Kurukshetra University, Kurukshetra (Established by the State Legislature Act XII of 1956) ('A++' Grade, NAAC Accredited)

॥ योगस्थ: कुरु कर्माणि ॥ समबुद्धि व योग युक्त होकर कर्म करो (Perform Actions while Stead fasting in the State of Yoga)



Syllabus of Examination (1st & 3rd Semester) for Under-Graduate Programmes **Subject: Computer Science** according to Curriculum Framework for Under-Graduate Programmes As per NEP-2020 (Multiple Entry-Exit, Internships and Choice Based Credit System) **DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS** (For the Batches Admitted From 2023-2024)

Scheme: 2023-24, Syllabus: 2023-24				
P	Part A - Introduction			
Subject	t COMPUTER SCIENCE			
Semester	Ι			
Name of the Course	Problem Solving th	rough C		
Course Code	B23-CSE-101			
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)CC-1/MCC-1				
Level of the course (As per Annexure-I)	se (As per 100-199			
Pre-requisite for the course (if any)	(if None			
 Course Learning Outcomes(CLO): After completing this course, the learner will be able to: learn the basics of C program, data types, and input/output statements. understand different types of operators, their hierarchies, and also control statements of C. implement programs using arrays and strings. get familiar with advanced concepts like structures, union, etc. in C language. 5*. to implement the programs based on various concepts of C 				
Credits	Theory	Practical	Total	
	3	1	4	
Contact Hours	3	2	5	
Max. Marks:100(70(T)+30(P)) Time: 3 Hrs.(T), 3Hrs.(P) Internal Assessment Marks:30(20(T)+10(P)) Time: 3 Hrs.(T), 3Hrs.(P) End Term Exam Marks: 70(50(T)+20(P)) Time: 3 Hrs.(T), 3Hrs.(P)				
Part B- Contents of the Course				
Instructions for Paper-Setter The examiner will set a total of nine questions. Out of which first question will be compulsory.				

The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.

The candidate must attempt five questions, selecting one from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours
Ι	Overview of C: History, Importance, Structure of C Program, Character Set, Constants and Variables, Identifiers and Keywords, Data Types, Assignment Statement, Symbolic Constant. Input/output: Formatted I/O Function-, Input Functions viz. scanf(), getch(), getche(), getchar(), gets(), output functions viz. printf(), putch(), putchar(), puts().	11
Π	Operators & Expression: Arithmetic, Relational, Logical, Bitwise, Unary, Assignment, Conditional Operators and Special Operators Operator Hierarchy; Arithmetic Expressions, Evaluation of Arithmetic Expression, Type Casting and Conversion. Decision making with if statement, if- else statement, nested if statement, else-if ladder, switch and break statement, goto statement, Looping Statements: for, while, and do- while loop, jumps in loops.	11
III	Arrays: One-dimensional arrays - Declaration, Initialization, and Memory representation; Two-Dimensional arrays -Declaration, Initialization, and Memory representation. Functions: definition, prototype, function call, passing arguments to a function: call by value; call by reference, recursive functions. Strings: Declaration and Initialization, String I/O, Array of Strings, String Manipulation Functions: String Length, Copy, Compare, Concatenate, etc., Search for a Substring.	12
IV	Pointers in C: Declaring and initializing pointers, accessing address and value of variables using pointers; Pointers, and Arrays. User-defined data types: Structures - Definition, Advantages of Structure, declaring structure variables, accessing structure members, Structure members initialization, Array of Structures; Unions - Union definition; the difference between Structure and Union.	11
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: To read the radius of a circle and to find the area and circumference To read three numbers and find the biggest of three To check whether the number is prime or not To read a number, find the sum of the digits, reverse the number, and check it for palindrome To read numbers from the keyboard continuously till the user 	30

	 presses 999 to find the sum of only positive numbers To read the percentage of marks and to display an appropriate message (Demonstration of else-if ladder) To find the roots of the quadratic equation To read marks scored by n students and find the average of marks (Demonstration of single-dimensional array) To remove Duplicate Elements in a single dimensional Array To perform addition and subtraction of Matrices To find the factorial of a number To generate Fibonacci series To remove Duplicate Elements in a single dimensional Array To remove Duplicate Elements in a single dimensional Array To find the factorial of a number To generate Fibonacci series To remove Duplicate Elements in a single dimensional Array To find the length of a string without using the built-in function To read, display, and add two m x n matrices using functions To read a string and to find the number of alphabets, digits, vowels, consonants, spaces, and special characters To Swap Two Numbers using Pointers To demonstrate student structure to read & display records of n students To demonstrate the difference between structure & union. 	
	Suggested Evaluation Methods	
Inter > 7 • • • • • • •	nal Assessment: Theory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Mid-Term Exam: NA	End Term Examination: A three-hour exam for both theory and practicum.
	Part C-Learning Resources	
Reco • •	mmended Books/e-resources/LMS: Gottfried, Byron S., Programming with C, Tata McGraw Hill. Balagurusamy, E., Programming in ANSI C, Tata McGraw-Hill. Jeri R. Hanly & Elliot P. Koffman, Problem Solving and Program Desig Wesley. Yashwant Kanetker, Let us C, BPB. Rajaraman, V., Computer Programming in C, PHI.	gn in C, Addison

• Yashwant Kanetker, Working with C, BPB.

Scheme: 2023-24, Syllabus: 2023-24				
Part A - Introduction				
Subject	COMPUTER SCIE	COMPUTER SCIENCE		
Semester	Ι			
Name of the Course	Computer Fundame	entals		
Course Code	B23-CSE-102			
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	MCC-2			
Level of the course (As per Annexure-I	100-199			
Pre-requisite for the course (if any)	None			
Course Learning Outcomes(CLO):	 Outcomes(CLO): After completing this course, the learner will be able to: 1. understand the basics of computer 2. learn about I/O devices and operating systems 3. understand the Internet and its services 4. learn about the threats and security concepts on computers 			
	5*. to understand internet, and	the working of the of security-related cor	operating system, ncepts.	
Credits	Theory	Practical	Total	
	3	1	4	
Contact Hours	3	2	5	
Max. Marks:100(70(T)+30(P)) Time: 3 Hrs.(T), 3Hrs.(P) Internal Assessment Marks:30(20(T)+10(P)) Time: 3 Hrs.(T), 3Hrs.(P) End Term Exam Marks: 70(50(T)+20(P)) Time: 3 Hrs.(T), 3Hrs.(P)			3Hrs.(P)	
Part B- Contents of the Course				

Instructions for Paper- Setter

Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus.

Candidate will have to attempt five questions in all, selecting one question from each unit. First

question will be compulsory.

Unit	Topics	Contact Hours
Ι	Computer Fundamentals: Evolution of Computers through generations, Characteristics of Computers, Strengths, and Limitations of Computers, Classification of Computers, Functional Components of a Computer System, Applications of Computers in Various Fields. Types of Software: System software, Application software, Utility Software, Shareware, Freeware, Firmware, Free Software. Memory Systems: Concept of bit, byte, word, nibble, storage locations, and addresses, measuring units of storage capacity, access time, the concept of the memory hierarchy. Primary Memory - RAM, ROM, PROM, EPROM. Secondary Memory - Types of storage devices, Magnetic Tape, Hard Disk, Optical Disk, Flash Memory.	11
Π	I/O Devices: I/O Ports of a Desktop Computer, Device Controller, Device Driver. Input Devices: classification and use, keyboard, pointing devices - mouse, touchpad and trackball, joystick, magnetic stripes, scanner, digital camera, and microphone Output Devices: speaker, monitor, printers: classification, laser, inkjet, dot-matrix. Plotter. Introduction to Operating System: Definition, Functions, Features of Operating System, Icon, Folder, File, Start Button, Task Bar, Status Buttons, Folders, Shortcuts, Recycle Bin, Desktop, My Computer, My Documents, Windows Explorer, Control Panel.	11
III	The Internet: Introduction to networks and Internet, history, Internet, Intranet & Extranet, Working of Internet, Modes of Connecting to the Internet. Electronic Mail: Introduction, advantages and disadvantages, User IDs, Passwords, e-mail addresses, message components, message composition, mailer features. Browsers and search engines.	11
IV	Threats: Physical & non-physical threats, Virus, Worm, Trojan, Spyware, Keylogers, Rootkits, Adware, Cookies, Phishing, Hacking, Cracking. Computer Security Fundamentals: Confidentiality, Integrity, Authentication, Non-Repudiation, Security Mechanisms, Security Awareness, Security Policy, anti-virus software & Firewalls, backup & recovery.	12
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to, but including the following types of problems: Operating System: Starting with basics of Operating Systems and its 	30

	functionalities Computer Basics: Identify the various computer hardware Understanding the working of the computer Understanding various types of software Internet and E-mail: Using the Internet for various tasks Creating and using e-mail. Security: Understanding various threats How to be safe from virus threats 	
	• various software to get safe from virus attacks. Suggested Evaluation Methods	
Intern > T • • • • • • • • • •	al Assessment: heory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 racticum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Mid-Term Exam: NA	End Term Examination: A three-hour exam for both theory and practicum.
	Part C-Learning Resources	
 Recommended Books/e-resources/LMS: Sinha, P.K. & Sinha, Priti, Computer Fundamentals, BPB. Dromey, R.G., How to Solve it By Computer, PHI. Norton, Peter, Introduction to Computer, McGraw-Hill. Leon, Alexis & Leon, Mathews, Introduction to Computers, Leon Tech World. Rajaraman, V., Fundamentals of Computers, PHI. 		

Scheme: 2023-24, Syllabus: 2023-24				
Part A - Introduction				
Subject	COMPUTER SCIENCE			
Semester	Ι			
Name of the Course	Basics of Computer	r Science		
Course Code	B23-CSE-103			
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-M1			
Level of the course (As per Annexure-I	100-199			
Pre-requisite for the course (if any)	None			
Course Learning Outcomes (CLO):	 rse Learning Outcomes (CLO): After learning this course students will be able: 1. To introduce to the students, a basic understanding of the working of a computer system. 2. To familiarize the students with the concept of algorithms and flowcharts. 3. To familiarize the students with the various types of software. 4. To make the students familiar with the basic internet technology and concepts. 5. To understand the practical implementation of the basics of computer science. 			
Credits	Theory	Practical	Total	
	1	1	2	
Contact Hours	1	2	3	
Max. Marks:50(30(T)+20(P)) Internal Assessment Marks:15(10(T)+5(P)) End Term Exam Marks:35(20(T)+15(P))Time: 3 Hrs.(T), 3Hrs.(P)				
Part	B-Contents of the	Course		
Instructions for Paper-Setter The examiner will set a total of nine questions. Out of which the first question will be				

The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus. The candidate must attempt five questions in all, selecting one question from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours		
Ι	Introduction to Computers: Definition of Computers, History and Generations of Computers, Characteristics of Computers, Classification of Computers. Fundamental Block diagram of Computer: CPU, Input & Output Unit.	4		
II	Software: Definition of Software, Types of Software-System software, Application software, and Utility software. Types of Computer Languages, Assemblers, Interpreters, Compiler.	3		
III	Introduction to Operating Systems: Types of Operating System, Functions of Operating System. Windows: Introduction to Windows, Starting Windows, Desktop, Task Bar, Opening and closing applications, icons- creating, renaming, and removing. Date and Time setting, Working with files and folders - creating, deleting, opening, finding, copying, moving, and renaming.	4		
IV	Networking: Concept, Basic Elements of a Communication System, Data Transmission Media, LAN, MAN, WAN. Introduction of Internet and WWW, Basic working of a Web Browser, Introduction to popular web browsers.	4		
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Dismantling the system unit, recognizing all major components inside a PC, describing the function of each component, and defining the relationship between internal components Explore and describe some system utilities like regedit, memory portioning, control panel, and window tools. Understanding the control panel Date and Time setting. Working with files and folders-creating, deleting, opening, finding, copying, moving, and renaming. 	30		
	Suggested Evaluation Methods			
Intern ≻ T •	nal Assessment: heory Class Participation: 4 Seminar/presentation/assignment/quiz/class test etc.: NA Mid-Term Exam: 6	End Term Examination: A three-hour exam for both theory and practicum.		

➤ Practicum

- Class Participation: NA
- Seminar/Demonstration/Viva-voce/Lab records etc.: 5
- Mid-Term Exam: NA

Part C-Learning Resources

Text /Reference Books:

- Fundamentals of Computers, V. Rajaraman 6th edition PHI Learning Private Limited 2014
- Peter Norton: Computing Fundamentals. 6th Edition, McGraw Hill-Osborne,2007
- Alexis Leon and Mathews Leon: Introduction to Computers, Leon Vikas, 1999.
- Internet Basics. E. Douglas Commer PHI.

Scheme: 2023-24, Syllabus: 2023-24				
Part A - Introduction				
Subject	COMPUTER SCIENCE			
Semester	Ι			
Name of the Course	Fundamentals of Co	omputer Science		
Course Code	B23-CSE-104			
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	MDC-1			
Level of the course (As per Annexure-I	100-199			
Pre-requisite for the course (if any)	None			
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: 1. understand the basic concepts of operating systems 2. do the basic editing and formatting in a document 3. create basic spread-sheets for different purposes 4. create basic presentations for different applications 			
	5*. to understand various offic	the working of operate tools practically.	ating systems and	
Credits	Theory	Practical	Total	
	2	1	3	
Contact Hours	2	2	4	
Max. Marks:75(50(T)+25(P))Time: 3 Hrs.(T), 3Hrs.(P)Internal Assessment Marks:20(15(T)+5(P))Time: 3 Hrs.(T), 3Hrs.(P)End Term Exam Marks: 55(35(T)+20(P))Time: 3 Hrs.(T), 3Hrs.(P)			3Hrs.(P)	
Part B- Contents of the Course				

Instructions for Paper-Setter

The examiner will set a total of nine questions. Out of which the first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus.

Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory.

Unit	Topics	Contact Hours
Ι	Computer Fundamentals: Evolution of Computers through generations, Characteristics of Computers, Strengths, and Limitations of Computers, Classification of Computers, Functional Components of a Computer System, Applications of Computers in Various Fields. Types of Software: System software, Application software, Utility Software.	8
II	 Memory Systems: Concept of bit, byte, word, nibble, storage locations, and addresses, measuring units of storage capacity, access time, the concept of the memory hierarchy. Primary Memory - RAM, ROM, PROM, EPROM. Secondary Memory - Types of storage devices, Magnetic Tape, Hard Disk, Optical Disk, Flash Memory. I/O Devices: I/O Ports of a Desktop Computer, Device Controller, Device Driver. Input Devices: classification and use, keyboard, pointing devices - mouse, touchpad and trackball, joystick, magnetic stripes, scanner, digital camera, and microphone Output Devices: speaker, monitor, printers: classification, laser, inkjet, dotmatrix. Plotter. 	8
III	Introduction to Operating System: Definition, Functions, Features of Operating System, Icon, Folder, File, Start Button, Task Bar, Status Buttons, Folders, Shortcuts, Recycle Bin, Desktop, My Computer, My Documents, Windows Explorer, Control Panel.	7
IV	The Internet: Introduction to networks and Internet, history, Internet, Working of the Internet, Modes of Connecting to the Internet. Electronic Mail: Introduction, advantages and disadvantages, User IDs, Passwords, e-mail addresses, message components, message composition, mailer features. Browsers and search engines.	7
V*	 Operating System: Starting with basics of Operating Systems and its functionalities Computer Basics: Identify the various computer hardware Understanding the working of computer Understanding various types of software Internet and E-mail: Using Internet for various tasks Creating and using e-mail. 	30
Inter	nal Assessment:	End Term

 Theory Class Participation: 4 Seminar/presentation/assignment/quiz/class test etc.:4 Mid-Term Exam: 7 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.:5 Mid-Term Exam: NA 	Examination: A three-hour exam for both theory and practicum.	
Part C-Learning Resources		
 Recommended Books/e-resources/LMS: Sinha, P.K. & Sinha, Priti, Computer Fundamentals, BPB. Dromey, R.G., How to Solve it By Computer, PHI. Norton, Peter, Introduction to Computer, McGraw-Hill. Leon, Alexis & Leon, Mathews, Introduction to Computers, Leon Tech World. Rajaraman, V., Fundamentals of Computers, PHI. 		

Scheme: 2023-24, Syllabus: 2023-24				
P	Part A - Introduction			
Subject	COMPUTER SCIE	COMPUTER SCIENCE		
Semester	III			
Name of the Course	Operating Systems			
Course Code	B23-CSE-301			
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-3/MCC-4			
Level of the course (As per Annexure-I	200-299			
Pre-requisite for the course (if any)	course (if Basic Knowledge of Computer			
Course Learning Outcomes(CLO):	 LO): After completing this course, the learner will be able to: understand the basic concepts of operating systems and their services along with process management. understand the concept of process scheduling and acquire knowledge of process synchronization. learn about memory management and virtual memory concepts. learn to work with directory structure and security aspects. 5*. to implement the programs based on operating systems. 			
Credits	Theory	Practical	Total	
	3	1	4	
Contact Hours	3	2	5	
Max. Marks:100(70(T)+30(P)) Time: 3 Hrs.(T), 3Hrs.(P) Internal Assessment Marks:30(20(T)+10(P)) Time: 3 Hrs.(T), 3Hrs.(P) End Term Exam Marks: 70(50(T)+20(P)) Time: 3 Hrs.(T), 3Hrs.(P)				
Part B- Contents of the Course				
Instructions for Paper- Setter Examiner will set a total of nine questions. Out of which first question will be compulsory.				

Remaining eight questions will be set from four unit selecting two questions from each unit. The

examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.

The candidate will have to attempt five questions in all, selecting one question from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours
Ι	Introductory Concepts: Operating System, Functions and Characteristics, Historical Evolution of Operating Systems, Operating System Structure. Types of Operating System: Real-time Multiprogramming, Multiprocessing, Batch processing. Operating System Services, Operating System Interface, Service System Calls, and System Programs. Process Management: Process Concepts, Operations on Processes, Process States, and Process Control Block. Inter-Process Communication.	11
Π	CPU Scheduling: Scheduling Criteria, Levels of Scheduling, Scheduling Algorithms, Multiple Processor Scheduling, Algorithm Evaluation. Synchronization: Critical Section Problem, Semaphores, Classical Problem of Synchronization, Monitors. Deadlocks: Deadlock Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection and Recovery.	12
III	Memory Management Strategies: Memory Management of Single- User and Multiuser Operating Systems, Partitioning, Swapping, Contiguous Memory Allocation, Paging and Segmentation; Virtual Memory Management: Demand Paging, Page Replacement Algorithms, Thrashing.	11
IV	Implementing File System: File System Structure, File System Implantation, File Operations, Type of Files, Directory Implementation, Allocation Methods, and Free Space Management. Disk Scheduling algorithm- SSTF, Scan, C- Scan, Look, C-Look. SSD Management.	11
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Working with various operating systems, and performing different operations using operating systems. Write a program to print file details including owner access permissions, and file access time, where file name is given as argument. Write a program to copy files using system calls. 	30

 Write a program to implalgorithm. Write a program to implalgorithm. Write a program to impleased scheduling algorithm. Write a program to calcuthread library. Write a program to impleased scheduling algoration strategies. 	ement the FCFS scheduling lement the Round Robin scheduling lement the SJF scheduling algorithm. lement a non-preemptive priority- thm. lement a preemptive priority-based lement the SRJF scheduling ulate the sum of n numbers using the lement first-fit, best-fit, and worst-fit
Sugges	ted Evaluation Methods
 Internal Assessment: ➤ Theory Class Participation: 5 Seminar/presentation/assignment Mid-Term Exam: 10 > Practicum Class Participation: NA Seminar/Demonstration/Viva-vol Mid-Term Exam: NA 	End Term Examination A three-hour exam for both theory and practicum.
Part C	-Learning Resources
 Recommended Books/e-resources/Li Silberschatz A., Galvin P.B.,and Sons. Godbole A.S. Operating System 	MS: Gagne G., Operating System Concepts, John Wiley &

- Godbole, A.S., Operating Systems, Tata McGraw-Hill Publishing Company, New Delhi. Deitel, H.M., Operating Systems, Addison- Wesley Publishing Company, New York.
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Tanenbaum, A.S., Operating System- Design and Implementation, Prentice Hall of • India, New Delhi.

Scheme: 2023-24, Syllabus: 2023-24			
Part A - Introduction			
Subject	COMPUTER SCIE	COMPUTER SCIENCE	
Semester	III		
Name of the Course	Quantitative Found	ation of Computer S	cience
Course Code	B23-CSE-302		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	MCC-5		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	Must have studied mathematics at 10+2 level		
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: 1. Define mathematical structures (relations, functions, sets) and use them to model real-life situations 2. Solve puzzles based on counting principles. 3. Organize, manage, present, and Analyze Statistical data using measures of central tendency 4. Analyze Statistical data using measures of dispersion and Study the relationship between variables using techniques of correlation 5*. to implement the programs based on various mathematical and statistical functions. 		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(2 End Term Exam Marks: 70(50(1	0(T)+10(P)) [)+20(P))	Time: 3 Hrs.(T),	3Hrs.(P)
Part B- Contents of the Course			
Instructions for Paper-Setter The examiner will set a total of nine questions. Out of which first question will be compulsory.			

Remaining eight questions will be set from four unit selecting two questions from each unit. The

examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.

The candidate will have to attempt five questions in all, selecting one question from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours
Ι	Sets, relations, and functions: Operations on sets, relations, and functions, binary relations, partial ordering relations, equivalence relations, principles of mathematical induction.	11
II	Introduction to counting: Basic counting techniques - inclusion and exclusion, pigeon-hole principle, permutation, combination, summations. Introduction to recurrence relation and generating function.	11
III	Data Types and Data Presentation: Data types: Attribute, Variable, Discrete and Continuous variable, Univariate and Bivariate distribution. Types of Characteristics, Different types of scales: nominal, ordinal, interval, and ratio. Data presentation: Frequency distribution, Histogram, Ogive curves. Measures of Central tendency: Concept of average/central tendency, characteristics of a good measure of central tendency. Arithmetic Mean (A.M.), Median, Modedefinition, examples for ungrouped and grouped data, the effect of the shift of origin and change of scale, merits, and demerits. Combined arithmetic mean. Partition Values: Quartiles, Deciles, and Percentiles - examples for ungrouped and grouped data	11
IV	Measures of dispersion: Concept of dispersion, Absolute and Relative measure of dispersion, characteristics of good measure of dispersion. Range, Semi-interquartile range, Quartile deviation, Standard deviation - Definition, examples for ungrouped and grouped data, the effect of the shift of origin and change of scale, merits, and demerits. Combined standard deviation, Variance. Coefficient of range, Coefficient of quartile deviation, and Coefficient of variation (C.V.) Correlation: Concept of correlation, Types, and interpretation, Measure of Correlation: Scatter diagram and interpretation; Karl Pearson's coefficient of correlation (r): Definition, examples for ungrouped and grouped data, effect of shift of origin and change of scale, properties; Spearman's rank correlation coefficient: Definition, examples of with and without repetition. Concept of Multiple Correlation.	12
V*	Practicum: Students are advised to do laboratory/practical practice not limited to, but including the following types of problems: Functions:	30

	• Identify if the given mapping is a function	
	• Finding domain and range of a given function	
	• Check if the given function is injective/surjective/bijective	
	• Find the inverse of a given function	
	• Operations on functions	
	• Graphs of functions using any online tool	
	Sets:	
	Performing various set operations	
	Relations: Depresentation of relations	
	 Representation of relations Determine if the given relation satisfies equivalance 	
	relation/partial order relation	
	Draw Hasse diagrams	
	• Find maximal, minimal, greatest, least element in a poset	
	 Determine if a given poset is a lattice 	
	Ccounting Principles:	
	Sum and product rule	
	Pigeonhole Principle	
	Inclusion-Exclusion Principle	
	Permutations and Combinations:	
	• Permutations	
	• Permutations with repetitions	
	Combinations	
	Combinations with repetitions	
	Frequency distribution and data presentation	
	• Frequency Distribution (Univariate data/ Bivariate data)	
	• Diagrams	
	• Graphs Massuras of Control Tondonov	
	Arithmetic Mean	
	Median	
	Mode	
	Partition Values	
	Measures dispersion	
	Range and Coefficient of range	
	• Quartile deviation and Coefficient of quartile deviation	
	• Standard deviation, Variance, and Coefficient of variation	
	(C.V.)	
	Correlation	
	Karl Pearson's correlation coefficient	
	Spearman's Rank correlation	
	Suggested Evaluation Methods	
Intern	al Assessment:	End Term
≻ T	heory	Examination:
•	Class Participation: 5	A three-hour
•	Seminar/presentation/assignment/quiz/class test etc.: 5	exam for both

• Mid-Term Exam: 10	theory and	
≻ Practicum	practicum.	
Class Participation: NA		
• Seminar/Demonstration/Viva-voce/Lab records etc.: 10		
Mid-Term Exam: NA		
Part C-Learning Resources		

Recommended Books/e-resources/LMS:

- Kenneth H. Rosen, Discrete Mathematics and its Applications, Tata McGraw-Hill.
- C. L. Liu, Elements of Discrete Mathematics, Tata McGraw-Hill.
- Norman L. Biggs, Discrete Mathematics, Oxford University Press.
- Kenneth Bogart, Clifford Stein and Robert L. Drysdale, Discrete Mathematics for Computer Science, Key College Publishing.
- Thomas Koshy, Discrete Mathematics with Applications, Elsevier.
- Ralph P. Grimaldi, Discrete and Combinatorial Mathematics, Pearson Education, Asia.
- Goon, A. M., Gupta, M. K. and Dasgupta, B. (1983). Fundamentals of Statistics, Vol. 1, Sixth Revised Edition, The World Press Pvt. Ltd., Calcutta.
- Gupta, S.C. and Kapoor, V.K. (1987): Fundamentals of Mathematical Statistics, S. Chand and Sons, New Delhi
- Sarma, K. V. S. (2001). Statistics Made it Simple: Do it yourself on PC. Prentce Hall of India, New Delhi.
- Agarwal, B. L. (2003). Programmed Statistics, Second Edition, New Age International Publishers, NewDelhi.
- Purohit, S. G., Gore S. D., Deshmukh S. R. (2008). Statistics Using R, Narosa Publishing House, NewDelhi.
- Schaum"s Outline Of Theory And Problems Of Beginning Statistics, Larry J. Stephens, Schaum"s Outline Series Mcgraw-Hill

Scheme: 2023-24, Syllabus: 2023-24			
Part A - Introduction			
Subject	COMPUTER SCIENCE		
Semester	III		
Name of the Course	Programming with	С	
Course Code	B23-CSE-303		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	MDC-3		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	None		
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: 1. understand the concepts of problem-solving on computer 2. understand the basics of C programming along with various I/O functions 3. understand various operators and branching statements in C 4. understand loops, functions, and arrays in C 5*. to design programs based on theoretical concepts of 		
Credits	Theory	Practical	Total
	2	1	3
Contact Hours	2	2	4
Max. Marks:75(50(T)+25(P)) Internal Assessment Marks:20(15(T)+5(P)) End Term Exam Marks: 55(35(T)+20(P))		Time: 3 Hrs.(T),	3Hrs.(P)
Part B- Contents of the Course			
Instructions for Paper- Setter Examiner will set a total of nine questions. Out of which first question will be compulsory.			

Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus. The candidate must attempt five questions, selecting one from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours
Ι	Overview of C: History, Importance, Structure of C Program, Character Set, Constants and Variables, Identifiers and Keywords, Data Types, Assignment Statement, Symbolic Constant. Input/output: Unformatted & Formatted I/O Function, Input Functions viz. scanf(), getch(), getche(), getchar(), gets(), output functions viz. printf(), putch(), putchar(), puts().	7
II	Operators & Expression: Arithmetic, Relational, Logical, Bitwise, Unary, Assignment, Conditional Operators and Special Operators Operator Hierarchy & Associativity. Arithmetic Expressions, Evaluation of Arithmetic Expression, Type Casting and Conversion.	7
III	Decision making with if statement, if-else statement, nested if statement, else-if ladder, switch, break and continue statement, goto statement Looping: for, while, and do-while loop, jumps in loops.	8
IV	Functions: definition, prototype, function call, passing arguments to a function: call by value, call by reference, recursive functions. Arrays: Definition, types, Initialization, multidimensional arrays, Processing on Arrays.	8
V*	 The following activities be carried out/ discussed in the lab during the initial period of the semester. Programming Lab: Write a C Program to read the radius and find the area and volume of a sphere Write a C Program to read three numbers and find the biggest of three Write a C Program to demonstrate library functions in math.h (at least 5) Write a C Program to read a number, find the sum of the digits, reverse the number, and check it for palindrome Write a C Program to read numbers from the keyboard continuously till the user presses 999 and to find the sum of only positive numbers Write a C Program to read the percentage of marks and to display the appropriate grade (using a switch case) Write a C Program to find the roots of a quadratic equation (if else ladder) 	30

	 Write a C program to read marks scored in 3 subjects by n students and find the average of marks and result (Demonstration of single dimensional array) Write a C Program to remove Duplicate Element in a single dimensional Array Program to perform addition and subtraction of Matrices Write a C Program to generate n prime number by defining isprime () function Write a C Program to find the trace of a square matrix using function Write a C Program to read, display and multiply two matrices using functions 	
	Suggested Evaluation Methods	
Intern > TI • 1 • 1 • 1 • 1 • 1 • 1 • 1 • 1	al Assessment: heory Class Participation: 4 Seminar/presentation/assignment/quiz/class test etc.:4 Mid-Term Exam: 7 racticum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.:5 Mid-Term Exam: NA	End Term Examination: A three-hour exam for both theory and practicum.
	Part C-Learning Resources	
Recon	nmended Books/e-resources/LMS: Gottfried, Byron S., Programming with C, Tata McGraw Hill. Balagurusamy, E., Programming in ANSI C, Tata McGraw-Hill. Jeri R. Hanly & Elliot P. Koffman, Problem Solving and Addison Wesley. Yashwant Kanetker, Let us C, BPB. Rajaraman, V., Computer Programming in C, PHI. Yashwant Kanetker, Working with C, BPB	Program Design in C,

Kurukshetra University, Kurukshetra (Established by the State Legislature Act XII of 1956) ('A++' Grade, NAAC Accredited)

॥ योगस्थ: कुरु कर्माणि ॥ समबुद्धि व योग युक्त होकर कर्म करो (Perform Actions while Stead fasting in the State of Yoga)



Syllabus of Examination (5th and 6th Semester) for Under-Graduate Programmes **Subject: Computer Science** according to Curriculum Framework for Under-Graduate Programmes As per NEP-2020 (Multiple Entry-Exit, Internships and Choice Based Credit System) **DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS**

(For the Batches Admitted From 2023-2024)

Scheme: 2023-24, Syllabus: 2024-25			
Part A - Introduction			
Subject	Computer Science		
Semester	V		
Name of the Course	Data Structures		
Course Code	B23-CSE-501		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-5/MCC-9		
Level of the course (As per Annexure-I	300-399		
Pre-requisite for the course (if any)	Knowledge of any Computer Programming Language		
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: learn the basics of data structure and algorithm complexities. acquire knowledge of arrays and strings. understand the idea of implementation for linked lists and stacks. learn various searching and sorting techniques along with the implementation of queues. 5* develop the project with data structures. 		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(2 End Term Exam Marks: 70(50(7)	0(T)+10(P)) Γ)+20(P))	Time: 3 Hrs.(T),	3Hrs.(P)
Part	B- Contents of the	Course	

Instructions for Paper- Setter

The examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus.

Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory.

Unit	Topics	Contact Hours
Ι	Data Structure Definition, Data Type vs. Data Structure, Classification of Data Structures, Data Structure Operations, Applications of Data Structures.	11
	Algorithm Specifications: Performance Analysis and Measurement (Time and Space Analysis of Algorithms- Average, Best and Worst Case Analysis).	
	Arrays : Introduction, Linear Arrays, Representation of Linear Array in Memory, Two Dimensional and Multidimensional Arrays, Sparse Matrix and its Representation, Operations on Array: Algorithm for Traversal, Selection, Insertion, Deletion and its implementation.	
II	String Handling : Storage of Strings, Operations on Strings viz., Length, Concatenation, Substring, Insertion, Deletion, Replacement, Pattern Matching	11
	Linked List : Introduction, Array vs. linked list, Representation of linked lists in Memory, Traversing a Linked List, Insertion, Deletion, Searching into a Linked list, Type of Linked List.	
III	Stack : Array Representation of Stack, Linked List Representation of Stack, Algorithms for Push and Pop, Application of Stack: Polish Notation, Postfix Evaluation Algorithms, Infix to Postfix Conversion, Infix to Prefix Conversion, Recursion.	12
	Introduction to Queues : Simple Queue, Double Ended Queue, Circular Queue, Priority Queue, Representation of Queues as Linked List and Array, Applications of Queue. Algorithm on Insertion and Deletion in Simple Queue and Circular Queue. Priority Queues.	
IV	Tree: Definitions and Concepts, Representation of Binary Tree, Binary Tree Traversal (Inorder, postorder, preorder), Binary Search Trees – Definition, Operations viz., searching, insertions and deletion;	11
	Searching and Sorting Techniques, Sorting Techniques: Bubble sort, Merge sort, Selection sort, Quick sort, Insertion Sort. Searching Techniques: Sequential Searching, Binary Searching.	
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Write a program that uses functions to perform the following operations on an array i) Creation ii) Insertion iii) Deletion iv) Traversal. Write a program that uses functions to perform the following operations on strings i) Creation ii) Insertion iii) Deletion iv) Traversal. Write a program that uses functions to perform the following operations on strings i) Creation ii) Insertion iii) Deletion iv) Traversal. Write a program that uses functions to perform the following operations on a singly linked list i) Creation ii) Insertion iii) Deletion iv) Traversal. Write a program that uses functions to perform the following operations on a singly linked list i) Creation ii) Insertion iii) 	30
	 operations on a doubly linked list i) Creation ii) Insertion iii) Deletion iv) Traversal Write a program that implement stack (its operations) using i) Arrays ii) Linked list(Pointers). 	

 Write a program that implements Queue (its operations) using i) Arrays and ii) Linked lists (Pointers). 		
• Write a program that implements the following sorting i)		
Bubble sort ii) Selection sort iii) Quick sort.		
• Write programs for various types of tree traversals.		
Suggested Evaluation Methods		
Internal Assessment:	End-Term	
> Theory	Examination:A	
Class Participation: 5	three-hour exam	
• Seminar/presentation/assignment/quiz/class test etc.: 5	for both theory	
Mid-Term Exam: 10	and practicum.	
> Practicum	End Term	
• Class Participation: NA	Exam Marks:	
• Seminar/Demonstration/Viva-voce/Lab records etc.: 10	70(50(T)+20(P)	
• Mid-Term Exam: NA)	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
 Seymour Lipschutz, Data Structures, Tata McGraw- Hill Publishing Company Limited, Schaum's Outlines. 		
 Yedidyan Langsam, Moshe J. Augenstein, and Aaron M. Tenenbaum, Data Structures Using C, Pearson Education. 		
• Trembley, J.P. And Sorenson P.G., An Introduction to Data Structures with Applications, McGraw-Hill.		
Mark Allen Weiss, Data Structures and Algorithm Analysis in C, Addis	son- Wesley.	

Scheme: 2023-24, Syllabus: 2024-25			
Part A - Introduction			
Subject	COMPUTER SCI	ENCE	
Semester	V		
Name of the Course	Software Engineeri	ng	
Course Code	B23-CSE-502		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	MCC-10		
Level of the course (As per Annexure-I	300-399		
Pre-requisite for the course (if any)	Knowledge of any Programming language		
Course Learning Outcomes(CLO):	ourse Learning Outcomes(CLO): After completing this course, the learner will be able to: 1. learn the various models for software development. 1. learn the various models for software. 2. understand how to analyze software. 3. plan a software design and the risks associated with software. 4. test and validate software 5*. Implement the various tools and techniques used in software engineering		
Credits	Theory	Practical	Total
Contact Hours	3		4
Contact Hours325Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(20(T)+10(P)) End Term Exam Marks: 70(50(T)+20(P))Time: 3 Hrs.(T), 3Hrs.(P)Part B- Contents of the Course			3Hrs.(P)
Instructions for Paper- Setter			

Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus.

Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory.

Practicum will be evaluated by an external and an internal examiner. Examination will be of

TT	Topics	Contort
Unit	Topics	Contact Hours
Ι	Introduction: Program vs. Software, Software Engineering, Programming paradigms, Software Crisis – problem and causes, Phases in Software development: Requirement Analysis, Software Design, Coding, Testing, Maintenance, Software Development Process Models: Waterfall, Prototype, Evolutionary and Spiral models, Role of Metrics.	11
Π	Feasibility Study, Software Requirement Analysis and Specifications: SRS, Need for SRS, Characteristics of an SRS, Components of an SRS, Problem Analysis, Information gathering tools, Requirement specification, validation and metrics. Structured Analysis and Tools: Data Flow Diagram, Data Dictionary, Decision table, Decision trees, Structured English, Entity-Relationship diagrams	11
III	Software Project Planning: Cost estimation: COCOMO model, Project scheduling, Staffing, and personnel planning, team structure, Software configuration management, Quality assurance plans, Project monitoring plans, Risk Management. Software Design: Design fundamentals, problem partitioning, and abstraction, design methodology, Cohesion & Coupling.	12
IV	Software testing strategies: unit testing, integration testing, Validation testing, System testing, Alpha and Beta testing. Software Maintenance: Type of maintenance, Management of Maintenance, Maintenance Process, maintenance characteristics.	11
V*	Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Development of 0 level DFD Development of 1 level DFD data dictionary, E-R diagram for Student Teacher Relationship E-R diagram for Library Management, Draw ER Diagram for Hospital Management System. ER diagram for (ANY 5) Student Result Management System Library management system Nentory control system Fast food billing system Bank loan system Railway reservation system Automatic teller machine Video library management system Hotel management system	30

	• E-ticking	
	Share online trading	
	Hostel management system	
	Resource management system	
	Court case management system	
	Suggested Evaluation Methods	
Inter	nal Assessment:	End-Term
r ≺	Theory	Examination:
•	Class Participation: 5	A three-hour
•	Seminar/presentation/assignment/quiz/class test etc.: 5	exam for both
•	Mid-Term Exam: 10	theory and
	Practicum	practicum.
	Class Darticipation: NA	End Term
•	Saminar/Domonstration/Viva voca/Lab records ata : 10	Exam Marks:
•	Mid Torm Evonu NA	70(50(T)+20(P
•	Mid-Teriff Exam: INA))
	Part C-Learning Resources	
Reco	mmended Books/e-resources/LMS:	
• P	ressman R. S., "Software Engineering – A Practitioner's Approx	ach", Tata McGraw Hill.
• Ja	alote P., "An Integrated Approach to Software Engineering", Na	rosa.
• S	ommerville, "Software Engineering", Addison Wesley.	

- Fairley R., "Software Engineering Concepts", Tata McGraw Hill.
- James Peter, W Pedrycz, "Software Engineering", John Wiley & Sons.

Scheme: 2023-24, Syllabus: 2024-25				
Part A - Introduction				
Subject	COMPUTER SCIE	ENCE		
Semester	V	V		
Name of the Course	Foundations of Ser	ver-Side Developme	ent	
Course Code	B23-CSE-503			
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	DSE-2			
Level of the course (As per Annexure-I	300-399			
Pre-requisite for the course (if any)	B23-CSE-201			
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: 1. Understand the principles of server-side development. 2. Gain proficiency in server-side programming languages and frameworks. 3. Learn to design and manage databases. 4. Develop skills to create server-side applications. 5*. to equip with the knowledge of server-side frameworks 			
Credits	Theory	Practical	Total	
	3	1	4	
Contact Hours	3	2	5	
Max. Marks:75(50(T)+25(P)) Internal Assessment Marks:20(1 End Term Exam Marks: 55(35(1	5(T)+5(P)) T)+20(P))	Time: 3 Hrs.(T),	3Hrs.(P)	

Part B- Contents of the Course

Instructions for Paper- Setter

The examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus.

Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory.

Practicum will be evaluated by an external and an internal examiner. Examination will be of

three-ho	three-hour duration.			
Unit	Topics	Contact Hours		
Ι	Introduction to Server-Side Development: Definition and importance of server-side development, Client-Server architecture, Overview of server-side technologies Server-Side Programming Languages: Introduction to server-side languages (e.g., Node.js), Syntax and semantics of chosen server-side language	11		
II	Server-Side Programming Languages: Setting up the development environment, Writing and executing basic server- side scripts Web Servers: Understanding web servers (e.g., Apache, or Nginx), Installing and configuring a web server, Handling HTTP requests and responses, Serving static and dynamic content	11		
III	Database Management: Introduction to databases and DBMS (SQL and NoSQL), Designing a database schema, CRUD operations (Create, Read, Update, Delete), Connecting serverside applications to a database	11		
IV	Server-Side Frameworks: Overview of popular server-side frameworks (e.g., Express.js), Building a simple application using a framework, Routing and middleware, Template engines	12		
V*	 The following activities be carried out/ discussed in the lab during the initial period of the semester. Programming Lab: Setting up the development environment Hands-on practice with server-side programming languages Building and deploying a simple web application Connecting and managing a database Implementing user authentication 	30		
	Suggested Evaluation Methods	I		
Inter > '] • • • • • • • • • •	nal Assessment: Theory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.:5 Mid-Term Exam: 10 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.:10 Mid-Term Exam: NA	End Term Examination: A three-hour exam for both theory and practicum.		
	Part C-Learning Resources			

Recommended Books/e-resources/LMS:

- "Node.js Design Patterns" by Mario Casciaro and Luciano Mammino
- "Learning PHP, MySQL & JavaScript" by Robin Nixon
- Online documentation and tutorials for the chosen programming language and frameworks

Scheme: 2023-24, Syllabus: 2024-25			
Part A - Introduction			
Subject	COMPUTER SCIENCE		
Semester	V		
Name of the Course	Cloud Computing		
Course Code	B23-CSE-504		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	DSE-2		
Level of the course (As per Annexure-I	300-399		
Pre-requisite for the course (if any)	Basic Knowledge of computer		
Course Learning Outcomes(CLO):	 CLO): After completing this course, the learner will be able to: Understand the basic concepts and principles of cloud computing. Describe the architecture and components of cloud computing systems. Evaluate different cloud deployment models and service models. Analyze the benefits, challenges, and risks associated with cloud computing. 5*. Apply cloud computing principles to solve real-world problems. 		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(20(T)+10(P)) End Term Exam Marks: 70(50(T)+20(P))Time: 3 Hrs.(T), 3Hrs.(P)			

Instructions for Paper-Setter The examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.

The candidate must attempt five questions in all, selecting one question from each unit. First question will be compulsory.

	Part B- Contents of the Course			
Unit	Topics	Contact Hours		
Ι	Introduction to Cloud Computing: Definition and characteristics of cloud computing, Historical evolution of cloud computing Cloud Computing Architecture: Cloud service models: IaaS, PaaS, SaaS, Cloud deployment models: Public, private, hybrid, community clouds	11		
Π	 Key Technologies and Concepts: Virtualization and containerization, Scalability, elasticity, and resilience, Service-oriented architecture (SOA), and microservices Cloud Infrastructure: Data centers and virtualization technologies. Network fundamentals for cloud computing Major Cloud Platforms: Overview of leading cloud service providers (e.g., AWS, Azure, Google Cloud), Hands-on experience with deploying applications on a cloud platform 	12		
III	Cloud Security and Privacy: Security challenges and issues in cloud computing, Authentication, authorization, and encryption in the cloud Managing Cloud Services: Monitoring and managing cloud resources, Cost management and optimization strategies	11		
IV	Emerging Trends in Cloud Computing: Serverless computing and Function as a Service (FaaS), Edge computing, and Internet of Things (IoT) integration with cloud	11		
V*	 The following activities be carried out/ discussed in the lab during the semester. Programming Lab: Setting up a basic cloud environment using a free tier service (e.g., AWS, Google Cloud, Azure). Exploring different cloud service models using practical examples. Creating and managing virtual machines using virtualization software (e.g., VirtualBox, VMware). Deploying and managing infrastructure on a cloud platform (e.g., creating VMs, storage, and networking in AWS). Developing and deploying applications using a PaaS platform (e.g., Google App Engine, AWS Elastic Beanstalk). Exploring popular SaaS applications and understanding their architecture. Implementing and managing cloud storage solutions (e.g., AWS S3, Google Cloud Storage). Implementing security measures in a cloud environment (e.g., setting up IAM, encryption). 	30		
	Suggested Evaluation Methods			

 Internal Assessment: ➤ Theory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 	End Term Examination: A three-hour exam for both theory and practicum. End Term Exam	
➤ Practicum	Marks:	
Class Participation: NA	70(50(T)+20(P))	
 Seminar/Demonstration/Viva-voce/Lab records etc.: 10 		
Mid-Term Exam: NA		
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
• "Cloud Computing: Concepts, Technology & Architecture" by Thomas Erl, Ricardo		
Puttini, and Zaigham Mahmood.		
• "Cloud Computing: A Hands-On Approach" by Arshdeep Bahga	a and Vijay Madisetti.	
• "Architecting the Cloud: Design Decisions for Cloud Computing	g Service Models (SaaS,	
PaaS, and IaaS)" by Michael J. Kavis.		
• "Mastering Cloud Computing" by Raikumar Buyya, Christian Vecchiola, and Thamarai		
Selvi.		
*Applicable for courses having practical componen	ts.	

Scheme: 2023-24, Syllabus: 2024-25				
Part A - Introduction				
Subject	COMPUTER SCIE	ENCE		
Semester	V			
Name of the Course	Programming in Py	thon		
Course Code	B23-CSE-505			
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	DSE-3			
Level of the course (As per Annexure-I	200-299			
Pre-requisite for the course (if any)	Knowledge of any G	Computer Programmir	ng Language	
Course Learning Outcomes(CLO):	After completing th	is course, the learner	will be able to:	
	1. understand the basic concepts of Python programming			
	2. learn various data structures used in Python programming.			
	 develop the simple programs of Python using arrays and functions. 			
	4. illustrate the using pytho	e process of data file n n	nanipulations	
	5* develop the pr	ograms using Python.		
Credits	Theory	Practical	Total	
~	3	1	4	
Contact Hours	3	2	5	
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(2 End Term Exam Marks: 70(50(T	0(T)+10(P)) Γ)+20(P))	Time: 3 Hrs.(T), 3	Hrs.(P)	
Part	B- Contents of the	Course		
Inst The examiner will set a total of nine	ructions for Paper- questions. Out of w	<u>Setter</u> hich first question wi	ll be compulsory.	
Examination will be of three-hour du will comprise of short answer type qu Candidate will have to attempt five of question will be compulsory. Practicum will be evaluated by an ext	et from four unit se iration. All questions estions covering enti questions in all, selec ernal and an internal	will carry equal mar re syllabus. ting one question from examiner. Examinatio	m each unit. First n will be of three-	
hour duration.			~	
Unit	Topics		Contact	

Ι	Introduction to Python: Python Interpreter, Python as calculator, Python shell, Indentation, identifier and keywords, literals, strings, Operators: Arithmetic, Relational, Logical, comparison, Bitwise, Assignment, Identity operator and Membership operator; Input & output statements; Control statements: Branching, looping, Conditional statement, Exit function	11
Π	String Manipulations: Subscript operator, indexing, slicing a string, other functions on strings, string module. Strings and number system: Format functions, converting strings to numbers & Vice Versa. List, Tuples, Sets, Dictionaries: Basic list operators, replacing, inserting, removing an element, searching, Sorting lists, dictionary literals, adding & removing keys, accessing & replacing values, traversing dictionaries.	11
III	Array in Python, Design with Functions: hiding redundancy, complexity, arguments & return values; Formal/Actual arguments, named arguments, program structure and design, Recursive functions, scope & Global statements, Importing modules, Math modules & Random modules.	11
IV	Exception Handling: Exceptions, except clause, try and finally clause, user-defined exceptions. File Handling: Manipulating files & directories, OS & SYS modules, Reading, writing text & numbers from/to file.	12
	Graphics: "Turtle" module, drawing colors, shapes, digital images, image file formats.	
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: WAP to find the roots of a quadratic equation. WAP to accept a number 'n' and (a). Check if 'n' is prime (b). Generate all prime numbers till 'n' (c). Generate first 'n' prime numbers (d). This program may be done using functions. WAP that accepts a character and performs the following: (a). print whether the character is a letter or numeric digit or a special character (b). if the character is a letter, print whether the letter is uppercase or lowercase (c). if the character is a numeric digit, print its name in the text (e.g., if the input is 9, the output is NINE) WAP to perform the following operations on a string (a). Find the frequency of a character from a string. (b). Replace a character by another character in a string. (c). Remove the first occurrences of a character from a string. WAP to swap the first n characters of two strings. Write a function that accepts two strings and returns the indices of all the occurrences of the second string in the first string as a list. If the second string is not present in the first string, then it should return -1. 	30
	• WAP to create a list of the cubes of only the even integers appearing in the input list (may have elements of other types also) using the following: (a). 'for' loop (b). list comprehension	

 WAP to read a file and (a). Print the total number of characters words, and lines in the file. (b). Calculate the frequency of each character in the file. Use a variable of dictionary type to maintain the count. (c). Print the words in reverse order. (d) Copy even lines of the file to a file named 'File1' and odd lines to another file named 'File2'. Write a function that prints a dictionary where the keys are numbers between 1 and 5 and the values are cubes of the keys Consider a tuple t1= (1, 2, 5, 7, 9, 2, 4, 6, 8, 10). WAP to perform the following operations: (a). Print half the values o the tuple in one line and the other half in the next line. (b). Print another tuple whose values are even numbers in the given tuple (c). Concatenate a tuple t2= (11,13,15) with t1. (d). Return maximum and minimum values from this tuple WAP to accept a name from a user. Raise and handle the appropriate exception(s) if the text entered by the user contains digits and/or special characters. 	, n D N S S e , D f f t t S n o S
Suggested Evaluation Methods	
 Theory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Mid-Term Exam: NA 	End-Term Examination: A three-hour exam for both theory and practicum. End Term Exam Marks: 70(50(T)+20(P))
Part C-Learning Resources	
 Recommended Books/e-resources/LMS: Sheetal Taneja, Naveen Kumar, Python Programming: A Modu Impression, Pearson. Reema Thareja, Python Programming Using Problem Solving J University Press. Mark Lutz, Learning Python (available online at pdf derive). Guttag John V, Introduction to Computation and Programming U Application to Understanding Data, PHI. Charles Diorbach, Introduction to Computer Science using Python, Wi Balaguruswamy E., Introduction to Computing and Problem Solving u edition, McGraw Hill Education, 2018. Brown, Martin C., Python: The Complete Reference, 2nd edition, McC Education, 2018. 	ular approach, 5 th Approach, Oxford Jsing Python with iley. Ising Python, 2nd Graw Hill
* Applicable for courses having practical components.	

Scheme: 2023-24, Syllabus: 2024-25				
Р	Part A - Introduction			
Subject	COMPUTER SC	COMPUTER SCIENCE		
Semester	V			
Name of the Course	Programming in R			
Course Code	B23-CSE-506			
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	DSE-3			
Level of the course (As per Annexure-I	300-399			
Pre-requisite for the course (if any)	Knowledge of any Computer Programming Language			
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: 1. Understand R programming structures 2. Recognize and make appropriate use of different types of data structures, vectors, and list. 3. Learn Matrices, arrays, and data frames in R. 4. Gain knowledge on input/output operations and learn to install packages in R. 			
Cradita	5* develop the va	Prostical	J.K.	
Credits	3	1	4	
Contact Hours	3	2	5	
Max. Marks:100(70(T)+30(P)) Time: 3 Hrs.(T), 3Hrs.(P) Internal Assessment Marks:30(20(T)+10(P)) Time: 3 Hrs.(T), 3Hrs.(P) End Term Exam Marks: 70(50(T)+20(P)) Time: 3 Hrs.(T), 3Hrs.(P)			3Hrs.(P)	
Part B- Contents of the Course				
Instructions for Paper- Setter				

Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus.

Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory.

Unit	Topics	Contact Hours
Ι	Introduction to R: Installing R and running commands/scripts R, Functions, Start-up Files, Reading and Writing R, and Arithmetic operations in R. R Programming Structures: Control Statements, Loops, If-Else, Arithmetic and Boolean Operator values, Type Conversions- Functions.	11
Π	R Data Structures: Lists Creation, Accessing List Elements, Adding or Deleting List Elements, Recursive Lists, Data Frames. Vectors: Declaration, Arithmetic and logic operations, Indexing, Vector Operations on vectors, Filtering, Matrices, Math Functions, and Set operations.	11
III	Matrices and Arrays: Creating Matrices, Applying Functions to Matrix Rows and Columns, Adding and Deleting Matrix Rows and Columns, Naming Matrix Rows and Columns, Higher-Dimensional Arrays. Data Frames: Creating Data Frames, Merging Data Frames, Applying Functions to Data Frames, Factors and Tables: Factors and Levels, Common Functions Used with Factors, Working with Tables, and Other Factor- and Table-Related Functions.	12
IV	Input /Output: Reading from the keyboard, Reading and Writing to a File, reading a Matrix or Data Frame from a file, accessing files on Remote Machines, String Manipulations, Interfacing R from other languages. Packages in R, Installation process of various packages in R, Data science packages in R, Building R packages.	11
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Introduction to R and RStudio Installing R and RStudio Overview of RStudio interface Basic R syntax and commands Writing and executing R scripts Data Types and Structures Vectors, lists, matrices, and data frames Indexing and subsetting data Applying basic functions on data structures Data Import and Export Reading data from CSV, Excel, and other formats Writing data to files Working with APIs to fetch data Data cleaning and preprocessing 	30

Suggested Evaluation Methods		
Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 ➤ Practicum • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA	End Term Examination: A three-hour exam for both theory and practicum.	
Part C-Learning Resources		
 Recommended Books/e-resources/LMS: Norman Matloff, The Art of R Programming A Tour of Statistical Software Design, No Starch Press W. N. Venables, D. M. Smith, and the R Core Team, An Introduction to R. "R for Data Science" by Hadley Wickham and Garrett Grolemund "Hands-On Programming with R" by Garrett Grolemund 		

Scheme: 2023-24, Syllabus: 2024-25			
Part A - Introduction			
Subject	Computer Science		
Semester	VI		
Name of the Course	Computer Network	CS	
Course Code	B23-CSE-601		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-6/MCC-11		
Level of the course (As per Annexure-I	300-399		
Pre-requisite for the course (if any)	Basic understanding of computer systems and programming.		
Course Learning Outcomes(CLO):	 O): After completing this course, the learner will be able to: understand the fundamental concepts of computer networks. learn about network protocols, architectures, and applications. develop skills for designing and managing networks. learn about network security and wireless networks. 5*. Understand the practical aspects of computer networks. 		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Time: 3 Hrs.(T), 3Hrs.(P) Internal Assessment Marks:30(20(T)+10(P)) Time: 3 Hrs.(T), 3Hrs.(P) End Term Exam Marks: 70(50(T)+20(P)) Time: 3 Hrs.(T), 3Hrs.(P)		3Hrs.(P)	
Part B- Contents of the Course			

Instructions for Paper-Setter

The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.

The candidate will have to attempt five questions in all, selecting one question from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours	
Ι	Introduction to Computer Networks: Overview of computer networks, types of networks (LAN, WAN, MAN), network topologies, and network models (OSI and TCP/IP). Physical Layer: Data transmission methods, signal encoding techniques, transmission media, and network devices (hubs, switches, routers).	11	
II	Data Link Layer: Error detection and correction, flow control, MAC protocols, Ethernet, and switching. Network Layer: IP addressing and subnetting routing algorithms IPv4	11	
	vs. IPv6, and ARP.		
III	Transport Layer: Transport layer protocols (TCP, UDP), congestion control, and quality of service (QoS).	11	
	SMTP), web services, and network applications.		
IV	Network Security: Fundamentals of network security, cryptography, firewalls, VPNs, and intrusion detection systems (IDS). Wireless Networks: Wireless communication principles, Wi-Fi, Bluetooth mobile networks and ad hoc networks	12	
V*	Practicum:	30	
	 Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Setting up a basic LAN 	50	
	• Implementing error detection and correction algorithms.		
	Analyzing signal encoding techniques		
	 Configuring routers and switches, subnetting exercises. Implementing and analyzing TCP and UDP protocols 		
	 Developing simple client-server applications. 		
	• Setting up and configuring firewalls and VPNs.		
	• Setting up and securing a wireless network.		
Suggested Evaluation Methods			
Intern ≻ T	hal Assessment: heory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc : 5	End-Term Examination: A three-hour exam for both	
 Mid-Term Exam: 10 		theory and	
⊳ P	racticum	practicum.	
•	Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Mid-Term Exam: NA	End Term Exam Marks: 70(50(T)+20(P))	
Part C-Learning Resources			

Recommended Books/e-resources/LMS:

- "Computer Networking: A Top-Down Approach" by James F. Kurose and Keith W. Ross.
- "Computer Networks" by Andrew S. Tanenbaum and David J. Wetherall.
- "Data and Computer Communications" by William Stallings.
- "Network Security Essentials" by William Stallings.

Scheme: 2023-24, Syllabus: 2024-25			
F	Part A - Introduction	on	
Subject	Subject COMPUTER SCIENCE		
Semester	VI		
Name of the Course	Essentials of Comp	uter Architecture and	l Design
Course Code	B23-CSE-602		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	MCC-12		
Level of the course (As per Annexure-I	300-399		
Pre-requisite for the course (if any)	Must have basic knowledge of computer		
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: 1. understand basic computer organization and architecture. 2 learn various register transfer and micro-operations. 3 acquire knowledge of CPU working. 4 understand and make effective use of memory organization 		
	5*. to implement organization	the programs based on using assembly lang	on computer guage.
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Time: 3 Hrs.(T), 3Hrs.(P) Internal Assessment Marks:30(20(T)+10(P)) Time: 3 Hrs.(T), 3Hrs.(P) End Term Exam Marks: 70(50(T)+20(P)) Time: 3 Hrs.(T), 3Hrs.(P)		3Hrs.(P)	
Part B- Contents of the Course			
Instructions for Paper-Setter			

The examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus. Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory.

Unit	Topics	Contact Hours
Ι	Basic Computer Organization and Design: Instruction Codes, Computer registers, Computer Instructions, Timing and Control, Instruction Cycle, Memory reference instructions, Input-Output and Interrupt, Design of Basic computer, Design of accumulator logic	11
Π	Register Transfer and Micro operations: Register Transfer Language (RTL), register transfer, Bus and Memory Transfers, Arithmetic Micro operations, Logic Micro operations, Shift Micro operations, Arithmetic Logic Shift Unit, Microprogrammed Control: Control memory; address sequencing, microprogram sequencer, Design of Control Unit	11
III	Central Processing Unit: General registers Organization, Stack Organization, Instruction formats, Addressing Modes, Data Transfer and Manipulation, Program Control, Program Interrupt, RISC, CISC.	11
IV	Memory Organization: Memory hierarchy, Auxiliary Memory, Associative Memory, Interleaved memory, Cache memory, Virtual Memory, Memory Management Hardware, Input Output Organization: Peripheral devices, Input-Output Interface, Asynchronous data transfer, Modes of Transfer, Priority Interrupt, Direct Memory Access(DMA), Input-Output Processor(IOP).	12
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Assembly Language Programming Introduction to assembly language Writing simple programs Understanding and using different instructions Data Path and Control Unit Design Designing a simple data path Implementing control signals Input/output System Design Implementing interrupt handling mechanisms 	30
Intern ≻ T • •	hal Assessment: heory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 racticum Class Participation: NA	End Term Examination: A three hour exam for both theory and practicum.

 Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Mid-Term Exam: NA 		
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
• "Computer Organization and Design" by David A. Patterson and John L. Hennessy		

• "Structured Computer Organization" by Andrew S. Tanenbaum

Scheme: 2023-24, Syllabus: 2024-25			
Part A - Introduction			
Subject	COMPUTER SC	CIENCE	
Semester	VI		
Name of the Course	Developing Modern	n Web Applications	using React
Course Code	B23-CSE-603		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	DSE-4		
Level of the course (As per Annexure-I	300-399		
Pre-requisite for the course (if any)	Must have basic knowledge of JavaScript		
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: 1. Understand the fundamentals of React and its ecosystem. 2. Learn to create and manage React components. 3. Explore state management and React hooks. 4. Develop skills in routing, form handling, and API integration. 		
	5*. Gain practica deploying R	l experience in build React applications.	ing, testing, and
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Time: 3 Hrs.(T), 3Hrs.(P) Internal Assessment Marks:30(20(T)+10(P)) Time: 3 Hrs.(T), 3Hrs.(P) End Term Exam Marks: 70(50(T)+20(P)) Time: 3 Hrs.(T), 3Hrs.(P)		3Hrs.(P)	
Part B- Contents of the Course			
Instructions for Paper- Setter			

Examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. Examination will be of three-hour duration. All questions will carry equal marks. First question will comprise of short answer type questions covering entire syllabus. Candidate will have to attempt five questions in all, selecting one question from each unit. First question will be compulsory.

Unit	Topics	Contact Hours
Ι	Introduction to React: Overview of React and its features, setting up the development environment, Introduction to JSX, Creating and rendering React components. Components and Props: Functional and class components, Passing and accessing props, Component composition, Best practices for component design	11
Π	 State and Lifecycle: Understanding state in React, managing state with class components, Lifecycle methods, and their use cases, Introduction to React Hooks (useState, use effect) Handling Events: Handling events in React, Synthetic events, Passing arguments to event handlers, Event handling best practices 	11
III	 React Router: Introduction to React Router, setting up routing in a React application, Navigating between routes, Dynamic routing and route parameters Managing State with Redux: Introduction to Redux, Setting up Redux in a React application, Actions, reducers, and the store, Connecting React components to Redux 	12
IV	Form Handling: Controlled vs. uncontrolled components, Handling form inputs and submissions, Validation and error handling Fetching Data from APIs: Introduction to RESTful APIs, Fetching data using fetch and axios, Handling loading states and errors, Displaying data in components	11
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Setting Up the Environment Installing Node.js and npm Setting up a React project with Create React App Overview of project structure and configuration Building Basic Components Creating functional and class components Using props and state Building a simple to-do list application Working with Events and Forms Handling button clicks and form submissions Building a contact form with validation Using controlled components Implementing Routing Setting up React Router Creating navigation menus Building a multi-page application with dynamic routes 	30

	 State Management with Redux Setting up Redux in a React project Creating actions and reducers Connecting Redux to components Building a simple shopping cart application Fetching and Displaying Data Fetching data from a public API Displaying data in lists and tables Handling loading states and errors 	
	Suggested Evaluation Methods	
Interr	hal Assessment: heory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 racticum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Mid-Term Exam: NA	End Term Examination: A three hour exam for both theory and practicum.
	Part C-Learning Resources	
Recor	nmended Books/e-resources/LMS: "React - The Complete Guide" by Maximilian Schwarzmüller "Learning React" by Alex Banks and Eve Porcello React official documentation and tutorials	

Scheme: 2023-24, Syllabus: 2024-25			
F	Part A - Introduction	on	
Subject	COMPUTER SC	CIENCE	
Semester	VI		
Name of the Course	Data Storage Techr	ologies and Network	s using AWS
Course Code	B23-CSE-604		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	DSE-4		
Level of the course (As per Annexure-I	300-399		
Pre-requisite for the course (if any)	B23-CSE-504		
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: 1. Understand fundamental concepts of data storage and networking. 2. Learn basic AWS storage and networking services. 3. Develop practical skills in using AWS for data storage and network setup. 		
	4* Apply knowle projects.	dge to real-world sce	narios and simple
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(2 End Term Exam Marks: 70(50(1	0(T)+10(P)) T)+20(P))	Time: 3 Hrs.(T), 3	3Hrs.(P)
Part B- Contents of the Course			
Instructions for Paper- Setter			

The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units, selecting two questions from each. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.

The candidate must attempt five questions, selecting one from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours	
Ι	Introduction to Data Storage: Overview of data storage technologies, Storage types: Block storage, file storage, and object storage, Basic storage performance metrics AWS Storage Services Basics: Introduction to Amazon S3 (Simple Storage Service): Creating and managing buckets, Uploading and retrieving data; Introduction to Amazon EBS (Elastic Block Store): Creating and managing EBS volumes; Hands-on: Setting up and using S3 and EBS	12	
Π	Introduction to Networking: Basic networking concepts, Understanding IP addressing, Introduction to network protocols AWS Networking Services Basics: Introduction to Amazon VPC (Virtual Private Cloud): Creating a VPC, Configuring subnets;	11	
Ш	 AWS Networking Security: Basic network security: Security groups and NACLs, Hands-on: Setting up a simple VPC and configuring basic security Data Security and Management: Introduction to data encryption, Basic backup and recovery strategies, Hands-on: Implementing basic data security and backup in AWS 	11	
IV	Introduction to Scalable and Resilient Design: Basics of scalability and resilience, Simple load balancing concepts, Hands-on: Setting up a basic load balancer in AWS	11	
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Setting up Amazon S3 and managing buckets Configuring a basic Amazon EBS volume Creating a simple VPC and configuring subnets Setting up security groups and basic network ACLs Implementing basic data encryption and backup solutions Configuring a simple load balancer in AWS 	30	
Suggested Evaluation Methods			
Interr ≻ T • • • • • •	End Term Examination: A three hour exam for both theory and practicum.		
r art U-Learning Kesources			

Recommended Books/e-resources/LMS:

- AWS Documentation and Basic Tutorials
- "AWS Certified Cloud Practitioner Study Guide" by Ben Piper and David Clinton

Scheme: 2023-24, Syllabus: 2024-25			
Part A - Introduction			
Subject	COMPUTER SCIENCE		
Semester	VI		
Name of the Course	Data Analytics usin	ng Python	
Course Code	B23-CSE-605		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	DSE-5		
Level of the course (As per Annexure-I	300-399		
Pre-requisite for the course (if any)	B23-CSE-505		
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: Understand the fundamentals of data analytics. Learn to use Python for data analysis and visualization. Develop the ability to apply data analytics techniques to various domains. Learn the basics of machine learning using case studies. 5* Gain practical skills in handling real-world data sets. 		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(20(T)+10(P)) End Term Exam Marks: 70(50(T)+20(P))		Time: 3 Hrs.(T),	3Hrs.(P)
Part B- Contents of the Course			
Instructions for Paper- Setter			

The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units, selecting two questions from each. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.

The candidate must attempt five questions, selecting one from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours	
Ι	Introduction to Data Analytics: Overview of data analytics, Importance and applications of data analytics, Data analytics process: Collecting, cleaning, analysing, and interpreting data Introduction to Python for Data Analytics: Basics of Python programming, Python libraries for data analytics: NumPy, pandas, matplotlib, and seaborn, Hands-on: Setting up the Python environment and basic scripting	12	
П	 Data Collection and Cleaning: Methods of data collection, Handling missing data, Data cleaning techniques, Hands-on: Collecting and cleaning data using pandas Exploratory Data Analysis (EDA): Descriptive statistics, Data visualization techniques, Identifying patterns and trends, Hands-on: Performing EDA using matplotlib and seaborn 	11	
III	Data Manipulation with pandas: Data frames and series, Data manipulation techniques, Merging, joining, and concatenating data, Hands-on: Manipulating data using pandas Statistical Analysis: Introduction to statistical concepts, Hypothesis testing, Correlation, and regression analysis, Hands-on: Conducting statistical analysis with Python	11	
IV	Machine Learning Basics: Introduction to machine learning, Supervised vs. unsupervised learning, Basic machine learning algorithms, Hands-on: Implementing simple machine learning models using scikit-learn Case Studies and Real-World Applications: Analysis of real-world data sets, Best practices, and challenges in data analytics, Applying data analytics techniques to a chosen data set	11	
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Setting up Python and installing necessary libraries Collecting and cleaning data with pandas Exploratory data analysis using matplotlib and seaborn Data manipulation techniques with pandas Conducting basic statistical analysis Implementing a simple linear regression model 	30	
Suggested Evaluation Methods			
Interr ≻ T	nal Assessment: heory Class Participation: 5	End Term Examination: A three hour	

 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Mid-Term Exam: NA 	exam for both theory and practicum.
Part C-Learning Resources	
Recommended Books/e-resources/LMS:	
 "Python for Data Analysis" by Wes McKinney 	
 "Data Science from Scratch" by Joel Grus 	

Scheme: 2023-24, Syllabus: 2024-25				
Part A - Introduction				
Subject	COMPUTER SC	CIENCE		
Semester	VI			
Name of the Course	Data Analytics usin	ıg R		
Course Code	B23-CSE-606			
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	DSE-5			
Level of the course (As per Annexure-I	300-399			
Pre-requisite for the course (if any)	B23-CSE-506			
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: 1. Understand the fundamentals of data analytics. 2. Learn to use R for data analysis and visualization. 3. Develop the ability to apply data analytics techniques to various domains. 4. Learn the basics of machine learning using case studies. 			
	5* Gain practical skills in handling real-world data sets.			
Credits	Theory	Practical	Total	
	3	1	4	
Contact Hours	3	2	5	
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(20(T)+10(P)) End Term Exam Marks: 70(50(T)+20(P))		Time: 3 Hrs.(T),	3Hrs.(P)	
Part B- Contents of the Course				
Instructions for Paper- Setter				

The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units, selecting two questions from each. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.

The candidate must attempt five questions, selecting one from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours	
Ι	Introduction to Data Analytics: Overview of data analytics, Importance and applications of data analytics, Data analytics process: Collecting, cleaning, analysing, and interpreting data Introduction to R for Data Analytics: Basics of R programming, RStudio setup and basics, Key R packages for data analytics: dplyr, ggplot2, tidyr, and readr, Hands-on: Setting up R and RStudio, and basic scripting	12	
Π	 Data Collection and Cleaning: Methods of data collection, Handling missing data, Data cleaning techniques, Hands-on: Collecting and cleaning data using dplyr and tidyr Exploratory Data Analysis (EDA): Descriptive statistics, Data visualization techniques, Identifying patterns and trends, Hands-on: Performing EDA using ggplot2 	11	
III	Data Manipulation with dplyr: Data frames and tibbles, Data manipulation techniques, Merging, joining, and concatenating data, Hands-on: Manipulating data using dplyr Statistical Analysis: Introduction to statistical concepts, Hypothesis testing, Correlation, and regression analysis, Hands-on: Conducting statistical analysis with R	11	
IV	Machine Learning Basics: Introduction to machine learning, supervised vs. unsupervised learning, Basic machine learning algorithms, Hands-on: Implementing simple machine learning models using caret Case Studies and Real-World Applications: Analysis of real-world data sets, Best practices, and challenges in data analytics, Applying data analytics techniques to a chosen data set	11	
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Setting up R and RStudio, and installing necessary packages Collecting and cleaning data with dplyr and tidyr Exploratory data analysis using ggplot2 Data manipulation techniques with dplyr Conducting basic statistical analysis Implementing a simple linear regression model 	30	
Suggested Evaluation Methods			
Intern ≻ T •	hal Assessment: heory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10	End Term Examination: A three hour exam for both theory and practicum.	

 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Mid-Term Exam: NA 		
Part C-Learning Resources		
 Recommended Books/e-resources/LMS: "R for Data Science" by Hadley Wickham and Garrett Grolemund "Hands-On Programming with R" by Garrett Grolemund 		