

11471

LMDQ/M-24

ENGLISH LANGUAGE – (PART-II)

Paper–MENL-544

Time : Three Hours]

[Maximum Marks : 80

Note : Besides question number 1, which is compulsory, a candidate shall choose *one* question from each of four units, attempting *five* questions in all. All questions carry equal marks.

Compulsory Question

1. Write brief notes in about 150 words each on the following :
 - (a) Euphemism.
 - (b) Onomatopoeia.
 - (c) Bilingualism.
 - (e) Art for Art's Sake.

UNIT-I

2. Illustrate the nature and functions of Noun Clause.
3. Identify the nature of italicized clauses and state their functions :
 - (i) She is as good as you are.
 - (ii) Though he is poor yet he is honest.

- (iii) Tagore, whose paintings are very interesting, was essentially a poet.
- (iv) I am glad to hear that you have passed.
- (v) Wait till I come back.
- (vi) When I first saw the wreckage, I just didn't expect there to be so many survivors.
- (vii) Don't forgive her unless she apologizes.
- (viii) The fact that he has resigned the job has stunned many.
- (ix) The book I lent to him was the latest edition.
- (x) That he is a cheat is known to everyone.
- (xi) Mr. Sharma, whom you met yesterday, is a relative of my wife.
- (xii) Do you know where she lives.
- (xiii) The girl who is wearing a red dress is my teacher.
- (xiv) This is something I am proud of.
- (xv) I can understand the feelings of those who have suffered crisis in life.
- (xvi) The place where she was born is a long way from here.

UNIT –II

4. Write a critical appreciation of the following passage :
- It was the best of times, it was the worst of times, it was the age of wisdom, it was the age of foolishness, it was the epoch of belief, it was the epoch of incredulity, it was the season of Light, it was the season of Darkness,

it was the spring of hope, it was the winter of despair, we had everything before us, we had nothing before us, we were all going direct to Heaven, we were all going direct the other way—in short, the period was so far like the present period, that some of its noisiest authorities insisted on its being received, for good or for evil, in the superlative degree of comparison only. There were a king with a large jaw and a queen with a plain face, on the throne of England; there were a king with a large jaw and a queen with a fair face, on the throne of France. In both countries it was clearer than crystal to the lords of the State preserves of loaves and fishes, that things in general were settled for ever.

5. Write critical appreciation of the following :

When I consider how my light is spent,

Ere half my days, in this dark world and wide,

And that one Talent which is death to hide

Lodged with me useless, though my Soul more bent
To serve therewith my Maker, and present

My true account, lest he returning chide;

“Doth God exact day-labour, light denied?”

I fondly ask. But patience, to prevent

That murmur, soon replies, “God doth not need

Either man’s work or his own gifts; who best

Bear his mild yoke, they serve him best. His state

Is Kingly. Thousands at his bidding speed

And post o’er Land and Ocean without rest :

They also serve who only stand and wait.”

UNIT –III

6. Write a detailed note on the role and importance of ELT in India.
7. Discuss some of major problems of teaching and learning English in India.

UNIT–IV

8. Write a critical note on the salient features of Communicative language teaching.
 9. Devise a pedagogic exercise for the teaching of present indefinite tense and Present continuous tense by Grammar Translation Method.
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