

21-10-2024 PASS PERCENTAGE (SUBJECT WISE) OF BACHELOR OF EDUCATION  
SECOND YEAR EXAM JULY, 2024

SUB-CD SUBJECT NAME THEORY/PRACTICAL-----			-----SUBJECT-----		
APPEARED	PASSED	PERCENTAGE	APPEARED	PASSED	PERCENTAGE
0824	KNOWLEDGE & CURRICULUM		439	211	48.00
0825	ASSESSMENT FOR LEARNING		831	485	58.00
0826	CREATING AN INCLUSIVE SCHOOL		422	263	62.00
0827	ENVIRONMENT EDUCATION (i)		41	23	56.00
0828	HEALTH, PHYSICAL & YOGA EDUCA		134	106	79.00
0830	GUIDANCE & CONSELING (iv)		28	15	53.00
0831	READING & REFLECTING ON TEXT		172	143	83.00
0832	DRAMA & ART IN EDUCATION		169	139	82.00
0833	CRITICAL UNDERSTANDING OF ICT		172	143	83.00
0834	UNDERSTANDING THE SELF		170	141	82.00
0837	PEDAGOGY OF SCIENCE		10	8	80.00
0838	PEDAGOGY OF BIOLOGICAL SCIENC		16	11	68.00
0839	PEDAGOGY OF COMPUTER SCIENCE		2	2	100.00
0840	PEDAGOGY OF HOME SCIENCE		3	3	100.00
0841	PEDAGOGY OF PHYSICAL SCIENCE		54	49	90.00
0842	PEDAGOGY OF SOCIAL SCIENCE		66	56	84.00
0843	PEDAGOGY OF COMMERCE		13	13	100.00
0844	PEDAGOGY OF ECONOMICS		17	15	88.00
0845	PEDAGOGY OF HISTORY		7	6	85.00
0846	PEDAGOGY OF GEOGRAPHY		3	3	100.00
0847	PEDAGOGY OF ART		1	1	100.00
0849	PEDAGOGY OF ENGLISH		48	39	81.00
0850	PEDAGOGY OF HINDI		51	44	86.00
0851	PEDAGOGY OF PUNJABI		1	1	100.00

0852	PEDAGOGY OF SANSKRIT	5	5	100.00
0853	PEDAGOGY OF MATHEMATICS	52	46	88.00
0921	GENDER SCHOOL & SOCIETY	383	377	98.00
0922	PEDAGOGY OF ENGLISH	181	176	97.00
0923	PEDAGOGY OF HINDI	206	201	97.00

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APPEARED	PASSED	PERCENTAGE	APPEARED	PASSED	PERCENTAGE
0925	KNOWLEDGE & CURRICULUM		385	373	96.00
0926	ASSESSMENT FOR LEARNING		395	374	94.00
0927	CREATING AN INCLUSIVE SCHOOL		380	376	98.00
0928	ENVIRONMENT EDUCATION (i)		150	147	98.00
0929	HEALTH, PHYSICAL & YOGA EDUCA		203	203	100.00
0930	PEACE EDUCATION (iii)		2	2	100.00
0931	GUIDANCE & CONSELING (iv)		25	24	96.00
0932	DRAMA & ART IN EDUCATION		377	374	99.00
0933	UNDERSTANDING THE SELF		377	374	99.00
0934	PEDAGOGY OF ENGLISH		180	178	98.00
0935	PEDAGOGY OF HINDI		202	201	99.00
TOTAL APPEARED :			1667	TOTAL PASSED :	
: 60.64			1011	PASS PERCENTAGE	