

# **Kurukshetra University, Kurukshetra**

(Established by the State Legislature Act-XII of 1956)

(“A++” Grade, NAAC Accredited)



## **Syllabus of the Programme for Post Graduate Programme**

### **M.A. SOCIOLOGY**

as per NEP 2020

**Curriculum and Credit Framework for Postgraduate Programme**

**With Multiple Entry-Exit, Internship and CBCS-LOCF**

**With effect from the session 2024-25(in phased manner)**

**DEPARTMENT OF SOCIOLOGY  
FACULTY OF SOCIAL SCIENCES**

**KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119  
HARYANA, INDIA**

## CC-1/M24-SOC-101

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	General Sociology		
Course Code	M24-SOC-101		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will understand nature, scope, significance and origin of the sociology. CLO 2: Students will make sense of basic concepts of sociology. CLO 3: Students will be able to know about different social processes. CLO 4: Students will learn about various social institutions.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Sociology:</b> Nature, Scope and Significance; Development of Sociology as a discipline in General, and in India; Universalistic Sociology vis-a-vis Indigenization.		15
II	<b>Basic Concepts:</b> Society, Group, Community, Association, Social System, Social Structure; Status and Role; Socialization; Culture.		15
III	<b>Social Processes:</b> Associative - Co-operation, Accommodation, Assimilation; <b>Dissociative</b> – Competition, Conflict; Social Stratification and Social Mobility.		15
IV	<b>Social Institutions:</b> Marriage, Family, Kinship, Economy, Polity, Religion.		15
<b>Total Contact Hours</b>			60
Suggested Evaluation Methods			
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>	
➤ Theory	30	➤ Theory:	70

• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Abrahm, F.	: History of Sociological Thought, OUP, New Delhi; 1989.	
Aron, Raymond	: Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67.	
Bottomore, T.B.	: Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972.	
Davis, Kingsley	: Human Society, Surjeet Publication, New Delhi; 1981.	
Fox, R.	: Kinship and Marriage; Cambridge University Press, 1963.	
Giddens Anthony	: Sociology, Oxford University Press; 1989.	
Ginsberg, M.	: Sociology, Surjeet Publication, New Delhi; 1979.	
H. Page		
Haralambos	: Sociology: Themes and Perspectives, Bell and Hyman, London; 1985.	
Inkeles, A.	: What is Sociology, Prentice hall, New Delhi; 1987.	
Johnson, H.M.	: Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995.	
Kapadia, K.M.	: Marriage and Family in India, Oxford University Press, Bombay; 1980.	
MacIver, R. M. and	: Society –An Introductory Analysis, Macmillan, New Delhi; 1974.	
Nisbet	: The Sociological Tradition, Heinemann Education. Books Ltd.	
Parsons, T.	: The Social System, Amerind Pub. Company; 1951.	
Smelser, J.	: Sociology, Prentice Hall, New Delhi; 1995.	

## CC-2/M24-SOC-102

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Sociological Theory-I		
Course Code	M24-SOC-102		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get insight about nature, types and process of construction of sociological Theories.</p> <p>CLO 2: Students will learn about positivism and anti-positivism theoretical orientations.</p> <p>CLO 3: Students will understand functionalist and structural-functional perspectives of Sociological Thought.</p> <p>CLO 4: Students will get knowledge of conflict theories.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Sociological Theories:</b> Nature and Types; Theory Construction; Sociological Perspectives; Sociological Imagination.		15
II	<b>Positivism and Antipositivism:</b> <b>Positivism:</b> - Comte – Law of Three Stages, Durkheim– Social Fact, Social Solidarity; <b>Antipositivism:</b> - Max Weber– Social Action, The Protestant Ethic and the Spirit of Capitalism; <b>Pareto, Vilfredo</b> – Logical and Non-Logical Action, Circulation of Elites.		15
III	<b>Structural-Functionalism:</b> Malinowski– Individualistic Functionalism; Radcliffe Brown– Societal Functionalism; Parsons-Voluntaristic, Action, Pattern Variables; Merton- Functional Paradigm, Reference Groups.		15
IV	<b>Conflict Theories:</b> Karl Marx – Historical-Dialectical Materialism, Modes of Production, Class Struggle; Dahrendorf – Class and Class		15

Conflict in Industrial Societies; George Simmel – Conflict Propositions; Lewis A, Coser– Functions of Conflict.			
<b>Total Contact Hours</b>			60
<b>Suggested Evaluation Methods</b>			
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>	
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b>	<b>70</b>
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
<b>Part C-Learning Resources</b>			
<b>Recommended Books/e-resources/LMS:</b>			
Abraham, F.	: Modern Sociological Theory, Oxford University Press, New Delhi; 1982.		
Aron, Raymond	: Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965.		
Coser, L.A.	: The Functions of Social Conflict, Free Press; 1956.		
Dahrendorf, R.	: Class and Class Conflict in industrial Society, Calif Stanford press; 1959.		
Durkheim, E.	: Division of Labour in Society, Free Press; 1947.		
Fletcher, R.	: The making of Sociology (Vol. I & II), Nelso, London; 1971.		
Giddens, A.	: Capitalism and Modern Sociological Theory, Cambridge Univ. Press; 1997.		
Martindale, D.	: Nature and Types of Sociological Theory, Houghton-Millin, Boston; 1960.		
Marx, K.	: Communist Manifesto (J.H. Laski ed.), Panton, New York; 1967.		
Marx, K.	: Das Capital, Gateway Editions; 1996.		
Merton, R.K.	: Social Theory and Social Structure, Amerind Publishing Co. Pvt. Ltd.; 1968.		
Mills, C.W.	: The Sociological Imagination, Oxford University Press; 1956.		
Parsons, T.	: The Social System, Free Press, New York; 1951.		
Parsons, T.	: The Structure of Social Action, Free Press, New York; 1949.		
Ritzer, G.	: Sociological Theory (IIIrd Ed.), McGraw Hill Inc; 1992.		
Turner, J.H.	: The structure of Sociological Theory, Rawat Publication, Jaipur; 1978.		
Weber, M.	: The Protestant Ethic and Spirit of Capitalism, New York; 1930.		

## CC-3/M24-SOC-103

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Research Methodology-I		
Course Code	M24-SOC-103		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students would be able to understand nature, scope and types of research.</p> <p>CLO 2: Students will learn the process of doing scientific research.</p> <p>CLO 3: Students will acquire skill to design the research and sampling along with to develop the Scales.</p> <p>CLO 4: Students will be acquainted with data, data sources and techniques of data collection.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Research Methodology:</b> Philosophy of Science; Epistemology in Social Science; Nature, Scope and Types of Social Research; Problem of Objectivity; Ethics & Politics in Social Research.		15
II	<b>Research Process:</b> Formulation of Research problem; Hypothesis, Variables and their Relationship; Generalization; Verification of Theory- Inductive and Deductive Methods.		15
III	<b>Research Designs and Sampling:</b> Research Design –types; <b>Sampling</b> Probability and Non–Probability; Determination of Sample Size; Scaling Techniques – Bogardus, Likert and Thurstone; Reliability and Validity.		15

IV	<b>The Data and Data Collection:</b> Types and Sources of Data; Techniques of Data Collection – Observation, Schedule, Questionnaire, Interview, Case Study; Mixed Method.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Ackoff R.L	: The Designing of Social Research, University of Chicago Press, 1955.	
Babbie, Earl	: The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; 2004.	
Garett H.E.	: Statistics in Psychology and Education, Vakils, Bombay, 1981.	
Goode and Hatt	: Methods in Social Research, Mc Graw Hill Co. Ltd., 1952.	
Kerlinger, F.N.	: Foundation of Behavioural Research, Half Ronehartand Winston, New York;1973.	
Majumdar, P.K	: Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005.	
Matt Henn & Others:	A short introduction to Social Research, Vistaar Publication, New Delhi; 2006.	
Neuman, W.L.	: Social Research Methods: Qualitative and Quantitative Approaches (6 <sup>th</sup> Ed.),Pearson Education Inc., New Delhi; 2006.	
Sarandakos, S.	: Social Research (2 <sup>nd</sup> Ed.), Palgrave, New York; 1998.	
Seltiz, C.H.	: Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951.	
Thakur, D	: The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1998.	
Young P.V.	: Scientific Social Survey and Research, Prentice Hall New Jersey, 1956.	

## CC-4/M24-SOC-104

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Contemporary Social Issues in India		
Course Code	M24-SOC-104		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be introduced to the basic fundamentals of social issues.</p> <p>CLO 2: Students will acquire conceptual clarification regarding major sociological theoretical perspectives on social issues.</p> <p>CLO 3: Students will learn about the different prevalent social issues in India.</p> <p>CLO 4: Students will gain knowledge about contemporary social issues such as unemployment, rapid urbanization, child labour, and various environmental issues.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Introduction to Social Issues in India:</b> Understanding Social Issues; Definition and types of social issues; Cause and reaction; Historical overview of social issues in India; Rural, Urban and Tribal social issues in India.		15
II	<b>Theoretical Perspectives on social issues:</b> Conflict, functionalist, feminist, critical, developmental and post-modernist.		15
III	<b>Major Social issues in India:</b> Poverty and Inequality; Population Growth and Demographic Issues, Health and Healthcare; Social Exclusion and Marginalization- Caste and Untouchability; Gender Issues- Gender inequality; Patriarchy and gender roles, Violence against women.		15



IV	<b>Contemporary Social Issues:</b> Unemployment- Nature, Dimensions and remedies; Child labour; Environmental and developmental Issues; Urbanization and Migration, Urbanization trends and challenges: Slums, housing, and infrastructure.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Ahuja Ram	: Social Problems in India, Rawat Publications, Jaipur; (1992).	
Beteille, Andre.	: Social Inequality, OUP, New Delhi; (1974).	
Beteille, Andr	: Backward Classes in Contemporary India, Oxford University Press, New Delhi; (1992).	
Berreman, GD	: Caste and Other Inequalities: Essays in Inequality, Folklore Institute, Meerut; (1979).	
Ghurye, G.S.	: Social Tensions in India, Popular Parkashan, Bombay; (1968).	
Gill, S.S.	: The Pathology of Corruption, Harper Collin Publisher, New Delhi; (1998).	
Inden, Ronald.	: Imaging India, Brasil Blackward, Oxford; (1990).	
Merton R.K.	: Social Theory and Social Structure, Amerind Publishing Company, New Delhi;(1972).	
Mamoria, C.B.	: Social Problems in India, Kitab Mehal, Allahabad; (1981).	
Madan, G.K.	: Social Problems, Allied Publications, Bombay; (1973).	
Ministry of Home Affairs.	: Crime in India, Government of India, New Delhi; (1998).	
Monterio, J.P.	: Corruption: Control of mal-administration, Bombay: Mankatalss; (1966).	
Satya Murty, T.V.	: Region, Religion, Caste, Gender and Culture in Contemporary India, OUP. New Delhi, (1996)	
Srinivas, M.N.	: Social Change in Modern India: Orient Longman, New Delhi; (1972).	
Waxman	: The Stigma of Poverty: A Critique of Poverty Theories and Policies, Pergaman Press, Michigan ( 1983).	
Bhattacharya, Rinki. Ed.	: Behind Closed Doors: Domestic Violence in India. New Delhi: Sage. (2004).	
Uberoi, Patricia. Ed.	: Family, Kinship and Marriage in India. Delhi, Oxford University Press. (1993).	
Uberoi, Patricia.	: Freedom and Destiny: Gender, Family, and Popular Culture in India. (2006). Delhi: Oxford University Press..	
Beteille, Andre.	: Society and Politics in India: Essays in a Comparative Perspective. (1992) Delhi: Oxford University Press.	
Crompton, Rosemary.	: Class and Stratification: An Introduction to Current Debates. Cambridge: Polity Press, 2 <sup>nd</sup> Edition. (1998).	
Tumin, Melvin.	: Social Stratification. New Delhi: Prentice-Hall. (1999).	
Gupta, Dipankar. Ed.	: Social Stratification. Delhi: Oxford University Press. (1992)	
Desai, A. R. Ed.	: Rural Sociology in India. New Delhi: Popular Prakashan. (1969).	
Epstein, Scarlet.	: Economic Development and Social Change. London:ELTS. (1976).	

## DEC-1/M24-SOC-105

Session: 2024-25

**Part A - Introduction**

Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Rural Sociology		
Course Code	M24-SOC-105		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will gain an understanding about nature, scope and significance of rural Sociology.</p> <p>CLO 2: Students would familiarize with the rural social structure.</p> <p>CLO 3: Students will learn about rural economic and political system.</p> <p>CLO 4: Students will know about different social problems of rural area.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	<b>Rural Sociology:</b> Rural Sociology in India and its origin; Development, Nature & Scope; Significance of village studies; Rurbanism; Universalization and Parochialization.	15
II	<b>Social Structure:</b> Emerging Trends of Agriculture in India, organic farming; Rural Agrarian Mode of Production; Agrarian Social Structure & Class relations; Feminisation of Agriculture; Land Ownership & Agrarian Relations; Jajmani System; Rural Family-Structure and Change.	15
III	<b>Rural Economy and Polity:</b> Agrarian Sector in National Perspective; Land & Agrarian Reforms; Land acquisition issues and policy, Depeasantization; The Second Green Revolution; Panchayati Raj, Emerging Pattern of Rural Leadership, Rural Transformation.	15

IV	<b>Rural Problems:</b> Agrarian Unrest & Peasant Movements, Rural Poverty, Bonded Labour, Unemployment; Food Security; Problems of Health and Housing; Changing Intercommunity Relations & Violence, Rural Factionalism.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Ahuja, Ram	: Social Problems, Rawat Publication, Jaipur; 2006	
Beteille, A.	: Studies in Agrarian social Structure, Oxford University Press, New Delhi; 1975	
Desai, A.R.	: Rural India in Transition, Popular Prakashan, Bombay; 1979	
Desai, A.R.	: Rural Sociology in India, Popular Prakashan, Bombay; 1996	
Dhanagre, D.N.	: Peasant Movement, Oxford University Press, New Delhi; 1985	
Dube, S.C.	: India's changing Village: Human Factor in Community Development, Himalayan Publishing House, Bombay; 1988	
Fernandes, Leela	: India's New Middle Class, Oxford Univ. Press; 2006	
Govt. Of India	: Food Security Bill, 2011	
Maheshwari, S.R.	: Rural Development in India, Sage Publication, New Delhi; 1985	
Pradhan, P.K.	: Land, Labour and Rural Poverty, Himalayan Publishing House Ltd., Bombay; 1988	
Randev, B.T.	: Bharat Mein Jati aur Varg, Popular Prakashan, Bombay; 1966	
Sidhiqui, M.H.	: Agrarian Unrest in North India, Vikas Publishing House; 1978	
Vidyarathi, L.P.	: Leadership in India, Asia Publishing House, Bombay; 1967	
Sen Amartya	: Poverty and Famines , oxford University Press, New Delhi; 1981	
Bina Agarwal	: Field of One's own: Gender and Land right in South Asia. Cambridge University Press.	

## DEC-1/M24-SOC-106

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Urban Sociology		
Course Code	M24-SOC-106		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will gain understanding about different sociological perspectives applied to understand urban society.</p> <p>CLO 2: Students will know about different theories of urbanism.</p> <p>CLO 3: Students will be able to identify distinguished characteristics of urban community and also be able to differentiate between urban and rural societies.</p> <p>CLO 4: Students will become aware off urban social problems and will know about urban planning in India.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Concepts:</b> Urbanism, Urbanity and Urbanization, Types of Cities-Towns, Cities, Global Cities and Megacities; Urban Consumption Pattern and Hybridity, Classical Sociological Perspectives: Emile Durkheim, Karl Marx, Max Weber, Mumford and Tonnies.		15
II	<b>Urbanism&amp; Urbanization:</b> History, Trends and leading factors; Simmel–Metropolis and Mental Life; Louis Wirth –Urbanism; Manuel Castells – Sex and City; Pace of Urbanization, Over-urbanization and De-Urbanization.		15

III	<b>Urban Community:</b> Spatial Dimension–Robert E. Park, Burgess. Urban Society vis-à-vis Rural Society; Rural-Urban Convergence; Middle Class & Gated Communities; Significance of Cities; Urban family system.	15
IV	<b>Urban Problems and Planning in India:</b> Urban Polity, Urban Movements and Violence; Forms and Sources of Urban Stress; National Urban Renewal Mission; Smart city, Neighbourhood, Slums and Ethnic Enclaves; Cyber Crime, Urban poverty.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b> <b>70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Abrahamson	: Urban Sociology, Prentice Hall, Englewood; 1976.	
Alfred de Souza	: The Indian City; Poverty, ecology and urban development, Manohar, Delhi; 1979.	
Ashis Boss	: Studies in India's Urbanisation; 1901-1971, 1979.	
Colling Worth, J b	: Problems of Urban Society VOL. 2, George and Unwin Ltd.; 1972.	
D.A. Schulz		
D.J.Bogue	: University of Chicago Press; (ed.), 1964 Fulcher J. & Scott John: Sociology, Oxford University Press, 2003.	
Desai A.Rand	: Slums and Urbanisation, Popular Prakashan, Bombay; (ed), 1970.	
M.S.A. Rao	: Urban Sociology in India; (ed.), 1974.	
M.S.Gore	: Urbanisation and Family Change, Bombay Popular Prakashan, 1968.	
N. Jayapalan	: Urbanization in India in Contribution to Indian Sociology, Sage Pub.2003.	
Pickwance CG	: Urban Sociology; Critical Essays, Methuen; (Ed.) 1976.	
Pillai S D & Harry Gold	: The Sociology of Urban Life, Prentice Hall; 1982.	
Quinn J A	: Urban Sociology, S Chand & Co., New Delhi; 1955.	
Raj S.Gandhi	: Urban Sociology in India, International Journal Contemporary Sociology, Vol.18, Nos. & 4; 1981.	
Ram Chandran, R.	: Urbanisation and Urban System in India, OUP, Delhi, 1991.	
Saberwal, S.	: The Mobile Men: Limits to Social Mobility in Urban Punjab, Vikas Delhi; (ed.), 1976.	
Saberwal, S.	: Process and Institution in Urban India; (ed.), 1978.	
Saunders Peter	: Social Theory and Urban Question, Hutchinson; 1981.	
T.K. Oommen	: The Rural Urban Continuum Re-examined in the Indian Context, Sociologia Ruralis, Vol.7 No.1.1967.	
W. W. Burgess & Wilson R.A.and	: Contributions to Urban Sociology, University of Chicago Press, 1964. : Urban Sociology, Prentice Hall, Englewood; (1978).	

## DEC-1/M24-SOC-107

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Environment and Society		
Course Code	M24-SOC-107		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will learn about sociological thinking on environment.</p> <p>CLO 2: Students will acquire capability to analyze the developmental issues and environmental factors.</p> <p>CLO 3: Students will be familiarized with various environmental movements in India.</p> <p>CLO 4: Students will know about green policies and programs.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Environmental Sociology:</b> Meaning, Nature, Scope & Significance; Social and Cultural Ecology- Diverse Forms; Climate Change and International Policies; Sociological Thinking on Environment: Karl Marx; Max Weber; Luhman, Environmentalism.		15
II	<b>Developmental Issues and Environmental Factors:</b> Technological Change, Agriculture and Biodiversity; Factorization; Environmental Consciousness, Dimensions of Environmental Degradation, Disasters and Community Responses; Environmental conservation: Necessity and challenges.		15
III	<b>Environmental Movements in India:</b> International Interventions; Green Movements, Chipko movement, Narmada Bachao Andolan, Ganga Bachao Abhiyan; Water and Social Exclusion; Global warming; New age movements.		15

IV	<b>Green Policies and Programs:</b> Environmental Legislations, Forest Policies; Displacement and Rehabilitation Policy; Environmental Pollution, Public Health and Disability; Gender and Environment; Culture and Environment; Indigenous knowledge Systems and Ethno-Medicine.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Albrow, Martin & Elizabeth King (Ed.)	: Globalization, Knowledge and Society, Sage: London; (1990)	
Agarwal, Anil	: “Economy and Environment in India”, in Anil Aggarwal (ed) The Price of Forests. Centre or Science and Environment, New Delhi; (1989).	
Baviskar. Amita	: In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, OUP, Delhi; (1995),	
Benton, Ted	: Natural Relations, Verso, London; (1993)	
Bhatt, Anil	: Development and Social Justice: Micro Action by Weaker Section, Sage: New Delhi; (1989)	
Burman, B.K. Roy	: Report of Committee on Forest and Tribals in India, Government of India, Ministry of Home Affairs, New Delhi;(1982)	
Chauhan, I.S	: Environmental Degradation, Rawat Publications, Delhi.(1998)	
Dickens,Peter	: Society and Nature: Towards a Green Social Theory, Hemel-Hemstead: ‘Hawester Wheatsheaf.’; (1992)	
Dobson. A	: Green Political Thought: Andre Dentsch, London; (1990)	
Fernandes, Walter	: Tribals and Forests, New Delhi, Indian Social Institute; (1989)	
Ghai, Dharam	: Development and Environment: Sustaining Peopleand Nature UNRISD, Blackwell Publication. (ed.)(1994)	
Giddens, Anthony	: Global Problems and Ecological Crisis”, 2 <sup>nd</sup> edition, W.W. Norton and C, New York; (1996)	
Guha,Rame Chandra	: The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya, OUP: Delhi; (1995)	
Katyal, Jimmy and M.Satake	: Environmental Pollution, Anmol Publications; (1989)	
Krishna, Sumi	: Environmental Politics: People’s lives and Development Choices, New Delhi: Sage Publications; (1996)	
Mehta S.R	: Poverty, Population and Sustainable Development, Rawat Publications, New Delhi; (ed.)(1997)	
Munshi, Indra	: “Environment’ in Sociological Theory”, Sociological Bulletin, Vol. 49 No. 2; (2000).	
Plumwood, Val	: Gender and Ecology: Feminism and Making of Nature: Routledge. London; (1992)	

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| Shiva, Vandana  | : Staying Alive: Women, Ecology and the Environment, Zed Books, London; (1988) |
| World Commission<br>on Environment and<br>Development | : Our Common Future, (Brundtland Report), OUP, New Delhi; (1987),              |
| Wilson, Des   | : The Environmental Crisis Heinemann, London; (ed.) (1984                      |
| Guha,R, Environmentalism                              | : A global history, Longman Pub. 2000  |
| Hanhigan, John  | : Environmental Sociology Routledge, USA, 2006                                 |



## DEC-1/ M24-SOC-108

<b>Session: 2024-25</b>			
<b>Part A - Introduction</b>			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Social Stratification		
Course Code	M24-SOC-108		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will develop an understanding of the basic concepts of social stratification.</p> <p>CLO 2: Students will get acquainted with major theoretical perspectives on social stratification.</p> <p>CLO 3: Students will deepen their knowledge of social stratification and related issues.</p> <p>CLO 4: Students will gain insight into the concept of social mobility.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
<b>Part B- Contents of the Course</b>			
<b><u>Instructions for Paper- Setter:</u></b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Social Stratification:</b> Introduction, Definitions and Concepts of Social Stratification, Inequality, Differentiation; Ranking, Hierarchy and Social Stratification; Dimensions of Social Stratification Caste, Class, Race, Ethnicity and Gender; Forms of Social Stratification.		15
II	<b>Perspectives on Social Stratification:</b> Functionalist Perspective: Parsons, Davis and Moore, Conflict Perspective: Karl Marx, R. Dahrendorf; Weberian Perspective and Major Feminist perspectives.		15
III	<b>Stratification in Contemporary Times:</b> Race and Ethnicity: Natural Differences and Social Inequality; Identities, Nationalities, and Social Inequality; Gender and Stratification: Gender, The Community, the State		15

	and Patriarchy; Social Mobility: Forms and Patterns, Social Mobility in Indian Society.	
IV	<b>Stratification in India:</b> Social Stratification and Social Change, Class System: Class, New Emerging Classes; Correlates of Social Class: Occupation, Education and Income; Changing Caste System; Change and Continuity in Caste in India; Resurgence of Caste.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b> <b>70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
<p>Beteille, Andre (1977) : Inequality Among Men, Delhi, Oxford University Press.</p> <p>Bendix, R &amp; S. M. Lipset (eds.) (1970) : Class, Status and Power, London, Routledge &amp; Kegan Paul. Beteille, Andre (ed.) (1969) : Social Inequality, Penguin Books.</p> <p>Cottrell, Allin (1984) : Social Classes in Marxist Theory, London, Routledge &amp; Kegan Paul.</p> <p>Culvert, P (1982) : The Concept of Class, London, Hutchison.</p> <p>D'Souza V. S. (1981) : Inequality and its Perpetuation, Delhi, Manohar Publication.</p> <p>Eisenstadt, S. N. (1971) : Social Differentiation and Stratification, London, Scott, Foresman &amp; Co.</p> <p>8. Giddens A. (1980) : The Class Structure of the Advanced Societies, London, Unwin Hyman.</p> <p>Gupta, Dipankar (ed) (1991) : Social Stratification, Delhi, OUP.</p> <p>Johnson, D. L. (1982) : Class and Social Development: A New Theory of the Middle Class, Beverly Hills, Sage Pub.</p> <p>Malik, S. C. (1986) : Determinants of Social Status in India, Delhi, Motilal Banarsidas.</p> <p>Sharma, K. L. (1986) : Social Stratification in India, New Delhi, Manohar.</p> <p>Srinivas, M. N., ed. (1996) Caste :Its Twentieth Century Avatar, New Delhi, Viking.</p> <p>Singh G. (1985) The New Middle Class in India : A Sociological Analysis, Jaipur, Rawat Publication.</p> <p>Singh, Yogendra (1977) : Social Stratification &amp; Social Change, Delhi. Manohar Publication.</p> <p>Tumin, M. M. (1978) : Social Stratification, Prentice Hal</p> <p>Gordon, L. 1991 : 'On 'Difference', Gender, 10: 91-111.</p> <p>Levi-Strauss, C. 1958 : Race and History. Paris: UNESCO.</p> <p>Balibar, E. and Wallerstein. I. 1991 : Race, Nation, Class: Ambiguous Identities. London: Verso. (Chapter 4)</p> <p>Lerner, G. 1986. : The Creation of Patriarchy. New York: Oxford University Press. (Introduction, Chapters 1, 2 and Appendix).</p> <p>Delphy, C and Leonard, D. 1992 : Familiar Exploitation: A New Analysis of Marriage in Contemporary Western Societies. Cambridge: Polity Press. (Chapters 1, 4 and 9).</p> <p>Sen, A. 1990 : 'Gender and Cooperative Conflicts', in Irene Tinker (ed.): Persistent Inequalities (123-49). New York: Oxford University Press.</p> <p>Beteille, Andre (2002) : Equality and Universality: Essays in Political Theory, Delhi, OUP.</p> <p>Beteille, Andre (2002) : The Antinomies of Society, Delhi, OUP.</p>		

- Johnson, D. L. (ed.) (1985) : Middle Classes in Dependent Countries, Beverly Hills, Sage Publication.
- Lane, David (1982) : The End of Social Inequality, New York, George Allen & Unwin.
- Lloyd, Peter (1983) : The Third World Proletariat, Boston, George Allen & Unwin.
- Meale, R. S. (1984) : History and Class, Oxford, Basic Blackwell.
- Stinchcombe, A. L. (1986) : Stratification and Organization, Cambridge, Cambridge University Press.

## SEMINAR/M24-SOC-109

<b>Session: 2024-25</b>			
<b>Part A - Introduction</b>			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Seminar		
Course Code	M24-SOC-109		
Course Type	SEMINAR		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO: Students will be able to present & deliver their ideas at any public platform. They will get exposure in public speaking also.		
Credits	Theory	Tutorial	Total
	2		2
Teaching Hours per week	2		2
Internal Assessment Marks	0		0
End Term Exam Marks	50		50
Max. Marks	50		50
Examination Time	1		1
<b>Part B- Contents of the Course</b>			
<b>Instructions of Evaluation:</b> The evaluation will be done by the seminar evaluation committee of the department on the basis of the written, oral, and PPT presentations of the students.			
Unit	Topics		Contact Hours
I	Students will be assigned topics for a seminar on contemporary social issues at the beginning of the course by the faculty members as per their area of interest.		2
<b>Total Contact Hours</b>			
<b>Suggested Evaluation Methods</b>			
<b>Internal Assessment: 0</b>		<b>End Term Examination: 50</b>	
➤ Theory	0	➤ Presentation:	50
• Class Participation:	0		
• Seminar/presentation/assignment/quiz/class test etc.:	0		
• Mid-Term Exam:	0		
<b>Part C-Learning Resources</b>			
<b>Recommended Books/e-resources/LMS:</b>			

## CC-5/M24-SOC-201

<b>Session: 2024-25</b>			
<b>Part A - Introduction</b>			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Key Concepts in Sociology		
Course Code	M24-SOC-201		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get detailed understanding of current sociological concepts along with global social processes.</p> <p>CLO 2: Students will be familiarized with key ideas in contemporary sociology in the world.</p> <p>CLO 3: Students will acquire knowledge of various types of emerging societies in the post-modern world.</p> <p>CLO 4: Students will learn about critical issues in new social theory beyond the boundaries of the discipline.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
<b>Part B- Contents of the Course</b>			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Globalization; Glocalization; Orientalism; Americanization; Easternization; World Capitalistic System.		15
II	Civil Society; Public Sphere; Multi-Culturalism; Radical Modernity.		15
III	Global Society; Network Society; Knowledge Society; Risk Society; Surveillance Society.		15
IV	Identity; Ideology; Simulacrum; Imagined Communities; Virtual Community; New Citizenship.		15
<b>Total Contact Hours</b>			60
<b>Suggested Evaluation Methods</b>			
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>	

➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
<b>Part C-Learning Resources</b>			
<b>Recommended Books/e-resources/LMS:</b>			
Anderson, B.	: “Imagined Communities” in Theory Reader, Seidman, S.: Routledge, London; (2001),		
Barker, Chris& Galasinski, D	: Cultural Studies and Discourse Analysis, Sage Publication, New Delhi ;( 2001).		
Bell, Daniel	: The Coming of Post Industrial Society, Basic Books, New York; (1973)		
Churton, Mell	: Theory and Method, Macmillan, London; (2000),		
Derek, Layder	: Understanding Social Theory, IInd Edition, Sage Publication, London; (2006),		
Harlambos, M.	: Sociology: Themes and perspectives, OPU New Delhi; (1998).		
Houghes, Christina	: Key Concepts in Feminist Theory and Research, Sage Pub. London; (2002)		
Giddens, Anthony	: Capitalism & Modern Social Theory, Cambridge University Press, Cambridge; (1996),		
Jones, Pip	: Introducing Social Theory, Polity Press, Cambridge; (2003),		
Kivisto, P.	: Key Ideas in Sociology (2 <sup>nd</sup> ed.), 8Pine Forge Press, New Delhi; (2004),		
Lash, S.	: Sociology of Postmodernism, Routledge, London; (1990)		
Lemert, Charles	: Social Theory: The Multicultural and Classic Readings: Rawat Publications, Jaipur; (2004),		
Lyotard, J.F.	: The Postmodern Condition: A Report on Knowledge (1979)		
Ritzer, George	: Modern Sociological Theory, New York: McGraw Hill.; (2000)		
Ritzer, George	: The McDonaldisation of Society 5, Pine Forge Press, New Delhi,		
Rhoads, John K.	: Critical Issues in Social Theory, Renn State Press; (1991),		
Said, Edward	: Orientalism, Pantheon Books, Asia (1978)		
Seidman, S. & Alexander, J.C	: The New Social Theory Reader, Routledge, London, (2001)		
Slattery, M.	: Key Ideas in Sociology, Nelson Thornes Ltd.UK; (2003)		
	: The Polity Reader in Social Theory, Polity Press; (1994)		
Toffler, Alwin	: Future Shock, Bentum Books, New York; (1971),		
Turner, J.H.	: The Structure of Sociological Theory, Rawat Pub, Jaipur; (1995)		

## CC-6/M24-SOC-202

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Sociological Theory-II		
Course Code	M24-SOC-202		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: The students will gain knowledge of exchange theories &amp; everyday life approach.</p> <p>CLO 2: Students will be able to understand critical theory of Frankfurt School and will also understand comparative analysis of different critical social thinkers.</p> <p>CLO 3: Students will get an insight into theories of structuralism and post-structuralism.</p> <p>CLO 4: Students will be acquainted with different perspectives on Indian Society.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Exchange Theory:</b> G.C. Homans- Exchange Principles; Peter M. Blau- Power in Exchange; Emerson- Exchange Network		15
II	<b>Interactionist Theory:</b> G.H.Mead/Goffman - Symbolic Interactionism; Schutz - Social Phenomenology; Garfinkel – Ethnomethodology; Clifford Geertz- Thick Description		15
III	<b>Structuralism and Post-Structuralism:</b> Levi-Strauss–Concept of Social Structure; Derrida—Deconstruction; Michel Foucault - Post Structuralism, Baudrillard- Post Modernity.		15
IV	<b>Critical Theory:</b> Habermas- Communicative Action, Colonization of Life World; Althusser – Structural Marxism; Gramsci – Hegemony; Eric Fromm- Market Orientation and Alienation.		15

		Total Contact Hours	60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
<b>Recommended Books/e-resources/LMS:</b>			
Ambedkar, B.R.	:	The Untouchable Who Were They and Why They Became Untouchable: Amrit Book, Delhi: (1949)	
Aron, Raymond	:	Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67	
Atal, Yogesh	:	Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003	
Berger & Luckmann	:	The Social Construction of Reality, Penguin; 1963	
Brown, A.R.	:	Structure in Primitive Society, Cohen and West, London	
Cohen, S.P.	:	Modern Sociological Theory, Heinemann Education Books Ltd.; 1968	
Collins, R	:	Sociological Theory, Rawat Publication, Jaipur; 1997	
Craib, I.	:	Modern Social Theory, Harvester; 1992	
Douglas, J.	:	Introduction to Sociologies of Everyday Life, Allyn and Bacon; 1980	
Ghurye, G.S.	:	Caste and Race in India. Popular Prakashan, Bombay; 1969	
Giddens, A.	:	Central Problem in Social Theory, MacMillan, London; 1983	
Giddens, A.	:	Capitalism and Modern Sociological Theory: Analysis of Writing of Marx, Durkheim and Weber, Cambridge Univ. Press; 1997	
Irawati Karve	:	Family, Kinship and Marriage in India, New Delhi. OUP	
Layder, Derek	:	Understanding Social Theory (2 <sup>nd</sup> Ed.), Sage Publication, New Delhi; 2006	
Malinowski, B.	:	'Culture' In Encyclopedia of Social Sciences.	
Martindale, D.	:	Nature and Types of Sociological Theory: Houghton-Millin, Boston; 1960	
Merton, R.K.	:	Social Theory and Social Structure: Amerind Publishing Co. Pvt. Ltd.; 1968	
Mukerjee, D.P.	:	Indian Culture: A Sociological Study: Roopa & Sons, Delhi	
Oommen, T.K.&	:	Indian Sociology: Reflections and Introspections,	
Parsons, T.	:	The Structure of Social Action: Free Press, New York; 1949	
Ritzer, G.	:	Sociological Theory: McGraw Hill Inc.; (IIIrd Ed.) 1992	
Singhi, N.K.	:	Theory and Ideology in Indian Sociology. Rawat publication, New Delhi, 1996	
Srinivas, M.N.	:	India's Village, Asia Publishing House, Bombay; 1960	
Strauss, C. Levy	:	Social structure in Structural Anthropology, Penguin; 1968	
Turner, Bryan S	:	Social Theory, Blackwell Publishing, London; 1996	
Turner, J.H.	:	The structure of Sociological Theory, Rawat Publication, Jaipur; 1995	
Thakkar, Usha	:	Gandhian Perspective of Development. Research Journal of Gandhian Studies Centre (GSC) of Smt. Chandibai Himathmal Mansukhani College, 2011.	
		<a href="https://www.mkgandhi.org/articles/gandhian-perspective-of-development.html#">https://www.mkgandhi.org/articles/gandhian-perspective-of-development.html#</a>	
Wagner, H.	:	Introduction: The Phenomenological Approach to Sociology. In Alfred Schutz on Phenomenology of Social Relations, The University of Chicago Press; 1970.	



## CC-7/M24-SOC-203

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Research Methodology-II		
Course Code	M24-SOC-203		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get an exposure to qualitative and quantitative types of research.</p> <p>CLO 2: Students will acquire skills to handle and process the sociological data and its analysis.</p> <p>CLO 3: Students will become competent in dealing with normally distributed data as well as divergence from normality. In addition to it, students will be able to correlate different variables.</p> <p>CLO 4: Students will be proficient in different tests of significance commonly used in sociological statistical techniques.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Qualitative and Quantitative Research; Qualitative Methods - Grounded Theory, Ethnography, Participatory Research; Quantitative Methods- Survey, Experimental, Content Analysis		15
II	Classification; Tabulation and Graphic Presentation; Frequency Distribution; Measures of Central Tendency and Variability		15
III	Normal Distribution, Divergence from Normality; Correlation, Co-efficient of Correlation, Methods–Product Moment, Rank Difference. Association of Attributes.		15
IV	Test of Significance: ‘t’ test, Chi-Square; ANOVA - One Way and Two Way; Report Writing and Editing.		15

<b>Total Contact Hours</b>		60	
<b>Suggested Evaluation Methods</b>			
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>	
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b>	<b>70</b>
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
<b>Part C-Learning Resources</b>			
<b>Recommended Books/e-resources/LMS:</b>			
Ackoff R.L.	:	The Designing of Social Research University of Chicago Press, 1955.	
Babbie, Earl	:	The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; 2004.	
Bose P.K.	:	Research Methodology (Third Survey) Monography of ICSSIL New Delhi.	
Garett H.E.	:	Statistics in Psychology and Education, Vakils Bombay, 1981.	
Giddens, A.	:	New Rules of Sociological Methods, Stanford University Press; 1993.	
Goode and Hatt	:	Methods in Social Research: Mc Graw Hill Co. Ltd., 1952.	
Kerlinger, F.N.	:	Foundation of Behavioural Research Half Ronehartand Winston, New York, 1973.	
Lazarsfeld, P.F.	:	On Social Research and Its Language, University of Chicago Press, 1993.	
Majumdar, P.K.	:	Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005	
Martin H.	:	The Philosophy of Social Science: An Introduction, Cambridge University press,	
2000 Matt Henn & others	:	A Short introduction to Social Research, Vistaar Publication, New Delhi; 2006.	
Neuman, W.L.	:	Social Research Methods: Qualitative and Quantitative Approaches (6 <sup>th</sup> Ed.), Pearson Education, Inc.2006 .	
Sarantakos, S.	:	Social Research (2 <sup>nd</sup> Ed.), Palgrave, New York; 1998.	
Seltiz, C.H.	:	Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951	
Thakur D.	:	The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1998.	
Young P.V.	:	Scientific Social Survey and Research, Prentice Hall New Jersey, 1956.	

## CC-8/M24-SOC-204

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Sociology of Organization and Human Resource Development		
Course Code	M24-SOC-204		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be acquainted with industrial evolution and growth of formal organization.</p> <p>CLO 2: Students will learn about organizational behaviour.</p> <p>CLO 3: Students will understand the basic concepts and processes related to the human resource development.</p> <p>CLO 4: Students will get a substantial understanding of human resource management and practice in India.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Industrial Revolution and Growth of Formal Organisations; Corporatization; Theories of Modern Organization-Rational Bureaucracy (Max Weber), Informal Process in Organization (Blau); Power and Compliance (Etzioni); Fordism and Post-Fordism.		15
II	<b>Organizational Behaviour:</b> Organization Man, Organizational Environment-External and Internal, Organizational Leadership, Goal Commitment and Goal Displacement; Role of incentive and Punishment.		15
III	<b>Human Resource Development:</b> Concept and Meaning; Importance of Human Resource; Components of Human Resource-Human Capital,		15

	Social Capital; Education and Human Resource Development; Management of Diversity.	
IV	<b>Human Resource Management and Practice in India:</b> Recruitment Principles, Training, Human Resource Maintenance; Grievances Redressal; Approaches to Human Resources Management- Scientific and Humanistic; Performance Appraisal.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b> <b>70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Abha & Anil	: The Sociology of Formal Organizations, Oxford University Press, New Delhi. (1995), Chaturvedi.	
Agarwal, R.D	: Dynamics of labour Relations in India, A book Readings, Tata Mc Graw Hill; (1972).	
Denis, Pym	: Industrial Society: Social Sciences in Management, Penguin Books, Paper Back; (1968).	
E.V. Schneider	: Industrial Sociology, Second Edition, McGraw Hill, New York; (1969).	
Etzioni, A.	: Modern Organizations: Prentice Hall of India, New Delhi; (1987).	
F. William	: Readings in Industrial Sociology, Appleton Century Books; (1967).	
H.C. Gandhi	: Industrial Productivity and Motivations, Asia Publishing. House, Bombay. (1961).	
Jean, Fleatand	: Sociology of Works in Industry, Collier Macmillan Ltd; (1971).	
John F. Goldthrope		
K.K. Sen	: Indian Labour Legislation and Industrial Laws, The World Press Pvt. Ltd., Calcutta ;( 1968).	
Karnik,VB	: Indian Trade Union: A survey, Popular Parkashan, Mumbai;(1970),	
Laxamanna, C(etal)	: Workers Participation and Industrial Democracy: Global Perspective: Ajantha Publications, New Delhi; (1990)	
N.R. Sheth	: The Social Framework of an Indian Factory, Oxford University Press; (1968),	
Philip Hancockand	: Work Post Modernism and Organization, Sage Publication, New Delhi; (2001),	
Melissa Taylor		
Ramaswamy, EA	: Industry and labour, Macmillan New Delhi: OUP; (1988)	
Ramaswamy, EA	: Industry relation in India, New Delhi;(1978)	
Watson, K Tony	: Sociology, work and Industry, Routledge Kegan Paul ;(1995)	
Weber, Max	: Theory of Social and Economic Organization, The Free Press, New York; (1997)	

## DEC-2/M24-SOC-205

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Political Sociology		
Course Code	M24-SOC-205		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will learn about nature and scope of Political Sociology; and also learn about different Political Systems.</p> <p>CLO 2: Students will be able to understand different concepts of Political Sociology.</p> <p>CLO 3: Students will get insight into various approaches to study Political Systems.</p> <p>CLO 4: Students will be familiarized with interlinkage of Society and Polity in India.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Political Sociology:</b> Definition, Nature, Scope; Political Systems-Major Types, Socio-Political Ideologies- Socialism, Fascism and Sarvodya; <b>Approaches to the study of Political System:</b> Structural-Functional Approach, System Approach, Behavioural and Conflict Approaches		15
II	<b>Concepts in Political Sociology:</b> Political Culture, Political Socialization, Political Participation, Political-Parties, Pressure Groups; Grass Root Democracy Bureaucracy; Technology & Political Processes.		15
III	<b>Society and Polity in India:</b> Constitutional aspects; Institutional Structure; Law & Society; Social basis of Politics in India: Caste and Religion; Criminalization of Politics; Tribes, Nation State & Border.		15

IV	<b>State, Politics and Development:</b> Governance and Development; E-Governance; Right to Information and Good Governance; India Against Corruption Movement; Public Policy- Health, Education and Livelihood; Role of International Development Organizations.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Allardt, E. and Rukkan,S.: Politics: Studies in Political Sociology, Free Press, 1970		
Almond and Coleman : The Politics of Developing Areas, Princeton University Press; 1960		
Almond and Powell : Comparative Politics Development Approach, New Delhi; 1972		
Bendix, R : Nation Building and Citizenship: Studies of Our Changing Social Order, John Willey & Sons; 1964		
Dahl, R.A. : Modern Political Analysis, Prentice Hal of India, New Delhi; 1994		
Desai, A.R. : Social Background of Indian Nationalism, Popular Parkashan, Bombay; 1988		
Dowse, R.E. and Hughes J.A. : Political Sociology, John Wiley, London; 1972		
Easton, David : A System Analysis of Political Life, Wiley, New-York; 1965		
Finkle, Jason & R.W. : Political Development and Social Change, John Wiley and Sons Inc. New York; 1971		
Horowitz, Irving L. : Foundation of Political Sociology, Harper and Row, New York; 1972		
Huntington, S.P. : Political Order in Changing Societies, University Press, Yale 1969		
Key V.O. : Politics, Parities and Pressure Groups, Crowell New York; 1964		
Kothari R. : Politics in India, Orient Longmans Ltd.; 1979		
Kothari R. : Caste in Indian Politics, Asia Book Corporation of America; 1973		
Lapalombaran, Joseph & : Political Parties and Political Development, Princeton University Press, 1966		
Weiner Myron, Pizzorno, A. : Political Sociology, Penguin Books; 1970		
Pye, Lucien : Aspects of Political Development, Amerind Publishing Company Ltd. 1966		
Rush, M. : Political Sociology, New York; 1966		
Runciman, W.G. : Social Sciences and Political Theory, Cambridge University Press; 1969		

## DEC-2/M24-SOC-206

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Sociology of Education		
Course Code	M24-SOC-206		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be able to know about Sociology of Education as a Discipline.</p> <p>CLO 2: Students will familiarize themselves with different Social Perspectives of Education.</p> <p>CLO 3: Students will get an insight in Indian Education System.</p> <p>CLO 4: Students will know about the Education Reforms in India.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Sociology of Education:</b> Nature, Scope, Features and importance; Relationship of Sociology and Education; Socialization and education.		15
II	<b>Social Perspectives on Education:</b> Functionalism (Durkheim), Marxist (Althusser), Cultural Reproduction (Bourdieu); Alternative thinking on Education- Gandhi, Ivan Illich		15
III	<b>Indian Education System:</b> Structure of Education in India; Social issues of Education – Inequalities, Inclusive Education, Gender Dimension; Commoditization of Education; Values Education. Education and Disparities (Caste, Class, Tribe, Gender, Rural-Urban).		15
IV	<b>Educational Reforms:</b> Kothari Commission, J.B. Patnaik Committee; Education Policy, 1986; Right to Education and Sarva Shiksha		15

Abhiyan; National Education Policy (NEP) 2020; Education and Mobility.			
<b>Total Contact Hours</b>			60
<b>Suggested Evaluation Methods</b>			
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>	
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b>	<b>70</b>
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
<b>Part C-Learning Resources</b>			
<b>Recommended Books/e-resources/LMS:</b>			
Acker, S.	: Gendered Education: Sociological Reflections on Women: Open University Press, Buckingham; (1994),		
Altbach Sen Amartya	: India Economic Development and Social Opportunity. Oxford University Dreze, Jeanand Press, Oxford. (1995).		
Chanana, Karuna.	: Socialization, Education and Women: Explorations in Gender Identity, Orient Longman, New Delhi ;( 1988),		
Chanana, Karuna.	: ‘Towards a Study of Education and Social Change, In Economic and Political Weekly, 27, 14 (4):157-64.; (1979)		
Chitnis, Soma & P.G.	: Higher Education Reforms in India, Experience & Perspectives, Sage, New Delhi; (1993)		
Durkheim, E.	: Education and Sociology, Free Press, New York; (1956),		
Gandhi, M.K.	: Problems of Education, Navjeevan Prakashan, Ahmadabad; 1962		
Gore, M.S.et.al.	: Papers on the Sociology of Education in India, NCERT. New Delhi; (ed.).(1975),		
Illich, Ivan.	: Deschooling Society, Penguin, London; (1973)		
Jayaram, N.	: Sociology of Education in India, Rawat Publication, Jaipur; (1990),		
Kamat, A.R.	: Education and Social Change in India, Somaiya, Bombay; (1985)		
Robinson, P.	: Perspectives in the Sociology of Education: An Introductio,: Routledge and Kegan Paul, London; (1987)		
Shatrugan, M.	: Privatizing Higher Education, EPW.pp.2624; (1988),		
Shukla, S.C. and Kumar, K.(Ed.)	: Sociological Perspective In Education: A Reader, Chankya Publication, New Delhi(1985)		
National Policy on	: Ministry of Human Resource Development, Government of India; Education1986 Edu		
Singh.Y.M	: Sociological Foundation of Education, Sheth Publication, Bombay (1922).		
Marker N.S.	: Educational Sociology		



## DEC-2/M24-SOC-207

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Comparative Sociology		
Course Code	M24-SOC-207		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Get an insight about Comparative Sociology and its development.</p> <p>CLO 2: Be acquainted with the major theoretical frameworks in Comparative Sociology.</p> <p>CLO 3: Acquaint with Comparative Research Methods.</p> <p>CLO 4: Acquire understanding of social structures in Comparative Perspective.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Introduction to Comparative Sociology:</b> Definitions, nature and scope of comparative sociology; Historical development of comparative methods; Importance of comparative studies in sociology.		15
II	<b>Major Theoretical Frameworks in Comparative Sociology-</b> Structural-functionalism; Conflict theory; World-Systems theory; Modernization and Dependency theories.		15
III	<b>Comparative Research Methods:</b> Quantitative and qualitative methods, Case study approach, Cross-national comparisons, Ethical considerations in comparative research.		15
IV	<b>Social Structures in Comparative Perspective-</b> Family and kinship systems; Class and stratification; Gender roles and relations; Ethnic and racial groups; Political system and governance, Comparative studies of		15

labour markets, Comparative studies of Urbanization and Migration patterns.			
<b>Total Contact Hours</b>			60
<b>Suggested Evaluation Methods</b>			
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>	
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b>	<b>70</b>
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
<b>Part C-Learning Resources</b>			
<b>Recommended Books/e-resources/LMS:</b>			
Anderski, S	: Elements of Comparative Sociology, London, Widerfield and Nicolson. (1961).		
Bettelle, Andre	: Essays in Comparative Sociology (new Delhi Oxford University Press). (1987).		
Bettelle, Andre	: Society and Policies in India: Essays in Comparative Sociology (New Delhi: Oxford University Press). (1992)		
Berremen, G.D	: The Policies of Truth :Essay in Critical Anthropology, New Delhi, South Asian Publishers) (1981).		
Kuper A 1996	: Social Science Encyclopedia, (London: Routledge)		
Bendix, Reinhard	: "Nation-Building and Citizenship: Studies of Our Changing Social Order."		
Evans, Peter B., Dietrich Rueschemeyer, and Theda Skocpol, eds.	: "Bringing the State Back In."		
Eisenstadt, S. N.	: "Modernization: Protest and Change."		
Moore, Barrington.	: "Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World."		
Tilly, Charles.	: "Big Structures, Large Processes, Huge Comparisons."		
Smelser, Neil J.	: "Comparative Methods in the Social Sciences."		

## DEC-2/ M24-SOC-208

<b>Session: 2024-25</b>			
<b>Part A - Introduction</b>			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Sociology of Law		
Course Code	M24-SOC-208		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will develop an understanding of the nature, scope, significance, and historical development of sociology of Law.</p> <p>CLO 2: Students will get acquainted with various theoretical perspectives on law and society.</p> <p>CLO 3: Students will achieve conceptual clarity on the relationships between Law, Social Control, and Social Change.</p> <p>CLO 4: Students will acquire knowledge about legal institutions and processes.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
<b>Part B- Contents of the Course</b>			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Introduction to Sociology of Law:</b> Definition; Nature; Scope of Sociology of law; Historical Perspective; Importance of Sociology of Law; Norms, Rules, Customs, and Laws.		15
II	<b>Theoretical Perspectives on Law and Society:</b> Classical Theories: Durkheim, Weber, Marx; Contemporary Theories: Legal Realism, Critical Legal Studies, Feminist Legal Theory; Law as a Social Institution.		15
III	<b>Law, Social Control, and Social Change:</b> Mechanisms of Social Control: Formal and Informal; Role of Law in maintaining Social order;		15

	The Relationship between law, morality, and ethics.; Law as an instrument of Social Change; Impact of Legal Reforms on Society; Case studies: Abolition of Sati, Dowry Prohibition, Right to Education.	
IV	<b>Legal Institutions and Processes:</b> The Legal System: Structure and functions of the judiciary; Role of Police and Law Enforcement Agencies; The Prison System and Correctional Institutions; Legal Processes: Civil and Criminal law: Procedures and Distinctions; Access to Justice: Legal aid and Public Interest Litigation; Alternative Dispute Resolution Mechanisms: Mediation, Arbitration, and Negotiation.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Cotterrell, Roger	: "The Sociology of Law: An Introduction."	
Baxi, Upendra	: "The Crisis of the Indian Legal System."	
Merry, Sally Engle.	: "Getting Justice and Getting Even: Legal Consciousness among Working-Class Americans."	
Sarat, Austin, ed.	: "The Blackwell Companion to Law and Society."	
Galanter, Marc.	: "Law and Society in Modern India."	
Abel, Richard, and Simon.	: "Lawyers in Society: The Civil Law World."	
Friedman, Lawrence M.	: "A History of American Law."	
Cohn, Bernard S.	: "Law and the Colonial State in India."	
Timasheff, N.S. 1937.	: What is "Sociology of Law. American Journal of Sociology. 43:2. 225 - 235 (11pgs).	
Spitzer, Steven. 1975.	: Punishment and Social Organization: A Study of Durkheim's Theory of Penal Evolution. Law and Society Review 9: 613-635 (22pgs).	
Trubek, David. 1972.	: Max Weber on Law and the Rise of Capitalism. Wisconsin Law Review 720-53 (33pgs).	
Foucault, Michel. 1977.	: Discipline and Punish: The Birth of the Prison. New York: Pantheon Books. 195-228 (31pgs).	
Bourdieu, Pierre. 1987.	: The Force of Law: Toward a Sociology of the Juridical Field. Hastings Law Journal 38(5): 814-853 (39 pages).	
Bell, Derrick. 1992.	: Racial Realism. Connecticut Law Review. 24:2 363-379. (17pgs)	

## CHM/M24-CHM-201

Session: 2024-25

**Part A - Introduction**

Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Constitutional, Human and Moral Values, and IPR		
Course Code	M24-CHM-201		
Course Type	CHM		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Learn the different Constitutional Values, Fundamental rights and duties enshrined in the Indian Constitution.</p> <p>CLO 2: Understand humanism, human virtues and values, and ide of International peace.</p> <p>CLO 3: Grasp the basic concepts of Moral Values and Professional Conduct which are required to become a part of the civil society and for developing professionalism.</p> <p>CLO 4: Understand concepts of Intellectual Property Rights, Copyright, Patent, Trademark etc., and about threats of Plagiarism.</p>		
Credits	Theory	Tutorial	Total
	2		2
Teaching Hours per week	2		2
Internal Assessment Marks	15		15
End Term Exam Marks	35		35
Max. Marks	50		50
Examination Time	3		3

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	<b>Constitutional Values:</b> Historical Perspective of Indian Constitution; Basic Values enshrined in the Preamble of the Indian Constitution; Concept of Constitutional Morality; Patriotic Values and Ingredients of Nation Building; Fundamental Rights and Duties ; Directive Principles of the State Policy.	8
II	<b>Humanistic Values:</b> Humanism, Human Virtues and Civic Sense; Social Responsibilities of Human Beings; Ethical ways to deal with human aspirations; Harmony with society and nature; Idea of International Peace and Brotherhood (Vasudhaiv Kutumbkam).	7
III	<b>Moral Values and Professional Conduct:</b> Understanding Morality and Moral Values; Moral Education and Character Building; Ethics of	8

	Relations: Personal, Social and Professional; Introduction to Gender Sensitization; Affirmative approach towards Weaker Sections (SCs, STs, OBCs, EWS & DAs); Ethical Conduct in Higher Education Institutions; Professional Ethics.	
IV	<b>Intellectual Property Rights:</b> Meaning, Origins and Nature of Intellectual Property Rights (IPRs); Different Kinds of IPRs – Copyright, Patent, Trademark, Trade Secret/Dress, Design, Traditional Knowledge; Infringement and Offences of IPRs – Remedies and Penalties; Basics of Plagiarism policy of UGC.	7
	<b>Note: Scope of the syllabus shall be restricted to generic and introductory level of mentioned topics.</b>	
<b>Total Contact Hours</b>		30
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 15</b>		<b>End Term Examination: 35</b>
➤ <b>Theory</b>	<b>15</b>	➤ <b>Theory: 35</b>
• Class Participation:	4	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	4	
• Mid-Term Exam:	7	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
<p>Ahuja, V K. (2017). Law relating to Intellectual Property Rights, India, IN: Lexis Nexis.</p> <p>Bajpai, B. L., Indian Ethos and Modern Management, New Royal Book Co., Lucknow, 2004.</p> <p>Basu, D.D., Introduction to the Constitution of India (Students Edition) Prentice Hall of India Pvt. Ltd., New Delhi, 20th ed., 2008.</p> <p>Dhar, P.L. &amp; R.R. Gaur, Science and Humanism, Commonwealth Publishers, New Delhi, 1990.</p> <p>George, Sussan, How the Other Half Dies, Penguin Press, 1976.</p> <p>Govindarajan, M., S. Natarajan, V.S. Sendilkumar (eds.), Engineering Ethics (Including Human Values), Prentice Hall of India Private Ltd, New Delhi, 2004.</p> <p>Harries, Charles E., Michael S. Pritchard &amp; Michael J. Robins, Engineering Ethics, Thompson Asia, New Delhi, 2003.</p> <p>Illich, Ivan, Energy &amp; Equity, Trinity Press, Worcester, 1974.</p> <p>Meadows, Donella H., Dennis L. Meadows, Jorgen Randers &amp; William W. Behrens, Limits to Growth: Club of Rome's Report, Universe Books, 1972.</p> <p>Myneni, S.R., Law of Intellectual Property, Asian Law House.</p> <p>Narayanan, P, IPRs.</p> <p>Neeraj, P., &amp;Khusdeep, D. (2014). Intellectual Property Rights, India, IN: PHI learning Private Limited.</p> <p>Nithyananda, K V. (2019). Intellectual Property Rights: Protection and Management. India, IN: Cengage Learning India Private Limited.</p> <p>Palekar, Subhas, How to practice Natural Farming, Pracheen (Vaidik) KrishiTantraShodh, Amravati, 2000.</p> <p>Phaneesh, K.R., Constitution of India and Professional Ethics, New Delhi.</p> <p>Pylee, M.V., An Introduction to Constitution of India, Vikas Publishing, New Delhi, 2002.</p> <p>Raman, B.S., Constitution of India, New Delhi, 2002.</p> <p>Reddy, B., Intellectual Property Rights and the Law, Gogia Law Agency.</p> <p>Reddy, N.H., SantoshAjmera, Ethics, Integrity and Aptitude, McGraw Hill, New Delhi.</p> <p>Sharma, Brij Kishore, Introduction to the Constitution of India, New Delhi,</p>		

Schumacher, E.F., *Small is Beautiful: A Study of Economics as if People Mattered*, Blond & Briggs, Britain, 1973.

Singh, Shubham et. al., *Constitution of India and Professional Ethics*, Cengage Learning India Pvt. Ltd., Latest Edition, New Delhi, 2018.

Tripathy, A.N., *Human Values*, New Age International Publishers, New Delhi, 2003.

Wadehra, B.L., *Law relating to Intellectual Property*, Universal Law Publishing Co.

Relevant Websites, Movies and Documentaries:

Value Education Websites, <http://uhv.ac.in>, <http://www.uptu.ac.in>.

Story of Stuff, <http://www.storyofstuff.com>

Cell for IPR Promotion and Management: <http://cipam.gov.in/>.

World Intellectual Property Organization: <https://www.wipo.int/about-ip/en/>

Office of the Controller General of Patents, Designs & Trademarks: <http://www.ipindia.nic.in/>

Al Gore, *An Inconvenient Truth*, Paramount Classics, USA.

Charlie Chaplin, *Modern Times*, United Artists, USA.

*Modern Technology – The Untold Story*, IIT, Delhi.

*A. Gandhi, Right Here Right Now*, Cyclewala Productions.

## CC-9/M24-SOC-301

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Advanced Sociological Theories		
Course Code	M24-SOC-301		
Course Type	CC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get an insight about integration of micro and macro social theories.</p> <p>CLO 2: Students will be able to understand different sphere of social life and analyse it by bridging the gap.</p> <p>CLO 3: Students will learn about synthesis in contemporary sociological theories with recent trends.</p> <p>CLO 4: Students will be acquainted with post-modern scenario in the world social system.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Integrative genre Social Theory-I:</b> Micro Foundation of Macro Sociology (Collins.), Neo-functionalism (Jaffrey C.Alexander), Social Construction of Reality (Berger & Luckman), Integrative Paradigm (Ritzer).		15
II	<b>Integrative genre Social Theory-II:</b> Duality of Agency and Structure (Giddens.), Habitus and Field (Bourdieu, P.), Life World and System (Habermas, J.)		15
III	<b>Synthesis in Sociological Theory:</b> Network Theory (Burt & others), Rational Choice Theory (Coleman, J. Elster), Feminist Theory (Dorothy, Patricia Collins).		15



IV	<b>Post Modern Scenario:</b> Decline of Grand Narrative(Lyotard), Hyperreal World(Baudrillard), Truth and Knowledge(Foucault), Post –Feminist Theory (JudithButler).	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Adams Bert N & Sydie, R.A	: Sociological Theory, Vaster Publication, New Delhi; (2001).	
Aron Raymond	: Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber. (1967).	
De, Beauvoir, Simon	: The Second Sex, Vintage, New York; (1957).	
Jhon, Hughes, A.	: Understanding Classical Sociology-Marx, Sage Publication Delhi, 2003.	
Martin Perer, W.W	: Durkheim and Weber, Sage Publication, London; (1995).	
J.and Sharrok	: Key Ideas in Sociology (2 <sup>nd</sup> ed.), 8Pine Forge Press, New Delhi, (2004).	
Kivisto, P.	: Sociology of Postmodernism; Routledge, London; (1990),	
Lash, S.	: The Structure of Social Action, Vol.1 and 2. McGraw Hill, New York. (1949).	
Parsons Talcott	: Sociological Theory, McGraw Hill, New York (1992).	
Ritzer, George	: Modern Sociological Theory, McGraw Hill, New York; (2000).	
Ritzer, George	: A short history of Sociological thought, Palgrave; New York; (2000).	
Swingewood, A.	: The New Social Theory Reader, Routledge, London; (2001).	
Seidman, S & Alexander, J.C.	: Sociology: Issues and Debates, Palgrave. (1999).	
Taylor Steve (ed.)	: The Structure of Sociological Theory, Rawat Publication, Jaipur (1995). (4 <sup>th</sup> edition).	
Turner, Jonathan H.	: Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publication, New Delhi; (1998).	
Zeitlin, Irving M.		

## CC-10/M24-SOC-302

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Society, Economy and Development		
Course Code	M24-SOC-302		
Course Type	CC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will gain an understating of the concepts, indicators and variants of development.</p> <p>CLO 2: Students will gain insight into theories of development.</p> <p>CLO 3: Students will understand the role of economy in development along with emerging trends.</p> <p>CLO 4: Students will be able to analyse the relation between social structure and development.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Development:</b> Concept and indicators; Variants - Economic Development & its Models, Social Development, Human Development, Sustainable Development; Idea of Equal Opportunity and inclusive Development; Millennium Development Goals (MDGs).		15
II	<b>Theories of Development:</b> Modernization, Dependency and World system, Globalization- Glocalization; Paths of Development- Capitalistic, Socialistic, Faminist, Gandhian; State and Market- Welfarism and Neoliberalism.		15
III	<b>Economy and Development:</b> Mode of Production Debates; Exchange, Gift, Capital, Labour and Market; Property and Property Relations; Digital Economy, E-Commerce; Global Business and Corporates;		15

	Tourism; Consumption; Public-Private Participation, Foreign Direct Investment (FDI).	
IV	<b>Social Structure and Development:</b> Socio-Cultural impediments to Development; Business & Family; Break downs in Development-Environmental Crises, Inequalities in Development; GDP v/s Equality Approach; Human Happiness Index, Journey of India from mixed economy to neoliberalism.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b> <b>70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Agarwal, Anil	: “Economy and Environment in India”, in Anil Aggarwal (ed.) The Price of Forests, Centre for Science and Environment, New Delhi ;( 1989).	
Appadurai, Arjun.	: Modernity at Large Cultural Dimensions of Globalization, Oxford University Press, New Delhi; 1997	
Bernd, Hamns & Pandurang K.Mutagi	: Sustainable Development and Future of Cities, Intermediate Technology Publication, UNESCO; 1998	
Dereze, Jeanand	: India: Economic Development and Social Opportunity, OUP, New Delhi; Amartya Sen. (1996),	
Desai, A.R.	: India’s Path of Development: A Marxist Approach, Popular Parkashan. Bombay, 1985 (Chapter2).	
Dube, S.C.	: Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi; (1988),	
Dube, S.C.	: <i>Vikas Ka Samajshastra</i> , Vani Parkashan, New Delhi; (2000),	
Giddens, Anthony.	: The Consequences of Modernity, Polity Press, Cambridge; (1990),	
Harrison, D.	: The Sociology of Modernization and Development., New Delhi: Sage; 1989.	
Myrdal, G.	: In Shanin, Theodor (Ed.), Peasant and Peasant Societies, Penguin; 1966	
Sharma, SL	: Criteria of Social Development, Journal of Social Action. Jan-Mar; 1980	
N. Long	: An Introduction to the Sociology of Rural Development, Tavistock Publications; London; (1977).	
Sharma, SL	: Development: Socio-Cultural Dimensions, Rawat, Jaipur: 1986.	
Srinivas, M.N.	: Social Change in Modern India, University of Berkley, Berkley, 1966.	
	: Symposium on Implications of Globalization, Sociological Bulletin. Vol.44 (Articles by Mathew, Panini & Pathy).	
UNDP.	: Sustainable Development, New York: OUP; (1995)	
WorldBank.	: World Development Report, New York; (1995)	
Kiely, Ray and PhilMarfleet	: Globalization and the Third World, Routledge, London; 1998.	
Wallerstein Immanue:	The Modern World System. OUP, New York, (1974).	
World Commission	: Our Common Future, (Brundtland Report).OUP, New Delhi; (1987).	

## DEC-3/M24-SOC-303

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Social change and Development		
Course Code	M24-SOC-303		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be familiarized with the concepts, characteristics, sources, forms and forces of social change.</p> <p>CLO 2: Students will know about theories and patterns of social change.</p> <p>CLO 3: Students will be able to interpret the concepts of development and underdevelopment.</p> <p>CLO 4: Students will understand the different theories development and underdevelopment.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Social Change:</b> Concept and Characteristics; Sources, Forms and Forces; Resistance to Change; Evolution; Progress; Development; Transformation.		15
II	<b>Theories and Patterns of Change:</b> Linear, Cyclical, Fluctuatory; Unpatterned Change; Conflict, Historical, and Cultural Lag Theory: Structural and functional changes.		15
III	<b>Development and Underdevelopment:</b> Concepts, characteristics; Varieties of Development– Human Development; Social Development, Economic Development; Sustainable Development; Civil Society and Development.		15

IV	<b>Theories of Development and Underdevelopment:</b> Modernization, Dependency and the World System; Globalization, Privatisation and Liberalization; Barriers and Breakdowns in Development.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b> <b>70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Appadurai, Arjun. : Modernity at Large Cultural Dimensions of Globalization, OUP, New Delhi; 1997.		
Bernd, Hamns & : Sustainable Development and Future of Cities, Intermediate Technology Publication Pandurang K.Mutagi UNESCO; 1998.		
Desai, A.R. : India's Path of Development: A Marxist Approach, Popular Parkashan Bombay; 1985(Chapter2).		
Dube, S.C. : Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi; (1988).		
Dube, S.C. : Vikas Ka Samajshastra, Vani Parkashan, New Delhi; (2000).		
Harrison, D. : The Sociology of Modernization and Development, New Delhi: Sage; 1989.		
Magdoff, Harry : Imperialism and Globalization, Cornerstone Publications, Kharagpur; (2002),		
Moor, Wilbert and : Social Change, Prentice-Hall (India) New Delhi; (1967).		
Robert Cook		
Sharma, SL : "Criteria of Social Development", Journal of Social Action. Jan-Mar, (1980).		
N. Long : An Introduction to the Sociology of Rural Development, Tavistock Publications; London; (1977).		
Sharma, SL : Development: Socio-Cultural Dimensions, Rawat, Jaipur: (1986).		
Srinivas, M.N. : Social Change in Modern India, University of Berkley, Berkley; (1966). Symposium on Implications of Globalization. 1995. Sociological Bulletin. Vol.44. (Articles by Mathew, Panini & Pathy). 1966.		
UNDP. Sustainable Development, New York: OUP; (1995).		
World Bank. : World Development Report, New York; (1995).		
Kiely, Ray and Phil : Globalization and the Third World, Routledge, London, (eds). (1998).		
Marfleet		
Wallerstein Immanue : The Modern World System, OUP, New York, (1974).		
World Commission : Our Common Future, (Brundtland Report).OUP, New Delhi; (1987). on Environment and Development		

## DEC-3/M24-SOC-304

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Sociology of Population Studies		
Course Code	M24-SOC-304		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Student will understand the meaning, nature and importance of Population Studies.</p> <p>CLO 2: Students will be acquainted with pioneers of Population Studies and their Theories.</p> <p>CLO 3: Students will gain knowledge of basic concepts of demography and will become proficient into their measurement.</p> <p>CLO 4: Students will get an insight about demographic structure of India and its challenges.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Sociology of Population Studies:</b> Nature, Scope and Importance; Demographic Methods, Sources of Data, Primary & Secondary.		15
II	<b>Population Theories:</b> Biological/Natural, Malthusian, Neo-Malthusian, Optimum Population and Demographic Transition.		15
III	<b>Fertility:</b> Concept, Measures, Differential Fertility in India, Factors affecting Fertility in India; <b>Mortality:</b> Concept and Measures; Differential Mortality in India, Factors affecting Mortality in India; Life table; <b>Migration:</b> Concept, Types, Trends and Factors; Problem of Migrant Labourers; Indian Diaspora.		15
IV	<b>Demographic Structure of India:</b> Age, Sex, Literacy, Rural –Urban, Religious Population, Over population and Food Security.		15
<b>Total Contact Hours</b>			60
Suggested Evaluation Methods			

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
<b>Recommended Books/e-resources/LMS:</b>			
Agarwal, S.N.	:	India's Population Problems, New Delhi; 1977.	
Bhende, Ashaand	:	Principles of Population, Himalaya Publishing Tara Kanitkar, House, Delhi 1995.	
Bogue, Donald J.	:	The Principles of Demography, John Wiley, N.Y.; 1969.	
Bose, Ashish	:	India's Basic Demographic Statistics, B.R. Publishing Corporation, New Delhi; 1996.	
Census of India	:	New Delhi: Govt. of India.2011.	
Franda, Marcus	:	Response to Population Growth in India, Praeger Publishers Inc, 1975.	
Hansraj	:	Fundamentals of Demography; 1997: Population Studies with Special reference to India: Surjeet Publication, Delhi ;( 2003-R)	
Malthus, T.R.	:	An Essay on the Principle of Population, William Pickering, London; 1986.	
National Family and Health Survey	:	(NFHS) (2015-16). Bombay: IIPS.	
Premi, M.K.	:	Social Demography: A Systematic Exposition, Jawahar Publisher. Delhi; 2003.	
Premi, M.K	:	Population of India in the New Millennium, National Book Trust, New Delhi 2006.	
Srinivasan, K.	:	Population Policy and Reproductive Health, Hindustan Publishing Corporation, New Delhi; 1996.	
UN Publication	:	Determinants and Consequences of Population Growth-1973.	

## DEC-3/M24-SOC-305

Session: 2024-25

**Part A - Introduction**

Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Sociology of Rural Development		
Course Code	M24-SOC-305		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Course will enhance the understandings of the students about the historical evolution of rural development in India and the World.</p> <p>CLO 2: Students will get knowledge about developmental infrastructure available in rural areas.</p> <p>CLO 3: Students will learn different strategies and programs of rural development in India.</p> <p>CLO 4: Students will get a skill to evaluate the outcomes of different welfare programs and will be proficient in social auditing.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	<b>Rural Development:</b> Concept, Indicators, Trends and Scope, Rural Development Approaches-Agriculture Development, Quality of life Approach, Empowerment Paradigm, Hunger and Poverty Alleviation	15
II	<b>Rural Infrastructure:</b> Physical, Institutional; Other Opportunities; Rural Management; Public Distribution System; Forest and Water Management; Agriculture and Livestock Management; Land acquisition and Rural Development	15
III	<b>Strategies and Programs of Rural Development:</b> Rural Technology; Income Generation – Direct Cash Transfer Scheme, Kisan Credit Card and Rural Cooperatives, Mahatma Gandhi National Rural Employment Guarantee scheme.	15



IV	<b>Program Evaluation:</b> Program Evaluation Organization; People's Participation in Rural Development, Social Auditing, Challenges and Bottle necks in Rural Development; Rural migration.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Arora, Sanjay	: "Precision Agriculture and Sustainable Development," Kurukshetra (Journal), Vol. 54 No. 2; Dec.2005.	
Desai, A.R.	: Rural India in Transition, Popular Prakashan, Bombay; 1979	
Guruswami, Mohan	: India: Issues in Development, Hope, India; 2006	
Gulati, Archana, G.	: "Empowering Rural India: From Pipedream to Reality" In Kurukshetra (Journal); Vol.54 No. 6, April, 2006	
Hartwick, E.	: Theories of Development, Rawat Pub., Jaipur; 2005	
Harris, John	: Rural Development: Theories of Peasant Economy and Agrarian Change, Hutchison, London; 1982	
Loganathan, P.& Asokan, R	: "Rural Introduction Development Fund".Kurukshetra (Journal), Vol. 54 No. 2, Dec, 2005	
Kurmar, S.	: Vilayudhan Rural Marketing: Targeting the Non-Urban Consumer, Response Books; 2002	
Madan, G.R.	: India's Developing Villages Print House in India; 1983	
Maheshwari, S.R.	: Rural Development in India, Sage Publication, New Delhi; 1985	
Norman, Long	: Development Sociology: Actor Perspective Routledge; 2001	
Pant, K.C.	: India's Development Scenario: Next Decade and Beyond (Vol.II) A.F. Publisher; 2003	
Pradhan, P.K.	: Land, Labour and Rural Poverty: Himalayan Publishing House Ltd., Bombay; 1988	
Rogers, E.M.	: Diffusion of Innovation (5 <sup>th</sup> Ed.), Free Press; 2003	
Razvi, Shakra(Ed.)	: Agrarian Change, Gender and Land Rights: Blackwell; 2003	
Vivek, R & Bhattacharya	: The New Strategies of Development in Village India, Metropolitan; 1985	
Govt. of India	: India Year Book 2008, 2011: Publication Division, Govt. of India	
Singh Katar	: Rural Development: Principles, Policies and Management, Sage Publication New Delhi; 2009	
Shrilal Shukla	: Raagdarbari, Rajkamal Prakashan, Delhi (1968)	

DEC-3/ M24-SOC-306

<b>Session: 2024-25</b>			
<b>Part A - Introduction</b>			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Sociology of Sports		
Course Code	M24-SOC-306		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will understand foundational concepts, historical context, and theoretical perspectives in sports sociology.</p> <p>CLO 2: Students will get insight into the interactions between sports and social institutions such as education, economy, politics, and religion.</p> <p>CLO 3: Students will be acquainted with the impact of social stratification on sports, focusing on gender, race, caste, and class.</p> <p>CLO 4: Students will learn contemporary issues in sports, including globalization, media influence, ethics, and future trends.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
<b>Part B- Contents of the Course</b>			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Introduction to Sports Sociology:</b> Definitions and Scope of Sports Sociology; Historical Context of Sports; Theoretical Perspectives: Functionalism, Conflict theory, Feminist Theory; Contemporary Theories; Research Methods in Sports Sociology.		15
II	<b>Social Institutions and Sports:</b> Sports and Education; Relation between Sports and Economy; Sports and Politics; Science and Sports; Sports and Religion.		15

III	<b>Social Stratification and Sports:</b> Gender and Sports; Race, Ethnicity and Sports; Caste and sports, Class and Sports; Sports in Marginalized Sections in India and World.	15
IV	<b>Contemporary Issues in Sports Sociology:</b> Globalization of Sports; Sports, Media and Technology; Ethics and Deviance in Sports; Crime and Sports; Future of Sports Sociology.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b> <b>70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
C.A. Bucher	: Foundations of Physical Education and Sports.	
Dharam Vir (Editor)	: Sports and Society – Readings in Sociology of Sports.	
Jay, J. Coakley	: Sports in Society – Issue and Controversies.	
Wilbert Marcellus Leonard II	: A Sociological Perspective of Sport.	
Donald Chu	: Dimensions of Sports Studies.	
ED Sauners, G. White	: Social Investigation in Physical Education and Sport.	
Houlihan, B., & Malcolm	: Sport and Society: A Student Introduction (3rd ed.). SAGE Publications Ltd. (2015)., D. (Eds.).	
Smith, E. (Ed.).	: Sociology of Sport and Social Theory. Human Kinetics. (2010).	

## DEC-4/M24-SOC-307

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Social Psychology		
Course Code	M24-SOC-307		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will have an interface with social psychology as a discipline.</p> <p>CLO 2: Students will gain understanding of social perception and nature of social life.</p> <p>CLO 3: Students will familiarize with social motivation and moral.</p> <p>CLO 4: Students will be acquainted with collective social behaviour.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Social Psychology:</b> Definition, Nature, Scope, Methods; Relationship with Sociology and Psychology, Significance of Social Psychology.		15
II	<b>Social Perception:</b> Human Consciousness and Self-Awareness; Social Cognition; Cognitive Dissonance; The Nature of Social Self; Impression Formation; Personality dynamics.		15
III	<b>Social Motivation &amp; Moral:</b> Definition, Nature, Types - Achievement Motivation and Power Motivation; Moral. Stress Management, Characteristic of Motivation Approaches to Motivation.		15
IV	<b>Collective Behaviour:</b> Social Attitude, Prejudices and Stereotypes, Propaganda and Public Opinion. Violence, Leadership, Social Control. Crowd Behaviour.		15
<b>Total Contact Hours</b>			60
Suggested Evaluation Methods			

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
<b>Recommended Books/e-resources/LMS:</b>			
Baron, R.A.and Byrne, D.H.: Social Psychology, Prentice Hall of India, New Delhi; (1995)			
B.N. Maltzer, W. : Symbolic Interactionism, Routledge and Kegan Paul Ltd., New Jersey,(1945).			
John &Others Paul Ltd., New Jersey,(1945).			
Karl Mannheim : Essays on Sociology and Social Psychology, Routledge and Kegan Paul Ltd., London, 3 <sup>rd</sup> Edition ;( 1966),			
Krech D.and Crutchfield : Theory and Problems of Social Psychology, McGraw Hill, New York;(1975)			
Kimball Young : A Hand Book of Social Psychology, Routledge and Kegan Payl Ltd, Revised Edition London, (1963),			
Kuppuswami, B. : An Introduction to Social Psychology, Media Promoters & Publishers Pvt, Ltd. Bombay; (1980),			
Lindzey : Handbook of Social Psychology, Vol. I & II, Wiley Publishing Co. The London Third Edition. (ed.)(1964)			
Lindgren, H. Clay : An Introduction to Social Psychology, Willey Eastern, New Delhi. (1973).			
Merton, R.K. : Social Theory and Social Structure, Amerind Publication, New Delhi; (1968)			
McDavid, John and Herbert Harari : Social Psychology, CBS Publishers &Distributers, Delhi ;( 1986)			
Robert R. Evans : Readings in Collective Behaviour, Chicago: Rand Monally College Publishing Co; (1975)			
T.M. Newcomb : Social Psychology, Drvdon Press, New York; (1950),			
W.J.H. Sprott : Social Psychology, Methuen and Co. London; (1952)			
Sheriff M and Sherriff C.M : Social Psychology			
Lind Gren H.C : An introduction to social Psychology			
Khosla,M.(Ed) (2022). : Understanding the Psychology of Health and Well-being. Sage Texts, Delhi.ISBN 9789354794391			

## DEC-4/M24-SOC-308

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Criminology		
Course Code	M24-SOC-308		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be familiarized with criminology as a discipline and get a skill to handle crime statistics.</p> <p>CLO 2: Students will acquire knowledge of theoretical perspectives applied in criminology.</p> <p>CLO 3: Students will understand various forms of Crimes.</p> <p>CLO 4: Students will become proficient in correctional approaches and control mechanisms to handle Crime.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Criminology:</b> Meaning, nature and Scope; the concept of crime- element and stages, Criminality and Para Criminality; Indian Crime Scenario – Classification and Crime Statistics, National Crime Record Bureau; Object and broad features of Bharatiya Nyaya Sanhita (BNS) 2023; Bharatiya Nagarik Suraksha Sanhita (BNSS) 2023.		15
II	<b>Theoretical Perspectives:</b> Classical and Neo-Classical, Biological, Psychological, Social, Socialistic and Cartographic, Multi Factor Approach; Differential Association theory.		15
III	<b>Forms of Crimes:</b> Physical Violence, Economic Crime; White Collar and Blue Collar Crimes, Green Crimes, Organized Crimes, Cyber-		15

	Crimes, Crime against women, child and elderly people; Crimes against state, crimes against human body and crimes against property.	
IV	<b>Punishment:</b> Objectives, types and theories. <b>Correctional and Control Mechanisms:</b> Correctional Approaches- Community based and prison based; Correctional Programmes - Educational, Recreational and Meditational remedies; Prison Reforms and Criminal Justice system; Victim compensation.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b> <b>70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Teeters, Negley and Harry Elnar Barnes (1959) : New Horizons in Criminology, Prentice Hall of India, New Delhi;		
Sutherland, Edwin. : Principles of Criminology, General Hall, New York, 1992		
Parsonage, William H. : Perspectives on Criminology, Sage Publications, London (1979),		
Ministry of Home Affairs : Crime in India. New Delhi: Government of India Annual Report of National Crime Bureau, New Delhi ;( 1998)		
Merton, R.K. : Social Theory and Social Structure, Emerind Publishing Co. New Delhi; 1972		
Bedi, Kiran : It Is Always Possible, Sterling Publications Pvt. Ltd, New Delhi; (1998),		
Williams, Frank P. and Marilyn D. Meshere, : Criminological Theory, Prentice Hall, New Jersey; (1998).		
Williamson, Herald E. : The Correction Profession, Sage Publications, New Delhi; 1990		
Ministry of Home Affairs : Report of the All India Committee on Jail Reforms 1980-83 India.		
Goel, Rakesh M. and Manohar, S. Powar : Computer Crime: Concept, Control and Prevention, Sysman Computers Pvt.Ltd, Bombay; (1994)		
Makkar, S.P.Singh and Paul C. Friday (1993) : Global perspectives in Criminology, ABC Publications, Jalandhar; and		
Reid, Suetitus. : Crime and Criminology, Dey Dan Press, Illinois ;( 1976)		
Shankardas, Rani Dhavan, : Punishment and the Prison, India and International Perspective, Sage Publications, New Delhi; (2000).		
Sutherland, Edwin H. & Donald R. Cressey. : Principles of Criminology, The Times of India Press, Bombay; (1968)		
Walklete, Sandra : Understanding Criminology, Open University Press, Philadelphia; (1998)		

## DEC-4/M24-SOC-309

**Session: 2024-25****Part A - Introduction**

Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Industrial Sociology		
Course Code	M24-SOC-309		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will learn about historical perspective of industrialization and the nature &amp; scope of industrial sociology.</p> <p>CLO 2: Students will acquire knowledge of politico-economics frame of industry as a system.</p> <p>CLO 3: Students will get an exposure to issues of industrial work force.</p> <p>CLO 4: Students will be able to interpret industry and society interface.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	<b>Definition and Perspectives:</b> Nature and Scope of Industrial Sociology; History of Technological Development; Pace of Industrialization, De-Industrialization & Growth beyond Industrialization; Major Perspectives – Marx, Weber, Ritzer (McDonaldization).	15
II	<b>Politico-Economic Frame of Industry:</b> Sectors of Economy; Factory as a System; Industrial Management Approaches – Scientific Management and Human Relation; Industrial Democracy, Growth of Slums, Environmental Degradation and Health Hazards.	15
III	<b>Industrial Work-Force:</b> Changing Character of Work-Force in India; Motivation and Morale; Work Culture; Worker's Welfare; From Collective Bargaining to Individual Negotiation, Industrial Disputes.	15



IV	<b>Industry-Society Interface:</b> Impact of Industry on Social Structure i.e. on Caste, Class, Joint Family, Kinship and on Socio-Cultural Values of Society; Technology & Changing Family Relations.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Daniel, Bell	: The Coming of Post-Industrial Society, Basic Books, New York; 1973	
Desai, A.R.	: Rise and Development of Modern Indian Industries Perspective Chapter VII in Social Background of Indian Nationalism; Popular Parkashan, Bombay; 1978	
Edwards, Paul	: Industrial Relations, Blackwell Publishing; 2003	
Faunce, William	: Problem of Industrial Society, McGraw Hill Book Company; 1968	
Giddens, A.	: Sociology (4 <sup>th</sup> Ed.) Polity; 2001	
Gisbert, S.J.	: Fundamental of Industrial Sociology, McGraw Hill; 1972	
Hal. R. Arkese &	: Psychological Theory of Motivation, Thomson Brooks/Cole 1977	
Haralambos	: Sociology: Themes and Perspectives, Bell and Hyman, London; 1985	
John P.Garske	: Brookes/Cole Publishing Co. Ltd. New Delhi; 1985	
Hoselitz, B.&	: Industrialization and Society, UNESCO;1960	
Moore, W.E.		
Melvin & Jacks	: New Foundations for Industrial Sociology, East-West Press Pvt. Ltd. New Delhi; 1965	
Ramaswamy, E.S.	: Industrial Relation in India: A Sociological Perspective, Thee Milan, India; 1978	
Sheth, N.R.	: Industrial Sociology in India, Allied Publishers Pvt. Ltd. New Delhi; 1985	
Vitalse, M.	: Motivation and Morale in Industry, Allied Pub. Bombay; 1962	
Watson, T.J.	: Sociology, Work and Industry, Routledge; 1995	

## DEC-4/ M24-SOC-310

**Session: 2024-25****Part A - Introduction**

Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Sociology of Ageing		
Course Code	M24-SOC-310		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will develop a comprehensive understanding of essential concepts related to ageing.</p> <p>CLO 2: Students will get acquainted with prominent sociological perspectives on ageing.</p> <p>CLO 3: Students will be able to evaluate the complex interactions between society, family dynamics, and the ageing process.</p> <p>CLO 4: Students will understand diverse challenges faced by the elderly and explore effective rehabilitation strategies.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	<b>Concepts of Ageing:</b> Biological and Physiological Dimensions; Social and Psychological Aspects of Ageing; Dispelling myths and facts about Old Age; Demographic profiles of the Elderly.	15
II	<b>Major Sociological Perspectives on Ageing:</b> Micro-Perspectives: Role Theory (Ageing and the Individual), Activity Theory, Disengagement Theory; Macro Perspectives: Modernization Theory, Age Stratification Theory, Political Economy Theory.	15
III	<b>Society, Family, and Ageing:</b> Status of the Aged in urban and rural family settings; Neglect and Abuse of the Elderly within families;	15

	Ageing in tribal, traditional, and modern societies; Status and treatment of the Elderly in traditional Hindu society.	
IV	<b>Issues Facing the Elderly and Rehabilitation:</b> Economic, Social, Physical, and Psychological Challenges; Emerging Factors Contributing to Increased Elderly Issues; Strategies for Addressing Elderly Problems; Legal Measures, Social Security Schemes and Development Programs.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b> <b>70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<p><b>Recommended Books/e-resources/LMS:</b>  Bose, A. &amp; Gangrade, K.D. eds. (1988) Aging in India, New Delhi: O.U.P.  Bhatia, H.S. (1983) Aging and Society, Udaipur: Aryan Publishers.  Dandekar, Kumudini (1996) The Elderly in India, New Delhi: Sage Pub. Pvt. Ltd.  Desai, Murli &amp; Siva Raju (2000) Gerontological Social Work in India: Some issues &amp; Perspectives, New Delhi: B.R. Pub Corp.  Donald, Cowgill (1972) Aging &amp; Modernization, New York: Meredith Corp.  Sharma, M.L.; and Dak, M.K. (1987) Aging in India, Delhi: Ajanta Pub.  Wilson, Gail (2000) Understanding Old Age: Critical and Global Perspectives, New Delhi, Sage Publications.  Cohen, Lawrence (1999) No Aging in India: Modernity, Senility and the Family, New Delhi: O.U.P.  Dandekar, Kumudini (1993), 'The Aged, their Problems and Social Interventions in Maharashtra', Economic and Political Weekly, Vol. XXVII, No. 23, June 5, pp. 1189- 94.  Rajan, S. Irudaya, Mishra, V.S. and Sarma, P. Sankara, (1999), India's Elderly: Burden or Challenge, New Delhi, Sage Publications.  Sati, P.N. (1988) Retired and Aged People, Delhi, Mittal Publications.</p>		

## DEC-5/M24-SOC-311

Session: 2024-25

**Part A - Introduction**

Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Sociology of Health		
Course Code	M24-SOC-311		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will know about the meaning, scopes and dimensions of sociology of health.</p> <p>CLO 2: Students will be familiarized with the basic concepts of sociology of health.</p> <p>CLO 3: Students will acquire an understanding of distributional aspects of health and diseases.</p> <p>CLO 4: Students will get a detailed knowledge of position of healthcare and healthcare system in India.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	<b>Sociology of Health:</b> Meaning and scope; Dimensions of Human Health; Social Perspective on Health and Illness; Self Concept and Health.	15
II	<b>Basic Concepts:</b> Health, Disease, Sick role, Health Care, Health Socialization, Health Social Movements; Medicalization of Society.	15
III	<b>Distributional aspects of Health and Disease:</b> Caste, Class, Gender, Occupational Groups, Rural and Urban variations; Life-styles and Diseases.	15
IV	<b>Health Care and Health Care System in India:</b> Carrying Capacity of Health Institutions; Health Programmes in India, Health Insurance Schemes; National Rural Health Mission; Ayuhmsman Scheme; WHO Activities.	15
<b>Total Contact Hours</b>		60

**Suggested Evaluation Methods**

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
<b>Recommended Books/e-resources/LMS:</b>			
Albert, Gary L. and Fitzpatrick. R : Quality of Life in Health Care: Advances in Medical Sociology, Jai Press, Mumbai; (1994)			
Bloom, S.W. : The Doctor and His Patient: Free Press, New York; (1963)			
Conrad, Peter : The Medicalization of Society: On the Transformation of Human Conditions into Medical Disorders, John Hopkins University Press; (2007)			
Dingwal, Robert : Aspects of Illness, Martin Press, London; (1976)			
Dutt, P.K. : Rural Health Services, DGHS, New Delhi; (1965)			
Freeman, Howard.E. : Handbook of Medical Sociology, Englewood: Prentice-Hall, New- and SolLevine Cliffs Jersey; (1989)			
Hasan, K. :The Cultural Frontiers of Health in Village India, Manakatlas, Bombay;(1967)			
Madan, T.N. : Doctors and Society: Vikas Publishing House, New Delhi; 1980			
Mechanic, David : Medical Sociology: A Selective View, Free Press, New-York; (1968)			
Government of India : National Rural Health Mission, 2005			
Oommen, T.K. : Doctors and Nurses: A Study in Occupational Role Structure, Macmillan, Delhi; (1978)			
Park, J.R.& K. Park : Text Book of Preventive and Social Medicine, Banarasidass and Company Jabalpur; (2000)			
Parson, Talcott : The Social System: Free Press, Illinois; (1951),			
Tailor, S. Ch. : “Health, Illness and Medicine” pp253-276 in Sociology: Issues and Debates Ed. by Taylor Steve; Palgrave, 1999			
Schawatz, H. : Dominant Issues in Medical Sociology, McGraw-Hill, New York; (1994)			
Taylor Steve : Sociology: Issues and Debates, Palgrave; (ed.) (1999),			

## DEC-5/M24-SOC-312

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Social Impact Assessment		
Course Code	M24-SOC-312		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will understand the concept, meaning and history of social impact assessment.</p> <p>CLO 2: Students will gain knowledge of theoretical perspectives and principles of social impact assessment.</p> <p>CLO 3: Students will learn about social and political issues pertaining to social impact assessment.</p> <p>CLO 4: Students will acquire skills of using different methods and procedures of social impact assessment.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Social Impact Assessment:</b> Definition & Meaning of Social Impact and Social Impact Assessment; History and features of SIA; Objective, Scope and Importance of SIA.		15
II	<b>Theoretical Perspectives and Principles of SIA:</b> Nature and Dimensions of Development; Sustainability of Development, Management of Change; Rural-Urban Communities, Community Participation and Social Audit of the Schemes.		15
III	<b>Social and Political Issues:</b> Democratic Polity of India; Social Justice; Human Rights; Value Conflict and Development Dilemmas; Experiences and issues in dislocation problem of population and Project Risks.		15

IV	<b>Methods &amp; Procedure of SIA:</b> Orientation and Framework of SIA; Stages of SIA, Identification of Stakeholders and Potential Victims of Project; Consultations in SIA.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Barrow, C.J.	: Environmental and Social Impact Assessment: An Introduction, Arnold: London1997	
Barrow, C.J.	: Social Impact Assessment: An Introduction, Arnold.London2000	
Becker, Henk A.	: The International Handbook of Social Impact Assessment. Frank Vanclay. Eds. Cheltenham, Colchester, United Kingdom: Edward ElgarPublishing.2003	
Becker, Henk A.	: Social Impact Assessment: Method and Experience in Europe, North America, and Developing World. HCL Press Limited, Gunpowder Square, London.1997	
Burdge, Rabel J.	: A Community Guide to Social Impact Assessmen, 3rd Edition, Social Ecology Press.Middleton2004	
Canter, Larry W.	: Environmental Impact Assessment, NY: McGraw Hill, NewYork1996	
Conyers, Diane.	: Guidelines on Social Analysis for Rural Area Development Planning. FAO, Rome. Training Manuel No.73.1993	
Geoff Baker	: Publications.	
Goldman, Laurence	: Social Impact Analysis: An Applied Anthropology, Oxford: London 2000	
Manuel. R. Ed. Berg	Guidelines and Principles for Social Impact Assessment, Prepared by the Inter-organizational Committee on 1994	
Sadar, M. Hussain.	: Environmental Impact Assessment: 2 <sup>nd</sup> Edition. Ottawa: Carlton University Press. ISBN0-88629-300-61998	
Shell Corporation.	: Social Impact Assessment, HSE Manual EP 95-0371. The Hague, TheNetherlands.1996	
Taylor,Nicholas	: Social Assessment: Theory, Process and Techniques, Hobson Bryanand Colin (3 <sup>rd</sup>	
Waiten, Cathy M,	:A Guide to Social Impact Assessment, Research Branch, Corporate Policy, Indian and Northern Affairs, Ottawa, Ontario, Canada KIAOHA1981	
Wildman, Paul &	: The Social Impact Assessment Handbook. Lindfield, NSW, Australia: Social Impacts	
World Bank, Social	: www.world bank.org/ social analysis Sourcebook, 2003	

## DEC-5/M24-SOC-313

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Family & Marriage Welfare Counselling		
Course Code	M24-SOC-313		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will learn the characteristics, functions and types of marriage and family relationship.</p> <p>CLO 2: Students will get a sense of different forms of discrepancies in family and marriage</p> <p>CLO 3: Students will get expertise in Family and Marriage counselling.</p> <p>CLO 4: Students will gain sufficient knowledge about counselling approaches and paradigms.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Family and Marriage:</b> Characteristics, Functions and Types; Marriage under Ethnic Civil Codes in India; Same sex marriage, Circumstantial Marriages-Levirate Bigamy & Sororal Bigamy; Quasi-Marriage (live-in-partnership) and Rights; Inheritance Succession and Authority.		15
II	<b>Discrepancies in Family and Marriage:</b> Broken Homes, Family Tension, Role Stresses, Domestic Violence; Marital Discrepancies- Alienation & Desertion, Divorce, Gender Injustice, Infidelity, Sexual Issues, Terminal and Chronic illness; Constraints of Traditions in Hindu and Muslim Marriages; Problems of Children, Youth and Elderly.		15



III	<b>Family and Marriage Counselling:</b> Meaning, Nature and Scope of Counselling Intervention; Institutionalization of Family & Marriage Counselling; Process & Methods of Counselling: Responding to the discrepant relationships- Registration of Clients and preparing database, Scrutiny of cases for Intervention, Hearing through Clinics, Helplines, Family Visits; Distribution of Counselling Literature; Medical aids; Resocialisation and Gender Sensitization	15
IV	<b>Counselling Approaches/Paradigms:</b> Principles- Ways of Presenting Counselor, understanding Clients, and Ways of Intervening; Choice of Approaches: Psychodynamics, Humanistic (Empathy- Sympathy), Cognitive-Behavioural, Family System; Functional, Critical & Feminist and Postmodern (Narrative Self), Emotive and Moral Corrections; Changing Care and Support System; Yoga Therapy; Eclecticism of Approaches.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Ahmed, I. : Family, Kinship and marriage among Muslims in India, Manohar Pub., Delhi, 1976.		
Ahuja, Ram : Indian Social System, Rawat Publications, Jaipur, 1984		
Ahuja, Ram : Social Problems, Rawat Publication, Jaipur; 2006.		
and Carol Jacklin.		
Burgess, E.W. & : Predicting success or failure in marriage, Prentice Hall, NY, 1939.		
L. S. Cottrell, Jr.		
Cheston (Ed) : Counselor: Education and Supervision, Vol. 391, June 2000		
De, Beauvoir, Simon: The Second Sex, Vintage, New York; (1957).		
Goode William J. : The Family, Prentice Hall of India, New Delhi, 1989		
Harlambos, M. : Sociology: Themes and perspectives, OPU New Delhi; (1998).		
John Mcleod :An Introduction to Counselling, (IIIrd Ed), Open University Press, 2004		
Kapadia : Marriage and Family in India, Oxford Press, Delhi1988		
Maccoby, Eleanor : The Psychology of Sex Differences, Stanford: Stanford University Press; 1975		
Patel, Tulsi : Bharat Mein Parivar: Sanrachna evm vyavhar, Rawat, Jaipur, 2011.		
Prabhu, P.H. : Hindu Social Organisation, Popular Prakashan, Bombay-2000		
Rao S.N. Counselling Psychology, Mc Graw-Hill NewDelhi-2001		
Rasheed N. : Family Therapy (Models and Techniques) 2011, Sage Publication, London		
Richard S. Sharf : Theories of Psychology and Counselling (Concepts and Cases), 6 <sup>th</sup> Edition, 2012, Cengage Learning, Australia		
Shah, A. M : The household dimensions of the family in India: university of California press, 1974.		

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| Sharon E.        | : “Counselor Preparation: A New Paradigm for Teaching Counselling Theory and Practice”                 |
| Uberoi, Patricia | : Family, kinship and marriage in India (Ed.), Oxford University Press New Delhi, 1993.                |
| Whiston, S.C.    | : Principles and Applications of Assessment of Counselling (2 <sup>nd</sup> Ed.) Cengage Learning 2009 |
| White, Justine   | : Abstract of Dissertation-“Navigation Postmodernism & Critical Theory in Family Therapy”              |

DEC-5/ M24-SOC-314

<b>Session: 2024-25</b>			
<b>Part A - Introduction</b>			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Science, Technology and Society		
Course Code	M24-SOC-314		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will understand conceptual issues in the study of Science Technology and Society.</p> <p>CLO 2: Students will comprehend the complex relationship between science and society.</p> <p>CLO 3: Students will be able to examine issues related to science, technology, and society in the context of globalization.</p> <p>CLO 4: Students will be able to identify and evaluate issues related to science, technology, and society in India.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
<b>Part B- Contents of the Course</b>			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Sociology of Science: Definition; Nature & Scope; Significance of Sociology of Science; Pure vs. Applied Science; Relationship between Science and Technology; Science as a Social System; Scientific Communities and Collaboration.		15
II	Ethos of Science; Scientific Temper; Ethics and Professionalism in Scientific Research; Social and Political Aspects of the Rise and Development of Science; Economy of Science and Technology; Impact of Science and Technology on Society; Role of Science and Technology in Public Policy.		15
III	Globalization and Science & Technology; Impact of Liberalization, Privatization and Globalization of Indian Science and Technology;		15

	Problems and Prospects of Interrelationship between Industry and Universities; Significance of Interrelationship between Industry and Universities.	
IV	History of Modern Science in India: Colonial and Post-independence; Social background of Indian Scientists and Technologists; Social Organization of Science in India; Impact and Role of Science & Technology in Society; Knowledge as Power.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
<p>Barber, Bernard. 1952. Science and the Social Order, New York: Free Press.</p> <p>Gaillard, J. 1991. Scientists in the Third World, Lexington: Kentucky University Press.</p> <p>Gaillard, J., V.V.Krishna and R.Waast (Eds.). 1997. Scientific Communities in the Developing World, New Delhi: Sage.</p> <p>Chaubey, Kamala (Ed.). 1974. Science Policy and National Development, New Delhi: Macmillan.</p> <p>Krishna, V.V. 1993. S.S.Bhatnagar on Science, Technology, and Development, New Delhi: Wiley Eastern.</p> <p>Kornhauser, William. 1962. Scientists in Industry, Berkley: University of California Press.</p> <p>Mallik, S. C. 1971. Management and Organization of Indian Universities, Simla: Indian Institute of Advanced Study.</p> <p>Rahman, A. 1972. Trimurti: Science, Technology and Society – A Collection of Essays, New Delhi: People’s Publishing House.</p> <p>Storer, Norman W. 1966. The Social System of Science, New York: Holt Rinehart and Winston.</p> <p>Gilpin, Robert, and Christopher Wright (Eds.). 1964. Scientists and National Policy- making, New York: Columbia University Press.</p> <p>Kumar, Nagesh and N.S.Siddharthan. 1997. Technology, Market Structure and Internationalization: Issues and Policies for Developing Countries, London: Routledge and The United Nations University.</p> <p>MacLeod, Roy and Deepak Kumar. 1995. Technology and the Raj: Western Technology and Technical Transfers to India, 1700-1947, New Delhi: Sage.</p> <p>Merton, Robert K. 1968. Social Theory and Social Structure, enlarged edition, New York: The Free Press.</p> <p>Norman W. 1964. “Basic versus Applied Research: The Conflict between Means and Ends in Science”, Indian Sociological Bulletin, 2 (1), Pp.34-42.</p> <p>Uberoi, J. P. S. 1978. Science and Culture, New Delhi: Oxford University Press.</p> <p>Vishvanathan, S. 1974. Organizing for Science, New Delhi: Oxford University Press.</p>		

## OEC/M24-OEC-346

Session: 2024-25

**Part A - Introduction**

Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Understanding Sociology and Indian Society		
Course Code	M24-OEC-346		
Course Type	OEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students of other disciplines will know about the discipline of Sociology and its nature, scope, significance; Basic Sociological Concepts.</p> <p>CLO 2: Students will be acquainted with some social processes.</p> <p>CLO 3: Students will be able to understand historical mooring of Indian Society, tradition and modernity, unity in diversity of Indian society.</p> <p>CLO 4: Students will learn about social institutions of Indian society and some problems.</p>		
Credits	Theory	Tutorial	Total
	2		2
Teaching Hours per week	2		2
Internal Assessment Marks	15		15
End Term Exam Marks	35		35
Max. Marks	50		50
Examination Time	3		3

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Sociology: Nature, Scope and Significance of Sociology; Basic Concepts-Society, Social Group, Community, Association, Status and Role; Culture.	8
II	Social Stratification, Social Mobility, Social Control; Social Change, Socialization; Social Processes: Associative and Dissociative.	7
III	Indian Society: Historical Moorings; Modernity and Tradition, Diversity and Unity of Indian Society; Caste and Class; Recent Scenario. Impact of Globalization on Indian society	8

IV	Social Institutions & Social Problems in Indian Society: Marriage, Family, Kinship, Religion; Communalism, Poverty, Violence against women, Child Abuse.	7
<b>Total Contact Hours</b>		30
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 15</b>		<b>End Term Examination: 35</b>
➤ <b>Theory</b>	<b>15</b>	➤ <b>Theory:</b> <b>35</b>
• Class Participation:	4	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	4	
• Mid-Term Exam:	7	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Abrahm, F.	History of Sociological Thought, OUP, New Delhi	
Aron, Raymond	Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67	
Atal, Yogesh	Indian Sociology: From Where to Where, Rawat Publication, Jaipur, 2003	
Bottomore, T.B.	Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972	
Davis, Kingsley	Human Society, Surjeet Publication, New Delhi; 1981	
Fox, R.	Kinship and Marriage; 1963	
Giddens Anthony	Sociology Oxford University Press; 1989.	
Ginsberg, M.	Sociology, Surjeet Publication, New Delhi; 1979	
Haralambos	Sociology: Themes and Perspectives, Bell and Hyman, London; 1985	
Inkeles, A	What is Sociology, Prentice hall, New Delhi; 1987	
Johnson, H.M.	Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995	
Kapadia, K.M.	Marriage and Family in India, Oxford University Press, Bombay; 1980	
MacIver, R. M. and H. Page	Society –An Introductory Analysis, Macmillan, New Delhi; 1974	
Nisbet	The Sociological Tradition, Heinemann Education. Books Ltd.	
Parsons, T.	The Social System, Amerind Pub Company; 1951	
Smelser, J.	Sociology, Prentice Hall, New Delhi	
Ahuja, Ram	Indian Social System, Jaipur; Rawat Publication, 1993	
Ahuja, Ram	Social Problem in India, Jaipur; Rawat Publication, 1997	
Dube, S.C.	Indian Society, National Book Trust, New Delhi; 1986	
Dumont, L.	Homo Hierarchicus: The Caste System and Its Implications, University of Chicago Press, 1981.	
Ghurye, G.S.	Caste and Class in India, Popular Prakashan, Bombay; 1969	
Irawati Karve	Family, Kinship and Marriage in India, New Delhi, OUP	
Kapadia, K.M	Marriage and Family in India, Oxford University Press, Bombay; 1960	
Mandelbaum, D.G.	Society in India, Popular Prakashan, Bombay; 1972	
Patel, Tulsi (Ed.)	Bharat Mein Parivar: Sanrachna evam Vyahvhar, New Delhi; Rawat/Sage Publication; 2011	
Prabhu, P.H.	Hindu Social Organization, Popular Parkashan, Bombay; 1963	
Sharma, K.L	Essays on Social Stratification, Rawat Publication, Jaipur; 1980	
Singh, Yogendra.	Modernization of Indian Tradition, Thomson press, Faridabad; 1973	
Srinivas, M.N.	Caste in Modern India and other Essays, Asian Publishing House, Bombay;	

## CC-11/M24-SOC-401

Session: 2024-25

**Part A - Introduction**

Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Indian Sociological Perspectives		
Course Code	M24-SOC-401		
Course Type	CC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get an insight about textual view and Indological approach to understand Indian social system.</p> <p>CLO 2: Students will be acquainted with the structural-functional view to interpret Indian society and culture.</p> <p>CLO 3: Students will get a critical learning through Marxian perspective to analyse Indian social structure.</p> <p>CLO 4: Students will acquire understanding of subaltern perspective in terms of analyzing Indian social system.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Text View/Indological Approach : G.S. Ghurye, Louis Dumont, Development of Sociology in India; Gandhian Perspective.	15
II	Structural-Functional View: M.N. Srinivas, S.C. Dube, Irawati Karve.	15
III	Marxian Perspective: D.P. Mukerjee, A.R. Desai, R.K Mukherjee.	15
IV	Subaltern Perspective: B.R. Ambedkar, David Hardiman.	15
<b>Total Contact Hours</b>		60

**Suggested Evaluation Methods**

<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>	
➤ Theory	<b>30</b>	➤ Theory:	<b>70</b>

• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Atal, Yogesh	: Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003	
Ambedkar, B.R.	: The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi: (1949),	
Desai, A.R.	: Rural Sociology in India, Popular Prakashan, Bombay; 1996	
Desai, A.R.	: Rural India in Transition, Popular Prakashan, Bombay; 1979	
Dube, S.C.	: Indian Village, Routledge, London; 1967	
Dhanagre, D.N.	: Themes and Perspective in Indian Sociology, Rawat Publication, Jaipur; 1993	
Dumont, Louis	: Homo Hierarchicus: The caste System and its Implications, Vikas Pub., New Delhi; 1970	
Ghurye, G.S.	: Caste and Race in India Popular Prakashan, Bombay; 1969	
Hardiman, D.	: Feeding the Bania: Peasants and Usurers in Western India, Oxford University Press; 1996	
Hardiman, D.	: The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press; 1987	
Marriot, M.	: India Through Hindu categories, Sage Publication, New Delhi; 1990	
Mendalbaum, G.	: Society in India: (Vol.I & II), Popular Prakashan, Bombay.	
Momin, A.R.	: The Legacy of G.S. Ghurye: A Centennial Festschrift, Popular Parkashan, Bombay; 1996	
Mukerjee, D.P.	: Indian Culture: A Sociological Study, Roopa & Sons, Delhi	
Oommen, T.K.& Mukerjee, P.N.	: Indian Sociology: Reflections and Introspections, Popular Parkashan, Bombay; 1986	
Singh, Y.	: Modernization of Indian Tradition, Thomson press, Faridabad; 1973	
Singh, Y.	: Indian Sociology: Social Conditioning and Emerging Concerns, Vistaar Pub., Delhi; 1986	
Srinivas, M.N.	: India's Village, Asia Publishing House, Bombay; 1960	
Surinder S. Jodhka (ed.)	: Village Society, Orient Black Swan, Delhi, 2012	
Damle. Y.B	: "Sociology, in India: Teaching and status", International Social Sciences Journal, 26 (2): 343-48. (1994)	
Das Veena	: "Sociological research in India": The state of crisis, Economic and Political Weekly, XXVIII (23), June: 1159-61. (1993)	



## CC-12/M24-SOC-402

Session: 2024-25

**Part A - Introduction**

Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Indian Society and Culture		
Course Code	M24-SOC-402		
Course Type	CC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be introduced to the historical moorings of Indian society with the continuity and contradiction through the centuries.</p> <p>CLO 2: Students will know about different forms of social stratification in Indian society.</p> <p>CLO 3: Students will understand the basis of social movements and protests.</p> <p>CLO 4: Students will familiarize with various social institutions of Indian society and changes therein.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	<b>Historical Background:</b> Traditional Hindu Social Organization – Purushartha, Samaskara, Theory of Karma; Diversity and Unity in India; Impact of Islam and Christianity. Tradition and Modern Bases of Indian Society.	15
II	<b>Social Stratification:</b> Caste - Features, functions and changes; Caste and Mobility; Minorities and SCs; Class - Agrarian and Industrial, Changing Class Structure; Scheduled Tribes: Distribution, Economy and development;	15
III	<b>Social Movements &amp; Protests:</b> Movements Based on Caste, Ethnicity, Ideology, Gender, Disability, Religion and Region; Reservation and	15

	politics; Role of Caste in Indian Politics; Political Factions & Pressure Groups.	
IV	<b>Family, Marriage and Kinship:</b> Joint Family – Structure, Function and Changing Pattern; Marriage – Types, Marriage in different ethnic groups; Contemporary changes; Kinship System – Usage, Regional Variations, Types of Family.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b> <b>70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Dube, S.C.	: Indian Society, National Book Trust, New Delhi; 1986.	
Dumont, L.	: Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981.	
Ghurye, G.S.	: Caste and Role in India, Popular Parkashan, Bombay; 1969.	
Irawati Karve	: Family, Kinship and Marriage in India, New Delhi. OUP.	
Kapadia, K.M .	: Marriage and Family in India, Oxford University Press, Bombay; 1960.	
Mandelbaum, D.G.	: Society in India, Popular Parkashan, Bombay; 1972.	
Majumdar & Madan	: An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966.	
Momin, A.R.	: The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996.	
Prabhu, P.H.	: Hindu Social Organization, Popular Parkashan, Bombay; 1963	
Rao, M.S.A	: Social Movements in India, Manohar; New Delhi; (1979).	
Rao, M.S.A.	: Social Movements and Social Transformation, Macmillan, Delhi; (1979).	
Sharma, K.L.	: Essays on Social Stratification, Rawat Publication, Jaipur; 1980.	
Singh, K.S.	: Tribal Movements in India, Manohar, New Delhi; (1982).	
Singh, Yogendra.	: Modernization of Indian Tradition, Thomson press, Faridabad; 1973.	
Singh, Yogendra.	: Socia Stratification and change in India, Manohar publications, New Delhi; 1979.	
Singer & Cohn	: Structure and Change in Indian Society, Aldine Publishing Co. Chicago; 1968.	
Srinivas, M.N.	: India Social Structure, Hindustan Publishing Corp. New Delhi; 1980.	
Srinivas & Shah	: Hinduism in International Encyclopedia of Social Science, Meerut; 1970.	
Srinivas, M.N.	: Caste in Modern India and other Essays, Asian Publishing House, Bombay;1966.	

## DEC-6/M24-SOC-403

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Gender and Society		
Course Code	M24-SOC-403		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get insight about the concept of sex and gender alongwith process of construction of gender.</p> <p>CLO 2: Students will be acquainted with the theories and movements pertaining to gender relations.</p> <p>CLO 3: Students will get a sense of issues related to gender discrimination.</p> <p>CLO 4: Students will know about the status of women in contemporary India.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Sex and Gender:</b> The Concepts; Equality and difference; Gender as Social Construct-Socialization and Gender Role Gender ideologies-Patriarchy and Matriarchy.		15
II	<b>Gender Theories and Women's Movements:</b> Theories of Gender relations; Women's Movements: Liberalist, Socialist, Radicalist; Eco-feminism.		15
III	<b>Gender Issues:</b> Women's role in Production and Reproduction; Nature of Household work; Women's Work and Technology; Empowerment Paradigm. Media and Women Politics and Women.		15
IV	<b>Status of Women in India:</b> Gender Gaps; Changing Identity; Strategies of Women's Development- Empowerment, Welfare and		15

Protections, Health and Education; Common Civil Code; Honour Killing. Surrogacy Regulation Act 2021.			
<b>Total Contact Hours</b>			60
<b>Suggested Evaluation Methods</b>			
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>	
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b>	<b>70</b>
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
<b>Part C-Learning Resources</b>			
<b>Recommended Books/e-resources/LMS:</b>			
Agarwal, B.	: A Field of One's Own: Gender and Land Rights in South Asia, Cambridge: Cambridge University Press; 1994.		
Altekar, A.S.	: The Position of Women in Hindu Civilization, Second Edition: P Fifth reprint. Motilal Banarasi Dass, Delhi; 1983		
Chanana, Karuna.	: Socialization, Women and Education: Explorations in Gender Identity, Orient Longman, New Delhi; 1988		
De, Beauvoir, Simon	: The Second Sex, Vintage, New York; 1957		
Desai, Neera and M. Krishnaraj	: Women and Society in India, Ajanta Delhi; 1987		
Dube, Leela et al. (eds.)	: Visibility and Power: Essays on Women in Society and Development. OUP New Delhi; 1986		
Dube, Leela.	: Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia, United Nations University Press, Tokyo; 1997		
Forbes, G.	: Women in Modern India. New Delhi, Cambridge University Press; 1998		
Government of India.	: Towards Equality: Report of the Committee on the Status of Women, 1974		
Kapur, Promila (Ed.)	: Empowering the Indian Women, Publications Division, Ministry of Information and broadcasting, Government of India; 2001		
Maccoby, Eleanor and Carol Jacklin.	: The Psychology of Sex Differences, Stanford: Stanford University Press; 1975		
Oakley, Ann.	: Sex, Gender and Society, Harper and Row, New York; 1972		
Ghadially, Rehana (ed.)	: Women in Indian Society, Sage, New Delhi; 1988.		
Mies Maria.	: Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women, Concept, New Delhi; 1980		
Omvedt, Gail.	: Caste, Class and Women's Liberation in India, Bulletin of Concerned Asian Scholars. 7; 1975		
Sharma, Ursula.	: Women, Work and Property in North-West India, Tavistock, London; 1983		
Shulamitz, Reinhartz & Lynn Davidman,	: Feminist Research Methods, Oxford University Press, New York; 1991		
Tong, Rosemarie	: Feminist Thought, A Comprehensive Introduction, Westview Press, Colorado; 1989.		
Whelham, Imelda.	: Modern Feminist Thought. Edinburgh: Edinburgh University Press; 1997		
Waters, Malcom	: Modern Sociological Theory, Sage Publication, London; 1994		
R.W. Connel	: Gender and Power, Polity Press Cambridge, U.K 1987.		
S Karkhanhis	: Indian Politics and Role of Press, Delhi, 1981.		
Sonia Bathla	: Women, Democracy and the media, Sage Publication, New Delhi, 1998.		

B. Manna : Mass Media and Laws in India, Naya Prakash, Kolkata, 1998.  
Martshorn MA. JAMA: Surrogate Parenting: Analysis and recommendation of Public Policy, 1989,  
261-811  
Ministry of law and Justice, Government of India. The Surrogacy (Regulation) Act 2021.  
Mother or nothing: the agony of infertility. Bulletin of the World Health Organization, 88 (12), 881 -  
882. World Health Organization.

## DEC-6/M24-SOC-404

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Sociology of Mass Communication		
Course Code	M24-SOC-404		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will gain knowledge of concepts, types and basic model of the process of communication.</p> <p>CLO 2: Students will know about features, functions and means of mass communication.</p> <p>CLO 3: Students will be able to get an idea of theories pertaining to mass media and media criticism.</p> <p>CLO 4: Students will get an insight about role of communication infrastructure development of India.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Communication:</b> Concept, Basic Model and Types; Varieties of Communication- Developmental, Corporate, and Political Communication; Media Studies Methods –Content Analysis, Surveys and Ethnographic Method		15
II	<b>Mass Communication:</b> Meaning, Features and Functions; Means of Mass Communication; Media Audience; Mass Media effects on Youth and Children		15
III	<b>Mass Media and Media Criticism:</b> Culture Industry (Adorno), Popular Culture (Braudrillard) vis-à-vis High/Elite Culture; Globalization of Culture and Media Imperialism		15

IV	<b>Communication and Development:</b> Communication Infrastructure in India; Developmental Role of Communication; Innovation and Diffusion; Mass Communication Dysfunctions – Digital Divide; Cultural Hegemony	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Adorno, T.	: Culture Industry, Routledge, New Delhi; (2001),	
Appadurai, Arjun	: Modernity at large: Cultural Dimension of Globalization, New Delhi, Oxford University Press; (1997),	
Blumber, J.G. and E. Katz	: Mass Communication: Sage Publications, London, (1974),	
Bronsius, C. and M. Butcher	: Image Journey – Audio Visual Media and Cultural Change in India, Sage (1999),(ed.)	
Breckenridge,C.	: Public Culture in Contemporary India, Consuming Modernity, Oxford University Press 1996	
Curran, J and M. Gurvitch	: Mass Media and Society, (London, Edward Arnold); eds.(1991),:	
Gunaratne, S	: Handbook of the Media in Asia, Sage, London); 2000,eds.	
Hall, Stuart.	: Culture, Media, Language, Routledge, 1980	
Johnson, Kirk	: Television and Social Change in Rural India, Sage, London; (2000),	
Joshi, P.C.	: <i>Sanskriti, Vikas aur Sanchar Kranti</i> , Granth Shilpi, New Delhi; (2001),	
Klaus Bruhn, J.	: A Handbook of Media Research: Qualitative and Quantitative Methodologies, Routledge, N. Delhi; (2005),	
Kumar, Kewal	: Mass Communication, Jaico, Bombay; (1991),	
Lerner, Daniel	: The Passing of Traditional Society, Free Press, New York; (1958)	
Manuel, P	: Cassette Culture: Popular Music and Technology in North India, University of Chicago Press 1993.	
Mcquail, Dennis	: Mass Communication Theory: Sage Publications Ltd, New Delhi; (2005)	
Mitra, A.	: Television and Popular Culture: Sage Publications, Delhi; (1993)	
Melkote, Srinivas, R.	: Communication for Development in the third and H. Leslie World, Sage Publication, New Delhi; (2004)	
Robertson, R.	: Globalization, Social Theory and Global Culture, Sage, London; (1992).	
Schramm, Wilbur	: Mass Media and National Development, Harper and Raw, New York; 1973	
Singhal, A. and E.M. Rogers	: India's Communication Revolution, Sage Publications, London; 2000	
Schiller, Herbert translated	: Sanchar Madhyam aur Sanskritic by Singh, Ram Kavinder Varchasav; Granth Shilpi, Delhi; (2002),	
Snow, R.P.	: Crating Media Culture, Sage Publications, London; (1983).	
Tester, Keith	: Media, Culture & Morality, Routledge New York ( 1994)	

## DEC-6/M24-SOC-405

Session: 2024-25

**Part A - Introduction**

Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Cultural Studies		
Course Code	M24-SOC-405		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will learn about meaning, emergence, nature and significance of cultural studies.</p> <p>CLO 2: Students will be familiarized with various perspectives of cultural studies.</p> <p>CLO 3: Students will be acquainted with key concepts and methods in cultural studies.</p> <p>CLO 4: Students will gain knowledge of issues related to the production and consumption of the culture.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	<b>Cultural Studies:</b> Emergence; Meaning, Nature and Scope; Place of Cultural studies in social science and Humanities; Arts and Aesthetics	15
II	<b>Cultural Studies Perspectives:</b> Contribution of Symbolic Interactionism, Critical School, Structuralism, Post Structuralism/Postmodernism; <b>Methods of Cultural Studies-</b> Ethnographic, Anthropological, Discourse Analysis, Semiotics	15
III	<b>Key concepts and Methods in Cultural Studies:</b> Cultural Identity and Mobilization, Representation, Ideology; Cultural Politics; Cultural Text; Sites of Cultural Studies	15
IV	<b>Production and consumption of Culture:</b> Production of meanings and Signification; Gender Body and Culture; Production of popular culture; Sports Culture; Post-Modern Culture.	15
<b>Total Contact Hours</b>		60



<b>Suggested Evaluation Methods</b>			
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>	
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b>	<b>70</b>
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
<b>Part C-Learning Resources</b>			
<b>Recommended Books/e-resources/LMS:</b>			
Roll and Barthes	: Mythologies, Vintage, Jonarthan Cape; 2000/1972		
Gillian Rose	: Visual Methodologies: An Introduction to the interpretation of visual material (IIndEd.) Sage Publication Delhi, 2001		
Daniel Chandler	: Semiotics basics, Routledge, London; 2002		
Gary Halland Clare, Birchall	: New Cultural Studies, Adventures in Theory		
Jeremy Volentine	: Cultural Studies and Post Marxism (Ch.3) in New Cultural Studies, Sage publication, New Delhi; 2007		
Steve Taylor	: Sociology: Issue and debates, Palgrave; 1999		
Swingwood, Alan	: A Short history of Sociological theory, Palgrave; (3 <sup>rd</sup> Ed.) 2000.		
Barkar, Chris & Dariusz, Golasinski	: Cultural Studies and Discourse Analysis: A dialogue on Language and Identity, Sage Publication, New Delhi; 2001		
Nayar, K, Pramod	: Literary Theory Today, Asia Book Club, New Delhi.		
Lemert Charles (Ed.)	: Social Theory: The Multicultural & Classic Readings; Rawat Publication; (2 <sup>nd</sup> Ed.)1999.		
John Scottand Garder Merdull	: Dictionary of Sociology, Oxford University Press; 2009(Revised Ed.)		

## DEC-6/ M24-SOC-406

<b>Session: 2024-25</b>			
<b>Part A - Introduction</b>			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Tribal Society in India		
Course Code	M24-SOC-406		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will develop a comprehensive understanding of the Tribal Society of India</p> <p>CLO 2: Students will be able to understand the classification of tribes in India.</p> <p>CLO 3: Students will be able to analyse the social systems and cultural patterns within tribal communities.</p> <p>CLO 4: Students will get insight into welfare policies aimed at tribal development.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
<b>Part B- Contents of the Course</b>			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Introduction:</b> Meaning, Nature and Scope of Sociology of Tribes; Significance of Sociology of Tribes; Tribal Society: Salient Features and Characteristics; The Rationale of Studying Tribal Society; Difference between Caste and Tribes; Major Theoretical Perspectives on tribes.		15
II	<b>Classification of Tribes In India:</b> Geographical Distribution, Socio-Economic Classification; Linguistic Composition, Racial Diversities; Comparative analysis of Northern and Southern, Eastern and Western Tribe in India; The Impact of Colonial Rule on Tribal Society; Post-Independence Scenario of Tribes in India.		15
III	<b>Tribal Social System:</b> Tribal Social Structure, Tribal Polity; Tribal Marriage, Family and Kinship; Tribal Economy; Religious Beliefs and Practices of Tribes; Cultural Traditions, Tribal Languages.		15

IV	<b>Issues of Tribal Society:</b> Problems of the Tribes; Tribal Unrest; Contemporary Issues; Tribal Welfare and Commissions; Tribal Development Strategies and Problem of Tribal Integration; Education and social transformation of Tribes; Constitutional Provisions; Policies and Programs for tribes.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Sharma, Suresh.	: Tribal Identity and Modern World, New Delhi: Sage. (1994).	
Singh, K.S.	: Tribal Situation in India, Shimla: Indian Institute of Advanced Study. (1972.)	
Singh, K.S.	: Tribal Society, Delhi: Manohar. (1985).	
Singh, K.S.	: Economies of the Tribes and Their Transformation, New Delhi: Concept Publishing.(1984).	
Ahuja R.	: Society in India, Rawath Publication, New Delhi.	
Bose, N.K.	: Hindu mode of Tribal absorption, Science and Culture vol. VII (1941). Enthoven, Tribes and Castes of Mysore.	
Forde, G.D.	: Habitant, Economy, age Society, London, Methnen & co. Ltd. (1979).	
Ghurye G.S.	: The Scheduled Tribes, Popular Prakashan, Bombay. (1963).	
Kuppuswamy	: Social Change in India, Konark publishers Pvt. Ltd, New Delhi. (2010).	
Majumdar R.C.	: The History and Culture of the Indian people, Bharatiya, Vidya Bhavan, Vol. III (1962).	
Nadeem Hasnain.	: Tribal India, Palaka Prakashan, New Delhi.(2011).	
Smelser N.J (Ed.)	: Sociology, Wiley Eastern, New Delhi. (1970).	
Toynbee A. J.	: A study of History (Abridgement of vol. I-VI) New York, Oxford University, Press. (1947).	
Vidyathri. L.P and B.K. Rai	: The Tribal Culture of India, concept publishing company, New Delhi. (1985).	
Raza, Moonis and A. Ahmad	: An Atlas of Tribal India, Delhi: Concept Publishing. (1990).	

## DEC-7/M24-SOC-407

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Social Anthropology		
Course Code	M24-SOC-407		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will have an interface with Social Anthropology as a discipline.</p> <p>CLO 2: Students will acquire knowledge about theoretical and methodological orientation of Social Anthropology.</p> <p>CLO 3: Students will get an understanding about tribal social institutions.</p> <p>CLO 4: Students will learn about tribal societies of India.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Social Anthropology:</b> Meaning, Nature and Scope; Significance; Tribal studies; Perspective: Frazer, R. Brown, B. Malinowski.		15
II	<b>Theoretical and Methodological orientations:</b> Functionalism (R. Brown and Malinowski) Structuralism (Levi-Straus) and Marxism (Maurice, Godlier). Comparative Study, Fieldwork approaches; Ethnographic Method		15
III	<b>Tribal Institutions:</b> Marriage, Family and Kinship, Youth Organisations, Economy, Religion and Magic		15
IV	<b>Tribal Society in India:</b> Races and Tribes; Geographical Distribution; Tribal Problems- Identity and Detribalization; Mainstreaming; Tribal Rights and Livelihood; Welfare Schemes for Tribes.		15
<b>Total Contact Hours</b>			60

<b>Suggested Evaluation Methods</b>			
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>	
<b>➤ Theory</b>	<b>30</b>	<b>➤ Theory:</b>	<b>70</b>
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
<b>Part C-Learning Resources</b>			
<b>Recommended Books/e-resources/LMS:</b>			
Beattie, John	:	Other Cultures: Aims, Methods and Achievements in Anthropology: R.K.P, London; 1964	
Bose, N.K.	:	Culture and Society in India, Asia Publishing House, New Delhi; 1967	
Dube, S.C.	:	Tribal Heritage of India, Vikas Pub: New Delhi; 1977	
Fox, Robin	:	Encounter with Anthropology: Penguin Books Ltd., England; 1973	
Godelier, Maurice	:	Perspectives in Marxist Anthropology, London: Cambridge University Press; 1973	
Harris, Marvin	:	The Rise of Anthropology, London: Routledge and Kegan Paul; 1972	
Heimendorf Christophvon	:	Tribes of India; The Struggle for Survival, Oxford University Press; 1982	
Keesing, Roger, M.	:	Cultural Anthropology: A Contemporary Perspective, America: Holt Remmhart and Winston; 1976	
Kuper, Adam	:	Social Anthropology of Radcliffe Brown, Routledge and Kegan Pa London; 1977	
Madan,T.N.and Majumdar, D.N.	:	An Introduction to Social Anthropology, Asia Publishing House, Delhi; 1980	
Mandelbaum, G.	:	Society in India, Popular Parkashan, Bombay; 1974	
Pritchard, Evans	:	Social Anthropology, Routledge and Kegan Paul, London; 1972.	
Radcliffe-Brown, A.R.	:	Structure Function in Primitive Society, R.K.P., London; 1957	
Raza, Moonis and A. Ahmad,	:	An Atlas of Tribal India, Concept Publishing, Delhi; 1990	
Sharma, S.	:	Tribal Identity and Modern World, Sage, New Delhi; 1994	
Singh K.S.	:	Tribal Movements in India, Vol. 1 & 2: Manohar Publications, Delhi; 1983	
Singh, K.S.	:	The Scheduled Tribes, Oxford University Press, New Delhi, 1995	

DEC-7/M24-SOC-408

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Diaspora and Transnational Communities		
Course Code	M24-SOC-408		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will develop a comprehensive understanding of the Indian diaspora, including its conceptual frameworks, global communities, and cultural perceptions.</p> <p>CLO2 Students will explore the relationships between identity, the nation-state, and transnational communities, considering globalization and nationalism.</p> <p>CLO 3: Students will examine the historical and contemporary journey of the Indian diaspora, focusing on migration patterns and settlement experiences.</p> <p>CLO 4: Students will analyze the demographic, social, and economic profiles of the Indian diaspora globally.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Understanding Diaspora:</b> Conceptual Understanding of Indian Diaspora and Transnational Studies; Approaches to the Study of Indian Diaspora; Diasporic Communities of the World; Images and Perceptions of Indian Diaspora.		15
II	<b>Identity, Nation, State and Transnational Communities:</b> Identity, Nation-State and Diaspora; Sub-National Identities and Diaspora; Globalisation, Nationalism and Transnational Communities; Religious Identities.		15

III	<b>Journey of Indian Diaspora- Linkages and Policies:</b> Migration and Settlement of Indians Abroad; Indian Emigration during Colonial Rule; Post Independence Patterns of Migration; Immigration and Emigration Policies and their Implications; Indian State and Diaspora; Socio-Cultural Linkages between Indian Diaspora; Indian Diaspora-Homeland Linkages.	15
IV	<b>The Profile of Indian Diaspora:</b> Indians in the Carribean; Indian Diaspora in Africa; Indian Diaspora in South and South East Asia; Indian Diaspora in Europe; Indian Diaspora in the New World : North America; Indians in Australia, New Zealand and Fiji; Indian Diaspora in West Asia; Indian Diaspora in Cyberspace.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Albrow, M, 1990. Introduction. In M. Albrow and E. King (eds), Globalisation, Knowledge and Society. London: Sage Publications: London		
Cohen, R, 1997. Global Diaspora: An Introduction. UCL Press:London		
Glick Schiller, Nina, et al 1999. Transnationalism: A New Analytical Framework for Understanding Migration. In Steven Vertovec and Robin		
Cohen (eds.), Migration, Diasporas and Transnationalism. Cheltenham, Edward Elgar Publishers: UK		
Singh, Gurharpal. 2003. "Introduction." In Bhikhu Parekh, Gurharpal Singh and Steven Vertovec (eds.), Culture and Economy in the Indian Diaspora. Routledge: London		
Bhattacharya, G. (2008). Globalization and the Indian diaspora: Representation and community. Brill.		
Lal, B. V. (2006). The encyclopedia of the Indian diaspora. University of Hawai'i Press.		
Parekh, B. (2001). The Indian diaspora: Concepts, interventions and diversity. Oxford University Press.		
Jayaram, N. (2004). The Indian diaspora: Dynamics of migration. Sage Publications.		
Prashad, V. (2000). The karma of brown folk. University of Minnesota Press.		
Mishra, V. (2007). The literature of the Indian diaspora: Theorizing the diasporic imaginary. Routledge.		
Varadarajan, L. (2010). The domestic abroad: Diasporas in international relations. Oxford University Press.		
Sheffer, G. (2003). Diaspora politics: At home abroad. Cambridge University Press.		
Shukla, S. (2003). India abroad: Diasporic cultures of postwar America and England. Princeton University Press.		
Pande, A. (2013). Women in the Indian diaspora: Historical narratives and contemporary challenges. Springer.		

## DEC-7/M24-SOC-409

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Social Problems		
Course Code	M24-SOC-409		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get a substantial understanding with a detailed knowledge of social problems as a concept and its different perspectives.</p> <p>CLO 2: Students will be able to analyse the social problems into group context.</p> <p>CLO 3: Students will get a sense of gender discrimination and women's protections.</p> <p>CLO 4: Students will learn about different forms of deviant behaviour.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Social Problem:</b> Meaning; Social Problem Perspectives – Labelling Theory (Becker), Non-Conformity (Merton), Differential Association (Sutherland), Discourse Theory (Foucault).		15
II	<b>Group Context of Social Problems:</b> Casteism, Untouchability, Communalism, Discrimination, Atrocities against Women, Child Abuse.		15
III	<b>Gender Disadvantages and Women's Protection:</b> Domestic Violence, Marital Discrepancies, Prostitution, Foeticide; Legal Remedies for Gender Problems.		15



IV	<b>Deviant Behaviour:</b> Deviance and Crime, Delinquency; Deviant sub-culture, Corruption; Alcoholism and Drug Addiction; Vagrancy and Truancy.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Ahuja Ram	: Social Problems in India, Rawat Publications, Jaipur; (1992),	
Beteille, Andre.	: Social Inequality, OUP, New Delhi; (1974),	
Beteille, Andre.	: Backward Classes in Contemporary India, Oxford University Press, New Delhi; (1992),	
Berreman, GD	: Caste and Other Inequalities: Essays in Inequality, Folklore Institute, Meerut ; (1979),	
Ghurye, G.S.	: Social Tensions in India, Popular Parkashan, Bombay; (1968),	
Gill, S.S.	: The Pathology of Corruption, Harper Collin Publisher, New Delhi; (1998),	
Inden, Ronald.	: Imaging India, Brasil Blackward, Oxford; (1990)	
Merton R.K.	: Social Theory and Social Structure, Amerind Publishing Company, New Delhi;(1972),	
Mamoria, C.B.	: Social Problems in India, Kitab Mehal, Allahabad; (1981),	
Madan, G.K.	: Social Problems, Allied Publications, Bombay; (1973)	
Ministry of Home Affairs.	: Crime in India, Government of India, New Delhi; 1998.	
Monterio, J.P.	: Corruption: Control of mal-administration, Bombay: Mankatalss; (1966)	
Satya Murty, T.V.	: Region, Religion, Caste, Gender and Culture in Contemporary India, OUP. New Delhi, (1996)	
Srinivas, M.N.	: Social Change in Modern India: Orient Longman, New Delhi; (1972).	
Waxman	: The Stigma of Poverty: A Critique of Poverty Theories and Policies, Pergaman Press, Michigan ( 1983),	

## DEC-7/ M24-SOC-410

<b>Session: 2024-25</b>			
<b>Part A - Introduction</b>			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Globalization and Modern World.		
Course Code	M24-SOC-410		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be able to understand the basic concepts and dynamics of Globalization.</p> <p>CLO 2: Students will get insight into various agencies involved in the process of globalization.</p> <p>CLO 3: Students will be able to examine the socio-economic and cultural impact of globalization.</p> <p>CLO 4: Students will be acquainted with the impact of globalization on Indian Society.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
<b>Part B- Contents of the Course</b>			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Introduction:</b> Globalization- Definitions, Characteristics, Features and Significance; Historical Context of Globalization; Social and Political Context of Globalization; Significance of Globalization; The Role of Science and Technology in furthering Globalization; Contemporary Challenges.		15
II	<b>Agencies of Globalization:</b> Nation States, Mass Media, Non-Governmental Organizations, Multi-National Companies, I.M.F and World Bank.		15
III	<b>Globalization and Culture;</b> The Ethos of Globalization- Unbridled freedom, Individualism and Consumerism; Diffusion of Western Value System; Global Tourism and Culture; Consequences of Globalization; Inequality within and among Nation States; Socio-economic impact of		15

	Globalization; Politico-ethical impact of Globalization.	
IV	<b>Globalization and the Indian Experience;</b> Beginning of Globalization in India; Initial impacts and Social Change; Impact of Globalization on Marginalized Section and Women; Globalization and Farmers; Globalization and Sovereignty; Globalization and Rising Inequality; Globalization and Public Policy – A Debate.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Appadurai Arjun.	: Modernity at Large: Cultural Dimensions of Globalization, Oxford University Press, New Delhi. (1997).	
Stiglitz, J. E.	: Globalization and Its Discontents. W.W. Norton & Company. (2002).	
Robertson, R.	: Globalization: Social Theory and Global Culture. SAGE Publications Ltd. (1992).	
Drezem Jean and Amartya Sen.	: Indian Economic Development and Social Opportunity, Oxford University Press, New Delhi (1996).	
Escobar, Arturo	: Encountering Development: The making and unmaking of the third world. Princeton: Princeton University Press. (1995).	
Hoogvelt, Ankie.	: Globalization and Post-colonial World: the New Political Economy of Development, Macmillan, London. (1997).	
Hoogvelt, Ankie.	: The Sociology of Development. Macmillan, London. (1998).	
Steger, M. B.	: Globalization: A Very Short Introduction (4th ed.). Oxford University Press. (2017).	
Baylis, J., Smith, S., & Owens, P. (Eds.).	: The Globalization of World Politics: An Introduction to International Relations (8th ed.). Oxford University Press. (2020).	

## DEC-8/M24-SOC-411

**Session: 2024-25****Part A - Introduction**

Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Sociology of Religion		
Course Code	M24-SOC-411		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get an understanding of the concepts of religion and its functions and dysfunctions.</p> <p>CLO 2: Students will get exposure of various Perspectives on religion.</p> <p>CLO 3: Students will know different conceptual categories pertaining to religion.</p> <p>CLO 4: Students will get acquainted with religion in India.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	<b>Religion:</b> Definition, Functions and Dysfunctions; Ethics and Morality; Fission Tendencies- Sect and Cults; Ritual Beliefs and Practices; Religion and Science; Scientology; Society as a Supreme God.	15
II	<b>Perspectives on Religion:</b> Frazer, Durkheim, Marx, Malinowski and Weber; New Religious Movements.	15
III	<b>Conceptual Categories:</b> Spiritualism, Divinity, Transcendentalism, Communalism and Secularism; Clash of Civilizations; Commodification of Rituals.	15
IV	<b>Religion of India:</b> Orientalism v/s Occidentalism; Religious Demography; Religious Identity and Conflict; Concept of salvation; Religion and Politics; Religion and Economy; Secularism;	15

Communalism; Religious conversion; Pilgrimage and Religious Tourism.			
<b>Total Contact Hours</b>			60
<b>Suggested Evaluation Methods</b>			
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>	
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b>	<b>70</b>
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
<b>Part C-Learning Resources</b>			
<b>Recommended Books/e-resources/LMS:</b>			
Baird, Robert D. (ed.) : Religion in modern India. Manohar, Delhi; (1995), (3 <sup>rd</sup> edition).			
Clarke, P.B. : New Religious Movement: An introduction in Ed.S. Sutherland, et al. The World's Religion: Routledge pp. 907-11; (1988)			
D'Souza, Lila : The Sociology of Religion: A historical review, Rawat Publications, N. Delhi; (2005)			
Dube, S.C. : India Society, National Book Trust, New Delhi; 1990			
Durkheim, Emile : The Elementary Forms of Religious Life, Free Press, New York; (1965)			
Ghurye, G.S. : Caste and Race in India, Popular Parkashan, 1932			
Giddens, A : Sociology 4 <sup>th</sup> Edition, Polity Press; (2001)			
Hadden, J.K. : "Challenging Secularization Theory" in A. Giddens, Sociology, Polity Press; (1997)			
Johnson, H.M.T.N.(ed.): Sociology: a systematic introduction, Allied Publishers Madan, (enlarged edition). Religion in India: Oxford University Press, New Delhi. (1992)			
Jones, Kenneth W. : Socio-religious reform movements in British India (The new Cambridge history of India III-1), Hyderabad: Orient Longman.			
Majumdar, H.T. : India's religious heritage, Allied, New Delhi; (1986),			
Roberts, Keith A. : Religion in sociological perspective, Dorsey Press, New York; (1984)			
Shakir, Moin(ed.). : Religion, State and politics in India, Ajanta Publications, Delhi; (1989)			
Turner, Bryan S. : Religion and social theory, London: Sage, (1991), (2 <sup>nd</sup> edition).			

## DEC-8/M24-SOC-412

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Social Change and Social Movements in India		
Course Code	M24-SOC-412		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will get an understanding of the meaning, dimension and types of social change.</p> <p>CLO 2: Students will get familiarize with contemporary social changes in Indian society.</p> <p>CLO 3: Students will gain knowledge of concepts, elements, classification and the theories of social movements.</p> <p>CLO 4: Students will get an exposure to traditional and new social movements in India.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Social Change:</b> Meaning, Dimensions, Types; Endogenic and Exogenic factors; Role of Innovation in Socio-Economic Change, State interventions towards Social Change		15
II	<b>Contemporary Indian Social Changes:</b> Modernization, Westernization, Sanskritization, Secularization, Globalization.		15
III	<b>Social Movements:</b> Concept, Elements, Classification and Theories; Ecological Movements; Identity Movements; NGO's Activism; Leadership and movements.		15
IV	<b>Social Movements and Protests in India:</b> Reform movements; Tribal and Peasants Movements; Political Factions; Pressure Groups; Movements based on Caste, Trade Unions, Environment, Ethnicity,		15

Religion, Region, Ideology, Gender, Disability and Language; Reservation and Politics.			
<b>Total Contact Hours</b>			60
<b>Suggested Evaluation Methods</b>			
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>	
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b>	<b>70</b>
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
<b>Part C-Learning Resources</b>			
<b>Recommended Books/e-resources/LMS:</b>			
Albrow, Martin & : Globalisation, Knowledge and Society, Sage: London; (Ed.), (1990), Elizabeth King			
Banks, J.A. : The Sociology of Social Movements, Macmillan, London; (1972)			
Desai, A.R. Ed. : Peasant Struggles in India, Oxford University Press, Bombay; (1979),			
Dhanagare, D.N. : Peasant Movements in Indian 1920-1950, O.U.P, Delhi; (1983),			
Gore, M.S. : The Social Context of an Ideology: Ambedkar Political and Social Thoughts, (New Delhi: Sage); (1993)			
Harlambos & Holborn : Sociology: Themes and Perspectives, 5 <sup>th</sup> Edition, Harper Collins Pub. London; (2000),			
Nash, J. (ed.) : Social Movements: an anthropological reader, Blackwell Publishing, Oxford, (2005),			
Oomen, T.K. : Protest and Change: Studies in Social Movements, Sage Publication, Delhi; (1990),			
Rao, M.S.A. : Social Movements in India, Manohar; New Delhi; (1979)			
Rao, M.S.A. : Social Movements and Social Transformation, Macmillan, Delhi; (1979),			
Singh, K.S. : Tribal Movements in India, Manohar, New Delhi; (1982),			
Selliot, Eleanor : From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar, New Delhi; (1995)			
Oommen, T.K. : (Charisma, Stability and Change: An Analysis of Bhoodan Gramdan Movement, Thomas Press, New Delhi; (1972),			
Seidman, S. & Alexander, J.C. : The New Social Theory Reader, Routledge, London. (2001),			
Shah, Ghanshyam : Protest Movements in two Indian States, Ajanta, New Delhi; (1977)			
Shah, Ghanshyam : Social Movements in India; a review of the Literature, Sage, Delhi; (1990),			
Shah, Nandita : The Issues at Stake: Theory and Practice in the Contemporary women's movements in India: Kali for Women, New Delhi; (1992),			
Shiva, Vandana : Ecology and the Politics of Survival, Sage, New Delhi; (1991),			

## DEC-8/M24-SOC-413

Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Sociology of Marginalized Sections		
Course Code	M24-SOC-413		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will be familiarized with the meaning of marginalization and various marginalized sections of the society.</p> <p>CLO 2: Students will know about conditions and characteristics of marginalization.</p> <p>CLO 3: Students will get an understanding of reforms and protest movements for the marginalized sections.</p> <p>CLO 4: Students will get an insight of affirmative actions taken by the government for the welfare of marginalized sections.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Marginalization:</b> Meaning, Exclusion-Inclusion Perspective; Marginalized Groups-Scheduled Castes, Scheduled Tribes, Minorities, Women and other Social Isolates.		15
II	<b>Conditions and Characteristics of Marginalization:</b> Ideology of Marginalization, Dependency; Caste, Class and Power Perspectives; Sustainment of Poverty.		15
III	<b>Reform and Protest Movements:</b> Social Reform Movements and Underprivileged Classes; Dalit Movements, Tribal Movements, Women's Movements; Subaltern Movements.		15



IV	<b>Affirmative Action:</b> Inclusive Policies for Scheduled Caste, Scheduled Tribes, Other Backward Classes; Welfare of Religious Minorities and Women.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory: 70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Ambedkar, B.R. : The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi: (1949),		
Beteille Andre : Social Inequality, Penguin Book, London; (1975),		
Gore, M.S. : The Social Context of an Ideology: The Social and Political Thought of Babasahab Ambedkar, Sage Publication, Delhi; (1993),		
Gupta, Dipankar : Social Stratification, Oxford University, Press, New Delhi; (1991),		
Ghadially, Rehana: Women in Indian Society, Sage. New Delhi; (ed.)(1988),		
Issacs, Harold : Deprived Castes and their Strength for Equality: Ashish Publishing House, Delhi; (1962).		
Jogdand, P.G. : New Economic Policy and Dalits, Rawat Publication. Jaipur; (2000),		
Lynch, Owen, M. : The Politics of Untouchability; Social Mobility and Social Change in a City of India, National Publishing House, Delhi; (1969).		
Mathew Joseph : Ideology, Protest and Social Mobility: Case Study of Mahars and Pulayes, Inter-India Publication, Delhi; (1986).		
Omvedt, Gail. : 'Caste, Class and Women's Liberation in India,' Bulletin of Concerned Asian Scholars.7; (1975),		
Omvedt Gail : Dalits and the Democratic Revolution, Sage Publications, Delhi; (1999),		
Oomen, T.K. : Protest and Change: Studies in Social Movement, Sage Publication, Delhi; (1990),		
Pimpley, P.N.& : Struggle for Status, B.R. Publishing House, Delhi; 1985		
Sharma, Satish		
Shah, Ghanshyam : Social Movement in India: A Review of Literature in India, Sage Publication. Delhi; (1990)		
Upadhyaya, H.C. : Scheduled Caste and Scheduled Tribe in India, Anmol Publication. Delhi; (Ed.) (1991).		
Zelliot, Eleanor : From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar Publication, New Delhi; (1995),		
Guha, Ranjit : Sub-altern Studies, Oxford University Press, New York 1988.,		
India Year Book : Yearly Publication, Govt. of India		

DEC-8/ M24-SOC-414

<b>Session: 2024-25</b>			
<b>Part A - Introduction</b>			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Sociology of Tourism		
Course Code	M24-SOC-414		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will comprehend the foundational concepts and scope of the sociology of tourism.</p> <p>CLO 2: Students will understand the development, trends, and impacts of tourism in India.</p> <p>CLO 3: Students will be able to analyze the relationship between tourism and social change.</p> <p>CLO 4: Students will get knowledge about the unique dynamics and characteristics of tourism in Haryana.</p>		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
<b>Part B- Contents of the Course</b>			
<b>Instructions for Paper- Setter:</b> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<b>Introduction to Sociology of Tourism:</b> Meaning, Definition and Characteristics of Sociology of Tourism; Ancient Tourist Tradition in India; Major Sociological Perspectives on Tourism; Significance of Sociology of Tourism; Tourism and Globalization.		15
II	<b>Tourism in India:</b> Development of Tourism in India; Tourism and Economy; Tourism and Development; Types of Tourism; Changing Trends in Tourism: Tourism and pilgrimage, Eco Tourism, Medical		15

	Tourism, Cultural Tourism, Agro-Tourism; Tourism Policies in India;	
III	<b>Tourism and Social Change:</b> Effects of Tourism on Society; Tourism and Cultural Exchange; Social Impact of Tourism: Changing life style, Impact on cultural identity, Commercialization of Culture and Art, Impact on Environment; Cultural Clashes, Increase in Crime.	15
IV	<b>Tourism in Haryana:</b> Tourism Policy of Haryana; Innovation in Haryana Tourism; Tourism Potential in Haryana; Tourism and Hospitality in Haryana; Various Schemes Promoting Tourism; Employment Opportunities in tourism.	15
<b>Total Contact Hours</b>		60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30</b>		<b>End Term Examination: 70</b>
➤ <b>Theory</b>	<b>30</b>	➤ <b>Theory:</b> <b>70</b>
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
<b>Part C-Learning Resources</b>		
<b>Recommended Books/e-resources/LMS:</b>		
Apostolopoulos, Y., Leivadi, S & Yiannakis, A., (eds.), :The Sociology of Tourism: Theoretical and Empirical Investigations, London: Routledge. 2000		
Archer, B.H. :The Impact of Domestic Tourism, Cardiff University of Wales Press, (1973)		
Basawaraj, Gulshetty. : Sociology of Leisure and Tourism Study, Lambert publication. (2016)		
Bezbaruah, M.P. : Tourism - Current Scenario and Future Prospects", Yojana, Vol.43. (1999)		
Bhatia, A.K. : Tourism Development, Principles and Practices, New Delhi: Sterling Publishers Pvt. Ltd. (2003)		
Brahmankan, E.B., : Travel and Tourism as a Career, Vol.37, .11. (1998)		
Brij, Bhardwaj, : Infrastructure for Tourism Growth, Yojana, Vol.43. (1999)		
Chib, S.N. : Perspectives on Indian Tourism-I, Vol.77, .19. -11, Vol.77, .20 (1981)		
Chile, Som, N. : Perspectives of Tourism in India, Sardar Patel Memorial Lectures, Publications Division, Government of India, (1981)		
Cohen, Erik : The sociology of tourism: approaches, issues, and findings. Annual Review of Sociology 10:373-392. (1984)		
Dharma Rajan, S. : "Tourism - An Instrument for Development", Yojana, Vol.43, .8. (1999)		
Jacobsen, Jens Kr. Steen. : Anti-tourist attitudes. Annuals of Tourism Research. (2000)		
Selvafri, M. : Tourism Industry in India, Bombay. Himalaya Publishing House. (1989)		
Sharma, K.C. : Tourism Policy Planning Strategy, Jaipur. Pointer Publishers. , 1996		
Eric Cohen : The Sociological Tourism: Approaches, Issues and Findings. (Ann.Rev.Socio-1-1984:10:37 3.92) (1984)		

- Wang N. : Tourism and modernity – A sociological analysis. Oxford Pergamon Press. (2000)
- Lea, J., : Tourism and development in the Third World. Methuen Introductions to Development. London: Routledge 1988
- Wood Robert. : Tourism, Culture and the Sociology of Development‘pp.48-70 in Michel Hitchcock, vector King and Michael Parnwall (eds) Tourism in Southeast Asia. London: Routledge 1993
- Cohen, Erik. : Traditions in the qualitative sociology of tourism‘, Annuals of tourism Research, Vol. 10, 1988.
- Punia B : Problems and Prospects of Tourism in Haryana.(1992)
- Sharma, Y.D : Delhi and its neighbourhood. (1964).  
<https://haryanatourism.gov.in>

## EEC/M24-SOC-415

Session: 2024-25

**Part A - Introduction**

Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Data Processing and Data Analysis		
Course Code	M24-SOC-415		
Course Type	EEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Students will master the fundamentals of data and data processing.</p> <p>CLO 2: Students will understand and apply basic concepts of descriptive statistics, such as measures of central tendency, dispersion, and graphical representation of data.</p> <p>CLO 3: Students will become proficient in various inferential statistics techniques and statistical tests.</p> <p>CLO 4: Students will gain practical knowledge in data analysis and interpretation and will learn to use software tools for data analysis in social science research.</p>		
Credits	Theory	Tutorial	Total
	2		2
Teaching Hours per week	2		2
Internal Assessment Marks	15		15
End Term Exam Marks	35		35
Max. Marks	50		50
Examination Time	3		3

**Part B- Contents of the Course**

**Instructions for Paper- Setter:** The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	<b>Introduction to Data Processing:</b> Definition and Importance of Data Processing; Stages of Data Processing: Collection, Preparation, Input, Processing, Output, Storage; Types of Data: Qualitative and Quantitative; Data Preparation Techniques: Cleaning, Coding, Data Entry.	8
II	<b>Descriptive Statistics:</b> Measures of Central Tendency: Mean, Median, Mode; Measures of Dispersion: Range, Variance, Standard Deviation; Frequency Distribution and Histograms; Cross-tabulation and Contingency Tables; Graphical Representation of Data: Bar Charts, Pie Charts, Line Graphs.	7

III	<b>Inferential Statistics:</b> Sampling Methods: Probability and Non-probability Sampling; Hypothesis Testing: Null and Alternative Hypotheses, Type I and Type II Errors; Statistical Tests: t-test, Chi-square test, ANOVA; Correlation and Regression Analysis; Introduction to Multivariate Analysis.	8
IV	<b>Data Analysis and Interpretation:</b> Qualitative Data Analysis: Thematic Analysis, Content Analysis; Quantitative Data Analysis: Descriptive and Inferential; Software Tools for Data Analysis; MS Excel, SPSS Interpreting Results and Writing Reports; Ethical Considerations in Data Analysis.	7
<b>Total Contact Hours</b>		30
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 15</b>		<b>End Term Examination: 35</b>
➤ <b>Theory</b>	<b>15</b>	➤ <b>Theory: 35</b>
• Class Participation:	4	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	4	
• Mid-Term Exam:	7	
<b>Part C-Learning Resources</b>		
Recommended Books/e-resources/LMS:		
Ahuja Ram	Research Methods, Rawat Publications, Jaipur, 2003.	
De Vaus,D.A.	Survey in Social Research, Rawat Publications, Jaipur, 2003.	
Das D.K.	Practice of Social Research, Rawat Publications, Jaipur, 2004.	
Dooley, David	Social Research Methods, Prentice-Hall of India, New Delhi, 2003.	
Gaur, Ajai S. and Gaur Sanjaya S	Statistical Methods for Practice and Research: A Guide to. data Analysis using SPSS, Response Book, New Delhi, 2006.	
Babbie, Earl.	The Practice of Social Research. 14th ed. Cengage Learning, 2016.	
Bryman, Alan.	Social Research Methods. 5th ed. Oxford University Press, 2016.	
Gupta, S.P.	Statistical Methods. Sultan Chand & Sons, 2020.	
Kothari, C.R.	Research Methodology: Methods and Techniques. 4th ed. New Age International Publishers, 2019.	
Gupta, S.C., and Kapoor, V.K.	Fundamentals of Mathematical Statistics. 11th ed. Sultan Chand & Sons, 2014.	
Blalock, Hubert M.	Social Statistics. Revised 2nd ed. McGraw-Hill, 1979.	
Levin, Jack, and Fox, James Alan.	Elementary Statistics in Social Research. 12th ed. Pearson, 2013.	
Das, N.G.	Statistical Methods. Tata McGraw-Hill, 2016	
Argyrous, George.	Statistics for Research: With a Guide to SPSS. 3rd ed. SAGE Publications, 2011.	
Field, Andy.	Discovering Statistics Using SPSS. 5th ed. SAGE Publications, 2018.	
Agresti, Alan, and Finlay, Barbara.	Statistical Methods for the Social Sciences. 4th ed. Pearson, 2009.	
Das, Narayan.	An Introduction to Inferential Statistics. Sterling Publishers, 2012.	
Silverman, David.	Interpreting Qualitative Data. 5th ed. SAGE Publications, 2014.	
Dey, Ian.	Qualitative Data Analysis: A User-Friendly Guide for Social Scientists. Routledge, 1993.	
Bernard, H. Russell.	Social Research Methods: Qualitative and Quantitative Approaches. 2nd ed. SAGE Publications, 2012.	
Strauss, Anselm, and Corbin, Juliet.	Basics of Qualitative Research: Techniques and Procedures for	

Developing Grounded Theory. 4th ed. SAGE Publications, 2014.

Flick, Uwe. An Introduction to Qualitative Research. 6th ed. SAGE Publications, 2018.

Ghosh, B.N. Scientific Methods and Social Research. Sterling Publishers, 1982.

Sekaran, Uma, and Bougie, Roger. Research Methods for Business: A Skill-Building Approach. 7th ed. Wiley, 2016.

Miles, Matthew B., Huberman, A. Michael, and Saldaña, Johnny. Qualitative Data Analysis: A Methods Sourcebook. 4th ed. SAGE Publications, 2020.

Anderson, David R., Sweeney, Dennis J., and Williams, Thomas A. Statistics for Business and Economics. 12th ed. Cengage Learning, 2016.

Blumer, Herbert. Symbolic Interactionism: Perspective and Method. University of California Press, 1986.