## CLASS:- LL.M. 3<sup>rd</sup> SEMESTER

# OPTIONAL PAPER REGULATION OF TECHNOLOGICAL ADVANCEMENT REGARDING

## ENVIRONMENT PROTECTION

Paper: 303-D

Max. Marks: 100 Credits: 5 Time: 3 Hours

#### Note:

- 1. There shall be total Five Units in the question paper.
- 2. Unit-I shall contain one compulsory question having four parts of five marks each. This question shall be spread over the entire syllabus.
- 3. There shall be two questions in each Unit i.e. Unit-II to Unit-V.
- 4. The student is required to attempt four questions by selecting one question from each unit i.e. Unit-II to Unit-V. Each question shall carry twenty marks.

#### **COURSE OBJECTIVES:**

- > To introduce students to the regulatory frameworks governing technological advancements in environmental protection.
- > To explore the relationship between sustainable development goals and environmental regulations.
- To analyze the impact of communication technology on environmental conservation efforts.
- To examine the ethical considerations surrounding technological advancements in environmental protection.
- To evaluate the intersection of bioethics, environmental ethics, and legal regulations in addressing environmental challenges.

#### UNIT-I

#### Introduction

- Science, Technology, Innovation relationship potential benefits and risks associated with technology and environment. Environment and Science trans – disciplinary perspective
- Technicalities that deplete natural resources Alternatives Green Technologies Smart Technologies.
- National, Regional International and Transnational Legal Frameworks.

## <u>UNIT-II</u>

### Sustainable Development goals and environment

- Sustainable Development Goals (SDGs) and Environment
- Role of United Nations in dealing with Sustainable Development Centres for promoting Sustainable Development – Role of Civil Society in promoting Sustainable Development
- Transboundary Environmental Assessment and Role of Technology Technology innovation for Sustainable Development – Alternate technologies and environmental impact.

# UNIT-III

## Communication technology and environment

- Communications Technologies Environmental Impacts radiation impact on flora and fauna and humans. Information and Communication Technology (ICT) Revolution: Its Environmental Impact and Sustainable Development.
- Electronic Infrastructure Legal regulation for managing communication technologies.
  Electrical Energy Production Digital Coin Mining –Smartphones revolution and environment impact.
- E Waste Management regulatory frameworks.

## UNIT-IV

## Bio ethics and Law/ Environmental ethics and law

- Bioethics Risk Identification & Analysis: Methodological Issues & Ethical Issues in the Scientific Process – The Public Health Model of Environmental Policy: the reduction of morbidity & mortality.
- Bio ethics and Law definition of harm and monetary valuation of environmental goods.
- Animal testing ethics of animal research. Access and Benefit Sharing Payments for ecosystem services: Legal and Institutional Frameworks.

#### **COURSE OUTCOME:**

- Students will be able to demonstrate understanding of the regulatory landscape governing technological advancements for environmental protection.
- Students will be able to identify the role of sustainable development goals in shaping environmental policies and regulations.

- Students will be able to analyze the contributions of communication technology to environmental monitoring, management, and advocacy.
- Students will be able to evaluate ethical dilemmas and implications arising from technological innovations in environmental protection.
- Students will be able to apply principles of bioethics, environmental ethics, and legal frameworks to address contemporary environmental challenges associated with technological advancements..

#### **SUGGESTED READINGS:**

1. Samantha Hepburn	: Mining and Energy Law, Feb 2020
2. Alexandra B. Klass	: Energy Law
3. Kim Talus	: Introduction to EU Energy Law
4. Raphael J. Heffron	: Energy Law: An Introduction
5. Barlow Burke	:The Law and Regulation of Mining: Minerals to Energy