

3. Discuss psycho-sexual theory of personality. Also explain the structure of psyche/mind according to Freud. 16

Unit II

4. Explain Erikson's theory and its concepts in detail. 16
5. Discuss the following : 8+8=16
- (i) Adler's system of Individual Psychology
 - (ii) Stages of Piaget's theory of cognitive development.

Unit III

6. What is Purposive Behaviourism ? Explain the concepts and contributions of Tolman. 16
7. What is Social Learning ? Discuss the concept and applications of social learning theory of Bandura. 16

Unit IV

8. Explain in detail Vygotsky's theory. How does his theory help in understanding children ? 16
9. Explain Roger's theory of self. How according to him does the concept of self-actualization take place ? Explain. 16

Roll No.

Total Pages : 02

LMDE/D-23

6043

THEORIES OF HUMAN DEVELOPMENT,
PSYCHOLOGY AND BEHAVIOUR
HD-101
(CBCS-LOCF)

Time : Three Hours]

[Maximum Marks : 80

Note : Attempt *Five* questions in all, selecting *one* question from each Unit. Q. No. 1 is compulsory. All questions carry equal marks.

(Compulsory Question)

1. Explain the following : 4×4=16
- (i) Defense Mechanisms
 - (ii) Archetypes
 - (iii) Contributions of Jung's theory of personality
 - (iv) Meaning and significance of theories of human development.

Unit I

2. Discuss the nature and historical background of Experimental Psychology. Give the contributions of Fetchner. 16