## LL.M. 1<sup>ST</sup> SEMESTER

# (Core Paper) CONSTITUTIONALISM, FUNDAMENTAL RIGHTS AND NEW CHALLENGES

Paper: 102 Max. Marks: 100

Credits: 5
Time: 3 Hours

#### Note:

1. There shall be total Five Units in the question paper.

- 2. Unit-I shall contain one compulsory question having four parts of five marks each. This question shall be spread over the entire syllabus.
- 3. There shall be two questions in each Unit i.e. Unit-II to Unit-V.
- 4. The student is required to attempt four questions by selecting one question from each unit i.e. Unit-II to Unit-V. Each question shall carry twenty marks.

## **COURSE OBJECTIVES:**

- ➤ The course is designed with the aim to provide exposure to the new challenges and perspectives of constitutional development
- ➤ The students are expected to learn as to how the constitution meets the challenges of contemporary times
- ➤ The students will not only learn some of the important aspects of constitution making but also be familiar with important concepts and provisions of the constitution from diverse perspectives

#### **UNIT-I**

## Origin and Evolution of the Idea of Constitution

- Legal Regime before commencement of Constitution of India
- Origin and Constitution of Constituent Assembly; Constituent Assembly debates on Federalism; Constituent Assembly debates on Uniform Civil Code; Constituent Assembly debates on Reservations; Constituent Assembly debates on Right to Equality & Prohibition of Discrimination; Constituent Assembly Debates on Abolition of Death Penalty
- Commencement of Indian Constitution and constitutionalism; concept of Constitutional Morality

#### **UNIT-II**

## Emerging Regime of Fundamental Rights and Liberties

- Concept of Fundamental Rights; Definition of State
- Inviolability of Fundamental Rights, scope of definition of law
- Right to Equality- Doctrine of Classification, Doctrine of Arbitrariness, Doctrine of Legitimate Expectation; *Protective Discrimination* in favour of Backward Classes, Scheduled Castes and Scheduled Tribes, Women and Children

• Freedom of Speech and Right to Broadcast and Telecast; Right to Internet; Right to call Strike, Hartal and Bandh

## **UNIT-III**

## Evolution and Interpretation of Right to Life and Liberty

- Right to Life and Personal Liberty: Individual Liberty vis-a-vis Security of State
- Right to Privacy
- Right to Education
- Rights of Arrested, Detained and Convicted Persons

#### **UNIT-IV**

## Securing of fundamental Rights and balance with DPSP's

- Right against Exploitation
- Secularism, Rights of Minorities and Constitutionalism
- Right to Property; Doctrine of *Eminent Domain*
- Public Interest Litigation and class actions
- Relationship of Fundamental Rights and Directive Principles of State Policy

### **COURSE OUTCOME:**

- ➤ To enable the students to understand the mechanism of constitutional interpretation involves a technique of adapting the law to meet changing social needs.
- ➤ To understand the working of legal system and processes leads to constitutional developments.
- ➤ To study about new challenges and perspectives of constitutional developments

## **SUGGESTED READINGS:**

1. Basu, D. D. : Introduction to the Constitution of India.

Shukla, V.N. : Constitution of India
 Seervai : Indian Constitution

4. Pandey, J.N. : Constitutional Law of India

5. Austin, Granville : The Indian Constitution-Cornerstone of a Nation6. Pal S. : India's Constitution: Origin and Evolution

(Constituent Assembly Debates)