Kurukshetra University, Kurukshetra (Established by the State Legislature Act XII of 1956) ('A++' Grade, NAAC Accredited)

|| योगस्थ: कुरु कर्माणि || समबुद्धि व योग युक्त होकर कर्म करो (Perform Actions while Stead fasting in the State of Yoga)



Syllabus of Examination (1st Semester) for Under-Graduate Programmes Bachelor of Vocation (Software Development) B.Voc. (Software Development)

according to Curriculum Framework for Under-Graduate Programmes As per NEP-2020 (Multiple Entry-Exit, Internships and Choice Based Credit System) DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

(For the Batches Admitted From 2023-2024)

Scheme: 2023-24, Syllabus: 2023-24				
I	Part A - Introducti	on		
Subject	B.Voc. (Software I	B.Voc. (Software Development)		
Semester	Ι			
Name of the Course	Problem Solving th	rough C		
Course Code	B23-CSD-101			
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-A1			
Level of the course (As per Annexure-I	100-199			
Pre-requisite for the course (if any)	None			
 Course Learning Outcomes(CLO): After completing this course, the learner will be able to: learn the basics of C program, data types, and input/output statements. understand different types of operators, their hierarchies, and also control statements of C. implement programs using arrays and strings. get familiar with advanced concepts like structures, union, etc. in C language. 			types, and tors, their cements of C. and strings. s like structures,	
concepts of C.		T (1		
Credits	Theory 2	Practical	Total	
Contact Hours	3	1	4	
Contact Hours 5 2 Max. Marks:100(70(T)+30(P)) Time: 3 Hrs.(T), 3 Internal Assessment Marks:30(20(T)+10(P)) Time: 3 Hrs.(T), 3 End Term Exam Marks: 70(50(T)+20(P)) Time: 3 Hrs.(T), 3		5 3Hrs.(P)		
Part	B- Contents of the	Course		
Inst	ructions for Paper-	Setter		

The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units, selecting two questions from each. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.

The candidate must attempt five questions, selecting one from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours
Ι	Overview of C: History, Importance, Structure of C Program, Character Set, Constants and Variables, Identifiers and Keywords, Data Types, Assignment Statement, Symbolic Constant. Input/output: Formatted I/O Function-, Input Functions viz. scanf(), getch(), getche(), getchar(), gets(), output functions viz. printf(), putch(), putchar(), puts().	11
II	Operators & Expression: Arithmetic, Relational, Logical, Bitwise, Unary, Assignment, Conditional Operators and Special Operators Operator Hierarchy; Arithmetic Expressions, Evaluation of Arithmetic Expression, Type Casting and Conversion. Decision making with if statement, if- else statement, nested if statement, else-if ladder, switch and break statement, goto statement, Looping Statements: for, while, and do- while loop, jumps in loops.	11
III	 Arrays: One-dimensional arrays - Declaration, Initialization, and Memory representation; Two-dimensional arrays -Declaration, Initialization and Memory representation. Functions: definition, prototype, function call, passing arguments to a function: call by value; call by reference, recursive functions. Strings: Declaration and Initialization, String I/O, Array of Strings, String Manipulation Functions: String Length, Copy, Compare, Concatenate, etc., Search for a Substring. 	12
IV	Pointers in C: Declaring and initializing pointers, accessing address and value of variables using pointers; Pointers, and Arrays. User-defined data types: Structures - Definition, Advantages of Structure, declaring structure variables, accessing structure members, Structure members initialization, Array of Structures; Unions - Union definition; the difference between Structure and Union.	11
V*	Practicum: Students are advised to do laboratory/practical practice not limited to, but including the following types of problems:	30

• To read the radius of a circle and to find the area and	
circumferenceTo read three numbers and find the biggest of three	
 To read three numbers and find the biggest of three To check whether the number is prime or not 	
 To read a number, find the sum of the digits, reverse the 	
number, and check it for palindrome	
• To read numbers from the keyboard continuously till the user	
presses 999 and to find the sum of only positive numbers	
• To read the percentage of marks and to display an	
appropriate message (Demonstration of else-if ladder)	
• To find the roots of the quadratic equation	
• To read marks scored by n students and find the average of marks (Demonstration of single dimensional array)	
 To remove Duplicate Elements in a single dimensional Array To perform addition and subtraction of Matrices 	
• To find the factorial of a number	
To generate Fibonacci series	
 To remove Duplicate Elements in a single dimensional Array To find the length of a string without using the built-in 	
function	
To demonstrate string functions	
• To read, display, and add two m x n matrices using functions	
• To read a string and to find the number of alphabets, digits,	
vowels, consonants, spaces, and special characters	
To Swap Two Numbers using Pointers	
• To demonstrate student structure to read & display records of n students	
 To demonstrate the difference between structure & union. 	
Suggested Evaluation Methods	
Internal Assessment:	End Term
\succ Theory	Examination:
 Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 	A three hour exam for both
Mid-Term Exam: 10	theory and
	practicum.
> Practicum	1
 Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 	
 Seminar/Demonstration/viva-voce/Lab records etc.: 10 Mid-Term Exam: NA 	
Part C-Learning Resources	
Recommended Books/e-resources/LMS:	
• Gottfried, Byron S., Programming with C, Tata McGraw Hill.	
Balagurusamy, E., Programming in ANSI C, Tata McGraw-Hill.	

- Jeri R. Hanly & Elliot P. Koffman, Problem Solving and Program Design in C, Addison Wesley.
- Yashwant Kanetker, Let us C, BPB.
- Rajaraman, V., Computer Programming in C, PHI.
- Yashwant Kanetker, Working with C, BPB.

*Applicable for courses having practical component.

Scheme	: 2023-24, Syllabus	: 2023-24		
l	Part A - Introducti	on		
Subject B.Voc. (Software Development)				
Semester	Ι			
Name of the Course	Foundations of Con	mputer Science		
Course Code	B23-CSD-102			
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-B1			
Level of the course (As per Annexure-I	100-199			
Pre-requisite for the course (if any)	None			
Course Learning Outcomes(CLO):After completing this course, the learner will be able to:1. understand the basics of computer2. learn about I/O devices and operating systems3. understand the Internet and its services4. learn about the threats and security concepts on computers5*. to understand the working of the operating system, internet, and security-related concepts.				
Credits	Theory	Practical	Total	
Cround	3	1	4	
Contact Hours	3	2	5	
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(20(T)+10(P)) End Term Exam Marks: 70(50(T)+20(P))Time: 3 Hrs.(T), 3Hrs.(P)				
Part	B- Contents of the	Course		
Inst The examiner will set a total of nine Remaining eight questions will be se	-	which first question v		

examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.

The candidate must attempt five questions, selecting one from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours
Ι	Computer Fundamentals: Evolution of Computers through generations, Characteristics of Computers, Strengths, and Limitations of Computers, Classification of Computers, Functional Components of a Computer System, Applications of Computers in Various Fields. Types of Software: System software, Application software, Utility Software, Shareware, Freeware, Firmware, Free Software. Memory Systems: Concept of bit, byte, word, nibble, storage locations, and addresses, measuring units of storage capacity, access time, the concept of the memory hierarchy. Primary Memory - RAM, ROM, PROM, EPROM. Secondary Memory - Types of storage devices, Magnetic Tape, Hard Disk, Optical Disk, Flash Memory.	11
Π	I/O Devices: I/O Ports of a Desktop Computer, Device Controller, Device Driver. Input Devices: classification and use, keyboard, pointing devices - mouse, touchpad and trackball, joystick, magnetic stripes, scanner, digital camera, and microphone Output Devices: speaker, monitor, printers: classification, laser, inkjet, dot-matrix. Plotter. Introduction to Operating System: Definition, Functions, Features of Operating System, Icon, Folder, File, Start Button, Task Bar, Status Buttons, Folders, Shortcuts, Recycle Bin, Desktop, My Computer, My Documents, Windows Explorer, Control Panel.	12
III	The Internet: Introduction to networks and Internet, history, Internet, Intranet & Extranet, Working of Internet, Modes of Connecting to Internet. Electronic Mail: Introduction, advantages and disadvantages, User IDs, Passwords, e-mail addresses, message components, message composition, mailer features. Browsers and search engines.	11
IV	Threats: Physical & non-physical threats, Viruses, worms, Trojans, Spyware, Keylogers, Rootkits, Adware, Cookies, Phishing, Hacking, Cracking. Computer Security Fundamentals: Confidentiality, Integrity, Authentication, Non-Repudiation, Security Mechanisms, Security Awareness, Security Policy, anti-virus software & Firewalls, backup & recovery.	11

Students are advised to do laboratory/practical practice not limited to, but including the following types of problems: Operating System: • Starting with the basics of Operating Systems and their functionalities Computer Basics: • Identify the various computer hardware • Understanding the working of the computer • Understanding the working of the computer • Understanding various types of software Internet and E-mail: • Using the Internet for various tasks • Creating and using e-mail. Security: • Understanding various threats • How to be safe from virus threats • How to be safe from virus threats • Various software to get safe from virus attacks. Suggested Evaluation Methods End Term Examination A three-hour • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 > Practicum • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA NA	V*	Practicum:	30		
but including the following types of problems: Operating System: • Starting with the basics of Operating Systems and their functionalities Computer Basics: • Identify the various computer hardware • Understanding the working of the computer • Understanding various types of software Internet and E-mail: • Understanding various types of software Internet and E-mail: • Understanding various threats • Creating and using e-mail. Security: • Understanding various threats • How to be safe from virus threats • Various software to get safe from virus attacks. Suggested Evaluation Methods Internal Assessment: > Theory • Class Participation: 5 • Mid-Term Exam: 10 > Practicum • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10					
Operating System: • Starting with the basics of Operating Systems and their functionalities Computer Basics: • Identify the various computer hardware • Understanding the working of the computer • Understanding various types of software Internet and E-mail: • Using the Internet for various tasks • Creating and using e-mail. • Creating and using e-mail. Security: • Understanding various threats • How to be safe from virus threats • How to be safe from virus attacks. Suggested Evaluation Methods Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 > Practicum • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10					
functionalities Computer Basics: Identify the various computer hardware Understanding the working of the computer Understanding various types of software Internet and E-mail: Using the Internet for various tasks Creating and using e-mail. Security: Understanding various threats How to be safe from virus threats Various software to get safe from virus attacks. Suggested Evaluation Methods Internal Assessment: Theory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10					
Computer Basics: Identify the various computer hardware Understanding the working of the computer Understanding various types of software Internet and E-mail: Using the Internet for various tasks Creating and using e-mail. Security: Understanding various threats How to be safe from virus threats Various software to get safe from virus attacks. Internal Assessment: Theory Class Participation: 5 Mid-Term Exam: 10 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10					
 Identify the various computer hardware Understanding the working of the computer Understanding various types of software Internet and E-mail: Using the Internet for various tasks Creating and using e-mail. Security: Understanding various threats How to be safe from virus threats Various software to get safe from virus attacks. Internal Assessment: Class Participation: 5 Mid-Term Exam: 10 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 		functionalities			
 Understanding the working of the computer Understanding various types of software Internet and E-mail: Using the Internet for various tasks Creating and using e-mail. Security: Understanding various threats How to be safe from virus threats Various software to get safe from virus attacks. Internal Assessment: Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 End Term Examination A three-hour exam for both theory and practicum. Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Mid-Term Examination/Viva-voce/Lab records etc.: 10		Computer Basics:			
 Understanding various types of software Internet and E-mail: Using the Internet for various tasks Creating and using e-mail. Security: Understanding various threats How to be safe from virus threats Various software to get safe from virus attacks. Internal Assessment: Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 End Term Examination A three-hour exam for both theory and practicum. Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 End Term Examination A three-hour Examination A three-hour Examination A three-hour Exam for both theory and practicum. Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10		• Identify the various computer hardware			
Internet and E-mail: • Using the Internet for various tasks • Using the Internet for various tasks • Creating and using e-mail. Security: • Understanding various threats • How to be safe from virus threats • Various software to get safe from virus attacks. Suggested Evaluation Methods Internal Assessment: > End Term > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 A three-hour exam for both theory and practicum. • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10		• Understanding the working of the computer			
Internet and E-mail: • Using the Internet for various tasks • Using the Internet for various tasks • Creating and using e-mail. Security: • Understanding various threats • How to be safe from virus threats • Various software to get safe from virus attacks. Suggested Evaluation Methods Internal Assessment: > End Term > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 A three-hour exam for both theory and practicum. • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10		• Understanding various types of software			
 Creating and using e-mail. Security: Understanding various threats How to be safe from virus threats Various software to get safe from virus attacks. Suggested Evaluation Methods Internal Assessment: Theory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 					
Security: • Understanding various threats • How to be safe from virus threats • Various software to get safe from virus attacks. Suggested Evaluation Methods Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 > Practicum • Class Participation: NA • Class Participation: NA		• Using the Internet for various tasks			
 Understanding various threats How to be safe from virus threats Various software to get safe from virus attacks. Suggested Evaluation Methods Internal Assessment: End Term > Theory Examination • Class Participation: 5 A three-hour • Mid-Term Exam: 10 How to be the safe from virus attacks. • Practicum • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Internal Assessment		• Creating and using e-mail.			
 How to be safe from virus threats Various software to get safe from virus attacks. Suggested Evaluation Methods Internal Assessment: Theory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 		Security:			
• Various software to get safe from virus attacks. Suggested Evaluation Methods Internal Assessment: End Term > Theory Examination • Class Participation: 5 A three-hour • Seminar/presentation/assignment/quiz/class test etc.: 5 A three-hour • Mid-Term Exam: 10 Practicum • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10		Understanding various threats			
Suggested Evaluation Methods Internal Assessment: End Term ➤ Theory Examination • Class Participation: 5 A three-hour • Seminar/presentation/assignment/quiz/class test etc.: 5 A three-hour • Mid-Term Exam: 10 theory and practicum. • Class Participation: NA • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 10		• How to be safe from virus threats			
Internal Assessment: End Term ➤ Theory Examination • Class Participation: 5 A three-hour • Seminar/presentation/assignment/quiz/class test etc.: 5 A three-hour • Mid-Term Exam: 10 End Term ▶ Practicum Practicum • Class Participation: NA Practicum		• Various software to get safe from virus attacks.			
 Theory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 		Suggested Evaluation Methods			
 Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 	Inte	rnal Assessment:	End Term		
 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 ▶ Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 	\succ				
 Mid-Term Exam: 10 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 	•				
 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 	•	-			
 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 	•				
 Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 		Practicum	practicum.		
• Seminar/Demonstration/Viva-voce/Lab records etc.: 10					
	•				
Part C-Learning Resources		Part C-Learning Resources			
Recommended Books/e-resources/LMS:	Reco				
• Sinha, P.K. & Sinha, Priti, Computer Fundamentals, BPB.	•				
• Dromey, R.G., How to Solve it By Computer, PHI.	•	• Dromey, R.G., How to Solve it By Computer, PHI.			
• Norton, Peter, Introduction to Computer, McGraw-Hill.	•	Norton, Peter, Introduction to Computer, McGraw-Hill.			
• Leon, Alexis & Leon, Mathews, Introduction to Computers, Leon Tech World.	•				
Rajaraman, V., Fundamentals of Computers, PHI.	•	Rajaraman, V., Fundamentals of Computers, PHI.			

*Applicable for courses having practical component.

Scheme: 2023-24, Syllabus: 2023-24				
Part A - Introduction				
Subject	B.Voc. (Software I	B.Voc. (Software Development)		
Semester	Ι			
Name of the Course	Logical Organization	on of Computer		
Course Code	B23-CSD-103			
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-C1			
Level of the course (As per Annexure-I	100-199			
Pre-requisite for the course (if any)	Basic Knowledge of Mathematics (10 th Level)			
Course Learning Outcomes(CLO):	 nes(CLO): After completing this course, the learner will be able to: understand number systems, error detecting correcting code, and representations of numbers in a computer system. understand computer arithmetic and Boolean algebra and simplification of Boolean expressions. understand working of logic gates and design various combinational circuits using these logic gates. understand the working of different types of flip-flops and design different types of registers. 5*. to understand the practical aspects of the logical organization of computers. 			
Credits	Theory	Practical	Total	
	3	1	4	
Contact Hours	3	2	5	
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(2 End Term Exam Marks: 70(50(1		Time: 3 Hrs.(T),	3Hrs.(P)	
Part B- Contents of the Course				

Instructions for Paper-Setter

The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus. The candidate must attempt five questions, selecting one from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours
Ι	Number Systems: Binary, Octal, Hexadecimal, etc. Conversions from one number system to another, BCD Number System. BCD Codes: Natural Binary Code, Weighted Code, Self- Complimenting Code, Cyclic Code. Error Detecting and Correcting Codes. Character representations: ASCII, EBCDIC, and Unicode. Number Representations: Integer numbers - sign-magnitude, 1's & amp; 2's complement representation. Real Numbers normalized floating point representations.	11
II	Binary Arithmetic: Binary Addition, Binary Subtraction, Binary Multiplication, Binary Division using 1's and 2's Compliment representations, Addition and subtraction with BCD representations. Boolean Algebra: Boolean Algebra Postulates, basic Boolean Theorems, Boolean Expressions, Boolean Functions, Truth Tables, Canonical Representation of Boolean Expressions: SOP and POS, Simplification of Boolean Expressions using Boolean Postulates & Theorems, Kaurnaugh-Maps (upto four variables), Handling Don't Care conditions.	11
III	Logic Gates: Basic Logic Gates – AND, OR, NOT, Universal Gates – NAND, NOR, Other Gates – XOR, XNOR etc. Their symbols, truth tables and Boolean expressions. Combinational Circuits: Design Procedures, Half Adder, Full Adder, Half Subtractor, Full Subtracor, Multiplexers, Demultiplexers, Decoder, Encoder, Comparators, Code Converters.	11
IV	Sequential Circuits: Basic Flip- Flops and their working. Synchronous and Asynchronous Flip –Flops, Triggering of Flip- Flops, Clocked RS, D Type, JK, T type and Master-Slave Flip-Flops. State Table, State Diagram and State Equations. Flip-flops characteristics & Excitation Tables. Sequential Circuits: Designing registers –Serial-In Serial-Out (SISO),	12

	1	
	Serial-In Parallel-Out (SIPO), Parallel-In Serial-Out (PISO) Parallel-In Parallel-Out (PIPO) and shift registers.	
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to, but including the following types of problems: Number System: Problems based on Number System and their conversion. Programs based on Number System conversion. Binary Arithmetic Problems based on Binary Arithmetic. Problems based on Binary Arithmetic. Problems based on Boolean Expression and their simplification Logic Gates Understanding working of logic Gates. Combinatorial Circuits: Designing and understanding various combinational circuits. 	30
	• Designing and understanding various sequential circuits.	
	Suggested Evaluation Methods	
>] • • •	nal Assessment: Theory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Mid-Term Exam: NA	End Term Examination: A three-hour exam for both theory and practicum.
	Part C-Learning Resources	
Reco •	 mmended Books/e-resources/LMS: M. Morris Mano, Digital Logic and Computer Design, Prentice Hall of V. Rajaraman, T. Radhakrishnan, An Introduction to Digital Computer Hall. Andrew S. Tanenbaum, Structured Computer Organization, Prentice Ltd. Nicholas Carter, Schaum's Outlines Computer Architecture, Tata McG 	r Design, Prentice Hall of India Pvt.

*Applicable for courses having practical component.

Scheme: 2023-24, Syllabus: 2023-24				
Part A - Introduction				
Subject	B.Voc. (Software Development)			
Semester	Ι			
Name of the Course	Mathematical Foun	dations for Compute	er Science-I	
Course Code	B23-CSD-104			
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-M1	CC-M1		
Level of the course (As per Annexure-I	100-199	100-199		
Pre-requisite for the course (if any)	None			
Course Learning Outcomes (CLO):	 After learning this course student will be able to: 1. Gain knowledge of set theory, types of sets, an operations on sets. Understand various concepts of matrices and determinants, and acquire the cognitive skills to apply different operations on matrices and determinants. 2. Know the basic concepts of complex numbers an acquire skills to solve linear quadratic equations. 3. Gain the knowledge of the concepts of Arithmet progression, Geometric progression, and Harmon progression, and find A.M., G.M., and H.M. or given numbers. 4. Understand the concept of differentiation 5. * Attain the skills to make use of the learner concepts of Introductory Mathematics in multidisciplinary learning contexts and to know the applications 		types of sets, and various concepts of equire the cognitive ns on matrices and mplex numbers and ratic equations. cepts of Arithmetic ion, and Harmonic .M., and H.M. of entiation use of the learned Mathematics in	
Credits	Theory	Practical	Total	
	1	1	2	
Contact Hours	1	2	3	
Max. Marks:50(30(T)+20(P))		Time: 3 Hrs.(T),	3Hrs.(P)	

Internal Assessment Marks:15(10(T)+5(P)) End Term Exam Marks:35(20(T)+15(P))	

Part B-Contents of the Course

Instructions for Paper-Setter

The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units, selecting two questions from each. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.

The candidate must attempt five questions, selecting one from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours
Ι	Sets and their representations, Empty sets, Finite and infinite sets, Subsets, Equal sets, Power sets, Universal sets, Union and intersection of sets, Difference of two sets, Complement of a set, Venn diagram, De-Morgan's laws, and their applications.	4
II	An introduction to matrices and their types, Operations on matrices, Symmetric and skew-symmetric matrices, Minors, and Co-factors. Determinant of a square matrix, Adjoint and inverse of a square matrix, Solutions of a system of linear equations up to order 3.	4
III	Quadratic equations, Solution of quadratic equations. Arithmetic progression, Geometric progression, Harmonic progression, Arithmetic mean (A.M.), Geometric mean (G.M.), Harmonic mean (H.M.), Relation between A.M., G.M. and H.M.	3
IV	The concept of differentiation, differentiation of simple functions, and Use of differentiation for solving problems related to real-life situations. Differentiation of simple algebraic, trigonometric, and exponential functions.	4
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Problem Solving- Questions related to the practical problems based on the following topics will be worked out and a record of those will be maintained in the Practical Note Book: Problems related to union, intersection, difference, and complement of sets. 	30

 order 3. Problems to find the nth term of A.P., G.P., and H.P. Problems to find the sum of n terms of A.P., G.P., and H.P. Problems to find A.M., G.M., and H.M. of given numbers. Problems involving formulation and solution of quadratic equations in one variable. Problems to find the first derivatives of functions. 	
Suggested Evaluation Methods	
 Internal Assessment: ➤ Theory Class Participation: 4 Seminar/presentation/assignment/quiz/class test etc.: NA Mid-Term Exam: 6 	End Term Examination: A three-hour exam for both theory and practicum.
 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 5 Mid-Term Exam: NA 	
Part C-Learning Resources	
 Text /Reference Books: C. Y. Young (2021). <i>Algebra and Trigonometry</i>. Wiley. S.L. Loney (2016). <i>The Elements of Coordinate Geometry (Car</i> 	tasian Coordinatas) (2 nd
Edition). G.K. Publication Private Limited.	lesiun Coordinales) (2
 Seymour Lipschutz and Marc Lars Lipson (2013). <i>Linear Algeb</i>. 	ra. (4 th Edition)
Schaum's Outline Series, McGraw-Hill.	
 Schaum's Outline Series, McGraw-Hill. C.C. Pinter (2014). <i>A Book of Set Theory</i>. Dover Publications. 	
 Schaum's Outline Series, McGraw-Hill. C.C. Pinter (2014). <i>A Book of Set Theory</i>. Dover Publications. J. V. Dyke, J. Rogers and H. Adams (2011). <i>Fundamentals of Ma</i> 	thematics (10 th Edition),
 Schaum's Outline Series, McGraw-Hill. C.C. Pinter (2014). <i>A Book of Set Theory</i>. Dover Publications. 	thematics (10 th Edition),

*Applicable for courses having practical component.

Kurukshetra University, Kurukshetra (Established by the State Legislature Act XII of 1956) ('A++' Grade, NAAC Accredited)

॥ योगस्थ: कुरु कर्माणि ॥ समबुद्धि व योग युक्त होकर कर्म करो (Perform Actions while Stead fasting in the State of Yoga)



Scheme of Examination(3rd and 4th Semester) for Under-Graduate

Programmes Bachelor of Vocation (Software Development) B.Voc. (Software Development): SCHEME D

according to Curriculum Framework for Under-Graduate Programmes As per NEP-2020 (Multiple Entry-Exit, Internships and Choice Based Credit System) **DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS** (For the Batches Admitted from 2023-2024)

Kurukshetra University Kurukshetra Scheme of Examination for Undergraduate programmes Subject: B.Voc.(Software Development) According to

Curriculum Framework for Undergraduate Programmes

as per NEP 2020 (Multiple Entry-Exit, Internships, and Choice Based Credit System)

Sem	Course Type	Course Code	Nomenclature of paper	Credits	Contact hours	Internal marks	End term Marks	Total Marks	Duration of exam (Hrs) T + P
3	CC-A3	B23-CSD-301	Java OOP Foundations	3	3	20	50	70	3
			Practical	1	2	10	20	30	3
	CC-B3	B23-CSD-302	Linux and Shell programming	3	3	20	50	70	3
			Practical	1	2	10	20	30	3
	CC-C3	B23-CSD-303	Data Base Technologies	3	3	20	50	70	3
			Practical	1	2	10	20	30	3
	CC-M3	B23-CSD-304	Quantitative Foundations of Computer Science	3	3	20	50	70	3
			Practical	1	2	10	20	30	3
	MDC-3	To be taken from another department							
	SEC-3	To be taken from SEC Pool							
	AEC-3	To be taken from AEC Pool							
4	CC-A4	B23-CSD-401	Data Structures and Applications	3	3	20	50	70	3
			Practical	1	2	10	20	30	3
	CC-B4	B23-CSD-402	Front-end Development	3	3	20	50	70	3
			Practical	1	2	10	20	30	3

CC-C4	B23-CSD-403	Computer Networks	3	3	20	50	70	3
		Practical	1	2	10	20	30	3
AEC-4	To be taken from AEC Pool							
VAC-3	To be taken from VAC Pool							
CC- M4(V)	To be taken from VOC Pool							

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॥ योगस्थ: कुरु कर्माणि ॥ समबुद्धि व योग युक्त होकर कर्म करो (Perform Actions while Stead fasting in the State of Yoga)



Syllabus of Examination (3rd and 4th Semester) for Under-Graduate Programmes Bachelor of Vocation (Software Development) B.Voc. (Software Development) according to Curriculum Framework for Under-Graduate Programmes As per NEP-2020 (Multiple Entry-Exit, Internships and Choice Based Credit System) DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS (For the Batches Admitted From 2023-2024)

Scheme	e: 2023-24, Syllabus	: 2024-25			
]	Part A - Introducti	on			
Subject	B.Voc. (Software	B.Voc. (Software Development)			
Semester	III				
Name of the Course	Java OOP Foundat	ions			
Course Code	B23-CSD-301				
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-A3				
Level of the course (As per Annexure-I	200-299				
Pre-requisite for the course (if any)	Knowledge of any Computer Programming Language				
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: 1. Implement simple Java programs. 2. Implement multiple inheritance using Interfaces 3. Implement Exception Handling and File Handling. 4. Use AWT to design GUI applications. 5* develop the project using Java. 				
Credits	Theory	Practical	Total		
	3	1	4		
Contact Hours	3	2	5		
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(2 End Term Exam Marks: 70(50(Time: 3 Hrs.(T),	3Hrs.(P)		
Part	B- Contents of the	Course			

Part B- Contents of the Course

Instructions for Paper-Setter

The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units, selecting two questions from each. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer type questions covering the entire syllabus.

The candidate will have to attempt five questions, selecting one from each unit. The first question will be compulsory.

The practicum will be evaluated by an external and an internal examiner. The examination will

be of the	ree-hour duration.	
Unit	Topics	Contact Hours
Ι	Object Oriented Programming and Java Fundamentals: Structure of Java programs, Classes and Objects, Data types, Type Casting, Looping Constructs.	11
Π	Interfaces: Interface basics; Defining, implementing, and extending interfaces; Implementing multiple inheritance using interfaces Packages: Basics of packages, Creating and accessing packages, System packages, Creating user-defined packages	11
III	Exception handling using the main keywords of exception handling: try, catch, throw, throws, and finally; Nested try, multiple catch statements, creating user-defined exceptions. File Handling Byte Stream, Character Stream, File I/O Basics, File Operations	11
IV	AWT and Event Handling: The AWT class hierarchy, Events, Event sources, Event classes, Event Listeners, Relationship between Event sources and Listeners, Delegation event model, Creating GUI applications using AWT.	12
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: WAP to find the sum of 10 numbers, entered as command line arguments. WAP to find the area of rectangle and circle using Interface. WAP to implement multiple inheritance. WAP to show the concept of packages. WAP to handle the Exception using try and multiple catch blocks and a final block. Write AWT program in Java to find the sum, Multiplication, and average of three numbers entered in three Text fields by clicking the corresponding Labeled Button. The result should appear in the fourth text field. What are various stream classes in Java? Write Java code to read characters from a file and write into another file. What are AWT Classes? Write a Java Program to generate Even numbers and Odd Numbers in TextField "T1 and T2 respectively" while pressing buttons "Even" and "Odd". 	30
	Suggested Evaluation Methods	
≻] •	nal Assessment: Theory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5	End Term Examination: A three-hour exam for both theory and

• Mid-Term Exam: 10	practicum.			
 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Mid-Term Exam: NA 				
Part C-Learning Resources				
 Recommended Books/e-resources/LMS: Schildt, H. (2018). Java: The Complete Reference. 10th edition. McGraw Balaguruswamy E. (2014). Programming with JAVA: A Primer. 5th edit McGraw Hill Education 				

- •
- Horstmann, C. S. (2017). Core Java Vol. I Fundamentals (Vol. 10). Pearson Education Schildt, H., & Skrien, D. (2012). Java Fundamentals A Comprehensive Introduction. India: McGraw Hill Education. •

*Applicable for courses having practical components.

Scheme	e: 2023-24, Syllabus	: 2024-25			
Part A - Introduction					
Subject	B.Voc. (Software	B.Voc. (Software Development)			
Semester	III	III			
Name of the Course	Linux and Shell Pr	ogramming			
Course Code	B23-CSD-302				
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-B3				
Level of the course (As per Annexure-I	200-299				
Pre-requisite for the course (if any)	Must have basic knowledge of computer				
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: 1. understand Linux architecture. 2 use various Linux commands that are used to manipulate system operations. 3 acquire knowledge of Linux File System. 4 understand and make effective use of I/O and shell scripting language to solve problems. 				
		the programs based and programs in Linu			
Credits	Theory	Practical	Total		
	3	1	4		
Contact Hours	3	2	5		
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(2 End Term Exam Marks: 70(50(20(T)+10(P)) T)+20(P))	Time: 3 Hrs.(T),	3Hrs.(P)		
Part	t B- Contents of the	Course			

Instructions for Paper-Setter

The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus. The candidate will have to attempt five questions in all, selecting one question from each unit.

The first question will be compulsory.

Unit	Topics	Contact Hours
Ι	Introduction to Linux: Linux distributions, Overview of Linux operating system, Linux architecture, Features of Linux, Accessing Linux system, Starting and shutting down system, Logging in and Logging out, Comparison of Linux with other operating systems.	11
II	Commands in Linux: General-purpose commands, File oriented commands, directory-oriented commands, Communication-oriented commands, process-oriented commands, etc. Regular expressions & Filters in Linux: Simple filters viz. more, wc, diff, sort, uniq, grep; Introducing regular expressions.	11
III	Linux file system: Linux files, inodes and structure and file system, file system components, standard file system, file system types. Processes in Linux: Starting and Stopping Processes, Initialization Processes, Mechanism of process creation, and Job control in Linux using at, batch, cron & time.	11
IV	Shell Programming: vi editor, shell variables, I/O in shell, control structures, loops, subprograms, creating & executing shell scripts in Linux.	12
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Basic Linux command Basic Shell Programming (Fibonacci Series generation, Factorial of a given number, Checking for Armstrong number) Designing an Arithmetic calculator Generation of Multiplication table Base Conversion (Decimal to Binary, Binary to Decimal) Finding the information about the Login name and File name. Write a shell script to exchange the contents of two variables. Write a shell script, which accepts three subject marks scored by a student and declares the result. Write a shell script program to find the area of a square, rectangle, circle, and triangle. Write a shell script to print integer numbers from 1 to 20. 	30
	Suggested Evaluation Methods	
> Ţ •	nal Assessment: 'heory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10	End Term Examination: A three-hour exam for both theory and

 Practicum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Mid-Term Exam: NA 	practicum.		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
• Yashwant Kanetkar, Unix & Shell programming – BPB Publications.			
• Richard Petersen, The Complete Reference – Linux, McGraw-Hill.			
• M.G.Venkateshmurthy, Introduction to Unix & Shell Programming, Pearson Education			
• Stephen Prata, Advanced UNIX-A Programmer's Guide, SAMS Publication.			
• Sumitabha Das, Your Unix - The Ultimate Guide, Tata McGraw-Hill.			

*Applicable for courses having practical components.

Scheme: 2023-24, Syllabus: 2024-25					
Part A - Introduction					
Subject	B.Voc. (Software Development)				
Semester	III	III			
Name of the Course	Data Base Technol	ogies			
Course Code	B23-CSD-303				
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-C3				
Level of the course (As per Annexure-I	200-299				
Pre-requisite for the course (if any)	Basic Knowledge of computer				
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: 1. understand the basic concepts and structure of database technologies 2. understand the various models used in the database 3. understand various ways to manipulate the data in the database 4. understand the relational model and data representation in a structured manner. 5*. to perform various operations on databases. 				
Credits	Theory	Practical	Total		
	3	1	4		
Contact Hours	3	2	5		
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(2 End Term Exam Marks: 70(50(1	Time: 3 Hrs.(T),	3Hrs.(P)			
Part B- Contents of the Course					
Instructions for Danon Sotton					

Instructions for Paper-Setter

The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus. The candidate will have to attempt five questions in all, selecting one question from each unit.

The first question will be compulsory.

Unit	Topics	Contact Hours
Ι	Basic Concepts – Data, Information, Records, Files, Schema and Instance etc. Limitations of File-Based Approach, Characteristics of Database Approach, Database Management System (DBMS), Components of DBMS Environment, DBMS Functions and Components, Database Interfaces, Advantages and Disadvantages of DBMS. Database Users: Data and Database Administrator, Role and Responsibilities of Database Administrator, Database Designers, Application Developers etc. Database System Architecture – 1-Tier, 2-Tier & Three Levels of Architecture, External, Conceptual, and Internal Levels, Schemas, Mappings and Instances, Data Independence – Logical and Physical Data Independence.	11
Π	Data Models: Hierarchical, Network, and Relational Data Models. Entity-Relationship Model: Entity, Entity Sets, Entity Type, Attributes: Type of Attributes, Keys, Integrity Constraints, Designing of ER Diagram, Symbolic Notations for Designing ER Diagram,	11
III	SQL: Meaning, Purpose and Need of SQL, Data Types, SQL Components: DDL, DML, DCL and DQL, Basic Queries, Joint Operations and Sub-queries, Constraints and its Implementation in SQL. Relational Algebra: Basic Operations: Select, Project, Join, Union, Intersection, Difference, Cartesian Product, etc. Relational Calculus: Tuple Relational and Domain Relational Calculus.	12
IV	Relational Model: Functional Dependency, Characteristics, Inference Rules for Functional Dependency, Types of Functional Dependency, Normalization: Benefits and Need of Normalization, Normal Forms Based on Primary Keys- (1NF, 2NF, 3NF, BCNF), Multi-valued Dependencies, 4 NF, Join dependencies, 5 NF, Domain Key Normal Form.	11
V*	 The following activities be carried out/ discussed in the lab during the period of the semester. Programming Lab: Performing various SQL statements. Creating various tables and performing all possible queries based on the syllabus. Creating and populating a simple database, performing basic CRUD operations. 	30

 Writing complex queries involving joins subqueries, and using indexes. Understanding relational model concepts Understanding normalization Designing a database schema for a given problem, and normalization of the schema. 	
Suggested Evaluation Methods	
Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 ➤ Practicum • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA	End Term Examination: A three-hour exam for both theory and practicum.
Mıd-Term Exam: NA Part C-Learning Resources	
 Recommended Books/e-resources/LMS: Elmasri & Navathe, Fundamentals of Database Systems, Pearson A Silberschatz, H Korth, S Sudarshan, Database System and Co Thomas Connolly Carolyn Begg, Database Systems, Pearson Ed C. J. Date, An Introduction to Database Systems, Addison Wesle 	ncepts, McGraw-Hill. lucation.

*Applicable for courses having practical components.

Scheme	: 2023-24, Syllabus	: 2024-25	
I	Part A - Introducti	on	
Subject	B.Voc. (Software	e Development)	
Semester	III		
Name of the Course	Quantitative Found	ations of Computer	Science
Course Code	B23-CSD-304		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-M3		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	Basic knowledge of mathematics and computer		
Course Learning Outcomes(CLO):	 After completing this course, the learner will be able to: 1. have a strong mathematical foundation for computer science. 2. develop problem-solving and analytical skills. 3. apply mathematical concepts in various areas of computer science 4. understand the recurrence equations. 5*. Encourage interdisciplinary learning and practical 		
Carlite	application	Due - 4' 1	T - 4 - 1
Credits	Theory 2	Practical	Total
Contact Hours	3	1	4
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(2 End Term Exam Marks: 70(50(7)	:0(T)+10(P))	2 5 Time: 3 Hrs.(T), 3Hrs.(P)	
Part	B- Contents of the	Course	
T	tructions for Danon	<u> </u>	

Instructions for Paper-Setter

The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus. The candidate will have to attempt five questions in all, selecting one question from each unit.

The first question will be compulsory.

The practicum will be evaluated by an external and an internal examiner. The examination will be of three-hour duration.

Unit	Topics	Contact Hours
Ι	Logic and Proof Techniques: Propositional logic, predicate logic, logical equivalences, quantifiers, and proof techniques (direct, contrapositive, contradiction, induction).	11
II	Counting and Combinatorics: Basic counting principles, permutations, combinations, binomial coefficients, and the pigeonhole principle.	12
III	Discrete Probability: Basic probability concepts, conditional probability, Bayes' theorem, random variables, expected value, and variance.	11
IV	Recurrence Relations and Generating Functions: Solving recurrence relations, homogeneous and non-homogeneous relations, generating functions.	11
V*	 The following activities will be carried out/ discussed in the lab during the semester. Programming Lab: Writing proofs and solving logical problems. Solving combinatorial problems, and applications in algorithm analysis. Solving probability problems, and simulations using any programming language. Solving recurrence relations and generating function problems. 	30
	Suggested Evaluation Methods	
≻ T •	nal Assessment: Theory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10	End Term Examination: A three hour exam for both theory and practicum.
•	racticum Class Participation: NA Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Mid-Term Exam: NA	
	Part C-Learning Resources	
Reco	mmended Books/e-resources/LMS: "Discrete Mathematics and Its Applications" by Kenneth H. Rose "Mathematical Logic" by Ebbinghaus, Flum, and Thomas	en

• "Concrete Mathematics: A Foundation for Computer Science" by Ronald L. Graham, Donald E. Knuth, and Oren Patashnik

- "Introduction to Combinatorial Analysis" by John Riordan
- "Introduction to Probability" by Dimitri P. Bertsekas and John N. Tsitsiklis
- "A First Course in Probability" by Sheldon Ross
- "Introduction to the Analysis of Algorithms" by Robert Sedgewick and Philippe Flajolet
- "Concrete Mathematics: A Foundation for Computer Science" by Ronald L. Graham, Donald E. Knuth, and Oren Patashnik

*Applicable for courses having practical components.

Schem	e: 2023-24, Syllabus	s: 2024-25	
I	Part A - Introduction	on	
Subject	B.Voc. (Software I	Development)	
Semester	IV		
Name of the Course	Data Structures and	l Applications	
Course Code	B23-CSD-401		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-A4		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	Knowledge of any Computer Programming Language		
Course Learning Outcomes(CLO):	 learn the l complexit acquire ki understan lists and s learn varia along with 	nowledge of arrays a d the idea of implem	re and algorithm nd strings. entation for linked rting techniques
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(2 End Term Exam Marks: 70(50(T	0(T)+10(P)) [)+20(P))	Time: 3 Hrs.(T),	3Hrs.(P)
Part	B- Contents of the	Course	

Instructions for Paper-Setter

The examiner will set a total of nine questions. Out of which first question will be compulsory. Remaining eight questions will be set from four unit selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus.

Candidate will have to attempt five questions in all, selecting one question from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours
Ι	Data Structure Definition, Data Type vs. Data Structure, Classification of Data Structures, Data Structure Operations, Applications of Data Structures. Algorithm Specifications : Performance Analysis and Measurement	11
	(Time and Space Analysis of Algorithms- Average, Best and Worst Case Analysis).	
	Arrays : Introduction, Linear Arrays, Representation of Linear Array in Memory, Two Dimensional and Multidimensional Arrays, Sparse Matrix and its Representation, Operations on Array: Algorithm for Traversal, Selection, Insertion, Deletion and its implementation.	
II	String Handling : Storage of Strings, Operations on Strings viz., Length, Concatenation, Substring, Insertion, Deletion, Replacement, Pattern Matching	11
	Linked List : Introduction, Array vs. linked list, Representation of linked lists in Memory, Traversing a Linked List, Insertion, Deletion, Searching into a Linked list, Type of Linked List.	
III	Stack : Array Representation of Stack, Linked List Representation of Stack, Algorithms for Push and Pop, Application of Stack: Polish Notation, Postfix Evaluation Algorithms, Infix to Postfix Conversion, Infix to Prefix Conversion, Recursion.	12
	Introduction to Queues : Simple Queue, Double Ended Queue, Circular Queue, Priority Queue, Representation of Queues as Linked List and Array, Applications of Queue. Algorithm on Insertion and Deletion in Simple Queue and Circular Queue. Priority Queues.	
IV	Tree: Definitions and Concepts, Representation of Binary Tree, Binary Tree Traversal (Inorder, postorder, preorder), Binary Search Trees – Definition, Operations viz., searching, insertions and deletion;	11
	Searching and Sorting Techniques, Sorting Techniques: Bubble sort, Merge sort, Selection sort, Quick sort, Insertion Sort. Searching Techniques: Sequential Searching, Binary Searching.	
V*	Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems:	30
	• Write a program that uses functions to perform the following operations on an array i) Creation ii) Insertion iii) Deletion iv) Traversal.	
	 Write a program that uses functions to perform the following operations on strings i) Creation ii) Insertion iii) Deletion iv) Traversal. Write a program that uses functions to perform the following 	
	 Write a program that uses functions to perform the following operations on a singly linked list i) Creation ii) Insertion iii) Deletion iv) Traversal. Write a program that uses functions to perform the following 	
	operations on a doubly linked list i) Creation ii) Insertion iii) Deletion iv) Traversal	
	• Write a program that implement stack (its operations) using	

using i) Arrays and ii) Linked lists (Pointers).	
• Write a program that implements the following so	orting
i) Bubble sort ii) Selection sort iii) Quick sort.Write programs for various types of tree traversals.	
Suggested Evaluation Methods	
Internal Assessment:	End-Term
> Theory	Examination:
Class Participation: 5	three-hour exar
• Seminar/presentation/assignment/quiz/class test etc.: 5	for both theory
• Mid-Term Exam: 10	and practicum.
➢ Practicum	End Term
Class Participation: NA	Exam Marks:
• Seminar/Demonstration/Viva-voce/Lab records etc.: 10	70(50(T)+20(P
• Mid-Term Exam: NA)
Part C-Learning Resources	
Recommended Books/e-resources/LMS:	
Seymour Lipschutz, Data Structures, Tata McGraw-Hill Publishir	ng Company Limited
Schaum's Outlines.	
Yedidyan Langsam, Moshe J. Augenstein, and Aaron M. Tenenba Ling C. Desmon Education	um, Data Structures
Using C, Pearson Education.Trembley, J.P. And Sorenson P.G., An Introduction to Data Struct	ures with Applicatio
McGraw-Hill.	ules with Applicatio
	Addison- Wesley
 Mark Allen Weiss, Data Structures and Algorithm Analysis in C, A 	

	e: 2023-24, Syllabus Part A - Introductio		
Subject	B.Voc. (Software I		
Semester	IV		
Name of the Course	Front-end Develop	ment	
Course Code	B23-CSD-402		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/ VAC)	CC-B4		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	B23-CSD-202		
Course Learning Outcomes(CLO):	 understand the expressions in acquire knowle learn to use for get familiar with Understand the 	edge of JavaScript ev rms and BOM in Java	ects and regular ents and DOM aScript; eb pages and
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks:100(70(T)+30(P)) Internal Assessment Marks:30(2 End Term Exam Marks: 70(50(7)	0(T)+10(P)) F)+20(P))	Time: 3 Hrs.(T), 3	3Hrs.(P)

Part B- Contents of the Course

Instructions for Paper-Setter

The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus. The candidate will have to attempt five questions in all, selecting one question from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours
Ι	Objects in JavaScript : Introduction to objects, Type of objects in JavaScript, creating objects, Object methods, Constructor function, Prototype in JavaScript, Inheritance using prototype chain.	11
	Regular Expressions : Introduction to RegExp, Regular expression usage, Modifiers, RegExp patterns, RegExp methods, String methods for RegExp, Type conversion in JavaScript.	
II	Event handling : JavaScript events, Event handler, Event flow, Event bubbling and capturing, Event listeners, Event types.	11
	Document Object Model (DOM) : Introduction to DOM, Types of DOM, DOM standards and methods, Manipulating documents using DOM, Handling images, Table manipulation, Animation, Node and Node-list handling	
III	Browser Object Model (BOM) : Introduction to BOM, DOM vs BOM differences, Window object and methods, BOM navigator, BOM history, BOM location, BOM timer, Introduction to Cookies, Session and persistent cookies.	12
	Form Handling : Introduction to forms, Form processing, Forms object, Accessing data from forms, Form validation, Additional features in forms, Validation APIs	
IV	Introduction to jQuery : jQuery Syntax, jQuery Selectors, jQuery Events, jQuery Effects, jQuery HTML, jQuery Traversing, jQuery AJAX, jQuery Misc.	11
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Use of JavaScript in Web page designing Effective web page design Creation of Event listeners in JavaScript Update and modify website elements dynamically using asynchronously retrieved data Style HTML content with JavaScript Iterate over arrays and objects using JavaScript for syntax. JavaScript Program to Create Objects (4 Different Ways) JavaScript Program to Find Max/Min Value of an Attribute in an Array of Objects JavaScript Program to Remove Duplicates from an Array of 	30

 Write a JavaScript program to get the window width and height Using BOM navigation and location Creating cookies and sessions. How can you create forms and perform validations on the forms? How can you use jQuery and perform various functions using jQuery? 	
Suggested Evaluation Methods	
Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 ➤ Practicum • Class Participation: NA • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 • Mid-Term Exam: NA	End-Term Examination: A three-hour exam for both theory and practicum. End Term Exam Marks: 70(50(T)+20(P))
Part C-Learning Resources	
 Recommended Books/e-resources/LMS: David Flanagan, JavaScript: The Definitive Guide: The Definitive G Kogent Learning, Web Technologies: HTML, JavaScript, PHP, Java – Black Book, Wiley India Pvt. Ltd. JavaScript and jQuery: Interactive Front-End Web Development by Head First JavaScript Programming: A Brain-Friendly Guide by Eli Robson and Eric Freeman 	a, JSP, XML, AJAX Jon Duckett

*Applicable for courses having practical components.

	s: 2024-25 on	
B.Voc. (Software I	Development)	
IV	*	
Computer Network	S	
B23-CSD-403		
CC-C4		
200-299		
Basic understanding of computer systems and programming.		
 understand the function of the fu	ndamental concepts of ork protocols, archited designing and managork security and wirel	of computer ctures, and ging networks. ess networks.
Theory	Practical	Total
3	1	4
3	2	5
20(T)+10(P)) T)+20(P))	Time: 3 Hrs.(T),	3Hrs.(P)
	B.Voc. (Software I IV Computer Network B23-CSD-403 CC-C4 200-299 Basic understandin programming. After completing the stander of the stander o	Computer Networks B23-CSD-403 CC-C4 200-299 Basic understanding of computer system programming. After completing this course, the learner 1. understand the fundamental concepts of networks. 2. learn about network protocols, archited applications. 3. develop skills for designing and manage 4. learn about network security and wirel 5*. Understand the practical aspects of conetworks. Theory Practical 3 3 1 3 2 Z0(T)+10(P)) Time: 3 Hrs.(T), 3

Instructions for Paper-Setter

The examiner will set a total of nine questions. Out of which the first question will be compulsory. The remaining eight questions will be set from four units selecting two questions from each unit. The examination will be of three-hour duration. All questions will carry equal marks. The first question will comprise short answer-type questions covering the entire syllabus. The candidate must attempt five questions, selecting one from each unit. The first question will be compulsory.

Unit	Topics	Contact Hours
Ι	Introduction to Computer Networks: Overview of computer networks, types of networks (LAN, WAN, MAN), network topologies, and network models (OSI and TCP/IP). Physical Layer: Data transmission methods, signal encoding techniques, transmission media, and network devices (hubs, switches, routers).	11
Π	Data Link Layer: Error detection and correction, flow control, MAC protocols, Ethernet, and switching. Network Layer: IP addressing and subnetting, routing algorithms, IPv4 vs. IPv6, and ARP.	11
III	Transport Layer: Transport layer protocols (TCP, UDP), congestion control, and quality of service (QoS). Application Layer: Application layer protocols (HTTP, FTP, DNS, SMTP), web services, and network applications.	11
IV	Network Security: Fundamentals of network security, cryptography, firewalls, VPNs, and intrusion detection systems (IDS). Wireless Networks: Wireless communication principles, Wi-Fi, Bluetooth, mobile networks, and ad hoc networks.	12
V*	 Practicum: Students are advised to do laboratory/practical practice not limited to but including the following types of problems: Setting up a basic LAN Implementing error detection and correction algorithms. Analyzing signal encoding techniques Configuring routers and switches, subnetting exercises. Implementing and analyzing TCP and UDP protocols. Developing simple client-server applications. Setting up and configuring firewalls and VPNs. Setting up and securing a wireless network. 	30
	Suggested Evaluation Methods	
> T • • •	Theory Class Participation: 5 Seminar/presentation/assignment/quiz/class test etc.: 5 Mid-Term Exam: 10 racticum Class Participation: NA	End-Term Examination: A three-hour exam for both theory and practicum. End Term Exam Marks: 70(50(T)+20(P))
	Part C-Learning Resources))

Recommended Books/e-resources/LMS:

- "Computer Networking: A Top-Down Approach" by James F. Kurose and Keith W. Ross.
- "Computer Networks" by Andrew S. Tanenbaum and David J. Wetherall.
- "Data and Computer Communications" by William Stallings.
- "Network Security Essentials" by William Stallings.

*Applicable for courses having practical components.