



# <u>1.4.1</u>

# **Documents for structured feedback for design and**

review of syllabus received from 1. Students 2.

**Teachers 3. Employers 4. Alumni** 

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc. Botany (name of the programme/degree)

| Sr.<br>No. | Question  | Your Resp | onse (Ple    | ase tick or | ne appropri | ate box) |
|------------|---|-----------|--------------|-------------|-------------|----------|
|            |   | Excellent | Very<br>Good | Good        | Average     | Poor     |
| 1.         | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |           | Good         | ~           |             |          |
| 2,         | How do rate the sequence of topics in the<br>units of courses/papers?                                       |           |              | ~           |             |          |
| 3.         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |           | -            |             |             | -        |
| 4.         | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |           |              | 1           |             |          |
| 5.         | How do you rate the sequence of courses<br>included in the syllabus?  |           |              | ~           |             |          |
| 6.         | How do you rate the availability of reading<br>material regarding the curriculum?                           |           |              | -           |             |          |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |           | ~            |             |             |          |
| 8.         | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           |              | ~           |             |          |

| Session; | 203      | 0  | 9.9            | 4 |
|----------|----------|----|----------------|---|
|          | DX 24 14 | 1- | and the second | 1 |

Suggestions for further improvement of curriculum:

Name: \_\_\_\_\_ Year \_\_\_\_\_Year \_\_\_\_Year \_\_\_\_\_Year \_\_\_\_\_YAR \_\_\_\_YAR \_\_\_\_\_YAR \_\_\_\_\_YAR \_\_\_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_YAR \_\_\_\_YAR \_\_\_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_\_YAR \_\_\_\_X

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Signature

Format for collecting feedback from ALUMNI for design and revision/review of the curriticulum of the programme/degree  $M \cdot Sc$ . Betany (name of the programme/degree) Session: 2029 - 3094

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |
|-----|---|---|--------------|------|---------|------|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   |              | ~    |         |      |  |
| 2.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |   |              | ~    |         |      |  |
| 3.  | How do you rate the courses/papers that you<br>have studied in relation to to your current<br>job?          |   | V            |      |         |      |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   |              | V    |         |      |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |   |              | V    |         |      |  |
| б.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |   |              | ~    |         |      |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   | V            |      |         |      |  |
| 8.  | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      |   |              | V    |         |      |  |

Name:\_\_\_\_\_\_\_\_ Year of completing your degree from KUK: \_\_\_\_\_\_ Present Occupation and Address: Student, Safiden\_\_\_\_\_ Mobile No.: 86=1559325\_\_\_\_ Email Id: supelideswall11 Opmil an Rup di Signature of the Alumni

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>M.Sc. Betony</u> (name of the programme/degree)

| Sr. | Question  | Your Resp | onse (Ple    | ase tick of | te appropri | ate box |
|-----|---|-----------|--------------|-------------|-------------|---------|
| No. |   | Excellent | Very<br>Good | Good        | Average     | Poor    |
| L   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |           |              | ~           |             |         |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |           | V            |             |             |         |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |           | ~            |             |             |         |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |           | 1            |             |             |         |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |           | 1            |             |             |         |
| 6.  | How do you rate the availability of reading material regarding the curriculum?                              |           |              | 1           |             |         |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |           | 1            |             |             |         |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           |              | ~           | 2.2         |         |

Session: 2077 - 24

Internship should be compulsory Name: Shybham \_\_\_\_\_ Year \_ 2024\_ Mobile No.: \_8307011032 Email Id: \_shubher 9991733110 @gmil. com Signature

Format for collecting feedback from ALUMNI for design and revision/review of the curririculum of the programme/degree <u>M.Sc. Botany</u> (name of the programme/degree) Session: 2022-2034

| Sr. | Question  | Your Resp | onse (Plea   | ise tick on | ick one appropriate b |      |  |
|-----|---|-----------|--------------|-------------|-----------------------|------|--|
| No. |   | Excellent | Very<br>Good | Good        | Average               | Poor |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |           |              | 1           |                       |      |  |
| 2,  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |           | V            |             |                       | _    |  |
| 3.  | How do you rate the courses/papers that you<br>have studied in relation to to your current<br>job?          |           | ~            |             |                       |      |  |
| 4,  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |           | V            |             |                       |      |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |           | ~            |             |                       |      |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |           |              | 1           |                       |      |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |           | V            |             |                       |      |  |
| 8.  | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      |           |              | ~           |                       |      |  |

Suggestions for further improvement of the curriculum:

Internship should be compulsory

Name: Shubham Year of completing your degree from KUK: \_ 2004 Present Occupation and Address:\_ Student,\_ VPo\_Lehori, Oistl. Panipat Mobile No .: \$30701/032 \_\_\_\_ Email Id: shukhen 99917 33110 gmuil. com

Signature of the Alumni

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc. Betany (name of the programme/degree)

| Sr: | Question  | Your Resp | onse (Ple    | ase tick of | ne appropri | ate box) |
|-----|---|-----------|--------------|-------------|-------------|----------|
| No. |   | Excellent | Very<br>Good | Good        | Average     |          |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |           | v            |             |             |          |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |           |              | ~           |             |          |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |           |              | 1           |             |          |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |           |              | /           |             |          |
| 5.  | How do you rate the sequence of courses included in the syllabus?   |           |              | 1           |             |          |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |           |              | 1           |             |          |
| 7,  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |           |              | /           |             |          |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           | ~            |             |             |          |

Session: 2029-94

Name: Khuthi Yadar Year 2024\_ Mobile No .: 7027131272 Email Id: khudhiyador &11@ gmill. Com Khushi Signature

Format for collecting feedback from ALUMNI for design and revision/review of the curririculum of the programme/degree  $M_*$  Sc Botany (name of the programme/degree) Session: 2\*32-3e34

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |
|-----|---|---|--------------|------|---------|------|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |
| Ŀ   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   | ~            | ~    |         |      |  |
| 2.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |   |              | 5    |         |      |  |
| 3.  | How do you rate the courses/papers that you have studied in relation to to your current job?                |   |              | ~    |         |      |  |
| 4,  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   |              | ~    |         |      |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |   |              | 1    |         |      |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |   |              | 1    |         |      |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   |              | ~    |         |      |  |
| 8.  | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      |   |              | ~    |         |      |  |

Name: Khushi Yodov Year of completing your degree from KUK: 2024 Present Occupation and Address: Stydent, V.P.O. Jaliawas, Dist. Reward Mobile No .: 1027131272 Email Id: Kbushiyadax 811 @ gmil com. Khush Signature of the Alumni

Format for collecting feedback from ALUMNI for design and revision/review of the curririculum of the programme/degree M.Sc. Bolony (name of the programme/degree) Session: 2022-2024

| Sr.<br>No. | Question  | Your Response (Please tick one appropriate box |              |      |         |  |  |
|------------|---|--|--------------|------|---------|--|--|
|            |   | Excellent                                      | Very<br>Good | Good | Average |  |  |
| L.         | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  |              | ~    |         |  |  |
| 2.         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  | ~            |      |         |  |  |
| 3.         | How do you rate the courses/papers that you have studied in relation to to your current job?                |  |              | ~    |         |  |  |
| 4.         | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  | /            |      |         |  |  |
| 5.         | How do you rate the sequence of courses<br>included in the syllabus?  |  |              | 1    |         |  |  |
| 6,         | How do you rate the availability of reading<br>material regarding the curriculum?                           |  |              | 1    |         |  |  |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  |              | /    |         |  |  |
| 8.         | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      |  |              | /    |         |  |  |

Name: \_\_\_\_\_Yikas \_\_\_\_\_Year of completing your degree from KUK: \_\_\_\_2.24\_ Present Occupation and Address: Land Patwori, Kaithal Mobile No.: \_ 80593 71890 \_\_\_\_ Email Id: yikesshe 5959 @ gravil. com Signature of the Alumni

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M. Sc. Batany (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |
|-----|---|---|--------------|------|---------|------|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   |              | ~    |         |      |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |   | ~            |      |         |      |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |   |              | 1    |         |      |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   | ~            |      |         |      |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |   |              | ~    |         |      |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |   |              | ~    |         |      |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   |              | 1    |         |      |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   |              | 1    |         |      |  |

Session: 2022-2024

Name:\_\_\_\_\_\_Year \_\_\_\_\_Year \_\_2.24\_\_\_\_

Mobile No.: 8059371890 \_\_\_\_ Email Id: vikascha 5959@ gmail.com

Vikas

Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M, Sc. Betary (name of the programme/degree)

Session: 2022- 2024

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |
|-----|---|---|--------------|------|---------|------|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   | ~            |      |         |      |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |   | V            |      |         |      |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |   |              | ~    |         |      |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   |              | ~    |         |      |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |   |              | >    |         |      |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |   |              | ~    |         |      |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   |              | 1    |         |      |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   |              | ~    |         |      |  |

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Format for collecting feedback from ALUMNI for design and revision/review of the curririculum of the programme/degree  $M.Sc_Botany$  (name of the programme/degree) Session: 2022 - 24

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |
|-----|---|---|--------------|------|---------|------|--|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |
| I.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   | ~            |      |         |      |  |  |
| 2.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |   | ~            |      |         |      |  |  |
| 3.  | How do you rate the courses/papers that you<br>have studied in relation to to your current<br>job?          |   |              | ~    |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   |              | -    |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |   |              | 5    |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |   |              | ~    | -       |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   |              | ~    |         |      |  |  |
| 8.  | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      |   |              | -    |         |      |  |  |

Suggestions for further improvement of the curriculum:

| Name:Love                        | Year of completing your degree from KUK: | 2024 |
|----------------------------------|--|------|
| Present Occupation and Address:_ | Student, Kurukshetra                     |      |
|                                  | Email Id: luvlotnio 7 @ gneil.com        | Love |

Signature of the Alumni

Format for collecting feedback from ALUMNI for design and revision/review of the curririculum of the programme/degree M.Sc. Bolany programme/degree) Session: 2022- 34 (name of the

| Sr. | Question  | Your Resp | Your Response (Please tick one appropriate box) |      |         |      |  |  |  |  |
|-----|---|-----------|---|------|---------|------|--|--|--|--|
| No. |   | Excellent | Very<br>Good                                    | Good | Average | Poor |  |  |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |           |   | ~    |         |      |  |  |  |  |
| 2.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |           | 1   |      |         |      |  |  |  |  |
| 3.  | How do you rate the courses/papers that you<br>have studied in relation to to your current<br>job?          |           |   | 1    |         |      |  |  |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |           |   | 1    |         |      |  |  |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |           |   | ~    |         |      |  |  |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |           |   | ~    |         |      |  |  |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |           |   | 1    |         |      |  |  |  |  |
| 3.  | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      |           |   | 1    |         |      |  |  |  |  |

Suggestions for further improvement of the curriculum:

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| ear of completing your degree from KUK: $2222$ |
|--|
| entKbandralanipat                              |
| mail Id: nikitachopra 0001@ichud.com Nikita    |
| 1  |

Signature of the Alumni

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc. Botany (name of the programme/degree)

### Session: 2022 - 24

| Sr. | Question  | Your Resp | onse (Plea   | se tick or | ne appropri | ate box) |
|-----|---|-----------|--------------|------------|-------------|----------|
| No. |   | Excellent | Very<br>Good | Good       | Average     | Poor     |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |           |              | 1          |             |          |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |           | ~            |            |             |          |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |           | /            |            |             |          |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |           | ~            |            |             |          |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |           | /            |            |             |          |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |           |              | ~          |             |          |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |           | /            |            |             |          |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           |              | /          |             |          |

should be Compulsory Internelie Name:\_Jyoti\_\_\_\_Year\_2024\_ Mobile No.:\_9306658910\_Email Id: \_akshusaini 398@ ymoil.com Tyoti Signature

Format for collecting feedback from ALUMNI for design and revision/review of the curririculum of the programme/degree  $M_{-SC}$  Botany (name of the programme/degree) Session:  $2_{0}22 - 24$ 

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |  |
|-----|---|--|--------------|------|---------|------|--|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  |              | 1    |         |      |  |  |  |
| 2.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  | 5            |      |         |      |  |  |  |
| 3.  | How do you rate the courses/papers that you<br>have studied in relation to to your current<br>job?          |  | V            |      |         |      |  |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  | ~            |      |         |      |  |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  | ~            |      |         |      |  |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  |              | V    |         |      |  |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  | 5            |      |         |      |  |  |  |
| 3.  | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      |  |              | ~    |         |      |  |  |  |

Suggestions for further improvement of the curriculum:

Internship ashould be compulsory

Name: Jyoti \_\_\_\_\_ Year of completing your degree from KUK: 2029\_\_\_\_\_ Present Occupation and Address: <u>Stydent</u>, <u>V.C.o</u>; <u>Sulchani</u>, <u>Jeh</u>. <u>Narnaughd</u>, <u>Dist</u> - <u>Hisar</u> Mobile No.: <u>9306658410</u> \_\_\_\_ Email Id: <u>akshasoini</u> 3980 gmail. Gm Signature of the Alumni

#### ANNEXURE-IV

Format for collecting feedback from ALUMNI for design and revision/review of the curririculum of the programme/degree \_\_\_\_\_\_\_OJten of the hourolly thame of the programme/degree) Session: \_\_\_\_\_\_\_

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |              |      |  |  |  |
|-----|---|---|--------------|------|--------------|------|--|--|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average      | Poor |  |  |  |
| 1   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   | -            |      |              |      |  |  |  |
| 2.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | 1   | N            |      |              |      |  |  |  |
| 3.  | How do you rate the courses/papers that you<br>have studied in relation to to your current<br>job?          |   |              |      | $\checkmark$ |      |  |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | 1   |              |      |              |      |  |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | /   |              | 2    |              |      |  |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |   |              |      | V            |      |  |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   | ~            |      |              |      |  |  |  |
| 8.  | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      | ~   |              |      |              |      |  |  |  |

-10 H611  $\pi$ acco you mg -10 Decialization and gaup CRO 600 siment 0 ton completio the FOD awat Year of completing your degree from KUK: 202-4 Name: Ich 11 decton-07 Post (VSC) Present Occupation and Address: MOI 01 IN - Email Id: any is bodiya 38 @ grail com Mobile No. 93 503-62854 Signaluf Difeted Alumni

Chairperson Deptt. of Social Work Kurukshetra University Kurukshetra-136119

## ANNEXURE-I

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree Matters of Social Monk (name of the programme/degree)

Session: 2023-25

|            | Quantian  | Your Resp | onse (Plea   | se tick of | e appropri:<br>Average | Poor |
|------------|---|-----------|--------------|------------|------------------------|------|
| ir.<br>No. | Question  | Excellent | Very<br>Good | Good       | Arting                 | -    |
| 94.1       | the second se |           | 1 /          |            |                        | 1    |
| i.         | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?                  |           |              | -          |                        | 1    |
| 2.         | How do rate the sequence of topics in the   |           | V            | -          | 1                      | 1    |
| 3.         | How do you rate the offerings of electives  | 1         | +            | +          | +                      | 1    |
| 4.         | How do you rate the usefulness of the<br>programme/degree in developing your                                    | 1         | 1            | -          | +                      | +    |
| 5.         | How do you rate the sequence of courses   |           | V            | +          | 17                     | +    |
| 6.         | How do you rate the availability of reading   | +         |              | +          | 1                      | T    |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in                                      |           |              | V          |                        | +    |
| 8.         |   |           |              |            |                        |      |

Suggestions for further improvement of curriculum: dearce need ities oth compared nh Vear Final year states can be other in nuone And mad ٥ Kan --- Email Id: dhody . Karika 844@ guail .com. Name:\_ Mobile No.: \_ 8447055159 Signature

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Chairperson Deptt. of Social Work ' Kurukshetra University Kurukshetra-136119

## ANNEXURE-II

Format for collecting feedback from Teachers for design and revision/review of the curriculum

programme/degree the of programme/degree)

|     |  | Your Resp | onse (Ple    | Good | Average | Poor |
|-----|--|-----------|--------------|------|---------|------|
| . T | Question   | Excellent | Very<br>Good | Good |         | -    |
| 0.  | followed by the  |           | 1            |      | 1       |      |
| 1   | How do you rate the system followed by the<br>University in designing and developing the     |           | 1-           | +    | +       | T    |
|     | eurriculum?<br>How do you rate the overall structure of the                                  |           | 11           | 1    |         | +    |
| 2   | How do you rate the depth in the contents of<br>How do you rate the depth in the contents of | ti        | +            |      |         | +    |
| 3.  | the existing curriculum?   | 11/       | -            |      |         | +    |
| 4   | How do you rate the offend in the subject?   | +-        | 1.           | -    |         | 1    |
| 5   | How do you fale the endeveloping research  | 1         | +-           |      | +       | T    |
| 6.  | In cate the Daunies Cont   | +         |              |      |         | 1    |

Suggestions for further improvement of curriculum: need to rawse the course comme time to true keepy in view the needs at the here is ITC and resear Appiduce Need have lenteres puse a

Name of the teacher: DY\_Subst \_ Eum? \_ \_ Department/Institute \_ Sauce work Mobile No. \_8986203145\_\_\_ Email Id: \_ Dodla\_Satur & yahoo- co. M

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nutrperson. Deptt. of Social Work Kurukshetra University Kurukshetra-136119

Al Signature of the teacher

#### ANNEXURE-III

Format for collecting feedback from EMPLOYERS for design and revision/review of the curriculum of the programme/degree  $M_SW_{(F)}$  (name of the programme/degree) Session: 2023 - 2025

| Sr. | Question   | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |  |
|-----|--|---|--------------|------|---------|------|--|--|--|
| No. |  | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |  |
| 1.  | How do you rate the effectiveness of the<br>present curriculum for employability of<br>students?                   |   | /            |      |         |      |  |  |  |
| 2.  | How do you rate the effectiveness of<br>curriculum for development of<br>entrepreneurship?                         |   | /            |      |         |      |  |  |  |
| 3.  | How do you rate the contents of the present<br>curriculum in relation to the latest trend in<br>the subject?       |   | ~            |      | -       |      |  |  |  |
| 4.  | How do you rate the depth in the contents of the curriculum?   |   |              | ~    |         |      |  |  |  |
| 5.  | How do you rate the effectiveness of current<br>curriculum in developing skill oriented<br>human resources?        | /   |              |      |         |      |  |  |  |
| 6.  | How do you rate the effectiveness of the<br>current curriculum in developing research<br>aptitude in the students? |   |              | ~    |         |      |  |  |  |

tom Inprovemend. ton MOTE +11 -Home 11uportand monto Part du the 1110 ema 011 that Aus reprin Name\_MUS Shey. lain Name and address of the organization: One Stop Center (Sable) W. C. Depart went ukshitra . Mobile No.: 98966-60260 Email Id: \_ Kkrose @ gmail. Cou Signature Centri 5 Son

Deptt. of Social Work Kurukshetra University Kurukshetra-136119

## 1.4.1 Structured feedback for design and review of syllabus - semester wise / year wise is received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni for design and review of syllabus Semester wise/during the year 2023-24

1. Sample Filled in feedback forms from the STUDENTS

N

| Crait Address  | L. How do you<br>rate the<br>relevance of<br>the<br>courses/paper<br>a in relation to<br>the digram?<br>programme? | 2. How do<br>rate the<br>sequence<br>of topics<br>to the<br>output<br>of topics<br>to the<br>output<br>of topics<br>to the<br>output<br>of topics | A flow do<br>you nate the<br>offerings of<br>electrons in<br>relation to<br>the latent<br>trend to the<br>undpot? | 4. How do<br>you rate the<br>workshows<br>of the<br>programme<br>? Regree in<br>developing<br>your<br>personality<br>? | 5. How do<br>you rate<br>the<br>acquester<br>of courses<br>included<br>in the<br>epilabor? | 6. How do<br>you rate the<br>availability<br>of readen<br>material<br>regarding<br>the<br>corriculum<br>7 | 1. Here du<br>yuu rate the<br>uucfulueso of<br>carricolum<br>of the<br>programmer /<br>degram in<br>faltiling<br>prov<br>expectations<br>1 | 8. How the<br>yous rate the<br>sacrideness of<br>che<br>corrected an<br>is terms of<br>englice akility<br>7 |
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| tragmetra 1270 jägnad com  | Excellent  | Defini  | Excellent   | Excellent  | Excelent   | God   | Avenue   | Axcragt   |
| prenderics (Egmail.com   | Gent   | Good  | Average   | Average<br>Very Good   | Oand<br>Virty Good   | Vos Ceed  | Excellent  | Excellent   |
| ak dang adar (22 Gingman) com-<br>pengk back data 42 Gingman) com- | Excellent  | Voy Gord  | Very Good   | Guad   |  | Average   | Veg Gant   | Gool  |
| nd 44#11d2gmail.com  | Good   | Astrage   | Very filead<br>Very filead  | Engillem   | Vary Good<br>Vary Good   | Good  | Very Gend  | Geal  |
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| whatbackberth of groat core  | Good   | Average<br>Very Good  | Gent  | Average  | Gool   |   | Excluse  | Cool  |
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| asymmetry 945 Denad com  | Very Good  | - Original  | Very Good   | -Very Gand   | Good   | Very Good   | Gund   | Very Good   |
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| menoral Matter Vellgman Loom                                       | Cond   | Goal  | Gaid  | Yary Good  | Good   | Avenage   | Average  | Average   |
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| tipes21382001sigmail.com   | Very Good  | Story Cood  | New Good  | Very Lond  | Very Good  | Very Good   | VeryGent   | Vay Gaud  |
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| violation chall 03.452 genut com                                   | Excellent  | Very Good   | Very Gent   | Excellent  | Viry Gool  | fiand   | Very Good  | Very Goad   |
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| sp25063413/gmail.com   | Avenge              | Oood                   | Good        | Good.                  | Average     | 2.wellett   | Excellen.             | Excellent .  |
| whetrement/Williamediagen  | Unarders.           | Inceffort              | Excelient   | Excitent               | Excellent   | Very Geed   | Voy Gent              | Yery Good  |
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| ya stoor0052gmail.com  | Vers Good           | Very Good              | Very Good   | Very Great             | Very Good   | Vers Good   | Very Good             | Virg Groof   |
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| ektaration%sigmail.com   | Good                | Yery Good              | Geal        | Gord                   | Very freed  | Gest  | Very Good             |  |
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| through apper 181 status la con  | Gout                | Geed                   | Canal       | Gard                   | Very Good   | Viry Good   | Oced                  | Vay Good   |
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| the gategoin successful grand ports  | Excellen.           | Very-Good              | Incalut     | Vary Good              | Vary Great  | Vey Good  | Gaad                  | Good   |
| annayadas082002.jtgmail.com  | Excellent           | Excellent              | Tacellert   | Excellent              | Deathest    | Excellent   | Totellest             | Tiscellant   |
| Ashun 7002 Signafi cam   | Excellent           | Estekent               | Very Good   | theoriters             | Viry Good   | Very-Good   | Viry Good             | Very Goad  |
| infrastry of 78 pigment area   | Gast                | Gaal                   | Average     | Average                | tiesd       | Goald   | Gaad                  | Good   |
| authorgana 27061970 (Egmail Loop   | Entellent           | Excelen                | Excellent   | Very Good              | -Very Good  | Goal  | Very Cood             | Vay Goed   |
| abarmaraphak 94194 (Jymail.com   | Good                | Good                   | Very Good   | -Oust                  | Good        | Good  | Nory Canod            | Very Gued  |
| avoi fiquegili (Olationiava  | Average             | Gool                   | Aveilge     | Good                   | Very Genel  |   | Average               | Good   |
| knowlange504370 ilgmail.uses   | Good                | Good                   | Very Good   | Vay Good               | Vary Grand  |   | dund                  | Guod   |
| hemanahanna575751ganail.com  | Very Geod           | Very Good              |             | Yey Good               | Good        | Very Good   | Good                  | Goat   |
| rationisation//1805/geneticom  | Good                | Very Good              |             | Excellent              | Gaad        | Good  | Good                  | Very Good  |
| sarthal samancargena/Loom  | Post                | Polar                  | Past        | Poor                   | Asserage    | Average   | Avenue                | Peer   |
| sandeepageatam151102gmail.com  | Goed                | Very Good              | Paul        | Excellent              | Average     | Ancrage   | Good                  | Good   |
| news2022preset27.62kok.ac.vs   | Very Good           | Very Good              | Peer        | Average                | Good        | Aterage   | Fina                  | Poor   |
| manishbawa i Di Signail com  | Guid                | Very Goal              |             | Excelient              | Vory Cood   |   | Incellent             | Gual   |
| mytokgarg85365 sigmaitane  | Enistent            | Excellent              | Envelope    | Excellent -            | Exection    | Excitors  | Excellent             | Excellent  |
| ynreptshiahiye@gnail.com   | Incelient           | Excellent              | Way Good    | Excilent               | Englien     | Very Good   | Excelent              | Very Good  |
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| banaditation 1729 (algerant some   | Good                | Assinge                | Animat      | Excline                | Encelled    | Excellent   |                       |  |
| mituk regati/201gmail.com  | Good                | Very Good              |             | Vary Good              | Incellent   | Excellent   | -Yary Good            | Grad   |
| en444641sigmail.com  | Very Genal          |                        | Exercitors  | Excellen               | Vary Goo    |   | Very Good             | Vey Good   |
| kapaparchallC95slgmail.com   | Very Geod           | Gnod                   | Very Geed   |                        |             |   | Yery Good             | Yity Look  |
| energing and the state of the state  | Excellent           | Very Goal              |             | Viry Good<br>Excellent |             |   | Very Good             | Very Good  |
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|  | Exclusion           | Englies                | Exclore     | Excellent              | Excline     | Excellent   | Excellent             | Wasellow   |
| multigeraldSiligeral com   | ExcEnt              | Estafferr              | Exiciti     | Excellent              | Excluse     |   | Excellent             | Excellent  |
| program(16172001) (types) com  | Very Grand          | Very Good              |             | Very Good              |             |   |                       | Gent   |
| tash0786signal.com   | Excellent           | Encothese              | Very Good   | Very Good              |             |   |                       | Good   |
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| terelakshkasherneSynull.com  | Vary Good           | Enzellere              | Excellent   | Excellent              | Very Ger    | of theat  | Vary Gaud             | Excellent  |
| esha pare 10107 ye great com   | Excliev             | Encollow               | Excellent   | Excellent .            | liscellent  | Excellent   | Excellent             | Logelland  |
| diamatamana 171) Sigmail.com   |                     | Very Gass              |             | Norp Good              |             | d Nay Good  |                       | Vay Cool   |
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| Name of the Tracher     | E-mail ID   | 1. How do you<br>rate the system<br>followed by the<br>Colorensity in<br>designing and<br>developing the<br>curvicedage? | 2. How do you<br>role the overall<br>structure of the<br>entodog<br>corrections? | J. How do you<br>rate the depth<br>is the contexts<br>of the cristing<br>carriculue ?   | 4. How do you<br>rate the<br>offsetogs of<br>electrics in<br>relation to the<br>latest trend in<br>the softwer?  | 5. Bos do you<br>rate the<br>effectiveness of<br>the existing<br>correlation in<br>developing<br>research<br>apticule in<br>undersit?   | 6. How do rate<br>the balance<br>between theory<br>and practicals /<br>applications in<br>the existing<br>curriculum 7 |
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| D. Normala Charafhary   | the adhary of the art on                            | Very Good  | Yory Good  | Yers Good   | Gred   | Good  | Very Good  |
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| Dr. Anil Kuthar Minut   | anthettsRuk(Epresd.com                              | Very Good  | Very-Good  | Vary Good   | Very Goad  | -Very Geed  | Veo Goad   |
| Dr. Soldbareths Shankar | usbhardway05/rigmail.com                            | Yoy Good   | Excilient  | Exciling  | Estelleer  | Very Gaad   | Very Good  |
| Dr. Saloni F. Diwan     | astempdwani/gend.com                                | Gand   |  | and the second se | a construction of the local data of the local da | and the second se | Very Good  |
| Dr. Ajry Selkhe         | appynolicke bok pitgenall inner                     | Very Good  | Very Good  | Vey Gent  | Very Good  | Gaal  | Concerning and the second second   |
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| Mrs. Marasha            | manufa used libyh ac m                              | Very Good  | Very Good  | Very Geed   | Excellent  | Very Good   | Very Good  |
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| Dr. Mermakile           |   | Dead   | Average  | Avreage   | Good   | Ascrage   | Gend   |
| - AND DECEMBER OF       | weenskith, lock 2005 gleater-com                    | Good   | Very Gend  | Very-Good   | Very Good  | Very Good   | Excellent  |

### 2. Sample Filled in feedback forms from the TEACHERS

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## 3. Sample Filled in feedback forms from the ALUMNI

| Timat Address  | 1. How do<br>you rate the<br>reference of<br>the convex r<br>papers is<br>relation to<br>the degree 1<br>programme? | 2. How do<br>you rate the<br>effecting of<br>election to<br>relation to<br>the bient<br>irread in the | 3. How do<br>you rate the<br>research<br>papers that<br>you have<br>worked to<br>relation to<br>your carroot | 4. Here do<br>you rate the<br>unrivines of<br>the<br>programme /<br>degrees in<br>des choping<br>your | 5. How do<br>root rate the<br>requerce of<br>contant<br>included in | 6. How do<br>you rate the<br>availability<br>of reading<br>material<br>regarding<br>the | <ol> <li>How do<br/>you rate the<br/>maritumes of<br/>curriculars<br/>of the<br/>programmer /<br/>depres in<br/>failing<br/>your</li> </ol> | 6. How do<br>you rate the<br>orient#<br>atractore of<br>the<br>carritudian<br>of the<br>programmer/<br>degree you |
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| Took hot rank and trent of great lower.  | Very Good   | Very Good   | Encolute<br>Very Grad  | Excilent  | Excellent   | Very Good   | Excitent  | Paceflerer  |
| worn2121gaustarugala50ikok at us   | Post  | Paur  | Good   | Pror  | Goad  | Average   | Geod  | Very Good<br>Pres   |
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| despands/2402 does and great con   | Very Greet  | Very Good   | Excellent  | Encellent   | Vey Goal  | Very Good   | Very Geore  | Very Good   |
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| ab Stola Sol of general com  | Exclusi   | Excellent   | Truellese  | Excellent   | Excellent   | Encollers   | Excellent   | Elsus flexit  |
| entrichagh8652gmail.com  | Excline   | Very Good   | Average  | Very Good   | Geal  | Ascrage   | Geod  | Good  |
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| geomyadaf//oor185.sigmail.com  | Very Goot   | Good  | Average  | Astrones<br>Very Good   | Gead<br>Vey Gead  | Average   | Average   | Average   |
| sakdedhman##%igmail.com  | Dauther   | Vay Good  | Vary Geod  | Very Good   | Excilient   | Very Good<br>Excellent  | Very Good   | Good  |
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| deep7200 dy@ginal.ener   | Excellent   | Excellent   | Excellent  | Excellent   | Excellent   | Engeliene   | Excellent   | Excellent   |
| ringlaanshelPoor999 Signad.com   | Very Good   | Vey Good  | Engellent  | Excellent   | Very Good   | Engelient   | Very Gend   | Very Greed  |
| dendes en all van de geveel een<br>redelaad waarde Bijk gijg maal een  | Very Good   | Average   | For  | Excellent   | Very Good   | Guod  | Good  | Gned  |
| therman,200Peer@presicom   | Excellent   | Viry Good   | Luglion.   | Vary Good   | Very Coost  | Yery Gland  | Very Good   | Very Great  |
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| abivanigatar/000030gmail.com   | Very Good   | Good  | Very Good  | Gasd  | Good  | Good  | Very Good   | Geed  |
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| nitrilarma982325 (area) com  | Good  | Good  | Average  | Average   | Good  | Good  | Very Good<br>Good   | Very Good   |
| yadashoose.204;ogmail.com  | Avenue  | Avonge:   | Poor   | Expelient   | Poer  | Poor  | Poor  | Good<br>Very Good   |
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| grigendezpkhalset/ggmail.com<br>molyteraghtPour%g/ggmail.com   | Ven Grood   | God   | Cost   | Wiry Good   | Good  | Geod  | Exection  | Very Good   |
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| abhahekkararaPon43Pantiligmail com   | Very Good   | Vey Gred  | Very Good  | Cond<br>Very Cond   | Goed<br>Very Goed   | Geed.   | Good  | Good  |
| pargank na Poort99 Voruitgmed core   | Excellent   | Very Good   | Avenue   | Cost  | Expellent   | Very Good   | Very Good   | Vary Good   |
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| ank-tanagarwa/000uligmail.com        | Vey Good   | Very Good | Vary Good | Very Good | Vary Good | Good       | Very Good | Very Good  |
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Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>Mark Brotechnology</u> (name of the programme/degree)

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|-------------------------|------------------------------|--|
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| acssion_                | Street and a second second   |  |

| 0.00       | Question  | Your Resp | onse (Ple:   | ise tick or | e appropri | D D  |
|------------|---|-----------|--------------|-------------|------------|------|
| Sr.<br>No. | Question  | Excellent | Very<br>Good | Good        | Average    | Poor |
| 1_         | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~         |              |             |            |      |
| 2          | How do rate the sequence of topics in the<br>units of courses/papers?                                       | ~         |              | -           |            | -    |
| 3,         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |           | /            | -           | _          | -    |
| 4.         | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~         |              |             |            | -    |
| 5          | How do you rate the sequence of courses<br>included in the syllabus?  |           | ~            |             |            | -    |
| 6.         | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~         | -            |             |            | +    |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~         |              | -           |            | -    |
| 8.         | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           |              |             |            |      |

Nil

Name: <u>Neha</u> Year <u>2nd year</u> Mobile No.: <u>7027586780</u> Email Id: <u>gharghasneha</u> 61@gmail.com New Signature

Format for collecting feedback from STUDENTS for design and revision/review of the entriculum of the programme/degree MSC Biotechnology (name of the programme/degree)

| Session 2023-25 | Session: | 2023 | 25 |
|-----------------|----------|------|----|
|-----------------|----------|------|----|

| Sr. | Question  | Your Resp | onse (Ple    | ase tick of | e appropri | Poor  |
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| No. | N   | Excellent | Very<br>Good | Good        | Average    | 1.001 |
| 1   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~         |              |             |            |       |
| 2   | How do rate the sequence of topics in the<br>units of courses/papers?                                       | ~         |              | -           |            | -     |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |           | 5            |             |            |       |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your                                | ~         |              | -           |            | -     |
| 5   | How do you rate the sequence of courses<br>included in the syllabus?  | ~         |              | -           |            | +     |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |           | ~            |             | -          |       |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~         |              |             |            | -     |
| 3_  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              | V         |              |             |            |       |

Suggestions for further improvement of curriculum:

-Nil -

Name: Supriya Singh \_\_\_\_ Year final \_\_\_ Mobile No.: 9315307800\_\_\_ Email Id: Supriyasshina@gmail.com

Format for collecting feedback from STUDENTS for design and revision/review of the entriculum of the programme/degree MSx\_BioHChmeRpgg\_\_\_\_\_(name of the programme/degree)

| 19         | Question   | Your Resp    | onse (Ple    | ase tick or | ie appropri | ate box |
|------------|--|--------------|--------------|-------------|-------------|---------|
| Sr.<br>No. |  | Excellent    | Very<br>Good | Good        | Average     | Poor    |
| 1          | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?             | $\checkmark$ |              |             |             |         |
| 2          | How do rate the sequence of topics in the  | ~            |              |             |             | -       |
| 3.         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?              |              | V            | -           |             |         |
| 4          | How do you rate the usefulness of the<br>programme/degree in developing your<br>parsonality?               |              | ~            |             | _           | -       |
| 9          | How do you rate the sequence of courses<br>included in the syllabus?                                       | V            |              |             |             | -       |
| 17         | How do you rate the availability of reading<br>material regarding the curriculum?                          |              | ~            |             |             |         |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>6dfilling your expectations? | ~            |              |             | _           | -       |
| 8.         | How do you rate the usefulness of the<br>curriculum in terms of employability?                             | V            |              |             |             | _       |

NIL

| 0          | Year and year  |
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| me:Barvelt | 95 Email Id: Samuit 7/5 @ grait Com Jaw<br>Signature |

Format for collecting feedback from STUDENTS for design and revision/review of the corriculum of the programme/degree MSC Biblechnology (name of the programme/degree)

| Sr. | Question  | Your Resp | onse (Plea   | se tick or | ne appropri | ate box |
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| No. |   | Excellent | Very<br>Good | Good       | Average     | Poor    |
| 1   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~         |              |            |             |         |
| 2   | How do rate the sequence of topics in the<br>units of courses/papers?                                       | ~         |              |            |             |         |
| 3   | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~         |              |            | -           | _       |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~         |              |            |             |         |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |           | ~            |            |             |         |
| ő.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |           | ~            |            |             |         |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~         |              |            |             |         |
| 8   | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           | ~            |            |             |         |

Session: 2023-25

Suggestions for further improvement of curriculum:

Nil

Name: Synishi Year and ye. Mobile No.: 8901113497 Email Id: Sunidhi Kabba grail.com Signature 1

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree MSC. Printerbackey, fname of the programme/degree)

Session:

| Sr. | 200 301000  | Your Resp | onse (Plea   | se tick or | ie appropri | ate hox |
|-----|---|-----------|--------------|------------|-------------|---------|
| No. |   | Excellent | Very<br>Good | Good       | Average     | Poor    |
| t   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~         |              |            |             |         |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | ~         |              |            |             |         |
| 31  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~         |              |            |             |         |
| 4   | How do you rate the usefulness of the<br>ptogramme/degree in developing your<br>personality?                |           | ~            |            |             |         |
| 5.  | How do you rate the sequence of courses included in the syllabus?   |           | V            |            |             |         |
| 5   | How do you rate the availability of reading<br>material regarding the curriculum?                           | V         |              |            |             |         |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | V         |              |            |             |         |
| 8   | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           | ~            |            |             |         |

Suggestions for further improvement of curriculum:

1iv

Name: Tamanna Year final year Mobile No.: 9779002552 Email Id: Tamanna 47100g moi (c) 10 to 1000 1000 1000. 2.04

Format for collecting feedback from STUDENTS for design and revisited revisi

| Sr. | Question  | Your Resp | onse (Plea   | ase tick or | të appropri | ate box) |
|-----|---|-----------|--------------|-------------|-------------|----------|
| No. |   | Excellent | Very<br>Good | Good        | Average     | Poor     |
| 1   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~         |              |             |             |          |
| 2   | How do rate the sequence of topics in the<br>units of courses/papers?                                       |           | ~            |             |             |          |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~         |              |             |             |          |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~         |              |             |             |          |
| 5   | How do you rate the sequence of courses<br>included in the syllabus?  |           | 1            |             |             |          |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~         |              |             |             |          |
| 7   | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~         |              |             |             |          |
| 8   | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           | ~            |             |             |          |

| 24. T. C. T. L. C. C. | 30  | 0.4       | - Chi | -  |
|-----------------------|-----|-----------|-------|----|
| Session:              | au. | $x_{3} =$ | XUI   | 5. |

-N11-

Name Muskan Year and year Mobile No: \_ 9306733357 \_\_ Email Id: \_mustanchaddos 6 gmail. Com. Signat 

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>Msc. <u>Biotechypology</u></u> (name of the programme/degree)

| Sr. | Question  | Your Resp | onse (Ple    | ase tick or | ie appropri | ate box |
|-----|---|-----------|--------------|-------------|-------------|---------|
| No. |   | Excellent | Very<br>Good | Good        | Average     | Poor    |
| 1   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~         |              |             |             |         |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | ~         |              |             |             |         |
| 3   | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~         |              |             |             |         |
| 4   | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |           | ~            |             |             |         |
| 5,  | How do you rate the sequence of courses<br>included in the syllabus?  | -         |              |             |             |         |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | -         |              |             |             |         |
| 7_  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |           | ~            |             |             |         |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           |              |             |             |         |

|          | - C2  | 1.1.12 | - 16 | 100                                   |
|----------|-------|--------|------|---------------------------------------|
| Session: | - 2-1 | 12.3   | -4   | 2.                                    |
| 36351011 |       |        |      | · · · · · · · · · · · · · · · · · · · |

Suggestions for further improvement of curriculum:

-Xtil-

Name: Sheenu Yadav Year 2392 year Mobile No: 9350479042 Email Id: yadavsheenu 6@gmail.com. Sheenu Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree \_\_\_\_\_\_(name of the programme/degree)

| Sr. | Question  | Your Resp | onse (Plea   | ase tick or | ne appropri | ate box) |
|-----|---|-----------|--------------|-------------|-------------|----------|
| No. |   | Excellent | Very<br>Good | Good        | Average     | Poor     |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |           | ~            |             |             |          |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |           | 0            |             |             |          |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~         |              |             |             | -        |
| 4   | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |           | ~            |             |             |          |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | ~         |              |             |             |          |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | 1         |              |             |             | -        |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~         |              |             |             | -        |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           | /            |             |             |          |

Session:

Suggestions for further improvement of curriculum:

Name: <u>Hannot Baliyon Year Ind</u> Mobile No.: <u>B1998\_67508</u>\_ Email Id: <u>Mannot Baliyon</u> 17@gmai) Signature S S GA GORESTATION

30 0 Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree Micc BieleChrology (name of the programme/degree)

| Sr. | Question  | Your Resp | onse (Plea   | ise tick or | ie appropri | ate box |
|-----|---|-----------|--------------|-------------|-------------|---------|
| No. |   | Excellent | Very<br>Good | Good        | Average     |         |
| 1   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~         |              |             |             |         |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |           | ~            |             |             |         |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~         |              | _           |             |         |
| 4   | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | v         |              |             |             |         |
| 53  | How do you rate the sequence of courses<br>included in the syllabus?  |           | ~            |             |             |         |
| 6   | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~         |              |             |             |         |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | V         |              |             |             |         |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           | ~            |             |             |         |

| C        | 94 | 0.7 | . 41 |          |
|----------|----|-----|------|----------|
| Session. | 00 | 22  | 21   | <u>.</u> |

Suggestions for further improvement of curriculum:

- Nil .

Name: Bhowya \_\_\_\_\_Year 200 \_\_\_\_ Mobile No.: 70827\_04004\_ Email Id: bhowya 12029 @gmail.com

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>Mac Bietectonelegg</u> (name of the programme/degree)

| Sr. | 2 de seron  | Your Response (Please tick one appropriate bo |              |      | ate box |      |
|-----|---|---|--------------|------|---------|------|
| No. |   | Excellent                                     | Very<br>Good | Good | Average | Poor |
| 1   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~   |              |      |         |      |
| 2   | How do rate the sequence of topics in the<br>units of courses/papers?                                       | -   |              |      |         |      |
| 3   | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |   | ~            |      |         |      |
| 4   | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~   |              |      |         |      |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | ~   |              |      |         |      |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~   |              |      |         | 1    |
| 7   | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   | ~            |      |         |      |
| 8,  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   |              | ~    |         |      |

Session 2023-25

-Nil-

Name: Isha Year 2nd year Mobile No: \$572050704 Email Id: girla 262 @ gmail.com <u>Tsha</u> Signature 1 10 10 10 10 10 10 10 10 10 10 10

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>PASE Biolechnology</u> (name of the programme/degree)

| Sr. | Question  | Your Resp    | onse (Plea   | ise tick of | te appropri | ate box) |
|-----|---|--------------|--------------|-------------|-------------|----------|
| No. |   | Excellent    | Very<br>Good | Good        | Average     | Poor     |
| 1   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | $\checkmark$ |              |             |             |          |
| 2   | How do rate the sequence of topics in the<br>units of courses/papers?                                       | ~            |              |             |             | -        |
| 3   | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |              | ~            | -           |             | -        |
| 4   | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | 1            |              |             |             | -        |
| 5   | How do you rate the sequence of courses included in the syllabus?   |              | ~            |             |             | 1        |
| 6   | How do you rate the availability of reading<br>material regarding the curriculum?                           |              | $\checkmark$ |             |             |          |
| 7   | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~            |              |             |             |          |
| \$. | How do you rate the usefulness of the<br>curriculum in terms of employability?                              | ~            |              |             |             |          |

Session

NO -Name:\_Nupwy\_\_\_\_\_Year final\_\_\_ Mobile No.:\_\_\_8059554996\_\_ Email Id: neepy\_0121@gmail.com signal 

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>Misc Elotechnology</u> (name of the programme/degree)

| Session: | 201      | 27 | 120 |
|----------|----------|----|-----|
|          | 10.00.00 |    |     |

| Sr. | Question  | Your Resp | onse (Ple    | ase tick or | ne appropri | ate box) |
|-----|---|-----------|--------------|-------------|-------------|----------|
| No. |   | Excellent | Very<br>Good | Good        | Average     | Poor     |
| t)  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~         |              |             |             |          |
| 2   | How do rate the sequence of topics in the<br>units of courses/papers?                                       | ~         |              |             |             |          |
| 3   | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |           | V            |             |             |          |
| 4,  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~         |              |             |             |          |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | ~         |              |             |             |          |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~         |              |             |             |          |
| 7   | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | <u> </u>  |              |             |             |          |
| \$. | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           |              | ~           |             |          |

-Nil-

Name: <u>Geetanshi<sup>o</sup> dang</u> Year 2nd year Mobile No: 7817076070 Email Id: geetanshidang. In Qgmail com. <u>Geetan</u> en a server and a server server

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree MSC PASTERMOLOGY (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |
|-----|---|---|--------------|------|---------|------|--|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | V   |              |      |         |      |  |  |
| 2   | How do rate the sequence of topics in the<br>units of courses/papers?                                       | ~   |              |      |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | V   |              |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   | ~            |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | ~   | ~            |      |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~   | •            |      |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~   |              |      |         |      |  |  |
| 3   | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   | ~            |      |         |      |  |  |

| Contractor  | No. An | - E |
|-------------|--------|-----|
| accenton :- | Je83-  | 20  |

Suggestions for further improvement of curriculum:

lica Name: \_\_\_\_\_Year \_ 2rd year Mobile No.: \_\_\_\_\_8295521044 Email Id: \_Somebhattidooo@gmeuil.com Signature a a 1971 221 222 222 222 222 2 сe,

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>Michechenology</u> fname of the programme/degree)

| Sr. | Question  | Your Resp | onse (Plea   | ase tick of | ne appropri | ate box) |
|-----|---|-----------|--------------|-------------|-------------|----------|
| No. |   | Excellent | Very<br>Good | Good        | Average     |          |
| 1   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~         |              |             |             |          |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | ~         |              |             |             |          |
| 3   | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |           | ~            |             |             |          |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~         |              |             |             |          |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |           | ~            |             |             |          |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |           | À            |             |             |          |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~         | r.           |             |             |          |
| 6   | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           | ~            |             |             |          |

Session

Suggestions for further improvement of curriculum:

N;Q----

Name Rohit Year 2nd find

Mobile No: 7056808180 Email Id: Rehit sewta 076 gmail.com

Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>Mcc-Biolechnology</u> (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate bo |              |      |         |      |  | Ouestion Your Response (Please |  |  |  | ate Dox |
|-----|---|---|--------------|------|---------|------|--|--------------------------------|--|--|--|---------|
| No. | •   | Excellent                                     | Very<br>Good | Good | Average | Poor |  |                                |  |  |  |         |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   | ~            |      |         |      |  |                                |  |  |  |         |
| 2   | How do rate the sequence of topics in the<br>units of courses/papers?                                       | ~   |              |      |         | -    |  |                                |  |  |  |         |
| 3   | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~   |              |      |         | 1    |  |                                |  |  |  |         |
| 4   | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   | ~            |      |         |      |  |                                |  |  |  |         |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |   | ~            |      |         |      |  |                                |  |  |  |         |
| 5.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | 1   |              |      |         |      |  |                                |  |  |  |         |
| 7   | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~   |              |      |         |      |  |                                |  |  |  |         |
| k.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   | ~            |      |         |      |  |                                |  |  |  |         |

| Session |
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Suggestions for further improvement of curriculum:

Nº0

AND A REPORT AND

Name: Gausiar Kumas Year and final

Mobile No.: 9780807238 \_\_\_ Email Id: 99044V Kumay 000768 Qg mail.com

Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>HISC Biotechnology</u> (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. | Survey.   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  | ~            |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | 4  | -            |      | -       | -    |  |  |
| 3   | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  | ~            |      | -       | -    |  |  |
| 4   | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~  |              |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | ~  | -            | -    | -       | +    |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  | ~            | -    |         | -    |  |  |
| 7   | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | V  |              |      |         | _    |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  | ~            |      |         |      |  |  |

Session.

Suggestions for further improvement of curriculum:

- Nil ----Name: Komal\_\_\_\_\_Year\_\_2nd final Mobile No. 705680-8328 \_\_\_ Email Id: Komer 2003 saini 1110 gmail.com Signahite\_ 10 (N. 1963) - HEELE (M. 1955) - 1855

#### ANNEXURE-IV

Format for collecting feedback from ALUMNI for design and revision/review of the curririculum of the programme/degree <u>MSc\_Decyster</u> (name of the programme/degree) Session

| Sr. | Question  | Your Response (Please tick one appropriate box) |             |              |      |         |      |  |
|-----|---|---|-------------|--------------|------|---------|------|--|
| No. |   |   | Excellent V | Very<br>Good | Good | Average | Poor |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | $\sim$  |             |              |      |         |      |  |
| 2   | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~   |             |              |      |         |      |  |
|     | How do you rate the courses/papers that you<br>have studied in relation to to your current<br>job?          | ~   |             |              |      |         |      |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   | ~           |              |      |         |      |  |
| 50  | How do you rate the sequence of courses<br>included in the syllabus?  | ~   |             |              |      |         |      |  |
| 6   | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~   |             |              |      |         |      |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~   |             |              |      |         |      |  |
| 8   | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      |   | ~           |              |      |         |      |  |

Suggestions for further improvement of the curriculum:

#### Nil

Name Dr. Nikhil Metter \_\_\_\_ Year of completing your degree from KUK: 2014 (M.Sc), 2021(Ph) Present Occupation and Address: Vasant ascade, 2rd floor - 1600 - 1600 - 110070 Mobile No. \_\_9068 444022 \_\_\_\_ Email Id: with Mether 227@ gravel (or \_\_\_\_\_\_\_ Signature of the Alumni

Department of Biotechnology Kurukshetra University, KURUKSHETRA-136119Format for collecting feedback from ALUMNI for design and revision/review of the curririculum of the programme/degree  $\underline{M.Sc}$   $\underline{k_{10}}$  lechnology (name of the programme/degree) Session 2012 - 314

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~  |              |      |         |      |  |  |
| 2.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~  |              |      |         |      |  |  |
| 3   | How do you rate the courses/papers that you<br>have studied in relation to to your current<br>job?          |  | ~            |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  | $\checkmark$ |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  | ~            |      |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | $\checkmark$                                   |              |      |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  | ~            |      |         |      |  |  |
| 8.  | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      |  | V            |      |         |      |  |  |

Suggestions for further improvement of the curriculum:

Introduce dissertation (6 months) in the course

Name: Rokshendo\_Singh\_\_\_\_Year of completing your degree from KUK: \_\_\_\_\_\_ Present Occupation and Address: Mobile No .: 9034777524\_\_\_\_ Email Id: Inkshandasingh 1996 @ grait com Signature of the Alumni 

Format for collecting feedback from ALUMNI for design and revision/review of the curriticulum of the programme/degree <u>14.52</u> <u>Dirite Long Dol 1</u> (name of the programme/degree) Session <u>Dirit 34</u>

| Sr. | Ouestion  | Your Resp | onse (Plea   | se tick or | ie appropri | ate box) |
|-----|---|-----------|--------------|------------|-------------|----------|
| No. | Question  | Excellent | Very<br>Good | Good       | Average     | Poor     |
| 1   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | $\sim$    |              |            |             |          |
| 2   | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |           | 1            |            |             |          |
| 14  | How do you rate the courses/papers that you<br>have studied in relation to to your current<br>job?          |           | 1            |            |             |          |
| 4   | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~         |              |            |             |          |
| 5   | How do you rate the sequence of courses<br>included in the syllabus?  |           | ~            |            |             | _        |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | 1         |              |            |             |          |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |           | /            |            |             |          |
| 8.  | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      |           | $\checkmark$ |            |             |          |

Suggestions for further improvement of the curriculum:

Mil Rity\_\_\_\_\_Year of completing your degree from KUK: \_\_\_\_\_0.19\_ Name: Present Occupation and Address: \_\_\_\_\_ Mobile No .: 1295210548 \_ Email Id: Situbadal 627 Cgnevil (on Signature of the Alumni 

| Sr. Question Your Response (Please tick of |   |           |              | ase tick on  | k one appropriate box |      |  |
|--|---|-----------|--------------|--------------|-----------------------|------|--|
| No.  |   | Excellent | Very<br>Good | Good         | Average               | Poor |  |
| 1  | How do you rate the system followed by the<br>University in designing and developing the<br>curriculum?         |           |              | ~            |                       |      |  |
| 2  | How do you rate the overall structure of the<br>existing curriculum?  |           | ~            |              |                       |      |  |
| 3.   | How do you rate the depth in the contents of<br>the existing curriculum?  |           | ~            |              |                       |      |  |
| 4.   | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?                   |           | ~            |              |                       |      |  |
| 5  | How do you rate the effectiveness of the<br>existing curriculum in developing research<br>aptitude in students? |           | ~            |              |                       |      |  |
| ő.   | How do rate the balance between theory and<br>practicals/applications in the existing<br>curriculum?            |           |              | $\checkmark$ |                       |      |  |
|  |   |           |              |              |                       |      |  |

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| NUSSINTS                                 | 2024           |  |
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Suggestions for further improvement of curriculum:

Name of the teacher: Inf Anite Jede Department/Institute bist ech color Mobile No .: \_ 941629142 Email Id: \_ orgendes @ huh.ac.in Signature of the teacher 

Format for collecting feedback from Feachers for design and revision/review of the curriculum of the programme/degree M.Sc. Brotecherology (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropr |              |      |         |      |
|-----|---|--|--------------|------|---------|------|
| No. |   | Excellent                              | Very<br>Good | Good | Average | Poor |
| 1   | Hew do you rate the system followed by the<br>University in designing and developing the<br>curriculum?         |  |              | ~    |         |      |
| 2   | How do you rate the overall structure of the<br>existing curriculum?  |  | ~            |      |         |      |
| ж.  | How do you rate the depth in the contents of<br>the existing curriculum?  |  |              | ~    |         |      |
| 4.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?                   |  | ~            |      |         |      |
| \$) | How do you rate the effectiveness of the<br>existing curriculum in developing research<br>aptitude in students? |  |              | ~    |         |      |
| 6   | How do rate the balance between theory and<br>practicals/applications in the existing<br>curriculum?            |  |              | ~    |         |      |

Suggestions for further improvement of curriculum:

Name of the teacher Dr. Bindy Batton Department/Institute of Biotachuology, Well Mobile No.: 94-16/18359\_\_\_\_ Email Id: bbatton@ Kuk, ac. in

1-2.00 Signature of

the teacher

#### ANNEXURE-II

Format for collecting feedback from Teachers for design and revision/review of the curriculum of the programme/degree MSC Becchesburgery (name of the

| Sr.<br>No. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |  |  |  |  |
|------------|---|--|--------------|------|---------|------|--|--|--|--|--|--|
|            |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |  |  |  |  |
| E          | How do you rate the system followed by the<br>University in designing and developing the<br>curriculum?         | $\checkmark$                                   |              |      |         |      |  |  |  |  |  |  |
| 2          | How do you rate the overall structure of the<br>existing curriculum?  | ~  | ~            |      |         |      |  |  |  |  |  |  |
| 3.         | How do you rate the depth in the contents of the existing curriculum?   | $\checkmark$                                   |              |      |         |      |  |  |  |  |  |  |
| 4          | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?                   | $\checkmark$                                   |              |      |         |      |  |  |  |  |  |  |
| 5          | How do you rate the effectiveness of the<br>existing curriculum in developing research<br>aptitude in students? | $\checkmark$                                   |              |      |         |      |  |  |  |  |  |  |
| 5.         | How do rate the balance between theory and<br>practicals/applications in the existing<br>curriculum?            | $\checkmark$                                   | -            |      |         |      |  |  |  |  |  |  |

Suggestions for further improvement of curriculum:

NIL-

Name of the teacher: Dr. Sule the Club Department/Institute Boot school of Mobile No: 9466362374\_ Email Id: Achabal biotech @ kuk acin 14.1

Signature of the teacher

Department of Biotechnology Kurukshetra University, KURUKSHETRA-136119 Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>M.Sc</u> (name of the programme/degree)

| Sr.<br>No. | Question  | Your Resp | Your Response (Please tick one appropriate box |      |         |          |  |  |  |  |  |  |
|------------|---|-----------|--|------|---------|----------|--|--|--|--|--|--|
|            |   | Excellent | Very<br>Good                                   | Good | Average | Poor     |  |  |  |  |  |  |
| 1.         | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |           | 2  |      |         |          |  |  |  |  |  |  |
| 2.         | How do rate the sequence of topics in the<br>units of courses/papers?                                       |           | ~  |      |         |          |  |  |  |  |  |  |
| 3.         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |           |  | V    | 5.      | 000 mili |  |  |  |  |  |  |
| 4.         | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |           |  | v    | -<br>19 |          |  |  |  |  |  |  |
| 5.         | How do you rate the sequence of courses<br>included in the syllabus?  |           | V  | 1    |         |          |  |  |  |  |  |  |
| 6.         | How do you rate the availability of reading<br>material regarding the curriculum?                           |           | V  | 17   | 1       |          |  |  |  |  |  |  |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | *         |  | r    |         |          |  |  |  |  |  |  |
| 8.         | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           | V  |      |         |          |  |  |  |  |  |  |

## Session: 2022-24

Suggestions for further improvement of curriculum:

should be in Hindi medium Papor tour should 9330 One apant CUNVEL \_Year 2024\_\_\_ Name: \_ Manjest Email Id: manjeet 3050L @gmil.com Mobile No.: 8607282712\_\_\_\_

Format for collecting feedback from Teachers for design and revision/review of the curriculum of the

Session:

. programme/degree M.se (Geography) (name of the programme/degree)

| Question  | Your Response (Please tick one appropriate box   |   |  |   |  |  |  |  |  |  |
|---|--|---|--|---|--|--|--|--|--|--|
|   | Excellent  | Very  | Good   | Average   | Poor   |  |  |  |  |  |
| How do you rate the system followed by the<br>University in designing and developing the<br>eurciculum?         |  | V   |  |   |  |  |  |  |  |  |
| How do you rate the overall structure of the<br>existing curriculum?  |  |   | V  |   |  |  |  |  |  |  |
| How do you rate the depth in the contents of the existing curriculum?   |  |   | V  |   | 1.1  |  |  |  |  |  |
| How do you rate the offerings of electives  |  | V   |  | -   |  |  |  |  |  |  |
| How do you rate the effectiveness of the<br>existing curriculum in developing research<br>aptitude in students? |  |   |  | V   |  |  |  |  |  |  |
| How do rate the balance between theory and<br>practicals/applications in the existing<br>curriculum?            |  |   |  | V   | -  |  |  |  |  |  |
|   | How do you rate the system followed by the<br>University in designing and developing the<br>eurciculum?<br>How do you rate the overall structure of the<br>existing curriculum?<br>How do you rate the depth in the contents of<br>the existing curriculum?<br>How do you rate the offerings of electives<br>in relation to the latest trend in the subject?<br>How do you rate the effectiveness of the<br>existing curriculum in developing research<br>aptitude in students?<br>How do rate the balance between theory and<br>practicals/applications in the existing | How do you rate the system followed by the University in designing and developing the eurriculum?       Excellent         How do you rate the overall structure of the existing curriculum? | How do you rate the system followed by the University in designing and developing the curriculum?       Excellent       Very Good         How do you rate the overall structure of the existing curriculum?       ✓         How do you rate the depth in the contents of the existing curriculum?       ✓         How do you rate the offerings of electives in relation to the latest trend in the subject?       ✓         How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?       ✓ | How do you rate the system followed by the<br>University in designing and developing the<br>curriculum?ExcellentVery<br>GoodGoodHow do you rate the overall structure of the<br>existing curriculum?Image: Contents of<br>the existing curriculum?Image: Contents of<br>the existing curriculum?Image: Contents of<br>the existing curriculum?How do you rate the offerings of electives<br>in relation to the latest trend in the subject?Image: Contents of<br>the<br>existing curriculum in developing research<br>aptitude in students?Image: Contents of<br>the existing<br>the existing curriculum in developing research<br>aptitude in students?How do rate the balance between theory and<br>practicals/applications in the existingImage: Contents of<br>the existing | Excellent       Very<br>Good       Good       Average         How do you rate the system followed by the<br>University in designing and developing the<br>eurriculum?       V       Good       Average         How do you rate the overall structure of the<br>existing curriculum?       V       V       V       V         How do you rate the depth in the contents of<br>the existing curriculum?       V       V       V       V         How do you rate the offerings of electives<br>in relation to the latest trend in the subject?       V       V       V         How do you rate the effectiveness of the<br>existing curriculum in developing research<br>aptitude in students?       V       V       V         How do rate the balance between theory and<br>practicals/applications in the existing       V       V       V |  |  |  |  |  |

Suggestions for further improvement of curriculum:

Need to improve in applied content. More and more practiculs with theory be incorporated. More emphasis should be given on hands on practice to computers pertaining to programming shills.

Name of the teacher: Prof. Omvir Singh. Department/Institute\_ Geography Mobile No .: 94670-54590 Email Id: Oringho leves ac in

Signature of

#### ANNEXURE-IV

Format for collecting feedback from ALUMNI for design and revision/review of the curriculum

of the programme/degree M&C geo. (name of the programme/degree) Session: 2021-2.7

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |  |  |  |
|-----|---|--|--------------|------|---------|------|--|--|--|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |  |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | V  |              | 6    |         |      |  |  |  |  |  |
| 2.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | 1. 1   |              |      | V       |      |  |  |  |  |  |
| 3.  | How do you rate the courses/papers that you have studied in relation to your current job?                   |  | V            |      |         |      |  |  |  |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | 1 11   | V            |      |         |      |  |  |  |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | ~  |              |      |         |      |  |  |  |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | 0  |              |      |         |      |  |  |  |  |  |
| 7,  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | 1  | 7            |      |         |      |  |  |  |  |  |
| 8.  | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      |  | ~            |      |         |      |  |  |  |  |  |

Suggestions for further improvement of the curriculum:

curriculum needs to le changed according to the need of hour. The subject like Pelitical geography, field contented nearly are needed to be included. 2021 Year of completing your degree from KUK: Name

Present Occupation and Address: Student. B. Ed sp. colu, Ruk.

Mobile No .: 93062-91928

Email Id: shomamahit 500

Signature of the Alumni



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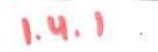
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| The other data         | 2000 black ter                          |              | 2011-01              | ford ford            | fixed<br>Anti-part   | Built<br>Fourier   | Without .           | lovel<br>Gase  | Arrest   | tion and                                 | out per  |                         |  |
| No.                    | DRU BEADAINE                            | - <b>2</b> 0 | (mg)+1               | Looket               | When pixed   | 1.2004   | Out                 | Contral  | P-MARK P   | Surgion .                                | Geel   |                         |  |
| Manager -              | 2005 6.Co.Int fam                       |              | 80109                | missor               | the state of the s | 6.6760   | To Avenue           | George   | Geed   | the pint                                 | Toot   |                         |  |
| Open Barn              | THE STOREME                             |              | m+-14                | + Devil              | (berg grant)   | Engler   | Designed            | friedent -   | we get   | funders.                                 | Treater  |                         |  |
| Marine .               | 20071 8.8.4.0x47x8                      |              | 2001.22              | vices                | Two grout  | Excelent.  | Reight .            | Dave   | and good   | test-post                                | tate paint   |                         |  |
| Manhousement           | 20104 Billion Inter                     |              | 2907-02              | Example:             | Two-pool   | 1.5md  | (Louder)            | C-others   | very prost   | December 1                               | and gott   |                         |  |
| Tamp.                  | THE SECONDAR                            |              | merula .             | Excelent.            | Country .  | Finisher   | without .           | fundant.   | Looper*  | Second                                   | inter profit   |                         |  |
| Auto Charleson         | ISTN & CODITION                         | - a -        | 101100               | * Dent               | They good  | Oine   | Divit :             | V06e8  | diameter .   | "beef"                                   | THERE  |                         |  |
| Real-R                 | 20/01-6.0eibni fear                     |              | 2020-21              | 1600                 | Hery good  | district.  | Broeller.           | / Gent   | tiere .  | See.                                     | in minute  |                         |  |
| Bark.75+1              | 2010 Billiol and New York               |              | 2021-03              | Vicinal              | Disafe-1   | Deplet   | wheel               | Second .   | Teacher  | wate pool                                | tion parts   |                         |  |
| Talks Suite:           | 2010 Billi Jorran                       |              | MINE                 | Exterior             | Gauter   | Executives -   | Looler              | Reading 1  | Incident .   | Louiser                                  | Sauder-  |                         |  |
| - Aret                 | 2010 ASP24 feet                         | · •          | 200+30               | Siresi .             | Veg pool   | 1.004  | where               | Gues   | investion of   | party (grand)                            | mail Name  |                         |  |
| function works         | SHOP TO \$124 March 1046                |              | ineser-              | therapy .            | Autompt.   | Gnet   | from the            | 2694   | Part.  | Part                                     | therefore .  |                         |  |
| a Magnut Sain          | OTHER RELEASED FOR                      |              | 2921-02              | . Coafert            | They good  | 10044  | Ecolor              | 2084   | Section .  | (insulant)                               | time good  |                         |  |
| Floren Cars            | innia 8.6a kei ree                      | 1.1          | 1011-19              | Evalent              | Louise   | 2 Deal   | Lotter              | London.  | (add Read)   | Scotter 1<br>Cont.                       | Louiser  |                         |  |
| Laboranan Angel        | 27.40 K 18 bit for                      | · C          | 1011-00              | Content              | 5000   | Sand   | VGeet               | Centre .   | Growert  | take given                               | iner peut  |                         |  |
| Barry Lader            | 2010/01/201108                          | 1.1.2        | 2001.07              | E-ster.              | disident.  | R-mather   | Grader              | Total Cont   | Send Cont  | Deed .                                   | Love -   |                         |  |
| Participants           | 10748 AAR-Del Year                      | 1.8.2        | 2023-03              | 0001                 | feer   | Count  | Armanya<br>Ernakent | Logilier   | Louiseri   | 100.000                                  | An get   |                         |  |
| Railer.                | BOT2 FUELDed feat                       | Gar E        | 3629-20              | finandarii           | Booket   | Anisted  | Logier              | 1 Gasor  | Excelore)  | and great                                | And series   |                         |  |
| Propriet Devi-         | 2015 Billeon Tes                        | - 98         | 2003-022<br>2003-027 | indice .             | Time .   | ALC: NO.   | Rent .              | Covil.   | wy pint  | me and                                   | See .  |                         |  |
| Russi<br>Anapli        | 21076 8.04 M Per                        |              | 1901-01              | Gent                 | -  | DAUE   | wheet               | Ave.   | Average.   | and prod                                 | der untel  |                         |  |
| construction -         | 141 D Alfanta fee                       | 2            | 2010                 | Looks.               | internal lines   | (Classe)   | Building 1          | 1 Lostenii   | Sec.   | -11.00                                   | it straps  |                         |  |
| Investments dates      | IND SOME IN                             |              | 203102               | dense.               | through the  | Gase -   | Amage               | Figs -   | Prov.  | 1100 M                                   | See .  |                         |  |
| Asia:                  | 21004 8.60 William                      |              | 2011-02              | villent .            | Sauto-   | See.   | Saulain.            | - Steen  | faced -  | into port.                               | Som  |                         |  |
| Same Burline           | 2006 Bille to feet                      | A .          | 2003-122             | C-outers             | Buisten  | Finance  | Enclosed            | T-Collector III  | Couler   | Table?                                   | Explicit.  |                         |  |
| Rite/ap                | DOD WEATH THE                           |              | 8071-24              | E-saferi             | Existent   | E-subort -   | Konaltere           | Trade!   | Excelent   | Support 1                                | Scole?   |                         |  |
| 6.manutr               | 21001 & Kerleiner                       |              | 101-01               | Context              | Examinent .  | Cristen)   | Evolution:          | Logier   | Decement-  | E-siller+                                | Lauters  |                         |  |
| The Autom              | 1100 Sills for has                      |              | 8081-00              | 70000                | wy peer  | 344 C  | Salation)           | 1 Name   | (multiple)   | See Sumber                               | 100 (000)  |                         |  |
| Tagle for the          | 1100 830110100                          |              | 9621.02              | Cinci                | Town pool  | there is a second secon | Evolution           | 1 Canyo  | Web gover  | Deet                                     | inter parts  |                         |  |
|                        | 21001 8.81014.700                       |              | 1001-00              | 500                  | Acres  | R-militer  | Sout.               | 1 anapr<br>1 David   | Free .   | inter month                              |  |                         |  |
| thready and the second | 21045 8.66161904                        |              | 18CH 29              | Vibeut               | And Brog   | South Taxod  | Examples .          | 1.044  | Divid  | warn growt                               | loan.  |                         |  |
| tenanth-               | 21042 8.00 hores                        |              | Per-Jan<br>Jan - Co  | Vicinit              | Delegant.  | Looker.  | Vibrid              | -1000  | Gues   | 200 1000                                 | 100 000  |                         |  |
| Montelon.              | 210-5 \$10-10-10-                       |              | 2011-11              | 1.Det                | Second Second  | 1944   | Guileri             | (Get)  | SHE  | them plant                               | 007-200  |                         |  |
| Visite 1.448           | 2004 Kitcher feit<br>2004 Kitcher feit  |              | 3021-01              | Lind                 | Vitro good   | A stage  | 1.5447              | 6449   | Dest .   | Seed                                     | termine .  |                         |  |
| distributer .          | (104 6 55 N W                           |              | 3621-00              | Coult-1              | York part  | · Gent   | 5.Ganet             | to Server.   | 140-210  | which passes                             | founders.  |                         |  |
| Second Second          | 2100 ILTRACT                            |              | 80.00                | vGeet                | Great  | ViDeol   | CHOMME.             | Greet  | Sec  | Dest.                                    | 2044   |                         |  |
| Indiana and            | mail kitata ma                          |              | 2081-00              | <b>Example</b>       | Breaker.   | Excedent .   | <b>Example</b>      | Seattern .   | Excellent  | 5 controls                               | Sealer-  |                         |  |
| Final New York         | 2003 810-1010                           | A            | 2001-02              | sideset.             | New pool   | 1.5wit   | without .           | 1000   | Deek   | 100 and 100                              | Ecolerit.  |                         |  |
| thread training        | 2100-024-001                            | e 1          | 3921-02              | 1000                 | Size   | 3-maps   | 6.Dend              | Ex-lation?   | See  | Geet                                     | tery point   |                         |  |
| tuiter.                | 27427-833-5474                          |              | 801.21               | (Seed                | Two good   | <ul> <li>viteot</li> </ul>   | States              | s Gaute  | tiers good   |  | 1001 (000)   |                         |  |
| interest a literation  | 3000 \$300 m                            |              | 2001-02              | Contra-              | Sundan.  | Souler .   | Excelori .          | Condenii (   | Exhibit  | Context .                                | Evolutions   |                         |  |
| Ruffan                 | Prot Bildra W                           |              | 2031120              | Viceol               | Evident.   | nowed  | Exoner              |  | Catalet  |  | two point  |                         |  |
| 548.44                 | 21106 8.73 1919                         |              | 10111-001            | minet                | And Berry  | fondler.   | limit               | V Sector   | weir gest<br>Genel   | Test .                                   | while good   |                         |  |
| PORN.                  | 1000 6454 5416                          |              | 362+23-              | 1.bed                | Cool.  | 0404   | Autoret<br>Autoret  | Central Contral  | Sec  | 1000                                     | ter and  |                         |  |
|                        | 3710 620 14 1                           |              | 3967-01              | Lines                | Telefiert  | Cased  | \$404em             | 1000   | familer.   | ( mattern                                | foreign.   |                         |  |
| Parat                  | and diates                              |              | 8210                 | Closed               |  | (Treat   | 1 Deck              | Test.  | THE AND  | 100 000                                  | Terr and   |                         |  |
| Free                   | 2014 838 54 P                           |              | 901-32<br>2011-00    | unicest<br>Excelored | Support  | C-LOWER -  | Eccelerit           | Loters   | Lander   | tuiner .                                 | Louise   |                         |  |
| Parate.                | FOR BEFAR                               |              | 2001.00              | view.                | Arrest   | 1.000  | Witnesd             | 0.00   | Ined   | 1000                                     | See.   |                         |  |
| Environment Sales      | JUNE BARRIE I                           |              | 2017/07              | Hibered.             | Vesignet   | 10007  | wine                | 1000   | Sec.   | (any plant)                              | in the second se |                         |  |
| Regist Fail            | 1921 848-91                             |              | 301.51               | Lodat                | Baselers.  | Louise.  | facility in         | for column   | London I   | August 1                                 | Reality .  |                         |  |
| Neite .                | Prist bituria 1                         |              | 1019-01              | Casher               | Extenses   | C-patient.   | E-tomer.            | 11 days  | VW3 (post  | 1 mailed                                 | 100.000  |                         |  |
| France                 | STOL BROWN                              |              | 301.01               | VGest                | "they possi  | Cost.  | Vitional            | 1. Contra  | Deal   | (m) p=0                                  | -Court   |                         |  |
| Bally W.               | 1101 6 80 W 1                           |              | 107-02               | Owner                | www.goot   | tions  | wheel               | v Details  | tione .  | Longer.                                  | We post  |                         |  |
| BartDroter             | TTHE OTAL AND                           |              | 000+00               | C-market             | Dankeri  | f safet  | Intellect           | Timbert  | facelers.  | franker.                                 | finisher.  |                         |  |
| Name:                  | 2112 BROWN                              |              | 1001-07              | indianat             | 100 (000   | 1 contact  | <b>Dome</b>         | a circle   | TWO BEEL   | Lookert                                  | Reader.  |                         |  |
| Numbers                | 1710 B.04 M.1                           | ina .        | 100+33               | 5.Denal              | They good  | Dani   | Suprime.            | 11.008   | Gent   | des pos                                  |  |                         |  |
| Marsha.                | THE SOLAR                               |              | 2801-28              | Visioni              | Goot   | See  | vision.             | a line   | Gent   | the loga                                 | they peed  |                         |  |
| Cottiene intellier     | (************************************** |              | 10071-02             | Onati                | They good  | Gase   | Gent                | 1.000  | Game   | -inter                                   | 1000   |                         |  |
| Added unlike           | 2100 03040                              |              | 801.02               | Excelent             | 100 000  | 10000  | Excellent           | - 17.000   | former.  | 191 (844)                                |  |                         |  |
| ANNA                   | 2005 bEals                              |              | 812+02               | Gust .               | - Bend   | - Gast   | Kilenit             | Arrest   | way peer   | level -                                  | Armings.   |                         |  |
| Figs Room              | 180 61616                               |              | 288 1.20             | * Beed               | Beet   | 1 local  | Nood                | 1.000  | Antap  | -  | Geor   |                         |  |
| frame .                | 1042 814 141                            |              | 100-01               | Cover                | the good   | funder)  | Array               | 0.00   | 181,200  | 1. | Excelses .   |                         |  |
|                        |   |              |                      |                      |  |  |                     |  |  |  |  |                         |  |



| 1.   | Point .  | #25,1,100 | Otes                                   | THE THINK   | Series.      | 2.20.00   |                               |  |                            |                               |                          |  |  |                      |                   |
|------|--|-----------|--|---|--------------|---|-------------------------------|--|----------------------------|-------------------------------|--------------------------|--|--|----------------------|-------------------|
|      | (Freet   |           | 31H3 B.Co. without                     |   | THEN THE LAS | 1. Prime office price and   | the life of 2. Now do used to | • state 3.7 best do proces   | The second state and state | and the set of the set of the | Sant Sectors and         |  |  |                      |                   |
|      | Ketri Briff  |           | 21110 differini feat                   |   | 302100       | All and   | part from                     | Excelance.   | Example.                   | Court .                       | 10 10, Feb 11, and 40 14 | a ar T. Mine de gen open de  | the Robert de laterné                          | methoda of Parcoving | ana ene d'arge, a |
|      | Date:  |           | 11111 0.60-141 Mag                     | Desirer a   | 20211-202    | VGent   |                               | 10,000   | <b>Eventhern</b>           | Enables                       | See.                     |  |  |                      |                   |
|      | Verdeni  |           | www.cec.ep.0.400000000                 |   | (0010-01     | free age  | Excelor.                      | V Great  | Econolisis.                | Transfer 1                    | Real Providence          | Analise  | New year                                       |                      |                   |
|      | Kat  | Of 12,00% | 1010 3040 B.Rd Ded Your                |   | 35214.01     | Vision  | <b>Deserve</b>                | <b>Excertanc</b>   | # Gost                     | videnci                       | faires.                  | distantiant  | Excellent.                                     |                      |                   |
|      | April  |           | 20064 (0.07-21-0) 76-0                 | 50 <b>#</b>   | 1000-01      | Villand   | Charles-                      | Yillow .   | Prior                      | YOM                           | - Band                   | Terry good Plant   | Annual Contract                                |                      |                   |
|      | August .   |           | 20041 Billy Dret Your                  | 10 <b>F</b>   | 2023.04      | Excellence  | Serie Street                  | Geod   | Allowed .                  | (Card)                        | They good                | The second   |  |                      |                   |
|      | Austra .   |           | 22128 B.Ed.Del Year                    | <b>A</b>  | 7973-34      | 100mm   | Evenion.                      | (Sopher)   | <b>Evention</b>            | Econes                        | intry pool               | the plant  |  |                      |                   |
|      | Versitie   |           | 2018 Bills Include                     | 1 A   | 2023-34      | Excellent   | Serie grout                   | 10 Burnt   | Actional -                 | P. Street                     | tests good               | Web glost  | Term good                                      |                      |                   |
|      | Linearcoid form  |           | 2773 8 8 8 3 w 14 m                    | 2 <b>6</b>  | 2023-04      | Existing  | Breakers                      | Econology  | Reader:                    | S. Denie                      | Owner                    | Excellent  | Very great                                     |                      |                   |
|      | Returber -   |           | 21172 B.R.& Del Feat                   | 2 A   | 2005-04      | Excellence  | Excelors.                     | 1.0004   | N/Good: -                  | 6466                          | were groot               | Contract of Contra | vitro gineli                                   |                      |                   |
|      | Fueren   |           | 2010 B.Co.rg Tig:                      | - A   | 2523.34      | Evenient  | TWO grant                     | Ente   | Distantion.                | R Robert                      | Water agend              | They great   | Courses.                                       |                      |                   |
|      | BRAILERS .   |           | 22008 diffe Gen mar                    | 2.0   | 100-01       |   | Durden                        | All callered   | Estation                   | Simplant.                     | Very grant               | E-care -   | Tray gird                                      |                      |                   |
|      | and a  |           | 23670 Blindes Year                     | - 22  | 2023.04      | Exident   | Eventers.                     | Konlast  | Existeni.                  | C-Lifest                      | Excelent -               | Resident.  | Times good                                     |                      |                   |
|      | thinks sharman   |           | 28044 B.Ed-dog Year                    | ×   | 3000.04      | Examines  | They grand                    | Areplant   | Villeter /                 | VOmm.                         | ficer                    | Tites goal   | Very gent                                      |                      |                   |
|      | Torial Inter   |           | 23131 & Ro 2nd Your                    | Section A   | 2020-04      | Count   | Acces .                       | 2 million and 1  | Classed                    | Gode                          | - Dated                  | times.   | Cheese .                                       |                      |                   |
|      | Balance purific producer   |           | 23011 (S.D.i. 2nd Yam)                 | a second s | 2020.04      | Koost.  | Citeri                        | 1.0000   | Genet                      | Gent                          | line                     | Onei   | day paid                                       |                      |                   |
|      | Mania  |           | 200006 O.B.S. Over Your                | 12  |              | N/Direct  | We're greed                   | Ganal  | C+Ox/Rem.                  | View                          | Marco general            | Inter poor   | fact plot                                      |                      |                   |
|      | Narris Den   |           | 20142 0.51-214 168                     | - 52  | 30(2-04      | *.exect   | Yest good                     | bio()  | Tenadade                   | fixed                         | Were paint               | Inter good   | Trans grand                                    |                      |                   |
|      |  |           | 20181 In Dis Just how                  | - 10  | 1003-04      | II.Caset  | New yourd                     | Genet  | Cont .                     | Cont .                        | Class                    | Gase   | Course .                                       |                      |                   |
|      | Revenue  |           |  |   | 3009-04      | 1.0veal   | Second                        | Avenings .   | Excelant.                  | lined                         | Gent                     | time#  | When invest                                    |                      |                   |
|      | RMT.   |           | 20163 Billio 2nd Nam                   |   | 8023-06      | n Groot   | Densi .                       | 1.5-669  | Viborit                    | lines.                        | Beed                     | Very genetic   | - Dente  |                      |                   |
|      | Set  |           | 300106 8.84-21el Fear                  | - 4   | 1015-01      | Dave  | Doosi .                       | Elevel .   | 6oot                       | Deep                          | Gend                     | dear.  | mood.  |                      |                   |
|      | Kineral .  |           | 12020 E.EA.2HT YOM                     |   | 3049-2×      | 1.boost   | Very good                     | ExoNet   | Without .                  | N-Good                        | Terry good               | Very genet   | View parent                                    |                      |                   |
|      | And  |           | 12160 \$3240 YOM                       |   | 3123.24      | A MODE  | Two prints                    | 's General   | Evented                    | N Kinete                      | Tary good                | Very good  | Yes per  |                      |                   |
|      | ADDATE SHARES  |           | (1991) & Ed-Joo Year                   | - A   | 3013-04      | Depet   | 6000                          | Classed 1  | Rend .                     | Good                          | Diese!                   | Deet   | Greet  |                      |                   |
|      | Maria  |           | 2317h 8.8x3re res                      |   | 1013-14      | E-salarii   | Evenier.                      | 1 Gent   | Divid                      | Victoria                      | New good                 | later grine'   | tioner   |                      |                   |
|      | 698  |           | 3300° 8.04246 Your                     | × .   | 3625-24      | V.5-004   | They good                     | A Game   | Description                | Excellent.                    | Very good                | Exatery  | Readers .                                      |                      |                   |
|      | Scients .  |           | 21000 8.8 c 2nd Year                   | <b>F</b>  | 303.34       | Excelect.   | BOOD-                         | Control 1  | N.Dorodi                   | Guad                          | Water agent              | Vio grant  | THEN BOOK                                      |                      |                   |
|      | Salestar .   |           | 21108 8.6p.2rd Year                    |   | 20223-08     | Villeni   | ram grant                     | Excellent  | Nitrad                     | without .                     | Cont .                   | Vitra genet  | And Person                                     |                      |                   |
|      | Diamon Manual  |           | 12108 B.Co.2w Year                     |   | 10025-04     | Circular C  | Time grout                    | (Class)  | Evalue.                    | Geod                          | ALC: NO.                 | view good  | very good                                      |                      |                   |
|      | denos  |           | EMAY & Ro. 2nd Name                    |   | 2003.04      | Curpler:  | Departy                       | the local data and the local dat | Burnette in                | V-Down                        | First post               | Reading .  | Examples .                                     |                      |                   |
|      | and the second   |           | 20071 d.de.Jui tear                    | - C - C - C - C - C - C - C - C - C - C   | 2023.04      | finalized.  | THE PARTY                     | viewed (   | * Vient                    | 1.500                         | NUM BOOD                 | 100 200  | 100-200  | •                    |                   |
|      | hurt.  |           | 20106 8.84 Tel 1et                     |   | 1023-34      | Victorial   | Domin's                       | (Canad   | Genel                      | 1.Cont                        | New panel                | Guat   | Desi   |                      |                   |
|      |  |           | 2010 B.M.Dulline                       | - C   | 2023-34      | Vibros  | Were grand                    | Viteral  | without .                  | 1.000                         | Excellent.               | With growt   | Fundant.                                       |                      |                   |
|      | in second se |           |  |   |              |   |                               |  | Cataliana .                | finalist.                     | Grant                    |  |  |                      |                   |
|      | rearia MCRgynalu   |           | 15000 Billio and No.                   |   | 10(3-04      | Excellent   | Example 1                     | count  |                            |                               | Excellent.               | And damp   | And Street                                     |                      |                   |
|      | tea-   |           | EDIDS & EARING NUM                     |   | 2025-34      | ViGued  | Douglary                      | Victorial  | Existent                   | Selafarit.                    |                          | many-good  | Excellent.                                     |                      |                   |
|      | 586  |           | 22100 8/24-bet fear                    | 9   | 3023-04      | Excellent   | Toutes.                       | 1 Count  | Excellent                  | v Genet                       | Existen                  | Earphore   |  |                      |                   |
| - 03 | harikau Sharria  |           | 2213al \$18#3ve Test.                  | AD  | 3023-04      | Excellent   | April Round                   | > Gent   | VGeet                      | Villett                       | Timy good                | wery good  | New great                                      |                      |                   |
| - 14 | miai .   |           | 21013 B.84 2nd Year                    | A   | 2023-24      | George  | Very good                     | Gand   | Videoret                   | There is a                    | Nooe.                    | wing give  | Very great                                     |                      |                   |
| 1.14 | ladi Cent  |           | 23500 B.Burled Year                    | 0   | 3025-24      | Guel  | Geod -                        | voeid  | Willood.                   | VGeet                         | Name (grand)             | And long   | 444-5004                                       |                      |                   |
| - 24 | ara/a  |           | 22100 0.80-04 160                      | 6   | 2020-04      | VOINT   | Date: No.                     | Gast   | Villent                    | Product                       | diam's an                | fault .  |  |                      |                   |
|      | Thursday 1   |           | manual difficulture street             | c   | 3023-04      | NOME:   | iiooii                        | Start 1  | TRANSF                     | Soot .                        | 50'3 grant               | Very grant   | Casel  |                      |                   |
|      | and a  |           | stated in Earliest to at               | E   | 3013-09      | WGeent  | Very grant                    | Troubett   | It Soot                    | 2.Gend                        | Examples 1               | feety good   | Genet  |                      |                   |
|      | (91-08w)   |           | 20131 6 Bit 2nd Yoar                   | 941   | 10123-24     | Without .   | Were pixed                    | willow!  | <b>Binefeel</b>            | Located                       | department               | Sincy special  | And have been                                  |                      |                   |
|      | on Deve  |           | 20108 B 2 + 2 mil 1mm                  | e   | JH118.24     | E-mailwood  | views ghand                   | (Cost)   | Bolle Bolt                 | h.Gase                        | Taxablers                | fativity galanti   | Double-to-to-to-to-to-to-to-to-to-to-to-to-to- |                      |                   |
|      | and Designed   |           | 20816 4 Eacher Ine                     | Becker O  | 2603-26      | 4:Dinit   | Example 1                     | 1-Date   | Nilose                     | Great                         | Two poor                 | VMy good   | Exader   |                      |                   |
|      |  |           | 20107. 8.84 (14) 744                   | A   | 2023-24      | n.Gowl  | Very plant                    | 0401   | Evelet                     | Circles                       | stange -                 | Yest post  | 'very good                                     |                      |                   |
|      | Next Fairt   |           | Constraint of the second second second | - C   | 2023-34      | Examined  | Double's                      | ducations  | Excellent.                 | Excelent                      | Receiler:                | Department   | \$404MyR                                       |                      |                   |
|      | Arc Ran  |           | 22112 Bill ind two                     |   |              | Good  | View grant                    | Condent  | 100mmill                   | N Greet                       | Gireal                   | Coost .  | Sec.   |                      |                   |
|      | envela   |           | 2303 & Early free free                 | Ger #   | 1802-31      | Evaluation  | yers good                     | Viceof.  | Conter                     | VOwel                         | Codeni                   | 'very great  | Step good                                      |                      |                   |
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Manish Chopra

Name and Address of the organisation \* Fourbrick Technology, A12-13, Sector 16, Noida

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Neeraj Sharma

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This Google Feedback Form is being sent for your valuable suggestions as an alumni to design and revise / review the curriculum of M.Sc.(Statistics) so that job opportunities for the students may enhance. Pls find the copy of present syllabus as an attachment in the mail. Kindly send the duly filled feedback form at the earliest. Thanks.

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alback Form is being sent for your voluable sugg

Name \* Prof. (Dr.) Adesh Kumar Sharma

Year of completing your degree from KUK \*

MM DD YYYY

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07/30/1987

Present occupation and address with contact no. \*

Agricultural Research Service (ARS) - Principal Scientist & full Professor (Computer Application in Agriculture), Dairy Economics, Statistics & Management Division, ICAR-National Dairy Research Institute (Deemed-to-be University), Karnal-132001, Haryana, India. Contact Number: +918708415968.

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# uggestions for further improvement of curriculum

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One of the course titles (i.e., \$15204) to incomplete as indicated in "Scheme of Examination" table. In some of the practicels (i.e., ST-205 and ST-305), there is ample scope for improvement, i.e., to incorporate R/Python tools' fair exposure and hands-on exercises in order to justify the scheme of the examination. Some of the suggested reference books are not up-to-date; hence, need revision for their availability in the market, for the students. Some more changes/suggestions have been specified on manuscript supplied via email (changes made in Track mode).

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Na woogie reacted Formis being sent for your valigable suggestions as a Teacher to design and revise to design

Name of the Teacher \*

Kanchan Jain

Department/Institute \*

Statistics, Panjab University, Chandigarh

Mobile No. \*

9872641634

Email ID \*

jaink14@gmail.com

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### Suggestions for further Improvement of curriculum

Following subjects should be included in the curriculum : 1. Big Data 2. Artificial Intelligence 3. Tableau & Power BI

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This Google Feedback Form is being sent for your valuable suggestions as a <u>Teacher</u> to design and revise/review the curriculum of M.Sc.(Statistics) so that job opportunities for the students may enhance. Pls. find the copy of present syllabus as an attachment in the mail. Kindly send the duly filled feedback format as per convenience. Thanks

Name of the Teacher \*

Anoop Chaturvedi

Department/Institute \*

Department of Statistics, University of Alishabad

Mobile No. \*

9415214134

Email ID +

ancopchaturv@gmail.com

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Suggestions for further improvement of curriculum:

Independent papers on (I) time series modeling and forecasting (using Box Jenkins approach), (II) Dati mining are required. In Econometrics paper some important topics such as Panel data model and Seemingly Unrelated regression models may be included. My advise is instead of trying to cover so many software such as R, C++, Python, Systat, SPSS, etc. better if you focus on using R in both under graduate and PG (or at most Python). Once the students develop expertise in R, if required, they can easily learn other software.

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# eggestions for further improvement of curriculum

1) Elective subjects should be different from the main subjects and they should be more based on skills,

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- 2) Placement cell should be there for employment purpose.

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- 4) Programming with C and R should not be as one subject. As R is one of the main part for data
- analysis. So, Rishould be treated as one different subject.
- 5) Practicals should not only be based on C.

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Chairperson Department of Statistic Operational Research, Kurukshebra University, Kurukshetra-156119.

This Google Feedback Form is being sent for your valuable suggestions as an <u>Student to</u> design and revise / review the curriculum of M.Sc.(Statistics) so that job opportunities for the students may enhance. Pls. find the copy of present syllabus as an attachment in the mail. Kindly send the duly filled feedback form at the earliest.

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gestions for further improvement of curriculum

Practicals should be diverse and based on multiple languages like : R and python and not just on C .

This form was created inside of Kurukahetra University.

Google Forms

Chairperson Department of Statistics & Operational Research, Kuruloshétra University, Kurukshétra-136419

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This Google Feedback Form is being sent for your valuable suggestions as an alumni to design and revise / review the curriculum of M.Sc. (Statistics) so that job opportunities for the students may enhance. PIs find the copy of present syllabus as an attachment in the mail. Kindly send the duly filled feedback form at the earliest. Thanks.

the Form is being each for your valuable suggestions as an alun

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Name \*

Ruchi Gupta

Year of completing your degree from KUK \*

MM DD YYYY

05/31/2012

Present occupation and address with contact no. \*

miloment in ConTainter

Gov1 service, Assistant Director, Directorate of Census Operations, Haryana Plot no 28 sector 19A Chandigarh 160019 8901427383

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Suggestions for further improvement of curriculum

One project under mentorship of officers working in Govt. Organisation/ PSU etc. may be introduced.

EForm to being sent for your valuable suggestions as an alumni to design and revise / review the o

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Champerson ( Departmentiof Statistics & Operational Research, Kurukshetra-University, Kurukshetra-136119,

## B. PHARMACY-8th sem

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>B.Phasmary - 8<sup>th</sup> Aem</u> (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |
|-----|---|--|--------------|------|---------|------|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | 1  |              |      |         |      |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | .~   |              |      |         |      |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  | 1            |      | 1       |      |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  | /            |      |         |      |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | V  |              |      |         |      |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | V  |              | 1.10 |         |      |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | 1  |              |      |         |      |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  | ~            |      |         |      |  |

### Session: 2023 - 24

Suggestions for further improvement of curriculum:

Name: Rifeka Year 2023-24 Name: Rife Ba \_\_\_\_\_ Email Id: 1040 rifika @gnail con. Mobile No.: ROS 3089301 \_\_\_ Email Id: 1040 rifika @gnail con. Sige

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Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>B. Pharmacy</u> - <u>There</u>name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate bo |              |      |         |      |  |  |
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| No. |   | Excellent                                     | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | 1   |              |      |         |      |  |  |
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| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | 1.00  | ~            |      |         |      |  |  |
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| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              | $\checkmark$                                  |              |      |         |      |  |  |

Session: 2023 - 24

Suggestions for further improvement of curriculum:

There schould be atleast one industria Name: Queli Year 2023-24 Mobile No.: \_9817498862 \_ Email Id: Dreeti gangraya @gmail.com

Format for collecting feedback from STUDENTS for design and revision/review of the programme/degree <u>B-Phasmacy\_8th</u> (name of the

| Sr.<br>No. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |
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| 5.         | How do you rate the sequence of courses<br>included in the syllabus?  | V   |              | 1    |         |      |  |
| 6.         | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~   |              |      |         |      |  |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   | ~            |      |         |      |  |
| 8.         | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   | ~            |      |         |      |  |

## Session: 2023-24

Suggestions for further improvement of curriculum:

Name: Jaismin Year 2023-24 Mobile No .: \_7495022603 \_\_\_\_ Email Id: jairmin meble at @gmail.com Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree B. Pharmacy - 8th Sem (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |
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| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   | 1            |      |         |      |  |
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| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~   |              |      |         |      |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   |              | 1    |         |      |  |

### Session: 2023-24

Suggestions for further improvement of curriculum:

Name: Ridika Year 2023-2024

Mobile No.: 816 8 26 60 24 Email Id: \_ gilles kausuik 152@ grail.com Signature D.S.R.

4

B-Pharmacy\_ 6th Sem.

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree B. Placemacy 6th Ser (name of the programme/degree) programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |               |  |
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| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | 4   | V            |      |         |               |  |
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| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              | ~   |              |      |         | 17            |  |

Session: 2023-24

Suggestions for further improvement of curriculum:

Name: Neba\_\_\_\_\_Year 2023=24

Name: Neta Mobile No.: <u>7027524276</u> Email Id: <u>nelajaat 3300</u> gmail. com

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree B. Pharmacy, 6th Sem (name of the programme/degree)

| Sr.<br>No. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |
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| 5.         | How do you rate the sequence of courses<br>included in the syllabus?  | V   |              |      |         |      |  |
| 6.         | How do you rate the availability of reading<br>material regarding the curriculum?                           | 1.1   | V            |      |         |      |  |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~   |              |      |         |      |  |
| 8.         | How do you rate the usefulness of the<br>curriculum in terms of employability?                              | ~   |              |      |         |      |  |

### Session: 2023-24

Suggestions for further improvement of curriculum: -

Name: Tsha\_\_\_\_\_Year 2023-24

Name: Isha\_\_\_\_\_ Ica 2020 and com Mobile No.: 9306370765\_\_\_\_ Email Id: isha 09357 Qg mail .com Signature

B. Pharm - 6th Sen.

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree B. Pharmory, 6th Som (name of the

| šr.<br>No. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |
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| 8.         | How do you rate the usefulness of the<br>curriculum in terms of employability?                              | ~  |              |      |         |      |  |

Session: 2023 - 24

Suggestions for further improvement of curriculum:

Name: Monish Kumar year 2023-24.

Mobile No.: 9518833828\_ Email Id: jakbarmanish 361 @gmail . Com. Signature Marith

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>B.Pharmary</u>, <u>6<sup>th</sup>Sem</u> (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
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| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
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| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  | /            |      |         |      |  |  |
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| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~  |              | -    |         | 6    |  |  |
| 5.  | How do you rate the sequence of courses included in the syllabus?   |  | 1            |      | 1       |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | /  |              | 1    |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~  |              |      |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  | /            |      |         |      |  |  |

Session: 2023-24

Suggestions for further improvement of curriculum:

Name: Vanshika Nerma Year 2023-24

Mobile No.: 951845U.80 Email Id: VErmavant bike Solo @ gnall com

Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>B.Pharmacy</u> (<u>4<sup>th</sup>Sen</u>)(name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |
|-----|---|--|--------------|------|---------|------|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  | ~            |      |         |      |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  |              | ~    |         |      |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  |              | ~    |         |      |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  | 1            |      |         |      |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  | ~            |      | 1.1.1.  | -    |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~  |              |      | -       |      |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  | ~            |      |         |      |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  | 1            | 1    |         |      |

| Session: | 2.023 | -24 |
|----------|-------|-----|
|----------|-------|-----|

Suggestions for further improvement of curriculum:

More practical approach should be used and proper exposure neganding industry & hespital practice there should Name:\_\_\_\_\_Year \_2023-24, 4th sem Mobile No .: \_ 9036364696 \_\_\_\_ Email Id: \_suchayoda 2527 @ gmail. on SignatureSuche

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree 2073 - 24 if thormory 4<sup>th</sup> miname of the programme/degree)

| Contract of the second | Name  |       | 100     |      |          |
|------------------------|-------|-------|---------|------|----------|
| Sessi                  | 10100 | - 1/A | 99      | 0.00 |          |
| 0,600                  | inni: | 10    | 1.5     | 20   | <b>e</b> |
|                        |       | an    | - C. P. |      |          |

| Sr.<br>No. | Question  | Your Respon | onse (Ple    | onse (Please tick one appropriate box) |         |      |  |  |
|------------|---|-------------|--------------|--|---------|------|--|--|
| - 1        |   | Excellent   | Very<br>Good | Good                                   | Average | Poor |  |  |
| 1.         | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |             | ~            |  |         |      |  |  |
| 2.         | How do rate the sequence of topics in the<br>units of courses/papers?                                       | .V.         |              |  |         |      |  |  |
| 3.         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |             |              | V                                      |         |      |  |  |
| 4.         | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |             | V            |  |         |      |  |  |
| 5.         | How do you rate the sequence of courses<br>included in the syllabus?  |             | ~            |  |         |      |  |  |
| 6,         | How do you rate the availability of reading<br>material regarding the curriculum?                           |             | V            |  |         |      |  |  |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |             | ~            |  |         |      |  |  |
| 8.         | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |             | 5            |  |         |      |  |  |

Suggestions for further improvement of curriculum:

Name:\_\_\_\_\_\_Year \_\_\_\_\_Year \_\_\_\_\_2023-24 / 

| Sr.<br>No. | Question  | Your Resp | sponse (Please tick one appropriate box |      |         |      |  |  |
|------------|---|-----------|---|------|---------|------|--|--|
|            |   | Excellent | Very<br>Good                            | Good | Average | Poor |  |  |
| 1.         | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | /         |   |      |         |      |  |  |
| 2.         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~         | 1                                       |      | 24 2 2  |      |  |  |
| 3.         | How do you rate the courses/papers that you have studied in relation to to your current job?                | -         | ~                                       |      | 103     |      |  |  |
| 4.         | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | 14.5      | ~                                       |      |         |      |  |  |
| 5.         | How do you rate the sequence of courses<br>included in the syllabus?  | ~         |   | 310  | 122     |      |  |  |
| 6.         | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~         | 14                                      | 11.2 |         |      |  |  |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |           | ~                                       |      |         | -    |  |  |
| 8.         | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      |           | /                                       |      |         |      |  |  |

Suggestions for further improvement of the curriculum: .

Name:\_SimHan\_\_\_\_\_Year of completing your degree from KUK: 2029\_ Present Occupation and Address: Would as a chamacist in a life care Hospital. Mobile No.: \_\_9350257945 \_\_ Email Id: schisz46@gmail.com

Signature of the Alunni

Format for collecting feedback from ALUMNI for design and revision/review of the curririculum of the programme/degree M.Pharm (Pharmacology) (name of the programme/degree) Session: 2021-2023 (M.Pharm Bath)

| Sr.<br>No. | Question 4/2023-2024  | Your Resp | onse (Please tick one appropriate box |      |         |      |  |
|------------|---|-----------|---------------------------------------|------|---------|------|--|
|            |   | Excellent | Very<br>Good                          | Good | Average | Poor |  |
| 1.         | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |           | Good                                  |      |         |      |  |
| 2.         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |           |                                       |      |         |      |  |
| 3.         | How do you rate the courses/papers that you have studied in relation to to your current job?                |           |                                       |      | 1       |      |  |
| 4.         | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |           |                                       |      |         |      |  |
| 5.         | How do you rate the sequence of courses<br>included in the syllabus?  |           |                                       |      |         |      |  |
| 6.         | How do you rate the availability of reading<br>material regarding the curriculum?                           |           |                                       |      |         |      |  |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |           |                                       |      |         |      |  |
| 8.         | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      |           |                                       | 3    |         |      |  |

Suggestions for further improvement of the curriculum:

I cherish the foundation this course has given to me. To further enrich future students, adding more interdisciplinary projects and workshops would be better options.

Name:\_ Arshi Khanam \_\_\_\_Year of completing your degree from KUK: \_ 2023\_\_\_

Present Occupation and Address: Assistant professor, Suresh Gyan vihar University, Jagatpura, Jaipur

Mobile No.: 9929809243 Email Id: arshikhanam2000@gmail.com

Signature of the Alumni

and the collection fordback from ALUMINT for design and revision/review of the programme/degree BAAMMA thank of the thank of the second Second 2023 - 24 - (name of the Ouestion Your Response (Please tick one appropriate box) Exectiont Very Chool Average 1ºner How do you rate the relevance of the Guml cont es papers in relation to the degree programme? How do you rate the offerings of electives in relation to the latest trend in the subject? How do you rate the courses/papers that you have studied in relation to to your current How do you rate the usefulness of the programme degree in developme your personality" How do you rate the sequence of courses included in the syllabors? How do you rate the availability of reading. material regarding the curriculum? How do you rate the usefulness of curriculum of the programme degree in fulfilling your expectations? How, do you rate the overall structure of the curriculum of the programme/degree you have passed" Suggestions for further improvement of the curriculum; Year of completing your degree from KUK: 2022 Name Sonam-Present Octopation and Address: Student [NIPER] & Hyderab Mobile No. 70151 18359 Email Id: Sonambattan? Signature of the Alumni

Format for collecting feedback from Teachers for design and revision/review of the curriculum of the programme/degree <u>Photomecoul-information</u> of the programme/degree)

| Sr.<br>No. | Question  | Your Response (Please tick |              |      | cone appropriate box) |      |  |
|------------|---|----------------------------|--------------|------|-----------------------|------|--|
|            |   | Excellent                  | Very<br>Good | Good | Average               | Poor |  |
| 1.         | How do you rate the system followed by the<br>University in designing and developing the<br>curriculum?         | V                          |              |      |                       |      |  |
| 2.         | How do you rate the overall structure of the<br>existing curriculum?  | ~                          |              |      |                       |      |  |
| 3.         | How do you rate the depth in the contents of<br>the existing curriculum?  | ~                          |              |      |                       |      |  |
| 4,         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?                   |                            | V            |      |                       |      |  |
| 5.         | How do you rate the effectiveness of the<br>existing curriculum in developing research<br>aptitude in students? | V                          |              |      |                       |      |  |
| 6.         | How do rate the balance between theory and<br>practicals/applications in the existing<br>curriculum?            | ~                          | - 49         |      |                       |      |  |

### Session: 2023-2024

Suggestions for further improvement of curriculum:

Name of the teacher: Dr. Rakesh Pahwa, Institute of Pharmaceutical Sciences, KUK

Mobile No.: 9896250793 Email Id: rpahwa@kuk.ac.in

Signature of the teacher

Format for collecting feedback from Teachers for design and revision/review of the curriculum of the programme/degree \_\_\_\_\_\_\_\_\_\_(name of the programme/degree)

#### Session:2023-2024

| Question  | Your Resp  | onse (Please tick one appropriate box)   |   |   |  |  |  |
|---|--|--|---|---|--|--|--|
|   | Excellent  | Very<br>Good   | Good  | Average   | Poor   |  |  |
| How do you rate the system followed by the<br>University in designing and developing the<br>curriculum?         | V  |  | 12  |   |  |  |  |
| How do you rate the overall structure of the<br>existing curriculum?  | 1  |  | -   |   |  |  |  |
| How do you rate the depth in the contents of<br>the existing curriculum?  | /  |  |   |   |  |  |  |
| How do you rate the offerings of electives<br>in relation to the latest trend in the subject?                   |  | 1  |   |   |  |  |  |
| How do you rate the effectiveness of the<br>existing curriculum in developing research<br>aptitude in students? | 1  |  | 1   |   |  |  |  |
| How do rate the balance between theory and<br>practicals/applications in the existing<br>curriculum?            | /  |  |   |   |  |  |  |
|   | How do you rate the system followed by the<br>University in designing and developing the<br>curriculum?<br>How do you rate the overall structure of the<br>existing curriculum?<br>How do you rate the depth in the contents of<br>the existing curriculum?<br>How do you rate the offerings of electives<br>in relation to the latest trend in the subject?<br>How do you rate the effectiveness of the<br>existing curriculum in developing research<br>aptitude in students?<br>How do rate the balance between theory and<br>practicals/applications in the existing | Excellent         How do you rate the system followed by the<br>University in designing and developing the<br>curriculum?       //////////////////////////////////// | Excellent       Very<br>Good         How do you rate the system followed by the<br>University in designing and developing the<br>curriculum?       //////////////////////////////////// | ExcellentVery<br>GoodGoodHow do you rate the system followed by the<br>University in designing and developing the<br>curriculum?//////How do you rate the overall structure of the<br>existing curriculum?////How do you rate the depth in the contents of<br>the existing curriculum?////How do you rate the depth in the contents of<br>the existing curriculum?////How do you rate the offerings of electives<br>in relation to the latest trend in the subject?////How do you rate the effectiveness of the<br>existing curriculum in developing research<br>aptitude in students?////How do rate the balance between theory and<br>practicals/applications in the existing//// | ExcellentVery<br>GoodGoodAverageHow do you rate the system followed by the<br>University in designing and developing the<br>curriculum? </td |  |  |

Suggestions for further improvement of curriculum:

Name of the teacher: AM- Manjus G

-114

Mobile No: 9588 H14682 Email Id: manyusha G. Kukach

Signature of the teacher

Format for collecting feedback from Teachers for design and revision/review of the curriculum of the programme/degree <u>B-PHARMACY</u> (name of the programme/degree)

| Sr.<br>No. | Question  | Your Resp | onse (Plea   | e appropri | ate box) |      |
|------------|---|-----------|--------------|------------|----------|------|
|            |   | Excellent | Very<br>Good | Good       | Average  | Poor |
| L          | How do you rate the system followed by the<br>University in designing and developing the<br>curriculum?         |           | ~            |            |          |      |
| 2.         | How do you rate the overall structure of the<br>existing curriculum?  |           | V            |            |          | 1    |
| 3.         | How do you rate the depth in the contents of<br>the existing curriculum?  |           | ~            |            | 1.       | 1994 |
| 4.         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?                   | 1         | ~            |            |          | -    |
| 5,         | How do you rate the effectiveness of the<br>existing curriculum in developing research<br>aptitude in students? |           | Le M         | ~          |          |      |
| 6.         | How do rate the balance between theory and<br>practicals/applications in the existing<br>curriculum?            |           | V            |            |          |      |
|            |   |           |              | -          |          | 41   |

Session:2023-2024

Suggestions for further improvement of curriculum.

ONE FULL SEMESTER CAN BE GIVEN FOR INTERNSHIP/ INDUSTRIAL TRAINING.

Name of the teacher: HAWSH DV Department/Institute OF PHARMACEUTICAL SCIENCES

Mobile No: 7988186096 Email Id: MANISHDEV 19@ KUK AC IN

rection

Signature of the teacher

Format for collecting feedback from Teachers for design and revision/review of the curriculum of the programme/degree \_(name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |
|-----|---|---|--------------|------|---------|------|--|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |
| l.  | How do you rate the system followed by the<br>University in designing and developing the<br>curriculum?         | ~   |              |      |         |      |  |  |
| 2.  | How do you rate the overall structure of the<br>existing curriculum?  |   | V            |      |         |      |  |  |
| 3.  | How do you rate the depth in the contents of<br>the existing curriculum?  | ~   |              | -    |         |      |  |  |
| 4.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?                   |   | $\checkmark$ |      |         |      |  |  |
| 5.  | How do you rate the effectiveness of the<br>existing curriculum in developing research<br>aptitude in students? |   |              | V    | 1.2 11  |      |  |  |
| 6.  | How do rate the balance between theory and<br>practicals/applications in the existing<br>curriculum?            |   | $\checkmark$ |      |         |      |  |  |

#### Session:2023-2024

Suggestions for further improvement of curriculum:

Name of

the teacher: Dat. Lality. Department/Institute OF PHARMACEUTICAL SCIENCES

Mobile No: 9041117480 Email Id: lalita: pharma 19. Kut ac in

Signature of

the teacher

Format for collecting feedback from Teachers for design and revision/review of the curriculum of the programme/degree <u>MPharmary</u> (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| Ŀ   | How do you rate the system followed by the<br>University in designing and developing the<br>curriculum?         | V  |              |      |         |      |  |  |
| 2.  | How do you rate the overall structure of the<br>existing curriculum?  |  | ~            |      |         |      |  |  |
| 3.  | How do you rate the depth in the contents of the existing curriculum?   | ~  | N.           |      |         |      |  |  |
| 4.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?                   |  | ~            |      |         |      |  |  |
| 5.  | How do you rate the effectiveness of the<br>existing curriculum in developing research<br>aptitude in students? |  | $\checkmark$ |      |         |      |  |  |
| 6.  | How do rate the balance between theory and<br>practicals/applications in the existing<br>curriculum?            |  | ~            |      |         |      |  |  |

#### Session:2023-2024

Suggestions for further improvement of curriculum:

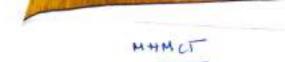
the teacher: Department Institute OF PHARMACEUTICAL SCIENCES

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Mobile No. 9911046287 ..... Email Id: plablyfeet ips @ Kuk-ar. in

the teacher

-Name of



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2023-24

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Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>MHMCT</u> (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |  |  |  |
|-----|---|--|--------------|------|---------|--|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average |  |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  | 1            |      |         |  |  |  |
| 2   | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  |              | 1    |         |  |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  | $\checkmark$ |      |         |  |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  |              | 1    |         |  |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | 1  | 1            |      |         |  |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  |              |      | V.      |  |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  |              |      | 6       |  |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  | $\checkmark$ |      |         |  |  |  |

## Session: 2023-25

Suggestions for further improvement of curriculum:

MICK interious and about throughing Conduct Name: Chandwasz Year 2023-25

Mobile No .: 8168236017 Email Id: Chappedermustatabat Ognail. Com

Chairman Deptt. of Tourism & Hotel Management Kurolahetra University, Kurulahetra.



Format for collecting feedback from STUDENTS for design and revision/review of the curticulum of the programme/degree <u>MHMCT</u> (name of the programme/degree)

## Session: 2023 - 25

| Sr. | Question  | Your Resp | Your Response (Please tick one appropriate box) |      |         |      |  |  |
|-----|---|-----------|---|------|---------|------|--|--|
| No. |   | Excellent | Very<br>Good                                    | Good | Average | Poor |  |  |
| L   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~         |   |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses papers?                                       |           | 5   |      | _       | _    |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | 5         |   |      |         |      |  |  |
| 4   | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |           | 5   |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | 5         |   |      |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |           | V   |      |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |           | ~   |      | 4       |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              | ~         |   |      |         |      |  |  |

Suggestions for further improvement of curriculum:

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Name \_\_ Rabul\_ Year 2023-25 Mobile No.: \_ 7206090364\_\_ Email Id: \_ jBoodhetterunlograil.com Signature 14/03/24

Chairman Deptt. of Tourism & Hotel Management Kurukshetra University, Kurukshetra,



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Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree \_\_\_\_\_\_\_\_\_\_(name of the programme/degree)

## Session: 2023-25

| Sr. | Question  | Your Resp | Your Response (Please tick one appropriate box) |         |           |      |  |  |  |
|-----|---|-----------|---|---------|-----------|------|--|--|--|
| No. |   | Excellent | Very<br>Good                                    | Good    | Average . | Poor |  |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |           |   | V       |           |      |  |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |           |   | V       |           |      |  |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |           | V   |         |           |      |  |  |  |
| 4,  | How do you rate the usefulness of the<br>programme degree in developing your<br>personality?                |           |   | V       |           |      |  |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |           |   |         | ~         |      |  |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |           | V   |         |           |      |  |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |           |   | V       | ж.        |      |  |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           | V   | 89.<br> |           |      |  |  |  |

Suggestions for further improvement of curriculum:

ractical THE PARTY OF ma 20NVICE1 12 1000 DP/D keepha Louise

Name\_Kuldeeb Year \_2023-25 Com Mobile No.: \_\_\$166374437\_\_ Email Id: kuldeep\$163374437@ gmail.

Craiman Depti, of Toorism & Hotel Management, Kurukshetra University, Kurukshetra,

Format for collecting feedback from STUDENTS for design and revision review of the curriculum of the programme/degree  $\underline{MHMCT}$ -, 2 Year (name of the programme/degree)

| Sr. | Question  | Your Resp | onse (Ple    | ase tick of | ne appropri | ate box)                      |
|-----|---|-----------|--------------|-------------|-------------|-------------------------------|
| No. |   | Excellent | Very<br>Good | Good        | Average     | and shares have been a set of |
| I.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~         |              |             |             |                               |
| 2   | How do rate the sequence of topics in the<br>units of courses/papers?                                       | $\sim$    |              |             |             |                               |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | V         |              |             |             |                               |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |           | -            |             |             |                               |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | ~         |              |             |             |                               |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |           | ~            |             | -           |                               |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | $\sim$    |              |             | 25          |                               |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              | 5         |              |             |             |                               |

Session: 2023-25

Suggestions for further improvement of curriculum should Jusses More ,00 Ki

Name: Neefiz Initiaz Year 2024 Mobile No.: 7707907290 Email Id: notizintinz Signature

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Orahman Depth. of Tourism & Rotel Management Kurukshetra University, Kurukshetra.

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Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>NHM - CT / 2 4 € a01</u> (name of the programme/degree)

## Session: 2023- 2025

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |
|-----|---|---|--------------|------|---------|------|--|
| No. | _   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |
| L   | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   | -            |      |         |      |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | ~   |              |      |         |      |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | 1   |              |      |         |      |  |
| 4   | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   | V            |      |         |      |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |   | V            |      |         |      |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |   | V            |      |         |      |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | 62  | ~            |      | - 67. ( |      |  |
| 8,  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              | 2   |              |      |         |      |  |

Suggestions for further improvement of curriculum:

 Communicative. English should be inculcated.
 in the syllabus.
 Including more practically in the production in Masters also. Name Neha Hotty Year 2024

Mobile No: 94855 39513 \_ Email 1d nihavikapatty 26@g-wail. Coly

Meles Meles

Oteirmen Deptt, of Toutism & Hotel Nanagement Eurokshetra University, Korokshetra,

nnesune - TT

Format for collecting feedback from ALUMNI for design and revision/review of the (name of the curririculum of the programme/degree MA Philosophy Session: 2022 - 2024 programme/degree)

| -          | Question  | Your Response (Please tick one appropriate boy |              |      |         |      |  |  |  |
|------------|---|--|--------------|------|---------|------|--|--|--|
| Sr.<br>No. | 75  | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |  |
| I.         | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~  |              |      |         |      |  |  |  |
| 2.         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  | ~            |      |         |      |  |  |  |
| 3.         | How do you rate the courses/papers that you<br>have studied in relation to to your current<br>job?          |  | V            |      |         |      |  |  |  |
| 4.         | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | $\checkmark$                                   |              |      |         | -    |  |  |  |
| 5.         | How do you rate the sequence of courses<br>included in the syllabus?  |  | V            |      |         | -    |  |  |  |
| 6.         | How do you rate the availability of reading<br>material regarding the curriculum?                           | $\checkmark$                                   |              | -    |         | -    |  |  |  |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~  |              |      |         | -    |  |  |  |
| 8.         | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      | 1  |              |      |         |      |  |  |  |

curriculum & good and wide. But it should be more applied to what student pave to figure out in the Name: \_\_\_\_\_\_Year of completing your degree from KUK: \_\_\_\_\_\_ Present Occupation and Address:\_\_\_\_\_Cholax\_\_\_\_kuk\_\_\_\_\_ Mobile No .: 7082885008 \_\_ Email Id: \_ Sanderpelayar 114100 gmail: com Signature of the Alumni Sandrep

Format for collecting feedback from ALUMNI for design and revision/review of the curririculum of the programme/degree <u>1. A.</u> <u>Philosophy</u> (name of the programme/degree) Session: <u>2029-24</u>

| Sr. |   | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |
|-----|---|---|--------------|------|---------|------|--|--|
| No. | •   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   | ~            |      |         |      |  |  |
| 2.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |   | ~            |      |         |      |  |  |
| 3.  | How do you rate the courses/papers that you<br>have studied in relation to to your current<br>job?          |   |              | V    |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~   |              |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |   | *            | ~    |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |   | ~            | -    |         | -    |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   |              |      |         |      |  |  |
| 8.  | How do you rate the overall structure of the<br>curriculum of the programme/degree you<br>have passed?      |   | V            |      |         |      |  |  |

Suggestions for further improvement of the curriculum:

rely low, it should be increased. philosephy show Variation ! an partic Their Year of completing your degree from KUK: Present Occupation and Address: Housing Based Colony, Panchtula, 134109 Mobile No .: 72067-91405 \_\_\_\_ Email Id: Lamon Ku 710 gmaila Signature of the Alumni

2

Format for collecting feedback from Teachers for design and revision/review of the curriculum

of the programme/degree programme/degree)

of (name कनातकात्तर, डिटलेगा केट की के रत मीरल र - किमच्यूल काउंसरि Session: 2024-202

| -          | Question  | Your Resp | onse (Ple    | ase fick of | ne appropri | are box |
|------------|---|-----------|--------------|-------------|-------------|---------|
| Sr.<br>No. | Question  | Excellent | Very<br>Good | Good        | Average     | Poor    |
| 1.         | How do you rate the system followed by the<br>University in designing and developing the<br>curriculum?         |           |              |             | ~           | 1.0     |
| 2.         | How do you rate the overall structure of the<br>existing curriculum?  |           |              | -           |             | -       |
| 3.         | How do you rate the depth in the contents of<br>the existing curriculum?  |           |              |             | V           | ~       |
| 4.         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?                   |           |              |             |             | -       |
| 5.         | How do you rate the effectiveness of the<br>existing curriculum in developing research<br>entitude in students? |           |              |             |             | V       |
| 6.         | How do rate the balance between theory and<br>practicals/applications in the existing<br>curriculum?            |           |              |             |             |         |

2 ang न सी 10 122201020119 .41 2 4171 И SILOP MM 200 20 918 41644 4 t निभगि - द्वाव 2 भक्त रा \_Department/Institute 18.5 Name of the teacher: aller arg Mobile No.: 9813 013 0 65 Email Id: glilahha 310 Signature of the teacher

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Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree MA PHILOSOPHY (name of the programme/degree)

## Session: 2023-2025

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. | ×   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | V  |              |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | $\checkmark$                                   |              |      |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  |              | V    | -       |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  | $\checkmark$ |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  | N            |      |         | -    |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  | V            |      |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | V  |              |      |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  |              | V    |         |      |  |  |

Sytte bus for Post Graduate Course suy should be designed as pu the upp Policy of Gov. of India in Philosophy New Educa

Name: Ravinder kuner Sami Year 2023-25 Name: Kavinder Kuller Sur Year 2013-35 Mobile No.: 94/64 13070 Email Id: <u>Awindulawarsaini @holmail.com</u>. Signaturo Joeur (R. k. SAINI)

# Department of Education KURUKSHETRA UNIVERSITY KURUKSHETRA

(Established by the State Legislature Act XII of 1956) ("A++" Grade, NAAC Accredited)

| Name of<br>the<br>Faculty         | Gend<br>er | Date of<br>Joining<br>(mm-dd-<br>yyyy) | Date of<br>Birth<br>(mm-dd-<br>yyyy) | Age as<br>on<br>31.07.20<br>24 | Highest<br>Qualificati<br>on              | PAN            | Total<br>Teaching<br>Experien<br>ce as on<br>31.07.20<br>21 | Regular/ad-<br>hoc/Contractual/Visiting/<br>other |
|-----------------------------------|------------|--|--------------------------------------|--------------------------------|---|----------------|---|---|
| DR.<br>RAJVIR<br>SINGH            | Male       | 02/10/20<br>03                         | 03/16/19<br>73                       | 51 Years                       | Ph.D                                      | AJIPG0749F     | 21 Years  | Regular   |
| PROF.<br>SANGEE<br>TA             | Femal<br>e | 07/30/19<br>90                         | 07/20/19<br>64                       | 60 Years                       | Ph.D                                      | ACGPS7078<br>C | 34 Years  | Regular   |
| DR.<br>JYOTI<br>KHAJURI<br>A      | Femal<br>e | 06/16/20<br>08                         | 07/26/19<br>71                       | 53 Years                       | Ph.D                                      | ADRPM661<br>4Q | 16 Years  | Regular   |
| DR.<br>SUSHMA<br>GUPTA            | Femal<br>e | 06/16/20<br>08                         | 04/20/19<br>64                       | 50 Years                       | Ph.D                                      | AJIPG0749F     | 16 Years  | Regular   |
| DR<br>SUSHIL<br>KUMAR<br>GUPTA    | Male       | 08/16/20<br>21                         | 06/23/19<br>58                       | 63 Years                       | Ph.D                                      | ALGPK7396<br>C | Appointe<br>d after<br>retireme<br>nt<br>(Session<br>wise)  | Floating Faculty                                  |
| DR.<br>RAJNI<br>NAGPAL            | Femal<br>e | 11/01/20<br>19                         | 04/20/19<br>74                       | 50 Years                       | Ph.D                                      | AHQPN666<br>5H | Appointe<br>d Session<br>wise                               | Part-time   |
| ANU<br>MULYAN                     | Femal<br>e | 21/01/20<br>21                         | 01/12/19<br>91                       | 33 Years                       | M.Ed. Spl.,<br>UGC NET<br>(Education<br>) | DNIPM8967<br>C | Appointe<br>d Session<br>wise                               | Part-time   |
| DR.<br>SUSHMA<br>KALRA            | Femal<br>e | 04/21/20<br>22                         | 10/22/19<br>75                       | 49 Years                       | Ph.D                                      | AHGPA139<br>5K | Appointe<br>d Session<br>Wise                               | Part-time   |
| DR.<br>UPENDE<br>R<br>KUMAR       | Male       | 04/01/20<br>22                         | 03/14/19<br>88                       | 36 Years                       | Ph.D                                      | BUSPK9018<br>H | Appointe<br>d Session<br>Wise                               | Part-time   |
| DR.<br>RANJAN<br>A<br>DHAMIJ<br>A | Femal<br>e | 09/20/20<br>21                         | 06/20/19<br>81                       | 43 Years                       | Ph.D                                      | AVNPD253<br>7M | Appointe<br>d Session<br>Wise                               | Part-time   |
| DR.<br>NEHA<br>TIWANA             | Femal<br>e | 09/20/20<br>21                         | 08/28/19<br>89                       | 35 Years                       | Ph.D                                      | AJFPT9940C     | Appointe<br>d Session<br>Wise                               | Part-time   |

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|------------------|------|---|---|---|------|-----|-----|
|------------------|------|---|---|---|------|-----|-----|

# Feedback from Employers

11 responses

**Publish analytics** 

Name and address of the Organization

Dr. Kuldeep, Assistant Professor, Gyan Vihar School of Education, SGVU, Jaipur

B.R.College of Education,near grain market, Salarpur Road, Kurukshetra.

Shanti devi college of education

P.K.R.Jain (PG) College of Education, Ambala City

PKR Jain College Of Education Ambala City

Dr B R Ambedkar College of Education Kherimarkanda Kurukshetra

Shanti devi college of education, Radaur,

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#### Mentor Mentee Report

The mentor-mentee interaction is vital for providing support/assistance to students in their academic, professional and personal development.

As per the mail received from the office of IQAC (No. IQAC/24/1164(1-50) dated 22.04.2024), The mentor-mentee meeting was held on 18.9.2024 at 2:45 P.M with allotted mentees of Roll Nos 21-30 of B.Ed Spl. Edu.(V.I.) programme (Sem-III) and Roll No. 1-7 of M.Ed Spl.Edu.(V.I.) programme (Sem-III) in the Seminar Room of the Department. Allotted Mentees were priorily intimated in the regular classroom teaching about Mentor-Mentee Meeting. The purpose of the meeting was to address the various issues and concerns related to the mentees and provide guidance and counseling for the same. The mentor, through interaction with the mentees, identified the academic, personal, societal and psychological issues of the meetes and tried to resolve the issues and counsel the students for various psychological issues.

Further, Special emotional and social support was provided to the students who are physically challenged or who require special attention.

Major Issues raised by mentees in the meeting were as follows:

- Upcoming challenges in teaching practice which was going to start in a couple of days for B.Ed Spl. Edu. (sem-III) students at Govt. Institute for Blind, Panipat like how to deal with children with visual impairment, and their queries were addressed. The mentees were counseled to be punctual and disciplined during PoT as it was a key component of their course. Some practical tips and strategies for effective time management were also suggested to mentees during PoT.
- A visually challenged mentee who has some psychological and financial issue was guided on a one-to-one basis separately. He was assured that his financial problems will be taken up with the authorities. He was provided with needed emotional support as well.

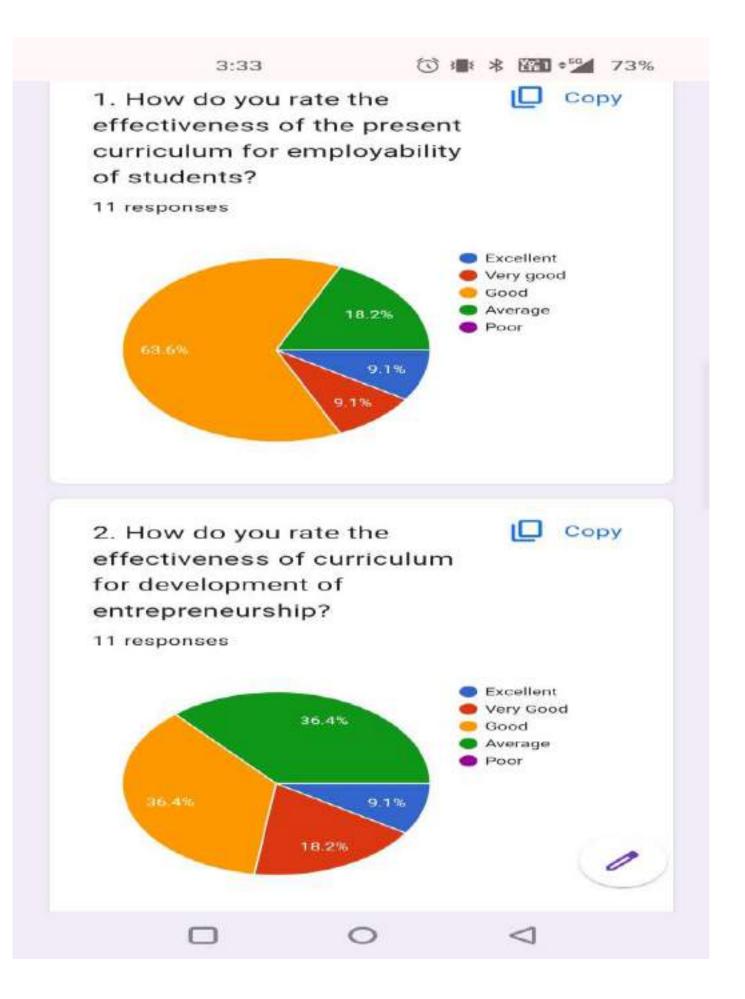
- Employment options after completing the respective programme of study including roles in schools and higher education institutions in India as well as abroad were discussed, and various queries of mentees were also addressed.
- Orientation regarding the process of Registration in the Register of Rehabilitation Council of India (RCI) for CRR No. after completing the course given by mentor. Need and Process of renewal of Registration certificate after 5 years was also discussed.
- Preparation for Teacher Eligibility Tests and UGC NET/JRF. Mentor suggested some reference books and ways to prepare for these exams.
- Mentor resolved the concerns and issues related to the preparation of synopsis for research work of M.Ed Spl. Edu. students like availability and accessibility of journals, surveys, theses, reference books, e-resources in the library,
- In addition to the above issues and concerns, Mentor cleared the general doubts and queries of the mentees related to syllabus & personal problems, and encouraged them to stay positive and organized in both personal and professional lives.

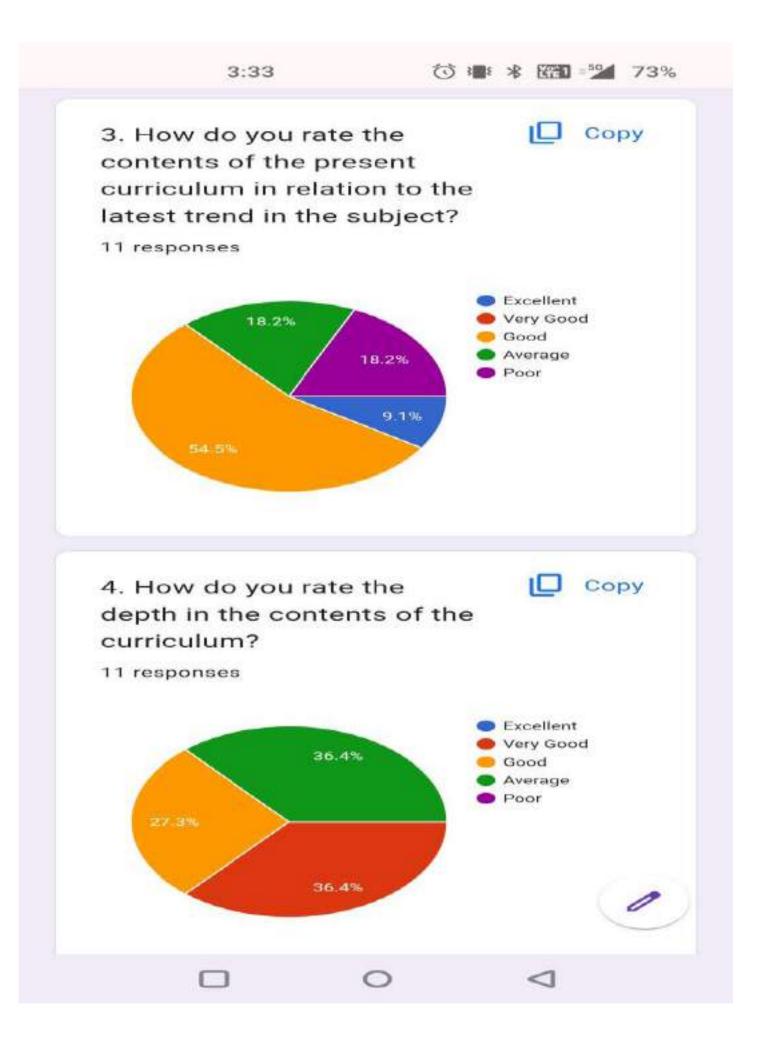
Further, mentees were asked to meet the mentor anytime whenever needed in the department.

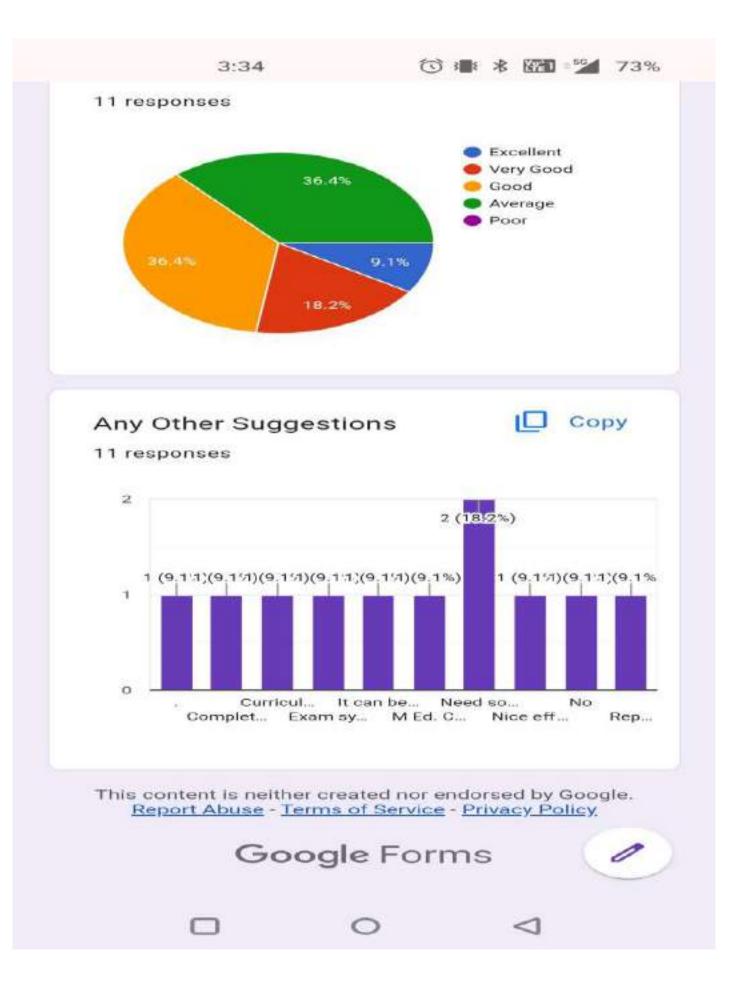
This structured mentor-mentee interaction session will surely provide substantial benefits to students not only in their academic pursuits but also in their personal and professional development.

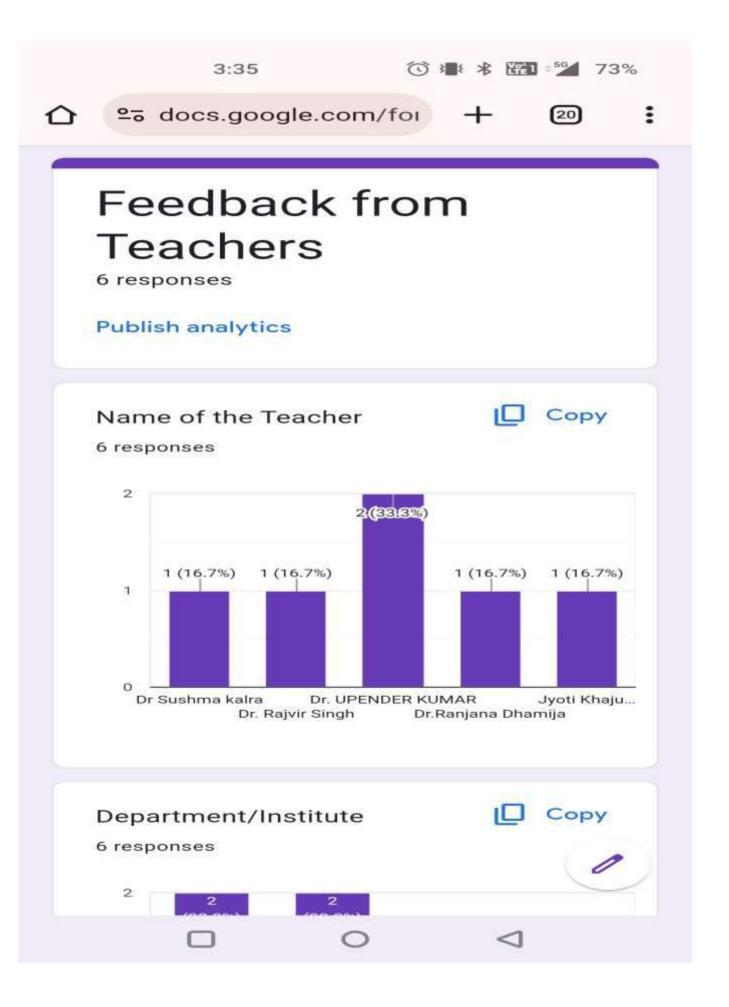
> Dr. Rajni Nagpal Mentor Department of Education, KUK



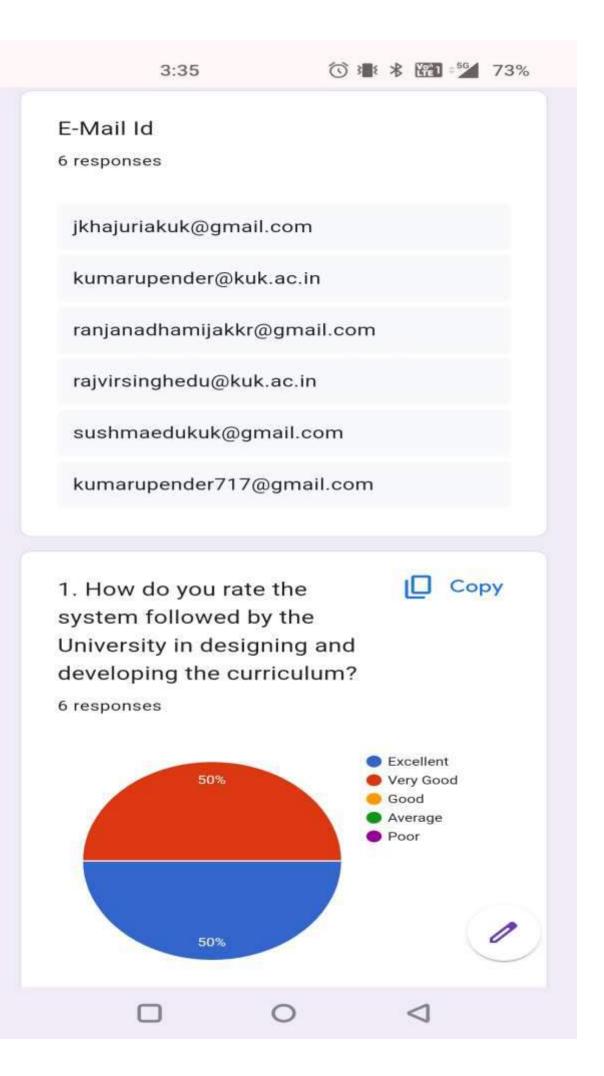


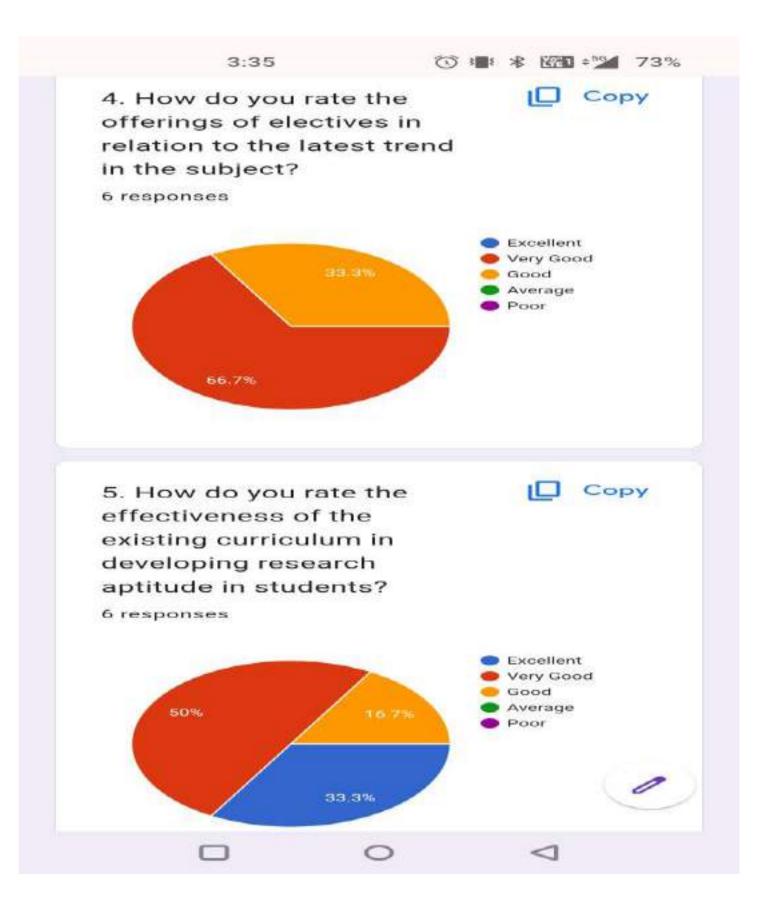


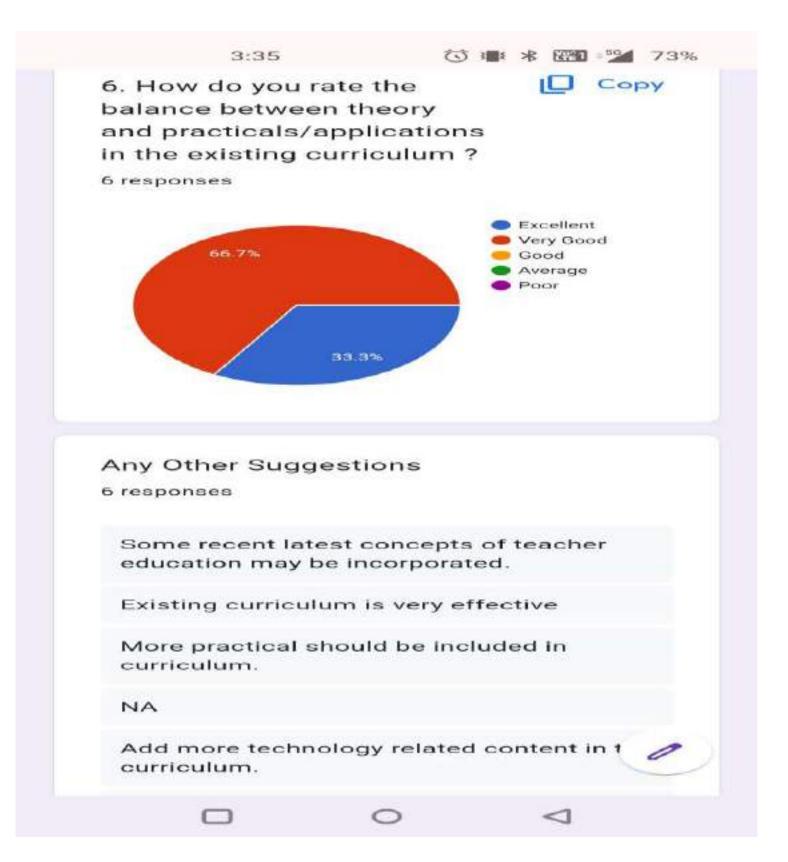


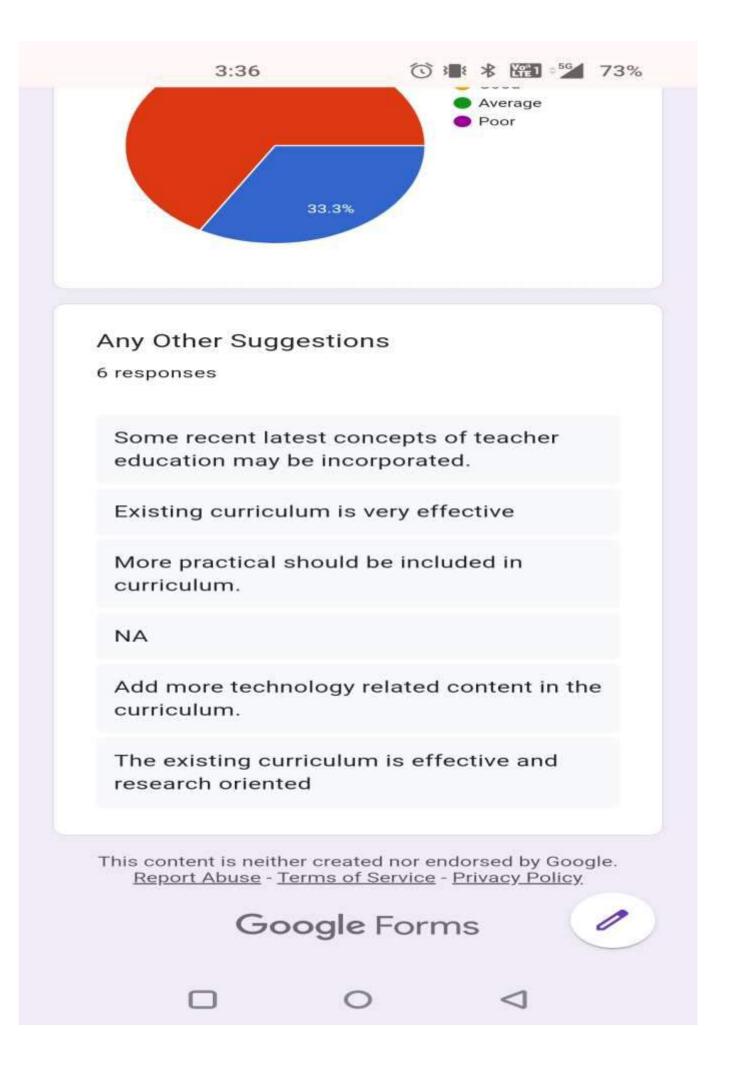












Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M. Jech applied meslogy (name of the programme/degree)

| r.<br>No. | Question  | Your Response (Please tick one appropriate boy |              |      |         |   |  |  |
|-----------|---|--|--------------|------|---------|---|--|--|
|           |   | Excellent                                      | Very<br>Good | Good | Average |   |  |  |
| 6         | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | v  |              |      |         |   |  |  |
| 2,        | How do rate the sequence of topics in the units of courses/papers?  | V  |              |      |         |   |  |  |
| 3.        | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~  | 12.76        |      |         |   |  |  |
| 4.        | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~  |              |      |         |   |  |  |
| 5.        | How do you rate the sequence of courses included in the syllabus?   | ~  |              |      |         | - |  |  |
| 6.        | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~  | 1 1 10       | 4    |         |   |  |  |
| 7.        | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | V  | 100          |      |         |   |  |  |
| 8.        |   | 1  |              |      | 1       | 1 |  |  |

### Session: 2020-2025

Suggestions for further improvement of curriculum:

Please Remove Fostsan language From our syllabus.

Name Surbhi Sharma Year Sth Mobile No.: 9350002184\_\_ Email Id: 18 Surbhillardwoj@ 1357@gnail com Simmet

14/11/27

Chaling of Geology, Department of Geology, Kuruksnera University, Kurukshetra-136119. Format for collecting feedback from Teachers for design and revision/review of the curriculum of the programme/degree M.Sc. Appleed Gueslagy (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |  |  |  |
|-----|---|--|--------------|------|---------|--|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average |  |  |  |
| 1.  | How do you rate the system followed by the<br>University in designing and developing the<br>curriculum?         | ~  |              |      |         |  |  |  |
| 2.  | How do you rate the overall structure of the existing curriculum?   | ~  |              |      |         |  |  |  |
| 3,  | How do you rate the depth in the contents of the existing curriculum?   |  | V            |      |         |  |  |  |
| 4.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?                   | 187  | 1            |      |         |  |  |  |
| 5.  | How do you rate the effectiveness of the<br>existing curriculum in developing research<br>aptitude in students? |  | ~            |      |         |  |  |  |
| 6.  | How do rate the balance between theory and<br>practicals/applications in the existing<br>curriculum?            | ~  |              |      |         |  |  |  |

Session: 2022 - 24

Name of the teacher Tr- Naroh figmar Department/Institute Greeby tature of . the teacher - 14/11/24 Department of Geology, Kuruksnell - University, Kuruksheura 136119.

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.tch. Affilial Creater (name of the programme/degree)

| Sr.<br>No. | Question   | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|------------|--|--|--------------|------|---------|------|--|--|
|            |  | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1.         | How do you rate the relevance of the courses/papers in relation to the degree/programme?   |  | V            |      |         |      |  |  |
| 2.         | How do rate the sequence of topics in the units of courses/papers?   |  |              | V    |         |      |  |  |
| 3.         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?  |  | V            |      |         | 1    |  |  |
| 4.         | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?   | V  |              |      |         |      |  |  |
| 5.         | How do you rate the sequence of courses included in the syllabus?  |  |              | V    |         |      |  |  |
| 6.         | How do you rate the availability of reading<br>material regarding the curriculum?  |  | V            |      |         |      |  |  |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations?  |  | L            |      |         |      |  |  |
| 8.         | for the second s |  |              | V    |         | 1    |  |  |

Session: 2020 - 2015

Suggestions for further improvement of curriculum:

software learning Begrammes in curiculan life Hechel, Ocite, MetLAB Mease add Year (5th year) Email Id: \_ geol 2025 ankuch @ & wk. 90. in Name: Ankush\_ Mobile No .: 9812102911

14/11/2024 Chairman

Chairman (Cloud Department of Geology, Kurukshetra Coversity, Kurukshetra Co119. Format for collecting feedback from STUDENTS for design and revision/review of the programme/degree Mitech applied geotogy (name of the programme/degree)

| Sr.<br>No. | Question  | Your Response (Please tick one appropriate boy |              |      |         |      |  |  |
|------------|---|--|--------------|------|---------|------|--|--|
|            |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| ξ          | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | $\checkmark$                                   | Guou         |      |         |      |  |  |
| 2.         | How do rate the sequence of topics in the units of courses/papers?  |  | ~            |      |         |      |  |  |
| 3.         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | 1  |              |      |         |      |  |  |
| 4.         | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | V  |              |      |         |      |  |  |
| 5.         | How do you rate the sequence of courses<br>included in the syllabus?  |  | V            |      |         |      |  |  |
| 6.         | How do you rate the availability of reading<br>material regarding the curriculum?                           |  | $\bigvee$    |      |         | -    |  |  |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~  |              |      |         |      |  |  |
| 8.         | How do you rate the usefulness of the<br>curriculum in terms of employability?                              | 1 let  | $\sim$       | ]    | 1       | 1    |  |  |

Session: 2020-25

Year 2024\_ Email Id. Possbant 0521@3 Name: Paxshant Mobile No. 9817843516\_\_\_ reiss hand Signature

Chairman 14/11/24 Deputition of Sectory. Kurukalente University, Kurukuhetra-136119.

1.4.1

Format for collecting feedback from Teachers for design and revision/review of the curriculum of the programme/degree M.S.e. Applied Greatery (name of the programme/degree)

Session: 2023-24

| Sr. | Question  | Your Response (Please tick one appropriate bos |              |      |         |  |  |  |
|-----|---|--|--------------|------|---------|--|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average |  |  |  |
| I.  | How do you rate the system followed by the<br>University in designing and developing the<br>curriculum?         | . ~  |              |      |         |  |  |  |
| 2.  | How do you rate the overall structure of the<br>existing curriculum?  | ~  |              |      |         |  |  |  |
| 3,  | How do you rate the depth in the contents of the existing curriculum?   | ~  |              |      |         |  |  |  |
| 4.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?                   | /  |              |      |         |  |  |  |
| 5.  | How do you rate the effectiveness of the<br>existing curriculum in developing research<br>aptitude in students? | ~  |              |      |         |  |  |  |
| 6.  | How do rate the balance between theory and<br>practicals/applications in the existing<br>curriculum?            | ~  |              |      |         |  |  |  |

Dissectation in M.sc. may be introduced to the Student will have research exposure.

Name of the teacher Dr. Omfrab-sh\_Department/Institute\_Gelobs Mobile No.: 7556274285\_Email Id: Thoremore growth con Signation the teacher

Chairman 14/11/24 Departer for Crology, Kuruksheva University, Kurukshetra 1.56119.

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>M·Sc Euveronment</u> (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |  |
|-----|---|--|--------------|------|---------|------|--|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~  |              |      |         |      |  |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | 1  |              |      |         |      |  |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  | ~            |      | 1 2     |      |  |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~  |              |      |         |      |  |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  | ~            |      |         |      |  |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~  |              |      |         |      |  |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~  |              |      |         |      |  |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  | /            |      |         |      |  |  |  |

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Suggestions for further improvement of curriculum:

Shalu Year 2022-24 Name: 9540707667 Email Id: Shelwmann 820@ gmeil. com Mobile No.:

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Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |  |
|-----|---|--|--------------|------|---------|------|--|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  |              |      |         |      |  |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  |              |      |         |      |  |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  |              |      |         |      |  |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  |              |      |         |      |  |  |  |
| 5,  | How do you rate the sequence of courses<br>included in the syllabus?  |  |              |      |         |      |  |  |  |
| б.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  |              |      |         |      |  |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  |              |      |         |      |  |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  |              |      |         |      |  |  |  |

## Session:

## Suggestions for further improvement of curriculum:

Name:\_\_\_\_\_Year\_\_\_\_

Mobile No.: \_\_\_\_\_ Email Id: \_\_\_\_\_

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |  |
|-----|---|--|--------------|------|---------|------|--|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  |              |      |         |      |  |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  |              |      |         |      |  |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  |              |      |         |      |  |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  |              |      |         |      |  |  |  |
| 5,  | How do you rate the sequence of courses<br>included in the syllabus?  |  |              |      |         |      |  |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  |              |      |         |      |  |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  |              |      |         |      |  |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  |              |      |         |      |  |  |  |

Session:

## Suggestions for further improvement of curriculum:

Name: \_\_\_\_\_Year \_\_\_\_\_

Mobile No.: Email Id:

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |  |
|-----|---|--|--------------|------|---------|------|--|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |  |
| Ι.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  |              |      |         |      |  |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  |              |      | 6.      |      |  |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | 1-2-   |              |      |         |      |  |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  |              |      |         |      |  |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | 6  |              |      |         |      |  |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  |              |      |         |      |  |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  |              |      |         |      |  |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  |              |      |         |      |  |  |  |

Session:

## Suggestions for further improvement of curriculum:

Name: Year

Mobile No.: \_\_\_\_\_ Email Id: \_\_\_\_\_

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree MSE. Environmental science of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |
|-----|---|---|--------------|------|---------|------|--|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   | -            |      | 1       |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |   |              | -    |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |   | /            |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   | _            |      |         |      |  |  |
| 5,  | How do you rate the sequence of courses<br>included in the syllabus?  |   |              | -    |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |   |              | -    |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   |              | 1    |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   |              | -    |         | 1    |  |  |

# Session: 2022-84

Name: Sachin Year 2022-24

Mobile No.: 7027220708 Email Id: Saturkataria 63 Brail. con

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>MSc Environment Sciency</u> (name of the programme/degree)

| Sr.<br>No. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |
|------------|---|---|--------------|------|---------|------|
|            |   | Excellent                                       | Very<br>Good | Good | Average | Poor |
| 1.         | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   | ~            | -    |         |      |
| 2.         | How do rate the sequence of topics in the<br>units of courses/papers?                                       |   | ~            | 1    |         |      |
| 3.         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |   |              | /    |         |      |
| 4.         | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   | 10           |      |         |      |
| 5.         | How do you rate the sequence of courses<br>included in the syllabus?  |   |              | V    |         |      |
| 6.         | How do you rate the availability of reading<br>material regarding the curriculum?                           |   |              | 1    |         |      |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   |              | ~    |         |      |
| 8.         | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   | /            |      |         |      |

# Session: 2022-24

Name: Abhishek Singh Year 202224 Mobile No.: 8882817564 Email Id: abhi 289k@gmail.con AL.

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.SC. Environmental Studies (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |
|-----|---|---|--------------|------|---------|------|--|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   |              | ~    |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | 1   | -            |      |         |      |  |  |
| 3,  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~   |              |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   |              | ~    |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |   |              | ~    |         |      |  |  |
| 6,  | How do you rate the availability of reading<br>material regarding the curriculum?                           |   |              |      | -       |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   |              | ~    |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   |              | V    |         |      |  |  |

#### Session: 2022-24

Suggestions for further improvement of curriculum:

Name: SONAL Year 2022

Mobile No.: 9306169288 \_\_ Email Id: sandhusonal 5136gmail.com

Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc. Emironmental (name of the

| Continue | 3. | 2.2 | -911 |  |
|----------|----|-----|------|--|
| Session: | av | 1+  | 44   |  |

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |               |  |  |  |
|-----|---|--|--------------|------|---------|---------------|--|--|--|
| No. | 1. 25-24 C  | Excellent                                      | Very<br>Good | Good | Average | Poor          |  |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  |              | V    |         |               |  |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  |              | ~    |         |               |  |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  |              | 1    |         |               |  |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  |              |      | ~       |               |  |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  |              | ~    |         |               |  |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  | 21           | V    | -       |               |  |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  |              |      | V       |               |  |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  |              |      | ~       | 18 <b>1</b> 2 |  |  |  |

Suggestions for further improvement of curriculum:

Improve the lab equiments and Lab management

Name: SALONY Year 2022

Mobile No.: 8607095834 Email Id: Salonychauhan -911@gnail. Com

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc Environmental Sciencename of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |  |
|-----|---|--|--------------|------|---------|------|--|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  | ~            |      |         |      |  |  |  |
| 2,  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  | N            |      |         |      |  |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~  |              |      |         |      |  |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~  |              |      |         |      |  |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  | V            |      |         |      |  |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~  |              |      |         |      |  |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~  |              |      |         |      |  |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  | V            |      |         |      |  |  |  |

Session:

Suggestions for further improvement of curriculum:

Name: PUHNIMa Year 2022-24

Mobile No.: 9817637835\_ Email Id: purimakadiyan Ggrou's com

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree MSc- Environmet.Sci. (name of the programme/degree)

# Session: 2022 - 24

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  | -            |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  |              | ~    |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | 1  |              |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~  |              |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | ~  |              |      |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~  |              |      |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~  |              |      |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              | V  |              |      |         |      |  |  |

Suggestions for further improvement of curriculum:

Year 2022-24 Name: Sahiba Mobile No.: 9350687676 Email Id: anejasahiba 15@ gmail. com

Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>N:le Envisionmental Gitup</u>ame of the programme/degree)

## Session: 2022 - 2024

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  | ~            |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  | ~            |      |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~  |              | -    |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~  |              |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  | 1            |      |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  |              | 1    | -       |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  |              | ~    | -       |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  | ~            | 1    |         |      |  |  |

y No Field Visit the shident with a plantic a tree -> Ensolled during admission, then after take admissions of students. Ind take care of that throughout the fersion. More achieves should be done in the lencern of Env. and Name: Ritika Year 2024 Mobile No.: 9050763162 Email Id: Ings 18159 aufika @g mail. Com Signaturethika.

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc. Environmental Science(name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  | V            |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  | V            |      |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  | V            | 1    | 2       |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  | V            |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  | ~            |      |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  | 1            |      |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  | ~            |      |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  | V            |      |         |      |  |  |

# Session: 2022-24

Name: Manisha Devi \_\_\_\_ Year 2022-24

Mobile No: \_ 8222016650 \_ Email Id: Manimanisha 989@ gmail.com ilaDevi Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree N.SC (EAV. Science) (name of the programme/degree)

### Session: 2022-24.

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |
|-----|---|---|--------------|------|---------|------|--|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   | V            |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |   | V            |      |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |   |              | ~    |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | V   |              |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | ~   |              |      |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | -   | V            |      |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   |              |      | 1       | -    |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   |              |      | 1       |      |  |  |

Suggestions for further improvement of curriculum:

Add movie practical would in syllebus. 1.

Name: ANKUR SHARHA Year 2022-24

Mobile No.: <u>7998035648</u> Email Id: <u>ankurshormaattri Ogmail.com</u> Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc (Env. Science ) (name of the programme/degree)

#### Session: 2022-24

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |  |
|-----|---|---|--------------|------|---------|------|--|--|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   | L            |      |         |      |  |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |   | 5            |      |         |      |  |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |   |              | 5    |         |      |  |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | 4   |              |      |         |      |  |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | V   |              |      |         |      |  |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |   | 1            |      |         |      |  |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   |              |      | ~       |      |  |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   |              |      | L       | -    |  |  |  |

Name: Souriabl Year 2022-24

Mobile No.: 7015621822 Email Id: Sowrebhgujjan21822 Ogmail. com Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc. (Environment Science) (name of the programme/degree)

## Session: 2022-24

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |
|-----|---|---|--------------|------|---------|------|--|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |
| 1,  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~   |              |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |   | ~            |      |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~   | 1            |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   |              | ~    |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |   |              | ~    |         |      |  |  |
| 6,  | How do you rate the availability of reading<br>material regarding the curriculum?                           |   | V            |      |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   | ~            |      |         |      |  |  |
| 8,  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   |              |      | V       |      |  |  |

Syllabus should be updated according to relevant brends after a fixed period of interval. A widely used saftware should be included as a paper in corricalum to make this curricolum useful in context of employability. Practical perspective should be given same or more weightage with theory point. Name: Shivani Year 2022-24

Mobile No .: \_ 9536653955 \_\_\_\_ Email Id: \_tomarsvani@gmail. com

Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree/15.Envisionmental Science(name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | 1  |              |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  | ~            |      |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | -  |              |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  | 1            |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  | ~            |      |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  |              | ~    |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  | ~            |      |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  |              |      | -       |      |  |  |

# Session: 2022 -24

Suggestions for further improvement of curriculum:

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|-----------|--------|---------|-----|-----------|---------|--------|-------------|-----------|
| (onv      | batted | Into    | 1   | parik     | or      | PHO    | pen         | faility   |
| -of       |        | utens   | sh  | pluid     | be      | Int    | wied        | T COWERS  |
| topic     | 5 51   | pould   | not | be        | Hebea   | Ded    | in          | next      |
| _sem      | ester  | of      | th  | e (1      | marculy | m.     |             |           |
| Name:     | kajal  | 1       | 1   | ear 9Da   | 09-24   |        |             |           |
| Mobile No | 0.: 79 | 8805850 | 3 E | imail Id: | alalpan | chal 1 | 30006       | grail.com |
|           |        |         |     | -         | 3       |        | a o o o o a | du se cu  |

watu

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc. Environmental Suurce (name of the programme/degree)

## Session: 2022-24

| Sr. | Question  | Your Response (Please tick one appropriate box |              |              |         |      |  |  |
|-----|---|--|--------------|--------------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good         | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  | V            |              |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | 1  |              | ~            |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  | /            |              |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  |              | $\checkmark$ |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  | ~            |              |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  |              | ~            |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  | V            | -            |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  |              | V            |         |      |  |  |

Suggestions for further improvement of curriculum:

Name: Simran Year 2024

Name: Jurran Mobile No.: 7027703641 Email Id: Simroublianna 51525 Qgmail. Com Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc Environmental studies (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  | ~            |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  | V            |      |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  | ~            |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  |              | V    |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  |              | ~    |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  |              |      | ~       |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  |              | ~    | -       |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  |              |      | 1       |      |  |  |

## Session: 2022-2024

Suggestions for further improvement of curriculum:

Name: Vimal Year 2024

Mobile No.: \_ 9138240298 \_\_ Email 1d: \_vimaldevi27070grad-com

Signater

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>M.SC. Environment Science</u>name of the programme/degree)

| Sr. | Question  |           |              | ase tick on  | e tick one appropriate bos |      |  |
|-----|---|-----------|--------------|--------------|----------------------------|------|--|
| No. |   | Excellent | Very<br>Good | Good         | Average                    | Poor |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |           | ~            |              |                            |      |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |           |              | $\checkmark$ |                            |      |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |           |              | V            |                            |      |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |           | $\checkmark$ |              |                            |      |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |           |              | 1            |                            |      |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |           |              |              | ~                          |      |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |           |              | $\checkmark$ |                            |      |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           |              | $\checkmark$ |                            |      |  |

### Session: 2022 - 24

Suggestions for further improvement of curriculum:

Providing Mercy change to the students for enam Name: Anjali Year 2024 Mobile No.: \$168603530 Email Id: anjaliyadav 3530@ gmail. Com.

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Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M·S·C. Envisonmental Science (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  | V            |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  |              | V    |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  |              |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | $\checkmark$                                   |              |      | - 11    |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  | ~            |      |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~  |              |      |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | ~  |              |      |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  | ~            |      |         |      |  |  |

Session: 2022-24

102 GM usther Garee Gusse 020 X paper to check objec the Knowledge whi Elama 2024 Name: Year achi 19 Mobile No.: 9350 2436 30 \_\_ Email Id: Prachi 8059 @grail. Gru Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc. Environment Scientiname of the programme/degree)

#### Session: 2022 - 24

| Sr. | Question  | Your Resp | onse (Plea   | se tick one appropriate box) |         |      |  |
|-----|---|-----------|--------------|------------------------------|---------|------|--|
| No. |   | Excellent | Very<br>Good | Good                         | Average | Poor |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | Cia -     | ~            |                              |         |      |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |           |              | ~                            | ~       |      |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~         |              |                              |         |      |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |           | ~            |                              |         |      |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |           | V            |                              |         |      |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | -         |              |                              |         |      |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |           | ~            |                              |         |      |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           | ~            |                              |         |      |  |

is the expectations of Al Claus Studentis But one a 45un place Linkin there negel hi nduskia Janing Show rla be Included. There well Option ( Test is a algectul Ti pe Raynak Soni Name: Year 2024 Email Id: Yaunakeoni 4708@gmail.com Mobile No.: 9817591233

Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree Msc. Unwummintal Science (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | V  |              |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  | 1            |      |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~  |              |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  | /            |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | V  |              |      | 1       |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | V  |              |      |         | 10   |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  | V            |      |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  | V            |      |         |      |  |  |

## Session: 2022 - 2024

| Practical Knoh<br>Industrial set | should extended for 6 months to gain nu<br>sledge & have more exposured to<br>a field or I knowledge than the artical |
|----------------------------------|---|
| whated to prad<br>based.         | heal field or I knowledge than the actical  |
| Name: Sakshi                     | Year 2024   |
| Mobile No.: 9855380              | 536 Email Id: sakohibanowal.060 gmail.com   |

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |
|-----|---|--|--------------|------|---------|------|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  | V            |      |         |      |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | 1  |              | V    |         | -    |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~  |              |      |         |      |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~  |              |      |         |      |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  | ~            | 1    |         |      |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~  |              |      |         |      |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  | ~            |      |         |      |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  | -            | ~    |         |      |  |

Session:

Suggestions for further improvement of curriculum:

9xip Educational field visit More praticul work

Name: chanchal Year 2022-24

Signature

Mobile No .: 9729217946 \_\_ Email Id: vapute 1210 gmail.com.

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree (name of the programme/degree)

| Sr. | Question  | Your Resp | onse (Plea   | se tick of | se tick one appropriate box) |      |  |  |
|-----|---|-----------|--------------|------------|------------------------------|------|--|--|
| No. |   | Excellent | Very<br>Good | Good       | Average                      | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |           | ~            | -          |                              |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |           |              |            | V                            |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | 1         |              |            |                              |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | 1         |              |            |                              |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |           | ~            |            |                              |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |           | 1            |            |                              |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |           | ~            |            |                              |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |           |              | V          |                              |      |  |  |

Session:

Suggestions for further improvement of curriculum:

Education Tipe work, Field visit Poractical where should be more.

Name: Manisha Year 2022-24

Mobile No.: 8059462703 Email Id: nanisharajut 820590 @ gravit . com.

Signature Man2ata

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree \_\_\_\_\_\_(name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1,  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  | ~            |      | 2       |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  |              | ~    |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~  |              |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~  |              |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  |              | ~    |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  | ~            |      |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  | ~            |      |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  |              | ~    |         |      |  |  |

Session:

Field visit, educational two positial mout Name: Poolo Year 2022-24

Mobile No.: 9306183651 Email Id: py 930618 Qquail.com

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc Environmenfal Science(name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |
|-----|---|---|--------------|------|---------|------|--|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   | V            |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |   |              | V    |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |   |              | V    |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   | V            |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |   |              | V    |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |   |              |      | V       |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   |              | ~    |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   |              | V    |         |      |  |  |

## Session: 2022-24

Reading matesial availability Practical work field visits

Name: Benena Year 2024

Mobile No.: 7404509408\_\_\_\_ Email Id: sin498145 Ogmail.com

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Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.SL Environmental (name of the

| Session: | 2022-21   | 4                       |  |
|----------|---|-------------------------|--|
|          |   |                         |  |
|          | the second se | The state of the second |  |

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |
|-----|---|---|--------------|------|---------|------|--|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   |              | ~    |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |   | ~            |      |         |      |  |  |
| 3,  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |   | ~            |      |         |      |  |  |
| 4,  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   | $\checkmark$ |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |   | ~            |      |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |   |              | ~    |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   | ~            |      |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   | 1            |      |         |      |  |  |

- Field visit - Educational temp - Practical work

Name: Kung Year 2024

Mobile No.: 98/7566470 Email Id: duddirung@g mail.com Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc Environmental (name of the programme/degree) Science

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| Le  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  | ./           | -    |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | ~  |              |      |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  |              | ~    |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  | ~            |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  |              | ~    |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  |              | ~    |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  |              | 5    |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  |              |      | ~       |      |  |  |

#### Session: 2022-2024

Suggestions for further improvement of curriculum:

Improvement in Practical Work more availability of reading n seading Matesial

Name: Sakohi Year 2024 Mobile No.: 8930666448 Email Id: Sakohi Kuliyan 172 Ogmail. com Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>M. Sc. Environmental Sciences</u> (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |
|-----|---|---|--------------|------|---------|------|--|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |
| l.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | 1   |              |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | /   |              |      |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | 1   |              |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   | ~            |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses included in the syllabus?   | 1   |              |      |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | V   |              |      |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   | 1            |      |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   | V            |      |         |      |  |  |

## Session: 2022 - 2024

Suggestions for further improvement of curriculum:

Implement - project that require students to a knowledge and skilles to solve real- world fostering critical thinking and creatility. apple prolems,

Name: Palak Year 2024

Mobile No.: 7082883642 Email Id: mehtapalak 678@ gmail.com

Signature

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Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree MSc. Envisionmental (name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  |              | V    |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | 1.   |              |      | V       |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  | $\checkmark$ |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  |              | V    |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  |              | V    |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  |              |      | V       |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  |              | V    |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  |              | V    |         |      |  |  |

## Session: 2022 - 24

Focured on bractical work. with brober · Should be ouidence. plementation on the field work on any 0 tenb. ational quidence summer training. should be brouided · PHODER FOH Name: Alko Year 2022-24 Mobile No .: 8295338373 Email Id: yalka 0330@gmail.com Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree MSC CENTIZONMENTel Science name of the programme/degree)

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  | V            |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  |              |      |         |      |  |  |
| 3,  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | 1  | ~            |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  | L            |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  |              |      |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  |              |      | V       |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  | -            |      |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  |              | V    |         |      |  |  |

Session:

Suggestions for further improvement of curriculum:

Availability of reaking reatonal Improvement in practical Practical work Field visit for Studenth

Name: Anshy Sharma real in the sekhaoro 12002 @ Jrou'l, Com Mobile No.: 9079956005 Email Id: rekhaoro 12002 @ Jrou'l, Com Signature from Name: Anshy Sharma Year 2029

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree \_M.Sc. (Environment Science)name of the programme/degree)

#### Session: 20 22-24

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  | ~            |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  | ~            |      |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  |              |      | ~       |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~  |              |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  |              | ~    |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  |              |      | ~       |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  |              | ~    |         | 2    |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  |              | ~    |         |      |  |  |

-> In cunicular, concent invironmental issues should be included. -> Add some more practical voorks.

Name: Anand Kyman Year 2022-24

Mobile No.: 70150-35734 Email Id: nonduhrol@gmail com

d Kuman Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree Misco (E) Marconne utal Science) (name of the programme/degree)

## Session: 2022 - 2024

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |
|-----|---|---|--------------|------|---------|------|--|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   |              | ~    |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |   |              | V    |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |   | L            |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   |              | -    |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |   |              | ~    |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |   | -            |      |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   |              | ~    |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   |              | ~    |         |      |  |  |

Name: Koma Year 2024

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc. Env.Sci (name of the programme/degree)

## Session: 2022-24

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |
|-----|---|---|--------------|------|---------|------|--|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | V   |              |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | ~   |              |      |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~   |              |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~   |              |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | ~   |              |      |         |      |  |  |
| б.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | ~   |              |      |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | 1   |              |      |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              | V   |              |      |         |      |  |  |

Suggestions for further improvement of curriculum:

Name: Ankita Year 2021-24.

Mobile No.: 9518453990 \_\_ Email Id: Kukaukita Qqmail Low.

Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc , Env. sci. (name of the programme/degree)

## Session: 2022 - 24

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | 1  |              |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       | 1  |              |      |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | 1  |              |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | 1  |              |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | ~  |              |      |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  | /            |      |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | V  |              |      |         |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  | /            |      |         |      |  |  |

Suggestions for further improvement of curriculum:

Name:\_\_\_\_\_Nisbu Yodov Year 2022-24

Mobile No .: \_\_ 8824758175 Email Id: mishinebta zeeus@gmail.com

Signature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.Sc Environmenta Sc (name of the programme/degree)

| Session: | 20 | 22 | -2 | 4 |
|----------|----|----|----|---|
|          |    |    |    |   |

| Sr. | Question  | Your Response (Please tick one appropriate box |              |      |         |      |  |  |
|-----|---|--|--------------|------|---------|------|--|--|
| No. |   | Excellent                                      | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |  |              | ~    | 6       |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |  |              | ~    |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |  | 1            |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |  |              |      | 1       |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  |  |              | ~    |         |      |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           |  |              |      | ~       |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |  |              |      | ~       |      |  |  |
| 8.  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |  |              |      | ~       |      |  |  |

Name: Alka Yadan Year 2022-24

Mobile No.: 8278091175 Email Id: yarka 6506@ gmail com Signature Ayes

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree <u>M. Sc</u> (name of the programme/degree)

## Session: 2022-24

| Sr. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |  |  |
|-----|---|---|--------------|------|---------|------|--|--|
| No. |   | Excellent                                       | Very<br>Good | Good | Average | Poor |  |  |
| 1.  | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              | ~   |              |      |         |      |  |  |
| 2.  | How do rate the sequence of topics in the<br>units of courses/papers?                                       |   | -            |      |         |      |  |  |
| 3.  | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               | ~   |              |      |         |      |  |  |
| 4.  | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                | ~   |              |      |         |      |  |  |
| 5.  | How do you rate the sequence of courses<br>included in the syllabus?  | V   |              |      |         | 1    |  |  |
| 6.  | How do you rate the availability of reading<br>material regarding the curriculum?                           | 1   |              |      |         |      |  |  |
| 7.  | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? | 1   |              |      |         |      |  |  |
| 8,  | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   |              |      |         |      |  |  |

Name: EK& Siwatch Year 2022-24 Mobile No.: 9306430525 Email Id: Ickbsiwath@gmeid.com ature

Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the programme/degree M.SC. Envi?lonmental (name of the programme/degree)

| Sr.<br>No. | Question  | Your Response (Please tick one appropriate box) |              |      |         |      |
|------------|---|---|--------------|------|---------|------|
|            |   | Excellent                                       | Very<br>Good | Good | Average | Poor |
| 1.         | How do you rate the relevance of the<br>courses/papers in relation to the<br>degree/programme?              |   |              | ~    |         |      |
| 2.         | How do rate the sequence of topics in the<br>units of courses/papers?                                       |   |              | -    |         |      |
| 3.         | How do you rate the offerings of electives<br>in relation to the latest trend in the subject?               |   |              | ~    |         |      |
| 4.         | How do you rate the usefulness of the<br>programme/degree in developing your<br>personality?                |   |              | 1    |         |      |
| 5.         | How do you rate the sequence of courses<br>included in the syllabus?  |   |              | 1    |         |      |
| 6.         | How do you rate the availability of reading<br>material regarding the curriculum?                           |   |              | /    |         |      |
| 7.         | How do you rate the usefulness of<br>curriculum of the programme/degree in<br>fulfilling your expectations? |   |              | -    |         |      |
| 8.         | How do you rate the usefulness of the<br>curriculum in terms of employability?                              |   |              | /    |         |      |

#### Session: 2022-24.

Suggestions for further improvement of curriculum:

- field visit for the student. etc.

Name: Ritu Rani Vear 2022-24

Mobile No.: 9991864157 Email Id: Mitu 73230 gmail. Con Rity Raw Signature

#### **Feedback Analysis Report**

Some feedback has been taken from students/ alumni/ Employer/ Faculty. Some have appreciated the course content and few have given suggestions for the improvement in course curriculum.

M.Tech students have suggested to incorporate software skills and environmental engineering topics in the curriculum. More personality development sessions should be organized for the improvement of placements and emphasize for more on-campus placements.

M.Sc. Students have suggested more industrial visits and workshops and ask to start an institutional-level magazine to publish student/ faculty ideas and articles.

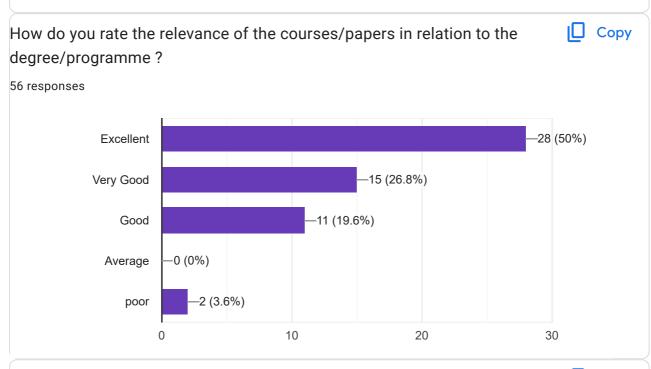
Some faculty members suggested for deletion of repeated content in the curriculum and some revision in content.

Some employers have suggested that more job-oriented skills should be added and theoretical papers should be linked with practical applications.

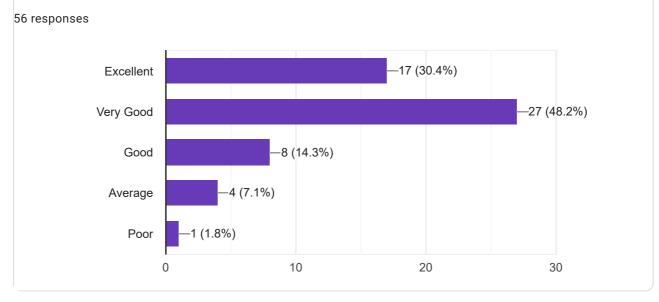
Suggestions from Students/ Alumni/Employers/ Faculty were noted and it was decided that changes would be incorporated into the course curriculum of M.Sc./ M.Tech. before the next PGBOS. In the meantime, efforts are being made to arrange the personality development sessions/ interactive sessions with industrial delegates, senior faculty of different universities, senior scientists and senior alumni of the institution in collaboration with University Placement Cell. Moreover, industrial and field visits will be resumed once the campus opens for the students. Students are being motivated for more online workshops and training.

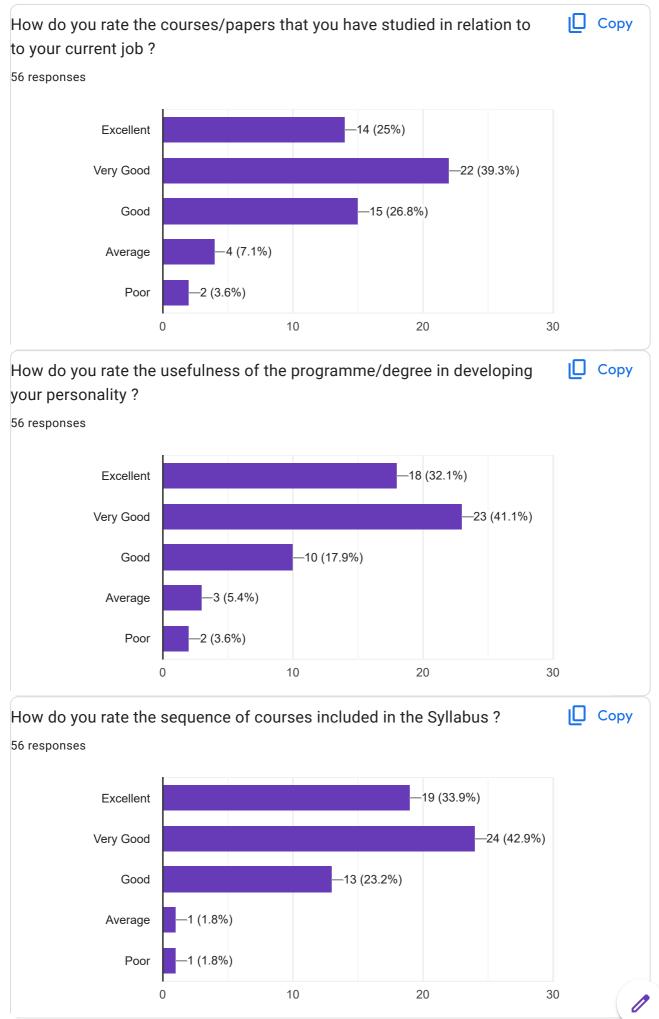
# Format for collecting feedback from Alumni for design and revision/review of the curriculum of M.Sc. Mathematics Programme from the session 2023-2024.

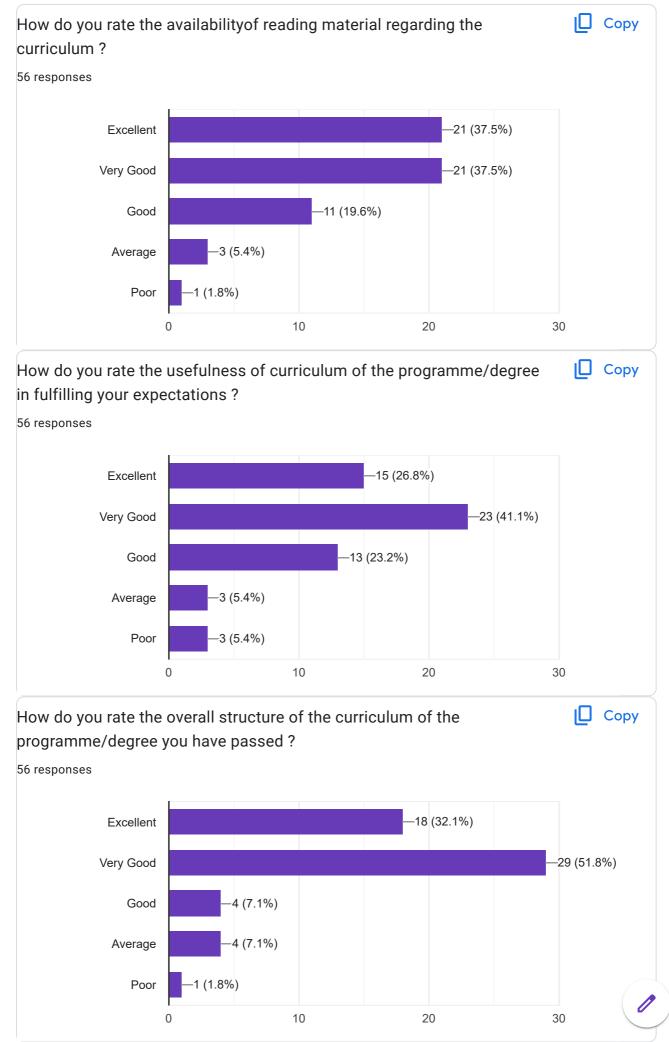
**Publish analytics** 



How do you rate the offerings of electives in relation to the latest trend in L Copy the subject ?







| Suggestions for further improvement of curriculum:<br>13 responses   |
|--|
| Encourage student's  |
| Everything was good  |
| The curriculum should be designed in such a way that it offers a lot of choice and diversity in terms of what different students need/want to study in order to make themselves better equipped for their career growth and potential job opportunities. |
| No.  |
| -  |
| Nothing  |
| No need  |
| I think this is fine already. But, if we could add some more precticality in the course, that would be great.  |
| Artificial intelligence including in their syallabus   |
| Nothing to improve   |
| None   |
| no   |
| You need to improve the department firstly   |



| · · · · · · · · · · · · · · · · · · · |   |
|---------------------------------------|---|
| Name:                                 |   |
| 56 responses                          |   |
| Muskan                                |   |
| Kajal                                 |   |
| Sakshi                                |   |
| Reetu                                 |   |
| Swati                                 |   |
| Ritik                                 |   |
| Vijit                                 |   |
| Manjeet kaur                          |   |
| Diksha                                |   |
| Parag                                 |   |
| Bhawna                                |   |
| Bhawana                               |   |
| Lakshay                               |   |
| Shalu                                 |   |
| Manu shree                            |   |
| Preeti rani                           |   |
| Shashi                                |   |
| Neera                                 |   |
| Amisha Jitarwal                       |   |
| Neha                                  |   |
| Willian                               | 1 |
|                                       |   |

| Kritika Gupta   | FIQ |
|-----------------|-----|
| Monika          |     |
| Sarika          |     |
| Samridhi        |     |
| Vishal          |     |
| Ravi            |     |
| Twinkle         |     |
| Diksha          |     |
| Nishu           |     |
| Reetu Rani      |     |
| Isha            |     |
| Radhika         |     |
| Daizy           |     |
| Rajni           |     |
| Priyanka Kumari |     |
| Sourabh         |     |
| Pinki           |     |
| Nilesh Parmhans |     |
| Surbhi sharma   |     |
| Anjali Devi     |     |
| Menka           |     |
| Ekta            |     |
| Sahil Kumar     | 1   |

| 12.10 PW     | Format for collecting reeuback from | n Alumni for design and revision/review of | the curriculum of M.Sc. Mathematics Fro |
|--------------|-------------------------------------|--|---|
| neha         |                                     |  |   |
| nishu        |                                     |  |   |
| Saurabh      |                                     |  |   |
| Manisha (    | Gulyan                              |  |   |
| Mayur        |                                     |  |   |
| Anjali       |                                     |  |   |
| Manu Sha     | irma                                |  |   |
| Tanu         |                                     |  |   |
| Year of co   | ompleting your degree fro           | om K.U.K:                                  | [ Сору                                  |
| 56 responses | 5                                   |  |   |
| 40           |                                     |  |   |
| 30           |                                     |  | 35 (62.5%)                              |
| 20           |                                     | 20 (35.7%)                                 |   |
| 10           | 1 (1 80/.)                          |  |   |
| 0            | 1 (1.8%)                            | 2023                                       | 2024                                    |

| 24, | 12:16 PM Format for collecting feedback from Alumni for design and revision/review of the curriculum of M.Sc. Mathematics Progra |
|-----|--|
|     | Present Occpation and Address:   |
|     | 56 responses   |
|     | Student  |
|     | B.ed from modern college of education dehra panipat  |
|     | Student-BEd ,Village- Taharpur Kalan ,YamunaNagar Haryana  |
|     | 12 model town extension panipat  |
|     | Persuing for net /gate exam , Sunder Nagar fatehabad Haryana   |
|     | V.p.o.sirsala kurukshetra  |
|     | Bosti fatehabad  |
|     | preparing for net exam   |
|     | B.ed   |
|     | V.P.O.Pai (Kaithal)  |
|     | Rewari,Haryana   |
|     | karnal, Haryana  |
|     | Msc in math  |
|     | V.P.O Salarpur<br>District kurukshetra   |
|     | Currently I'm preparing for Government examinations  |
|     | Student Village Raogarh Jyotisar   |
|     | Teaching and Barara  |
|     | B.ed (Bhiwani)   |
|     | Village-Kanhori, District-Rewari   |
|     | Ph. D.Scholar in Department of Mathematics, NIT Kurukshetra  |
|     | V.p.o Berla, dadri,haryana   |

NET aspirant

B.Ed under Kurukshetra university ,Kurukshetra

Pursuing B.ed in Julana, Jind

Student (Didar Nagar, KKR)

B.ed from Seth tek Chand College , kurukshetra and also preparing for CSIR NET/JRF

B.Ed from Shri Ram College of Education Kaithal

Technical Assistant in IIT Gandhinagar.

Teaching Vpo gangoli jind

Higher studies

District Ambala Haryana

Persuing b.ed,add-mahender garh (haryana)

VPO kesri

No occupation

Preparing for Htet exam

Preparing for NET-JRF

Dharuhera

Student Vidya nagar bhiwani haryana

Student, 143/7B sheetla enclave Gurugram, Haryana

Tutor, VPO kharoudi, cheeka kaithal, Haryana

CGL preparation from kurukshetra

V. P. O. Jamba karnal

V.p.o nahar distt.-Rewari, Haryana pin 123303

None

| Tutor at Bhanzu   |  |
|---|--|
| -   |  |
| preparing for civil services exam   |  |
| persuing b.ed   |  |
| Panchayat secretary at shahbad markanda ,vpo kakrod,block-uchana,distt-jind |  |
| Vpo mathana distt kurukshetra   |  |
| Hno.436 , near Government model senior secondary school, Yamunanagar        |  |
| Student and vpo birohar   |  |
| IT Trainer yamuna nagar   |  |
| B.ed kithana jind   |  |

| 24, | 12:16 PM     | Format for collecting feedback from Alumni for design and revision/review of the curriculum of M.Sc. | Mathematics Pro | bgr |
|-----|--------------|--|-----------------|-----|
|     | Mobile No.   |  |                 |     |
|     | 56 responses |  |                 |     |
|     | 999183539    | 35   |                 |     |
|     |              |  |                 |     |
|     | 805302319    | 9  |                 |     |
|     | 857207545    | 54   |                 |     |
|     | 999676483    | 34   |                 |     |
|     | 816804073    | 39   |                 |     |
|     | 829583329    | 96   |                 |     |
|     | 901214124    | 40   |                 |     |
|     | 903497045    | 52   |                 |     |
|     | 999682510    | )1   |                 |     |
|     | 930633570    | )6   |                 |     |
|     | 700266759    | 90   |                 |     |
|     | 935046690    | )9   |                 |     |
|     | 999122046    | 58   |                 |     |
|     | 930670623    | 35   |                 |     |
|     | 981342511    | 16   |                 |     |
|     | 839889165    | 54   |                 |     |
|     | 805966805    | 58   |                 |     |
|     | 881392786    | 52   |                 |     |
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|     | 999175112    | 25   |                 |     |
|     | 893060427    | 72   |                 |     |
|     |              |  |                 |     |

| , | 12:16 PM For | rmat for collecting feedback from Alumni for design and revision/review of the curriculum of M.Sc. | Mathematics F | ⊃rogr |
|---|--------------|--|---------------|-------|
|   | 9643346250   |  |               |       |
|   | 8307683439   |  |               |       |
|   | 8901565825   |  |               |       |
|   | 89506 37503  |  |               |       |
|   | 9306714209   |  |               |       |
|   | 9466096610   |  |               |       |
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| 9817828740      |  |
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| 9728533881      |  |
| 7056680226      |  |
| 703000220       |  |
| 9817652908      |  |
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| 8708529517      |  |
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| +91 70822 36015 |  |
| 8059683426      |  |
|                 |  |
| 9729194963      |  |
|                 |  |
| 9350137352      |  |
| 9306819353      |  |
| 9300019333      |  |
| 8295321883      |  |
|                 |  |
| 7497053450      |  |
|                 |  |

| 24, | 12:16 PM     | Format for collecting feedback from Alumni for design and revision/review of the curriculum of M.Sc. M | athematics |
|-----|--------------|--|------------|
|     | Email Id     |  |            |
|     | 56 responses |  |            |
|     | swatikaushi  | ik027@gmail.com  |            |
|     | dritik533@g  | gmail.com  |            |
|     | gargmuskar   | n1745@gmail.com  |            |
|     | vijit.mohan. | 27@gmail.com   |            |
|     | Kaurmanjee   | et0787@gmail.com   |            |
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|     | kajal.bhardv | waj212@gmail.com   |            |
|     | 2002sharma   | asakshi13@gmail.com  |            |
|     | sharmapara   | ag873@gmail.com  |            |
|     | bhawnayada   | av489@gmail.com  |            |
|     | bhawana33    | 43@gmail.com   |            |
|     | gabakajal20  | D@gmail.com  |            |
|     | Lakshayturk  | k@gmail.com  |            |
|     | shaluyadav   | 168@gmail.com  |            |
|     | Manuverma    | aa23@gmail.com   |            |
|     | preetikarhar | ns@gmail.com   |            |
|     | shashiraika  | @gmail.com   |            |
|     | neera.28.n@  | ogmail.com   |            |
|     | amishajitarv | wal@gmail.com  |            |
|     | math2123n    | eha68@kuk.ac.in  |            |
|     | williamchah  | nar1502@gmail.com  | (          |
|     |              |  |            |

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sourabhkumar42093@gmail.com

pinkisharawat15@gmail.com

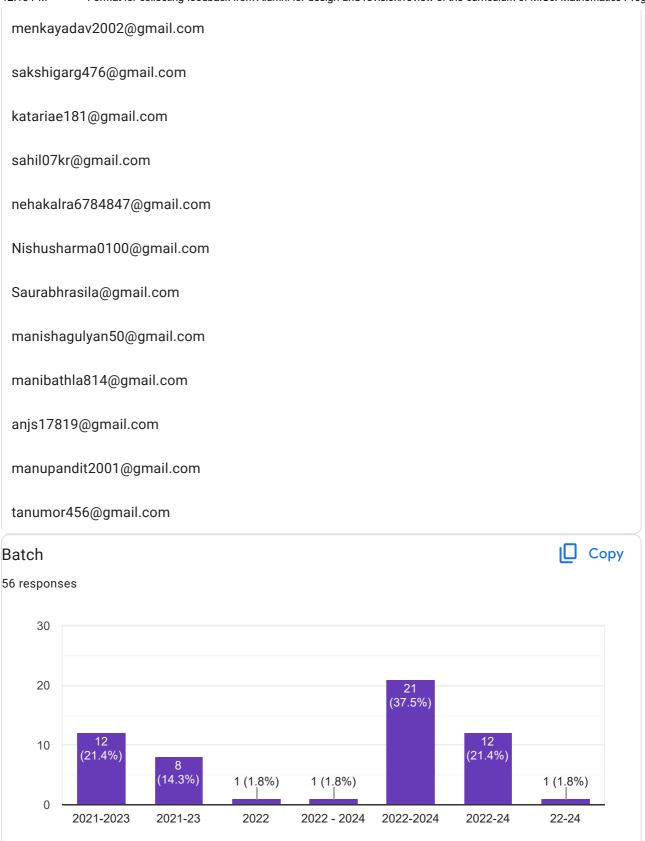
nileshparmhans@gmail.com

surbhi11june@gmail.com

anjalisharma86077@gmail.com

reetuchahal2002@gmail.com

satishkumar74147@gmail.com



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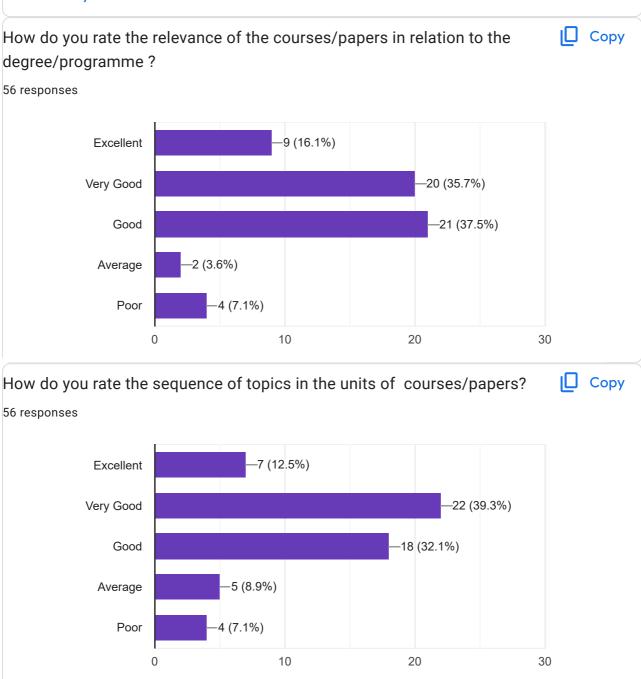
## Google Forms

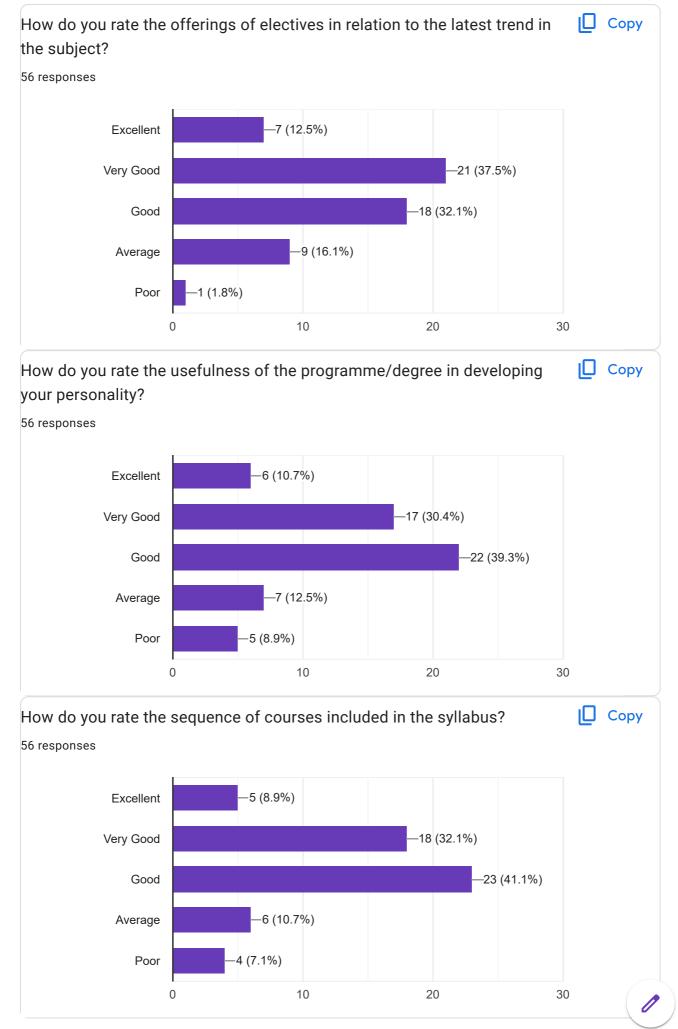
11/23/24, 12:16 PM

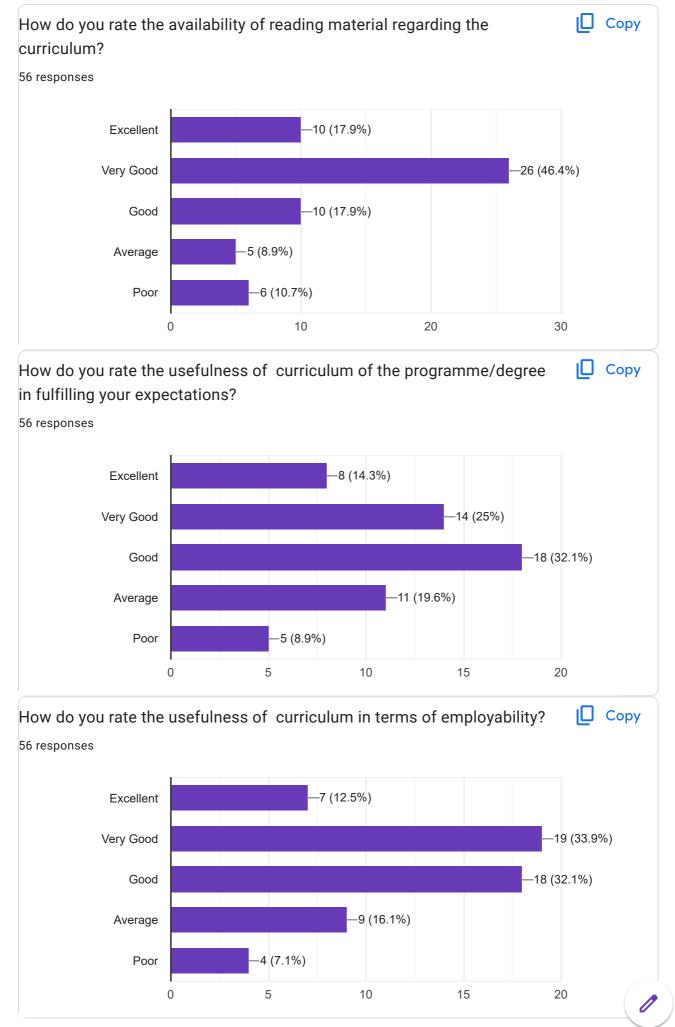
Format for collecting feedback from Alumni for design and revision/review of the curriculum of M.Sc. Mathematics Programm...

# Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the M.Sc(Mathematics)

#### **Publish analytics**







#### Suggestions for further improvement of curriculum:

12 responses

No

Extracurricular activities, presentations and group discussions should be encouraged sincerely instead of written assignments as a credit activity, application part of certain subjects such as coding theory, elasticity, MATLAB should be made familiar for a better picture and understanding of the subject

A.) Provides a basic knowledge of the concept before going advance of it. B.) Pay more attention to the average students .

Pls give extra month for completing syallabus

More options for elective papers and distinction of pure and applied mathematics in final year. Also there should be reasoning paper in mathematics instead of open elective paper as such there are only classes of open elective on Saturday and most of holiday occured on that day, so don't get much information about that open elective paper. Just aim of students is to clear open elective with passing marks . There should be seminar of each paper of students so that their teaching and learning skill much improved.

We need to add some subjects which are good for our mental development. We need to focus more on the concept rather than the cramming like a parrot.

None

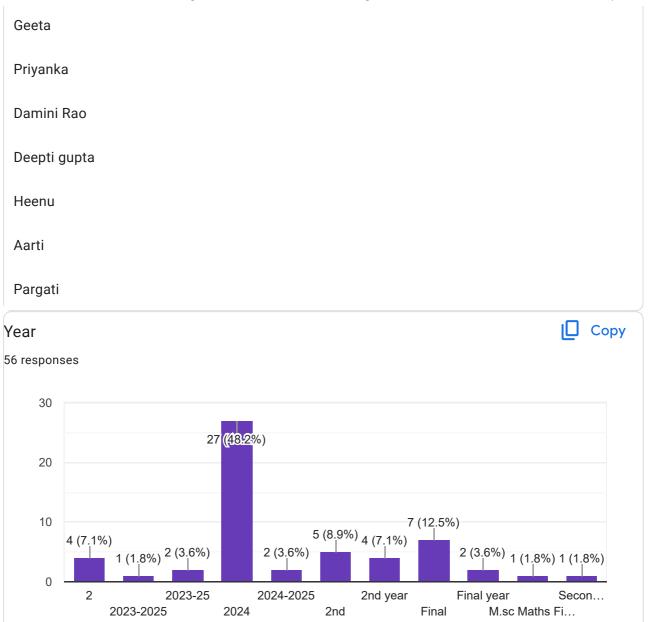
Improving student outcomes

Should be focus on clearing more concepts

Please improve our assessment system

| , 12.15 PM Format for collecting leeuback from STODENTS for design and revisi |   |
|---|---|
| Name:   |   |
| 56 responses  |   |
| Neha  |   |
| Kajal   |   |
| Annu  |   |
| Monika  |   |
| Riya  |   |
| Madhu   |   |
| Ankush Arora  |   |
| Komal Rani  |   |
| Priyanka Verma  |   |
| Ankita  |   |
| Kapil   |   |
| Pinki kumari  |   |
| Ranbir Singh  |   |
| Prinima   |   |
| Tamanna   |   |
| Yogesh Farend   |   |
| Anu   |   |
| Ritu  |   |
| Jagjeet singh   |   |
| Khushi  |   |
| Sonia   | 0 |
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| , | 12:15 PM Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the M.Sc(Mather | mat              |
|---|---|------------------|
|   | Divya   |                  |
|   | Rekha Devi  |                  |
|   | Riddhi  |                  |
|   | Tannu   |                  |
|   | Muskan  |                  |
|   | Prerna  |                  |
|   | Aastha  |                  |
|   | Pardeep kumar   |                  |
|   | Sapna   |                  |
|   | Priyanka Kamboj   |                  |
|   | Deepika   |                  |
|   | Anchal  |                  |
|   | SAHIL   |                  |
|   | Ranpreet  |                  |
|   | Manisha   |                  |
|   | Neha Devi   |                  |
|   | Nikita  |                  |
|   | Charu Dung  |                  |
|   | Arzoo   |                  |
|   | Geetika   |                  |
|   | Lovepreet   |                  |
|   | Rahul   |                  |
|   | Nupur   | -                |
|   |   | $\left  \right $ |



| <b>1</b> , | 12:15 PM     | Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the M.Sc(Matr | nemati |
|------------|--------------|--|--------|
|            | Mobile No.   |  |        |
|            | 56 responses |  |        |
|            | 7056622839   |  |        |
|            |              |  |        |
|            | 8307518885   |  |        |
|            | 9729113179   | •  |        |
|            | 7206665052   | <u>-</u>   |        |
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|            | 9817479115   | 5  |        |
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|            | 8689026883   | }  |        |
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| 1, | 12:15 PM   | Format for collecting feedback from STUDENTS for design and revision/review of the curriculum of the M.Sc(Mathe | ma |
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|    | 9253362275 |   |    |
|    | 9050880474 |   |    |
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|    | 7206789101 |   |    |
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| 9992675030 |  |  |
| 8307672311 |  |  |
| 8168683578 |  |  |
| 9350571290 |  |  |
| 9817665695 |  |  |
| 7206871395 |  |  |
| 9518609989 |  |  |
| 9817618606 |  |  |
| 7206284099 |  |  |
| 8708404841 |  |  |

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manishaparjapat1722003@gmail.com

nehakohariya.02@gmail.com

nehadevi136038@gmail.com

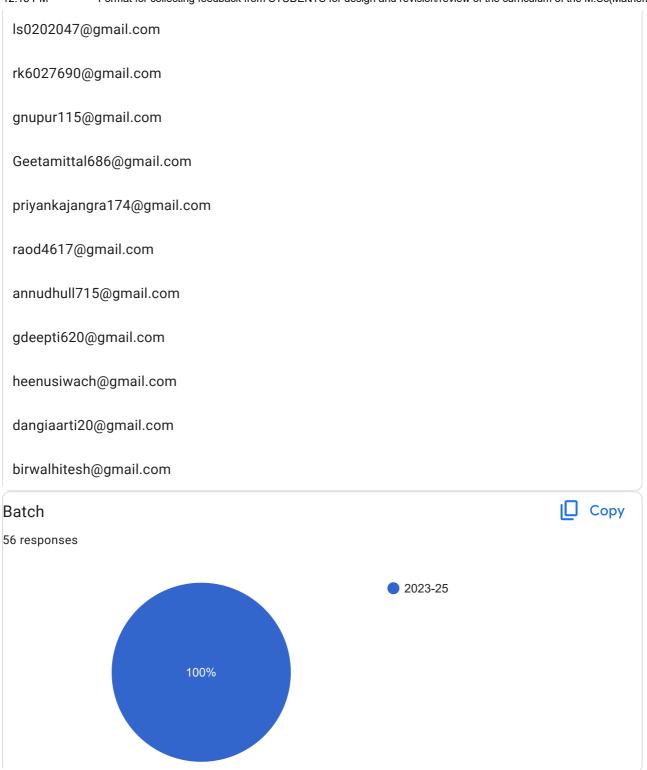
mathurrajkumar44@gmail.com

charudung893@gmail.com

shainasingh355@gmail.com

geetikaboora@gmail.com

annubhatia2003@gmail.com



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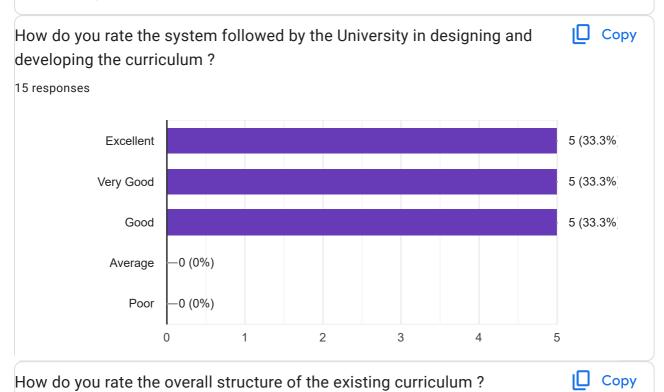
## **Google** Forms

11/23/24, 12:15 PM

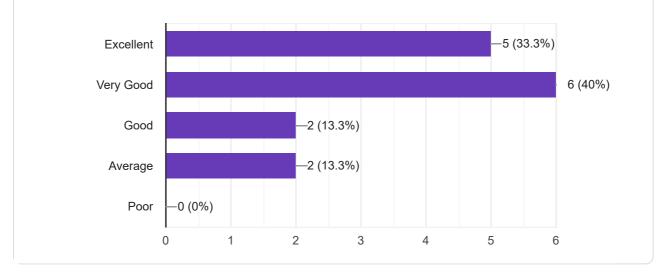
## Format for collecting feedback from Teachers for design and revision/review of the curriculum of M.Sc. Mathematics Programme from the session 2023-2024.

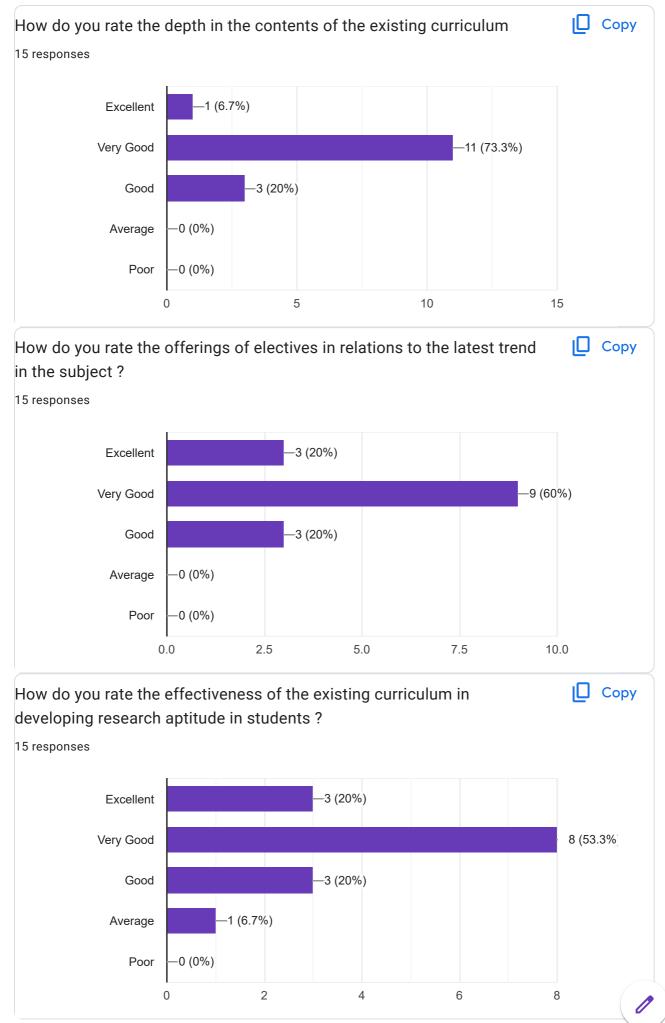
15 responses

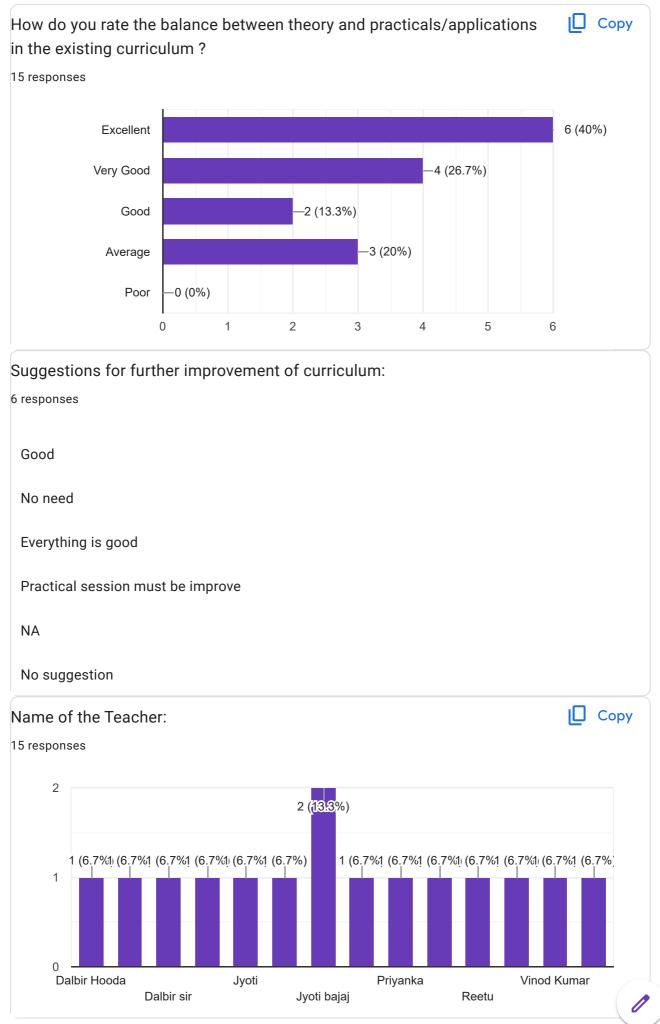
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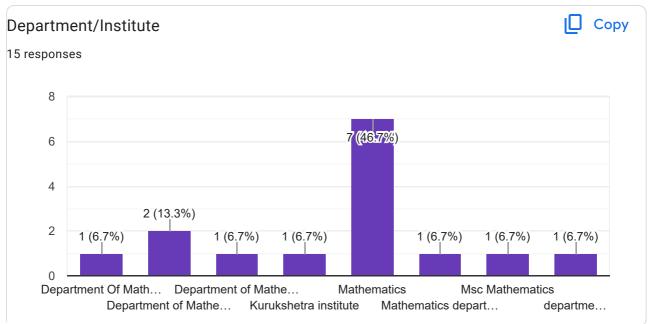


15 responses









| , <u> </u> |              | 05 |
|------------|--------------|----|
|            | Mobile No. : |    |
|            | 15 responses |    |
|            | 8222825709   |    |
|            | 9034039673   |    |
|            | 9996825101   |    |
|            | 9306591038   |    |
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|            | 7015801788   |    |
|            | 9416137196   |    |
|            | 9518600656   |    |
|            | 9468180517   |    |
|            | 8708529517   |    |
|            | 9896317801   |    |



| Email Id :   |
|--------------|
| 15 responses |

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### **Google** Forms

12/5/24, 10:58 AM

Format for collecting feedback from Teachers for design and revision/review of the curriculum of M.Sc. Mathematics Program...

| Timesta<br>mp              | How do<br>you rate<br>the<br>relevanc<br>e of the<br>courses/<br>papers<br>in<br>relation<br>to the<br>degree/p<br>rogramm<br>e ? | How<br>do<br>you<br>rate<br>the<br>offer<br>ings<br>of<br>elec<br>tive<br>s in<br>relat<br>ion<br>to<br>the<br>late<br>st<br>tren<br>d in<br>the<br>subj<br>ect<br>? | How<br>do you<br>rate<br>the<br>course<br>s/pape<br>rs that<br>you<br>have<br>studied<br>in<br>relatio<br>n to to<br>your<br>current<br>job ? | How do<br>you rate<br>the<br>usefulne<br>ss of the<br>program<br>me/degr<br>ee in<br>developi<br>ng your<br>personal<br>ity ? | How<br>do<br>you<br>rate<br>the<br>seq<br>uen<br>ce<br>of<br>cour<br>ses<br>incl<br>ude<br>d in<br>the<br>Syll<br>abu<br>s ? | How<br>do<br>you<br>rate<br>the<br>avail<br>ability<br>of<br>readi<br>ng<br>mater<br>ial<br>regar<br>ding<br>the<br>curric<br>ulum<br>? | How do<br>you rate<br>the<br>usefulne<br>ss of<br>curriculu<br>m of the<br>program<br>me/degr<br>ee in<br>fulfilling<br>your<br>expectati<br>ons ? | How do<br>you rate<br>the<br>overall<br>structure<br>of the<br>curriculu<br>m of the<br>program<br>me/degr<br>ee you<br>have<br>passed<br>? | Sugg<br>estion<br>s for<br>furthe<br>r<br>impro<br>veme<br>nt of<br>curric<br>ulum: | Nam<br>e:  | Year<br>of<br>com<br>pleti<br>ng<br>your<br>degr<br>ee<br>from<br>K.U.<br>K: | Presen<br>t<br>Occpat<br>ion and<br>Addres<br>s:   | Mobil<br>e No. | Email Id                      | B<br>at<br>ch             |
|----------------------------|---|--|---|---|--|---|--|---|---|------------|--|--|----------------|-------------------------------|---------------------------|
| 11-22-<br>2024<br>11:44:55 | Good  | Ave<br>rage  | Very<br>Good  | Average   | Ver<br>y<br>Goo<br>d   | Good  | Very<br>Good   | Very<br>Good  | Enco<br>urage<br>stude<br>nt's  | Swa<br>ti  | 2023   | B.ed<br>from<br>moder<br>n<br>college<br>of<br>educati<br>on<br>dehra<br>panipat                 | 99918<br>35395 | swatikaushik027<br>@gmail.com | 20<br>21<br>-<br>20<br>23 |
| 11-22-<br>2024<br>11:48:15 | Excellen<br>t   | Goo<br>d   | Good  | Very<br>Good  | Exc<br>elle<br>nt  | Excel<br>lent   | Good   | Very<br>Good  |   | Ritik      | 2024   | Studen<br>t-BEd<br>,Village<br>-<br>Taharp<br>ur<br>Kalan<br>,Yamu<br>naNag<br>ar<br>Haryan<br>a | 80530<br>23199 | dritik533@gmail.<br>com       | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>11:54:27 | Excellen<br>t   | Ver<br>y<br>Goo<br>d   | Very<br>Good  | Excellen<br>t   | Ver<br>y<br>Goo<br>d   | Excel<br>lent   | Very<br>Good   | Excellen<br>t   |   | Mus<br>kan | 2023   | 12<br>model<br>town<br>extensi<br>on   | 85720<br>75454 | gargmuskan174<br>5@gmail.com  | 20<br>21<br>-<br>20<br>23 |

|                            |               |                      |               |               |                      |               |               |               |                     |      | panipat   |                |                                      |                           |
|----------------------------|---------------|----------------------|---------------|---------------|----------------------|---------------|---------------|---------------|---------------------|------|---|----------------|--------------------------------------|---------------------------|
| 11-22-<br>2024<br>11:54:42 | Good          | Goo<br>d             | Very<br>Good  | Good          | Goo<br>d             | Good          | Good          | Good          | Vijit               | 2023 | Persui<br>ng for<br>net<br>/gate<br>exam ,<br>Sunder<br>Nagar<br>fatehab<br>ad<br>Haryan<br>a | 99967<br>64834 | vijit.mohan.27@<br>gmail.com         | 20<br>21<br>-<br>20<br>23 |
| 11-22-<br>2024<br>11:55:45 | Very<br>Good  | Ver<br>y<br>Goo<br>d | Excelle<br>nt | Very<br>Good  | Goo<br>d             | Very<br>Good  | Very<br>Good  | Very<br>Good  | Man<br>jeet<br>kaur | 2023 | V.p.o.si<br>rsala<br>kuruks<br>hetra  | 81680<br>40739 | Kaurmanjeet078<br>7@gmail.com        | 20<br>21<br>-<br>23       |
| 11-22-<br>2024<br>11:56:11 | Excellen<br>t | Ver<br>y<br>Goo<br>d | Very<br>Good  | Very<br>Good  | Ver<br>y<br>Goo<br>d | Very<br>Good  | Very<br>Good  | Very<br>Good  | Diks<br>ha          | 2024 | Bosti<br>fatehab<br>ad  | 82958<br>33296 | diksharanga94<br>@gmail.com          | 22<br>-<br>24             |
| 11-22-<br>2024<br>11:56:34 | Excellen<br>t | Exc<br>elle<br>nt    | Very<br>Good  | Excellen<br>t | Exc<br>elle<br>nt    | Excel<br>lent | Very<br>Good  | Excellen<br>t | Kaja<br>I           | 2024 | prepari<br>ng for<br>net<br>exam  | 90121<br>41240 | kajal.bhardwaj2<br>12@gmail.com      | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>11:57:11 | Excellen<br>t | Exc<br>elle<br>nt    | Excelle<br>nt | Excellen<br>t | Exc<br>elle<br>nt    | Excel<br>lent | Excellen<br>t | Excellen<br>t | Sak<br>shi          | 2024 | B.ed  | 90349<br>70452 | 2002sharmasak<br>shi13@gmail.co<br>m | 20<br>22<br>-<br>24       |
| 11-22-<br>2024<br>11:57:26 | Good          | Ver<br>y<br>Goo<br>d | Very<br>Good  | Excellen<br>t | Ver<br>y<br>Goo<br>d | Excel<br>lent | Good          | Very<br>Good  | Para<br>g           | 2024 | V.P.O.<br>Pai<br>(Kaitha<br>I)  | 99968<br>25101 | sharmaparag87<br>3@gmail.com         | 20<br>22<br>-<br>24       |
| 11-22-<br>2024<br>12:01:15 | Very<br>Good  | Ver<br>y<br>Goo<br>d | Good          | Good          | Ver<br>y<br>Goo<br>d | Very<br>Good  | Good          | Very<br>Good  | Bha<br>wna          | 2024 | Rewari<br>,Harya<br>na  | 93063<br>35706 | bhawnayadav48<br>9@gmail.com         | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>12:01:18 | Very<br>Good  | Ver<br>y<br>Goo<br>d | Good          | Good          | Ver<br>y<br>Goo<br>d | Very<br>Good  | Good          | Very<br>Good  | Bha<br>wan<br>a     | 2024 | karnal,<br>Haryan<br>a  | 70026<br>67590 | bhawana3343@<br>gmail.com            | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>12:03:22 | Excellen<br>t | Ver<br>y<br>Goo      | Very<br>Good  | Very<br>Good  | Exc<br>elle<br>nt    | Very<br>Good  | Very<br>Good  | Very<br>Good  | Kaja<br>I           | 2024 | Msc in<br>math  | 93504<br>66909 | gabakajal20@g<br>mail.com            | 20<br>22<br>-             |

|                            |               | d                    |               |               |                      |               |               |               |                            |      |  |                |                              | 20<br>24                  |
|----------------------------|---------------|----------------------|---------------|---------------|----------------------|---------------|---------------|---------------|----------------------------|------|--|----------------|------------------------------|---------------------------|
| 11-22-<br>2024<br>12:03:52 | Excellen<br>t | Exc<br>elle<br>nt    | Excelle<br>nt | Excellen<br>t | Exc<br>elle<br>nt    | Excel<br>lent | Excellen<br>t | Excellen<br>t | Laks<br>hay                | 2024 | V.P.O<br>Salarp<br>ur<br>District<br>kuruks<br>hetra                         | 99912<br>20468 | Lakshayturk@g<br>mail.com    | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>12:05:13 | Very<br>Good  | Ver<br>y<br>Goo<br>d | Good          | Good          | Ver<br>y<br>Goo<br>d | Very<br>Good  | Good          | Very<br>Good  | Shal<br>u                  | 2024 | Studen<br>t  | 93067<br>06235 | shaluyadav168<br>@gmail.com  | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>12:05:59 | Excellen<br>t | Ver<br>y<br>Goo<br>d | Good          | Good          | Ver<br>y<br>Goo<br>d | Excel<br>lent | Very<br>Good  | Excellen<br>t | Man<br>u<br>shre<br>e      | 2023 | Current<br>ly l'm<br>prepari<br>ng for<br>Govern<br>ment<br>examin<br>ations | 98134<br>25116 | Manuvermaa23<br>@gmail.com   | 20<br>21<br>-<br>23       |
| 11-22-<br>2024<br>12:16:09 | Excellen<br>t | Exc<br>elle<br>nt    | Good          | Very<br>Good  | Exc<br>elle<br>nt    | Excel<br>lent | Very<br>Good  | Very<br>Good  | Pree<br>ti<br>rani         | 2024 | Studen<br>t  | 83988<br>91654 | preetikarhans@<br>gmail.com  | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>12:16:23 | Excellen<br>t | Exc<br>elle<br>nt    | Very<br>Good  | Very<br>Good  | Ver<br>y<br>Goo<br>d | Good          | Very<br>Good  | Average       | Sha<br>shi                 | 2022 | Studen<br>t<br>Village<br>Raogar<br>h<br>Jyotisa                             | 80596<br>68058 | shashiraika@gm<br>ail.com    | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>12:17:14 | Excellen<br>t | Ver<br>y<br>Goo<br>d | Good          | Very<br>Good  | Ver<br>y<br>Goo<br>d | Good          | Very<br>Good  | Very<br>Good  | Nee<br>ra                  | 2023 | Teachi<br>ng and<br>Barara   | 88139<br>27862 | neera.28.n@gm<br>ail.com     | 20<br>21<br>-<br>20<br>23 |
| 11-22-<br>2024<br>12:18:31 | Good          | Goo<br>d             | Averag<br>e   | Very<br>Good  | Ver<br>y<br>Goo<br>d | Very<br>Good  | Average       | Good          | Ami<br>sha<br>Jitar<br>wal | 2024 | Studen<br>t  | 90349<br>58981 | amishajitarwal@<br>gmail.com | 20<br>22<br>-<br>24       |
| 11-22-<br>2024<br>12:18:40 | Excellen<br>t | Exc<br>elle<br>nt    | Excelle<br>nt | Excellen<br>t | Exc<br>elle<br>nt    | Excel<br>lent | Excellen<br>t | Excellen<br>t | Neh<br>a                   | 2023 | B.ed<br>(Bhiwa<br>ni)  | 99917<br>51125 | math2123neha6<br>8@kuk.ac.in | 20<br>21<br>-<br>20<br>23 |

| 11-22-<br>2024<br>12:23:03 | Excellen<br>t | Exc<br>elle<br>nt                          | Excelle<br>nt                  | Excellen<br>t | Ver<br>y<br>Goo<br>d                       | Excel<br>lent          | Very<br>Good        | Excellen<br>t |                               | Willi<br>an              | 2024 | Village-<br>Kanhor<br>i,<br>District<br>-<br>Rewari  | 89306<br>04272 | williamchahar15<br>02@gmail.com        | 20<br>22<br>-<br>20<br>24 |
|----------------------------|---------------|--|--------------------------------|---------------|--|------------------------|---------------------|---------------|-------------------------------|--------------------------|------|--|----------------|--|---------------------------|
| 11-22-<br>2024<br>12:24:04 | Good          | Goo<br>d                                   | Good                           | Good          | Goo<br>d                                   | Aver<br>age            | Average             | Good          |                               | Kriti<br>ka<br>Gup<br>ta | 2024 | Ph.<br>D.Scho<br>lar in<br>Depart<br>ment of<br>Mathe<br>matics,<br>NIT<br>Kuruks<br>hetra | 96433<br>46250 | gkritika22@gmai<br>I.com               | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>12:30:34 | Excellen<br>t | Exc<br>elle<br>nt                          | Very<br>Good                   | Excellen<br>t | Ver<br>y<br>Goo<br>d,<br>Goo<br>d          | Very<br>Good           | Very<br>Good        | Very<br>Good  | Everyt<br>hing<br>was<br>good | Mon<br>ika               | 2023 | V.p.o<br>Berla,<br>dadri,h<br>aryana   | 83076<br>83439 | math2123monik<br>a59@kuk.ac.in         | 20<br>21<br>-<br>23       |
| 11-22-<br>2024<br>12:32:46 | Very<br>Good  | Ver<br>y<br>Goo<br>d                       | Very<br>Good                   | Very<br>Good  | Goo<br>d                                   | Good                   | Good                | Very<br>Good  |                               | Sari<br>ka               | 2024 | NET<br>aspiran<br>t  | 89015<br>65825 | sa4sarika@gmai<br>I.com                | 20<br>22<br>-<br>24       |
| 11-22-<br>2024<br>12:33:41 | Very<br>Good  | Exc<br>elle<br>nt,<br>Ver<br>y<br>Goo<br>d | Excelle<br>nt,<br>Very<br>Good | Very<br>Good  | Exc<br>elle<br>nt,<br>Ver<br>y<br>Goo<br>d | Excel<br>lent,<br>Good | Excellen<br>t, Good | Very<br>Good  |                               | Sam<br>ridhi             | 2024 | B.Ed<br>under<br>Kuruks<br>hetra<br>univers<br>ity<br>,Kuruk<br>shetra                     | 89506<br>37503 | Samridhisharma<br>.maths@gmail.c<br>om | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>12:36:50 | Good          | Ave<br>rage                                | Averag<br>e                    | Average       | Goo<br>d                                   | Aver<br>age            | Good                | Average       |                               | Reet<br>u                | 2023 | Pursui<br>ng<br>B.ed in<br>Julana,<br>Jind   | 93067<br>14209 | siwachreetu363<br>@gmail.com           | 20<br>21<br>-<br>20<br>23 |

| 11-22-<br>2024<br>12:43:41 | Good | Ave<br>rage | Good | Poor | Goo<br>d | Good | Poor | Average | The curric<br>ulum<br>shoul<br>d be<br>desig<br>ned in<br>such<br>a way<br>that it<br>offers<br>a lot<br>of<br>choic<br>e and<br>divers<br>ity in<br>terms<br>of<br>what<br>differe<br>nt<br>stude<br>nts<br>need/<br>want<br>to<br>study<br>in<br>order<br>to<br>make<br>thems<br>elves<br>better<br>equip<br>ped<br>for<br>their<br>career<br>growt<br>h and<br>potent<br>ial job<br>oppor<br>tunitie<br>s. | Vish<br>al | 2023 | Studen<br>t (Didar<br>Nagar,<br>KKR) | 94660<br>96610 | math2123vishal<br>130@kuk.ac.in | 20<br>21<br>-<br>23 |
|----------------------------|------|-------------|------|------|----------|------|------|---------|---|------------|------|--------------------------------------|----------------|---------------------------------|---------------------|
|----------------------------|------|-------------|------|------|----------|------|------|---------|---|------------|------|--------------------------------------|----------------|---------------------------------|---------------------|

| 11-22-<br>2024<br>12:44:23 | Excellen<br>t | Exc<br>elle<br>nt    | Very<br>Good  | Very<br>Good | Ver<br>y<br>Goo<br>d | Very<br>Good  | Excellen<br>t | Excellen<br>t |     | Ravi              | 2024 | B.ed<br>from<br>Seth<br>tek<br>Chand<br>Colleg<br>e,<br>kuruks<br>hetra<br>and<br>also<br>prepari<br>ng for<br>CSIR<br>NET/J<br>RF | 70155<br>79641      | ravibadwar2002<br>@gmail.com   | 20<br>22<br>-<br>20<br>24 |
|----------------------------|---------------|----------------------|---------------|--------------|----------------------|---------------|---------------|---------------|-----|-------------------|------|--|---------------------|--------------------------------|---------------------------|
| 11-22-<br>2024<br>12:45:00 | Excellen<br>t | Ver<br>y<br>Goo<br>d | Very<br>Good  | Very<br>Good | Ver<br>y<br>Goo<br>d | Very<br>Good  | Very<br>Good  | Very<br>Good  |     | Twin<br>kle       | 2023 | B .Ed<br>from<br>Shri<br>Ram<br>Colleg<br>e of<br>Educati<br>on<br>Kaithal   | 86859<br>81003      | twinklebidhan@<br>gmail.com    | 20<br>21<br>-<br>20<br>23 |
| 11-22-<br>2024<br>12:46:40 | Good          | Goo<br>d             | Averag<br>e   | Good         | Goo<br>d             | Very<br>Good  | Average       | Good          | No. | Diks<br>ha        | 2023 | Techni<br>cal<br>Assista<br>nt in IIT<br>Gandhi<br>nagar.  | 87089<br>78725      | math2123diksha<br>28@kuk.ac.in | 20<br>21<br>-<br>23       |
| 11-22-<br>2024<br>13:05:01 | Very<br>Good  | Ver<br>y<br>Goo<br>d | Very<br>Good  | Very<br>Good | Ver<br>y<br>Goo<br>d | Very<br>Good  | Very<br>Good  | Very<br>Good  |     | Nish<br>u         | 2023 | Teachi<br>ng<br>Vpo<br>gangoli<br>jind   | 93066<br>90588      | katarianishu@g<br>mail.com     | 20<br>21<br>-<br>20<br>23 |
| 11-22-<br>2024<br>13:10:29 | Excellen<br>t | Exc<br>elle<br>nt    | Excelle<br>nt | Very<br>Good | Exc<br>elle<br>nt    | Excel<br>lent | Very<br>Good  | Excellen<br>t |     | Reet<br>u<br>Rani | 2023 | Higher<br>studies  | 99961<br>44610      | 23reeturani@gm<br>ail.com      | 20<br>21<br>-<br>23       |
| 11-22-<br>2024<br>13:15:36 | Excellen<br>t | Ver<br>y<br>Goo<br>d | Good          | Very<br>Good | Ver<br>y<br>Goo<br>d | Very<br>Good  | Very<br>Good  | Very<br>Good  | -   | lsha              | 2024 | District<br>Ambal<br>a<br>Haryan<br>a  | 09671<br>78349<br>5 | isha38284@gm<br>ail.com        | 20<br>22<br>-<br>24       |

| 11-22-<br>2024<br>13:17:15 | Excellen<br>t | Exc<br>elle<br>nt    | Excelle<br>nt | Excellen<br>t | Exc<br>elle<br>nt    | Excel<br>lent | Excellen<br>t | Excellen<br>t | Nothi<br>ng | Rad<br>hika                    | 2024 | Persui<br>ng<br>b.ed,ad<br>d-<br>mahen<br>der<br>garh<br>(harya<br>na) | 90504<br>32636 | radhikaydv0111<br>@gmail.com        | 20<br>22<br>-<br>24       |
|----------------------------|---------------|----------------------|---------------|---------------|----------------------|---------------|---------------|---------------|-------------|--------------------------------|------|--|----------------|-------------------------------------|---------------------------|
| 11-22-<br>2024<br>13:18:23 | Good          | Ver<br>y<br>Goo<br>d | Good          | Very<br>Good  | Goo<br>d             | Very<br>Good  | Good          | Very<br>Good  |             | Daiz<br>y                      | 2024 | VPO<br>kesri   | 94991<br>02016 | dazzygupta485<br>@gmail.com         | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>13:26:08 | Good          | Goo<br>d             | Good          | Good          | Goo<br>d             | Very<br>Good  | Good          | Very<br>Good  |             | Rajn<br>i                      | 2023 | No<br>occupa<br>tion   | 83070<br>73792 | rajni9doctor@g<br>mail.com          | 20<br>21<br>-<br>20<br>23 |
| 11-22-<br>2024<br>13:30:39 | Excellen<br>t | Exc<br>elle<br>nt    | Excelle<br>nt | Excellen<br>t | Exc<br>elle<br>nt    | Very<br>Good  | Excellen<br>t | Excellen<br>t | No<br>need  | Priy<br>ank<br>a<br>Kum<br>ari | 2023 | Prepari<br>ng for<br>Htet<br>exam                                      | 93065<br>91038 | pkumari96730@<br>gmail.com          | 20<br>21<br>-<br>20<br>23 |
| 11-22-<br>2024<br>13:59:00 | Very<br>Good  | Ver<br>y<br>Goo<br>d | Good          | Excellen<br>t | Goo<br>d             | Good          | Very<br>Good  | Very<br>Good  |             | Sour<br>abh                    | 2024 | Prepari<br>ng for<br>NET-<br>JRF                                       | 87082<br>53974 | sourabhkumar4<br>2093@gmail.co<br>m | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>14:06:16 | Excellen<br>t | Ver<br>y<br>Goo<br>d | Very<br>Good  | Good          | Ver<br>y<br>Goo<br>d | Very<br>Good  | Good          | Very<br>Good  |             | Pink<br>i                      | 2024 | Dharuh<br>era  | 89301<br>17708 | pinkisharawat15<br>@gmail.com       | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>14:24:46 | Excellen<br>t | Exc<br>elle<br>nt    | Excelle<br>nt | Excellen<br>t | Exc<br>elle<br>nt    | Excel<br>lent | Excellen<br>t | Excellen<br>t |             | Nile<br>sh<br>Par<br>mha<br>ns | 2024 | Studen<br>t<br>Vidya<br>nagar<br>bhiwan<br>i<br>haryan<br>a            | 93063<br>18861 | nileshparmhans<br>@gmail.com        | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>14:25:22 | Very<br>Good  | Exc<br>elle<br>nt    | Very<br>Good  | Very<br>Good  | Exc<br>elle<br>nt    | Excel<br>lent | Excellen<br>t | Very<br>Good  |             | Surb<br>hi<br>shar<br>ma       | 2024 | Studen<br>t,<br>143/7B<br>sheetla<br>enclav<br>e<br>Gurugr<br>am,      | 88001<br>83519 | surbhi11june@g<br>mail.com          | 20<br>22<br>-<br>20<br>24 |

|                            |               |                      |               |               |                      |               |               |               |   |                    |      | Haryan<br>a   |                |                                 |                           |
|----------------------------|---------------|----------------------|---------------|---------------|----------------------|---------------|---------------|---------------|---|--------------------|------|---|----------------|---------------------------------|---------------------------|
| 11-22-<br>2024<br>14:59:53 | Excellen<br>t | Goo<br>d             | Very<br>Good  | Excellen<br>t | Goo<br>d             | Good          | Very<br>Good  | Very<br>Good  | I think<br>this is<br>fine<br>alread<br>y. But,<br>if we<br>could<br>add<br>some<br>more<br>precti<br>cality<br>in the<br>cours<br>e, that<br>would<br>be<br>great. | Anja<br>li<br>Devi | 2024 | Tutor,<br>VPO<br>kharou<br>di,<br>cheeka<br>kaithal,<br>Haryan<br>a | 70828<br>64909 | anjalisharma860<br>77@gmail.com | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>16:48:22 | Excellen<br>t | Ver<br>y<br>Goo<br>d | Excelle<br>nt | Excellen<br>t | Ver<br>y<br>Goo<br>d | Very<br>Good  | Excellen<br>t | Excellen<br>t | Artifici<br>al<br>intellig<br>ence<br>includi<br>ng in<br>their<br>syalla<br>bus  | Reet<br>u          | 2024 | CGL<br>prepar<br>ation<br>from<br>kuruks<br>hetra                   | 70826<br>47532 | reetuchahal2002<br>@gmail.com   | 20<br>22<br>-<br>24       |
| 11-22-<br>2024<br>17:19:35 | Very<br>Good  | Ver<br>y<br>Goo<br>d | Excelle<br>nt | Very<br>Good  | Exc<br>elle<br>nt    | Excel<br>lent | Very<br>Good  | Excellen<br>t | Nothi<br>ng to<br>impro<br>ve   | Mus<br>kan         | 2024 | V. P.<br>O.<br>Jamba<br>karnal                                      | 93065<br>31010 | satishkumar741<br>47@gmail.com  | 20<br>22<br>-<br>20<br>24 |
| 11-22-<br>2024<br>17:52:23 | Very<br>Good  | Ver<br>y<br>Goo<br>d | Very<br>Good  | Excellen<br>t | Exc<br>elle<br>nt    | Excel<br>lent | Very<br>Good  | Very<br>Good  |   | Men<br>ka          | 2024 | V.p.o<br>nahar<br>distt<br>Rewari<br>,<br>Haryan<br>a pin<br>123303 | 98178<br>28740 | menkayadav200<br>2@gmail.com    | 20<br>22                  |
| 11-22-<br>2024<br>18:03:22 | Excellen<br>t | Ver<br>y<br>Goo      | Very<br>Good  | Excellen<br>t | Exc<br>elle<br>nt    | Very<br>Good  | Excellen<br>t | Excellen<br>t |   | Sak<br>shi         | 2024 | None  | 97285<br>33881 | sakshigarg476<br>@gmail.com     | 20<br>22<br>-             |

|                            |               | d                    |               |               |                      |               |               |               |   |                           |      |   |                       |                                | 24                        |
|----------------------------|---------------|----------------------|---------------|---------------|----------------------|---------------|---------------|---------------|---|---------------------------|------|---|-----------------------|--------------------------------|---------------------------|
| 11-22-<br>2024<br>19:04:21 | Excellen<br>t | Exc<br>elle<br>nt    | Excelle<br>nt | Excellen<br>t | Exc<br>elle<br>nt    | Very<br>Good  | Excellen<br>t | Excellen<br>t | None  | Ekta                      | 2023 | Tutor<br>at<br>Bhanz<br>u   | 70566<br>80226        | katariae181@g<br>mail.com      | 20<br>21<br>-<br>20<br>23 |
| 11-22-<br>2024<br>19:44:35 | Good          | Goo<br>d             | Averag<br>e   | Very<br>Good  | Goo<br>d             | Good          | Very<br>Good  | Very<br>Good  |   | Sahi<br>I<br>Kum<br>ar    | 2024 | -   | 98176<br>52908        | sahil07kr@gmail<br>.com        | 20<br>22<br>-<br>24       |
| 11-22-<br>2024<br>20:34:45 | Very<br>Good  | Ver<br>y<br>Goo<br>d | Very<br>Good  | Very<br>Good  | Exc<br>elle<br>nt    | Excel<br>lent | Excellen<br>t | Excellen<br>t | no  | neh<br>a                  | 2024 | prepari<br>ng for<br>civil<br>service<br>s exam   | 87085<br>29517        | nehakalra67848<br>47@gmail.com | 20<br>22<br>-<br>24       |
| 11-22-<br>2024<br>20:36:01 | Very<br>Good  | Exc<br>elle<br>nt    | Very<br>Good  | Excellen<br>t | Ver<br>y<br>Goo<br>d | Excel<br>lent | Excellen<br>t | Very<br>Good  |   | nish<br>u                 | 2024 | persuin<br>g b.ed   | +91<br>70822<br>36015 | Nishusharma01<br>00@gmail.com  | 20<br>22<br>-<br>24       |
| 11-22-<br>2024<br>21:16:28 | poor          | Poo<br>r             | Poor          | Poor          | Poo<br>r             | Aver<br>age   | Poor          | Poor          | You<br>need<br>to<br>impro<br>ve the<br>depar<br>tment<br>firstly | Saur<br>abh               | 2024 | Panch<br>ayat<br>secreta<br>ry at<br>shahba<br>d<br>markan<br>da ,vpo<br>kakrod,<br>block-<br>uchana<br>,distt-<br>jind | 80596<br>83426        | Saurabhrasila@<br>gmail.com    | 20<br>22<br>-<br>24       |
| 11-22-<br>2024<br>21:24:28 | Excellen<br>t | Ver<br>y<br>Goo<br>d | Excelle<br>nt | Very<br>Good  | Ver<br>y<br>Goo<br>d | Excel<br>lent | Excellen<br>t | Excellen<br>t |   | Man<br>isha<br>Guly<br>an | 2023 | Vpo<br>mathan<br>a distt<br>kuruks<br>hetra   | 97291<br>94963        | manishagulyan5<br>0@gmail.com  | 20<br>21<br>-<br>20<br>23 |
| 11-22-<br>2024<br>21:30:03 | poor          | Ave<br>rage          | Poor          | Average       | Ave<br>rage          | Poor          | Poor          | Average       |   | May<br>ur                 | 2023 | Hno.43<br>6,<br>near<br>Govern<br>ment<br>model<br>senior<br>second<br>ary<br>school,<br>Yamun<br>anagar                | 93501<br>37352        | manibathla814<br>@gmail.com    | 20<br>21<br>-<br>23       |

| 11-22-<br>2024<br>22:50:22 | Excellen<br>t | Ver<br>y<br>Goo<br>d | Good         | Good         | Exc<br>elle<br>nt    | Excel<br>lent | Very<br>Good | Very<br>Good | Anja<br>li             | 2024 | Studen<br>t and<br>vpo<br>birohar    | 93068<br>19353 | anjs17819@gm<br>ail.com      | 20<br>22<br>-<br>20<br>24 |
|----------------------------|---------------|----------------------|--------------|--------------|----------------------|---------------|--------------|--------------|------------------------|------|--------------------------------------|----------------|------------------------------|---------------------------|
| 11-22-<br>2024<br>23:39:43 | Very<br>Good  | Ver<br>y<br>Goo<br>d | Good         | Very<br>Good | Ver<br>y<br>Goo<br>d | Good          | Good         | Very<br>Good | Man<br>u<br>Shar<br>ma | 2023 | IT<br>Trainer<br>yamun<br>a<br>nagar | 82953<br>21883 | manupandit2001<br>@gmail.com | 20<br>21<br>-<br>23       |
| 11-23-<br>2024<br>8:40:11  | Very<br>Good  | Ver<br>y<br>Goo<br>d | Very<br>Good | Very<br>Good | Ver<br>y<br>Goo<br>d | Very<br>Good  | Very<br>Good | Very<br>Good | Tan<br>u               | 2024 | B.ed<br>kithana<br>jind              | 74970<br>53450 | tanumor456@g<br>mail.com     | 20<br>22<br>-<br>20<br>24 |

| Time<br>stam<br>p                  | How do<br>you rate<br>the<br>relevanc<br>e of the<br>courses/<br>papers<br>in<br>relation<br>to the<br>degree/<br>program<br>me ? | How<br>do you<br>rate<br>the<br>sequen<br>ce of<br>topics<br>in the<br>units of<br>course<br>s/paper<br>s? | Ho<br>w<br>do<br>you<br>rate<br>the<br>offe<br>ring<br>s of<br>elec<br>tive<br>s in<br>rela<br>tion<br>to<br>the<br>late<br>st<br>tren<br>d in<br>the<br>subj<br>ect<br>? | How do<br>you rate<br>the<br>usefulne<br>ss of the<br>program<br>me/degr<br>ee in<br>developi<br>ng your<br>personal<br>ity? | Ho<br>w<br>do<br>you<br>rate<br>the<br>seq<br>uen<br>ce<br>of<br>cour<br>ses<br>incl<br>ude<br>d in<br>the<br>syll<br>abu<br>s? | How<br>do<br>you<br>rate<br>the<br>avail<br>abilit<br>y of<br>readi<br>ng<br>mate<br>rial<br>regar<br>ding<br>the<br>curri<br>culu<br>m? | How do<br>you rate<br>the<br>usefulne<br>ss of<br>curriculu<br>m of the<br>program<br>me/degr<br>ee in<br>fulfilling<br>your<br>expectat<br>ions? | How<br>do<br>you<br>rate<br>the<br>useful<br>ness<br>of<br>curric<br>ulum<br>in<br>terms<br>of<br>emplo<br>yabilit<br>y? | Suggestions for<br>further<br>improvement of<br>curriculum: | Na<br>me:               | Ye<br>ar                   | Mobil<br>e No.     | Email Id                       | B<br>at<br>ch       |
|------------------------------------|---|--|---|--|---|--|---|--|---|-------------------------|----------------------------|--------------------|--------------------------------|---------------------|
| 11-<br>21-<br>2024<br>17:5<br>4:44 | Very<br>Good  | Very<br>Good   | Ver<br>y<br>Go<br>od  | Excellen<br>t  | Ver<br>y<br>Goo<br>d  | Exce<br>llent  | Very<br>Good  | Very<br>Good,<br>Good  |   | Riya                    | 2n<br>d<br>ye<br>ar        | 8307<br>5188<br>85 | riyatageja28@g<br>mail.com     | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>17:5<br>4:47 | Excellen<br>t   | Very<br>Good   | Ver<br>y<br>Go<br>od  | Very<br>Good   | Ver<br>y<br>Goo<br>d  | Very<br>Goo<br>d   | Very<br>Good  | Very<br>Good   |   | Mad<br>hu               | 20<br>24                   | 9729<br>1131<br>79 | Rinkurinku01775<br>@gmail.com  | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>17:5<br>5:10 | Very<br>Good  | Very<br>Good   | Ver<br>y<br>Go<br>od  | Very<br>Good   | Ver<br>y<br>Goo<br>d  | Exce<br>llent  | Excellen<br>t   | Very<br>Good   |   | Ank<br>ush<br>Aror<br>a | 20<br>23-<br>25            | 7206<br>6650<br>52 | ankusharora121<br>@gmail.com   | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>17:5<br>5:48 | Very<br>Good  | Very<br>Good   | Exc<br>elle<br>nt   | Good   | Ver<br>y<br>Goo<br>d  | Very<br>Goo<br>d   | Very<br>Good  | Very<br>Good   |   | Ko<br>mal<br>Ran<br>i   | 20<br>24                   | 8685<br>9906<br>86 | jasbir906869305<br>0@gmail.com | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>17:5<br>5:52 | Good  | Good   | Go<br>od  | Good   | Goo<br>d  | Goo<br>d   | Good  | Good   |   | Neh<br>a                | Se<br>co<br>nd<br>ye<br>ar | 9817<br>4791<br>15 | nehapodwal2003                 | 20<br>23<br>-<br>25 |
|                                    |   |  |   |  |   |  |   |  |   |                         |                            | 0                  |                                |                     |

| 21-<br>2024<br>17:5<br>6:57        |               |              | y<br>Go<br>od        |              | d        | Goo<br>d         |               | ent           |   | ank<br>a<br>Ver<br>ma   | 24                    | 0324<br>07             | gmail.com                              | 23<br>-<br>25       |
|------------------------------------|---------------|--------------|----------------------|--------------|----------|------------------|---------------|---------------|---|-------------------------|-----------------------|------------------------|--|---------------------|
| 11-<br>21-<br>2024<br>17:5<br>6:58 | Good          | Good         | Ver<br>y<br>Go<br>od | Good         | Goo<br>d | Very<br>Goo<br>d | Average       | Excell<br>ent |   | Anki<br>ta              | 20<br>24              | 8569<br>8140<br>99     | ankitajaglan5002<br>@gmail.com         | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>17:5<br>8:20 | Good          | Very<br>Good | Go<br>od             | Good         | Goo<br>d | Very<br>Goo<br>d | Good          | Good          | No  | Kapi<br>I               | 20<br>24              | 9817<br>6941<br>92     | km7027.km@gm<br>ail.com                | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:0<br>0:12 | Very<br>Good  | Very<br>Good | Ver<br>y<br>Go<br>od | Very<br>Good | Goo<br>d | Very<br>Goo<br>d | Good          | Very<br>Good  |   | Pink<br>i<br>kum<br>ari | Fin<br>al<br>ye<br>ar | 7494<br>8816<br>98     | Pinkijakhar02@g<br>mail.com            | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:0<br>2:01 | Excellen<br>t | Very<br>Good | Exc<br>elle<br>nt    | Very<br>Good | Goo<br>d | Very<br>Goo<br>d | Excellen<br>t | Very<br>Good  | No  | Ran<br>bir<br>Sing<br>h | 2n<br>d<br>ye<br>ar   | 7494<br>9<br>4937<br>4 | Ranbirsingh74di<br>amond@gmail.c<br>om | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:0<br>5:02 | Good          | Good         | Ver<br>y<br>Go<br>od | Average      | Goo<br>d | Very<br>Goo<br>d | Average       | Avera<br>ge   | Extracurricular<br>activities,<br>presentations and<br>group discussions<br>should be<br>encouraged<br>sincerely instead<br>of written<br>assignments as a<br>credit activity,<br>application part of<br>certain subjects<br>such as coding<br>theory, elasticity,<br>MATLAB should<br>be made familiar<br>for a better<br>picture and<br>understanding of<br>the subject | Prini<br>ma             | 2                     | 9518<br>0789<br>97     | prinimachopra@<br>gmail.com            | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:0<br>7:54 | Good          | Good         | Go<br>od             | Good         | Goo<br>d | Goo<br>d         | Average       | Very<br>Good  |   | Tam<br>ann<br>a         | Fin<br>al<br>ye<br>ar | 8689<br>0268<br>83     | tamannasonihsr<br>@gmail.com           | 20<br>23<br>-<br>25 |
| 11-                                | Very          | Very         | Ver                  | Very         | Ver      | Very             | Good          | Good          |   | Yog                     | 2n                    | 9375                   | yogeshfarend@g                         | 20                  |

| 21-<br>2024<br>18:0<br>9:06        | Good | Good         | y<br>Go<br>od   | Good    | y<br>Goo<br>d   | Goo<br>d         |         |             |   | esh<br>Far<br>end        | d        | 4863<br>76         | mail.com                        | 23<br>-<br>25       |
|------------------------------------|------|--------------|-----------------|---------|-----------------|------------------|---------|-------------|---|--------------------------|----------|--------------------|---------------------------------|---------------------|
| 11-<br>21-<br>2024<br>18:0<br>9:07 | Good | Averag<br>e  | Go<br>od        | Average | Ave<br>rag<br>e | Poor             | Average | Good        | A.) Provides a<br>basic knowledge<br>of the concept<br>before going<br>advance of it. B.)<br>Pay more<br>attention to the<br>average students   | Anu                      | 20<br>24 | 7015<br>0893<br>36 | anulout5@gmail.<br>com          | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:1<br>1:26 | Good | Very<br>Good | Go<br>od        | Good    | Goo<br>d        | Goo<br>d         | Average | Good        |   | Ritu                     | 20<br>24 | 9416<br>6557<br>89 | ritubeniwal1729<br>@gmail.com   | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:1<br>2:27 | Good | Good         | Go<br>od        | Good    | Goo<br>d        | Goo<br>d         | Good    | Good        | Pls give extra<br>month for<br>completing<br>syallabus  | Neh<br>a                 | 2n<br>d  | 8571<br>8313<br>77 | nehakashyaptrr<br>@gmail.com    | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:1<br>3:59 | Good | Averag<br>e  | Ave<br>rag<br>e | Good    | Ave<br>rag<br>e | Very<br>Goo<br>d | Average | Avera<br>ge | More options for<br>elective papers<br>and distinction of<br>pure and applied<br>mathematics in<br>final year.Also<br>there should be<br>reasoning paper<br>in mathematics<br>instead of open<br>elective paper as<br>such there are<br>only classes of<br>open elective on<br>Saturday and<br>most of holiday<br>occured on that<br>day,so don't get<br>much information<br>about that open<br>elective<br>paper.Just aim of<br>students is to<br>clear open<br>elective with<br>passing marks . | Jagj<br>eet<br>sing<br>h | 20<br>24 | 8307<br>5576<br>98 | jagjeetsingh8950<br>6@gmail.com | 20<br>23<br>-<br>25 |

|                                    |               |               |                      |               |                      |                  |               |               | There should be<br>seminar of each<br>paper of students<br>so that their<br>teaching and<br>learning skill<br>much improved.<br>We need to add<br>some subjects |                   |                       |                    |                                       |                     |
|------------------------------------|---------------|---------------|----------------------|---------------|----------------------|------------------|---------------|---------------|---|-------------------|-----------------------|--------------------|---------------------------------------|---------------------|
| 11-<br>21-<br>2024<br>18:1<br>8:17 | Very<br>Good  | Very<br>Good  | Ver<br>y<br>Go<br>od | Good          | Ver<br>y<br>Goo<br>d | Very<br>Goo<br>d | Very<br>Good  | Very<br>Good  | which are good<br>for our mental<br>development.We<br>need to focus<br>more on the<br>concept rather<br>than the<br>cramming like a<br>parrot.                  | Khu<br>shi        | 20<br>24              | 7206<br>3824<br>14 | Khushi91202@g<br>mail.com             | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:2<br>0:20 | Poor          | Poor          | Ave<br>rag<br>e      | Poor          | Poo<br>r             | Poor             | Poor          | Poor          |   | Soni<br>a         | 20<br>24              | 8168<br>1829<br>94 | soniasharma121<br>22002@gmail.co<br>m | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:2<br>0:49 | Poor          | Poor          | Ave<br>rag<br>e      | Poor          | Poo<br>r             | Poor             | Poor          | Poor          |   | Divy<br>a         | 20<br>24              | 9416<br>5942<br>09 | divyabhalothia@<br>gmail.com          | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:2<br>6:47 | Very<br>Good  | Good          | Go<br>od             | Very<br>Good  | Goo<br>d             | Goo<br>d         | Good          | Good          |   | Rek<br>ha<br>Devi | 20<br>24              | 9253<br>3622<br>75 | rekha.dhanerwal<br>2003@gmail.co<br>m | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:2<br>6:58 | Very<br>Good  | Good          | Ver<br>y<br>Go<br>od | Average       | Goo<br>d             | Very<br>Goo<br>d | Average       | Avera<br>ge   |   | Rid<br>dhi        | 20<br>24              | 9050<br>8804<br>74 | rockstarriddhi37<br>@gmail.com        | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:2<br>8:24 | Poor          | Poor          | Ave<br>rag<br>e      | Poor          | Poo<br>r             | Poor             | Poor          | Poor          |   | Tan<br>nu         | 20<br>24              | 7206<br>3365<br>64 | tannujawa2003<br>@gmail.com           | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:2<br>8:54 | Excellen<br>t | Excelle<br>nt | Exc<br>elle<br>nt    | Excellen<br>t | Exc<br>elle<br>nt    | Very<br>Goo<br>d | Excellen<br>t | Excell<br>ent |   | Mus<br>kan        | 20<br>23-<br>20<br>25 | 7206<br>7891<br>01 | muskansingla29<br>9@gmail.com         | 20<br>23<br>-<br>25 |
| 11-<br>21-                         | Very<br>Good  | Very<br>Good  | Ave<br>rag           | Very<br>Good  | Ver<br>y             | Very<br>Goo      | Very<br>Good  | Very<br>Good  |   | Prer<br>na        | 2                     | 9996<br>2068       | prernawadhawa<br>n@gmail.com          | 20<br>23            |

| 2024<br>18:2                               |               |               | е                    |                  | Goo<br>d             | d                    |               |               |                                    |  | 58                 |                               | -<br>25             |
|--|---------------|---------------|----------------------|------------------|----------------------|----------------------|---------------|---------------|------------------------------------|--|--------------------|-------------------------------|---------------------|
| 9:06<br>11-<br>21-<br>2024<br>18:3<br>1:53 | Good          | Good          | Ave<br>rag<br>e      | Good             | Ave<br>rag<br>e      | Exce<br>llent        | Excellen<br>t | Very<br>Good  | Kaja<br>I                          | 2n<br>d<br>ye<br>ar                            | 8295<br>1326<br>8  | kajalsowall829@<br>gmail.com  | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:3<br>2:40         | Very<br>Good  | Very<br>Good  | Go<br>od             | Good             | Ver<br>y<br>Goo<br>d | Very<br>Goo<br>d     | Good          | Good          | Aast<br>ha                         | Fin<br>al                                      | 8307<br>0115<br>30 | aasthasanjna@g<br>mail.com    | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:3<br>4:19         | Very<br>Good  | Excelle<br>nt | Ver<br>y<br>Go<br>od | Excellen<br>t    | Ver<br>y<br>Goo<br>d | Exce<br>llent        | Very<br>Good  | Very<br>Good  | Par<br>dee<br>p<br>kum<br>ar       | 20<br>24                                       | 7206<br>6179<br>63 | sainpardeep453<br>@gmail.com  | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:3<br>4:43         | Good          | Good          | Go<br>od             | Very<br>Good     | Goo<br>d             | Goo<br>d             | Good          | Avera<br>ge   | Sap<br>na                          | Fin<br>al                                      | 7988<br>5501<br>09 | sapnajaglan25@<br>gmail.com   | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:3<br>9:41         | Very<br>Good  | Very<br>Good  | Ver<br>y<br>Go<br>od | Very<br>Good     | Ver<br>y<br>Goo<br>d | Very<br>Goo<br>d     | Very<br>Good  | Very<br>Good  | Priy<br>ank<br>a<br>Ka<br>mbo<br>j | M.<br>sc<br>Ma<br>ths<br>Fin<br>al<br>ye<br>ar | 8607<br>7698<br>68 | priyankakkamboj<br>@gmail.com | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:4<br>0:09         | Average       | Good          | Ave<br>rag<br>e      | Good             | Goo<br>d             | Aver<br>age          | Average       | Avera<br>ge   | Dee<br>pika                        | 20<br>24                                       | 7015<br>6009<br>26 | patwadeepika88<br>@gmail.com  | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:4<br>0:53         | Excellen<br>t | Very<br>Good  | Ver<br>y<br>Go<br>od | Excellen<br>t    | Ver<br>y<br>Goo<br>d | Exce<br>llent        | Very<br>Good  | Excell<br>ent | Anc<br>hal                         | 20<br>24                                       | 7206<br>3582<br>42 | swamianchal8@<br>gmail.com    | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:4<br>1:06         | Good          | Good          | Go<br>od             | Good,<br>Average | Ave<br>rag<br>e      | Aver<br>age,<br>Poor | Good          | Good          | Kaja<br>I                          | 20<br>24                                       | 9729<br>2872<br>18 | kajaldhand2001<br>@gmail.com  | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:4                 | Poor          | Poor          | Poo<br>r             | Poor             | Poo<br>r             | Poor                 | Poor          | Poor          | SA<br>HIL                          | 20<br>24                                       | 9050<br>6893<br>25 | dahiyasahil9389<br>@gmail.com | 20<br>23<br>-<br>25 |

| 4:33                               |               |               |                      |              |                      |                  |               |               |   |                       |                     |                    |  |                     |
|------------------------------------|---------------|---------------|----------------------|--------------|----------------------|------------------|---------------|---------------|---|-----------------------|---------------------|--------------------|--|---------------------|
| 11-<br>21-<br>2024<br>18:4<br>8:48 | Very<br>Good  | Very<br>Good  | Ver<br>y<br>Go<br>od | Good         | Goo<br>d             | Very<br>Goo<br>d | Good          | Avera<br>ge   |   | Ran<br>pree<br>t      | Fin<br>al           | 8708<br>5965<br>05 | ranpreet685@g<br>mail.com                | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:5<br>3:37 | Very<br>Good  | Very<br>Good  | Go<br>od             | Good         | Ver<br>y<br>Goo<br>d | Very<br>Goo<br>d | Good          | Good          | None  | Man<br>isha           | 2                   | 7082<br>7361<br>64 | manishaparjapat<br>1722003@gmail.<br>com | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:5<br>3:43 | Excellen<br>t | Excelle<br>nt | Ver<br>y<br>Go<br>od | Very<br>Good | Exc<br>elle<br>nt    | Exce<br>llent    | Excellen<br>t | Very<br>Good  |   | Neh<br>a              | 2n<br>d             | 9817<br>3773<br>45 | nehakohariya.02<br>@gmail.com            | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>18:5<br>4:07 | Excellen<br>t | Very<br>Good  | Ver<br>y<br>Go<br>od | Very<br>Good | Ver<br>y<br>Goo<br>d | Very<br>Goo<br>d | Very<br>Good  | Excell<br>ent | No  | Neh<br>a<br>Devi      | 20<br>24            | 7206<br>7936<br>84 | nehadevi136038<br>@gmail.com             | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>19:0<br>2:27 | Very<br>Good  | Good          | Ver<br>y<br>Go<br>od | Good         | Ver<br>y<br>Goo<br>d | Very<br>Goo<br>d | Very<br>Good  | Very<br>Good  | Improving student<br>outcomes                   | Nikit<br>a            | 2n<br>d<br>ye<br>ar | 8930<br>3733<br>62 | mathurrajkumar4<br>4@gmail.com           | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>19:0<br>5:51 | Good          | Good          | Go<br>od             | Good         | Goo<br>d             | Very<br>Goo<br>d | Good          | Good          | Should be focus<br>on clearing more<br>concepts | Cha<br>ru<br>Dun<br>g | 20<br>23-<br>25     | 6398<br>6192<br>46 | charudung893@<br>gmail.com               | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>19:1<br>2:15 | Average       | Averag<br>e   | Ave<br>rag<br>e      | Average      | Ave<br>rag<br>e      | Aver<br>age      | Average       | Avera<br>ge   | Please improve<br>our assessment<br>system      | Arz<br>oo             | 20<br>24            | 9306<br>3274<br>76 | shainasingh355<br>@gmail.com             | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>19:1<br>4:41 | Good          | Good          | Go<br>od             | Good         | Goo<br>d             | Goo<br>d         | Good          | Good          |   | Gee<br>tika           | Fin<br>al           | 8571<br>9785<br>64 | geetikaboora@g<br>mail.com               | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>19:2<br>0:13 | Good          | Averag<br>e   | Go<br>od             | Poor         | Goo<br>d             | Aver<br>age      | Poor          | Avera<br>ge   |   | Ann<br>u              | Fin<br>al           | 7206<br>9263<br>41 | annubhatia2003<br>@gmail.com             | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024                 | Good          | Good          | Go<br>od             | Good         | Goo<br>d             | Very<br>Goo<br>d | Good          | Good          |   | Lov<br>epre<br>et     | 20<br>24            | 9996<br>8108<br>54 | ls0202047@gma<br>il.com                  | 20<br>23<br>-       |

| 20:0<br>4:19                       |               |               |                      |              |                      |                  |               |              |                         |                       |                    |                                 | 25                  |
|------------------------------------|---------------|---------------|----------------------|--------------|----------------------|------------------|---------------|--------------|-------------------------|-----------------------|--------------------|---------------------------------|---------------------|
| 11-<br>21-<br>2024<br>21:2<br>2:36 | Excellen<br>t | Very<br>Good  | Ver<br>y<br>Go<br>od | Very<br>Good | Exc<br>elle<br>nt    | Very<br>Goo<br>d | Very<br>Good  | Very<br>Good | Rah<br>ul               | 20<br>24              | 9992<br>6750<br>30 | rk6027690@gm<br>ail.com         | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>21:3<br>0:21 | Very<br>Good  | Very<br>Good  | Ver<br>y<br>Go<br>od | Very<br>Good | Ver<br>y<br>Goo<br>d | Very<br>Goo<br>d | Very<br>Good  | Very<br>Good | Nup<br>ur               | 20<br>24              | 8307<br>6723<br>11 | gnupur115@gm<br>ail.com         | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>21:3<br>4:31 | Good          | Good          | Go<br>od             | Good         | Goo<br>d             | Goo<br>d         | Good          | Good         | Gee<br>ta               | Fin<br>al             | 8168<br>6835<br>78 | Geetamittal686<br>@gmail.com    | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>22:0<br>7:10 | Good          | Good          | Go<br>od             | Average      | Goo<br>d             | Aver<br>age      | Good          | Good         | Priy<br>ank<br>a        | Fin<br>al             | 9350<br>5712<br>90 | priyankajangra1<br>74@gmail.com | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>22:3<br>6:53 | Very<br>Good  | Very<br>Good  | Ver<br>y<br>Go<br>od | Very<br>Good | Goo<br>d             | Very<br>Goo<br>d | Very<br>Good  | Very<br>Good | Da<br>mini<br>Rao       | 2                     | 9817<br>6656<br>95 | raod4617@gmail<br>.com          | 20<br>23<br>-<br>25 |
| 11-<br>21-<br>2024<br>22:4<br>9:51 | Very<br>Good  | Excelle<br>nt | Ver<br>y<br>Go<br>od | Good         | Goo<br>d             | Very<br>Goo<br>d | Very<br>Good  | Very<br>Good | Ann<br>u                | 2n<br>d               | 7206<br>8713<br>95 | annudhull715@g<br>mail.com      | 20<br>23<br>-<br>25 |
| 11-<br>22-<br>2024<br>10:1<br>6:55 | Very<br>Good  | Excelle<br>nt | Exc<br>elle<br>nt    | Very<br>Good | Ver<br>y<br>Goo<br>d | Exce<br>llent    | Good          | Good         | Dee<br>pti<br>gupt<br>a | 2n<br>d               | 9518<br>6099<br>89 | gdeepti620@gm<br>ail.com        | 20<br>23<br>-<br>25 |
| 11-<br>22-<br>2024<br>17:1<br>3:52 | Good          | Very<br>Good  | Ave<br>rag<br>e      | Very<br>Good | Ave<br>rag<br>e      | Goo<br>d         | Good          | Avera<br>ge  | Mon<br>ika              | 20<br>24-<br>20<br>25 | 7056<br>6228<br>39 | pkatariya83585<br>@gmail.com    | 20<br>23<br>-<br>25 |
| 11-<br>22-<br>2024<br>17:1<br>5:09 | Good          | Averag<br>e   | Go<br>od             | Average      | Ver<br>y<br>Goo<br>d | Goo<br>d         | Average       | Good         | Mon<br>ika              | 20<br>24-<br>20<br>25 | 7056<br>6228<br>39 | pkatariya83585<br>@gmail.com    | 20<br>23<br>-<br>25 |
| 11-<br>22-<br>2024                 | Very<br>Good  | Very<br>Good  | Exc<br>elle<br>nt    | Very<br>Good | Ver<br>y<br>Goo      | Exce<br>llent    | Excellen<br>t | Very<br>Good | Hee<br>nu               | 20<br>24              | 9817<br>6186<br>06 | heenusiwach@g<br>mail.com       | 20<br>23<br>-       |

| 19:4<br>6:45                       |               |               |                   |               | d                 |               |               |               |             |          |                    |                            | 25                  |
|------------------------------------|---------------|---------------|-------------------|---------------|-------------------|---------------|---------------|---------------|-------------|----------|--------------------|----------------------------|---------------------|
| 11-<br>22-<br>2024<br>22:2<br>9:49 | Excellen<br>t | Excelle<br>nt | Exc<br>elle<br>nt | Excellen<br>t | Exc<br>elle<br>nt | Exce<br>llent | Excellen<br>t | Excell<br>ent | Aart<br>i   | 20<br>24 | 7206<br>2840<br>99 | dangiaarti20@g<br>mail.com | 20<br>23<br>-<br>25 |
| 11-<br>23-<br>2024<br>9:42:<br>12  | Excellen<br>t | Excelle<br>nt | Exc<br>elle<br>nt | Excellen<br>t | Exc<br>elle<br>nt | Exce<br>llent | Excellen<br>t | Excell<br>ent | Par<br>gati | 20<br>24 | 8708<br>4048<br>41 | birwalhitesh@g<br>mail.com | 20<br>23<br>-<br>25 |

| Timest<br>amp                  | How<br>do you<br>rate<br>the<br>system<br>followe<br>d by<br>the<br>Univer<br>sity in<br>designi<br>ng and<br>develo<br>ping<br>the<br>curricul<br>um ? | How<br>do you<br>rate<br>the<br>overall<br>structu<br>re of<br>the<br>existin<br>g<br>curricu<br>lum ? | How<br>do you<br>rate<br>the<br>depth<br>in the<br>conten<br>ts of<br>the<br>existin<br>g<br>curricu<br>lum | How<br>do<br>you<br>rate<br>the<br>offeri<br>ngs of<br>electi<br>ves in<br>relatio<br>ns to<br>the<br>latest<br>trend<br>in the<br>subje<br>ct ? | How do<br>you rate<br>the<br>effective<br>ness of<br>the<br>existing<br>curriculu<br>m in<br>developi<br>ng<br>research<br>aptitude<br>in<br>students<br>? | How do you<br>rate the<br>balance<br>between<br>theory and<br>practicals/appli<br>cations in the<br>existing<br>curriculum ? | Suggesti<br>ons for<br>further<br>improve<br>ment of<br>curriculu<br>m: | Name<br>of the<br>Teac<br>her: | Department/I<br>nstitute        | Mobile<br>No. : | Email Id :                   |
|--------------------------------|---|--|---|--|--|--|---|--------------------------------|---------------------------------|-----------------|------------------------------|
| 11-21-<br>2024<br>18:34:2<br>9 | Good  | Very<br>Good   | Very<br>Good  | Very<br>Good   | Very<br>Good   | Very Good  | Good  | Jyoti<br>bajaj                 | Mathematics                     | 822282<br>5709  | sonalikamboj62@gm<br>ail.com |
| 11-21-<br>2024<br>19:08:0<br>5 | Very<br>Good  | Very<br>Good   | Very<br>Good  | Good   | Good   | Average  |   | Rach<br>ana                    | Department<br>of<br>Mathematics | 903403<br>9673  | abhaymoond9@gma<br>il.com    |
| 11-21-<br>2024<br>19:29:2<br>4 | Very<br>Good  | Excell<br>ent  | Very<br>Good  | Excell<br>ent  | Very<br>Good   | Very Good  |   | Dalbir<br>Hood<br>a            | Mathematics                     | 999682<br>5101  | sharmaparag873@g<br>mail.com |
| 11-21-<br>2024<br>20:00:4<br>6 | Excelle<br>nt   | Very<br>Good   | Very<br>Good  | Excell<br>ent  | Excellen<br>t  | Excellent  | No need   | Jyoti                          | Msc<br>Mathematics              | 930659<br>1038  | pkumari96730@gma<br>il.com   |
| 11-21-<br>2024<br>20:20:4      | Excelle<br>nt   | Excell<br>ent  | Excell<br>ent   | Excell<br>ent  | Excellen<br>t  | Excellent  | Everythi<br>ng is<br>good   | Dalbir<br>sir                  | Mathematics                     | 935047<br>0906  | Ps7989075@gmail.c<br>om      |

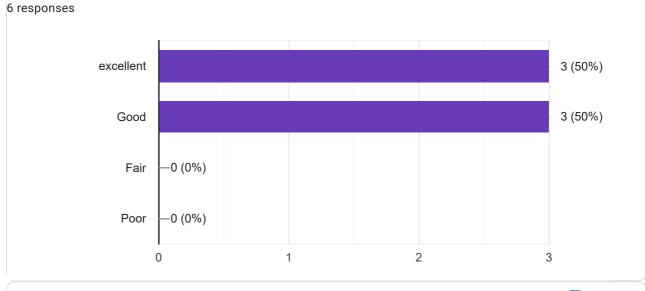
| 4                              |               |               |              |              |               |           |                      |                             |   |                |                                 |
|--------------------------------|---------------|---------------|--------------|--------------|---------------|-----------|----------------------|-----------------------------|---|----------------|---------------------------------|
| 11-21-<br>2024<br>20:46:0<br>0 | Good          | Avera<br>ge   | Good         | Very<br>Good | Average       | Average   |                      | Reetu                       | Mathematics   | 930671<br>4209 | siwachreetu363@gm<br>ail.com    |
| 11-22-<br>2024<br>10:52:4<br>1 | Very<br>Good  | Very<br>Good  | Very<br>Good | Good         | Good          | Very Good | NA                   | Dr.Po<br>oja<br>Singh<br>al | Department<br>of<br>Mathematics                               | 870827<br>9519 | Mathtpoojagoyal21<br>@kuk.ac.in |
| 11-22-<br>2024<br>11:53:3<br>5 | Good          | Good          | Good         | Very<br>Good | Very<br>Good  | Good      |                      | Jyoti<br>Bajaj              | Mathematics   | 701590<br>5608 | jyoti22@kuk.ac.in               |
| 11-22-<br>2024<br>11:53:4<br>0 | Very<br>Good  | Very<br>Good  | Very<br>Good | Very<br>Good | Very<br>Good  | Very Good |                      | Jyoti<br>bajaj              | Kurukshetra<br>institute                                      | 701580<br>1788 | Jainsupriya639@gm<br>ail.com    |
| 11-22-<br>2024<br>19:49:5<br>0 | Excelle<br>nt | Excell<br>ent | Very<br>Good | Very<br>Good | Very<br>Good  | Excellent |                      | Vinod<br>Kuma<br>r          | Department<br>of<br>Mathematics,<br>Kurukshetra<br>University | 941613<br>7196 | vinodk_bhj@rediffma<br>il.com   |
| 11-22-<br>2024<br>20:13:1<br>5 | Excelle<br>nt | Excell<br>ent | Very<br>Good | Very<br>Good | Very<br>Good  | Excellent |                      | Priya<br>nka                | Department<br>Of<br>Mathematics                               | 951860<br>0656 | priyanka.s95186@g<br>mail.com   |
| 11-22-<br>2024<br>20:13:4<br>6 | Excelle<br>nt | Excell<br>ent | Very<br>Good | Very<br>Good | Very<br>Good  | Excellent |                      | Dalbir<br>Singh             | Mathematics   | 946818<br>0517 | dalbirsingh.math@ku<br>k.ac.in  |
| 11-22-<br>2024<br>20:30:4<br>3 | Very<br>Good  | Very<br>Good  | Very<br>Good | Very<br>Good | Excellen<br>t | Excellent |                      | Neha                        | department<br>of<br>mathematics                               | 870852<br>9517 | nehakalra6784847@<br>gmail.com  |
| 11-23-<br>2024<br>11:26:4<br>1 | Good          | Avera<br>ge   | Good         | Good         | Good          | Good      | No<br>suggesti<br>on | Sumit<br>ra<br>Devi         | Mathematics   | 989631<br>7801 | Sumitra.Math@kuk.a<br>c.in      |

# Action Plan for designing and revising/reviewing the curriculum of all the programs on University campus w.e.f. the session 2021-22

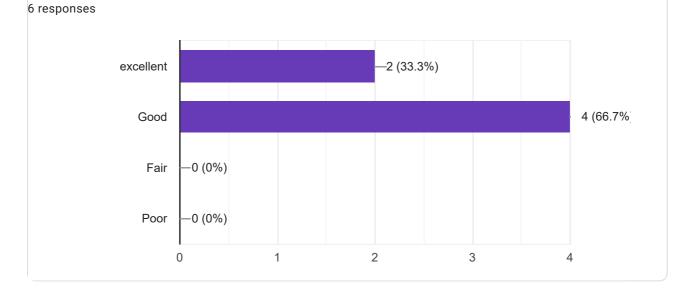
6 responses

### **Publish analytics**

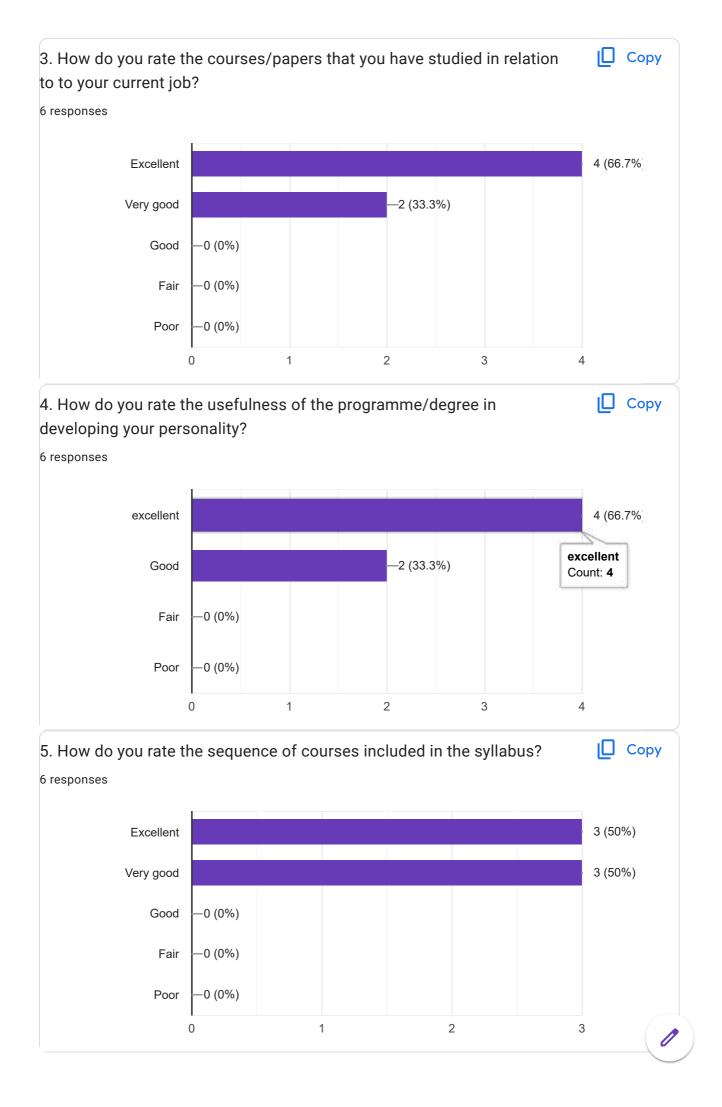
 How do you rate the relevance of the courses/papers in relation to the Copy degree/programme?

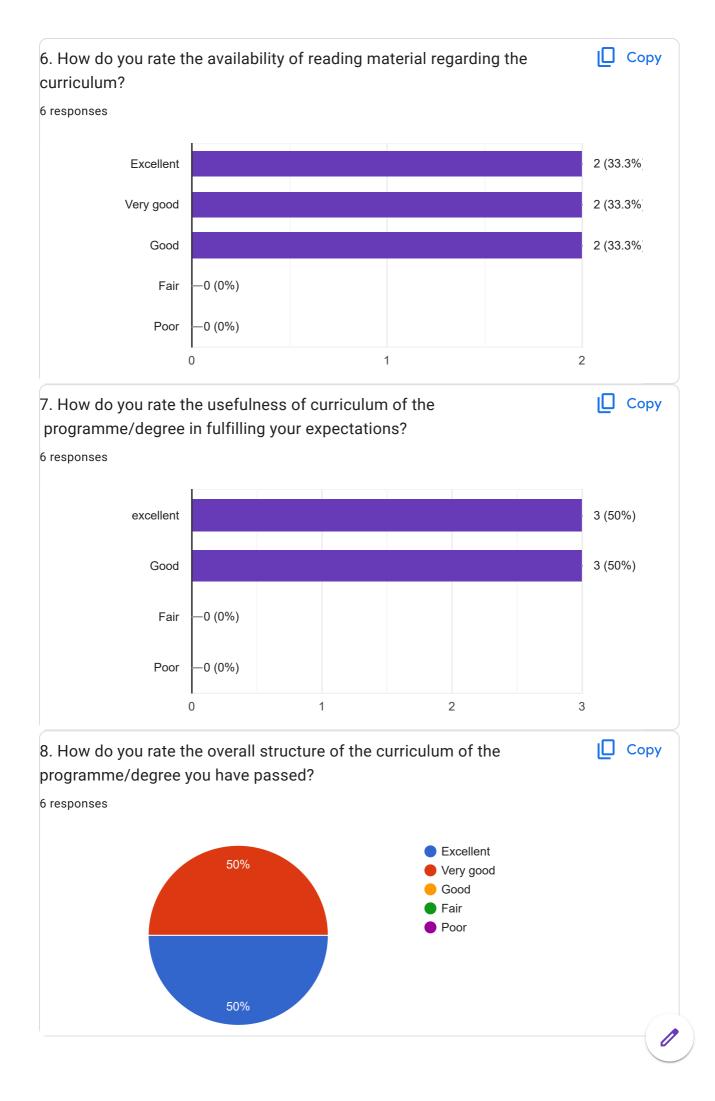


2. How do you rate the offerings of electives in relation to the latest trend **Copy** in the subject?



## 0





## Suggestions for further improvement of the curriculum:

6 responses

Course and syllabus quality can be enhansed, some creative projects can be added in the courses, in which small groups of students can make a good complete songs/music (lyrics,composition,music arrangment and recording) Every week students should be given a chance to perform, so that they become comfortable and confident to perform on stage.

Basic riyaz should be included in the daily time table..

Try to create totally musical environment & always give preference to practical sessions....we have to introduce something new innoative ideas to uplift music.

Required weekly or monthly performance of students teachers and other professionals artist in department.

More practical knowledge for students

Syllabus should be job oriented

 Name:\_\_\_\_\_\_Year of completing your degree from KUK: \_\_\_\_\_

 Present Occupation and Address:\_\_\_\_\_\_Mobile

 No.: \_\_\_\_\_\_Email Id: \_\_\_\_\_Signature of the Alumni

6 responses

Dr.Pratibha Sharma M.Phil,from kuk Session-2009

Dr Aman Kumar 2001 Music Teacher Rajkiya Pratibha Vikas Vidyalaya pkt 5 Sector A-10 Narela Delhi 110040 9811051562 drkumar\_aman1 @ redifmail.com

Dr.Swati Sharma 2007 Assistant Professor in Music Vocal at KVADAV College for women Karnal, 9896098824..dr.swati2017@gmail.com

Dr. Rajesh Sharma. 1995. MD Springfield High school Sunder Nagar Mandi. HP. 175002. 9817066484. sharmarajesh814@gmail.com. Rajesh.

Dr Dinesh Raheja, 1988, Service 654 sec7 ambala city, 8950319989,dineshraheja66@gmail.com

Dr.Hukam Chand 1993 PhD Ex Head & Dean , At Present Professor in Music Deptt. ,M.D.U Rohtak... 09896071807 dr.hukamchand@gmail.com

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Does this form look suspicious? Report

## Google Forms

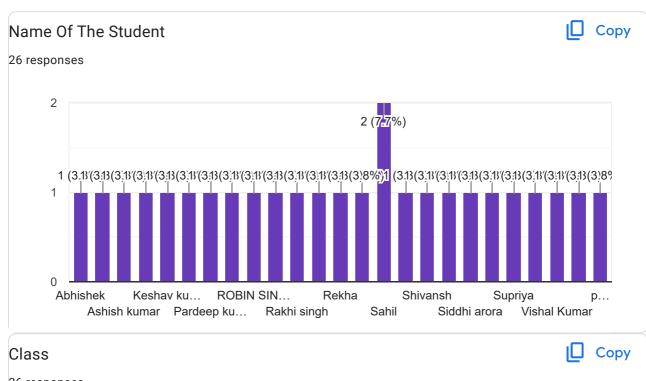
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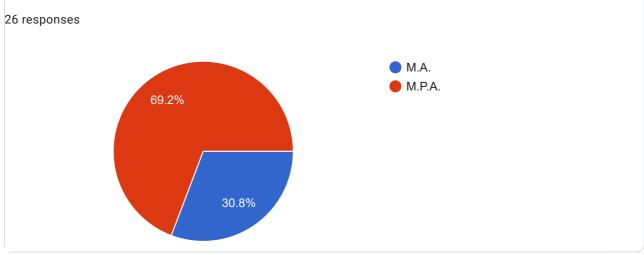
# Documents for structured feedback for design and review of syllabus From Students

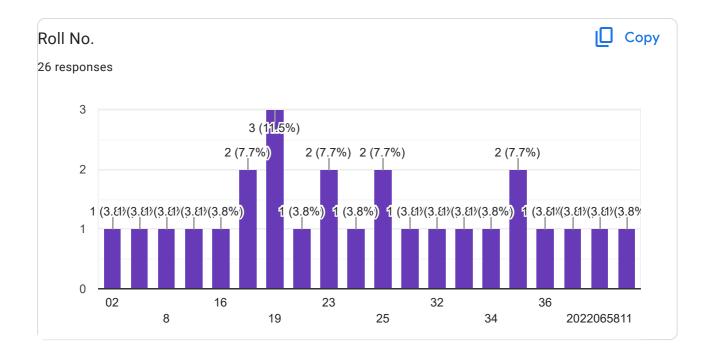
26 responses

#### Publish analytics

Feedback form for design and revision of the curriculum for M.A. ( Music Vocal & Instrumental) /M.P.A. (5 Years Integrated )Programmes







## Email ID and Mobile Number

26 responses

8477886569

8813908170

9068768868

superbgeorgia@gmail.com

7404732926

rekhasharma721517@gmail.com

Kangr9279@gmail.com

9671245106

Shivanshsharma008@gmail.com 9588763746

9992860150

029vishalbishnoi@gmail.com

9053115257

rakhisinghdoll7711@gmail.com

9817955549

7056319528

7494990554

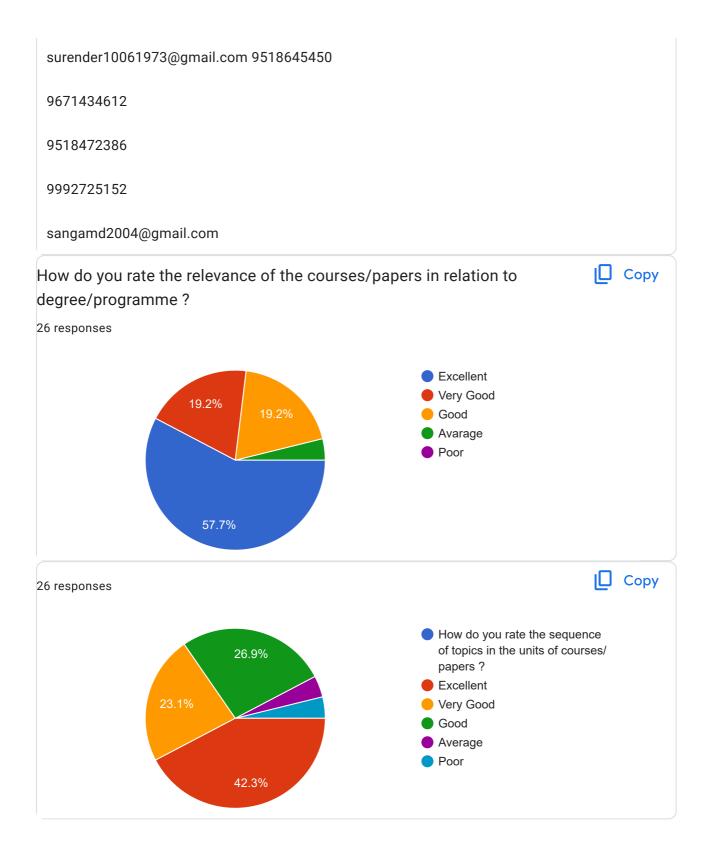
Jyotisarajay@gmail.com/ 7988292635

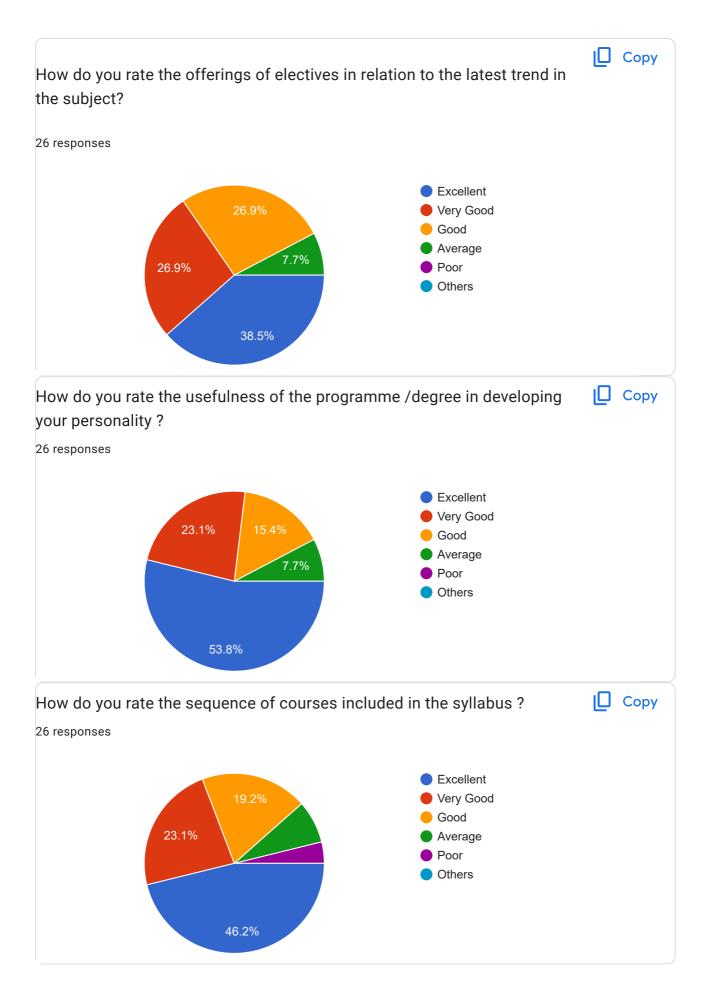
mpr27542@gmail.com8930700828

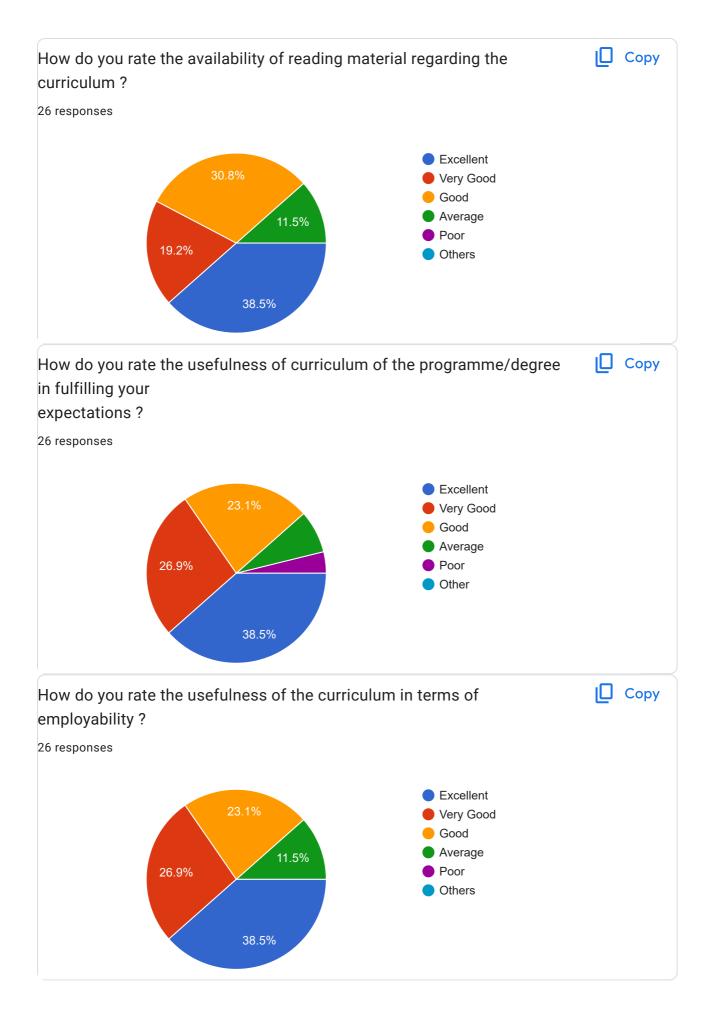
7988374106

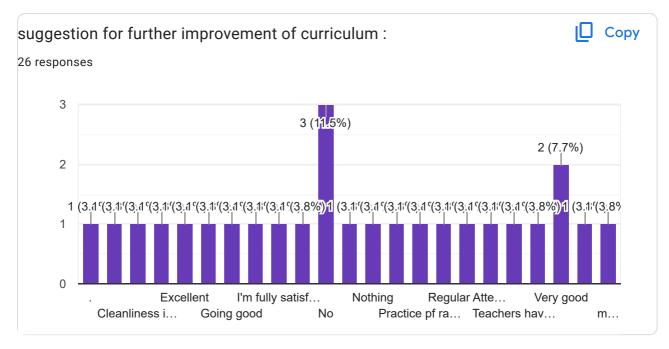
7351645089

siddarora104@gmail.com









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## **Google** Forms

Format for collecting feedback for design and revision/review of the curriculum of the M.A. Music (Vocal & Instrumental)/ M.P.A. ( 5 Years Integrated )Programme/degree From Alumini

23 responses

**Publish analytics** 

### Name

23 responses

Prerna Gambhir

Anshum

Sangram Singh

Chaman lal

Aashif Choudhury

Priti Devi

Dinesh Kumar

Purushotam Kumar

Nand Kishor

Munish

Rydham Dhingra

Gourav sharma

Dr Sushil Kumar

Pankaj Kumar

Kartik

Ritika

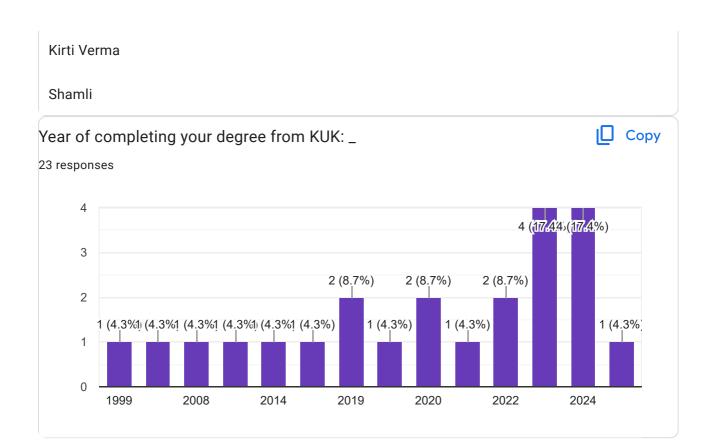
Geeta

Dr. Renu sehgal

Shabnum Ara

Jagmeet Singh

Manisha



### Present Occupation and Address:\_

23 responses

Student in institute of teacher training and research department

Headmistress, R-2 Vishal nagar, Yamunanagar, Haryana

Music Teacher in DAV pps , kaithal

VPO Jani , Karnal, Music Teacher

Music Lecturer/PGT

Music Teacher at Milestone Sr Sec School kaithal

Music teacher in Jawahar Navodaya Vidyalaya

Music Teacher #2766/2 Near Hari Palace Ambala City

Assistant Professor, Department of Music and Dance KUK

Teacher

Music shows and teaching......zila sainik board karnal

Assistant professor department of music and dance kurukshetra University

**Classical Dance Teacher** 

Rewari

Studying

Student of B. Ed 1st year Institute of teacher training &Research kurukshetra university kurukshetra

Home maker CT- 502 NIT CAMPUS KURUKSHETRA

Assistant professor Kashmir

Job - Pathankot

Teacher jind

H.No 17 professor colony kaithal

# Mobile No. : 23 responses 8278711054, 7807234110

### Email Id:

23 responses

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vishraaj12@gmail.com

Clczoya@gmail.com

aashifchoudhury@gmail.com

Devipriti275@gmail.com

ddinu44@gmail.com

purustrings@gmail.com

www.nkkaushik96@gmail.com

manishkumar72206@gmail.com

music1924rydham@kuk.ac.in

Gourav07sharma0710@gmail.com

sushil.lohat.vocal@gmail.com

pankajvaid124@gmail.com

kartikkey40@gmail.com

ritikarathor371@gmail.com

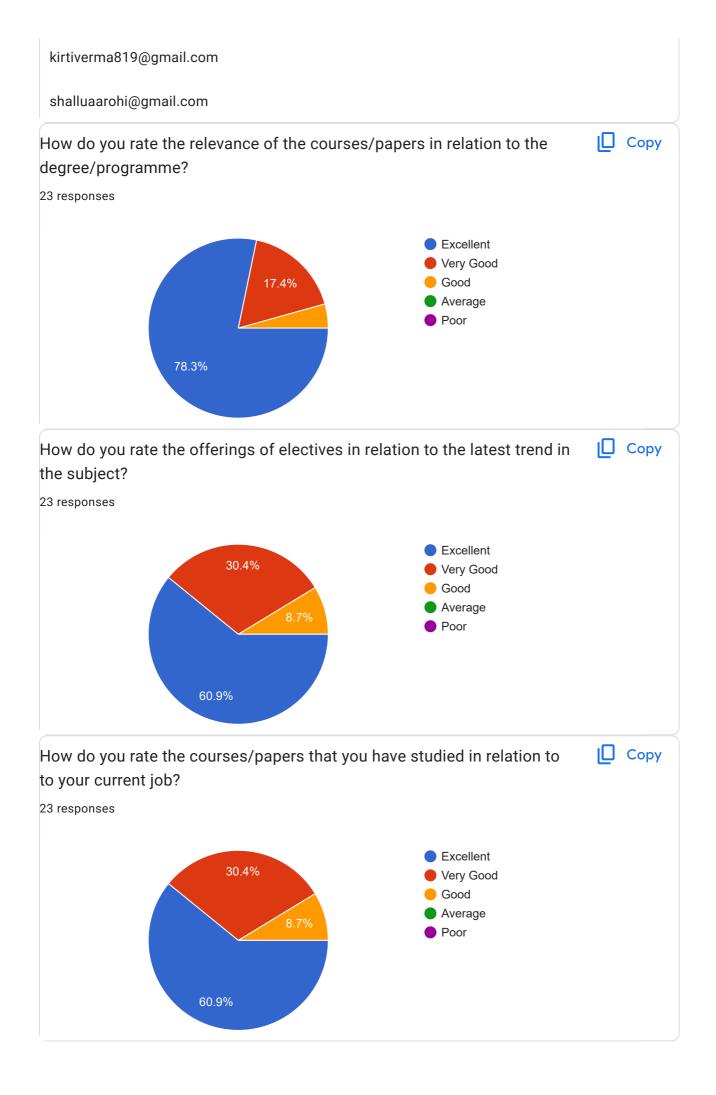
dhangergeetapal@gmail.com

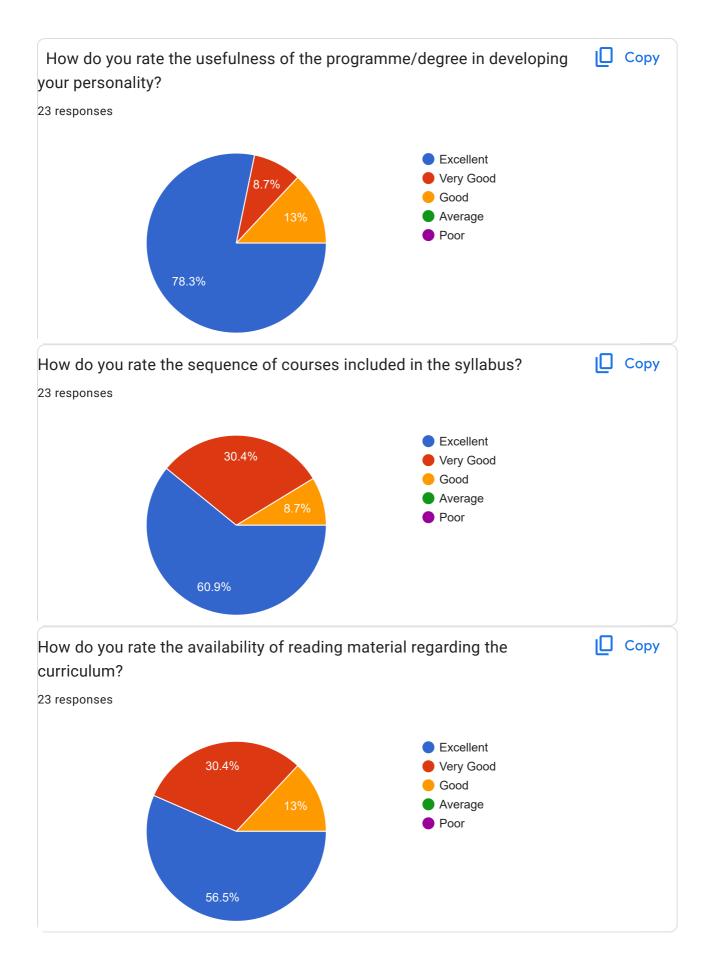
renuc.kuk@gmail.com

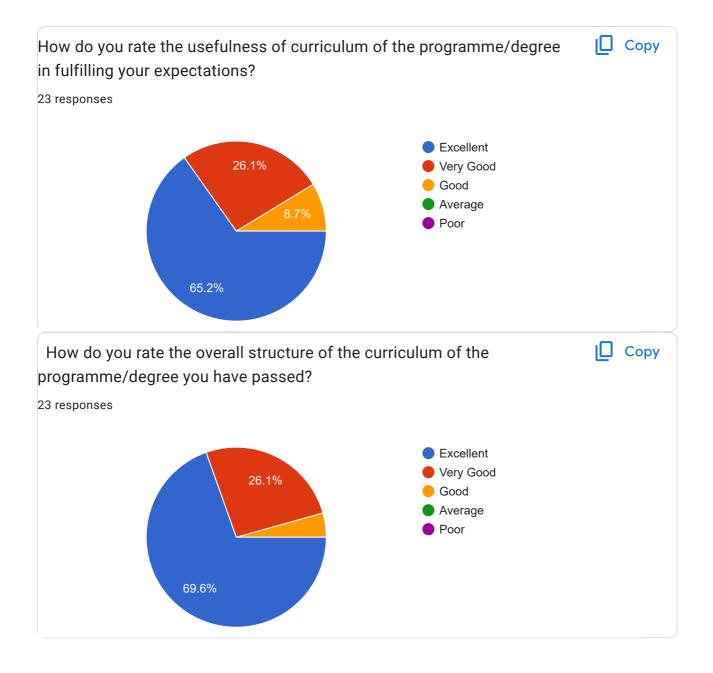
profshabnum@gmail.com

Jagmeetsjp@gmail.com

manisha.p.8910@gmail.com







### Suggestions for further improvement of curriculum:

23 responses

-

Needs to modernise the curriculum.

Add learning of harmonium in MA vocal

Make Classes more interesting

Need to update syllabus

Thank you for the invaluable experience and cherished memories throughout my MA degree program. I am deeply grateful to my teachers for their guidance, support, and dedication, which have left a lasting impact on my learning journey.

Good

Please Provide excellent Institutions for the best musician and singers, Dancer

Syllabus should be updated time to time and there should be refresher courses for the teachers time to time.

Practical knowledge is must

Need to focus on practical classes

Need to permanent Dance faculty

Instruments repairing should be done on time

Nothing

Best curriculum for future student

Good

Nil

Excellent

No



Like practical class, theory class should also be conducted seriously.

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Does this form look suspicious? Report

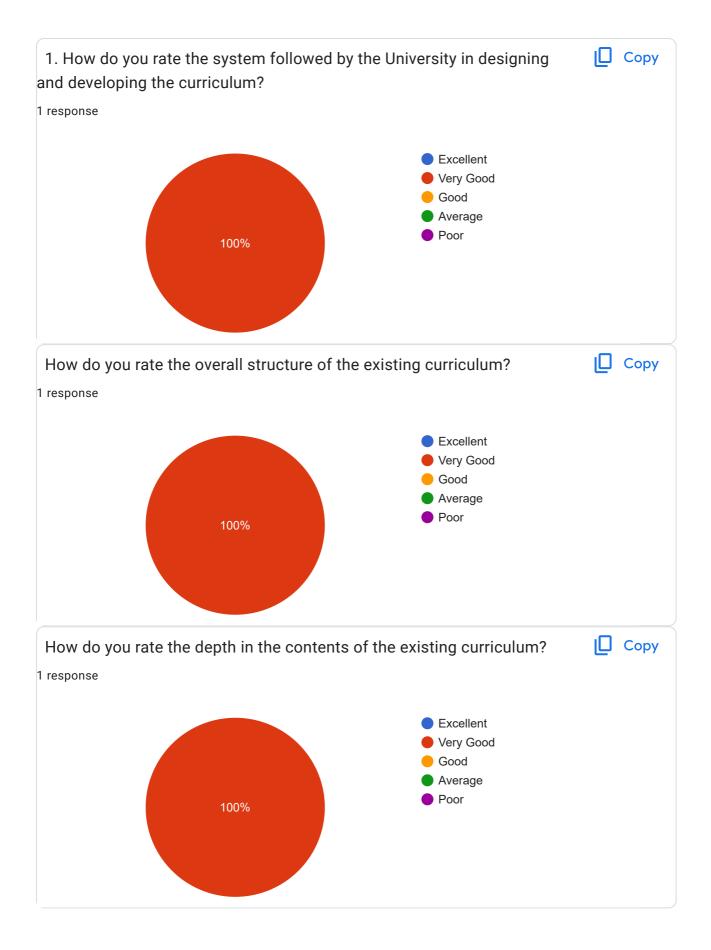
Format for collecting feedback from Teachers for design and revision/review of the curriculum of the M.A. Music (Vocal & Instrumental)/ M.P.A. ( 5 Years Integrated )Programme/degree form Teachers

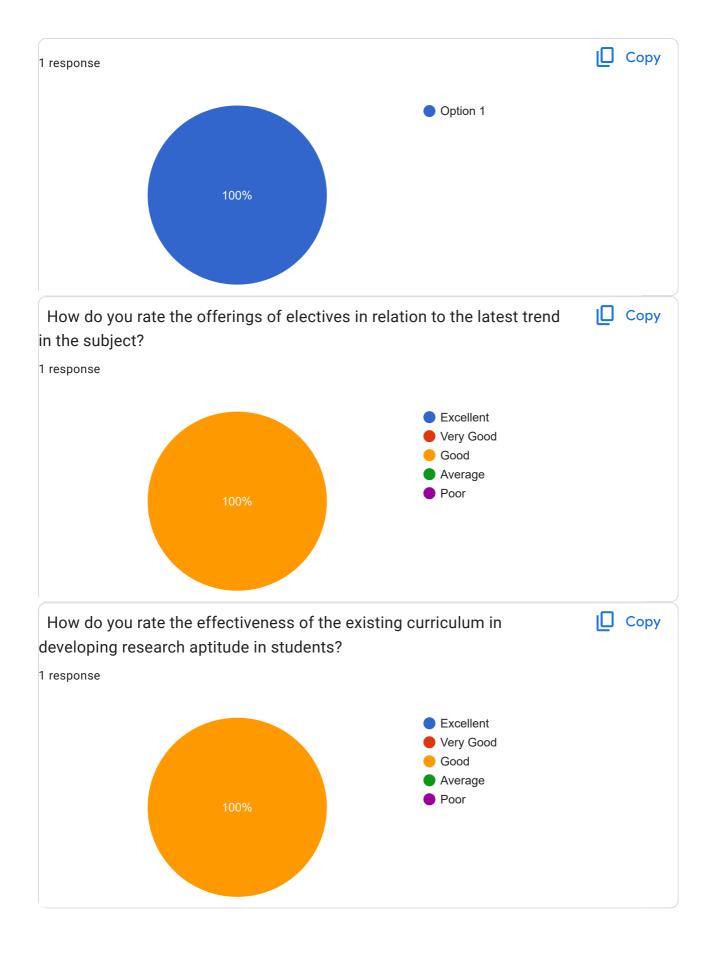
1 response

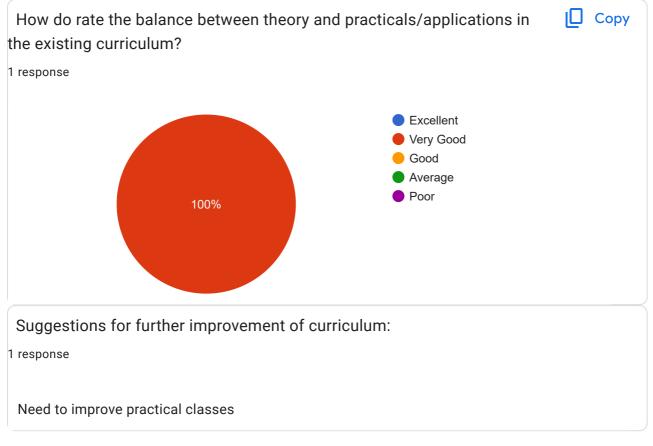
| Publish analytics                                  |
|--|
| lame of The Teacher                                |
| response   |
| Dr Sushil Kumar                                    |
| Department/Institute                               |
| response   |
| Music and dance kurukshetra University kurukshetra |
| Mobile No. :                                       |
| response   |
| 08295400851  |
| Email Id:  |

1 response

sushil.lohat.vocal@gmail.com







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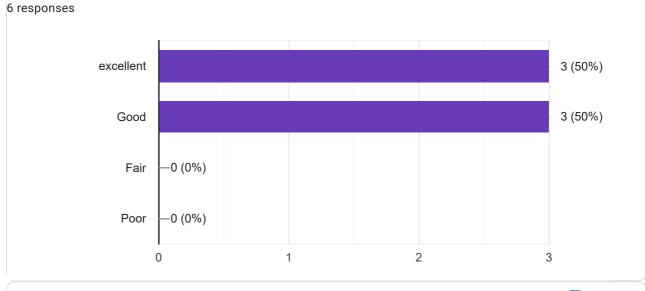
Does this form look suspicious? Report

# Action Plan for designing and revising/reviewing the curriculum of all the programs on University campus w.e.f. the session 2021-22

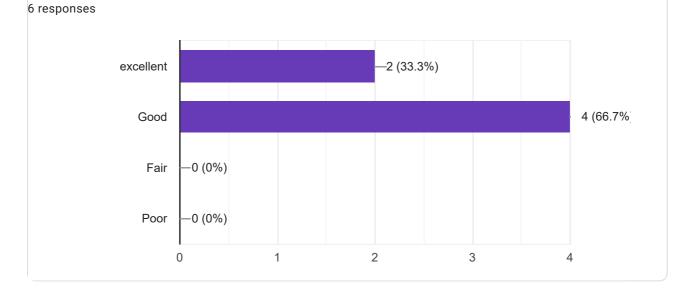
6 responses

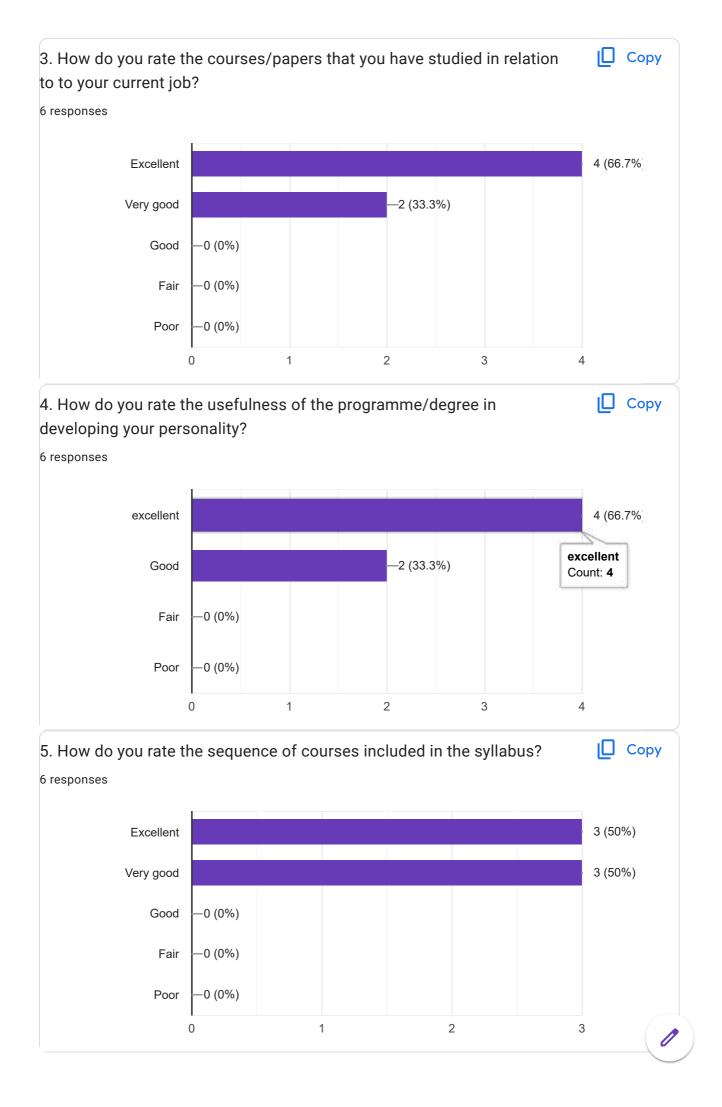
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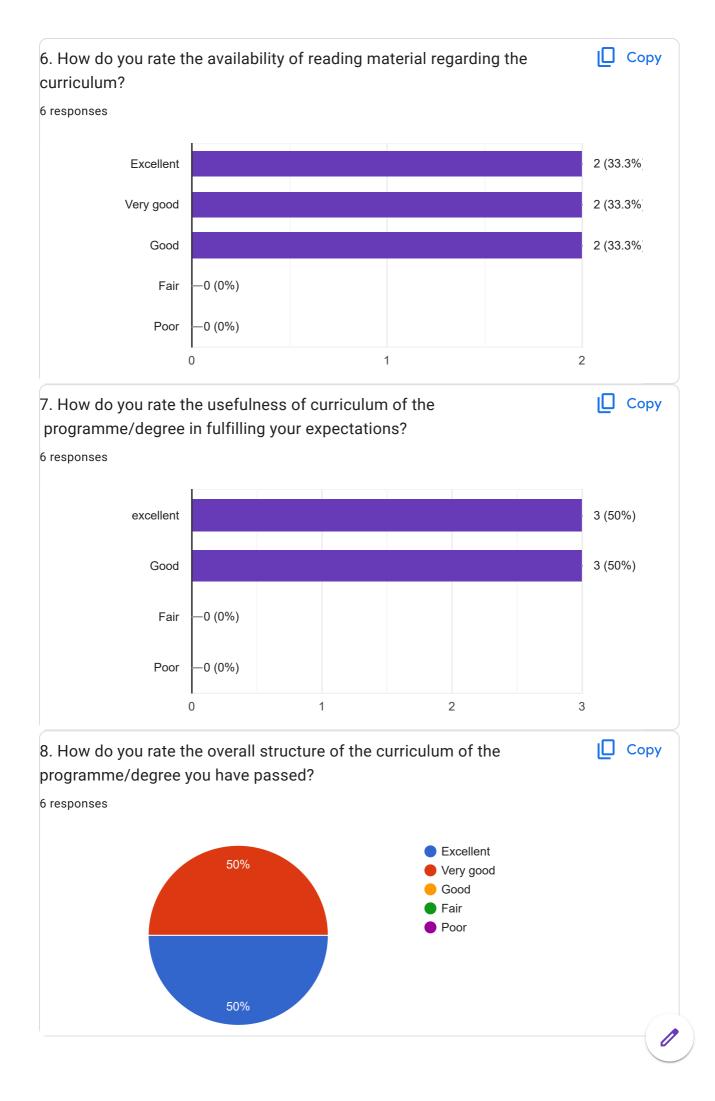
 How do you rate the relevance of the courses/papers in relation to the Copy degree/programme?



2. How do you rate the offerings of electives in relation to the latest trend **Copy** in the subject?







### Suggestions for further improvement of the curriculum:

6 responses

Course and syllabus quality can be enhansed, some creative projects can be added in the courses, in which small groups of students can make a good complete songs/music (lyrics,composition,music arrangment and recording) Every week students should be given a chance to perform, so that they become comfortable and confident to perform on stage.

Basic riyaz should be included in the daily time table..

Try to create totally musical environment & always give preference to practical sessions....we have to introduce something new innoative ideas to uplift music.

Required weekly or monthly performance of students teachers and other professionals artist in department.

More practical knowledge for students

Syllabus should be job oriented

 Name:\_\_\_\_\_\_Year of completing your degree from KUK: \_\_\_\_\_

 Present Occupation and Address:\_\_\_\_\_\_Mobile

 No.: \_\_\_\_\_\_Email Id: \_\_\_\_\_Signature of the Alumni

6 responses

Dr.Pratibha Sharma M.Phil,from kuk Session-2009

Dr Aman Kumar 2001 Music Teacher Rajkiya Pratibha Vikas Vidyalaya pkt 5 Sector A-10 Narela Delhi 110040 9811051562 drkumar\_aman1 @ redifmail.com

Dr.Swati Sharma 2007 Assistant Professor in Music Vocal at KVADAV College for women Karnal, 9896098824..dr.swati2017@gmail.com

Dr. Rajesh Sharma. 1995. MD Springfield High school Sunder Nagar Mandi. HP. 175002. 9817066484. sharmarajesh814@gmail.com. Rajesh.

Dr Dinesh Raheja, 1988, Service 654 sec7 ambala city, 8950319989,dineshraheja66@gmail.com

Dr.Hukam Chand 1993 PhD Ex Head & Dean , At Present Professor in Music Deptt. ,M.D.U Rohtak... 09896071807 dr.hukamchand@gmail.com

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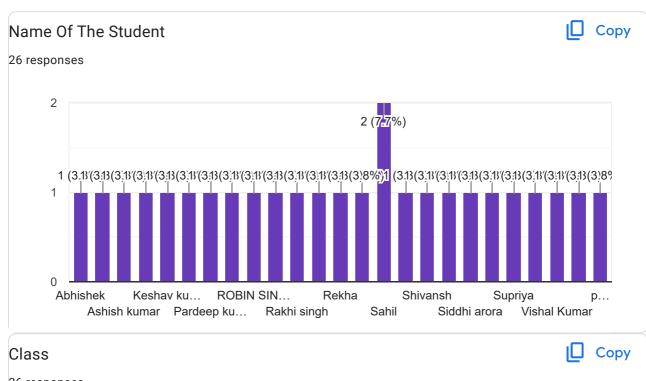
Does this form look suspicious? Report

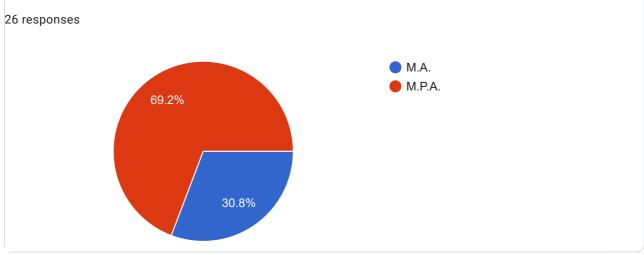
# Documents for structured feedback for design and review of syllabus From Students

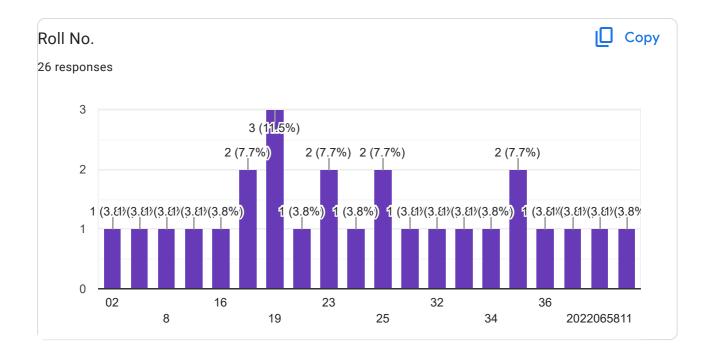
26 responses

#### Publish analytics

Feedback form for design and revision of the curriculum for M.A. ( Music Vocal & Instrumental) /M.P.A. (5 Years Integrated )Programmes







### Email ID and Mobile Number

26 responses

8477886569

8813908170

9068768868

superbgeorgia@gmail.com

7404732926

rekhasharma721517@gmail.com

Kangr9279@gmail.com

9671245106

Shivanshsharma008@gmail.com 9588763746

9992860150

029vishalbishnoi@gmail.com

9053115257

rakhisinghdoll7711@gmail.com

9817955549

7056319528

7494990554

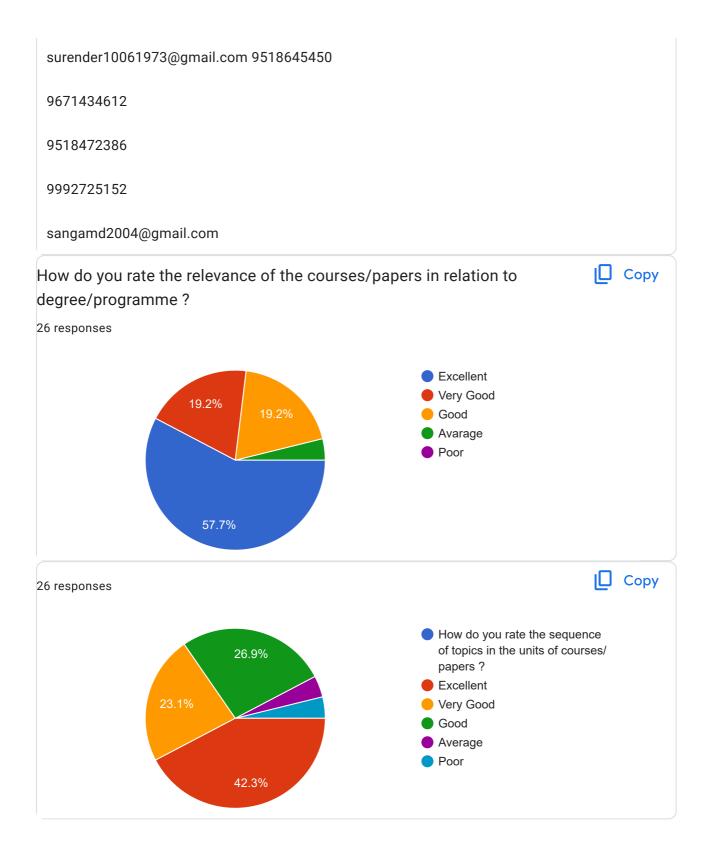
Jyotisarajay@gmail.com/ 7988292635

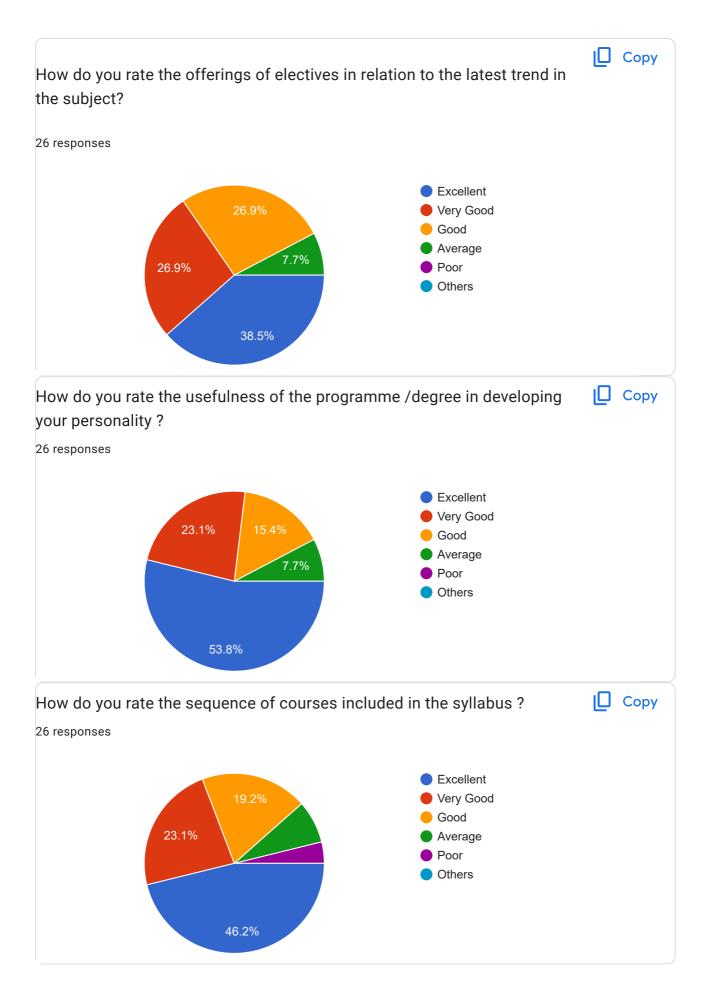
mpr27542@gmail.com8930700828

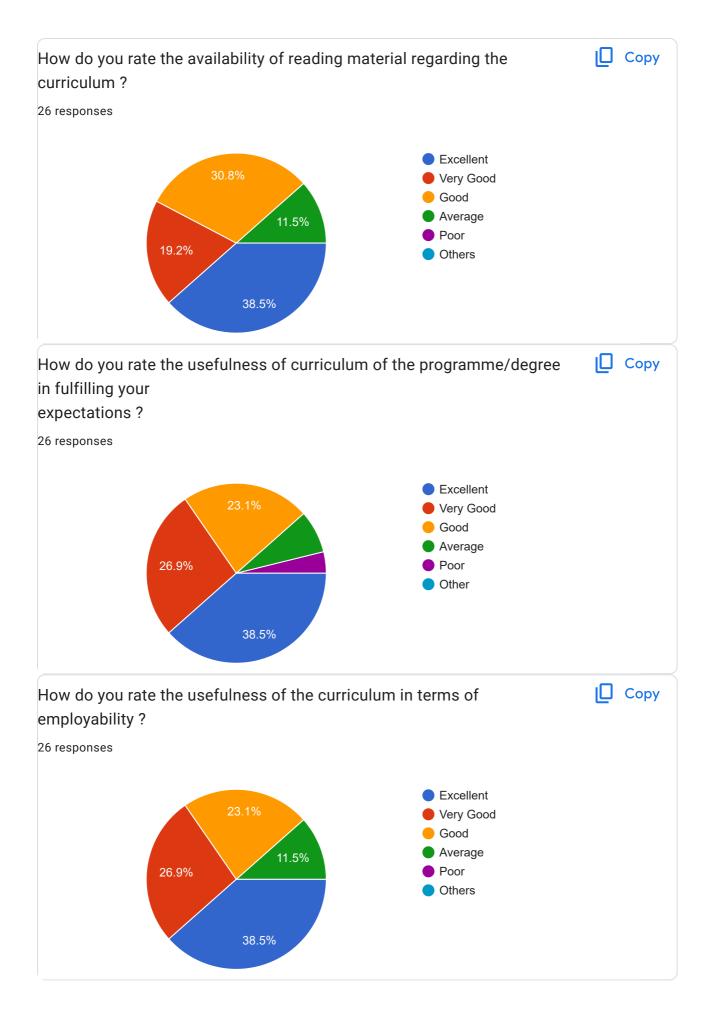
7988374106

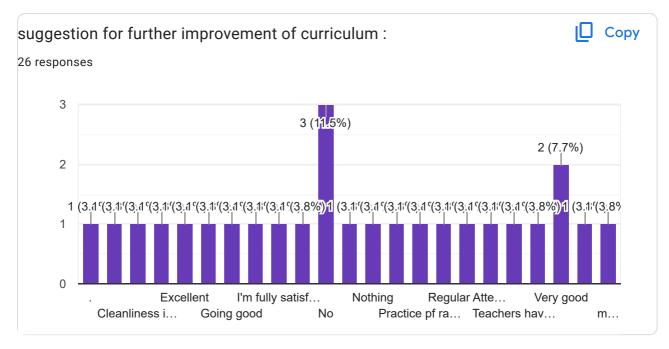
7351645089

siddarora104@gmail.com









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Does this form look suspicious? Report

Format for collecting feedback for design and revision/review of the curriculum of the M.A. Music (Vocal & Instrumental)/ M.P.A. ( 5 Years Integrated )Programme/degree From Alumini

23 responses

**Publish analytics** 

### Name

23 responses

Prerna Gambhir

Anshum

Sangram Singh

Chaman lal

Aashif Choudhury

Priti Devi

Dinesh Kumar

Purushotam Kumar

Nand Kishor

Munish

Rydham Dhingra

Gourav sharma

Dr Sushil Kumar

Pankaj Kumar

Kartik

Ritika

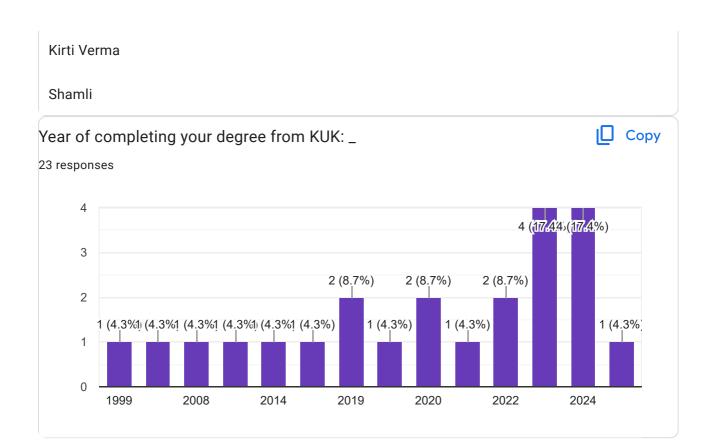
Geeta

Dr. Renu sehgal

Shabnum Ara

Jagmeet Singh

Manisha



### Present Occupation and Address:\_

23 responses

Student in institute of teacher training and research department

Headmistress, R-2 Vishal nagar, Yamunanagar, Haryana

Music Teacher in DAV pps , kaithal

VPO Jani , Karnal, Music Teacher

Music Lecturer/PGT

Music Teacher at Milestone Sr Sec School kaithal

Music teacher in Jawahar Navodaya Vidyalaya

Music Teacher #2766/2 Near Hari Palace Ambala City

Assistant Professor, Department of Music and Dance KUK

Teacher

Music shows and teaching......zila sainik board karnal

Assistant professor department of music and dance kurukshetra University

**Classical Dance Teacher** 

Rewari

Studying

Student of B. Ed 1st year Institute of teacher training &Research kurukshetra university kurukshetra

Home maker CT- 502 NIT CAMPUS KURUKSHETRA

Assistant professor Kashmir

Job - Pathankot

Teacher jind

H.No 17 professor colony kaithal

# Mobile No. : 23 responses 8278711054, 7807234110

### Email Id:

23 responses

prerna29th@gmail.com

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vishraaj12@gmail.com

Clczoya@gmail.com

aashifchoudhury@gmail.com

Devipriti275@gmail.com

ddinu44@gmail.com

purustrings@gmail.com

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Gourav07sharma0710@gmail.com

sushil.lohat.vocal@gmail.com

pankajvaid124@gmail.com

kartikkey40@gmail.com

ritikarathor371@gmail.com

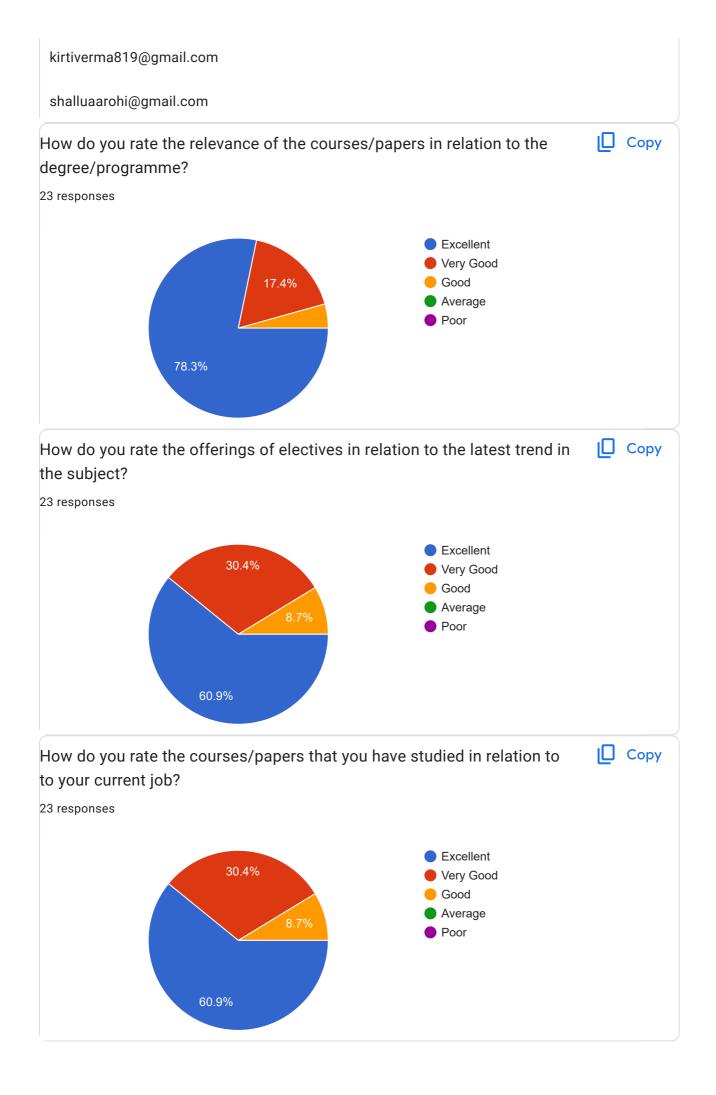
dhangergeetapal@gmail.com

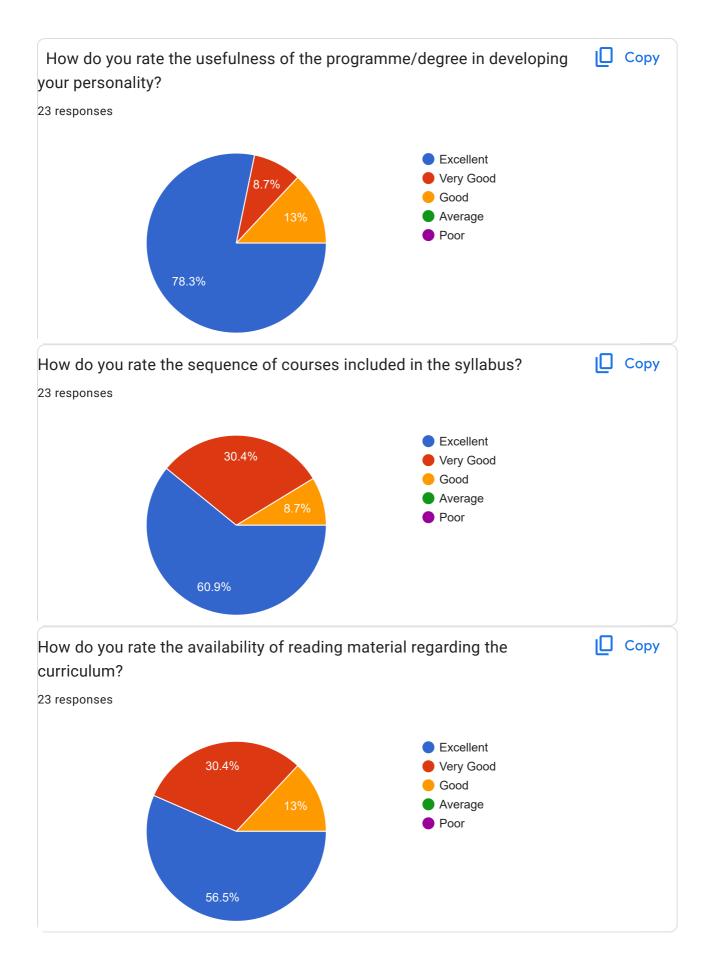
renuc.kuk@gmail.com

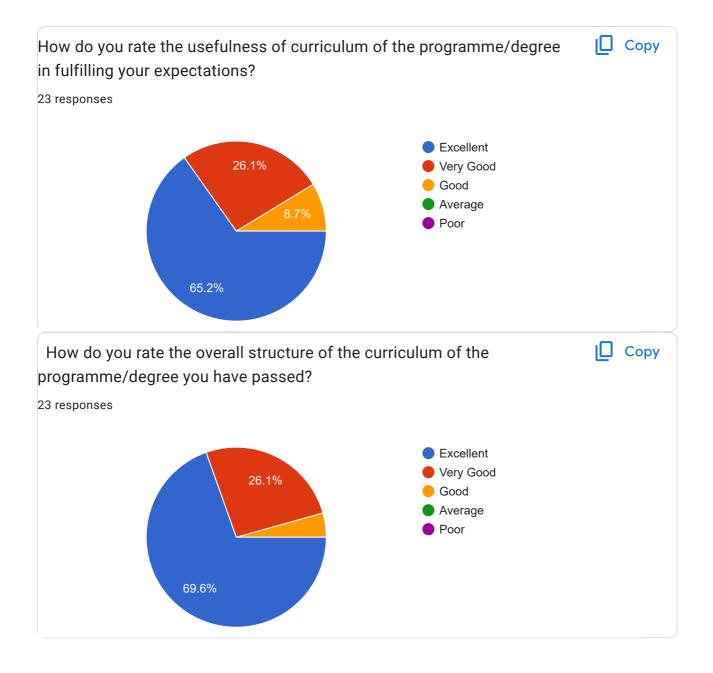
profshabnum@gmail.com

Jagmeetsjp@gmail.com

manisha.p.8910@gmail.com







### Suggestions for further improvement of curriculum:

23 responses

-

Needs to modernise the curriculum.

Add learning of harmonium in MA vocal

Make Classes more interesting

Need to update syllabus

Thank you for the invaluable experience and cherished memories throughout my MA degree program. I am deeply grateful to my teachers for their guidance, support, and dedication, which have left a lasting impact on my learning journey.

Good

Please Provide excellent Institutions for the best musician and singers, Dancer

Syllabus should be updated time to time and there should be refresher courses for the teachers time to time.

Practical knowledge is must

Need to focus on practical classes

Need to permanent Dance faculty

Instruments repairing should be done on time

Nothing

Best curriculum for future student

Good

Nil

Excellent

No



Like practical class, theory class should also be conducted seriously.

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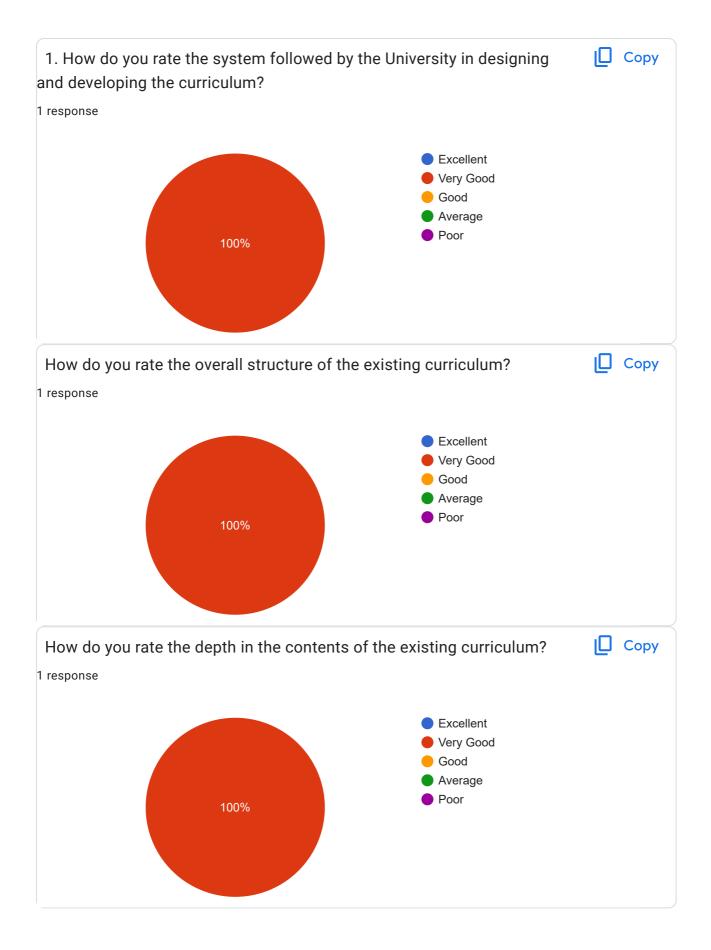
Format for collecting feedback from Teachers for design and revision/review of the curriculum of the M.A. Music (Vocal & Instrumental)/ M.P.A. ( 5 Years Integrated )Programme/degree form Teachers

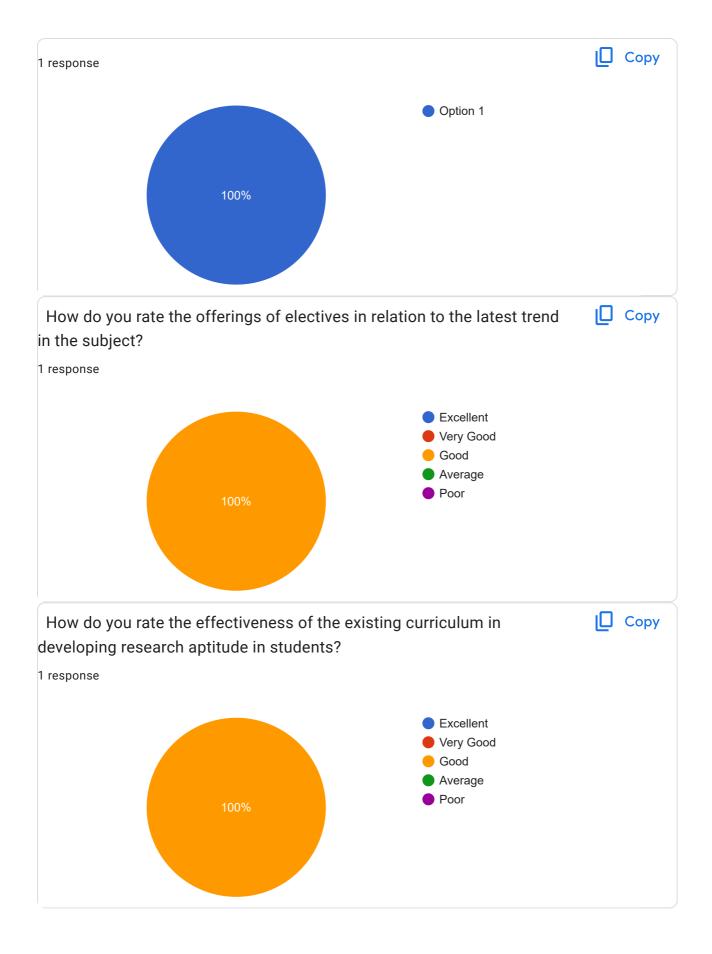
1 response

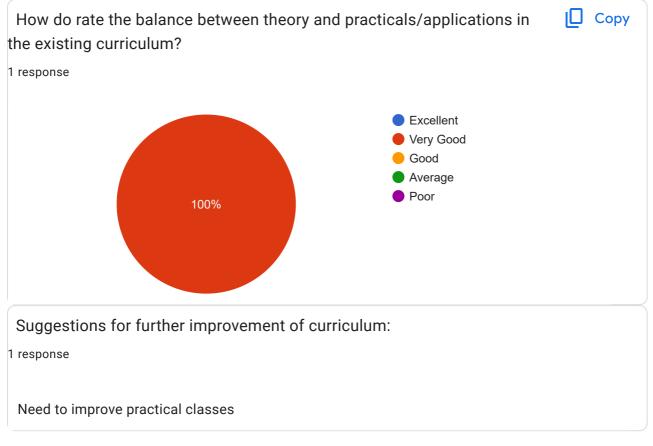
| Publish analytics                                  |
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| lame of The Teacher                                |
| response   |
| Dr Sushil Kumar                                    |
| Department/Institute                               |
| response   |
| Music and dance kurukshetra University kurukshetra |
| Mobile No. :                                       |
| response   |
| 08295400851  |
| Email Id:  |

1 response

sushil.lohat.vocal@gmail.com







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