

KURUKSHETRA UNIVERSITY KURUKSHETRA
(Established by the State Legislature Act XII of 1956)
(‘A⁺⁺’ Grade, NAAC Accredited)

NOTIFICATION

The Hon’ble Vice-Chancellor on the recommendations of the Standing Ordinance Committee in its meeting held on 05.11.2024 has approved the Ordinance for Integrated Teacher Education Programme (ITEP) B.A. B.Ed., B.Sc.B.Ed. & B.Com. B.Ed. (Secondary Stage) under LOCF-CBCS as per NEP-2020 being run in the Institute of Teacher Training & Research (ITTR) of the University under Section 11(5) of the K.U. Act & Statutes, 1986 in anticipation of the approval of the Academic Council/Executive Council as per **Annexure-I** w.e.f. the Session 2024-25.

Further necessary action may please be taken accordingly.

REGISTRAR

Endst. No. ACR-I/ITEP/24/15344-15413

Dated: 30.12.2024

Copy of the above alongwith Annexure-I is forwarded to the following for information and necessary action: -

1. Dean Academic Affairs, KUK
2. All the Deans/Directors/Chairpersons/Principals of the University Teaching Departments/Institutes/School and Heads of Non-Teaching Offices, K.U.K.
3. Dean of Colleges, KUK.
4. Controller of Examinations, KUK.
5. Principal, Institute of Teacher Training & Research (ITTR), KUK.
6. Director, IT Cell (with the request to upload the same on the University website).
7. OSD to Vice-Chancellor (for kind information of the Hon’ble Vice-Chancellor), KUK.
8. Assistant Registrar o/o the Registrar (for kind information of the Registrar), KUK.
9. ACR-II (Academic Section)/Syllabus Section.

D.A. As Above.


Deputy Registrar (Academic)
for Registrar

DRAFT ORDINANCE
INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP)
B.A. B.Ed., B.Sc. B.Ed. & B.Com. B.Ed. (SECONDARY STAGE)
Certificate, Diploma and Bachelor Degree (with Teacher Education)
SEMESTER SYSTEM
Under Learning Outcome Based Curriculum Framework and
Choice Based Credit System (LOCF-CBCS) as per NEP-2020
(w.e.f. Session 2024-25)

1. Scope

This Ordinance is based on National Education Policy-2020 (NEP-2020), Learning Outcome Based Curriculum Framework-Choice Based Credit System (LOCF-CBCS) and is according to the Curriculum Framework for 4-Year Integrated Teacher Education Programme (ITEP) of National Council for Teacher Education (NCTE). This ordinance shall be applicable to 4-Year ITEP of Kurukshetra University, Kurukshetra under NEP-2020 w.e.f. the Academic Session 2024-25.

- 1.1 The teacher must be at the centre of the fundamental reforms in the education system. The 4-Year ITEP shall be offered after Senior Secondary (+2) or its equivalent examination or as per NEP 2020 structure 5+3+3+4 of schooling. It integrates everything to empower teachers and help them to do their job as effectively as possible. In addition, the integration of disciplinary and professional knowledge caters to the requirement to recruit the very best and brightest for the teaching profession at all levels/ stages like Fundamental, Preparatory, Middle and Secondary guided by the 5+3+3+4 design.
- 1.2 The ITEP emphasizes on preparing teachers as envisaged in Pedagogical and Curricular restructuring of school education under NEP 2020. Apart from preparing teachers for the school education system in the country, the disciplinary knowledge gained in different subjects would help the student-teachers to gain in-depth knowledge in their specific subject(s) which would ensure admission to higher studies in that disciplinary stream and for higher professional qualification.
- 1.3 The ITEP is a Dual-major holistic Bachelor's degree which aims at the dual purpose of providing student-teachers disciplinary knowledge along with the professional knowledge in an integrated manner. Since the program will be equivalent to an Undergraduate Degree (B.Sc./B.A./ B.Com.) and Teacher Education Degree, the curriculum of this program includes different courses and activities essential for both the degrees.
- 1.4 The ITEP shall be of four academic years comprising eight semesters including internship (field-based experiences and practice teaching). Any student-teacher who is unable to complete any semester or appear in any semester-end examination, shall be permitted to complete the programme within a maximum period of six years from the date of admission to the programme. The award of **Undergraduate Certificate in Discipline** (with Teacher Education) will be one academic year and of **Undergraduate Diploma in Discipline** (with Teacher Education) will be two academic years. The duration of **Bachelor Degree in discipline** (with Teacher Education) will be three academic years and the degree for **4-Year Integrated Teacher Education Programme (ITEP) Secondary Stage** will be awarded after the successful completion of 4 Academic Years. Each academic year will be divided into two semesters i.e., July to December and January to June.
- 1.5 In a semester, there shall be at least 125 (one hundred and twenty-five) working days, excluding the period of admissions but including the period of examinations.
- 1.6 The nomenclature of the Certificate/Diploma/Degree will be as under:
 - a) UG Certificate in <Arts/ Science/ Commerce> (with Teacher Education)
 - b) UG Diploma in < Arts/ Science/ Commerce > (with Teacher Education)
 - c) Bachelor of < Arts/ Science/ Commerce > (with Teacher Education)
 - d) ITEP (B.A. B.Ed./ B.Sc. B.Ed./ B.Com. B.Ed.) Secondary Stage

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2. Key Terms

- 2.1 **Academic Year and Semester:** Two consecutive (one odd and one even) semesters will constitute one academic year i.e. July to December and January to June.
- 2.2 **Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week over the duration of one semester. For calculation of the teaching hours, one credit means one hour of lecture or one hour of tutorial or one hour of seminar or two hours of practicum/laboratory work per week over the duration of a semester.
- 2.3 **Learning Outcome-based Curriculum Framework (LOCF):** In this framework, the learning outcomes of the programme are mapped against well-defined Course Learning Outcomes (CLOs).
- 2.4 **Choice Based Credit System (CBCS):** The CBCS provides choices to student-teachers to select disciplinary and interdisciplinary courses to fit into their own requirements and to learn at their own pace within the framework.
- 2.5 **Programme:** A programme is made up of courses and leads to the award of a Certificate, Diploma or Degree after completing requisite courses successfully.
- 2.5.1 **Course:** A course refers to component of a programme. A course may comprise of lectures/tutorials/practicum or laboratory work/field practice/project work/seminar/community engagement and service/internship/dissertation, etc. or any combination of these.
- 2.5.2 **Lecture:** Component of a course which is taught by a teacher through lectures covering the contents of a course.
- 2.5.3 **Tutorial:** Component of a course which involves problem-solving, learning through discussions and remedial teaching related to the contents and periphery of a course with the direct involvement of a teacher.
- 2.5.4 **Practicum:** A course or a component of a course which enables student-teachers to learn or to attain skills or to get procedural knowledge for the contents of a course through practical/laboratory activity/project and to apply learnt/studied principles/theory/concepts related to the chosen field of learning, work/vocation, or professional practice in the field of learning, work/vocation under the supervision of a teacher.
- 2.5.5 **Seminar:** A course or a component of a course which makes student-teachers to learn a specific topic through in-depth exploration and analysis of facts about the topic in a set-up that involves presentation, interactive discussions and collaborative learning under the supervision of a teacher.
- 2.5.6 **Internship:** A course requiring student-teachers to participate in professional employment-related activity or work experience or co-operative education activity with an entity external to the educational institution normally under the supervision of an employee of an organization or an individual professional. A key aspect of the internship is induction into actual, formal and organized work situations. Internship involves working with local industry (Government or Private organizations), business establishments, artists, craft persons, etc. to provide opportunities for student-teachers to actively engage in on-site experiential learning.
- 2.5.7 **School Experience (School Internship Programme):** The ITEP considers school experience, including internship in teaching, as an integral part of the education and training package and stresses the need for integrating different subjects by way of developing inter-disciplinary. The school experience component in the ITEP aims to build teaching capacities in a graded manner i.e. Pre-Internship practice, School Observation, School-based Research Projects, Internship in teaching, Post Internship & Creating Teaching-Learning Material.
- 2.5.8 **Field Work/Practice/Survey/Project:** A course or a component of course which enables student-teachers to participate in field-based learning/project, involving application of knowledge in solving/analyzing/exploring a real-life situation/difficult problem under the supervision of a teacher/mentor.
- 2.5.9 **Project Work:** A course or a component of a course which facilitates student-teachers to apply their knowledge, skills and critical thinking ability to complete a specific task in a given time frame through conceptualization, exploration and analysis of research-based activities to suggest tangible solutions for a given problem related to the chosen field of learning.
- 2.5.10 **SIP (Student Induction Programme):** Common to all student-teachers across stage specific Specialization; to be organized during the first two-weeks of Semester-I.



2.6 Core Course (CC): A compulsory course of a subject aimed to cover the basics of Core subject.

2.7 Foundations of Education (FE): These courses draw upon the disciplines of Philosophy, Sociology, Psychology, History, Economics, Political Science and Education policy studies.

2.8 Disciplinary Course/Inter-Disciplinary/Multidisciplinary Courses (DC/IDC/MDC): ITEP provides opportunities to Student-Teachers to pursue rigours specialization through a chosen Major (72 Credits) in a discipline associated with one of the Curricular areas in the school education curriculum.

2.9 Stage-Specific Content-cum-Pedagogy (SSCP): Courses within this component are specific to school stage specialization at secondary level i.e. for class IX to XII. These courses envisage the development in student-teachers of certain core knowledge and competencies indispensable for teachers.

2.10 Skill Enhancement, Ability Enhancement & Value Added Courses (SEC, AEC & VAC): These courses will help student-teachers to develop sensitivity, critical & analytical capacities, reflection, sensibilities for dialogue and cooperative learning, aesthetic appreciation & values for sustainable world.

2.11 School Experience (SE): This curricular component is specific to school stage specialization at secondary level (i.e. for class IX to XII). It includes Pre-Internship Practice, School Observation, School Based Research Projects, Post-Internship (Review & Analysis) and Creating Teaching-Learning Material.

2.12 Community Engagement and Service (CES): This course is designed to develop insights into the functions of the community, enhance the ability of student-teachers to enlist community support for school related activities and issues associated with schooling, health & wellness of children and to address the social, cultural & educational problems.

3. Key Terms related to Evaluation

3.1 Letter Grade: It is an index of the performance of student-teachers in a course. Grades are denoted by letters O, A+, A, B+, B, C, P, F and Ab depending on the score earned in that course.

3.2 Grade Point: It is a numerical value allotted to each letter grade on a 10-point scale.

3.3 Credit Point: It is the product of grade point and number of credits for a course.

3.4 Semester Grade Point Average (SGPA): It is a measure of performance of a student-teacher in a semester. It is the ratio of total credit points secured by a student-teachers in all the courses registered in a semester to the total of the credits of the courses taken during that semester. It shall be expressed up to two digits after decimal place.

3.5 Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student-teacher in a programme over all the semesters. The CGPA is the ratio of total credit points secured by a student-teacher in all the courses of the programme to the sum of the total credits of all the courses of the programme. It is expressed up to two digits after decimal place.

3.6 Detailed-Grade-Certificate: Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The Detailed-Grade-Certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester.

3.7 Academic Bank of Credits (ABC): It is a virtual/digital mechanism that contains information of the credits earned by individual students throughout their learning journey in Higher Education Institutions in India recognized by UGC.

4. Programme Duration and Multiple Exit Options

All programmes shall be offered as per NCTE / UGC list of 'Specification of Degree' prevailing from time to time. The programme duration and options for multiple entry and exit will be as per ITEP Curriculum Framework as per NEP-2020.

The 4-Year ITEP shall be of four academic years comprising eight semesters including internship (field-based

experiences and practice teaching). Any student-teacher who is unable to complete any semester or appear in any semester-end examination, shall be permitted to complete the programme within a maximum period of six years from the date of admission to the programme.

- 4.1 A student-teacher will be allowed an exit option after passing first academic year of the 4-Year ITEP with requisite 52 credits including the 4 credits of internship of 4-6 weeks duration as per scheme of the programme and will be awarded an Undergraduate Certificate in Arts/ Science/ Commerce (with Teacher Education).
- 4.2 A student-teacher will be allowed an exit option after passing two academic years of the 4-Year ITEP with requisite 96 credits including the 4 credits of internship of duration 4-6 weeks duration as per scheme of the programme and will be awarded Undergraduate Diploma in Arts/ Science/ Commerce (with Teacher Education).
- 4.3 A student-teacher will be awarded with Bachelor degree in Arts/ Science/ Commerce (with Teacher Education) after successfully completing three academic years of 4-Year ITEP and earning requisite 132 credits including the 4 credits of internship of 4-6 weeks duration as per scheme of the programme.
- 4.4 After the successful completion of 8 Semesters (4-year), ITEP B.A. B.Ed./ B.Sc. B.Ed./B.Com. B.Ed. will be awarded with Total 172 Credits (Minimum 80 Credits from Education Core-Subjects & Minimum 72 Credits from UG Core-Subjects).

5. Admission Procedure

- 5.1 Admission in 4-Year ITEP shall be through a suitable subject and aptitude test conducted by the National Testing Agency (hereinafter referred to as 'NTA')/ as decided by the NCTE and/ the University time to time and shall be standardized keeping in view the linguistic and cultural diversity of the country.
- 5.2 A single nation-wide entrance test called National Common Entrance Test (hereinafter referred to as 'NCET') will be conducted by NTA for admission to the 4-Year ITEP under the recommendations of NEP 2020. The mode of examination shall be online/Computer Based Test (hereinafter referred to as 'CBT') in multilingual pattern and its score would reflect the relative performance level of the candidate for merit-based selection to secure the admission. Scorecard shall be prepared by NTA and admission shall be done through centralized online counselling.
- 5.3 At the time of admission to the programme, the candidate must indicate the subjects/discipline (B.A. B.Ed./B.Sc. B.Ed./B.Com. B.Ed.). Any change in the choice of subjects shall be made within one month from the date of commencement of the programme.

5.4 Minimum Eligibility Conditions for Admission

- A) Candidates with minimum 50% marks in 10+2/ Intermediate/ Senior Secondary School examination in Arts/ Science or Commerce stream are eligible for admission to the programme.
- B) The relaxation in percentage of marks in the Senior Secondary or plus two examination and in the reservation for Scheduled Caste or Scheduled Tribe or Other Backward Class or Persons with Disabilities or Economically Weaker Section and any other categories shall be as per the rules of the Central Government or State Government or Union Territory Administration, wherever applicable.
- C) Compartment/ Reappear Candidates will not be allowed for admission in ITEP in any case.
- D) A candidate who has passed Senior Secondary Certificate Examination (Class XII level) of the Board of School Education, Haryana; or any other examination recognized as equivalent thereto with 50% marks in aggregate with English as one of the subjects, shall be eligible to join First Semester of the ITEP. In addition, the following conditions, if applicable should also be satisfied:
 - i. to opt for Mathematics as a Core subject(s), the candidate must have passed Mathematics as a subject in the qualifying examination.
 - ii. to opt for Chemistry as a Core subject, the candidate must have passed Chemistry as a subject in the qualifying examination.
 - iii. to opt for subject(s) in the discipline of Life Sciences, which consists of Botany, Zoology













as a one or more than one subject(s), then the candidate must have passed Class XII with Biology as a subject.

- iv. to opt for subjects of Physical Sciences discipline as Major subject(s), the candidate must have passed Mathematics and Physics as subjects in the qualifying examination.

Further, eligibility conditions for admission to the programme shall be applicable as mentioned in the scheme of the programme.

Note: Eligibility conditions are subject to change according to the implementation of National Curriculum Framework (NCF) for school education or in accordance with any such guidelines issued by the Central/State Government or issued by University from time to time.

5.5 A student-teacher is allowed multiple entry into 4-Year ITEP. A student-teacher can re-enter into second year of the programme if s/he has taken an exit option after first year. Similarly, re- entry into the third year is allowed if exit option was exercised by a candidate after getting UG Diploma after second year. In any case, the gap between the exit and the re- entry into the 4-Year ITEP should not be more than three years subject to completion of the whole 4-Year ITEP within 6 years. Multiple entry shall be allowed in a Department/College/Institute subject to the availability of seats in the programme in that year in that Department/College/Institute.

5.6 Lateral admissions against sanctioned vacant seats may be made by a College/Institute category wise following the State Govt. norms for reservation in an odd semester. Lateral admission may be provided in the 3rd and 5th semesters if a student-teacher has passed all the preceding examinations up to 2nd and 4th semester of 4-Year ITEP, respectively of the concerned programme under NEP Curriculum Framework. However, this will be subject to fulfillment of other eligibility conditions for the programme in which the admission is sought.

First preference in the lateral admission will be given to the student-teachers of that Department/College/Institute who had taken exit from the programme and are seeking re-entry into the same institution.

6. Subjects and Courses of 4-Year Integrated Teacher Education Programme (ITEP)

6.1 A student-teacher of 4-Year Integrated Teacher Education Programme (ITEP), herein after called 4-Year ITEP, will study four subjects in the first year i.e. A (Foundation of Education), and B, C & D out of the pool of subjects in that discipline offered by the College/Institute as core subjects.

6.2 A student-teacher will study Education, Liberal Discipline, SSCP, SEC, AEC, VAC, SE and CES courses as per 4-Year ITEP Curriculum Framework (Appendix-I; Table 1).

Depending upon the availability of faculty and infrastructure, a College/Institute may offer SSCP & SEC courses from the respective pool of courses duly approved by the University. University will revise such pools from time to time by taking proposals of College/Institute into consideration.

6.3 A student-teacher will study at least one SEC to gain computer competency before exit. The number of these courses will be offered by the College/Institute according to the availability of faculty and infrastructure.

6.4 In the subjects/courses which involve practicum, i.e. Practical/Laboratory/Studio/Project/ Survey/Field work, etc., a course of 4 credits will dedicate 3 credits for lectures and one credit for practicum. In other subjects/courses not having practicum component, a course of 4 credits will dedicate 3 credits for lectures and 1 credit for tutorial.

Similarly, a course having 2 credits will dedicate 1 credit for lecture and 1 credit for practicum or 1 credit for lecture and 1 credit for tutorial.

6.5 The weekly contact hours/workload for theory/practical/laboratory/studio/project/survey/ field work, etc. components of the courses will be:

i. 1 credit theory/tutorial = 1 hour;

ii. 1 credit practical/laboratory/studio/project/survey/field work = 2 hours.

iii. The tutorial and practical/laboratory/studio/project/survey/field work will be conducted in groups of student-teachers and one group will comprise of 20 student-teachers.



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6.6 Internship

Every student-teacher for the 4-Year ITEP shall be required to undergo 4 credit internship of 4-6 weeks duration before taking an exit or completing the degree programme.

- i. A student-teacher for the 4-Year ITEP shall be required to undergo internship during summer vacation either after the second semester examination or after the fourth semester examination. If s/he opts to exit with Undergraduate Certificate in the discipline, then it shall be obligatory to complete the internship after second semester examination.

However, for those student-teachers who have taken lateral entry into the third semester and have completed internship of 4-6 weeks duration during first year, the internship is not required after the fourth semester examination

- ii. A student-teacher will inform and get approval from the Chairperson/Principal/Director of the Department/College/Institute before going for an internship. The internship will involve working with local industry (Government or Private organizations/Institutions), business establishments, artists, craft persons, or a professional (individual/organization). Student-teachers will submit a copy of the report (a hard copy and a soft copy in PDF) to the Department/College/Institute within 15 days after the completion of internship. A student-teacher has to submit a certificate of attendance and work done report from the organization/professional where at the internship was done. The evaluation of the internship shall be done by an internal examiner mainly on the basis of the report and viva-voce. Marks will be awarded by the internal examiner out of 100marks.
- iii. The internship will be governed by the prevailing rules of the University from time to time.

6.7 School Experience (SE): This curricular component is specific to school stage specialization at secondary level (i.e. for class IX to XII) during Semester V-VIII and will be of 20 Credits. It includes Pre-Internship Practice, School Observation, School Based Research Projects, Internship in Teaching, Post-Internship (Review & Analysis) and Creating Teaching-Learning Material. Pre-Internship practice will be of 2 Credits in Semester-V. School Observation (Field Practice) will be of 2 Credits in Semester-VI. School based Research Projects will be of 2 Credits in Semester-VII, whereas, Internship in Teaching will be of 10 Credits and 18 weeks duration in Semester-VII. Post-Internship (Review and Analysis) and Creating Teaching-Learning Material will be of 2 Credits each in Semester-VIII.

6.8 Medium of Instructions and Examination

6.8.1 For Arts/ /Home Science/Commerce subjects, the medium of instructions shall be Hindi/English. The question paper shall be set in both English and Hindi, wherever feasible, except in the case of English, in which the questions shall be set in English.

6.8.2 Sanskrit, in which the questions shall be set in Sanskrit/Hindi.

Other languages, in which the questions shall be set in the language concerned.

6.8.3 The student-teachers shall write their answers:

- in English, in case of English language
- in the language concerned, in the case of Modern Indian Languages
- English/Hindi in the case of other subjects.

6.8.4 For Physical Sciences/Life Sciences Subjects, the medium of instructions shall be mainly English. Hindi medium will also be offered wherever feasible. The question paper shall be set in English. Bilingual question paper (s) will be provided, wherever possible. The student-teachers can write their answers in English/Hindi.

6.9 Programme and Course Learning Outcomes



ITEP will have well defined Programme Learning Outcomes (PLOs) which should be attained for the award of a specific Certificate/Diploma/Degree.

Each course will have well defined **Course Learning Outcomes (CLOs)** specific to the learning for a given course of study related to a disciplinary or interdisciplinary/multi- disciplinary area. Course Learning Outcomes (CLOs) will be mapped to Programme Learning Outcomes (PLOs). The attainment of Course Learning Outcomes will lead to the attainment of the Programme Learning Outcomes.

7. Assessment and Evaluation

7.1 Student-teachers' Progression and Mentoring

- i. Each student-teacher shall be examined in the course(s) to help his/her their progression through the programme as laid down in the scheme, syllabus and learning outcomes through a system of Continuous Comprehensive Assessment (CCA) using a mix of Internal and End-Term evaluation.
- ii. Internal Assessment will be broadly 30% of the total marks and weightage of 70% shall be given to evaluation of End-Term examination(s).
- iii. Internal Assessment (30%) shall be broadly based on the following defined components:
 - (a) Class Participation.
 - (b) Seminar/Presentation/Assignment/Quiz/Class Test, etc. in case of Theory examination and Seminar/Demonstration/Viva-Voce/Lab record, etc. in case of Practical examination.
- iv. A student-teacher has to obtain minimum 40% marks (Grade 'P') in aggregate in End-Term Examination to qualify a course.

Internal Assessment Marks will be further distributed as per following tables:

Course Composition- Theory/(Theory +Tutorial)			
Course Credit	Internal Assessment Marks	End-Term Exam Marks	Total Marks
2	15	35	50
4	30	70	100

Course Composition- Theory + Practical						
Course Credit		Theory		Practical		Total Marks
Theory	Practical	Internal Assessment Marks	End-Term Exam Marks	Internal Assessment Marks	End-Term Exam Marks	
3	1	20	50	10	20	100
2	2	15	35	15	35	100

Total Internal Assessment Marks (Theory)	Class Participation	Seminar/Presentation/Assignment/Quiz/Class Test,etc.	Mid Term Exam
10	4	-	6
15	4	4	7
20	5	5	10
25	5	7	13
30	5	10	15

Total Internal Assessment Marks (Practicum)	Class Participation	Seminar/Demonstration/ Viva-Voce/Lab record, etc.	Mid Term Exam
10	-	10	NA
15	5	10	NA
30	5	10	15



- 7.2 The pass percentage will be 40% (Grade 'P') both for theory and practicum End-Term Examination.
- 7.3 The Chairperson/Principal/Director shall ensure uploading of the Internal Assessment marks at least one week before the commencement of the End-Term Semester Examinations on the examination portal of the university as notified by the Controller of Examinations.
- 7.4 Internal Assessment marks of a course shall be carried forward in case of re-appear examination of that course.
- 7.5 The Chairperson/Principal/Director shall preserve the record on the basis of which the Internal Assessment awards have been prepared, for inspection, if needed by the university, upto one year from the date of declaration of semester examination results.

8. Eligibility for Examination

End-Term Examination shall be open to a regular student-teacher who

- i. has been on the rolls of the Department/College/Institute during the semester.
- ii. has passed the requisite qualifying examination as laid down in Clause 5.4 above, if s/he is a candidate for the First Semester Examination.
- iii. has her/his examination form submitted to the Examinations Branch through the Chairperson/Principal/Director of the concerned Department/College/Institute.
- iv. has attended not less than 80% of the lectures in each course except School Experience.
- v. has attended not less than 90% in School Experience i.e. Pre-Internship Practice, School Observation, School Based Research Projects, Internship in Teaching, Post-Internship (Review & Analysis) and Creating Teaching-Learning Material.
- vi. This requirement shall be fulfilled separately for each course of School Experience.
- vii. A deficiency in the prescribed course (Lectures/Practicum, etc.) may be condoned by the Chairperson/Principal/ Director of the College/Institute in deserving cases up to 15%.

These shall also include loss of attendance due to participation in the cultural and sports assignments, etc. Provided that, a student-teacher who participates in the Inter-University Tournaments or Inter University Youth festivals or Republic Day Parade may be allowed additional condonation on this ground up to 10% in each paper on a certificate from the Director, Physical Education and Sports or the Director, Youth and Cultural Affairs Department, PC, NSS; ANO, NCC as the case may be, subject to the condition that such a student-teacher shall not be allowed to appear in the examination if his/her attendance, after condonation on all counts, falls below 50%.

- viii. Provided that a candidate who has not attended the requisite percentage of lectures/practicum shall not be eligible to take the End-Term Examination in the concerned theory/practicum unless s/he repeats the course and obtains requisite attendance.

9. Duration for Passing the Programme

9.1 A student-teacher who will complete 4-Year Integrated Teacher Education Programme (ITEP) in four academic years will be awarded a degree of **B.A.B.Ed/ B.Sc B.Ed/ B.Com-B.Ed**. Any student-teacher who is unable to pass the whole examination(s) of 4-Year ITEP within a maximum period of six years from the date of admission to the programme, shall be awarded an Undergraduate Certificate/Diploma/Bachelor Degree (with Teacher Education) on the basis of qualified courses as per credit point, if eligible (*Appendix-I; Table 2*).

9.2 Each student-teacher will have to open an Academic Bank of Credit (ABC) account through their concerned Department/College/Institute. At the end of each semester, credits earned by the student-teacher will be uploaded in her/his respective ABC account. A student-teacher registered in ABC account for a programme will be allowed to complete the respective programme within 6 years or as per the time period



stipulated in the ABC for accumulation of credits from time to time or within the period as prescribed by the university for the purpose.

10. Conditions for Promotion to Higher Semester and Rules for Re-appear

10.1 A student-teacher who has appeared and failed in one or more courses of the First Semester shall be allowed to study for and appear in the second semester. Such a student-teacher may pursue her/his studies for the next higher semester(s) and appear in the examination(s) for the same along with the examination for the lower semester(s).

10.2 A candidate who has attended the prescribed classes of a course(s) of the programme in the Department/College/Institute in a semester and was eligible but did not appear in the End-Term examination or has appeared but fails, may be allowed on the recommendation of the Chairperson/Principal/Director of the College/Institute to appear/re-appear as an ex-student in the End-Term examinations of that course(s) as the case may be, in the subsequent semesters examination up to two times when such examination(s) are held without attending the course(s) again. While re-appearing in the examination, the student-teacher shall be exempted from appearing in the course(s)/practical(s) in which s/he has obtained pass marks.

Provided that after completion of regular studies for the whole duration of programme, the candidate will be allowed to appear in examination as an ex-student for the re-appear/left out courses under the permissible chances, within the prescribed time period.

10.3 A candidate who could not complete or has failed in a project/internship, s/he will get only one chance to repeat the project work at the end of the next Semester. Further, if the candidate still fails or remains absent in the project/internship, then she/he will not be eligible for the award of the concerned UG Certificate / Diploma / Degree (with Teacher Education) / B.A.B.Ed/ B.Com.B.Ed/ B.Sc.B.Ed. Degree.

11. Examinations and Result

11.1 End-Term Examinations for the odd semesters shall ordinarily be held in November/December and for the even semesters in May/June, on such dates as may be notified by the Controller of Examinations from time to time.

11.2 Supplementary examinations will be held for Re-appear candidates as under:

Semester	When held
Odd Semester	Along with the First, Third, Fifth and Seventh Semester
Even Semester	Along with the Second, Fourth, Sixth and Eighth Semester
Any Semester	Flexi exam on the request of the candidate on a special fee prescribed by the University from time to time.

11.3 The last date(s) by which the examination forms shall be uploaded on the examination portal as per the schedule notified by the Controller of Examinations from time to time.

11.4 The amount of examination fee to be paid by a student-teacher for each semester shall be as prescribed by the University from time to time.

11.5 The minimum Semester Grade Point Average (SGPA) to qualify a semester shall be 4.00 and minimum Cumulative Grade Point Average (CGPA) required for the award of the UG Certificate/Diploma/Degree shall be 4.00.

11.6 The Examination Branch shall prepare the Grade/Result and the Controller of Examinations will notify the same within the stipulated time.

11.7 If a student-teacher is not able to pass any semester examination during her/his regular studies in the programme, her/his pass credits will be accumulated in the Academic Bank of Credits (ABC) and s/he can pass the deficient courses any time within 6 years or as stipulated in the Academic Bank of Credits from time to time.

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11.8 A student-teacher who discontinues her/his studies at any point of time may be permitted to join the remaining studies and complete balance credits as per Clause 4.

11.9 Award of Grades

Award of grades and the corresponding grade points will be based on absolute marks as per the following table:

Letter grade	Grade Point	Percent Marks
O (Outstanding)	10	>85
A+ (Excellent)	9	>75
A (Very Good)	8	>65
B+(Good)	7	>55
B (Above Average)	6	>50
C (Average)	5	>40
P (Pass)	4	40
F (Fail)	0	< 40
Ab	0	Absent

- i. The multiplication factor for conversion from SGPA/CGPA to equivalent percentage of marks shall be 10.
- ii. A candidate eligible to take the examination obtaining Grade 'F'/'Ab' will be considered to have failed in the examination/course(s). Such a student-teacher will be required to re-appear in that examination/course(s) within the permissible chances as given in Clause 9.

11.10 Computation of SGPA and CGPA

The following shall be the procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- i. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a candidate in all the courses taken by the candidate in a semester to the sum of the number of credits of all the courses undertaken by the candidate in that semester, i.e.

$$SGPA (S_j) = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student-teacher in the i^{th} course in the j^{th} semester.

- ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student-teacher over all the semesters of the programme, i.e. where S_j is the SGPA of the j^{th} semester and N_j is the total number of credits in that semester.

$$CGPA = \frac{\sum(N_j \times S_j)}{\sum N_j}$$

Where S_j is the SGPA of the j^{th} semester and N_j is the total number of credits in that semester.

- iii. The SGPA and CGPA shall be rounded off to 2 digits after decimal place and shall be reported in the Detail-Grade-Certificate (DGC).
- iv. A merit list will be prepared for the programme and Gold Medal will be awarded to a candidate securing highest CGPA provided the candidate must have passed all the semester examinations in the first attempt and within minimum duration of the programme. In case, when more than one candidate have the same CGPA, then Gold Medal shall be decided on the basis of actual obtained marks in the programme.

12. Improvement

12.1 A candidate who has passed ITEP from Kurukshetra University, Kurukshetra and is desirous of improving her/his CGPA in the respective programme (Certificate/Diploma/Degree), will be allowed to appear within next four Semester examinations of passing the eighth semester examination to appear as an ex-student in one or more theory course(s) of any one or two parts, out of Part-I (Semester I & II), Part-II (Semester III & IV) and Part-III (Semester V & VI) separately in four consecutive semester examinations and shall pay examination fee as for the whole semester examination in which s/he opts to appear. The rules, syllabus and fees for improvement examinations shall be applicable as prevailing at that time or as prescribed by the university from time to time.

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- 12.2 The result of improvement examinations shall be declared only if a candidate improves her/his CGPA of the respective programme. Provided further that if a student-teacher does not want to avail the remaining chances out of permissible four total chances for improvement, then s/he will submit an undertaking to this effect for declaration of her/his final result. The fact that student-teacher has improved the performance/grade shall be mentioned in the Detailed-Grade- Certificate of the candidate.
- 12.3 Improvement shall not be allowed in Internal Assessment/Practicals/Internship/School Experience/ Field Work/Project etc.

13. Award of Grace Marks

Grace marks will be awarded according to the university rules prevailing from time to time.

14. The ordinance in force at the time a student-teacher joins the programme shall hold good only for the examination held during or at the end of the academic year and nothing in this ordinance shall be deemed to debar the university from amending the ordinance and the amended ordinance, if any, shall apply to all the student-teachers whether old or new.

Notwithstanding anything mentioned above, the Vice-Chancellor can relax any rule in exceptional cases or when situation demands so.




Kumar


Saxena

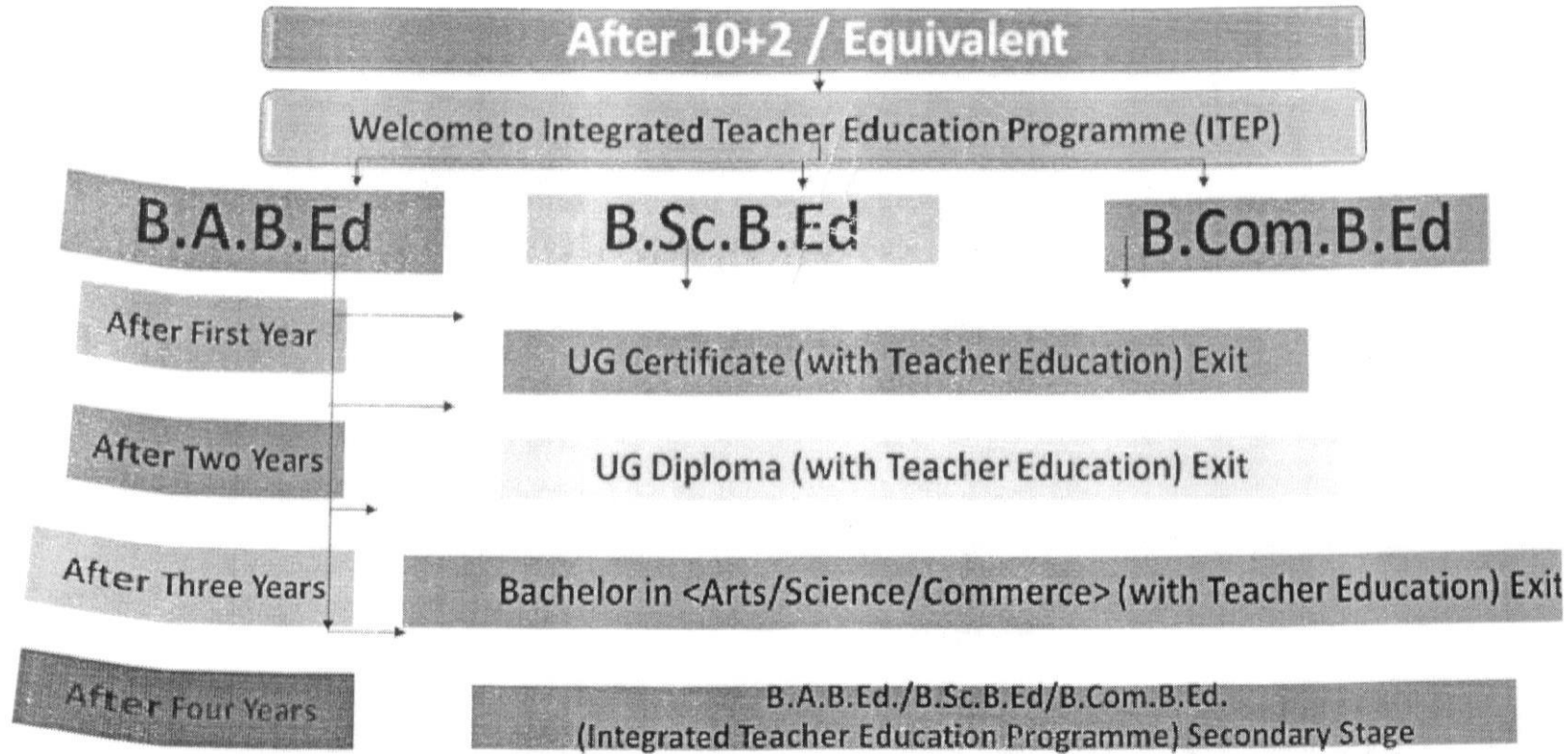

Singh


Uma Rai



Appendix-I: Table-1

Curriculum and Credit Framework of Kurukshetra University, Kurukshetra for
Integrated Teacher Education Programme (ITEP)-SECONDARY STAGE
as per NEP-2020 w.e.f. Academic Session 2024-25



Kunal *Devi* *Sharma* *Harsh* *Utkarsh*

B.A.B.Ed, B.Sc.B.Ed & B.Com.B.Ed. (ITEP: Secondary Stage)

Appendix-I: Table-2

Curriculum components/	STUDENTS INDUCTION PROGRAMME	Sub-1 Core Course (Foundation of Edu.) A	Sub-2 Core Course (DC/ IDC) B	Sub-3 Core Course (DC/ IDC) C	Sub-4 Core Course (DC/ IDC) D	STAGE-SPECIFIC CONTENT CUM PEDAGOGY	ABILITY ENHANCEMENT, & VALUE ADDED COURSES	SCHOOL EXPERIENCE	COMMUNITY ENGAGEMENT & SERVICES	Total Credits	Exit Option
S-I	Orientalion Prog.(2 Weeks)	A1 (FE 2.1) (4 Cr)	B1 (4 Cr)	C1 (4 Cr)	D1 (4Cr)	----	AEC/VAC 5.1 (4) AEC/VAC 5.3.1(2) AEC/VAC 5.4.1(2)	----	----	24 Credits	UG Certificate in <Discipline> (with Teacher Education) 52 Credits
S-II	----	A2 (FE 2.2) (4 Cr)	B2 (4 Cr)	C2 (4 Cr)	D2 (4 Cr)	----	AEC/VAC 5.2 (4 Cr) AEC/VAC 5.4.2(2 Cr) AEC/VAC 5.5 (2 Cr)	----	----	24 Credits	
Internship of 4 Credits of 4-6 weeks duration after 2nd Semester in case of Exit Option											
S-III	----	A3 (FE 2.3) (4 Cr)	B3 (4 Cr)	C3 (4 Cr)	D3 (4 Cr)	SSCP 4.4.1 (4 Cr)	Pedagogical & Class-Management Skills 5.11 (4 Cr)	----	----	24 Credits	UG Diploma in <Discipline> (with Teacher Education) 96 Credits
S-IV	----	A4 (FE 2.4) 2Cr A5 (FE 2.5) 2Cr	B4 (4 Cr)	C4 (4 Cr)	D4 (4 Cr)	SSCP-1(2Cr) SSCP-2 (2 Cr)	----	----	----	20 Credits	
Internship of 4 Credits of 4-6 weeks duration after 4th Semester in case of Exit Option (if not done after 2nd semester)											
S-V	----	----	B5 (4 Cr)	C5 (4 Cr)	D5 (4 Cr)	SSCP-1(2Cr) SSCP-2(2Cr)	AEC/VAC 5.6 (2 credit)	SE 6.1 (2 Cr)	----	20 Credits	Bachelor in <Discipline> (with Teacher Education) with 132 Credits
S-VI	----	----	B6 (4 Cr)	C6 (4 Cr)	D6 (4 Cr)	SSCP-1 2Cr SSCP-2 2 Cr	AEC/VAC 5.7 (2 credit)	SE 6.2 (2 credit)	----	20 Credits	

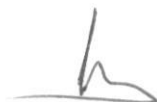
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S-VII	----	A6 (FE 2.6) (2 Cr) A7 (FE 2.7) (2Cr)	----	----	----	----	AEC/VAC 5.3.2 (2) AEC/VAC 5.8 (2)	SE 6.3 (2 credit) SE 6.4 (10 credit)	----	20 Credits	ITEP (Secondary Stage) B.A-B.Ed B.Sc- B.Ed B.Com- B.Ed with Total 172 Credits Minimum 80 Credits from Education Core (A) Minimum 72 Credits from UG Core subjects (B,C,D)
S-VIII	----	A8 (FE 2.8) (4 Cr) A9 (FE 2.9) (2Cr) A10 (FE 2.10) (4 Cr)	----	----	----	----	AEC/VAC 5.9 (2 credit) AEC/VAC 5.10 (2 credit)	SE 6.5 (2 credit) SE 6.6 (2 credit)	CES 7.1 (2 credit)	20 Credits	
	----	30	24	24	24	16	32	20	2	172	

Abbreviations:

1. **SIP: Student Induction Programme**
2. **FE: Foundations of Education (A)**
3. **DC/IDC: Disciplinary Course / Inter-Disciplinary / Multidisciplinary Courses (B,C,D)**
4. **SSCP: Stage-Specific Content-cum-Pedagogy**
5. **AEC/ VAC: Ability Enhancement & Value Added Courses**
6. **SE: School Experience**
7. **CES: Community Engagement & Service**











Notes:

(I) ITEP Comprises the following Curricular Components:

1. **SIP: Student Induction Programme** (Common to all student-teachers across stage specific Specialization; to be organised during the first two-weeks of Semester-1.
2. **FE: Foundations of Education (A):** Courses draw upon the disciplines of Philosophy, Sociology, Psychology, history, economics, political science and education policy studies.
 - 2.1 Evolution of Indian Education
 - 2.2 Child Development & Educational Psychology
 - 2.3 Philosophical & Sociological perspectives of Education-I
 - 2.4 Assessment & Evaluation
 - 2.5 Inclusive Education
 - 2.6 Perspectives on School Leadership and Management
 - 2.7 Curriculum Planning & Development (Textbooks, Material Development: Secondary Stage)
 - 2.8 Philosophical & Sociological Perspectives of Education-II
 - 2.9 Education Policy Analysis
 - 2.10 One Elective from the 4 offered courses as per the choice of Student-teachers:
 - i) Adolescence Education
 - ii) Education for Mental Health
 - iii) Education for Sustainable Development
 - iv) Emerging Technologies in Education
 - v) Gender Education
 - vi) Guidance & Counselling
 - vii) Human Rights Education
 - viii) Peace Education
 - ix) Sports & Fitness Education
 - x) Tribal Education
 - xi) Economics of Education or
 - xii) Any other relevant course decided by the university / Institution



3. **DC/IDC: Disciplinary Course / Inter-Disciplinary / Multidisciplinary Courses (B,C,D)**

(ITEP provides opportunities to Student-Teachers to pursue rigours specialization through a chosen Major (72 Credits) in a discipline associated with one of the Curricular areas in the school education curriculum.

Choose Disciplines from any of the School Curricular areas:

Arts	Science	Commerce
Bachelor of Arts (B.A.) Choose any 3 Subjects from following groups (upto the maximum of 2 subjects from any of the group)	Bachelor of Science (B.Sc.) Choose any 3 subjects from following groups	Bachelor of Commerce (B.Com) B.Com
Group-I (Social Studies Group) History Economics Geography Political Science	Physical Sciences: Physics & Chemistry Mathematics, Computer Science Life Sciences: Botany, Zoology, Chemistry	B.Com
Group-II (Languages Group) Hindi English Sanskrit Punjabi		
Group-III (Others) Music Mathematics Home-Science		

4. **SSCP: Stage-Specific Content-cum-Pedagogy** (Courses within this component are specific to Secondary Stage Specialization): These Courses envisage the development in student-teachers of certain core knowledge and competencies indispensable for teachers.

5. **AEC/ VAC: Ability Enhancement & Value Added Courses:** The Courses will help Student-Teachers develop sensitivity, Critical &



Analytical Capacities, reflection, sensibilities for dialogue and Cooperative learning, aesthetic appreciation & Values for Sustainable world. List of AEC/ VAC is as follows:

- 5.1 Language-I (as per the 8th schedule of constitution of India)
 - 5.2 Language-II (Other than Language-I)
 - 5.3 Art Education (Performing and Visual)
 - 5.4 Understanding India (Indian ethos and Knowledge System)
 - 5.5 Teacher and Society
 - 5.6 ICT in Education
 - 5.7 Mathematical & Quantitative Reasoning
 - 5.8 Sports, Nutrition and Fitness
 - 5.9 Yoga and Understanding Self
 - 5.10 Citizenship Education, Sustainability and Environment Education
 - 5.11 Pedagogical & Class-Management Skills
6. **SE: School Experience:** This Curricular component is specific to Secondary Stage Specialisation as follows:
- 6.1 Pre-Internship Practice
 - 6.2 School Observation
 - 6.3 School Based Research Projects
 - 6.4 Internship in Teaching
 - 6.5 Post-Internship (Review & Analysis)
 - 6.6 Creating Teaching-Learning Material
7. **CES: Community Engagement & Service:** This course is designed to develop insights into the functions of the community, enhance the ability of Student-Teachers to enlist community support for School related activities and issues associated with schooling, health & wellness of children and to address the social, cultural & educational problems.
- (II) A student of ITEP (Interdisciplinary / Multidisciplinary) will select 1 Major Core Subject from Foundation of Education and 3 Major Core Subjects from DC / IDC Discipline.
- (III) If a student takes exit after the 2nd Semester with completion of internship, UG Certificate (with Teacher Education) will be awarded after earning 48+4=52 Credits.

- (IV) If a student takes exit after the 4th Semester with completion of internship, UG Diploma (with Teacher Education) will be awarded after earning 96 Credits.
- (V) If a student takes exit after the 6th Semester with completion of internship, UG Degree (with Teacher Education) will be awarded in Subjects with 132 Credits (Minimum 72 Credits from Major UG Core-Subjects).
- (VI) After the successful completion of 8 Semesters(4-year), ITEP Degree (Secondary Stage) in B.A- B.Ed; B.Sc- B.Ed & B.Com-B.Ed will be awarded with Total 172 Credits (Minimum 80 Credits from Education Core-Subjects & Minimum 72 Credits from UG Core-Subjects).


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