

DEPARTMENT OF BIOTECHNOLOGY
KURUKSHETRA UNIVERSITY, KURUKSHETRA - 136 119
HARYANA (INDIA)

Chairperson,
Department of Biotechnology



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E-Mail : chairperson.biotech@kuk.ac.in

Ref. No. DBT-

Date :

Analysis of structured feedback for the design and review of syllabus, action taken report (ATR)

The Feedback obtained from Students, alumni and teachers have analysed by the faculty members and the following actions has taken:-

- . The syllabus was already practical oriented & updated further with new practicals to meet the requirements in the field of biotechnology. The syllabus of PG Biotechnology will update, every two years with the main focus on practicals and recently updated as per NEP 2020 wef Session 2024-25.
- . Upgradation of laboratories with new equipments is under process.
- . Option of dissertation in the course has been introduced as per Syllabus of NEP 2020.


Dr. Raman Saini
(CHAIRMAN)

Feedback analysis and action taken

Feedback plays a crucial role in various aspects of learning, development, and improvement across different domains, including education. In this direction, we have received highly satisfactory feedback from the students regarding the course contents. Students of MSc Botany appreciated the design and structure of syllabus as most of the students strongly agree that they developed good understanding of basic concepts and were able to gain in-depth knowledge. This programmed helped them to get acquainted with good lab practices, bio-ethical and bio-safety issues.

But considering 'to improve is to change; to be perfect is to change often' certain strategies can be implemented to create a participatory environment for students to input their feedback. Some students and alumni suggested to get an exposure of recent techniques employed in the field of biology. They suggested to organize educational trips to nearby institutes, industries and start-ups to understand practical aspects and real-life challenges.

In future, we will consider these suggestions and will try to incorporate more hands-on-activities. As one of the strategies, we shall review and improve the course curriculum periodically to meet future job requirements, evolving industry trends, skills demands, etc. The students will also be made to realize the contribution of their feedback to the development of course curriculum by making some tangible changes, if necessary, in the course contents. Furthermore, creating opportunities for feedback throughout the course, not just at the end of the degree, can be a tool to make the students participate in feedback and feedback well.

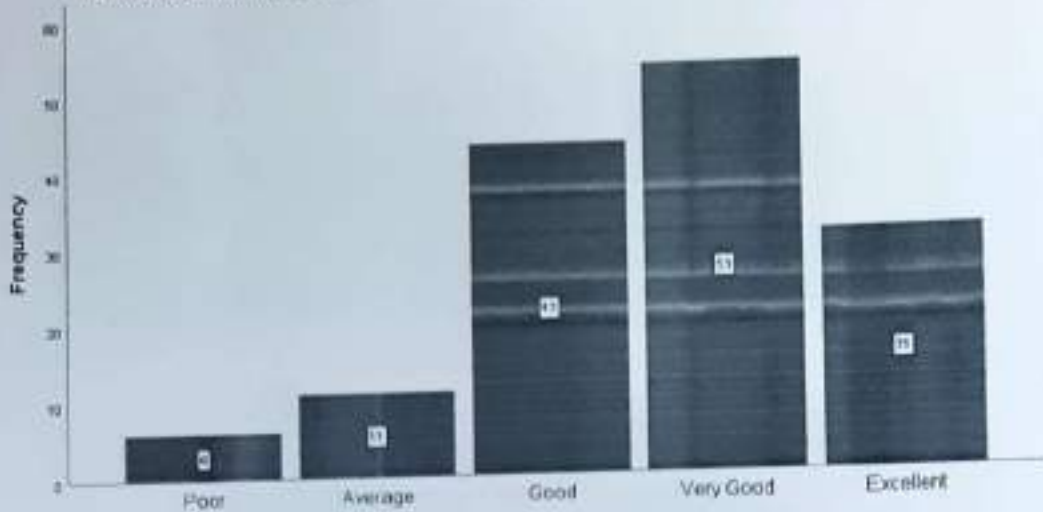


Chairman
Department of Botany
Kurukshetra University
KURUKSHETRA-136119

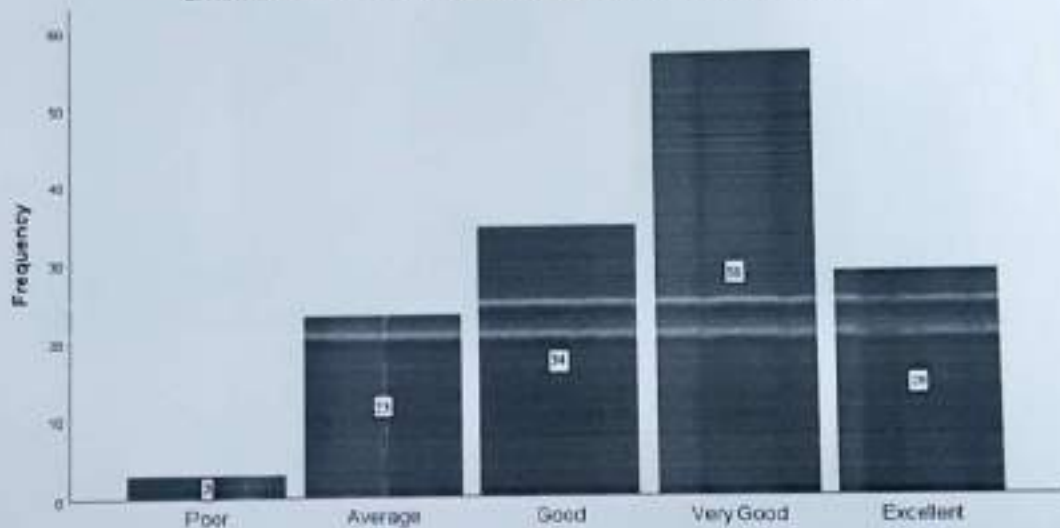
1.4.2 Structured feedback for design and review of syllabus – semester wise / year wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni for design and review of syllabus Semester wise/during the year 2023-24

Students Feedback Analysis Report

1. How do you rate the relevance of the courses/papers in relation to the degree / programme?



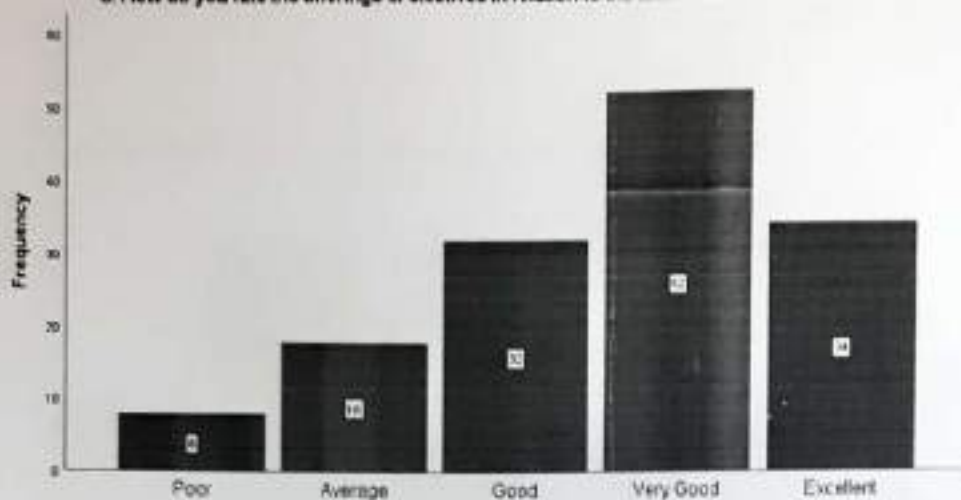
2. How do rate the sequence of topics in the units of courses / papers?



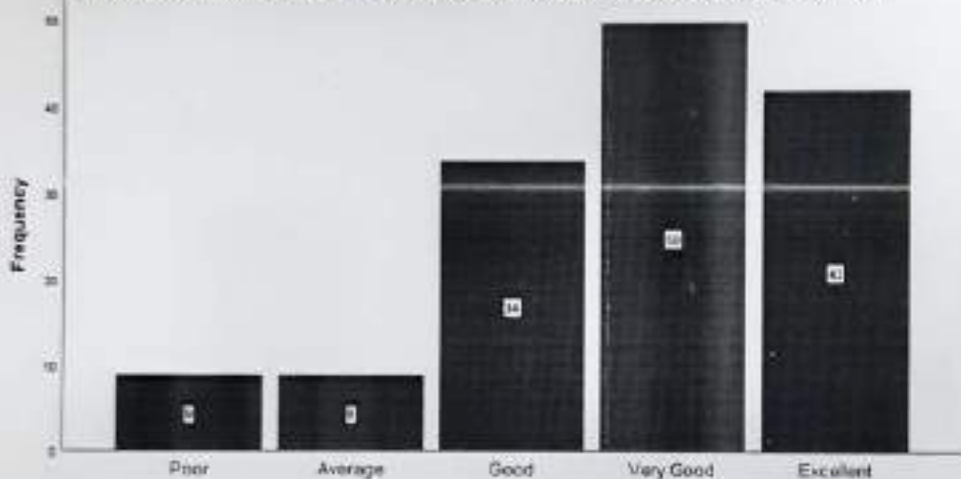
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 Chairperson
 University School of Management
 Kurukshetra University,
 KUKSHETRA-136110

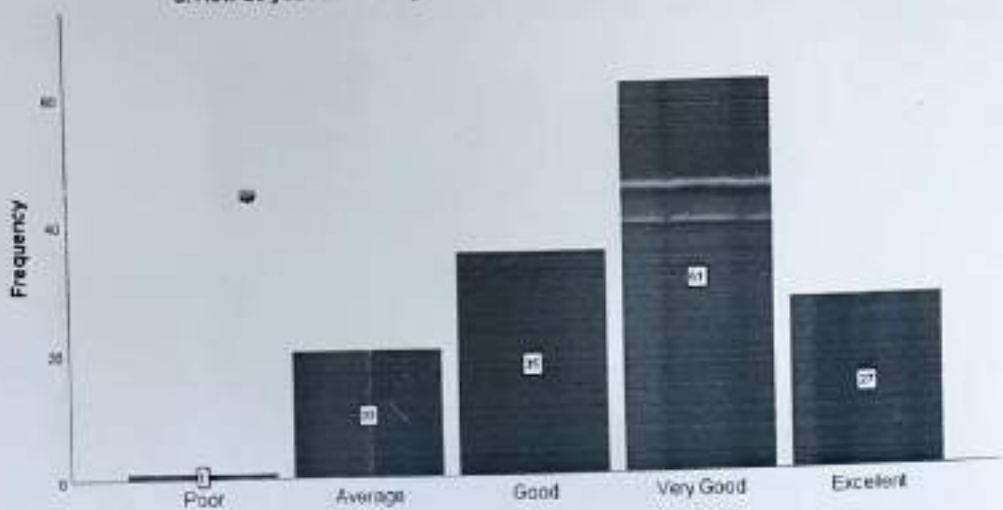
3. How do you rate the offerings of electives in relation to the latest trend in the subject?



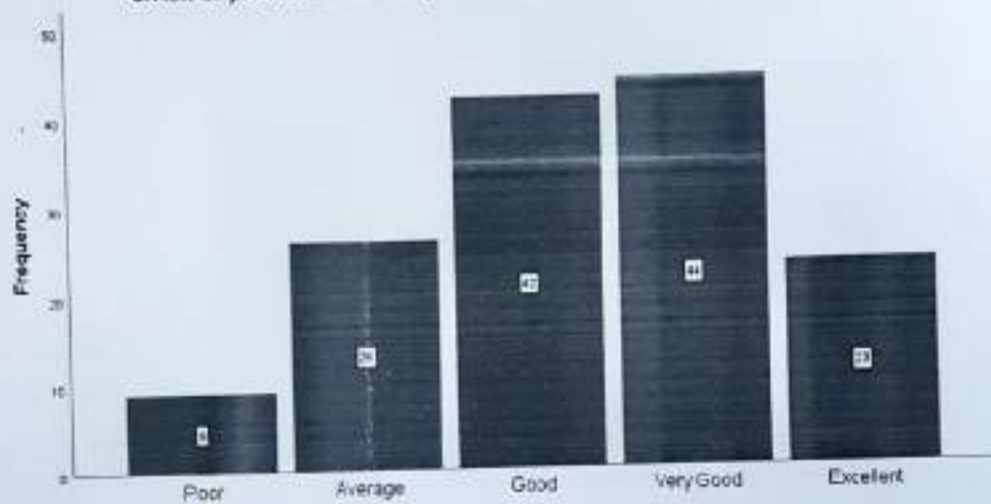
4. How do you rate the usefulness of the programme / degree in developing your personality?



5. How do you rate the sequence of courses included in the syllabus?



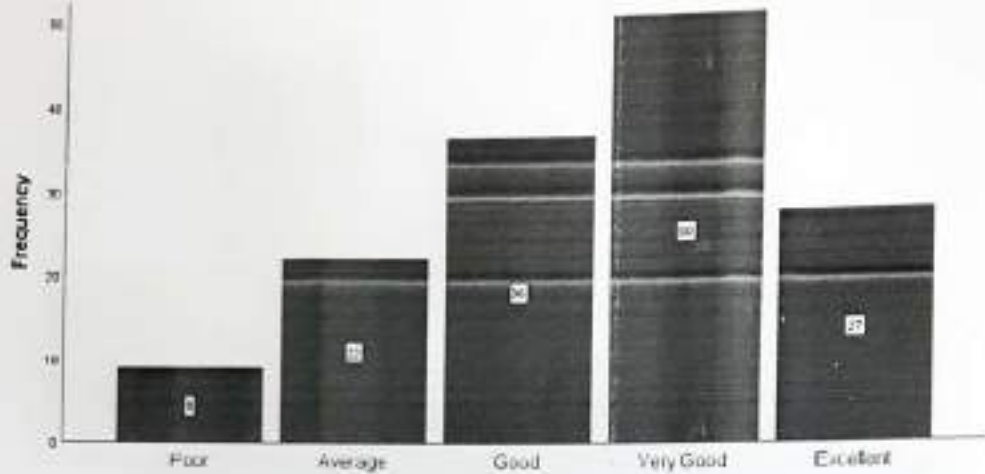
6. How do you rate the availability of reading material regarding the curriculum?



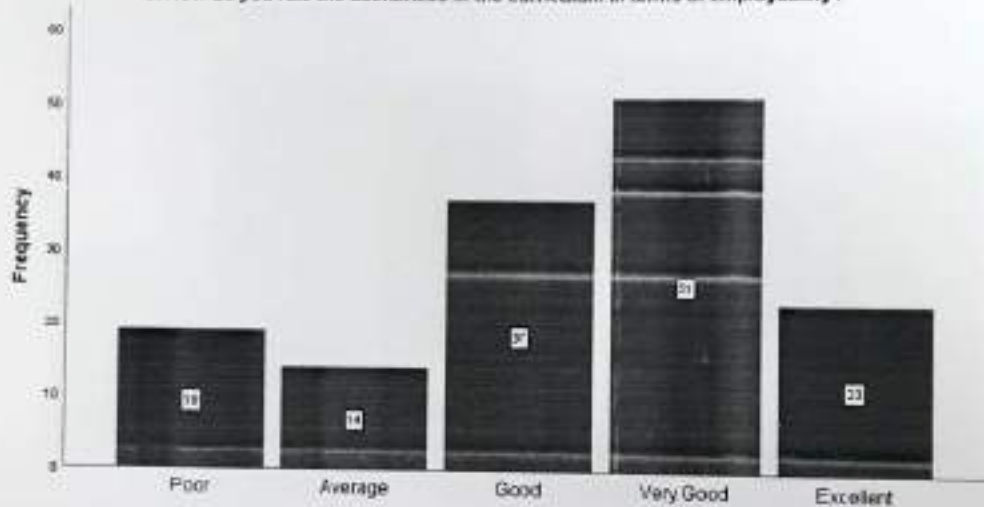
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Dr
Chairperson
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7. How do you rate the usefulness of curriculum of the programme / degree in fulfilling your expectations?



8. How do you rate the usefulness of the curriculum in terms of employability?

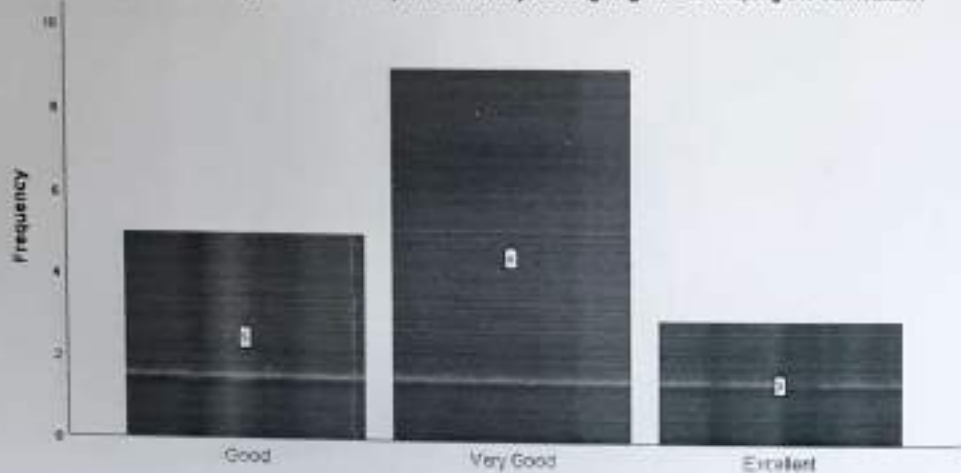


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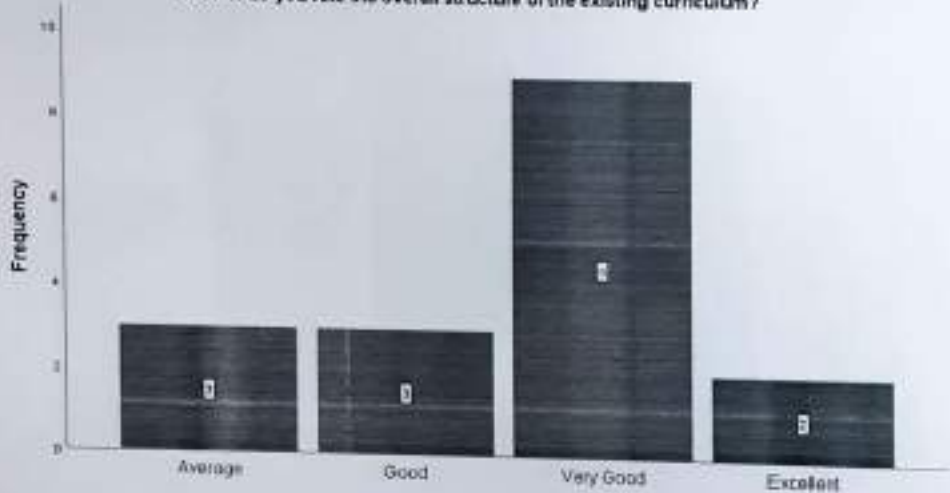
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 Kurukshetra University
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Teachers Feedback Analysis Report

1. How do you rate the system followed by the University in designing and developing the curriculum?



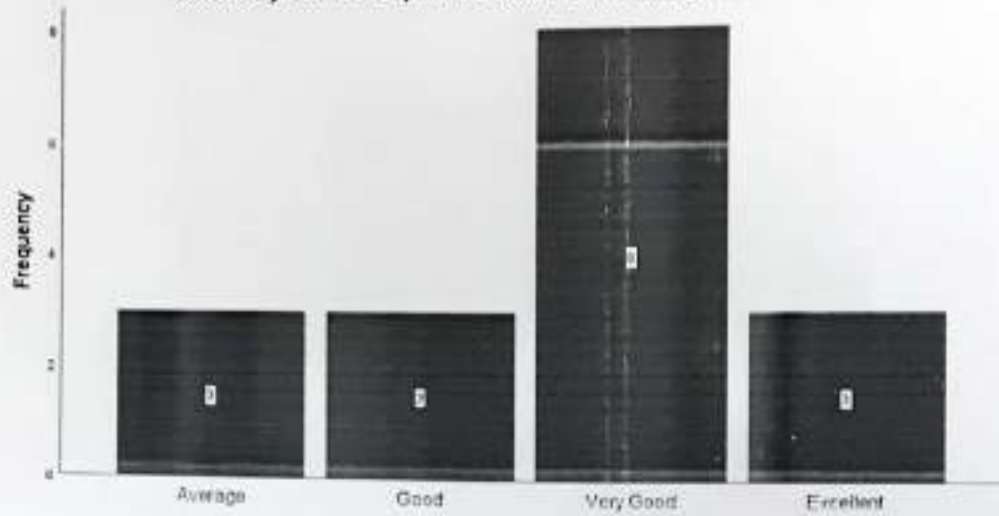
2. How do you rate the overall structure of the existing curriculum?



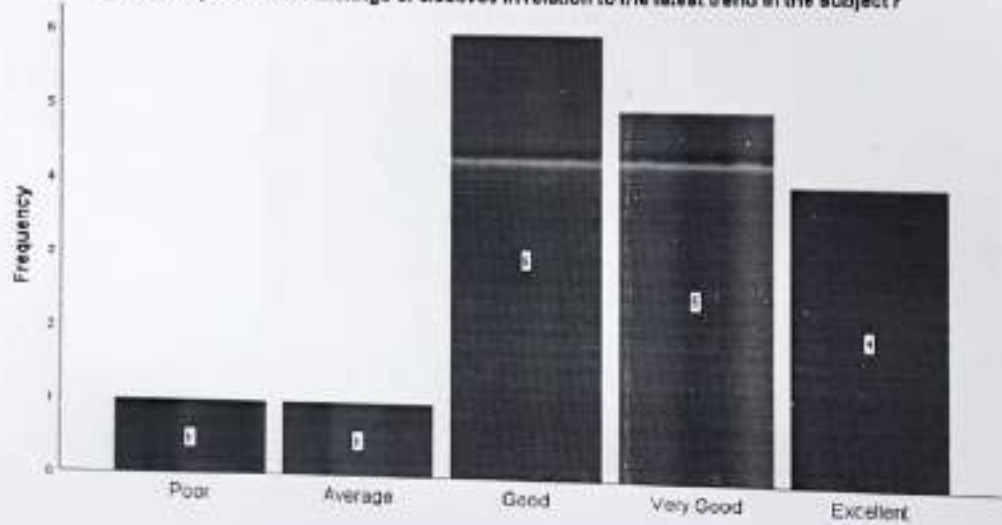
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Chatterjee
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3. How do you rate the depth in the contents of the existing curriculum?



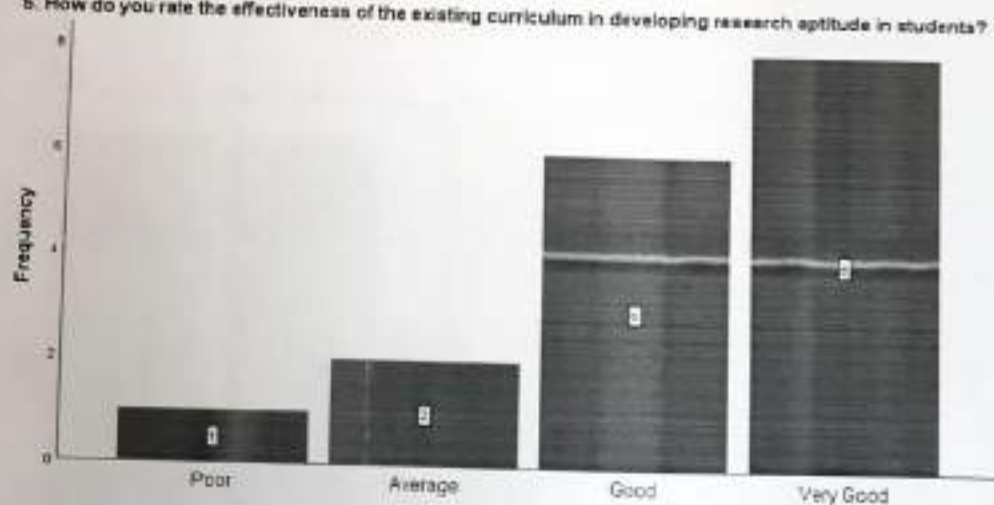
4. How do you rate the offerings of electives in relation to the latest trend in the subject?



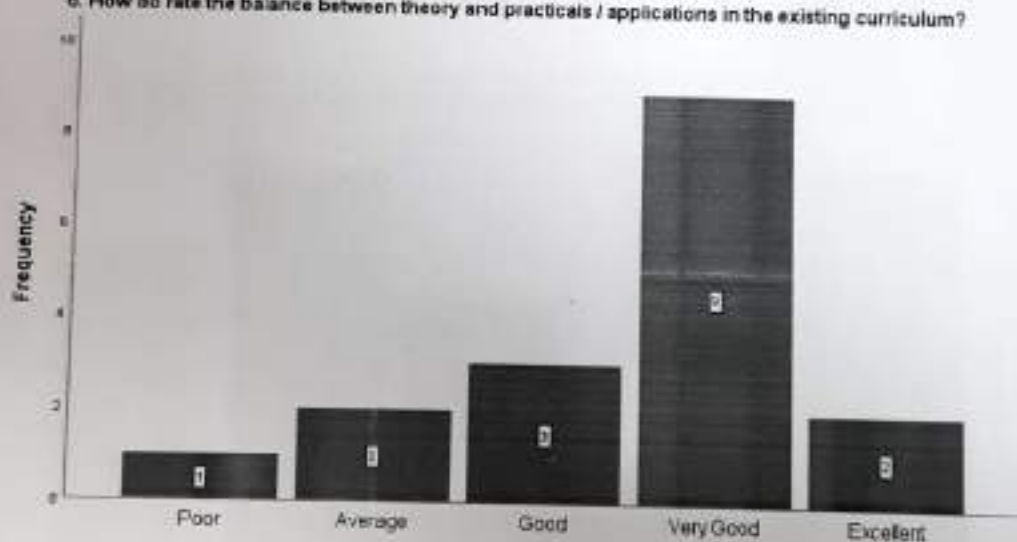
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KURUKSHETRA-136119

5. How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?



6. How do you rate the balance between theory and practicals / applications in the existing curriculum?

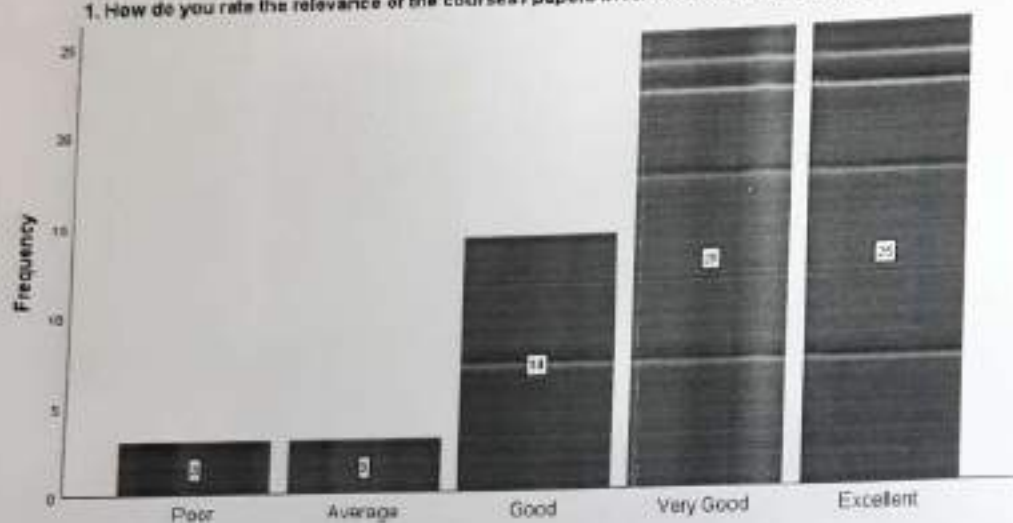


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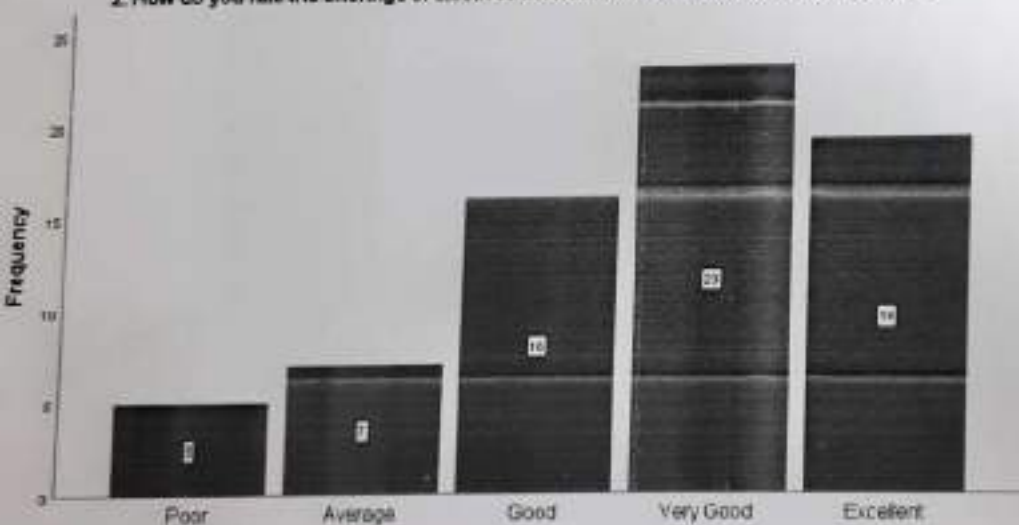
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 Chairperson
 University School of Management
 Kurukshetra University,
 KURUKSHETRA-136119.

Alumni Feedback Analysis Report

1. How do you rate the relevance of the courses / papers in relation to the degree / programme?

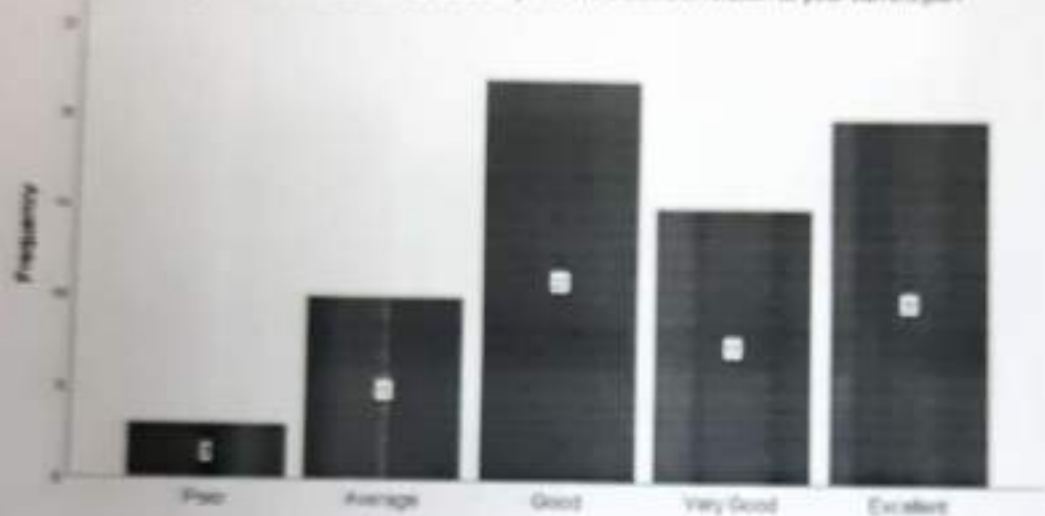


2. How do you rate the offerings of electives in relation to the latest trend in the subject?

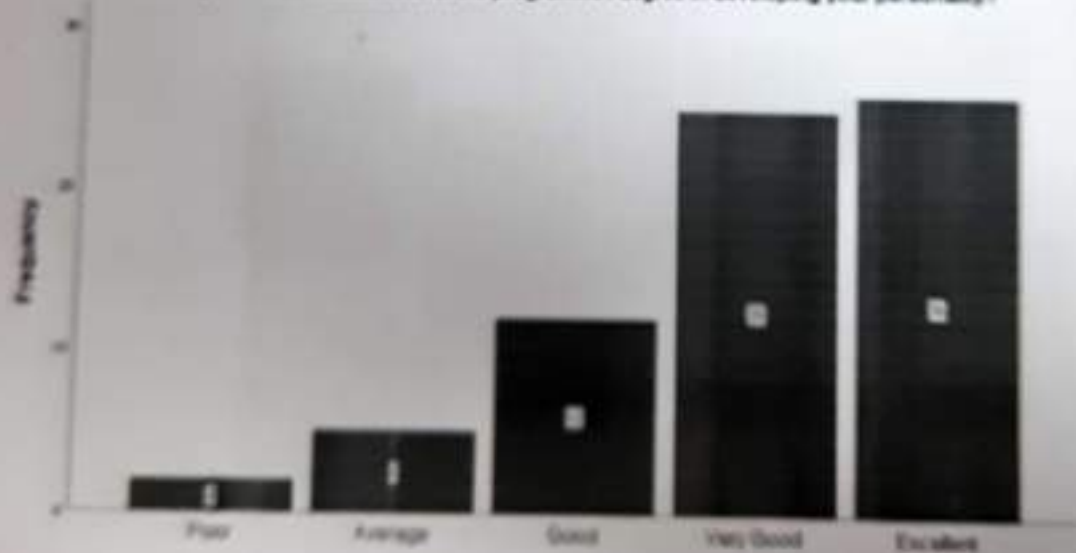



Chairman
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3. How do you rate the courses / papers that you have studied in relation to your current job?



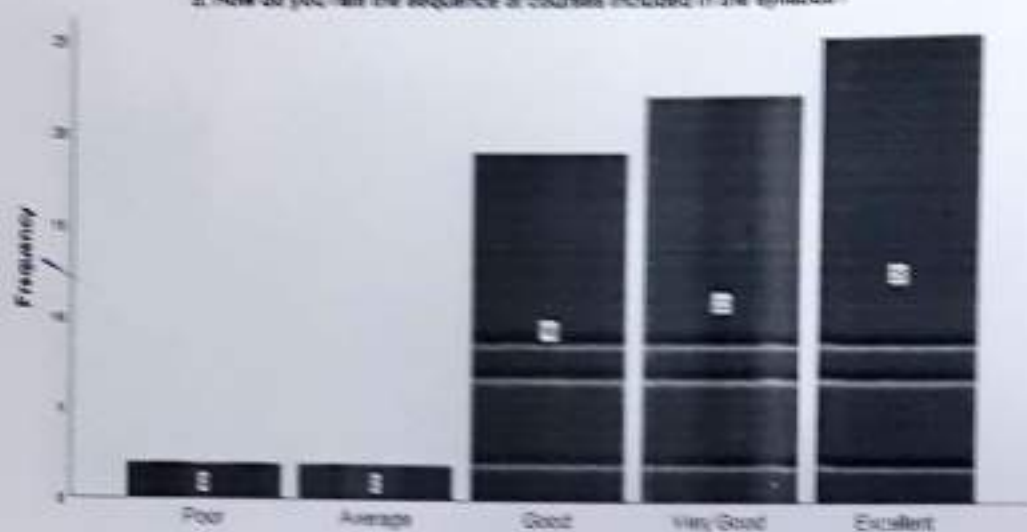
4. How do you rate the usefulness of the programme / degree in developing your personality?



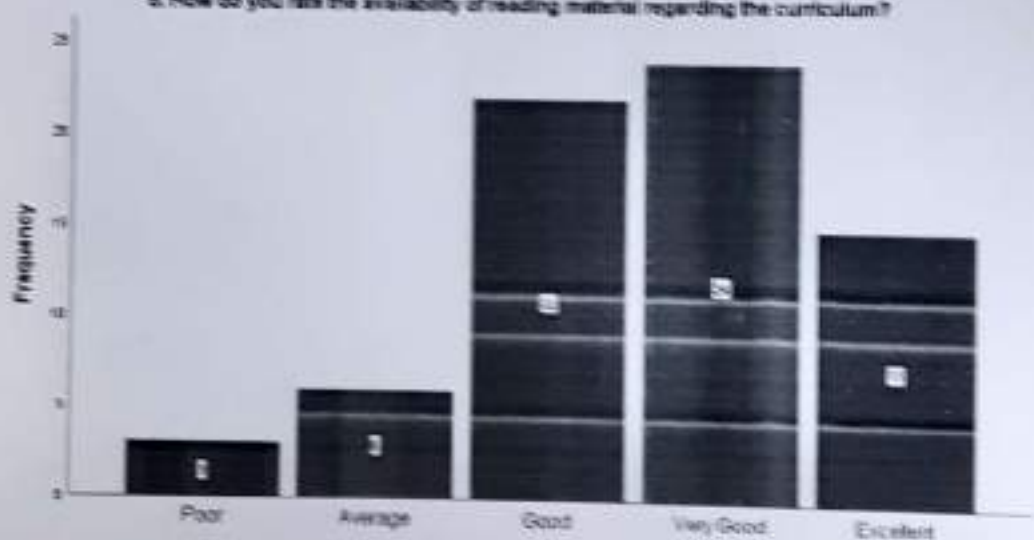
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University School of Management
Kurukshetra University,
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5. How do you rate the sequence of courses included in the syllabus?



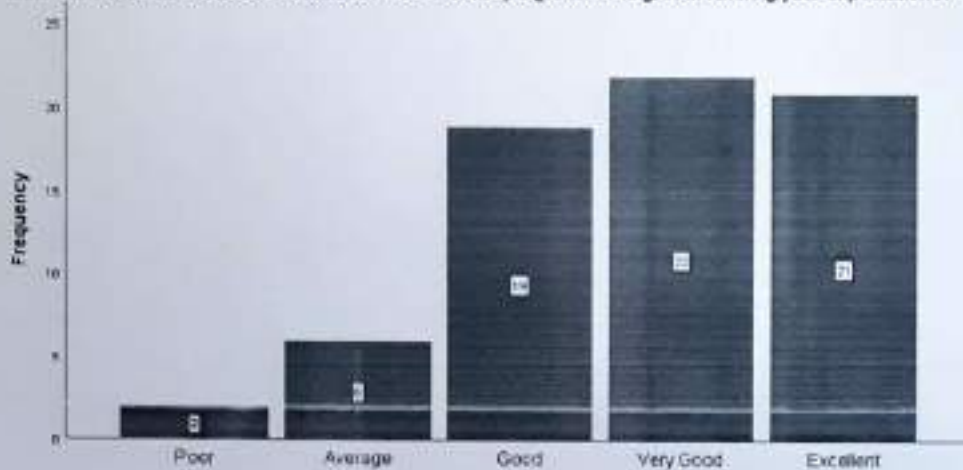
6. How do you rate the availability of reading material regarding the curriculum?



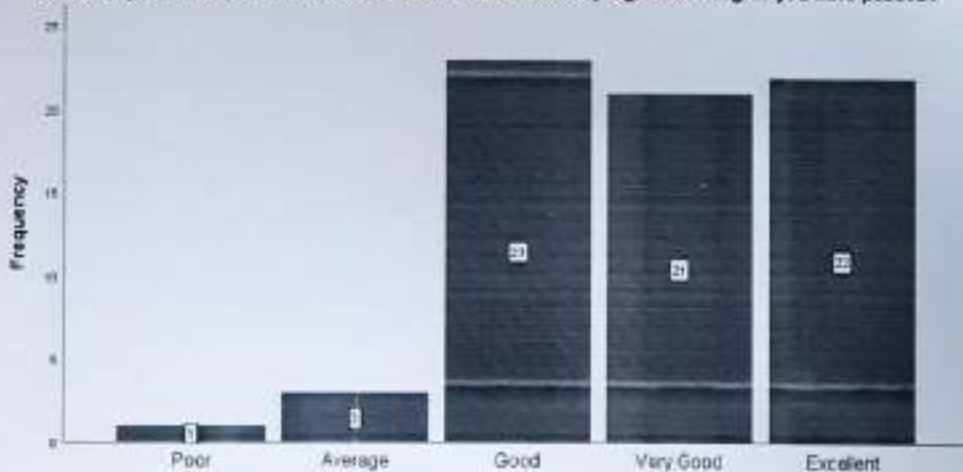
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 Professor
 University School of Management
 Kurukshetra University,
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7. How do you rate the usefulness of curriculum of the programme / degree in fulfilling your expectations?



8. How do you rate the overall structure of the curriculum of the programme / degree you have passed?



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 Chairperson
 University School of Management
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1.4.2 Feedback processes of the institution

The department has obtained structured feedback for the design and review of the syllabus from the concerned stakeholders, namely

- Students,
- Teachers, and
- Alumni

According to the Performa circulated from IQAC, the same has been analyzed to advance the process of teaching and learning.

DEPARTMENT WISE ACTION TAKEN REPORT

Along with the teachers and alumni, students have found the design of the syllabus to be excellent and very good with regard to most of the points asked in the review. As all the stakeholders have expressed relatively more appropriateness, usefulness, valuableness, and contemporaneousness concerning the courses and papers included in the curriculum of the program in comparison to the past years.

- All the said stakeholders have, however, unanimously agreed on the point that the theoretical burden in syllabi should be reduced and the scope for practical aspects needs to be enhanced in the same. Accordingly, international benchmarks prevailing in top B-schools have been taken into account while drafting the course outline and implementing the same. Also, to bring into line the 'learning by doing ideology', more practical consideration has been placed on the preparation of training and research reports, elective subjects teaching pedagogy, soft skills, and industry-relevant skills development endeavors.
- Faculty, in particular, have shown their satisfaction with continuous interaction with persons from industry but have also articulated that the industry-academia interface should be further strengthened through executive meetings, expert talks, skills enhancement lectures, industrial visits, and so on. To this end, they opined that more contributions must be sought from industry specialists while finalizing the syllabus scheme and implementing it.
- For the all-inclusive growth of the students, in addition to academic measures like conferences, guest lectures, remedial teaching, career guidance talks, the department undertakes several other actions with the intention to enhance holistic learning, augment employability dexterities, and ensure continuous professional development of their students, such as co-curricular and extra-curricular activities, sports events, business festivals, health camps, and customary celebrations.
- To address the concern of the availability of suitable reading and learning material, faculty members themselves share relevant digital resources with the young pupils. Also aids them with insightful business cases and comprehensive illustrations. Moreover, they assess the progress of the students not only by using conventional methods but also by using topical methods like class quizzes, brainstorming exercises, advertisement campaigns, social responsibility awareness initiatives, business games, and many more.


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REMEDIAL ACTION

Keeping in view these broad suggestions emerging from periodic feedback taken from the aforementioned stakeholders, the department intends to take certain remedial actions to be approved by the Staff Council.

- The training and placement committee of the department, in coordination with the university placement cell, would bring some live projects for the students from the industry to work on. This would enhance their industrial linkage and give them adequate practical exposure.
- A committee would be constituted to plan at least one industry-academia interface in a calendar year for the enhanced practical exposure of the students.
- The Departmental Tour Committee would be asked to ensure at least one industrial visit per class in a calendar year.
- A pool of state-of-the-art business and management areas would be made and updated regularly for the students as a part of their project work to give contemporary exposure, thus instilling a sense of pragmatic acumen amongst them.
- Through extension activities, the spirit of sharing and caring would be inculcated in the participating students, particularly on special occasions.
- The feedback from the students would be a continuous affair, and remedial actions, if deemed fit, would also be taken accordingly.

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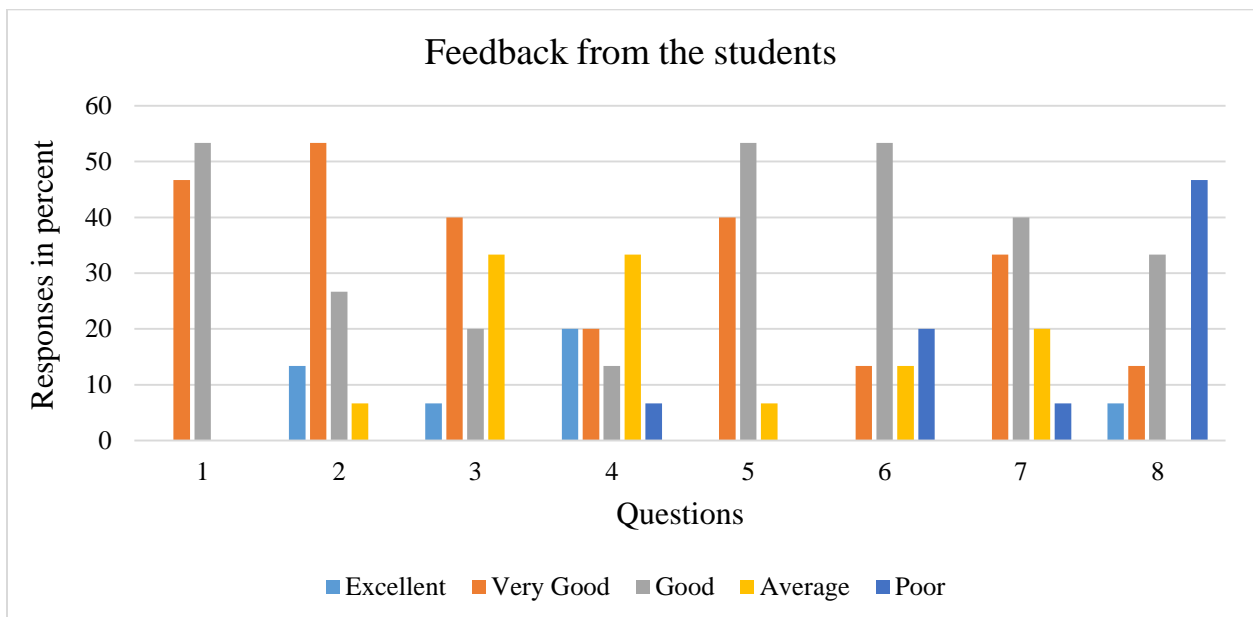
ACTION TAKEN REPORT ON FEEDBACK

Prior to design and revision of the curriculum under CBCS-LOCF scheme during 2020-21 of M.Sc. Geography, the feedback regarding syllabus was sought from Alumni as well as from ongoing students of 2023-24 batches. Their suggestions towards the enrichment of curriculum were duly incorporated. The department also intends to incorporate the feedback of subsequent batches students while revising the syllabus after a gap of 3-4 years or till the university authorities asks to do so. In the meantime efforts will be made for arranging the personality development sessions/interceptive sessions with senior faculty members, alumni of the institution in collaboration with university placement cell. Students will be motivated for more online workshops and training sessions for enrichment of their skills to meet the demand of academia at all levels and of the pertaining industrial sector.

Feedback from the students of M.Sc (F) Geography for design and review/revision of the curriculum

Sr. No.	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the relevance of the courses/papers in relation to the degree/programme?	0 (0.00)	7 (46.67)	8 (53.33)	0 (0.00)	0 (0.00)
2	How do rate the sequence of topics in the units of courses/papers?	2 (13.33)	8 (53.33)	4 (26.67)	1 (6.67)	0 (0.00)
3	How do you rate the offering of electives in relation to the latest trend in the subject?	1 (6.67)	6 (40.00)	3 (20.00)	5 (33.33)	0 (0.00)
4	How do you rate the usefulness of the programme/degree in developing your personality?	3 (20.00)	3 (20.00)	2 (13.33)	5 (33.33)	1 (6.67)
5	How do you rate the sequence of courses included in the syllabus?	0 (0.00)	6 (40.00)	8 (53.33)	1 (6.67)	0 (0.00)
6	How do you rate the availability of reading material regarding the curriculum?	0 (0.00)	2 (13.33)	8 (53.33)	2 (13.33)	3 (20.00)
7	How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	0 (0.00)	5 (33.33)	6 (40.00)	3 (20.00)	1 (6.67)
8	How do you rate the usefulness of the curriculum in terms of employability?	1 (6.67)	2 (13.33)	5 (33.33)	0 (0.00)	7 (46.67)

Note: Figures in parentheses are percentage of total.



INSTITUTE OF PHARMACEUTICAL SCIENCES,
KURUKSHETRA UNIVERSITY KURUKSHETRA
(Established by the State Legislature Act XII of 1956)
(‘A++’ Grade, NAAC Accredited)

No. Pharm/SC/24
Dated: 19.04.2024

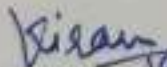
Minutes of the Staff council meeting held on 19/04/2024 at 3:00 pm in the office of the Director.

Members Present:

1. Prof. Kiran Singh (In Chair)
2. Dr. Sukhbir Lal
3. Dr. Rakesh Pahwa
4. Dr. Manjusha
5. Dr. Ajay Kumar
6. Dr. Surender Verma
7. Dr. Kamal (on leave)
8. Dr. Manish Devgun
9. Dr. Rakesh Narang
10. Ms. Anju Goyal
11. Ms. Prabhjeet Kaur
12. Ms. Lalita

1. ~~An the~~ emergent staff council meeting related to NAAC data, Feedback Form regarding design and revision/review of the curriculum of B.Pharmacy, M.Pharmacy and Ph.D was thoroughly discussed and analyzed and No change is recommended in the curriculum as syllabus has been approved by Pharmacy Council of India (PCI) and it was found that students are satisfied from the syllabus running in the Institute of Pharm. Sciences, KUK.
2. All the faculty members have unanimously agreed and approved the POs, Cos, PSOs and it should be uploaded on website.
3. All the faculty members have unanimously approved the policy regarding
 - a) Assessment of Learning levels of students particularly for advanced learners and slow Learners
 - b) Policy regarding system and procedures for maintaining and utilizing laboratories, computers and classrooms
 - c) As per the guidelines of Kurukshetra University for the mapping matrix and attainment of COs, POs, PSOs were discussed and approved.

All the items were discussed in the meeting at length and were approved by the Staff Council


(Prof. Kiran Singh)
Chairman, Staff Council

Director
Institute Pharmaceutical Sciences
Kurukshetra University,
KURUKSHETRA - 136119.

Format for collecting feedback for design and revision/review of the curriculum of the M.A. Music (Vocal & Instrumental)/ M.P.A. (5 Years Integrated)Programme/degree From Alumni

* Indicates required question

1. Name *

2. Year of completing your degree from KUK: _ *

3. Present Occupation and Address: _ *

4. Mobile No. : *

5. Email Id: *

6. How do you rate the relevance of the courses/papers in relation to the degree/programme? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

7. How do you rate the offerings of electives in relation to the latest trend in the subject? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

8. How do you rate the courses/papers that you have studied in relation to to your current job? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

9. How do you rate the usefulness of the programme/degree in developing your personality? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

10. How do you rate the sequence of courses included in the syllabus? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

11. How do you rate the availability of reading material regarding the curriculum? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

12. How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

13. How do you rate the overall structure of the curriculum of the programme/degree you have passed? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

14. Suggestions for further improvement of curriculum: *

Documents for structured feedback for design and review of syllabus From Students

* Indicates required question

1. Email *

Feedback form for design and revision of the curriculum for M.A. (Music Vocal & Instrumental) /M.P.A. (5 Years Integrated)Programmes

2. Name Of The Student *

3. Class *

Mark only one oval.

M.A.

M.P.A.

4. Roll No. *

5. Email ID and Mobile Number *

6. How do you rate the relevance of the courses/papers in relation to degree/programme ? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Avarage
- Poor
- Other: _____

7. *

Mark only one oval.

- How do you rate the sequence of topics in the units of courses/papers ?
- Excellent
- Very Good
- Good
- Average
- Poor
- Other: _____

8. How do you rate the offerings of electives in relation to the latest trend in the subject? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor
- Others

9. How do you rate the usefulness of the programme /degree in developing your personality ? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor
- Others

10. How do you rate the sequence of courses included in the syllabus ? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor
- Others

11. How do you rate the availability of reading material regarding the curriculum ? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor
- Others

12. How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations ? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor
- Other

13. How do you rate the usefulness of the curriculum in terms of employability ? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor
- Others

14. suggestion for further improvement of curriculum : *

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Google Forms

Format for collecting feedback from Teachers for design and revision/review of the curriculum of the M.A. Music (Vocal & Instrumental)/ M.P.A. (5 Years Integrated) Programme/degree form Teachers

* Indicates required question

1. Email *

2. Name of The Teacher *

3. Department/Institute *

4. Mobile No. : *

5. Email Id: *

6. 1. How do you rate the system followed by the University in designing and developing the curriculum? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

7. How do you rate the overall structure of the existing curriculum? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

8. How do you rate the depth in the contents of the existing curriculum? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

9. *

Mark only one oval.

- Option 1

10. How do you rate the offerings of electives in relation to the latest trend in the subject? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

11. How do you rate the effectiveness of the existing curriculum in developing research aptitude in students? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

12. How do rate the balance between theory and practicals/applications in the existing curriculum? *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

13. Suggestions for further improvement of curriculum: *

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Action Plan for designing and revising/reviewing the curriculum of all the programs on University campus w.e.f. the session 2021-22

Format for collecting feedback from ALUMNI for design and revision/review of the curriculum of the programme/degree(M.A/MPA(5 year integrated programme)).....
(name of the programme/degree) Session:_____

* Indicates required question

1. Email *

2. 1. How do you rate the relevance of the courses/papers in relation to the degree/programme? *

Check all that apply.

- excellent
- Good
- Fair
- Poor

3. 2. How do you rate the offerings of electives in relation to the latest trend in the subject? *

Check all that apply.

- excellent
- Good
- Fair
- Poor
- Other: _____

4. 3. How do you rate the courses/papers that you have studied in relation to your current job? *

Check all that apply.

- Excellent
- Very good
- Good
- Fair
- Poor

5. 4. How do you rate the usefulness of the programme/degree in developing your personality? *

Check all that apply.

- excellent
- Good
- Fair
- Poor

6. 5. How do you rate the sequence of courses included in the syllabus? *

Check all that apply.

- Excellent
- Very good
- Good
- Fair
- Poor

7. 6. How do you rate the availability of reading material regarding the curriculum? *

Check all that apply.

- Excellent
- Very good
- Good
- Fair
- Poor

8. 7. How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations? *

Check all that apply.

- excellent
 Good
 Fair
 Poor

9. 8. How do you rate the overall structure of the curriculum of the programme/degree you have passed? *

Mark only one oval.

- Excellent
 Very good
 Good
 Fair
 Poor

10. Suggestions for further improvement of the curriculum: *


11. Name: _____ Year of completing your degree from _____ *
KUK: _____ Present Occupation and Address: _____
_____ Mobile No.: _____ Email Id: _____
_____ Signature of the Alumni

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Google Forms

1.4.2

Questions	Feedback	Action Taken
How do you rate the relevance of the courses/papers in relation to the degree/programme	Very good	How ever feed back was very good yet steps will be taken as required in new education policy and usefulness of the curriculum in terms of employability.
How do rate the sequence of topics in the units of courses/papers?	Very good	
How do you rate the offerings of electives in relation to the latest trend in the subject?	Very good	
How do you rate the usefulness of the programme/degree in developing your personality?	Very good	
How do you rate the sequence of courses included in the syllabus?	Very good	
How do you rate the availability of reading material regarding the curriculum?	Very good	
How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?	Very good	
How do you rate the usefulness of the curriculum in terms of employability?	Very good	


 Chairman
 Deptt. of Mathematics
 K.U. KURUKSHETRA

This Google Feedback Form is being sent for your valuable suggestions as an Employer to design and revise / review the curriculum of M.Sc. (Statistics) so that job opportunities for the students may enhance. Pls. find the copy of present syllabus as an attachment in the mail. Kindly send the duly filled feedback format at the earliest. Feedback from employers are also required. Thanks

Form description

How do you rate the effectiveness of the present curriculum for employability of students?
17 responses

Copy



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the effectiveness of curriculum for development of entrepreneurship?
17 responses

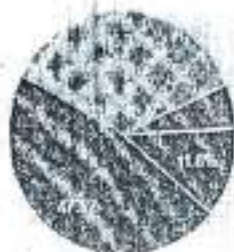
Copy



- Excellent
- Very Good
- Good
- Average
- Poor
- Option 6

How do you rate the contents of the present curriculum in relation to the latest trend in the subject? Copy

17 responses



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the depth in the contents of the curriculum? Copy

17 responses



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the effectiveness of current curriculum in developing skill oriented human resources? Copy

17 responses



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?

17 responses



- Excellent
- Very Good
- Good
- Average
- Poor
- Options

Copy

Employers Suggestions

The current curriculum is good from academic research perspective only. More focus on practical aspects required for job ready roles, please try including some new topics

Examples below: options!

Cloud computing. Scope - What is cloud computing Cloud computing deployment models Cloud computing service models Benefits of cloud computing Industrial use cases of cloud computing How cloud computing can aid the field of statistics Future aspects of cloud computing


Artificial Intelligence Scope - AI and background How it differs from machine learning Industrial use cases Reinforcement learning Deep learning and neural networks Future possibilities of cloud computing

More computer programming exposure will be good.

Inclusion of topics like "Introduction of Data Science" and python will help the students compete in job market.

This is the Information age, every big company thrives on information derived from huge data with very high frequency. Statistics without Machine learning and AI is not that effective in today's world, few years ahead it is unthinkable. Data Science should have a considerable share in the statistics Curriculum. Additionally, Official Statistics and Large Scale sample survey with new emerging statistical methodology need to be integrated with the curriculum.

Include data visualization softwares


Chairperson
Department of Statistics &
Operations Research,
Kurukshetra University,
Kurukshetra-136119.

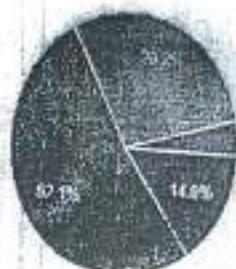
This Google Feedback Form is being sent for your valuable suggestions as an Student to design and revise / review the curriculum of M.Sc.(Statistics) so that job opportunities for the students may enhance. Pls. find the copy of present syllabus as an attachment in the mail. Kindly send the duly filled feedback form at the earliest.

Form description

How do you rate the relevance of the courses/papers in relation to the degree/programme?

43 responses

Copy



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the sequence of topics in the units of courses/papers?

43 responses

Copy



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the offerings of electives in relation to the latest trend in the subject?

48 responses



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the usefulness of the program/degree in developing your personality?

48 responses



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the sequence of courses included in the syllabus?

48 responses



- Excellent
- Very good
- Good
- Average
- Poor

How do you rate the availability of reading material regarding the curriculum?

48 responses

Copy



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?

48 responses

Copy



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the usefulness of the curriculum in terms of employability?

48 responses

Copy



- Excellent
- Very Good
- Good
- Average
- Poor

Students Suggestions

Include R and python language for practical

Syllabus is completely good as well the faculty but Students should also be introduced to practical knowledge. Some ways to do that is by asking them to do some small programs at every semester. These programs should be given to them from department and not more than 3,4 student should share some questions.


Also include python & R language for practicals.

1) Elective subjects could get better according to job pow. 2) More statistical tools should be taught professionally. 3) Visualisation tools should be added in syllabus. 4) More focus on practical knowledge in training.

1) Elective subjects should be different from the main subjects and they should be more based on skills. 2) Placement cell should be there for employment purpose. 3) Data visualization subjects can be added. 4) Programming with C and R should not be same subject. As R is one of the main part for data analysis. So, R should be treated as one different subject. 5) Practical should not only be based on C.

Arrangements for applied online training(s) for students. Department should have its own Research Unit and placement cell to allow students to increase access to students regarding placements. University should arrange for full-time experts of Statistics who can thoroughly teach the applied softwares like R, Python, SPSS. REST ALL IS FINE. Syllabus needs a slight modification with a Dissertation Work to be added in the final Year to get the students exposed to Research field.

Practicals should be diverse and based on multiple languages like : R and python and not just on C.


Chairperson
Department of Statistics &
Operational Research,
Kurukshetra University,
Kurukshetra-150119.

This Google Feedback Form is being sent for your valuable suggestions as an alumni to design and revise / review the curriculum of M.Sc.(Statistics) so that job opportunities for the students may enhance. Pls find the copy of present syllabus as an attachment in the mail. Kindly send the duly filled feedback form at the earliest. Thanks.

Form description

How do you rate the relevance of the courses/papers in relation to the degree/programme?

Copy

51 responses



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the offerings of electives in relation to the latest trend in the subject?

Copy

51 responses



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the courses/papers that you have studied in relation to to your current job?

Copy

31 responses



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the usefulness of the programme/degree in developing your personality?

Copy

31 responses



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the sequence of courses included in the syllabus?

Copy

31 responses



- Excellent
- Very good
- Good
- Average
- Poor

Alumni's Suggestions

The proposed curriculum is well maintained. I think, there is no need for further improvement of curriculum.

Target Industry 4.0; 2. Machine Learning and Artificial Intelligence should be incorporated in the syllabus; 3. Industry exposure to students is required; 4. Project work should be mandatory component of the course; 5. Data Analytics must be included. Thanks and Regards

One of the course titles (i.e., ST-204) is incomplete as indicated in 'Scheme of Examination' table. In some of the practicals (i.e., ST-205 and ST-305), there is ample scope for improvement, i.e., to incorporate Python tools for exposure and hands-on exercises in order to justify the scheme of the examination. Some of the suggested reference books are not up-to-date; hence, need revision for their availability in the market for the students. Some more changes/suggestions have been specified on manuscript supplied via email (changes made in Track mode).

A project should be made compulsory for all the students in last semester can groom the students practically. It may be related to any programming.

M.Sc. in Statistics is not eligible for the post of PGT in Haryana. No steps were taken by The HOD of this department in selection of PGTs in 2012. Those who were selected only by Honorable High Court Chandigarh order. I request to HOD to take steps to eligibility in the selection of PGT Mathematics in Haryana Govt. Still some promotions are pending for PGTs Mathematics due this Degree in Statistics.

Biostatistics, econometrics, linear algebra, real and complex analysis should be compulsory subjects in masters because scope in pharmaceutical jobs and healthcare industry are growing.

More focused on Currently used software in industries and Practical work with software.

Please set the curriculum equivalent to mathematics.

You should focus on programming languages and software too.

You should concentrate on practical work and also conduct seminar time by time.

Do include python or other programming software and can do workshop on data visualization tools like Tableau and provide the students with hands-on experience for better reach. Overall internship is must.

Besides academic curriculum include some soft skills, mental skills, Motivational, and Corporate Manners & Etiquettes Classes etc.

Everything is good.

I would like to request you, please look for some other prominent software and language as C & C++ are very basic and most of the student have studied them in their school level or on graduation level. So, please look for python, tableau, Minitab etc. And I'm very glad that department has introduced R language.

How do you rate the availability of reading material regarding the curriculum?
31 responses

Copy



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the usefulness of curriculum of the programme/degree in fulfilling your expectations?
31 responses

Copy



- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the overall structure of the curriculum of the programme/degree you have passed?
31 responses

Copy



- Excellent
- Very good
- Good
- Average
- Poor

1.4.1 structured Feedback

Structured feedback (Provided by the KUKT is collected according to 3.3.24 from the Students, Teachers, and Alumni. Option 1 is applicable

1.4.2 Feedback Processes

Feedback collected and analyzed

[A] Feedback from Students

Statement 1. How do you rate the relevance of the courses/ papers in relation to the degree programme?

Analysis: 40.0% of students rate excellent regarding the relevance of course whereas 40.0%, 10.2%, 2.0% students rate very good, good and average respectively.

Statement 2. How do rate the sequence of topics in the unit of courses/ papers?

Analysis: 33% students admitted that the sequence of topics in the unit of course is excellent whereas 43.2% believe the sequence of topics in the unit of course is very good. 23.0% students rate good in the sequence of topics in the unit of course.

Statement 3. How do you read the offerings of electives in relation to the latest trend in the subject?

Analysis: 25% students believe that the offerings of electives in relation with the latest trends is excellent. Whereas 42%, 28.4%, 4.5% students rate very good, good, average respectively.

Statement 4. How do you rate the usefulness of the programme/ degree in developing your personality?

Analysis: 39.8% students rate excellent that the programme/ degree is useful in developing their personality. Whereas 40.9%, 17%, 1.1% students rate very good, good, average respectively.

Statement 5. How do you rate the sequence of courses included in the syllabus?

Analysis: 19.3% students believe excellent about the sequence of the course in the syllabus. 46.6% feels that the sequence of the course in the syllabus is very good, where as 33% admit that the sequence of the course in the syllabus is good.

Statement 6. How do you rate the availability of reading material regarding the curriculum?

Analysis: 18.2% students believe the availability of reading material regarding the curriculum is excellent. 45.5% admit the availability of reading material regarding the curriculum is very good. 26.1%, 10.2% students feels that the availability of reading material regarding the curriculum is good and average respectively.

Statement 7. How do you rate the usefulness of Curriculum of the programme/ degree in fulfilling your expectations?

Analysis: 23.9% students rate excellent the usefulness of Curriculum of the programme/ degree in fulfilling their expectations, whereas 55.7% and 18.2% students rate the usefulness of Curriculum of the programme/ degree in fulfilling their expectations very good, good, respectively.

Statement 8. How do you rate the usefulness of the curriculum in terms of employability?

Analysis: 21.6% students feels excellent about the usefulness of the curriculum in terms of employability whereas 55.7% students rate it very good and

20.5% students believe that the usefulness of the curriculum in terms of employability is good. 2.3 %students feel that the usefulness of curriculum in terms of employability is average.

Conclusion: On the above analysis we can interpret that the present curriculum is very good. It has relevancy of the courses in relation to the degree and the topic of the sequence is unit wise, and provide offerings of electives in relation to the latest trend. Reading material related to the curriculum is readily available. It fulfilling the expectations of the students and also help in terms of employability.

[B] Feedback from Alumni

Statement 1. How do you rate the relevance of the courses/ papers in relation to the degree/ programme?

Analysis: 63.3% of alumni rate excellent regarding the relevance of course whereas 26.7%,10%, alumni rate very good and good respectively.

Statement 2. How do rate the sequence of topics in the unit of courses/ papers?

Analysis: 45% alumni admitted that the sequence of topics in the unit of course is excellent where as 33.3% believe the sequence of topics in the unit of course is very good 20% alumni rate good to the sequence of topics in the unit of course.

Statement 3. How do you read the offerings of electives in relation to the latest trend in the subject?

Analysis: 51.7% alumni believe that the offerings of electives in related with the latest trends is excellent. Whereas 28.3% 15%and 5% alumni rate very good, good, average respectively.


Principals
Institute of Teacher Training & Research
(Erawan) - a college of Education
Kurukshetra University, Kurukshetra

Statement 4. How do you rate the usefulness of the programme/ degree in developing your personality?

Analysis: 66.7% alumni rate excellent that the programme/ degree is useful in developing their personality. Whereas 25% alumni rate very good to the Programme.

Statement 5. How do you rate the sequence of courses included in the syllabus?

Analysis: 41.7% alumni believe excellent about the sequence of the course in the syllabus. 40% feels that the sequence of the course in the syllabus is very good, where as 15% admit that the sequence of the course in the syllabus is good.

Statement 6. How do you rate the availability of reading material regarding the curriculum?

Analysis: 25% alumni believe the availability of reading material regarding the curriculum is excellent. 46.7% admit the availability of reading material regarding the curriculum is very good. 23.3% alumni feels that the availability of reading material regarding the curriculum is good.

Statement 7. How do you rate the usefulness of Curriculum of the programme/ degree in fulfilling your expectations?

Analysis: 43.3% alumni rate excellent the usefulness of Curriculum of the programme/ degree in fulfilling their expectations, whereas 50% & 5% alumni rate the usefulness of Curriculum of the programme/ degree in fulfilling their expectations very good and good respectively.

Statement 8. How do you rate the do you rate the overall structure of Curriculum of the programme/ degree you have passed?

Analysis: 56.7% alumni rate excellent about the overall structure of Curriculum of the B.Ed programme degree whereas 28.3% alumni admit it is very good

Conclusion: On the above analysis we can interpret that the Alumni of B.Ed admit that the present curriculum is very good. It has relevancy of the courses in relation to the degree and the topic of the sequence is unit wise, and provide offerings of electives in relation to the latest trend which have helpful in developing the personality of the students. They also acknowledge that the reading material related to the curriculum is readily available. It fulfilling the expectations of the students and overall structure of the Programme degree is very good.

Some suggestions also received by Alumni are:

- I. Curriculum should be practical rather than theoretical
- II. In B.Ed programme work load is too much on the students that can be reduced.
- III. Semester system should be introduced
- IV. Moocs courses should be removed

[c] Feedback from Teachers

Statement 1. How do you rate the system followed by the University in designing and developing the Curriculum?

Analysis: 33% teachers rate excellent the system followed by University in designing and developing the Curriculum, 42% feels it is very good whereas 10% teachers rate the system followed by University in designing and developing the Curriculum good & average. Only 5% teachers rate it poor.

Statement 2. How do you rate the overall structure of existing Curriculum?

Analysis: 45% teachers admit that the overall structure of existing Curriculum is very good and 20% feels it is excellent, whereas 25% & 10% teachers rate it Good and average respectively.

Statement 3. How do you rate the depth in the contents of the existing Curriculum?

Analysis: 40% teachers feels the existing curriculum provide depth contents is very good & 20% rate it excellent whereas 25% & 15% teachers believe that the depth in the contents of the existing Curriculum is Good & average respectively.

Statement 4. How do you rate the offerings of electives in relation to the latest trend in the subject?

Analysis: 15% teachers believe that the offerings of electives in related with the latest trends is excellent. 50% teachers accept it very good that the offerings of electives in related with the latest trends Whereas 25% and 10% teachers rate good & average respectively.

Statement 5. How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?

Analysis: 10% teachers feels excellent, the existing curriculum develop research aptitude among students is very good & 25% rate it very good whereas 35% & 30% teachers believe that the existing Curriculum develop relatively good & average research aptitude among students.

Statement 6. How do you rate the balance between theory and practical /applications in the existing curriculum?

Analysis: 20 % teachers acknowledged that the theory and practical application have excellent balance in existing curriculum whereas 30% & 25% teachers believes that the balance between the theories and practical in existing curriculum is very good and good respectively. 20% teachers feels that the existing curriculum is averagely balance between theory and practical's. Only 5 % teachers feel that it has a poor balance between theory and practical in existing curriculum.

Principal
Institute of Teacher Training & Research
(Erst)
Karnataka University, Mysore

(d) Feedback from Employer

Statement 1. How do you rate the effectiveness of the present curriculum for employability of students?

Analysis: 42.9 % employer rates good about the curriculum for employability of students

Statement 2. How do you rate the effectiveness of curriculum for development of entrepreneurship?

Analysis: 42.9 % employer rate the effectiveness of curriculum for development of entrepreneurship is good among the B.Ed students

Statement 3. How do you rate the contents of the present curriculum in relation to the latest trend in the subject?

Analysis: 42.9 % employer rate the contents of the present curriculum in relation to the latest trend in the subject is good.

Statement 4. How do you rate the depth in the contents of the curriculum?

Analysis: 57.1 % employer rate the depth in the contents of the curriculum is good.

Statement 5. How do you rate the effectiveness of current curriculum in developing skill oriented human resources?

Analysis: In terms of effectiveness of current curriculum in developing skill oriented human resources 14.3% rate good whereas 42.9% rate average

Statement 6. How do you rate the effectiveness of the current curriculum in developing research aptitude in the students?

Analysis: 42.9 % feels current curriculum developing research aptitude is good whereas 28.6% feels poor

Suggestions for further improvement of curriculum:

- Curriculum and teacher training should be in absolute sync in terms of implementation of curriculum to develop skilled oriented Human resource. Teacher training should be given utmost importance. Some practical examination should be compulsory for teachers to teach as a skilled teacher.
- Curriculum should skill oriented so that rate of employment reduces

Conclusion:- On the above analysis we can interpret that the existing curriculum of B.Ed is good in terms of designing the curriculum , depth of content, offerings of electives, developing research aptitude and the overall structure of the course is good. Most of the teachers believe that the existing curriculum has a good balance between the theory and practical. Some teachers feels that some of the area need modification/revision i.e. more skill development based content can be introduced, content based on experiential learning should be added in all subjects of curriculum and given more weightage, employability should be focused in curriculum, linkage between theory and practical, communication skills and language creativity needs to be stressed upon and NEP should be included in the syllabus.

This feedback analysis suggestion will be incorporated in the next revision of the syllabus.


Principal
Institute of Teacher Training & Research
(Ex-Officio Director, Department of Education)
Kurukshetra University, Kurukshetra

1.4.2 structure feedback

The department has taken the feedbacks from Teachers, Alumni and Students of the Department regarding suggestions for further improvement of curriculum. However, most of the students are satisfied with the existing curriculum but a few have suggested minor upgradations like addition of GIS softwares like ERDAS and ARCGIS in practicals. Considering their suggestions the department is planning to purchase the required softwares in future after a grant is received by the department.


Chairman

Chairman
Department of Geology,
Kurukshetra University,
Kurukshetra-136119.

Students' Feedback Evaluated Report

Based on feedback received from the students' session 2023-24, it has been observed that 50% of the students had rated excellent grades for the relevance of the courses/ paper to the degree, sequence of topics, offerings of electives, usefulness of the degree in developing personality, availability of reading material and in terms of employability. In addition to this 34.4% of students had rated it as a very good grade, whereas 9.4% had rated it as good. It shows that 93.8% of the students reported the department is providing a curriculum that meets their academic and employability needs.

Similarly, the feedback received from the alumni, it can be concluded that alumni have an excellent point of view towards the university overall. It may be interpreted that the options offered by the department are the latest according to global trends which may help them to get jobs in the global market and fulfil their expectations along with developing their personality after completing their course. It is pertinent to mention that alumni are very much satisfied with the structure of the curriculum.

Based on the feedback received from teachers, it has been observed that 50% of the teachers of the department had rated the system as excellent, 19% as very good and 14.3% as good grades. It can be concluded that the designing and developing curriculum, depth of the content, and effectiveness of the existing curriculum are very helpful to the students.

Action Taken:

1. The syllabus is to be revised under NEP-2020 and based on the feedback of students, teachers and alumni.
2. Extra-curricular activities are to be planned to familiarize the students with social activities and field-related activities.
3. To enrich academic research aptitude among students internship/ project/ report/ dissertation will introduced for M.A. Final Year Students in due course.


Chairperson,
Department of Psychology
K.U. KURUKSHETRA-136119

Name	Roll No.	Year	Mobile no.	Email id	How do you rate the relevance of the courses/papers in relation to the degree/programme?	How do rate the sequence of topics in the units of courses/papers?	How do you rate the offerings of electives in relation to the latest trend in the subject?	How do you rate the usefulness of the programme /degree in developing your personality?	How do you rate the sequence of courses included in the syllabus?	How do you rate the availability of reading material regarding the curriculum? Untitled Question	How do you rate the usefulness of the curriculum /degree in fulfilling your expectations?	How do you rate the usefulness of the curriculum in terms of employability?	Suggestions for further improvement of curriculum:
Aman	44	2022-24	9.82E+09	masuteaman@gmail.com	Good	Very Good	Good	Good	Very Good	Good	Good	Good	Nothing
Manpreet kaur	22	2022-24	7056332546	Manpreet200111kaur@gmail.com	Good	Very Good	Average	Good	Very Good	Average	Good	Good	Nothing
Komal Devi	17	2022-24	1E+10	komaldevi232001@gmail.com	Good	Good	Very Good	Good	Very Good	Good	Good	Very Good	Nothing

Harjinder Kaur	59	2022-24	7.09E+09	harjinderkaur71098@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Nothing
Harjinder	59	2022-24	7.09E+09	harjinderkaur71098@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Nothing
Pooja	29	2022-24	7.4E+09	ravichopra148@gmail.com	Excellent	Very Good	Good	Very Good	Very Good	Very Good	Very Good	Excellent	Nothing
Mangal Singh	20	2022-24	7.03E+09	mangalsingh2832000@gmail.com	Very Good	Very Good	Very Good	Excellent	Very Good	Average	Good	Good	There should a practical paper in which students can face real problem of the society . It may help the students for preparing good public Dealing and self confide

													nt.
Teena	4 1	20 22- 24	7.5E+ 09	nimbranteena@gmail. Com	Excellent	Very Good	Good	Excellent	Very Good	Excellent	Excellent	Very Good	I don't want to give any suggestion.

Name of Teacher	Department	Mobile no.	Email id	How do you rate the system followed by the University in designing and developing the curriculum?	How do you rate the overall structure of the existing curriculum?	How do you rate the depth in the contents of the existing curriculum?	How do you rate the offerings of electives in relation to the latest trend in the subject?	How do you rate the effectiveness of the existing curriculum in developing research aptitude in students?	How do rate the balance between theory and practicals/applications in the existing curriculum?	Suggestions for further improvement of curriculum:
Dr. Vijender Singh	Sociology	9.47E+09	vijenderbazard@kuk.ac.in	Excellent	Very Good	Very Good	Excellent	Very Good	Very Good	Need to adopt NEP 2020
Prof. Prem Kumar	Sociology	9.42E+09	pkkuk@kuk.ac.in	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	N.A.
Dr. Vandana Kumari	Sociology	8.17E+09	vandanagouri@kuk.ac.in	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Satisfactory and excellent
SUNIL KUMAR	SOCIOLOGY	9.42E+09	sksoc@kuk.ac.in	Very Good	Good	Very Good	Good	Very Good	Good	Nil

Name	Year of completing your degree from KUK	Present Occupation and Address:	Mobile no.	Email id	How do you rate the relevance of the courses/papers in relation to the degree/programme?	How do you rate the offerings of electives in relation to the latest trend in the subject?	How do you rate the courses/papers that you have studied in relation to your current job?	How do you rate the usefulness of the programme/degree in developing your personality?	How do you rate the availability of courses included in the syllabus?	How do you rate the availability of reading material regarding the curriculum?	How do you rate the usefulness of the curriculum of the programme/degree in fulfilling your expectations?	How do you rate the overall structure of the curriculum of the programme/degree you have passed?	Suggestions for further improvement of curriculum:
Ankush	2021	Research Scholar, Department of Sociology K.U. Kurukshetra	7.06E+09	Ankushbabaladana1998@gmail.com	Very Good	Very Good	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	There may be some courses or electives for enhancement of soft skills.