

DEPARTMENT OF SOCIOLOGY
KURUKSHETRA UNIVERSITY, KURUKSHETRA

(Established by the state Legislature Act –XII of 1956)

“A+” Grade, NAAC Accredited

Structure, Syllabus of the courses of reading and Scheme of Examination

For Undergraduate Programmes

Subject: Sociology

Semester (I-VIII)

(According to the Curriculum Framework of UG Programmes under NEP-2020)

To be implemented w.e.f the session 2023-24

(in phased manner)

I. Complete Scheme of UG courses (Sociology)

First Year									
Sem.	Course Type	Paper Code	Name of Course	Credits	Contact hrs.	Internal Assessment Marks	End Term Exam Marks	Max. Marks	Duration of Exam (Hrs.)
I	CC-1 MCC-1 Sociology	B23- SOC-101	Introduction to Sociology	4	4	30	70	100	3 Hrs
	MCC-2 Sociology	B23- SOC-102	Rural Sociology	4	4	30	70	100	3 Hrs
	CC-M1 Sociology	B23- SOC-103	Basic Concepts of Sociology	2	2	15	35	50	3 Hrs
	MDC-1 Sociology	B23- SOC-104	Principles of Sociology	3	3	25	50	75	3 Hrs
II	CC-2 MCC-3 Sociology	B23- SOC-201	Foundation of Sociological Thought	4	4	30	70	100	3 Hrs
	DSEC-1 Sociology	B23- SOC-202	Gender & Society	4	4	30	70	100	3 Hrs
	CC-M2 Sociology	B23- SOC-203	Indian Social System	2	2	15	35	50	3 Hrs
	MDC-2 Sociology	B23- SOC-204	Indian Society & Culture	3	3	25	50	75	3 Hrs
Second Year									
III	CC-3 MCC-4 Sociology	B23- SOC-301	Indian Society	4	4	30	70	100	3 Hrs
	MCC-5 Sociology	B23- SOC-302	Urban Sociology	4	4	30	70	100	3 Hrs
	MDC-3 Sociology	B23- SOC-303	Social Problems in India	3	3	25	50	75	3 Hrs
IV	CC-4 MCC-6 Sociology	B23- SOC-401	Research Methodology	4	4	30	70	100	3 Hrs
	MCC-7 Sociology	B23- SOC-402	Perspectives on Indian Society	4	4	30	70	100	3 Hrs
	MCC-8 Sociology	B23- SOC-403	Marriage, Family & Kinship	4	4	30	70	100	3 Hrs
	DSE-1 Sociology	B23- SOC-404	Social Change & Social Movements in India	4	4	30	70	100	3 Hrs
		B23- SOC-405	Social Change and Development	4	4	30	70	100	3 Hrs
Third Year									
V	CC-5 MCC-9 Sociology	B23- SOC-501	Modern Sociological Thought-I	4	4	30	70	100	3 Hrs
	MCC-10 Sociology	B23- SOC-502	Social Psychology	4	4	30	70	100	3 Hrs
	DSE-2 Sociology	B23- SOC-503	Sociology of Law	4	4	30	70	100	3 Hrs
		B23-C- 504	Sociology of Deviance & Crime	4	4	30	70	100	3 Hrs

	DSE-3 Sociology	B23- SOC- 505	Social Stratification	4	4	30	70	100	3 Hrs	
Or										
		B23- SOC- 506	Media & Society	4	4	30	70	100	3 Hrs	
VI	CC-6 MCC-11 Sociology	B23- SOC- 601	Modern Sociological Thought-II	4	4	30	70	100	3 Hrs	
	MCC-12 Sociology	B23- SOC- 602	Sociology of Marginalized Communities	4	4	30	70	100	3 Hrs	
	DSE-4 Sociology	B23- SOC- 603	Industrial Sociology	4	4	30	70	100	3 Hrs	
		Or								
			B23- SOC- 604	Sociology of Rural Development	4	4	30	70	100	3 Hrs
	DSE-5 Sociology	B23- SOC- 605	Social Anthropology	4	4	30	70	100	3 Hrs	
		Or								
		B23- SOC- 606	Sociology of Tribal Society	4	4	30	70	100	3 Hrs	
Fourth Year										
VII	CC-H1 Sociology	B23- SOC- 701	Feminist Sociological Approach	4	4	30	70	100	3 Hrs	
	CC-H2 Sociology	B23- SOC- 702	Qualitative Research Methods	4	4	30	70	100	3 Hrs	
	CC-H3 Sociology	B23- SOC- 703	Social Issues in India	4	4	30	70	100	3 Hrs	
	DSE-6 Sociology	B23- SOC- 704	Political Sociology	4	4	30	70	100	3 Hrs	
		Or								
			B23- SOC- 705	Environment & Society	4	4	30	70	100	3 Hrs
	PC-H1 Sociology	B23- SOC- 706	Sociology of Organization	4	4	30	70	100	3 Hrs	
VIII	CC-H4 Sociology	B23- SOC- 801	Research & Publication Ethics	4	4	30	70	100	3 Hrs	
	CC-H5 Sociology	B23- SOC- 802	Quantitative Research Methods	4	4	30	70	100	3 Hrs	
	CC-H6 Sociology	B23- SOC- 803	Globalisation & Society	4	4	30	70	100	3 Hrs	
	DSE-7 Sociology	B23- SOC- 804	Sociology of Education	4	4	30	70	100	3 Hrs	
		Or								
			B23- SOC- 805	Sociology of Sports	4	4	30	70	100	3 Hrs
		PC-H2 Sociology	B23- SOC- 806	Comparative Sociology	4	4	30	70	100	3 Hrs
	Research	B23- SOC- 807	Dissertation/Project Report	12	--	--	300	300	--	

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –V

CC-5/MCC-9

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	V		
Name of the Course	Modern Sociological Thought-I		
Course Code	B23- SOC- 501		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the various perspectives of exchange theory. 2. Learn about the various approaches of Interactionist theory like Symbolic Interactionism, Social Phenomenology, Ethnomethodology, and Thick Description. 3. Acquire conceptual clarification regarding Structuralism and Post-Structuralism. 4. Gain knowledge about various perspectives on Indian Society. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours

I	Exchange Theory: G.C. Homans- Exchange Principles; Peter M. Blau- Power in Exchange; Emerson- Exchange Network.	15
II	Interactionist Theory: G.H.Mead/Goffman - Symbolic Interactionism; Schutz - Social Phenomenology; Garfinkel –Ethnomethodology; Clifford Geertz- Thick Description.	15
III	Structuralism and Post-Structuralism: Levi-Strauss–Concept of Social Structure; Althusser – Structural Marxism; Gramsci – Hegemony; Derrida—Deconstruction.	15
IV	Perspectives on Indian Society: M.K. Gandhi; B.R. Ambedkar; R.K. Mukherjee; G.S. Ghurye; M.N. Srinivas; Irawati Karve.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Ambedkar, B.R. : The Untouchables Who Were They and Why They Became Untouchable: Amrit Book, Delhi: (1949) Aron, Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67 Atal, Yogesh : Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003 Berger & Luckmann : The Social Construction of Reality, Penguin; 1963 Brown, A.R. : Structure in Primitive Society, Cohen and West, London Cohen, S.P. : Modern Sociological Theory, Heinemann Education Books Ltd.; 1968 Collins, R : Sociological Theory, Rawat Publication, Jaipur; 1997 Craib, I. : Modern Social Theory, Harvester; 1992 Douglas, J. : Introduction to Sociologies of Everyday Life, Allyn and Bacon; 1980 Ghurye, G.S. : Caste and Race in India. Popular Prakashan, Bombay; 1969 Giddens, A. : Central Problem in Social Theory, MacMillan, London; 1983 Giddens, A. : Capitalism and Modern Sociological Theory: Analysis of Writing of Marx, Durkheim and Weber, Cambridge Univ. Press; 1997 Irawati Karve : Family, Kinship and Marriage in India, New Delhi. OUP Layder, Derek : Understanding Social Theory (2nd Ed.), Sage Publication, New Delhi;2006 Malinowski, B. : ‘Culture’ In Encyclopedia of Social Sciences. Martindale, D. : Nature and Types of Sociological Theory: Houghton-Millin, Boston; 1960 Merton, R.K. : Social Theory and Social Structure: Amerind Publishing Co. Pvt. Ltd.; 1968 Mukerjee, D.P. : Indian Culture: A Sociological Study: Roopa & Sons, Delhi Oommen, T.K. : Indian Sociology: Reflections and Introspections, Parsons, T. : The Structure of Social Action: Free Press, New York; 1949 Ritzer, G. : Sociological Theory: McGraw Hill Inc.; (IIIrd Ed.) 1992 Singhi, N.K. : Theory and Ideology in Indian Sociology. Rawat publication, New Delhi, 1996 Srinivas, M.N. : India’s Village, Asia Publishing House, Bombay; 1960 Strauss, C. Levy : Social structure in Structural Anthropology, Penguin;1968 Turner, Bryan S : Social Theory, Blackwell Publishing, London; 1996 Turner, J.H. : The structure of Sociological Theory, Rawat Publication, Jaipur; 1995 Thakkar, Usha : Gandhian Perspective of Development. Research Journal of Gandhian Studies Centre (GSC) of Smt. Chandibai Himathmal Mansukhani College, 2011. Wagner, H. : Introduction: The Phenomenological Approach to Sociology. In Alfred Schutz on Phenomenology of Social Relations, The University of Chicago Press; 1970.		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –V

MCC-10

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	V		
Name of the Course	Social Psychology		
Course Code	B23- SOC-502		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the nature, scope & development of social psychology and its relationship with other Social Sciences. 2. Learn about the various concepts of social perception. 3. Acquire conceptual clarification regarding social motivation & morals. 4. Gain knowledge about the various aspects of collective behavior. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Social Psychology: Definition, Nature, Scope, Dimensions, Methods; Significance; Historical context; Relationship between Sociology and Psychology.		15

II	Social Perception: Human Consciousness and Self-Awareness; Social Cognition; Cognitive Dissonance; Self Concept; Impression Formation; Personality dynamics.	15
III	Social Motivation & Moral: Definition, Nature, Types - Achievement Motivation and Power Motivation; Moral.	15
IV	Collective Behaviour: Social Attitude, Prejudices and Stereotypes, Propaganda and Public Opinion. Violence, Leadership, Social Control.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks ● Class Participation: 05 Marks ● Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks ● Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Baron, R.A.and Byrne, D.H.: Social Psychology, Prentice Hall of India, New Delhi; (1995) B.N. Maltzer, W. : Symbolic Interactionism, Routledge and Kegan John & Other Paul Ltd., New Jersey,(1945). Karl Mannheim : Essays on Sociology and Social Psychology, Routledge and Kegan Paul Ltd., London (1966), Krech D.and Crutchfield : Theory and Problems of Social Psychology, McGraw Hill, New York;(1975) Kimball Young : A Hand Book of Social Psychology, Routledge and Kegan Payl Ltd, Revised Edition London. Kuppuswami, B. : An Introduction to Social Psychology, Media Promoters & Publishers Pvt, Ltd. Bombay; (1980), Lindzey : Handbook of Social Psychology, Vol. I & II, Wiley Publishing Co. The London Third Edition. (ed.)(1964) Lindgren, H. Clay : An Introduction to Social Psychology, Willey Eastern, New Delhi. (1973), Merton, R.K. : Social Theory and Social Structure, Amerind Publication, New Delhi; (1968) McDavid, John and Herbert Harari : Social Psychology, CBS Publishers & Distributers, Delhi ;(1986) Robert R. Evans : Readings in Collective Behaviour, Chicago: Rand Monally College Publishing Co; (1975) T.M. Newcomb : Social Psychology, Drvdon Press, New York; (1950), W.J.H. Sprott : Social Psychology, Methuen and Co. London; (1952)		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –V

DSE-2

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	V		
Name of the Course	Sociology of Law		
Course Code	B23- SOC-503		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the nature, scope significance & development of sociology of Law. 2. Learn about the various theoretical perspectives on law and society. 3. Acquire conceptual clarification regarding Law, Social Control, and Social Change. 4. Gain knowledge about the legal institutions and processes. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours

I	Introduction to Sociology of Law: Definition nature and scope of sociology of law; Historical development of the subject; Significance of sociology of Law; Norms, rules, customs, and laws.	15
II	Theoretical Perspectives on Law and Society: Classical theories-Durkheim, Weber, Marx, Contemporary theories: Legal realism, critical legal studies, feminist legal theory; Law as a social institution.	15
III	Law, Social Control, and Social Change: Mechanisms of social control: Formal and informal; Role of law in maintaining social order; The relationship between law, morality, and ethics.; Law as an instrument of social change; Impact of legal reforms on society; Case studies: Abolition of sati, dowry prohibition, right to education.	15
IV	Legal Institutions and Processes: The Legal System-Structure and function of the judiciary; Role of police and law enforcement agencies; The prison system and correctional institutions; Legal Processes: Civil and criminal law: Procedures and distinctions; Access to justice: Legal aid and Public Interest Litigation; Alternative Dispute Resolution Mechanisms: Mediation, Arbitration, and Negotiation.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Cotterrell, Roger : "The Sociology of Law: An Introduction." Baxi, Upendra : "The Crisis of the Indian Legal System." Merry, Sally Engle. : "Getting Justice and Getting Even: Legal Consciousness among Working-Class Americans." Sarat, Austin, ed. : "The Blackwell Companion to Law and Society." Galanter, Marc. : "Law and Society in Modern India." Abel, Richard, and Simon. : "Lawyers in Society: The Civil Law World." Friedman, Lawrence M. : "A History of American Law." Cohn, Bernard S. : "Law and the Colonial State in India." Timasheff, N.S. 1937. : What is "Sociology of Law. American Journal of Sociology. 43:2. 225 - 235 (11pgs). Spitzer, Steven. 1975. : Punishment and Social Organization: A Study of Durkheim's Theory of Penal Evolution. Law and Society Review 9: 613-635 (22pgs). Trubek, David. 1972. : Max Weber on Law and the Rise of Capitalism. Wisconsin Law Review 720-53 (33pgs). Foucault, Michel. 1977. : Discipline and Punish: The Birth of the Prison. New York: Pantheon Books. 195-228 (31pgs). Bourdieu, Pierre. 1987. : The Force of Law: Toward a Sociology of the Juridical Field. Hastings Law Journal 38(5): 814-853 (39 pages). Bell, Derrick. 1992. : Racial Realism. Connecticut Law Review. 24:2 363-379. (17pgs)		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –V

DSE-2

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	V		
Name of the Course	Sociology of Deviance & Crime		
Course Code	B23-C- 504		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Familiarized with various concepts of crime and deviance. 2. Learn about the various theoretical perspectives of sociology of deviance & crime. 3. Acquaint with changing profile of crime. 4. Get understanding about juvenile delinquency and legislative measures. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Introduction:- Nature Significance and scope of sociology of Crime and deviance; Concept of crime and deviance- old and modern; Characteristics of crime.; Causes for criminal behavior.		15

II	Theoretical Perspectives: Anomic theory (Durkheim, Merton); Differential Association Theory (Sutherland); Labeling theory; Contemporary Theoretical Perspectives.	15
III	Changing Profile of Crime: Organized crimes, Terrorism; White collar crime; Crimes against women; Crimes against marginalized sections of Society.	15
IV	Juvenile Delinquency: Meaning and causes; Legislative measures; Rehabilitation – remand home, certified schools, group therapy, vocational Training. Correction Methods: Meaning and significance of correction – deterrent, preventive and reformatory; Judicial custody, prisons and prison system.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Clinard, Marshall, B. : Sociology of Deviant Behaviour, New York: Holt, Rinehart and Winston, Inc. (1957). Cohen, Albert K. : Deviance and Control, New Delhi, Prentice-Hall of India. (1970) Frazier, Charles E. : Theoretical Approaches to Deviance, Ohio: Charles E. Morrill Publishing Company. (1976) Lemert, Edwin. : Human Deviance, Social Problems and Social Control, Englewood Cliffs. N.J.Prentice -hall. (1972) Merton, R.K. : Social Theory and Social Structure. New Delhi: Emerind Publishing Co. (1972) Ministry of Home Affairs. : Crime in India. New Delhi: Government of India, Ministry of Home Affairs. Report of the All India Committee on Jail Reforms. 1980- 83. New Delhi: Government of India. (1998) Nagla, B.K. : Women, Crime and Law, Jaipur: Rawat Publications. (1991) Reid, Suetitus. : Crime and Criminology. Illinois: Deyden Press. (1976) Shankardas, Rani Dhavan. : Punishment and the Prison: India and International Perspective. New Delhi: Sage Publications. (2000) Williams, Frank P. and Marilyn D. Meshere.. : Criminological Theory. New Jersey: Prentice Hall. (1998) Williamson, Herald E. : The Correction Profession. New Delhi: Sage Publications. (1990) Ahuja, Ram. : Social Problems in India, Jaipur: Rawat Publications. (2000)		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –V

DSE-3

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	V		
Name of the Course	Social Stratification		
Course Code	B23- SOC-505		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the basic concepts of social stratification. 2. Acquaint with major theoretical perspectives on Social stratification 3. Enhance knowledge of the students about the social stratification and issues related with it. 4. Get an insight about the concept of social mobility. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Social Stratification: Introduction, Concepts of Social Stratification, characteristics; Nature and various dimensions, Forms of Stratification.		15

II	Perspectives on Social Stratification: Functionalist Perspective, Conflict Perspective, Weberian Perspective, Feminist perspective and Davis-Moore Theory of Social Stratification.	15
III	Social Stratification and Issues: Social Stratification and Social Change, Caste and Class Stratification, Caste and Politics, Identities and Inequalities, Race and Ethnicity, Feminism and Gendered Stratification.	15
IV	Social Mobility: Forms and Patterns, Social Mobility in Indian Society, Modernization and Sanskritization, Migration and mobility.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks ● Class Participation: 05 Marks ● Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks ● Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Acker, Joan. : 'Women and Social Stratification: A Case of Intellectual Sexism'. American Journal of Sociology 78.4, 1973. Pp. 936-944 Bailey F G : 'Closed Social Stratification in India', European Journal of Sociology Vol. 4, No. 1 (1963) pp. 107-124 Bendix Reinhard : 'Inequality and Social Structure: Comparison of Marx and Weber' American Sociological Review, Vol. 39, No. 2 (Apr., 1974), pp. 149-161 Beteille, Andre : Inequality among Men. London: Blackwell, 1977. Chapter 1. The Two Sources of Inequality. Pp. 1-22 Bottero, Wendy. : Stratification. London: Routledge, 2005. Chapters 12 & 14 pp.205-223 & 246- 258 Collins, Patrica Hill. : 'Toward a New Vision : Race Class and Gender as Categories of analysis and Connection ' Race, Sex & Class, Vol. 1, No. 1 (Fall 1993),pp. 25-45 Davis Kingsley and Wilbert E Moore : 'Some Principles of Stratification: Critical Analysis: Reply'. American Sociological Review Vol. 18, No. 4 (Aug., 1953),pp. 394-397 Davis, Kingsley, and Wilbert E. Moore. : 'Some Principles of Stratification'. American Sociological Review 10.2 (1945): pp. 242-249 Goldthorpe , J. H. : A Study of Class Mobility in Industrial Societies, .Oxford; Clarendon press. The Constant Flux; Jain, Ravindra K. 'Hierarchy, Hegemony and Dominance' : Politics of Ethnicity in Uttar Pradesh, 1995' Economic and Political Weekly, Vol. 31, No. 4 (Jan. 27, 1996), pp. 215-223 McLellan, David. The Thought of Karl Marx. London : Papermac, 1995. Part 2.Chapter 6. Class, pp. 182-194 Mitchell, Juliet. Woman's Estate. Harmondsworth : Penguin, 1971. Chapter 5, Position of Women 1. Pp. 99-122 Omi, Michael, and Howard Winant. : Racial Formation in the United States. New York: Routledge & Kegan Paul, 1986. Chapters 1 & 4 , pp. 14-24 and 57-69 Pitt-Rivers,Julian : 'Race Colour and Class in Central america and the andes' Daedalus, Vol. 96, No. 2, Color and Race (Spring, 1967), pp. 542-559 Stinchcombe, Arthur L : 'Some Empirical Consequences of the Davis-Moore Theory of Stratification'. American Sociological Review 28.5 (1963), pp. 805-808 Tawney, R. H. Equality. : London Unwin Books, 1964. Chapter 1. The Religion of Inequality, Tumin, Melvin M. 'Some Principles of Stratification: A Critical Analysis'. American Sociological Review 18.4 (1953): 387-394 Wrong, Dennis H. : 'The Functional Theory of Stratification: Some Neglected Considerations' American Sociological Review, Vol. 24, No. 6 (Dec., 1959), pp. 772-782		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –V

DSE-3

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	V		
Name of the Course	Media & Society		
Course Code	B23- SOC-506		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Familiarized with various concepts of Media and Society. 2. Learn about the major approaches of sociology with respect to media. 3. Acquaint with models and theories of Media and Society. 4. Get understanding about the effects of media on socio-cultural Life. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Introduction to Media and Society: Conceptual Understandings, Mass Communication, Development communication, Folk Culture, Media and Society, Mass Culture Media and Society.		15
II	Approaches and Perspectives: Functional, Critical, Political Economy and Social Constructionism; Social Change and Development, Social Integration		15

	and Identity, Power and Inequality.	
III	Models and Theories of Media: Transmission, Ritual or expressive, Publicity and Reception Model; Theories: Authoritarian, Libertarian, Social Responsibility, Public Sphere.	15
IV	Media effects: Integration, Violence Diffusion of innovation and development, Social distribution of Knowledge, social learning; Effects on Public Opinion and Attitude, Effects of Political Communication in democracies.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Tony Bennett. : “Theories of the Media, The Theories of Society.”In Culture, Society and the Media. Edited by Michael Gurevitch et.al.London Methuen, 1982. Kumar, K.J. : Mass Communication in India. Mumbai. Jaico Publishing House, 2005 Castells, M. : Communication Power. Oxford University Press, 2009 Karl Marx. . : A contribution to the Critique of Political Economy. Peoples Publishing House (P) Ltd, 2010 Mc Quail, D. : Mass Communication Theory. (5th Edition) New Delhi. Vistaar, 2005 Sundaram, R (eds.) 2013. : No Limit: Media Studies from India. Oxford India Studies.New Delhi: Oxford University Press. 2013 Everett M. Rogers. : Communication in Development. Annals of the American Academy of Political and Social Science, Vol. 412, The Information Revolution. (Mar., 1974), pp. 44-54. Roy Harvey Pearce. : Mass Culture / Popular Culture: Notes for a Humanist's Primer College English, Vol. 23, No. 6. (Mar., 1962), pp. 417-432. Desmond Mark. : Pop and Folk as a Going Concern for Sociological Research International Review of the Aesthetics and Sociology of Music, Vol. 14, No. 1. (Jun., 1983), pp.93-98. Charles R. Wright. : Functional Analysis and Mass Communication The Public Opinion Quarterly, Vol. 24, No. 4. (Winter, 1960), pp. 605- 620. Robert Holton. : Globalization's Cultural Consequences. Annals of the American Academy of Political and Social Science, Vol. 570, Dimensions of Globalization. (Jul., 2000), pp. 140-152. Chandra Mukerji, & Schudson : Popular Culture. Annual Review of Sociology, Vol. 12. (1986), pp. 47-66.		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VI

CC-6/MCC-11

Session: 2024-25

Part A-Introduction

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VI		
Name of the Course	Modern Sociological Thought-II		
Course Code	B23- SOC- 601		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Familiarized with various integrative genre of social theory. 2. Enhance knowledge of the students about concepts like Duality of Agency and Structure, Habitus &Field, and Life World and System. 3. Acquaint with the concept of synthesis in sociological theory. 4. Have understanding of post modernism and its various dimensions. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
<p>Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.</p>			
Unit	Topics		Contact Hours
I	Integrative genre Social Theory-I: Micro Foundation of Macro Sociology (Collins.); Neo-functionalism (Jaffrey C.Alexander); Social Construction of Reality (Berger &Luckman); Integrative Paradigm (Ritzer).		15
II	Integrative genre Social Theory-II: Duality of Agency and Structure (Giddens.); Habitus and Field (Bourdieu, P.); Life World and System		15

	(Habermas, J.).	
III	Synthesis in Sociological Theory: Network Theory (Burt & others) Rational Choice Theory (Coleman, J. Elster); Feminist Theory (Dorothy, Patricia Collins).	15
IV	Post Modern Scenario: Decline of Grand Narrative (Lyotard) Hyperreal World (Baudrillard); Truth and Knowledge (Foucault); Post – Feminist Theory (Judith Butler).	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Adams Bert N & Sydie, R.A : Sociological Theory, Vaster Publication, New Delhi; (2001), Aron Raymond : Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber. (1967), De, Beauvoir, Simon : The Second Sex, Vintage, New York; (1957). Jhon, Hughes, A. Martin Perer, : Understanding Classical Sociology-Marx, Sage Publication Delhi, (2003) J.and Sharrok : Durkheim and Weber, Sage Publication, London; (1995) Kivisto, P. : Key Ideas in Sociology (2nd ed.), 8Pine Forge Press, New Delhi,(2004), Lash, S. : Sociology of Postmodernism; Routledge, London; (1990), Parsons Talcott : The Structure of Social Action, Vol.1 and 2. McGraw Hill, New York.1949 Ritzer, George : Sociological Theory, McGraw Hill, New York (1992). Ritzer, George : Modern Sociological Theory, McGraw Hill, New York; (2000), Swingewood, A. : A short history of Sociological thought, Palgrave; New York; (2000), Seidman, S & Alexander, J.C. : The New Social Theory Reader, Routledge, London; (2001), Taylor Steve (ed.) : Sociology: Issues and Debates, Palgrave. (1999), Turner, Jonathan H. : The Structure of Sociological Theory, Rawat Publication, Jaipur (1995) (4th edition) Zeitlin, Irving M. : Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publication, New Delhi; (1998)		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VI

MCC-12

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VI		
Name of the Course	Sociology of Marginalized Communities		
Course Code	B23- SOC-602		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I)	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Familiarize with the meaning of marginalization and various marginalized sections of the society. 2. Know about conditions and characteristics of marginalization. 3. Get an understanding of reforms and protest movements for the Marginalized sections. 4. Get an insight of affirmative actions taken by the government for the welfare of marginalized sections.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Marginalization: Meaning, Exclusion-Inclusion Perspective; Marginalized Groups-- Scheduled Castes, Scheduled Tribes, Minorities, Women and other Social Isolates; Untouchability: Historical and Social Roots, Dysfunctions;		15

	Physical challenged persons, Economic weaker sections, Third Gender	
II	Conditions and Characteristics of Marginalization: Ideology of Marginalization, Dependency; Caste, Class and Power Perspectives; Sustainment of Poverty.	15
III	Reform and Protest Movements: Social Reform Movements and Underprivileged Classes; Dalit Movements, Tribal Movements, Women's Movements; Subaltern Movements; The Views of Ambedkar, and Lohiya on Marginalization.	15
IV	Affirmative Action: Inclusive Policies for Scheduled Caste, Scheduled Tribes, Other Backward Classes; Welfare of Religious Minorities and Women. Constitutional Provisions for Minorities.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS:		
Ambedkar, B.R. : The Untouchables Who Were They and Why They Became Untouchable, Amrit Book, Delhi (1949), Beteille Andre : Social Inequality, Penguin Book, London; (1975), Gore, M.S. : The Social Context of an Ideology: The Social and Political Thought of Babasahab Ambedkar, Sage Publication, Delhi; (1993). Gupta, Dipankar : Social Stratification, Oxford University, Press, New Delhi; (1991). Ghadially, Rehana : Women in Indian Society, Sage. New Delhi; (ed.)(1988). Issacs, Harold : Deprived Castes and their Strength for Equality: Ashish Publishing House, Delhi; (1962). Jogdand, P.G. : New Economic Policy and Dalits, Rawat Publication. Jaipur; (2000). Lynch, Owen, M. : The Politics of Untouchability; Social Mobility and Social Change in a City of India, National Publishing House, Delhi; (1969). Mathew Joseph : Ideology, Protest and Social Mobility: Case Study of Mahars and Pulayes, Inter-India Publication, Delhi; (1986). Omvedt, Gail. : Caste, Class and Women's Liberation in India, ' Bulletin of Concerned Asian Scholars.7; (1975). Omvedt Gail : Dalits and the Democratic Revolution, Sage Publications, Delhi; (1999). Oomen, T.K. : Protest and Change: Studies in Social Movement, Sage Publication, Delhi; (1990). Pimpley, P.N.& Sharma, Satish : Struggle for Status, B.R. Publishing House, Delhi; (1985). Shah, Ghanshyam : Social Movement in India: A Review of Literature in India, Sage Publication. Delhi; (1990) Upadhyaya, H.C. : Scheduled Caste and Scheduled Tribe in India, Anmol Publication. Delhi; (Ed.) (1991). Zelliot, Eleanor : From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar Publication, New Delhi; (1995). Guha, Ranjit : Sub-altern Studies, Oxford University Press, New York 1988., India Year Book : Yearly Publication, Govt. of India.		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VI

DSE-4

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VI		
Name of the Course	Industrial Sociology		
Course Code	B23-SOC- 603		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand about historical perspective of industrialization and the nature & scope of industrial sociology. 2. Acquaint with politico-economics frame of industry as a system. 3. Get an insight about various issues of industrial work force 4. Gain knowledge about the industrial and society interface. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Definition and Perspectives: Nature and Scope of Industrial Sociology; History of Technological Development; Pace of Industrialization, De-Industrialization & Growth beyond Industrialization; Major Perspectives – Marx, Weber, Ritzer (McDonaldization).		15

II	Politico-Economic Frame of Industry: Sectors of Economy; Factory as a System; Industrial Management Approaches – Scientific Management and Human Relation; Industrial Democracy, Growth of Slums, Environmental Degradation and Health Hazards	15
III	Industrial Work-Force: Changing Character of Work-Force in India; Motivation and Morale; Work Culture; Worker’s Welfare; From Collective Bargaining to Individual Negotiation	15
IV	Industry Society Interface: Impact of Industry on Social Structure i.e. on Caste, Class, Joint Family, Kinship and on Socio-Cultural Values of Society; Technology & Changing Family Relations.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Daniel, Bell : The Coming of Post-Industrial Society, Basic Books, New York; 1973. Desai, A.R. : Rise and Development of Modern Indian Industries Perspective Chapter VII in Social Background of Indian Nationalism; Popular Parkashan, Bombay; 1978. Edwards, Paul : Industrial Relations, Blackwell Publishing; 2003. Faunce, William : Problem of Industrial Society, McGraw Hill Book Company; 1968. Giddens, A. : Sociology (4thEd.) Polity; 2001. Gisbert, S.J. : Fundamental of Industrial Sociology, McGraw Hill; 1972. Hal. R. Arkese & Haralambos : Psychological Theory of Motivation, Thomson Brooks/Cole 1977. : Sociology: Themes and Perspectives, Bell and Hyman, London; 1985. John P.Garske : Brookes/Cole Publishing Co. Ltd. New Delhi; 1985. Hoselitz, B.& Moore, W.E. : Industrialization and Society, UNESCO;1960. Melvin & Jacks : New Foundations for Industrial Sociology, East-West Press Pvt. Ltd. New Delhi; 1965. Ramaswamy, E.S. : Industrial Relations in India: A Sociological Perspective, Thee Milan, India; 1978. Sheth, N.R. : Industrial Sociology in India, Allied Publishers Pvt. Ltd. New Delhi; 1985. Vitalse, M. : Motivation and Morale in Industry, Allied Pub. Bombay; 1962. Watson, T.J. : Sociology, Work and Industry, Routledge; 1995.		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VI

DSE-4

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VI		
Name of the Course	Sociology of Rural Development		
Course Code	B23- SOC-604		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand about the historical evolution of rural development in India and the World 2. Gain knowledge about developmental infrastructure available in rural areas. 3. Learn about different strategies and programs of rural development in India. 4. Get a skill to evaluate the outcomes of different welfare programs and will be proficient in social auditing. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Rural Development: Concept, Indicators and Scope, Rural Development Approaches-Agriculture Development, Quality of life Approach,		15

	Empowerment Paradigm, Hunger and Poverty Alleviation.	
II	Rural Infrastructure: Physical, Institutional; Other Opportunities; Rural Management; Public Distribution System; Forest and Water Management; Agriculture and Livestock Management.	15
III	Strategies and Programs of Rural Development: Rural Technology; Income Generation – Direct Cash Transfer Scheme, Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA); Rural Marketing Solutions; Self Help Groups.	15
IV	Program Evaluation: Program Evaluation Organization; People’s Participation in Rural Development, Social Auditing, Challenges and Bottle necks in Rural Development.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Arora, Sanjay : “Precision Agriculture and Sustainable Development,” Kurukshetra (Journal), Vol. 54 No. 2; Dec.2005. Desai, A.R. : Rural India in Transition, Popular Prakashan, Bombay; 1979. Guruswami, Mohan : India: Issues in Development, Hope, India; 2006. Gulati, Archana, G. : “Empowering Rural India: From Pipedream to Reality” In Kurukshetra (Journal); Vol.54 No. 6, April, 2006. Hartwick, E. : Theories of Development, Rawat Pub., Jaipur; 2005. Harris, John : Rural Development: Theories of Peasant Economy and Agrarian Change, Hutchison, London; 1982. Kurmar, S. : Vilayudhan Rural Marketing: Targeting the Non-Urban Consumer, Response Books; 2002. Madan, G.R. : India’s Developing Villages Print House in India; 1983. Maheshwari, S.R. : Rural Development in India, Sage Publication, New Delhi; 1985. Norman, Long : Development Sociology: Actor Perspective Routledge; 2001 Pant, K.C. : India’s Development Scenario: Next Decade and Beyond (Vol.II) A.F. Publisher; 2003. Pradhan, P.K. : Land, Labour and Rural Poverty: Himalayan Publishing House Ltd., Bombay; 1988. Rogers, E.M. : Diffusion of Innovation (5th Ed.), Free Press; 2003. Razvi, Shakra(Ed.) : Agrarian Change, Gender and Land Rights: Blackwell; 2003. Vivek, R & Bhattacharya: The New Strategies of Development in Village India, Metropolitan; 1885. Govt. of India : India Year Book 2008, 2011: Publication Division, Govt. of India Singh Katar : Rural Development: Principles, Policies and Management, Sage Publication New Delhi; 2009. Shrilal Shukla : Raagdarbari, Rajkamal Prakashan, Delhi (1968).		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VI

DSE-5

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VI		
Name of the Course	Social Anthropology		
Course Code	B23- SOC-605		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Introduced to social anthropology as a discipline. 2. Acquire knowledge about theoretical and methodological orientations of Social Anthropology. 3. Get an understanding about tribal social institutions. 4. Learn about tribal societies of India and their characteristics. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Social Anthropology: Meaning, Nature and Scope; Significance Tribal studies; Perspective: Frazer, R. Brown, B. Malinowski.		15
II	Theoretical and Methodological orientations: Functionalism (R. Brown and Malinowski) Structuralism (Levi-Straus) and Marxism (Maurice, Godlier).		15

	Comparative Study, Fieldwork approaches; Ethnographic Method	
III	Tribal Institutions: Marriage, Family and Kinship, Youth Organizations, Economy, Religion and Magic.	15
IV	Tribal Society in India: Races and Tribes; Geographical Distribution; Tribal Problems- Identity and Detribalization; Mainstreaming; Tribal Rights and Livelihood; Welfare Schemes for Tribes.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks ● Class Participation: 05 Marks ● Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks ● Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Beattie, John : Other Cultures: Aims, Methods and Achievements in Anthropology: R.K.P, London; 1964. Bose, N.K. : Culture and Society in India, Asia Publishing House, New Delhi; 1967. Dube, S.C. : Tribal Heritage of India, Vikas Pub: New Delhi; 1977. Fox, Robin : Encounter with Anthropology: Penguin Books Ltd., England; 1973. Godelier, Maurice : Perspectives in Marxist Anthropology, London: Cambridge University Press; 1973. Harris, Marvin : The Rise of Anthropology, London: Routledge and Kegan Paul; 1972. Heimendorf : Tribes of India; The Struggle for Survival, Oxford University Press; 1982. Christophvon Keesing, Roger, M. : Cultural Anthropology: A Contemporary Perspective, America: Holt Remmhart and Winston; 1976. Kuper, Adam : Social Anthropology of Radcliffe Brown, Routledge and Kegan Paul, London; 1977. Madan,T.N.and Majumdar, D.N : An Introduction to Social Anthropology, Asia Publishing House, Delhi; 1980. Mandelbaum, G. : Society in India, Popular Parkashan, Bombay; 1974. Pritchard, Evans : Social Anthropology, Routledge and Kegan Paul, London; 1972. Radcliffe-Brown, A.R. : Structure Function in Primitive Society, R.K.P., London; 1957. Raza, Moonis and A.Ahmad : An Atlas of Tribal India, Concept Publishing, Delhi; 1990. Sharma, S. : Tribal Identity and Modern World, Sage, New Delhi; 1994. Singh K.S. : Tribal Movements in India, Vol. 1 & 2: Manohar Publications, Delhi; 1983. Singh, K.S. : The Scheduled Tribes, Oxford University Press, New Delhi, 1995.		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VI

DSE-5

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	VI		
Name of the Course	Sociology of Tribal Society		
Course Code	B23- SOC-606		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to 1. Gain a comprehensive knowledge on sociology of tribe. 2. Understand the classification of tribes in India. 3. Analyze the tribal social system and cultural patterns among the tribal communities. 4. Evaluate the welfare policies specific to tribal development.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topi cs		Contact Hours
I	Introduction: The Rationale of studying Tribal Society; Meaning, Nature, scope and significance of Sociology of Tribes; Sociology of Tribes in India: a perspective.		15

II	Tribes in India and their classification: Geographical distribution, Linguistic composition, Racial Diversities; The Impact of Colonial Rule on Tribal Society; Post-Independence Scenario; Tribal Development.	15
III	Tribal Social System: Tribal Kinship, family and marriage, Tribal Economy, Religious beliefs and Practices. Cultural Traditions, Tribal Languages; Problems of the tribal and Tribal Unrest.	15
IV	Tribal Welfare and Commissions: Tribal development strategies and problem of tribal Integration, Constitutional provisions, Policies and Programs, Education and social transformation	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Sharma, Suresh. : Tribal Identity and Modern World, New Delhi: Sage. (1994). Singh, K.S. : Tribal Situation in India, Shimla: Indian Institute of Advanced Study. (1972.) Singh, K.S. : Tribal Society, Delhi: Manohar. (1985). Singh, K.S. : Economies of the Tribes and Their Transformation, New Delhi: Concept Publishing.(1984). Ahuja R. : Society in India, Rawath Publication, New Delhi. Bose, N.K. : Hindu mode of Tribal absorption, Science and Culture vol. VII (1941). Enthoven, Tribes and Castes of Mysore. Forde, G.D. : Habitant, Economy, and Society, London, Methnen & co. Ltd. (1979). Ghurye G.S. : The Scheduled Tribes, Popular Prakashan, Bombay. (1963). Kuppuswamy : Social Change in India, Konark publishers Pvt. Ltd, New Delhi. (2010). Majumdar R.C. : The History and Culture of the Indian people, Bharatiya, Vidya Bhavan, Vol. III (1962). Nadeem Hasnain. : Tribal India, Palaka Prakashan, New Delhi.(2011). Smelser N.J (Ed.) : Sociology, Wiley Eastern, New Delhi. (1970). Toynbee A. J. : A study of History (Abridgement of vol. I-VI) New York, Oxford University, Press. (1947). Vidyathri. L.P and B.K. Rai : The Tribal Culture of India, concept publishing company, New Delhi. (1985). Raza, Moonis and A. Ahmad : An Atlas of Tribal India, Delhi: Concept Publishing. (1990).		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VII

CC-H1

Session: 2025-26			
Part A-Introduction			
Subject	Sociology		
Semester	VII		
Name of the Course	Feminist Sociological Approach		
Course Code	B23-SOC- 701		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Map the basic concepts & feminist theories developed in gender studies. 2. Understand interface of sociology and feminism. 3. Interrogate the gendered nature of major social institutions and practices in India. Further it 5. Highlight the gender discourse of contemporary movements in India. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Introduction: Concepts & Theoretical Background; Operationalizing Concepts- Sex/ Gender; Patriarchy; Sexual Division of Labour, Socialization practice; Intersectional locations of Gender.		15

II	Interface of Feminism & Sociology: Sociology of Women- Feminist Sociology- Sociology of Gender; Feminist Sociological theory; Feminist Research Methodology.	15
III	Interrogating & Engendering Institutions & Practices: Engendering the Economic- Work, Labour, Development; Engendering the Social- Kinship, Health & Education; Engendering the Political-Politics, Media & Culture.	15
IV	Gender Discourse of Movements in Modern India: Women in the Nationalist Movement; Contemporary Women's Movement; Global Feminisms & Contemporary Trends.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS:		
Basu, A. (Ed.). : The challenge of Local Feminism: Women's Movement in Global Perspective. Boulder Co., West view Press. (1995). Choudhari, Maitreyee : Feminism in India. New Delhi: Women Unlimited. (2004). Delamont, Sara. : Feminist Sociology. Sage. (2003). Dube, Leela. : Anthropological Explorations in Gender: Intersecting Fields. New Delhi: Sage Publications. (2001). Ganesh, K. : 'Patrilineal Structure & Agency of Women: Issues in gendered socialization'. In Saraswathi, T. S.(Ed.). : Culture, Socialization & Human Development: Theory, Research & Applications (pp. 235-254) New Delhi: Sage Publications. (1999). Harding, S. (Ed.). : Feminism and Methodology. Bloomington: Indiana University Press. (1987). John, Mary. : Women's Studies in India: A Reader. Penguin. (2008). Kabeer, N. : Reversed Realities: Gender Hierarchies in Development Thought. (1994). Khullar, Mala. (Ed.). : Writing the Women's Movement - A Reader. New Delhi: Zubaan. (2005). Rege, S. : "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position". Economic and Political Weekly, Vol. 33, No. 44 (Oct.31 -Nov. 6, pp. 39-48). (1998). Uberoi, Patricia. : Family, Kinship and Marriage in India. New Delhi: Oxford. (1994). Chakravarty, Uma. : Gendering caste through a feminist Lens. Calcutta: Stree. (2003). Geetha, V. : Gender. Calcutta: Stree. (2002). Geetha, V. : Patriarchy. Calcutta: Stree. (2007). Rege, Sharmila. : Sociology of Gender. New Delhi: Sage. (2003). Shah, N., & Gandhi, N.: Issues at Stake. New Delhi: Kali for Women. (1992).		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VII

CC-H2

Session: 2025-26			
Part A-Introduction			
Subject	Sociology		
Semester	VII		
Name of the Course	Qualitative Research Methods		
Course Code	B23- SOC-702		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Demonstrate skills of reading qualitative research in education. 2. Acquire skills of designing and conducting qualitative research. 3. Identify, plan, and demonstrate use of various methods employed in qualitative research. 4. Execute analysis of data emerging from qualitative data and present analysis in academic writing.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Introduction to Qualitative Research: History and philosophical research: epistemology, realism, relativism, phenomenology, hermeneutics etc.; Characteristics of qualitative research; Research Ethics.		15

II	Methodologies in Qualitative Research: Paradigms and Techniques of Qualitative Research: Action Research, Ethnography, Phenomenology, Grounded Theory and Case Study Research.	15
III	Interpretation and Evaluation of Qualitative Analysis: Data Collection in Qualitative Research; Reliability and Validity; Steps in qualitative data analysis; Software for Qualitative Research; Narrative analysis, Discourse analysis and Content analysis/Semiotic analysis.	15
IV	Writing Up Research: Report writing in APA format – Introduction, Literature Review, Statement of the Problem, Methodology; Results, Discussion, Conclusion, Summary of the research; References in APA format, and Appendices, Avoiding plagiarism.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Denzin, N. K., & Lincoln) : The Sage Handbook of Qualitative Research (5th ed.). SAGE Publications. (2017). , Y. S. (Eds.). Creswell, J. W., & Poth,) : Qualitative Inquiry and Research Design: Choosing Among Five Approaches (4th ed.). C.N. SAGE Publications. (2018). Charmaz, K. : Constructing Grounded Theory (2nd ed.). SAGE Publications. (2014). Saldana, J. : The Coding Manual for Qualitative Researchers (3rd ed.). SAGE Publications. (2016). Merriam, S. B., & : Qualitative Research: A Guide to Design and Implementation (4th ed.). Jossey-Bass. (2016). Tisdell, E. J. : (2016). Smith, J. A., Flowers : Interpretative Phenomenological Analysis: Theory, Method and Research . SAGE Publications. (2009). , P., & Larkin, M. Hammersley, M., & Atkinson, P.: Ethnography: Principles in Practice (4th ed.). Routledge. (2019). Silverman, D. : Doing Qualitative Research: A Practical Handbook (5th ed.). SAGE Publications. (2017). Miles, M. B., Huberman. : Qualitative Data Analysis: A Methods Sourcebook (3rd ed.). SAGE Publications. (2014). A. M., & Saldana, J. Yin, R. K. : Case Study Research and Applications: Design and Methods (6th ed.). SAGE Publications. (2017). Ackoff R.L : The Designing of Social Research, University of Chicago Press, (1955) Babbie, Earl : The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; (2004). Garett H.E. : Statistics in Psychology and Education, Vakils, Bombay, (1981). Majumdar, P.K : Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; (2005). Matt Henn & Others : A short introduction to Social Research, Vistaar Publication, New Delhi; (2006). Neuman, W.L. : Social Research Methods: Qualitative and Quantitative Approaches (6 th Ed.), (1998) Sarandakos, S. : Social Research (2 nd Ed.), Palgrave, New York; (1998) Seltiz, C.H. : Research Methods in Social Relations, Holt Rine Hart, and Winston, (1951). Thakur, D :The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, (1998).		

Young P.V.	: Scientific Social Survey and Research, Prentice Hall New Jersey, (1956).
Bryman, Alan	: "Social Research Methods."
Creswell, John W	: "Research Design: Qualitative, Quantitative, and Mixed Methods Approaches."
Kumar, Ranjit.	: "Research Methodology: A Step-by-Step Guide for Beginners."

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VII

CC-H3

Session: 2025-26			
Part A-Introduction			
Subject	Sociology		
Semester	VII		
Name of the Course	Social Issues in India		
Course Code	B23- SOC-703		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I)	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand various types of social issues in India. 2. Acquire conceptual clarification regarding major theoretical perspectives on social issues 3. Learn about the major social issues in India. 4. Gain knowledge about the contemporary social issues such as unemployment, rapid urbanization, child labour and various environmental issues. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Introduction to Social Issues in India: Understanding Social Issues; Definition and types of social issues; Cause and reaction; Historical overview of social issues in India; Rural and Urban social issues in India.		15

II	Theoretical Perspectives on social issues: Conflict, functionalist, feminist, critical, developmental and post-modernist.	15
III	Major Social issues in India: Poverty and Inequality; Population Growth and Demographic Issues, Health and Healthcare; Social Exclusion and Marginalization- Caste and Untouchability; Gender Issues- Gender inequality; Patriarchy and gender roles, Violence against women.	15
IV	Contemporary Social Issues: Unemployment- Nature, Dimensions and remedies; Child labor; Environmental and developmental Issues; Urbanization and Migration, Urbanization trends and challenges: Slums, housing, and infrastructure.	15

Suggested Evaluation Methods

<p>Internal Assessment:</p> <p>➤ Theory: 30 Marks</p> <ul style="list-style-type: none"> ● Class Participation: 05 Marks ● Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks ● Mid-Term Exam: 15 Marks 	<p>End Term Examination:</p> <p>70 Marks</p>
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Part C – Learning Resources

Recommended Books/e-resources/LMS:

Ahuja Ram	: Social Problems in India, Rawat Publications, Jaipur; (1992).
Beteille, Andre.	: Social Inequality, OUP, New Delhi; (1974).
Beteille, Andr	: Backward Classes in Contemporary India, Oxford University Press, New Delhi; (1992).
Berreman, GD	: Caste and Other Inequalities: Essays in Inequality, Folklore Institute, Meerut ; (1979).
Ghurye, G.S.	: Social Tensions in India, Popular Parkashan, Bombay; (1968).
Gill, S.S.	: The Pathology of Corruption, Harper Collin Publisher, New Delhi; (1998).
Inden, Ronald.	: Imaging India, Brasil Blackward, Oxford; (1990).
Merton R.K.	: Social Theory and Social Structure, Amerind Publishing Company, New Delhi;(1972).
Mamoria, C.B.	: Social Problems in India, Kitab Mehal, Allahabad; (1981).
Madan, G.K.	: Social Problems, Allied Publications, Bombay; (1973).
Ministry of Home Affairs.	: Crime in India, Government of India, New Delhi; (1998).
Monterio, J.P.	: Corruption: Control of mal-administration, Bombay: Mankatalss; (1966).
Satya Murty, T.V.	: Region, Religion, Caste, Gender and Culture in Contemporary India, OUP. New Delhi, (1996)
Srinivas, M.N.	: Social Change in Modern India: Orient Longman, New Delhi; (1972).
Waxman	: The Stigma of Poverty: A Critique of Poverty Theories and Policies, Pergaman Press, Michigan (1983).
Bhattacharya, Rinki. Ed.	: Behind Closed Doors: Domestic Violence in India. New Delhi: Sage. (2004).
Uberoi, Patricia. Ed.	: Family, Kinship and Marriage in India. Delhi, Oxford University Press. (1993).
Uberoi, Patricia.	: Freedom and Destiny: Gender, Family, and Popular Culture in India. (2006). Delhi: Oxford University Press..
Beteille, Andre.	: Society and Politics in India: Essays in a Comparative Perspective. (1992) Delhi: Oxford University Press.
Crompton, Rosemary.	: Class and Stratification: An Introduction to Current Debates. Cambridge: Polity Press, 2 nd Edition. (1998).
Tumin, Melvin.	: Social Stratification. New Delhi: Prentice-Hall. (1999).
Gupta, Dipankar. Ed.	: Social Stratification. Delhi: Oxford University Press. (1992)
Desai, A. R. Ed.	: Rural Sociology in India. New Delhi: Popular Prakashan. (1969).
Epstein, Scarlet.	: Economic Development and Social Change. London:ELTS. (1976).

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VII

DSE-6

Session: 2025-26			
Part A-Introduction			
Subject	Sociology		
Semester	VII		
Name of the Course	Political Sociology		
Course Code	B23- SOC-704		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Learn about nature and scope of Political Sociology and different Political Systems. 2. Understand different concepts of Political Sociology. 3. Get insight into various approaches to study Political Systems. 4. Familiarize with interlinkage of Society and Polity in India 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Political Sociology: Definition, Nature, Scope; Political Systems-Major Types; Socio-Political Ideologies- Socialism, Fascism and Sarvodya. Approaches to the study of Political System: Structural-Functional		15

	Approach, System Approach, Behavioural and Conflict Approaches.	
II	Concepts in Political Sociology: Political Culture, Political Socialization, Political Participation, Political-Parties, Pressure Groups; Grass Root Democracy Bureaucracy; Technology & Political Processes.	15
III	Society and Polity in India: Constitutional aspect; Institutional Structure; Law & Society; Social basis of Politics in India: Caste and Religion; Criminalization of Politics; Tribes, Nation State & Border.	15
IV	State, Politics and Development: Governance and Development; E-Governance; Right to Information and Good Governance; India Against Corruption Movement; Public Policy- Health, Education and Livelihood; Role of International Development Organizations.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Allardt, E. and Rukkan,S. : Politics: Studies in Political Sociology, Free Press, 1970 Almond and Coleman : The Politics of Developing Areas, Princeton University Press; 1960 Almond and Powell : Comparative Politics Development Approach, New Delhi; 1972 Bendix, R : Nation Building and Citizenship: Studies of Our Changing Social Order, John Wiley & Sons; 1964 Dahl, R.A. : Modern Political Analysis, Prentice Hal of India, New Delhi;1994 Desai, A.R. : Social Background of Indian Nationalism, Popular Parkashan, Bombay; 1988 Dowse, R.E. and Hughes J.A. : Political Sociology, John Wiley, London; 1972 Easton, David : A System Analysis of Political Life, Wiley, New-York; 1965 Finkle, Jason & R.W. : Political Development and Social Change, John Wiley and Sons Inc. New York; 1971 Horowitz, Irving L. : Foundation of Political Sociology, Harper and Row, New York; 1972 Huntington, S.P. : Political Order in Changing Societies, University Press, Yale 1969 Key V.O. : Politics, Parities and Pressure Groups, Crowell New York; 1964 Kothari R. : Politics in India, Orient Longmans Ltd.; 1979 Kothari R. : Caste in Indian Politics, Asia Book Corporation of America; 1973 Lapalombaran, Joseph & Weiner Myron, : Political Parties and Political Development, Princeton University Press, 1966 Pizzorno, A. : Political Sociology, Penguin Books; 1970 Pye, Lucien : Aspects of Political Development, Amerind Publishing Company Ltd. 1966 Rush, M. : Political Sociology, New York; 1966 Runciman, W.G. : Social Sciences and Political Theory, Cambridge University Press; 1969		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VII

DSE-6

Session: 2025-26			
Part A-Introduction			
Subject	Sociology		
Semester	VII		
Name of the Course	Environment & Society		
Course Code	B23- SOC-705		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I)	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Learn about sociological thinking on environment. 2. Acquire capability to analyze the developmental issues and their relation with environment. 3. Familiarize with various environmental movements in India. 4. Know about green policies and programs. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Environmental Sociology: Meaning and Concept; Social and Cultural Ecology- Diverse Forms; Climate Change and International Policies. Sociological Thinking on Environment: Karl Marx; Max Weber; Luhman – Social System and Environment.		15

II	Developmental Issues and Environmental Factors: Technology Change, Agriculture and Biodiversity; Factorization; Environmental Consciousness, Dimensions of Environmental Degradation, Disasters and Community Responses; Food Security.	15
III	Environmental Movements in India: International Intervention; Green Movements, Chipco movement, Narmada Bachao Andolan, Ganga Bachao Abhiyan; Water and Social Exclusion;	15
IV	Green Policies and Programs: Environmental Acts, Forest Policies, Adivasis and Exclusion; Displacement and Rehabilitation Policy; Environmental Pollution, Public Health and Disability; Gender and Environment; Culture and Environment; Indigenous knowledge Systems and Ethno-Medicine.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Albrow, Martin & Agarwal, Anil : Globalization, Knowledge and Society, Sage: London; (1990) Elizabeth King (Ed.). Agarwal, Anil : “Economy and Environment in India”, in Anil Aggarwal (ed) The Price of Forests.: Centre of Science and Environment, New Delhi; (1989). Baviskar. Amita : In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, OUP, Delhi; (1995), Benton, Ted : Natural Relations, Verso, London; (1993). Bhatt, Anil : Development and Social Justice: Micro Action by Weaker Section, Sage: New Delhi; (1989). Burman, B.K. Roy : Report of Committee on Forest and Tribals in India, Government. of India, Ministry of Home Affairs, New Delhi;(1982). Chauhan, I.S : Environmental Degradation, Rawat Publications, Delhi.(1998). Dickens,Peter : Society and Nature: Towards a Green Social Theory, Hemel-Hemsted: Hawester Wheatsheaf.; (1992). Dobson. A : Green Political Thought: Andre Dentsch, London; (1990). Fernandes,Walter : Tribals and Forests, New Delhi, Indian Social Institute; (1989.) Ghai, Dharam : Development and Environment: Sustaining Peopleand Nature UNRISD, Blackwell Publication. (ed.)(1994.) Giddens, Anthony : Global Problems and Ecological Crisis”, 2nd edition, W.W. Norton and C, New York; (1996). Guha,Rame Chandra :The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya, OUP: Delhi; (1995) Katyal, Jimmy and Krishna, Sumi : Environmental Pollution, Anmol Publications; (1989) M.Satake : Environmental Politics: People’s lives and Development Choices, New Delhi: Sage Publications; (1996). Mehta S.R : Poverty, Population and Sustainable Development, Rawat Publications, New Delhi;(ed.)(1997). Munshi, Indra : “Environment’ in Sociological Theory”, Sociological Bulletin, Vol. 49 No. 2; (2000). Plumwood, Val : Gender and Ecology: Feminism and Making of Nature: Routledge. London; (1992). Shiva, Vandana : Staying Alive: Women, Ecology and the Environment, Zed Books, London; (1988). World Commission : Our Common Future, (Brundtland Report), OUP, New Delhi; (1987), on Environment And Development Wilson, Des : The Environmental Crisis Heinemann, London; (ed.) (1984).		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VII

PC-H1

Session: 2025-26			
Part A-Introduction			
Subject	Sociology		
Semester	VII		
Name of the Course	Sociology of Organization		
Course Code	B23- SOC-706		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Get acquaint with industrial evolution and growth of formal organization. 2. Learn about organizational behavior. 3. Understand the basic concepts and processes related to the human resource development. 4. Get a substantial understanding of human resource management and practice in India. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Industrial Revolution and Growth of Formal Organisations; Corporatization; Theories of Modern Organization-Rational Bureaucracy (Max Weber), Informal Process in Organization (Blau, P.M.); Power and		15

	Compliance (Etzioni); Fordism and Post-Fordism.	
II	Organizational Behaviour: Organization Man, Organizational Environment, Organizational Leadership, Goal Commitment and Goal Displacement; Role of incentive and Punishment	15
III	Human Resource Development: Concept and Meaning; Importance of Human Resource; Component Concepts of Human Resource--Human Capital, Social Capital; Education and Human Resource Development	15
IV	Human Resource Management and Practice in India: Recruitment Principles, Training, Human Resource Maintenance; Grievances Redressal.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks ● Class Participation: 05 Marks ● Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks ● Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Abha & Anil Chaturvedi : The Sociology of Formal Organizations, Oxford University Press, New Delhi. (1995). Agarwal, R.D : Dynamics of labour Relations in India, A Book Readings, Tata Mc Graw Hill; (1972). Denis, Pym : Industrial Society: Social Sciences in Management, Penguin Books, Paper Back; (1968). E.V. Schneider : Industrial Sociology, Second Edition, McGraw Hill, New York.; (1969). Etzioni, A. : Modern Organizations: Prentice Hall of India, New Delhi; (1987). F. William : Readings in Industrial Sociology, Appleton Century Books; (1967). H.C. Gandhi : Industrial Productivity and Motivations, Asia Publishing. House, Bombay. (1961). Jean, Fleatand : Sociology of Works in Industry, Collier Macmillan Ltd; (1971). John F. Goldthrope K.K. Sen : Indian Labour Legislation and Industrial Laws, The World Press Pvt. Ltd., Calcutta ;(1968). Karnik,VB : Indian Trade Union: A survey, Popular Parkashan, Mumbai;(1970). Laxamanna, C. et.al Delhi; (1990) : Workers Participation and Industrial Democracy: Global Perspective: Ajantha Publications, New Delhi; (1990) N.R. Sheth : The Social Framework of an Indian Factory, Oxford University Press; (1968). Philip Hancockand Melissa Taylor : Work Post Modernism and Organization, Sage Publication, New Delhi; (2001). Ramaswamy, EA : Industry and labour, Macmillan New Delhi: OUP; (1988). Ramaswamy, EA : Industry relation in India, New Delhi;(1978). Watson, K Tony : Sociology, work and Industry, Routledge Kegan Paul ;(1995). Weber, Max : Theory of Social and Economic Organization, The Free Press, New York; (1997).		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VIII

CC-H4

Session: 2025-26			
Part A-Introduction			
Subject	Sociology		
Semester	VIII		
Name of the Course	Research & Publication Ethics		
Course Code	B23- SOC-801		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand basic concepts of philosophy and ethics. 2. Identify research misconduct and predatory publications. 3. Have understanding of various open access publication initiatives and software. 4. Be acquaint with major databases and research metrics.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Philosophy and Ethics: Introduction to philosophy: definition, nature and scope, concept, branches; Ethics: Definition, moral philosophy, nature of moral judgments and reactions.		15
II	Scientific Conduct & Publication Ethics: Ethics with respect to science and research, Intellectual honesty and research integrity, Scientific misconducts,		15

	Publication ethics: definition, introduction and importance, Best practices / standards setting initiatives and guidelines: COPE, WAME, etc., Conflicts of interest; Publication misconduct; Violation of publication ethics, Identification of publication misconduct, Predatory publishers and journals.	
III	Open Access Publishing: Open access publications and initiatives SHERPA/ RoMEO online resource to check publisher copyright & self-archiving policies, Software tool to identify predatory publications developed by SPPU, Journal finder/ journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.	15
IV	Databases and Research Metrics: Databases, Indexing databases; Citation databases: Web of Science, Scopus, etc., Research Metrics, Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score; Metrics: h-index, g index, i10 index, altmetrics.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Bird, A. (2006) : Philosophy of Science. Routledge. MacIntyre, Alasdair (1967) : A Short History of Ethics. London. P. Chaddah, (2018) : Ethics in Competitive Research: Do not get scooped; do not get plagiarized, ISBN:978-9387480865 Miller, T., Birch, M., Mauthner, M., & Jessop, J. (Eds.). (2012) : Ethics in Qualitative Research (2nd ed.). SAGE Publications. American Psychological Association (2020) : Publication Manual of the American Psychological Association (7th ed.). American Psychological Association. Israel, M., & Hay, I. (2006) : Research Ethics for Social Scientists: Between Ethical Conduct and Regulatory Compliance SAGE Publications. Shamo, A. E., & Resnik, D. B. (2015). : Responsible Conduct of Research (3rd ed.). Oxford University Press. Resnik, D. B. (2011) : What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrieved from https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm Beall, J. (2012) : Predatory publishers are corrupting open access. Nature, 489(7415), 179-179. http://doi.org/10.1038/489179a Indian National Science Academy (INSA), : Ethics in Science Education, Research and Governance (2019), ISBN:978- 81-939482-1-7. http://www.insaindia.res.in/pdf/Ethics_Book.pdf National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009) : On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition. National Academies Press.		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VIII

CC-H5

Session: 2025-26			
Part A-Introduction			
Subject	Sociology		
Semester	VIII		
Name of the Course	Quantitative Research Methods		
Course Code	B23- SOC-802		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Use statistical tools to conduct empirical research in the area education. 2. Identify which estimates of central tendency (mean, median, and mode) would be applied to solve a particular empirical problem. 3. Understand the concepts of probability distribution and their applicability to solve different empirical problems. 4. Apply relevant Test of significance in his/her research. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Quantitative research methods: Introduction, Comparative study of quantitative, qualitative and mixed methods approach, Sampling,		15

	Longitudinal, cross- sectional and trend studies, Experimental/ quasi-experimental methods.	
II	Introduction to statistics: Classification, Tabulation and Graphic Presentation, Frequency Distribution, Measures of Central Tendency and Variability	15
III	Probability Distributions: Normal Distribution, Divergence from Normality, Correlation, Co-efficient of Correlation, Methods–Product Moment, Rank Difference, Association of Attributes	15
IV	Test of Significance: t’ test, Chi-Square; ANOVA - One Way and Two Way; Report Writing and Editing.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Singh, K. :Quantitative Social Research Methods . SAGE Publications. (2007). Babbie, E. R. :The Practice of Social Research (15th ed.). Cengage Learning. (2020). Neuman, W. L. :Social Research Methods: Qualitative and Quantitative Approaches (7th ed.). Pearson. (2014). Johnson, R. A., & Wichern, D. W. : Applied Multivariate Statistical Analysis (6th ed.). Pearson. (2018). Gorard, S. :Quantitative Methods in Social Science . Continuum. (2003). Salkind, N. J. : Statistics for People Who (Think They) Hate Statistics (7th ed.). SAGE Publications. (2019). Moore, D. S., McCabe , G. P., & Craig, B. A. (2020). : Introduction to the Practice of Statistics (10th ed.). W.H. Freeman and Company. Ackoff R.L. : The Designing of Social Research University of Chicago Press, (1955). Bose P.K. : Research Methodology (Third Survey) Monography of ICSSIL New Delhi Garett H.E. : Statistics in Psychology and Education, Vakils Bombay, (1981). Giddens, A. : New Rules of Sociological Methods, Stanford University Press; (1993). Goode and Hatt : Methods in Social Research: Mc Graw Hill Co. Ltd., (1952). Kerlinger, F.N. : Foundation of Behavioural Research Half Ronehartand Winston, New York,(1973). Lazarsfeld, P.F. : On Social Research and Its Language, University of Chicago Press, (1993). Majumdar, P.K. : Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; (2005). Martin H. : The Philosophy of Social Science: An Introduction, Cambridge University Press, 2000 Matt Henn & others : A Short introduction to Social Research, Vistaar Publication, New Delhi; (2006). Neuman, W.L. : Social Research Methods : Qualitative and Quantitative Approaches (6 th Ed.), Pearson Education, Inc.) (2006). Sarantakos, S. : Social Research (2 nd Ed.), Palgrave, New York; (1998). Seltiz, C.H. : Research Methods in Social Relations, Holt Rine Hart, and Winston, (1951). Thakur D. : The Research Methodology in Social Sciences, Deep and Deep Publications,New Delhi,(1998) Young P.V. : Scientific Social Survey and Research, Prentice Hall New Jersey, (1956).		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VIII

CC-H6

Session: 2025-26			
Part A-Introduction			
Subject	Sociology		
Semester	VIII		
Name of the Course	Globalisation & Society		
Course Code	B23- SOC-803		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I)	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the basic concepts and dynamics of Globalisation. 2. Get an insight about various agencies involved in the process of globalization. 3. Examine socio-economic and cultural impact of globalization. 4. Be acquaint with impact of globalization on Indian Society. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Introduction to Globalisation: Meaning and distinctive characteristics of Globalisation, The Historical, Political and Social context of Globalisation; Advantages and Disadvantages of Globalisation ; The Role of Science and Technology in furthering the process of Globalisation.		15

II	Agencies of Globalization: Nation States, Mass Media, Non-Governmental Organizations, Multi-National Companies, I.M.F. and World Bank;	15
III	Globalisation and Culture: The Ethos of Globalisation like Unbridled freedom, individualism and consumerism, Diffusion of Western value system, Global Tourism and Culture; Consequences of Globalisation: Inequality within and among Nation States, Socio-economic and Politico-ethical impact of Globalisation;	15
IV	Globalisation and the Indian Experience: Beginning of Globalisation in Indian Subcontinent, Globalisation and Public Policy – A Debate, Impact of Globalisation on Women and Farmers.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Appadurai Arjun. : Modernity at Large: Cultural Dimensions of Globalization, Oxford University Press, New Delhi. (1997). Stiglitz, J. E. : Globalization and Its Discontents. W.W. Norton & Company. (2002). Robertson, R. : Globalization: Social Theory and Global Culture. SAGE Publications Ltd. (1992). Drezem Jean and Amartya Sen. : Indian Economic Development and Social Opportunity, Oxford University Press, New Delhi (1996). Escobar, Arturo : Encountering Development: The making and unmaking of the third world. Princeton: Princeton University Press. (1995). Hoogvelt, Ankie. : Globalization and Post-colonial World: the New Political Economy of Development, Macmillan, London. (1997). Hoogvelt, Ankie. : The Sociology of Development. Macmillan, London. (1998). Steger, M. B. : Globalization: A Very Short Introduction (4th ed.). Oxford University Press. (2017). Baylis, J., Smith, S., & Owens, P. (Eds.). : The Globalization of World Politics: An Introduction to International Relations (8th ed.). Oxford University Press. (2020).		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VIII

DSE-7

Session: 2025-26			
Part A-Introduction			
Subject	Sociology		
Semester	VIII		
Name of the Course	Sociology of Education		
Course Code	B23-SOC- 804		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand the nature, scope& development of Sociology of Education. 2. Familiarize themselves with different social perspectives of Education. 3. Get a detailed insight about the Indian Education System. 4. Know about the contemporary educational reforms in India. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Sociology of Education: Definitions, Nature, Scope and importance; Relationship of Sociology and Education; Historical development of Educational Sociology, Feature of Educational Sociology.		15

II	Social Perspectives on Education: Functionalism (Durkheim), Marxist (Althusser), Cultural Reproduction (Bourdieu); Alternative thinking on Education-- Gandhi, Ivan Illich.	15
III	Indian Education System: Structure of Education in India; Social issues of Education – Inequalities, Inclusive Education, Gender Dimension; Commoditization of Education; Values Education.	15
IV	Educational Reforms: Kothari Commission, J.B. Patnaik Committee; Education Policy, 1986; Right to Education and Sarva Shiksha Abhiyan; New Education Policy (NEP) 2020.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS:		
Acker, S.	: Gendered Education: Sociological Reflections on Women: Open University Press, Buckingham; (1994).	
Altbach	: India Economic Development and Social Opportunity. Oxford University Press, Dreze, Jeanand Oxford. (1995).	
Sen Amartya.	: Socialization, Education and Women: Explorations in Gender Identity, Orient Longman, New Delhi ;(1988).	
Chanana, Karuna	: Towards a Study of Education and Social Change, In Economic and Political Weekly, 27, 14 (4):157-64.; (1979).	
Chanana, Karuna.	: Higher Education Reforms in India, Experience & Perspectives, Sage, New Delhi; (1993).	
Chitnis, Soma & P.G.	: Education and Sociology, Free Press, New York; (1956).	
Durkheim, E.	: Problems of Education, Navjeevan Prakashan, Ahmadabad; 1962.	
Gandhi, M.K.	: Papers on the Sociology of Education in India, NCERT. New Delhi; (ed.)(1975).	
Gore, M.S.et.al.	: Deschooling Society, Penguin, London; (1973).	
Illich, Ivan.	: Sociology of Education in India, Rawat Publication, Jaipur; (1990).	
Jayaram, N.	: Education and Social Change in India, Somaiya, Bombay; (1985).	
Kamat, A.R.	: Perspectives in the Sociology of Education: An Introductio: Routledge and Kegan Paul, London; (1987).	
Robinson, P.	: Privatizing Higher Education, EPW.pp.2624; (1988).	
Shatrugan, M.	: Sociological Perspective In Education: A Reader, Chankya Publication, New Delhi (1985).	
Shukla, S.C and Kumar, K.(Ed.).	: Ministry of Human Resource Development, Government of India; Education. (1986).	
National Policy on Edu.		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VIII

DSE-7

Session: 2025-26			
Part A-Introduction			
Subject	Sociology		
Semester	VIII		
Name of the Course	Sociology of Sports		
Course Code	B23- SOC-805		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Understand foundational concepts, historical context, and theoretical perspectives in sports sociology. 2. Analyze the interactions between sports and social institutions like education, economy, politics, and religion. 3. Evaluate the impact of social stratification on sports, focusing on gender, race, caste and class. 4. Investigate contemporary issues in sports, including globalization, media influence, ethics, and future trends. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours

I	Introduction to Sports Sociology: Definition and Scope of Sports Sociology; Historical Evolution of Sports; Theoretical Perspectives: Functionalism, Conflict theory; Research Methods in Sports Sociology.	15
II	Social Institutions and Sports: Sports and Education; Sports and Economy; Sports and Politics; Sports and Religion.	15
III	Social Stratification and Sports: Gender and Sports; Race, Ethnicity and Sports; Caste and sports, Class and Sports.	15
IV	Contemporary Issues in Sports Sociology: Globalization of Sports; Sports, Media and Technology; Ethics and Deviance in Sports; Future of Sports Sociology.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: C.A. Bucher : Foundations of Physical Education and Sports. Dharam Vir (Editor) : Sports and Society – Readings in Sociology of Sports. Jay, J. Coakley : Sports in Society – Issue and Controversies. Wilbert Marcellus Leonard II : A Sociological Perspective of Sport. Donald Chu : Dimensions of Sports Studies. ED Sauners, G. White : Social Investigation in Physical Education and Sport. Houlihan, B., & Malcolm : Sport and Society: A Student Introduction (3rd ed.). SAGE Publications Ltd. (2015). , D. (Eds.). Smith, E. (Ed.). : Sociology of Sport and Social Theory. Human Kinetics. (2010).		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VIII

PC-H2

Session: 2025-26			
Part A-Introduction			
Subject	Sociology		
Semester	VIII		
Name of the Course	Comparative Sociology		
Course Code	B23- SOC-806		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: <ol style="list-style-type: none"> 1. Get an insight about comparative sociology and its development. 2. Be acquainted with the major theoretical frameworks in Comparative Sociology. 3. Acquaint with Comparative Research Methods. 4. Acquire understanding of Social Structures in Comparative Perspective. 		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Introduction to Comparative Sociology: Definitions, nature and scope of comparative sociology; Historical development of comparative methods; Importance of comparative studies in sociology.		15

II	Major Theoretical Frameworks in Comparative Sociology- Structural-functionalism; Conflict theory; World-Systems theory; Modernization and Dependency theories.	15
III	Comparative Research Methods: Quantitative and qualitative methods, Case study approach, Cross-national comparisons, Ethical considerations in comparative research.	15
IV	Social Structures in Comparative Perspective- Family and kinship systems; Class and stratification; Gender roles and relations; Ethnic and racial groups; Political system and governance, Comparative studies of labor markets, comparative studies of Urbanization and Migration patterns.	15
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5+5 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS: Anderski, S : Elements of Comparative Sociology, London, Widerfield and Nicolson. (1961). Bettelle, Andre : Essays in Comparative Sociology (new Delhi Oxford University Press). (1987) Bettelle, Andre : Society and Policies in India: Essays in Comparative Sociology (New Delhi: Oxford University Press). (1992) Berremen, G.D : The Policies of Truth :Essay in Critical Anthropology, New Delhi, South Asian Publishers) (1981). Kuper A 1996 : Social Science Encyclopedia, (London: Routledge) Bendix, Reinhard : "Nation-Building and Citizenship: Studies of Our Changing Social Order." Evans, Peter B., Dietrich Rueschemeyer, and Theda Skocpol, eds. : "Bringing the State Back In." Eisenstadt, S. N. : "Modernization: Protest and Change." Moore, Barrington. : "Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World." Tilly, Charles. : "Big Structures, Large Processes, Huge Comparisons." Smelser, Neil J. : "Comparative Methods in the Social Sciences."		

KURUKSHETRA UNIVERSITY
Undergraduate Programs (Sociology) Syllabus, Semester –VIII

Research

Session: 2025-26			
Part A-Introduction			
Subject	Sociology		
Semester	VIII		
Name of the Course	Dissertation/Project Report		
Course Code	B23-SOC- 807		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As perAnnexure-I	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Develop comprehensive skills to create, design, and evaluate research proposals. 2. Acquire proficiency in diverse research methodologies. 3. Master the techniques of data collection and analysis to effectively present quantitative and qualitative data. 4. Develop the ability to coherently write and present a dissertation, demonstrating advanced research skills.		
Credits	Evaluation Report	Viva- Voce	Total
	8	4	12
Contact Hours			12
Max. Marks: 300 End Term Exam Marks: 300		Time:	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Research Proposal Development- Introduction to Research Design: Understanding the research process; Formulating research questions and Hypothesis. Literature review: Purpose and methods; Developing the Research Proposal- Selecting a research topic, Writing a research proposal. Ethical considerations in research, Proposal presentation and feedback session.		45
II	Research Methodology: Qualitative Research Methods, Introduction to qualitative research. Various Methods, Data collection techniques, Ensuring		45

	validity and reliability in qualitative research. Quantitative Research Methods: Introduction to quantitative research and its various Methods, Sampling techniques, Data collection and analysis using statistical tools.	
III	Data Collection and Analysis: Data Collection: Implementing the research plan; Collecting primary data; Utilizing secondary data sources; Recording and organizing data; Data Analysis: Qualitative data analysis: Coding and thematic analysis; Quantitative data analysis: Descriptive and inferential statistics; Using software for data analysis (e.g., SPSS, N Vivo); Interpreting research findings.	45
IV	Writing and Presenting the Dissertation: Dissertation Writing; Structure of a dissertation: Introduction, literature review, methodology, results, discussion, conclusion; Academic writing style and standards; Citing sources and avoiding plagiarism; Drafting and revising the dissertation.	45
Suggested Evaluation Methods		
Evaluation Report of the Dissertation – 200 Viva-Voce - 100		300 Marks
Part C – Learning Resources		
Recommended Books/e-resources/LMS:		
Joyner, R. L., Rouse, W. A., & Glatthorn, A. A.	: Writing the Winning Thesis or Dissertation: A Step-by-Step Guide (4th ed.). Corwin Press. (2018).	
Roberts, C. M., & Hyatt, L.	: The Dissertation Journey: A Practical and Comprehensive Guide to Planning, Writing, and Defending Your Dissertation (3rd ed.). Corwin Press. (2019).	
Eco, U.	: How to Write a Thesis. MIT Press. (2015).	
Biggam, J.	: Succeeding with Your Master’s Dissertation: A Step-by-Step Handbook (4th ed.). Open University Press. (2018).	
Bryman, Alan	: "Social Research Methods."	
Creswell, John W	: "Research Design: Qualitative, Quantitative, and Mixed Methods Approaches."	
Denzin, Norman K., and Yvonna S. Lincoln, eds.	: "The Sage Handbook of Qualitative Research."	
Babbie, Earl.	: "The Practice of Social Research."	
Kumar, Ranjit.	: "Research Methodology: A Step-by-Step Guide for Beginners."	
Blaikie, Norman.	: "Designing Social Research: The Logic of Anticipation."	
Silverman, David.	: "Doing Qualitative Research: A Practical Handbook."	
Yin, Robert K.	: "Case Study Research: Design and Methods."	
Flick, Uwe.	: "An Introduction to Qualitative Research."	
Neuman, W. Lawrence.	: "Social Research Methods: Qualitative and Quantitative Approaches."	
Patton, Michael Quinn.	: "Qualitative Research & Evaluation Methods."	
Saldana, Johnny.	: "The Coding Manual for Qualitative Researchers."	