



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Kurukshetra University
• Name of the Head of the institution	Prof. Som Nath Sachdeva	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no	01744238039	
• Mobile No:	9416127561	
• Registered e-mail ID (Principal)	vc@kuk.ac.in	
• Alternate Email ID	head.iqac@kuk.ac.in	
• Address	Kurukshetra University Kurukshetra	
• City/Town	Kurukshetra	
• State/UT	Haryana	
• Pin Code	136119	
2.Institutional status		
• University:	State	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	state funded
• Name of the IQAC Co-ordinator/Director	Prof. Tejinder Sharma
• Phone no. (IQAC)	01744238026
• Mobile (IQAC)	9416392282
• IQAC e-mail address	head.iqac@kuk.ac.in
• Alternate e-mail address (IQAC)	tsharma@kuk.ac.in
3.Website address	https://kuk.ac.in
4.Website address (Web link of the AQAR (Previous Academic Year)	https://kuk.ac.in/iqar/
5.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://kuk.ac.in/academic_calendar/

6.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	74	2001	19/01/2001	18/01/2006
Cycle 2	A	3.21	2009	29/01/2009	28/01/2014
Cycle 3	A+	3.52	2017	30/10/2017	29/10/2022
Cycle 4	A++	3.56	2024	01/02/2024	31/01/2031

7.Date of Establishment of IQAC

01/11/1995

8.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
CHEMISTRY	DST-FIST	DST	01/01/2018	21600000
KURUKSHETRA UNIVERSITY	RUSA 2.0	MHRD	01/01/2019	100000000

9.Whether composition of IQAC as per latest

Yes

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
10.No. of IQAC meetings held during the year	1
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
11.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
12.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Participated in NIRF-2023. 	
<ul style="list-style-type: none"> • Framed a policy and got conducted the Administrative and Academic Audit of the University. 	
<ul style="list-style-type: none"> • Framed guidelines for Best Research Awards in order to boost the research activities in the University. These awards are given for outstanding publications / research work by the faculty members of the University. 	
<ul style="list-style-type: none"> • Developed and executed a road map for institutional preparedness for the NAAC Accreditation. 	
<ul style="list-style-type: none"> • Submitted the IIQA & SSR of the University for the NAAC Accreditation. 	
13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	

Plan of Action	Achievements/Outcomes				
To collect data along with the documents for preparing IIQA and SSR of the University.	The data alongwith documents was collected and prepared the first draft of IIQA and SSR.				
To collect data for survey of University ranking at National level.	Participated in NIRF-2023.				
To provide resources for visually impaired students in the Library	Braille displays are installed in the Jawhar Lal Nehru Library.				
To make Library resources disabled friendly by installing screen/text reading softwares	Installed text reading softwares in the Jawhar Lal Nehru Library.				
To prepare AQAR for the session 2021-22.	The AQAR for the session 2021-22 was prepared and submitted to the NAAC.				
To encourage the faculty to file more patents.	26 patents have been filled by the faculty during the session 2022-23.				
To enhance the facility of e-content development including Media centre, Audio visual centre, Lecture capturing System, Mixing equipment and software for editing	Media center with state of the art facilities for Audio visual centre, Lecture capturing System, Mixing equipment and software for editing has been installed.				
14. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No				
16. Whether institutional data submitted to AISHE					

Year	Date of Submission
2022-23	20/04/2024

17. Multidisciplinary / interdisciplinary

Founded in 1956 as a center for higher learning in Sanskrit and Indian studies, Kurukshetra University is currently a multi-faculty, multidisciplinary center of higher education. Being the oldest university in the state of Haryana, it has always been in the forefront of developing newer methods for research, teaching, student support, administration, and extension operations. The University gives its students the knowledge, perspectives, dispositions, and real-world experience they need to become astute citizens. The University envisages to be globally acknowledged as distinguished center of academic excellence and has a mission to prepare a class of proficient scholars and professionals with ingrained human valued and commitment to expand the frontiers of knowledge for the advancement of society. In order to realize this vision and mission, the University has a multifaceted strategies for the holistic development of the students. Commending with the academic, the University is implementing NEP-2020 in its true sprit with a focus on up scalling and instilling a multi disciplinary learning of their respective academic programmes. Students have flexibility of learning and there is a provision for multiple entry and exit during their perusing the degree programmes. While specializing in the respective stream, the students have to learn a subject from other discipline which helps in developing a multi-disciplinary understanding of their own subjects, supporting creative and critical thinking.

18. Academic bank of credits (ABC):

The UGC norms 2021 pertaining to the creation of Academic Banks of Credits (ABC) in higher education have been approved by the university. Now the students of Kurukshetra University are link with the Academic Bank of Credit which is functional under the aegis of the Ministry of Education, Govt. of India. The University has been registered with ABC after meeting the requirements for registration. Students, especially those from overseas, are urged and assisted to register on ABC. In order to prevent any delays in the transfer of credits, it is now required of the students to include their ABC registration on the test forms. The student's academic credits will be digitally saved by ABC so that the credits will be taken into consideration when degrees are conferred. A student's account at ABC may also receive credits from other HEIs, which may then be applied toward the awarding of a degree, diploma, or certificate. The

departments are implementing the ABC and are monitoring the registration process of the students in the academic bank.

19.Skill development:

The University has taken several initiatives for the skill development and entrepreneurship development among the students. It has established six training centres including Centre for Skill Development, Centre for Entrepreneurship, Corporate Resource Centre, Centre for Continuing Education, Incubation Centre, Centre for IT and Automation and Centre for Sports. More than 3000 trainees have been benefitted by these centres through skill development programmes. The University has organized more than 36 events for capacity development and skill enhancement of students during the year 2022-23. During the academic year 2022-23, 14 MoUs have been signed with various professional bodies and the industry to strengthen the training for skill development. In sprit of the NEP-2020, bachelors programme has been implemented in Institute of Integrated and Honours Studies. The curricula of this programme has been designed to include Skill Development courses in each programme. Some of the key highlights of the programmes are: Ability Enhancement compulsory courses in language communication and Environmental science. Skill enhancement/development courses in Computer science, personality development, community engagement, working with incubation centre at university campus are offered from the very first semester the programme so that the students opting for exit after one year of study are also equipped with basic skills. Subject specific skill Enhancement/development courses Along with generic skill enhancement courses every student will acquire skills in the subject of study through skill enhancement courses in the subjects in third year of study. Activity courses are offered to develop soft skills, such as complex problem solving, critical thinking, Communication skills; and skills in music, dance, drama, sports, artificial intelligence, gaming, block chain technology, web designing, banking, financial literacy etc.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Situated on the banks of Bram Sarovar in the holy city of Kurukshetra, Kurukshetra University has a natural ora where in teaching of Srimad Bhagavada Gita are enshrined. This connects the present generation to its glorious past traditions of knowledge. Department of Sanskrit, Pali & Prakrit was the first postgraduate department to be established in 1956 and offers 4 groups of specialization including Vedic Studies and Indian Philosophy. Since 2014, International Gita Seminar has been organised every year in

which learned scholars from India and abroad participated. There were over 500 registrations and technical sessions were organised by various departments integrating their respective streams of knowledge with message of Bhagavada Gita. Department of Youth and Cultural Affairs organizes a cultural program every year, at Brahmsarover, Kurukshetra on the occasion of Gita JayantiUtsav-a national level festival spreading the message of Gita and displaying the art, craft & culture of various states of India. In order to connect the academic learning with the deep rooted traditional wisdom the University offers the following: Students have option to take examinations in Hindi as well as English in all programmes being offered by Kurukshetra University. Courses are offered in Indian value system, Haryana Culture and Heritage, Indian heritage and tourism, Medicinal flora of Haryana to integrate Indian knowledge system with formal education to make it holistic and connected to roots. Value added courses in Human values and Ethics, teachings of Gita, constitutional ethics, Business ethics are offered for the holistic development of the students. The University is offering certificate course in Yoga, Diploma in Yoga and Applied philosophy, P.G. diploma courses in Buddhist studies, Yoga to integrate the students with Indian knowledge. Students are given option to complete 40% of the courses in online mode. Options to study online subject specific and generic courses are given. Kurukshetra University has started UG programmes and some courses in online mode. Students can choose to study some courses from online platforms including that of Kurukshetra University. The distinctive "Dharohar," the Haryana Museum of Kurukshetra University, has preserved the rich and diverse cultural heritage of Haryana. Its significance is increased by the fact that it is situated on a university campus, which allows visitors and students alike to have an enhanced understanding of Haryana's dynamic culture. The Museum is upholding its social, spiritual, and ethical duties to honor the customs, beliefs, and cultural knowledge of the Haryana people. The University has opened a museum honoring the "First War of Independence 1857," with a special emphasis on the part played by the people of Haryana in it, to mark the event's 150th anniversary of the first war of Independence

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has conducted a thorough exercise to integrate the Choice Based Credit System Learning Outcome based Curricula Framework (CBCS-LOCF) for all academic programs on campus beginning in the 2020-21 academic year in order to keep up with the rapidly changing times. All of the programs have declared their course outcomes (COs), program specific outcomes (PSOs), and program

outcomes (POs). A framework for gauging attainment levels has also been developed and put into practice. The outcomes of internal assessments and semester are used to gauge the attainment of COs. Keeping pace with the fast changing time, the University has done a comprehensive exercise to implement Choice Based Credit System Learning Outcome based Curricula Framework (CBCS-LOCF) for all the academic programmes of the Campus w.e.f the session 2020-21. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been stated for all the programmes and a policy for measuring the attainment levels has also been framed and implemented. The attainment of COs is measured on the basis of the results of internal assessment and semester

22.Distance education/online education:

Kurukshetra University's Directorate of Distance Education (DDE) is the first institution in Haryana to provide high-quality education over the past 36 years. It supports thousands of students who are either unable to pursue their academic goals because of financial limitations or who want to improve their credentials and level of proficiency. The goal of the University's DDE is to provide high-quality education to learners at their doorstep, thus achieving the unattainable goal of creating a knowledge society. 39 programs, including certificate, diploma, post-diploma, and master's programs, are offered by the DDE. Online Degree programmes in Commerce & Management have been offered to the students.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	129
1.2 Number of departments offering academic programmes	50
1.3 Number of Programmes offered by DDE during the year	39
2.Student	
2.1 Number of students enrolled during the year	14852
2.2 Number of outgoing / final year students during the year:	4519
2.3 Number of students appeared in the University examination during the year	12094
2.4 Number of revaluation applications during the year	1134
2.5 Number of employed learners enrolled at DDE during the year	697
3.Academic	
3.1 Number of courses in all programmes during the year:	5176
3.2 Number of full-time teachers during the year:	534
3.3	699

Number of sanctioned posts for the year:	
3.4	14
Number of full time teachers and other academics in DDE during the year	
4.Institution	
4.1	31187
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	3319
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.3	343
Total number of Classrooms and Seminar halls	
4.4	2986
Total number of computers on campus for academic purposes	
4.5	19470.39
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.6	10
Total number of rooms and seminar halls at DDE:	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Kurukshetra University is dedicated to offering higher education across all academic disciplines. As the oldest university in Haryana, the institution has consistently been at the forefront of trying out improved methods of teaching and learning. The University

consists of 10 faculties and 49 departments/ institutes, offering a wide range of academic disciplines and areas of study. The University provides UG, PG, and Ph.D. courses in various fields such as Science, Life Sciences, Engineering, Arts and Humanities, Commerce and Management, Social Sciences, Indic studies, Pharmaceutical Science, Law, Education. The open elective courses in these programs, which span across different disciplines, widen students' academic perspectives. The syllabuses of various programs were created based on input from stakeholders such as students, graduates, companies, and educators. Input: The feedback from different stakeholders as well as current trends in the rapidly evolving global trends and local/regional needs form the basis for the formulation/modification of the curricula.

To stay in tune with the current developments, the University has taken extensive measures to introduce a Choice Based Credit System (CBCS) and Learning Outcome based Curriculum Framework (LOCF) for all academic programs. The LOCF involves establishing Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all programs. The program goals have been established to ensure that the course curricula are relevant with the current times and cater to the diverse needs of the students at the local, regional, national, and global levels.

File Description	Documents
Upload Additional information	View File
Link for Additional information	https://kuk.ac.in/wp-content/uploads/2024/10/1.1.1-Linl-for-Additional-Info-2022-23.pdf

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

1

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Any additional information	No File Uploaded
Details of Programme syllabus revision during the yea	View File

1.1.3 - Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the University**99.8****1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year****5166**

File Description	Documents
Any additional information	View File
Programme/ Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Average percentage of courses having focus on employability/ entrepreneurship (Data Template)	View File

1.1.4 - Electronic media and other digital components in the curriculum - Percentage of the Courses on offer that have incorporated electronic/digital media and other digital components in their curriculum delivery during the year**100****1.1.4.1 - Total number of the Courses on offer by DDE have incorporated electronic/ digital media and other digital components in their curriculum during the year****39**

File Description	Documents
Details of Programmes incorporating electronic media and other digital components offered during the year	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year	
36	
1.2.1.1 - How many new courses were introduced during the year	
36	
File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
11.67	
1.2.2.1 - Number of Programmes in which CBCS/ Elective course system implemented	
15	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<ul style="list-style-type: none"> • The Ph.D. program now includes a course on 'Research and Publication Ethics'. • In many programs, one of the key objectives is focused on 'Ethics', which involves being able to recognize and address ethical issues in one's work, refrain from actions like data fabrication and plagiarism, and consistently act with honesty and integrity. 	

- To support ethical practices in the professional realm, the University has established and put into effect guidelines to prevent plagiarism.
- Created 'Srimadbhagvad Gita Addhyan Kendra' with the purpose of instilling ethics and moral values in students.
- The University's Women's Studies Research Centre (WSRC) provides an M.A. program in Women's Studies and a Postgraduate Diploma in Women's Studies. All the programs' courses focused on addressing issues related to gender.
- The majority of Science subjects' programs include a Programme Outcome (PO) related to 'Science and Society.' The impact of the ability to use logic to evaluate various societal issues and the resulting responsibilities in professional scientific work is significant for Environment and Sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

36

1.3.2.1 - How many new value-added courses are added during the year

36

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to value added courses	View File
List of value added courses	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

2118

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2118

File Description	Documents
Any additional information	View File
List of students enrolled	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1517

1.3.4.1 - Number of students undertaking field project or research projects or internships

1517

File Description	Documents
Any additional information	View File
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
URL for stakeholder feedback report	https://kuk.ac.in/wp-content/uploads/2024/10/1.4.1-Final-Upload-2022-23.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kuk.ac.in/wp-content/uploads/2024/10/1.4.2-Final-Upload-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

6980

File Description	Documents
Any additional information	View File
Demand Ratio (Average of Last completed academic year) based on Data Template upload the document	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

79.8

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2650

File Description	Documents
Any additional information	View File
Average percentage of seats filled against seats reserved (Data Template)	View File

2.1.3 - Average variation in enrolment of learners in the DDE during the year

8079

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/

have policies in place for different levels of learners

The following measures have been adopted to facilitate the learning of slow and advance learners:

- Most programs include a set of courses that allow for the recognition of both advanced and struggling students through various assessments like class tests, presentations, oral exams, projects, and final exams.
- Encouragement is given to advanced learners to engage in conferences, seminars, and summer training. They are being recommended to receive financial assistance to attend there events.
- The workshops conducted by the students instill both academic skills and self-assurance.
- Remedial Classes are organized with the objective of enhancing the academic performance of students who learn at a slower pace.
- Talented students are encouraged to engage in extracurricular activities, exhibitions, and cultural events.
- The University organizes the 'ROSTRUM- Annual Public Speaking Competition' at three levels (department, faculty, and University) to improve students' communication skills and their overall personality.
- Advanced students are assigned difficult tasks during their dissertation/project work, which greatly improves their knowledge.
- Advanced learners are urged to share their ideas in the programs hosted by the two incubation centers at the University.
- The Departments have created a system to evaluate students' learning levels and arrange programs for both slow and advanced learners.
- The centers established through RUSA 2.0 are offering diverse training programs to provide valuable experiences in different areas that can enhance the academic performance of both struggling and advanced students.
- Both university departments and the library offer induction programs to meet the needs of both slow and advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload Any additional information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
14852	534

2.2.3 - Reaching out to employed persons - Percentage of the employed learners who are enrolled during the year

5

2.2.3.1 - Number of employed learners (including self employed) enrolled during the year

697

File Description	Documents
Number of employed learners authenticated by Registrar of the University	No File Uploaded
As per Data Template	View File
Any other relevant information	View File

2.2.4 - Learners from Special Target Group: prison inmates - Average number of prison inmates enrolled as learners during the year

82

2.2.4.1 - Number of prison inmates enrolled as learners during the year

File Description	Documents
Number of prisoners enrolled authenticated by Registrar of the University	No File Uploaded
As per Data Template	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is enhanced through student-centric activities such as group discussions, case studies, educational trips, quizzes, debates, poster making contests, and sports and cultural events.

- During theoretical lessons, instructors motivate students to explore literature/articles that are relevant to the established curriculum and present a speech/seminar in the classroom.
- The experimental component is compulsory in the syllabi of all Science and Engineering departments/institutes at the University.
- Professional programs include one semester project/training feature. In this timeframe, students must autonomously tackle a particular and clearly outlined issue within the subject area.
- Some programs offer student field training to promote participative learning among students. Students gather and examine the data independently in these field training programs.
- Many students, especially those in professional programmes, participate in summer/winter training at CSIR-labs/institutes and other organizations.
- Classroom lectures across all departments are conducted interactively, enabling students to participate in meaningful discussions, transforming the traditional classroom into a hub for enriching knowledge.
- Certain departments/institutes incorporate quizzes and group discussions into the students' participative learning experience.
- The University holds a public speaking competition called ROSTRUM in order to improve the students' communication skills and presentation abilities.
- The University arranges educational and cultural trips to educational and historical sites for the students.
- Research scholars are permitted to teach in postgraduate programs which encourages participative and interactive learning.

File Description	Documents
Upload any additional information	View File
Link for Additional Information	Nil

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools have enhanced the education process and support the shift from teacher-focused to student-focused teaching approaches. The following steps have been taken :

- The University campus's Wi-Fi has been upgraded with a 1GB lease line provided by the National Knowledge Network.
- In the realm of digital education, a 24x7 virtual classroom system has been implemented for engineering students at the university, allowing them to access e-lectures based on their course material.
- All departments have ICT-equipped classrooms and tools, as well as online resources to enhance teaching efficiency.
- The University instructors have access to computers (both desktops and laptops) and internet service. The university's IT department has assigned unique email accounts to each student and faculty member using the university's domain.
- The professors post video lectures on YouTube channels to make it convenient for students to access them easily.
- During the lockdown period, traditional teaching and learning methods have transitioned to online platforms. The University has utilized the licensed version of Google Meet for video conferencing, in conjunction with Google Classroom, for educational purposes. The students have received the lectures through the Google Classroom platform, which includes online assignments and tests.
- The essential software, such as SPSS and MATLAB, are provided for an efficient teaching and learning experience.
- The lectures of the faculty members are uploaded on the University's academic management system/LMS.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the " LMS/ Academic management system"	https://kuk.ac.in/lms/

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of students assigned to each Mentor

534

File Description	Documents
Upload during the year, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees mentor/mentee ratio	View File

2.3.4 - Development of Self-Learning Material (SLM) in Print

In the Distance Education, Self Learning Material (SLM) plays an important role. It is the main bridge between distance learner and distance educators or instructors. As per UGC regulations on open and distance education, 2017, "Self Learning Material means and includes contents in the form of course material, whether print or non-print, which is inter-alia self-explanatory, self-contained, self-directed at the learner, and amenable to self-evaluation, and enables the learner to acquire the prescribed level of learning in a course of study." The success of Open and Distance Education programmes depends on the quality of Self Learning Material

File Description	Documents
Policy document on SLM	https://kuk.ac.in/wp-content/uploads/2024/10/2.3.4-Policy-Supp-Doc.-DDE-2022-23.pdf
Any other relevant information	Nil

2.3.5 - Availability of digitized SLMs for the learners - Percentage of programs having access to online SLMs

100

2.3.5.1 - Number of programmes offered by DDE where learning material of the Institution are digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners during the year

39

File Description	Documents
Links to Digital repository of SLMs	Nil
Data template in Section B	View File
Any other relevant information	View File

2.3.6 - Mechanism to provide academic counselling support at DDE A mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programmes including strategies for learner participation and engagement as well as development of required competencies and skills

University Grants Commission (UGC), Distance Education Bureau (DEB), National Council of Teacher Education (NCTE), Executive Council & Academic Council of Kurukshetra University, Kurukshetra are the guiding forces of Directorate of Distance Education, Kurukshetra University, Kurukshetra in its academic and administrative endeavours. DDE, KUK frames all its policies and programmes in the light of guidelines and notifications issued by the aforesaid bodies / authorities. Therefore, Directorate of Distance Education's mechanism to provide academic counselling support is based on the UGC regulations and orders issued by the competent authorities of Kurukshetra University, Kurukshetra.

File Description	Documents
Schedules of different counselling activities	https://www.ddekuk.ac.in/PCPSchedule.php
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

699

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

80.07

2.4.2.1 - Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

431

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. and number of full time teachers for 5 years (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

7303

2.4.3.1 - Total experience of full-time teachers

7303

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept and experience details (Data Template)	View File

2.4.4 - Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

31

2.4.4.1 - Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies during the year

31

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Any additional information	No File Uploaded
e-copies of award letters (scanned or soft copy)	View File

2.4.5 - Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics respectively during the year

58.33

2.4.5.1 - Number of Fulltime teachers and other academics appointed in DDE against the sanctioned post during last completed academic year

14

File Description	Documents
Details of full time teachers and other academics As per Data Template	View File
List of the faculty members authenticated by the Registrar of the University	View File
Any other relevant information	No File Uploaded

2.4.6 - Learner : Academic Counselor ratio**2.4.6.1 - Number of empanelled Academic Counsellors for the latest completed academic year**

14

File Description	Documents
Number of Academic Counsellors with details of total teaching experience for the preceding academic year	View File
As per Data Template Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

83

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

83

File Description	Documents
Any additional information	View File
List of Programmes and date of last semester and date of declaration of results (Data Template)	View File

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

Nil

2.5.2.1 - Number of complaints/grievances about evaluation during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of complaints and total number of students appeared during the year	View File
as per data templets	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination

Management System (EMS) of the Institution

The University's Examination Management System has improved significantly due to the incorporation of information technology and implementation of various reforms in different examination procedures and processes. The following changes and improvements have been made to the University's examination system through IT integration.

- Receiving exam forms and fees through online mode for all semesters.
- Test scores have been digitized.
- Obtaining internal assessments, practical, and theory awards via online platform.
- University exams were conducted using a combination of blended learning and remote proctoring during lockdown.
- The re-evaluation process is now automated, with re-evaluation forms and fees being submitted online.
- All forms related to exams like reappear, first copy/second copy of DMC(s)/Degree(s), transcript, etc. can be found on the University Website.
- Students are allowed to review their assessed or reassessed answer books and can also obtain photocopies of them.
- Additionally, the entire process involving receiving forms and issuing academic documents, verification, and transcripts has been automated and conducted online.
- Monitoring of the assessment of Ph.D dissertations and conferment of degrees is carried out using Ph.D database management software.
- Computerized degrees on non-tearable watermark paper with special security elements and a lifespan of 100 years are given to the students.

File Description	Documents
Any additional information	View File
During the year number of applications, students and revaluation cases	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Current Manual of examination automation system	View File
Annual reports of examination including the present status of automation	No File Uploaded
Current manual of examination automation system and Annual reports of examination including the present status of automation (Data Template)	View File
Any additional information	View File

2.5.5 - Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution

Standard operating procedure employed for continuous (Internal) assessment followed by the DDE is as under:-

1.The scheme of continuous (internal) assessment of each and every programme is mentioned in the prospectus, academic calendar and programme guides.

2.Learner Support Centres are informed about the organization of Internal Assessment activities such as; Counselling, Workshop, Practical, Assignment, etc., through academic calendar and emails from time to time.

3.Distance Learners are also informed about the organization of Internal Assessment activities such as; Counselling, Workshop, Practical, Assignment, etc., through academic calendar, website notifications, emails and message alerts as and when required.

4.Learner Support Centres organize the activities as informed by the DDE and required for each and every programme.

5.Students' performance is evaluated by academic counsellors of Learner Support Centres and marks are sent to the office of Regional / Sub - Regional Centres of DDE located in different parts of the country.

6.Regional / Sub - Regional Centres of DDE then forward the marks of students in internal assessments to the Examination Branch under copy to the DDE. 7.The Examination Branch includes these marks into

final mark sheet of students' along with marks of term-end examination.

File Description	Documents
Policy documents on Evaluation Methodology of DDE	https://kuk.ac.in/wp-content/uploads/2024/10/2.5.5-Policy-Supp-Doc.-DDE-2022-23.pdf
Any other relevant information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has stated generic as well as programme specific learning outcomes that include Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all of its programmes under Learning Outcomes-based Curriculum Framework (LOCF). Program Outcomes are what the students of an UG/PG program are expected to learn and be able to do after the successful completion of the UG/PG program. The outcomes have been defined keeping in view the vision and mission of the University.

- POs include the following:
- Knowledge, Research Aptitude, Communication, Design/Development of Solutions, Individual and Team Work, Project Management, Life-Long Learning, Conduct investigation of Complex problems, Science and Society, Academic Personality, Ethics.
- PSOs are what the students of a specific UG/PG program are expected to learn and be able to do after the successful completion of that specific program. PSOs are discipline specific and included in the curricula of syllabi of the programmes.
- COs are the statements that describe what the students are expected to know and be able to do after the successful completion of the course. These are relatively narrower statements and course specific and therefore have been prepared by the teacher(s) concerned.
- The outcomes of the programmes are available on University

website for the information of all stakeholders including students and teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kuk.ac.in/wp-content/uploads/2023/08/Learning-Outcome-of-Different-Programmes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

In order to evaluation of attainment of outcomes, the mapping between COs and POs, COs and PSOs in the scale of 1 to 3 has been defined for all the programmes in order to evaluate the attainment of outcomes.

Scale of mapping between COs and POs

1 If the contents of course have low correlation(i.e. in agreement with the particular PO to a small extent) with the particular Program outcome.

2 If the contents of course have low correlation(i.e. in agreement with the particular PO to a small extent) with the particular Program outcome.

3. If the contents of course have strong correlation(i.e. in agreement with the particular PO to a large extent) with the particular Program outcome.

Attainment of COs:

- A proper mapping of course outcomes with assessment methods has been defined before measuring the attainment level.
- The attainment of COs is measured on the basis of the results of internal assessment and semester examination.

Attainment of POs and PSOs:

- The overall attainment level of POs is based on the values obtained using direct and indirect methods in the ratio of 80:20. The overall CO attainment value and CO-PO mapping value are used to compute the attainment of POs.
- The overall PSO attainment level based on CO-PSO mapping values and overall CO attainment values can be obtained in a similar manner.
- If overall PO attainment value is less than the set target value then an action plan may be prepared for improvement in the subsequent academic session.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kuk.ac.in/wp-content/uploads/2023/08/Learning-Outcome-of-Different-Programmes.pdf

2.6.3 - Average pass percentage of Students during the year

85.9

2.6.3.1 - Total number of final year students who passed the university examination during the year

4150

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kuk.ac.in/annual-report/

2.7 - Student Satisfaction Survey**2.7.1 - Online student satisfaction survey regarding teaching learning process**

5857

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	View File

2.7.2 - Online Learner Satisfaction Survey regarding teaching-learning process

12796

File Description	Documents
Database of all currently enrolled Distance Learners	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

- The office of Dean, Research & Development strengthens the research ecosystem by proactively making new policies for promoting research, innovation and consultancy.
- A thorough overhaul of the guidelines for conducting research has been undertaken for the purpose of making it easy for the researchers to bring extramural research funds as well as spending the funds.
- A well-defined policy for Promotion of Research is uploaded on the University website which aims to promote research ecosystem.
- As a part of this policy, the University annually bestows seven Best Researcher Awards of rupees 21000/- each in the categories of h-index, impact factor, publications, projects and collaboration.
- Seed money grants are provided to the teachers up to the level of Associate Professor.
- The University has also appointed an Honorary Professor - IPR and Technology Transfer to help the faculty members.
- Limited financial support to every teacher is also provided

for contingency and consumables to support their research work.

- Financial support is provided to the Departments/Institutes to organize conferences/symposia/workshops of National/International levels and also to the individual faculty to attend these events in India and abroad.
- The University honours the outstanding Indian scientists at a grand scale through prestigious Goyal and Rajib Goyal Prizes.

File Description	Documents
Any additional information	No File Uploaded
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
URL of Policy document on promotion of research uploaded on website	https://www.kuk.ac.in/wp-content/uploads/2023/01/Policy-of-Research.pdf

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

94.05

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

94.05

File Description	Documents
Any additional information	View File
Minutes of the relevant bodies of the University	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received (Data Template)	View File

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

14

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

14

File Description	Documents
Any additional information	No File Uploaded
e-copies of the award letters of the teachers	View File
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellowships enrolled in the institution during the year

161

3.1.4.1 - The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year during the last completed academic year

161

File Description	Documents
Any additional information	View File
List of research fellows and their fellowship details (Data Template)	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Paste link of videos and geotagged photographs	Nil
Upload the list of facilities provided by the university and their year of establishment	View File
Upload any additional information	No File Uploaded
as per data templets	View File

3.1.6 - Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies (Data for the latest completed academic year)

7

3.1.6.1 - The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies

7

File Description	Documents
Any additional information	No File Uploaded
e-version of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

21

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

21

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for research projects sponsored by non-government	View File
List of project and grant details (Data Template)	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

325.79

3.2.2.1 - Total Grants for research projects sponsored by Government sources- during the year (INR in Lakhs)

346

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for research projects sponsored by government	View File
List of project and grant details (Data Template)	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

33

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

33

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste Link for the funding agency website	Nil

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The institution has successfully created an ecosystem for innovation, which includes the establishment of the Kurukshetra University Technology Incubation Centre (KUTIC) under the Rashtriya Uchchar Shiksha Abhiyan (RUSA) project. KUTIC serves as a hub for fostering innovation, research, and entrepreneurial activities in technology-related domains. Through KUTIC, the institution provides support and resources to budding entrepreneurs and researchers, enabling them to translate their ideas into tangible products or services. Notably, in 2022-23 KUTIC has incubated three startups, two of which are currently under incubation, while one is in the pre-incubation stage. This demonstrates the institution's commitment to nurturing and promoting innovation, as well as facilitating the transfer of knowledge from academia to the marketplace.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kutic.rusakuk.in/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

61

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during during the year (Data Template)	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

57

File Description	Documents
e- copies of award letters	View File
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	View File

3.3.4 - Workshops / seminars conducted on innovative practices

3.3.4.1 - Total number of workshops/seminars conducted during the year on: ? Intellectual Property Rights (IPR); ? Open Educational Resources (OERs); ? Massive Open Online Courses (MOOCs); ? Technology-Enabled Learning; ? Learning Management System; ? Development of e-content and

1

File Description	Documents
Report of the event/ link to the material developed	Nil
List of workshops/seminars during the year	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

3.3.5 - Innovative content developed in the form of e-modules / e-SLMs / MOOCs for : A. NMEICT B. NPTEL C. SWAYAM D. e-PG Pathshala E. e-SLMs F. other MOOCs platform G. Institutional LMS

3.3.5.1 - Total number of e-content modules developed for any of the platforms listed above.

39

File Description	Documents
Any other relevant information	No File Uploaded
As per Data Template	View File
List of the innovative contents developed during the year	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	https://kuk.ac.in/
Any additional information	View File
as per data templets	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

B. Any 3 of the above

File Description	Documents
e- copies of the letters of awards	View File
Any additional information	No File Uploaded
List of Awardees and Award details (Data Template)	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

26

File Description	Documents
Any additional information	View File
List of patents and year it was awarded (Data Template)	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

145

File Description	Documents
URL to the research page on HEI web site	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.4.5 - Research publications – Number of research papers published per teacher of the institution in the Journals notified by UGC care list during the year

603

3.4.5.2 - Number of research papers published by the faculty of the Institution in the Journals notified by UGC care list

File Description	Documents
Web-link of research papers published	Nil
As per Data Template	View File
Any other relevant information	View File

3.4.6 - Books and Chapters in edited volumes published per teacher etc.

3.4.6.1 - Number of books and chapters/ units in books/ SLMs published of the institution during the year

151

File Description	Documents
Web-link of publications	Nil
As per Data Template	View File
Any other relevant information	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Any additional information	View File
Give links or upload document of e-content developed	Nil
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) 3.4.8 QnM Bibliometrics of the publications during the year based on average Citation Index	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
10656	5870

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
86	72

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Kurukshetra University has a policy to motivate faculty members to undertake consultancy services and corporate training wherein they can use their talent, knowledge and innovative aptitude for the society, government and industry.

- Consultancy rules have been framed and revenue sharing models, scope of consultancy offered and general conditions are included in the consultancy policy that forms a part of the University Calendar-III and is available on the University Website.
- In general, 50% of the consultancy charges are provided to the concerned faculty members and other 50% is retained as the University share.
- The University share is also mainly used to further the consultancy/research ecosystem as out of the total share of the University, 10% is paid to the University as administrative/overhead charges, 40% is paid to the Research, Development and Patents Council and 50% is available to the Department concerned for the purchase of equipment and/or material, or for any academic activity and promotion of industry participation.

- The expertise of the university has been shared with the government departments and the industry to explore the opportunities for consultancy.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	No File Uploaded
Upload soft copy of the Consultancy Policy	View File
Upload any additional information	View File
Paste URL of the consultancy policy document	https://www.kuk.ac.in/wp-content/uploads/2023/01/Policy-of-Consultancy.pdf

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.12

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.12

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy	View File
Any additional information	No File Uploaded
List of consultants and revenue generated by them (Data Template)	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Kurukshetra University has a policy to motivate faculty members to undertake consultancy services and corporate training wherein they can use their talent, knowledge and innovative aptitude for the society, government and industry.

- Consultancy rules have been framed and revenue sharing models, scope of consultancy offered and general conditions are included in the consultancy policy that forms a part of the University Calendar-III and is available on the University Website.
- In general, 50% of the consultancy charges are provided to the concerned faculty members and other 50% is retained as the University share.
- The University share is also mainly used to further the consultancy/research ecosystem as out of the total share of the University, 10% is paid to the University as administrative/overhead charges, 40% is paid to the Research, Development and Patents Council and 50% is available to the Department concerned for the purchase of equipment and/or material, or for any academic activity and promotion of industry participation.
- The expertise of the university has been shared with the government departments and the industry to explore the opportunities for consultancy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the year

24

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through

NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

96

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last completed academic year (Data Template)	View File

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

9249

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Average percentage of students participating in extension activities with Govt. or NGO etc (Data Template) Key	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

115

File Description	Documents
Copies of collaboration	View File
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc (Data Template)	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

14

File Description	Documents
e-copies of the MoUs with institution/ industry	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has good facilities for teaching-learning in terms of Classrooms, laboratories, computers etc including smart classrooms.

- The University has excellent infrastructure for organizing conferences/seminars/workshops etc including an auditorium with capacity of 2000 persons, senate hall of 200 capacity, crush hall of 250 capacity, Faculty lounge with a capacity of 125, RK Sadan of 400 capacity.
- Every department/Institute has adequate number of classrooms, laboratories and seminar halls as per requirement of statutory bodies. There are 343 class rooms, 220 laboratories and 48 seminar halls with ICT facilities in the campus.
- Teaching and research laboratories in science departments have been continuously upgraded. An expenditure of more than Rs. 4 crores have been incurred from RUSA funds to upgrade the

teaching laboratories of the department/institutes during last five years.

- The Jawaharlal Nehru Library and Golden Jubilee reading hall of the University has a seating arrangement of about 1750 students. There is a collection of more than 4 lakh books in the University library.
- The University has provided all departments and institutes with furnished office rooms for their faculty members and administrative/ secretariat/ offices.
- Common room for boys and girls have been in most of the departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Kurukshetra University has prioritized sports since its inception in 1956. The University has produced numerous sports legends, including 3 Padma Shri Awardees, 16 Arjuna Awardees, 6 Dronacharya Awardees, 1 Tenzing Norgay Awardee, and 1 Major Dhyanchand Awardee.

The University's Directorate of Sports has established a professional approach to sports development. Coaching camps are organized for University teams before inter-University championships. The department sends approximately 80 teams (800 players) to participate in inter-University games and hosts 2-3 North Zone/All India inter-University championships annually.

The University offers excellent sports facilities, including a stadium, gymnasium, swimming pool, tennis court, basketball court, handball court, badminton court, volleyball court, korfball courts, hockey and football fields, shooting range, and climbing wall.

Facilities for Cultural Activities

Kurukshetra University has a dedicated Department of Youth and Cultural Affairs responsible for organizing various cultural events on campus. The University boasts several auditoriums of varying capacities, including:

- Main Auditorium: 2000-person capacity
- Senate Hall: 200-person capacity
- Crush Hall: 250-person capacity
- Faculty Lounge: 125-person capacity
- RK Sadan: 400-person capacity
- Community Center
- Open-Air Theater

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged pictures	View File
Paste link for additional information	Nil

4.1.3 - Availability of general campus facilities and overall ambience

Kurukshetra University boasts a 472-acre green campus with a covered area of 367,671 square meters, providing an ideal environment for teaching, learning, and research.

- **Infrastructure:** The University offers excellent physical infrastructure, including teaching blocks, a central library, research laboratories, a computer center, an instrumentation center, an administrative block, deans' building, distance education directorate, examination wings, hostels, playgrounds, gyms, a swimming pool, a shooting range, an auditorium, a senate hall, a faculty lounge, RK Sadan, a senior secondary school, a construction branch, a community center, clubs, canteens, residential complexes, the Dharohar Museum (cultural heritage of Haryana), the Museum of the First War of Independence, gardens, lawns, solar panels, and a sewage treatment plant.
- **Student facilities:** The University provides 25 student hostels, including 13 for women, equipped with modern amenities. A health center offers 24-hour healthcare services to students, employees, and their dependents, including free medicines. A 24-hour free ambulance service is available in girls' hostels. The University provides free internal bus service to girls and physically challenged students. Ramps have been constructed in 80% of University buildings for accessibility.
- **Environmental initiatives:** Approximately 50 acres of land have been allocated for the Community Forest Project to cultivate medical plants, orchards, and other trees, promoting

ecological balance and a pollution-free atmosphere.

The overall campus environment is vibrant, healthy, environmentally friendly, and conducive to learning and academic activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

2397.75

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2397.75

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.1.5 - Expenditure incurred for infrastructure augmentation –Percentage of expenditure incurred for infrastructure augmentation

724620

File Description	Documents
Audited utilization statements of DDE	View File
Budget allocation for infrastructure of DDE	No File Uploaded
as per data templets	View File

4.1.6 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

51

4.1.6.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary during the year (INR in lakhs)

102564

File Description	Documents
Audited statements of accounts of DDE.	View File
Budget and Statements of Expenditure of DDE	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

4.1.7 - Academic counselling sessions held Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year

A mechanism is in place at CDOE to provide academic counselling support to learners enrolled in different programmes including strategies and engagement as well as development of required competencies and skill.

Teachers are available in CDOE as per time table displayed on CDOE website for counselling the students of CDOE. Further on week to 24 days personal contact programme (PCP) is conducted depending upon the course requirement.

Regular conduct of academic counselling sessions (for theory and practical courses) at DDE during the preceding academic year The usefulness of contact sessions or academic counselling as one of the teaching strategies in distance education must never be doubted. Face-to-face contact between the students and counsellors needs to be augmented with conventional as well as digital resources. In this regard, the Directorate of Distance Education (DDE) has strictly adhered to the UGC-DEB Regulations concerning Academic Counselling. Qualified academic counsellors are appointed to counsel the students at Learner Support Centres (LSCs). The academic counselling and practical sessions held at Learner Support Centres (LSCs), during the previous session as per the Academic Calendar. The schedule of these sessions is communicated to the students through Short Message Service (SMS) system, emails apart from the website notifications.

File Description	Documents
Records of Counselling sessions at DDE	https://kuk.ac.in/wp-content/uploads/2024/10/4.1.7-Supp-Doc.-DDE-2022-23.pdf
Expenditure incurred on counselling sessions at DDE	Nil
As per Data Template	Nil
Any other relevant information	Nil

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Jawahar Lal Nehru (JLN) Library of the University is automated using Integrated Library Management System (ILMS) i.e. Libsys Software version 4.0. More than 4 Lakhs books are entered in the database of the ILMS and more than 10,000 members are served with the help of Libsys. The Library has various sections which are computerized with the help of ILMS. Bibliographic details of books are entered into cataloguing module and Library Members are registered using the registration module of ILMS. Online Public Access Catalogue service is provided by JLN Library to its users which enable them to search the desired books on-off campus through the web OPAC.

There is a well established computer lab in the JLN Library. It has 15000 manuscripts in digitized form. Library has the wi-fi connectivity which provides seamless access of web resources to fulfilling the academic and research requirement of the teachers and students.

There are 9 reading areas in the library with reading capacity for 1750 readers.

Presently the library is receiving 13 full text e-resources which include 8000+ e-journals under e-Shodh Sindhu consortium of INFLIBNET, in addition JLN Library subscrips Proquest Database (literature, education and psychology etc), Scifinder, Emerald and Manupatra. These all e-resources are accessible locally within the campus as well as remotely. JLN Library also has membership of Shodhganga: a PhD theses repository which has a collection of 331229 theses. It has access of NDLI, a massive electronic repository and

ESS to meet the literature needs of the users.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership, etc. (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

40.23

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)

40.23

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books and journals during the year (Data Template)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

738

4.2.4.1 - Number of teachers and students using library per day over last one year

269270

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

343

4.3.1.1 - Number of Classrooms and seminar hall(s) in the institution

343

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has an Information Technology (IT) cell to look after the University work related to Automation, Electronic Information Exchange including complete management of University Website.

The University has a fully equipped internet setup LAN as well as secure wi-fi network used by its stakeholders round the clock.

The University has a well-defined IT policy for responsible usage of its IT resources including central or department level resources. The IT policy of the University has the following objectives:

- Each user of the University Information Resources must ensure that it is used for promoting the mission of the University towards teaching, learning, research, and administration. In particular, the major objectives of this document are:
- To ensure the integrity, reliability, availability, and superior performance of the University IT Systems.
- To ensure that all the users of the University are responsible for adhering to the procedures governing the implementation of this Policy document and any other matter incidental to those rules.

The Policy covers the following areas:

- IT usage and Prohibitions
- Security and Integrity
- IT Asset management
- e-items disposal
- Operating Aspects

The University upgrades its IT facilities regularly. Some of the upgradations/ improvements are as follows:

- Automation of Examination System
- Adoption of online Government e-marketing portal for procurement
- Adoption of e-tendering process
- Adoption of online payment methods
- Online Admission process

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kuk.ac.in/wp-content/uploads/2024/06/IT-Policy-2023.pdf

4.3.3 - Student - Computer ratio

Number of Students	Number of Computers
14852	2986

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File
4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 500 MBPS - 1 GBPS
File Description	Documents
Upload any additional information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
File Description	Documents
Upload any additional information	View File
Links of photographs	Nil
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates)	View File
4.3.6 - ICT enabled facilities at DDE: Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities	
	100
4.3.6.1 - Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date)	
	10

File Description	Documents
Photographs of infrastructure facilities at DDE	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

20242.80

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The University has a well established procedure and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The General Branch is involved in the purchase and repair of furniture, such as lab tables, office chairs, stools, benches, and numerous miscellaneous items, etc.
- The University has trained technical staff (Technical Assistant, Data Entry Operator, Lab Attendant) to maintain the instruments and IT facilities.
- The University maintains an IT cell that takes care of maintenance of IT infrastructure in the campus. The computer centre of the University takes care of any snag in the computers of the University.
- The University provides adequate budget to every department of the University for maintenance of laboratory infrastructure

facilities.

- The University has an instrumentation centre (USIC) for the repairing of equipment by the technical persons.
- Directorate of Sports maintains the sports infrastructure of the University.
- Department of Youth and Cultural affairs conduct the cultural activities in the campus and ensures the participation of students in these activities.
- The librarian takes care of maintenance and utilization of library.
- The Chairpersons/Directors take care of academic facilities of their respective departments.
- Chief Warden (Boys)/Chief Warden (Girls) and wardens maintain and frame utilization policy for of their respective hostels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Policy details of systems and procedures for maintenance and utilization of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms, etc. in the Institution’s website	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

605

5.1.1.1 - Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

605

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

2464

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

2464

File Description	Documents
Any additional information	View File
Number of students benefited by career counselling and guidance for competitive examinations during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capacity development and skills enhancement initiatives (Data Template)	View File

<p>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<ul style="list-style-type: none"> • All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.1.5 - Pre-admission Counseling Services Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers

The CDOE , KUK Provide the pre-admission counselling to prospective learners regarding programmes, subject, process of online admission, trees, Payment of admission , counselling classes, assignment , Internal assessment and selection of learners support center etc.

File Description	Documents
Relevant information on activities undertaken at DDE	https://kuk.ac.in/wp-content/uploads/2024/10/5.1.5-Supp-Doc.-DDE-2022-23.pdf
Any other relevant information	Nil

5.1.6 - Online Admission and Related Activities The status and process of online admission including payment of fees

Admission to all programmes offered by the CDOE, KUK shall be made through Online mode.

File Description	Documents
Online Admission and related activities at DDE	https://ddestudent.kuk.ac.in/login.php
Any other relevant information	https://ddekuk.ac.in/Prospectus/Final%20Prospectus-2024_1705647477.pdf

5.1.7 - Dispatch of Study Material and related grievance handling mechanisms Strategy followed by the Institution for dispatch of study material to learners and mechanisms to resolve grievances related to Dispatch of Study Material

The Self Learning Material (SLM) of respective subject in printed forms of each programme provide by CDOE, KUK to their learners. The Self Learning Material (SLM) send through registered post to the registered residential address of Learners after their Successful registration

File Description	Documents
Material dispatch related activities at DDE	https://kuk.ac.in/wp-content/uploads/2024/10/5.1.7-Supp-Doc.-DDE-2022-23.pdf
Any other relevant information	Nil

5.1.8 - Attending to learners' queries
Modes/approaches employed by the University to attend to learners' queries include: 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9. Teleconferencing 10. Web-conferencing 11. Learner Services Centre/ Inquiry Counter 12. Postal communication

B. Any 6-7 of the above

File Description	Documents
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Learner Services Centre, any other	Nil
As per Data Template	View File
Any other relevant information	View File

5.1.9 - Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances. Percentage of grievances received at HQ and redressed during the year

38

5.1.9.1 - Number of grievances received at HQ during the year

38

File Description	Documents
Web link to Grievance Redressal Mechanism Committee for learners	Nil
As per Data Template	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

267

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

267

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.2.2 - Average percentage of placement of outgoing students during the year

1127

5.2.2.1 - Total number of placement of outgoing students during the year

1127

File Description	Documents
Self attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.3 - Percentage of recently-graduated students who have progressed to higher education during the year

297

5.2.3.1 - Number of recently graduated students who have progressed to higher education (previous graduating batch)

297

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File

5.2.4 - Submission of assignments - Percentage of learners submitting assignments

48

5.2.4.1 - Number of learners enrolled in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar

6893

File Description	Documents
Web-link to academic calendar of the Institution	https://www.ddekuk.ac.in/AcademicCal.php
List of programmes on offer	View File
Web-link of assignments of programmes on offer	https://www.ddekuk.ac.in/Prospectus/pdf&rendition=1[1]-8_1694528211.pdf
As per Data Template	View File
Any other relevant information	No File Uploaded

5.2.5 - Percentage of learners passed out term end examination

49

5.2.5.1 - Number of learners passed out the term end examination

7015

File Description	Documents
List of programmes on offer	View File
Web-link of examination schedule	https://www.ddekuk.ac.in/ExamNotice.php
Number of learners (only freshly enrolled)who have passed term end examination	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

86

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

As students are the main stakeholders in the university, Kurukshetra University has always ensured adequate student representation in different committees concerned with the quality of student life on campus.

- Students are represented in various committees that impact campus life.
- 10 students from each faculty serve on the Students Grievance Redressal Committee.
- 2 students represent the University on the Internal Complaints Committee Against Sexual Harassment of Women (ICCASH).
- Students are members of the National Service Scheme Advisory Committee and Youth Red Cross Executive Committee.
- Students are members of anti-ragging committees, the IQAC, the Board of Residence, Health, and Discipline, and the Gender Champions program.
- Students are represented in various societies, clubs, and cultural bodies.
- 2 students are members of the Cultural Council of Kurukshetra University.
- The Kurukshetra University Campus Student Council (KUCSC) was established by the University's Executive Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

125

5.3.3.1 - Number of sports and cultural events organized at the institution during the year

125

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

In order to strengthen the relationship between university and its alumni, the university has established its Alumni Association in 2007. This has been registered as Kurukshetra University Kurukshetra Alumni Association (KUKAA). It encourages and support the departments to organize the alumni meet at departmental meet KUKAA contributes significantly to the development of the institution. Alumni meets have been organized by the following departments:

- Department of Chemistry on 30.4.2022 (70 participants)
- Department of Commerce on 17.12.2022 (09 participants)
- Institute of Management Studies on 10.12.2022 (60 participants)
- Institute of Teacher Training and Research on 25.2.2023 (175 participants)
- University School of Management on 4.03.2023 (700 participants)
- UIET on 09.04.2023 (170 participants)
- Department of Chemistry on 19.05.2023 (70 participants)
- Women Studies & Research Centre on 25.11.2023 (10 participants)
- Centre for Distance and Online Learning on 23.11.2023 (500 participants)
- Department of Geophysics on 02.12.2023 (46 participants)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University being situated on the holy land of Kurukshetra where Bhagavadagita was recited by Lord Krishna to Arjuna to inspire the humanity. The tagline - Yogastha Kuruk Karmani, is stated in the logo of the University. Inspired by karmasu kaushalam, the University aims to achieve the highest standards of excellence in teaching and research and has adopted a vision for itself, stated as:

"Be Globally Acknowledged as a Distinguished Centre of Academic Excellence."

The mission statement embodies a resolve to impart interdisciplinary knowledge about all spheres of the society, having holistic and humane approach by inculcating traditional and cultural values for academic orientation and advancement of society. The mission of the University, stated as:

"To prepare a class of proficient scholars and professionals with ingrained human values and commitment to expand the frontiers of knowledge for the advancement of society"

While adhering to the traditional values, the University is committed to provide opportunities to all the students to acquire knowledge and skills in the newer areas, develop their professional competence and become socially useful citizens. The academic and

administrative leadership of the University including Vice-Chancellor, Dean Academic Affairs, Registrar, Dean, Students' Welfare, Dean, R & D and Deans of faculties, Chairpersons of the Departments, Controller of Examinations etc. are striving to promote the culture of academic and research excellence. The Director, Sports and Director, Youth and Cultural Affairs of the University take care of extra-curricular activities of the students for their holistic development.

File Description	Documents
Paste link for additional information	https://www.kuk.ac.in/wp-content/uploads/2023/01/6.2.1-Vision_Strategic_and_Action_Plan_.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Kurukshetra University offers structured programs to cultivate leadership skills in its administrative and academic staff. The Executive Council, headed by the Vice Chancellor, is the governing body of the University. The Vice Chancellor also holds the positions of academic and administrative head. The Academic Council is responsible for making decisions on academic matters, considering proposals from Faculties and departmental Boards of Studies. Faculty members at the departmental level contribute to decision-making through Staff Councils, which address academic and administrative concerns. The University's decision-making process relies heavily on committees, where members deliberate and reach consensus.

The University offers eligible faculty members the opportunity to serve as Department Chairpersons for three-year terms, rotating among all faculty. Additionally, faculty members can take on leadership roles such as Deans, Directors, and Coordinators. To enhance their skills, the University provides specialized training programs. The elaborate set up of the University, as explained above, with well defined set of rules and regulation help in developing effective academic leadership through broader participation in a decentralized, yet well connected administrative set up.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Kurukshetra University has a well documented strategic plan stated in the form of '15-Year Vision of the University' and a '7-Year Strategic Plan.' The '15-Year vision of the University' is stated as - Be Globally Acknowledged as a Distinguished Centre of Academic Excellence in Higher Education. In order to achieve this, a nine point 7-Year Strategic Plan has been developed, which has defined the measurable goals on each of these points. In order to achieve effective implementation of the 7-Year Strategic vision, a 3-Year Action Plan has been developed in which year-wise objectives have been stated so that the strategic plan can be developed.

For teaching learning, the faculty recruitment has continues and the teaching-learning facilities are being added and upgraded. University has offered undergraduate programme in the Institute of Integrated and Honors Studies (IIHS) w.e.f. the session 2022-23 as per the provisions of NEP 2020. There is a provision for multiple entry and exit from the programme. The core subjects are supplemented with ability enhancement and discipline specific subjects, which provide indepth understanding to the students. There is a compulsory component of internship to give practical training to the students. The course is integrated with the academic bank of credit as well as well.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kuk.ac.in/wp-content/uploads/2023/01/6.2.1-Vision_Strategic_and_Action_Plan_.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The University has been set up vide Kurukshetra University Act of 1956, which was replaced by 'The Kurukshetra University Act, 1986.' Various amendments in the Act have been made from time to time to make provisions for smooth functioning of the University. The Act contains different sections which clearly define the powers of the University and its functionaries, the institutional set up and other statutory provisions for the functioning of the University. The Act is supported with various Statutes which define the constitution, powers and functions of the authorities and other bodies of the University constituted from time to time. Provisions on the delegation of powers are also defined in their respective Statutes. Academic matters pertaining to the academic programmes offered by the University are guided by their respective Ordinances. Various bodies constituted under these Acts and Statutes work towards attainment of the mission and vision of the University. All the policies and administrative set up of the University is in line with the Act, Statutes and the Ordinances. Rules on constitution and conduct of meetings of various bodies of the University, voting, decision making, recording of proceedings, etc. are specified in the University Calendar.
- Regarding financial matters, University has adopted the Accounts Code of the Government of Haryana.
- Other Important Bodies Constituted by the University are Departmental Research Committee, Research Degree Committee (RDC), Academic Planning Board, Internal Quality Assurance Cell (IQAC)

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the University webpage	https://kuk.ac.in/sitemap/
Upload any additional information	View File

6.2.3 - Institution Implements e-governance in its areas of operations

<p>6.2.3.1 - e-governance is implemented covering following areas of operation</p> <p>1.Administration 2.Finance and Accounts 3.Student Admission and Support 4.Examination</p>	<p>A. All of the above</p>
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University prioritizes employee development and well-being through transparent appraisal and career growth mechanisms. To foster motivation, we offer comprehensive benefits packages for both teaching and non-teaching staff.

For teachers, we've implemented a robust appraisal system. Teachers submit annual Self-Appraisal Reports, and their performance is also evaluated using PBAS-API scores, aligned with UGC guidelines. These assessments inform both professional development and promotion opportunities under the Career Advancement Scheme.

Non-teaching staff have clear pathways for career advancement. Their performance is assessed through annual Confidential Reports submitted by their reporting officers, following established procedures.

Welfare Measures for Teaching and Non-teaching staff:

- Employee welfare fund.
- Loan for home, vehicles.
- Wheat and Festival loan (without interest) for non-teaching

staff.

- Fee concession to children of the employees.
- Children Education Allowance to regular employees of the University
- Well administered initiative in providing quality health care services to its employees and their dependents.
- Provision for medical reimbursement.
- Provision of Gratuity and Earned Leave.
- Provision of Leave Travel Concession.
- Health centre with many facilities for the medical needs of the employees and their families.
- Provision of maternity and child care leave.
- Separate Clubs for teaching and non-teaching staff.
- Senior secondary school in the campus to provide affordable education.
- Holiday home at Shimla.
- Immediate withdraw facility from provident fund for the university employees.
- Residential accommodation for its employees at very nominal charges.
- Community centre for family functions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

100

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

31

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

31

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centres).	View File
Reports of HRDC or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

211

6.3.4.1 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)during the year

211

File Description	Documents
CIQA / IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centers).	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- Annual Budget based on the income and expenditure of the University is prepared by the accounts branch after getting the requisitions with justification from different departments/branches and the same is placed before the finance committee for approval. After approval of the finance committee, the budget is presented to the Executive Council and Court for approval. Finally, the budget is allocated to different departments /branches for utilisation under different sub-heads.
- During the financial year 2022-23, a total expenditure of Rs. 44352.62 lakhs was incurred by the University on various heads, including the capital and revenue expenditure.
- The grants received from the Centre, State Government and from various funding agencies are being utilized by the University to meet out the requirement for infrastructure, various research and development programmes, etc. as per the guidelines of the concerned funding agencies along with the rules of the University Account Code.
- A grant of Rs 2038.46 was mobilized from the Government Bodies for development and maintenance of infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2038.46

6.4.2.1 - Total Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) during the year (INR in Lakhs)

2038

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

41.51

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies/ individuals/ philanthropists during the year (Data Template)	View File

6.4.4 - Institution conducts internal and external financial audits regularly

As per clause contained in the University Accounts Code 2.14.1- The accounts of the University are audited from day-to-day by the Local Audit on the establishment of the Director, Local Audit Haryana under the modified pre-audit system as introduced by the Financial Commissioner & principal secretary to Government, Haryana, Finance Department. Instructions issued vide memo No. 14/116/09/-3FA dated 18.8.2009 and further instructions from time to time. An Audit Party from the office of the Principal Accountant General (Audit) Haryana, Chandigarh also audits the accounts of the University randomly on year to year basis. At present Internal Audit Scheme is restricted with the following conditions:

Recurring Expenditure upto Rs. 60,000/-

Non- Recurring Expenditure upto Rs. 1,50,000/-

Examination Expenditure upto Rs. 80,000/-

In its endeavor to raise the resources further. University has also been shouldering the responsibility of the State Government in

taking up the various researches developmental activities out of the resources generated by the University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies in the University. These include the following:

- IQAC has prepared and submitted the IIQA and SSR of the University
- IQAC has coordinated the institutional readiness for the visit of NAAC Peer Team
- A separate Documents Section was prepared to provide a single point access to all the supporting documents during the NPT visit.
- As a result of the tireless efforts of IQAC, NAAC accredited the University and awarded highest A++ Grade with a CGPA of 3.56 in the next academic session.
- The IQAC has played an active role in implementing Choice Based Credit System-Learning and Outcome Based Curriculum Framework (CBCS-LOCF) for programmes of the University. It includes stating the POs, PSOs and COs for the academic programmes as well as framing a policy for the attainment of the same.
- IQAC provided vital inputs for starting undergraduate programmes in IIHS as per the provisions of NEP 2020.
- IQAC took initiatives to enhance Academia-Industry linkages and collaborations with other institutes by signing a number of 14 MoUs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Paste web link of Annual reports of University	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- Institutional readiness for implementation of NEP 2020
- Successfully started undergraduate programme in the IIHS as per the provisions of NEP 2020.
- Attracted more foreign students as their strength increased from 9 in 2018-19 to 115 in 2022-23.
- Coordinated the Conduct of Students Satisfaction surveys to review teaching-learning process.
- Adopted e-Governance through its Integrated University Management System (IUMS).
- The Examination procedures of the University have been integrated with IT and adopted the automation of examination

system.

- Recruited regular faculty against sanctioned posts.
- 26 patents have been granted/published/filed.
- Conducted Administrative and Academic Audit (AAA) of the University.
- 14 MoUs were signed with national and international organizations, institutions, industries, NGOs.
- Enhanced extension and outreach activities through NSS, NCC, YRC, Women Research centre.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

With a strength of 7990 female students out of a total of 14852, they outnumber their male counterparts in most of the academic programmes. Over the years, Kurukshetra University has earned a reputation of a calm and peaceful campus where female students feel safe to pursue their studies. This has been possible with the prevailing culture that respects the womenfolk and also the special facilities and provisions for them.

Keeping in view the security and safety of girl students, a dedicated girls' hostel complex housing 13 spacious hostels accommodating 3300 girls students. Besides having its own shopping complex, each hostel is well equipped with basic amenities.

The University has a well-established active Women's Studies Research Centre (WSRC) on the campus is successfully running P. G. diploma and M. A. in Women's Studies, covering standard women-related courses including of course the components of gender equity and sensitization. As a unique initiative for empowerment of women and skill development, the WSRC is arranging for six months training in Tailoring and Embroidery to the underprivileged women of villages adjoining the University.

An Internal Complaints Committee against Sexual Harassment of women is fully functional with three-fold objective of prevention, prohibition, and redressal. Besides, there has been made a mandatory provision of women representation on important bodies of the University.

File Description	Documents
Annual gender sensitization action plan	https://kuk.ac.in/wp-content/uploads/2024/10/7.1.1-Part-1-2022-23-Upload.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kuk.ac.in/wp-content/uploads/2024/10/7.1.1-Part-3-2022-23-Upload.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded
as per data templates	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The University has established procedures for managing different kinds of solid waste, such as construction waste, paper waste, plant/tree waste, and food waste. Paper waste is collected and sold to private vendors through open auctions for recycling. Biodegradable waste from plants and trees is composted on campus to create organic fertilizer, which is used to enhance soil quality in the University's lawns and gardens.
- The University has adopted and implemented the Govt. policy regarding a strict ban on the use of all items made from

single-use plastic.

- The University has its own fully functional Sewerage Treatment Plant (STP) constructed on a specially carved out sewerage farm of approximately 25 acres land and it has a capacity of 2.4 MLD.
- The University has signed MoU with a Govt. approved agency for safe disposal of biomedical waste.
- The University has devised a comprehensive policy-cum-procedure for safe disposal of E-waste material.
- Biodegradable waste from plants/trees is recycled through designated compost pits to produce organic fertilizer for meeting the fertilizer requirement of various lawns/gardens on the campus.
- Experiments conducted in the science departments involve chemicals with relatively low hazards and low-activity radioactive sources. These materials are handled and disposed of in accordance with established safety and disposal procedures. Chemicals are neutralized before disposal, and laboratories are equipped with fume hoods to control the accumulation of fumes and vapors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
as per data tempalets	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
as per data templates	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
as per data templates	View File
7.1.7 - The Institution has disabled-friendly,	All 5 or any 4 of the above

barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material and screen reading

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The University takes an utmost care in providing an inclusive environment for holistic development of students, faculty and staff drawn from diverse cultural, regional, linguistic and socio-economic backgrounds. Important state, regional and national festivals (like Teej, Holi, Lohri, Baisakhi, Deepawali, Christmas, Haryana day, Independence day, Republic day, National Integration day, International Yoga day, etc.) are celebrated together with great fervor which brings alive the basic national identity of "Vasudhaiva Kutumbakam".

On the occasion of Haryana day, the University organizes each year a mega state-level cultural festival "Ratnawali" to celebrate and showcase the essence of Haryanvi culture to an otherwise diverse university fraternity.

As an integral part of "International Gita Jayanti Mahotsav" organized annually by Kurukshetra Development Board, Govt. of Haryana on the banks of famous "Brahma Sarovar", the University holds on its part International Gita Seminar on relevance of Gita in different spheres of contemporary world including universal brotherhood, peace and harmony. During last few years, a galaxy of distinguished academic and spiritual scholars from different faiths have held live deliberations on such interlinked topics, and has provided a unique platform to scholars on the campus. In the year 2023, the theme of International Gita Seminar was: Vasudhaiva Kutumbakam: Srimad BhagavadaGitaand World Unity.

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The University organizes various activities to promote awareness of

constitutional values, rights, duties, and responsibilities among students and employees. These activities include annual celebrations of important national events like Constitution Day (26th November), National Voters' Day (25 January), and National Unity Day. On National Unity Day, the University holds "run-for-unity" rallies to spread the message of national unity among the public. On National Voters' Day, students take a pledge and conduct awareness campaigns in nearby villages to encourage residents to exercise their fundamental right to vote in state, Lok Sabha, and Panchayat elections. The University also observes Anti-Terrorism Day (21st May), where students and staff take a pledge to oppose terrorism and violence, uphold peace and harmony, and combat forces that threaten human lives and values. The birth and death anniversaries of freedom fighters and distinguished persons are celebrated by offering floral tributes in which the University administration, faculty and the students participate.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.kuk.ac.in/wp-content/uploads/2023/09/Code-of-conduct.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes etc., in support of the claims.	View File
Any other relevant information	View File
as per data templates	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In addition to academic and research activities, the University enthusiastically celebrates important national and international commemorative days, events, and festivals. The University community gathers in the auditorium courtyard to celebrate Independence Day (15th August) and Republic Day (26th January) together. On Teachers' Day (5th September), the Vice-Chancellor hosts a special "At Home" event to honor and recognize the contributions of University teachers to nation-building. The Department of Youth and Cultural Affairs (DYCA) organizes special events led by the Vice-Chancellor to pay floral tributes to Mahatma Gandhi, Babasaheb Bhim Rao Ambedkar, Pt. Jawaharlal Nehru, Dr. Rajendra Prasad, and Shaheed Bhagat Singh on their respective birthdays at statues/busts on campus. The DYCA also organizes various cultural and patriotic events.

Celebrated with equal enthusiasm are the International events which includes International Day for Women and Girls in Science (11th February), International Women's Day (8th March), World Environment Day (5th June), International Yoga Day (21st June), International Day against Drug Abuse and Illicit Trafficking (26th June), etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last completed academic year	https://kuk.ac.in/wp-content/uploads/2024/10/7.1.11-DSW-Annual-Report-2022-Upload.pdf
Geotagged photographs of some of the events	https://kuk.ac.in/wp-content/uploads/2024/10/7.1.11-Geotagged-photographs-of-some-of-the-events-2022-23.pdf
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1 Describe two best practices successfully implemented by the Institution.

Best Practice-1

1. Title: Preservation of cultural heritage and inculcation of human values.

2. Objective: To preserve entities/artefacts associated with the culture of Haryana, a culture having its lineage to the great Indus Valley Civilization.

3. Practice:

A museum "Dharohar" dedicated to preserve and showcase the artefacts associated with the rich and varied culture of Haryana has been developed on the campus.

1.

5. Challenges: Generating financial resources is a major constraint.

Best Practice-2

1. Title: Promoting sports and healthy living.

2. The objective of this practice is providing sports and yoga

facilities and enabling environment on the campus to inspire students to achieve physical fitness.

3. Practice: The main initiatives and activities for promoting sports and healthy living on the campus comes from an excellent indoor and out-doors sports infrastructure to enable students to achieve and maintain a fit and healthy lifestyle.

5. Evidence of Success: University is ranked 3rd best in the country in terms of sports achievements and has produced 9 Arjuna Awardees.

6. Challenges: Generating financial resources for funding of sports is a challenge.

File Description	Documents
Best practices in the Institutional web site	https://www.kuk.ac.in/wp-content/uploads/2023/01/2003_Best_Practices_Final.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

a) National level research facilities

Kurukshetra University established a "National Ion Beam Centre" with DST support. The state-of-the-art ion accelerator is used for materials research. The University also has a "National Low-temperature Thermochronology" laboratory. An on-site nitrogen production plant supports various science departments. These national facilities contribute significantly to research and development in India.

b) New research centres

University has set up 5 new research centres (viz. Advanced Material Science, IT and Automation, Applied Biology in Environment Sciences, Advanced Research in Earthquake Studies, and Excellence for Research on the Saraswati River).

c) Creation of Incubation facilities

Kurukshetra University Technology Incubation Centre (KUTIC) has mentored and financially supported 20 minor projects from students.

d) Single window facility to researchers and rewarding schemes to promote research

University has constituted a Research and Development Cell (RDC) A comprehensive "Policy for Promotion of Research" has been devised to promote research eco-system and conducive environment for conducting quality research.

e) Honouring outstanding scientists at National level

University confers Goyal Awards to the outstanding Indian scientists since 1992.

File Description	Documents
Best practices in the Institutional web site	https://www.kuk.ac.in/wp-content/uploads/2023/07/7.3.1-Supporting-Documents-AQAR.pdf
Any other relevant information nuyg80i0	Nil