, Pollution and Eco-System.</li> <li>CLO 3 Necessary competence to undertake Environmen Control Administrative Machinery.</li> <li>CLO 4 Effect and Climatic Change Challenges Urbanisation, Industrialization, Judicial Activism and</li> </ul>						
		Protection and Environ					
Credits	Theory	Tutorial	Total				
	3	1	4				
Teaching Hours per week	3	1	4				
Internal Assessment Marks	30	0	30				
End Term Exam Marks	70	0	70				
Max. Marks	100	0	100				
Examination Time	3 hours						
	Contents of the						
<b>Instructions for Paper- Setter:</b> The exami- unit and one compulsory question by taking compulsory question (Question No. 1) will examinee will be required to attempt 5 questions will carr	course learning of ll consist at leas uestions, selectin y equal marks.	outcomes (CLOs) into at 4 Parts covering en	consideration. The ntire syllabus. The each unit and the				
	Fopics		Contact Hours				
I Environment Meaning, Comp Biosphere. Environment Prob Environmental Pollution. Environ Provisions Relating to Environmer	olems- Causes mental Policy in	and Factors of	15				
II Environment Laws and Planning Pollution Control, Pollution and Ed	g in India. Air (	Quality Management,	15				
III Environment Control Administrat and District levels. Environment India. Environment and Human H	tive Machinery a Programmes of	f the Government of	15				

in Environment.				
	Cha		Challen and t	15
		0	U	
Environment, Various Factors – Urbanisati				
Judiciary and Environmental Prevention.			Activism and	
		rironn	-	
Participation in Conservation. NGOs Role in Environment Education.	Envir	onme	ntal Protection	•
Environment Education.	,	Total	Contact hour	<b>s</b> 60
Suggested Evaluati				6 00
Internal Assessment: 30	-			amination: 70
> Theory	30	$\triangleright$	Theory:	70
• Class Participation:	5		Written E	kamination
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			
Part C-Learning	Reso	urces	5	
Recommended Books/e-resources/LMS:				
• Hoshiar Singh (ed.): Environment Policy and Ad	ninis	tratio	n, Jaipur, Print	well Publishers, 1992
• Shyam Divan & Armin Rosenerang: Environmen	tal La	aw an	d Policy in Ind	ia, Oxfore University
Press, New Delhi, 2001.			-	-
• Shekhar Singh (ed.): Environmental Policy in Inc	ia, N	ew De	elhi, IIPAD 19	84.
• India, NCEP: Draft Report of the State of the Env	vironr	nent,	Delhi, Decemb	er 1981.
• O.P.Dwivedi, India: Pollution Control Policy and				
Administrative Sciences, vol.XLIII, Nos. 2, 1977	-	,	,	
• S.C. Bhatia (ed.): Papers in Environmental Educa		India	n University A	ssociation for
Continuing Education, 1984.	,			
• A.K. Sharma and A. Sharma (ed.): Impact of the	Deve	lopme	ent of Science a	and Technology on
Environment, Indian Science Congress Association		-		
• Desh Bandhu: Environmental Management, India			nental Society.	1981.
• UNESCO: "Environmental Education in Asia and			•	
Regional Office for Education in Asia and the Pa				
• H.N.Tiwari: Environmental Law, Allahabad Law			aridabad 2001	
<ul> <li>V.N. Srivastava &amp; B.P. Rai, Environment and Ec 1998</li> </ul>	0	•		
• Report of the Committee for Recommending Leg	• • .•		acurac and Ad	ministrativa
r · · · · · · · · · · · · · · · · · · ·	islati	ve Me	asules and Au	liiiiisuauve

Mapping Matrix of Course M24-PAD-208										
Course Learning	PLO	PLO2	PLO3	PLO4	PLO	PLO6	PLO7	PLO	PLO9	
Outcomes	1				5			8		
M24-PAD-208. 1	3	3	2	3	3	2	3	3	3	
M24-PAD-208. 2	3	3	2	3	3	2	3	3	3	
M24-PAD-208. 3	3	3	2	3	3	2	3	3	3	
M24-PAD-208. 4	3	3	2	3	3	3	3	3	3	
Average	3	3	2	3	3	2.25	3	3	3	

	CHM					
Se	ssion: 2024-25					
Part	A - Introducti	on				
Name of the Programme	M.A. Public Administration					
Semester	П					
Name of the Course	Constitutional,	Human and Moral Va	lues, and IPR			
Course Code	M24-CHM-20	1				
Course Type	CHM					
Level of the course (As per Annexure-I	400-499					
Pre-requisite for the course (if any)		-				
Course Learning Outcomes (CLO)	CLO-1. Learn	the need, nature and	significance of the			
After completing this course, the learner will						
be able to:	the Land.					
	CLO-2 Unders	stand the need, nature	and significance of			
		Human Values requi	-			
	Human Being.		6			
	U	the need, nature and	significance of the			
	-	l Values required to be	0			
	of the civil soc	*				
		int with the need, nat	ure and significance			
	-	and Professional C	-			
		ig sense of integrity an				
Credits		Tutorial	Total			
Credits	Theory					
	2	0	2			
Teaching Hours per week	2	0	2			
Internal Assessment Marks End Term Exam Marks	15 35	0 0	<u> </u>			
Max. Marks	50	0	<u> </u>			
Examination Time	3 hours	0	50			
	Contents of the	• Course				
Instructions for Paper- Setter: The examin			lestions from each			
unit and one compulsory question by taking c						
compulsory question (Question No. 1) will						
examinee will be required to attempt 5 que						
compulsory question. All questions will carry	equal marks.					
	opics		<b>Contact Hours</b>			
I Constitutional Values:			7			
Historical Perspective of Indian						
Idealism of National Movement						
Preamble; Concept of Constitutio	•					
Ingredients Nation Building; Sche		-				
Idea of Human Rights; Directive Pr	-	•				
of Fundamental Duties and the Idea	of Good Citize	nship				

II Human Values: 8 Humanism, Human Virtues and Civic Sense: Duties and Rights; Social Responsibilities of Human Beings; Respect for Others and Living	
Peacefully with Others: Guiding Values; Basic Human Aspirations and Way to fulfill it; Living Harmoniously with Others; Idea of International Peace and Brotherhood; Living Harmoniously with the Nature	
IIIMoral Values:8Understanding Morality and Moral Values; Moral Education: Need, Contents and Purpose; Character Building: Fighting the Five Capital Evils; Integrity and Personal Ethics; Relations with Siblings, Partners, Elders, Neighbors and Peers; Sexual Relations: Taboo, Moral Dilemmas and Sex Abuse; Gendered Practices/Issues and Need of Gender Sensitization; Issues relating to the Weaker Sections of Society: SCs, STs, OBCs & DAs: Need of Affirmative Action; Ecological/Environmental Values	
IV Ethical and Professional Conduct: 7	
Understanding Ethical Human Conduct; Challenges for Ethical Conduct in Educational Institutions; Inter-Personal Relations in Campus; Issues of Drug, Tobacco Addiction and Alcoholism: Role of Students; Ethical Leadership: Scope for Students; Professional Conduct: Business Ethics,	
Corporate Ethics, Engineering Ethics; Plagiarism and Intellectual Property Rights (IPR); Environmental Ethics; Cyber Ethics and Ethics of	
Corporate Ethics, Engineering Ethics; Plagiarism and Intellectual Property Rights (IPR); Environmental Ethics; Cyber Ethics and Ethics of Social Media	
Corporate Ethics, Engineering Ethics; Plagiarism and Intellectual         Property Rights (IPR); Environmental Ethics; Cyber Ethics and Ethics of         Social Media         Total Contact Hours         30         Suggested Evaluation Methods	
Corporate Ethics, Engineering Ethics; Plagiarism and Intellectual         Property Rights (IPR); Environmental Ethics; Cyber Ethics and Ethics of         Social Media         Total Contact Hours         Suggested Evaluation Methods         Internal Assessment: 15	5
Corporate Ethics, Engineering Ethics; Plagiarism and Intellectual         Property Rights (IPR); Environmental Ethics; Cyber Ethics and Ethics of         Social Media         Total Contact Hours         Suggested Evaluation Methods         Internal Assessment: 15         End Term Examination: 35         Theory       15       Theory	5
Corporate Ethics, Engineering Ethics; Plagiarism and Intellectual         Property Rights (IPR); Environmental Ethics; Cyber Ethics and Ethics of         Social Media         Total Contact Hours         30         Suggested Evaluation Methods         Internal Assessment: 15         End Term Examination: 35         > Theory       35         • Class Participation:       4	5
Corporate Ethics, Engineering Ethics; Plagiarism and Intellectual         Property Rights (IPR); Environmental Ethics; Cyber Ethics and Ethics of         Social Media         Total Contact Hours         30         Suggested Evaluation Methods         Internal Assessment: 15         End Term Examination: 35         > Theory       15         • Class Participation:       4         • Seminar/presentation/assignment/quiz/class test etc.:       4	5
Corporate Ethics, Engineering Ethics; Plagiarism and Intellectual         Property Rights (IPR); Environmental Ethics; Cyber Ethics and Ethics of         Social Media         Total Contact Hours         30         Suggested Evaluation Methods         Internal Assessment: 15         End Term Examination: 35         > Theory       15       > Theory       35         • Class Participation:       4       Written Examination         • Seminar/presentation/assignment/quiz/class test etc.:       4         • Mid-Term Exam:       7	5
Corporate Ethics, Engineering Ethics; Plagiarism and Intellectual         Property Rights (IPR); Environmental Ethics; Cyber Ethics and Ethics of         Social Media         Total Contact Hours         30         Suggested Evaluation Methods         Internal Assessment: 15         End Term Examination: 35         > Theory       15         • Class Participation:       4         • Seminar/presentation/assignment/quiz/class test etc.:       4         • Mid-Term Exam:       7         Part C-Learning Resources         Recommended Books/e-resources/LMS:	
Corporate Ethics, Engineering Ethics; Plagiarism and Intellectual         Property Rights (IPR); Environmental Ethics; Cyber Ethics and Ethics of         Social Media         Total Contact Hours         30         Suggested Evaluation Methods         Internal Assessment: 15         End Term Examination: 35         > Theory       15       > Theory       35         • Class Participation:       4       Written Examination         • Seminar/presentation/assignment/quiz/class test etc.:       4       Written Examination         • Mid-Term Exam:       7       7	<i>U.K.,</i> vt. Ltd., <i>Human</i> on Asia,

Club of Rome's Report, Universe Books, 1972.

PADlekar, Subhas, *How to practice Natural Farming*, Pracheen (Vaidik) Krishi Tantra Shodh, Amravati, 2000.

Phaneesh, K.R., Constitution of India and Professional Ethics, New Delhi.

Pylee, M.V., An Introduction to Constitution of India, Vikas Publishing, New Delhi, 2002.

Raman, B.S., Constitution of India, New Delhi, 2002.

Reddy, N.H., Santosh Ajmera, Ethics, Integrity and Aptitude, McGraw Hill, New Delhi.

Sharma, Brij Kishore, Introduction to the Constitution of India, New Delhi,

Schumacher, E.F., Small is Beautiful: A Study of Economics as if People Mattered, Blond & Briggs, Britain, 1973.

Singles, Shubham et. al., *Constitution of India and Professional Ethics*, Cengage Learning India Pvt. Ltd., Latest Edition, New Delhi, 2018.

TriPADthy, A.N., Human Values, New Age International Publishers, New Delhi, 2003.

**Relevant Websites, Movies and Documentaries:** 

Value Education websites, http://uhv.ac.in, http://www.uptu.ac.in

Story of Stuff, <u>http://www.storyofstuff.com</u>

Al Gore, An Inconvenient Truth, PADramount Classics, USA.

Charlie Chaplin, Modern Times, United Artists, USA.

Modern Technology – the Untold Story, IIT, Delhi.

A. Gandhi, *Right Here Right Now*, Cyclewala Productions.

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-	3	3	2	3	3	2	3	3	3
CHM-									
201.1									
M24-	3	3	3	3	3	3	3	3	3
CHM-									
201.2									
M24-	3	3	2	3	3	3	3	3	3
CHM-									
201.3									
M24-	3	3	3	3	3	3	3	3	3
CHM-									
201.4									
Average	3	3	2.50	3	3	2.75	3	3	3

#### Mapping Matrix of CourseM24-CHM-201

	CC-9					
Se	ssion: 2024-25					
Part	A - Introducti	on				
Name of Programme	M.A. Public A	dministration				
Semester						
Name of the Course	Public Administration in India					
Course Code	M24-PAD-301					
Course Type CC-9						
Level of the course						
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO)	CLO 1 Know	ledge about the evolu	ition and growth of			
After completing this course, the learner will			and growin of			
be able to:			ragutiva			
	-	ng the role of Union Ex				
		standing the in-built				
	over constit		Particular and			
	administration	-				
	CLO 4 Delin	eating the constitution	onal provisions and			
	dynamics of u	nion -state relationship	ps. Awareness about			
		and mechanism in fo				
	interface.					
Credits	Theory	Tutorial	Total			
	3	1	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100	0	100			
Examination Time	3 hours					
Part B- C	Contents of the	e Course				
Instructions for Paper- Setter: The examin	er will set 9 qu	uestions asking two qu	uestions from each			
unit and one compulsory question by taking co	ourse learning o	outcomes (CLOs) into	consideration. The			
compulsory question (Question No. 1) will						
examinee will be required to attempt 5 que		g one question from	each unit and the			
compulsory question. All questions will carry	-					
Unit To	opics		Contact Hours			
I Historical Background And Const	itutional Cont	ext	15			
Evolution, Constitutional Context: 1	Parliament, Exe	ecutive and Judiciary-				
Structures, functions and work proce	esses, Salient Fe	eatures				
II Union Executive			15			
President, Prime Minister and C	ouncil of Mir	nisters –Cabinet and				
Cabinet Committees, Cabinet Secret						
Central Secretariat, Ministry of Hom		,				
III System Of Government			15			
Federal and Unitary Features in	constitutional of	context. Union-States				
Relations and Trends in Centre-Stat						

		ission, Central Police ates Relations- Issues	
and Resolution Mechanism			
IV Constitutional, Statutory And Non-Stat	15		
Election Commission of India, National H			
National Commissions for- Scheduled		·	
Backward Classes, Minorities, Women	and Chil	dren, Niti Ayog and	
National Development Council			
Conservated Free		Total Contact Hours	60
Suggested Eva	luation N		
Internal Assessment: 30	20	End Term Exa	
> Theory	30	> Theory:	70
• Class Participation:	5	Written Ex	amination
• Seminar/presentation/assignment/quiz/class test			
• Mid-Term Exam:	15		
Part C-Learn Recommended Books/e-resources/LMS:	ing Reso	ources	
U.S.A, & France, R.K. Publisher, Coimbato Hoshiar Singh & Pankaj Singh(2012) Bhartiya F Avasthi and Avasthi (2002) Indian Administratic Basu, D.D. (2000) Introduction to the Constitutio Bhambri, C. P. (1973) Public Administration in I	Prashasan on, Laxmi on of India	( Hindi) Pearson's Pu Narain Aggarwal: Ag a, Wadhwa & ComPA	ra

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
301.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
301.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
301.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
301.4									
Average	3	3	2	3	3	2.25	3	3	3

Mapping Matrix of Course M24-PAD-301

		CC-10						
	Se	ssion: 2024-25						
	Part	A - Introducti	on					
Name of	of Programme	M.A. Public A	dministration					
Semest		III						
Name	of the Course	Economic Policy & Administration						
Course	e Code	M24-PAD-302						
Course	е Туре	CC-10						
Level	of the course	500-599						
Pre-rec	quisite for the course (if any)							
	Learning Outcomes (CLO)	CLO 1 Causes	of an Underdevelope	d Economy, Role of				
	ompleting this course, the learner will							
be able			lopment Council.					
			of Process of Pla	n Formulation and				
			n and New Economic					
		-	strial Policies and	-				
		Organisation.	istriar roncies and	Major Forms of				
		U	ning Boards of Public	Enterprises Public				
			d Autonomy and Acco	<b>1</b>				
Credit	0	Theory	Tutorial	Total				
Clean	5		1					
<b>T</b> 1	· • • • •	3	1	4				
	ing Hours per week	3	<u>l</u>	4				
	al Assessment Marks	30	0	30				
Max. N	erm Exam Marks	70 100	0	<u> </u>				
	nation Time		0	100				
Exami		3 hours	C.					
Tanta		Contents of the		· · · · · · · · · · · · · · · · · · ·				
	tions for Paper- Setter: The examin							
	l one compulsory question by taking cosory question (Question No. 1) will							
examine	ee will be required to attempt 5 que	stions selection	one question from	each unit and the				
compul	sory question. All questions will carry	equal marks.	g one question nom	each ant and the				
Unit		opics		Contact Hours				
Ι	Meaning, Features and Causes of an		ed Economy in India	15				
	Role of Government in Economic I	-	-					
	Growing importance of Economic P	-						
	of the World with Particular							
	Composition, Powers and Function							
	Composition, Powers and Functions		evelopment Council.					
II	Process of Plan Formulation and In		at Central State and	15				
	local Levels. Five Year Plan in	-						
			•					
	Liberalisation, Privatisation and Glo	oansauon and	men impact on mutan					
III	Economy.	077 1000 and	1001 Dolo of Dublic	15				
111	Industrial Policies of 1948, 1956, 1			15				
	Sector in India. Major Forms of	Organisation C	or rublic Enterprises:					

Departmental, Company and Corporation.       IV       Governing Boards of Public Enterprises: Nature, Composition and Problems. Management of Investment, Pricing and Other Policies. Personnel Administration in Public Enterprises: Recruitment and Training. Autonomy and Accountability of Public Enterprises. Parliamentary, Ministerial and Audit Controls.       15         Total Contact Hours       60         Suggested Evaluation Methods         Theory       30       > Theory:       70         Class Participation:       5       Written Examination         Seminar/presentation/assignment/quiz/class test etc.: 10         Maint C-Learning Resources         Recommended Books/e-resources/LMS:         Dutt and Sundharam: Indian Economy, Delhi: S. Chand & Co., 2004.         B.L.Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.         R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.         Kamta Prasad: Planning in Market, Economy: A Study of the French Planning					
Borohing       Management of Investment, Pricing and Other Policies.         Personnel       Administration in Public Enterprises: Recruitment and Training. Autonomy and Accountability of Public Enterprises.         Parliamentary, Ministerial and Audit Controls.       60         Total Contact Hours         Management of Investment, Pricing and Other Policies.         Personnel       Administration in Public Enterprises:         Parliamentary, Ministerial and Audit Controls.       60         Total Contact Hours         Management of Investment, Pricing and Other Policies.         Parliamentary, Ministerial and Audit Controls.       60         Total Contact Hours         Management of Investment, Pricing and Other Policies.         Parliamentary, Ministerial and Audit Controls.       60         Total Contact Hours         Management of Suggested Evaluation Methods         Internal Assessment: 30       End Term Examination: 70         > Theory       30       > Theory:       70         Class Participation:       70         Otheory:       70         Otheory:       70         Otheory:       70         Otheory:       70					
Personnel Administration in Public Enterprises: Recruitment and Training. Autonomy and Accountability of Public Enterprises. Parliamentary, Ministerial and Audit Controls.       Total Contact Hours       60         Suggested Evaluation Methods       60         Internal Assessment: 30       End Term Examination: 70         > Theory       30       > Theory:       70         • Class Participation:       5       Written Examination         • Seminar/presentation/assignment/quiz/class test etc.:       10         • Mid-Term Exam:       15         Part C-Learning Resources         Recommended Books/e-resources/LMS:         • Dutt and Sundharam: Indian Economy, Delhi: S. Chand & Co., 2004.       B.L.Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.         • R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.       Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.         • Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.	IV Governing Boards of Public Enterprises:	Natu	re, Composition	and 15	
Personnel Administration in Public Enterprises: Recruitment and Training. Autonomy and Accountability of Public Enterprises. Parliamentary, Ministerial and Audit Controls.       Total Contact Hours       60         Suggested Evaluation Methods       60         Internal Assessment: 30       End Term Examination: 70         > Theory       30       > Theory:       70         • Class Participation:       5       Written Examination         • Seminar/presentation/assignment/quiz/class test etc.:       10         • Mid-Term Exam:       15         Part C-Learning Resources         Recommended Books/e-resources/LMS:         • Dutt and Sundharam: Indian Economy, Delhi: S. Chand & Co., 2004.       B.L.Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.         • R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.       Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.         • Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.	Problems. Management of Investment, Pr	icing	and Other Poli	icies.	
Parliamentary, Ministerial and Audit Controls.       Total Contact Hours       60         Suggested Evaluation Methods         Internal Assessment: 30       End Term Examination: 70         > Theory       30       > Theory:       70         • Class Participation:       5       Written Examination         • Seminar/presentation/assignment/quiz/class test etc.:       10         • Mid-Term Exam:       15         Part C-Learning Resources         Recommended Books/e-resources/LMS:         • Dutt and Sundharam: Indian Economy, Delhi: S. Chand & Co., 2004.         • B.L.Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.         • R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.         • Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.         • Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.		-			
Parliamentary, Ministerial and Audit Controls.       Total Contact Hours       60         Suggested Evaluation Methods         Internal Assessment: 30       End Term Examination: 70         > Theory       30       > Theory:       70         • Class Participation:       5       Written Examination         • Seminar/presentation/assignment/quiz/class test etc.:       10         • Mid-Term Exam:       15         Part C-Learning Resources         Recommended Books/e-resources/LMS:         • Dutt and Sundharam: Indian Economy, Delhi: S. Chand & Co., 2004.         • B.L.Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.         • R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.         • Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.         • Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.	Training. Autonomy and Accountability	of	Public Enterp	rises.	
Total Contact Hours       60         Suggested Evaluation Methods         Internal Assessment: 30       End Term Examination: 70         > Theory       30       > Theory:       70         • Class Participation:       5       Written Examination         • Seminar/presentation/assignment/quiz/class test etc.:       10       •         • Mid-Term Exam:       15       •         Part C-Learning Resources         Recommended Books/e-resources/LMS:         • Dutt and Sundharam: Indian Economy, Delhi: S. Chand & Co., 2004.       •         • B.L.Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.       •         • R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.       •         • Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.       •         • Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.			1		
Internal Assessment: 30       End Term Examination: 70         ▶ Theory       30       ▶ Theory:       70         • Class Participation:       5       Written Examination         • Seminar/presentation/assignment/quiz/class test etc.:       10       Written Examination         • Mid-Term Exam:       15       Part C-Learning Resources         Recommended Books/e-resources/LMS:       •       Dutt and Sundharam: Indian Economy, Delhi: S. Chand & Co., 2004.         • B.L.Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.       R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.         • Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.       Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.	<b>·</b>		<b>Total Contact H</b>	lours 60	
<ul> <li>➢ Theory</li> <li>③ Class Participation:</li> <li>⑤ Seminar/presentation/assignment/quiz/class test etc.:</li> <li>10</li> <li>Mid-Term Exam:</li> <li>15</li> <li>Part C-Learning Resources</li> <li>Recommended Books/e-resources/LMS:</li> <li>① Dutt and Sundharam: Indian Economy, Delhi: S. Chand &amp; Co., 2004.</li> <li>B.L.Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.</li> <li>R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.</li> <li>Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.</li> <li>Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.</li> </ul>	Suggested Evaluat	ion N			
• Class Participation:       5       Written Examination         • Seminar/presentation/assignment/quiz/class test etc.:       10         • Mid-Term Exam:       15         Part C-Learning Resources         Recommended Books/e-resources/LMS:         • Dutt and Sundharam: Indian Economy, Delhi: S. Chand & Co., 2004.         • B.L.Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.         • R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.         • Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.         • Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.	Internal Assessment: 30		End Tern	n Examination: 70	
<ul> <li>Seminar/presentation/assignment/quiz/class test etc.: 10</li> <li>Mid-Term Exam: 15</li> </ul> Part C-Learning Resources Recommended Books/e-resources/LMS: <ul> <li>Dutt and Sundharam: Indian Economy, Delhi: S. Chand &amp; Co., 2004.</li> <li>B.L.Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.</li> <li>R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.</li> <li>Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.</li> <li>Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.</li> </ul>	> Theory	30	> Theory:	70	
<ul> <li>Mid-Term Exam: 15</li> <li>Part C-Learning Resources</li> <li>Recommended Books/e-resources/LMS: <ul> <li>Dutt and Sundharam: Indian Economy, Delhi: S. Chand &amp; Co., 2004.</li> <li>B.L.Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.</li> <li>R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.</li> <li>Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.</li> <li>Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.</li> </ul> </li> </ul>	Class Participation:	5	5 Written Examination		
<ul> <li>Part C-Learning Resources</li> <li>Recommended Books/e-resources/LMS: <ul> <li>Dutt and Sundharam: Indian Economy, Delhi: S. Chand &amp; Co., 2004.</li> </ul> </li> <li>B.L.Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.</li> <li>R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.</li> <li>Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.</li> <li>Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.</li> </ul>	• Seminar/presentation/assignment/quiz/class test etc.	: 10			
<ul> <li>Recommended Books/e-resources/LMS:</li> <li>Dutt and Sundharam: Indian Economy, Delhi: S. Chand &amp; Co., 2004.</li> <li>B.L.Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.</li> <li>R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.</li> <li>Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.</li> <li>Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.</li> </ul>	• Mid-Term Exam:	15			
<ul> <li>Recommended Books/e-resources/LMS:</li> <li>Dutt and Sundharam: Indian Economy, Delhi: S. Chand &amp; Co., 2004.</li> <li>B.L.Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.</li> <li>R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.</li> <li>Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.</li> <li>Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.</li> </ul>	Part C-Learning	Res	ources		
<ul> <li>B.L.Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.</li> <li>R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.</li> <li>Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.</li> <li>Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.</li> </ul>	Recommended Books/e-resources/LMS:				
<ul> <li>Highway 1990.</li> <li>R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.</li> <li>Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.</li> <li>Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.</li> </ul>	• Dutt and Sundharam: Indian Economy, Delhi: S	. Cha	nd & Co., 2004.		
<ul> <li>Highway 1990.</li> <li>R.P.Mishra: District Planning, New Delhi, Concept Publishing ComPADny 1986.</li> <li>Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.</li> <li>Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.</li> </ul>	B.L.Mathur: Economic Policy and Administration	on (H	indi), Jaipur: RBS	SA Publishers, SMS	
<ul> <li>Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.</li> <li>Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.</li> </ul>	•	,	// I	,	
<ul> <li>Kamta Prasad: Planning in Market, Economy: A Study of the French Planning System, New Delhi: IIPAD, 1984.</li> <li>Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.</li> </ul>	• R.P.Mishra: District Planning, New Delhi, Conc	ept P	ublishing ComPA	ADny 1986.	
<ul> <li>Delhi: IIPAD, 1984.</li> <li>Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.</li> </ul>	-	-	-	•	
• Saul Estrin and P. Holmes: French Planning in Theory and Practice, London: George Allen and Unwin 1983.	<b>J</b>		<b>)</b>	8 J J	
Unwin 1983.		Theor	v and Practice. Lo	ondon: George Allen and	
	-		,		
$\sim$ $\gamma$ , $\gamma$		he De	eveloping World.	London: Groom Helm.	

- ľ 1984.
- A.H. Hansen: Public Enterprises and Economic Development, London: Routledge and Kegan, • 1972
- Laxmi Narain: Principles and Practice of Public Enterprises Management, New Delhi: S. Chand • & Co. 1988.
- S.C. Kuchhal: The Industrial Economy of India, Agra: Chaitanya Pub. House, 1987. •
- Prahlad Kumar Basu: Public Enterprises: Policy Performance and Professionalism, New Delhi, • Allied 1982.

Mapping Matrix of Course M24-PAD-302											
Course Learning	PLO	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9		
Outcomes	1										
M24-PAD-302. 1	3	3	2	3	3	2	3	3	3		
M24-PAD-302. 2	3	3	2	3	3	2	3	3	3		
M24-PAD-302. 3	3	3	2	3	3	2	3	3	3		
M24-PAD-302. 4	3	3	2	3	3	3	3	3	3		
Average	3	3	2	3	3	2.25	3	3	3		

#### ъл 4 r C M24 DAD 202

DEC-3								
Se	Session: 2024-25							
Part	A - Introducti	on						
Name of Programme	M.A. Public A	dministration						
Semester	III							
Name of the Course	Disaster Mana	Disaster Management						
Course Code	se Code M24-PAD-303							
Course Type DEC-3								
Level of the course 500-599								
Pre-requisite for the course (if any)								
Course Learning Outcomes (CLO)	CLO 1 Unde	erstanding the basic	concepts such as					
After completing this course, the learner will			concepts such us					
be able to:			tages of the Pasia					
		vledge of different s	0					
	-	Elements of Disaster M	_					
		ssary competence to						
		d Prevention, Vulnera						
		nent, Role of Com	nunity in Disaster					
	Management	Management						
	CLO 4 Rehabi	ilitation and Reconstru	ction, Strategies for					
	Effective Disas	ster Management, Skil	Training-searches.					
Credits	Theory	Tutorial	Total					
	3	1	4					
Teaching Hours per week	3	1	4					
Internal Assessment Marks	30	0	30					
End Term Exam Marks	70	0	70					
Max. Marks	100	0	100					
Examination Time	3 hours							
	Contents of the							
Instructions for Paper- Setter: The examir	ner will set 9 qu	uestions asking two qu	lestions from each					
unit and one compulsory question by taking c								
compulsory question (Question No. 1) will								
examinee will be required to attempt 5 que		ig one question from	each unit and the					
compulsory question. All questions will carry Unit Television			Contact Hours					
	opics	stioning of Disaster	15					
file and clussified on of		e	15					
Management Organisation, Method	•• •							
Disaster Management Cycle, Dis	-							
Impact of Natural Disasters on Envi			15					
II Disaster Mitigation, Basic Prin			15					
Mitigation, Flood mitigation Pra								
Earthquake Disaster Mitigation		t Consideration of						
	Mobilisation							
Mitigation, Resource Analysis and I			4 7					
Mitigation, Resource Analysis and IIIIDisaster Prevention and PreparedneAssessment, Role of Communication	ess, Vulnerabili	ity Analysis and Risk saster Management,	15					

Communication Systems and Drotocol La	~1.1.4	ion / 1	Truicting Larra					
Communication Systems and Protocol, Leg								
,	Disaster Awareness, Role of Disaster Managers, Role of NGOs, Trainin							
of Disaster Managers, Use of Formal Edu	of Disaster Managers, Use of Formal Education System, Emergin							
Issues and Lessons for Future.								
IV Rehabilitation and Reconstruction, Strategie	es fo	r Eff	ective Disaster	· 15				
Management, Skill Training-search, Rescue an	d Eva	acuatio	on, Distribution					
of Relief Material, Emergency Operation Cen	ters, l	Damag	ge Assessment,					
<b>Temporary Shelters and Warehousing Stocl</b>	k Pill	ing.						
		Total	<b>Contact hours</b>	60				
Suggested Evaluati	on M	[ethod	ls					
Internal Assessment: 30			End Term Exa	amination: 70				
> Theory	30	$\triangleright$	Theory:	70				
Class Participation:	Written Ex	amination						
• Seminar/presentation/assignment/quiz/class test etc.:	10							
<ul><li>Seminar/presentation/assignment/quiz/class test etc.:</li><li>Mid-Term Exam:</li></ul>	10 15							

- V.K. Sharma: Disaster Management, New Delhi: New United Process, A-26 Narain INDL Area Phase-II, 1995.
- David Alexander: Natural Disaster, London: UCL Press, 1993.
- Kathakali Bagchi S: Drought Prone India: Problems and Prospects: New Delhi: Agricale, 1991.
- Melvin A Benarde: Race against Famine Orient Longmans, Bombay, 1972.
- Gopal Bhargana: Environmental Challenges and Ecological Disaster- Global Prospective, New Delhi, Mittal Pub., 1992.
- V.V Borkar: Impact of drought on Rural Life, New Delhi: Popular Prakashan, 1975.
- W. Nick Carter: Disaster Management: A Disaster Managers Handbook, Manila Asian Development Bank, 1995.
- Jack D Kartez: Crisis Response Planning: Forward a Contingent Analysis, Journal of The American Planning Association 50 (1), Winter, 1984.

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
303.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
303.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
303.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
303.4									
Average	3	3	2	3	3	2.25	3	3	3

DEC-3							
Se	ssion: 2024-25						
Part	A - Introducti	on					
Name of Programme	M.A. Public A	dministration					
Semester	III						
Name of the Course	Comparative Public Administration - I						
Course Code	M24-PAD-304						
Course Type	DEC-3						
Level of the course	500-599						
Pre-requisite for the course (if any)							
Course Learning Outcomes (CLO) After completing this course, the learner will be able to: CLO 1 Will be equipped with the knowledge an conceptual clarity of Evolution, Importance, International, and Critique of Comparative Public Administration CLO 2 Knowledge about the Approaches Bureaucratic General Systems, Decision Making and Ecologica Approach CLO 3 Knowledge of different Development Models of F.W. Riggs CLO 4 Clarity re-administrative systems and the accountability mechanisms of India, USA, UK an							
Credits	Japan	Tutorial	Total				
Credits	Theory						
	3	1	4 4				
Teaching Hours per week Internal Assessment Marks	30	<u> </u>	30				
End Term Exam Marks	70	0	70				
Max. Marks	100	0	100				
Examination Time	3 hours		100				
Part B- (		e Course					
<b>Instructions for Paper- Setter:</b> The examin unit and one compulsory question by taking co compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	<b>Part B- Contents of the Course</b> Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.						
	opics		Contact Hours				
I Comparative Public Administration: Concept, Nature, Scope and Significance. Public administration and Environment. Approaches and Method to the Study of CPAD: Institutional, Behavioural, Structural – Functional, Ecological and Systems Approaches. Problems of Comparative Research.							
II Weber's Typology of Authority Particular Reference to Ideal type of Development and Development Adr	Bureaucratic N	Model, Administrative	15				

Part C-Learning	Keso	urces	5	
• Mid-Term Exam:	15			
• Seminar/presentation/assignment/quiz/class test etc.:				
• Class Participation:	5 10		Written Ex	amination
> Theory	<u>30</u>	7	Theory:	<b>70</b>
Internal Assessment: 30	20		End Term Exa	
Suggested Evaluati	on M	lethod		
			<b>Contact hours</b>	60
Removal of Public Grievances with Special France.	Refe	erence	to UK, USA,	
IV Citizen and Administration: A Comparative S	•			
Modern Administrative System – France				
Developing Administrative System – UK				
Developing Administrative System – USA				
Developing Administrative System – India				
III Developing Administrative System				15
Human Development & Inclusive Developmen			Development,	
Models of Development Administration: S	Suctoi	nahla	Development	

- Prof. Rajesh Kumar Bhatt & Dr. Jyoti Bhatt (2024), Personnel Administrative System in India, U.K., U.S.A, & France, R.K. Publisher, Coimbatore (Tamil Nadu).
- Ali Farazmand, (2001) Handbook of Comparative and Development Public Administration, Marcel Dekker, NY.
- Esman, Milton J. (1970). CA Gand the study of public administration. In F.W.Riggs (Ed.), The frontiers of development administration (pp.41-71). Durham, North Carolina: Duke University Press.
- Heady, F (1996). Public administration: A Comparative perspective (5thed.). New York: Marcel Dekker. Heaphey, J. (1968). Comparative public administration: Comments on current characteristics. Public Administration Review, 28(3),242-249.
- Montgomery, J. (1966). Approaches to development politics, administration and change, New York: McGraw Hill.
- Pai Panandikar, V.A. (1964). Development administration: An approach. Indian Journal of PublicAdministration, 10(1), 34-44. Raphaeli, N.(1967). Readings in Comparative public administration, Boston, Massachusetts: Ally and Bacon.
- Riggs, F.W. (1970). The ecology of administration. Bloomington: Indiana University.
- Riggs, F.W. (1956). Public administration: An elected factor in economic development. Annal so the American Academy of Political and Social Sciences, No.305, Agrarian Societies in Transition (May1956), 70-80.
- Swerdlow, I. (1963). (Ed.) Development administration: concepts and problems. Syracuse, New York: Syracuse University Press.

- W.E. Weidner (Ed.) (1970), Development administration in Asia, Durham, North Carolina: Duke University Press.
- Waldo, D.(1963). Comparative public administration prologue, performance and problems. Indian Journal of Political Science, 24(3), 177-216.
- Weidner, W .E. (1970a). (Ed.), Development administration in Asia, Durham, North Carolina: Duke
- F. W. Riggs: Administration in Developing Countries The Theory of Prismatic Society, Houghton Miffen Co. Boston 1964.
- F. Heady and Stokes: Papers in Comparative Public Administration, Institute of Public Administration, University of Michigan USA., 1964
- Arora, R.K. and Sharma, Sangeeta, Comparative and Development Administration, Ideas and Actions (ed.) Jaipur, Arihand Centre for Administrative Change, 1992
- Chaturvedi, T.N., Tulntmak Lok Prashashan, Jaipur, College Book Depot, 1994.
- Kataria Surender, Tulnatmak Lok Prashasha, Jaipur: RBSA Publishers, 2001

	Mapping Matrix of Course M24-1 AD-304								
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
304. 1									
M24-PAD-	3	3	2	3	3	2	3	3	3
304. 2									
M24-PAD-	3	3	2	3	3	2	3	3	3
304.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
304. 4									
Average	3	3	2	3	3	2.25	3	3	3

Mapping Matrix of Course M24-PAD-304

	DEC-3					
Se	ssion: 2024-25					
Part	A - Introducti	on				
Name of Programme	M.A. Public Administration					
Semester	III	III				
Name of the Course	International A	dministration				
Course Code	M24-PAD-305	5				
Course Type	DEC-3					
Level of the course	500-599					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO)	CLO 1 Knowl	edge about the Intern	ational Organisation			
After completing this course, the learner will						
be able to:	International D					
		ng the Functions and A	Activities. Charter of			
	-	s and Principles Orgar				
		rstanding the in-bui				
		History of Develop				
		Administration in M				
		reasing Importance.	iouoni vvona, ana			
		ating the constitution	al provisions United			
		arian and Organisation				
Credits	Theory	Tutorial	Total			
Credits	3	1 01101	4			
Taashing Hours nor weak	3	1	-			
Teaching Hours per week Internal Assessment Marks	30	1	<u>4</u> 30			
End Term Exam Marks	<u> </u>	0	<u> </u>			
Max. Marks	100	0	100			
Examination Time	3 hours	0	100			
	Contents of the	Course				
Instructions for Paper- Setter: The examin			lestions from each			
unit and one compulsory question by taking c compulsory question (Question No. 1) will examinee will be required to attempt 5 que	ourse learning o consist at leas estions, selectin	outcomes (CLOs) into st 4 Parts covering en	consideration. The ntire syllabus. The			
compulsory question. All questions will carry	•		<u> </u>			
Unit To	Contact Hours					
I International Organisation –Nature	-	-	15			
Pacific Methods for the Settler		1				
Negotiation, Inquiry, Mediation, A						
others. Agencies and Institutions for						
of Nations – An estimate of the		-				
Deficiencies, Merits and Demerits, G			15			
II The Formation of UNO – Ba	ckground, Pur	poses, Organisation,	15			

Functions and Activities, Charter of UNC	), Purp	poses and Principle	5;				
Organs; Admission of States; Question of	the M	icro and Mini-State	s,				
UN Peace Making Operations. UNO – Its	Specia	lised Agencies. The	ir				
Creation, Nature, Working, Relationship	with S	locial and Economic	c				
Council in Particular and the UN in gene	eral. A	n Assessment of th	e				
Working of the UNO since its Inception up	to Pres	sent. Role of UNO i	n				
solving World Problems.							
III International Administration: History	of De	evelopment of th	ie 15				
International Administration. The Place of	Interna	tional Administratio	n				
in Modem World, and Causes for Increasing	g Impor	rtance of Internationa	al				
Administration. National, Administra	tion	and Internationa	al				
Administration.							
IV The United Nations Secretariat: Organisat	ion and	d Functions. Role of	of 15				
	Secretary General, Personnel Administration- Recruitment and Training						
for International Service, Conditions of							
International Civil Service. The Composition	n, Func	tions and Working o	of				
International Labour Organisation (ILO),	The U	UNESCO, Food an	d				
Agricultural Organisation (FAO), and V							
(WHO).							
		Total Contact hour	<b>·s</b> 60				
Suggested Evalua	ation N		• •• =0				
Internal Assessment: 30	20		kamination: 70				
> Theory	30	> Theory:	70				
Class Participation:	5	Written E	xamination				
• Seminar/presentation/assignment/quiz/class test etc							
• Mid-Term Exam:	15						
Part C-Learnin	g Reso	ources					
Recommended Books/e-resources/LMS:	ст		·				
• Goodspeed, Stephens: The Nature and Function Oxford University Press, 1971.	on of In	ternational Organisa	tion, New York,				
• Goodrich, M.L. and Hampro: Charter of the Un Columbia University Press, 1971.	nited N	ations, Contemporar	y and Documents,				
• Scott, George: The Rise and Fall of the League	of Nat	ions, Hutchinson of	London, 1973.				
• Everyman's United Nations (1945-65): 8th Ed	(Unite	d Nations New Vor	k 1968)				

- Everyman's United Nations (1945-65): 8th Ed. (United Nations, New York, 1968).
- Luard, Evan: The United Nations: How It and What it Does, Macmillan 1979.

	Mapping Matrix of Course M24-PAD-305										
Course Learning	PLO1	PLO2	PLO3	PLO4	PLO	PLO6	PLO7	PLO8	PLO9		
Outcomes					5						
M24-PAD-305.1	3	3	2	3	3	2	3	3	3		
M24-PAD-305.2	3	3	2	3	3	2	3	3	3		
M24-PAD-305.3	3	3	2	3	3	2	3	3	3		
M24-PAD-305.4	3	3	2	3	3	3	3	3	3		
Average	3	3	2	3	3	2.25	3	3	3		

Se						
DC.	ssion: 2024-25					
Part	A - Introductio	on				
Name of Programme	M.A. Public Ad	dministration				
Semester	III					
Name of the Course	Administrative	Thought & Theories -	·II			
Course Code M24-PAD-306						
51	DEC-3					
Level of the course	500-599					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO)	CLO 1: Develo	opment of an intellectu	ual understanding of			
After completing this course, the learner will	the fundament	al knowledge of Or	ganisational Goals,			
be able to:		Change: Meaning,				
	Resistance to C	Change.				
	CLO 2: Con	nprehend the Organ	isational Theories-			
		Classical, Human Rel				
	and Systems A	pproach.				
		cation of the necessa	ry skills to use the			
	different administrative thinkers.					
		petence to evaluate	the theory of the			
	thinkers.	Personal is evening				
Credits	Theory	Tutorial	Total			
	3	1	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100	0	100			
Examination Time	3 hours					
	contents of the					
Instructions for Paper- Setter: The examination						
unit and one compulsory question by taking co compulsory question (Question No. 1) will						
examinee will be required to attempt 5 que						
compulsory question. All questions will carry		g one question nom	each and and the			
	pics		<b>Contact Hours</b>			
I Administrative Thought	-		15			
Administrative Thought: Organisa	tional Change	: Meaning, Change.				
Process, Resistance to Change. Basi	U					
and theoris.	Ĩ					
II Theoriesand Thoughts			15			
Approaches to the study of Public	Administration	: Oriental Approach,				

	Approach.							
III	Administrative Thinkers and Thoughts			15				
	Elton Mayo, Weber, C.I. Barnard, Amartya Ser	n, B.I	R. Ambedkar.					
IV	Administrative Thinkers and Thoughts			15				
	Max Weber, Chris Argyris, Yehezkel Dror, Dwight Waldo, Victor A Thompson							
			<b>Total Contact hours</b>	60				
	Suggested Evaluation	on M	Iethods					
	Internal Assessment: 30		End Term Exa	mination: 70				
> The	eory	30	> Theory:	70				
• Class	Participation:	5	Written Ex	amination				
• Semi	nar/presentation/assignment/quiz/class test etc.:	10						
• Mid-	Term Exam:	15						
	Part C-Learning	Reso	ources					

- Likert, K. New Patterns of Management, New York: McGraw Hill, 1961.
- A. Etzioni: Modern Organisation, New Delhi: Prentice Hall of India, 1981 (5<sup>th</sup> Edition).
- Sharma, R.A.: Organisational Theory and Behaviour, New Delhi: Tata McGraw Hill Pub. Co. 1985.
- Nisa Alia, Administrative Thinkers, New Delhi, Associated Pub. 1987.
- R.S. Dwivedi, Human Relations and Organisational Behaviour, New Delhi, Oxford and IBH Pub. 1987.
- M.R.Minto,: Management Thinkers, New Delhi: Allied Pub. Ltd. 1989.
- R.K.Sapru, , Theories of Administration, New Delhi: S. Chand & Co. Ltd. 1996.
- MJ Mathew,: Organisation, Theory and Behaviour, Jaipur: RBSA Pub. SMS Highway

			mapping	9					
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
306.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
306.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
306.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
306.4									
Average	3	3	2	3	3	2.25	3	3	3

	DEC-4					
Se	ssion: 2024-25					
Part	A - Introducti	on				
Name of Programme	M.A. Public Administration					
Semester	III					
Name of the Course	Public Internat	ional Law				
Course Code M24-PAD-307						
Course Type	DEC-4					
Level of the course	500-599					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	settlement of in	ehend the meaning an nternational disputes. tand the significance				
	and legality of CLO 3 Unders rights and dutio	instruments of warfard tand war crimes; tr es of neutral states. tand various laws w	e. eatment of POWs;			
Credits	Theory	Tutorial	Total			
	3	1	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100	0	100			
Examination Time	3 hours					
Part B- C	Contents of the	e Course				
<b>Instructions for Paper- Setter:</b> The examin unit and one compulsory question by taking compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	ourse learning of consist at lease estions, selectin equal marks.	outcomes (CLOs) into at 4 Parts covering er	consideration. The ntire syllabus. The each unit and the			
	opics		Contact Hours			
I Nature, Scope and Sources of International Law, its Definition and Basis. Is International Law a True Law and its Weaknesses. Relationship between Municipal Law and International Law. Subjects of International Law: Recognisation of States and Governments, International Persons, Place of individual in International Law						
II State Jurisdiction: Territorial Jurisdiction of State over Land, Sea and 15 Air. Limitations and Immunities from State Jurisdiction, Modes of Acquiring and Losing State territory. Nationality: Acquisition and Less of Nationality and State lessees.						
III Extradition: Meaning and Essential extradition of Political Criminals, A Determinations. Diplomatic Envo	Asylum and Hu	man Rights and Self-	15			

	Immunities of Diplomatic Envoys Vienna Con	venti	on.		
IV	Treaties - Character and Functions of Treaties.	Rati	ficatio	n, Enforcement	t 15
	and Termination of Treaties, Effect of War on	Treat	ties an	d Interpretation	1
	of Treaties Settlement of State Disputes: An	nicab	le Sett	lement of State	e
	Disputes,. Laws of Land Warfare, Sea-Warfar	e and	Air W	/arfare, Geneva	ı
	Convention and Act upon the Laws of w	ar. N	<i>A</i> eanin	g, Concept of	f
	Neutrality, Rights and Duties of Neutrals, H				
	Right of Angary, Unnatural Service and Right	of Vi			
	~			Contact hours	<b>6</b> 0
	Suggested Evaluati	on M			
	Internal Assessment: 30			End Term Ex	
	heory	30		Theory:	70
	ss Participation:	5		Written Ex	amination
	ninar/presentation/assignment/quiz/class test etc.:				
• Mid	I-Term Exam:	15			
	Part C-Learning	Reso	urces	5	
	nmended Books/e-resources/LMS:				
•	Anand, R.P.: New States International Law, Delh	i: Vi	kas 19	72.	
•	Brownlie, lan: Principles of Public Internation	al La	w, O	xford: Clarend	on Press, 1973, (2
	Edition).				
•	Fenwich, C.G.: International Law, Bombay: Vak	ils, 19	971.		
	LauterPADuht, H.: Oppenheim's International l Ed.)	Law:	4 Tre	aties, 2 Vols. (	London 1955 Eight
•	Starke, J.G.: An Introduction to International Law	v, Lo	ndon:	Butterworths, 1	972.
	Basu, D.D. (2000) Introduction to the Constitu Delhi	ution	of In	dia, Wadhwa d	& ComPADny: Ne
•	Maheshwari, S.R.(2004) Indian Administration,	Orien	t Blac	kswan : Delhi	
•	Jain R.B.(1976) Contemporary Issues in Indian A	Admii	nistrati	on, Delhi: Vish	nal
	Kashyap, Subash C. (2010) Indian Constitution:				
	Fadia B.I. Public Administration in India Sabit				

- Fadia B.L., Public Administration in India, Sahitya Bhawan Publisher, 2024
- Laxmikant M, Public Administration in India, McGraw Hill Education Publisher

	Mapping Matrix of Course M24-171D-507								
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
307.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
307.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
307.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
307.4									
Average	3	3	2	3	3	2.25	3	3	3

	DEC-4					
Se	ssion: 2024-25					
Part	A - Introducti	on				
Name of Programme	M.A. Public A	dministration				
Semester	III					
Name of the Course	Political Theor	су.				
Course Code	M24-PAD-308	3				
Course Type	DEC-4					
Level of the course	500-599					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO)	CLO 1 Unde	erstand the comparati	ve perspective and			
After completing this course, the learner will be able to:	approaches to Traditions of P	study political Poli Political Theory.	tical Theory Major			
		e various issues and				
	-	gin and Theories of S	state, Classifications			
	and Elements of					
			Theory: Political			
	Development, Problems.	Modernization, Natio	on Building and Its			
		p an understanding	of the Political			
		Pluralism, Liberalis				
	Idealism.		in, marviadansin,			
Credits	Theory	Tutorial	Total			
	3	1	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100	0	100			
Examination Time	3 hours	-				
Part B- C	Contents of the	e Course				
<b>Instructions for Paper- Setter:</b> The examin			uestions from each			
unit and one compulsory question by taking c						
compulsory question (Question No. 1) will						
examinee will be required to attempt 5 que		g one question from	each unit and the			
compulsory question. All questions will carry						
Unit To	Contact Hours 15					
	I Politics and Political Theory Major Traditions of Political Theory					
Approaches to the Study of Poli	tical Theory:	Behaviour Approach,				
Structural Functional Approach.	Systems App	proach and Marxist				
Approach.						
II Major Concepts, Origin and The	ories of State	, Classifications and	15			
Elements of State. Basis Concepts	-	•				
Equality, Lights and Duties: Consen	sus and Legitin	nacy.				

III	Political Culture, Political Delegation, Po Revolution. Contemporary Political Theory Modernization, Nation Building and Its Problem							
IV       Political Ideologies: Pluralism, Liberalism, Individualism, Idealism, Syndicalism, Guild Socialism. Potalitarianism and Socialism, Marxism and Democracy.       15								
	Total Contact hours							
	Suggested Evaluati	on M	etho	ls				
	Internal Assessment: 30			<b>End Term Ex</b>	amination: 70			
> Th	ieory	30	$\triangleright$	Theory:	70			
• Class	s Participation:	5		Written Ex	amination			
• Sem	inar/presentation/assignment/quiz/class test etc.:	10						
• Mid-								
	Part C-Learning	Reso	urce	5				
-								

- C. James, Charlesworth (ed.) Contemporary Political Analysis, New York, 1967.
- Robert Jahl: Modern Political Analysis, New Delhi 1967.
- C.L. Waper, Political Thought, London, 1973.
- Andres Lacker Political Theory: Philosophy, Ideology and Sciences, New York 1961.
- Lucian N. Pye: Aspects of Political Development, New Delhi: Amerind Publishing Co. Pvt. Ltd. 1966.
- Gester, Jones and Lancastar, Masters Political Thought Vols.I, II and III, London, George Haprer, 1959.
- P. Chatterjee: The State of Political Theory, Calcutta: K.P. Bagchi and Co. 1978.
- S.P.Verma: Modern Political Theory A Critical Survey, Delhi: Vikas, 1975.
- David Easton: The Political System, II Varieties of Political Theories, Englewood Cliffs, Prentice Hall 1966
- J.R. Siwach: Dynamics of Indian Government and Politics, New Delhi, Sterling Pub. Ltd., 1985.
- S. Kothari & Ramashray: Relations Between Politicians and Administrators, New Delhi: Indian Institute of Public Administration 1969

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Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
308.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
308.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
308.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
308.4									
Average	3	3	2	3	3	2.25	3	3	3

DEC-4							
Se	ssion: 2024-25						
Part	A - Introducti	on					
Name of Programme	M.A. Public A	dministration					
Semester	III						
Name of the Course	Politics & Adn	ninistration					
Course Code	M24-PAD-309						
Course Type	DEC-4						
Level of the course 500-599							
Pre-requisite for the course (if any)							
Pre-requisite for the course (if any)CLO 1 Knowledge about the Political System – Structural Functional and System and Multi- Functionality of Political Structure.After completing this course, the learner will be able to:CLO 1 Knowledge about the Political System and Multi- Functionality of Political Structure.CLO 2 Grasping the role of President - Powers and Position; Prime Minister and his relations with Council of Ministers, Parliament.CLO.3 Understanding the in-built up Political Parties, Pressure Groups and Political System and. Bureaucracy and Political Ideology.CreditsTheoryTeaching Hours per week3Internal Assessment Marks30030							
End Term Exam Marks	70	0	70				
Max. Marks	100	0	100				
Examination Time	3 hours						
Part B- C	contents of the	e Course					
<b>Instructions for Paper- Setter:</b> The examinunit and one compulsory question by taking compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	er will set 9 quourse learning of consist at leas stions, selecting	uestions asking two qu outcomes (CLOs) into st 4 Parts covering er	consideration. The ntire syllabus. The				
	pics		<b>Contact Hours</b>				
IApproaches to the Study of Political System – Structural Functional and System Approach. Importance of Comparative Analysis. Political System, Its Concept, Common Properties of Political System – The University of Political Functions, Multi-Functionality of Political Structure. The Concept of Political Culture and Models of Political15							
System.           II         Political Parties, Pressure Groups           Political Development, Non-Wester           Development, Political Systems of	n Political Syst	tem in Dicel, Political	15				

Features with special reference to India and Administrative System, Relationship betw Political System.		-	-					
III Bureaucracy – Weberian Interpretation – Stud and Merton. The Concept of Administrativ Political Ideology – Marxist Interpretation of I								
IV Bureaucracy and Political Development. T	Bureaucracy and Political Development. The Bureaucracy, Political 15							
Parties and Pressure Groups. Bureaucracy a	Changes: The							
Concept of Administrative Change.								
			<b>Contact hours</b>	60				
Suggested Evaluation	on M	lethod	ls					
Internal Assessment: 30			<b>End Term Exa</b>	amination: 70				
> Theory	30	$\triangleright$	Theory:	70				
Class Participation:	5		Written Ex	amination				
• Seminar/presentation/assignment/quiz/class test etc.:	10							
• Mid-Term Exam:	15							
Part C-Learning	Reso	urces	6					

- Brecht: Political Theory: The Foundations of Twentieth Century Political Thought (Princeton: Princeton University Press 1959)
- M.N. Roy: Parties, Politics and Powers, Calcutta, 1960.
- Lucian W. Pye: Aspects of Political Development, New Delhi: Amerind Pub. Co. Pvt. Ltd. 1966.
- Basu, D.D. (2000) Introduction to the Constitution of India, Wadhwa & ComPADny: New Delhi
- Maheshwari, S.R.(2004) Indian Administration, Orient Blackswan : Delhi
- Jain R.B.(1976) Contemporary Issues in Indian Administration, Delhi: Vishal
- Kashyap, Subash C. (2010) Indian Constitution: Conflicts and Controversies, Vitasta
- Fadia B.L., Public Administration in India, Sahitya Bhawan Publisher, 2024
- Laxmikant M, Public Administration in India, McGraw Hill Education Publisher

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Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
308.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
308.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
308.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
308.4									
Average	3	3	2	3	3	2.25	3	3	3

	]	DEC-4						
	Se	ssion: 2024-25						
	Part	A - Introduction	on					
Name of	Programme	M.A. Public A	dministration					
Semester		III						
Name of	f the Course	Public Sector N	Management - I					
Course (	Code	M24-PAD-310	)					
Course 7		DEC-4						
Level of	the course	500-599						
Pre-requ	isite for the course (if any)							
Course Learning Outcomes (CLO) After completing this course, the learner will be able to: CLO 1 Knowledge about the evolution and growth of Public Enterprises Growth, Rationale, Objectives and Environment of Public Enterprises. CLO 2 Familiarity with the constitutional framework on Structure Of PublicEnterprises which Indian Administration is based. CLO 3 Understanding the in-built control mechanisms over constitutional bodies in Particular Personal Policies Of Public Enterprises. CLO 4 Awareness about the institutions and mechanisms in Stress Management, Business Ethics and Corporate								
<b>G</b> 11			and Time Manageme	nt. Total				
Credits	Credits Theory Tutorial							
<b>—</b> 1.	** 1	3	1	4				
	g Hours per week	3	1	4				
	Assessment Marks	30	0	30				
Max. Max.	m Exam Marks	70 100	0 0	70 100				
	ation Time	3 hours	0	100				
Еланни		Contents of the	Course					
unit and o compulso examinee	ons for Paper- Setter: The examine one compulsory question by taking computed on the provident of the provid	er will set 9 quourse learning consist at leas stions, selectin	uestions asking two quotecomes (CLOs) into the entry of t	consideration. The ntire syllabus. The				
Unit		opics		Contact Hours				
Ι	Introduction Public Enterprises: Meaning, Natu Growth and Environment, Ration Enterprises. Government's Policy Enterprises.	onale and O	bjectives of Public					
Π	15							

III	Demonal Deliging of Dublic Enternaises			15				
111	Personal Policies of Public Enterprises	• • •		15				
	Industrial Relations and Woker's Participation		-					
	Personnel Management-Recruitment, Training and promotion							
	Performance Evaluation.							
IV	Issues	15						
	Stress Management: Meaning, Features, T	pes &	& Causes, Corporate	e				
	Governance Act – 2013, Business Ethics and	d Corp	orate Responsibility	· ,				
	Time Management- Features, Causes &	z Tec	chniques of Public	c				
	Enterprises;		1					
		s 60						
	Suggested Evaluat	ion M	lethods					
	Internal Assessment: 30		End Term Examination: 70					
➤ Th	aary	70						
/ II	icul y	30	Theory:	10				
	s Participation:	5	U U	xamination				
• Clas		5	U U	-				
• Clas • Sem	s Participation:	5	U U	-				
• Clas • Sem	s Participation: inar/presentation/assignment/quiz/class test etc.	5 : 10 15	Written E	-				
• Clas • Sem • Mid-	s Participation: inar/presentation/assignment/quiz/class test etc. -Term Exam:	5 : 10 15	Written E	-				
• Clas • Sem • Mid- Recom	s Participation: inar/presentation/assignment/quiz/class test etc. -Term Exam: Part C-Learning mended Books/e-resources/LMS:	5 : 10 15 <b>Reso</b>	Written E	xamination				
Clas     Sem     Mid-     Recom     F	s Participation: inar/presentation/assignment/quiz/class test etc. -Term Exam: <b>Part C-Learning</b>	5 : 10 15 <b>Reso</b>	Written E	xamination				
• Clas • Sem • Mid- Recom • H	s Participation: inar/presentation/assignment/quiz/class test etc. -Term Exam: Part C-Learning mended Books/e-resources/LMS: R. K. Singla: Business Management, V.K. Glo	5 : 10 15 <b>Reso</b>	Written Ez urces blications Pvt. Ltd.,	4323/3 Ansari Road,				
• Clas • Sem • Mid• • H I I	s Participation: inar/presentation/assignment/quiz/class test etc. -Term Exam: Part C-Learning mended Books/e-resources/LMS: R. K. Singla: Business Management, V.K. Glo Darya Ganj, New Delhi-110002	5 : 10 15 <b>Reso</b> ble Pu	Written E urces blications Pvt. Ltd., , Calcutta: The World	xamination 4323/3 Ansari Road,				

- C. B. Mamoria & S. V. Gankar: Human Resource Management, Himalaya Publishing House, Ramdoot, Dr. Bhalerao Marg, Girgaon, Mumbai-400004.(Branch Office: Pooja ApPartments', 4-B, Murari Lal Street, Ansari Road, Darya Ganj, New Delhi-110002
- V.V. Ramanadhan (ed.), Public Enterprises and Developing World, London: Groom Helm, 1984.
- A.H. Hansen: Public Enterprises and Econmic Development, London: Routledge and Kegan, 1972.
- Laxmi Narain: Principles and Practice of Public Enterprises Management, New Delhi: S.Chand & Co.
- S.C. Kuchhal: The Industrial Economy of India. Agra: Chitanya Pub. House, 1987.
- Prahlad Kumar Basu: Public Enterprises: Policy Performance and Professionalism, New Delhi, Allied 1982.

		1	mapping	g wiati i		II SC 1112-	T-I AD-	10	
Course Learning	PL	PL	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Outcomes	01	O2							
M24-PAD-310.1	3	3	2	3	3	2	3	3	3
M24-PAD-310. 2	3	3	2	3	3	2	3	3	3
M24-PAD-310. 3	3	3	2	3	3	2	3	3	3
M24-PAD-310. 4	3	3	2	3	3	3	3	3	3
Average	3	3	2	3	3	2.25	3	3	3

	DEC-5				
Se	ssion: 2024-25				
Part	A - Introducti	on			
Name of Programme	M.A. Public A	dministration			
Semester	III				
Name of the Course	E-Governance				
Course Code	M24-PAD-311	-			
Course Type	DEC-5				
Level of the course	500-599				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)CLO I Knowledge about the concept, evolution, Models of e-governance concept of governancebe able to:CLO 2 Theoretical and conceptual knowledge of National e-Governance Plan, e- Governance in Urban Administration and e-Governance in Rural DevelopmentCLO 3 Understanding about the Cases : Electronic Citizen Services, E-Literacy, Land Records: Haryana and E-Disha					
	Readiness, e-G	g the challenges in es overnance	tablishing Issues: e- Critical Factors,		
	Digital Divide				
Credits	Theory	Tutorial	Total		
	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks Max. Marks	70 100	0	70 100		
Examination Time	3 hours	0	100		
	Contents of the	Course			
<b>Instructions for Paper- Setter:</b> The examin unit and one compulsory question by taking c compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	er will set 9 quo ourse learning o consist at leas estions, selectin	uestions asking two quotecomes (CLOs) into at 4 Parts covering en	consideration. The ntire syllabus. The		
Unit To	opics		Contact Hours		
I Introduction E-Governance-Meaning, Definitions E-Governance- Concept, Historical Basic Models of e-governance (C Critical Information Dissemination, E-Governance-Presence, Interaction	Background and General Inform Advocacy and	d its importance nation Dissemination, Interactive Models)	15		

II NEGP And Applications					15
National e-Governance Plan, e-Governance in L	Jrban A	Admi	nistratio	ı	
e-Governance in Rural Development, Rol					
Administrative Institutions	• •1	000	, cinanc	•	
III Cases					15
Electronic Citizen Services: A Comparativ	e Out	tlook	. E-Lite	eracy:	
Akshaya in Kerala, Digitalization of Land Reco				•	
IV Issues		<u> </u>			15
e-Readiness, e-Governance Critical Factor	s. Di	gital	Divide	. E-	
Governance: Issues and Challenges		0		,	
	To	otal C	Contact <b>I</b>	ours	60
Suggested Evaluatio	n Metl	hods			
Internal Assessment: 30		E	and Terr	n Exa	mination: 70
> Theory	30		<b>Fheory:</b>		70
Class Participation:	5		Writte	en Ex	amination
• Seminar/presentation/assignment/quiz/class test etc.:	10				
• Mid-Term Exam:	15				
Part C-Learning R	Resour	rces			
Recommended Books/e-resources/LMS:					
• Bellamy, Christine and John, A., Taylor (19	998),	Gove	erning i	n the	Information Age
Buckingham Open University Press			U		e
• Bhatnagar, S.C. (2004) E-Government – from Vis	ion to	Impl	ementati	on: A	practical guide with
		1			
case studies, Sage Publications, New Delhi					
<ul> <li>case studies, Sage Publications, New Delhi</li> <li>Bhatnagar S.C. (2009), Unlocking E-Governme</li> </ul>	ent Po	tentia	al: Conc	epts,	cases and practica
• Bhatnagar S.C. (2009), Unlocking E-Governme	ent Po	otentia	al: Conc	epts,	cases and practica
• Bhatnagar S.C. (2009), Unlocking E-Governme insights, Sage Publications, New Delhi				-	-
<ul> <li>Bhatnagar S.C. (2009), Unlocking E-Governme insights, Sage Publications, New Delhi</li> <li>Bouwman, Harry, and et. al., (2005), Inform</li> </ul>				-	-
<ul> <li>Bhatnagar S.C. (2009), Unlocking E-Governme insights, Sage Publications, New Delhi</li> <li>Bouwman, Harry, and et. al., (2005), Inform Organization, Sage Publications, London</li> </ul>	nation	and	Comm	unicat	ion Technology in
<ul> <li>Bhatnagar S.C. (2009), Unlocking E-Governme insights, Sage Publications, New Delhi</li> <li>Bouwman, Harry, and et. al., (2005), Inform Organization, Sage Publications, London</li> <li>Heeks, R., (2006), Implementing and Managing e-</li> </ul>	nation Gover	and mmer	Comm	unicat ernati	ion Technology in onal text, Sage
<ul> <li>Bhatnagar S.C. (2009), Unlocking E-Governme insights, Sage Publications, New Delhi</li> <li>Bouwman, Harry, and et. al., (2005), Inform Organization, Sage Publications, London</li> <li>Heeks, R., (2006), Implementing and Managing e- Marchionini, G., (1965), Information Seeking in E</li> </ul>	nation Gover	and mmer	Comm	unicat ernati	ion Technology is
<ul> <li>Bhatnagar S.C. (2009), Unlocking E-Governme insights, Sage Publications, New Delhi</li> <li>Bouwman, Harry, and et. al., (2005), Inform Organization, Sage Publications, London</li> <li>Heeks, R., (2006), Implementing and Managing e- Marchionini, G., (1965), Information Seeking in E Syndicate of the University of Cambridge, USA</li> </ul>	nation Gover lectror	and mmer nic Ei	Comm nt: An inf nvironme	unicat cernati ents, N	ion Technology in onal text, Sage New York, The Pres
<ul> <li>Bhatnagar S.C. (2009), Unlocking E-Governme insights, Sage Publications, New Delhi</li> <li>Bouwman, Harry, and et. al., (2005), Inform Organization, Sage Publications, London</li> <li>Heeks, R., (2006), Implementing and Managing e- Marchionini, G., (1965), Information Seeking in E Syndicate of the University of Cambridge, USA</li> <li>Michael E., Milakovich, (2012), digital governantication</li> </ul>	nation Gover lectror ce – N	and mmer nic Ei Jew T	Comm nt: An int nvironme Fechnolo	unicat ernati ents, N gies f	ion Technology in onal text, Sage New York, The Pres
<ul> <li>Bhatnagar S.C. (2009), Unlocking E-Governme insights, Sage Publications, New Delhi</li> <li>Bouwman, Harry, and et. al., (2005), Inform Organization, Sage Publications, London</li> <li>Heeks, R., (2006), Implementing and Managing e- Marchionini, G., (1965), Information Seeking in E Syndicate of the University of Cambridge, USA</li> <li>Michael E., Milakovich, (2012), digital governan Service an Participation, Rutledge, Taylor and Fra</li> </ul>	nation Gover lectror ce – N ncis gr	and rnmer nic Er Jew T roup,	Communit: An introvironme Technolo New Yo	unicat ernati ents, N gies f rk.	ion Technology in onal text, Sage New York, The Pres for improving Public
<ul> <li>Bhatnagar S.C. (2009), Unlocking E-Governme insights, Sage Publications, New Delhi</li> <li>Bouwman, Harry, and et. al., (2005), Inform Organization, Sage Publications, London</li> <li>Heeks, R., (2006), Implementing and Managing e- Marchionini, G., (1965), Information Seeking in E Syndicate of the University of Cambridge, USA</li> <li>Michael E., Milakovich, (2012), digital governan Service an Participation, Rutledge, Taylor and Fra</li> <li>Pardhasaradhi, Y. (et.al.) (2009), E-Governance</li> </ul>	nation Gover lectror ce – N ncis gr	and rnmer nic Er Jew T roup,	Communit: An introvironme Technolo New Yo	unicat ernati ents, N gies f rk.	ion Technology in onal text, Sage New York, The Pres for improving Publi
<ul> <li>Bhatnagar S.C. (2009), Unlocking E-Governme insights, Sage Publications, New Delhi</li> <li>Bouwman, Harry, and et. al., (2005), Inform Organization, Sage Publications, London</li> <li>Heeks, R., (2006), Implementing and Managing e- Marchionini, G., (1965), Information Seeking in E Syndicate of the University of Cambridge, USA</li> <li>Michael E., Milakovich, (2012), digital governan Service an Participation, Rutledge, Taylor and Fra</li> </ul>	Gover Gover Clectror ce – N ncis gr e and	and rnmer nic Er New T roup, India	Communit: An introvironme Cechnolo New Yo n Socie	unicat ernati ents, N gies f rk. ty; A	ion Technology in onal text, Sage New York, The Pres for improving Publi n Impact of Study

		1	mapping	5 Mai 12			$T^{-1} M D^{-1}$	/11	
Course Learning	PL	PL	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Outcomes	O1	O2							
M24-PAD-311.1	3	3	2	3	3	2	3	3	3
M24-PAD-311.2	3	3	2	3	3	2	3	3	3
M24-PAD-311.3	3	3	2	3	3	2	3	3	3
M24-PAD-311.4	3	3	2	3	3	3	3	3	3
Average	3	3	2	3	3	2.25	3	3	3

	DEC-5		
Se	ession: 2024-25		
Part	A - Introducti	on	
Name of Programme	M.A. Public A	dministration	
Semester	III		
Name of the Course	Accountability	Reforms & Innovatio	ns in Administration
Course Code	M24-PAD-312	)	
Course Type	DEC-5		
Level of the course	500-599		
	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to: Credits	administrative Accountability Control Mec Corruption Issu CLO 2: Clari theoretical per- governance and CLO 3: Delind Innovations, C Service, Socia Corporate Soci CLO 4: Ex	aining a theoretical process of , Value Premises hanism, Integrity a ues and Responsivene ity of key concepts spectives relating to r d Administrative Refo eation of the issues of ditizens Administration al Audit, Public Priv al Responsibility posure to mechanis arious leading sectors. Tutorial	Introduction and of Administration and Prevention of ess in administration and knowledge of egulation, regulatory rms Initiatives. independence, Some n Interface, Right to rate Partnership and m and efficacy of
cicuits	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- (	Contents of the	Course	
<b>Instructions for Paper- Setter:</b> The examinutiand one compulsory question by taking compulsory question (Question No. 1) will examinee will be required to attempt 5 questions will carry question. All questions will carry	her will set 9 qu course learning of consist at leas estions, selectin	uestions asking two q outcomes (CLOs) into t 4 Parts covering en	consideration. The ntire syllabus. The
	opics		Contact Hours
I Introduction And Accountability	°Pico		15
Accountability Accountability Accountability and Control Mechan Integrity and Prevention of Corrupti Responsiveness-meaning, types and	ism in Indian A ion Issues		

II Reforms										15
Administ	rative l	Refor	ms Initia	tives						
Good Go	vernan	ce – N	Meaning	, Types a	and elem	ents				
Citizen C			-	• •			cess			
Transpare				-		-				
III Reforms				01111010						15
Regulator				Pal and	Lok Av	iktas G	rievance	Redres	sal	
Mechanis	•			i ui uiiu	Lok Hy	untub. O	iie vanee	reares	Sul	
IV Some In										15
Citizens			ion Into	rface D	ublic S	arvica T	Dolivory	in Indi	an	10
							•	in mu	an	
Administ	lation,	50012	ii Audit,	Fublic F				tact hou	irs	60
			Suc	ogested ]	Evaluat	ion Met			11.5	00
T	iterna	1 4 664	essment					Term F	Tyamina	tion: 70
> Theory	1101 114	1 1 1 3 5	cosment	• 50		30	> The		70	
	ion					5		•	Examina	
Class Participat					4 4 - 4 - 4	-		willen.	EXamma	uion
• Seminar/presen		assigr	iment/qu	11Z/CIASS	test etc.:					
• Mid-Term Exa	n:					15				
					arning	Resour	ces			
<b>Recommended B</b>	ooks/e	-reso	urces/LI	MS:						
Anttiroikoe	t.al Eds	s. (20	11) Inno	vations i	in Public	Govern	ance, IC	S Press		
Delhi		U	•	. ,						rakashan, Nev
<ul> <li>Avasthi and</li> </ul>	Avast	hi (20	)02) Indi	an Adm	inistratio	on, Laxm	ni Narair	n Aggarv	val: Agr	a
• Basu, D.D. Delhi	(2000	) Inti	oduction	n to the	Constit	ution of	India,	Wadhwa	a & Cor	nPADny: Nev
• Bevir Mar	c ed.	(2010	0) The	Sage H	Iandbool	c of G	overnan	ce, Tho	usan Oa	aks CA: Sag
Publication		`	/	U				,		U
• Bhambri, C		973) F	Public Ad	Iministr	ation in ]	India De	elhi Vik	as		
		<i>,</i>							ission F	Reports (1-15)
										rative Reform
and Public		,				11510115, 1	Departin		<b>M</b> IIIIIIIIII	
					atitution	Comon	atono of	Nation	OUD. N	aw Dalk
• Granville, A										
	t of Ir	idia (	2005-20	(14) Sec	ond Ad	ministrat	ive Ref	orms Co	ommissi	on Reports (1
15)Min										
• Jain R.B.(19	,		•							
• Kashyap, S			,							asta
Maheshwar	i, S.R.(		,						i.	
		]	Mappin	g Matrix	x of Cou	rseM24	-PAD-3	12		
Course Learning	PL	PL	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	
Outcomes	01	O2								
M24-PAD-312.1	3	3	2	3	3	2	3	3	3	
M24-PAD-312. 2	3	3	2	3	3	2	3	3	3	
M24 DAD 212 2	2	2	2	2	2	2	2	2	2	1

M24-PAD-312.3

M24-PAD-312. 4

Average

2

2.25

		DEC-5			
	Se	ssion: 2024-25			
	Part	A - Introducti	on		
Name of	Programme	M.A. Public A	dministration		
Semester	r	III			
Name of	f the Course	State Administ	tration - I		
Course	Code	M24-PAD-313	3		
Course 7	Гуре	DEC-5			
	the course	500-599			
Pre-requ	isite for the course (if any)				
	mpleting this course, the learner will	<ul> <li>CLO 1 Historical background and growth of State.</li> <li>CLO 2 Grasping the role of Local Government is Different countries.</li> <li>CLO 3 Understanding the in-built control mechanism over constitutional bodies in Particular and administration in general Organisation of State Government.</li> <li>CLO 4 Acquire comprehensive knowledge of mainstream theories that have shaped and influence State Public Service Commission. Leadership</li> </ul>			
		Development I			
Credits		Theory	Tutorial	Total	
		3	1	4	
	g Hours per week	3	1	4	
	Assessment Marks	30	0	30	
End Ter Max. M	m Exam Marks	70 100	0	70 100	
	ation Time	3 hours	0	100	
Examina		Contents of the	Course		
unit and o compulso examinee	ons for Paper- Setter: The examine one compulsory question by taking corry question (Question No. 1) will will be required to attempt 5 que ory question. All questions will carry	er will set 9 quo ourse learning ourse learning ourse learning ourse set at least stions, selecting select	uestions asking two quotecomes (CLOs) into st 4 Parts covering er	consideration. The ntire syllabus. The	
Unit	Ťo	opics		Contact Hours	
Ι	State Machinery: Evolution and Str Reorganization of States in India. T formation. Centre-State Relationship	he Linguistics b: Administrative	Principle of new state ve Dimensions.	15	
II	Organisation of State Government. C Home Department, Education Depar	rtment and Fina	ince Department.	15 15	
111	Divisional Commissioner: Powers Commissioner in the Developme Development Officer: Role, Power	ent State Ad	ministration, District	15	

Politics	in state										
			Commi	ssion C	omnosit	ion I	Dowo	r and	Function	20	15
State 1	IV State Public Service Commission: Composition, Power and Function Leadership Development Programme at state level. Urban Management									10	
	-	-	•	0	browing				0		
	-		istration		nowing	Citic	s, nu		wiunici	Jai	
Doules	II IOCul	aumm	iistration	•			Tota	l Con	tact hou	ırs	60
			Sug	gested	Evaluati	ion M					
	Interna	al Asse	essment						Term <b>F</b>	Examina	tion: 70
> Theory						30		> The	eory:	70	
Class Particip	ation:					5			Written	Examina	ation
• Seminar/prese	ntation	/assign	nment/qu	iz/class	test etc .:	10					
• Mid-Term Ex	am:		-			15					
			Pa	rt C-Le	arning	Reso	ource	es			
Recommended	Books/@	e-resou	urces/LN	MS:							
• Prof. Raje	sh Kun	nar Bh	att & Dr	: Jyoti I	Shatt (20	24), 1	Perso	onnel A	Administ	trative S	ystem in India,
U.K., U.S	A, & F	rance,	R.K. Pu	blisher,	Coimbat	ore (	Tami	l Nadu	ı).		-
Hoshiar Salary	ngh &	Panka	ij Singh(	2012) I	ndian Ac	lmini	strati	on ,Pe	arson's	Publicat	ion, Noida
Administr	ative R	eforms	Commi	ssion, R	eport on	State	e Adn	ninistr	ation, 19	961.	
• C.P. Bhan					-						
• M. Bhatta	charya,	ed., U	rban Go	vernmer	nt.						
• S.S. Khera	•										
• S.R. Mahe	shwari	, Local	l Govern	ment in	India.						
• M.A. Mut		,				al Go	overn	ment.			
• A.P., PAD					•						
• M.V. Pyle											
Reports or							e Go	vernm	ents.		
• M.A. Srin									•••••		
Avasthi &								akshn	ni Naraiı	n Aggary	wal 2001
						-	-				e Book Depot,
2002.	ander	Jilai III	a, State	7 10111111	stration		uiu (i	i iiidi)	, saipai	, coneg	e book bepot,
• E.N. Man	vatri St	ate Ad	Iministra	tion in I	ndia Ha	rvard	Univ	versitv	Press		
• S.R. Mahe	-							-		000	
	511 w al 1				x of Cou						
Course Learning	PL	PL	PLO3	PLO4	PLO5	PLC		PLO7	PLO8	PLO9	]
Outcomes	01	02									

Course Learning	PL O1	PL	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Outcomes	01	O2							
M24-PAD-313.1	3	3	2	3	3	2	3	3	3
M24-PAD-313. 2	3	3	2	3	3	2	3	3	3
M24-PAD-313.3	3	3	2	3	3	2	3	3	3
M24-PAD-313.4	3	3	2	3	3	3	3	3	3
Average	3	3	2	3	3	2.25	3	3	3

on: 2024-25 - Introduction .A. Public Adn		
.A. Public Adn		
	ı	
T.	ninistration	
[		
dministration of	f Non-Governmenta	l Organizations
IGOs) - I		
24-PAD-314		
EC-5		
0-599		
LO1. Av	wareness about t	the evolution and
owth of the Vo	luntary Agency Tre	nds in India.
LO 2. Le	earning of basi	c principles and
proaches of Ma	anagement Of NGO	'S.
LO 3. Ui	nderstanding about	the Approaches of
oluntary Agen	ncies Resource Ma	anagement, Project,
oject Cycle	Approach and I	ogical Framework
nalysis		
ther Issues: Veroject App	oluntary Organisati raisal, Monitor	ions and CAPART;
		Total
	1	4
	1	4
		30
70	0	70
100	0	100
3 hours		
2 110 015		
ntents of the C	Course	
tents of the C will set 9 ques	stions asking two qu	uestions from each
ntents of the C will set 9 ques rse learning out	stions asking two qu tcomes (CLOs) into	consideration. The
<b>itents of the C</b> will set 9 ques rse learning out onsist at least 4	stions asking two qu tcomes (CLOs) into 4 Parts covering en	consideration. The ntire syllabus. The
<b>tents of the C</b> will set 9 ques rse learning out onsist at least 4 ons, selecting	stions asking two qu tcomes (CLOs) into	consideration. The ntire syllabus. The
<b>tents of the C</b> will set 9 ques rse learning out onsist at least ons, selecting ual marks.	stions asking two qu tcomes (CLOs) into 4 Parts covering en	consideration. The ntire syllabus. The each unit and the
<b>tents of the C</b> will set 9 ques rse learning out onsist at least 4 ons, selecting	stions asking two qu tcomes (CLOs) into 4 Parts covering en	consideration. The ntire syllabus. The
<b>tents of the C</b> will set 9 ques rse learning out onsist at least ons, selecting ual marks. <b>cs</b>	stions asking two qu tcomes (CLOs) into 4 Parts covering en one question from	consideration. The ntire syllabus. The each unit and the <b>Contact Hours</b>
<b>tents of the C</b> will set 9 ques rse learning out onsist at least 4 ons, selecting ual marks. <b>cs</b> Concept, Need,	stions asking two qu tcomes (CLOs) into 4 Parts covering en one question from , Types, Roles and	consideration. The ntire syllabus. The each unit and the <b>Contact Hours</b>
<b>tents of the C</b> will set 9 ques rse learning out onsist at least 4 ons, selecting ual marks. <b>cs</b> Concept, Need, y Trends in In	stions asking two qu tcomes (CLOs) into 4 Parts covering en one question from	consideration. The ntire syllabus. The each unit and the Contact Hours 15
	0-599 LO 1 . Av owth of the Vo LO 2. Le proaches of Ma LO 3. Un oluntary Agen oject Cycle nalysis LO 4. Th her Issues: V oject App countability an Theory 3 30 70	0-599         LO 1 .       Awareness about to owth of the Voluntary Agency Treated of the Voluntary Agency Treated of the Voluntary Agency of the Voluntary of the Voluntary Agencies Resource Material Agencies Resource Approach and Intervention Approach and Control.         Theory       Tutorial Agencies Ag

II Management Of NGO'S			15				
Voluntary Organisation: Meaning, Structure	&	Functions, Volu	ntary				
Organisations and Moblisation of Local			•				
Accounting: Meaning, Types and Proce							
Environment: Registration & Statutory Process		C					
III Approaches Of Voluntary Agencies			15				
Human Resource Management, Project Ma	Cycle						
Approach, Logical Framework Analysis.	U						
IV Other Issues	IV Other Issues						
a) Voluntary Organisations and CAPART-	;						
<b>b</b> ) Project Appraisal, Monitoring and Evaluation	ation						
c) Audit, Accountability and Control.							
		Total Contact h	ours 60				
Suggested Evaluati	on N	Iethods					
Internal Assessment: 30		End Term Examination:					
> Theory	30	> Theory:	70				
Class Participation:	5	Writte	n Examination				
• Seminar/presentation/assignment/quiz/class test etc.:	10						
• Mid-Term Exam:	15						
Part C-Learning	Reso	ources					
Recommended Books/e-resources/LMS:							
• D.D. Paul.Chaudhary: Profile of Social Welfare	and	Development in	India, M.N.Publishers				

- D.D. Paul.Chaudhary: Profile of Social Welfare and Development in India, M.N.Publishers & Distributors, New Delhi, 1985.
- Mathivaanan: Voluntary Agencies and Social Change, Menas Publications, New Delhi, 1991.
- Stephan, Hatch, Outside the State: Voluntary Organisations in Three English Towns, Croomhelm, London, 1980.
- Avasthi and Maheshwari, Public Administration, Laxmi Narain Aggarwal, Agra, 1988.
- Narman, Johnson: Voluntary Social Services, Basil Blackwell and Mortin Roberton Oxford, 1981.
- Usha, Kapoor, Women Welfare: A Study of Voluntary Agencies, Indus Publishing Company, New Delhi, 1995.
- P.D.Kulkarni, (ed.), Voluntary Action: Myth and Reality, NIPCCD, New Delhi, 1991.
- R.B.Jain, (ed.), N.G.Os in Development Perspective, Vikas Publishing House, New Delhi, 1995.
- E.A.Naryana, Voluntary Organisations and Rural Development in India, Uppal Publishing House, New Delhi, 1990.
- IIPAD: Special Issue, Vol.33, No.3, July September, 1987.

		1	mapping	5 IVIAU 12			-I AD-3	14	
Course Learning	PL	PL	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Outcomes	01	O2							
M24-PAD-314.1	3	3	2	3	3	2	3	3	3
M24-PAD-314. 2	3	3	2	3	3	2	3	3	3
M24-PAD-314. 3	3	3	2	3	3	2	3	3	3
M24-PAD-314.4	3	3	2	3	3	3	3	3	3
Average	3	3	2	3	3	2.25	3	3	3

	OEC		
Se	ssion: 2025-26		
Part	A - Introducti	on	
Name of the Programme	M.A. Public A	dministration	
Semester	III		
Name of the Course			
	Civil Services	in India	
Course Code	M24-OEC-315	5	
Course Type	OEC		
Level of the course (As per Annexure-I	500-599		
Pre-requisite for the course (if any)		-	
Course Learning Outcomes (CLO)	CLO-1. Conce	eptual clarity All Ind	ia Services, Central
After completing this course, the learner will	Services, State	Services and Local	Services, its issues,
be able to:		and other terms cove	
	of civil service		0 1
	CLO-2. Detail	ed understanding of t	he Public personnel
		ndian Bureaucracy.	P
	•	ning of basic princip	oles Challenges of
		Training and Discipli	
		in Indian Public Perso	-
		cal understanding of	-
		tizenry Interface and	
	Service Reform	•	processes and Civil
Credits		Tutorial	Total
Credits	Theory		
	2 2	0	2
Teaching Hours per week		0	2
Internal Assessment Marks End Term Exam Marks	15 35	0 0	<u>15</u> 35
Max. Marks	50	0	<u> </u>
Examination Time	3 hours	0	50
	Contents of the	e Course	
<b>Instructions for Paper- Setter:</b> The examin			estions from each
unit and one compulsory question by taking c			
compulsory question (Question No. 1) will			
examinee will be required to attempt 5 que		g one question from	each unit and the
compulsory question. All questions will carry			~ ~ ~ ~
<b>T</b>	opics		Contact Hours
<sup>1</sup> Civil Services: Concept and Evolu			7
Concept, Significance and Evolutio			
Civil services (All India Services,			
Local Services), Union Public Ser	vice Commissi	on and other Service	
Commissions			
II Bureaucracy			8
Concept of Bureaucracy – Historica		-	
and Commitment, Relationship betw	veen Politicians	and Civil Servants	

III Publi	e Personnel Administration		8					
Recru	Recruitment: Methods and significance, Training of Public Servants i							
India	India – Promotion System in India, Disciplinary Procedure for Civi							
Servants								
IV Civil	Services – Citizenry Interface				7			
Civil	•							
Public	Reforms - IInd							
ARC	Recommendations, Civil Services in the	conte	ext of <b>(</b>	Globalization				
			Total	<b>Contact Hours</b>	30			
	Suggested Evaluati	on M	lethod	ls				
	Internal Assessment: 15			<b>End Term Exa</b>	amination: 35			
> Theory		15	$\triangleright$	Theory	35			
Class Partici	pation:	4		Written Ex	amination			
• Seminar/pre	sentation/assignment/quiz/class test etc.:	4						
• Mid-Term E	xam:	7						

### **Part C-Learning Resources**

### **Recommended Books/e-resources/LMS:**

- Prof. Rajesh Kumar Bhatt & Dr. Jyoti Bhatt (2024), Personnel Administrative System in India, U.K., U.S.A, & France, R.K. Publisher, Coimbatore (Tamil Nadu).
- Armstrong, Michael (200&09, A Handbook of Human Resource Management Practice, Kogan PADge, London.
- AswathapPAD K. (2013), Human Resource Management: Text and Cases, McGraw Hill, New Delhi.
- Farazmand, Ali (1994), Hand of Bureaucracy, Taylor & Francis, New York.
- Flippo Edvin B., (1976), Principles of Personnel Management, McGraw Hill
- Goel, S.L. & Rajneesh, Shalini (2003), Public Personnel Administration, Deep & Deep, New Delhi.
- Government of India, Second ARC, Tenth Report on 'Refurbishing of Personnel Administration.
- Jack Robin, et al (eds) (1994), Handbook of Public Personnel Administration, Taylor & Francis, New York.
- Jain, R.B. (1994), Aspects of Personnel Administration, IIPAD, New Delhi.
- Maheshwari Sriram (2005), Public Administration in India: The higher Civil Service, Oxford University Press, New Delhi.
- Naff, Katherine C., Norma M. Riccucci, (2014), Personnel Management in Government: Politics and Process (Seventh Edition), CRC Taylor & Francis, New York.
- Riccucci, Norma(2007), Public Personnel Administration and Labor Relations, M.E. Sharpe, New York.
- Shafritz Jay M et.al. (2001), Personnel Management in Government, Marcel Dekker, New York.
- Stahl O. Glenn (1983), Public Personnel Administration, Harper & Row.
- Tead, Ordway (1920), Personnel Administration, University of California Libraries.

	CC-11						
	Session: 2024-25						
Pa	rt A - Introductio	0 <b>n</b>					
Name of Programme	M.A. Public Ac	Iministration					
Semester	IV						
Name of the Course	Rural Local Ad	ministration					
Course Code	M24-PAD-401						
Course Type	CC-11						
Level of the course	500-599						
Pre-requisite for the course (if any)							
Course Learning Outcomes (CLO)	CLO 1 Acqu	uiring the theoretic	al knowledge and				
After completing this course, the learner with be able to:	governance wi	of the evolution and g ith special reference	to Panchayati raj				
CLO 2 Understanding about the Rural Developmen Programmes, functions, and resources of rural loca bodies							
	CLO 3 Unders	standing of the Urba	nization Trends and				
		rking of urban develo					
	_	g insights about Prog					
	Trends of Urba	n Development Progr	ammes				
Credits	Theory	Tutorial	Total				
	3	1	4				
Teaching Hours per week	3	1	4				
Internal Assessment Marks	30	0	30				
End Term Exam Marks	70	0	70				
Max. Marks	100	0	100				
Examination Time	3 hours						
	Contents of the						
<b>Instructions for Paper- Setter:</b> The examunit and one compulsory question by taking compulsory question (Question No. 1) wi examinee will be required to attempt 5 q compulsory question. All questions will car	course learning o ll consist at least uestions, selecting	utcomes (CLOs) into t 4 Parts covering er	consideration. The ntire syllabus. The				
		Contact Hours					
I Meaning, Concept and Scope of I	<b>Topics</b> Rural Local Admi	nistration. Growth of	15				
Rural Administrative Institutions							
Ashok Mehta Committees Report	-						
Raj in India: Organisation and W							
Samiti and Zila Parishad	0	,					
II Panchayati Raj Administration ar	d Administrative	Machinery for Rural	15				

Development at National, State, District	and	Block levels. Rural						
Leadership. People Participation. Role of Po								
Raj. Panchayati Raj before and after 73 <sup>rd</sup> Con	nstituti	onal Amendment Act.						
Panchayati Raj Finance.			15					
	II Policy and Programmes for Rural Development: Rural Energ							
Programme, Rural Development Programm								
Agriculture and Rural Development. Role		•						
Rural Industrialization,. Ministry of Rural	Deve	lopment-Organisation						
and Functions; IT and Rural Development.								
IV Cooperation and Rural Development. Role of	-	· •						
Principles. Forms of Cooperatives. Cooper								
Centre, State and Local Levels, Relations	betwe	en Cooperatives and						
Rural Local Bodies.								
		Total Contact Hours	60					
Suggested Evalua	ition N	End Term Exa	mination. 70					
Internal Assessment: 30	30		70					
> Theory	5	> Theory:						
• Class Participation:	-	Written Ex	amination					
• Seminar/presentation/assignment/quiz/class test etc								
• Mid-Term Exam:	15							
Part C-Learning	g Reso	ources						
Recommended Books/e-resources/LMS:								
• Pankaj Singh (2018) Rural Local Government								
• S.R. Maheshwari: Local Government in India,		0 0						
Bhatnagar: Rural Development in India, New I		0						
• S.R.Maheshwari: Rural Development in India	a, A P	ublic Policy Approach	h, New Delhi: Sag					
Publications, 1985.								
• S.N.Mishra: New Horizons in Rural Dev	elopme	ent Administration,	New Delhi: Mitta					
Publications, 1989.								
• Vasant Desai: Fundamentals of Rural Dev	elopme	ent: A Systems App	oroach, New Delh					
Himalaya Publishing House, 1991.								
• B.S.Khanna: Rural Development in India, New	Delhi:	Deep & Deep Publica	ations, 1992.					
• Journal of Rural Development, National Institu	te of R	ural Development, Hy	derabad.					
• Sahib Singh and Swinder Singh: Local Gove	rnment	in India, New Acade	emic Publishing Co					

- Sahib Singh and Swinder Singh: Local Government in India, New Academic Publishing Co. Jallandhar, 1992.
- A.S.Malik: Concept and Strategy of Rural Industrial Development, New Delhi: M.D. Publications, 1995.

		Turah	ping mi		Course				
Course Learning	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Outcomes									
M24-PAD-401.1	3	3	2	3	3	2	3	3	3
M24-PAD-401.2	3	3	2	3	3	2	3	3	3
M24-PAD-401.3	3	3	2	3	3	2	3	3	3
M24-PAD-401.4	3	3	2	3	3	3	3	3	3
Average	3	3	2	3	3	2.25	3	3	3

		CC-12			
		Session: 2024-25			
	Pa	art A - Introducti	on		
Name o	of Programme	M.A. Public Admi	inistration		
Semest	er	IV			
Name of	of the Course	Development Adn	ninistration		
Course	Code	M24-PAD-402			
Course		CC-12			
	of the course	500-599			
Pre-req	uisite for the course (if any)				
Course Learning Outcomes (CLO)CLO 1 Developing a basic intellectual understanding of development, its approaches and sustainable development CLO 2 Gaining conceptual and theoretical understanding of Development Administration including theecological and post-globalization contexts CLO 3 Gaining familiarity with issues/new perspective such as Development Methods And Strategy in India CLO 4 Learning of basic other issues and Non-Nation- Agencies and Globalization and Development (PPP Model)					
Credits	3	Theory	Tutorial	Total	
orean	, ,	3	1	4	
Teachi	ng Hours per week	3	1	4	
	l Assessment Marks	30	0	30	
	erm Exam Marks	70	0	70	
Max. N		100	0	100	
	nation Time	3 hours			
	Part F	<b>B-</b> Contents of the	e Course		
Instruct	tions for Paper- Setter: The example			estions from each	
unit and compuls examine compuls	one compulsory question by taking ory question (Question No. 1) ve will be required to attempt 5 ory question. All questions will ca	g course learning of vill consist at leas questions, selectin rry equal marks.	outcomes (CLOs) into st 4 Parts covering en	consideration. The ntire syllabus. The each unit and the	
Unit	Introduction	Topics		Contact Hours	
Ι	15				
II	evelopment, Inclusive	15			
III	DevelopmentDevelopment Methods And StrMixed Economy Approach, EInstitutionsandPerspective, NitiAyogAnd	conomic Planning Process	g and Development- in Historical velopment Council,	15	

	Decentralized Planning			
IV	Other Issues And Non-National Agencies			15
	Gender and Development, NGOs and Develo	opme	ent, Globalization and	
	Development (PPP Model), United Nation	and	d other International	
	Agencies in Development			
			Total Contact Hours	60
	Suggested Evaluati	on N		
<u> </u>	Internal Assessment: 30	• •	End Term Exa	
> Th		30	> Theory:	70
	s Participation:	5	Written Ex	amination
	inar/presentation/assignment/quiz/class test etc.:	10		
• Mid	-Term Exam:	15		
	Part C-Learning	Reso	ources	
Recom	mended Books/e-resources/LMS:			
• 1	Ali Farazmand, (2001), Handbook of Compara	tive	and Development Pu	blic Administration,
I	Marcel Dekker, New York.			
• 1	Montgomery, J. (1966), Approaches to develop	ment	politics, administration	on and change, New
•	York, McGraw Hill.			
• ]	Pai Panandikar, V.A., (1964). Development ad	mini	stration: An approach	. Indian Journal of
I	Public Administration, 10(1), 34-44.			
• 1	Riggs F.W. Ed. (19) The Frontiers of Developm	nent	Administration, Durh	am, North Carolina:
I	Duke University Press.			
• ]	Riggs, F.W. (1970), The Ecology of administration	on, B	Bloomington: Indiana U	Jniversity.
• 1	Riggs, F.W. (1956), Public Administration: A	neg	glected factor in econ	nomic development.
1	Annals of the American Academy of Political and	d So	cial Sciences, No.305,	Agarian Societies in
-	Γransition (May 1956), 70-80.			
• 5	Swerdlow, L. (1963), Ed.), Development Adm	inistı	ation: Concepts and	Problems, Syracuse,
1	New York: Syracuse university Press.			
• 1	W.E. Weidner (Ed.) (1970), Development adm	ninist	ration in Asia, Durha	am, North Caroline:
I	Duke University Press.			
	Monning Motrix of Cou		124 DAD 402	

	Mapping Matrix of Course M24-PAD-402											
Course Learning	PLO1	PLO	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9			
Outcomes		2										
M24-PAD-402. 1	3	3	2	3	3	2	3	3	3			
M24-PAD-402. 2	3	3	2	3	3	2	3	3	3			
M24-PAD-402. 3	3	3	2	3	3	2	3	3	3			
M24-PAD-402. 4	3	3	2	3	3	3	3	3	3			
Average	3	3	2	3	3	2.25	3	3	3			

		DEC-6				
	Se	ssion: 2024-25				
	Part	A - Introduction	on			
Name of	f Programme	M.A. Public A	dministration			
Semeste	r	IV				
Name o	f the Course	Public Sector N	Management - II			
Course		M24-PAD-403	8			
Course '		DEC-6				
	f the course	500-599				
	uisite for the course (if any)					
After co be able t	Learning Outcomes (CLO) mpleting this course, the learner will to:	Public Enterpr Environment o CLO 2 Familia Structure Of Administration CLO 3 Under over constitution	of Public Enterprises. Arity with the constitute Public Enterprise is based. Standing the in-built onal bodies in Particut	ale, Objectives and tional framework or es which Indiar control mechanisms		
		Of Public Enterprises. CLO 4 Awareness about the institutions and mechanism in Stress Management, Business Ethics and Corporate Responsibility; and Time Management.				
Credits		Theory	Tutorial	Total		
		3	1	4		
	ng Hours per week	3	1	4		
	Assessment Marks	30	0	30		
	rm Exam Marks	70	0	70		
Max. M	ation Time	100	0	100		
Examin		3 hours Contents of the	0			
unit and compulse examinee	ions for Paper- Setter: The examin one compulsory question by taking co ory question (Question No. 1) will e will be required to attempt 5 que	er will set 9 quo ourse learning consist at leas stions, selectin	uestions asking two qu outcomes (CLOs) into at 4 Parts covering er	consideration. The ntire syllabus. The		
	ory question. All questions will carry					
Unit		opics		Contact Hours		
1	<b>Introduction</b> Public Enterprises: Meaning, Fe Enterprises in Industrial Policy, Pub plans, Public Sector in India: A Hist	olic Sector Prog	gress during five year	15		
Π	Forms of Organisation Forms of Public Enterprises: Comm Board, Role of Bureau of Public Public Enterprises, Board of Dir Functions.	issions, Public Enterprises, E	trust and Commodity fficiency criterion of	15		

III Personal Policies of Public Enterprises	15				
Privatisation of Public Enterprises: Meaning	1				
Objectives, Problems of Public Enterpris	es: f	financi	al, Technical	,	
Marketing, Performance Appraisal: Meaning, I	Metho	ods, ar	d Techniques.		
IV Issues and Process				15	
Public Enterprises: Project Planning and L	imitat	tion, l	Parliament and	1	
Public Accountability: Functions, constitution	n and	mem	bership, Public		
Enterprises and Budgetary Policies, Capit	al fo	rmatio	on and Public		
Enterprises.					
			Contact hours	<b>s</b> 60	
Suggested Evaluati	on M	[ethod	S		
<b>Internal Assessment: 30</b>			End Term Ex	amination: 70	
> Theory	30	$\triangleright$	Theory:	70	
Class Participation:	5	Written Examination			
• Seminar/presentation/assignment/quiz/class test etc.:	10				
• Mid-Term Exam:					
Part C-Learning	Reso	urces			

- R. K. Singla: Business Management, V.K. Globle Publications Pvt. Ltd., 4323/3 Ansari Road, Darya Ganj, New Delhi-110002
- A. Ghosh: Indian Economy its Nature and Problems, Calcutta: The World Press Pvt.
- Dutt and Sundharam: Indian Economy, Delhi: S. Chand & Co., 2004.
- B.L. Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.
- C. B. Mamoria & S. V. Gankar: Human Resource Management, Himalaya Publishing House, Ramdoot, Dr. Bhalerao Marg, Girgaon, Mumbai-400004.(Branch Office: Pooja ApPartments', 4-B, Murari Lal Street, Ansari Road, Darya Ganj, New Delhi-110002
- V.V. Ramanadhan (ed.), Public Enterprises and Developing World, London: Groom Helm, 1984.
- A.H. Hansen: Public Enterprises and Econmic Development, London: Routledge and Kegan, 1972.
- Laxmi Narain: Principles and Practice of Public Enterprises Management, New Delhi: S.Chand & Co.
- S.C. Kuchhal: The Industrial Economy of India. Agra: Chitanya Pub. House, 1987.
- Prahlad Kumar Basu: Public Enterprises: Policy Performance and Professionalism, New Delhi, Allied 1982.

	Mapping Matrix of Course M24-PAD-403									
Course Learning	PL	PL	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	
Outcomes	O1	O2								
M24-PAD-403.1	3	3	2	3	3	2	3	3	3	
M24-PAD-403. 2	3	3	2	3	3	2	3	3	3	
M24-PAD-403.3	3	3	2	3	3	2	3	3	3	
M24-PAD-403. 4	3	3	2	3	3	3	3	3	3	
Average	3	3	2	3	3	2.25	3	3	3	

DEC-6							
Session: 2024-25							
Part A - Introduction							
Name of Programme	M.A. Public A	dministration					
Semester	IV						
Name of the Course	Educational Ac	Iministration					
Course Code	M24-PAD-404						
Course Type	DEC-6						
	500-599						
Pre-requisite for the course (if any)							
Course Learning Outcomes (CLO) After completing this course, the learner will be able to: CLO 1 Developing a basic intellectual understanding of development, its Educational Policy in India with special reference to study of Constitutional Provisions. CLO 2 Gaining conceptual and theoretical understanding of Development Administration including the ecological and post-globalization contexts Machinery for Educational Administration at the Central Level CLO 3 Gaining familiarity with issues/new perspectives such as Development Methods and Strategy in Machinery for Educational Administration at the District level. CLO 4 Learning of basic other issues and Machinery for Educational Administration at the District level and Globalization and Development (PPP Model)							
Credits	Theory	Tutorial	Total				
	3	1	4				
Teaching Hours per week	3	1	4				
Internal Assessment Marks	30	0	30				
End Term Exam Marks	70	0	70				
Max. Marks	100	0	100				
Examination Time	3 hours						
Part B- C	ontents of the	Course					
<b>Instructions for Paper- Setter:</b> The examine unit and one compulsory question by taking co compulsory question (Question No. 1) will examinee will be required to attempt 5 quest compulsory question. All questions will carry of	ourse learning of consist at leas stions, selectin	outcomes (CLOs) into t 4 Parts covering er	consideration. The ntire syllabus. The each unit and the				
Unit To	pics		<b>Contact Hours</b>				
I Basic Concept: Meaning, Nature, S Administration; Evolution of Ed independent discipline, Education reference to study of Consti Administration and Local-Self C Behind Transferring the manage	ducational Ac al Policy in tutional Prov Government In	Iministration as an India with special visions. Educational astitutions: Rationale	15				

r						
	Government Institutions like Municipal Cou		-			
	Parishads, Panchayat Samitis etc. Re	ns in Educational				
	Administration		1.7			
II	Machinery for Educational Administration			15		
	Critical examination of the Composition, Fur					
	Ministry of Education, University Grants C					
	Scientific and Industrial Research and Indian (					
	Research; A Study of Organisation of Central					
	Imparting Education; A Critical Examination		•			
	Discussion, Seminar, Tutorial Case Study and	Dem	onstration Methods in			
	the Indian & Context.					
III	Machinery for Educational Administration at	the S	State level: A Critical	15		
	Examination of the Composition, Powers an	nd Fu	unctions of the State			
	Departments and Directorates of Education an	d the	eir Inter-relationships;			
	Financing of Education in India with spe-	cial	reference to Higher			
	Education in India – Problems, Significance					
	Voluntary or Philanthropic Agencies in Educat					
	Special Reference to Need for State (Gove	ernme	ent) Supervision and			
13.7	Control over them.			15		
IV	Machinery for Educational Administration a			15		
	Composition and functions of the District Insp					
	of Inspectors and Deputy Inspectors of School					
	Secondary School, Role of Principals/ Headm Personnel System for Educational Administ					
	finding suitable personnel for manning the a		1			
	Educational Administration with special refere		1			
	creation of an All-India Service of Educational		•			
			<b>Total Contact hours</b>	60		
	Suggested Evaluation	on M	Iethods			
	Internal Assessment: 30		End Term Exa			
	heory	30	> Theory:	70		
• Clas	5	Written Ex	amination			
	Class Participation: 5 Written Examines     Seminar/presentation/assignment/quiz/class test etc.: 10					
• Sem	ninar/presentation/assignment/quiz/class test etc.:					
• Sem		15				

# Part C-Learning Resources

# Recommended Books/e-resources/LMS:

- Atma Ram & K.D. Sharma: National Policy on Education, New Delhi: Vikas Publishing House Pvt. Ltd. 1995.
- P.D. Shukla: New Education Policy in India, New Delhi: Sterling Publishers Pvt. Ltd. 1988.
- M. Sulochana: Financial Management of Higher Education in India, Allahabad,: Chugh 1991.
- S.L. Goel and Aruna Goel: Educational Policy and Administration, New Delhi: Deep & Deep 1995.
- Singh, M. (ed.): Some Problems of Higher Education in India, Delhi: Amar Prakashan, 1991.
- S. Nath: Education: Style & Strategies, Bhubaneshwar: Mayur Publication 1984.
- J.C. Aggarwal: Educational Administration, School Orgnaisation and Supervision, New Delhi:

- Arya Book Depot, 1967.
- Jaganath Mohanty: Educational Administration, Supervision and Finance, Cuttack: Takshila 1991.

-									
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
404. 1									
M24-PAD-	3	3	2	3	3	2	3	3	3
404.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
404.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
404.4									
Average	3	3	2	3	3	2.25	3	3	3

	DEC-6		
Se	ssion: 2024-25		
Part	A - Introducti	on	
Name of Programme	M.A. Public A	dministration	
Semester	IV		
Name of the Course	Police Admini	stration in India	
Course Code	M24-PAD-405	5	
Course Type	DEC-6		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO)	CLO 1 This o	course intends to fam	iliarize the students
After completing this course, the learner will		pt and rationale of org	
be able to:		ference to police admi	
	-	quire comprehensive l	
		and values and c	0
	,	and social change;	1
	-	nmunalism and Ethnic	
		ce in dealing with the	
	-	derstanding the metho	
		good qualities of an i	0
	-	to be followed for	
		Report to investig	
		port Preparation in vari	
	-	ed to impart knowled	
	Ŭ	erning the 'preventio	
	-	is laid down as the	
		Act 1861, which ind	
		860; (ii) the Code of	.,
		the Evidence Act.	
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
	<b>Contents of the</b>		
<b>Instructions for Paper- Setter:</b> The examin unit and one compulsory question by taking conception (Question No. 1) will	ourse learning o	outcomes (CLOs) into	consideration. The
examinee will be required to attempt 5 que	stions, selectin		
compulsory question. All questions will carry	equal marks.	-	
Unit To	opics		<b>Contact Hours</b>

I	Introduction			15				
	Police Personnel Administration: Meanin	g.	Nature. Scope and					
	Significance. Principles of Personnel Adminis							
	Home Affairs; Organization and Working of Central Police							
	organizations- Central Armed Police Force							
	Agencies-CBI, NIA, IB & RAW; Bureau							
	Development, State Policing System: Organiza							
	State and District level; Commissionerate Syste							
	Panchayati Raj Relations.	•						
II	Police Procedures and Investigation Technic	ques		15				
	Detection and Investigation: Qualities	of I	nvestigating Officer					
	(IO). Preparation for interviewing, FI	R: 1	Essential ingredients.					
	Procedure for Recording of Statements. Search							
	and Test Identification PADrade (TIP), Di	sastr	ous situations: Duties					
	of police in controlling and rehabilitation. Pre-	even	tive measures: Duties					
	and procedure for preventing crime.							
III	Correctional Administration			15				
	Prison Administration: Origin of Prison Sys	tem,	Statutory Prisons in					
	India. Classification and Organization of Vari	ous	Categories of Prisons					
	in India, Parole: Concept, Origin and Devel	lopm	ent. Parole in India.					
	Parole Conditions, Revocation and Dischar	ge.	Furlough, Probation:					
	Concept, Origin and Development. Proba	tion	in India including					
	Probation of Offenders Act, 1958. Probat	ionai	ry Supervision, Pre-					
	Sentence Report							
IV	Police Psychology			15				
	Introduction and Scope of Psychology – App							
	-		onality. Personality					
	Development. Police Personality, Psychologic							
	Violence and Suicide. Stress: Symptoms and		0					
	Police Force and Coping Strategies, Emotion		• 1					
	Motivation: Meaning and Theories in th		0					
	Abnormality: Definition and Type of Mental il	llnes	S.	(0)				
	Suggested Evaluation	on N	Total Contact hours Iethods	60				
	Internal Assessment: 30		End Term Exa	mination: 70				
> Th	eory	30	> Theory:	70				
• Class	Participation:	5	Written Exa	amination				
• Semi	nar/presentation/assignment/quiz/class test etc .:	10						
• Mid-	Term Exam:	15						
	Part C-Learning	Reso	ources					
Recom	mended Books/e-resources/LMS:							
	caramella, Gene L.: Introduction to Policing Sag	ge Pu	blication Cox steven N	M. India Pvt.				
• (	Supta, Anandswarup: The Police in British Inc Development, New Delhi, 2007.	lia:	1861-1947, Bureau of	Police Research &				
• Class • Semi • Mid- Recom	s Participation: nar/presentation/assignment/quiz/class test etc.: Term Exam: Part C-Learning I mended Books/e-resources/LMS: caramella, Gene L.: Introduction to Policing Sag td., New Delhi, 2011. Gupta, Anandswarup: The Police in British Ind	5 10 15 <b>Reso</b>	Written Exa ources	amination M. India Pvt.				

Development, New Delhi, 2007.
Bharti, Dalbir: Police Evam Log: Donon ke Adhikar Va Zimmedarian, A.P.H. Publishing

Corporation, New Delhi, 2007.

- Chaturvedi, J.C.: Police Administration and Investigation of Crime, Isha Books, Delhi, 2006.
- Dempsey, John S. &: An Introduction to Policing, Thomson- Linda S. Forst Wadsworth, CA, 2005.
- Dogra, R.S.D.: Nation Keepers: Central Reserve Police Force, (C.R.P.F.), A.P.H. Publishing Corporation.
- Srivastava, Aparna : Role of Police in a Changing Society, A.P.H. Publishing Corporation, New Delhi, 1999.
- Sen, Shankar: Indian Police Today, Ashish Publishing House, New Delhi, 1994.
- Ghosh, S.K. and: Encyclopedia of Police in India, Volume I Rustamji, K.F. Ashish Publishing House, New Delhi, 1993.
- Sharma, K.K.: Law and Order Administration, National Book Organization, New Delhi, 1985

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
405.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
405.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
405.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
405.4									
Average	3	3	2	3	3	2.25	3	3	3

	DEC-6					
Se	ssion: 2024-25					
Part	A - Introducti	on				
Name of Programme	M.A. Public A	dministration				
Semester	IV					
Name of the Course	State Administ	tration - II				
Course Code	M24-PAD-406	<u>ó</u>				
Course Type	DEC-6					
Level of the course	500-599					
Pre-requisite for the course (if any)						
	<ul> <li>se Learning Outcomes (CLO)</li> <li>completing this course, the learner will</li> <li>le to:</li> <li>CLO 1 Historical background and growth of St Machinery, Structural Evolution, Reorganization State.</li> <li>CLO 2 Grasping the role of Local Government Different countries.</li> <li>CLO 3 Understanding the in-built control mechanis over constitutional bodies in Particular a administration in general Organisation of St Government.</li> <li>CLO 4 Acquire comprehensive knowledge mainstream theories that have shaped and influency State Public Service Commission. Leaders</li> </ul>					
	Development I					
Credits	Theory	Tutorial	Total			
	3	1	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks Examination Time	100	0	100			
	3 hours	C				
Instructions for Paper- Setter: The examin		uestions asking two qu				
unit and one compulsory question by taking c compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	consist at leas stions, selectin equal marks.	st 4 Parts covering en	ntire syllabus. The each unit and the			
-	opics		Contact Hours			
I Constitutional framework and proc the Governor. Role- Expectation and Political Executive.			15			
II Special Agencies of State Governme Revenue; Financial Commissioners;			15			
III People Participation at Grassroots Planning machinery: Board an Committee: Composition, Power	level in state d Department	administration. State . District Planning				

Programme: Implementation at rural level. PlaIVRole of Rural Local Bodies after implantat				15
amendment act, Directorate of Urban Adm				
powers and functions. State Finance Commiss				
and functions.		P	·····, r · · · · ·	
		Total	<b>Contact hours</b>	60
Suggested Evaluati	on M	lethod	s	
Internal Assessment: 30			End Term Exa	mination: 70
> Theory	30	$\succ$	Theory:	70
Class Participation:	5		Written Ex	amination
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			
Part C-Learning	Reso	urces	5	
Recommended Books/e-resources/LMS:				
• Hoshiar Singh & PADnkaj Singh(2012) Indian	Admi	inistra	tion ,Pearson's	Publication, Noida
• Hoshiar Singh & PADnkaj Singh(2012	) I	Bharti	ya Prashasan	(Hindi) Pearson'
Publication, Noida		-		
Administrative Reforms Commission, Report on	State	Adm	nistration, 1961	
• C.P. Bhambhri, Bureaucracy and Politics in India	ì.			
• M. Bhattacharya, ed., Urban Government.				
• Asok Chanda, Indian Administration.				
• Foster, Area and Administration.				
• Government of India, Report of the Rural Urban	Relat	ionshi	p Committee.	
• IIPAD, Organisation of the Government of India				
• Ziauddin Khan, ed., State Administration in India	a.			
• S.S. Khera, District Administration in India.				
• S.R. Maheshwari, Local Government in India.				
• M.A. Muttalib and M.A.A. Khan, Theory of Loc	al Go	vernm	ent.	
• A.P., PADhi, ed., State Administration in India.				
• M.V. Pylee, Constitutional Government of India.				
• Reports on Administrative Re-Organisation of th	e stat	e Gov	ernments.	
• M.A. Srinivasan, State Administration in Andhra	Prad	esh.		
• Avasthi & Avasthi, Public Administration in Ind	ia, Ag	gra, La	kshmi Narain A	ggarwal, 2001.
	-	-		••
• Harish Chander Sharma, State Administration 2002.				
	rvard	Unive	ersity, Press.	

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
406.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
406.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
406.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
406.4									
Average	3	3	2	3	3	2.25	3	3	3

Mapping Matrix of Course M24-PAD-406

DEC-7						
Se						
Part	A - Introducti	on				
Name of Programme	M.A. Public A	dministration				
Semester	IV	IV				
Name of the Course	Health & Hosp	oital Administration				
Course Code	M24-PAD-407	7				
Course Type	DEC-7					
Level of the course	500-599					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO)	CLO 1 Unders	standing the basic con	cepts such as public			
After completing this course, the learner will be able to:	Principles of H	lealth Administration.				
		edge of different stag	•			
		Level: A Critical Study	-			
		essary competence to				
	Implementatio	•	Departments and			
		Health and Family W				
		ms of Administration	U			
	_	pitals and Primary He				
Credits	Theory	Tutorial	Total			
	3	l	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70 100	0	70			
Max. Marks Examination Time	3 hours	0	100			
		C				
<b>Instructions for Paper- Setter:</b> The examin unit and one compulsory question by taking co compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	ourse learning o consist at leas stions, selectin equal marks.	uestions asking two quotecomes (CLOs) into st 4 Parts covering er	consideration. The ntire syllabus. The each unit and the			
-	opics		Contact Hours			
I Basic Concept: Meaning, Nature, Administration. Evolution of Healt Critical Study of the Health and Personnel System for Medical Administration: The problems for areas, with special reference to the ic of Health and Family Welfare Admi	15					

Π	Machinery at the Central Level: A Critical S Powers and functions of Ministry of Hea Directorate General of Health & Family relationship. The Composition, powers and fu Council- Indian Council of Medical Researc Health and Family Welfare Services in India various Five Year Plans and their Achievemen	15				
III IV	State Departments and Directorates of Health and Family Welfare- the problems of their inter-relationships - Composition, Powers and Functions of State Medical Councils - Composition, Function and Role of State Hospitals. Machinery at the District Level: Powers of District Medical Health & Family Welfare Officers - District Hospitals/ Dispensaries and Family Welfare Centres – Problems of their Organisation and Management.					
	Administration and Management of Municip Health Centres with special reference to to Machinery Medical, Health and Family Welfa level.	Need for evolving a				
			Total Contact hours	60		
	Suggested Evaluati	on N				
	Internal Assessment: 30	mination: 70				
> Th	eory	30	> Theory:	70		
• Class	Participation:	5	Written Exa	amination		
• Semi	nar/presentation/assignment/quiz/class test etc.:	10				
• Mid-	Term Exam:	15				

• G. Ramesh Waram: Medical and Health Administration in Rural India, New Delhi: Ashish Publishing House, 1989.

**Part C-Learning Resources** 

- The Central Health Education, Health Today, Director-General of Health Services, New Delhi, 1971.
- S. L. Goel: Health Care Administration levels and Aspects. New Delhi: Sterling Publishers 1980.
- S. L. Goel: Health Care Administration: Ecology Principles and Modem Trends, New Delhi: Sterling Publishers Pvt. Ltd. 1980.
- S.L. Goel: Public Health Administration : New Delhi : Sterling Publishers Pvt. Ltd 1984.
- N.V. Ram Raghu: Health Administration and Policy Development, Hyderabad: Ramkrishna Printers and Publishers, 1971.
- G.Broker: Health in Independent India (Latest Edition).
- J.K. Owen Madan: Concepts of Hospital Administration (Latest Edition).
- Brown and Fraling: The Doctor-PADtient Relationship (Latest Edition).
- C.A. Robinson: Hospital Administration (Latest Edition)
- M.T.Mac Eachiru: Hospital Organisation and Management (Latest Edition).

		1	viapping	g wiati i		1 SC 1112-	T-I AD	ru /	
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
407.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
407.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
407.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
407.4									
Average	3	3	2	3	3	2.25	3	3	3

DEC-7							
Se	ssion: 2024-25						
Part	A - Introduction	on					
Name of Programme	M.A. Public A	dministration					
Semester	IV						
Name of the Course	Criminology &	Correctional Adminis	stration				
Course Code	M24-PAD-408						
Course Type	DEC-7						
Level of the course	500-599						
Pre-requisite for the course (if any)							
Course Learning Outcomes (CLO) After completing this course, the learner will be able to: CLO-1. Learn the need, nature and significance of the different Constitutional Values ; Causes of crim Psychology factors - intelligence, mental deficience social – factors - family, companions, communit Economic factors CLO-2 Understand the need, nature and significance of the different Human Values required to be a Correction Administration. Probation, Parole and Aftercar Probation: Principle of Probation CLO-3 Grasp the need, nature and significance of the different Machinery for correctional Administration. CLO-4 Acquaint with the need, nature and significance							
~	-	logy and Criminal Lav					
Credits	Theory	Tutorial	Total				
	3	1	4				
Teaching Hours per week	3	1	4				
Internal Assessment Marks	30	0	30				
End Term Exam Marks	70	0	70				
Max. Marks	100	0	100				
Examination Time	3 hours	<u> </u>					
<b>Instructions for Paper- Setter:</b> The examin unit and one compulsory question by taking compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	ourse learning of consist at leas estions, selectin	nestions asking two qu putcomes (CLOs) into t 4 Parts covering er	consideration. The ntire syllabus. The				
	pics		Contact Hours				
I Evolution of Criminology as a S Behavior; Crime as a Social Prob Sources and Problems of collection; - intelligence, mental deficience comPADnions, community, E	bocial Science; lem; Crime sta Causes of crin cy, social – Economic fac nals; White-co	atistics in India – Its	15				

Π	<ul> <li>II Meaning, Nature, Scope and Principles of Correctional Administration.</li> <li>Probation, PADrole and Aftercare; Probation: Principle of Probation,</li> <li>Probation Legislation; Organisation of Probation; Pre-sentence</li> <li>Investigation, Eligibility for Probation, Probationary Supervision;</li> <li>Probation homes and hostels; Revocation probation; Discharge from</li> <li>Probation, PADrole: Principles of PADrole; statutory and other basis of</li> <li>PADrole;</li> </ul>						
III	III Machinery for correctional Administration: Ministry of Home Affairs, National Institute of Social Defence; Central Bureau of Investigation; Information Bureau; Centre of Police Research; Machinery at the State Level: Department of Home, Special Crime Branch; Bureaus of Police Information and Research; Jail Department etc. Origin of Prison Systems. Statutory Prison in India; Prison Reforms in India: All India Jail Manual Committee; U.N. Standards Minimum Rules, Classification and Organisation of various categories of Jails in India.						
IV	Theories of Punishment:, Capital Punishmer Delinquency; Prevention of Crimes like Criminality among Women; Denotified Communities; Prostitution, Beggary and Su Procedure: Criminology and Criminal Law; Organisation and content of the Indian Penal O Criminal Procedure Code; Basic Principles of Need for Reforms in Correctional Admini Reforms - Reforms in Personnel Administration Recruitment, Training, Promotion, etc. of Corr	Ju ( Jicide Far Code the istrat	venile Delinquency, ex-criminal tribes) e. Criminal Law and niliarization with the c; Broad Survey of the Law of Evidence etc. ion in India: Prison or Correctional work -	15			
			Total Contact hours	60			
	Suggested Evaluati Internal Assessment: 30	on N	lethods End Term Exa	mination: 70			
> The		30	> Theory:	70			
	Participation:	5	Written Exa				
	nar/presentation/assignment/quiz/class test etc.:	10					
	Term Exam:	15					
	Part C-Learning	Reso	ources				
Recom	mended Books/e-resources/LMS:						

- M.P. Singh: Crime and Delinquency: The Problems of Youth in Contemporary Society, Delhi: UDH Publishers. 4078, Nai Sarak, (Latest edition).
- Dan A Lewis : Reactions to Crime, London: SAGE Publications, Beverly Hill.
- Done. Gibbons: Society, Crime and Criminal Careers-An Introduction to Criminology (ed.).
- Allison, Richard (Ed.): Status Offenders and the Juvenile Justice System, National Council on Crime and Delinquency, Hackensack, N.J., 1978:
- Tietelbaun, Lee E., and Gough Aidan (Ed.) Beyond Control, Ballinger Publishing Company, Cambridge; Mars, 1977.
- B.N.Datir: Prison as a Social System, Population Prakashan, 1978.

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
408.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
408.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
408.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
408.4									
Average	3	3	2	3	3	2.25	3	3	3

Mapping Matrix of Course M24-PAD-408

Γ	DEC-7		
Se	ssion: 2024-25		
Part	A - Introduction	0 <b>n</b>	
Name of Programme	M.A. Public A	dministration	
Semester	IV		
Name of the Course	Democracy &	Development in India	
Course Code	M24-PAD-409		
Course Type	DEC-7		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	democracy and CLO 2 Graspir CLO.3 Unders Policy Interest CLO 4 Delin	ng the role of Legislatu standing the in-built u groups eating the constitution Economic Reforms,	re & Judiciary p Media and Public onal provisions and
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- C	Contents of the	e Course	
<b>Instructions for Paper- Setter:</b> The examin unit and one compulsory question by taking compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	ourse learning of consist at leas estions, selectin	outcomes (CLOs) into t 4 Parts covering er	consideration. The ntire syllabus. The each unit and the
Unit To	opics		<b>Contact Hours</b>
I <b>Democracy and Development</b> Legacy of National Movement wit and Participation, Debates on Mode Social Transformation, Emerging tre	els of Developm	nent, Constitution and	15
II <b>State Institutions</b> Legislature, Bureaucracy, Police and Federalism,Devolution of powers an	15		
III <b>Political Process</b> Political Parties and Participation, groups and Policy Making, Identit and ethnicity, Civil Society: Social Action	15		

IV Challenge of Democracy and Development	15				
Economic Reforms and Globalisation, Religion	ous P	olitics	s, Ethnicity and		
Nation – State, Democracy and Development in					
		Total	<b>Contact hours</b>	<b>6</b> 0	
Suggested Evaluation	on M	Iethod	ls		
Internal Assessment: 30			End Term Ex	amination: 70	
> Theory	30	$\triangleright$	Theory:	70	
Class Participation:	5		Written Ex	amination	
• Seminar/presentation/assignment/quiz/class test etc.:	10	7			
• Mid-Term Exam:	15				
Part C-Learning	Reso	ources	6		

- Avasthi and Avasthi (2002), Indian Administration, Laxmi Narain Aggarwal, Agra.
- Basu, D.D. (2000), Introduction to the Constitution of India, Wadhwa and ComPADny, New Delhi.
- Fadia and Fadia, Indian Administration (2002), Sahitya Bhavan Publications, Agra.
- Granville Austin (1999), The Indian Constitution Corner Stone of a Nation, OUP, New Delhi.
- Maheshwari, S.R. (2001) Indian Administration, Orient Blackswan, Hyderabad
- Pylee, M.V. (2009), An Introduction to the Constitution of India, Vikas, New Delhi.
- Ramesh K. Arora and Rajni Goyal (2000(, India Public Administration, Vishwa PADrkashan, New Delhi.
- Sathe, S.P. (2002), Judicial Activism in India, New Delhi: Oxford University Press.
- Subhash C. Kashyap (2010), Indian Constitution: Conflicts and Controversies, Vitasta,
- The Constitution of India, Government of India, 2009.
- Tummala K. Krishna (1996), Public Administration in India, Allied Publications, New Delhi.

		1							
Course Learning	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Outcomes									
M24-PAD-409.1	3	3	2	3	3	2	3	3	3
M24-PAD-409. 2	3	3	2	3	3	2	3	3	3
M24-PAD-409.3	3	3	2	3	3	2	3	3	3
M24-PAD-409. 4	3	3	2	3	3	3	3	3	3
Average	3	3	2	3	3	2.25	3	3	3

	DEC-7				
Se	ession: 2024-25				
Part	A - Introductio	n			
Name of Programme	M.A. Public Ad	Iministration			
Semester	IV				
Name of the Course	Accountability ] - II	Reforms & Innovation	ns in Administration		
Course Code	M24-PAD-410				
Course Type	DEC-7				
Level of the course	500-599				
Pre-requisite for the course (if any)					
After completing this course, the learner will be able to:	CLO 1: Attaining a theoretical understanding of administrative process of Introduction and Accountability, Value Premises of Administration, Control Mechanism, Integrity and Prevention of Corruption Issues and Responsiveness in administration CLO 2: Clarity of key concepts and knowledge of theoretical perspectives relating to regulation, regulatory governance and Administrative Reforms Initiatives. CLO 3: Delineation of the issues of independence, Some Innovations, Citizens Administration Interface, Right to Service, Social Audit, Public Private Partnership and Corporate Social Responsibility CLO 4: Exposure to mechanism and efficacy of regulators in various leading sectors.				
Credits	Theory	Tutorial	Total		
	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				
	<b>Contents of the</b>				
<b>Instructions for Paper- Setter:</b> The examination of the examination o	course learning of consist at least estions, selecting	utcomes (CLOs) into 4 Parts covering er	consideration. The ntire syllabus. The		
	opics		<b>Contact Hours</b>		
I         Accountability and Control	° <b>P</b> <sup>2</sup> 00		15		
Accountability: Concepts of ac Legislative, Executive, and Judicial	•		-		
-		,			
and Administration.		1			

r			•	<u>a</u>	1		
	Role of media, interest groups, voluntary Administration	organizat	lons;	Civil society i	n		
TIT					15		
III	Reforms And Institutions			esta and a			
	Recommendation of Administrative reform						
	and local planning for administrative ref			•			
	Police Administration in reforms, Public Interest Litigation (PIL) for						
	Public Reforms.						
IV	Some Innovations				15		
	Different Committee and Commissions						
	administration, E-Governance initiative	s in Iı	ndian	administrativ	e		
	reforms, Corporate Social Responsibil	ity, Na	tional	e-Governanc	e		
	Service Delivery Gateway (NSDG.						
				Contact hour	<b>s</b> 60		
	Suggested Evalu	uation M					
	Internal Assessment: 30				amination: 70		
	•	30		Theory:	70		
	•Class Participation: 5 Written Ex						
	inar/presentation/assignment/quiz/class test e						
• Mid-	-Term Exam:	15					
	Part C-Learni	ng Reso	urces	6			
Recom	mended Books/e-resources/LMS:						
• 1	Anttiroikoet.al Eds. (2011) Innovations in Pu	blic Gov	ernanc	e, IOS Press			
• 1	Arora, R.K. and Rajni Goyal (2002) Indian	n Public	Admi	nistration, Vis	hwa Prakashan, New		
	Delhi						
• /	Avasthi and Avasthi (2002) Indian Administr	ation, La	xmi N	arain Aggarwa	ıl: Agra		
	Basu, D.D. (2000) Introduction to the Con				-		
	Delhi						
• 1	Bevir Mark ed. (2010) The Sage Handb	ook of	Gove	rnance. Thous	an Oaks CA: Sage		
	Publications			,,			
	Bhambri, C. P. (1973) Public Administration	in India	Delhi	Vikas			
					sion Reports (1-15)		
	Ministry of Personnel, Public Grievances & Pensions, Department of Administrative Reform and Public Grievances: New Delhi						
	<ul> <li>Granville, Austin (1999) The Indian Constitution-Cornerstone of Nation, OUP: New Delhi</li> <li>Government of India (2005-2014) Second Administrative Reforms Commission Reports</li> </ul>						
	15)Min	Adminis	trative	Reforms Cor	nmission Reports (1-		
	<ul> <li>Jain R.B.(1976) Contemporary Issues in Indian Administration, Delhi: Vishal</li> </ul>						
	<ul> <li>Kashyap, Subash C. (2010) Indian Constitution: Conflicts and Controversies, Vitasta</li> </ul>						
1	<ul> <li>Maheshwari, S.R. (2004) Indian Administration, Orient Blackswan : Delhi.</li> </ul>						

				<b>-</b>					
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
410. 1									
M24-PAD-	3	3	2	3	3	2	3	3	3
410. 2									
M24-PAD-	3	3	2	3	3	2	3	3	3
410.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
410.4									
Average	3	3	2	3	3	2.25	3	3	3

Mapping Matrix of CourseM24-PAD-410

DEC-8							
	Session: 2024-25						
Part A - Introduction							
Name of	f Programme	M.A. Public A	dministration				
Semeste	er	IV					
Name o	of the Course	Human Resour	rce Management				
Course	Code	M24-PAD-411	l				
Course	Туре	DEC-8					
	f the course	500-599					
Pre-rea	uisite for the course (if any)						
	Learning Outcomes (CLO)	CLO 1 Co	nceptual clarity of	Human resource			
	ompleting this course, the learner will						
be able t			ed understanding of r				
		and Developm	_	conditional, framming			
		-	ning of basic princip	alas Challangas of			
				-			
			e Employee Benefits	and Performance			
		Appraisal	1 1 / 1 0				
			al understanding of is	-			
		,	Human Resource	Audit and Stress			
		Management					
Credits		Theory	Tutorial	Total			
		3	1	4			
	ng Hours per week	3	1	4			
	Assessment Marks	30	0	30			
	rm Exam Marks	70	0	70			
Max. M		100	0	100			
Examin	ation Time	3 hours					
		Contents of the					
Instructi	ions for Paper- Setter: The examin	er will set 9 q	uestions asking two qu	lestions from each			
	one compulsory question by taking co						
	ory question (Question No. 1) will						
	e will be required to attempt 5 que ory question. All questions will carry		ig one question from	each unit and the			
-	Contract Horses						
Unit		Contact Hours					
1	Human Resource Management:	U .	Nature, Scope and	15			
	Significance, Strategic Human Reso Planning and Strategy, Job Analysis	U					
II	notion, Training and	15					
	Management						
III	lling, Learning and	15					
IV	Development, Performance Appraisa Human Resource Management and		volvement. Discipline	15			
	and Grievances, Human Resource A		-				

			Contact hour	<b>s</b> 60		
Suggested Evaluati Internal Assessment: 30	on N	letnoc		amination: 70		
> Theory	30	$\checkmark$	Theory:	70		
Class Participation:	5	Written Examination				
• Seminar/presentation/assignment/quiz/class test etc.:	10					
• Mid-Term Exam:	15					
Part C-L earning Resources						

- David E. Kalinger: Public Personnel Management, IPMA, Prentice Hall Inc., Englewood Cliffs, New Jersey, 1986.
- India: Administrative Reforms Commission, Report on Personnel Administration, 1969.
- C.M.Jain, Public Personnel Administration, Jaipur, College Book Depot, 2003.
- V.M.Sinha: Personnel Administration, (English & Hindi) Jaipur, RBSA Swai Man Singh Highway, 1985.
- P Ghosh.: Personnel Administration, New Delhi, Sudha Publication, 1975.
- O.Glenn Stanl: Public Personnel Administration, 7th Ed., Oxford IBH Publication ComPADny, New Delhi, 1977.
- S.L.Goel: Public Personnel Administration, New Delhi, Deep & Deep Publishers, 2004.
- K.AswathapPAD: Human Resource Management.
- Tata McGraw Hill, New Delhi, 2008.
- V.S.P.Rao, Human Resource Management, Excel Books, New Delhi, 2007.
- A.K.Singh et. Al: Human Resource Management, Sun India Publications, New Delhi, 2005.
- C.L.Chaturvedi: Manav Sansadhan Parbandh, Shri Mahavir Book Depot, 2603, Nai Sarak, Delhi.
- Shahib Singh & Swinder Singh: Public Financial Administration, New academic Publisher Company, Jalandhar, 2007.

	Mapping Matrix of CourseM24-1 AD-411									
Course Learning	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	
Outcomes										
M24-PAD-411.1	3	3	2	3	3	2	3	3	3	
M24-PAD-411.2	3	3	2	3	3	2	3	3	3	
M24-PAD-411. 3	3	3	2	3	3	2	3	3	3	
M24-PAD-411. 4	3	3	2	3	3	3	3	3	3	
Average	3	3	2	3	3	2.25	3	3	3	

DEC-8							
Session: 2024-25							
Part	A - Introducti	on					
Name of Programme	M.A. Public Administration						
Semester	IV						
Name of the Course	Citizen Centric	Citizen Centric Administration					
Course Code	M24-PAD-412	M24-PAD-412					
Course Type	DEC-8	DEC-8					
Level of the course	500-599						
Pre-requisite for the course (if any)							
Course Learning Outcomes (CLO)		cal background and g					
After completing this course, the learner will be able to:		ental functions of the (					
	-	ng the role of Citizen C	Charter, Features and				
	Applications S	ocial Audit					
	CLO 3 Under	standing the in-built	control mechanisms				
	over constitu	tional bodies in P	articular Grievance				
	Redressal –	Concept; Agencies	for Redressal of				
	Grievances at centre and state levels						
	CLO 4 Acquir	wledge of Consumer					
	Protection,	on Act, 1986,					
	Transparency and Accountability in Delivery of Publi						
	Service Act, 2018						
Credits	Theory	Tutorial	Total				
	3	1	4				
Teaching Hours per week	3	1	4				
Internal Assessment Marks	30	0	30				
End Term Exam Marks	70	0	70				
Max. Marks	100	0	100				
Examination Time	3 hours						
	Contents of the						
Instructions for Paper- Setter: The examin							
unit and one compulsory question by taking c							
compulsory question (Question No. 1) will							
examinee will be required to attempt 5 que compulsory question. All questions will carry		g one question from	each unit and the				
	opics		<b>Contact Hours</b>				
I Concept of Citizen Centric Adminis	15						
and Significance. Rights and Obl	10						
Service providing and Development	•						
	15						
			15				
Evolution, Features and Applic		Limitations Citizen					
Administration: Concept, Signit Engagement initiatives of GoI (My							
Engagement initiatives of GOI (M)	(-OUV) at hation	nai ievei, seieet state					

government initiatives (Bhagidari, Delhi; Bengaluru)	Citizen Report Card,	
III Right to Information Act, 2005, Lok Pal a Grievance Redressal – Concept; Agencies for centre and state levels in India	-	
IV Consumer Protection: Concept and Rationale Act, 1986, Transparency and Accountability Service Act, 2018		
	Total Contact hours60	
Suggested Evaluati		
Internal Assessment: 30	End Term Examination: 70	
> Theory	30     > Theory:     70       5     Written Examination	
• Class Participation:		
• Seminar/presentation/assignment/quiz/class test etc.:		
• Mid-Term Exam:	15	
Part C-Learning Recommended Books/e-resources/LMS:	Resources	
<ul> <li>Publication.</li> <li>Biswal, T. (2016). Governance and Citizenship</li> <li>Chaudhary, R.N.P. (2010). Consumer Protection</li> <li>Deep, New Delhi.</li> <li>Chakrabarty, Bidyut and Prakash Chand. (2016).</li> <li>Practice. New Delhi: Sage</li> <li>Government of India Second Administrative Ref</li> <li>Personnel Administration – Scaling New Heights</li> <li>Public Grievances and Pensions, Department of A Grievances, New Delhi.</li> <li>Government of India Second Administrative eGovernance: The Smart Way Forward', 11th Ref</li> <li>Grievances, New Delhi.</li> <li>Government of India Second Administrative Ref</li> <li>Administration - The Heart of Governance', Twe</li> <li>Public Grievances and Pensions, Department of Administration - The Heart of Governance', Twe</li> <li>Public Grievances and Pensions, Department of Administration - The Heart of Governance', Twe</li> <li>Public Grievances and Pensions, Department of Administration - The Heart of Governance', Twe</li> <li>Public Grievances and Pensions, Department of Administration - The Heart of Governance', Twe</li> <li>Public Affairs Centre. (2007). India's Citizen's C</li> <li>Affairs Centre: Bangalore</li> <li>Singh, Shivani. Ed.) (2016). Governance: Issues</li> <li>Readings in Hindi</li> </ul>	Law: Provisions and Procedure. Deep & Public Policy: Concept, Theory and Forms Commission. (2008). 'Refurbishing of s', Tenth Report: Ministry of Personnel, Administrative Reforms and Public e Reforms Commission. (2009). 'Prome port: Ministry of Personnel, Public forms Commission. (2009). 'Citizen Centri elfth Report: Ministry of Personnel, Administrative Reforms and Public Charters- A Decade of Experience, Public	noting

~	<b>TT O t</b>				<b></b>	<b>TT O 1</b>	<b>TT O T</b>	<b>TT C C</b>	
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
412.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
412.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
412.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
412.4									
Average	3	3	2	3	3	2.25	3	3	3

Mapping Matrix of CourseM24-PAD-412

	DEC-8					
Se	ssion: 2024-25					
Part	A - Introducti	0 <b>n</b>				
Name of Programme	M.A. Public A	dministration				
Semester	IV					
Name of the Course	Administration	of Non-Governmenta	al Organizations			
	(NGOs) - II		C			
Course Code	M24-PAD-413					
Course Type	DEC-8					
Level of the course	500-599					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:		Awareness about voluntary Agency Tre				
	CLO 2.	Learning of basi	c principles and			
	approaches of I	Management Of NGO	'S.			
	CLO 3. Understanding about the Approaches of					
	Voluntary Agencies Resource Management, Project,					
	Project Cycle	e Approach and I	Logical Framework			
	Analysis					
	Other Issues:	Theoretical clarity of Voluntary Organisat ppraisal, Monitor and Control.	ions and CAPART;			
Credits	Theory	Tutorial	Total			
	3	1	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100	0	100			
Examination Time	3 hours					
	Contents of the					
<b>Instructions for Paper- Setter:</b> The examin unit and one compulsory question by taking co compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	ourse learning of consist at leas stions, selectin	outcomes (CLOs) into t 4 Parts covering en	consideration. The ntire syllabus. The			
	opics		Contact Hours			
I Introduction			15			
Non-Governmental Organisations: I	Evolution, Char	acteristics, issues and				
challenges, Working and process						
	overnmental	Organisations and				
Government, Non-Governmental		U				

	Perspectives and Ethical Concern					
II	Management of NGO'S				15	
	Non- Governmental Organisation: Classific	ation	n, Esta	blishment and		
	legal procedure, Societies Registration A					
	Charitable Endowment Act, Memorandum of	Asso	ociation	n and Buy laws	3	
	of Non-Governmental Organisation, Tax relief under various Acts.					
III	Institutional Management of NGOs				15	
	Process of Management: Planning, Organis	0		0		
	Resource Management: Meaning, Types and sources, Human Resource					
	Policy for Non-Governmental Organisation, Human Rights					
	Commission: Meaning, Process and Schemes for				ſ	
<b>TX</b> 7	Government of India.				15	
IV	Other Issues				15	
	Planning Programmes and working with the		-			
	analysis with NGOs, Resource Managem			-		
	Resource mobilization and financial manager					
	Organisation: Process Documentation, Monito	ring a	and eva	aluation.		
	Total Contact hours				<b>6</b> 0	
	Suggested Evaluati	on N				
Internal Assessment: 30					amination: 70	
> Th		30		Theory:	70	
	s Participation:	5		Written Ex	amination	
	inar/presentation/assignment/quiz/class test etc.:					
• Mid-	Term Exam:	15				
	Part C-Learning	Reso	ources			

- D.D. Paul.Chaudhary: Profile of Social Welfare and Development in India, M.N.Publishers & Distributors, New Delhi, 1985.
- Mathivaanan: Voluntary Agencies and Social Change, Menas Publications, New Delhi, 1991.
- Stephan, Hatch, Outside the State: Voluntary Organisations in Three English Towns, Croomhelm, London, 1980.
- Avasthi and Maheshwari, Public Administration, Laxmi Narain Aggarwal, Agra, 1988.
- Narman, Johnson: Voluntary Social Services, Basil Blackwell and Mortin Roberton Oxford, 1981.
- Usha, Kapoor, Women Welfare: A Study of Voluntary Agencies, Indus Publishing ComPADny, New Delhi, 1995.
- P.D.Kulkarni, (ed.), Voluntary Action: Myth and Reality, NIPCCD, New Delhi, 1991.
- R.B.Jain, (ed.), N.G.Os in Development Perspective, Vikas Publishing House, New Delhi, 1995.
- E.A.Naryana, Voluntary Organisations and Rural Development in India, Uppal Publishing House, New Delhi, 1990.
- IIPAD: Special Issue, Vol.33, No.3, July September, 1987.

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
413.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
413.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
413.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
413.4									
Average	3	3	2	3	3	2.25	3	3	3

Mapping Matrix of CourseM24-PAD-413

	DEC-8					
Se	ssion: 2024-25					
Part	A - Introduction	on				
Name of Programme	dministration					
Semester	IV					
Name of the Course	Comparative P	ublic Administration -	II			
Course Code	M24-PAD-414					
Course Type	DEC-8					
Level of the course	500-599					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	conceptual clar International, Administration CLO 2 Know General System Approach CLO 3 Knowl F.W. Riggs CLO 4 Clar	and Critique of C	Importance, Comparative Public baches Bureaucratic, g and Ecological elopment Models of systems and their			
Credits	Theory	Tutorial	Total			
ciedits	3	1	4			
Taashing Hours par waak	3	1	4			
Teaching Hours per week Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100	0	100			
Examination Time	100					
Part B- C						
<b>Instructions for Paper- Setter:</b> The examin unit and one compulsory question by taking c compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	er will set 9 quourse learning of consist at leas estions, selectin equal marks.	nestions asking two quotecomes (CLOs) into t 4 Parts covering er	consideration. The ntire syllabus. The each unit and the			
-	opics		Contact Hours			
I       Introduction         Comparative       Public       Administrati         Importance,       Evolution       of       Con         International       Comparative       Public       Comparative       Public         II       Approaches and Models       Comparative       Comparative       Comparative	nparative Pul	olic Administration,	15			
Approaches: Bureaucratic Appro Decision Making Approach, Ecolog			-			

			Ι
of Developing Societies with Particular I	Refere	nce to the Prismatic	
Society and Sala Model.           III         Developing Administrative System			15
Developing Auministrative System	р ·		
Administrative features of Office of the			
Administrative features of Parliamentary s Administrative system of Japan, Centralize	•		
France.	u Aui	ministrative system in	
IV Control Mechanism in India			15
Citizen and Administration: A Comparative	Study	of Machinery for the	
Removal of Public Grievances with Specia	al Refe	erence to India, Join	
Consultative machinery in India, Contr	rol M	lechanism in India	
Legislative, Judicial, Audit Control			
Suggested Evolue	tion N	Total Contact hours	60
Suggested Evalua Internal Assessment: 30	uon N	End Term Ex	amination: 70
Theory	30	> Theory:	70
Class Participation:	5	Written Ex	-
Seminar/presentation/assignment/quiz/class test etc	-	Witten EA	ammation
Mid-Term Exam:	15		
Part C-Learning		MIRCAS	
<ul> <li>Marcel Dekker, NY.</li> <li>Esman, Milton J. (1970). CA Gand the study of frontiers of development administration (pp.41-Press.</li> </ul>	-		
<ul> <li>Heady, F (1996). Public administration: A Com Dekker. Heaphey, J. (1968). Comparative public characteristics. Public Administration Review,</li> </ul>	c adm	inistration: Comments	
• Montgomery, J. (1966). Approaches to develop York: McGraw Hill.	ment p	politics, administration	and change, New
• Pai Panandikar, V.A. (1964). Development adn PublicAdministration,10(1),34-44. Raphaeli, N administration, Boston, Massachusetts: Ally an	.(1967	). Readings in Compa	
• Riggs, F.W. (1970). The ecology of administrat	tion. B	loomington: Indiana U	Jniversity.
• Riggs, F.W. (1956). Public administration: An so the American Academy of Political and Soci Transition (May1956),70-80.			-

• W.E. Weidner (Ed.) (1970), Development administration in Asia, Durham, North Carolina:

Duke University Press.

- Waldo, D.(1963). Comparative public administration prologue, performance and problems. Indian Journal of Political Science, 24(3), 177-216.
- Weidner, W .E. (1970a). (Ed.), Development administration in Asia, Durham, North Carolina: Duke
- F. W. Riggs: Administration in Developing Countries The Theory of Prismatic Society, Houghton Miffen Co. Boston 1964.
- F. Heady and Stokes: Papers in Comparative Public Administration, Institute of Public Administration, University of Michigan USA., 1964
- Arora, R.K. and Sharma, Sangeeta, Comparative and Development Administration, Ideas and Actions (ed.) Jaipur, Arihand Centre for Administrative Change, 1992
- Chaturvedi, T.N., Tulntmak Lok Prashashan, Jaipur, College Book Depot, 1994.
- Kataria Surender, Tulnatmak Lok Prashasha, Jaipur: RBSA Publishers, 2001

			mapping	5 11 1 1 1 1					
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
414. 1									
M24-PAD-	3	3	2	3	3	2	3	3	3
414.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
414.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
414.4									
Average	3	3	2	3	3	2.25	3	3	3

Mapping Matrix of Course M24-PAD-414

Session: 2024-25           Part A - Introduction           Name of the Programme         M.A. Public Administration           Semester         IV           Name of the Course         Corporate Governance           Course Code         M24-PAD-415           Course Type         EEC           Level of the course (As per Annexure-I         500-599           Pre-requisite for the course (if any)         CLO 1: Understand the genesis, growth and ac           Course Learning Outcomes (CLO)         CLO 1: Understand the genesis, growth and ac           After completing this course, the learner will be able to:         the National Archives of India.           CLO 3: Familiar with the major records holdin National Archives of India.         CLO 4: Acquaint with the functioning of t National Archives of India.           Credits         Theory         Tutorial         To           2         0         2         0         2           Internal Assessment Marks         15         0         11         10         2           Max. Marks         50         0         35         0         35           Max. Marks         50         0         55         50         50         50         50         50         50         50         50 </th <th>f archival ngs of the ne Indian</th>	f archival ngs of the ne Indian
Name of the Programme       M.A. Public Administration         Semester       IV         Name of the Course       Corporate Governance         Course Code       M24-PAD-415         Course Type       EEC         Level of the course (As per Annexure-I       500-599         Pre-requisite for the course (if any)       CLO 1: Understand the genesis, growth and ac         Course Learning Outcomes (CLO)       CLO 1: Understand the genesis, growth and ac         After completing this course, the learner will       the National Archives of India.         be able to:       CLO 2: Learn the origin and development o         institutions in India and abroad.       CLO 4: Acquaint with the major records holdi         National Archives of India.       CLO 4: Acquaint with the functioning of t         National Archives' administration.       Cted 4: Acquaint with the functioning of t         Credits       Theory       Tutorial       To         2       0       2       0       2         Internal Assessment Marks       15       0       11         End Term Exam Marks       50       0       50         Max. Marks       50       0       50         Examination Time       3 hours       3       3         Part B- Contents of the Course	f archival ngs of the ne Indian
Semester       IV         Name of the Course       Corporate Governance         Course Code       M24-PAD-415         Course Type       EEC         Level of the course (As per Annexure-I       500-599         Pre-requisite for the course (if any)       CLO 1: Understand the genesis, growth and ac         After completing this course, the learner will       the National Archives of India.         be able to:       CLO 2: Learn the origin and development o         institutions in India and abroad.       CLO 3: Familiar with the major records holdin         National Archives of India.       CLO 4: Acquaint with the functioning of t         National Archives' administration.       Too         Credits       Theory       Tutorial         To       2       0       2         Internal Assessment Marks       15       0       11         Eaching Hours per week       2       0       33         Max. Marks       35       0       33         Max. Marks       50       0       50         Examination Time       3 hours       1       1         Part B- Contents of the Course       Instructions for Paper- Setter:       The examiner will set 9 questions asking two questions for unit and one compulsory question No. 1) will consist at least 4 Parts covering	f archival ngs of the ne Indian
Name of the Course       Corporate Governance         Course Code       M24-PAD-415         Course Type       EEC         Level of the course (As per Annexure-I       500-599         Pre-requisite for the course (if any)       CLO 1: Understand the genesis, growth and ac         Course Learning Outcomes (CLO)       CLO 1: Understand the genesis, growth and ac         After completing this course, the learner will       the National Archives of India.         be able to:       CLO 2: Learn the origin and development o         institutions in India and abroad.       CLO 3: Familiar with the major records holdin         National Archives of India.       CLO 4: Acquaint with the functioning of t         National Archives' administration.       Theory       Tutorial         Credits       Theory       Tutorial       To         2       0       2       0       2         Internal Assessment Marks       15       0       11       15         End Term Exam Marks       50       0       3       3         Max. Marks       50       0       5       5         Examination Time       3 hours       Part B- Contents of the Course       15       0       15         Instructions for Paper- Setter:       The examiner will set 9 questions asking tw	f archival ngs of the ne Indian
Course Code       M24-PAD-415         Course Type       EEC         Level of the course (As per Annexure-I       500-599         Pre-requisite for the course (if any)       CLO 1: Understand the genesis, growth and ac         Course Learning Outcomes (CLO)       CLO 1: Understand the genesis, growth and ac         After completing this course, the learner will       the National Archives of India.         be able to:       CLO 2: Learn the origin and development o         institutions in India and abroad.       CLO 3: Familiar with the major records holdin         National Archives of India.       CLO 4: Acquaint with the functioning of t         National Archives' administration.       Toi         Credits       Theory       Tutorial         Teaching Hours per week       2       0       2         Internal Assessment Marks       15       0       12         Internal Assessment Marks       35       0       3         Max. Marks       50       0       50         Examination Time       3 hours       Part B- Contents of the Course         Instructions for Paper- Setter:       The examiner will set 9 questions asking two questions fr         unit and one compulsory question No. 1) will consist at least 4 Parts covering entire syllad       conditeration from each unit         compuls	f archival ngs of the ne Indian
Course Type         EEC           Level of the course (As per Annexure-I         500-599           Pre-requisite for the course (if any)         CLO 1: Understand the genesis, growth and ac           Course Learning Outcomes (CLO)         CLO 1: Understand the genesis, growth and ac           After completing this course, the learner will         CLO 2: Learn the origin and development or           be able to:         CLO 3: Familiar with the major records holdin           National Archives of India.         CLO 3: Familiar with the functioning of t           National Archives' administration.         CLO 4: Acquaint with the functioning of t           National Archives' administration.         Teaching Hours per week         2         0         2           Teaching Hours per week         15         0         11:         Internal Assessment Marks         35         0         3:           Max. Marks         50         0         5:         5:         1:         1:         Instructions for Paper- Setter:         The examiner will set 9 questions asking two questions for unit and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question No. 1) will consist at least 4 Parts covering entire syllat examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.         Unit         Topics         Contact	f archival ngs of the ne Indian
Level of the course (As per Annexure-I       500-599         Pre-requisite for the course (if any)       Course Learning Outcomes (CLO)         After completing this course, the learner will       the National Archives of India.         be able to:       CLO 2: Learn the origin and development or institutions in India and abroad.         CLO 3: Familiar with the major records holdin.         National Archives of India.         CLO 4: Acquaint with the functioning of the National Archives' administration.         Credits       Theory         Teaching Hours per week       2         12       0         2       0         2       0         2       0         2       0         2       0         2       0         2       0         2       0         2       0         2       0         3       3         Max. Marks       50         50       0         3       50         4       2         5       0         5       0         5       0         5       0         5       0         5       <	f archival ngs of the ne Indian
Pre-requisite for the course (if any)       Course Learning Outcomes (CLO)       CLO 1: Understand the genesis, growth and active sof India.         After completing this course, the learner will be able to:       CLO 1: Understand the genesis, growth and active sof India.         be able to:       CLO 2: Learn the origin and development or institutions in India and abroad.         CLO 3: Familiar with the major records holdin National Archives of India.         CLO 4: Acquaint with the functioning of the National Archives' administration.         Credits       Theory         Teaching Hours per week       2         0       2         Internal Assessment Marks       15         0       3         Max. Marks       50         Examination Time       3 hours         Part B- Contents of the Course         Instructions for Paper- Setter:       The examiner will set 9 questions asking two questions from each unit compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllat examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.         Unit       Topics	f archival ngs of the ne Indian
Course Learning Outcomes (CLO)       CLO 1: Understand the genesis, growth and act the National Archives of India.         After completing this course, the learner will be able to:       CLO 1: Understand the genesis, growth and act the National Archives of India.         CLO 2: Learn the origin and development or institutions in India and abroad.       CLO 3: Familiar with the major records holdin National Archives of India.         Credits       Theory       Tutorial         Credits       Theory       Tutorial         Teaching Hours per week       2       0         2       0       2         Internal Assessment Marks       35       0         Max. Marks       50       0         Examination Time       3 hours       15         Part B- Contents of the Course         Instructions for Paper- Setter:       The examiner will set 9 questions asking two questions from unit and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question No. 1) will consist at least 4 Parts covering entire syllat examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.         Unit       Topics       Contact	f archival ngs of the ne Indian
After completing this course, the learner will the National Archives of India.         be able to:       CLO 2: Learn the origin and development or institutions in India and abroad.         CLO 3: Familiar with the major records holdin.         National Archives of India.         CLO 4: Acquaint with the functioning of the National Archives' administration.         Credits       Theory         Teaching Hours per week       2         0       2         1ternal Assessment Marks       15         0       35         Max. Marks       50         0       50         1ternal Assessment Marks       50         1ternal Assesterna Assesterna Assesterna Assesterna Assesterna Asse	f archival ngs of the ne Indian
be able to:       CLO 2: Learn the origin and development or institutions in India and abroad.         CLO 3: Familiar with the major records holdin National Archives of India.       CLO 4: Acquaint with the functioning of the National Archives' administration.         Credits       Theory       Tutorial       Toologie         Credits       Theory       Tutorial       Toologie         Internal Assessment Marks       15       0       11         End Term Exam Marks       35       0       33         Max. Marks       50       0       50         Examination Time       3 hours       50       50         Part B- Contents of the Course         Instructions for Paper- Setter:       The examiner will set 9 questions asking two questions from and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question No. 1) will consist at least 4 Parts covering entire syllate examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.         Unit       Topics       Contact	ngs of the ne Indian
institutions in India and abroad.         CLO 3: Familiar with the major records holdin National Archives of India.         CLO 4: Acquaint with the functioning of t National Archives' administration.         Credits       Theory         Teaching Hours per week       2         0       2         Internal Assessment Marks       15         0       11         End Term Exam Marks       35         0       33         Max. Marks       50         Part B- Contents of the Course         Instructions for Paper- Setter:         The examiner will set 9 questions asking two questions from unit and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question No. 1) will consist at least 4 Parts covering entire syllat examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.         Unit       Topics	ngs of the
CLO 3: Familiar with the major records holdin National Archives of India. CLO 4: Acquaint with the functioning of t National Archives' administration.CreditsTheoryTutorialTo 2Teaching Hours per week202Internal Assessment Marks15013End Term Exam Marks35033Max. Marks50050Part B- Contents of the CourseInstructions for Paper- Setter: The examiner will set 9 questions asking two questions from unit and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question No. 1) will consist at least 4 Parts covering entire syllable examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.ContactUnitTopicsContact	ne Indian
National Archives of India. CLO 4: Acquaint with the functioning of t National Archives' administration.CreditsTheoryTutorialTop202Teaching Hours per week202Internal Assessment Marks1501End Term Exam Marks3503Max. Marks5005Part B- Contents of the CourseInstructions for Paper- Setter:The examiner will set 9 questions asking two questions frounit and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question No. 1) will consist at least 4 Parts covering entire syllable examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.ContactUnitTopicsContact	ne Indian
CLO 4: Acquaint with the functioning of t National Archives' administration.CreditsTheoryTutorialTor202Teaching Hours per week202Internal Assessment Marks15011End Term Exam Marks35033Max. Marks50050Examination Time3 hours50Part B- Contents of the CourseInstructions for Paper- Setter:The examiner will set 9 questions asking two questions frounit and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question No. 1) will consist at least 4 Parts covering entire syllable examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.ContactUnitTopicsContact	
National Archives' administration.CreditsTheoryTutorialTor202Teaching Hours per week202Internal Assessment Marks15011End Term Exam Marks35031Max. Marks50050Examination Time3 hours50Part B- Contents of the CourseInstructions for Paper- Setter:The examiner will set 9 questions asking two questions from unit and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question No. 1) will consist at least 4 Parts covering entire syllate examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.ContactUnitTopicsContact	
202Teaching Hours per week202Internal Assessment Marks1501End Term Exam Marks3503Max. Marks5005Examination Time3 hours5Part B- Contents of the CourseInstructions for Paper- Setter:The examiner will set 9 questions asking two questions for unit and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllable examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.ContactUnitTopicsContact	al
Teaching Hours per week202Internal Assessment Marks15011End Term Exam Marks35033Max. Marks50050Examination Time3 hours50Part B- Contents of the CourseInstructions for Paper- Setter:The examiner will set 9 questions asking two questions from unit and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question No. 1) will consist at least 4 Parts covering entire syllable examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.ContactUnitTopicsContact	
Internal Assessment Marks15011End Term Exam Marks35031Max. Marks50050Examination Time3 hours50Part B- Contents of the CourseInstructions for Paper- Setter:The examiner will set 9 questions asking two questions from unit and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllable examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.UnitTopicsContact	
Internal Assessment Marks15011End Term Exam Marks35033Max. Marks50050Examination Time3 hours50Part B- Contents of the CourseInstructions for Paper- Setter:The examiner will set 9 questions asking two questions from unit and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question No. 1) will consist at least 4 Parts covering entire syllable examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.UnitTopicsContact	
Max. Marks50050Examination Time3 hours3 hoursPart B- Contents of the CourseInstructions for Paper- Setter:The examiner will set 9 questions asking two questions from the course learning outcomes (CLOs) into considerat compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllable examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.ContactUnitTopicsContact	j
Examination Time3 hoursPart B- Contents of the CourseInstructions for Paper- Setter:The examiner will set 9 questions asking two questions from unit and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllable examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.ContactUnitTopicsContact	5
Part B- Contents of the CourseInstructions for Paper- Setter: The examiner will set 9 questions asking two questions from unit and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllable examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.ContactUnitTopicsContact	)
Instructions for Paper- Setter:The examiner will set 9 questions asking two questions from unit and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllable examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.ContactUnitTopicsContact	
unit and one compulsory question by taking course learning outcomes (CLOs) into considerat compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllab examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.ContactUnitTopicsContact	
compulsory question (Question No. 1) will consist at least 4 Parts covering entire syllableexaminee will be required to attempt 5 questions, selecting one question from each unitcompulsory question. All questions will carry equal marks.UnitTopicsContact	
examinee will be required to attempt 5 questions, selecting one question from each unit compulsory question. All questions will carry equal marks.ContactUnitTopicsContact	on. The
compulsory question. All questions will carry equal marks.         Unit       Topics         Contact	
Unit Topics Contact	and the
	Hours
I Corporate Governance: Concept, Rationale and Evolution in India 7	
Theories of Corporate Governance: Stakeholders Theory: Agency	
Theory; Sociological Theory Principles of Corporate Governance with	
special reference to Principles of Organisation for Economic Co-	
operation and Development (OECD)	
II Structure and Forms of Organisations – Ministries/Departments, 8	
Corporations, ComPADnies, Boards and Commissions, Adhoc &	
Advisory Bodies, Regulatory Authorities, Public Private Partnerships	
Corporate Social Responsibility	
III Board of Directors: Types; Composition & Functions CEO: 8	
Appointment, Functions & Role Rights and Privileges of Share Holders	
and Investors	
IV Corporate Governance in Public Enterprises Corporate Governance in 7	
NGOs Future Trends of Corporate Governance in India	

Suggested Evaluat			Contact Hou	<b>irs</b> 30
Internal Assessment: 15	Tethot		Examination: 35	
> Theory	15	$\triangleright$	Theory	35
Class Participation:	4		Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.	: 4			
• Mid-Term Exam:	7			
Part C-Learning	Reso	ources	5	

- Bansal, C.L. (2005). Corporate Governance Law Practice & Procedures with Case Studies.
- New Delhi: Taxman Allied Services Pvt. Ltd.
- Bhatia, S.K. (2004). Business Ethics and Corporate Governance . New Delhi: Deep and
- Deep Publication Pvt. Ltd.
- Dewan, S.M. (2006). Corporate Governance in Public Sector Enterprises. New Delhi: Dorling
- Kindersley India Pvt. Ltd.
- Millin, C.A. (2007). Corporate Governance. New Delhi: Oxford University Press
- Prasad, D. (2006). Corporate Governance. New Delhi: Prentice Hall of India Pvt. Ltd.
- Fernando, A.C. (2009). Corporate Governance Principles, Policies & Practices (3rd ed.).
- India: Dorling Kindersley Pvt. Ltd.
- GoPADIsamy, N. (1998). Corporate Governance The New PADradigm. New Delhi: Wheeler
- Publishing.
- Hazarika, A. (1999). Corporate Governance Balancing Value Creation & Obligation in Oil
- industry. New Delhi: Tata McGraw Hill Publishing ComPADny Ltd.
- Kumar, S. (2002). Corporate Governance A Question of Ethics. New Delhi: Galgotia
- Publishing ComPADny.
- Mathur, U.C. (2005). Corporate Governance and Business Ethics. New Delhi: Macmillan, India Ltd.

	CC-11					
Se	ssion: 2024-25					
Part	on					
Name of Programme	M.A. Public A	dministration				
Semester	IV					
Name of the Course	Rural Local Ac	dministration				
Course Code	M24-PAD-401					
Course Type	CC-11					
Level of the course	500-599					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO)	understanding governance w institutions	uiring the theoretic of the evolution and g ith special reference	growth of rural local to Panchayati raj			
CLO 2 Understanding about the Rural De Programmes, functions, and resources of r bodies CLO 3 Understanding of the Urbanization T						
	opment programmes rammes, Services & rammes					
Credits	Theory	Tutorial	Total			
	3	1	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100	100				
Examination Time						
Part B- C	contents of the	e Course				
<b>Instructions for Paper- Setter:</b> The examin unit and one compulsory question by taking co compulsory question (Question No. 1) will	ourse learning of consist at leas	outcomes (CLOs) into at 4 Parts covering en	consideration. The ntire syllabus. The			
examinee will be required to attempt 5 que		g one question from	each unit and the			
compulsory question. All questions will carry						
Unit To	Contact Hours					
I Meaning, Concept and Scope of Ru Rural Administrative Institutions in Ashok Mehta Committees Reports Raj in India: Organisation and Wor Samiti and Zila Parishad						
II Panchayati Raj Administration and Development at National, State, Leadership. People Participation. Ro Raj. Panchayati Raj before and after	District and ole of Political	Block levels. Rural Parties in Panchayati				

Panchayati Raj Finance.						
III Policy and Programmes for Rural Dev	velonr	nent	Rural Energ	v 15		
Programme, Rural Development Programm				y		
Agriculture and Rural Development. Role of						
Rural Industrialization, Ministry of Rural			•			
and Functions; IT and Rural Development.	Deve	lopine	int-Organisatio			
IV Cooperation and Rural Development. Role of	f Coot	perativ	es. Cooperativ	e 15		
Principles. Forms of Cooperatives. Cooperatives.		L	· 1			
Centre, State and Local Levels, Relations						
Rural Local Bodies.			<b>T</b>	-		
			<b>Contact Hour</b>	<b>s</b> 60		
Suggested Evalua	tion N					
Internal Assessment: 30			End Term Ex	amination: 70		
> Theory	30	$\checkmark$	Theory:	70		
Class Participation:	5		Written E	xamination		
• Seminar/presentation/assignment/quiz/class test etc	.: 10					
• Mid-Term Exam:						
Part C-Learning	g Reso	ources	5			
<b>Recommended Books/e-resources/LMS:</b>						
Pankaj Singh (2018) Rural Local Government I	n Indi	a, Kita	b Mahal Publis	sher, New Delhi.		
• S.R. Maheshwari: Local Government in India, N	New D	Delhi: C	Drigin Longma	n 1984.		
• Bhatnagar: Rural Development in India, New D	elhi: I	Light a	nd Life Publisl	ners, 1978.		
• S.R.Maheshwari: Rural Development in India	, A P	ublic 1	Policy Approa	ch, New Delhi: Sage		
Publications, 1985.			• •			
• S.N.Mishra: New Horizons in Rural Development Administration, New Delhi: Mitta						
Publications, 1989.						
• Vasant Desai: Fundamentals of Rural Deve	elopme	ent: A	Systems Ap	proach, New Delhi:		
Himalaya Publishing House, 1991.	1		<b>,</b> 1	1		
• B.S.Khanna: Rural Development in India, New	Delhi	: Deep	& Deep Publi	cations, 1992.		
• Journal of Rural Development, National Institut		-	-			
<b>-</b> .			1 <sup>'</sup>	•		
• Sahib Singh and Swinder Singh: Local Gover	nment	t in In	dia, New Aca	demic Publishing Co.		
• Sahib Singh and Swinder Singh: Local Gover Jallandhar, 1992.	nment	t in In	dia, New Aca	demic Publishing Co.		
0				C		

		мар	oping Ma	atrix of	Course	M24-PA	D-401			
Course Learning	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
Outcomes										
M24-PAD-401.1	3	3	2	3	3	2	3	3	3	3
M24-PAD-401.2	3	3	2	3	3	2	3	3	3	3
M24-PAD-401.3	3	3	2	3	3	2	3	3	3	3
M24-PAD-401.4	3	3	2	3	3	3	3	3	3	3
Average	3	3	2	3	3	2.25	3	3	3	3

# Mapping Matrix of Course M24-PAD-401

		DEC-6					
	Se	ssion: 2024-25					
	Part	A - Introduction	on				
Name of	Programme	M.A. Public Administration					
Semester	r	IV					
Name of	f the Course	Public Sector N	Management - II				
Course (	Code	M24-PAD-403					
Course 7		DEC-6					
Level of	the course	500-599					
Pre-requ	isite for the course (if any)						
	Learning Outcomes (CLO)	CLO 1 Know	ledge about the evolution	tion and growth of			
After con	mpleting this course, the learner will	Public Enterpr	rises Growth, Rationa	ale, Objectives and			
be able to	0:		f Public Enterprises.				
		CLO 2 Familia	arity with the constitut	tional framework on			
		Structure Of	Public Enterprise	es which Indian			
		Administration	is based.				
		CLO 3 Under	standing the in-built	control mechanisms			
		over constitution	onal bodies in Particul	lar Personal Policies			
		Of Public Enter	rprises.				
		CLO 4 Awarei	wareness about the institutions and mechanism				
	thics and Corporate						
Responsibility; and Time Management.							
Credits							
		3	1	4			
Teachin	g Hours per week	3	1	4			
	Assessment Marks	30	0	30			
	m Exam Marks	70	0	70			
Max. Ma		100	0	100			
Examina	ation Time	3 hours					
		Contents of the					
	ons for Paper- Setter: The examin						
	one compulsory question by taking co						
	ory question (Question No. 1) will will be required to attempt 5 que						
	bry question. All questions will carry		g one question nom	caen unit and the			
Unit	<b>Contact Hours</b>						
Ι	15						
	Public Enterprises: Meaning, Fe	eatures, Types	& Causes, Public				
	Enterprises in Industrial Policy, Put	• •					
	plans, Public Sector in India: A Hist	orical Perspecti	ve.				
II	Forms of Organisation			15			
	Forms of Public Enterprises: Comm		-				
	Board, Role of Bureau of Public	1					
	Public Enterprises, Board of Dir	rectors – Cons	stitution, Power and				
	Functions.						

III Personal Policies of Public Enterprises				15
Privatisation of Public Enterprises: Meaning	ng, R	lationa	le, needs and	1
Objectives, Problems of Public Enterpris	es: 1	financi	al, Technical	,
Marketing, Performance Appraisal: Meaning, I	Metho	ods, Te	chniques.	
IV Issues and Process				15
Public Enterprises: Project Planning and L	imita	tion, l	Parliament and	ŀ
Public Accountability: Functions, constitution	n and	mem	bership, Public	c
Enterprises and Budgetary Policies, Capit	c			
Enterprises.				
		Total	Contact hours	<b>s</b> 60
Suggested Evaluati	on M	[ethod	S	
<b>Internal Assessment: 30</b>			End Term Ex	amination: 70
> Theory	30	$\triangleright$	Theory:	70
Class Participation:	5		Written Ex	kamination
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			
Part C-Learning	Pasa	112000		

- R. K. Singla: Business Management, V.K. Globle Publications Pvt. Ltd., 4323/3 Ansari Road, Darya Ganj, New Delhi-110002
- A. Ghosh: Indian Economy its Nature and Problems, Calcutta: The World Press Pvt.
- Dutt and Sundharam: Indian Economy, Delhi: S. Chand & Co., 2004.
- B.L. Mathur: Economic Policy and Administration (Hindi), Jaipur: RBSA Publishers, SMS Highway 1990.
- C. B. Mamoria & S. V. Gankar: Human Resource Management, Himalaya Publishing House, Ramdoot, Dr. Bhalerao Marg, Girgaon, Mumbai-400004.(Branch Office: Pooja ApPartments', 4-B, Murari Lal Street, Ansari Road, Darya Ganj, New Delhi-110002
- V.V. Ramanadhan (ed.), Public Enterprises and Developing World, London: Groom Helm, 1984.
- A.H. Hansen: Public Enterprises and Econmic Development, London: Routledge and Kegan, 1972.
- Laxmi Narain: Principles and Practice of Public Enterprises Management, New Delhi: S.Chand & Co.
- S.C. Kuchhal: The Industrial Economy of India. Agra: Chitanya Pub. House, 1987.
- Prahlad Kumar Basu: Public Enterprises: Policy Performance and Professionalism, New Delhi, Allied 1982.

		1	Vlapping	g Matrix	x of Cou	rse M24	I-PAD-4	103	
Course Learning	PL	PL	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Outcomes	O1	O2							
M24-PAD-403.1	3	3	2	3	3	2	3	3	3
M24-PAD-403. 2	3	3	2	3	3	2	3	3	3
M24-PAD-403.3	3	3	2	3	3	2	3	3	3
M24-PAD-403. 4	3	3	2	3	3	3	3	3	3
Average	3	3	2	3	3	2.25	3	3	3

]	DEC-6					
Se	ssion: 2024-25					
Part	A - Introducti	0 <b>n</b>				
Name of Programme	M.A. Public Administration					
Semester	IV					
Name of the Course	Educational Ad	dministration				
Course Code	M24-PAD-404	1				
Course Type	DEC-6					
Level of the course	500-599					
Pre-requisite for the course (if any)						
After completing this course, the learner will be able to:	CLO 1 Developing a basic intellectual understanding of development, its Educational Policy in India with speci- reference to study of Constitutional Provisions. CLO Gaining conceptual and theoretical understanding of Development Administration including the ecologic and post-globalization contexts Machinery for Educational Administration at the Central Level CLO 3 Gaining familiarity with issues/new perspective such as Development Methods and Strategy if Machinery for Educational Administration at the Distri level. CLO 4 Learning of basic other issues and Machinery for Educational Administration at the District level ar Globalization and Development (PPP Model)					
Credits	Theory	Tutorial	Total			
	3	1	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100	0	100			
Examination Time	3 hours					
Part B- C	Contents of the	e Course				
<b>Instructions for Paper- Setter:</b> The examin unit and one compulsory question by taking co compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	ourse learning of consist at leas stions, selectin	outcomes (CLOs) into t 4 Parts covering er	consideration. The ntire syllabus. The each unit and the			
_	opics		<b>Contact Hours</b>			
I Basic Concept: Meaning, Nature, S Administration; Evolution of E independent discipline, Education reference to study of Const Administration and Local-Self C Behind Transferring the manage	ducational Ad al Policy in itutional Prov Government Ir	Iministration as an India with special visions. Educational astitutions: Rationale	15			

	Government Institutions like Municipal Cou		-				
		eform	ns in Educational				
	Administration			1.7			
II	Machinery for Educational Administration			15			
	Critical examination of the Composition, Fur						
	Ministry of Education, University Grants C						
	Scientific and Industrial Research and Indian (						
	Research; A Study of Organisation of Central						
	Imparting Education; A Critical Examination		•				
	Discussion, Seminar, Tutorial Case Study and	Dem	onstration Methods in				
	the Indian & Context.						
III	Machinery for Educational Administration at	the S	State level: A Critical	15			
	Examination of the Composition, Powers an	nd Fu	unctions of the State				
	Departments and Directorates of Education an	d the	eir Inter-relationships;				
	Financing of Education in India with spec	cial	reference to Higher				
	Education in India – Problems, Significance						
	Voluntary or Philanthropic Agencies in Educational Administration with						
	Special Reference to Need for State (Gove	ernme	ent) Supervision and				
117	Control over them.			15			
IV	Machinery for Educational Administration a			15			
	Composition and functions of the District Insp of Inspectors and Deputy Inspectors of Schoo						
	Secondary School, Role of Principals/ Headm Personnel System for Educational Administ						
	finding suitable personnel for manning the a		1				
1	Educational Administration with special refere		1				
	creation of an All-India Service of Educational		•				
			<b>Total Contact hours</b>	60			
	Suggested Evaluation	on M	Iethods				
	Internal Assessment: 30		End Term Exa				
	heory	30	> Theory:	70			
• Clas	ss Participation:	5	Written Ex	amination			
• Sem	ninar/presentation/assignment/quiz/class test etc.:	10					
• Sem		15					

# Part C-Learning Resources

- Atma Ram & K.D. Sharma: National Policy on Education, New Delhi: Vikas Publishing House Pvt. Ltd. 1995.
- P.D. Shukla: New Education Policy in India, New Delhi: Sterling Publishers Pvt. Ltd. 1988.
- M. Sulochana: Financial Management of Higher Education in India, Allahabad,: Chugh 1991.
- S.L. Goel and Aruna Goel: Educational Policy and Administration, New Delhi: Deep & Deep 1995.
- Singh, M. (ed.): Some Problems of Higher Education in India, Delhi: Amar Prakashan, 1991.
- S. Nath: Education: Style & Strategies, Bhubaneshwar: Mayur Publication 1984.
- J.C. Aggarwal: Educational Administration, School Orgnaisation and Supervision, New Delhi:

- Arya Book Depot, 1967.
- Jaganath Mohanty: Educational Administration, Supervision and Finance, Cuttack: Takshila 1991.

-									
Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
404. 1									
M24-PAD-	3	3	2	3	3	2	3	3	3
404.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
404.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
404.4									
Average	3	3	2	3	3	2.25	3	3	3

# Mapping Matrix of Course M24-PAD-404

	DEC-6						
Se	ssion: 2024-25						
Part	A - Introducti	on					
Name of Programme	M.A. Public A	dministration					
Semester	IV						
Name of the Course	Police Admini	stration in India					
Course Code	M24-PAD-405						
Course Type	DEC-6						
Level of the course	500-599						
Pre-requisite for the course (if any)							
Course Learning Outcomes (CLO)	CLO 1 This o	course intends to fam	iliarize the students				
After completing this course, the learner will		pt and rationale of org					
be able to:		ference to police admi					
	-	quire comprehensive l					
		and values and c	0				
		and social change;	1				
	-	nmunalism and Ethnic					
		ice in dealing with the	-				
	-	derstanding the method					
		-	-				
	-	good qualities of an i					
	-	to be followed for					
		Report to investig	-				
	-	port Preparation in vari					
	0	ed to impart knowledg					
	-	erning the 'preventio					
		is laid down as the					
		Act 1861, which inc	( )				
		860; (ii) the Code of	Criminal Procedure				
	1973; and (iii)	the Evidence Act.					
Credits	Theory	Tutorial	Total				
	3	1	4				
Teaching Hours per week	3	1	4				
Internal Assessment Marks	30	0	30				
End Term Exam Marks	70	0	70				
Max. Marks	100	0	100				
Examination Time	3 hours						
	Contents of the						
<b>Instructions for Paper- Setter:</b> The examin unit and one compulsory question by taking co compulsory question (Question No. 1) will	ourse learning of consist at least	outcomes (CLOs) into st 4 Parts covering en	consideration. The ntire syllabus. The				
examinee will be required to attempt 5 que	stions, selectin	ig one question from	each unit and the				
compulsory question. All questions will carry	•		Conto at II				
Unit To	opics		<b>Contact Hours</b>				

Ι	Introduction			15
	Police Personnel Administration: Meanin	g,	Nature, Scope and	
	Significance. Principles of Personnel Adminis			
	Home Affairs; Organization and Work	ing	of Central Police	
	organizations- Central Armed Police Force	<u> </u>		
	Agencies-CBI, NIA, IB & RAW; Bureau			
	Development, State Policing System: Organiza			
	State and District level; Commissionerate Systematics			
	Panchayati Raj Relations.			
II	Police Procedures and Investigation Technic	ques		15
	Detection and Investigation: Qualities	of I	nvestigating Officer	
	(IO). Preparation for interviewing, FI	<b>R</b> : 1	Essential ingredients.	
	Procedure for Recording of Statements. Search			
	and Test Identification Parade (TIP), Disas	strou	s situations: Duties of	
	police in controlling and rehabilitation. Preven	tive	measures: Duties and	
	procedure for preventing crime.			
III	Correctional Administration			15
	Prison Administration: Origin of Prison Sys	tem,	Statutory Prisons in	
	India. Classification and Organization of Vari	ous	Categories of Prisons	
	in India, Parole: Concept, Origin and Devel	lopn	ent. Parole in India.	
	Parole Conditions, Revocation and Dischar	ge.	Furlough, Probation:	
	Concept, Origin and Development. Proba	tion	in India including	
	Probation of Offenders Act, 1958. Probat	iona	ry Supervision, Pre-	
	Sentence Report			
IV	Police Psychology			15
	Introduction and Scope of Psychology – App			
	e		onality. Personality	
	Development. Police Personality, Psychologic			
	Violence and Suicide. Stress: Symptoms and		•	
	Police Force and Coping Strategies, Emotion			
	Motivation: Meaning and Theories in th		U	
	Abnormality: Definition and Type of Mental i	lnes	S.	(0)
	Suggested Evaluation	on N	Total Contact hours	60
	Internal Assessment: 30		End Term Exa	mination: 70
> Th	eory	30	> Theory:	70
	s Participation:	5	Written Exa	amination
-	inar/presentation/assignment/quiz/class test etc.:	10		
• Mid-	Term Exam:	15		
	Part C-Learning	Reso	ources	
Recom	mended Books/e-resources/LMS:			
• S	caramella, Gene L.: Introduction to Policing Sag	ge Pi	blication Cox steven N	M. India Pvt.
I	.td., New Delhi, 2011.			
• (	Supta, Anandswarup: The Police in British Inc	lia:	1861-1947, Bureau of	Police Research &
Г	Development, New Delhi, 2007.			

Development, New Delhi, 2007.
Bharti, Dalbir: Police Evam Log: Donon ke Adhikar Va Zimmedarian, A.P.H. Publishing

Corporation, New Delhi, 2007.

- Chaturvedi, J.C.: Police Administration and Investigation of Crime, Isha Books, Delhi, 2006.
- Dempsey, John S. &: An Introduction to Policing, Thomson- Linda S. Forst Wadsworth, CA, 2005.
- Dogra, R.S.D.: Nation Keepers: Central Reserve Police Force, (C.R.P.F.), A.P.H. Publishing Corporation.
- Srivastava, APADrna : Role of Police in a Changing Society, A.P.H. Publishing Corporation, New Delhi, 1999.
- Sen, Shankar: Indian Police Today, Ashish Publishing House, New Delhi, 1994.
- Ghosh, S.K. and: EncycloPADedia of Police in India, Volume I Rustamji, K.F. Ashish Publishing House, New Delhi, 1993.
- Sharma, K.K.: Law and Order Administration, National Book Organization, New Delhi, 1985

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
405.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
405.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
405.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
405.4									
Average	3	3	2	3	3	2.25	3	3	3

#### Mapping Matrix of Course M24-PAD-405

	DEC-6					
Se	ssion: 2024-25					
Part	A - Introducti	on				
Name of Programme	M.A. Public Administration					
Semester	IV					
Name of the Course	State Administ	tration - II				
Course Code	M24-PAD-406	5				
Course Type	DEC-6					
Level of the course	500-599					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	Machinery, S State. CLO 2 Grasy Different coun CLO 3 Under over constit administration Government. CLO 4 Ac mainstream the State Public	ping the role of Lo tries. estanding the in-built utional bodies in in general Orga equire comprehensiv neories that have sha c Service Commi	Reorganization of cal Government in control mechanisms Particular and inisation of State			
~	Development I					
Credits	Theory	Tutorial	Total			
	3	1	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks End Term Exam Marks	<u>30</u> 70	0	<u> </u>			
Max. Marks	100	0	100			
Examination Time	3 hours	0	100			
	Contents of the					
<b>Instructions for Paper- Setter:</b> The examin unit and one compulsory question by taking c compulsory question (Question No. 1) will examinee will be required to attempt 5 que compulsory question. All questions will carry	er will set 9 quourse learning of consist at lease setions, selection equal marks.	uestions asking two quotecomes (CLOs) into st 4 Parts covering en	consideration. The ntire syllabus. The each unit and the			
-	opics		Contact Hours			
I Constitutional framework and proc the Governor. Role- Expectation and Political Executive.	d Role-Realizat	ion. Relationship with				
II Special Agencies of State Governme Revenue; Financial Commissioners;	and Vigilance	Commission.	15			
III People Participation at Grassroots Planning machinery: Board an Committee: Composition, Power	d Department	. District Planning				

Programme: Implementation at rural level. Plan	0			1 7
IV Role of Rural Local Bodies after implantati				15
amendment act, Directorate of Urban Adm				
powers and functions. State Finance Commiss	ion: (	Comp	osition, powers	
and functions.		T-4-1	Carta et harres	(0
Suggested Evaluation			Contact hours	60
Internal Assessment: 30			<u>s</u> End Term Exa	mination · 70
> Theory	30	$\triangleright$	Theory:	70
Class Participation:	5	-	Written Exa	
Seminar/presentation/assignment/quiz/class test etc.:	10		Witten Lx	
Mid-Term Exam:	15			
Part C-Learning I Recommended Books/e-resources/LMS:	Neso	urces	•	
	) 4) Г		nal Administration	in Gratan in Indi
• Prof. Rajesh Kumar Bhatt & Dr. Jyoti Bhatt (202				ive System in India
U.K., U.S.A, & France, R.K. Publisher, Coimbate				-1:
Hoshiar Singh & Pankaj Singh(2012) Indian Ada				
Administrative Reforms Commission, Report on S		Aami	nistration, 1961	•
• C.P. Bhambhri, Bureaucracy and Politics in India	•			
• M. Bhattacharya, ed., Urban Government.				
• Asok Chanda, Indian Administration.				
• Foster, Area and Administration.			~ .	
• Government of India, Report of the Rural Urban I		ionshi	p Committee.	
• IIPAD, Organisation of the Government of India.				
• Ziauddin Khan, ed., State Administration in India	•			
• S.S. Khera, District Administration in India.				
• S.R. Maheshwari, Local Government in India.				
• M.A. Muttalib and M.A.A. Khan, Theory of Loca	l Go	vernm	ent.	
• A.P., PADhi, ed., State Administration in India.				
• M.V. Pylee, Constitutional Government of India.				
• Reports on Administrative Re-Organisation of the	e state	e Gov	ernments.	
• M.A. Srinivasan, State Administration in Andhra	Prade	esh.		
• Avasthi & Avasthi, Public Administration in India	a, Ag	ra, La	kshmi Narain A	ggarwal, 2001.
• Harish Chander Sharma, State Administration in 2002.	n Ind	lia (H	indi), Jaipur, C	ollege Book Depo
	vard	Unive	ersity, Press.	
• E.N. Mangatri, State Administration in India. Har			-	
<ul> <li>E.N. Mangatri, State Administration in India, Har</li> <li>S.R. Maheshwari, State Governments in India, Net</li> </ul>	ew De	elhi. N	/lacmillan_20##	

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Learning									
Outcomes									
M24-PAD-	3	3	2	3	3	2	3	3	3
406.1									
M24-PAD-	3	3	2	3	3	2	3	3	3
406.2									
M24-PAD-	3	3	2	3	3	2	3	3	3
406.3									
M24-PAD-	3	3	2	3	3	3	3	3	3
406.4									
Average	3	3	2	3	3	2.25	3	3	3

Mapping Matrix of Course M24-PAD-406

	EEC					
S	ession: 2024-25					
Part	A - Introducti	on				
Name of the Programme	M.A. Public A	dministration				
Semester	IV					
Name of the Course	Research Ethic	28				
Course Code	M24-PAD-415	5				
Course Type	EEC					
Level of the course (As per Annexure-I	500-599					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO)		erstand the philosopl	hy & ethics of the			
After completing this course, the learner will		entific research.				
be able to:		the scientific/acaden	nic misconducts and			
		s of publication. iar with the main data	bases and matrice of			
		cation to know the sta				
	research.	cation to know the st	induite and quanty of			
		CLO 4: Acquaint with practically the major software				
		access publishing an				
		eck the issues of plagia				
Credits	Theory	Tutorial	Total			
	2	0	2			
Teaching Hours per week	2	0	2			
Internal Assessment Marks	15	0	15			
End Term Exam Marks	35	0	35			
Max. Marks Examination Time	50 3 hours	50				
	Contents of the	Course				
<b>Instructions for Paper- Setter:</b> The examined			uestions from each			
unit and one compulsory question by taking c						
compulsory question (Question No. 1) will						
examinee will be required to attempt 5 que						
compulsory question. All questions will carry	equal marks.		Contact Hours			
	•					
I Philosophy and Ethics:	7					
Introductiontophilosophy:definition						
Ethics:definition,moralphilosophy,r						
Scientific Conduct:						
Ethics with respect to science and re						
Intellectual honesty and research in						
Scientificmisconducts:Falsification,						
Redundantpublications:duplicatean	uovenappingput	sheauons,salannishem				
g Selective reporting and misrepresen						
II Publication Ethics:	8					
Publication ethics: definition, introd						
Best practices/standards setting	-					
prost practices/stationarus setting	initiatives allu	guiucinies. COPE,				

	inar/presentation/assignment/quiz/class test etc.: Term Exam:	4					
• Class Participation:		4	Written Ex	amination			
$\succ$ Th	•	15	> Theory	35			
	Internal Assessment: 15		End Term Ex				
	Suggested Evaluation						
	parer open source sortware tools	, ,	<b>Fotal Contact Hours</b>	30			
	other open source software tools		unnun, Orkunu allu	L			
	Complaints and appeals: examples and fraud fr Software tools: Use of plagiarism software 1			1			
		о <b>т</b> . Т	adia and altread				
	Subject specific ethical issues, FFP, authorship Conflicts of interest						
	Group Discussions:						
	Publication Misconduct:						
	Elsevier Journal Finder, Springer Journal Sugg	ested	, etc.				
	Journal finder/journal suggestion tools vi						
	Software tool to identify predatory publications						
	archiving policies						
	SHERPAD/Romeo online resource to check p	oublis	sher copyright &self-	-			
	Open access publications and initiatives						
IV	<b>Open Access Publishing:</b>	7					
	Metrics: h-index, gindex, i10index, altimetries						
	Cite Score						
	Impact Factor of journal as per Journal Citation Report, SNIP, SIR, IPP,						
	Research Metrics:						
	Citation databases: Web of Science, Scopus, et	c.					
	Indexing databases						
	Databases:						
III	Predatory publishers and journals Databases and Research Metrics:			8			
	Identification of publication misconduct, comp	laints	and appeals				
	Violation of publication ethics, authorship and		-				
	problems that lead to unethical behavior and vi						
	Conflicts of interest Publication miscond		· 1	,			
	WAME, etc.						

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P. Chaddah, *Ethics in Competitive Research: Do not get scooped; do not getplagiarized*, 2018. Indian National Science Academy (INSA), *Ethics in Science Education, Research and Governance*, 2019.

Beall, J, "Predatory publishers are corrupting open access" *Nature*, 489 (7415), 179, 2012.

National Academy of Sciences, National Academy of Engineering and Institute of Medicine, *On being a Scientist: A Guide to Responsible Conduct in Research*, Third Edition, National Academic Press, 2009.

Course Learning	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Outcomes									
M24-PAD-415.1	3	3	2	3	3	2	3	3	3
M24-PAD-415.2	3	3	3	3	3	3	3	3	3
M24-PAD-415.3	3	3	2	3	3	3	3	3	3
M24-PAD-415.4	3	3	3	3	3	3	3	3	3
Average	3	3	2.50	3	3	2.75	3	3	3

# Mapping Matrix of CourseM24-PAD-415